

KUMON

Ages

4•5•6

My Book of

RHYMING WORDS & PHRASES



Recognize rhyming words,
and on that foundation.

If your child is learning to
then this book will be

My Book of

RHYMING WORDS & PHRASES



The aims and purpose of this book

▶ If your child is starting to recognize short rhyming words in print, this book will help him or her practice saying and writing rhyming words, and learn how to combine those words to say short rhyming phrases.

▶ Your child will progress gradually to saying and writing short, three-word phrases as he or she completes entertaining games such as mazes. Your child will develop the ability to sound out letters to form words by writing the letters in familiar words and saying the words again and again. This confidence will help your child begin a lifelong journey of reading.

▶ Help your child practice his or her developing language skills by pointing out words he or she can recognize on road signs, in stores, and wherever you go. Help your child practice his or her developing language skills by pointing out words he or she can recognize on road signs, in stores, and wherever you go.

How to hold a pencil properly

There are several ways to teach children to hold a pencil properly. Here is one example.

How to use this book





Rhyming Words

Saying “_at” Sounds

Name _____

Date _____

To parents

Write your child's name and the date in the boxes above. By repeating rhyming words with the short “a” vowel sound, children will gain an awareness of the connection between letters and the sounds they represent.

- Draw a line from the dot (●) to the star (★) while saying each word.

mat

pat

fat

sat

pat

fat

sat

mat

fat

sat

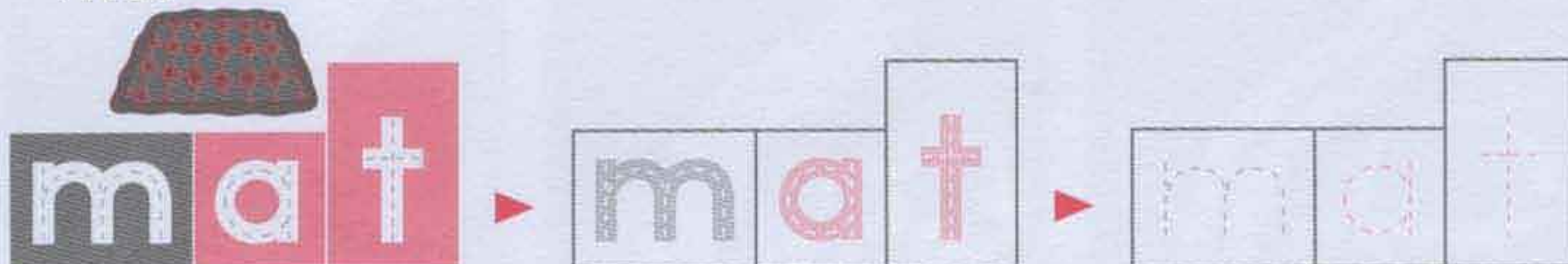
mat

pat

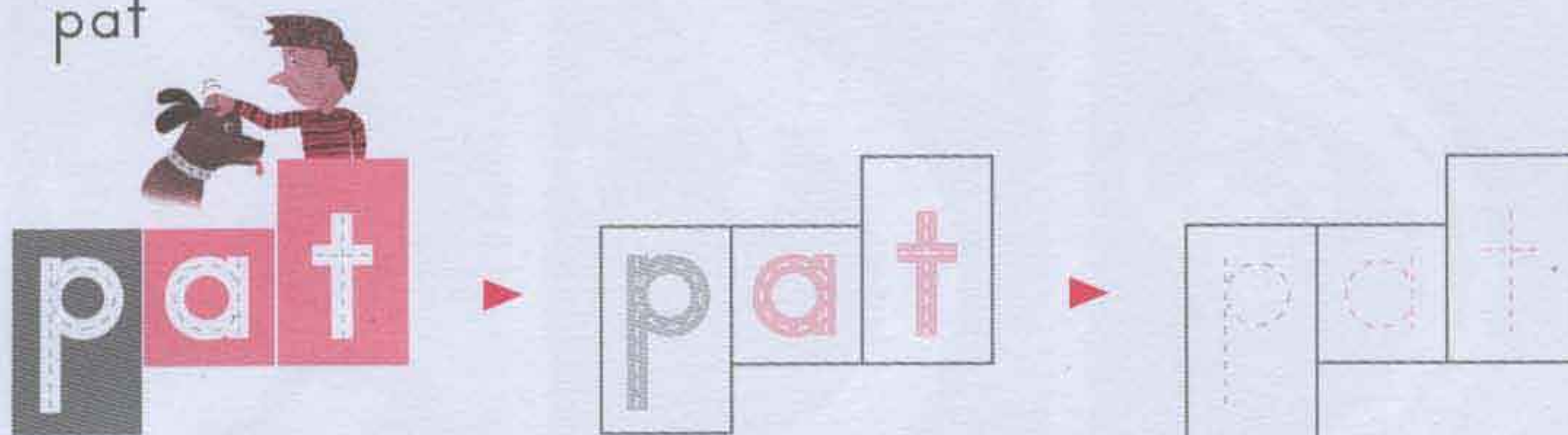
Writing “_at” Words

- Say the word. Then say the sound of each letter as you trace it.

