Let's Cut Paper!



Your child will develop fine motor control skills while having fun using scissors to cut lines and shapes.

Kumon First Steps Workbooks help children develop fine motor skills as preparation for writing letters and numbers.

Special features of this book

- This book's simple design can help children as young as two learn important basic skills while having fun.
- 2. This book allows parents and children to share meaningful playtime together.
- This book is structured so that your child will develop fine motor control skills while acquiring new vocabulary.

The aims and purpose of this book

This book is designed for children that have completed "Let's Cut Paper!" The activities within this book were designed to be slightly harder than those in the first book.

Develop fine motor skills

Your child will improve his or her finger strength and dexterity, which in turn will help your child hold and use a pencil correctly.

Improve scissor control

Once your child can manipulate scissors

and cut along designated lines accurately, then he or she has acquired basic scissor control. For your child's safety, it is also very important to teach him or her how to hold and use scissors properly.

■ Enhance children's sense of shape

As your child cuts along straight lines and curves, or cuts out circles and animals, his or her creativity and ability to create shapes will be greatly enhanced.

How to use this book

- To make the exercises easier for your child, please cut out the illustrated portion of each page for him or her.
- 2. This book requires scissors. Please use a pair of child-safe scissors and show your child how to hold them. Teach him or her not to point scissors at others, not to cut things other than paper, and to be careful not to cut his or her fingertips or other body parts.
- When your child has completed each page, please offer him or her lots of praise.
- Please refer to the "To parents" notes in this book, which provide more comments and advice on how to help your child enjoy learning from this book.
- 5. Try to limit the number of pages your child will complete in a day. It is best to end the day's practice when your child still wants to do more.

■ Interior illustrations by Yoshinori Yuki ■ Photographs by Seischi Otuka, H. Kamissami

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How to use this book



Relax and enjoy!

Kumon's First Steps Workbooks are designed so that children and parents can learn and have fun together. Children learn best from active and participatory parents, so please help your child with the activities in this book. By helping, you are encouraging your child to develop a desire to learn, as well as laying the foundation for him or her to become a self-motivated learner.

How to choose and hold scissors

Scissors can be dangerous if not handled properly. Keep an eye on your child when he or she is doing the cutting exercises.

How to choose a good pair of scissors

- Choose safety scissors with round tips.
- Choose scissors with holes that suit your child's hands and fingers.
- Choose scissors your child can open and close easily.



▲ Please choose easy-to-use safety scissors. Pictured on the right are plastic safety scissors.

How to hold scissors properly

Show your child how to put his or her thumb into the smaller hole and his or her forefinger and middle finger into the bigger hole on the scissors. If the bigger hole is large enough, have your child put his or her ring finger into the hole as well.

When your child holds scissors, please align his or her hand with the scissors so that they form a straight line when viewed from above.



Please try to align your child's hand with the scissors so that they form a straight line.

How to use this book



How to cut with seissors

Show your child how to cut along the designated lines. It is perfectly okay if your child cannot cut completely accurately. He or she will gradually learn to do so.

The first step in cutting is learning how to properly manipulate scissors. Check to see if your child can easily open and close the scissors, and also check to see if he or she can hold the scissors at a right angle to the paper.



▲ In the early stages, children usually cut unevenly.

Please do not be concerned if your child cuts off of the designated line, or if he or she cannot stop the scissors at a designated point.

Encourage your child to learn to align the scissors with the cutting line.



▲ Cutting a rectangular line can be difficult.

Show your child how to hold the paper away from the scissors, but near the cutting line. This is a difficult skill that requires some getting used to.

Tips for cutting neatly

Open the scissors wide and cut half an inch, then open the scissors wide again and cut another half an inch. Repeat this technique.



In order to cut neatly, use the part of the blades nearest to the joint in the scissors.



Swinging legs!



To parents

Your child will practice cutting short lines with two scissor strokes. First, say "clown" aloud while pointing to the word. It is okay if your child cuts unevenly.

