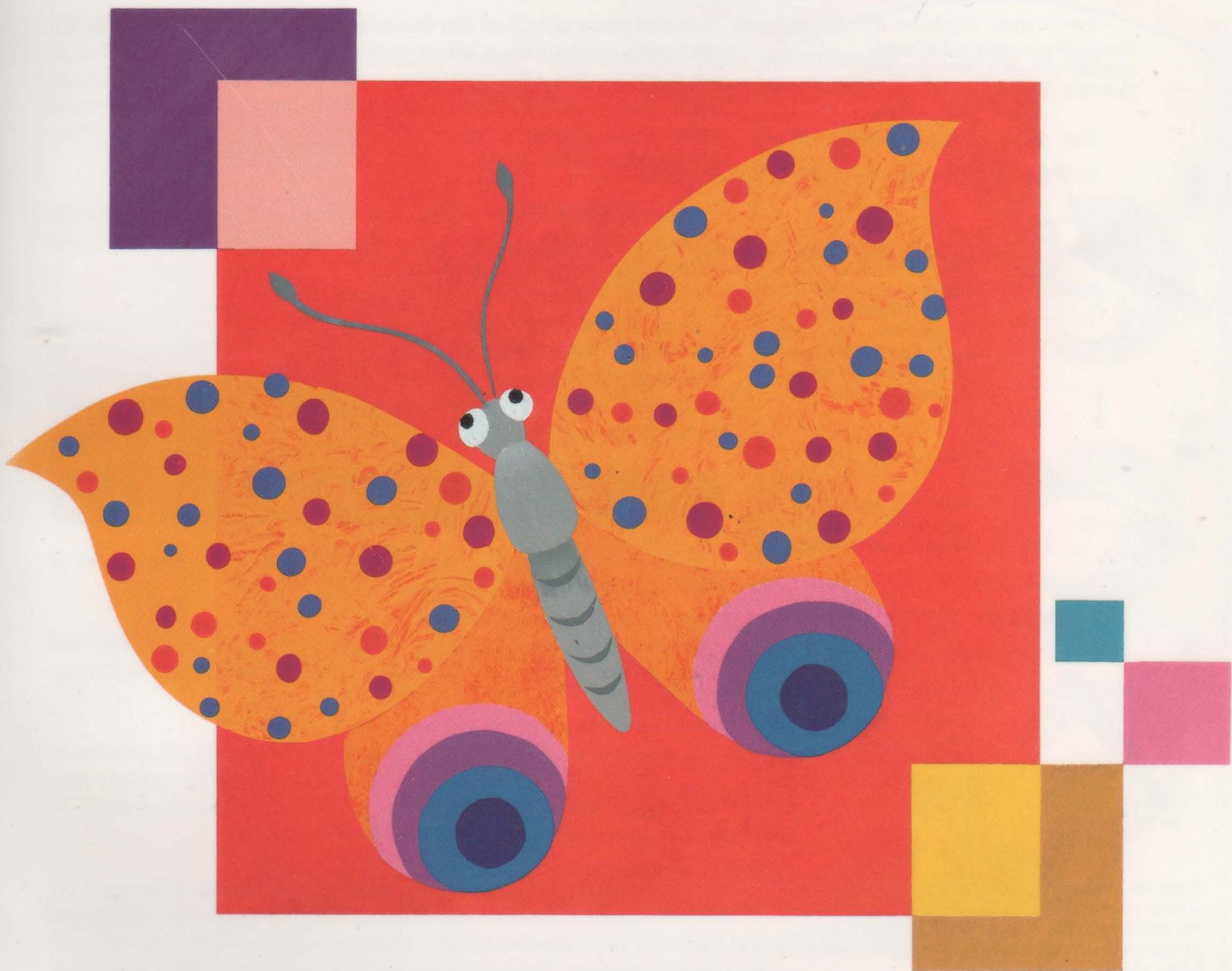


# My Book of

---

# ALPHABET GAMES



*If your child can write some letters of the upper- and lower-case alphabet, then this book will build on that foundation.*

Use this book to help your child link uppercase letters to lowercase letters and understand the concept of alphabetical order.

# KUMON WORKBOOKS

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My First Book of  
**UPPERCASE LETTERS**



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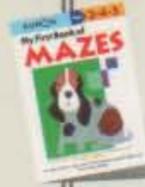
My Book of  
**NUMBERS 1-120**



My Book of  
**NUMBER GAMES 1-150**



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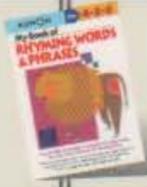
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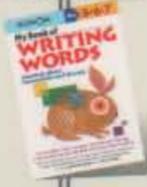
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**RHYMING WORDS LONG VOWELS**



My Book of  
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My Book of  
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My Book of  
**SIMPLE SENTENCES**



My Book of  
**SENTENCES**



## Why should you choose a Kumon Workbook for your child?

- Our Workbooks are based on the "Kumon Method," a learning system designed to help each child reach his or her full learning potential.
- Concepts are introduced in a step-by-step manner that allows the child to master each in turn without frustration.
- Through Kumon Workbooks, children gain confidence in their abilities and are motivated to learn on their own.
- We believe in creating the best possible products for children, so our workbooks never compromise on content or quality.

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# Uppercase Letters

## Saying "A·B·C"

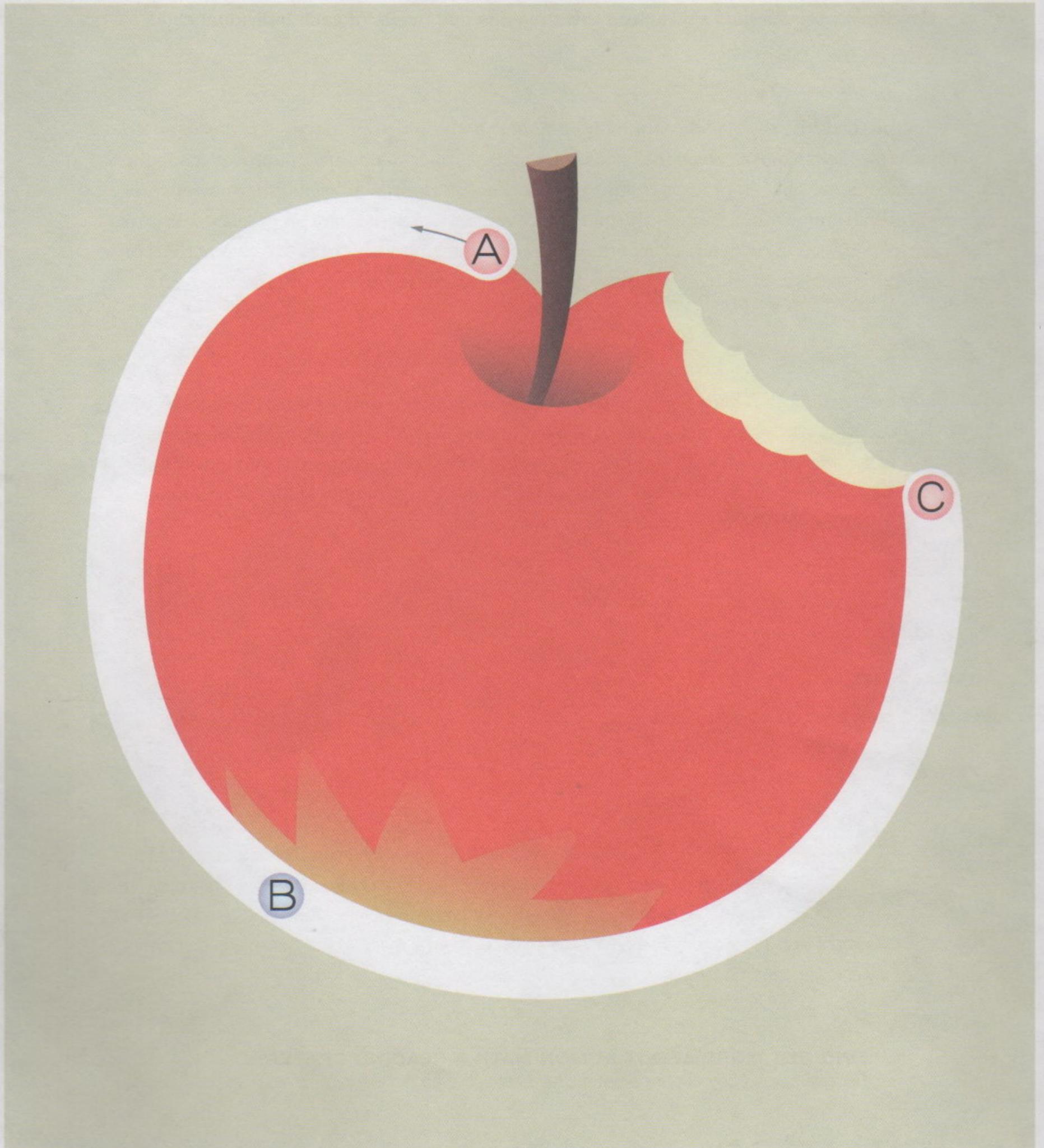
Name

Date

**To parents**

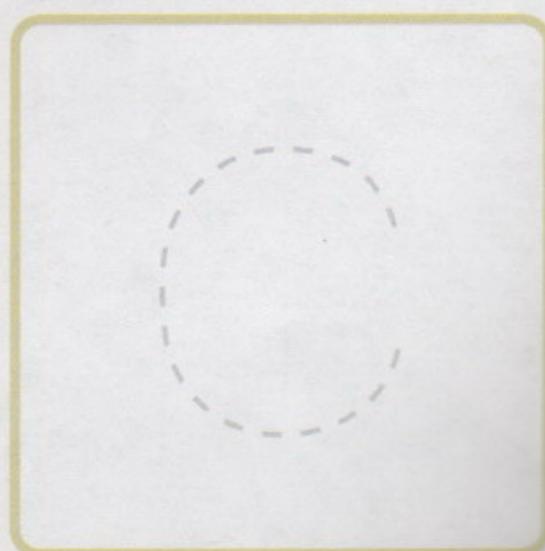
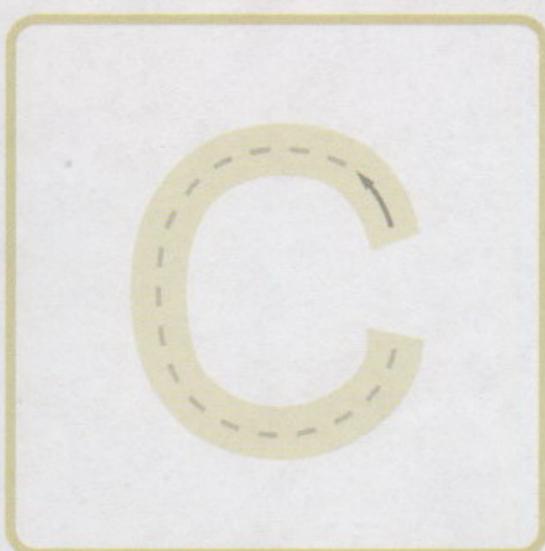
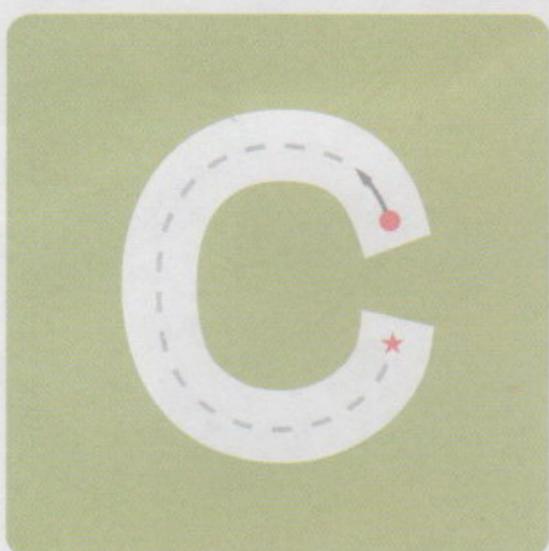
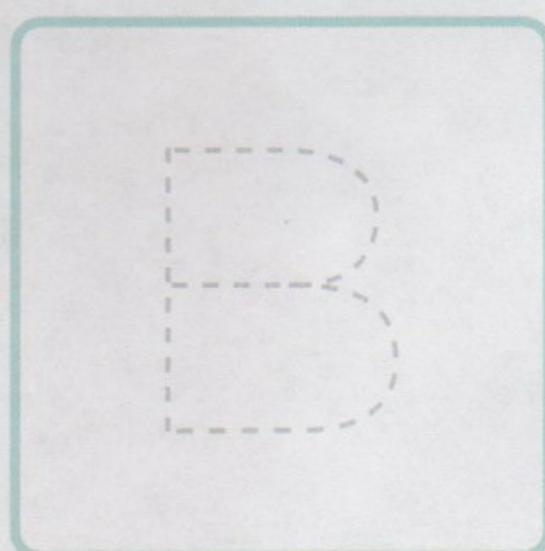
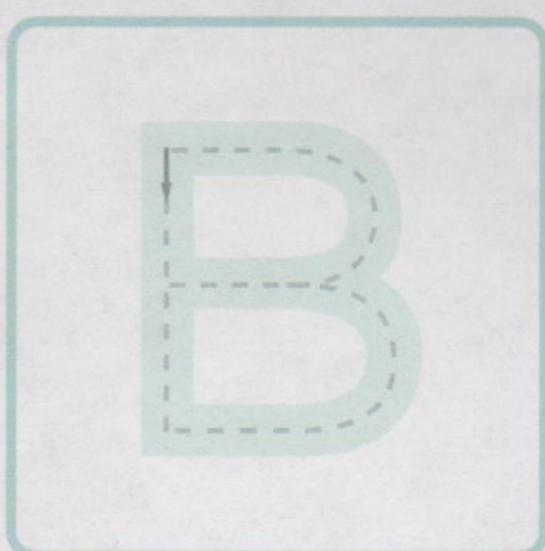
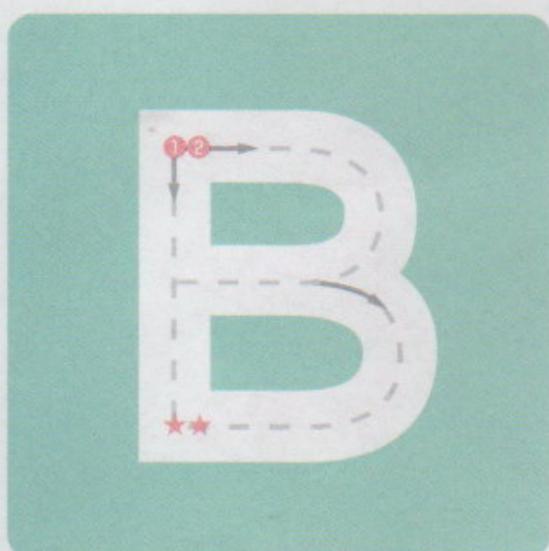
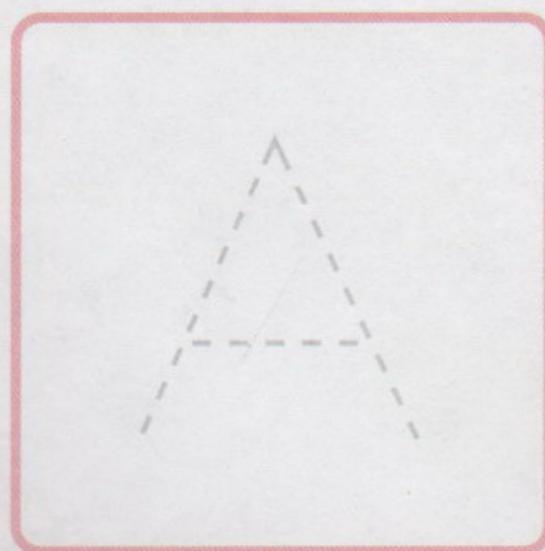
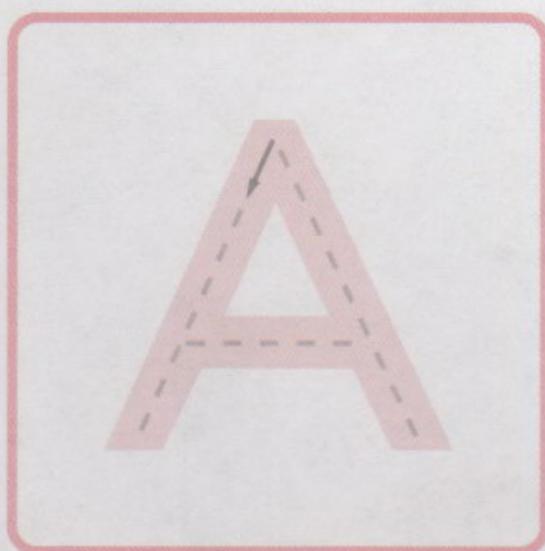
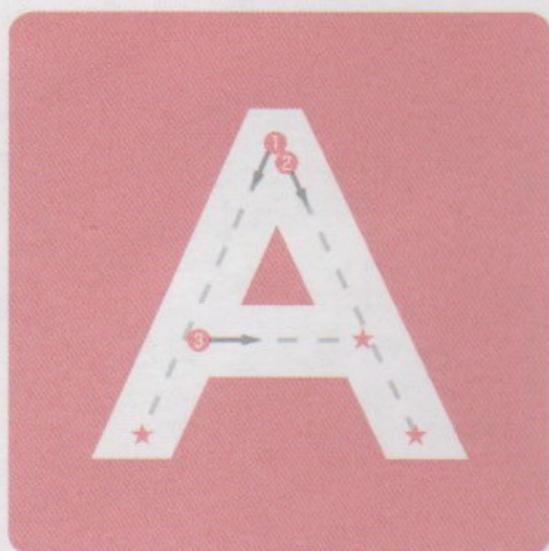
Have your child write his or her name in the box above. On this page, your child will connect the first three uppercase letters of the alphabet. From this page on, the number of letters will gradually increase. Please have your child say the letters aloud while he or she is tracing.

- While saying each letter aloud, draw a line from "A" to "C" to connect the letters in alphabetical order.



# Writing "A·B·C"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.





# Uppercase Letters

Saying "A→F"

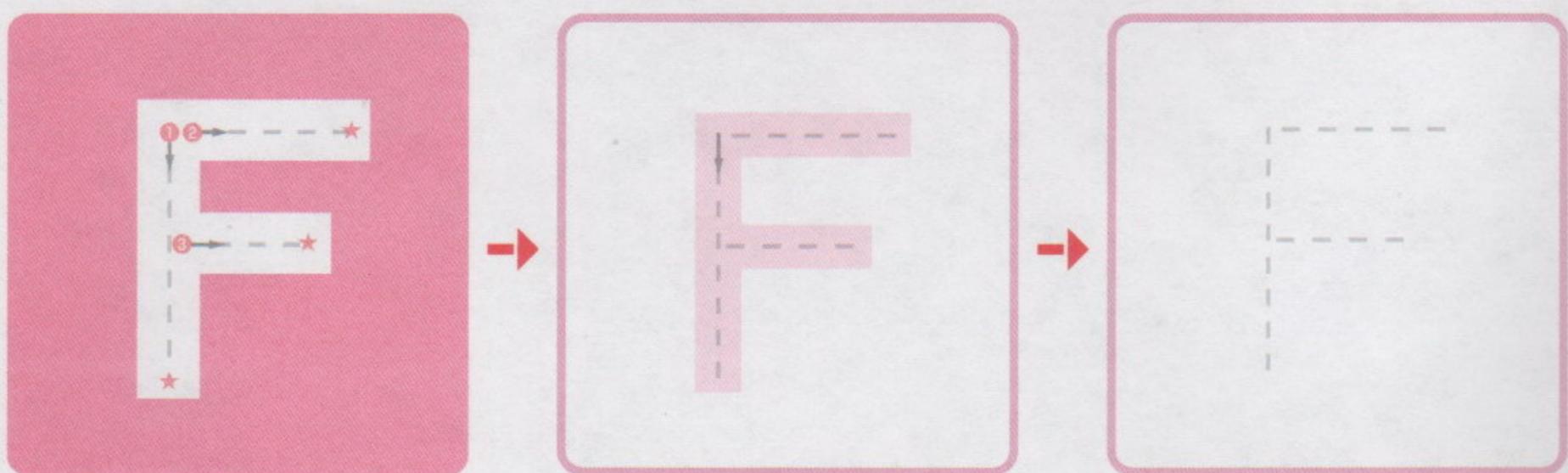
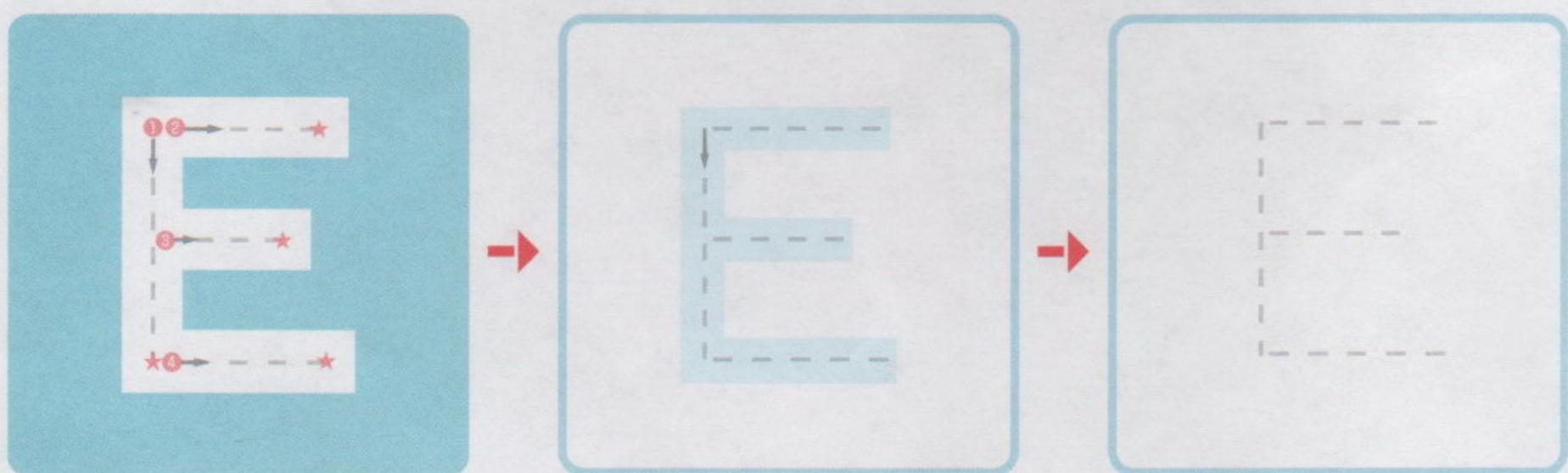
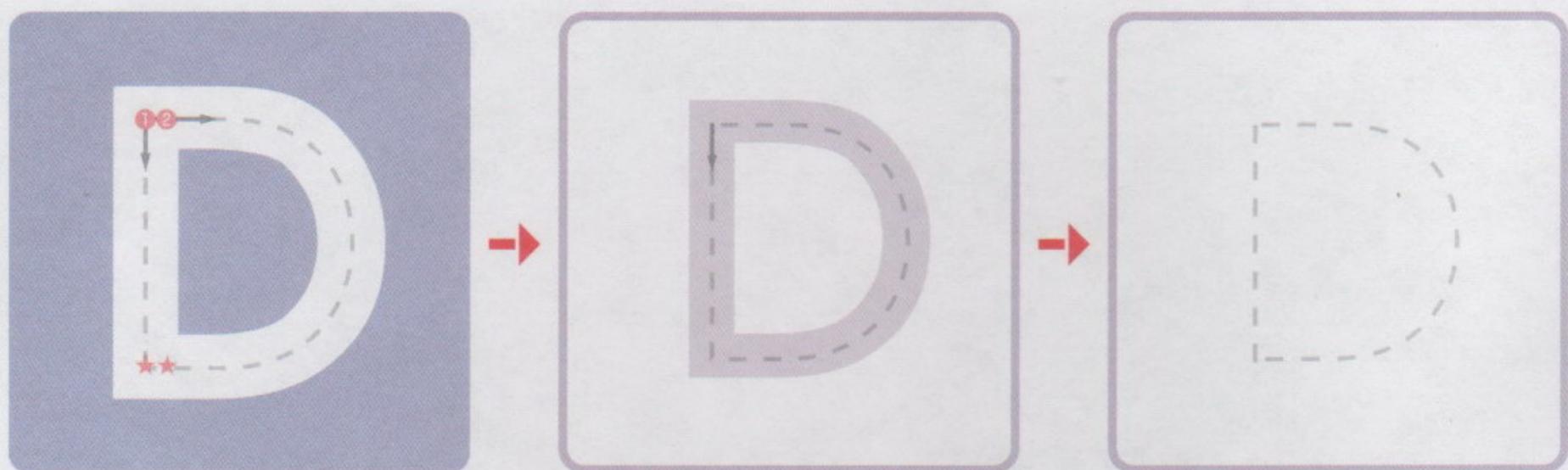
Name
Date

- While saying each letter aloud, draw a line from "A" to "F" to connect the letters in alphabetical order.



# Writing "D·E·F"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



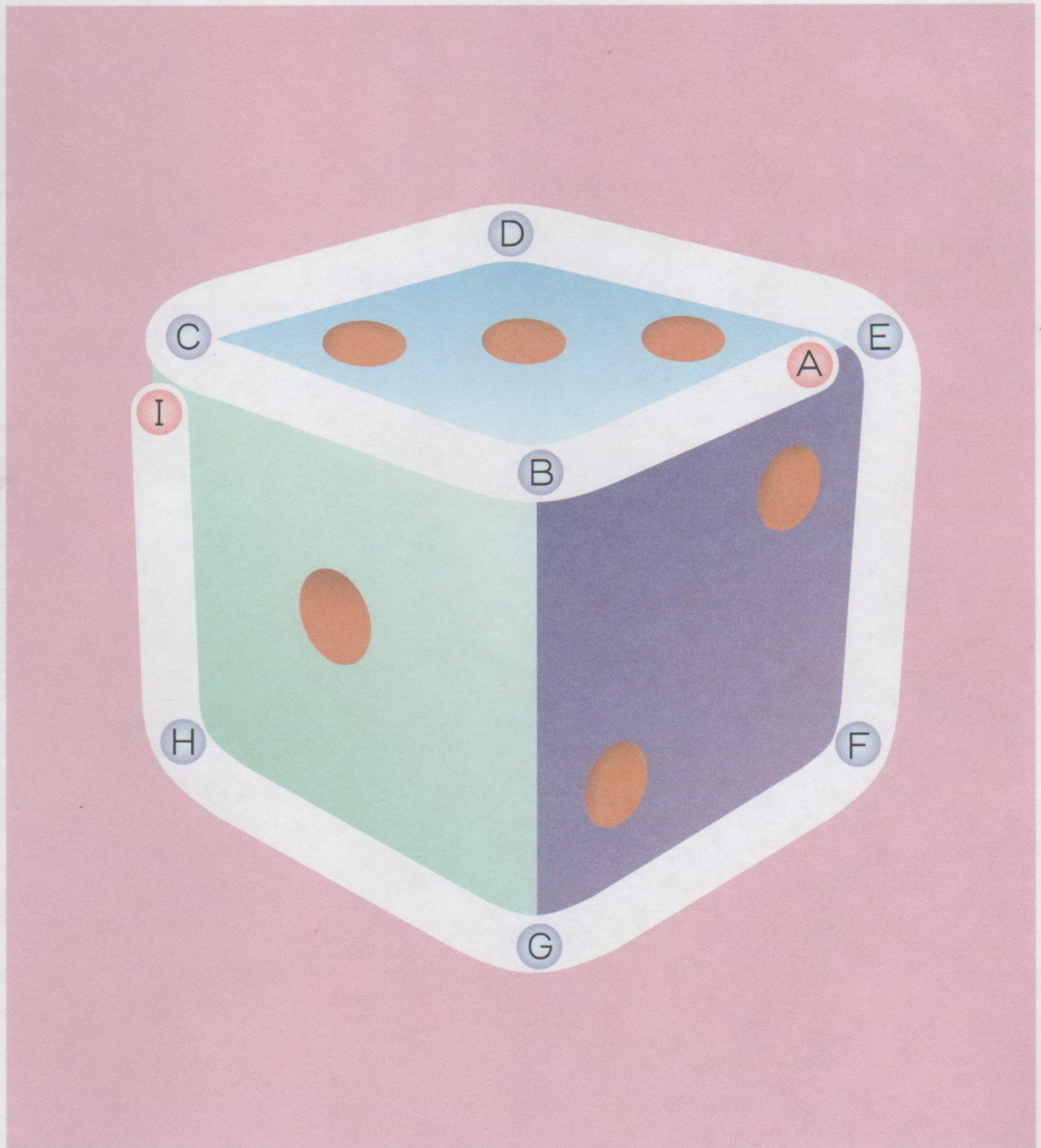


# Uppercase Letters

Saying "A→I"

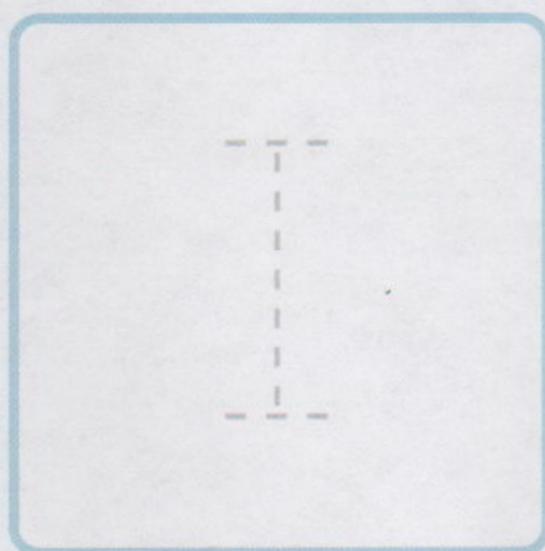
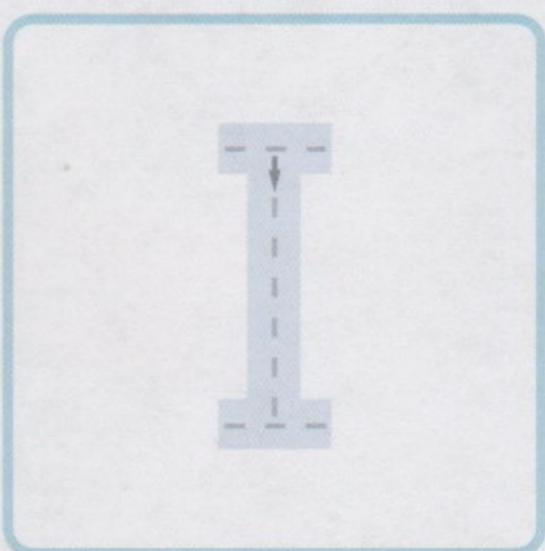
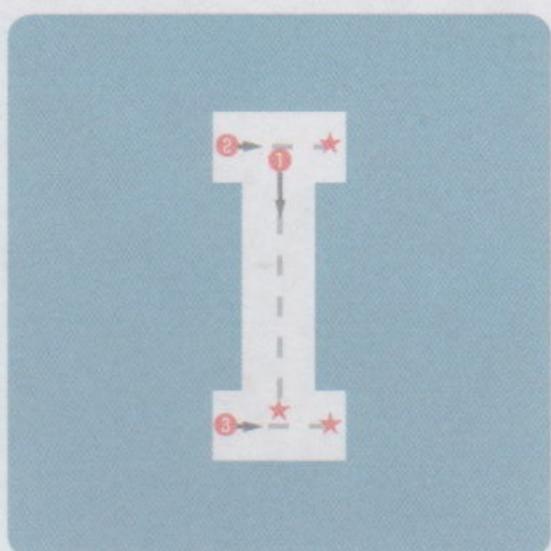
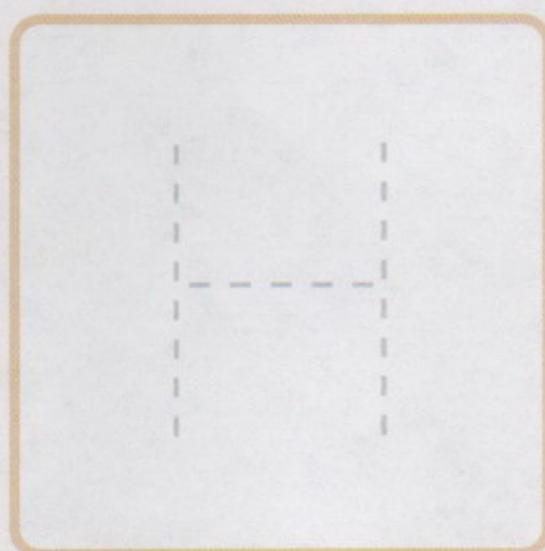
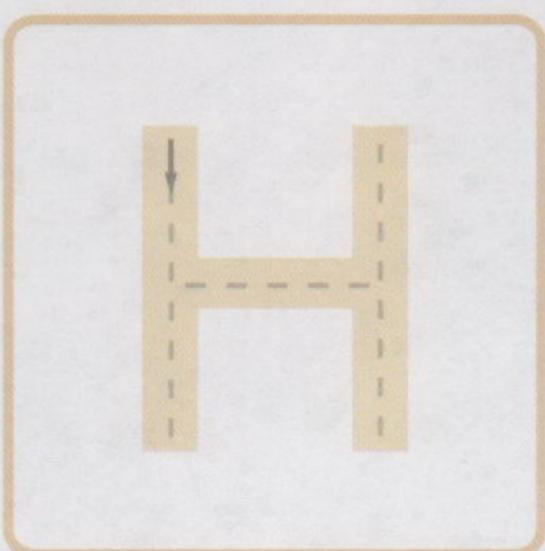
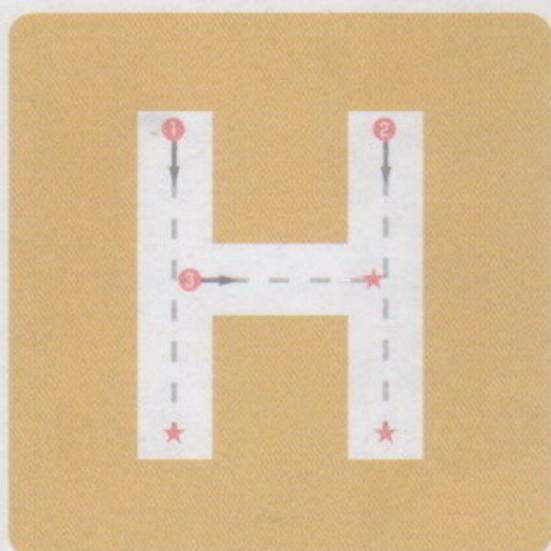
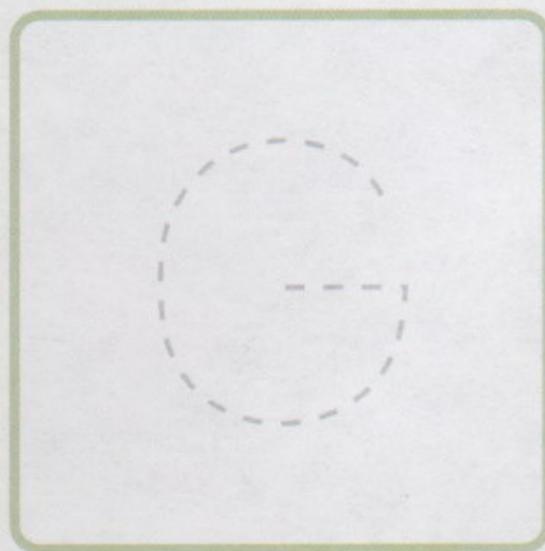
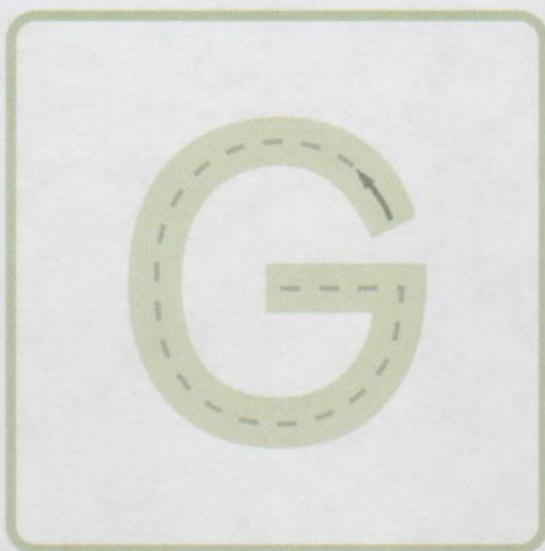
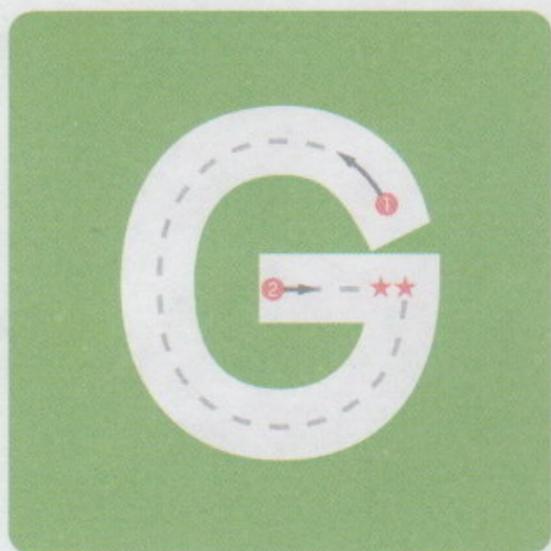
Name
Date

- While saying each letter aloud, draw a line from "A" to "I" to connect the letters in alphabetical order.



# Writing "G·H·I"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.





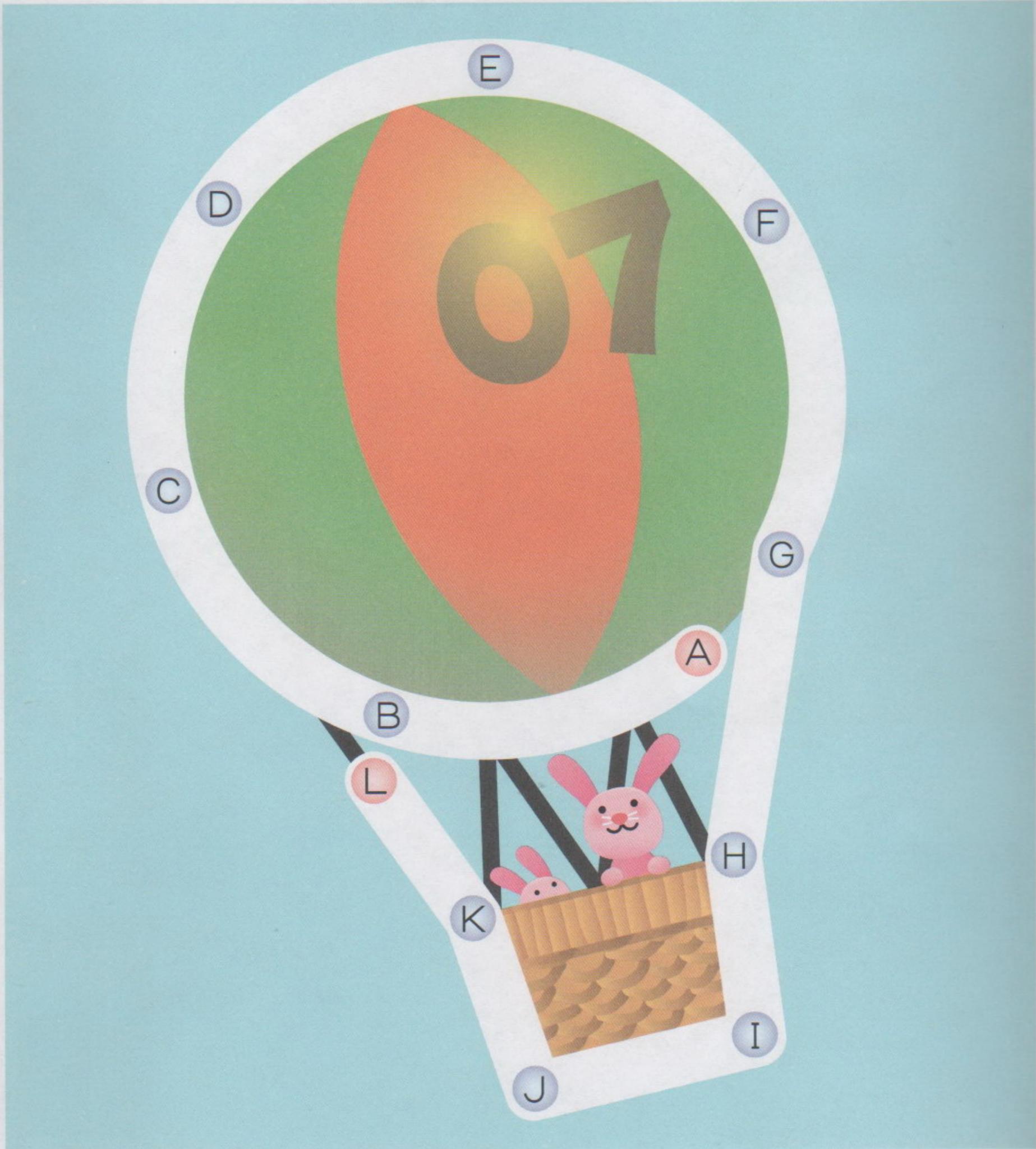
# Uppercase Letters

Saying "A→L"

Name

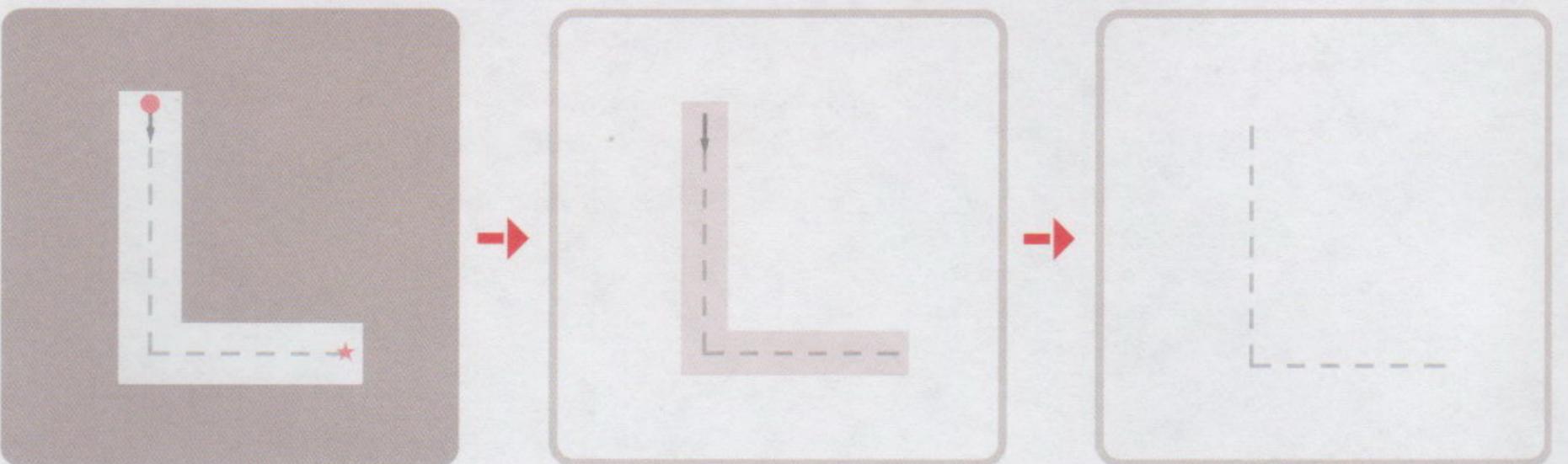
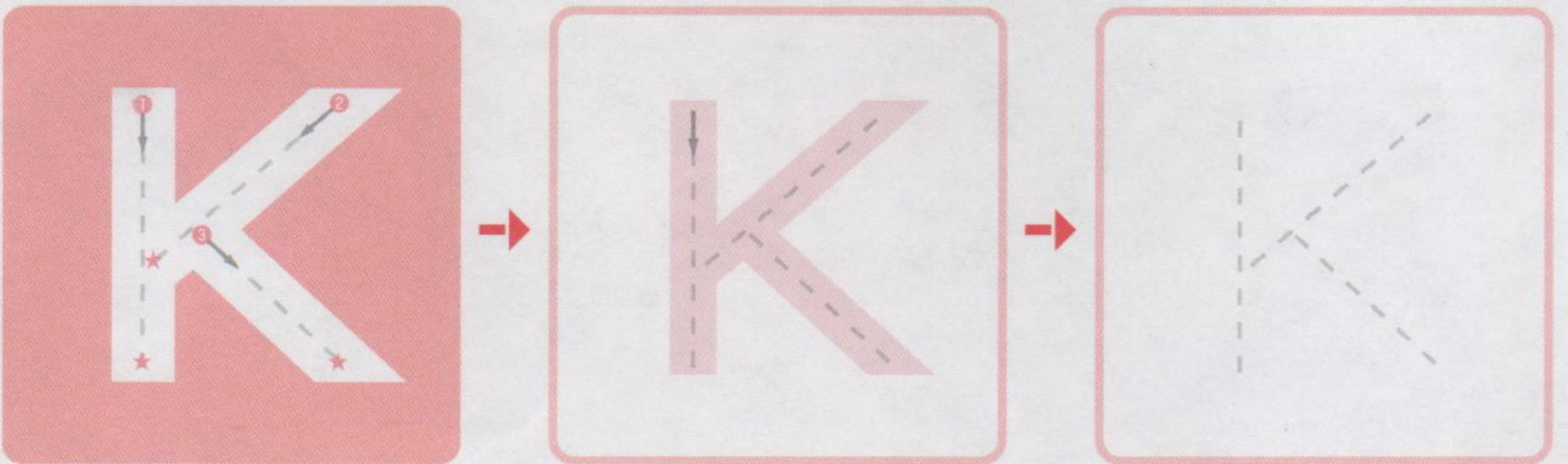
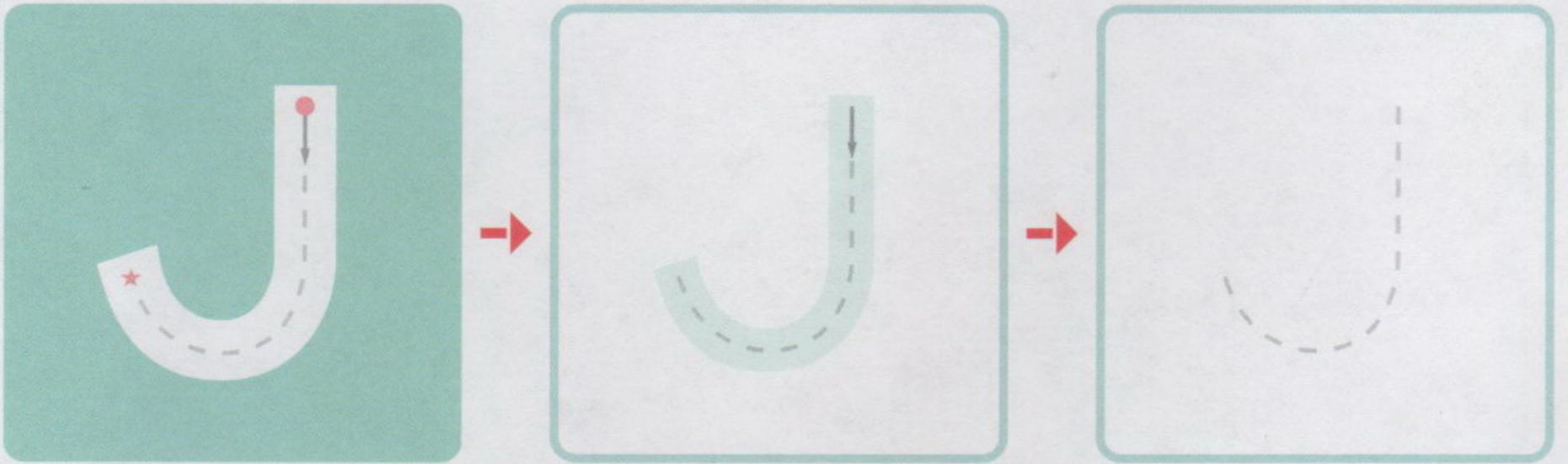
Date

- While saying each letter aloud, draw a line from "A" to "L" to connect the letters in alphabetical order.