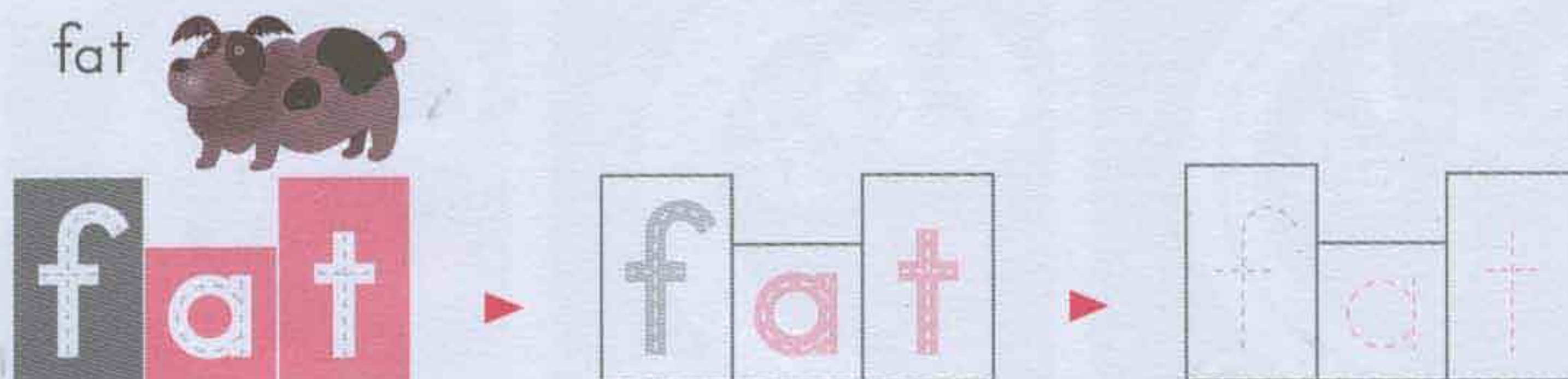
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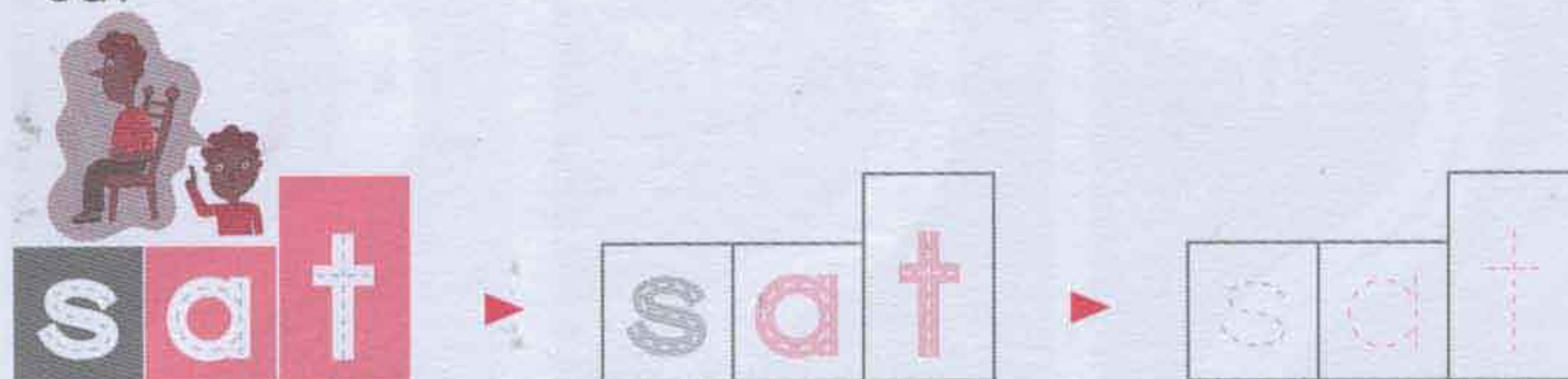
pat



fat



sat



2

Rhyming Words

Saying “_am” Sounds

Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

ham

jam

ram

dam

jam

ram

dam

ham

ram

dam

ham

jam

Writing “_am” Words

- Say the word. Then say the sound of each letter as you trace it.

