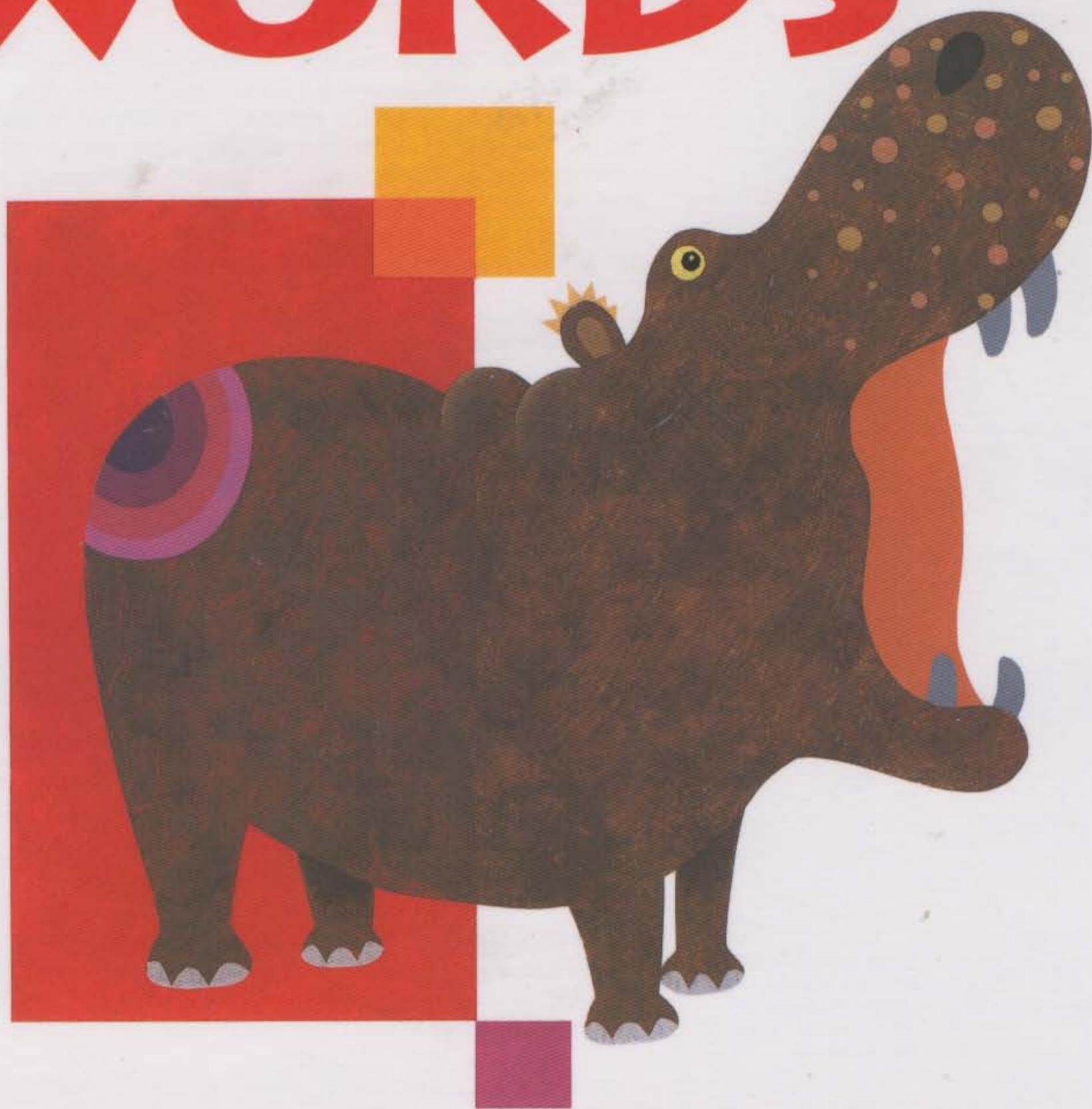


My Book of

RHYMING WORDS



If your child is starting to recognize letters and printed words, then this book will build on that foundation.

This is a fun and easy way to help your child learn to say and write rhyming words, such as *pop & mop, pig & dig.*

My Book of

RHYMING WORDS



The aims and purpose of this book

- ▲▲ If your child can already recognize and say all of the letters of the alphabet, this book will help him or her learn how to blend letters together to say and write short rhyming words.
- ▲▲ Your child will start by reviewing the alphabet and saying single words accompanied by pictures, and will move gradually to saying and writing rhyming words as he or she completes entertaining games such as mazes. The exercises in this book are designed to increase your child's ability to recognize and write words in an easy and enjoyable way. Your child will be able to learn new words naturally by writing letters in familiar words and saying those words again and again. This confidence will help your child begin a lifelong journey of reading.
- ▲▲ Your child will have many daily opportunities to see printed words, and you can help by looking for words from this book which he or she will be able to recognize in your daily environment.

How to hold a pencil properly

There are several ways to teach children to hold a pencil properly. Here is one example.

1



Let your child form the correct shape, using his or her own fingers. Put the pencil between the "bending middle finger" and "joint part of thumb and forefinger."

2



Have your child grip the pencil with thumb and forefinger.

3



Check the way that your child is holding the pencil against the picture to decide whether or not it is the proper way.

It is difficult for a child who does not yet have enough strength in his or her hand and fingers to hold the pencil properly. Please teach this skill gradually, so that your child will be interested and willing to hold a pencil naturally.

Sections in this book

pp. 1-2	Review of alphabet a-z
pp. 3-22	Rhyming words containing the vowel "a"
pp. 23-32	Rhyming words containing the vowel "e"
pp. 33-48	Rhyming words containing the vowel "i"
pp. 49-58	Rhyming words containing the vowel "o"
pp. 59-68	Rhyming words containing the vowel "u"
pp. 69-80	Review

How to use this book

- ▲▲ Offer praise at the end of each page, and write encouraging words or place stickers on the page as a special prize.
- ▲▲ Please refer to the "To parents" notes in this book, where you can read more comments and advice on how to help your child progress through this book.
- ▲▲ It's a good idea to set the number of pages your child will complete in a day. It may be one sheet (two pages) or two sheets (four pages) a day. The essential point to remember is that the practice should come to an end when your child still wants to do a little more.
- ▲▲ Most workbooks contain the same paper stock, but each Kumon Workbook features a different type of paper, tailored to a specific activity and use. This book features good quality paper geared to children who are learning to write. The paper can stand up to rough drawing, even from children who have not yet acquired basic pencil-control skills. It is also made for easy erasing, and gives your child the opportunity to draw the lines again and again on each page.



Review of Alphabet

Writing a-z

Name
Date

To parents

Write your child's name and the date in the boxes above. On pages 1 and 2, your child will review the letters of the alphabet. Please help your child as needed and praise him or her at the completion of each exercise.

■ Trace the letters a to z.

a		b		c		d	
e		f		g		h	
i		j		k		l	
m		n		o		p	
q		r		s		t	
u		v		w		x	
y		z					

■ Trace the letters a to z.

a		b		c		d	
e		f		g		h	
i		j		k		l	
m		n		o		p	
q		r		s		t	
u		v		w		x	
y		z					



What Is It?

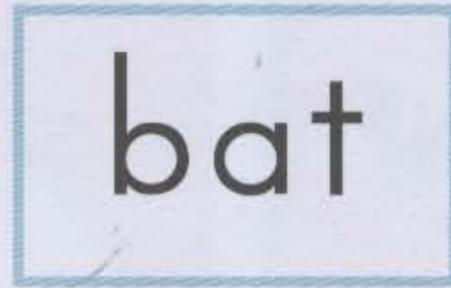
Saying “_at” Sounds

Name
Date

To parents

By repeating rhyming words with the short “a” vowel sound, your child will gain an awareness of the connection between letters and the sounds they represent. Give your child plenty of encouragement and praise your child at the completion of each exercise.

■ Match the pictures by drawing a line from the dot (●) to the star (★).



■ Draw a line from the dot (●) to the star (★) while saying each word.

cat

bat

hat

rat

bat

hat

rat

cat

hat

rat

cat

bat

3

Rhyming Words

Writing “_at” Words

Name

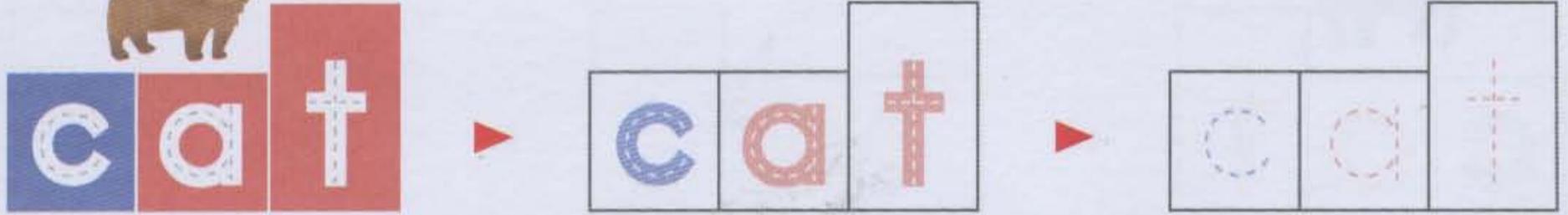
Date

To parents

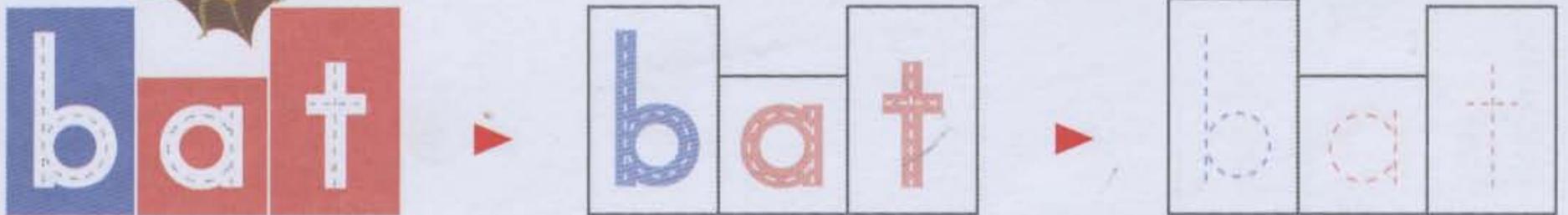
Please help your child to say the sound of the individual letters as he or she traces them. Children should not be forced to blend the letters together or to try sounding out the words. If children are allowed to demonstrate their skills naturally, after they have had sufficient practice, then they will have more positive feelings about independent learning.

- Say the word. Then say the sound of each letter as you trace it.

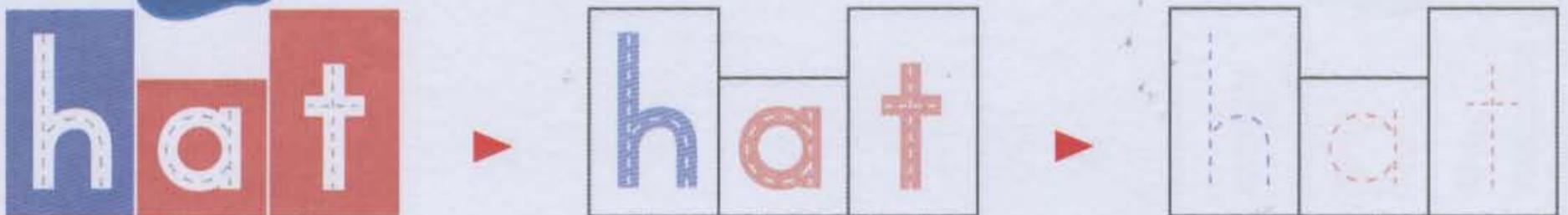
cat



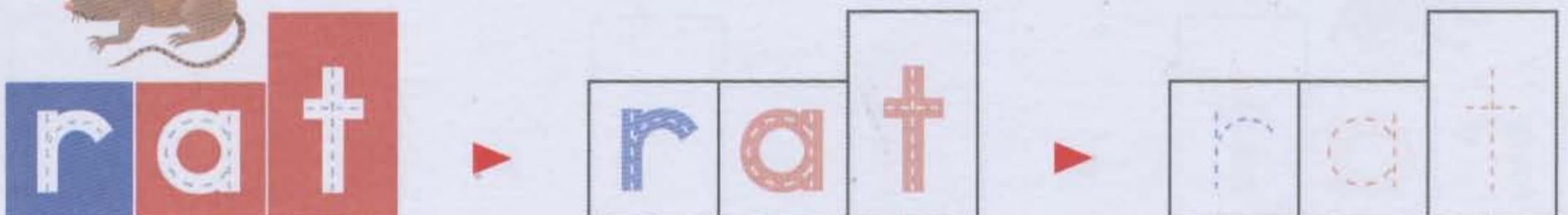
bat



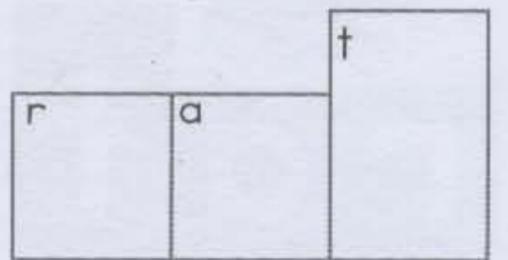
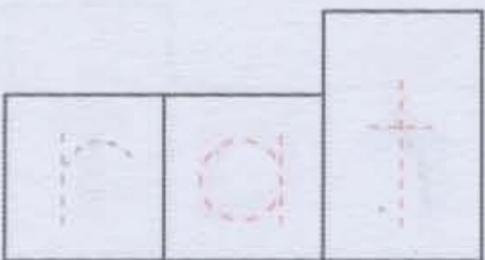
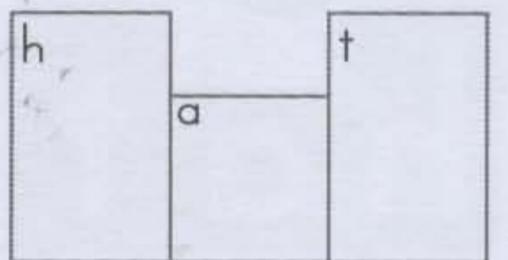
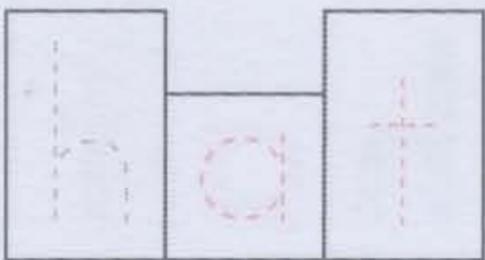
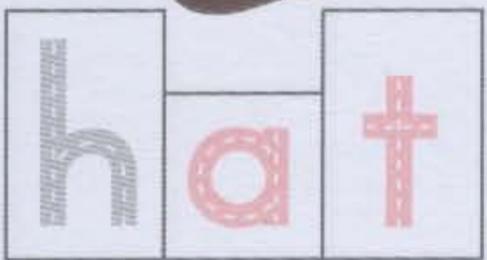
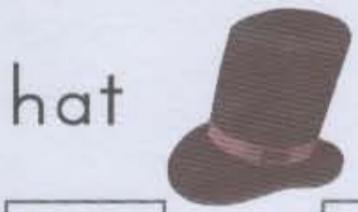
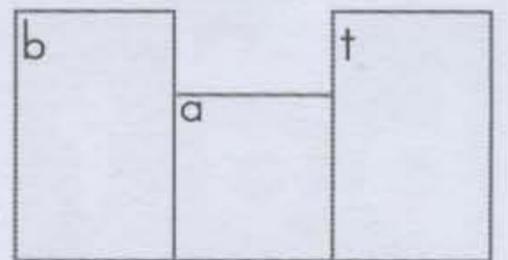
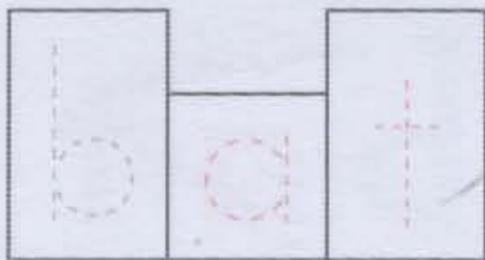
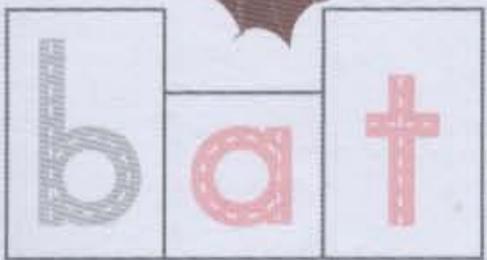
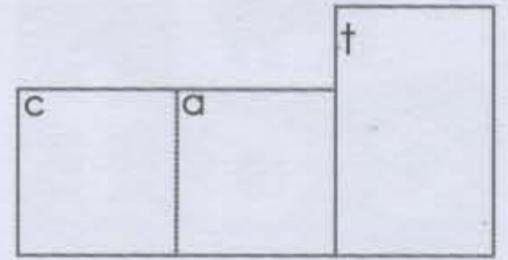
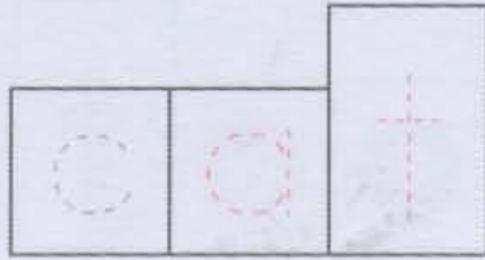
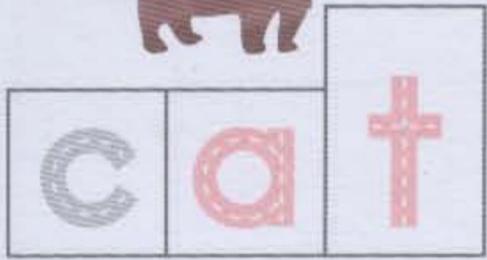
hat



rat



■ Say the word. Then say the sound of each letter as you trace and write it.





What Is It?

