

Dear Parents and Educators,

As a former adult literacy coach and the father of three children, I know that learning to read isn't always easy. That's why I developed **Sounds Like Reading**®—a series that uses a combination of devices to help children learn to read.

This book is the third in the **Sounds Like Reading®** series. It uses rhyme, repetition, illustration, and phonics to introduce young readers to long vowel sounds.

Starting on page 4, you'll see three rhyming words on each left-hand page. These words are part of the sentence on the facing page. They all feature long vowels. As the book progresses, the sentences become more challenging. These sentences contain a "discovery" word—an extra rhyming word in addition to those that appear on the left. Toward the end of the book, the sentences contain two discovery words. Children will delight in the increased confidence that finding and decoding these words will bring. They'll also enjoy looking for the mouse that appears throughout the book. The mouse asks readers to look for words that sound alike.

The bridge to literacy is one of the most important we will ever cross. It is my hope that the **Sounds Like Reading®** series will help young readers to

hop, gallop, and skip from one side to the other!

Sincerely,

Brian P. Cleary

Look for me to help you find the words that sound alike!







bee





toad



load



road









pole



hole





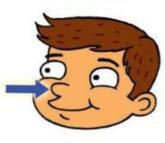
hose

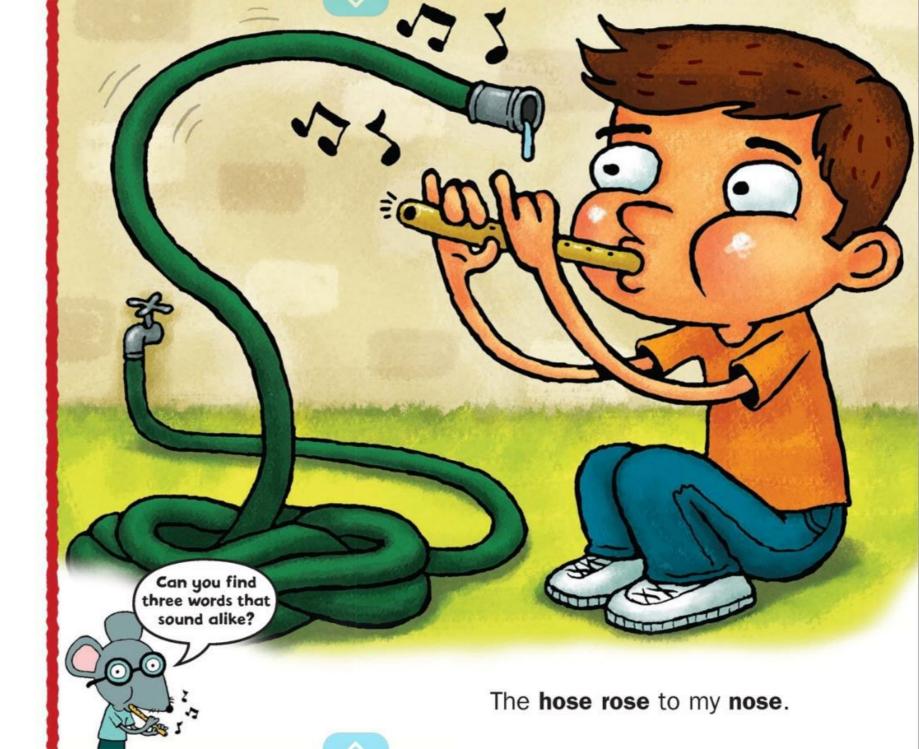


rose



nose





piles

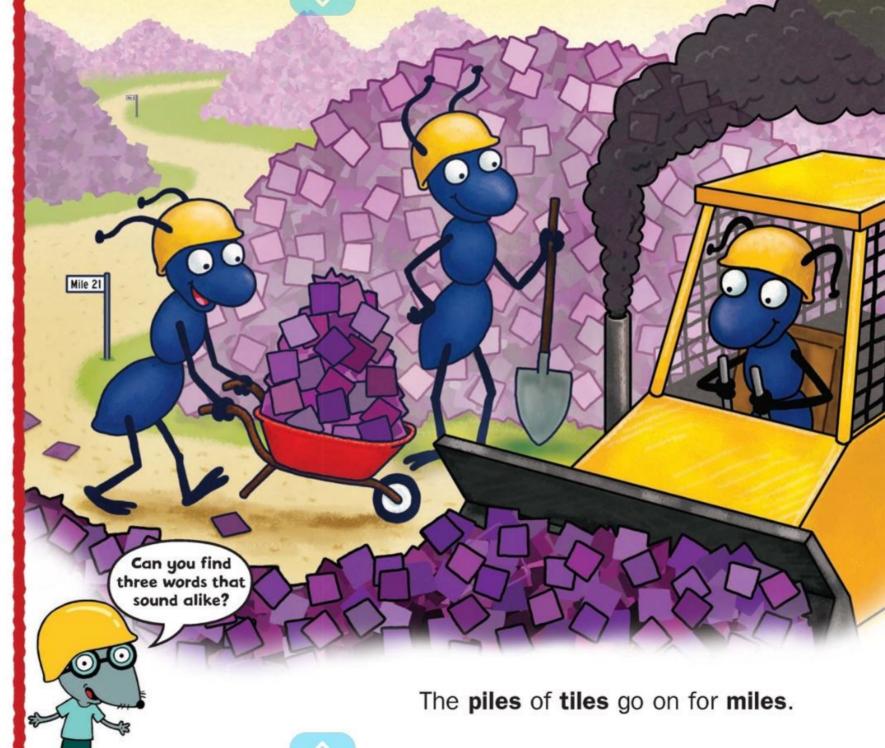


tiles



miles













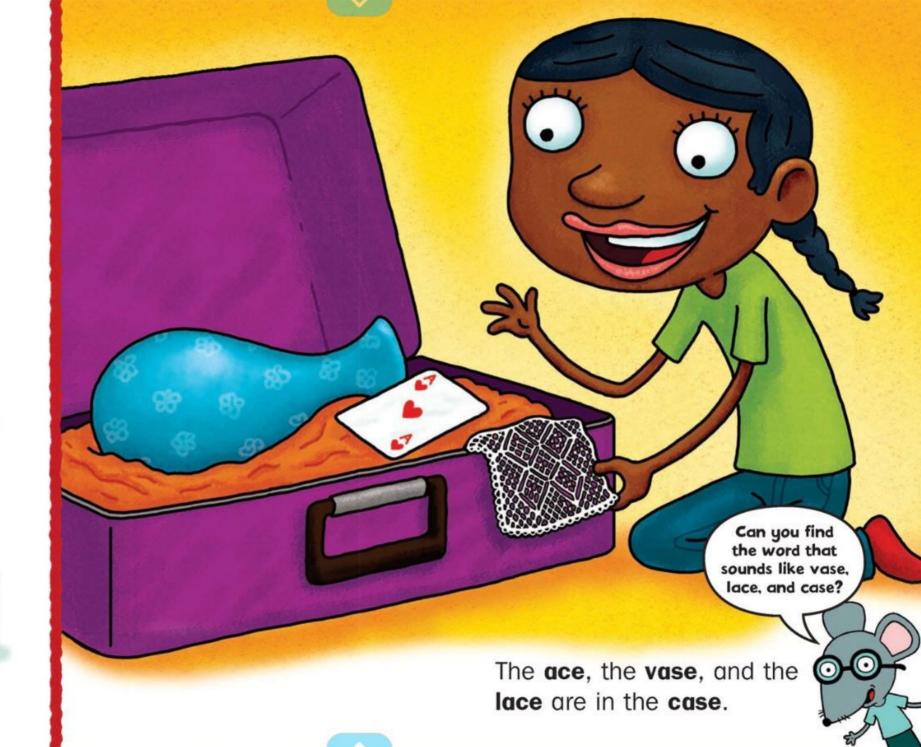




lace

case





#### nine

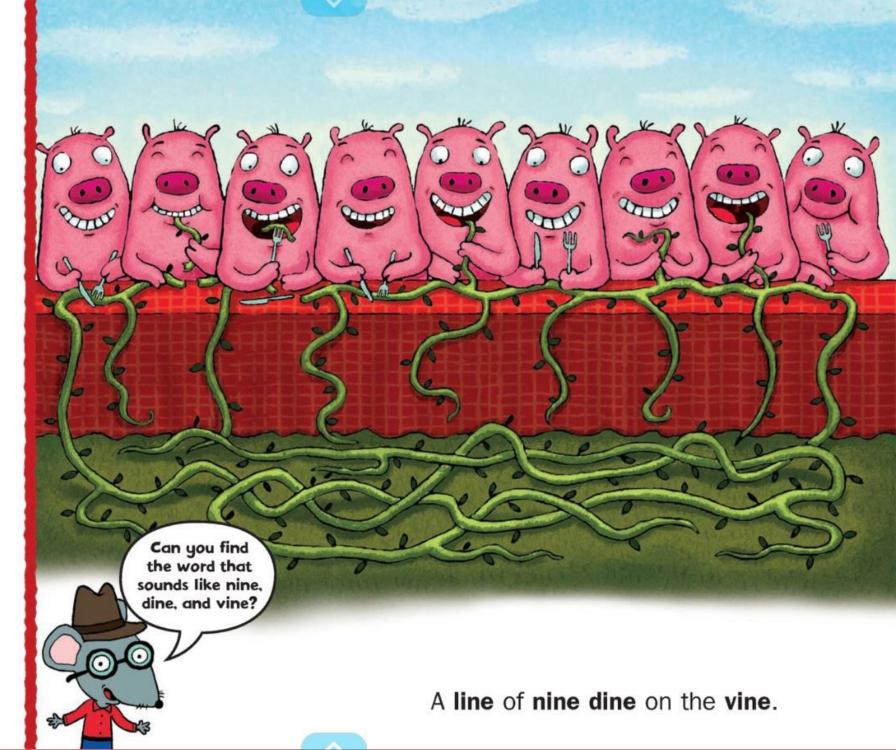


#### dine



vine





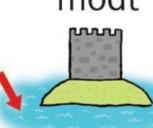


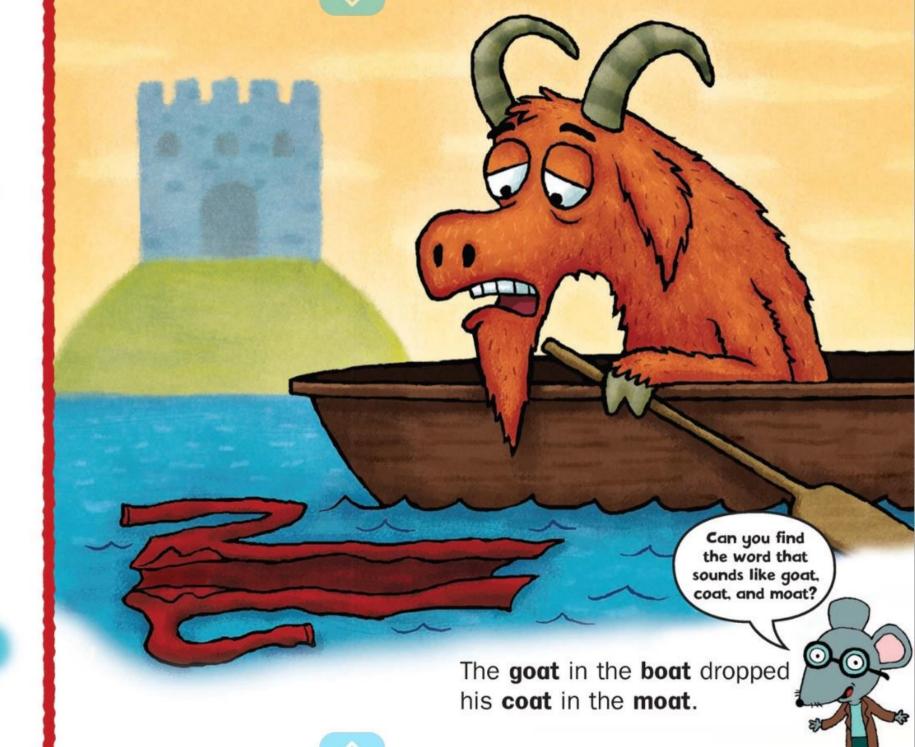


coat



moat





# mice



### rice



dice









meat



neat







hay



bay



# Gail



nail

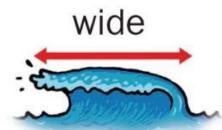


pail









tide