ham



h a m

h a m

h a m

jam



j a m

j a m

j a m

ram



r a m

r a m

r a m

dam



d a m

d a m

d a m



Rhyming Words

Saying “_ag” Sounds

Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

bag

rag

tag

wag

rag

tag

wag

bag

tag

wag

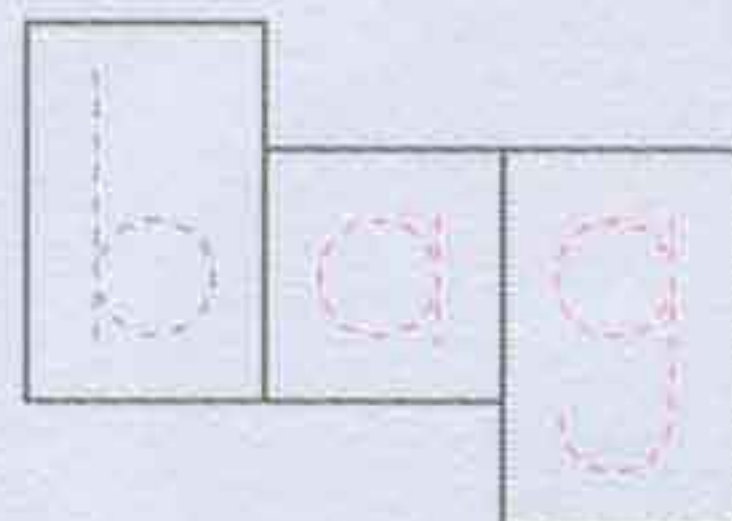
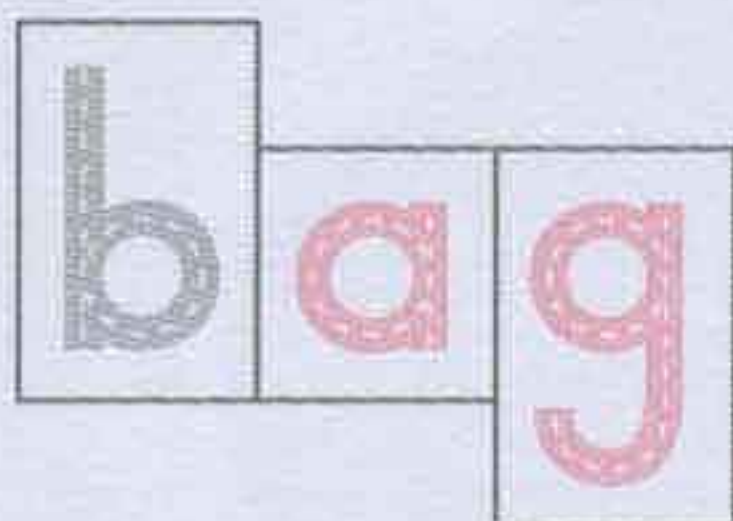
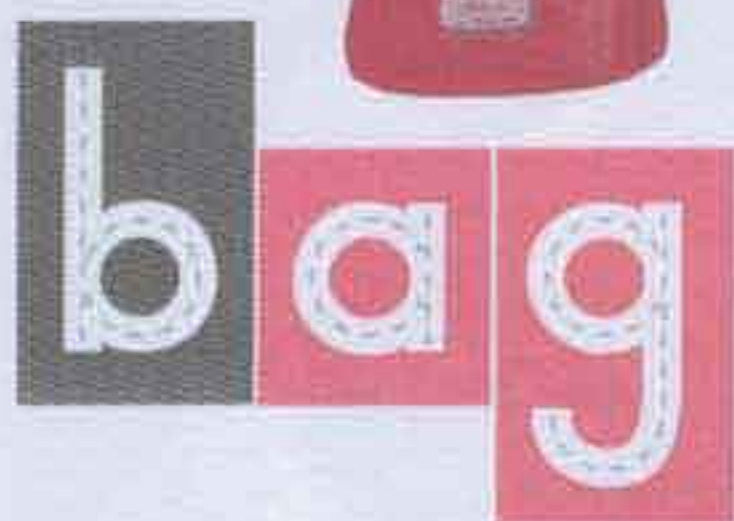
bag

rag

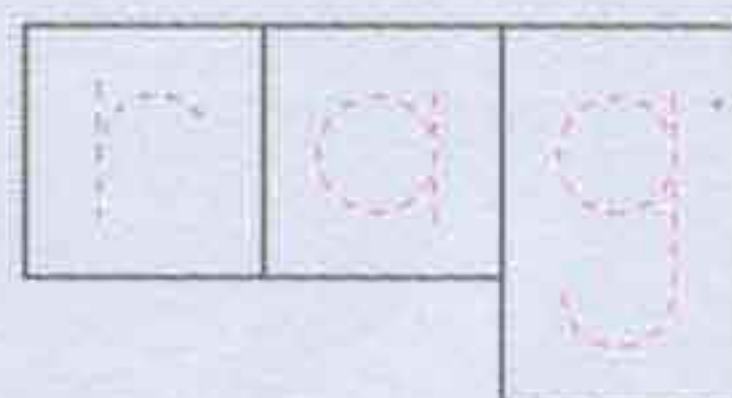
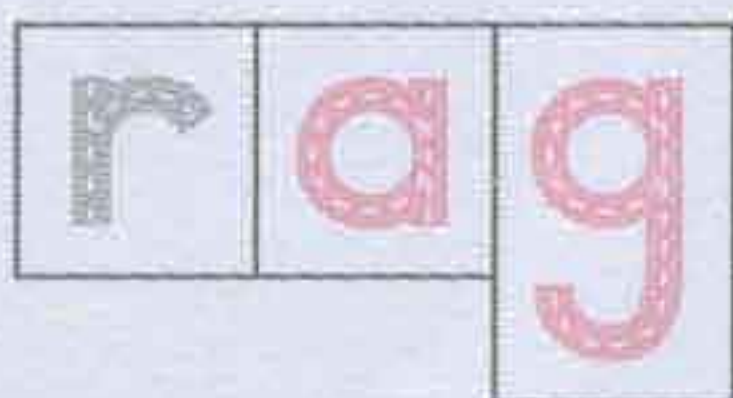
Writing “_ag” Words

■ Say the word. Then say the sound of each letter as you trace it.