Saying “_an” Sounds

Name
Date

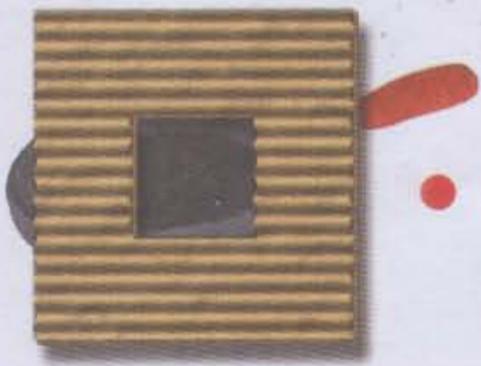
■ Match the pictures by drawing a line from the dot (●) to the star (★).



fan



pan



can



man



■ Draw a line from the dot (●) to the star (★) while saying each word.

fan

pan

can

man

pan

can

man

fan

can

man

fan

pan



Rhyming Words

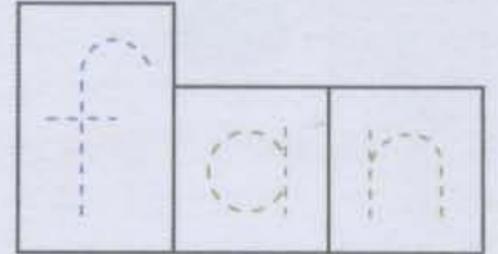
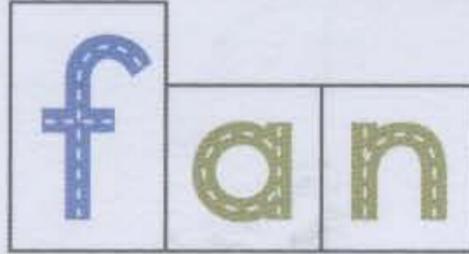
Writing “_an” Words

Name

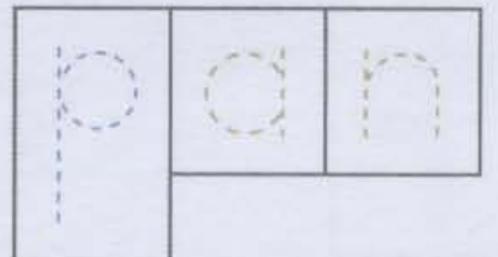
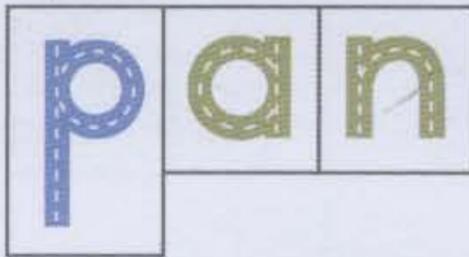
Date

■ Say the word. Then say the sound of each letter as you trace it.

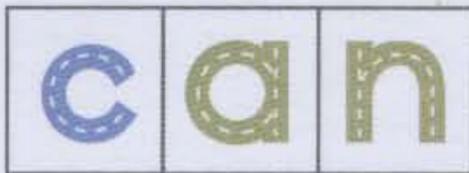
fan



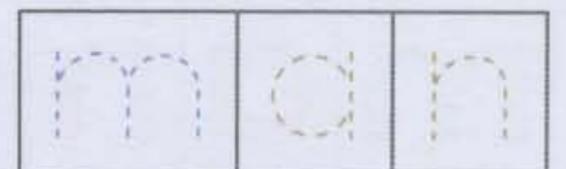
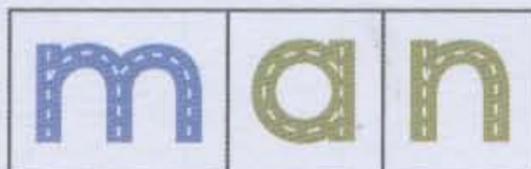
pan



can

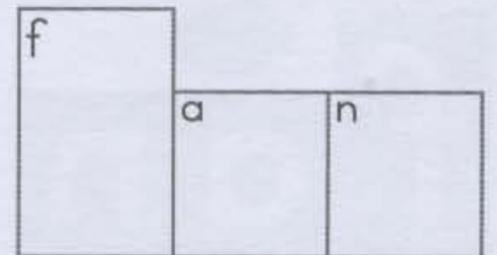
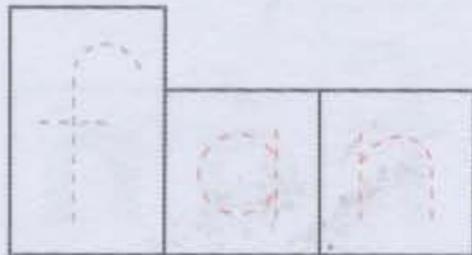
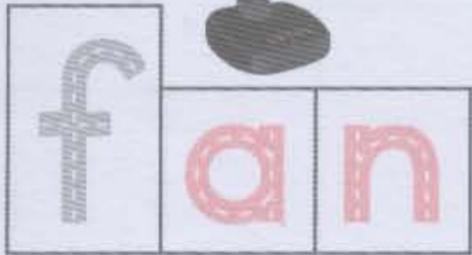


man

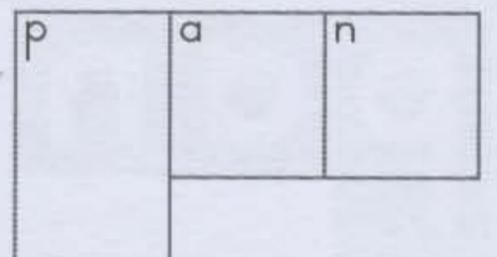
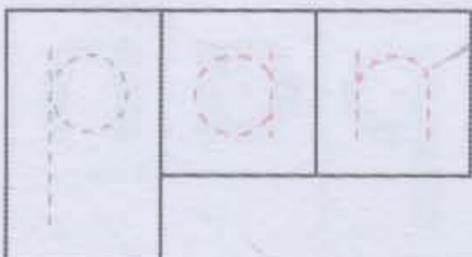
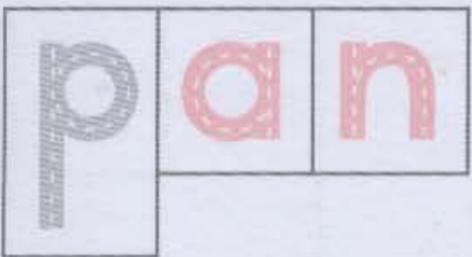


■ Say the word. Then say the sound of each letter as you trace and write it.

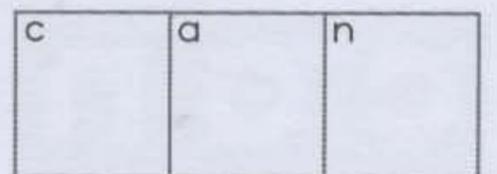
fan



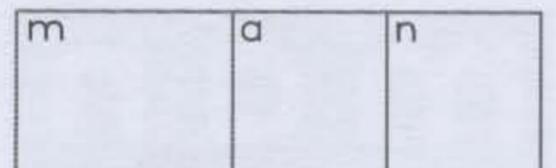
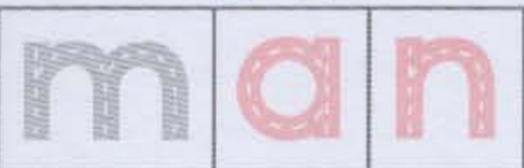
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can



man



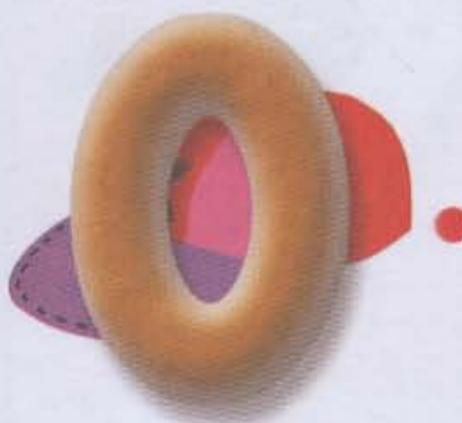
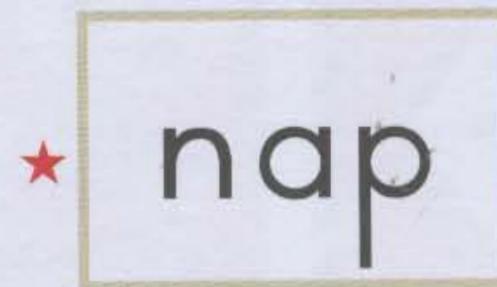
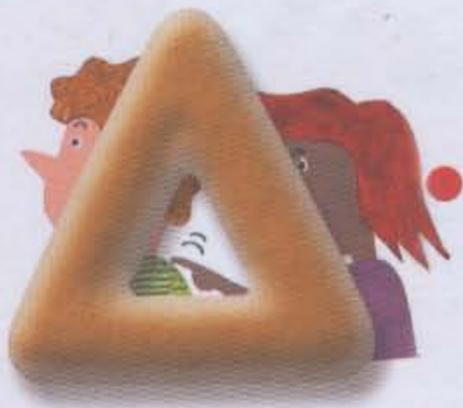
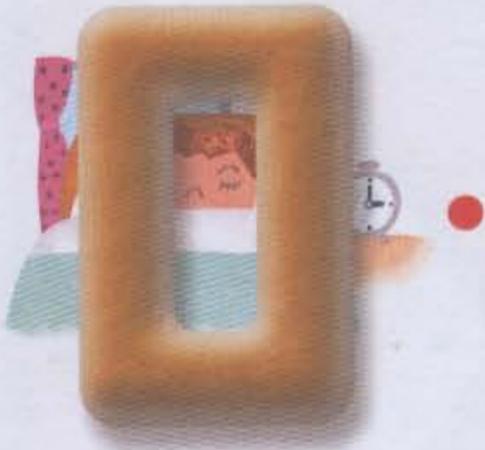
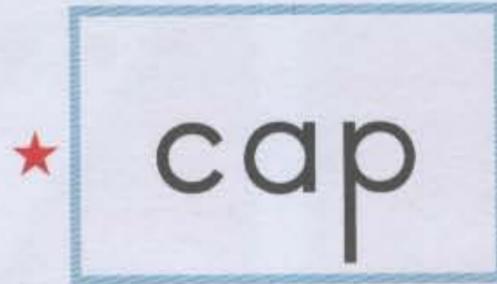


What Is It?

Saying “_ap” Sounds

Name
Date

■ Match the pictures by drawing a line from the dot (●) to the star (★).



■ Draw a line from the dot (●) to the star (★) while saying each word.

cap

map

nap

tap

map

nap

tap

cap

nap

tap

cap

map



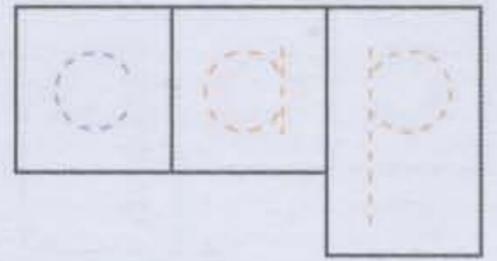
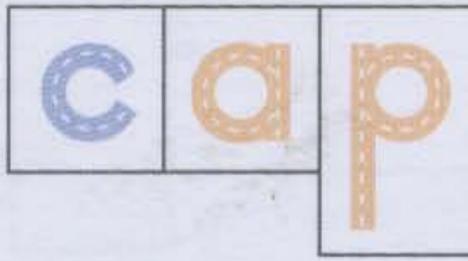
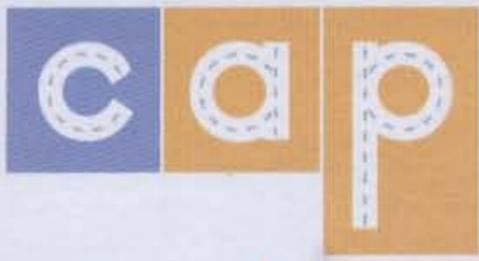
Rhyming Words

Writing “_ap” Words

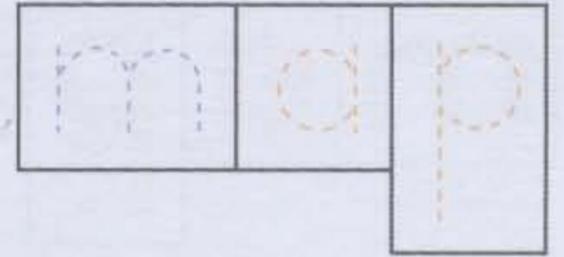
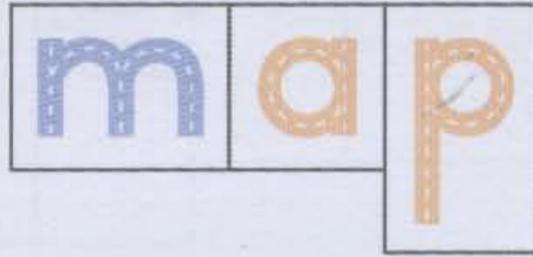
Name
Date

■ Say the word. Then say the sound of each letter as you trace it.

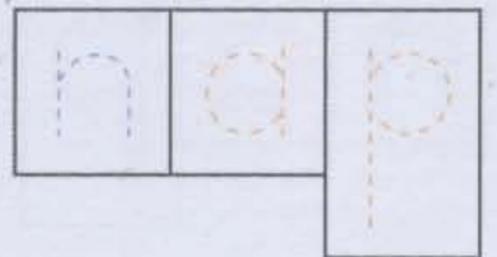
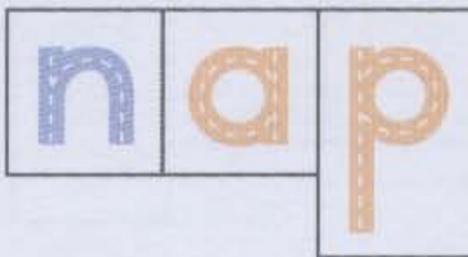
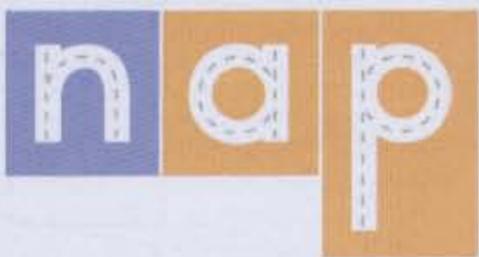
cap



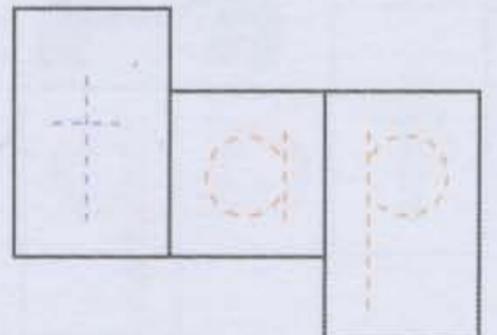
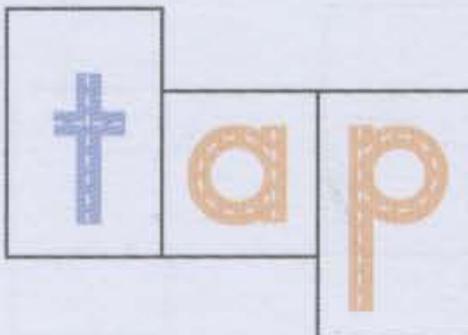
map



nap

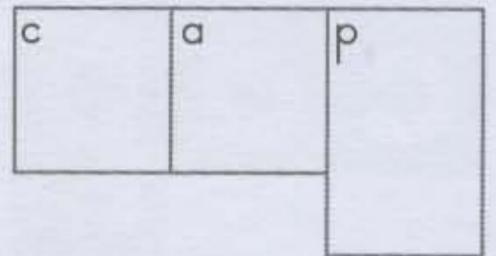
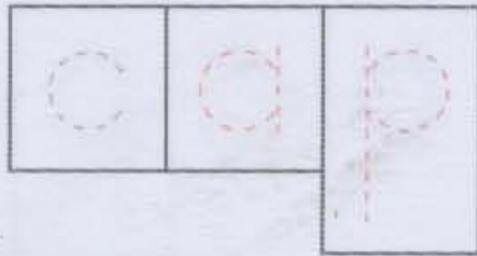
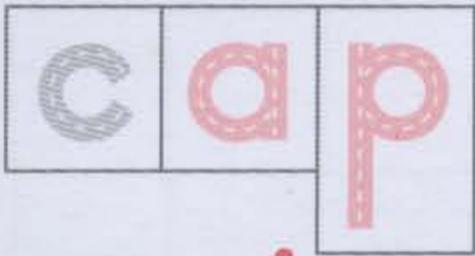


tap

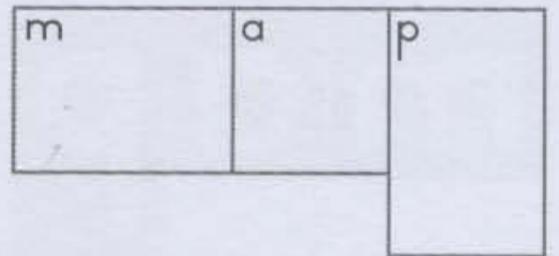
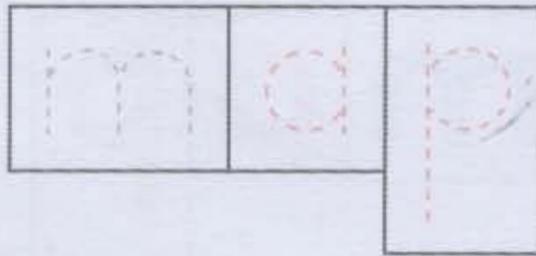
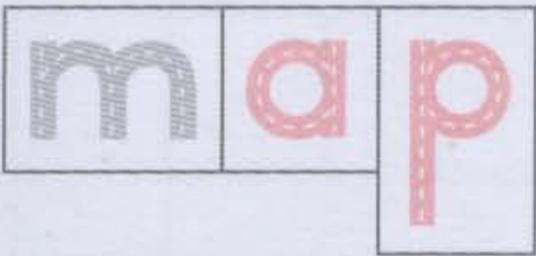


■ Say the word. Then say the sound of each letter as you trace and write it.