# Writing "J·K·L"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.





# Uppercase Letters

Saying "A→O"

Name

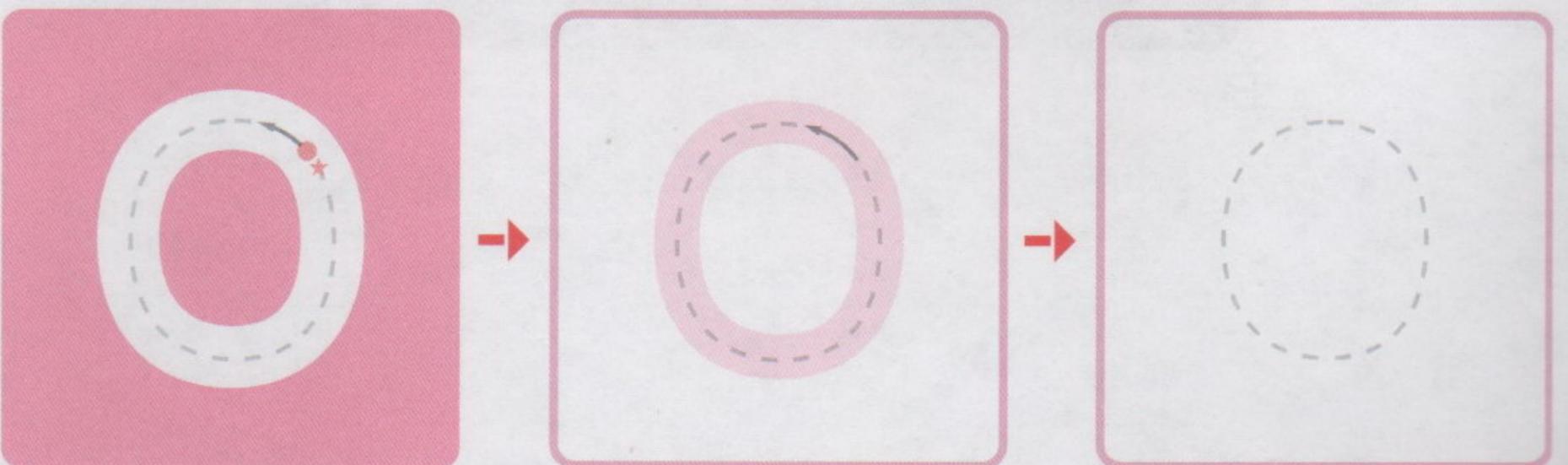
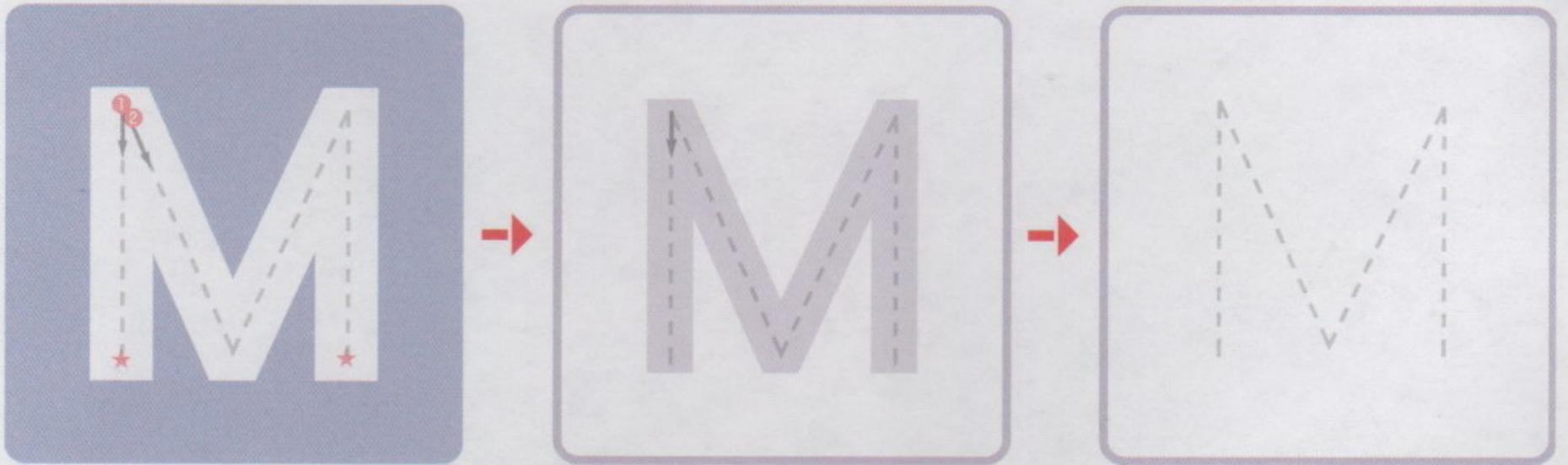
Date

- While saying each letter aloud, draw a line from "A" to "O" to connect the letters in alphabetical order.



# Writing "M·N·O"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



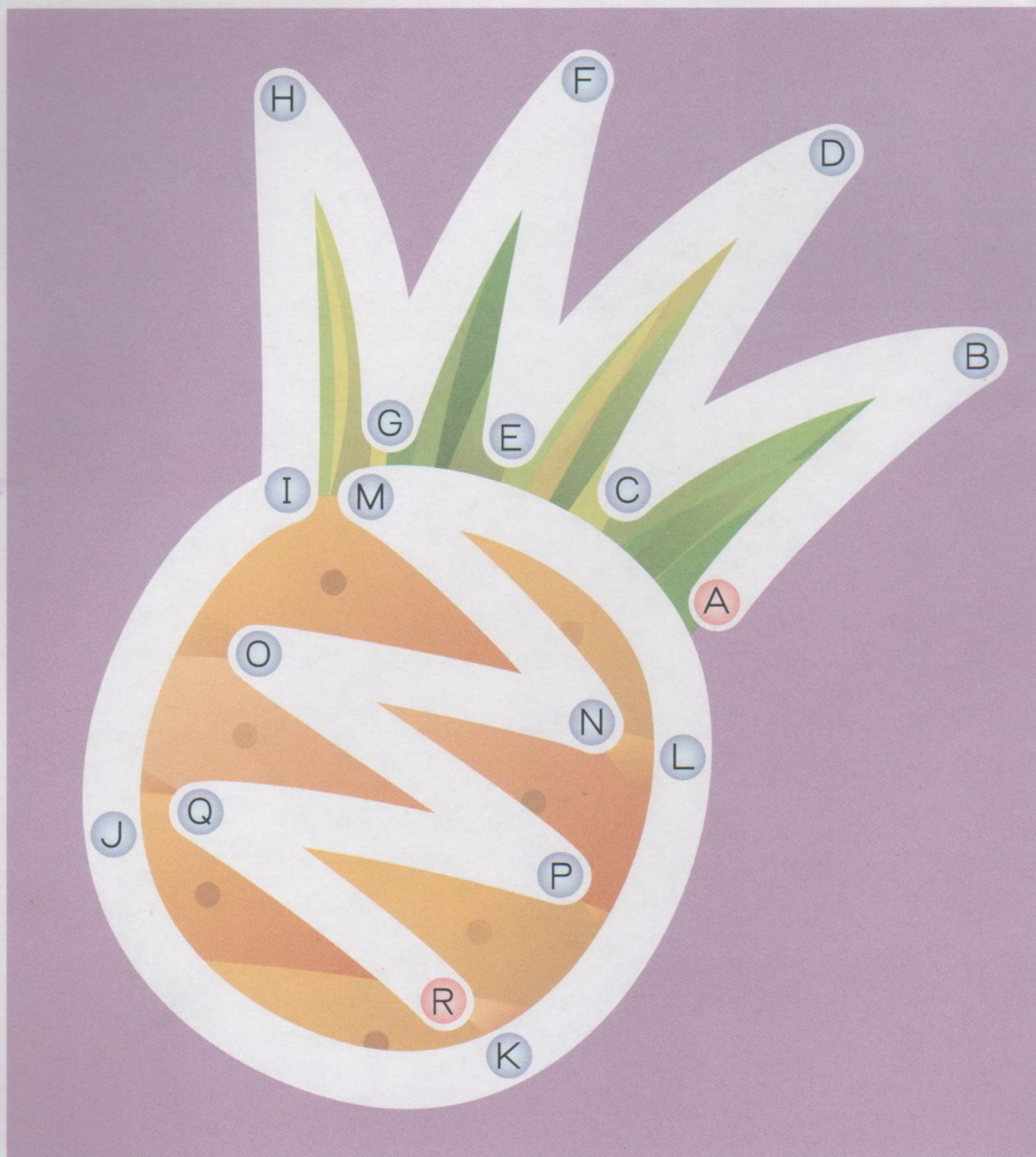


# Uppercase Letters

Saying "A→R"

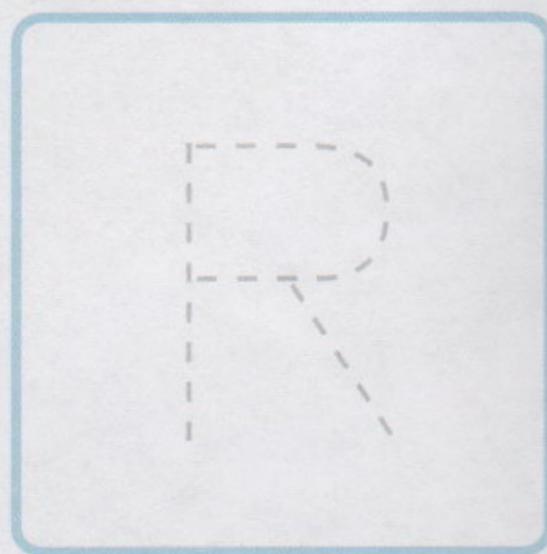
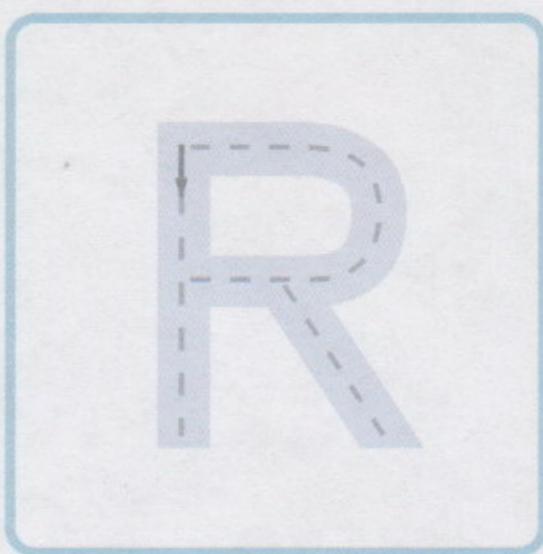
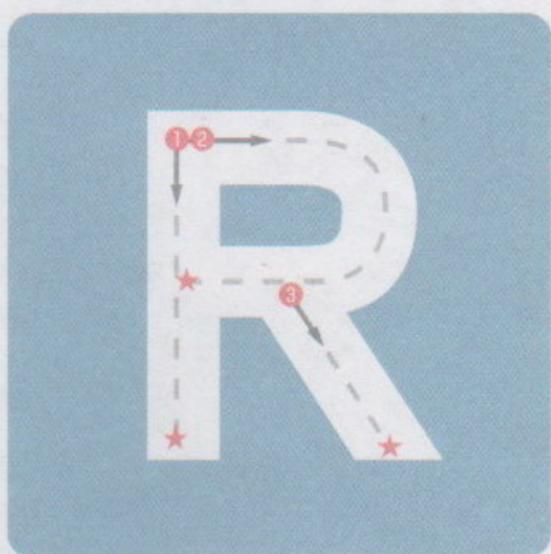
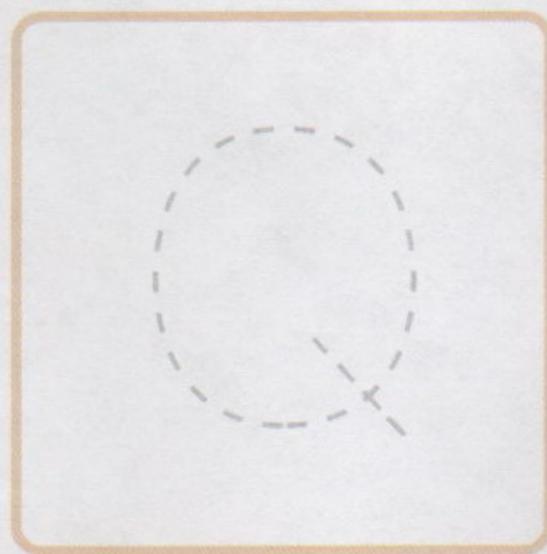
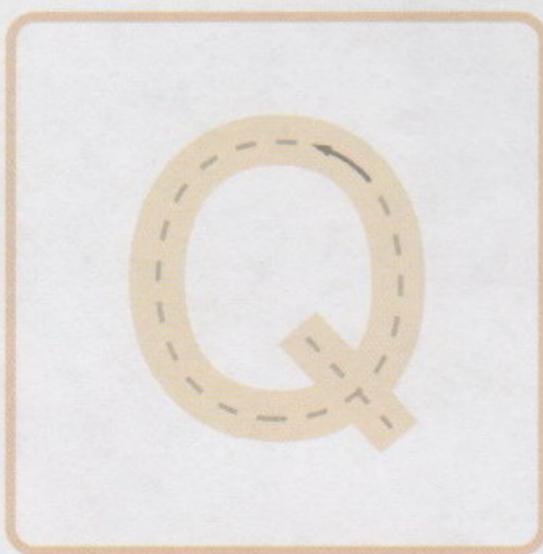
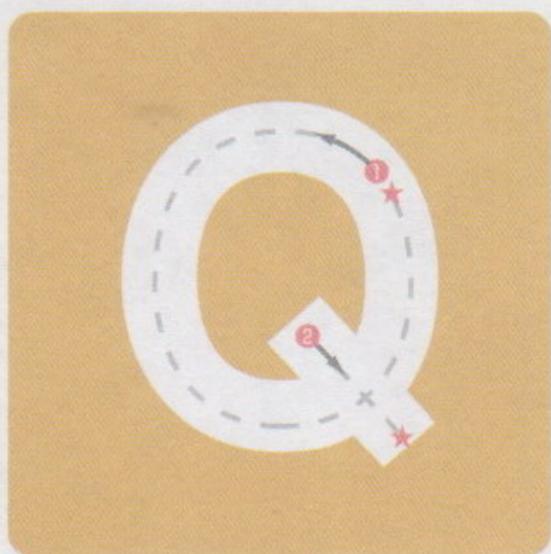
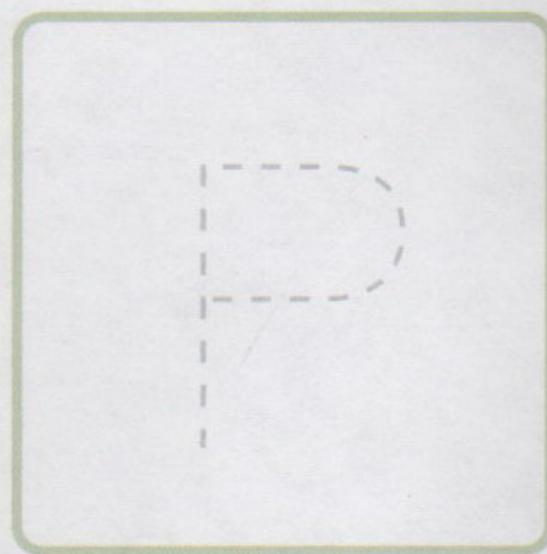
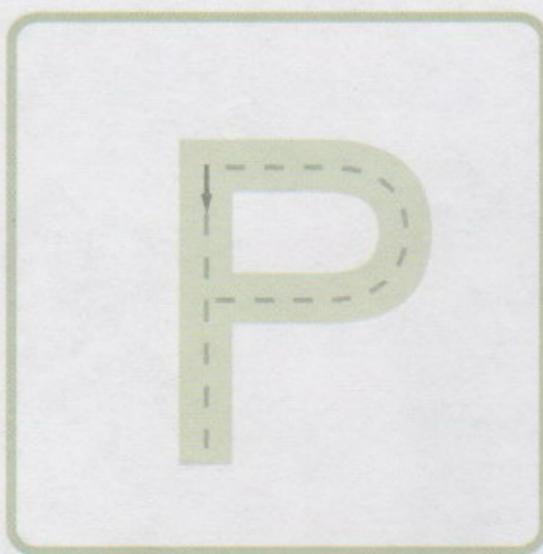
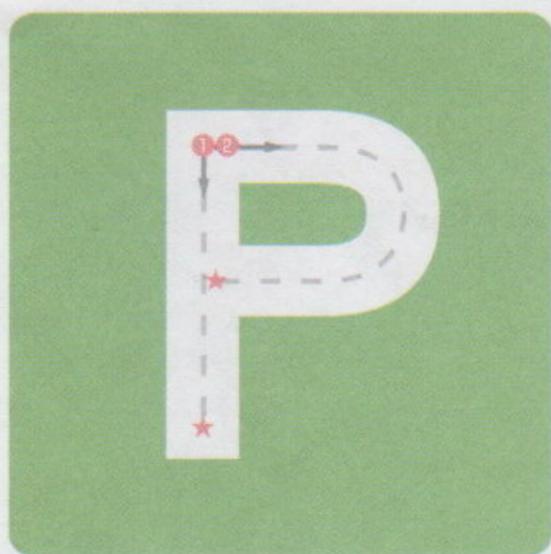
Name
Date

- While saying each letter aloud, draw a line from "A" to "R" to connect the letters in alphabetical order.



# Writing "P·Q·R"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



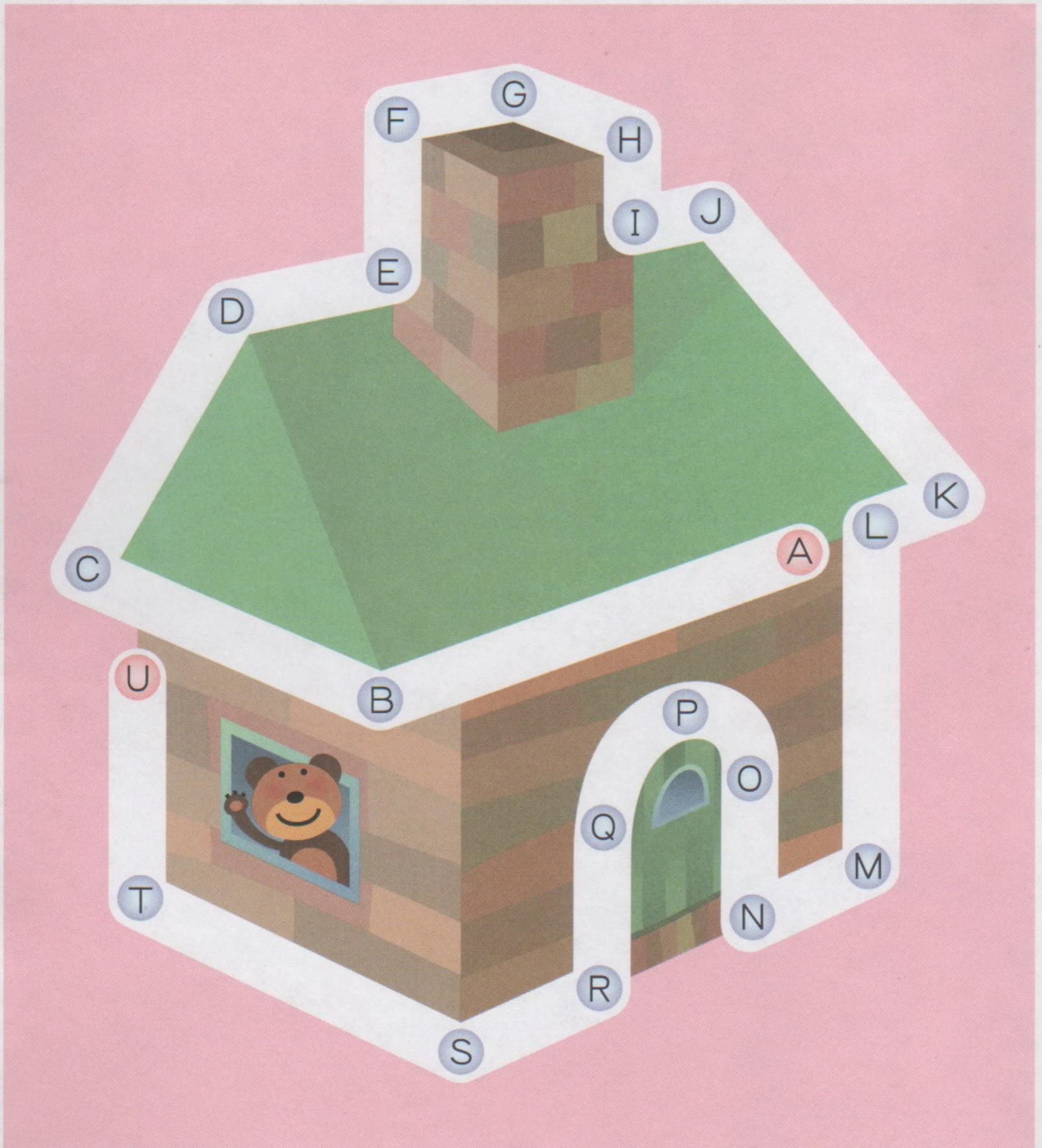


# Uppercase Letters

Saying "A→U"

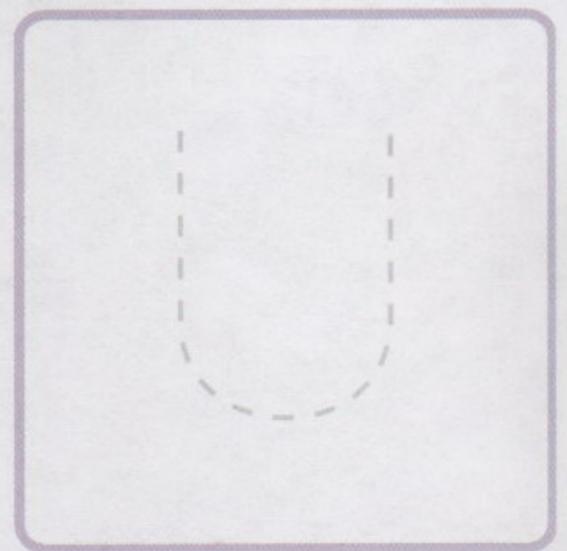
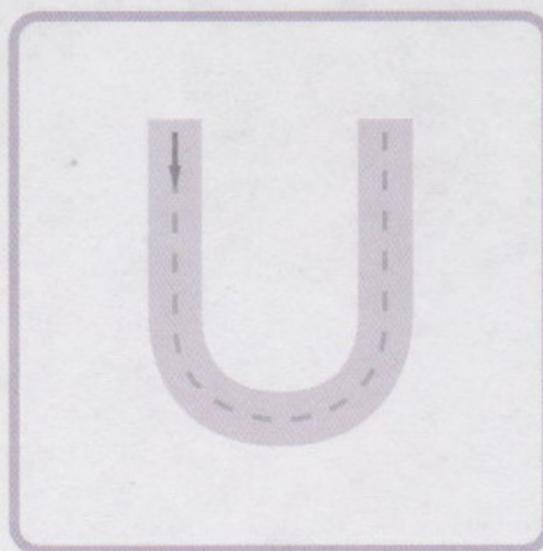
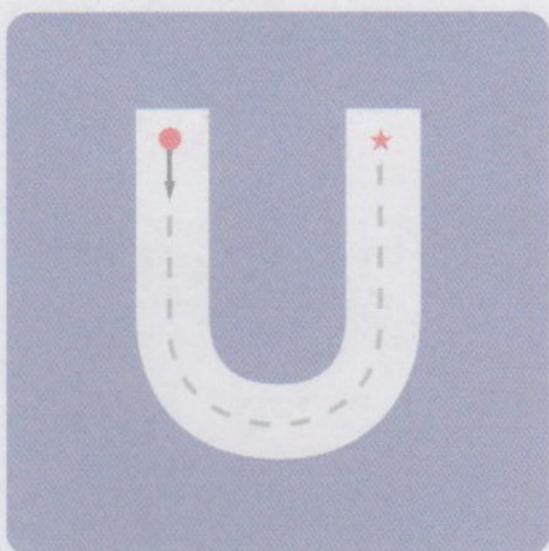
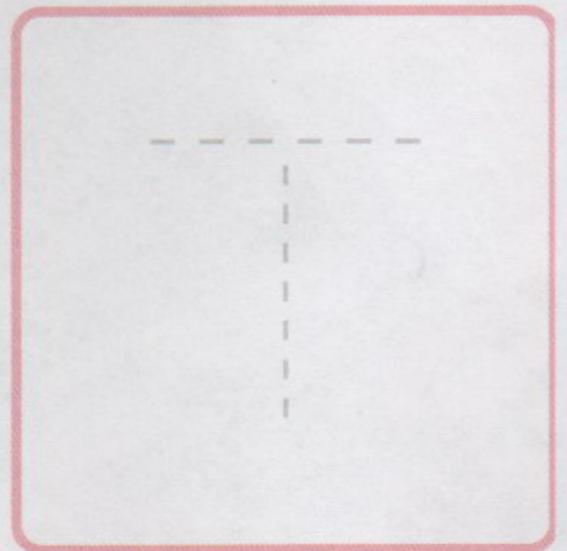
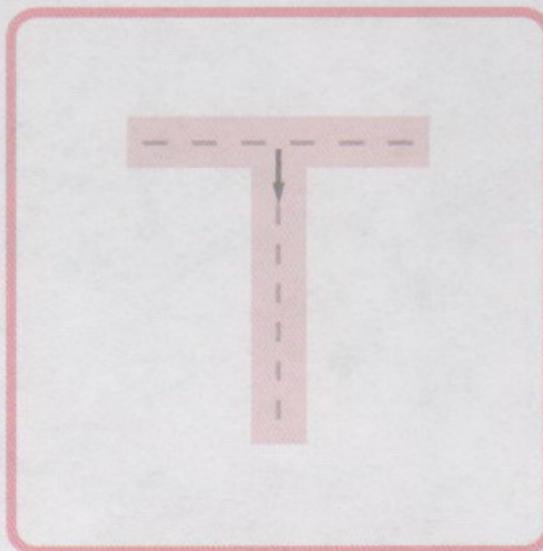
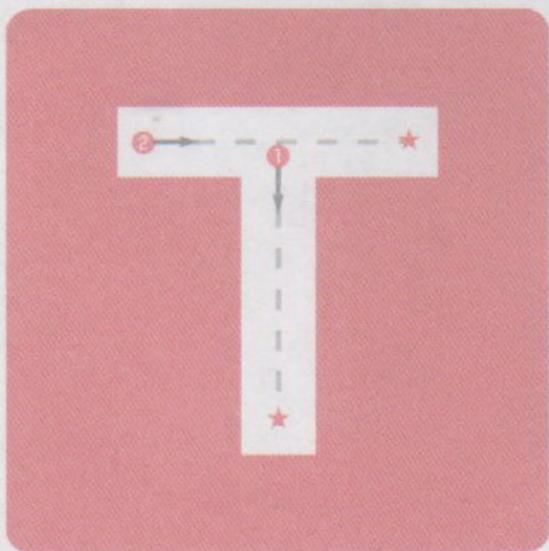
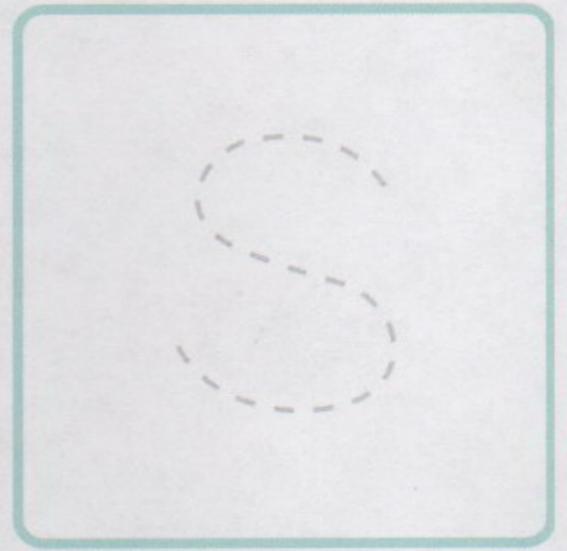
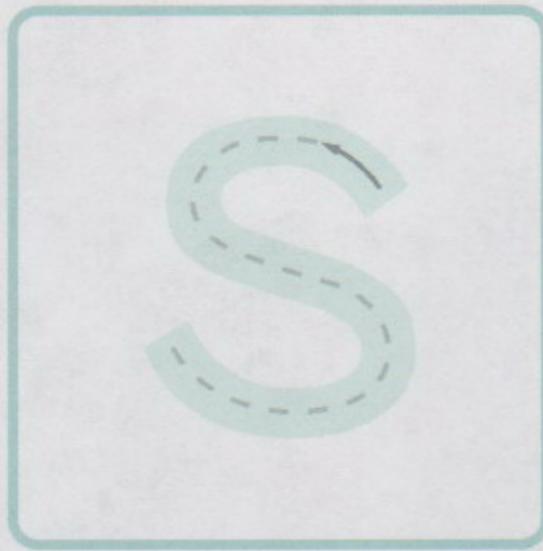
Name
Date

- While saying each letter aloud, draw a line from "A" to "U" to connect the letters in alphabetical order.



# Writing "S·T·U"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



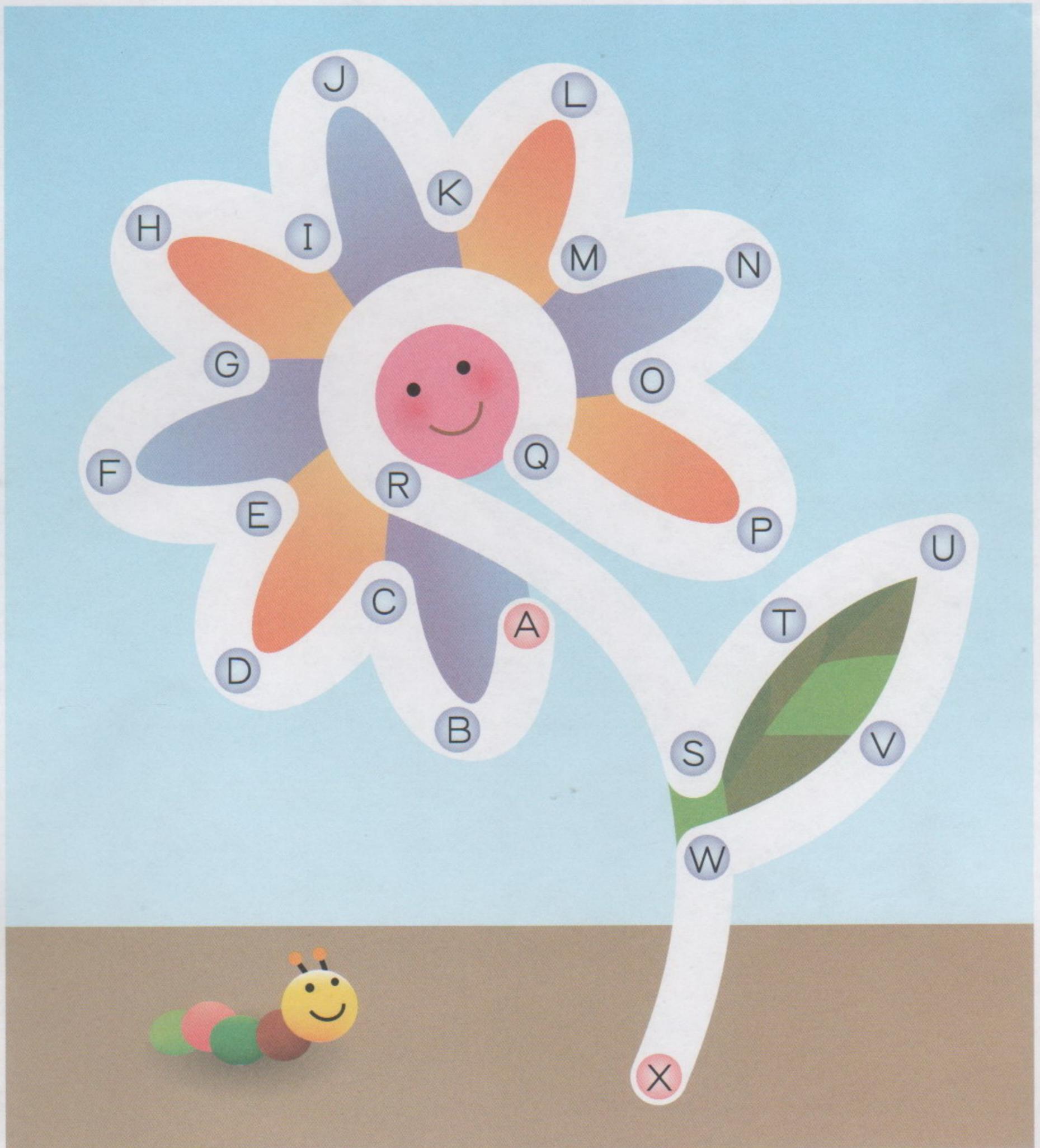


# Uppercase Letters

Saying "A→X"

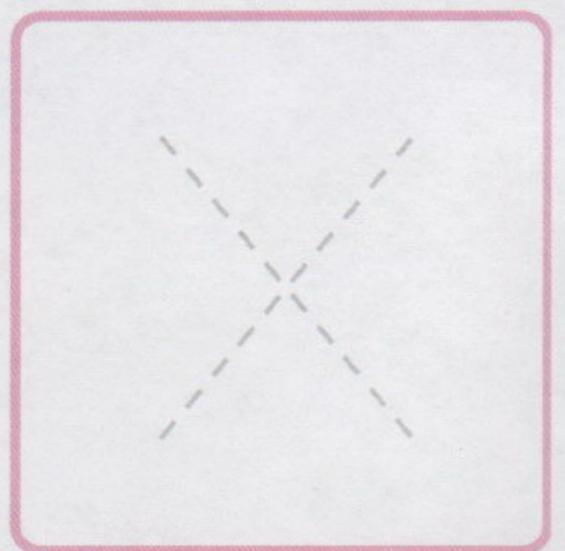
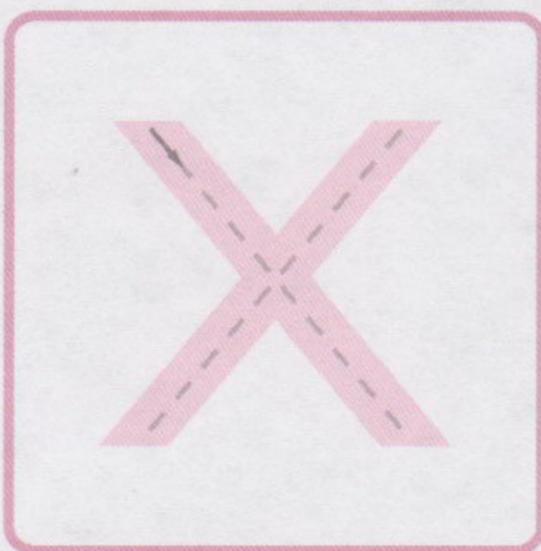
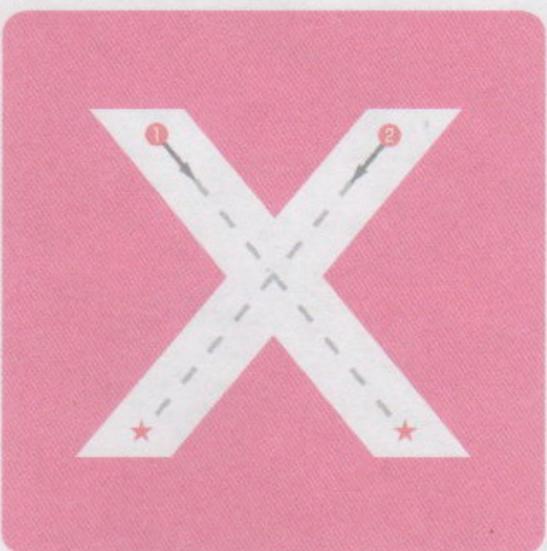
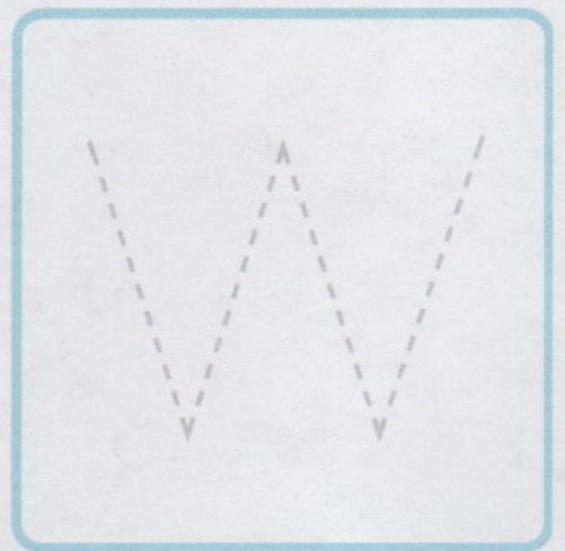
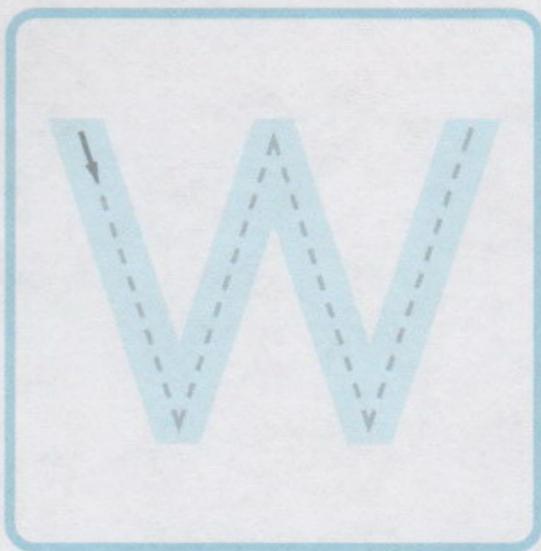
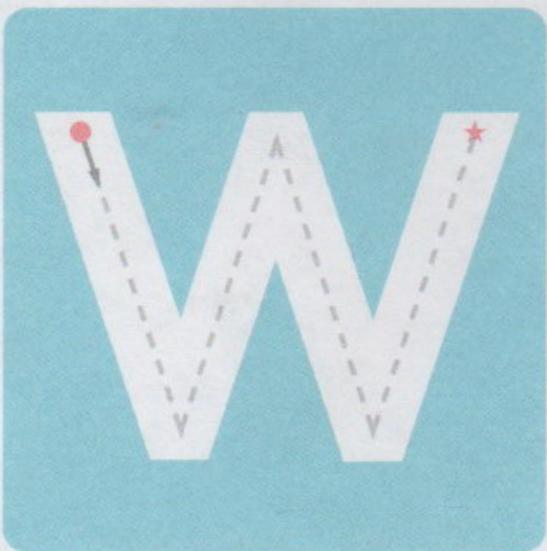
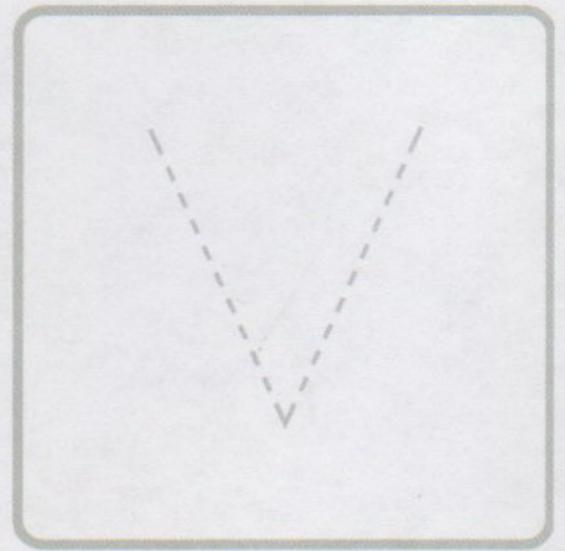
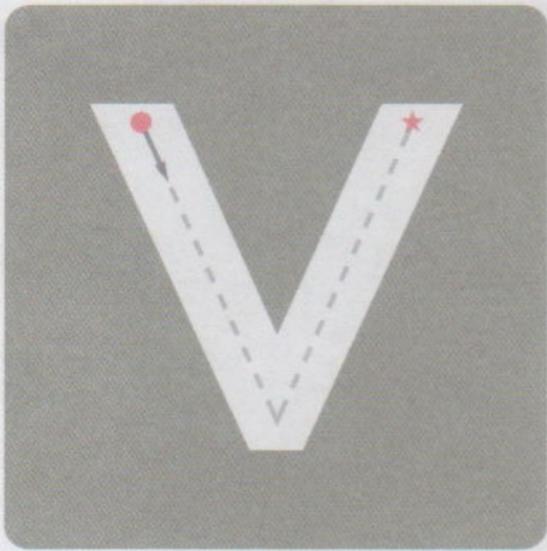
Name
Date

- While saying each letter aloud, draw a line from "A" to "X" to connect the letters in alphabetical order.