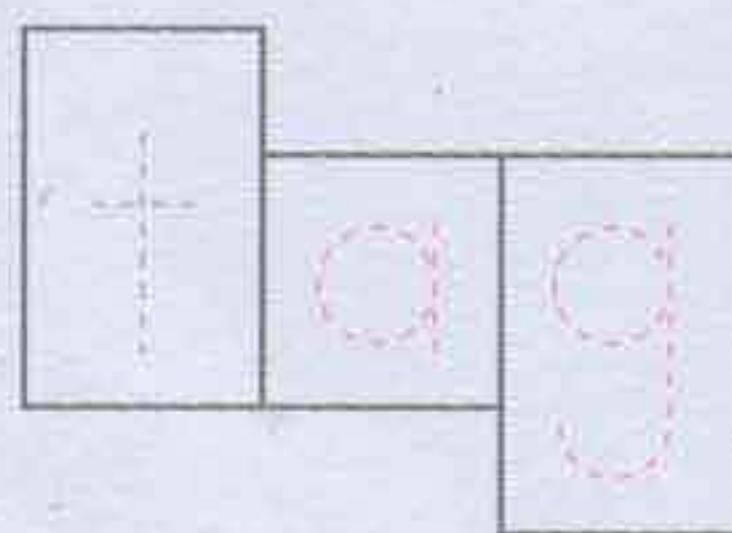
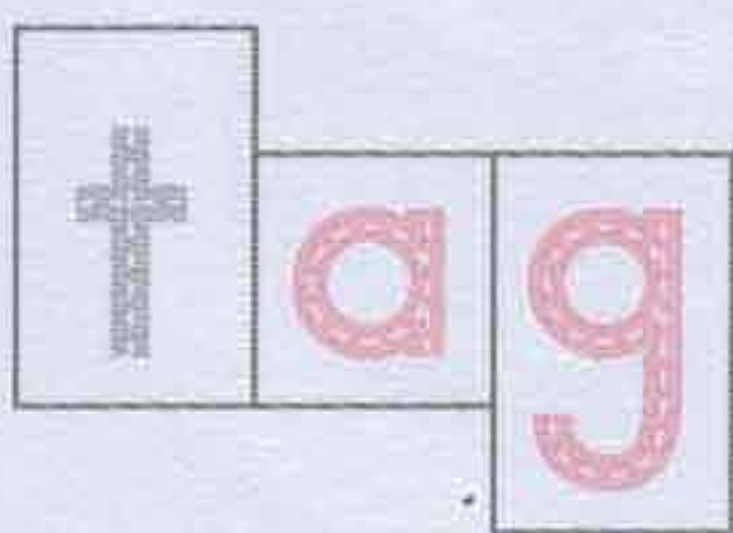
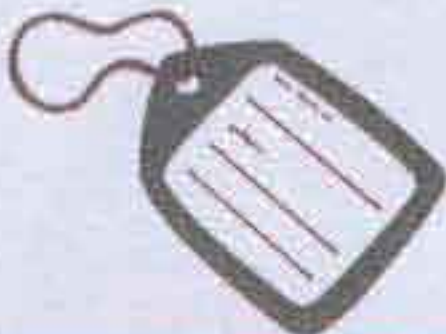
bag



rag



tag



wag





Review

Saying “_at” Words

Name _____

Date _____

To parents

Your child should connect the “sat” to the “mat” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

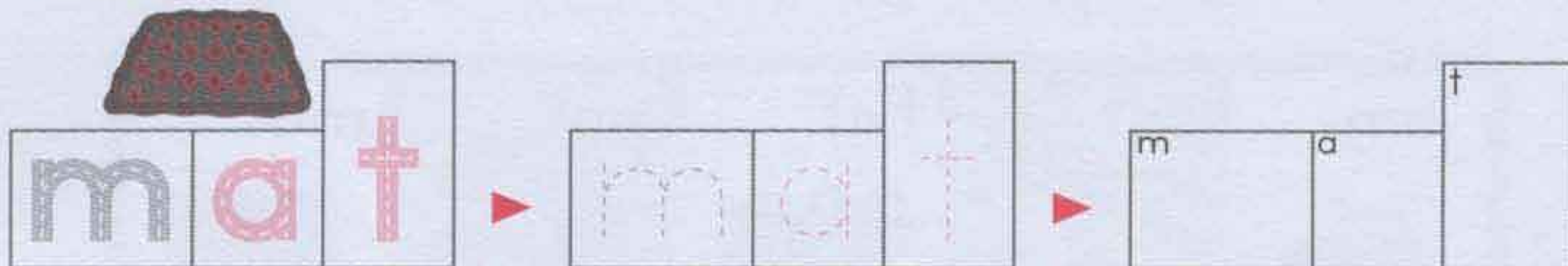
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

jam 	sat 	fat 	pat 	mat  ↓
wag 	mat 	tag 	rag 	dam 
tag 	pat 	ham 	bag 	ram 
jam 	fat 	sat 	mat 	pat 
dam 	rag 	bag 	jam 	fat 
ham 	ram 	wag 	tag 	sat  ★