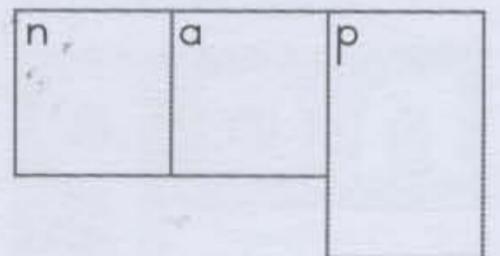
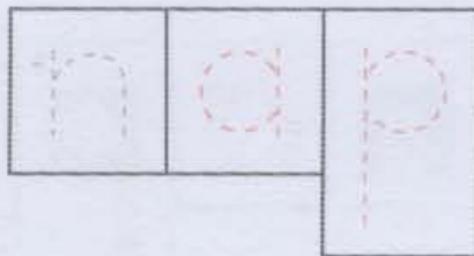
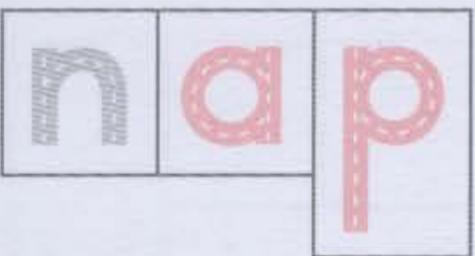
cap



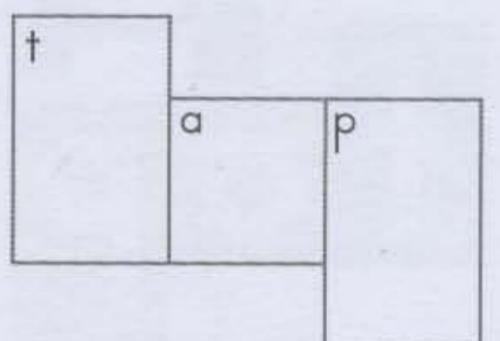
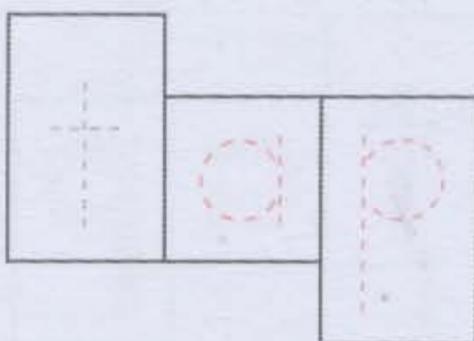
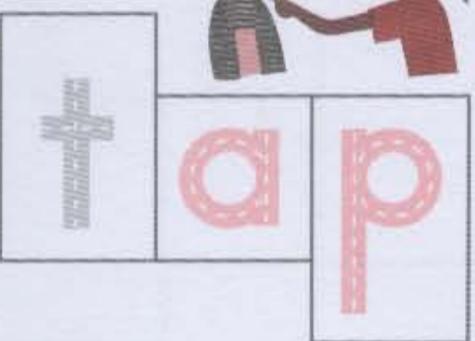
map



nap



tap





What Is It?

Saying “_ad” Sounds

Name
Date

■ Match the pictures by drawing a line from the dot (●) to the star (★).



dad



sad



pad



lad



■ Draw a line from the dot (●) to the star (★) while saying each word.

dad

sad

pad

lad

sad

pad

lad

dad

pad

lad

dad

sad



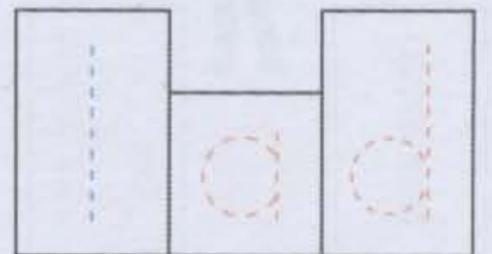
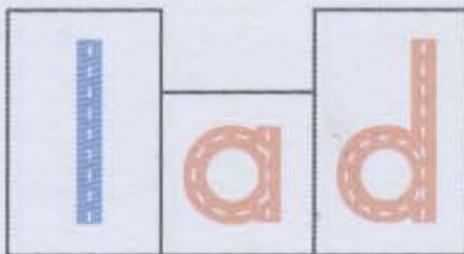
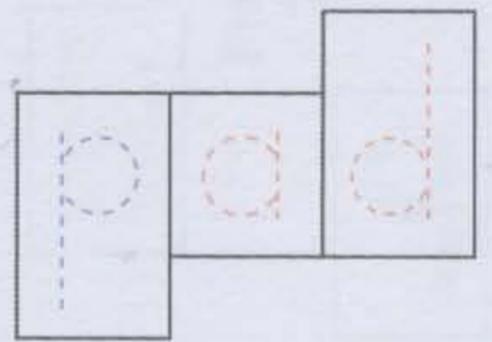
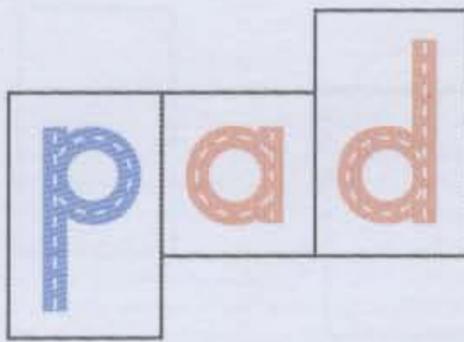
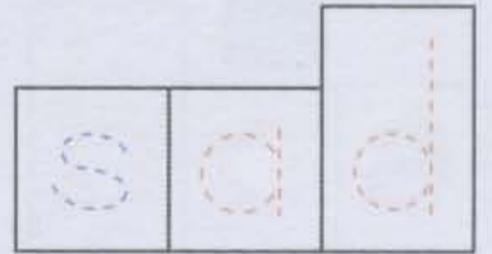
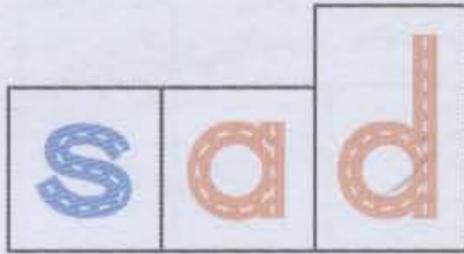
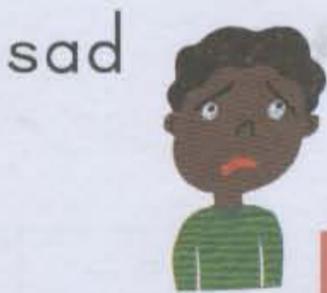
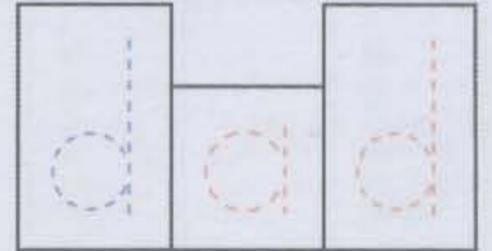
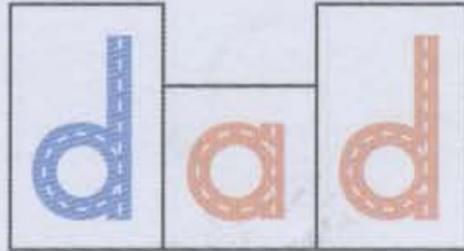
Rhyming Words

Writing “_ad” Words

Name

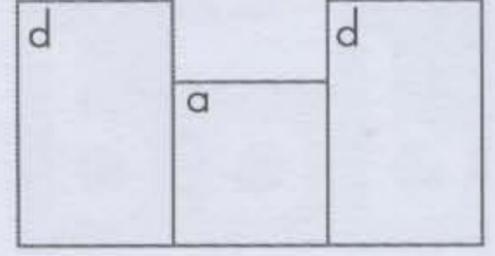
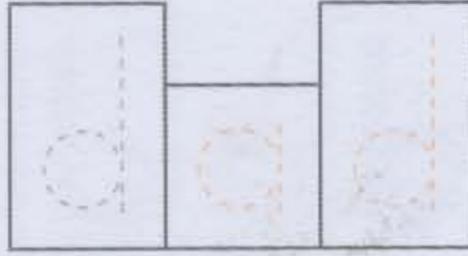
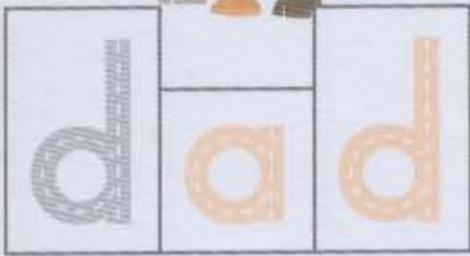
Date

- Say the word. Then say the sound of each letter as you trace it.

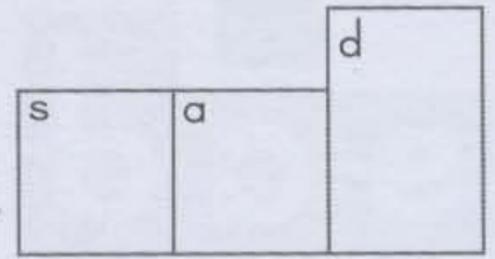
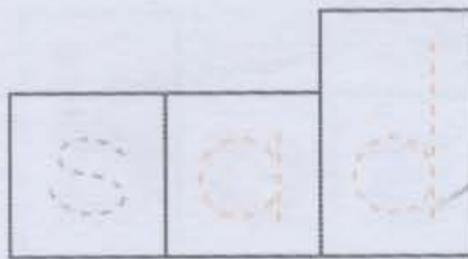
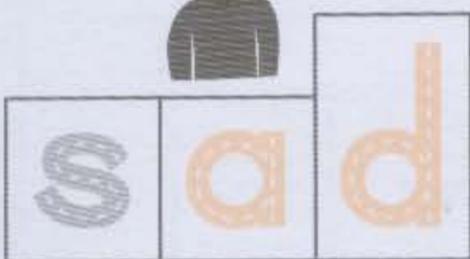


■ Say the word. Then say the sound of each letter as you trace and write it.

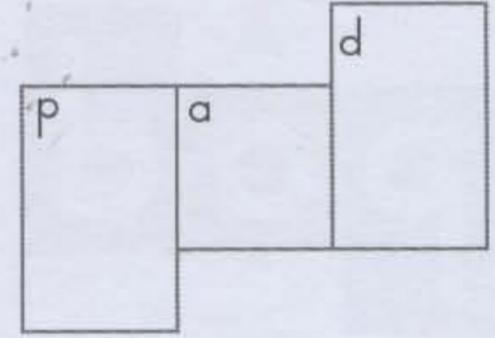
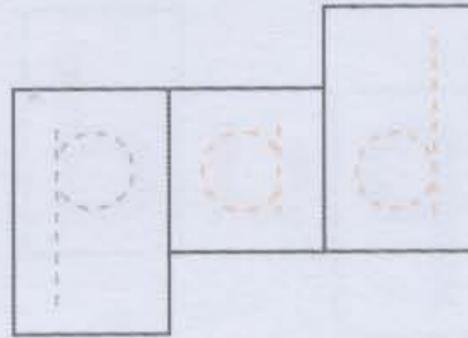
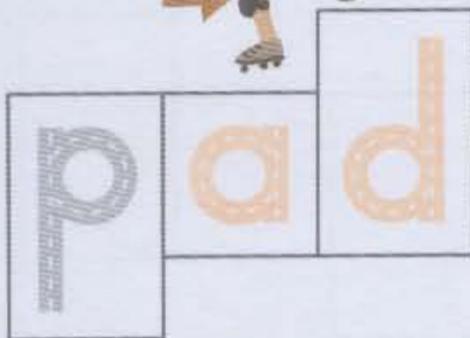
dad



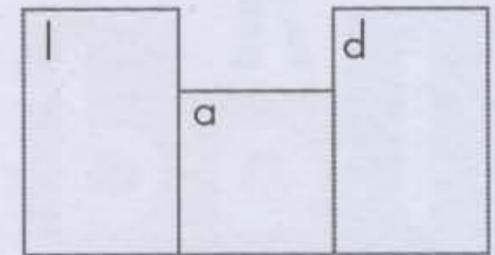
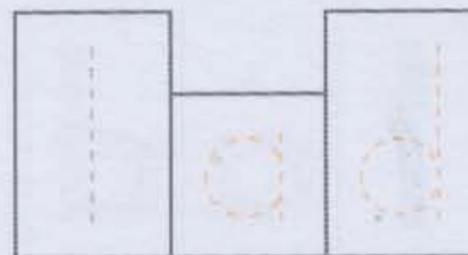
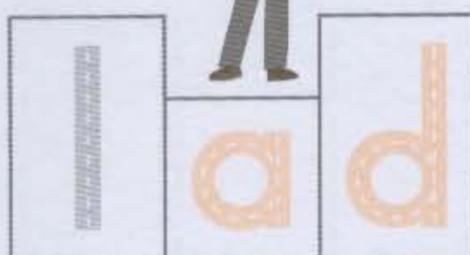
sad



pad



lad



10

Review

Saying “_at” and “_an” Words

Name
Date

- Draw a line from  to  while saying each “_at” word.
- Draw a line from  to  while saying each “_an” word.

cat

fan

pan

bat

hat

can

rat

man

Writing “_at” and “_an” Words

■ Say the word. Then say the sound of each letter as you write it.

cat



c	a	t
---	---	---

fan



f	a	n
---	---	---

bat



b	a	t
---	---	---

pan



p	a	n
---	---	---

hat



h	a	t
---	---	---

can



c	a	n
---	---	---

rat



r	a	t
---	---	---

man



m	a	n
---	---	---

11

Review

Saying “_ap” and “_ad” Words

Name
Date

- Draw a line from  to  while saying each “_ap” word.
- Draw a line from  to  while saying each “_ad” word.

cap

dad

map

sad

pad

nap

tap

lad

Writing “_ap” and “_ad” Words

■ Say the word. Then say the sound of each letter as you write it.

cap



c	a	p
---	---	---

dad



d		d
	a	

map



m	a	p
---	---	---

sad



s	a	d
---	---	---

nap



n	a	p
---	---	---

pad



p	a	d
---	---	---

tap



t		
	a	p

lad



l		d
	a	

12

What Is It? Saying “_en” Sounds

Name
Date

To parents

By repeating rhyming words with the short “e” vowel sound, your child will gain an awareness of the connection between letters and the sounds they represent.

■ Match the pictures by drawing a line from the dot (●) to the star (★).



pen



men



hen



ten



13

Rhyming Words

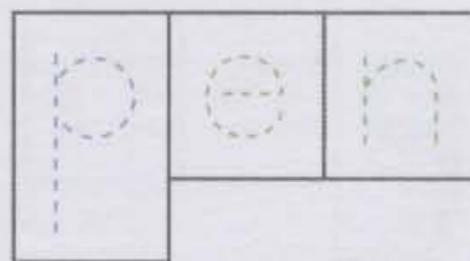
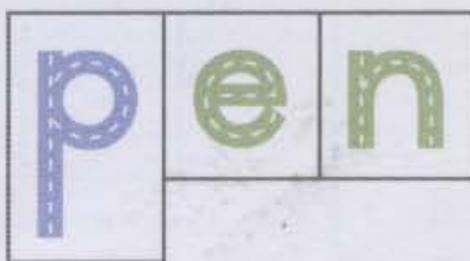
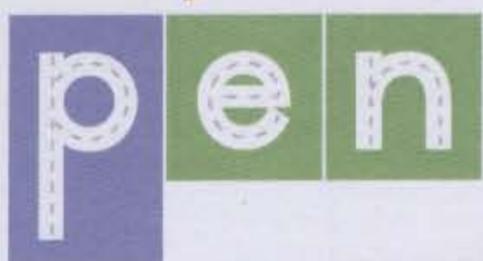
Writing “_en” Words

Name

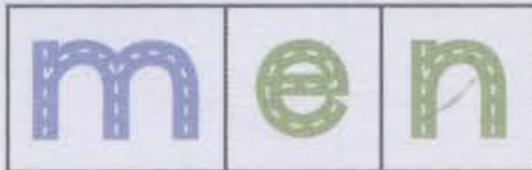
Date

■ Say the word. Then say the sound of each letter as you trace it.