# Writing "V·W·X"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.





# Uppercase Letters

Saying "A→Z"

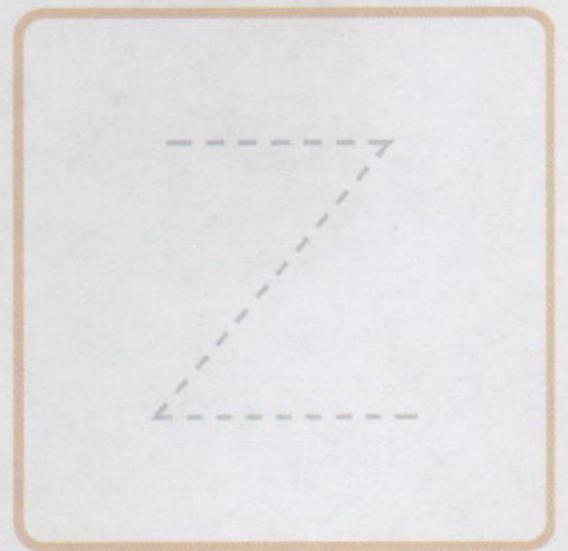
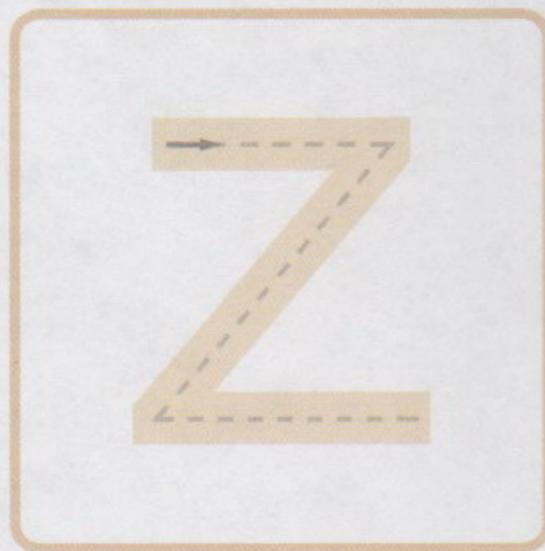
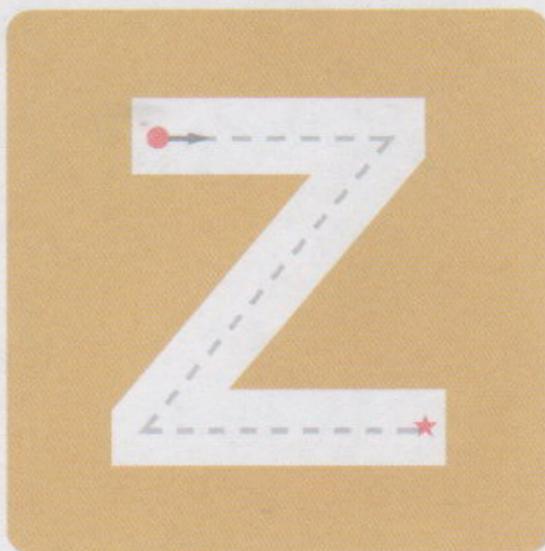
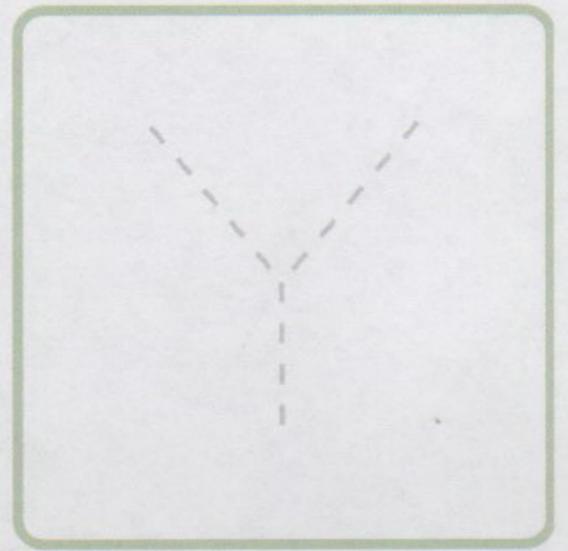
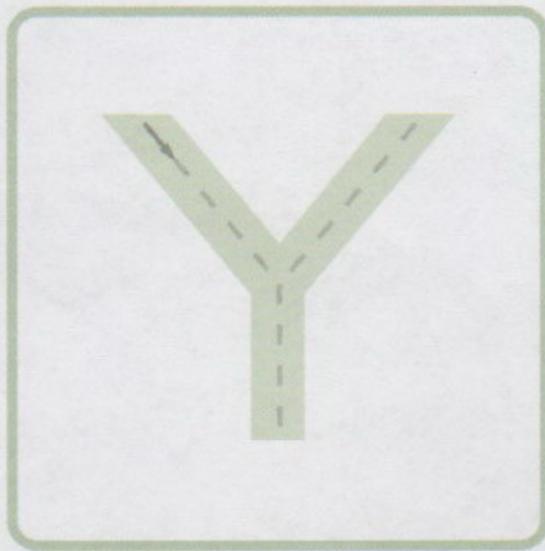
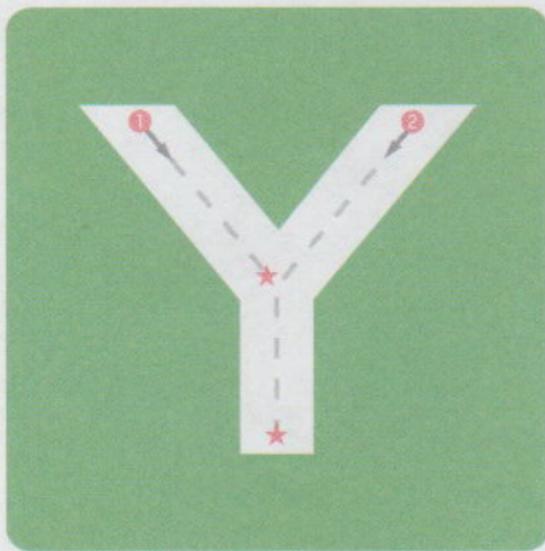
Name
Date

- While saying each letter aloud, draw a line from "A" to "Z" to connect the letters in alphabetical order.



## Writing "Y·Z"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



# 10

## Lowercase Letters

Saying "a.b.c"

Name

Date

### To parents

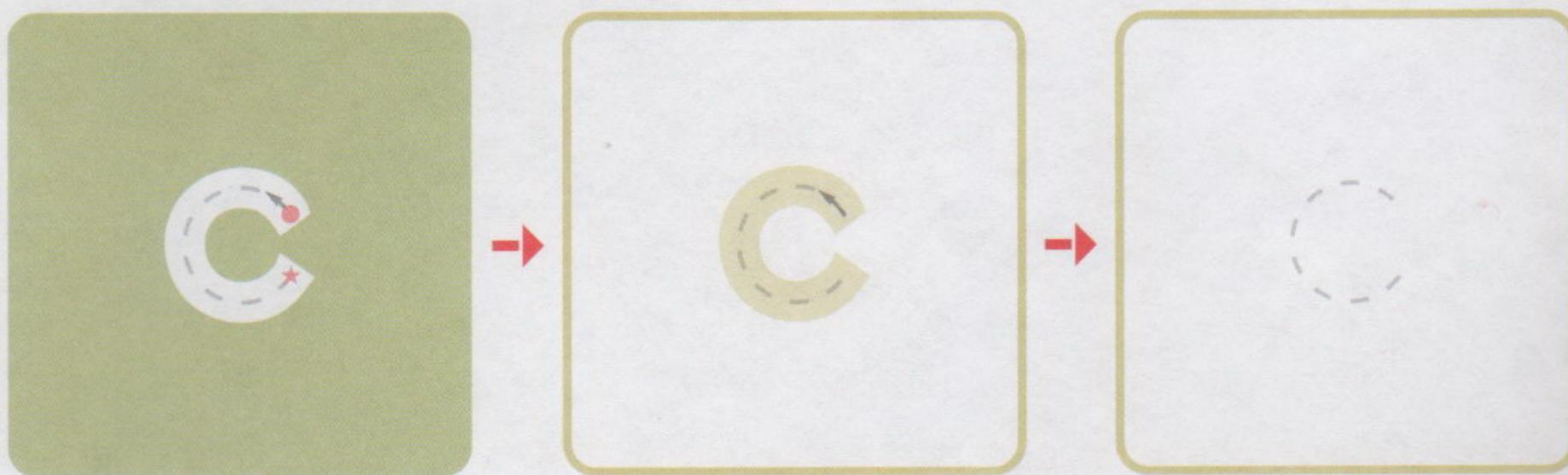
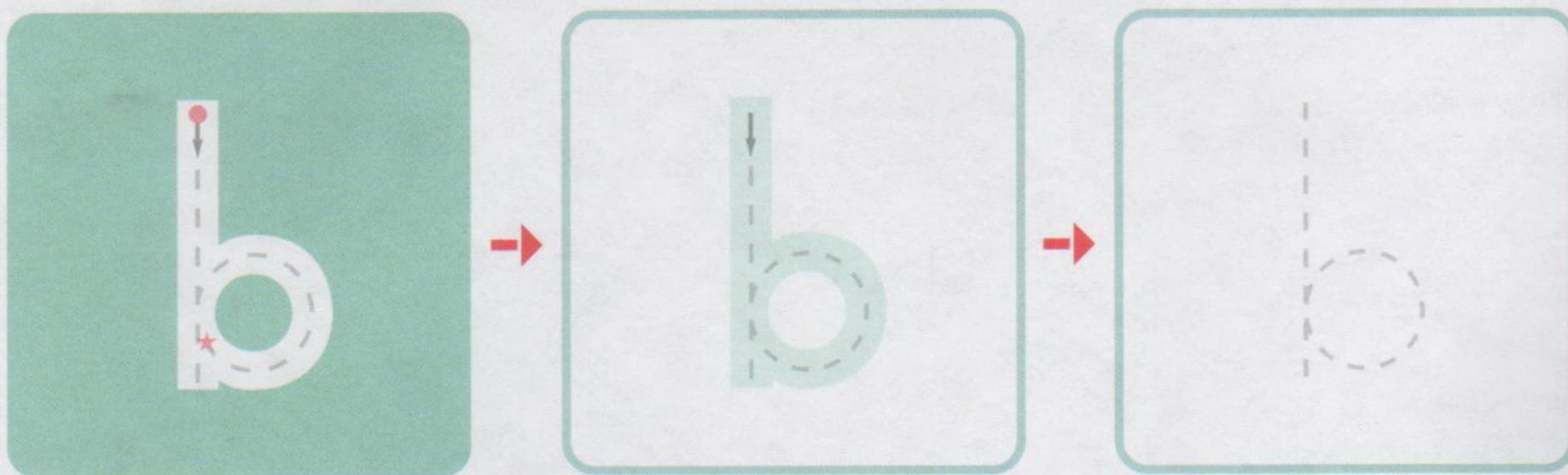
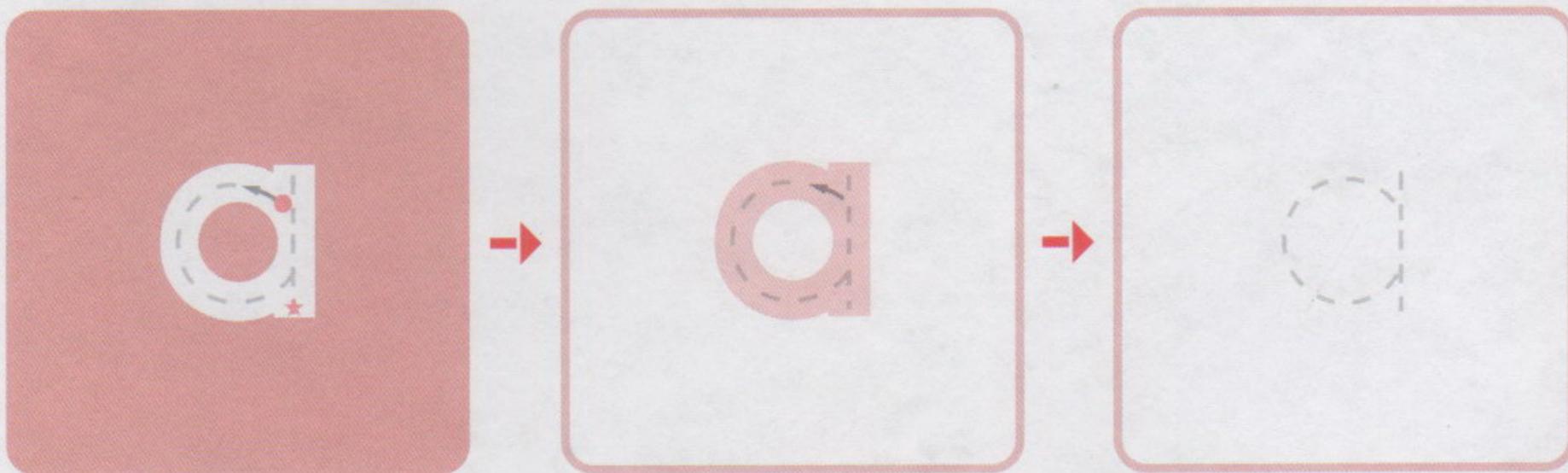
On this page, your child will connect the first three lowercase letters of the alphabet. From this page on, the number of letters will gradually increase. Please have your child say the letters aloud while he or she is connecting the dots. The answer to each puzzle can be found at the bottom of the following page.

- While saying each letter aloud, draw a line from "a" to "c" to connect the letters in alphabetical order.



# Writing "a.b.c"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



# 11

## Lowercase Letters

Saying "a → f"

Name

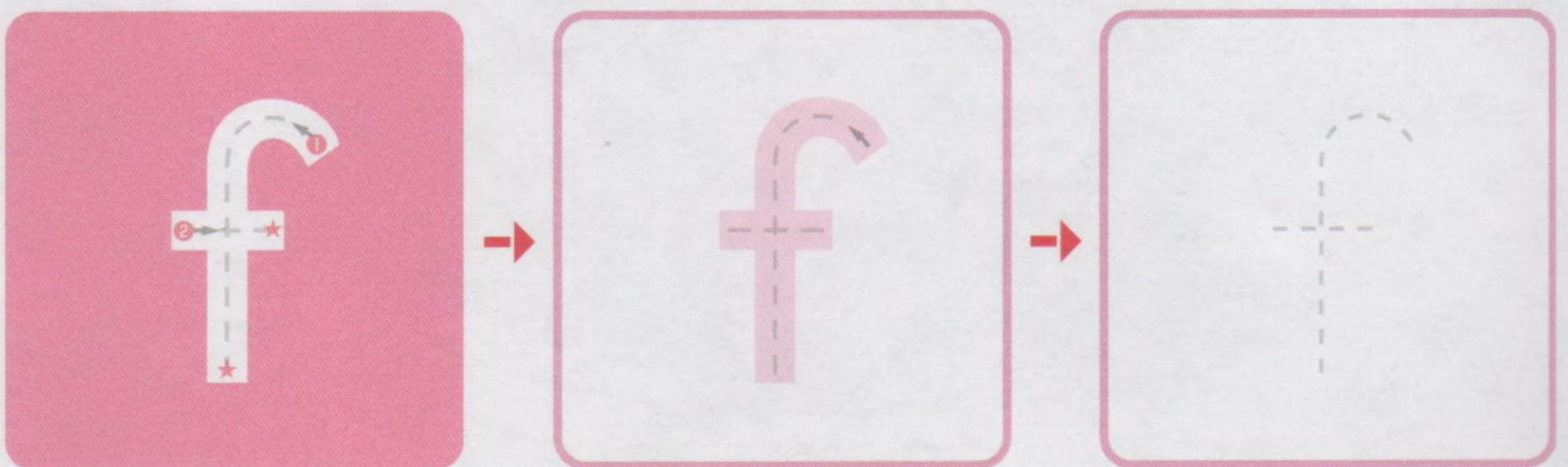
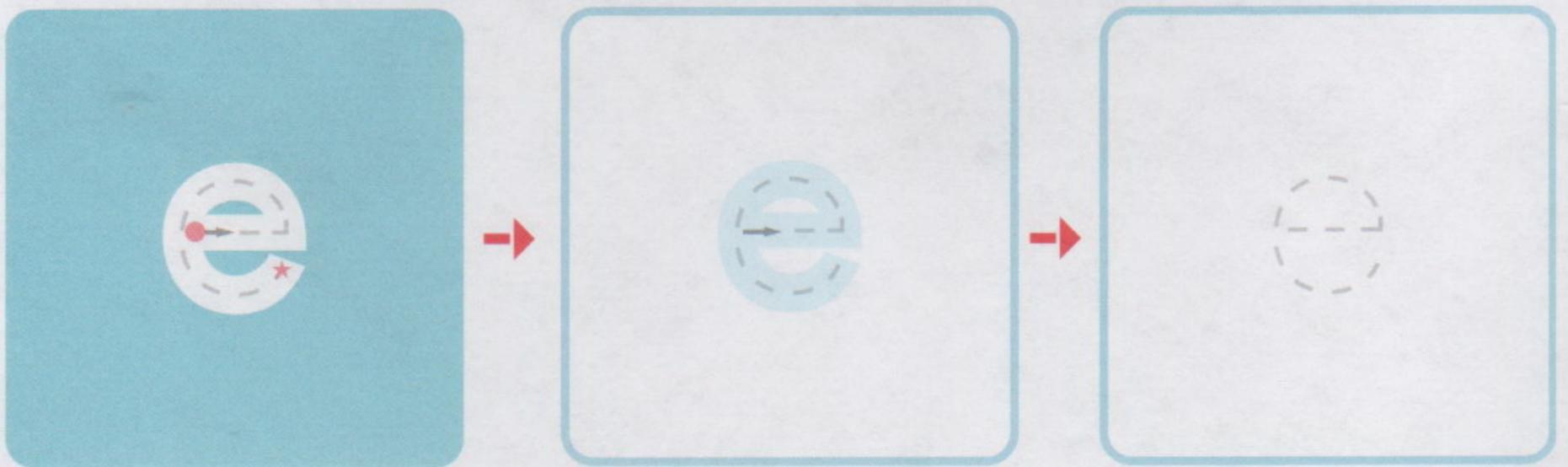
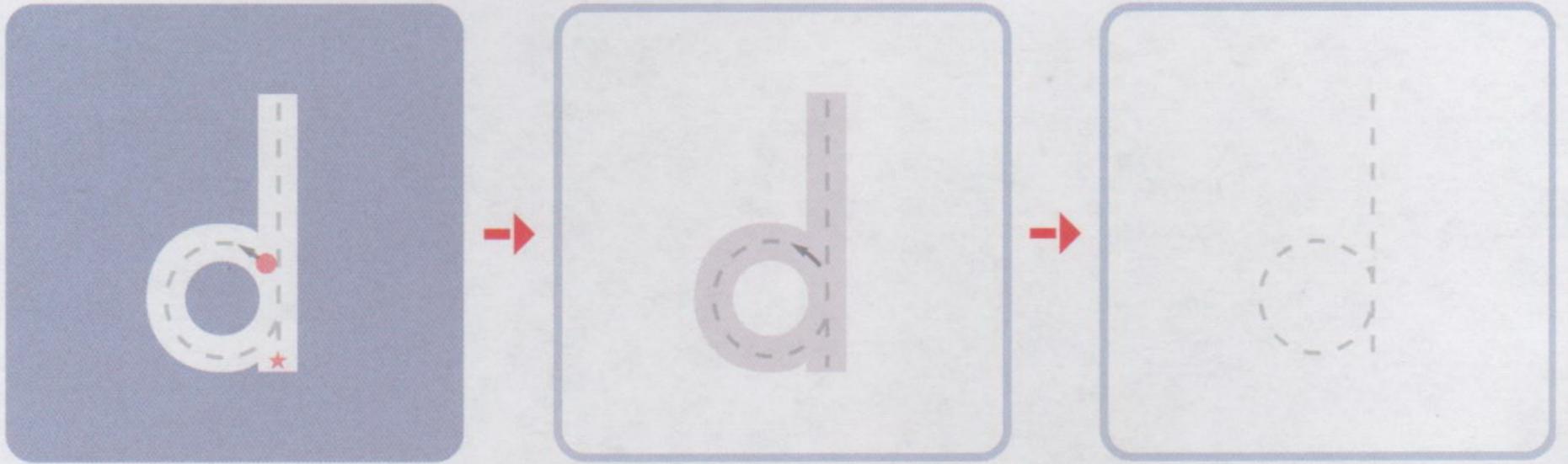
Date

- While saying each letter aloud, draw a line from "a" to "f" to connect the letters in alphabetical order.



# Writing "d.e.f"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



# 12

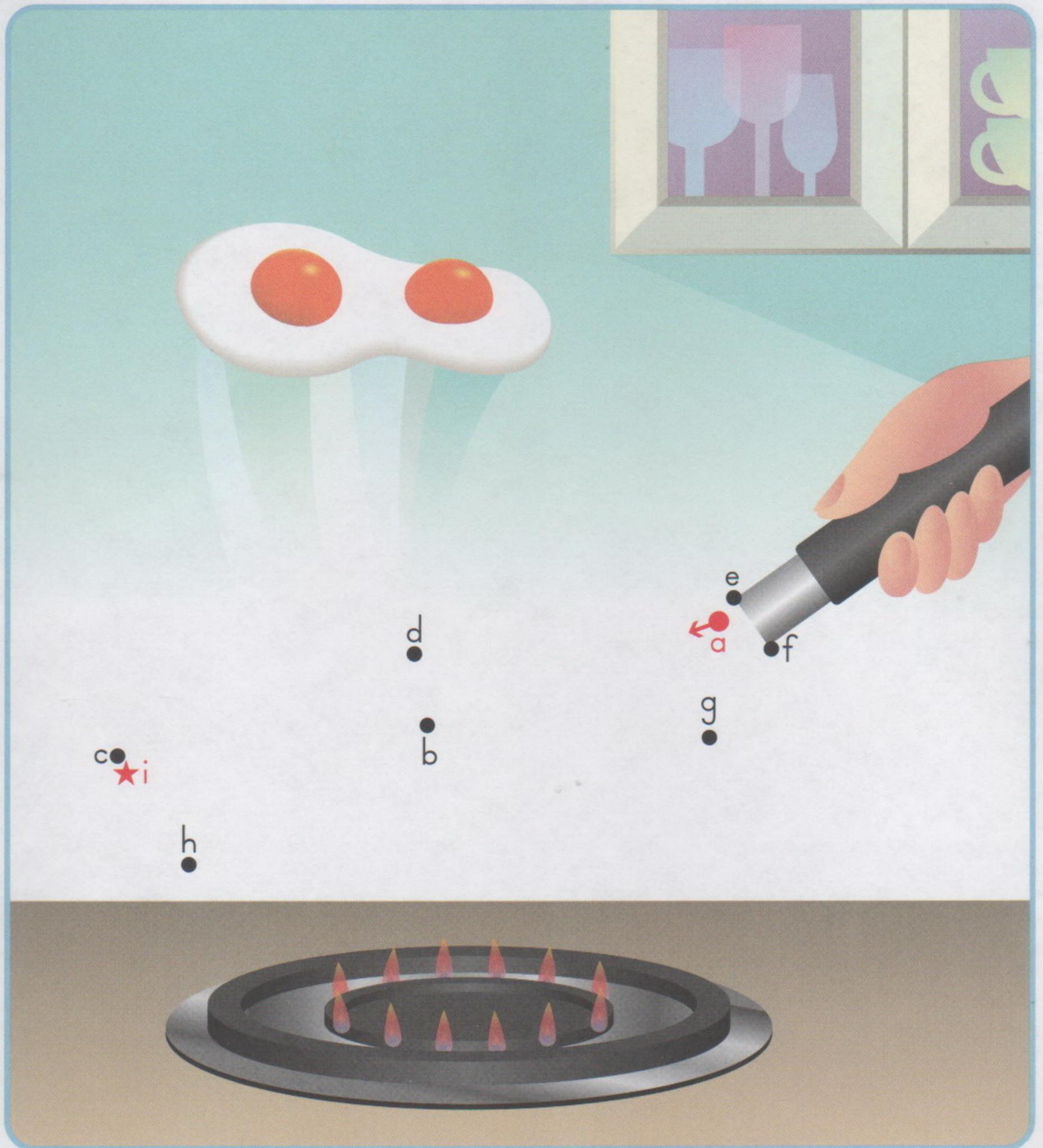
## Lowercase Letters

Saying "a → i"

Name

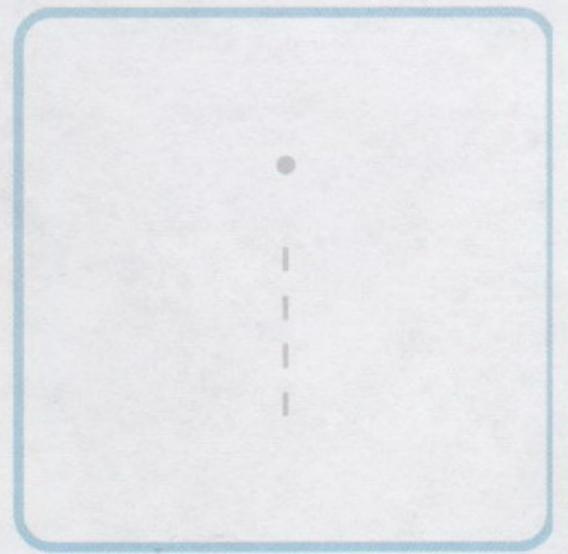
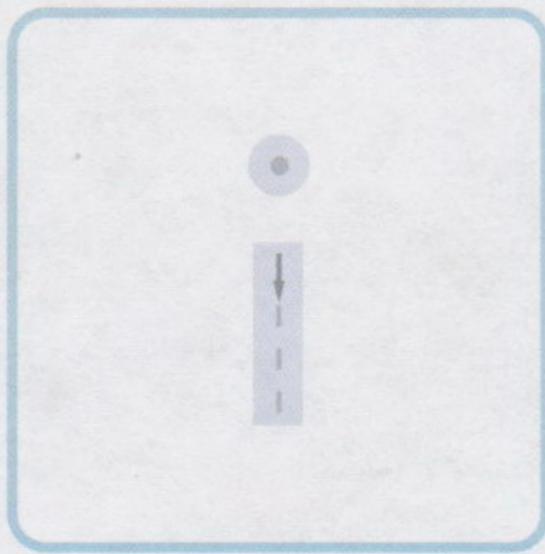
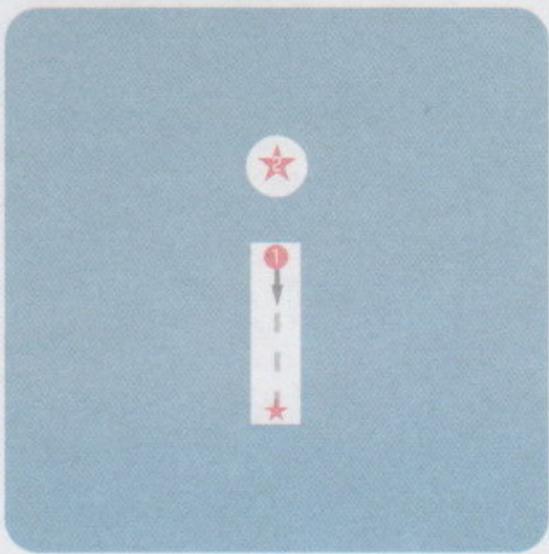
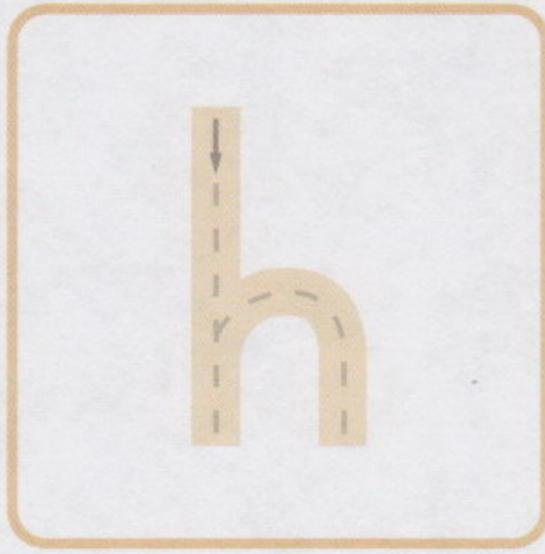
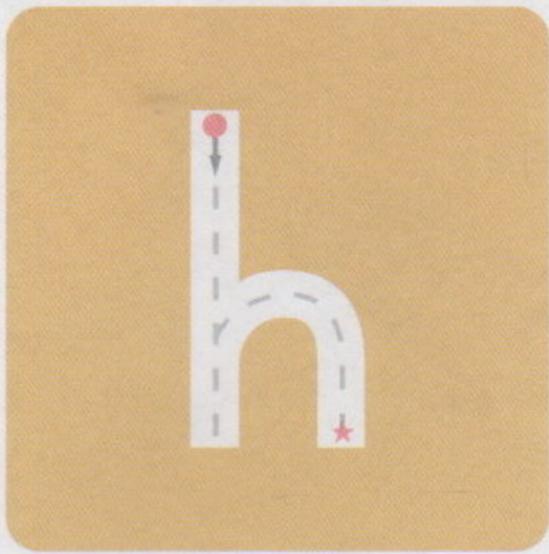
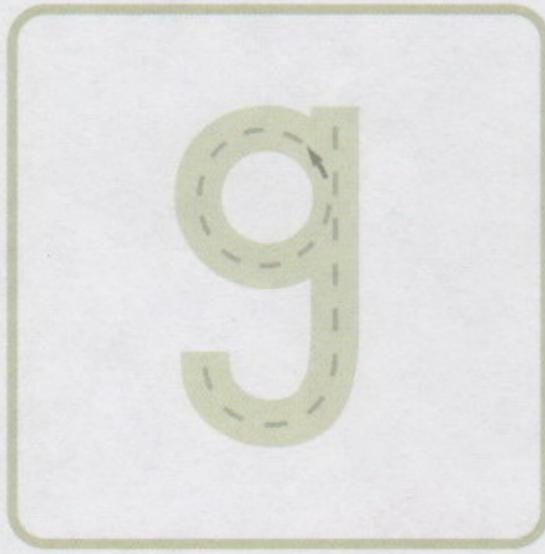
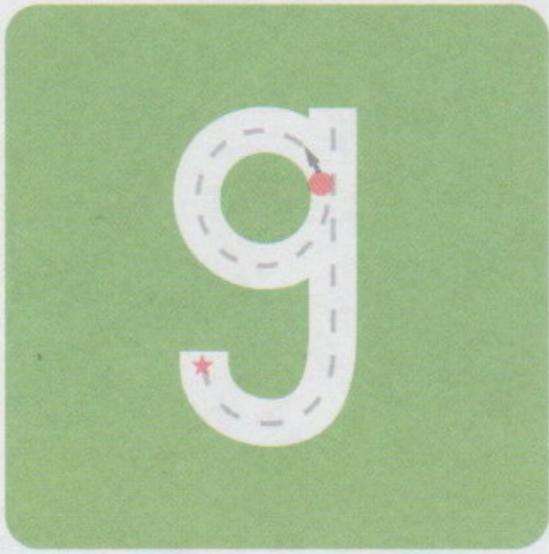
Date

- While saying each letter aloud, draw a line from "a" to "i" to connect the letters in alphabetical order.



# Writing "g.h.i"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



(P23 Answer - frying pan)

# 13

## Lowercase Letters

Saying "a → l"

Name

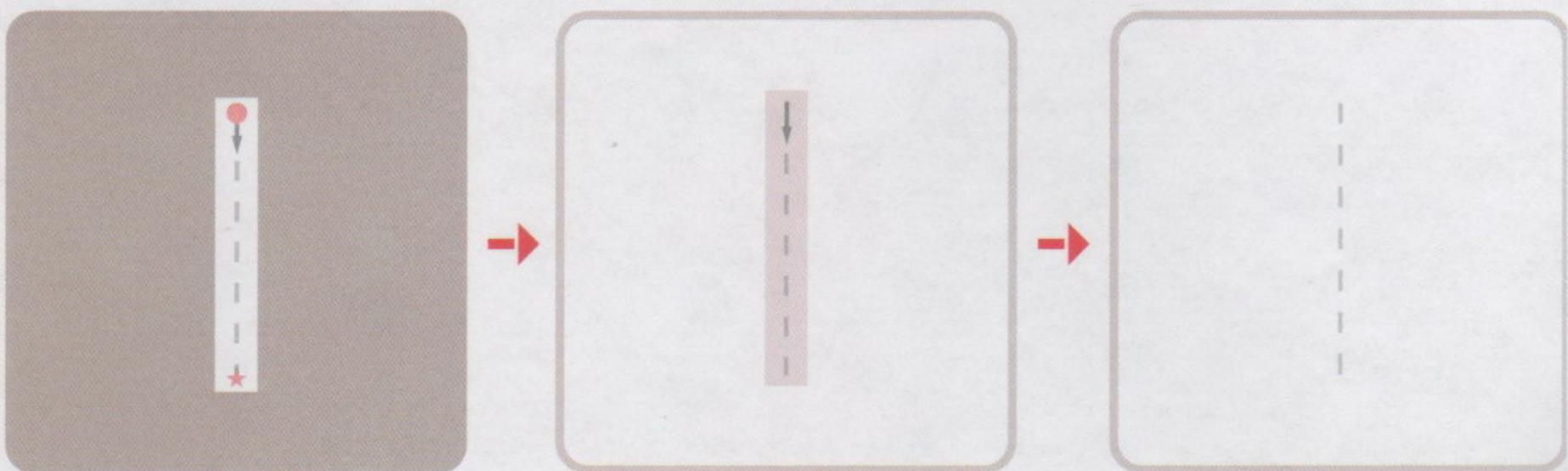
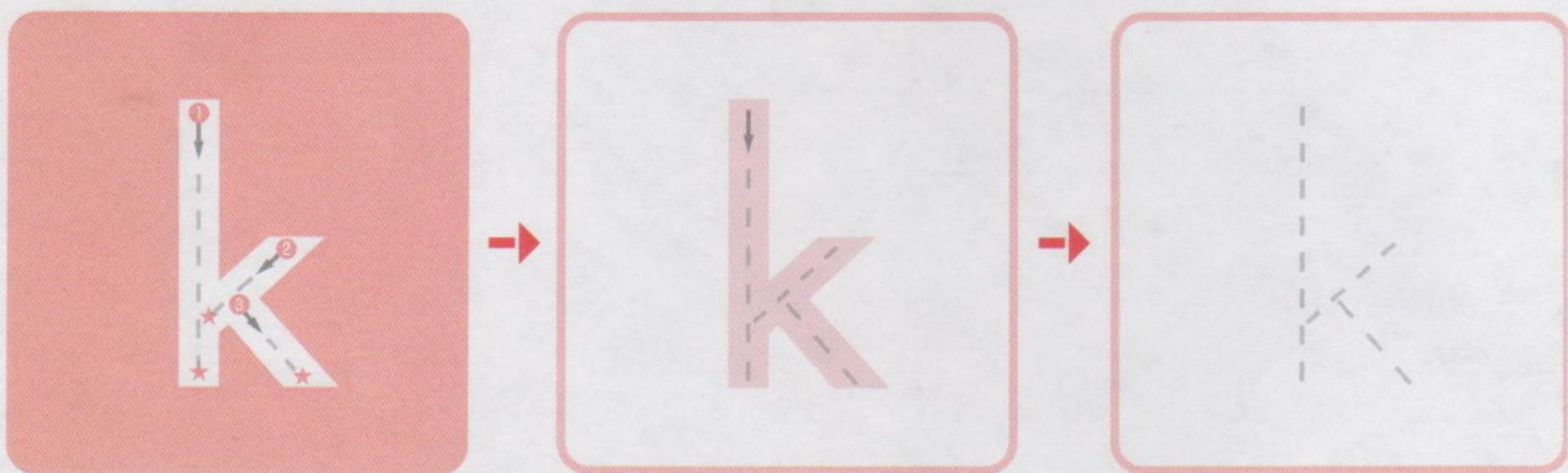
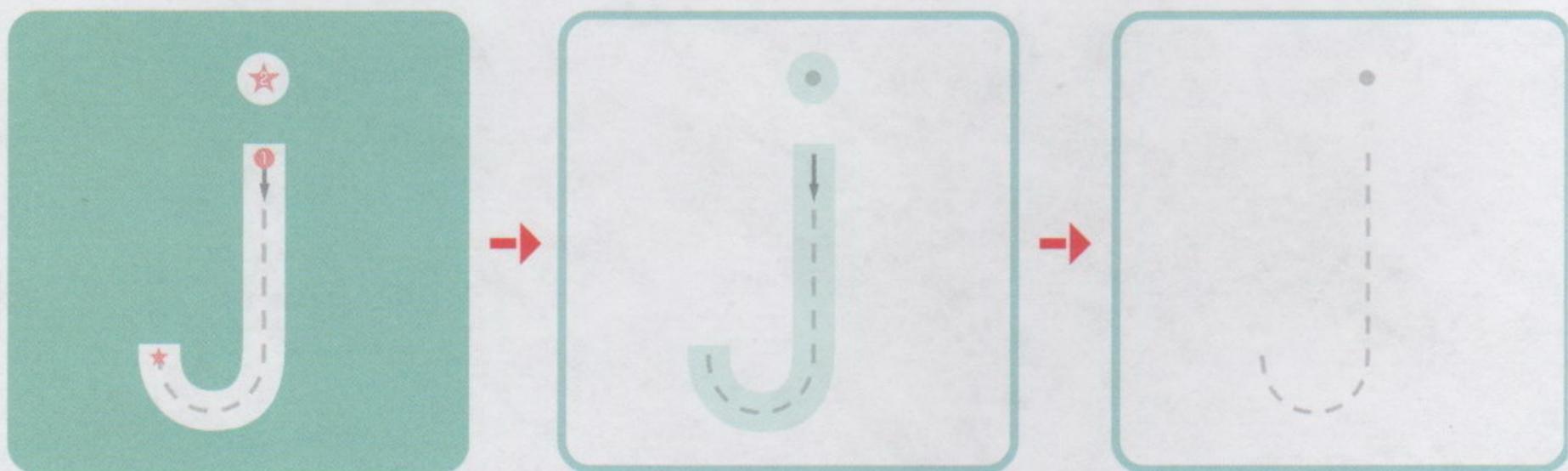
Date

- While saying each letter aloud, draw a line from "a" to "l" to connect the letters in alphabetical order.



# Writing "j.k.l"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



# 14

## Lowercase Letters

Saying "a → o"

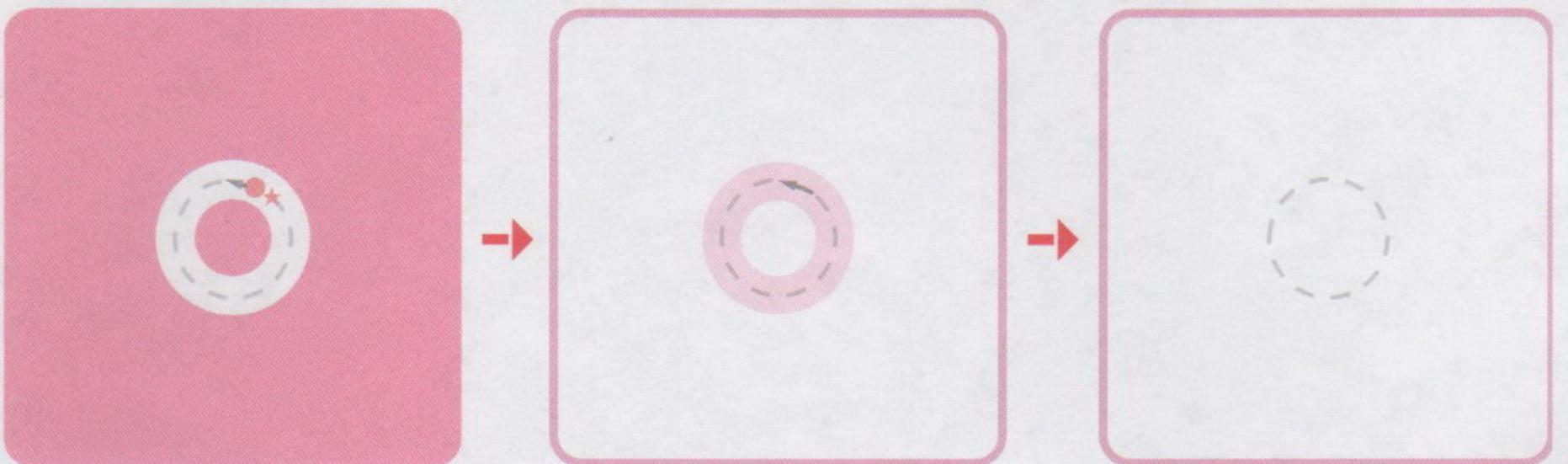
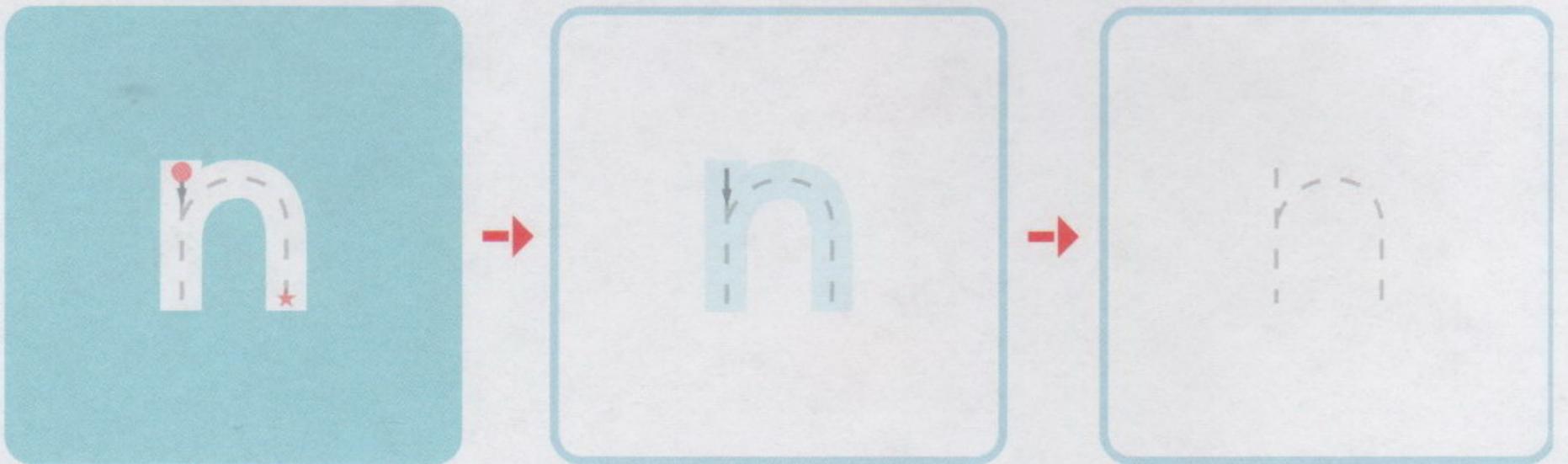
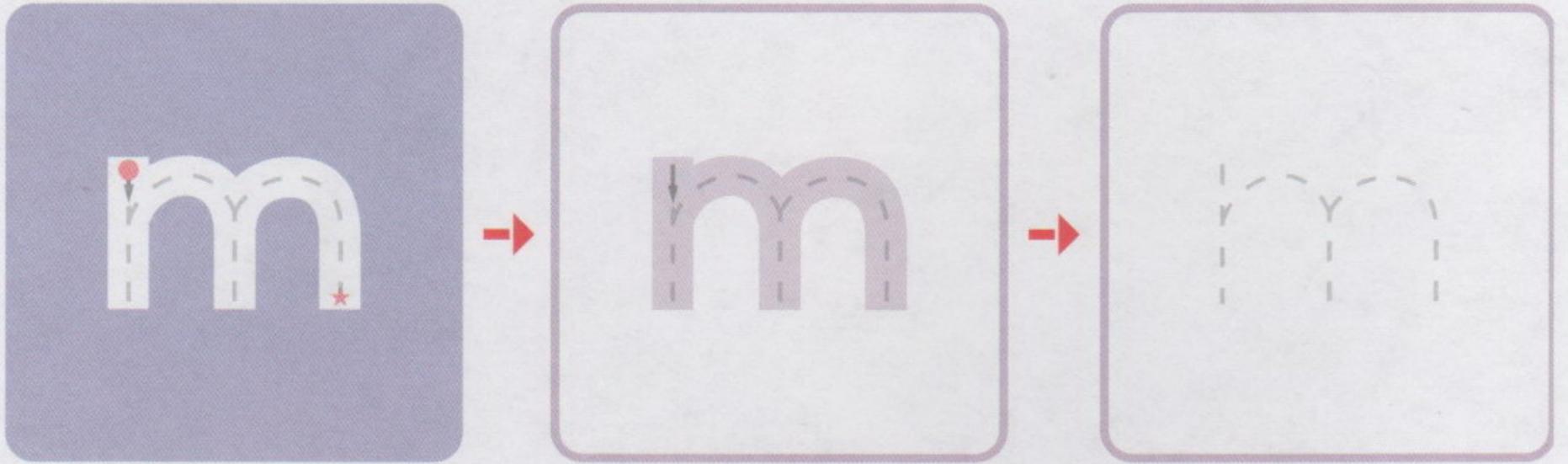
Name
Date

- While saying each letter aloud, draw a line from "a" to "o" to connect the letters in alphabetical order.