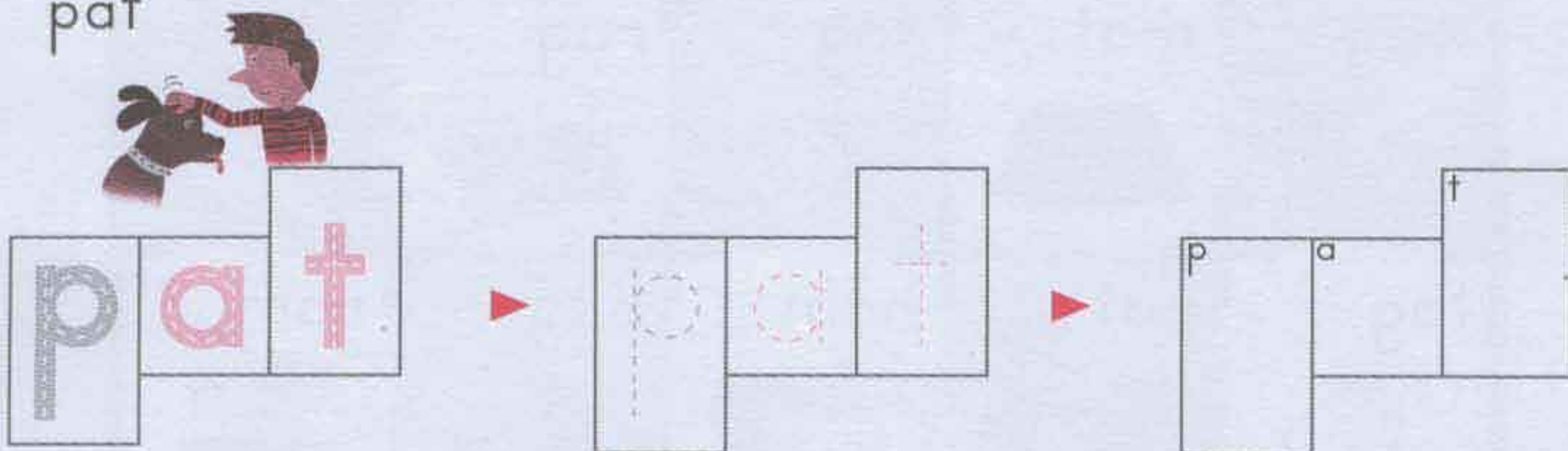
Writing “_at” Words

- Say the word. Then say the sound of each letter as you trace and write it.