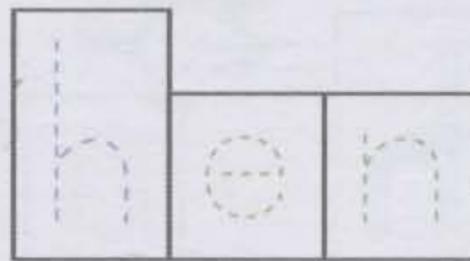
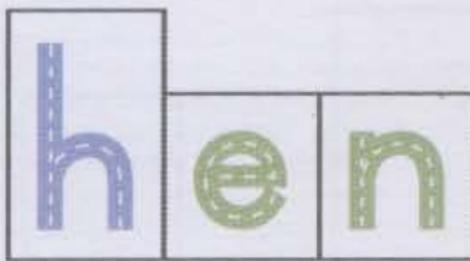
pen



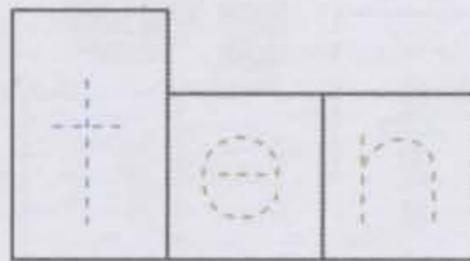
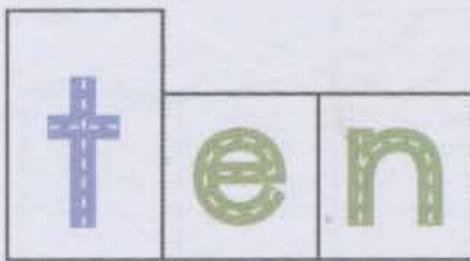
men



hen



ten



■ Say the word. Then say the sound of each letter as you trace and write it.

pen 

p e n

p e n

p e n

men 

m e n

m e n

m e n

hen 

h e n

h e n

h e n

ten 
10

t e n

t e n

t e n

14

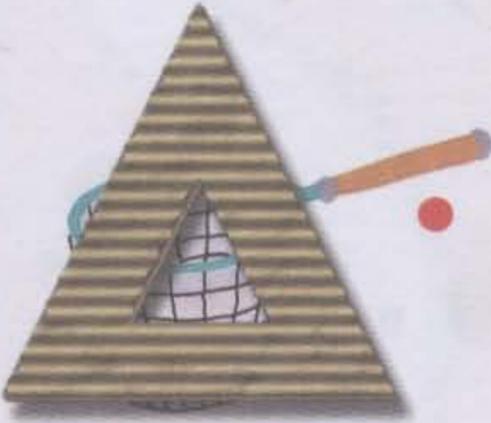
What Is It? Saying “_et” Sounds

Name
Date

■ Match the pictures by drawing a line from the dot (●) to the star (★).



net



wet



pet



get



■ Draw a line from the dot (●) to the star (★) while saying each word.

net

wet

pet

get

wet

pet

get

net

pet

get

net

wet

15

Rhyming Words

Writing “_et” Words

Name
Date

■ Say the word. Then say the sound of each letter as you trace it.

net



net

net

net

wet



wet

wet

wet

pet



pet

pet

pet

get



get

get

get

■ Say the word. Then say the sound of each letter as you trace and write it.

net



n	e	t
---	---	---



n	e	t
---	---	---



n	e	t
---	---	---

wet



w	e	t
---	---	---



w	e	t
---	---	---



w	e	t
---	---	---

pet



p	e	t
---	---	---



p	e	t
---	---	---



p	e	t
---	---	---

get



g	e	t
---	---	---



g	e	t
---	---	---



g	e	t
---	---	---

16

Review

Saying “_en” and “_et” Words

Name
Date

- Draw a line from  to  while saying each “_en” word.
- Draw a line from  to  while saying each “_et” word.

pen

men

pet

ten

net

wet

hen

get

10

Writing “_en” and “_et” Words

■ Say the word. Then say the sound of each letter as you write it.

pen



p	e	n
---	---	---

net



n	e	t
---	---	---

men



m	e	n
---	---	---

wet



w	e	t
---	---	---

hen



h	e	n
---	---	---

pet



p	e	t
---	---	---

ten



10

t	e	n
---	---	---

get



g	e	t
---	---	---

17

What Is It? Saying “_ig” Sounds

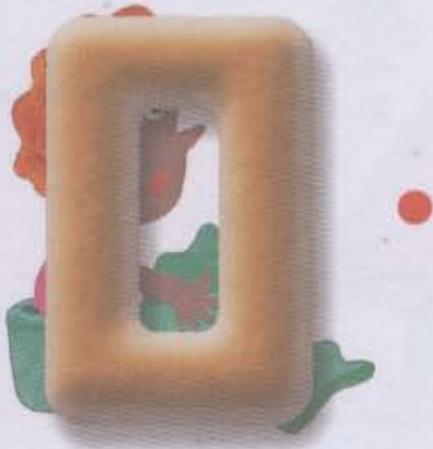
Name

Date

To parents

By repeating rhyming words, your child will gain an awareness of the connection between letters and the sounds they represent.

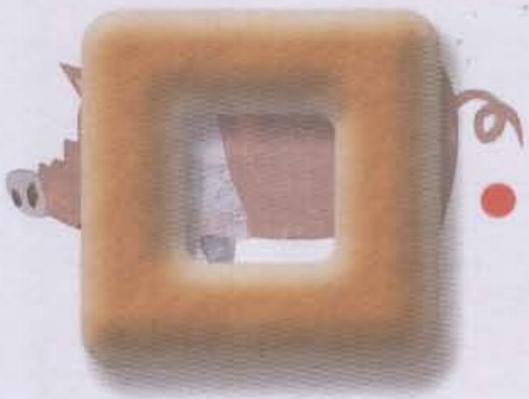
- Match the pictures by drawing a line from the dot (●) to the star (★).



pig



wig



dig



big



■ Draw a line from the dot (●) to the star (★) while saying each word.

The activity consists of three vertical paths, each starting with a red dot at the top and ending with a red star at the bottom. The paths are connected by a zig-zagging white line. Each path contains four words: pig, wig, dig, and big. The words are arranged in a zig-zag pattern. Each word is accompanied by a small illustration and a cartoon character. A red dot is at the top and a red star is at the bottom of each path.

- Path 1: pig (pig illustration, girl character), wig (wig illustration, girl character), dig (digging illustration, girl character), big (big character illustration, girl character).
- Path 2: wig (wig illustration, boy character), dig (digging illustration, boy character), big (big character illustration, boy character), pig (pig illustration, boy character).
- Path 3: dig (digging illustration, girl character), big (big character illustration, girl character), pig (pig illustration, girl character), wig (wig illustration, girl character).

18

Rhyming Words

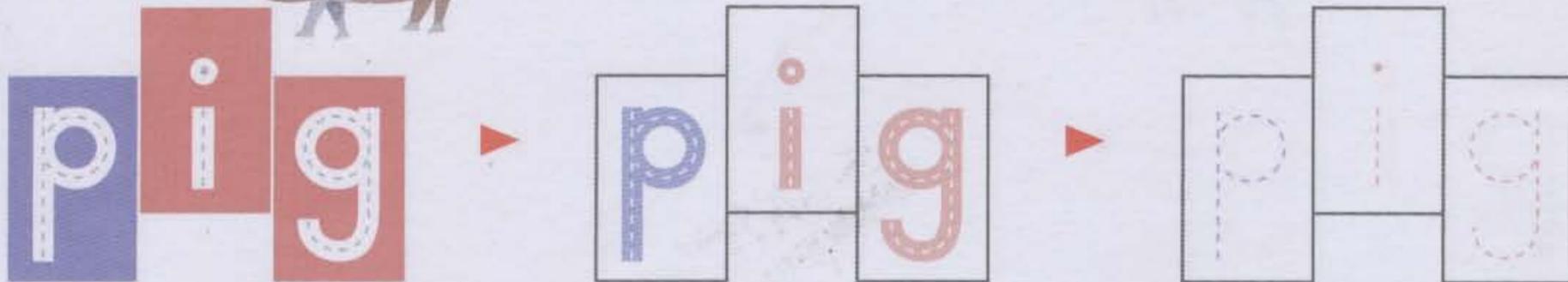
Writing “_ig” Words

Name

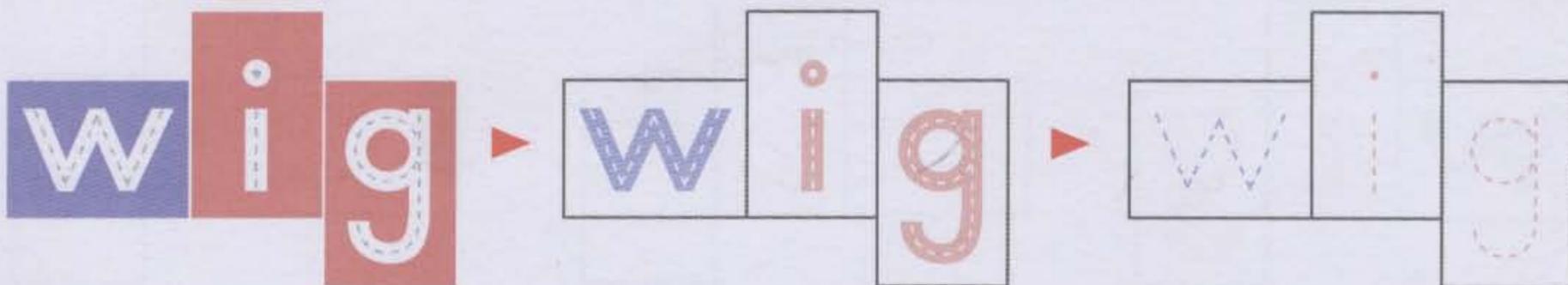
Date

- Say the word. Then say the sound of each letter as you trace it.

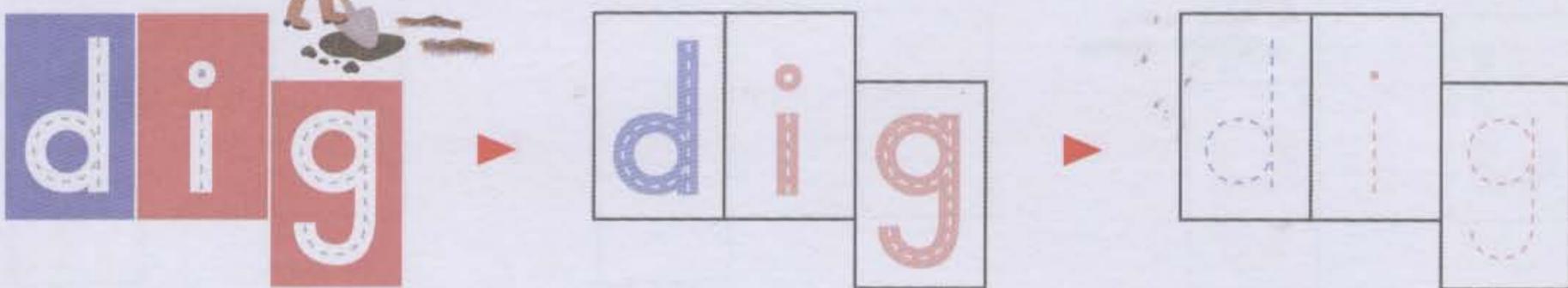
pig



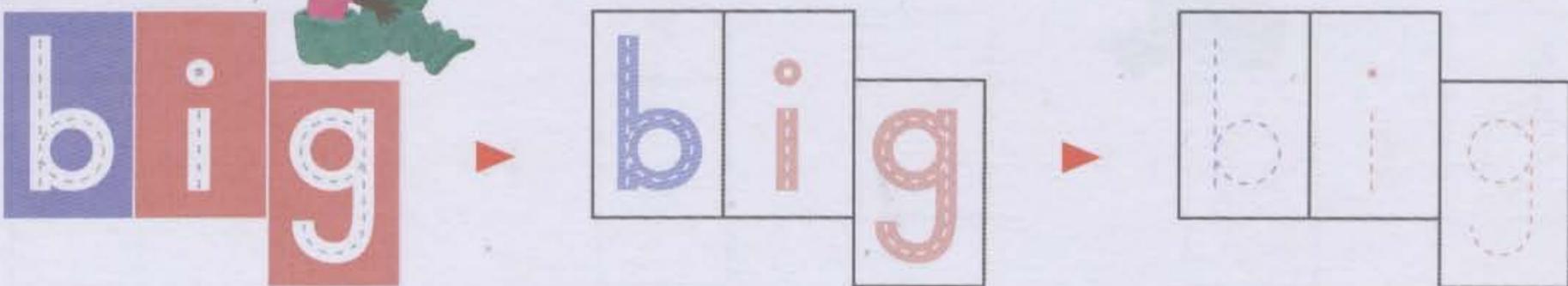
wig



dig



big



■ Say the word. Then say the sound of each letter as you trace and write it.

pig



Tracing sequence for the word "pig":

- Three boxes containing the letters 'p', 'i', and 'g' in a dotted font for tracing.
- Three boxes containing the letters 'p', 'i', and 'g' in a dashed font for tracing.
- Three boxes containing the letters 'p', 'i', and 'g' in a solid font for writing practice.

wig



Tracing sequence for the word "wig":

- Three boxes containing the letters 'w', 'i', and 'g' in a dotted font for tracing.
- Three boxes containing the letters 'w', 'i', and 'g' in a dashed font for tracing.
- Three boxes containing the letters 'w', 'i', and 'g' in a solid font for writing practice.

dig



Tracing sequence for the word "dig":

- Three boxes containing the letters 'd', 'i', and 'g' in a dotted font for tracing.
- Three boxes containing the letters 'd', 'i', and 'g' in a dashed font for tracing.
- Three boxes containing the letters 'd', 'i', and 'g' in a solid font for writing practice.

big



Tracing sequence for the word "big":

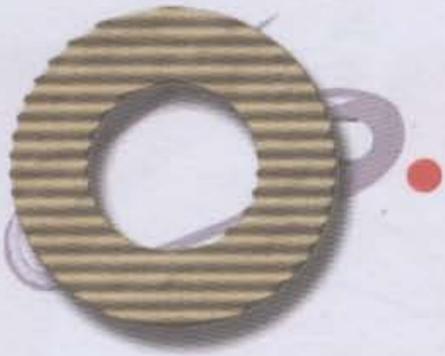
- Three boxes containing the letters 'b', 'i', and 'g' in a dotted font for tracing.
- Three boxes containing the letters 'b', 'i', and 'g' in a dashed font for tracing.
- Three boxes containing the letters 'b', 'i', and 'g' in a solid font for writing practice.

19

What Is It? Saying “_in” Sounds

Name
Date

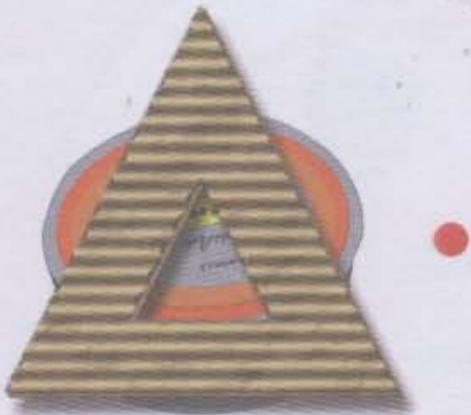
■ Match the pictures by drawing a line from the dot (●) to the star (★).



bin



tin



pin



fin



■ Draw a line from the dot (●) to the star (★) while saying each word.

bin

tin

pin

fin

tin

pin

fin

bin

pin

fin

bin

tin

20

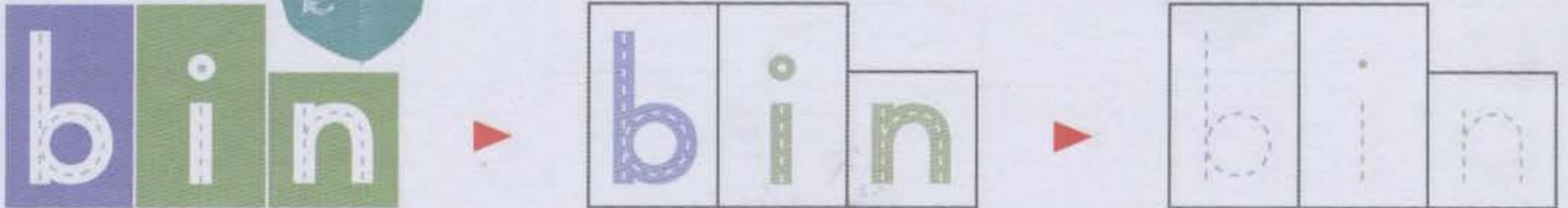
Rhyming Words

Writing “_in” Words

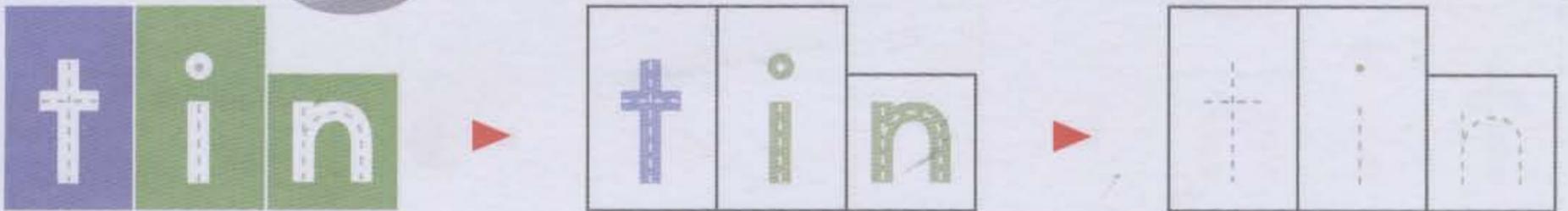
Name
Date

■ Say the word. Then say the sound of each letter as you trace it.