# Writing "m.n.o"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



(P27 Answer - lighthouse)

# 15

## Lowercase Letters

Saying "a → r"

Name

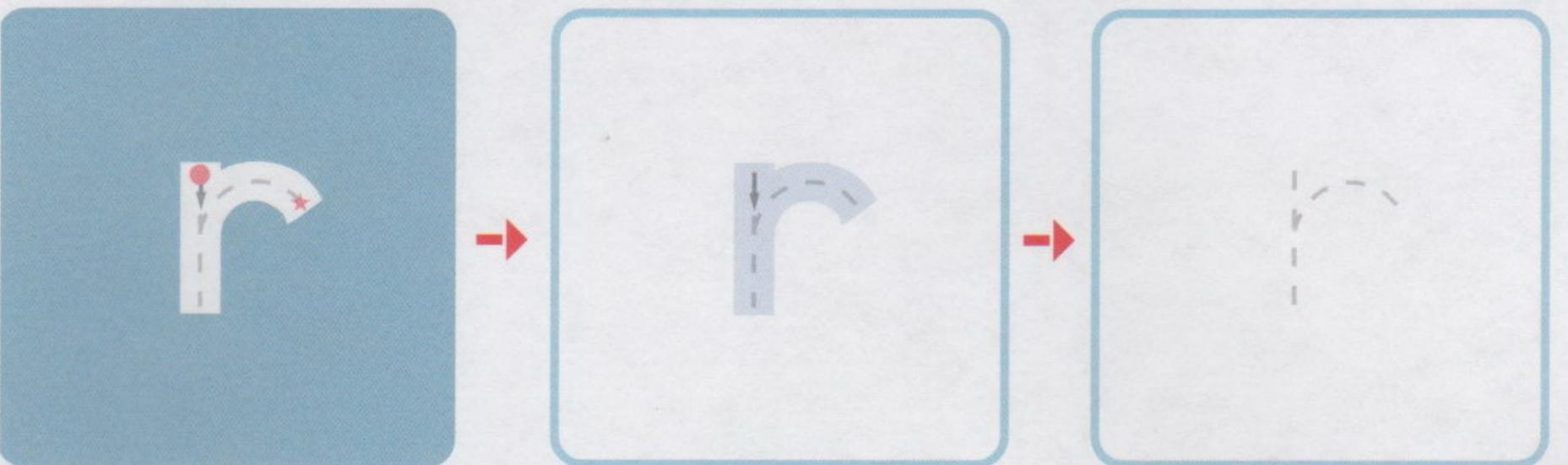
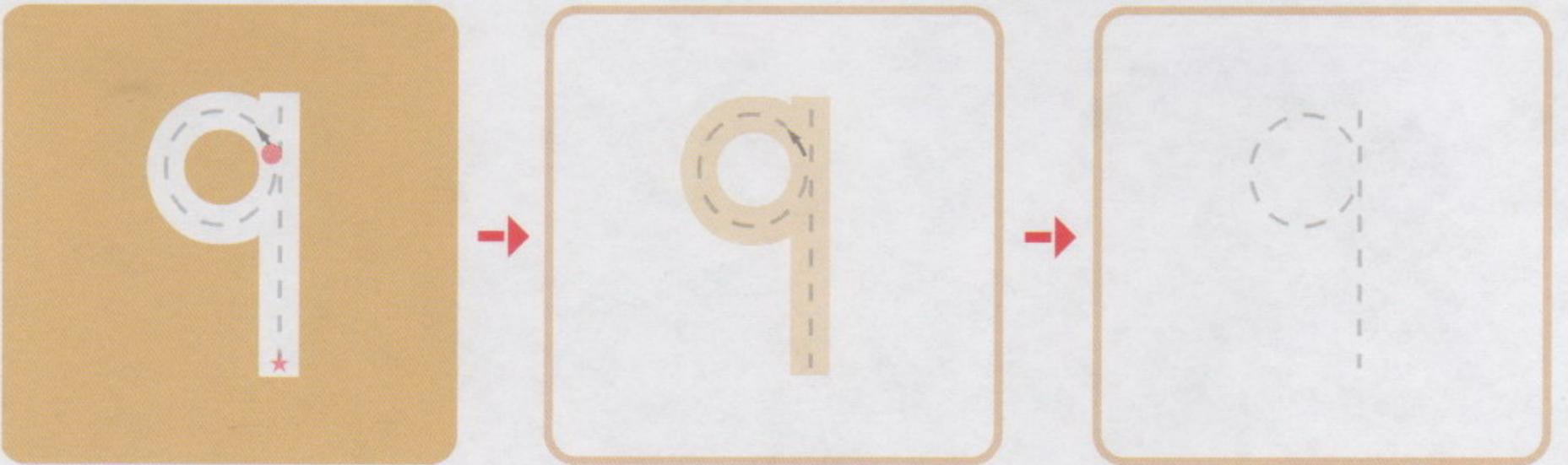
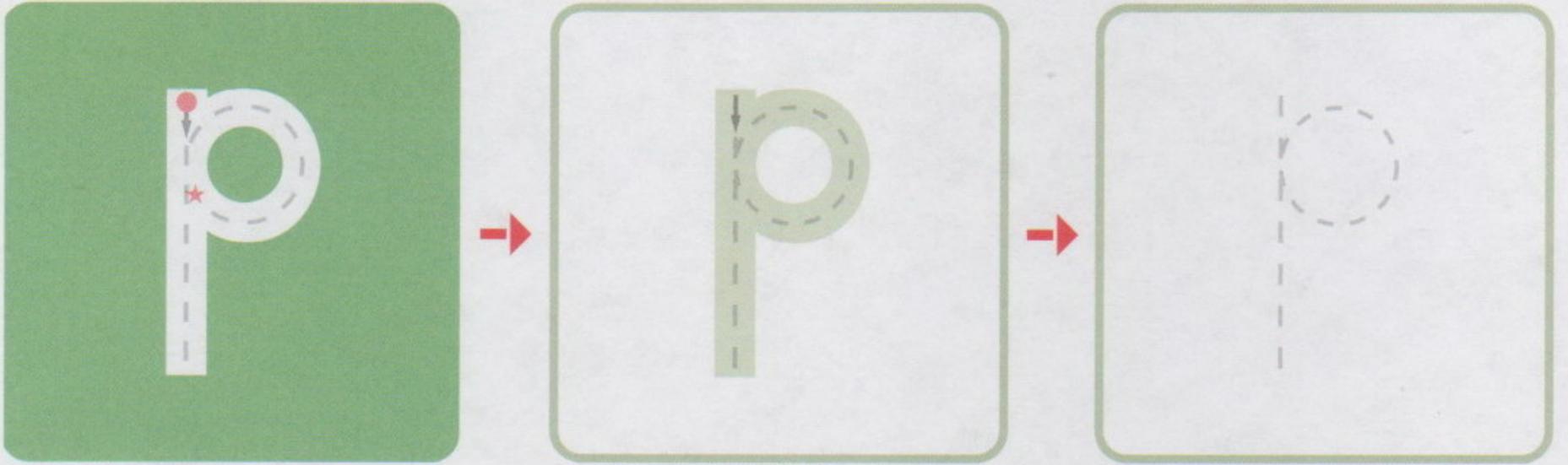
Date

- While saying each letter aloud, draw a line from "a" to "r" to connect the letters in alphabetical order.



# Writing "p.q.r"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



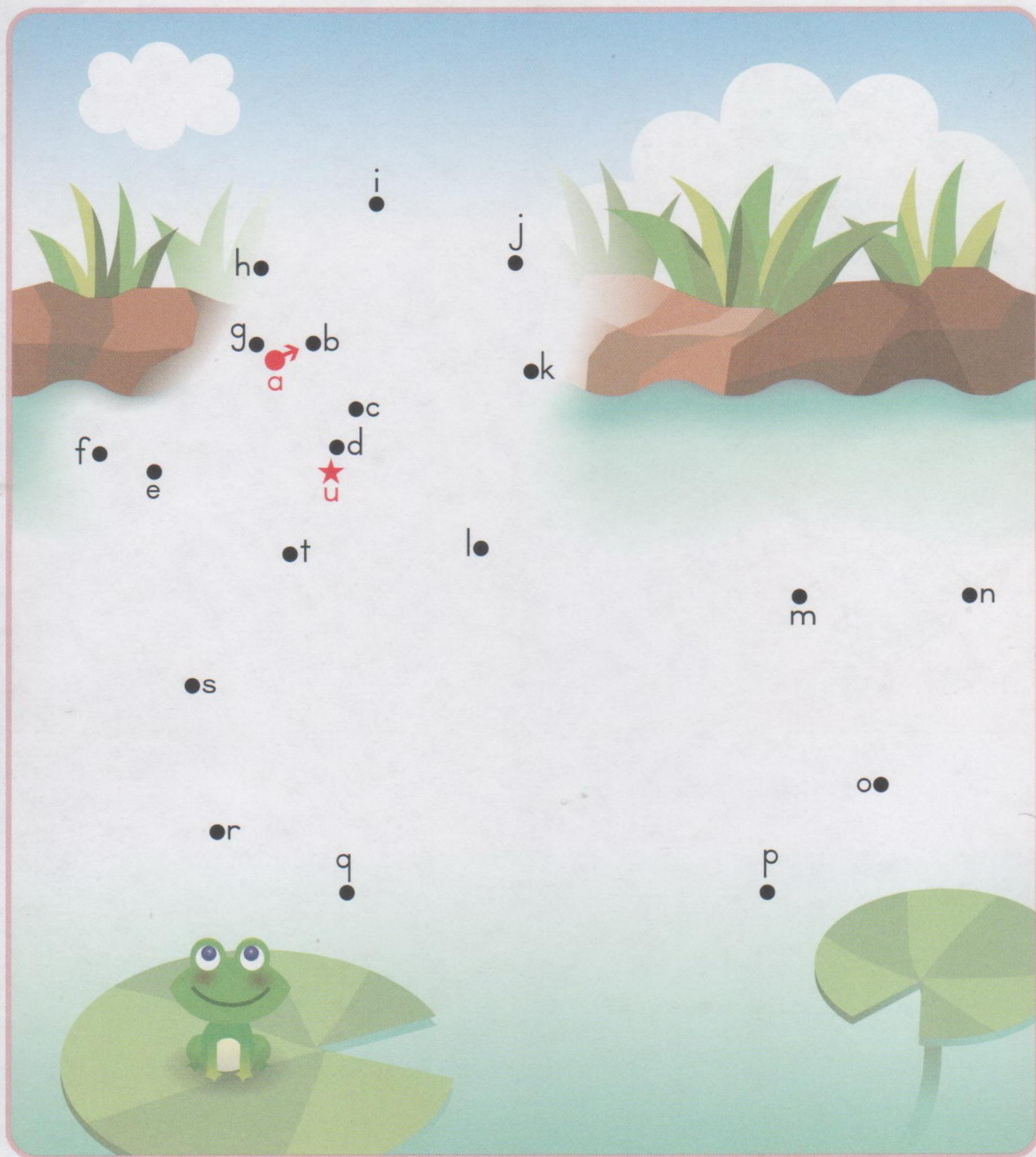
# 16

## Lowercase Letters

Saying "a → u"

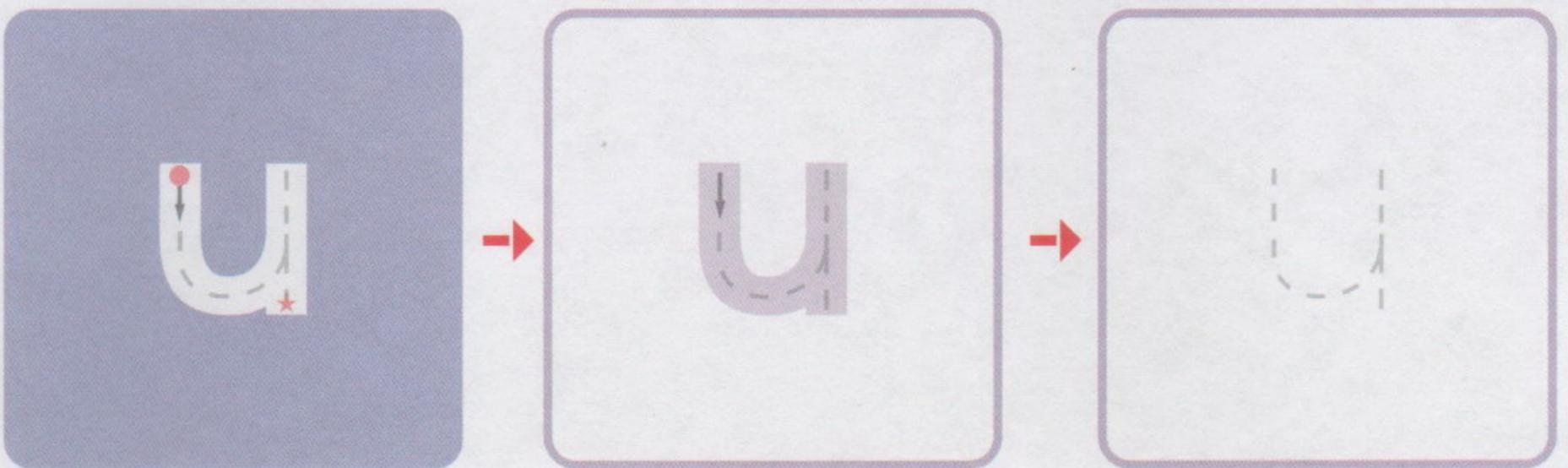
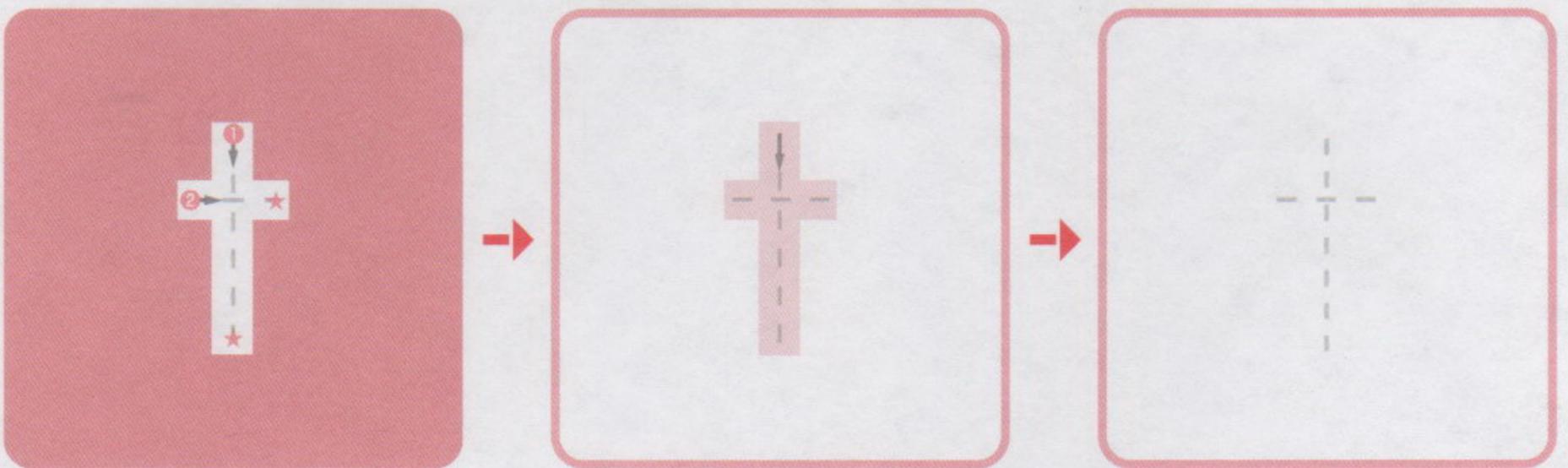
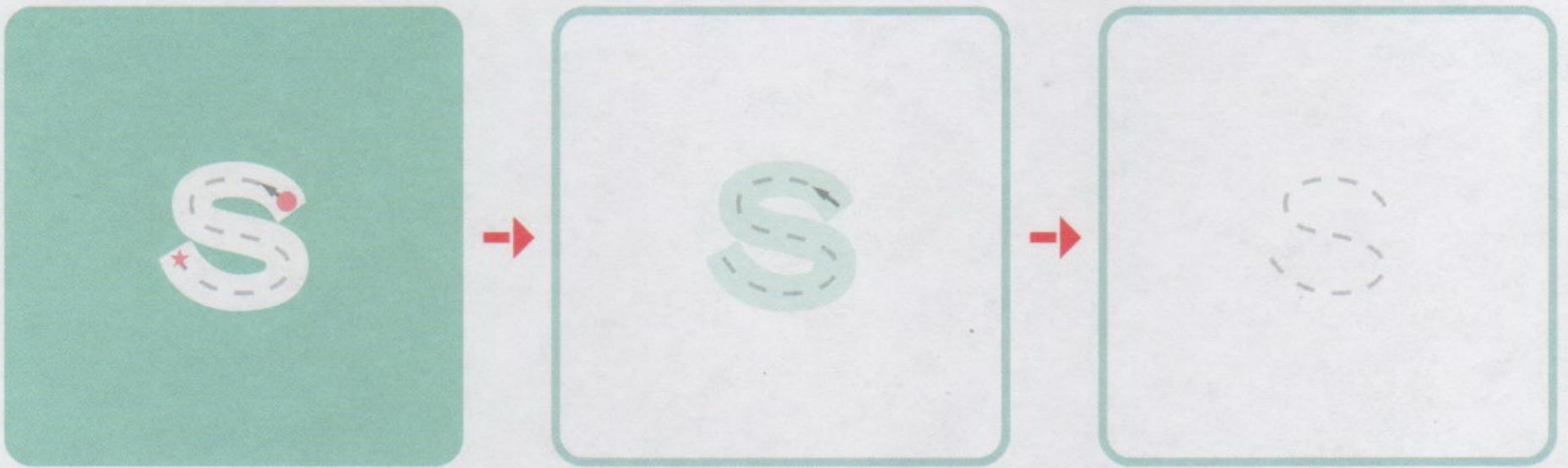
Name
Date

- While saying each letter aloud, draw a line from "a" to "u" to connect the letters in alphabetical order.



# Writing "s.t.u"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



# 17

## Lowercase Letters

Saying "a → x"

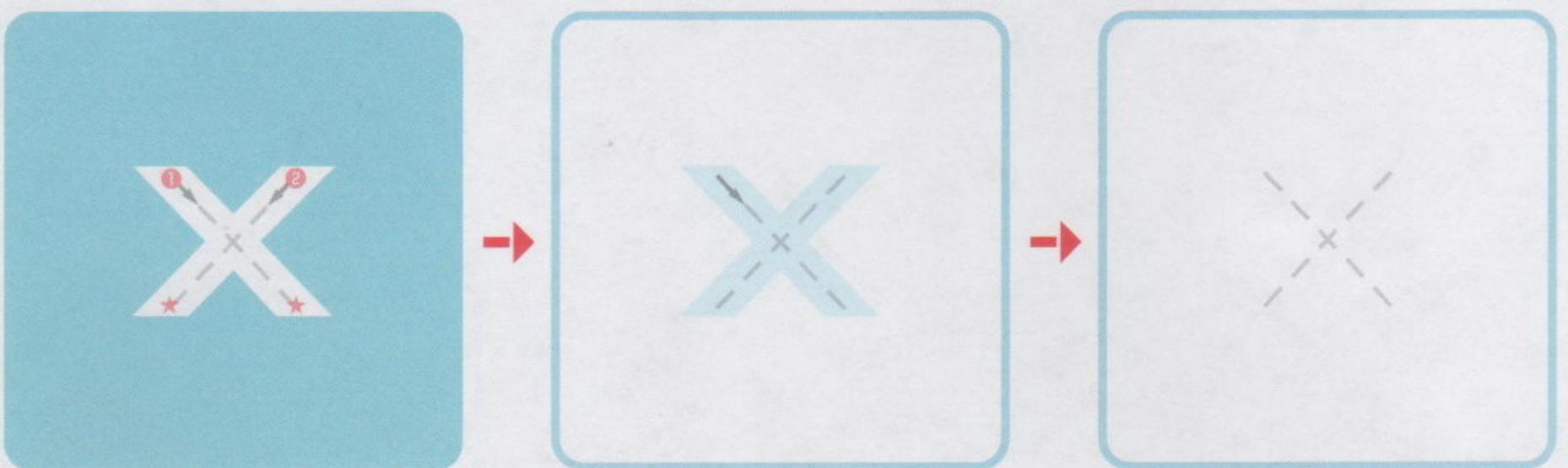
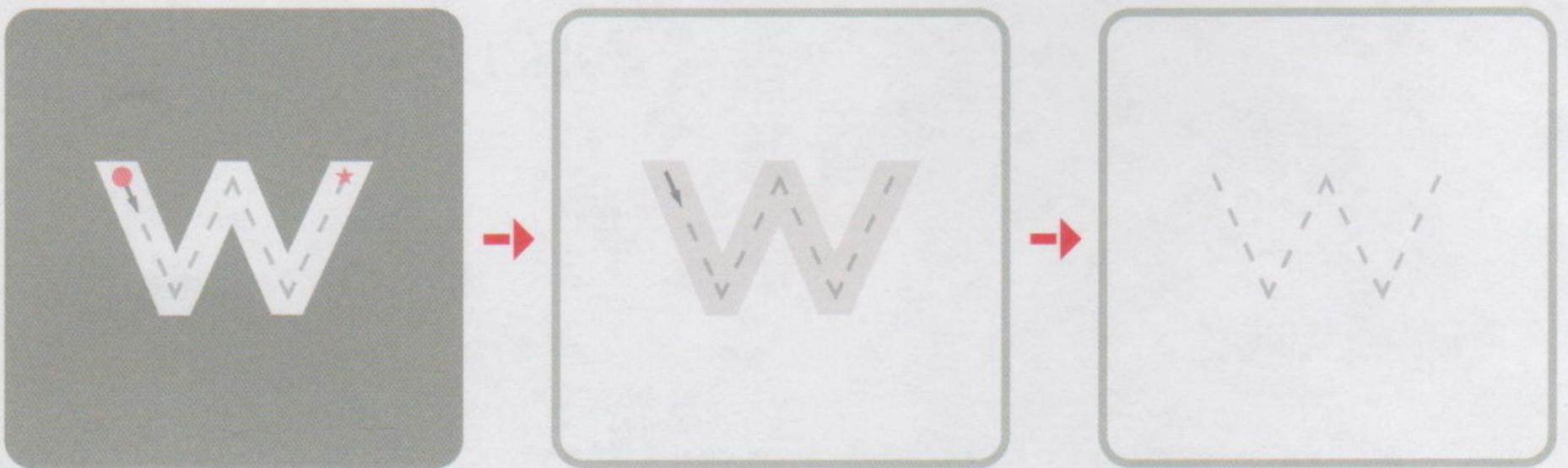
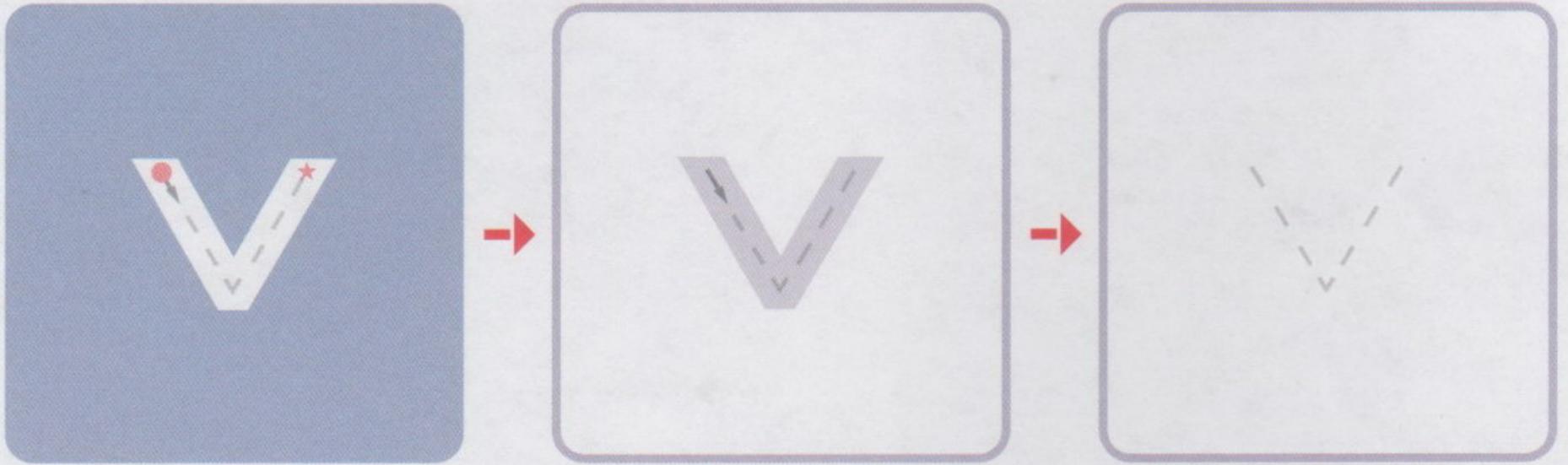
Name
Date

- While saying each letter aloud, draw a line from "a" to "x" to connect the letters in alphabetical order.

a b c d e f g h i j k l m n o p q r s t u v w x

# Writing "v.w.x"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



# 18

## Lowercase Letters

Saying "a → z"

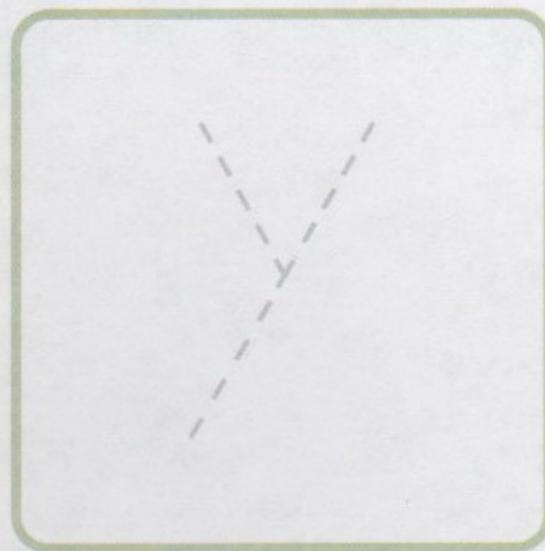
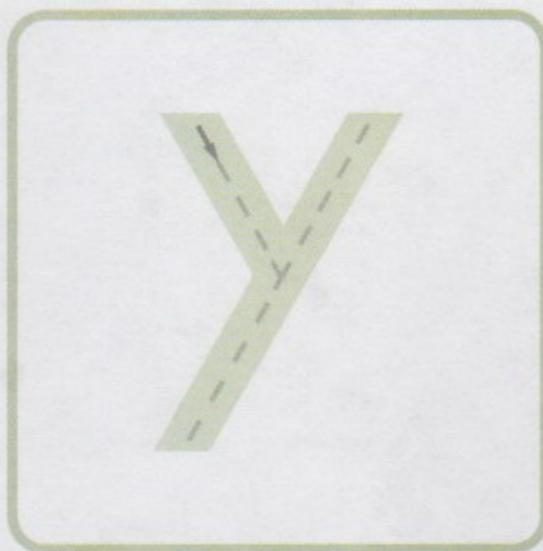
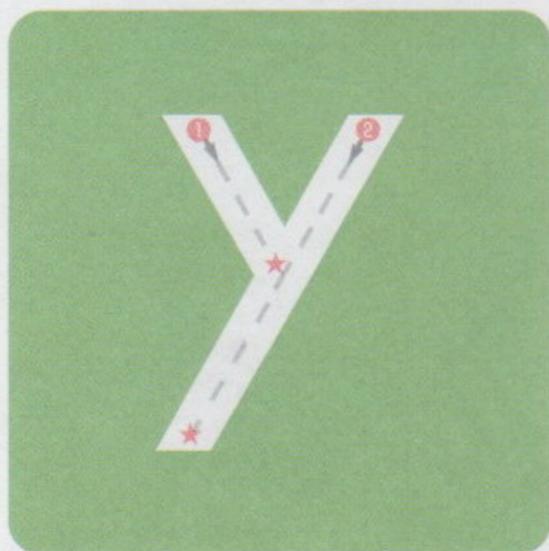
Name
Date

- While saying each letter aloud, draw a line from "a" to "z" to connect the letters in alphabetical order.



# Writing "y.z"

- Say the name of each letter. Then say the sound of the letter as you trace it. Follow the stroke order indicated by the numbers.



# 19

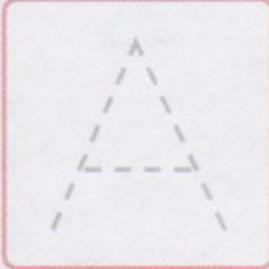
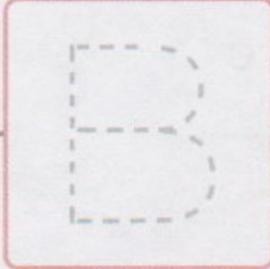
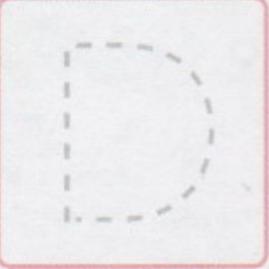
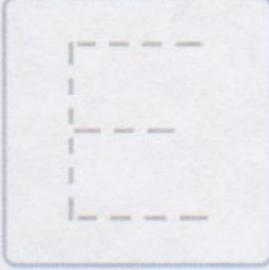
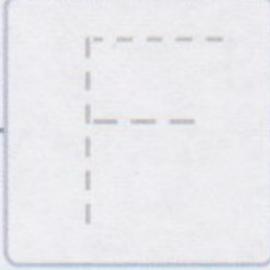
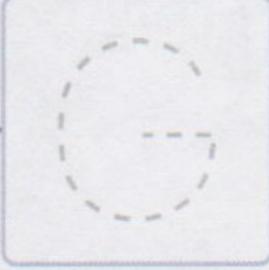
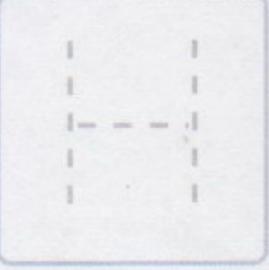
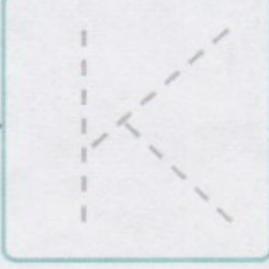
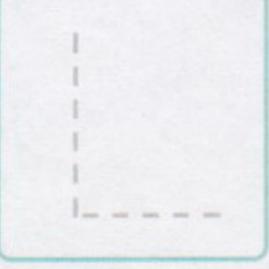
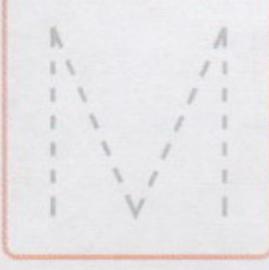
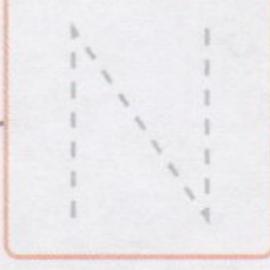
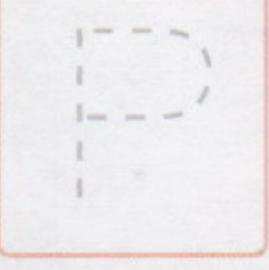
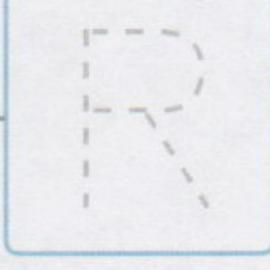
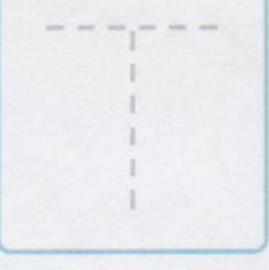
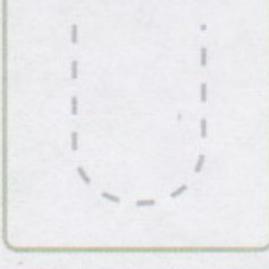
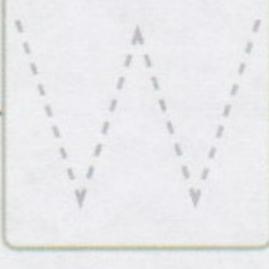
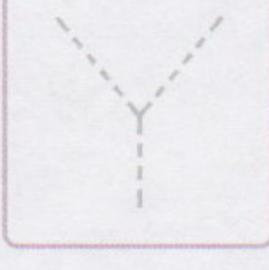
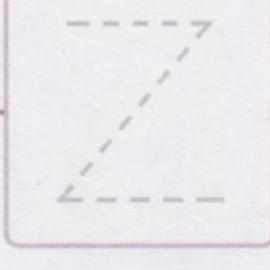
## Review

Writing "A→Z"

Name

Date

Trace the letters "A" to "Z" while saying each letter aloud.

A		B		C		D	
E		F		G		H	
I		J		K		L	
M		N		O		P	
Q		R		S		T	
U		V		W		X	
Y		Z					

# Writing "a → z"

■ Trace the letters "a" to "z" while saying each letter aloud.

a		b		c		d	
e		f		g		h	
i		j		k		l	
m		n		o		p	
q		r		s		t	
u		v		w		x	
y		z					



# Upper- and Lower-case Letters

## Writing "A.a/B.b"

Name

Date

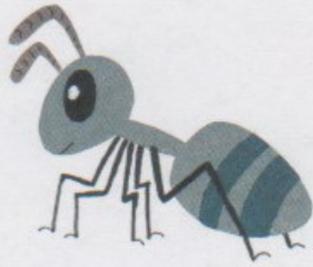
### To parents

In this exercise, your child will practice linking uppercase letters to their lowercase counterparts. Please help your child read the names of the characters. Then point out that each pair of words start with the same letter—one uppercase and one lowercase.

■ Look at the first letters of the words below. Then trace the letters.

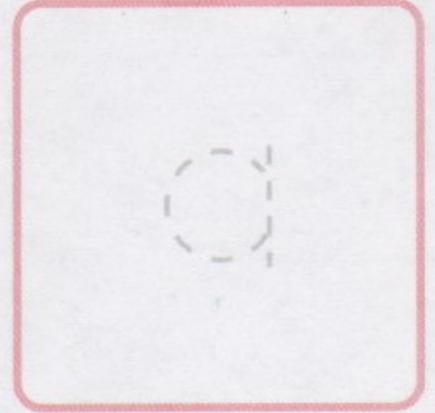
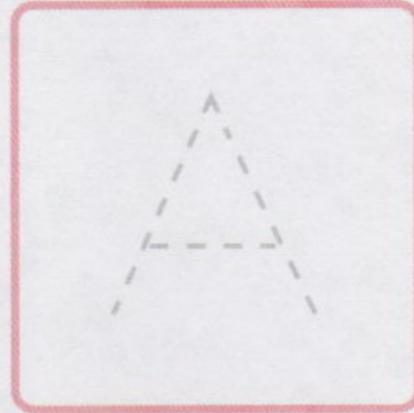
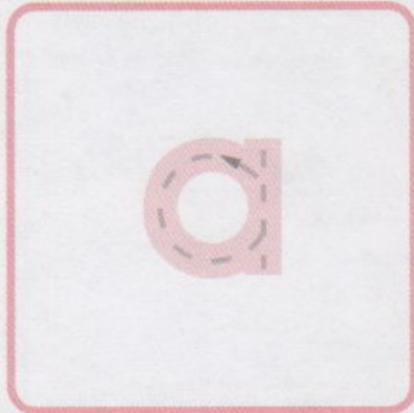
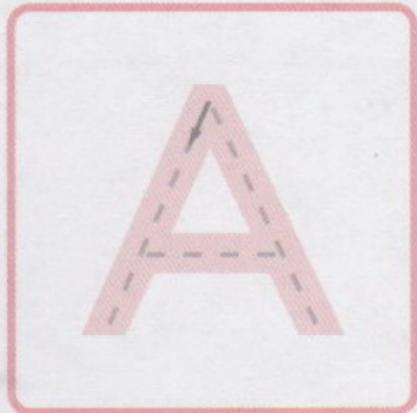


Anna



ant

Anna ant

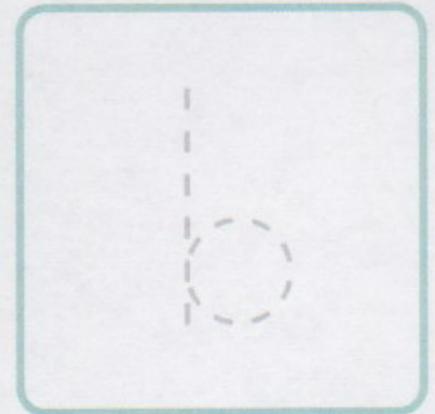
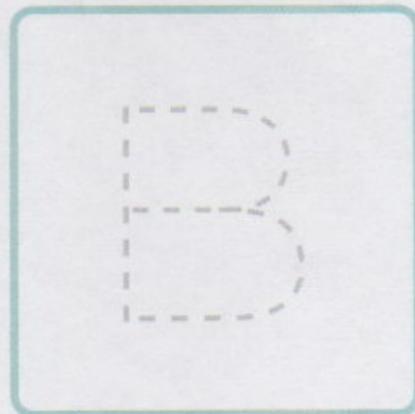
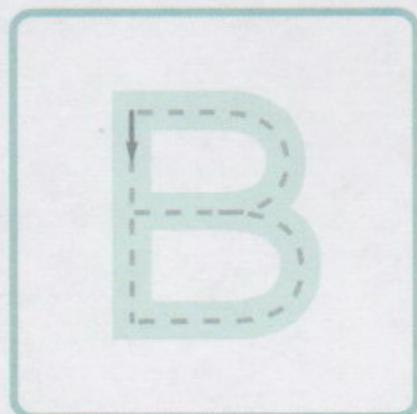


Bob



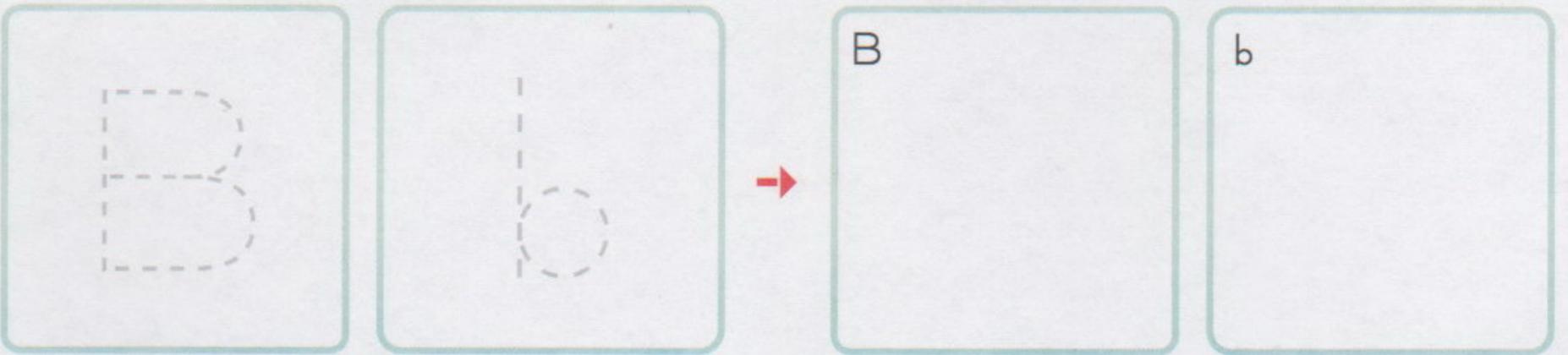
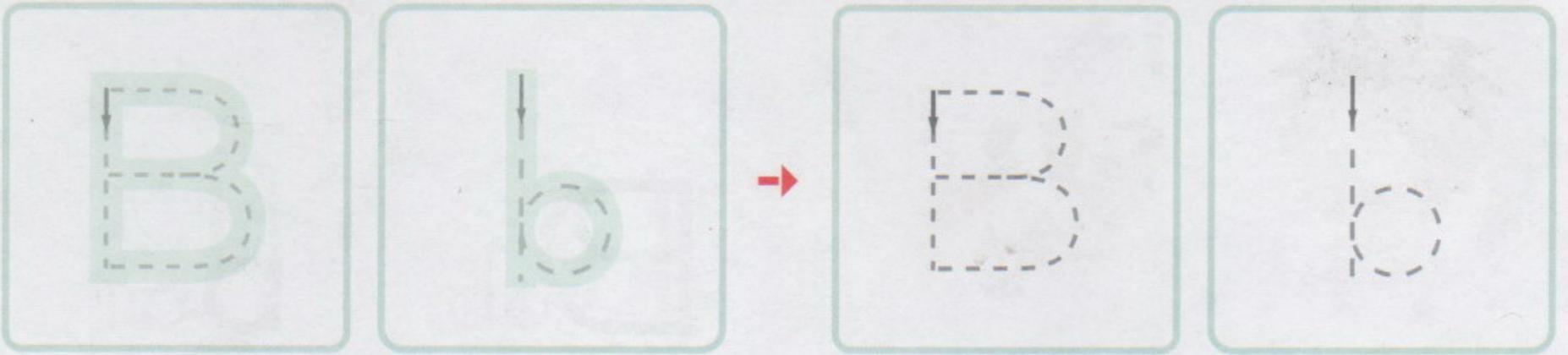
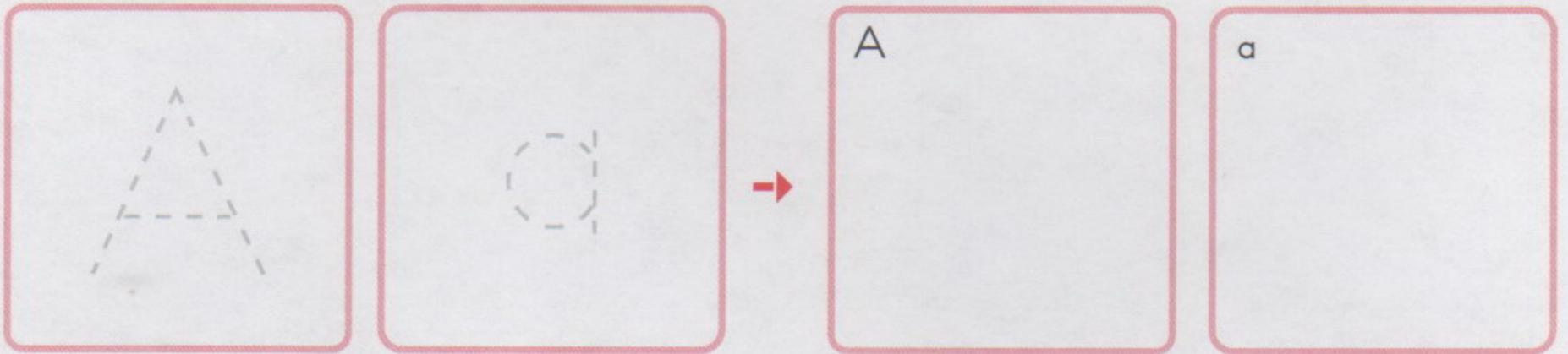
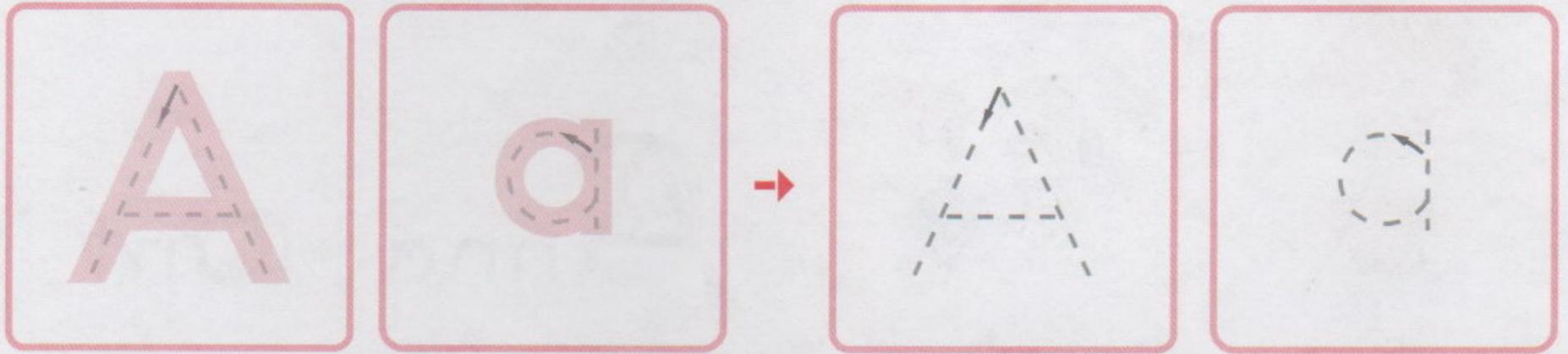
bat

Bob bat



# Writing "A.a/B.b"

Trace and then write each letter while saying it aloud.



# 21

## Upper- and Lower- case Letters

Writing "C.c/D.d"

Name

Date

■ Look at the first letters of the words below. Then trace the letters.