Cut along



≫ Parents, please cut along —— for your child. Fold upwards along ——.

clown





Teddy Bear

To parents

If your child is having difficulty holding the paper steady while cutting, try holding the paper for him or her.



Hug the teddy bear!

Cut along

out along

> Parents, please cut along ---- for your child. Fold upwards along ----.

teddy bear







It is okay if your child cuts off the line or cuts unevenly. The important thing is for him or her to enjoy the exercise.

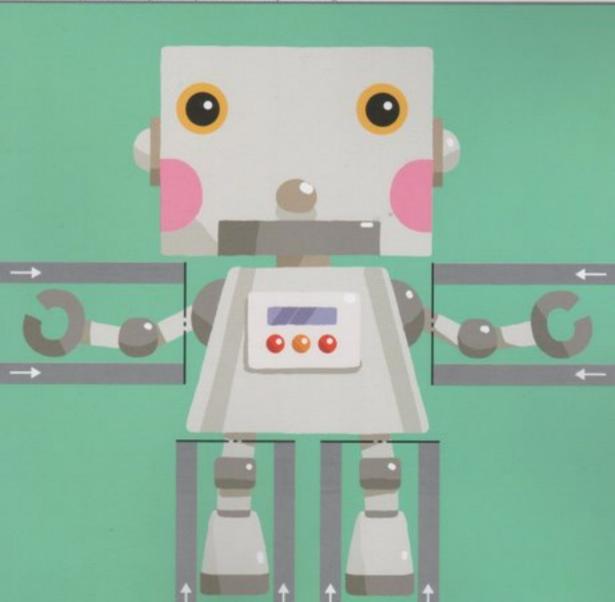


Cut along |



> Parents, please cut along - for your child. Fold upwards along - . . .

robot







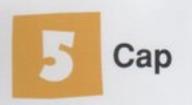
From this page forward, your child will practice opening and closing scissors repeatedly to cut longer lines. Have your child cut the two sections of the illustration out and arrange the parts as shown above.

Cut along and arrange the parts as shown above.

So Parents, please cut along — for your child.

bag







Have your child arrange the cut out parts as shown above. Then say something like, "See, this is a baseball cap!"

Cut along and arrange the parts as shown above.

≥ Parents, please cut along - for your child.



cap



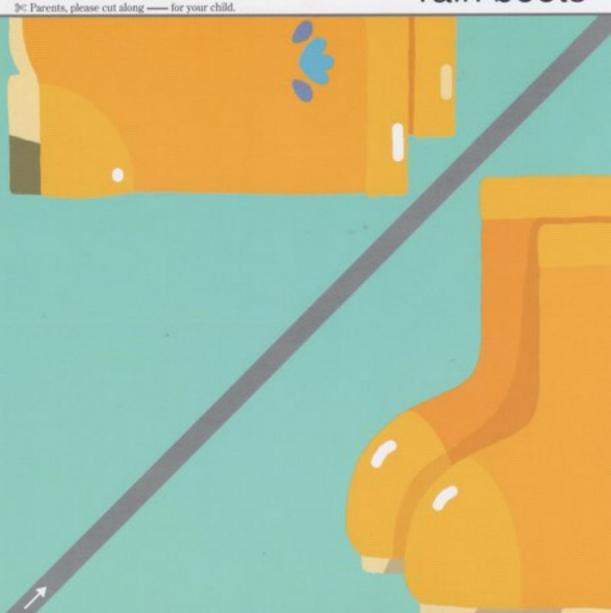






The cutting line on this page is diagonal and longer than in previous activities. Do not be concerned if your child cuts off the line.