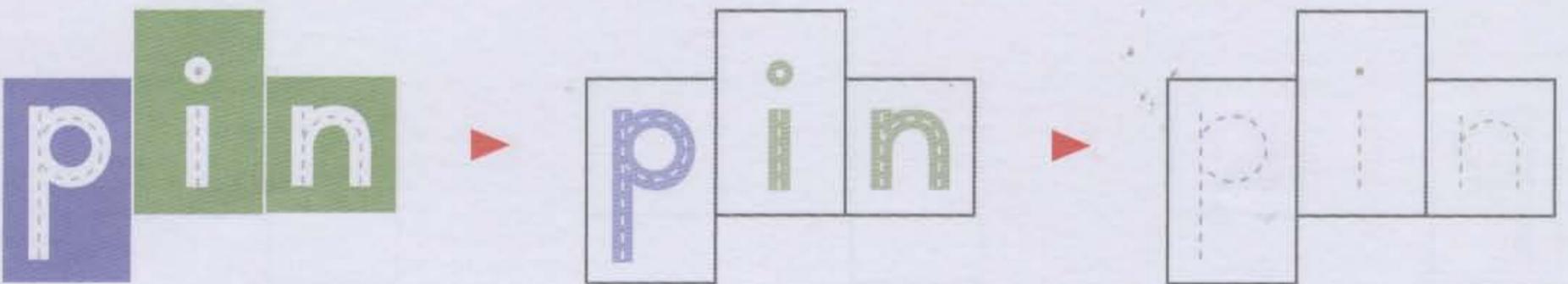
bin



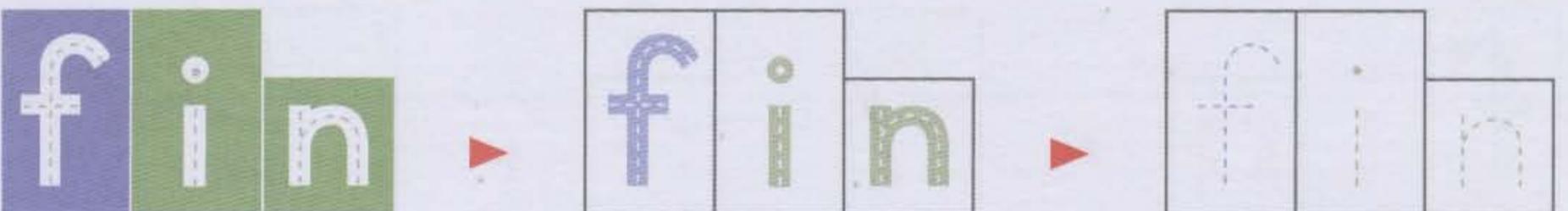
tin



pin

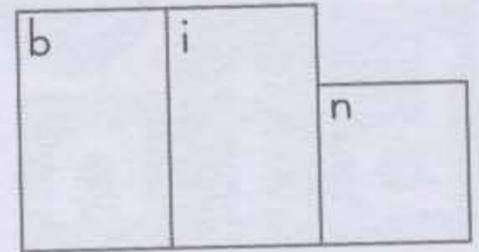
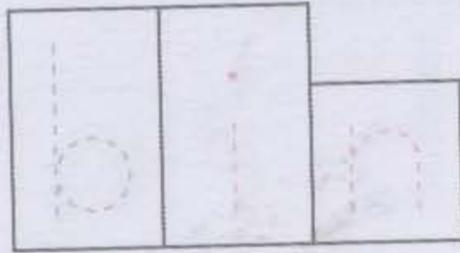
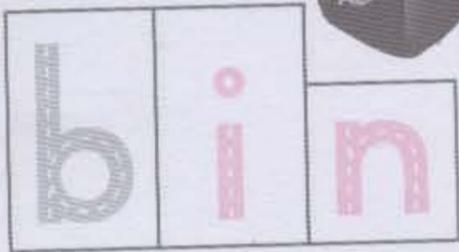


fin

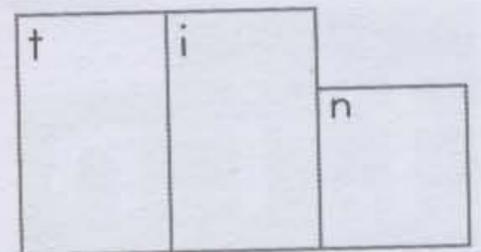
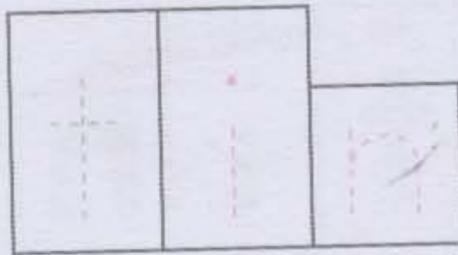
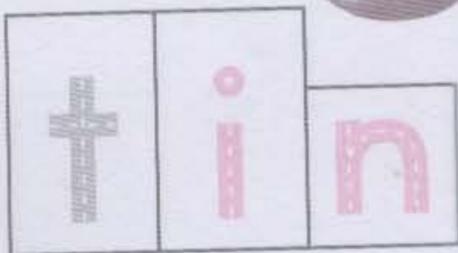


■ Say the word. Then say the sound of each letter as you trace and write it.

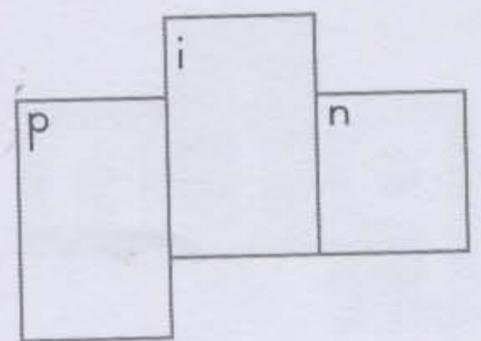
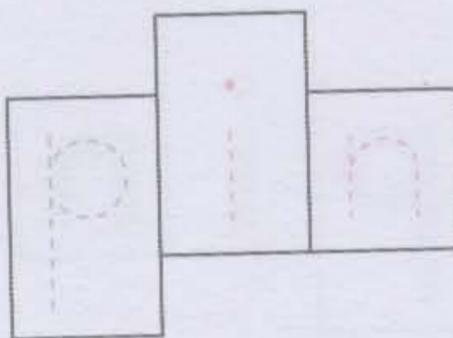
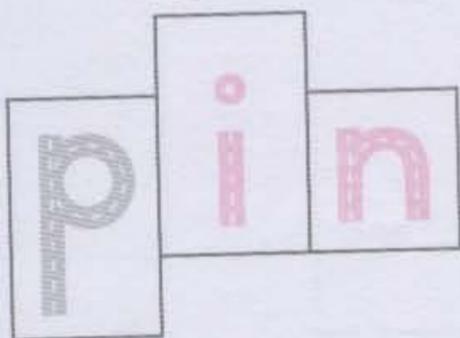
bin



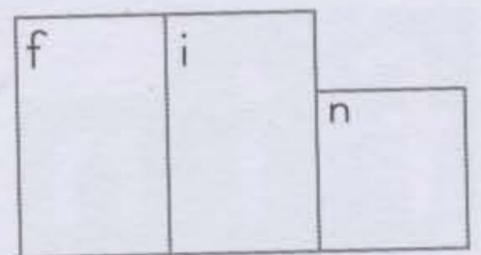
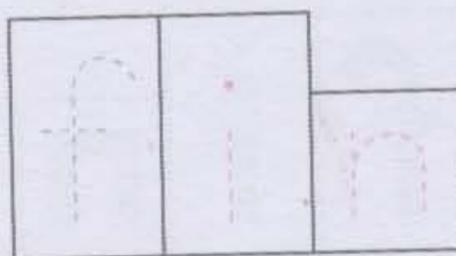
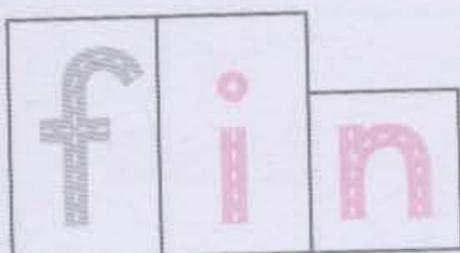
tin



pin



fin



21

What Is It? Saying “_ip” Sounds

Name
Date

■ Match the pictures by drawing a line from the dot (●) to the star (★).



hip



lip



zip



rip



22

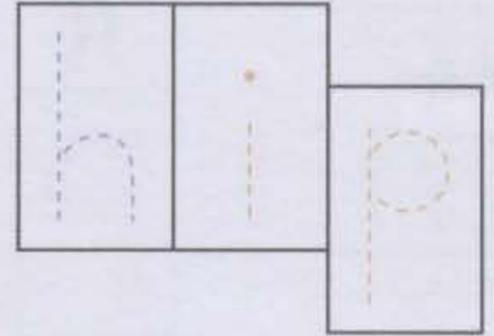
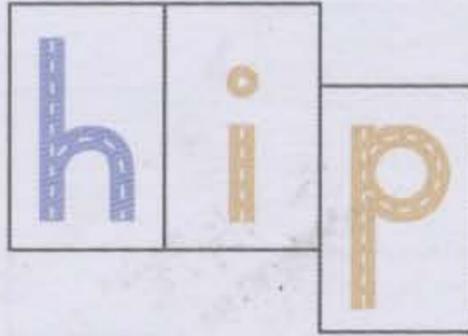
Rhyming Words

Writing “_ip” Words

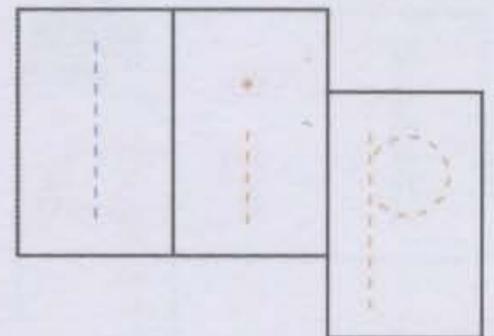
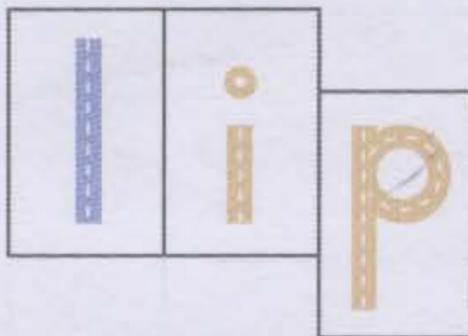
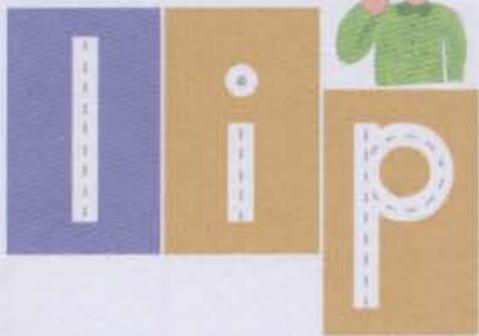
Name
Date

■ Say the word. Then say the sound of each letter as you trace it.

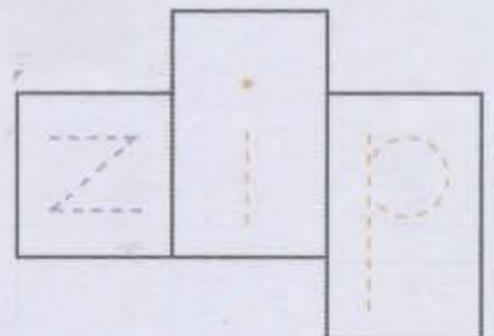
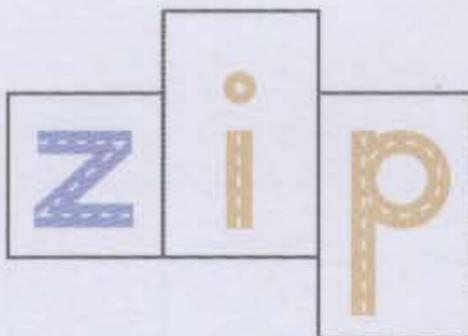
hip



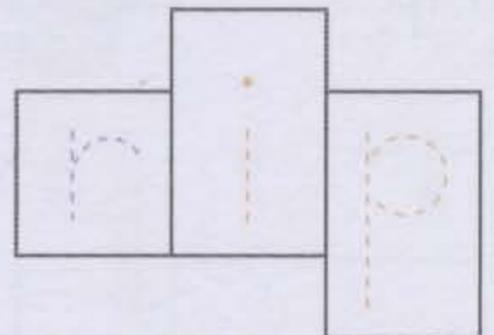
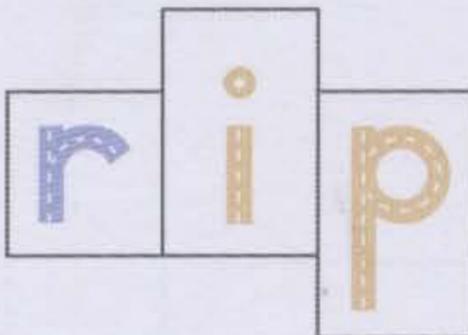
lip



zip

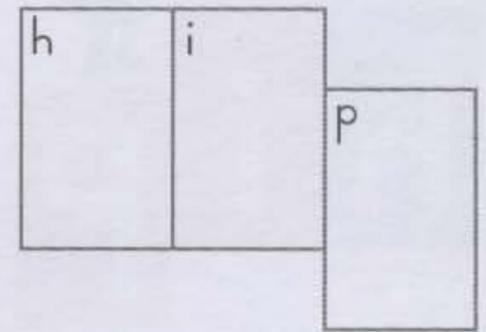
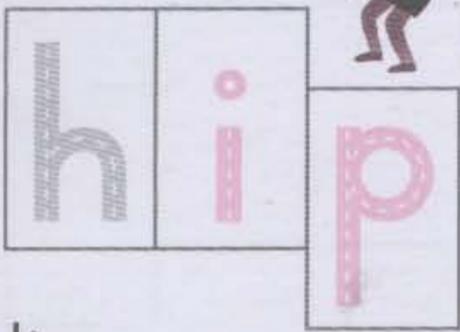


rip

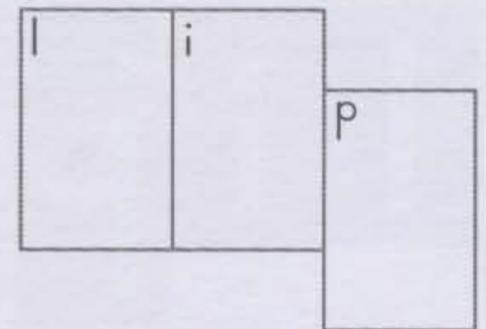
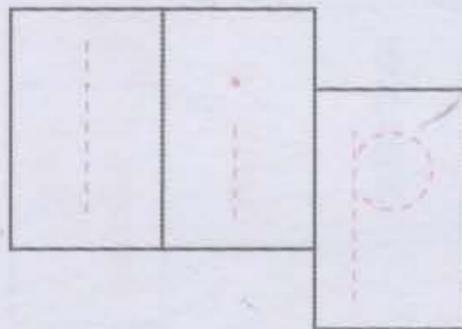
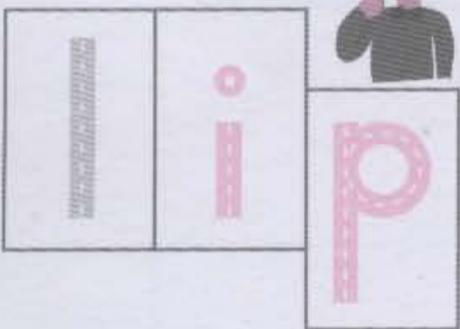


■ Say the word. Then say the sound of each letter as you trace and write it.

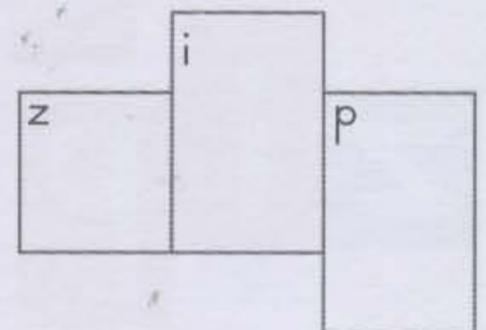
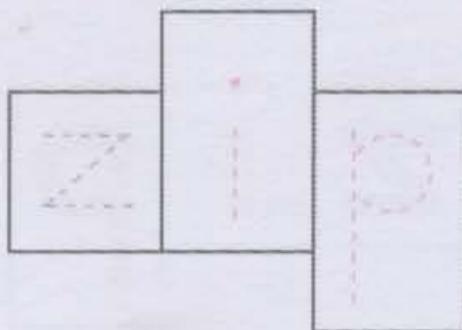
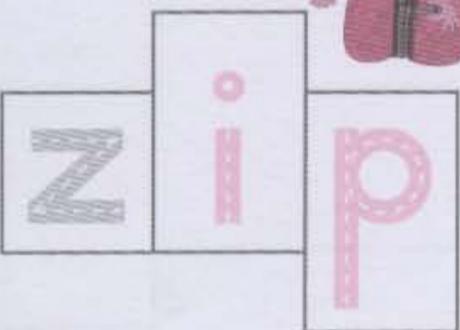
hip



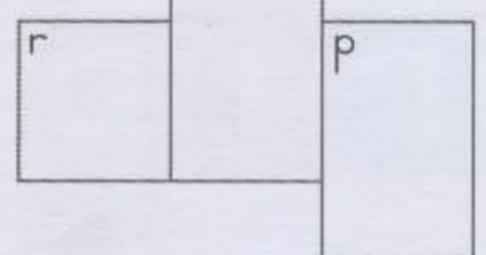
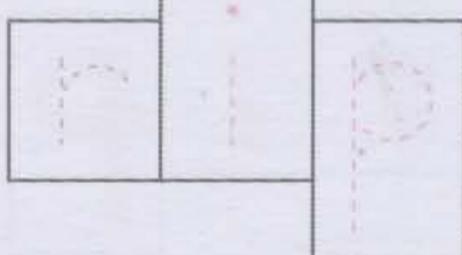
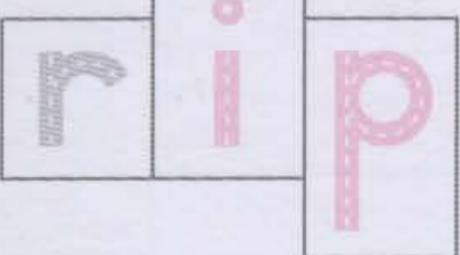
lip



zip



rip



23

Review

Saying “_ig” and “_in” Words

Name
Date

- Draw a line from  to  while saying each “_ig” word.
- Draw a line from  to  while saying each “_in” word.

pig

bin

tin

pin

wig

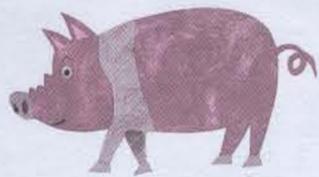
dig

fin

Writing “_ig” and “_in” Words

■ Say the word. Then say the sound of each letter as you write it.

pig



p	i	g
---	---	---

bin



b	i	n
---	---	---

wig



w	i	g
---	---	---

tin



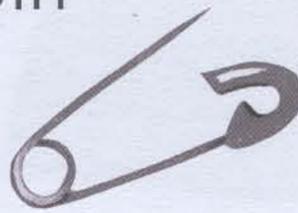
t	i	n
---	---	---

dig



d	i	g
---	---	---

pin



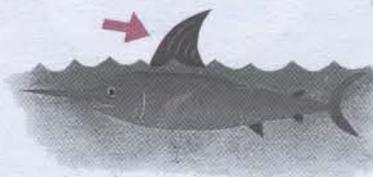
p	i	n
---	---	---

big



b	i	g
---	---	---

fin



f	i	n
---	---	---

Review

Saying “_ip” and “_ig” Words

Name
Date

- Draw a line from  to  while saying each “_ip” word.
- Draw a line from  to  while saying each “_ig” word.

hip

pig

wig

lip

zip

dig

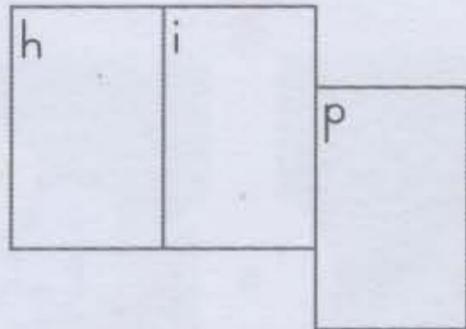
rip

big

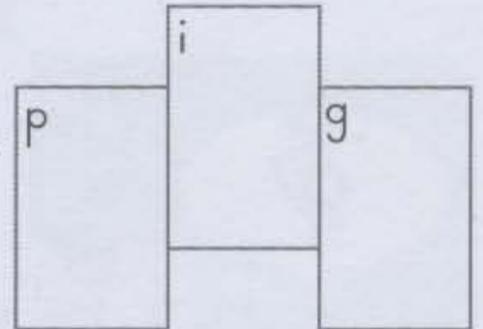
Writing “_ip” and “_ig” Words

■ Say the word. Then say the sound of each letter as you write it.