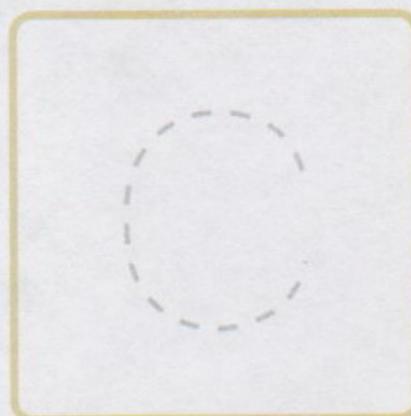
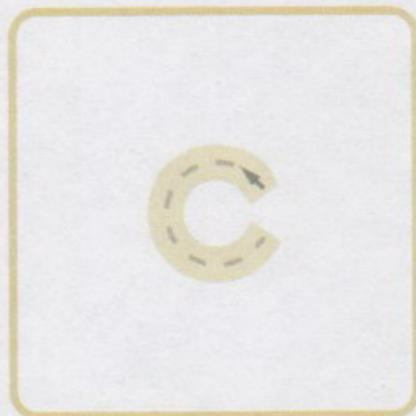
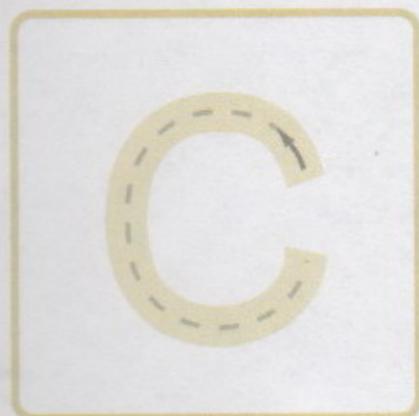


Cam



cow

Cam Cow

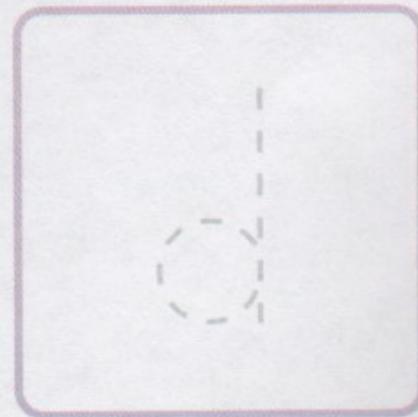
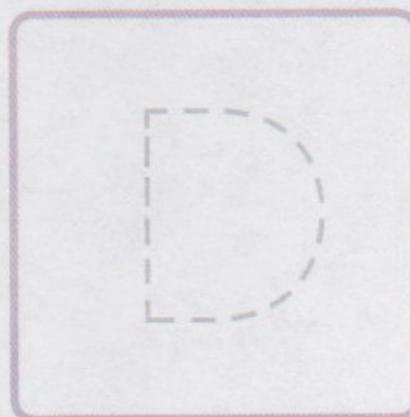
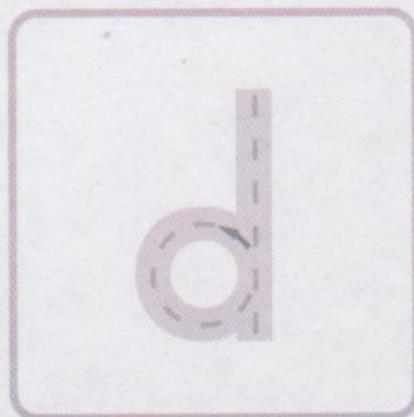
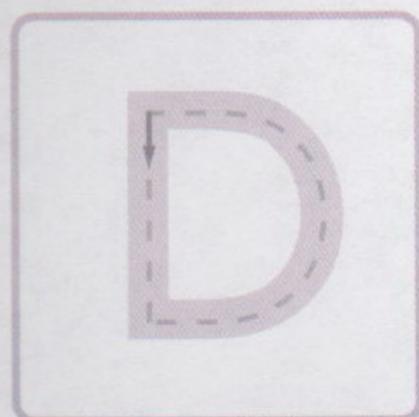


Dan



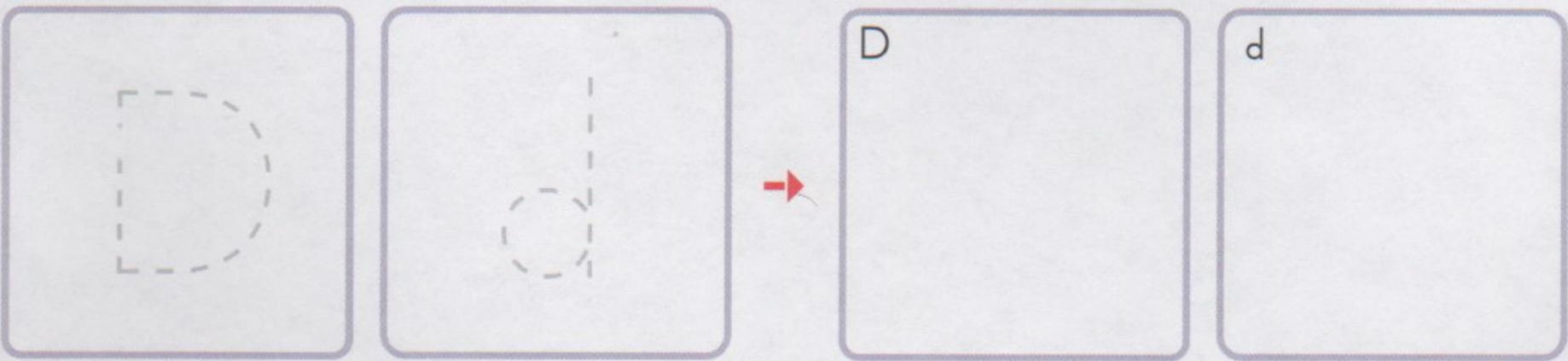
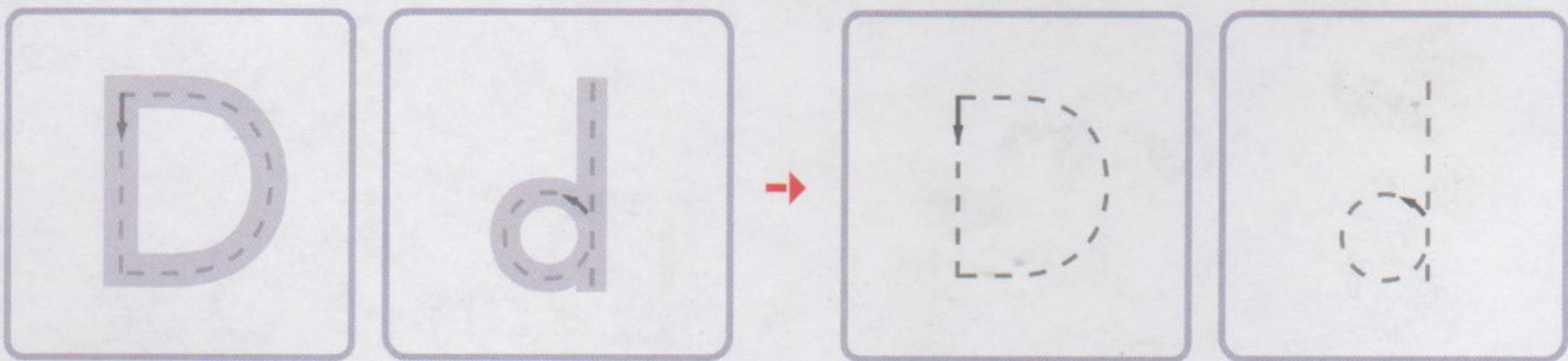
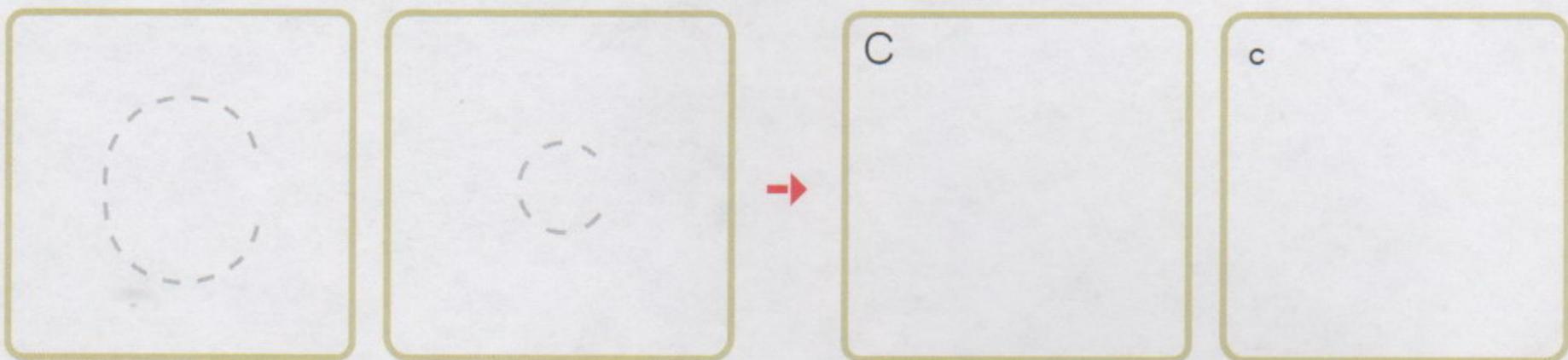
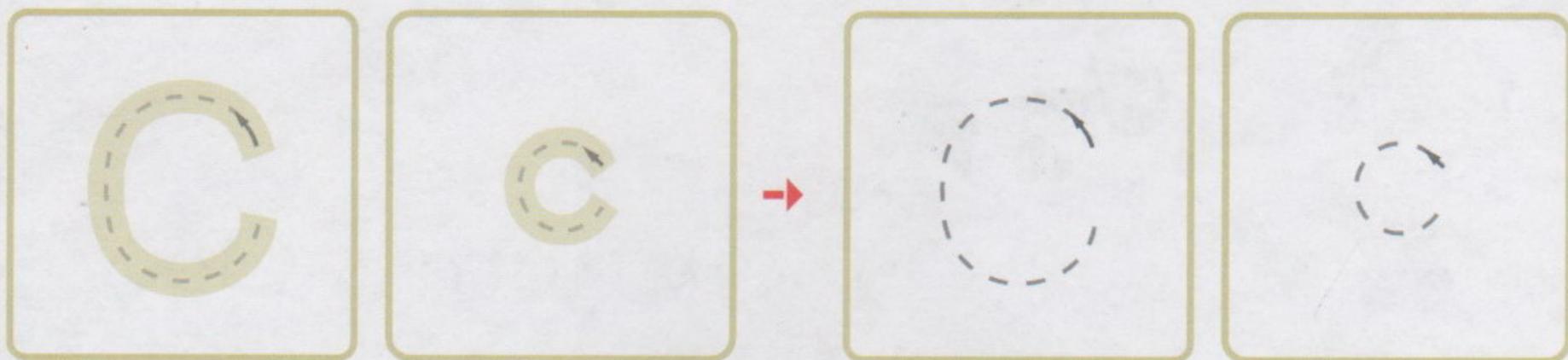
dog

Dan dog



# Writing "C.c/D.d"

■ Trace and then write each letter while saying it aloud.



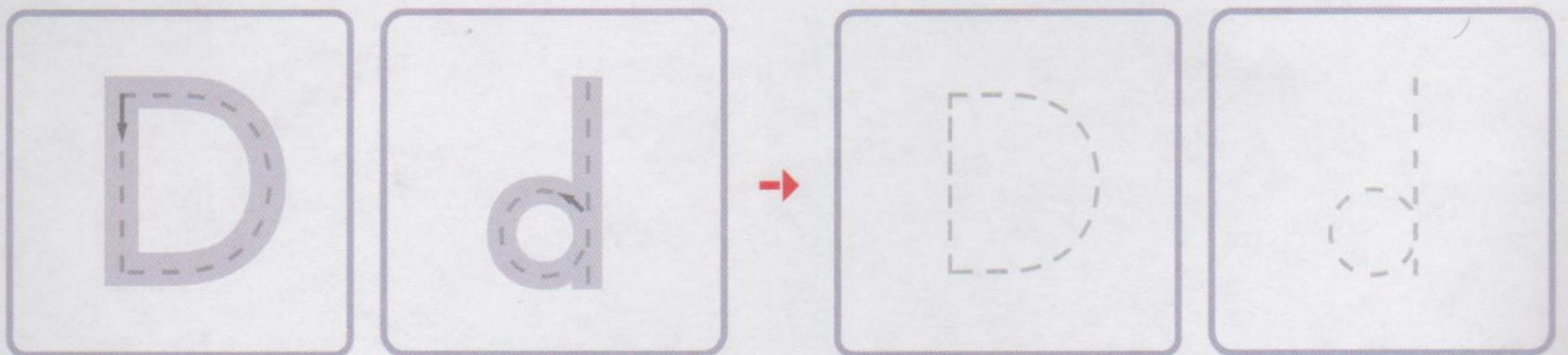
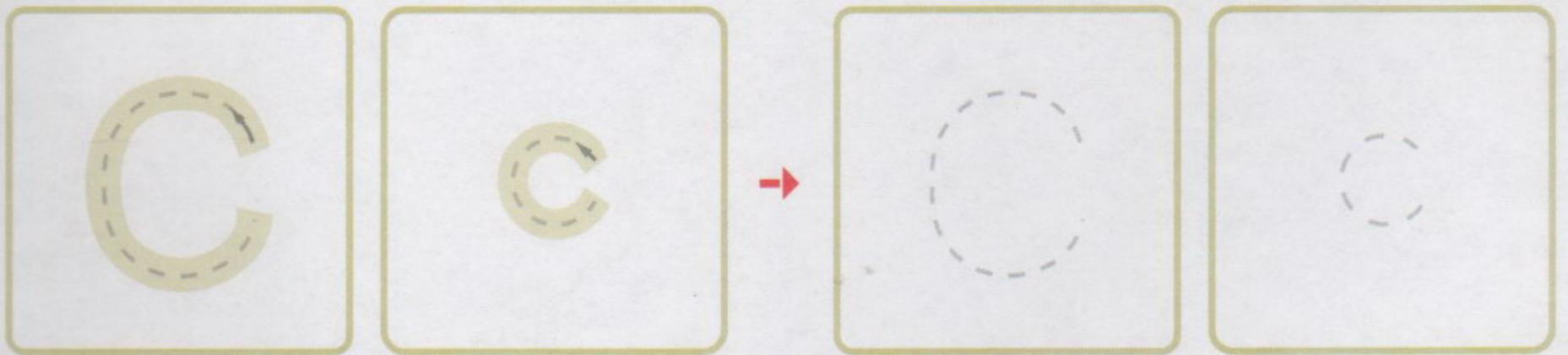
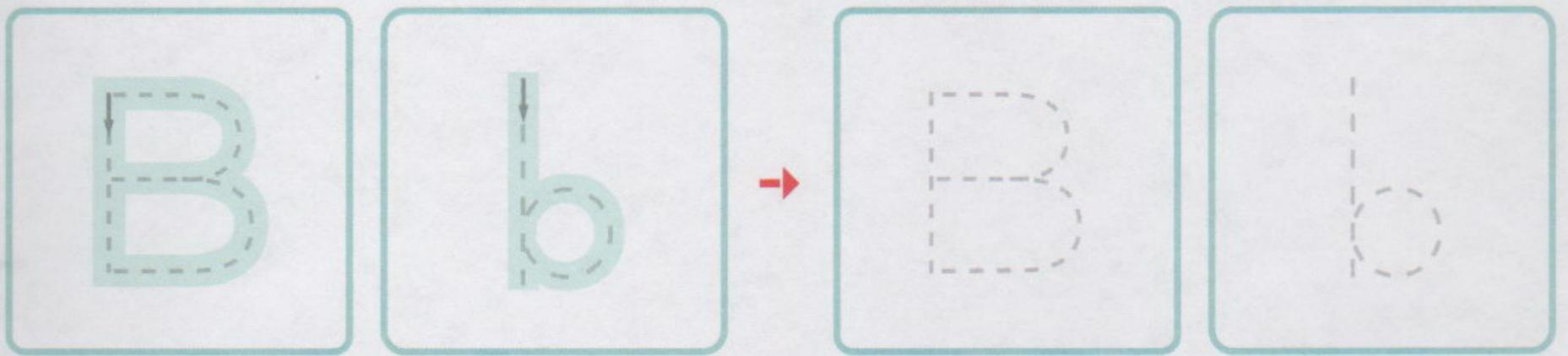
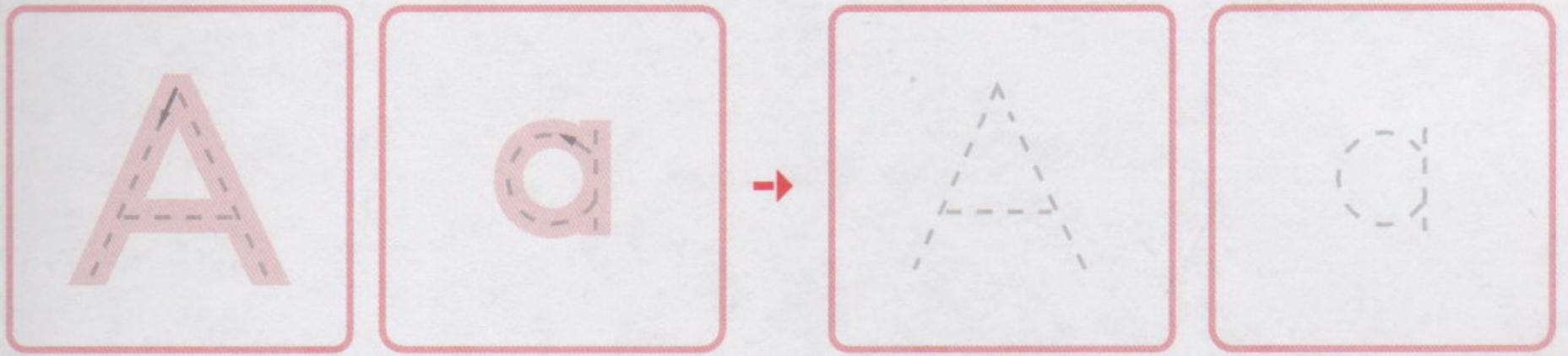


# Review

Writing "A·a → D·d"

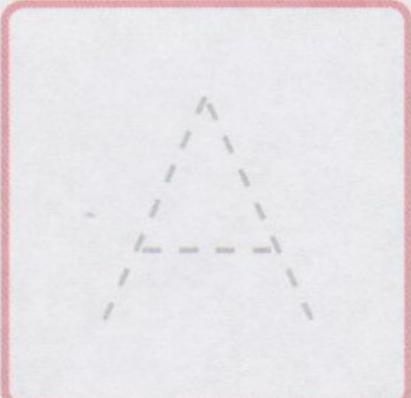
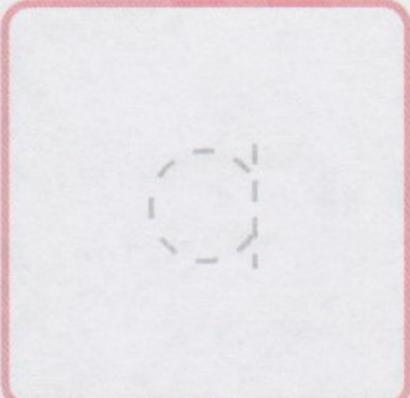
Name
Date

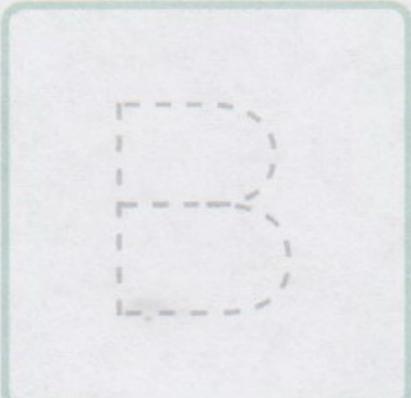
■ Trace each letter while saying it aloud.

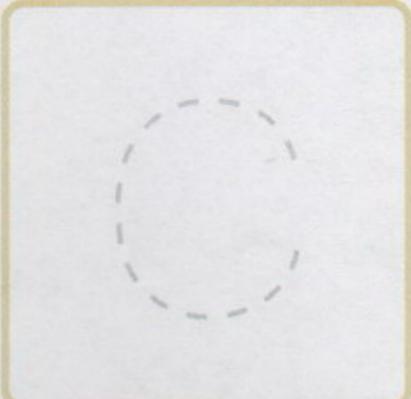


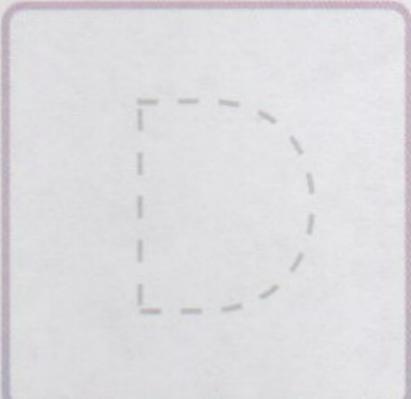
# Writing "A.a → D.d"

■ Trace and then write each letter while saying it aloud.

		→	A	a
--	--	---	---	---

		→	B	b
---	---	---	---	---

		→	C	c
---	---	---	---	---

		→	D	d
---	---	---	---	---

# 23

## Upper- and Lower-case Letters

Writing "E.e/F.f"

Name

Date

Look at the first letters of the words below. Then trace the letters.

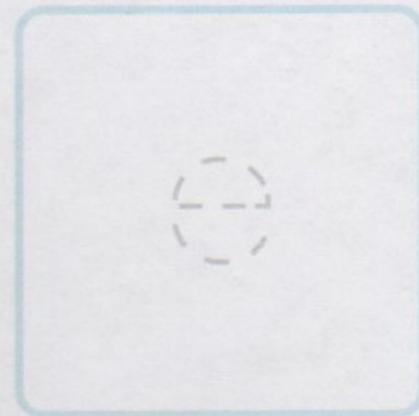
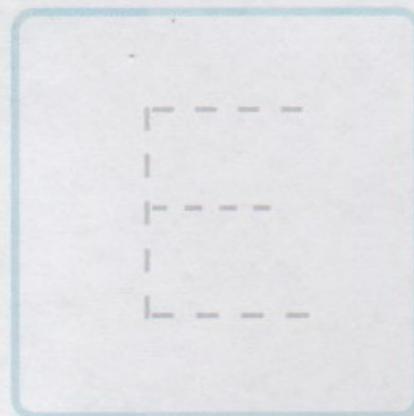
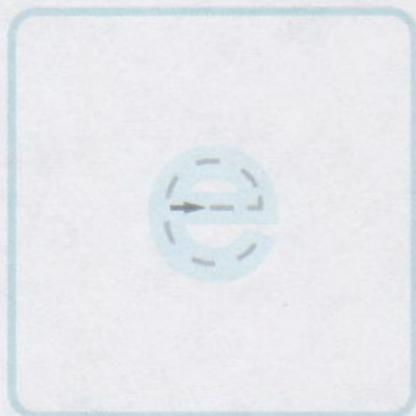
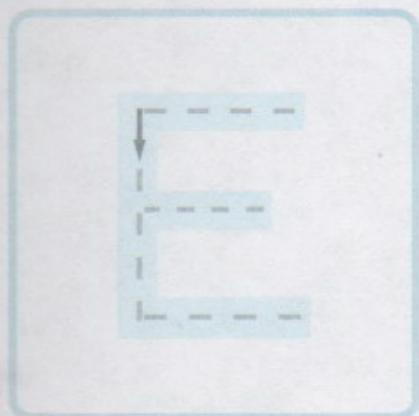


Ed



elephant

E d elephant

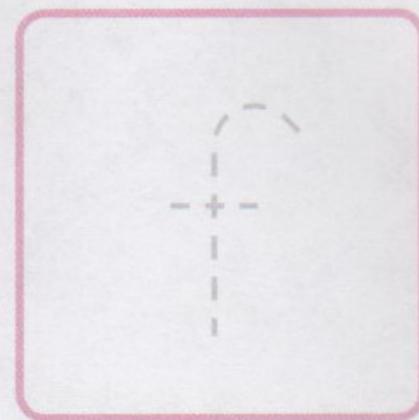
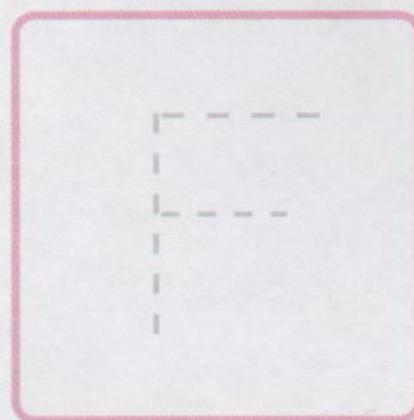
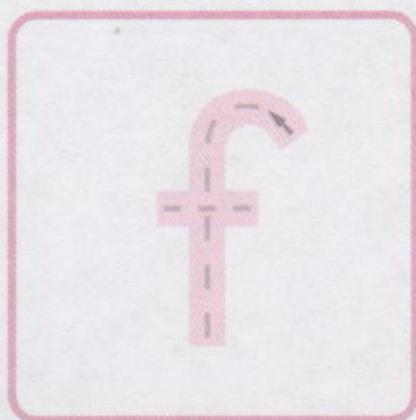
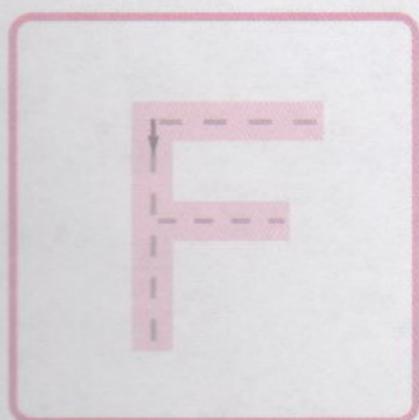


Fred



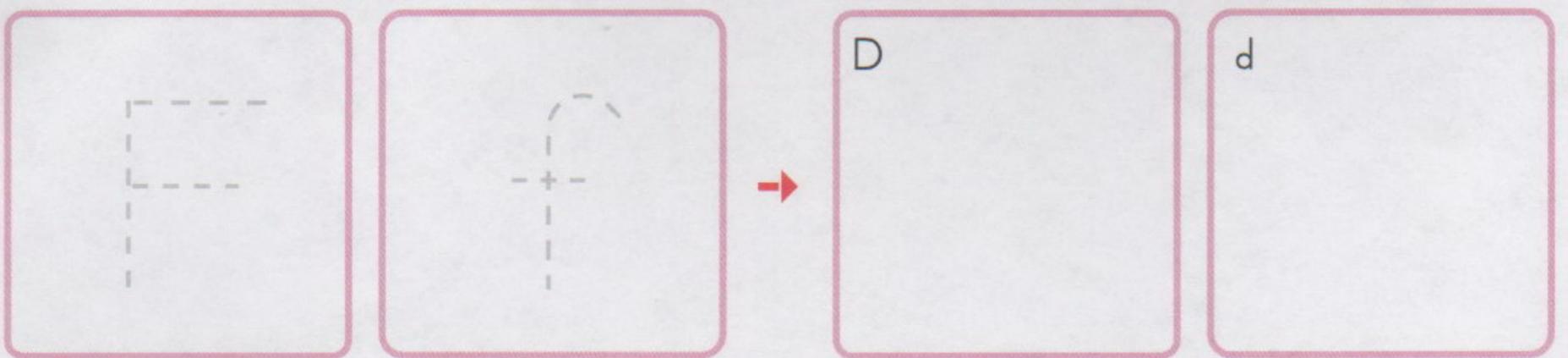
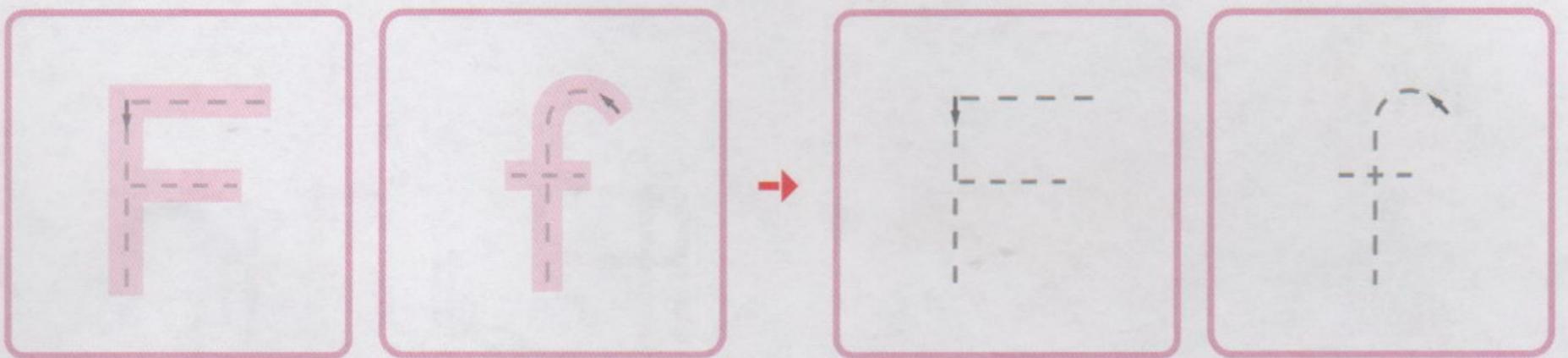
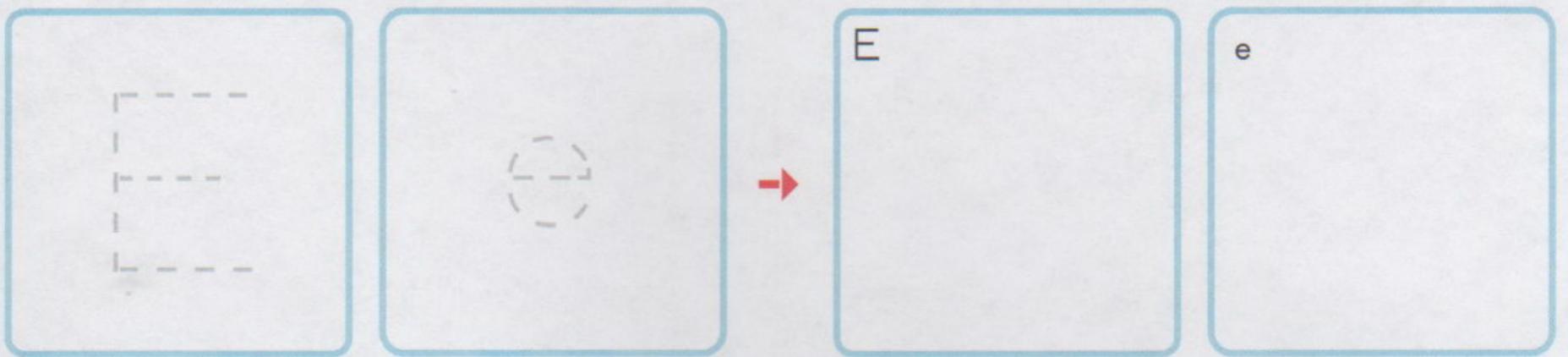
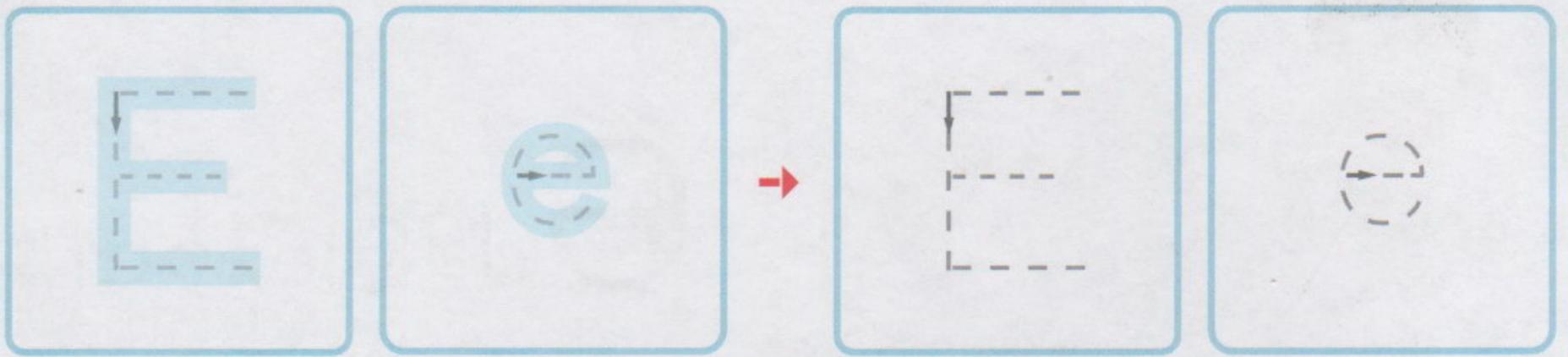
fox

F red fox



# Writing "E.e/F.f"

■ Trace and then write each letter while saying it aloud.



Name
Date

■ Look at the first letters of the words below. Then trace the letters.

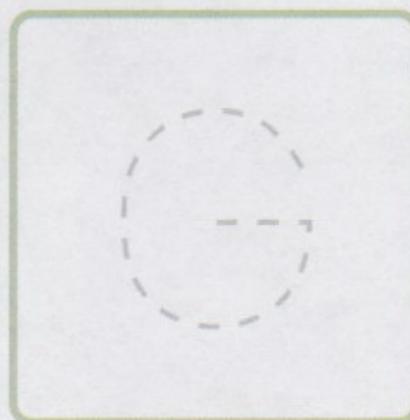
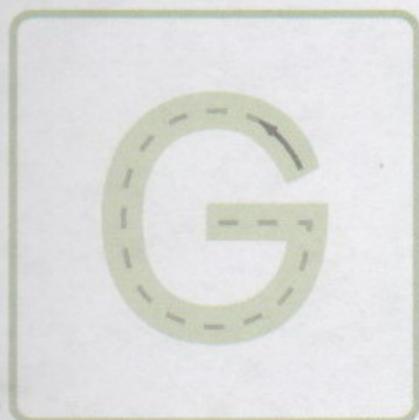


Gus



goat

Gus goat

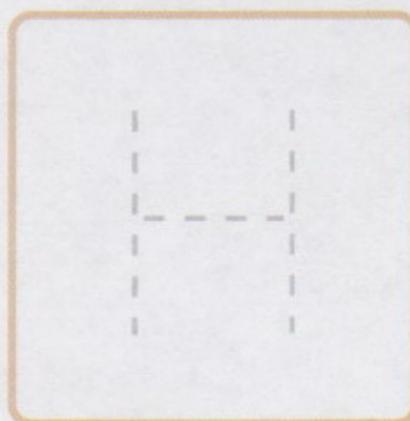
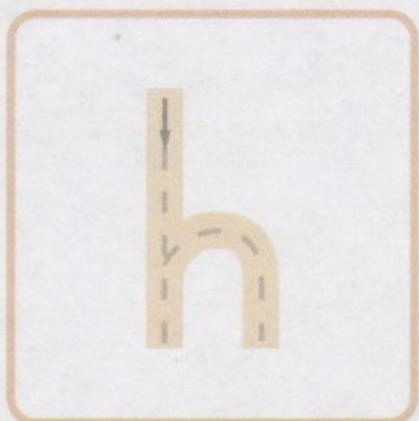
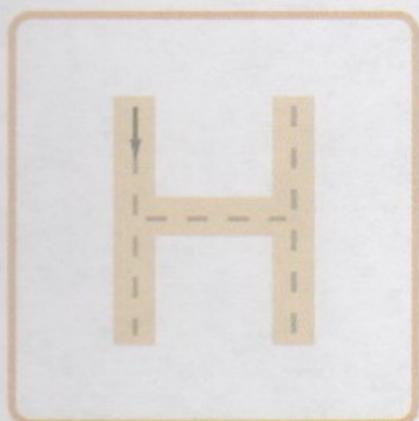


Hal



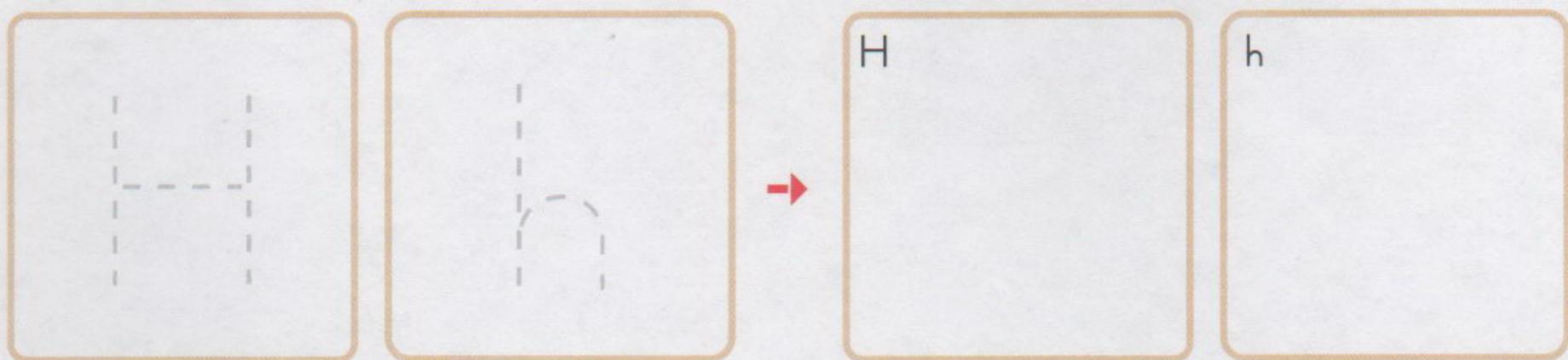
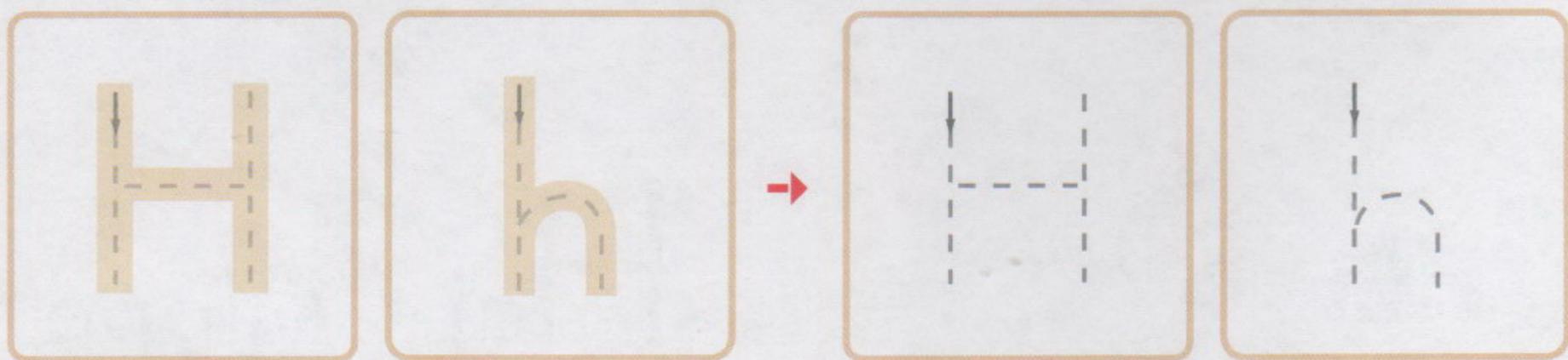
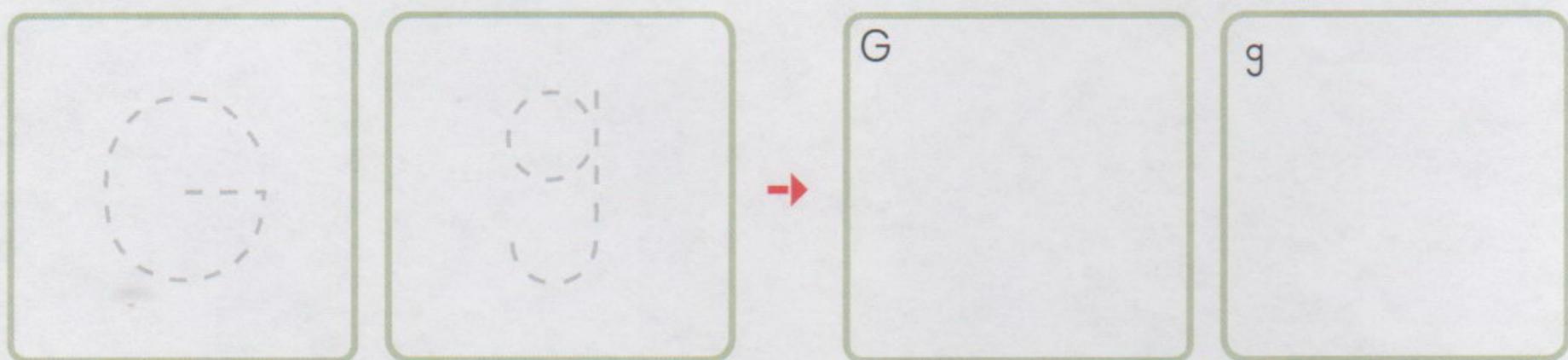
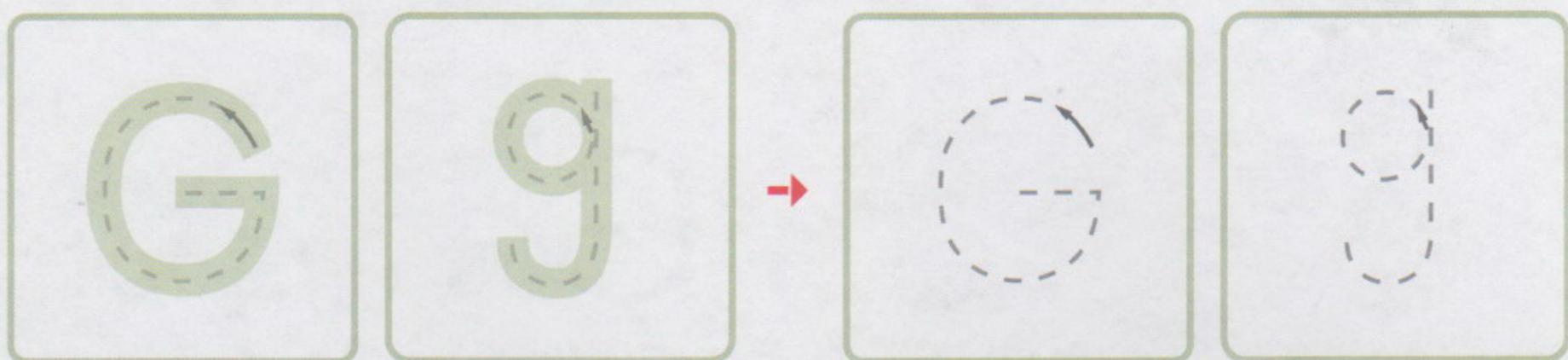
hippo

Hal hippo



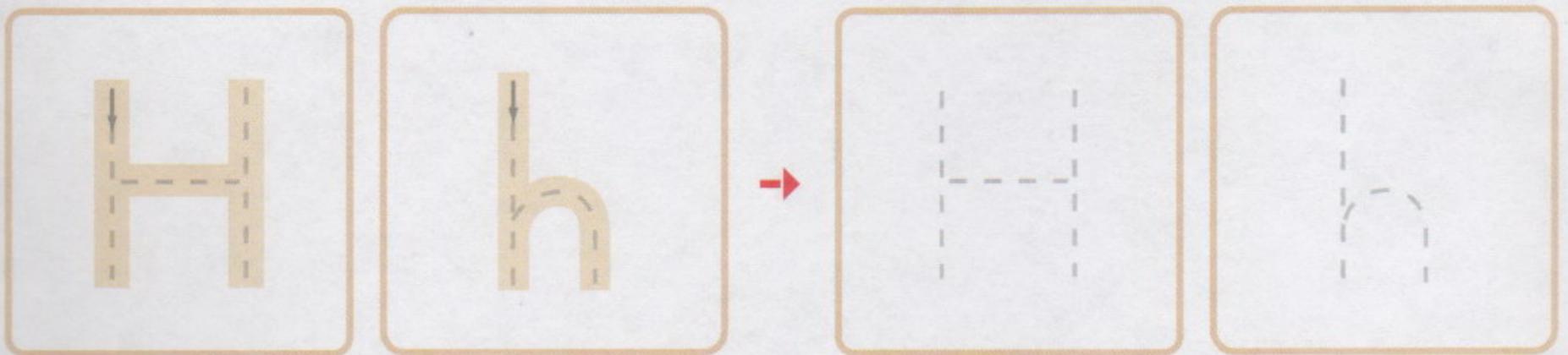
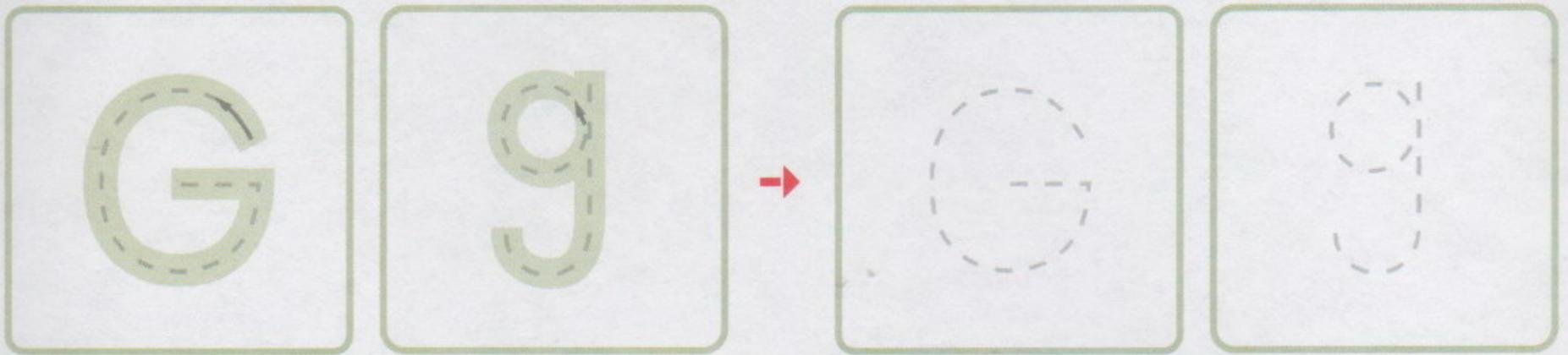
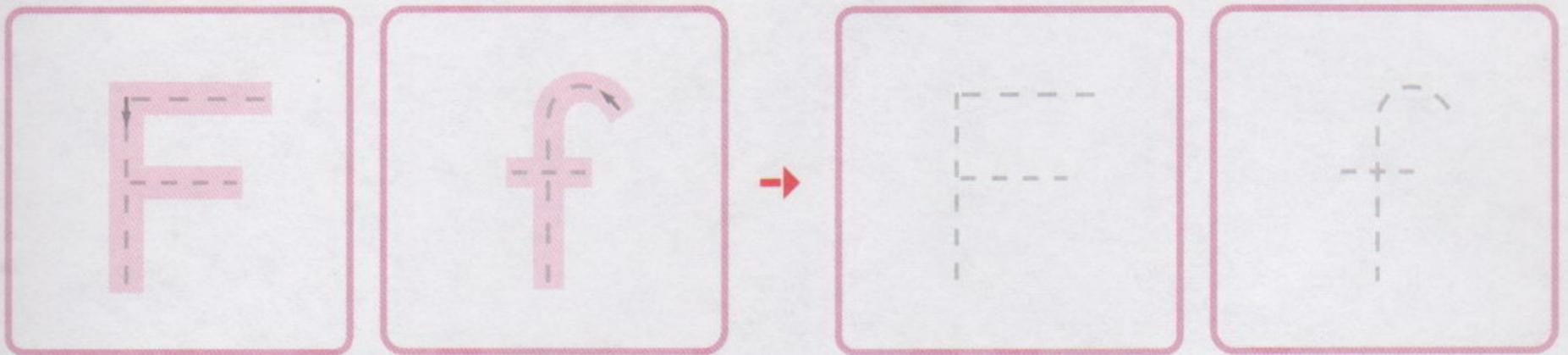
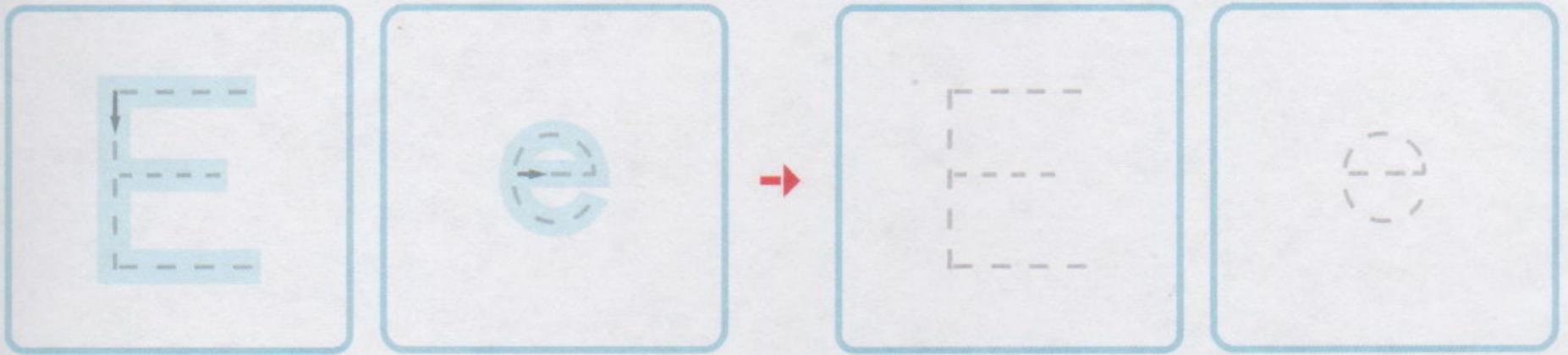
# Writing "G.g/H.h"

■ Trace and then write each letter while saying it aloud.