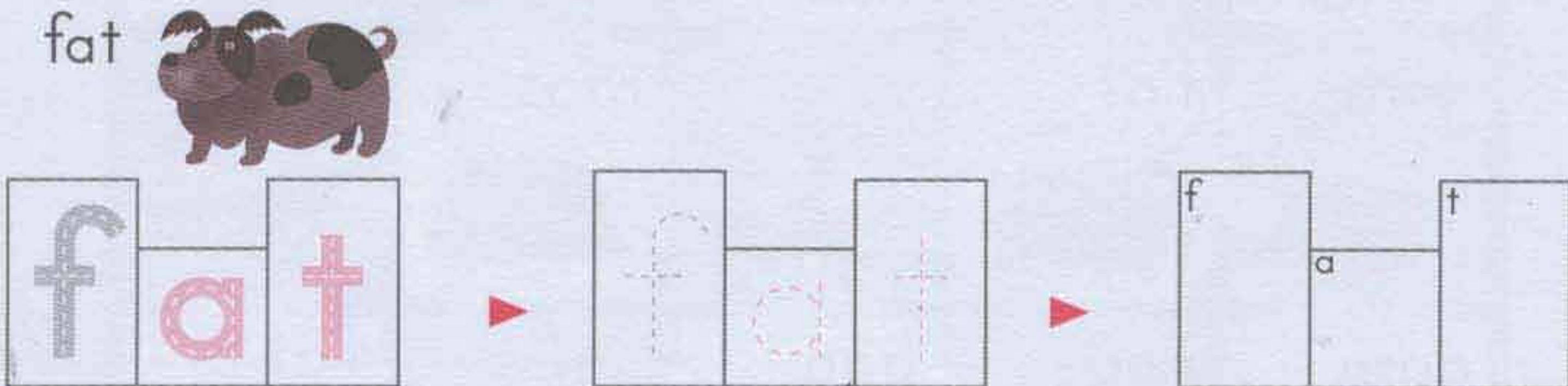
mat



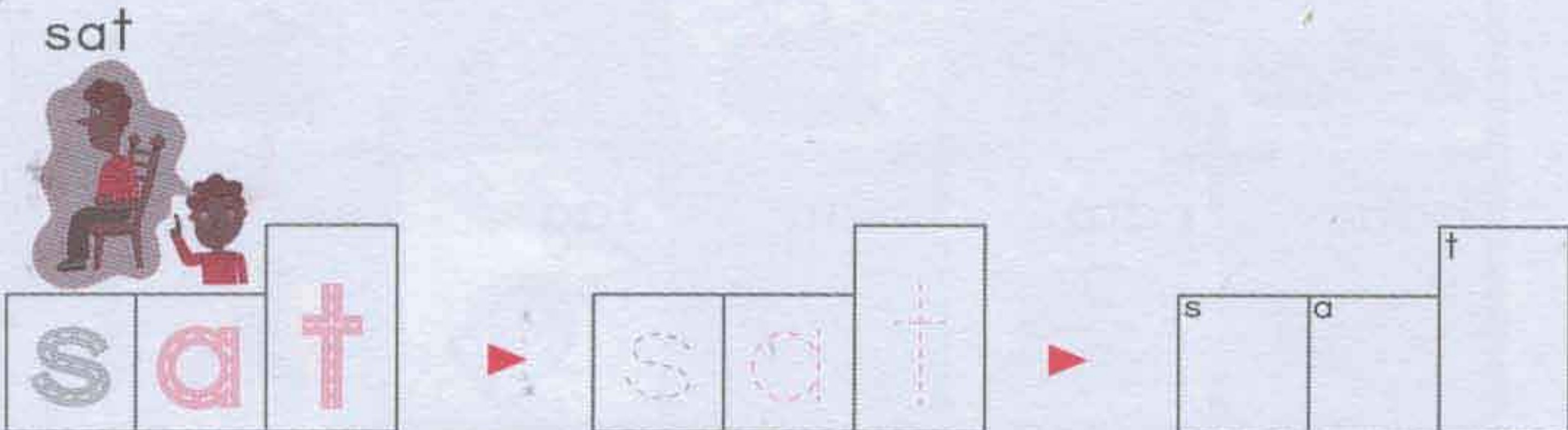
pat



fat



sat





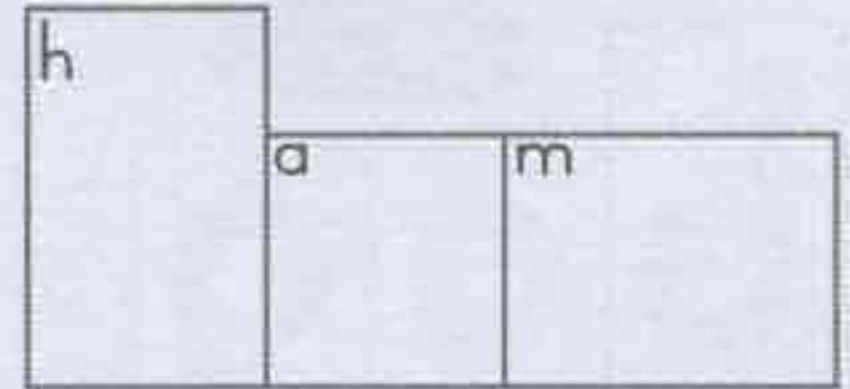
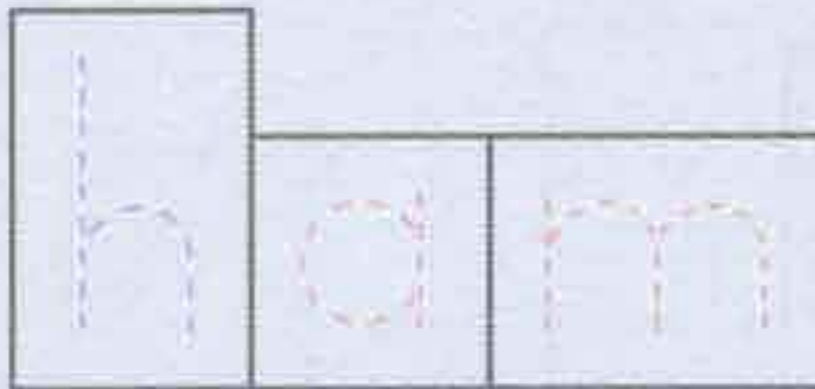
Review

Writing “_am” Words

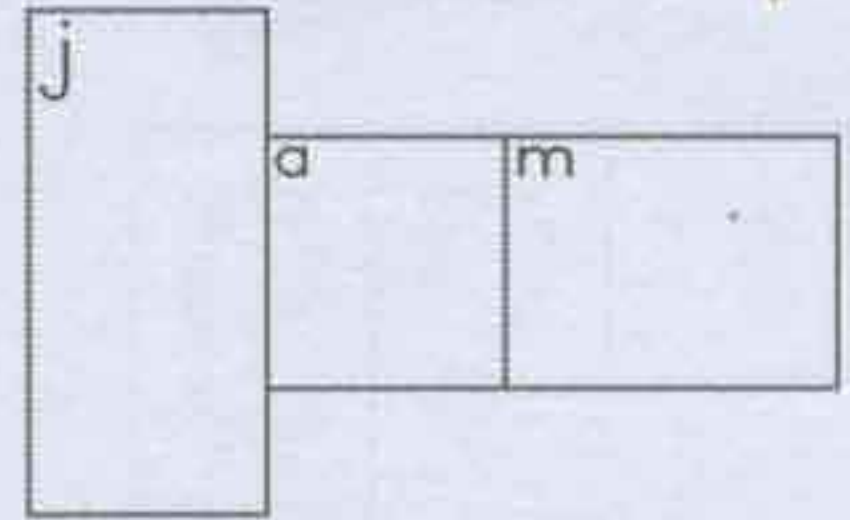
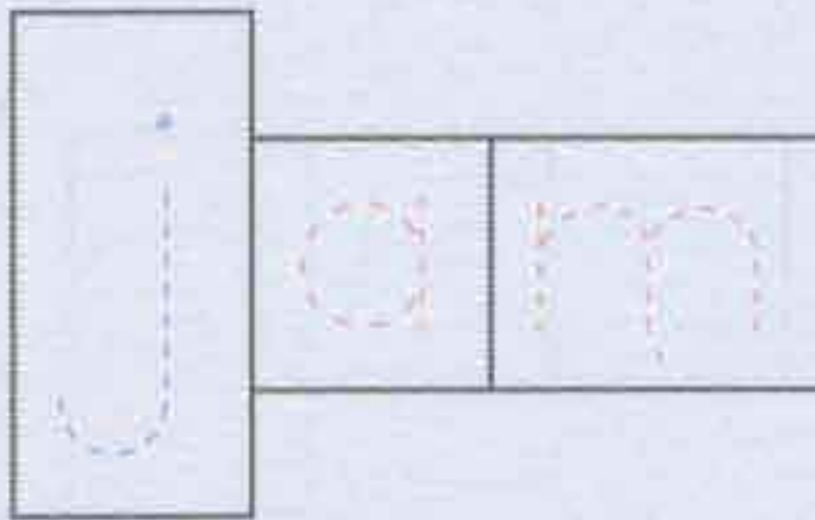
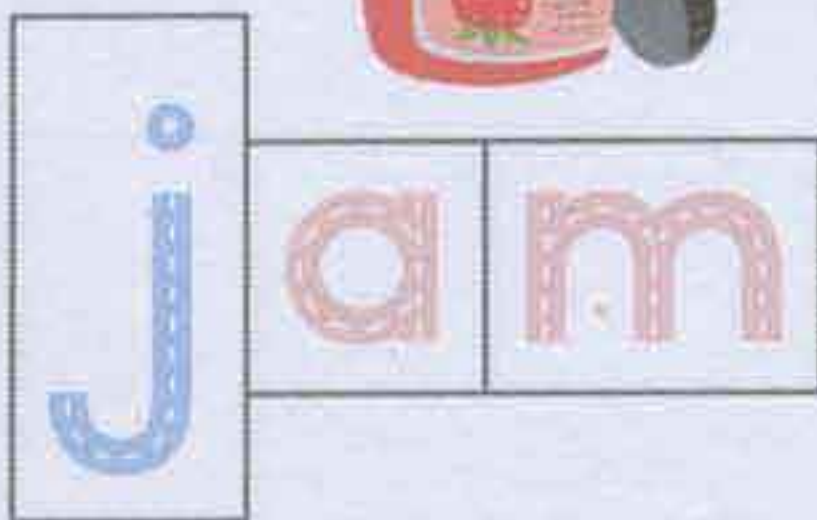
Name
Date