Cut along and arrange the parts as shown above. rain boots





Raincoat

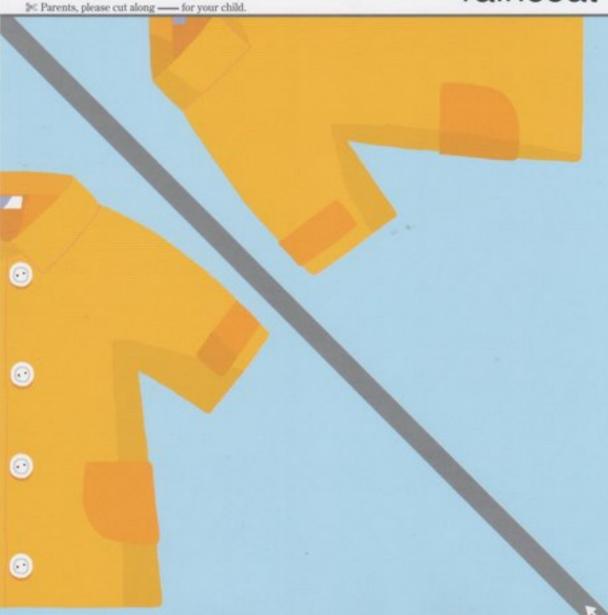


To parents

Have your child arrange the pieces after cutting them, and say something like, "See, this raincoat is cute."

Cut along and arrange the parts as shown above.

raincoat





Playground

Done!

To parents

This exercise is more complicated than the previous ones. If your child seems to be having a difficult time cutting properly, you can guide his or her hand in the right direction.

Cut along and arrange the parts as shown above.

So Parents, please cut along for your child.

Playground





Eat an Apple

To parents

From this page forward, your child will practice cutting curving lines. Help your child open and close the scissors with short strokes in order to cut curves neatly. Have fun opening and closing the monkey's mouth.

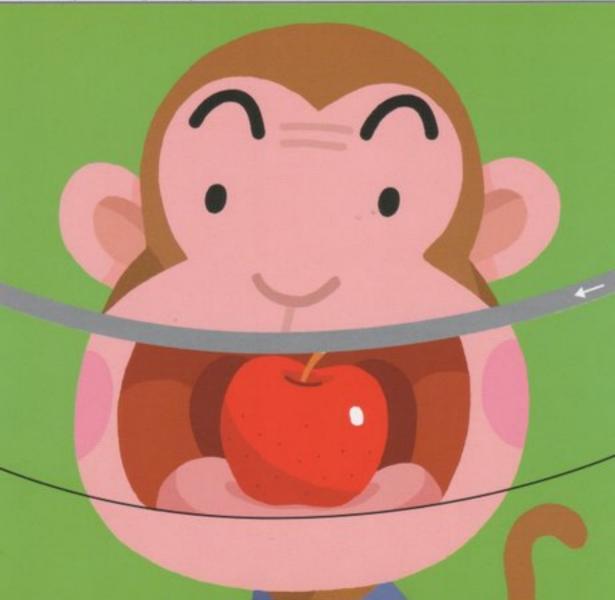
Cut along and arrange the parts as shown above.

№ Parents, please cut along —— for your child.





monkey





Eat a Carrot

To parents

Encourage your child to cut curves slowly and steadily. When he or she has successfully cut along the designated line, show your child how to open and close the rabbit's mouth.



It's delicious!

Cut along as shown above.

and arrange the parts

№ Parents, please cut along — for your child.

rabbit





Eat Some Nuts

To parents

When your child has finished cutting along the designated line, pretend to be the bear and say something like, "Hmm, yummy!"



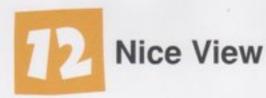


I want to eat more!

Cut along and arrange the parts as shown above.

bear





From this page forward, your child will practice changing the direction of the cutting stroke at the * in order to cut zigzag lines. This can be very difficult, so when your child has successfully cut the paper, offer lots of praise.

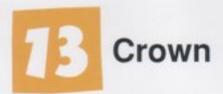


Cut along

№ Parents, please cut along — for your child.

farm





When your child is finished cutting along the designated line, pretend to be the king and say something like, "It's good to be king!"



I am king!

Cut along



≫ Parents, please cut along — for your child.

king





Country Town

To parents

In this exercise, the zigzag line is more difficult. Offer your child lots of praise when he or she has finished cutting.