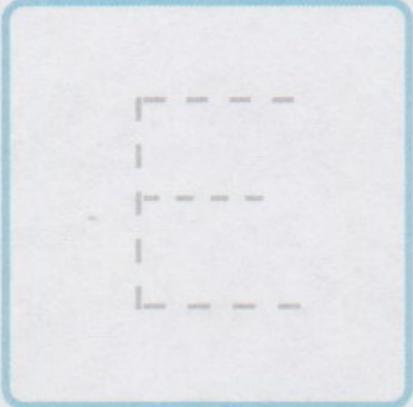
Name
Date

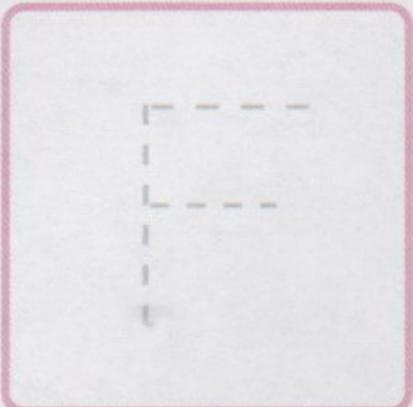
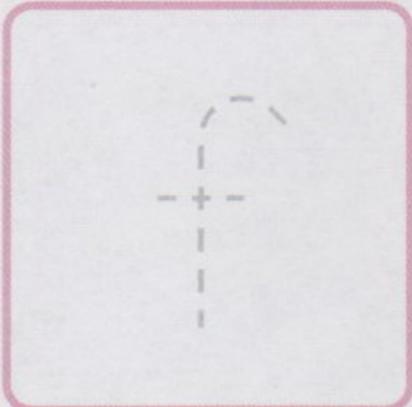
Trace each letter while saying it aloud.

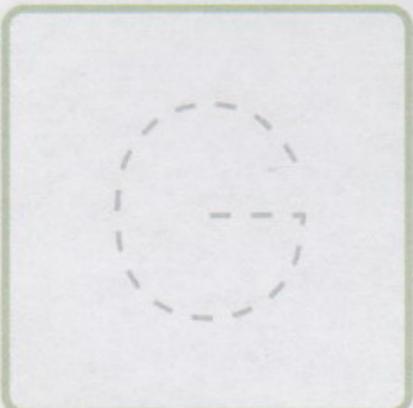
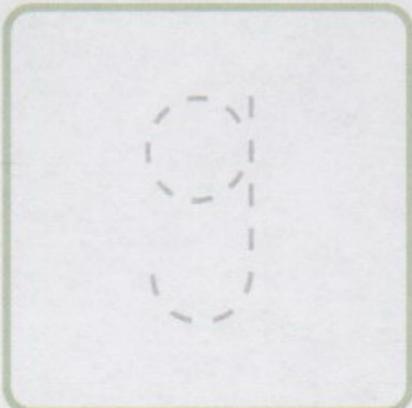


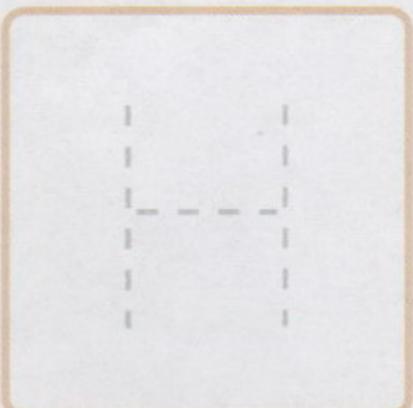
# Writing "E.e→H.h"

■ Trace and then write each letter while saying it aloud.

		→	E	e
--	--	---	---	---

		→	F	f
---	---	---	---	---

		→	G	g
---	---	---	---	---

		→	H	h
---	---	---	---	---

# 26

## Upper- and Lower- case Letters

Writing "I.i / J.j"

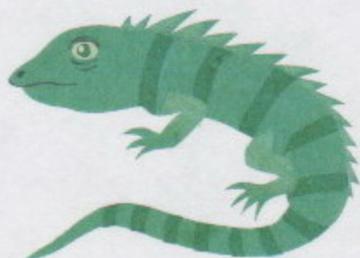
Name

Date

■ Look at the first letters of the words below. Then trace the letters.

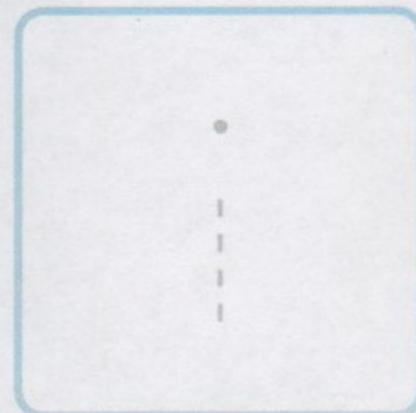
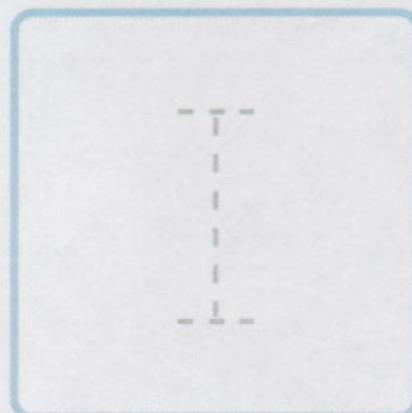
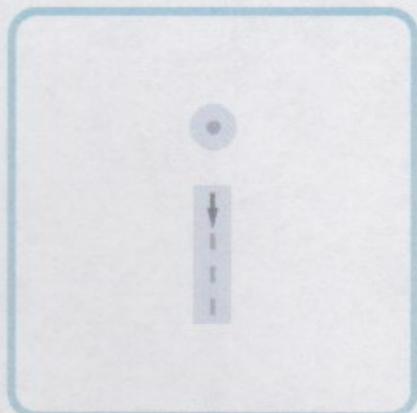
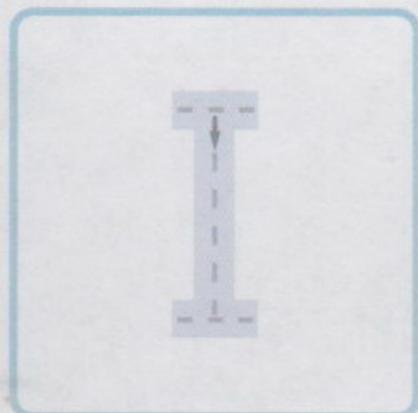


Iggy



iguana

Iggy iguana

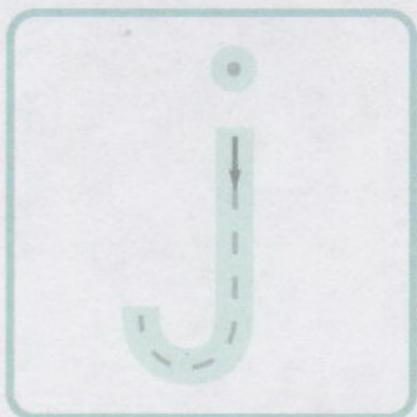
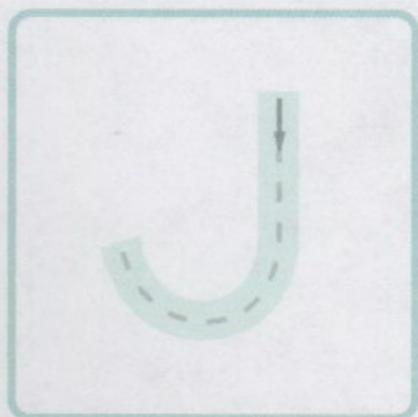


Jim



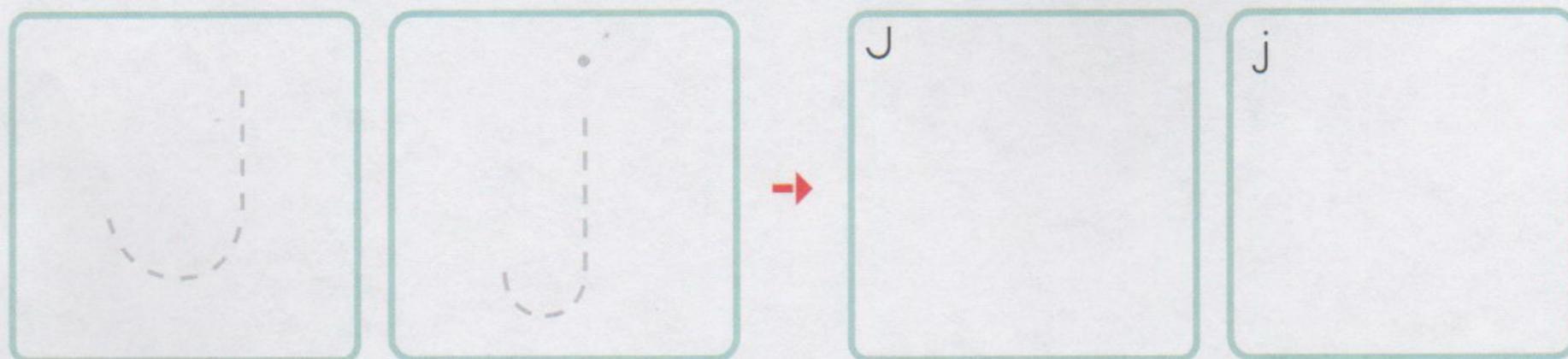
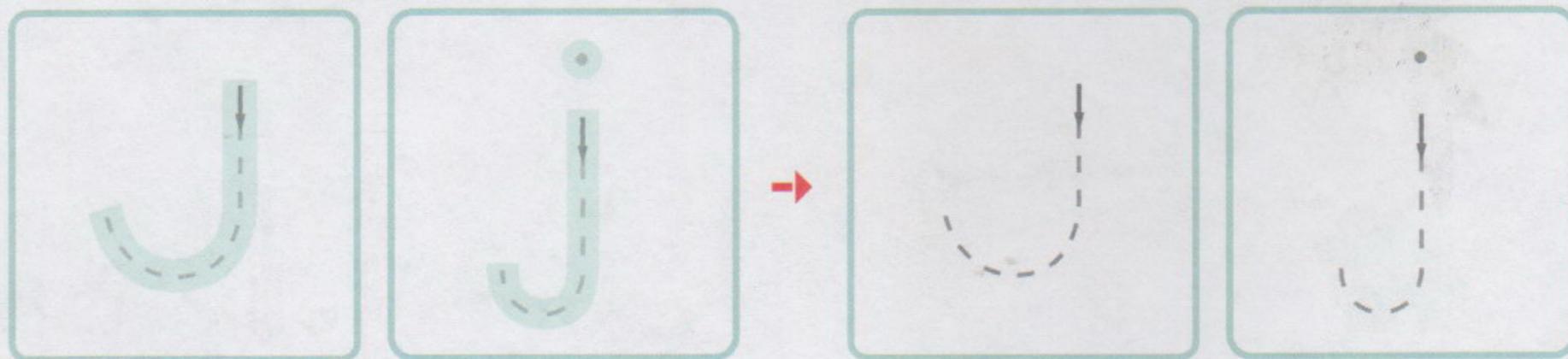
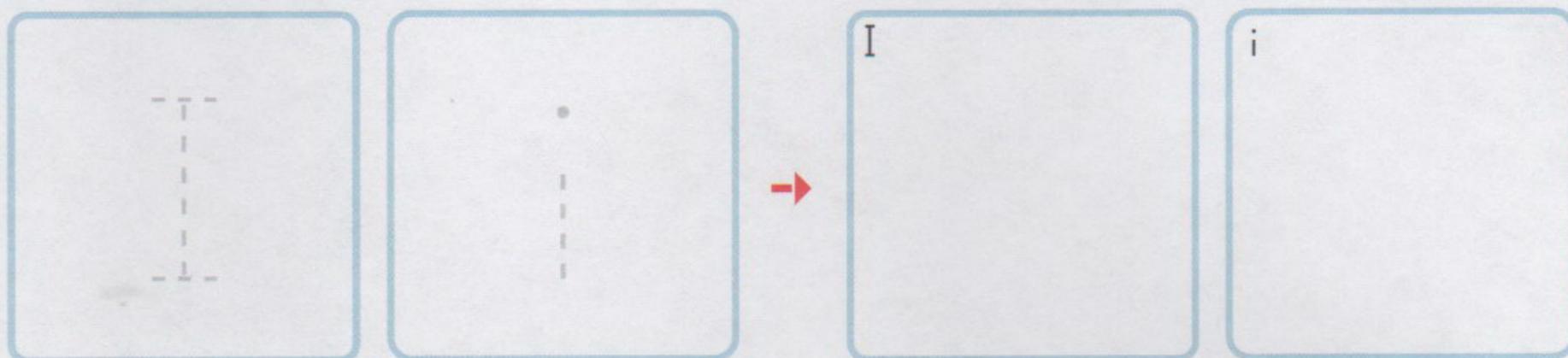
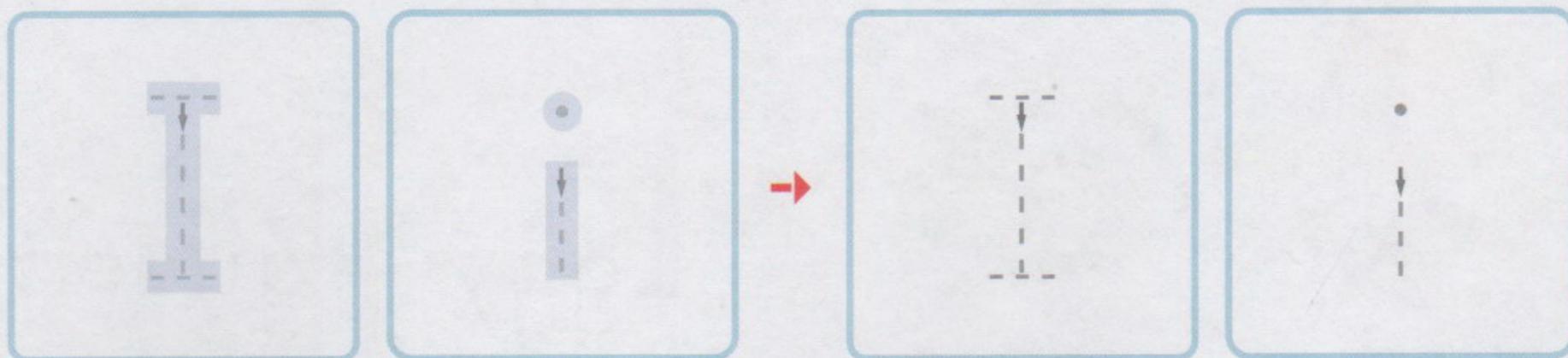
jellyfish

Jim jellyfish



# Writing "I.i/J.j"

■ Trace and then write each letter while saying it aloud.



Name
Date

■ Look at the first letters of the words below. Then trace the letters.

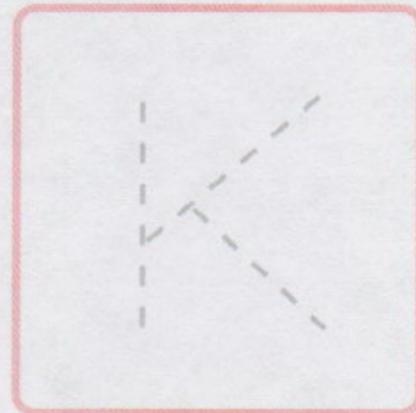
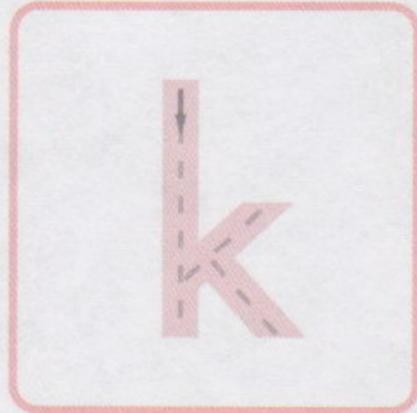
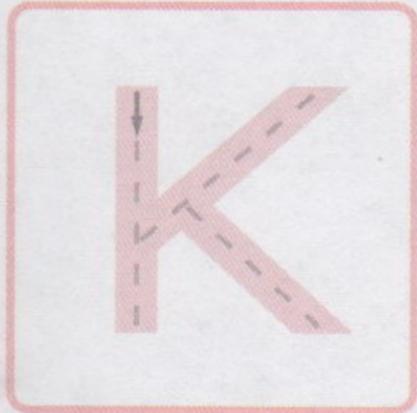


Kim



kitten

Kim kitten

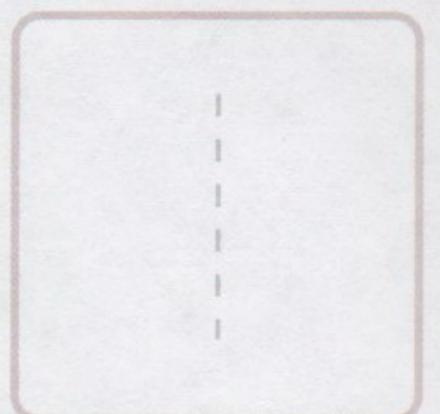
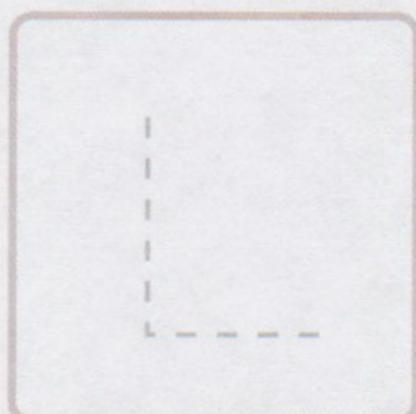
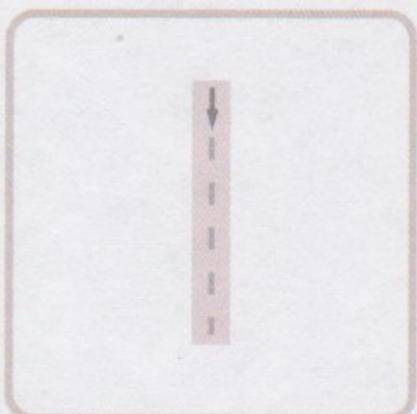
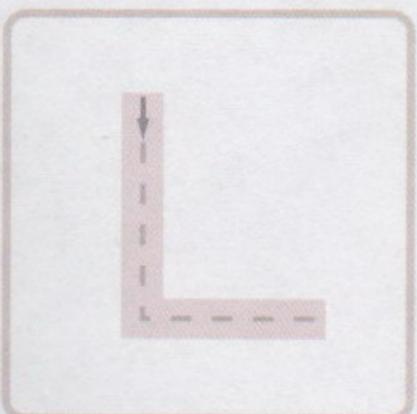


Larry



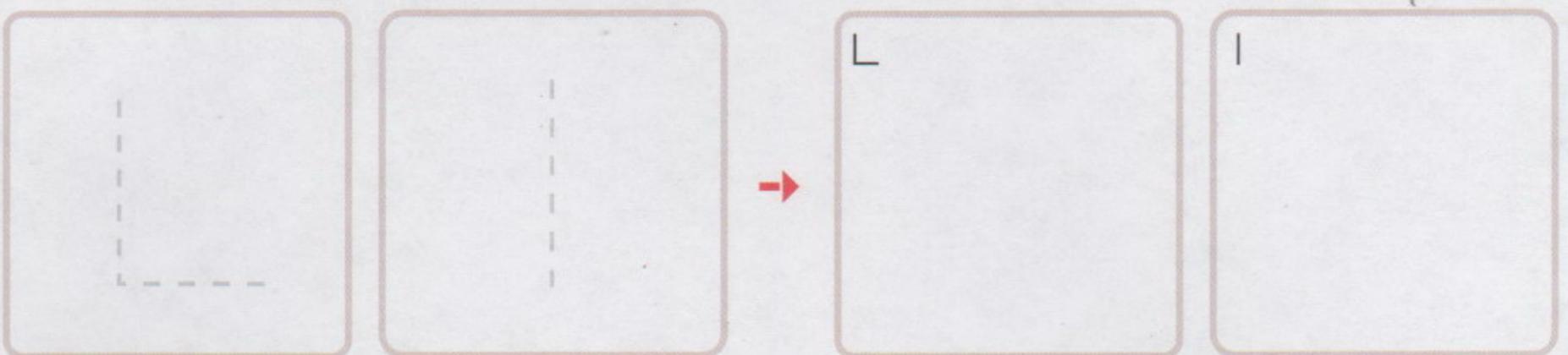
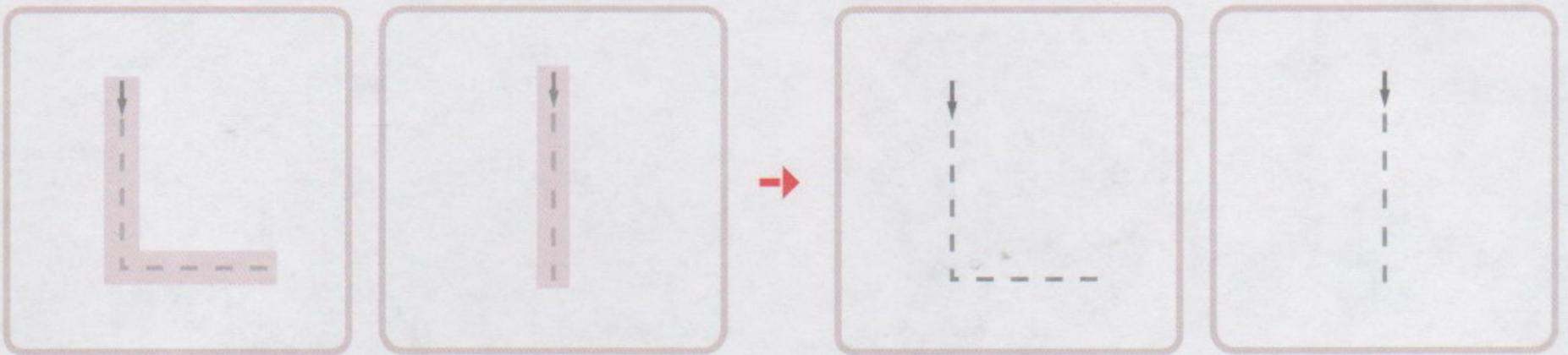
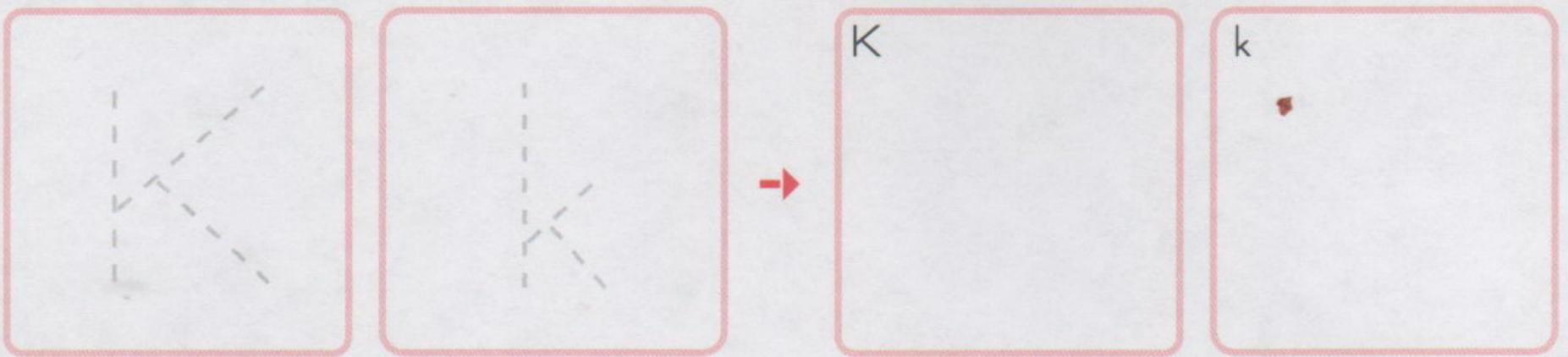
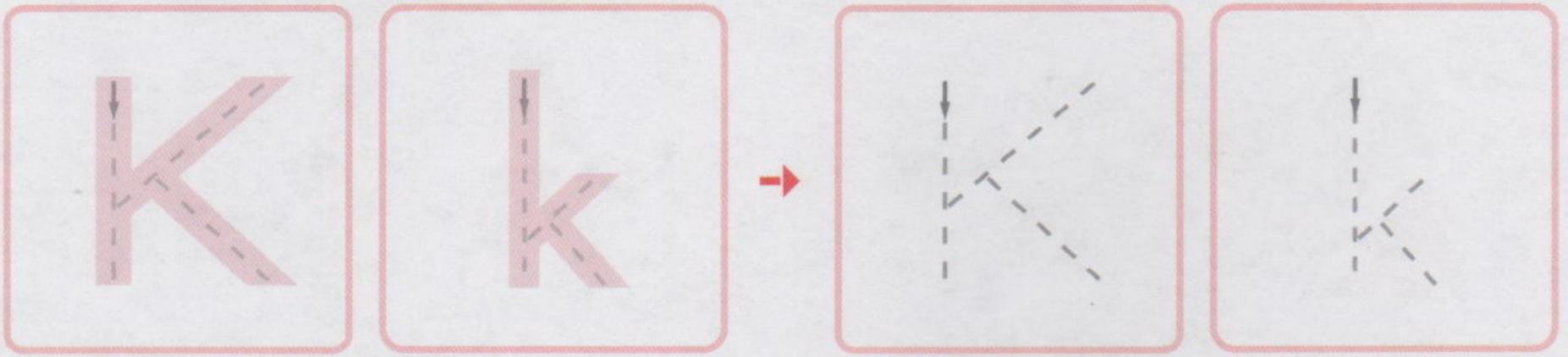
lion

Larry lion



# Writing "K.k/L.l"

■ Trace and then write each letter while saying it aloud.



# 28

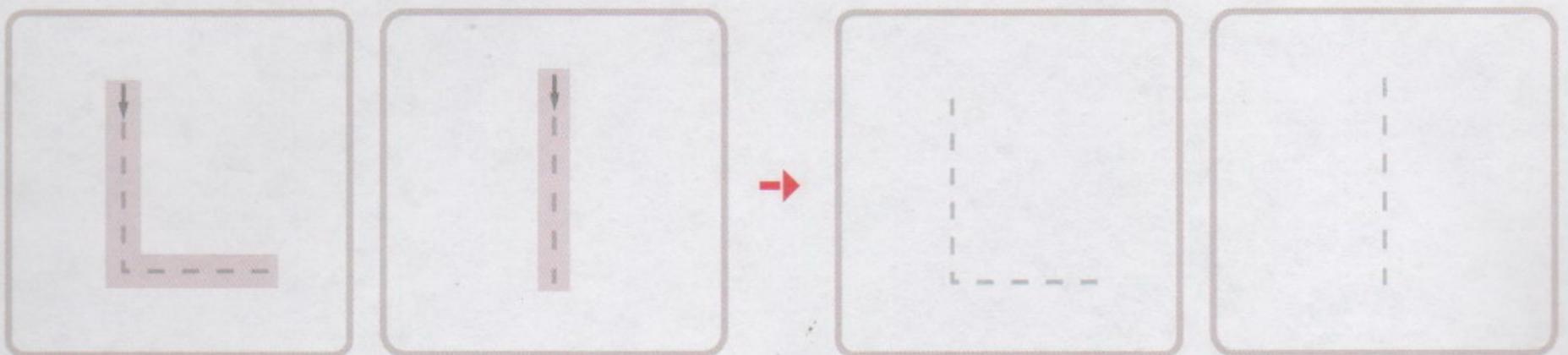
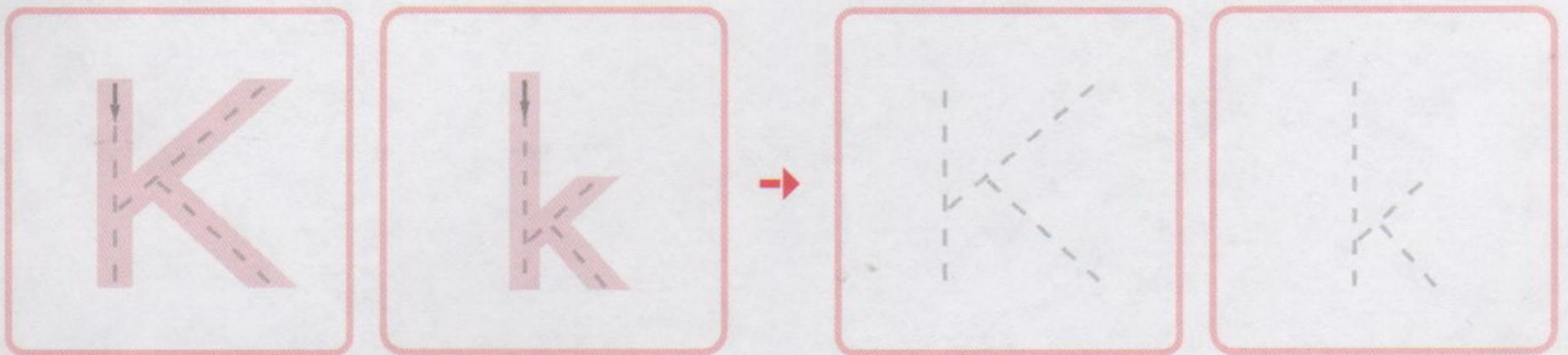
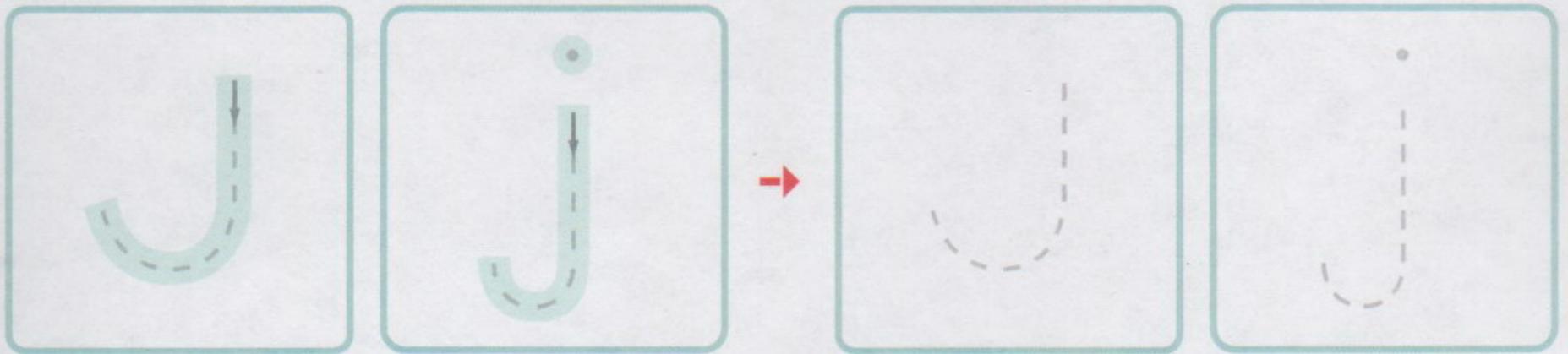
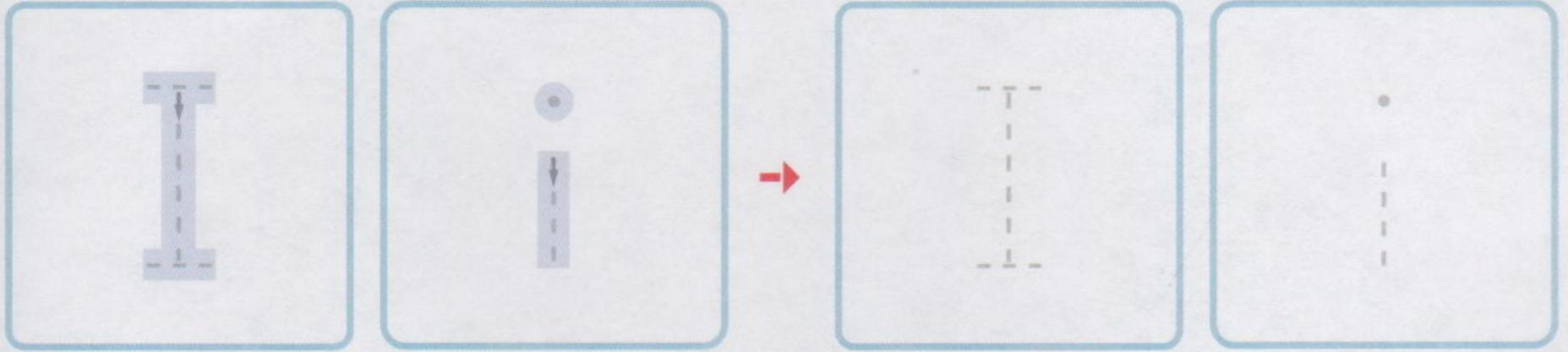
## Review

Writing "I.i → L.l"

Name

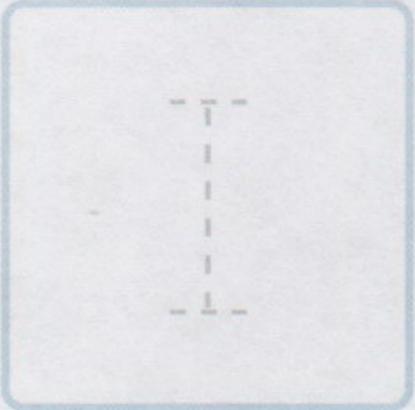
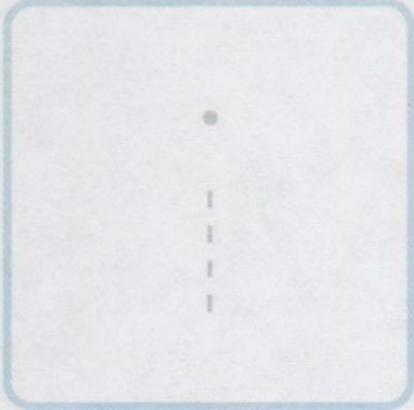
Date

■ Trace each letter while saying it aloud.

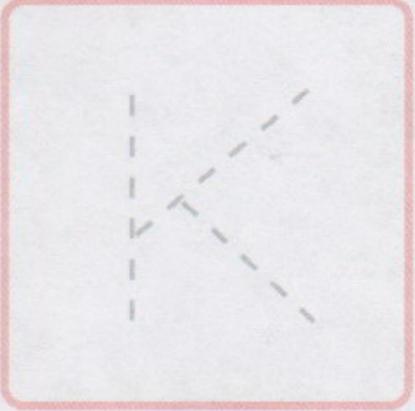
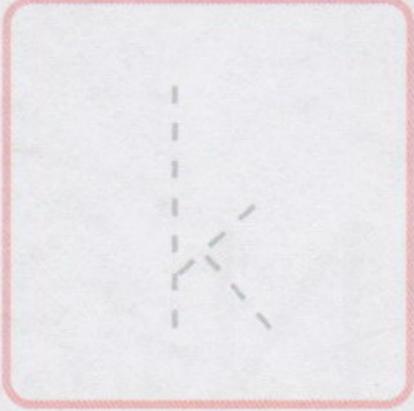


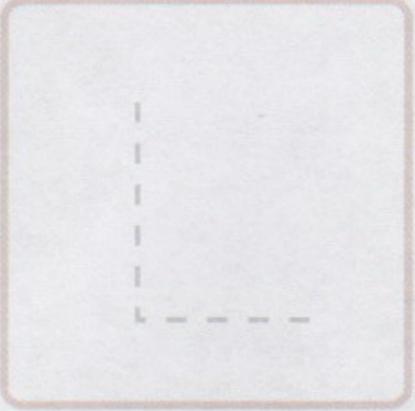
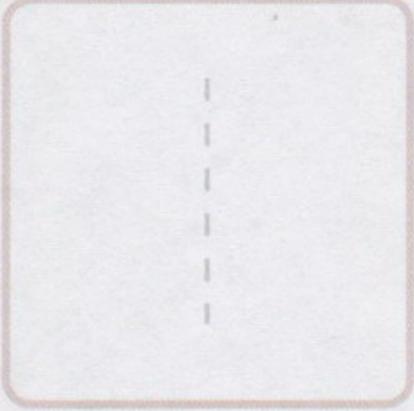
# Writing "I.i → L.l"

■ Trace and then write each letter while saying it aloud.

		→	I	i
--	--	---	---	---

		→	J	j
---	---	---	---	---

		→	K	k
---	---	---	---	---

		→	L	l
---	---	---	---	---

Name
Date

■ Look at the first letters of the words below. Then trace the letters.

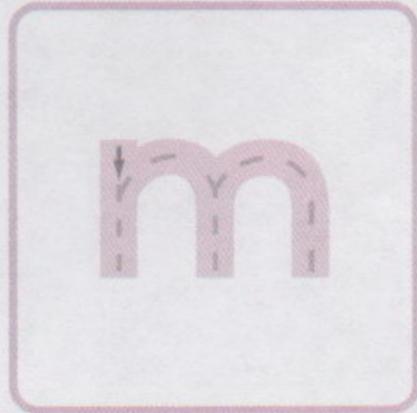
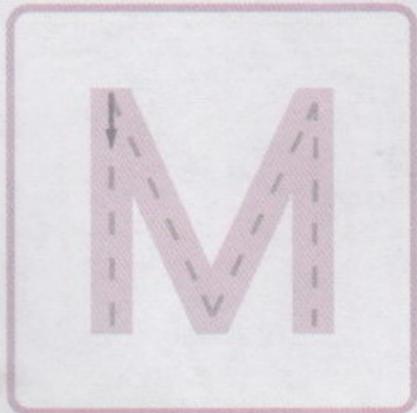


Matt



moose

Matt m moose

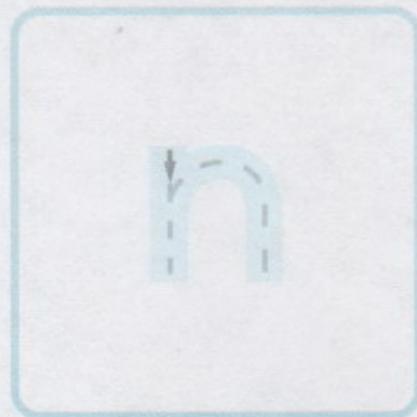
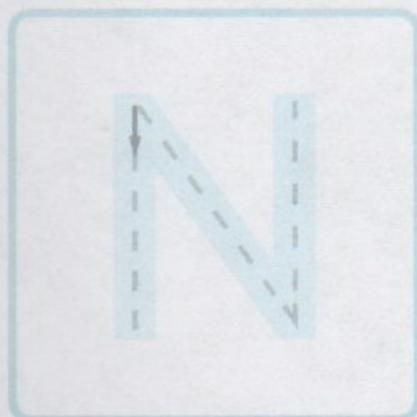


Nan



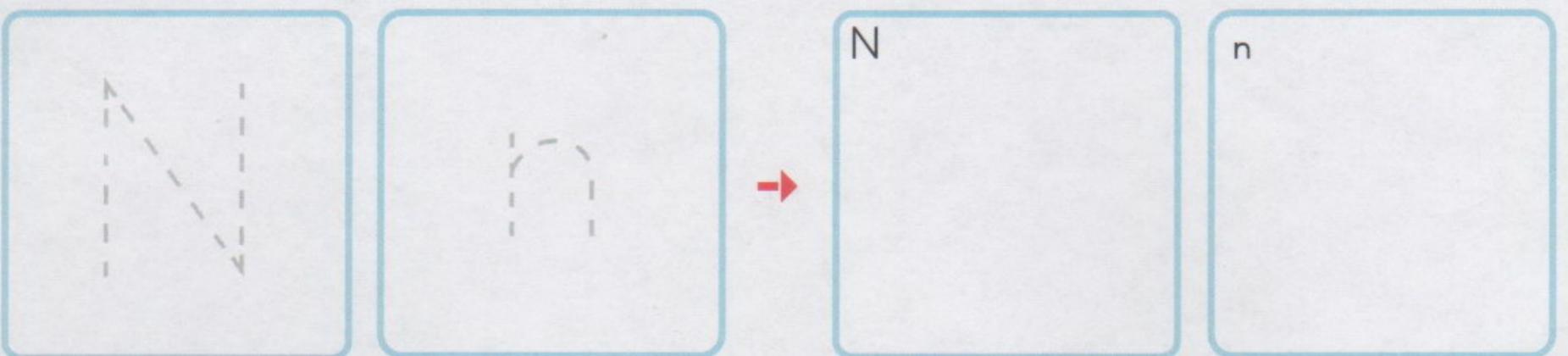
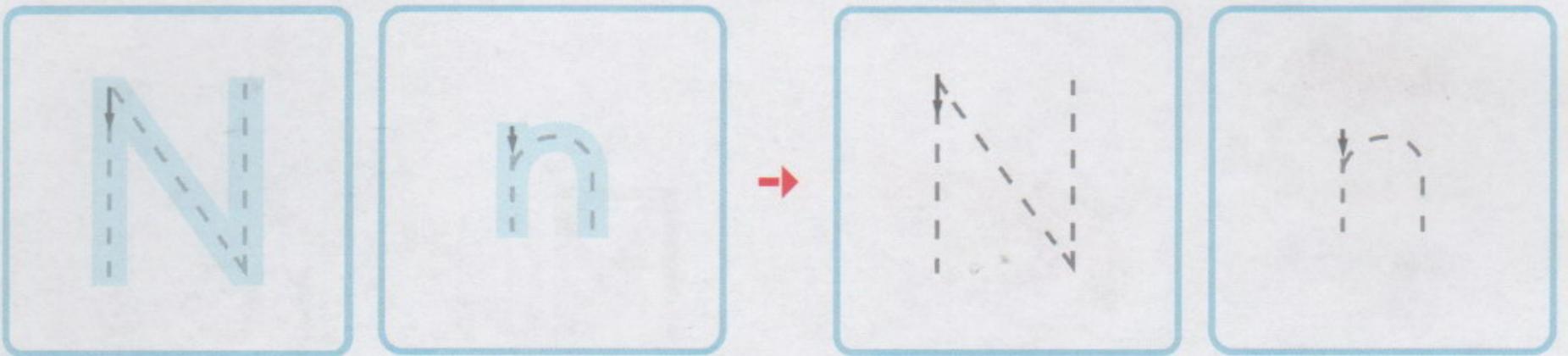
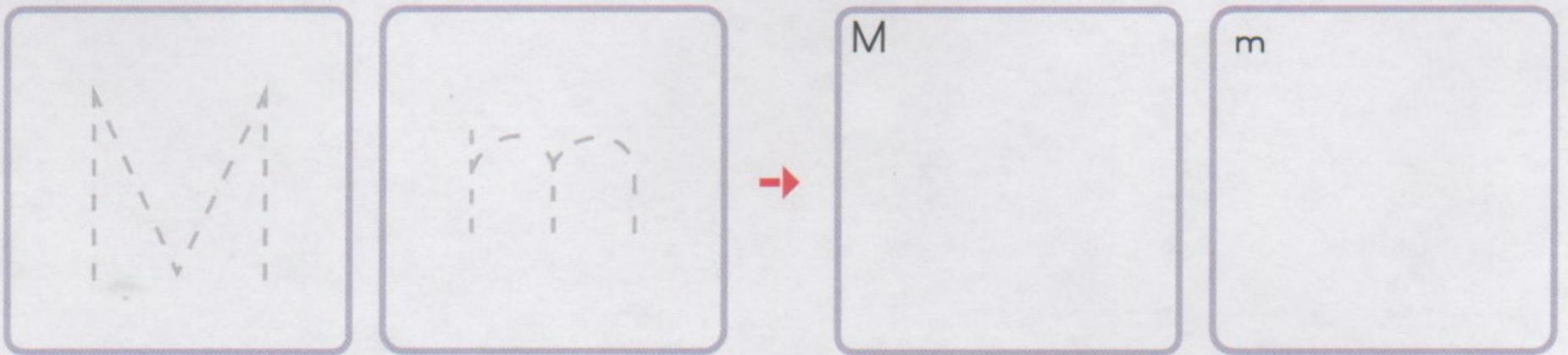
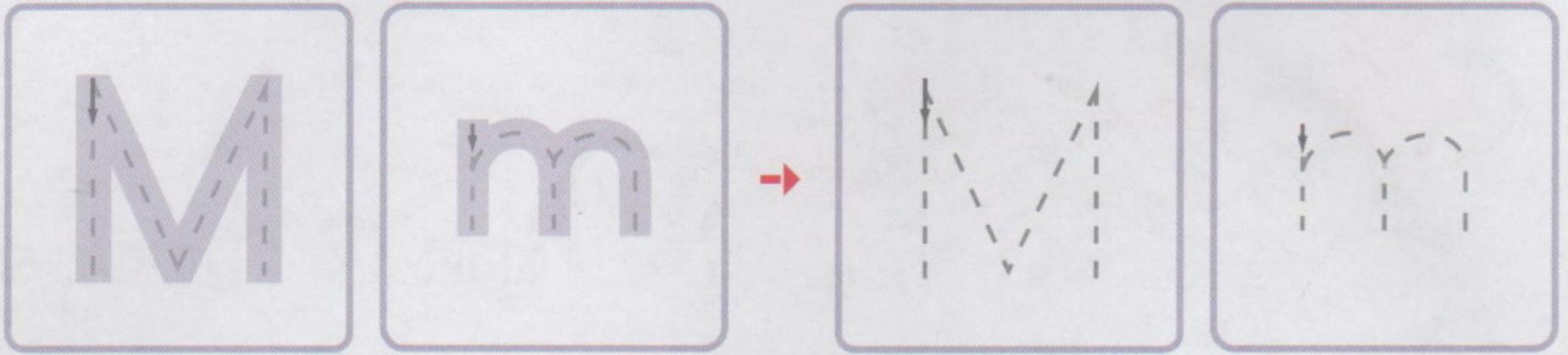
newt

Nan n newt



# Writing "M·m/N·n"

■ Trace and then write each letter while saying it aloud.



# 30

## Upper- and Lower- case Letters

Writing "O.o/P.p"

Name

Date

■ Look at the first letters of the words below. Then trace the letters.