■ Say the word. Then say the sound of each letter as you trace and write it.

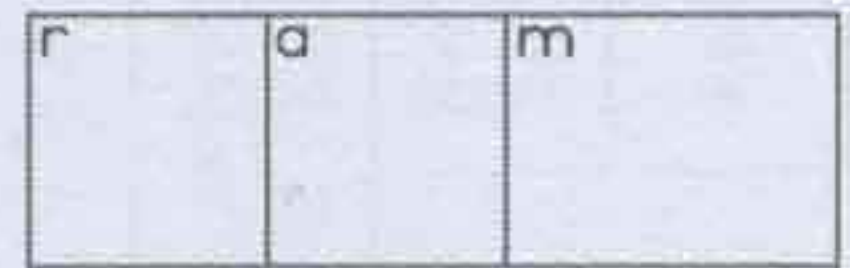
ham



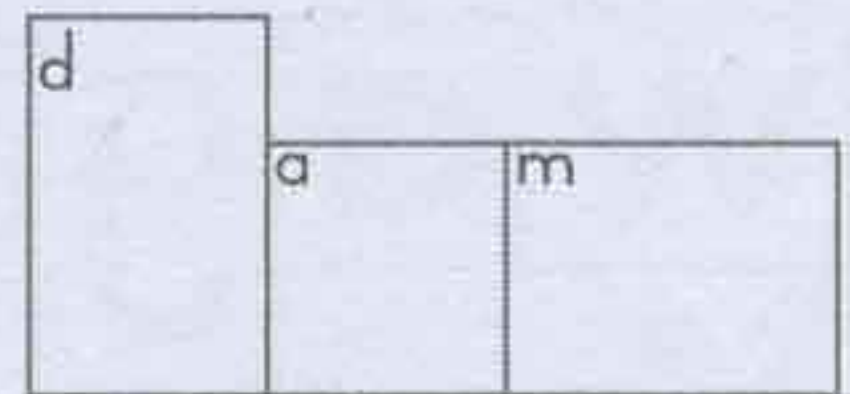
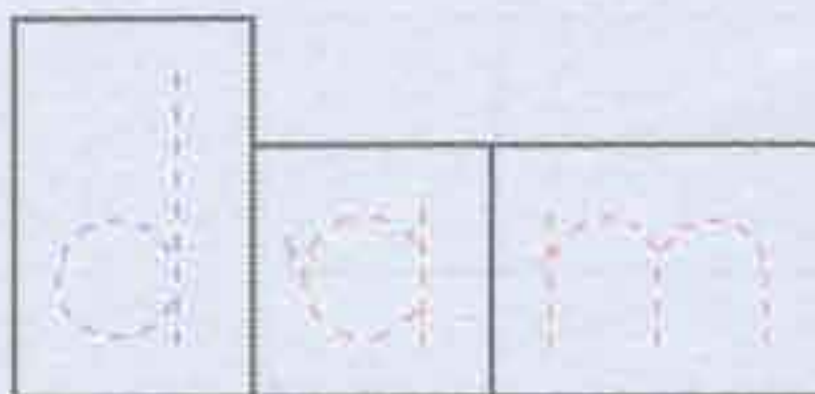
jam



ram



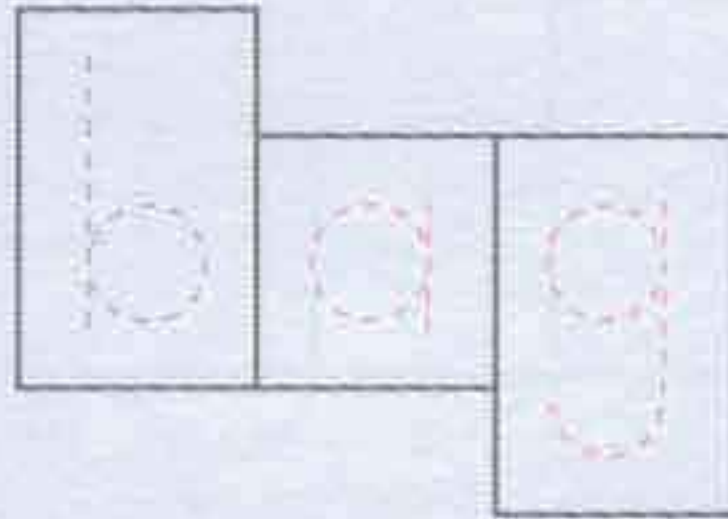
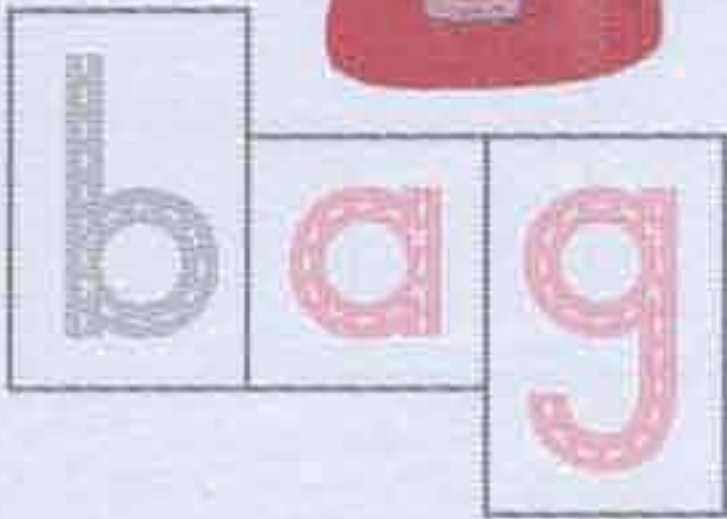
dam