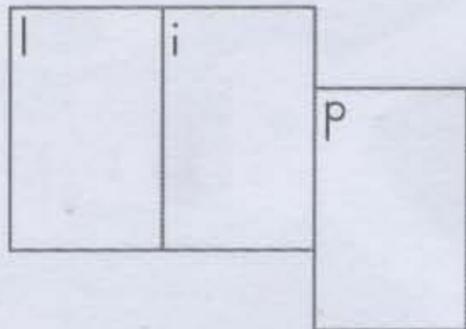
hip



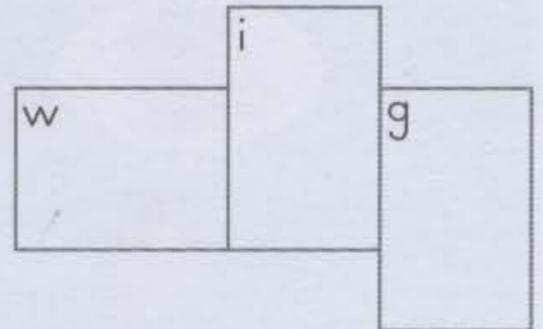
pig



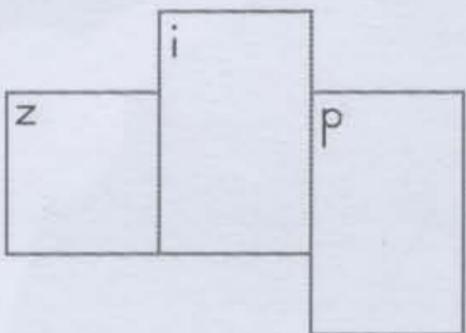
lip



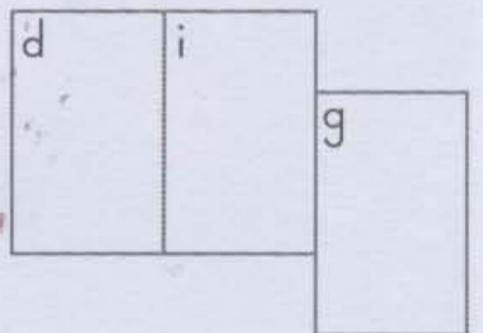
wig



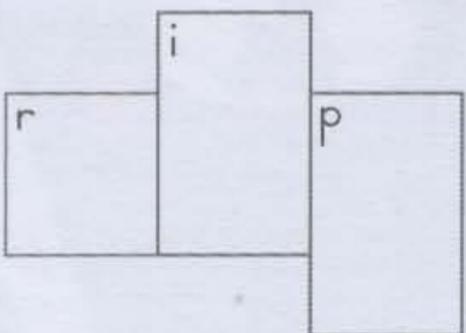
zip



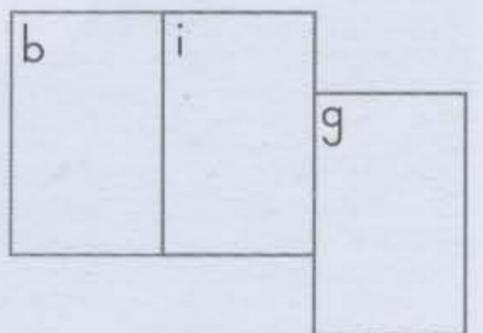
dig



rip



big



25

What Is It?

Saying “_op” Sounds

Name
Date

■ Match the pictures by drawing a line from the dot (●) to the star (★).



mop



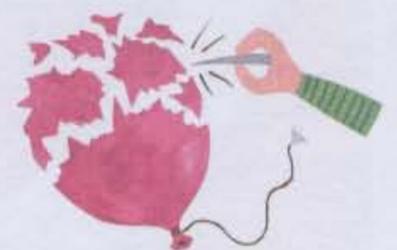
top



hop



pop



■ Draw a line from the dot (●) to the star (★) while saying each word.

The activity consists of three vertical red paths, each containing four word cards. Each path starts with a red dot at the top and ends with a red star at the bottom. The word cards are arranged in a zig-zag pattern along the path. Each card features a word in a pink box, a small illustration in a speech bubble, and a small cartoon character. The words and their corresponding illustrations are: mop (mop head), top (top hat), hop (rabbit), and pop (popcorn). The paths are designed to be drawn from the dot to the star while saying each word.

Path 1 (Left): mop, top, hop, pop

Path 2 (Middle): top, hop, pop, mop

Path 3 (Right): hop, pop, mop, top

26

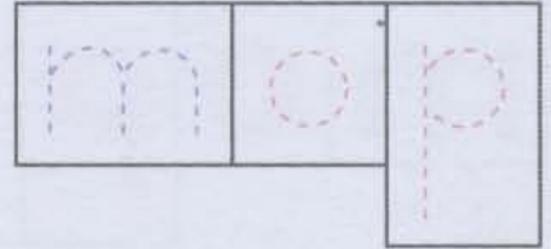
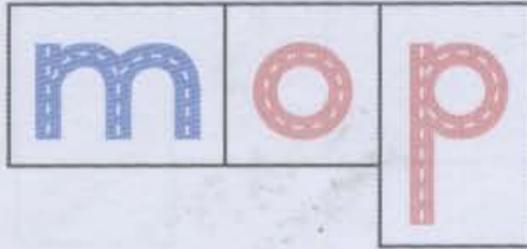
Rhyming Words

Writing "_op" Words

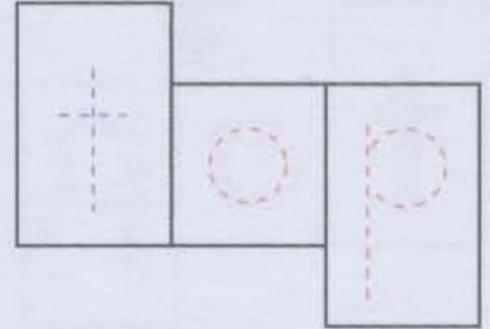
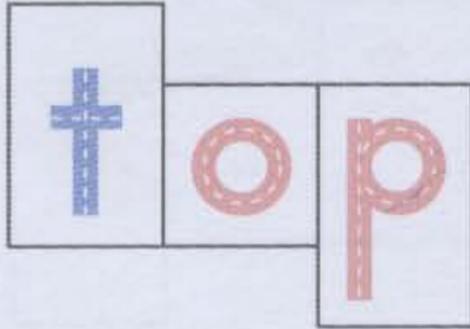
Name
Date

■ Say the word. Then say the sound of each letter as you trace it.

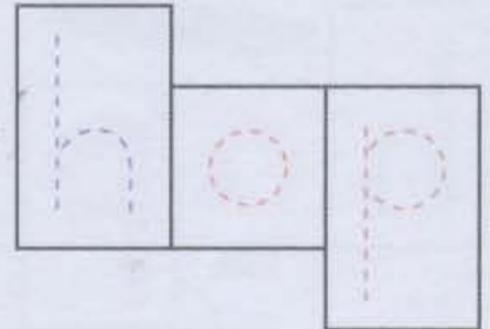
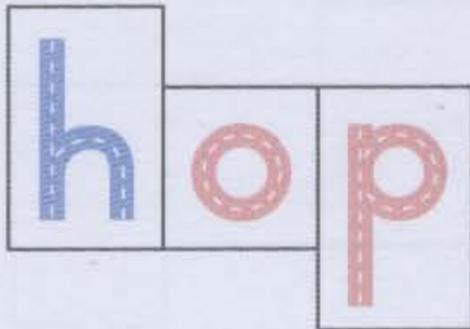
mop



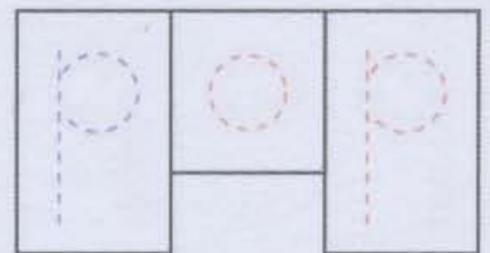
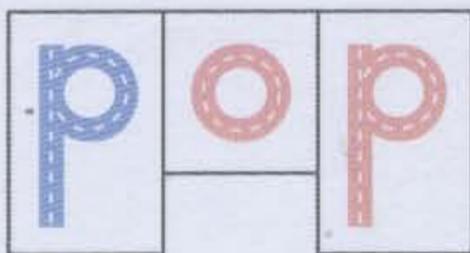
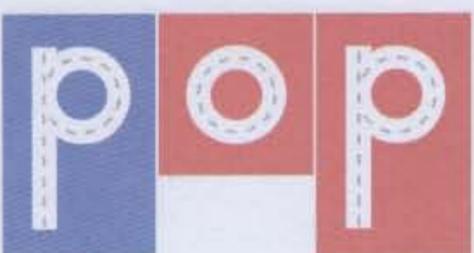
top



hop

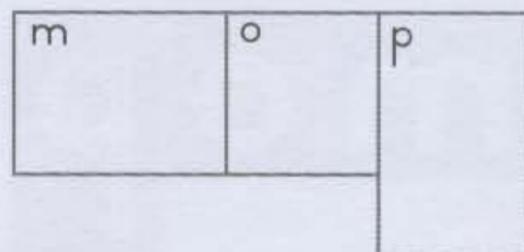
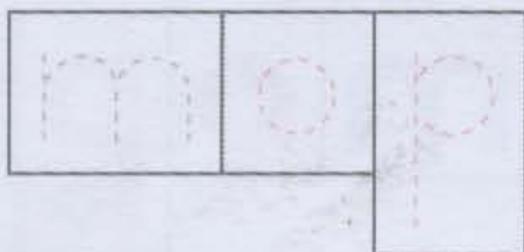
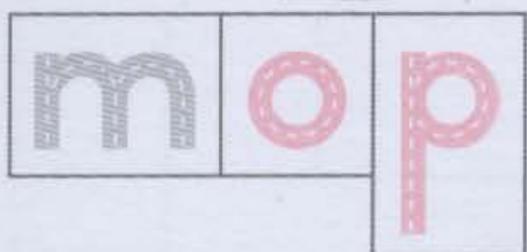


pop

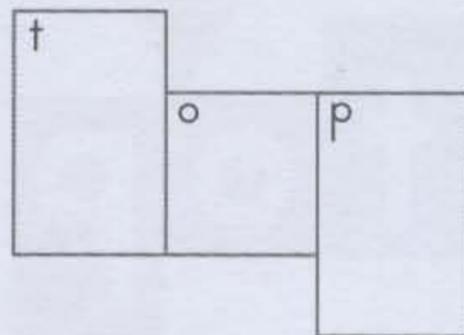
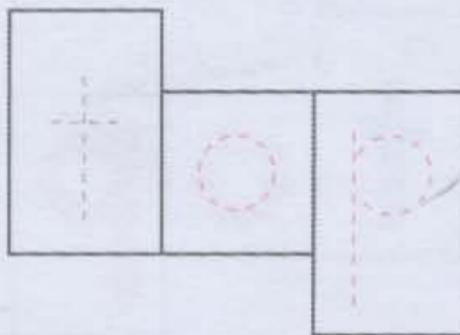
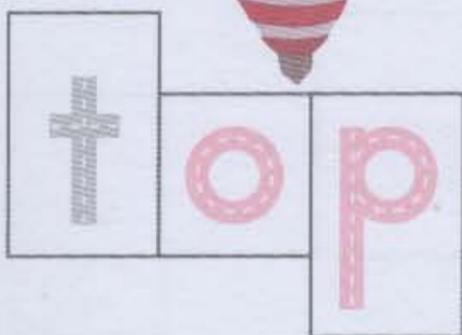


■ Say the word. Then say the sound of each letter as you trace and write it.

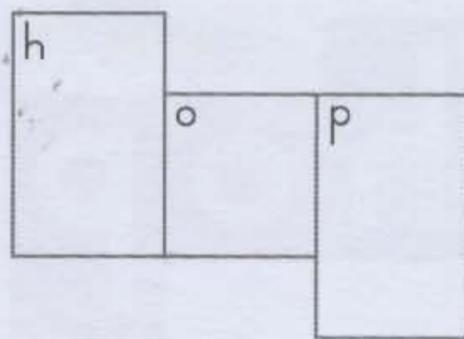
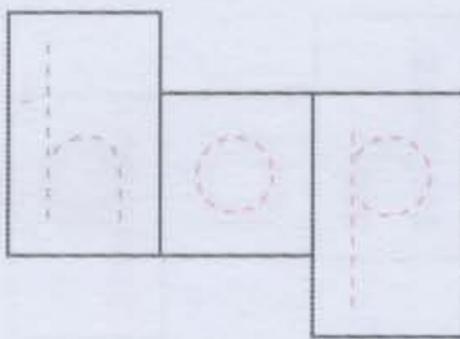
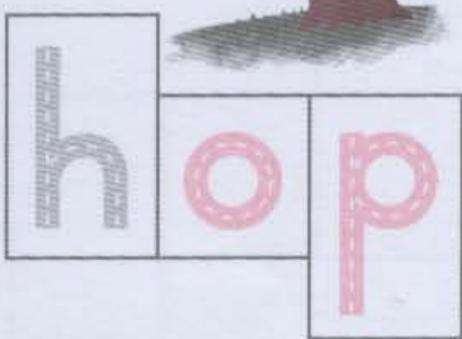
mop



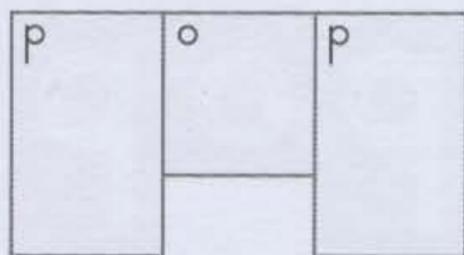
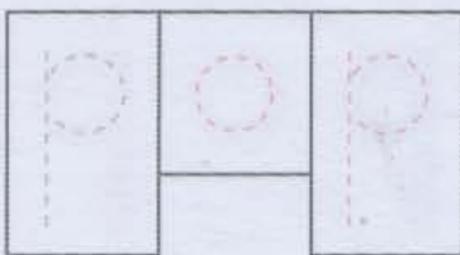
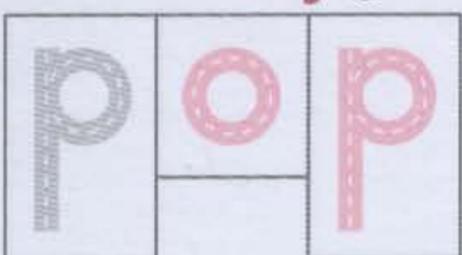
top



hop



pop



27

What Is It?

Saying “_og” Sounds

Name
Date

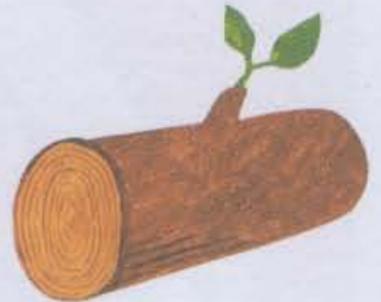
■ Match the pictures by drawing a line from the dot (●) to the star (★).



dog



log



hog



jog



■ Draw a line from the dot (●) to the star (★) while saying each word.

The image shows three vertical red paths, each containing four words: dog, log, hog, and jog. The words are arranged in a zig-zag pattern. Each word is accompanied by a cartoon illustration of a child and a speech bubble containing the word. The path starts with a red dot at the top and ends with a red star at the bottom.

- Path 1 (Left): dog, log, hog, jog
- Path 2 (Middle): log, hog, jog, dog
- Path 3 (Right): hog, jog, dog, log

28

Rhyming Words

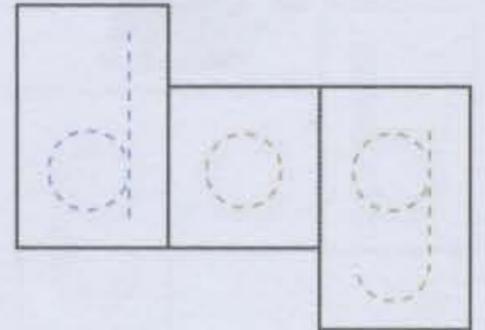
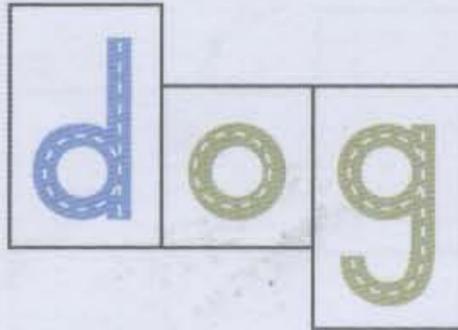
Writing “_og” Words

Name

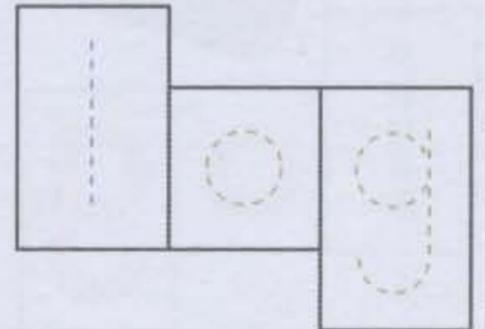
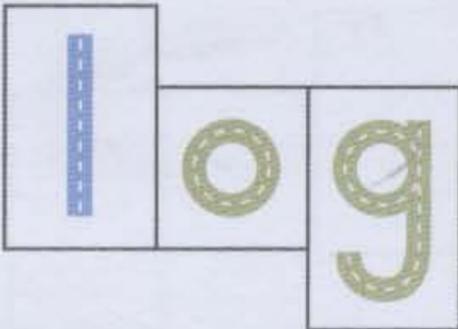
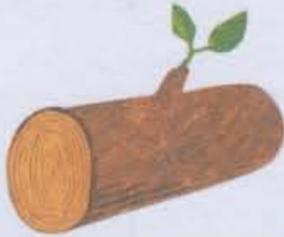
Date

■ Say the word. Then say the sound of each letter as you trace it.