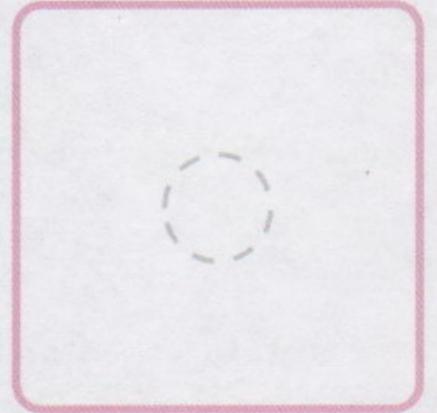
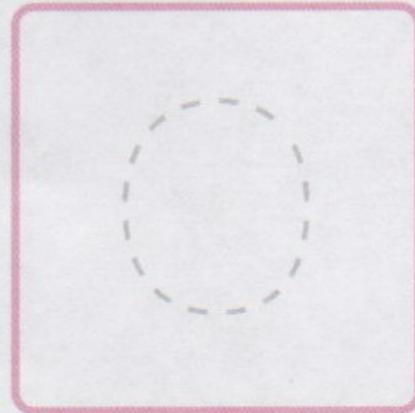
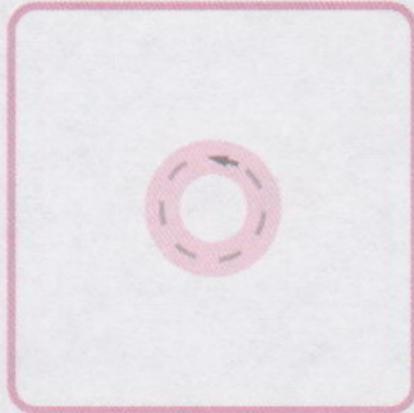
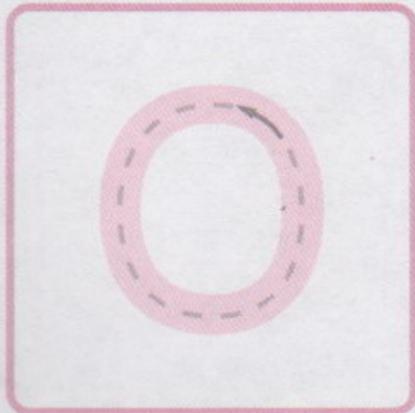


Olly

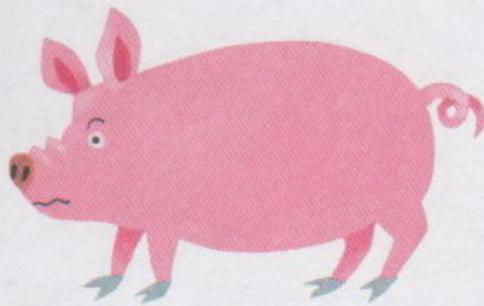


octopus

Oolly Octopus

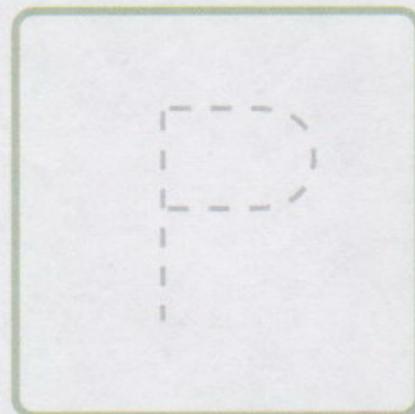
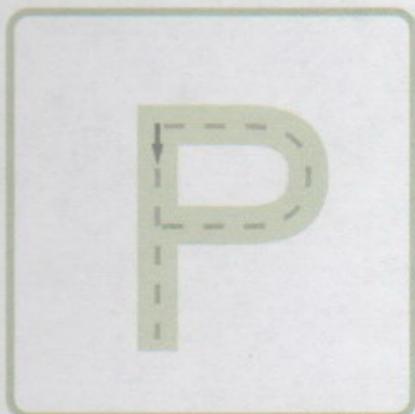


Polly



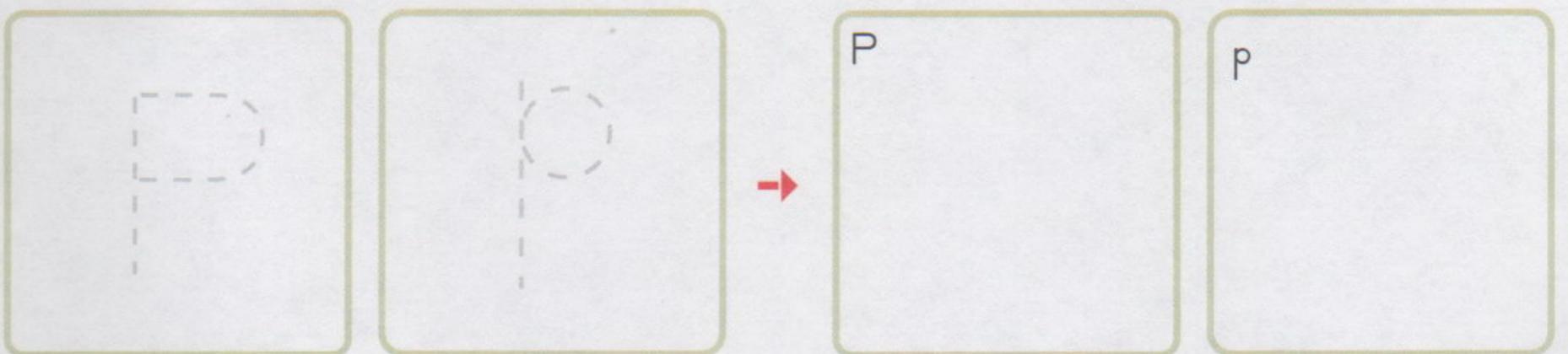
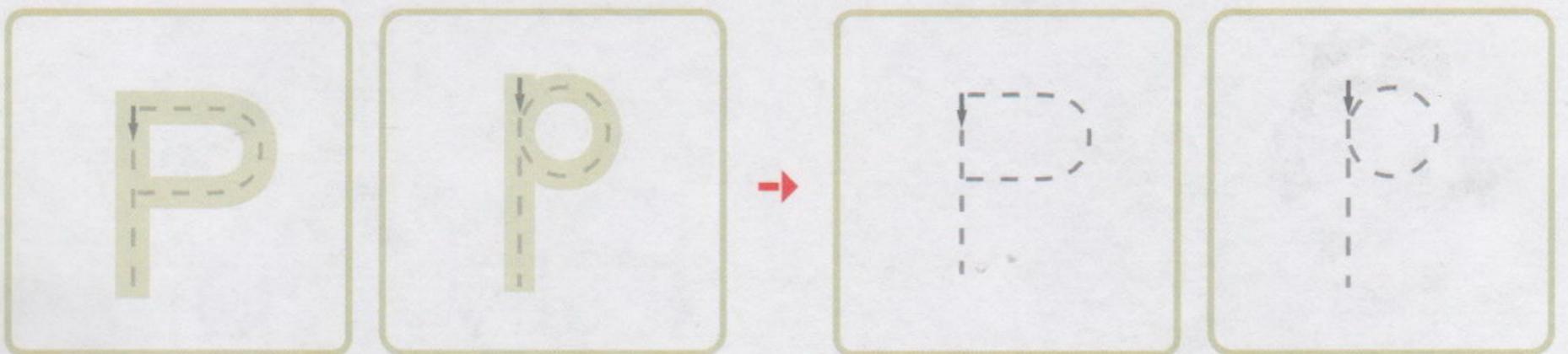
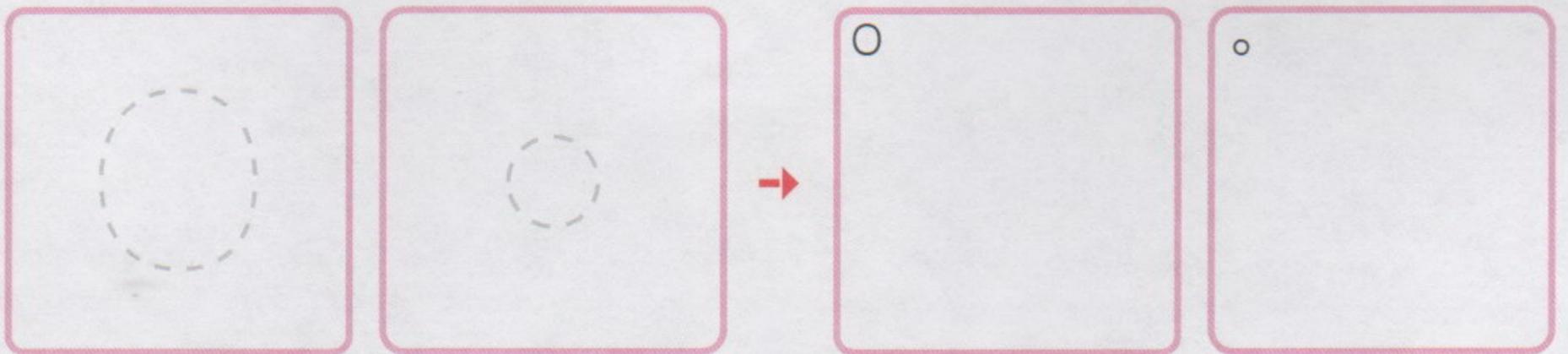
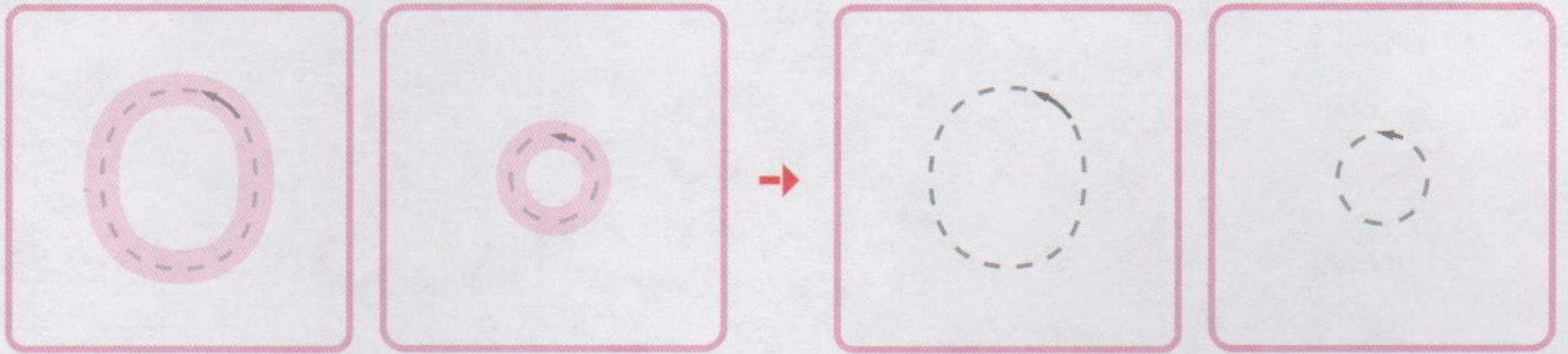
pig

Polly pig



# Writing "O.o/P.p"

■ Trace and then write each letter while saying it aloud.



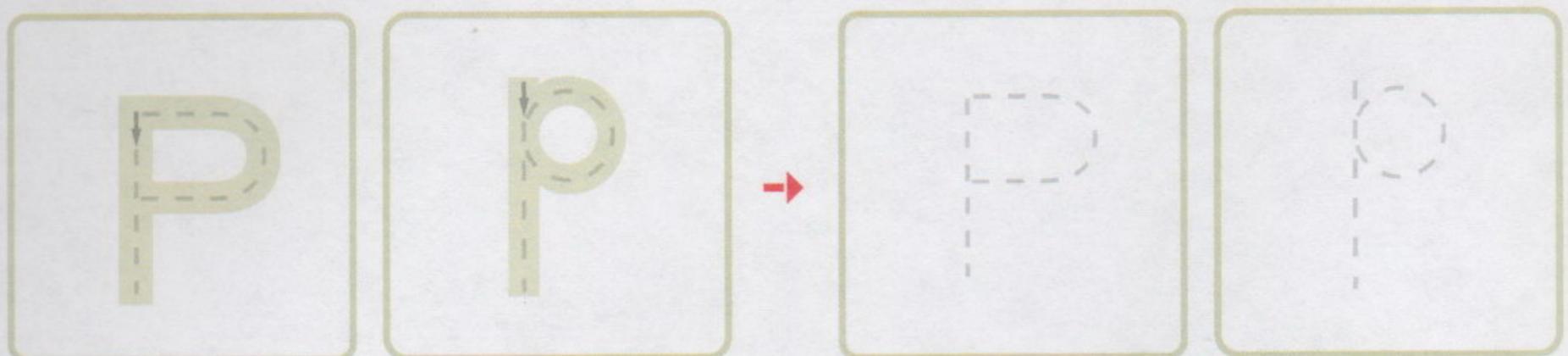
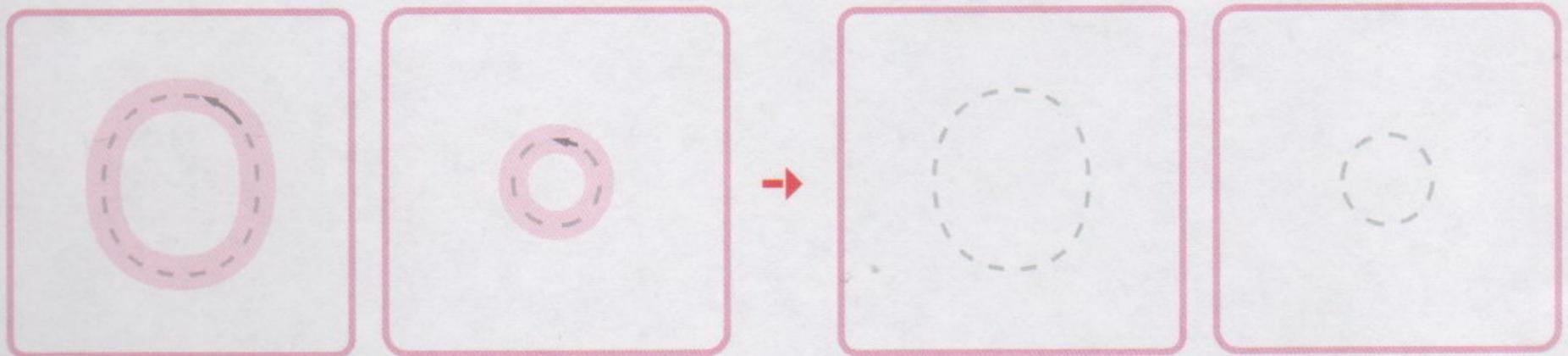
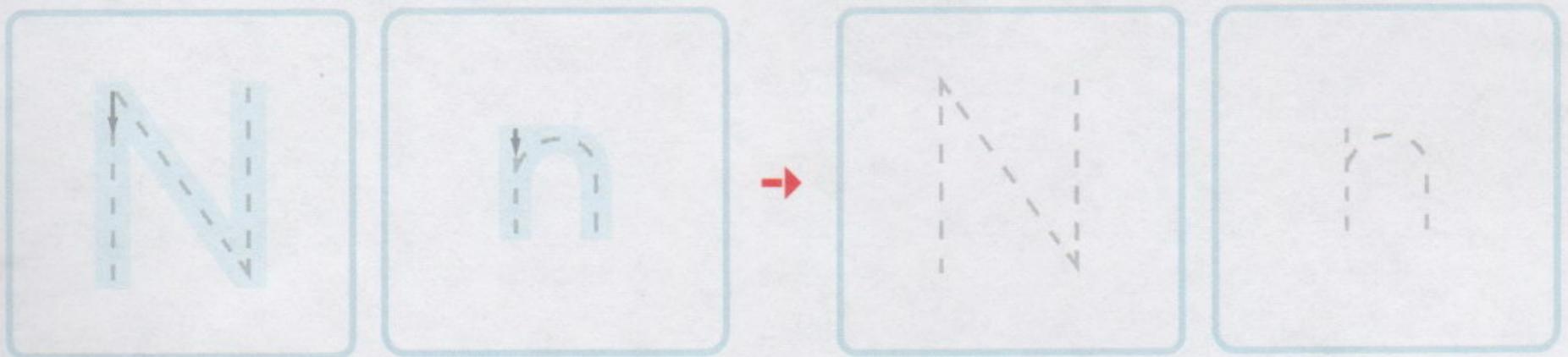
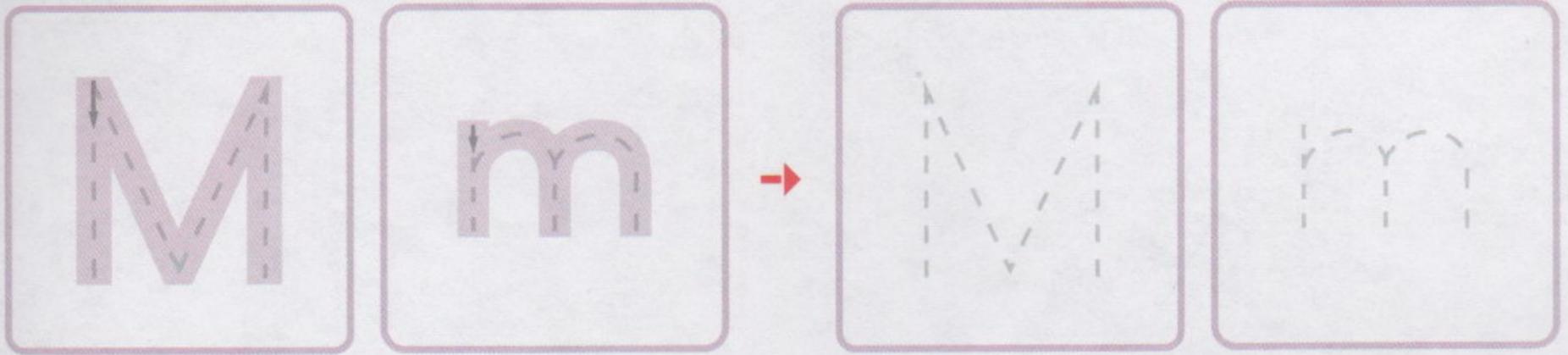
# 31

## Review

Writing "M·m → P·p"

Name
Date

■ Trace each letter while saying it aloud.

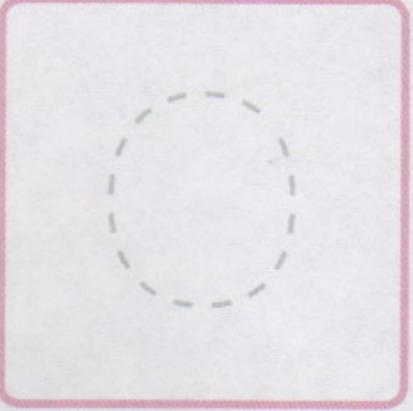
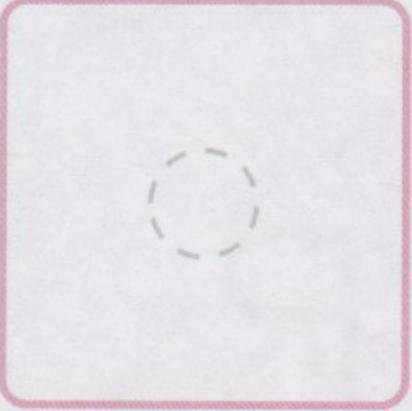


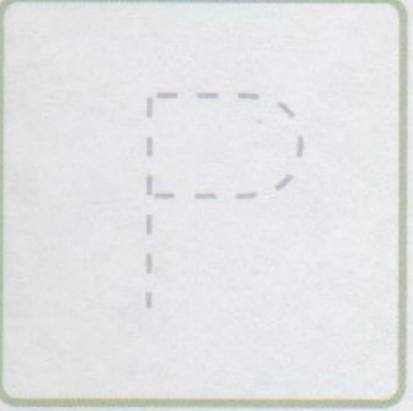
# Writing "M·m → P·p"

■ Trace and then write each letter while saying it aloud.

		→	M	m
--	--	---	---	---

		→	N	n
---	---	---	---	---

		→	O	o
---	---	---	---	---

		→	P	p
---	---	---	---	---

# 32

## Upper- and Lower- case Letters

Writing "Q.q/R.r"

Name

Date

■ Look at the first letters of the words below. Then trace the letters.

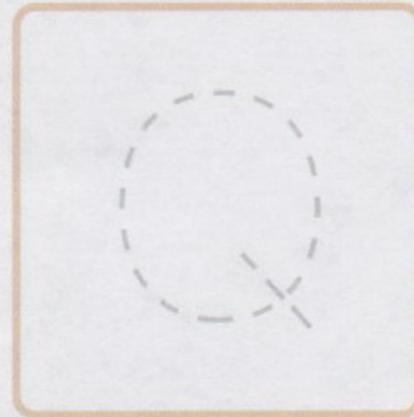
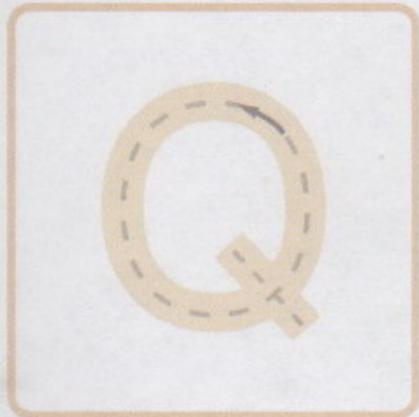


Quinn



quail

Quinn quail

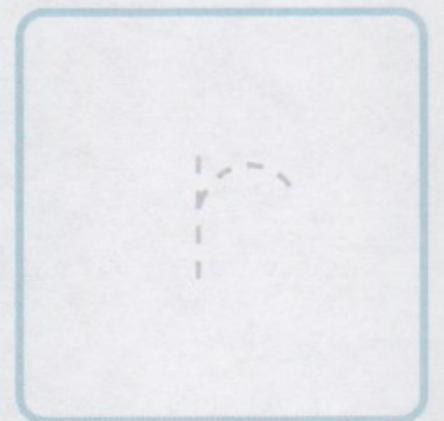
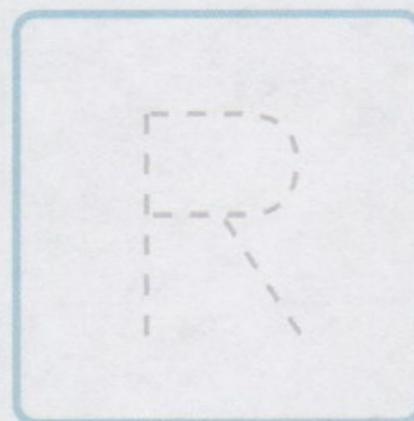
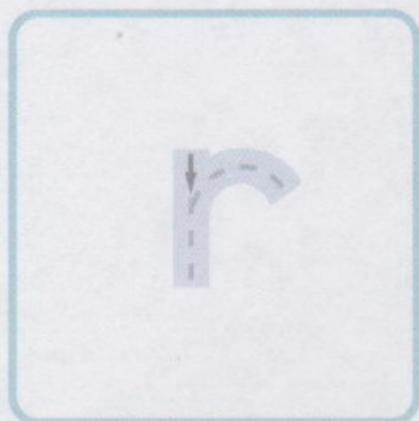
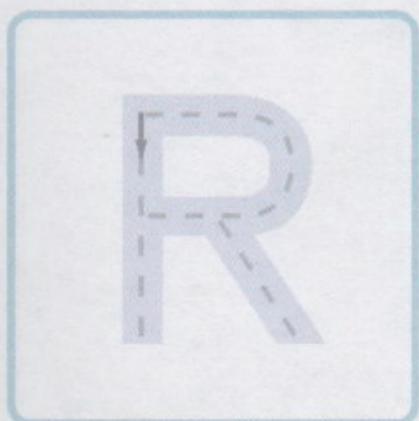


Rob



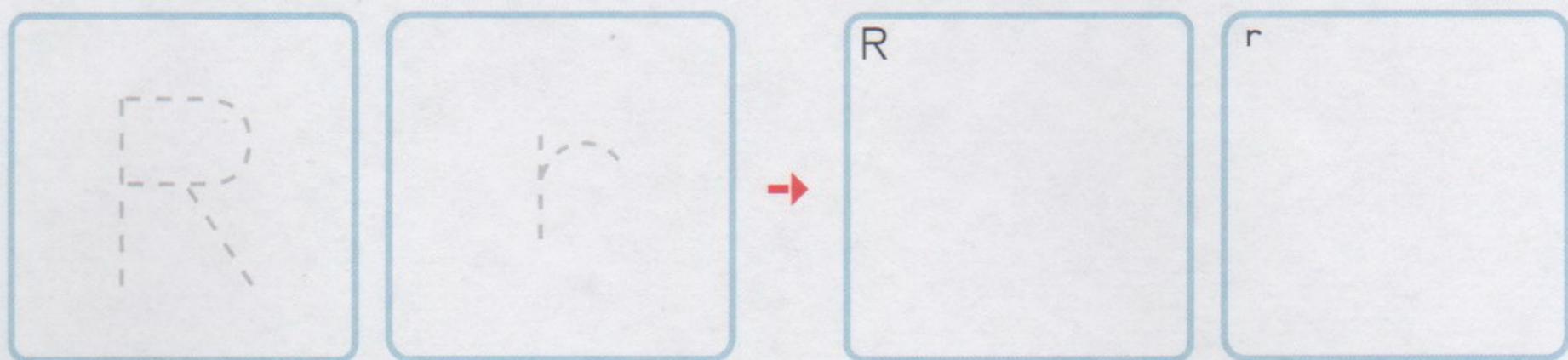
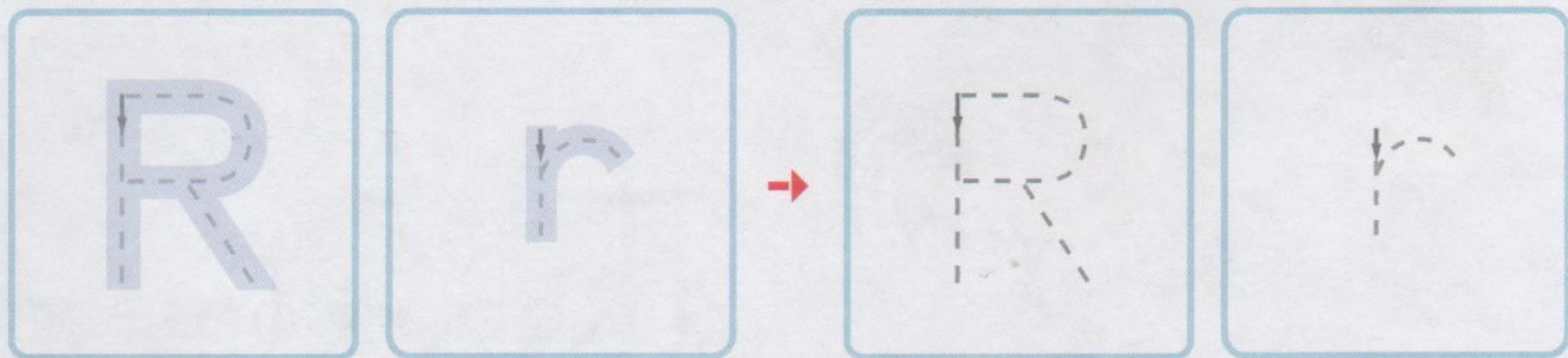
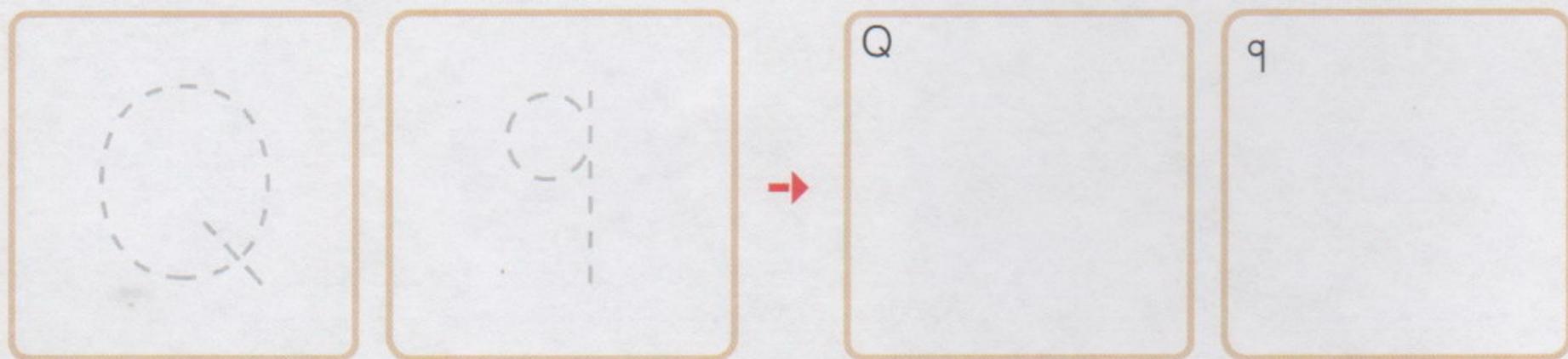
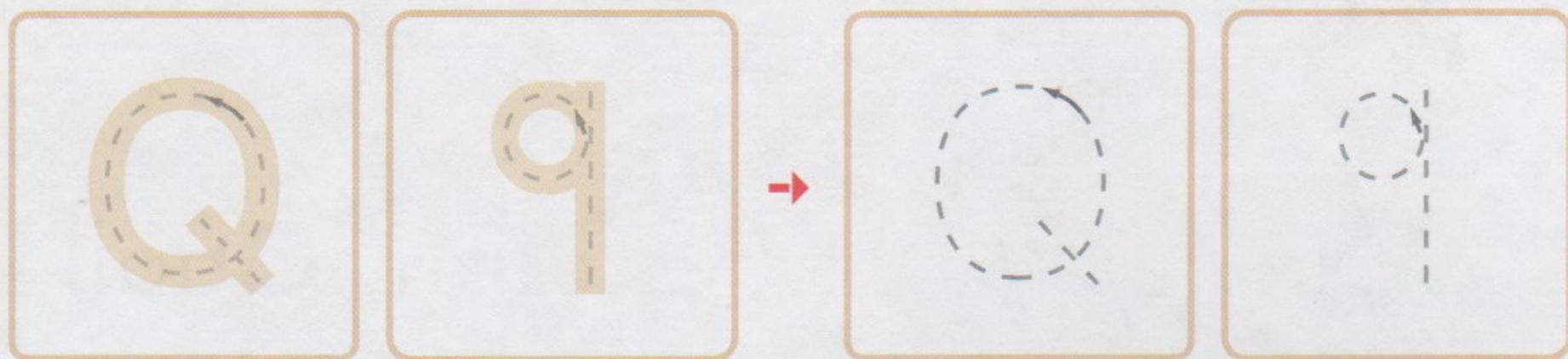
rooster

Rob rooster



# Writing "Q.q/R.r"

■ Trace and then write each letter while saying it aloud.



# 33

## Upper- and Lower- case Letters

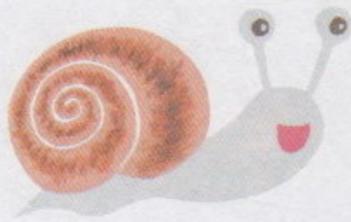
Writing "S.s / T.t"

Name
Date

■ Look at the first letters of the words below. Then trace the letters.



Sal



snail

Sal Snail

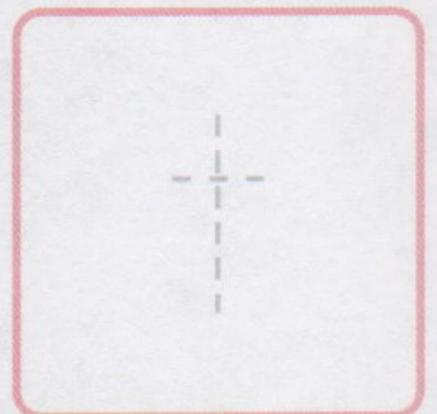
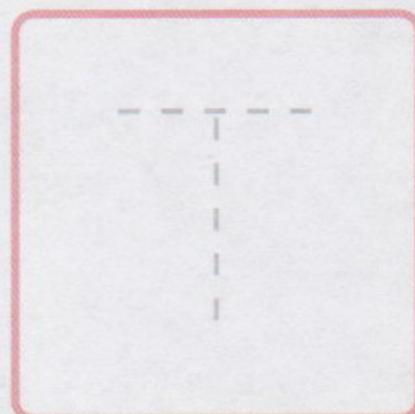
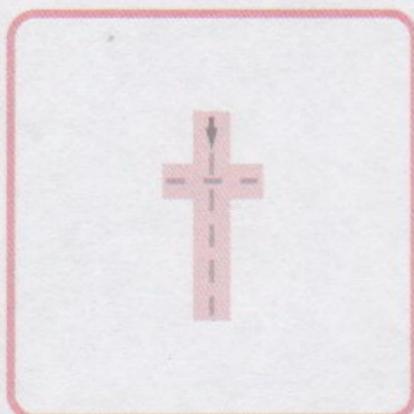
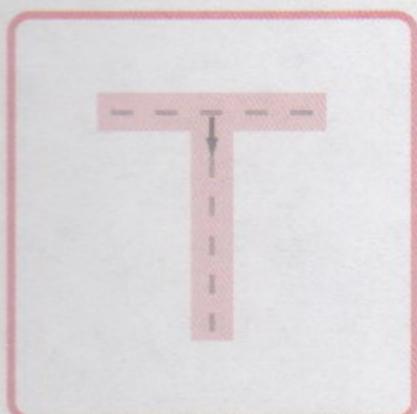


Tim



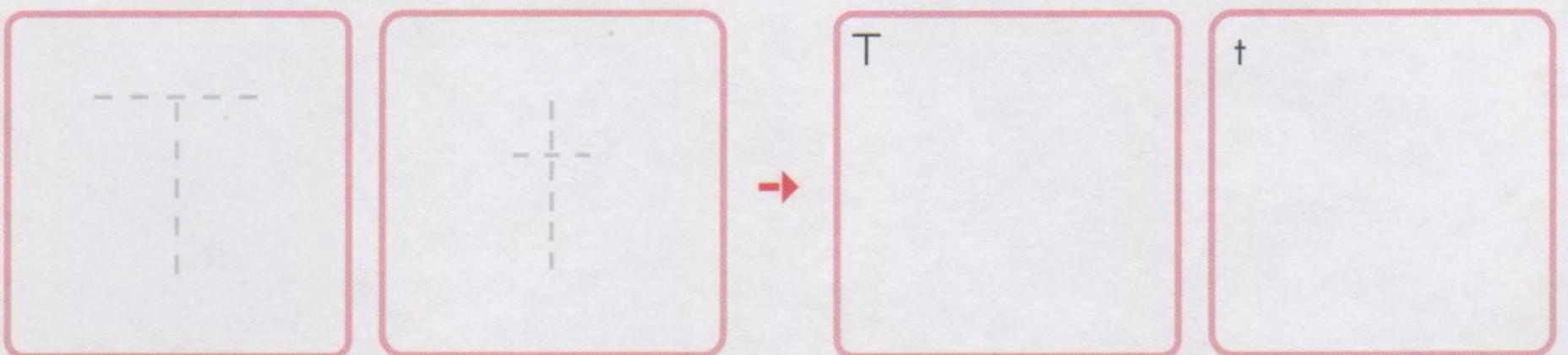
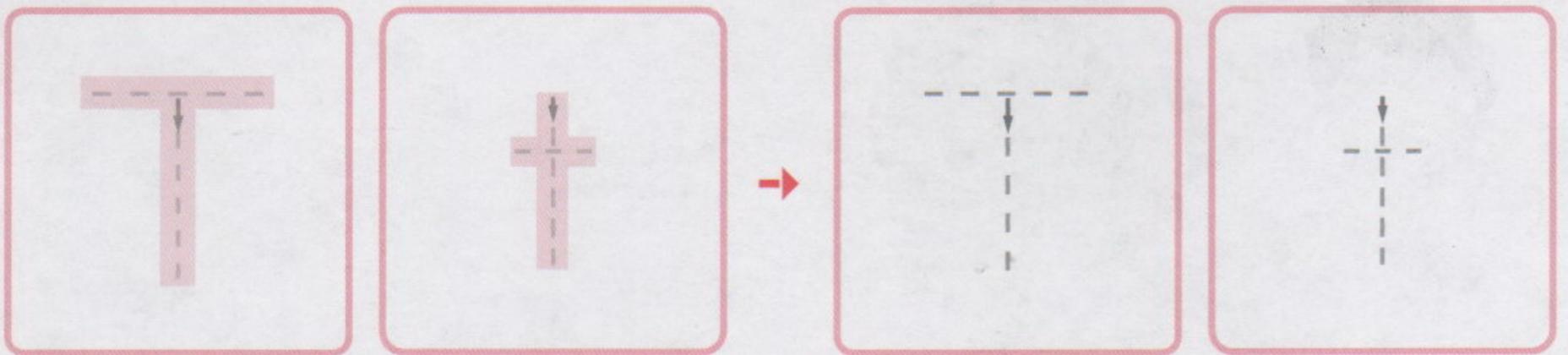
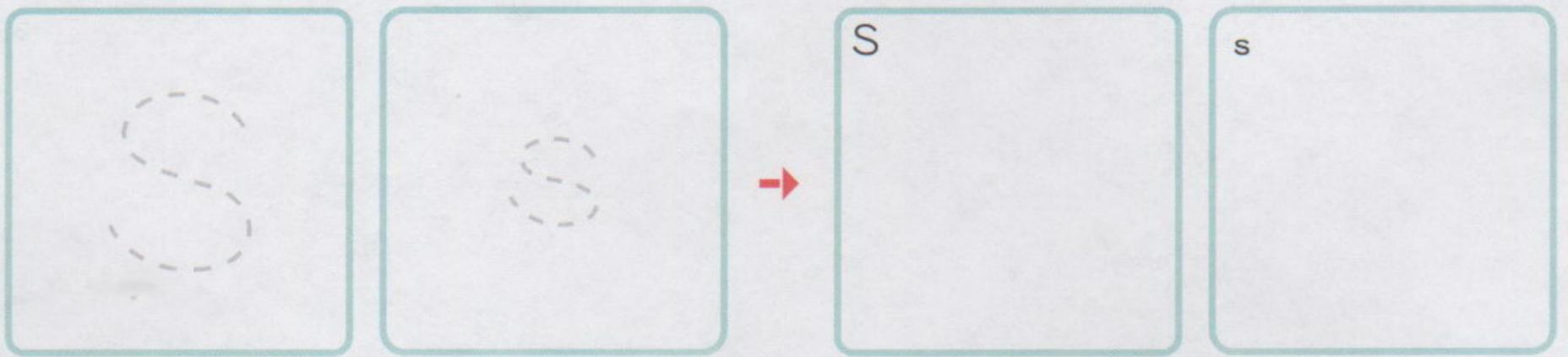
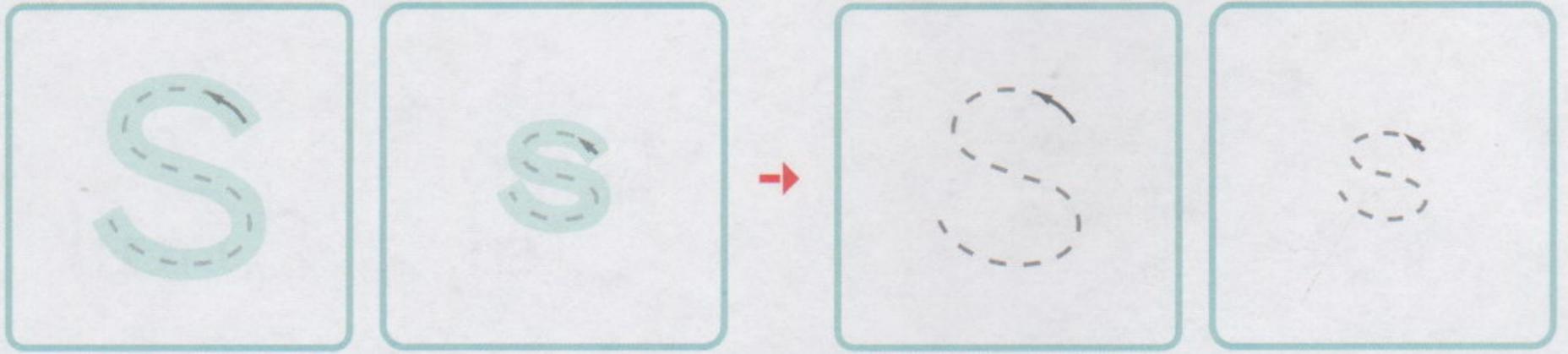
tiger

Tim tiger



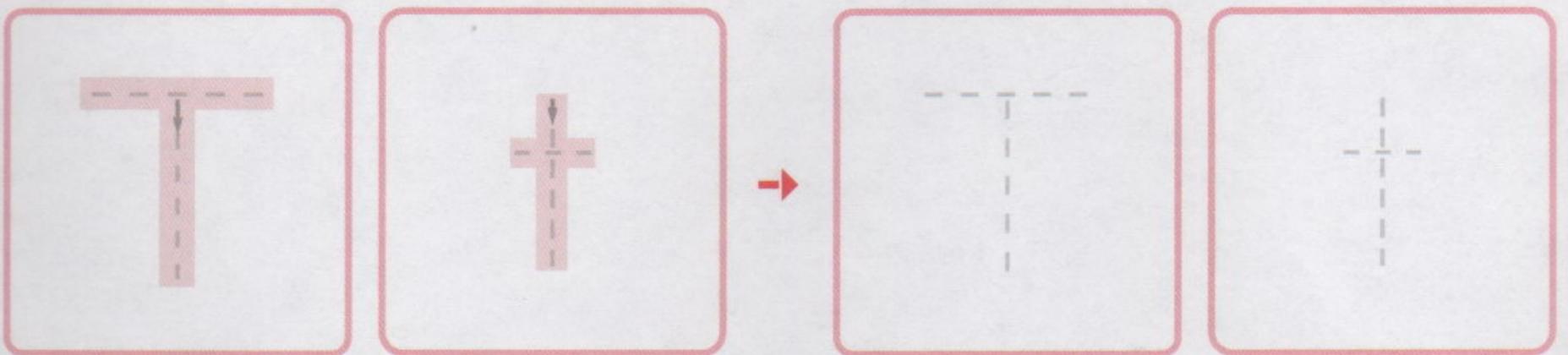
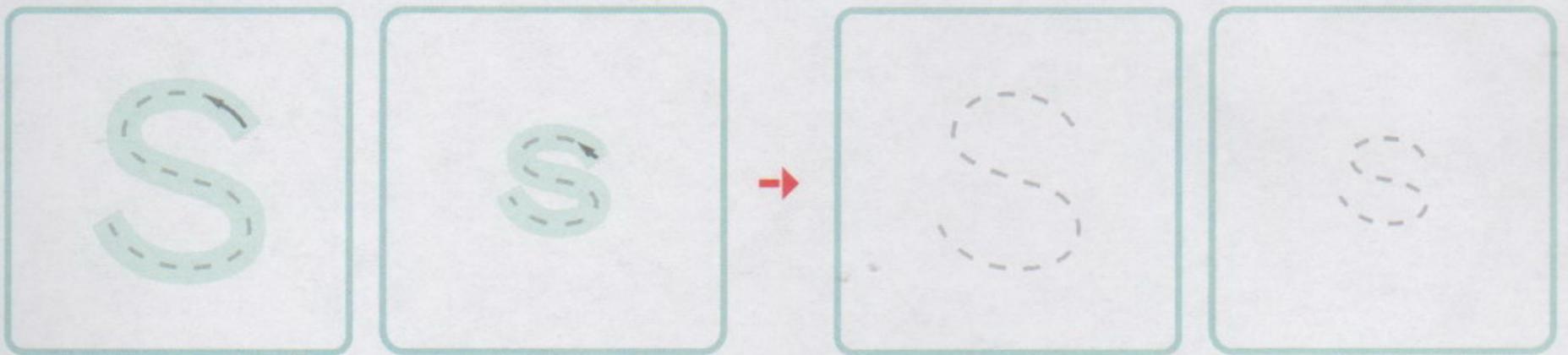
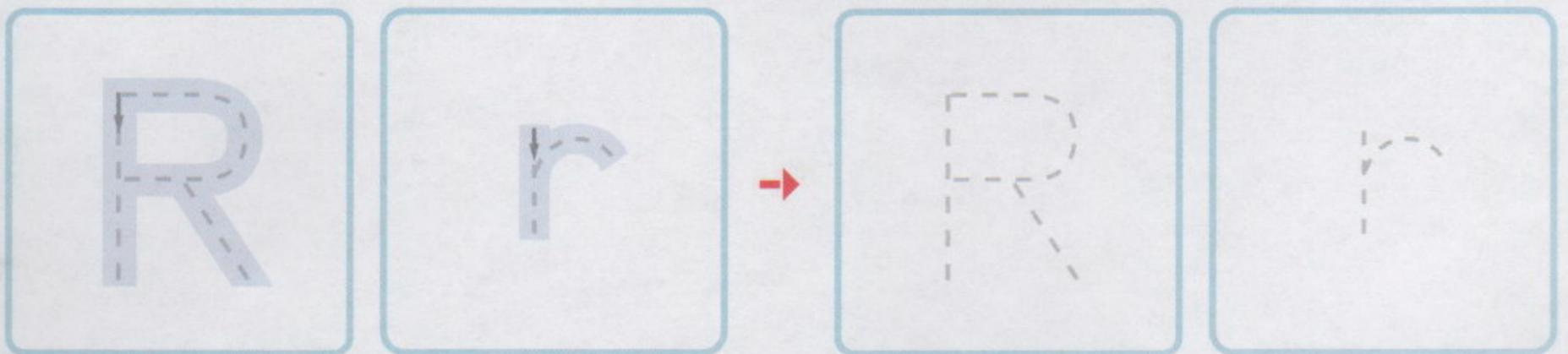
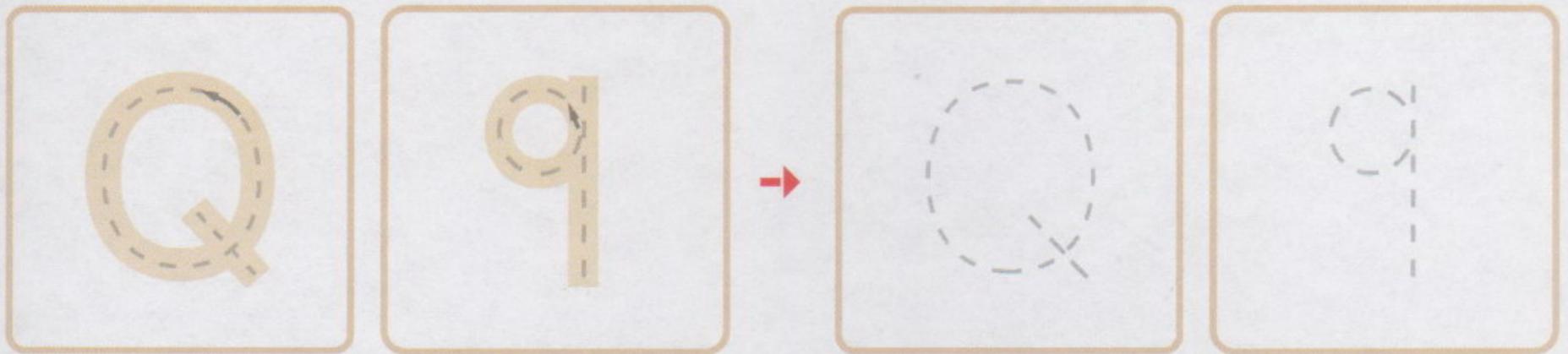
# Writing "S.s/T.t"

■ Trace and then write each letter while saying it aloud.