Cut along |



≫ Parents, please cut along — for your child.

country town





Help your child open and close the scissors with short strokes in order to cut curves neatly. Have fun moving the waves up and down to hide and find the shark.

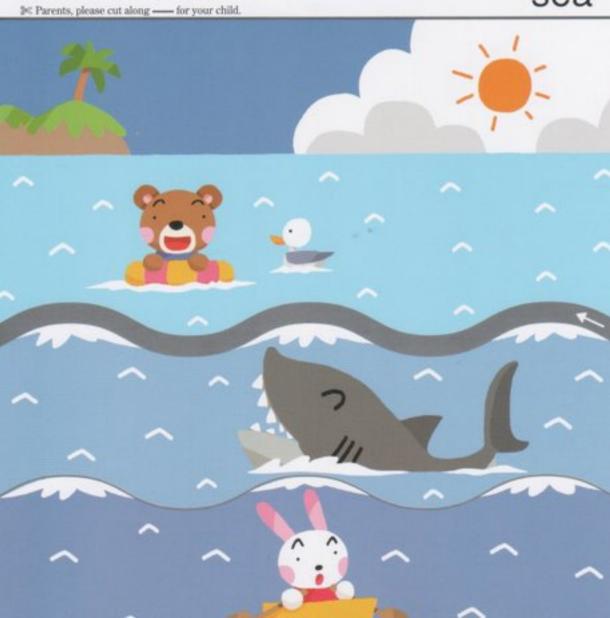




Uh-oh! I see a shark!

Cut along and arrange the parts as shown above.

sea





Now your child will practice cutting very wavy curves. It is okay for him or her to cut at angles at first. Remind your child to change direction with each cutting stroke.



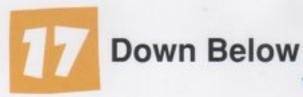


Gotcha!

Cut along and arrange the parts grasshoppers as shown above.

> Parents, please cut along - for your child.





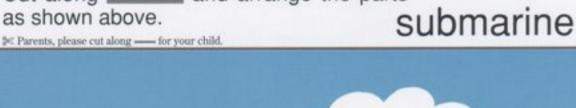
In this exercise, the wavy line is more difficult. Have fun moving the wave so that the submarine submerges.



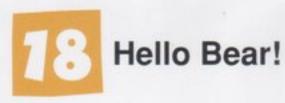


Down! Down!

Cut along and arrange the parts as shown above.







From this page on, your child will practice cutting lines and stopping the scissors. It is okay if your child cannot stop cutting at the *. When your child is finished cutting, fold along the dashed line and open the door.

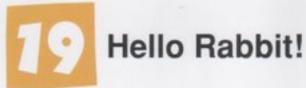
Cut along

> Parents, please cut along --- for your child. Fold downwards along ---



door





After cutting, fold along the dashed line. Open the door and say, "Hello rabbit!"



Hello!

Cut along

Parents, please cut along —— for your child. Fold downwards along ——.

door





Parking the Car

To parents

From this page on, your child will practice cutting long lines and changing directions. By now, you have probably noticed a big improvement in your child's paper cutting skills.



Cut along



≫ Parents, please cut along —— for your child.

car





In this exercise, the cutting line is more difficult. When your child has finished cutting along the designated line, show him or her how to hold the middle of the paper so that he or she can see the mountain.

Cut along

3≤ Parents, please cut along — for your child.