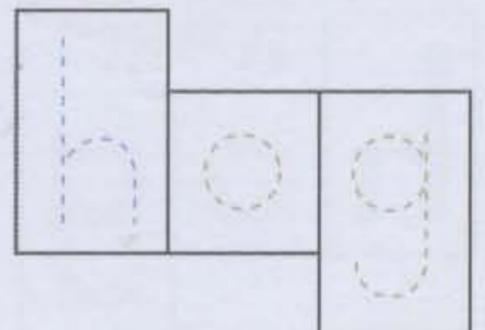
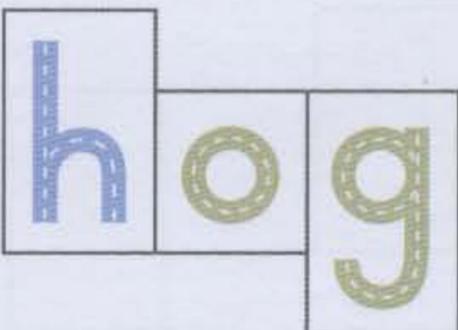
dog



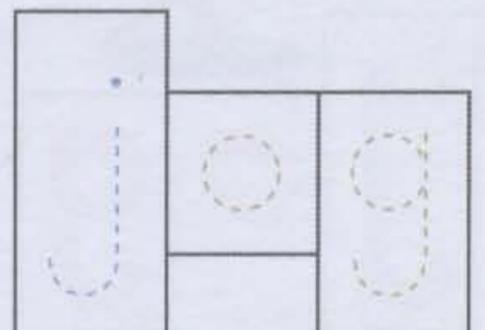
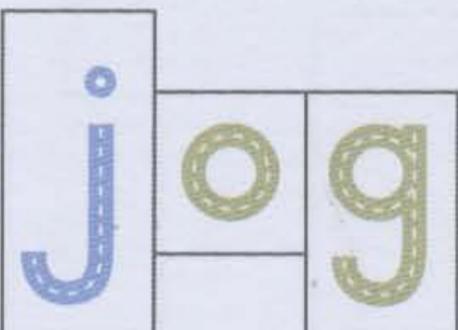
log



hog

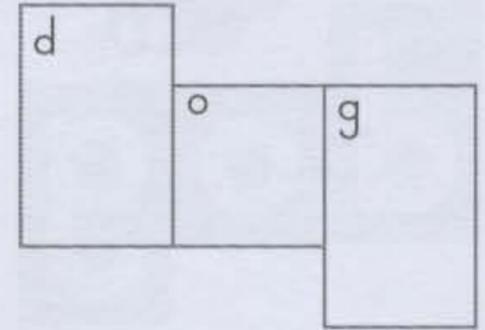
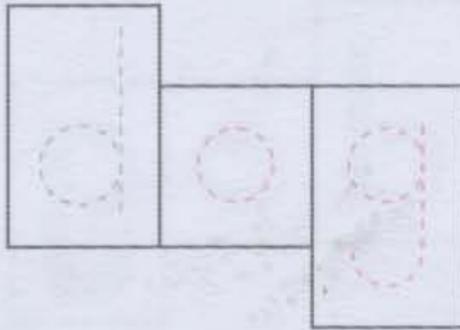
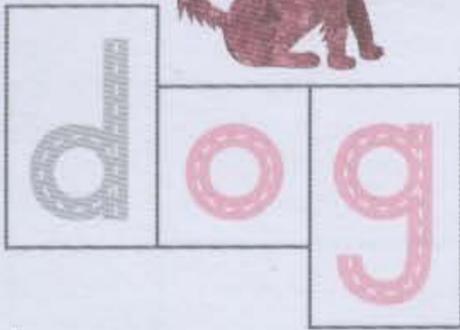


jog

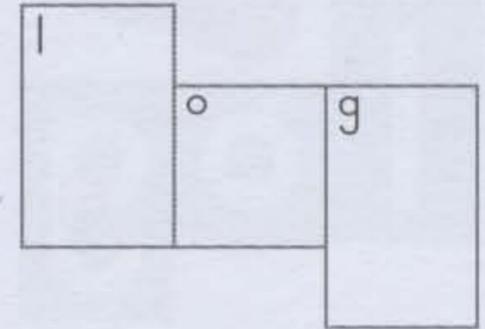
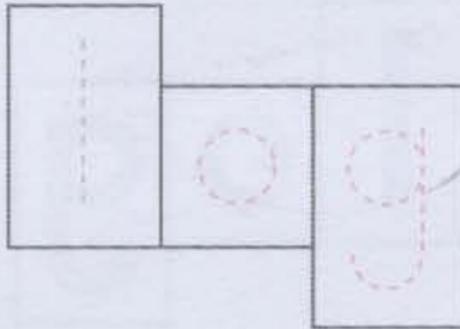
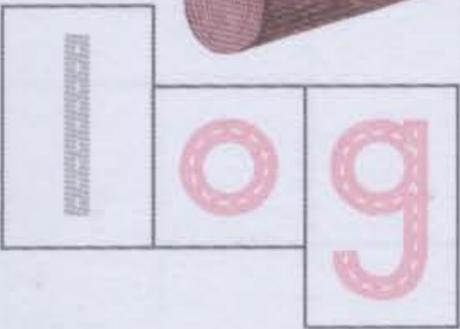


■ Say the word. Then say the sound of each letter as you trace and write it.

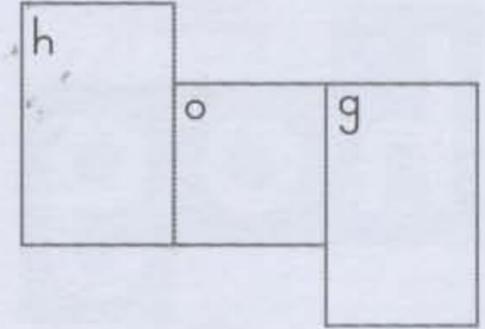
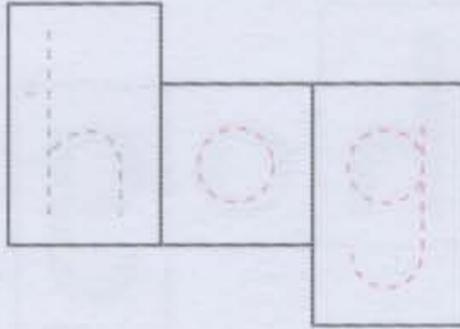
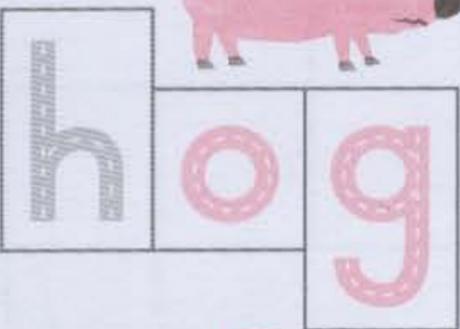
dog



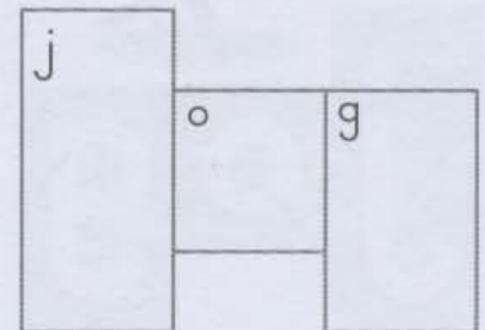
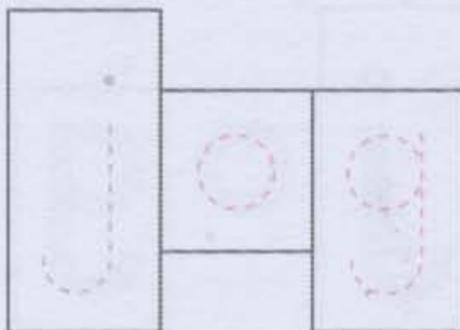
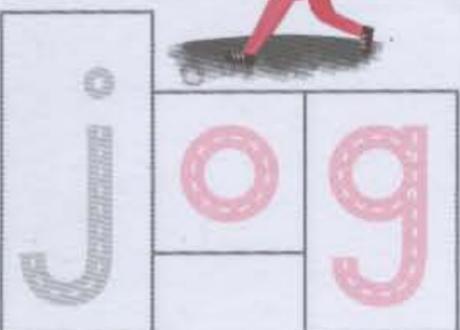
log



hog



jog



29

Review

Saying “_op” and “_og” Words

Name
Date

- Draw a line from  to  while saying each “_op” word.
- Draw a line from  to  while saying each “_og” word.

Writing “_op” and “_og” Words

■ Say the word. Then say the sound of each letter as you write it.

mop



m	o	p

dog



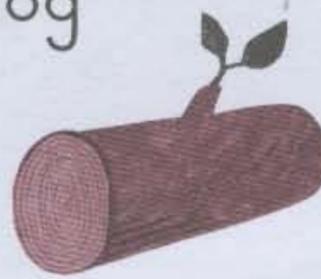
d	o	g

top



t	o	p

log



l	o	g

hop



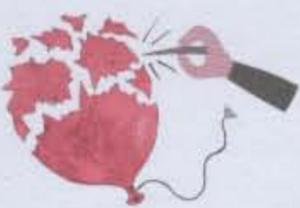
h	o	p

hog



h	o	g

pop



p	o	p

jog



j	o	g

What Is It?

Saying “_ug” Sounds

Name
Date

■ Match the pictures by drawing a line from the dot (●) to the star (★).



bug



mug



hug



rug



■ Draw a line from the dot (●) to the star (★) while saying each word.

The activity consists of three vertical red panels, each containing a wavy white path. At the top of each path is a red dot (●) and at the bottom is a red star (★). The words and illustrations are arranged as follows:

- Panel 1 (Left):** Top: Red dot. Middle 1: 'bug' with a ladybug illustration and a boy's face. Middle 2: 'mug' with a mug illustration and a boy's face. Middle 3: 'hug' with a girl hugging an elderly woman illustration and a boy's face. Bottom: 'rug' with a rug illustration and a boy's face. Red star at the bottom.
- Panel 2 (Middle):** Top: Red dot. Middle 1: 'mug' with a mug illustration and a boy's face. Middle 2: 'hug' with a girl hugging an elderly woman illustration and a boy's face. Middle 3: 'rug' with a rug illustration and a boy's face. Bottom: 'bug' with a ladybug illustration and a boy's face. Red star at the bottom.
- Panel 3 (Right):** Top: Red dot. Middle 1: 'hug' with a girl hugging an elderly woman illustration and a girl's face. Middle 2: 'rug' with a rug illustration and a girl's face. Middle 3: 'bug' with a ladybug illustration and a girl's face. Bottom: 'mug' with a mug illustration and a girl's face. Red star at the bottom.

31

Rhyming Words

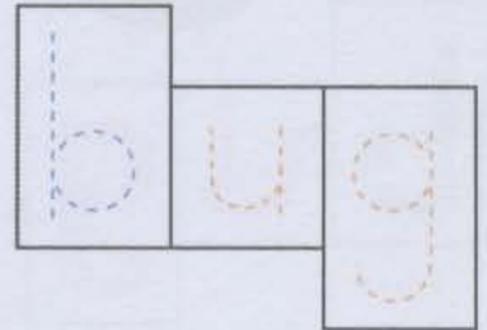
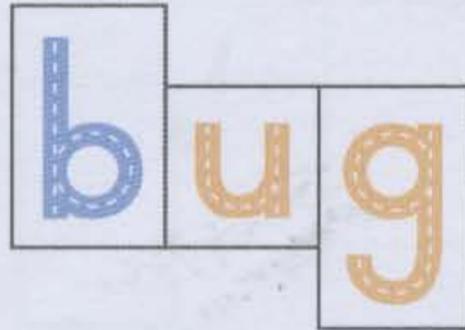
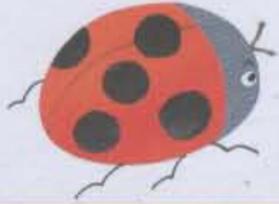
Writing “_ug” Words

Name

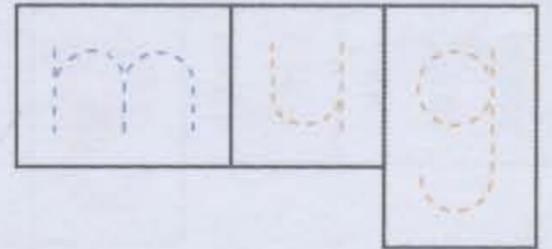
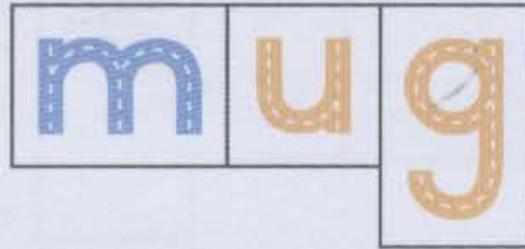
Date

- Say the word. Then say the sound of each letter as you trace it.

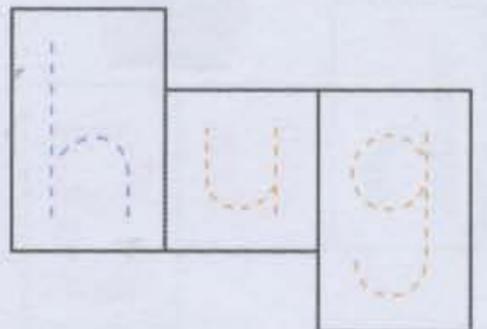
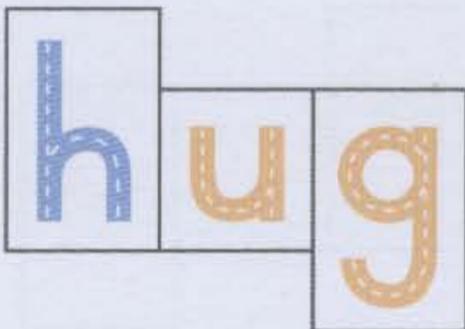
bug



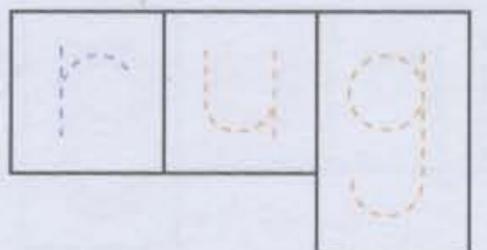
mug



hug

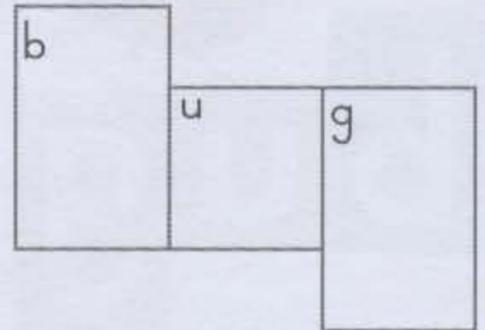
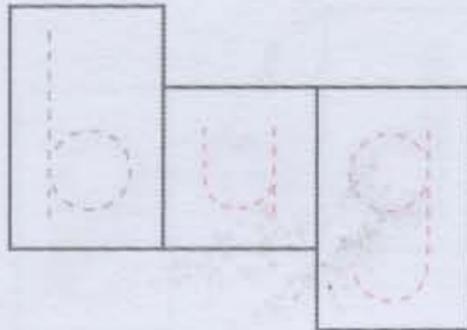
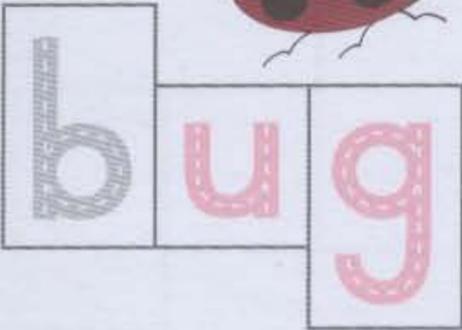


rug

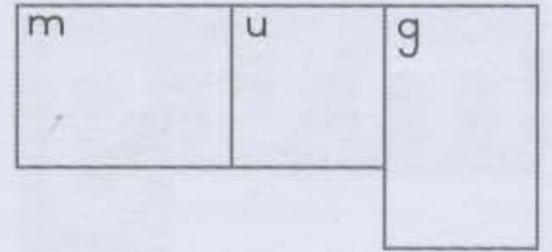
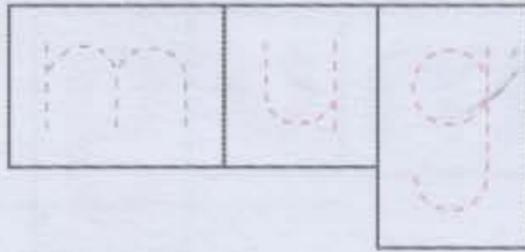
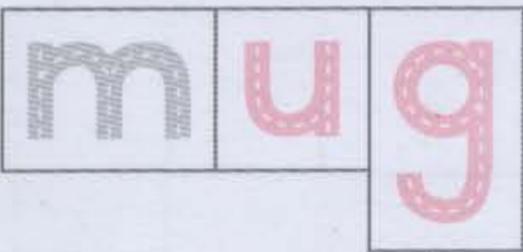


■ Say the word. Then say the sound of each letter as you trace and write it.