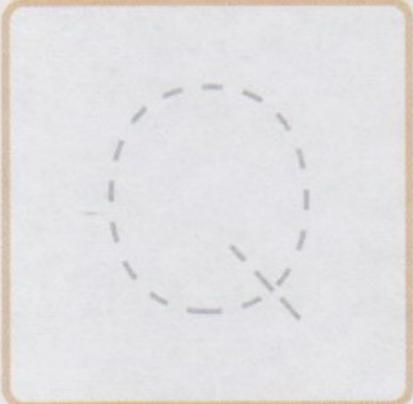
Name
Date

Trace each letter while saying it aloud.



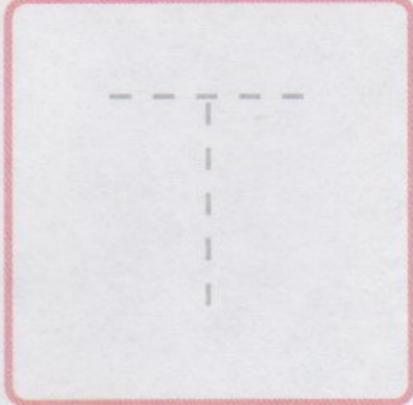
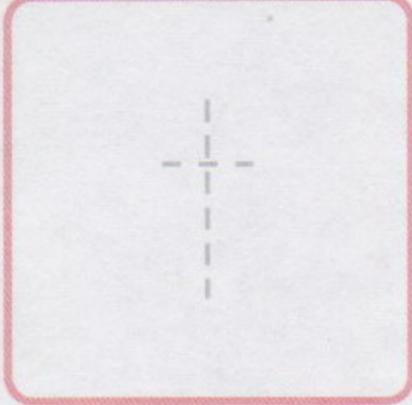
# Writing "Q.q → T.t"

■ Trace and then write each letter while saying it aloud.

		→	Q	q
--	--	---	---	---

		→	R	r
---	---	---	---	---

		→	S	s
---	---	---	---	---

		→	T	t
---	---	---	---	---

Name
Date

■ Look at the first letters of the words below. Then trace the letters.

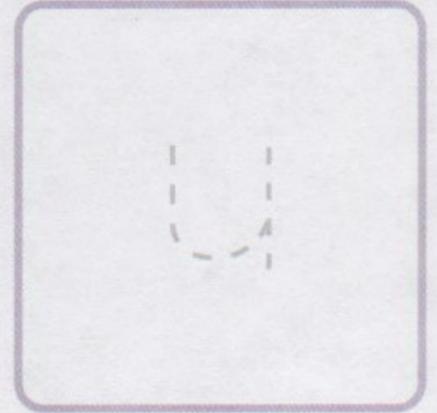
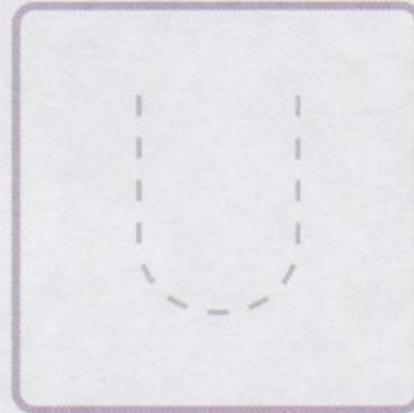
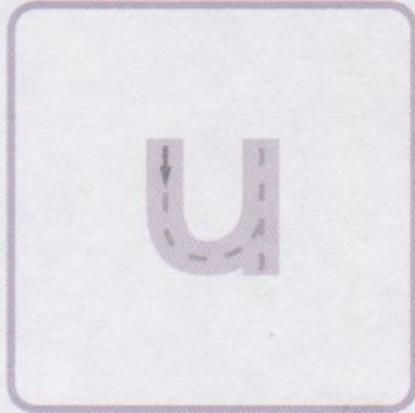
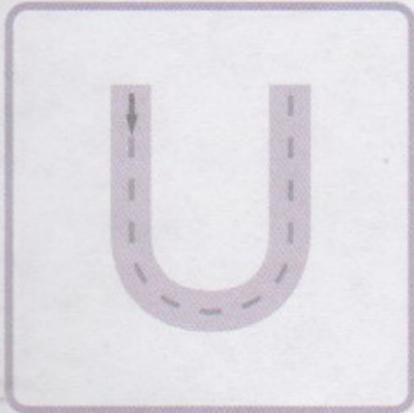


Uma



unicorn

U ma U nicorn



Vic



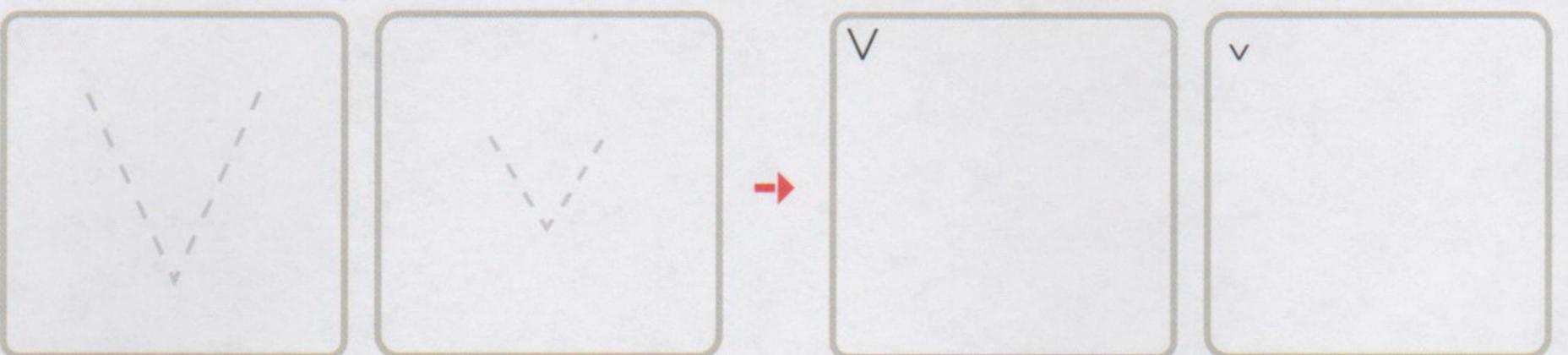
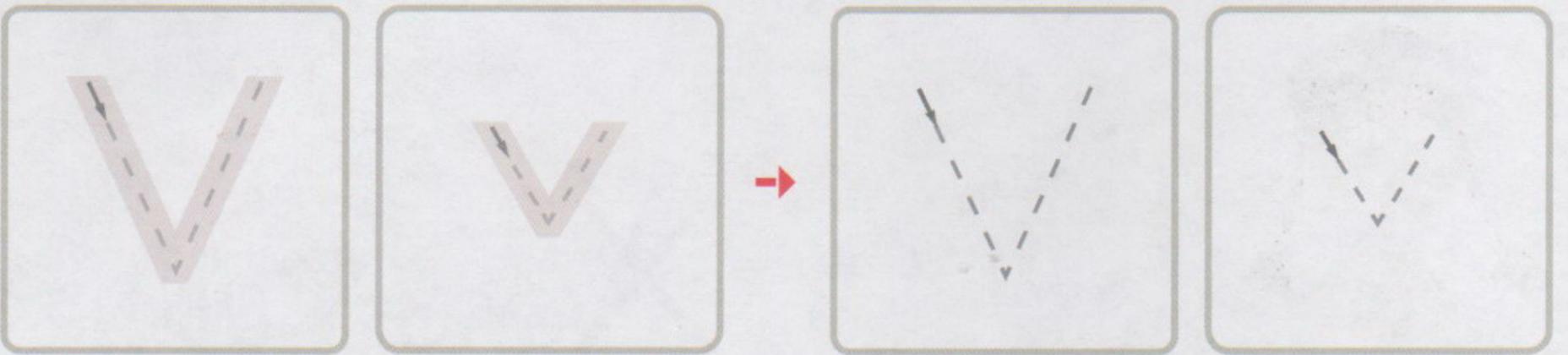
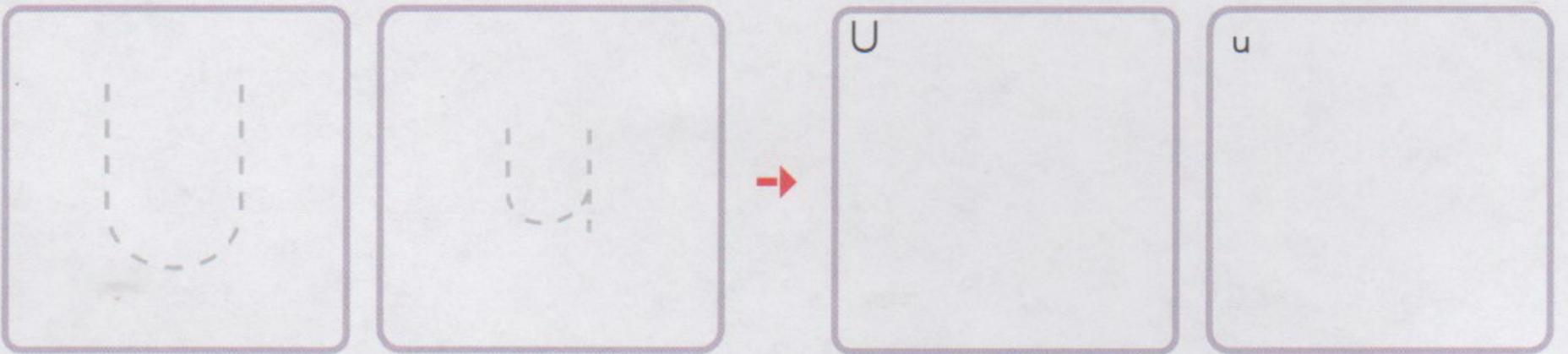
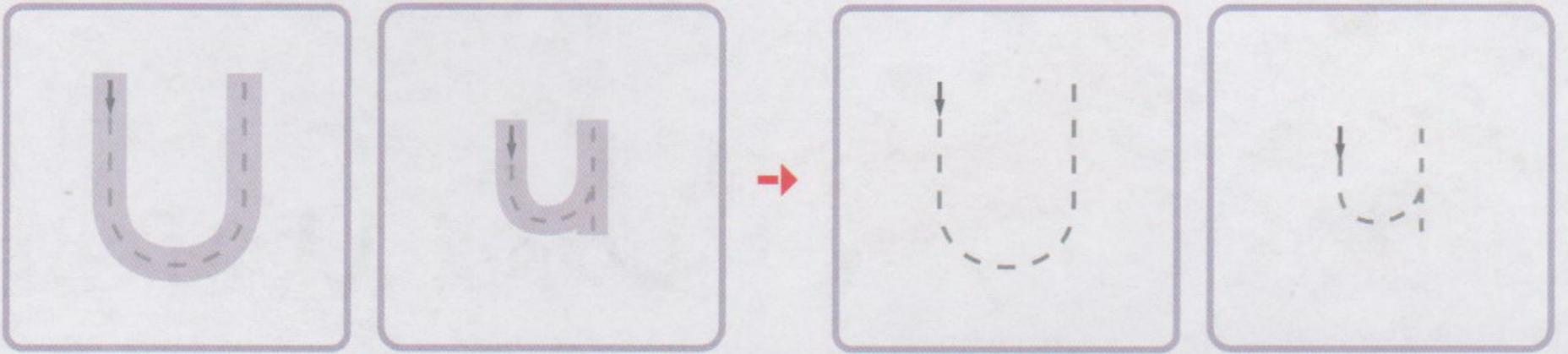
vulture

V ic V ulture



# Writing "U.u/V.v"

■ Trace and then write each letter while saying it aloud.



# 36

## Upper- and Lower-case Letters

Writing "W.w/X.x"

Name

Date

■ Look at the first letters of the words below. Then trace the letters.

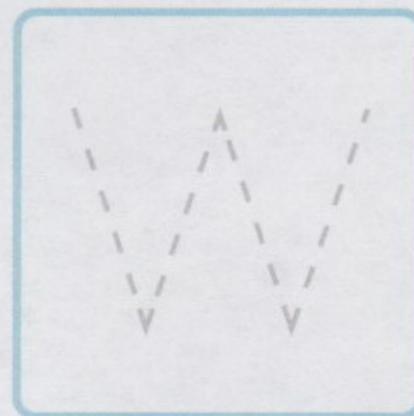


Will



walrus

Will walrus

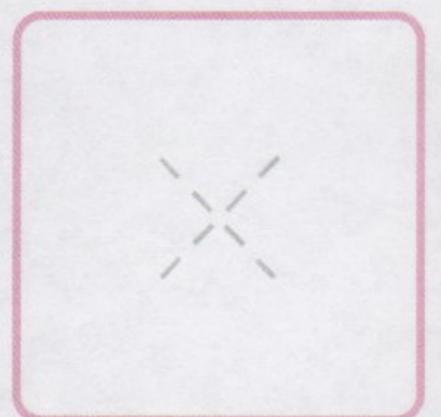
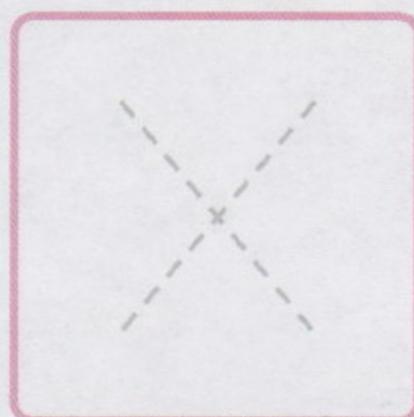
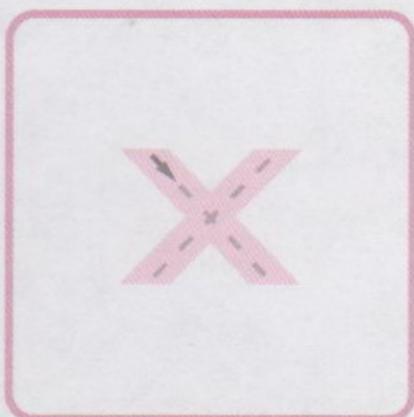
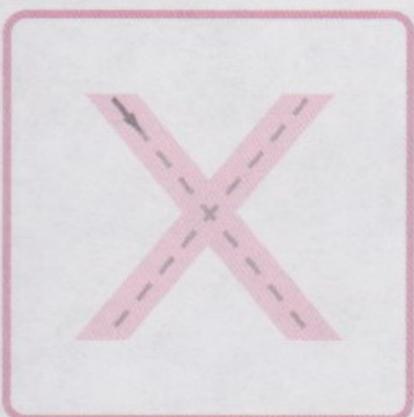


Xena



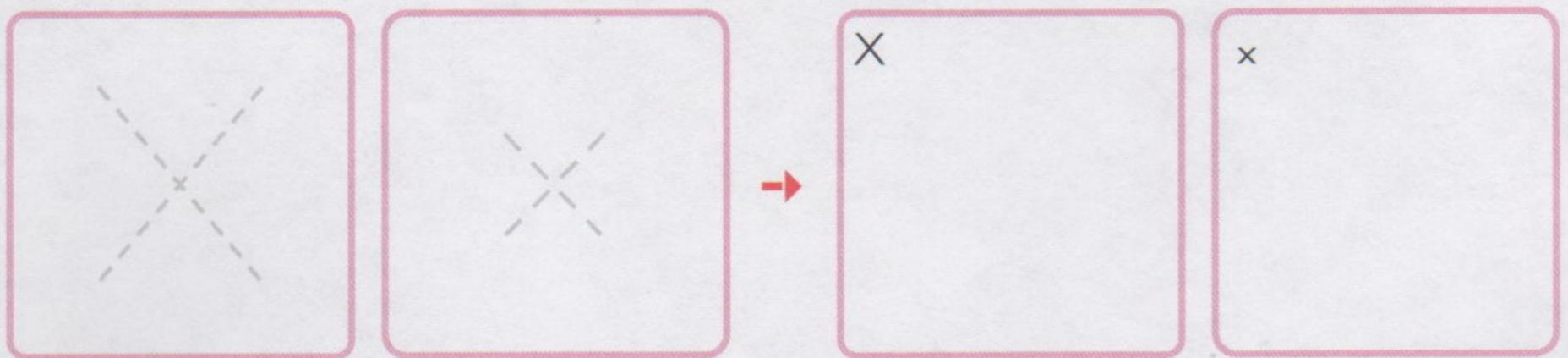
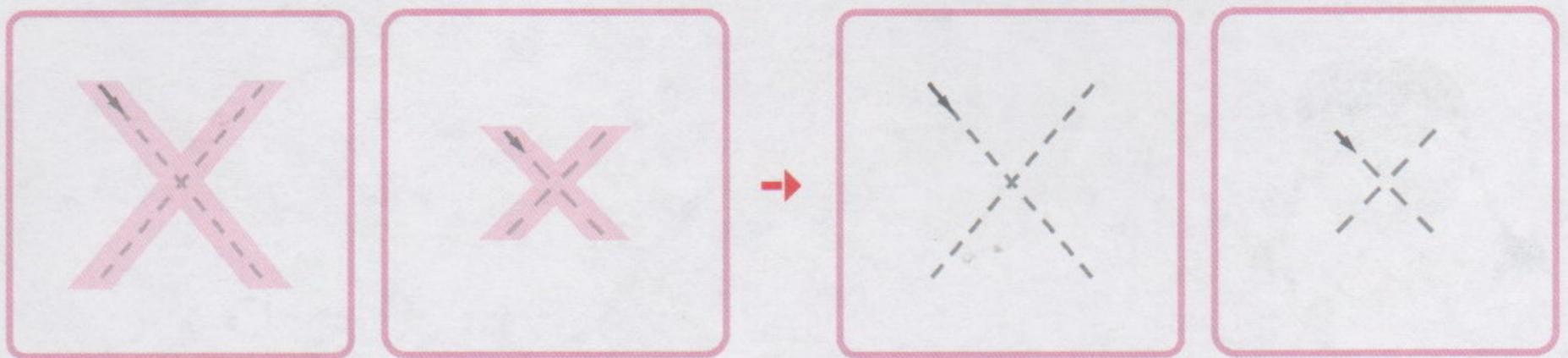
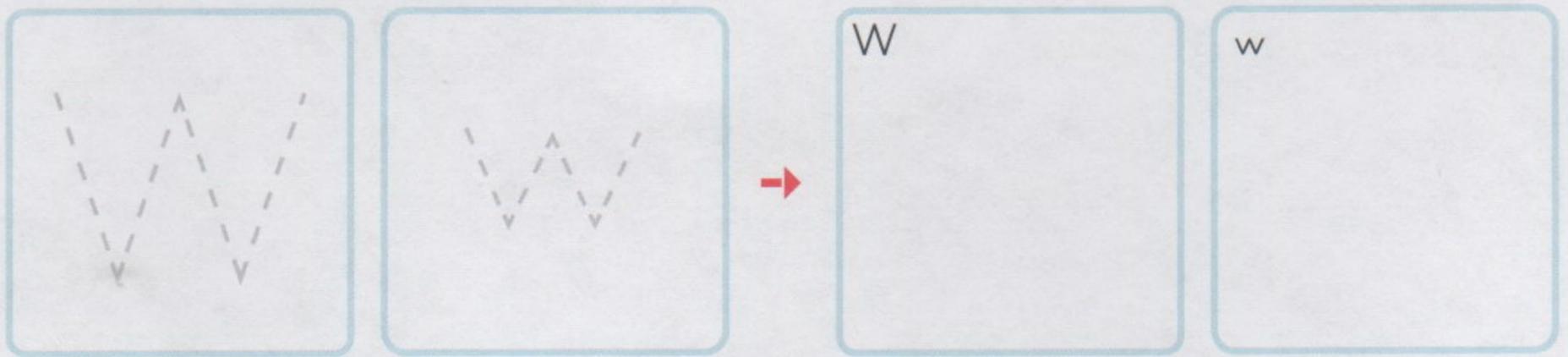
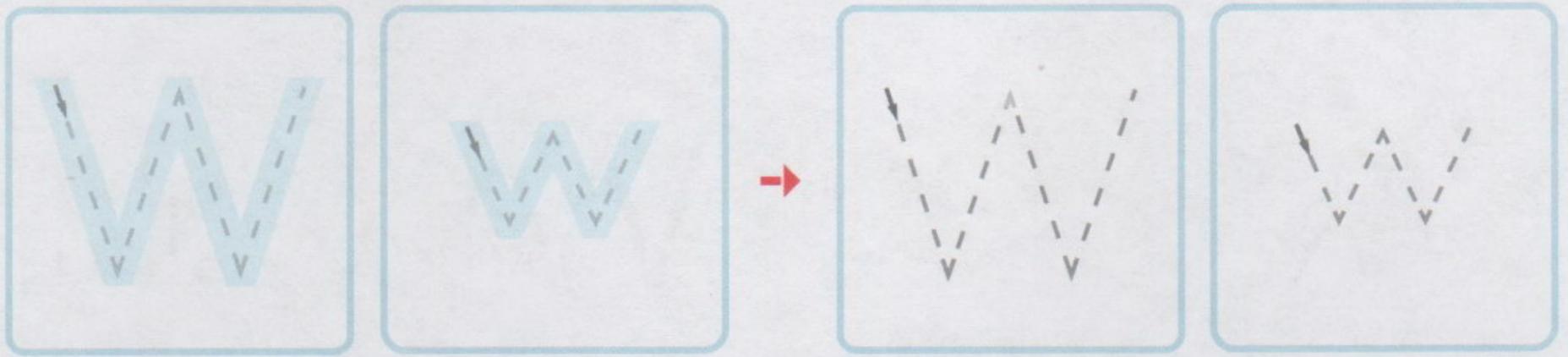
ox

Xena ox



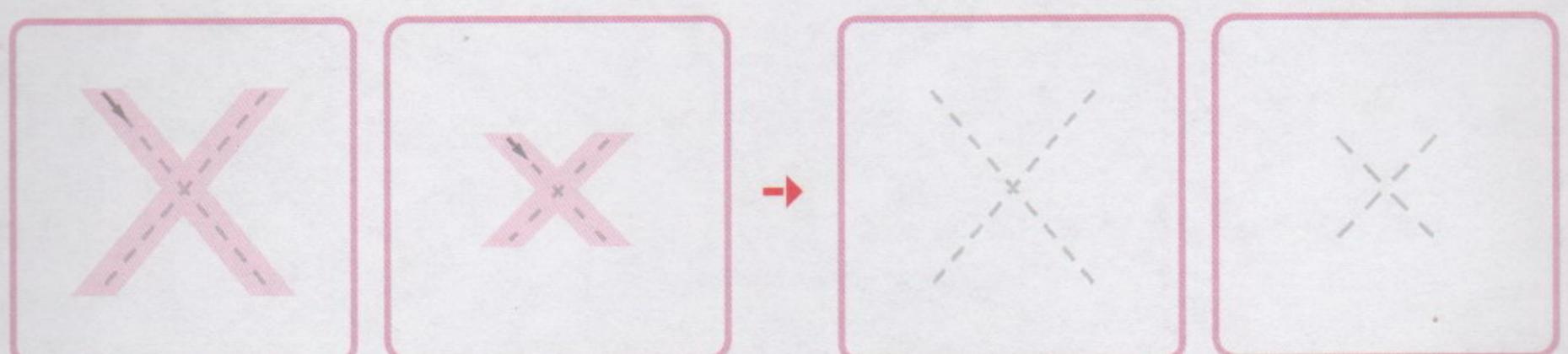
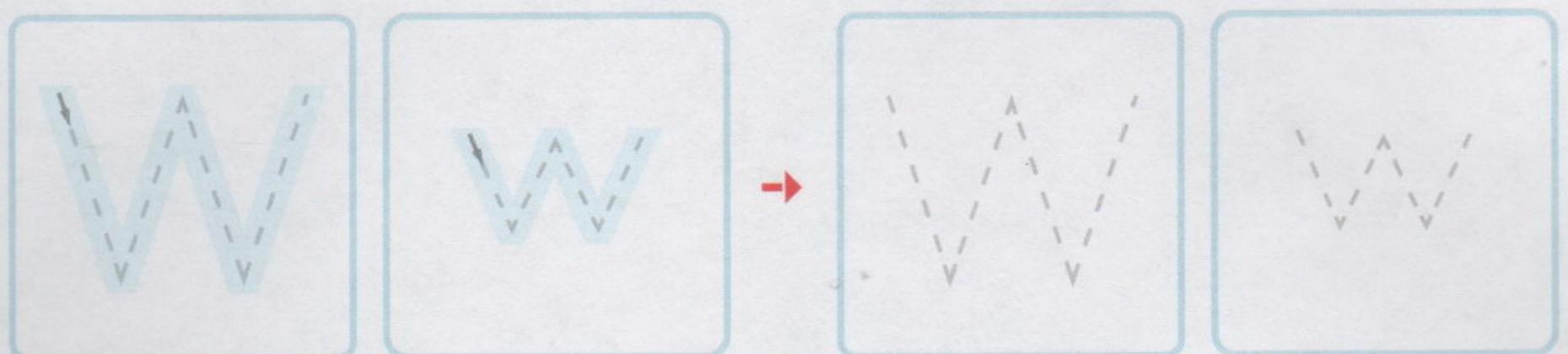
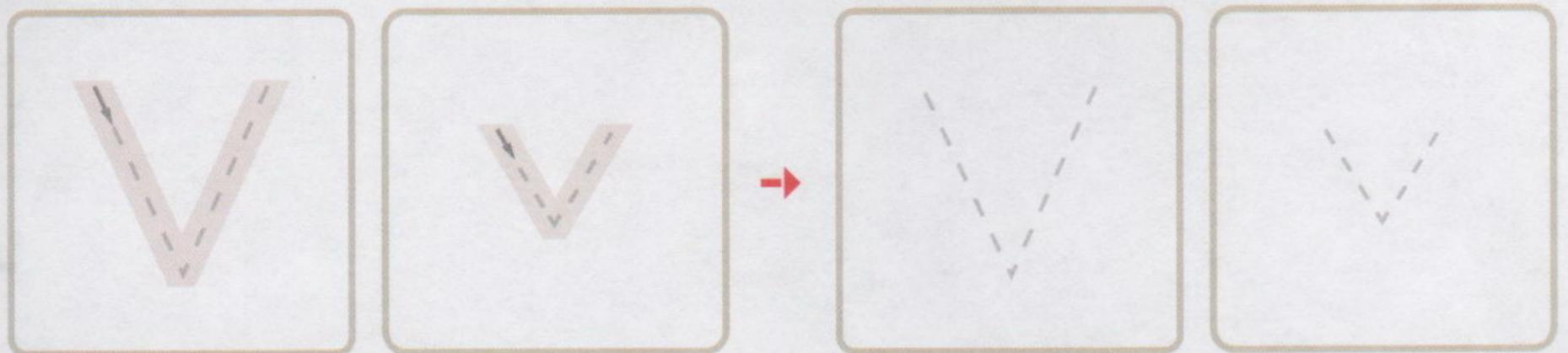
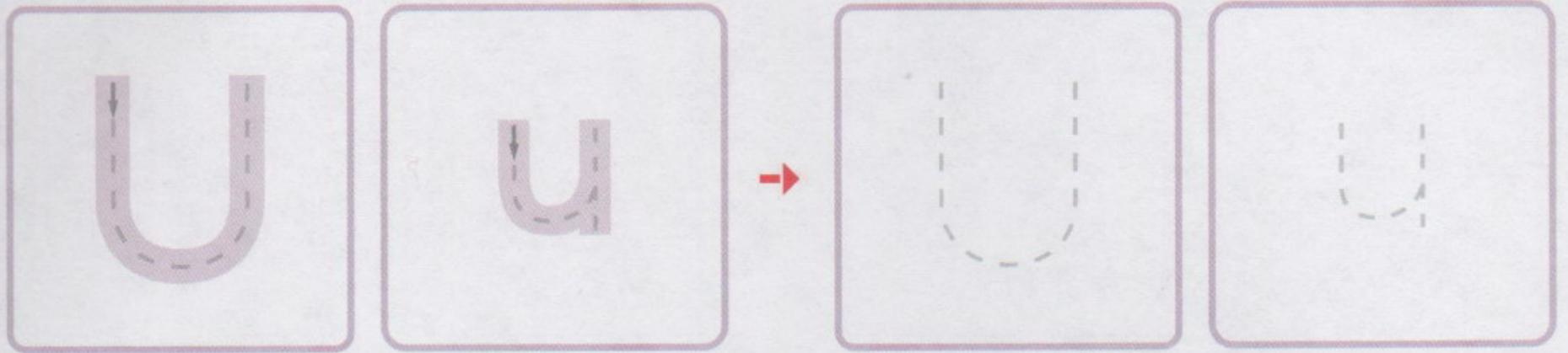
# Writing "W.w/X.x"

■ Trace and then write each letter while saying it aloud.



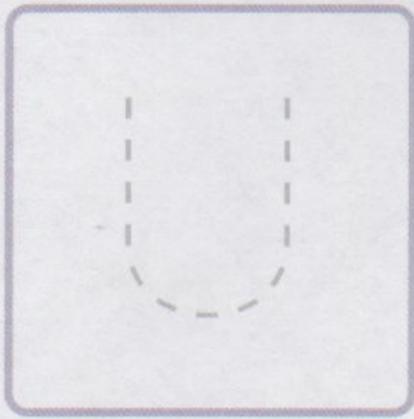
Name
Date

■ Trace each letter while saying it aloud.



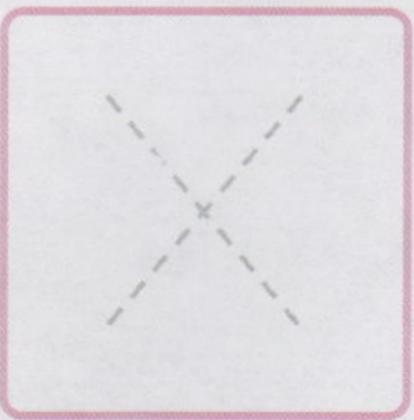
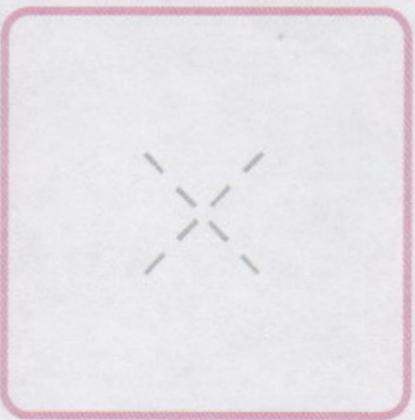
# Writing "U.u → X.x"

■ Trace and then write each letter while saying it aloud.

		→	U	u
---	--	---	---	---

		→	V	v
--	---	---	---	---

		→	W	w
--	---	---	---	---

		→	X	x
--	---	---	---	---

# 38

## Upper- and Lower- case Letters

Writing "Y.y/Z.z"

Name

Date

■ Look at the first letters of the words below. Then trace the letters.



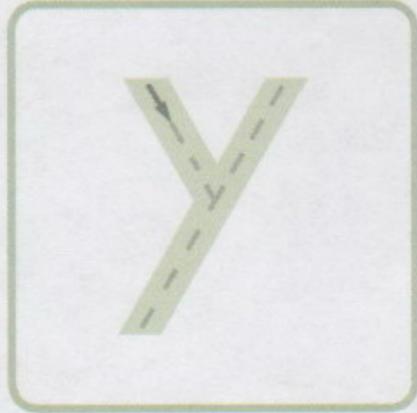
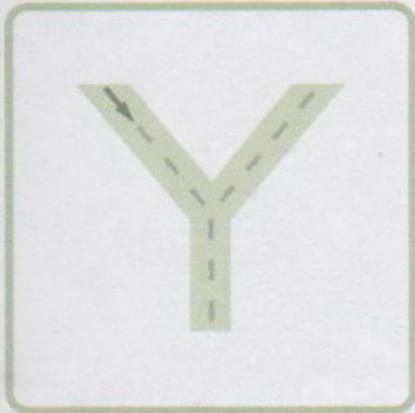
Yan



yak

Yan

yak



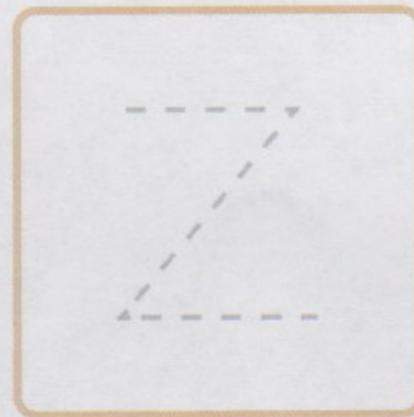
Zeb



zebra

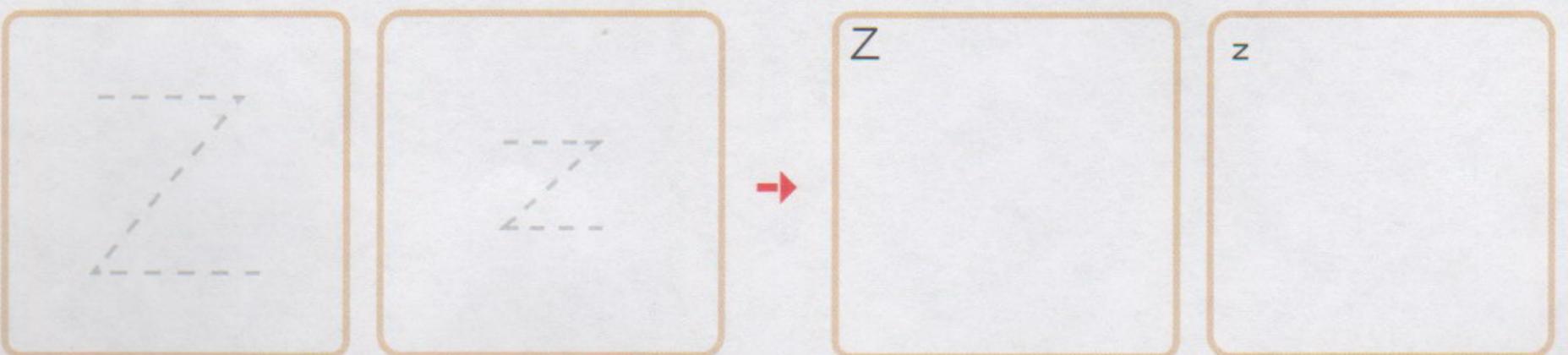
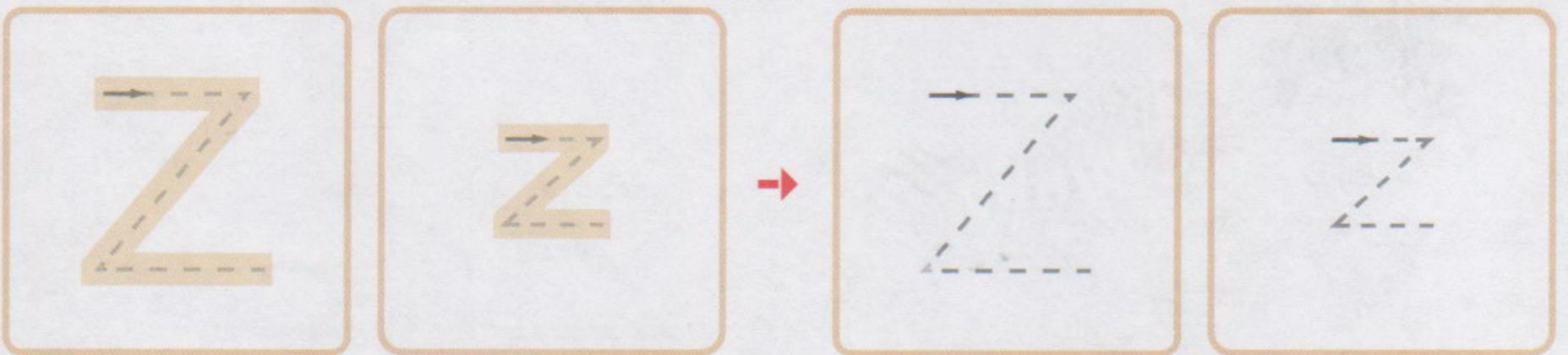
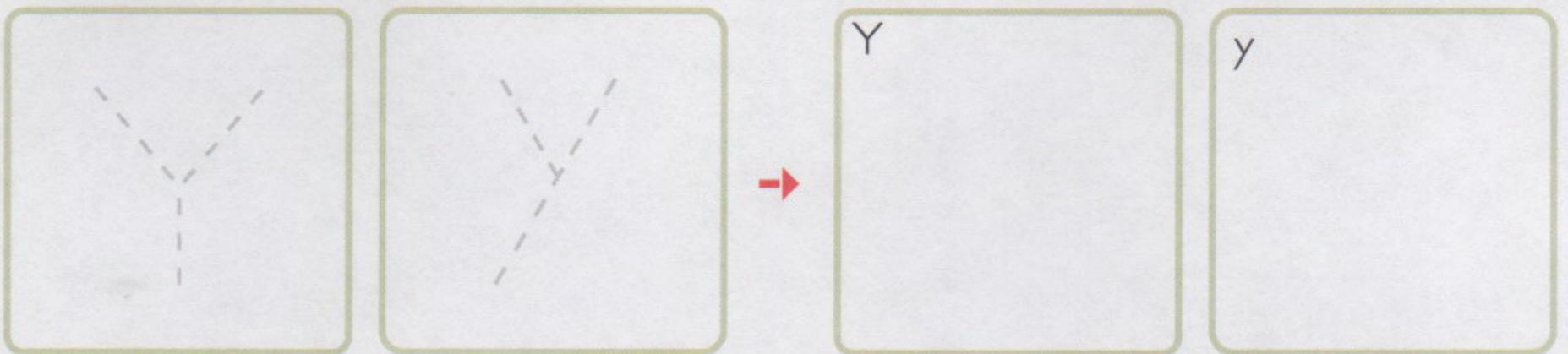
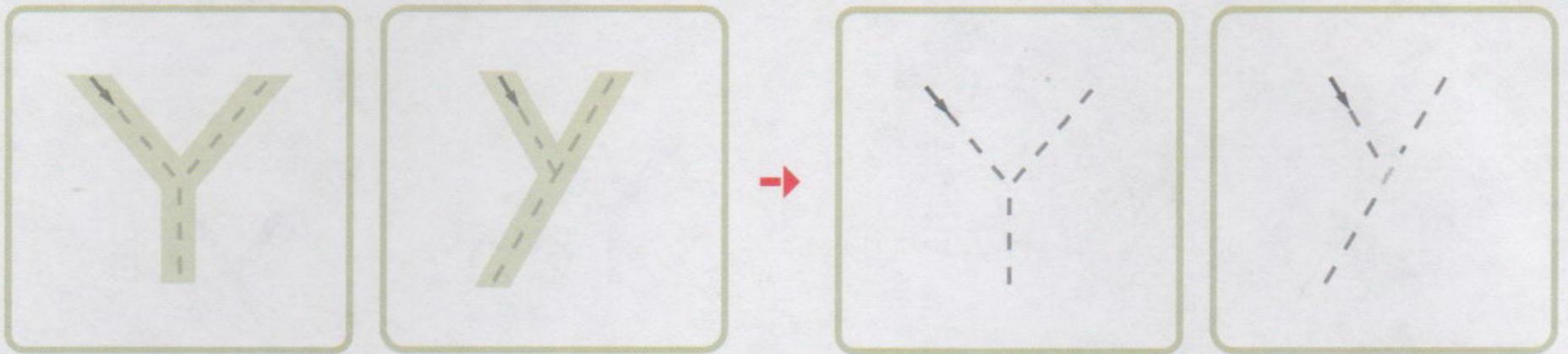
Zeb

zebra



# Writing "Y.y/Z.z"

■ Trace and then write each letter while saying it aloud.



# 39

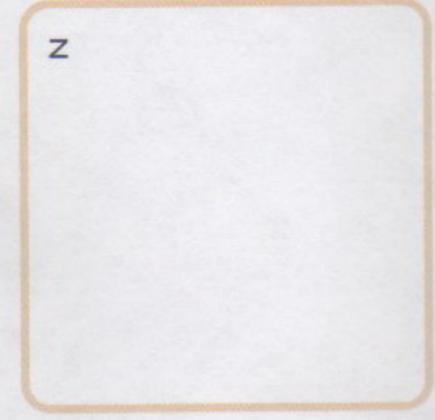
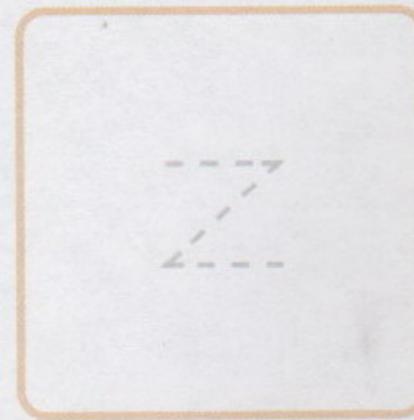
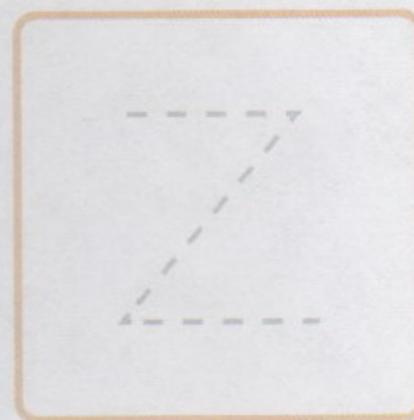
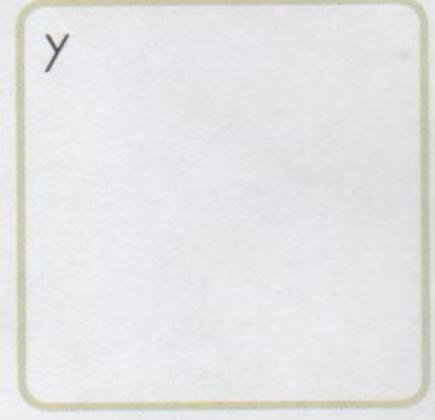
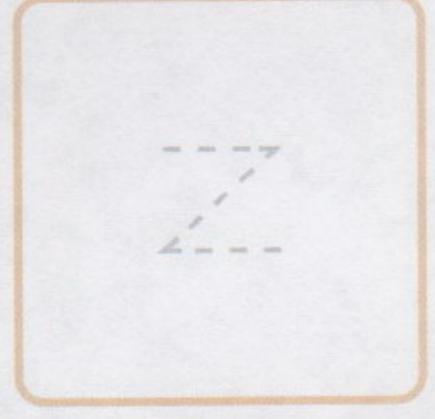
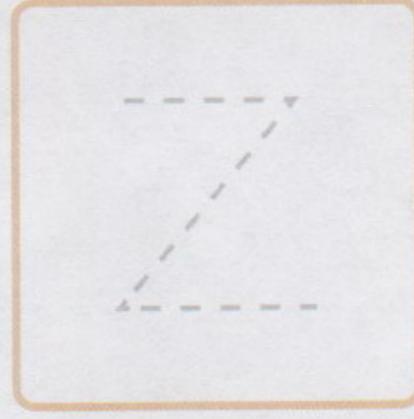
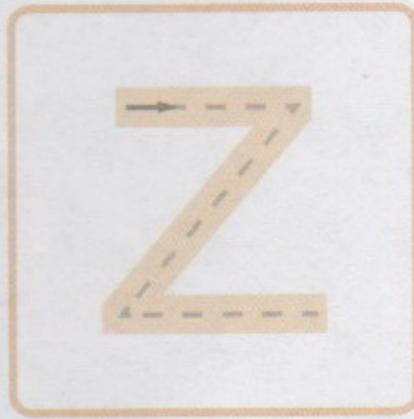
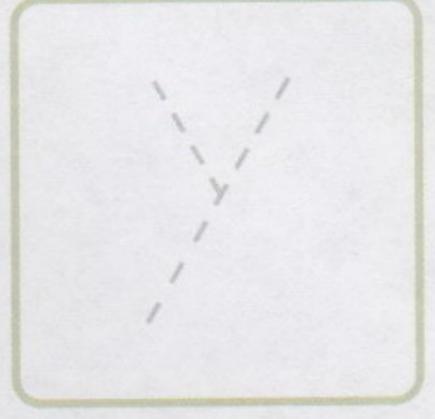
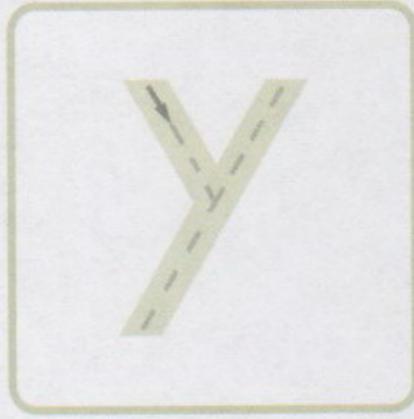
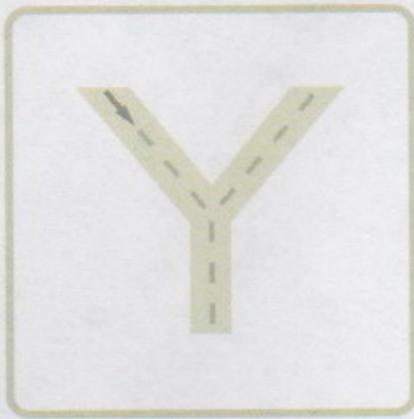
## Review

Writing "Y.y → Z.z"

Name

Date

■ Trace each letter while saying it aloud.



# Writing "A·a → I·i"

■ Write each letter while saying it aloud.

A	a	B	b
C	c	D	d
E	e	F	f
G	g	H	h
I	i		



# Review

Writing "J·j → R·r"

Name
Date

■ Write each letter while saying it aloud.

J

j

K

k

L

l

M

m

N

n

O

o

P

p

Q

q

R

r

# Writing "S.s → Z.z"

■ Write each letter while saying it aloud.

S	s	T	t
U	u	V	v
W	w	X	x
Y	y	Z	z