mountain



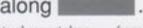


Flying a Kite

To parents

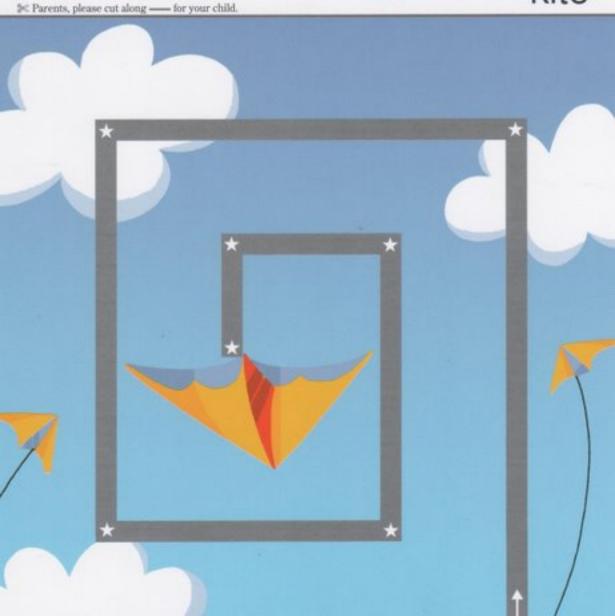
If your child seems to be having difficulty cutting along the designated line, offer your help. Have fun holding the kite and watching it fly!

Cut along |



Higher and higher!

kite





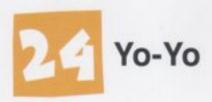
From this page on, your child will practice cutting long, curving lines. When your child has finished cutting, say something like, "What a nice parade!"

Cut along

⇒ Parents, please cut along — for your child.

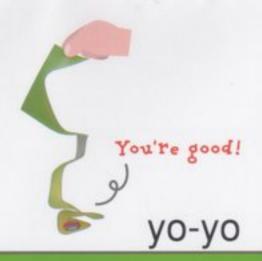




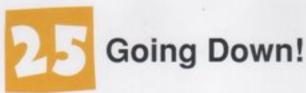


The cutting line here is more difficult to cut than in previous exercises. Have fun moving the yo-yo up and down.

⇒ Parents, please cut along — for your child.







In this exercise, your child will hold the paper and rotate it in order to cut in a circular direction. After the exercise is completed, your child can hold the sides of the paper and watch the parachute descend.

Cut along |



≫ Parents, please cut along — for your child.



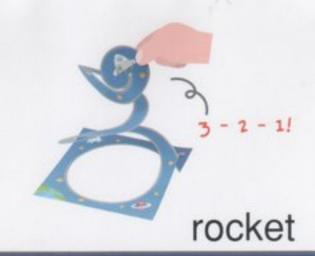
parachute





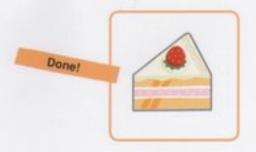
Have fun holding the rocket and watching it blast off.

≫ Parents, please cut along —— for your child.









From this page forward, your child will practice cutting out the figures in the middle of the page.

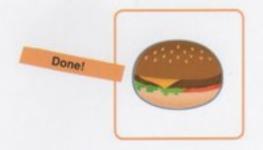
Cut along |



≥ Parents, please cut along — for your child.

cake





When your child has successfully completed the exercise, have fun pretending to eat the hamburger.

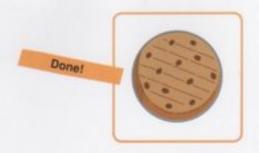
Cut along

> Parents, please cut along - for your child.

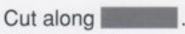
hamburger







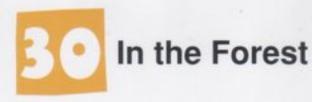
In this exercise, your child will practice rotating the paper while cutting in order to cut evenly curved lines.



≫ Parents, please cut along —— for your child.

cookie





Done!

To parents

Starting with this page, your child will make animal masks. After cutting out the mask, you can make a puppet by attaching it to a popsicle stick.

Cut along



≥ Parents, please cut along - for your child.

panda





If your child is cutting off the line, help him or her adjust the direction of the scissors. If your child accidentally cuts into the illustration, just repair it with tape. After cutting the mask out, you could pretend to be a cat.

Cut along

≥ Parents, please cut along - for your child.



cat





Done!

To parents

It is okay for your child to close the scissors completely with every stroke, but if he or she seems to be able to control the scissors well, show him or her how to keep moving the scissors without completely closing them.