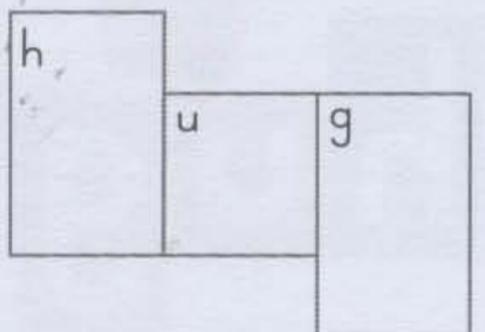
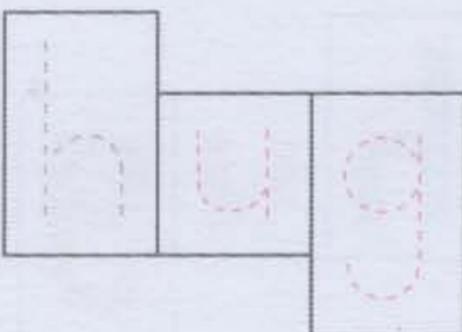
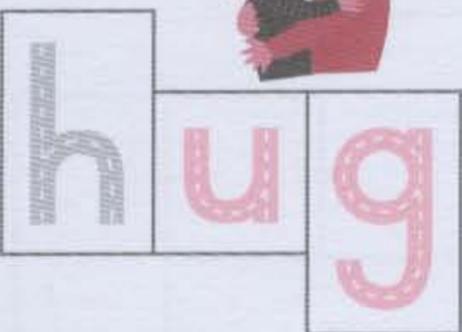
bug



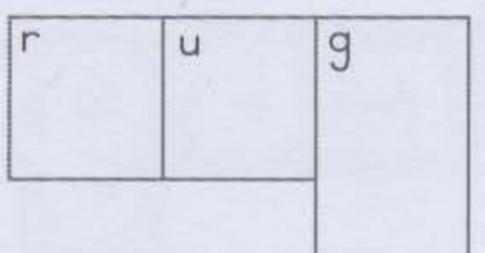
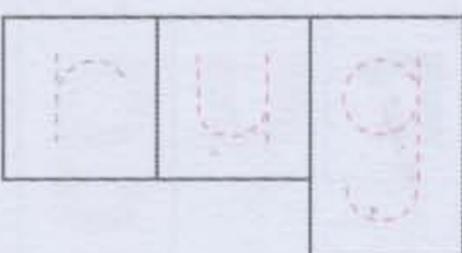
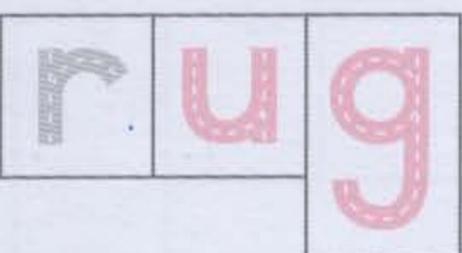
mug



hug



rug

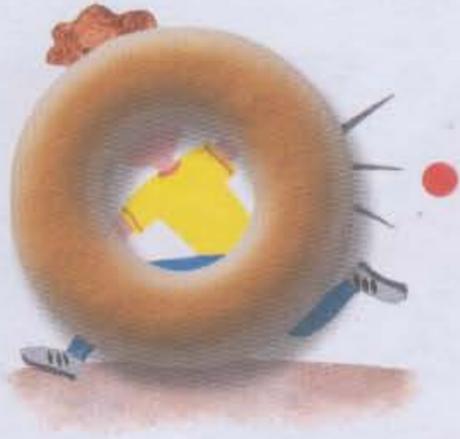


What Is It?

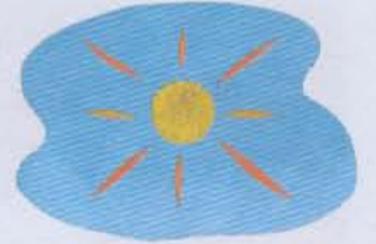
Saying “_un” Sounds

Name
Date

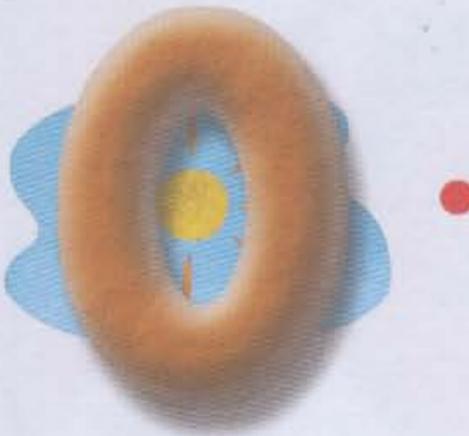
■ Match the pictures by drawing a line from the dot (●) to the star (★).



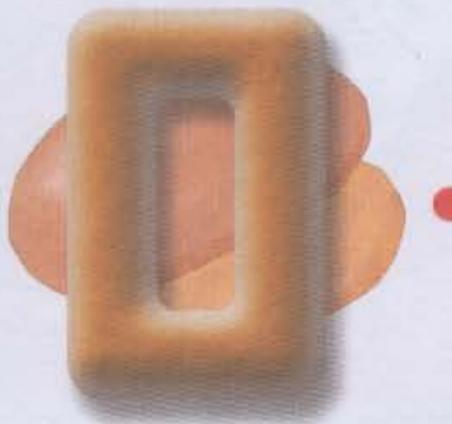
sun



bun



run



fun



■ Draw a line from the dot (●) to the star (★) while saying each word.

The image shows three vertical red panels, each containing a white zigzag path. At the top of each path is a red dot (●) and at the bottom is a red star (★). Each panel contains four words, each with a corresponding illustration and a character's face:

- Panel 1:** sun (sun illustration, boy's face), bun (bun illustration, girl's face), run (running person illustration, boy's face), fun (children playing illustration, boy's face).
- Panel 2:** bun (bun illustration, girl's face), run (running person illustration, girl's face), fun (children playing illustration, girl's face), sun (sun illustration, boy's face).
- Panel 3:** run (running person illustration, boy's face), fun (children playing illustration, boy's face), sun (sun illustration, boy's face), bun (bun illustration, boy's face).

33

Rhyming Words

Writing “_un” Words

Name
Date

■ Say the word. Then say the sound of each letter as you trace it.

sun



s un



s un



s un

bun



b un



b un



b un

run



r un



r un



r un

fun



f un



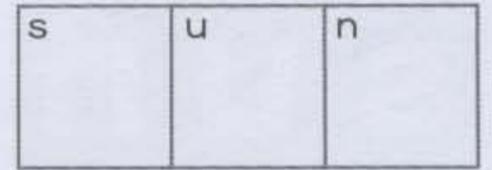
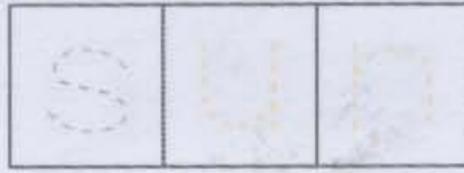
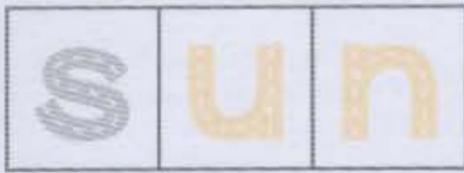
f un



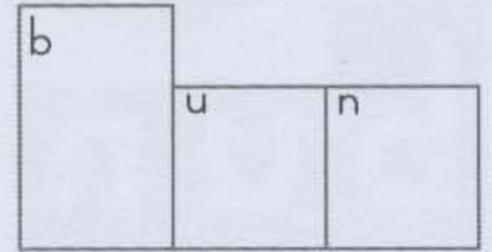
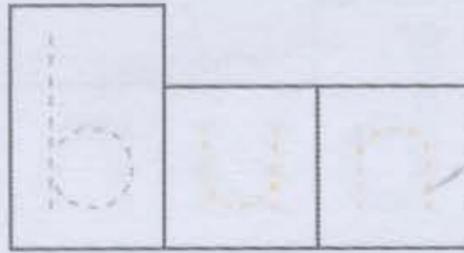
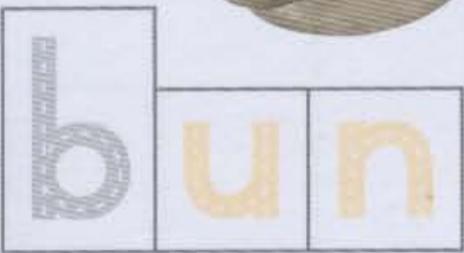
f un

■ Say the word. Then say the sound of each letter as you trace and write it.

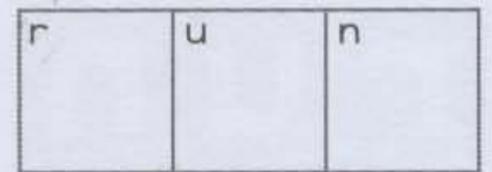
sun



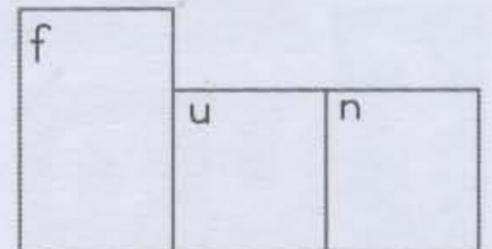
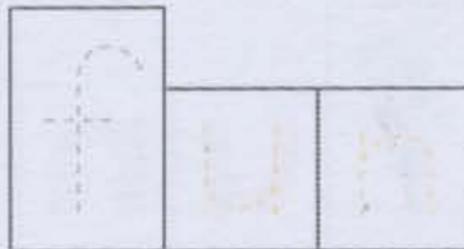
bun



run



fun



34

Review

Saying “_ug” and “_un” Words

Name

Date

- Draw a line from  to  while saying each “_ug” word.
Draw a line from  to  while saying each “_un” word.

bug

sun

bun

mug

hug

run

rug

fun

Writing “_ug” and “_un” Words

■ Say the word. Then say the sound of each letter as you write it.

bug



b		
	u	
		g

sun



s		
	u	
		n

mug



m		
	u	
		g

bun



b		
	u	
		n

hug



h		
	u	
		g

run



r		
	u	
		n

rug



r		
	u	
		g

fun



f		
	u	
		n

35

Review

Saying “_at” Words

Name
Date

To parents

Your child should connect the “rat” to the “cat” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

man 	can 	pan 	fan 	cat 
bat 	cat 	rat 	hat 	bat 
hat 	fan 	man 	pan 	can 
rat 	cat 	bat 	hat 	rat 
fan 	pan 	fan 	man 	cat 
man 	can 	cat 	pan 	bat 

Writing “_at” and “_an” Words

■ Say the word. Then say the sound of each letter as you write it.

cat



c	a	t
---	---	---

fan



f	a	n
---	---	---

bat



b	a	t
---	---	---

pan



p	a	n
---	---	---

hat



h	a	t
---	---	---

can



c	a	n
---	---	---

rat



r	a	t
---	---	---

man



m	a	n
---	---	---

36

Review

Saying “_ap” Words

Name
Date

To parents

Your child should connect the “tap” to the “cap” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

■ Draw a line from the arrow (→) to the star (★),

connecting  to  to  to  while you say the words.

lad 	pad 	sad 	dad 	cap 
sad 	dad 	tap 	nap 	map 
nap 	map 	cap 	lad 	pad 
tap 	pad 	sad 	lad 	dad 
cap 	map 	nap 	tap 	cap 
sad 	lad 	dad 	pad 	map 

Writing “_ap” and “_ad” Words

■ Say the word. Then say the sound of each letter as you write it.

cap



c	a	p
---	---	---

dad



d		d
	a	

map



m	a	p
---	---	---

sad



s	a	d
---	---	---

nap



n	a	p
---	---	---

pad



p	a	d
---	---	---

tap



t		
	a	p

lad



l		
	a	d

37

Review

Saying “_en” Words

Name
Date

To parents

Your child should connect the “ten” to the “pen” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

■ Draw a line from the arrow (→) to the star (★),

connecting  to  to  to  while you say the words.

pen 	ten 10	hen 	men 	pen 
men 	wet 	get 	pet 	net 
hen 	ten 10	pen 	men 	wet 
net 	get 	net 	hen 	pet 
hen 	pet 	get 	ten 10	pen 
pet 	wet 	men 	net 	men 

↓

★

Writing “_en” and “_et” Words

■ Say the word. Then say the sound of each letter as you write it.

pen



p	e	n
---	---	---

net



n	e	t
---	---	---

men



m	e	n
---	---	---

wet



w	e	t
---	---	---

hen



h	e	n
---	---	---

pet



p	e	t
---	---	---

ten



10

t	e	n
---	---	---

get



g	e	t
---	---	---

38

Review

Saying “_in” Words

Name
Date

To parents
Your child should connect the “fin” to the “bin” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

zip 	lip 	hip 	tin 	bin 
rip 	bin 	fin 	pin 	rip 
zip 	tin 	zip 	hip 	lip 
hip 	pin 	fin 	bin 	tin 
bin 	lip 	rip 	hip 	pin 
rip 	pin 	zip 	lip 	fin 

↓

★

Writing “_in” and “_ip” Words

■ Say the word. Then say the sound of each letter as you write it.

bin



b	i	n
---	---	---

hip



h	i	p
---	---	---

tin



t	i	n
---	---	---

lip



l	i	p
---	---	---

pin



	i	
p		n

zip



	i	
z		p

fin



f	i	n
---	---	---

rip



	i	
r		p

39

Review

Saying “_op” Words

Name
Date

To parents

Your child should connect the “pop” to the “mop” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

■ Draw a line from the arrow (→) to the star (★),

connecting  to  to  to  while you say the words.

mop 	pop 	hop 	top 	mop 
top 	dog 	log 	hog 	jog 
hop 	pop 	mop 	top 	hop 
log 	hog 	dog 	jog 	pop 
mop 	pop 	jog 	log 	mop 
top 	log 	dog 	hog 	top 

↓

★

Writing “_op” and “_og” Words

■ Say the word. Then say the sound of each letter as you write it.

mop



m	o	p

dog



d	o	g

top



t	o	p

log



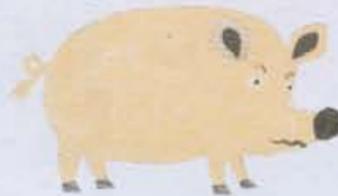
l	o	g

hop



h	o	p

hog



h	o	g

pop



p	o	p

jog



j	o	g

40

Review

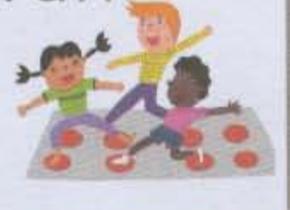
Saying “_ug” Words

Name
Date

To parents

Your child should connect the “rug” to the “bug” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

bun 	sun 	run 	fun 	bug 
mug 	bug 	rug 	hug 	mug 
hug 	fun 	sun 	bun 	fun 
rug 	bug 	mug 	hug 	rug 
bun 	sun 	fun 	run 	bug 
fun 	bug 	run 	sun 	mug 

↓

★

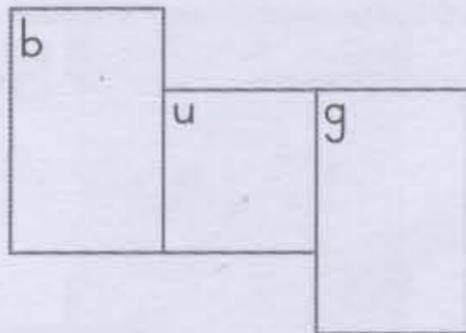
Writing “_ug” and “_un” Words

To parents

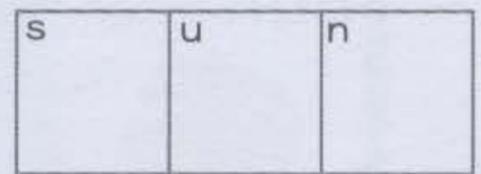
Your child has been developing phonemic awareness skills, which are necessary building blocks to learning how to sound out words and to read. Please encourage your child and nurture a lifelong love of reading.

■ Say the word. Then say the sound of each letter as you write it.

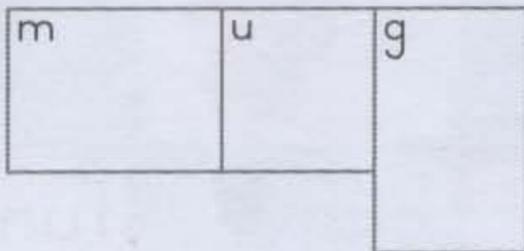
bug



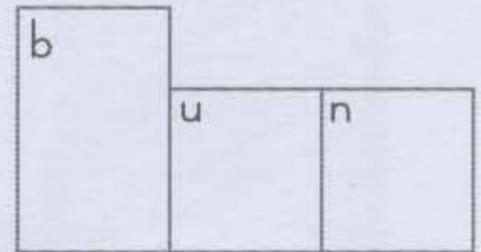
sun



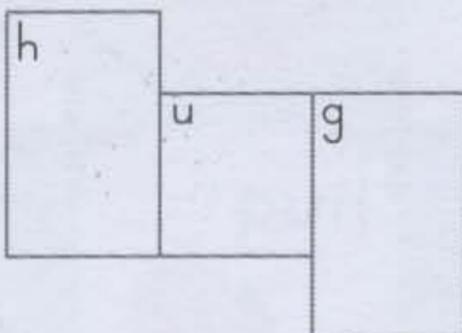
mug



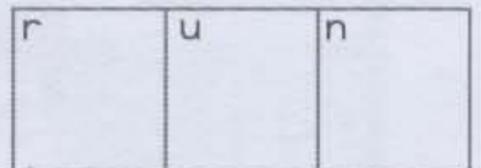
bun



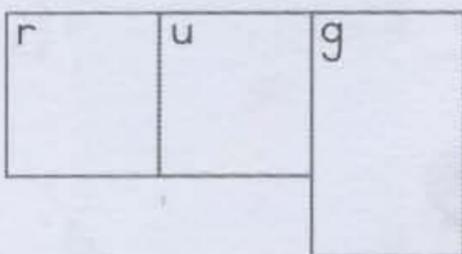
hug



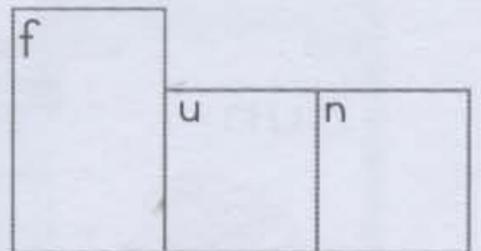
run



rug



fun



You are now able to say and write short rhyming words.
Congratulations!

KUMON

Certificate of Achievement



is hereby congratulated on completing

My Book of Rhyming Words

Presented on _____, 20____



cat



bat



hat

Parent or Guardian