Cut along |



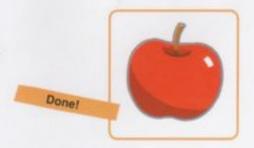
3≤ Parents, please cut along — for your child.

dog





An Apple a Day



To parents

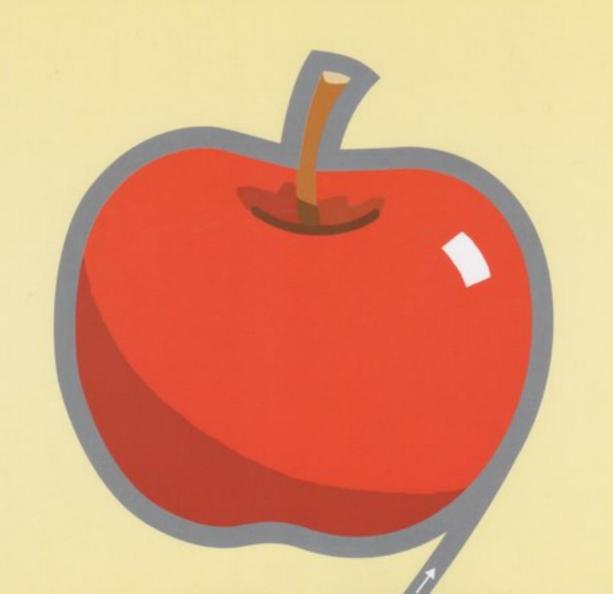
Starting with this page, your child will cut out fruit. When your child has finished cutting out the apple, pretend to take a bite.

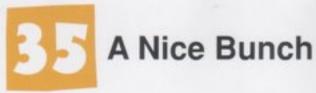
Cut along |

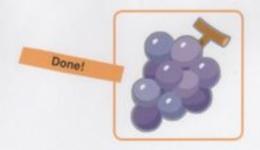


⊅< Parents, please cut along — for your child.</p>

apple







When your child has successfully cut out the grapes, you could pretend to eat them.

Cut along



Farents, please cut along - for your child.

grapes





Sweet Pineapple





To parents

The designated line here is more difficult than in previous exercises. When your child has successfully cut out the pineapple, please offer lots of praise.

Cut along



⇒ Parents, please cut along — for your child.

pineapple





Summer Treat



To parents

Starting with this page, your child will cut out illustrations of different foods. If your child is having difficulty, help him or her adjust the direction of the scissors.

Cut along

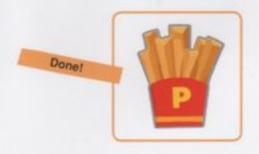


≥ Parents, please cut along - for your child.

ice cream







When your child has successfully cut out the French fries, you can pretend to eat them!

Cut along |



≥ Parents, please cut along - for your child.

French fries





Orange Juice



To parents

This is the last page of the workbook. Please compare your child's work on this activity with his or her work at the beginning of the workbook. You might notice enormous improvement. Be sure to tell your child how proud you are of him or her. It may be a good idea to keep this workbook as a record of your child's growth and development.

Cut along



⇒ Parents, please cut along — for your child.

juice





Certificate of Achievement

is hereby congratulated on completing

More Let's Gut Paper!

20 Presented on



Parent or Guardian



This is a reusable drawing board-excellent for scribbling, drawing, and writing messages. Please use a water-based marker and erase with a damp cloth.



Trust Kumon [kolo-thon] Math and Reading Centers, the world's leader in after-school reading and math instruction, with over 3 million students—and Japan's #1 workbook publisher. Kumon First Steps Workbooks



If your child enjoyed this First Steps Workbook, consider one of our other Kumon Workbook titles. Each workbook is designed to guide your child through a particular skill or learning concept.

First Steps Workbooks

Your child will develop fine motor control skills and pencil control through coloring, folding, pasting, and cutting paper. These skills are an important foundation for further learning. First Steps Workbooks are specially designed for children who have not yet mastered the use of a pencil.



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