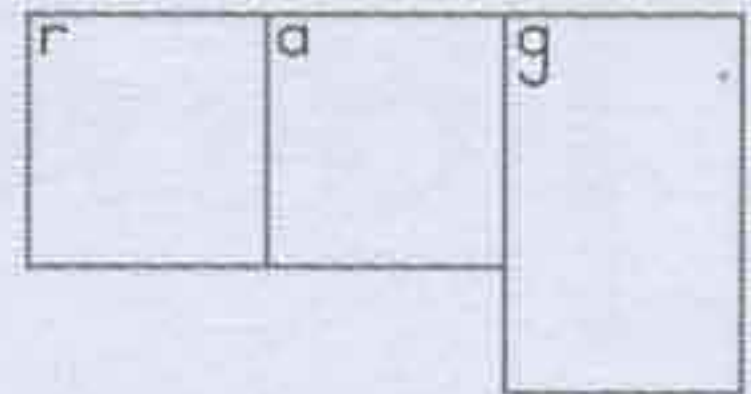
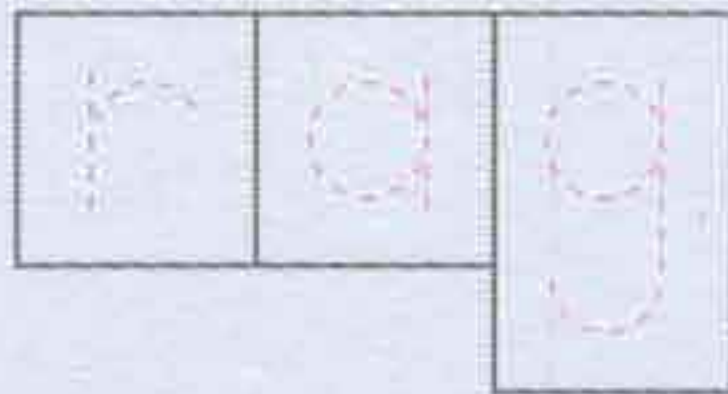
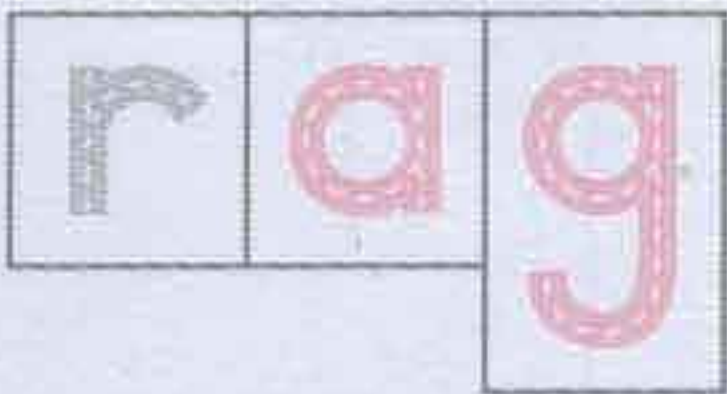
Writing “_ag” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

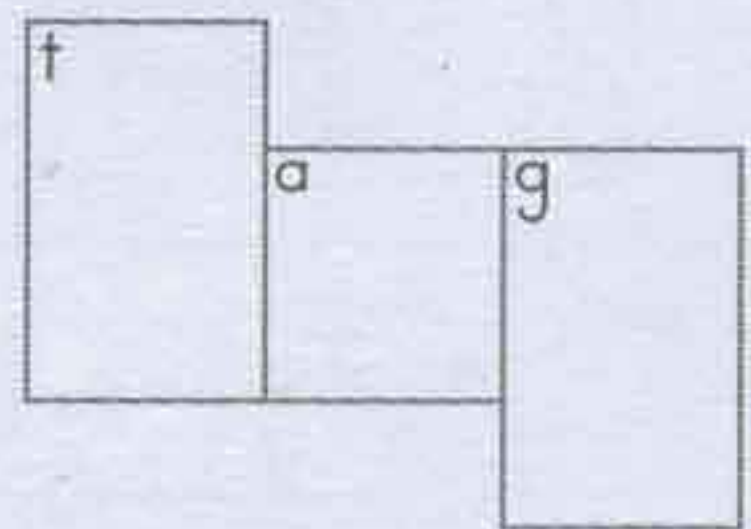
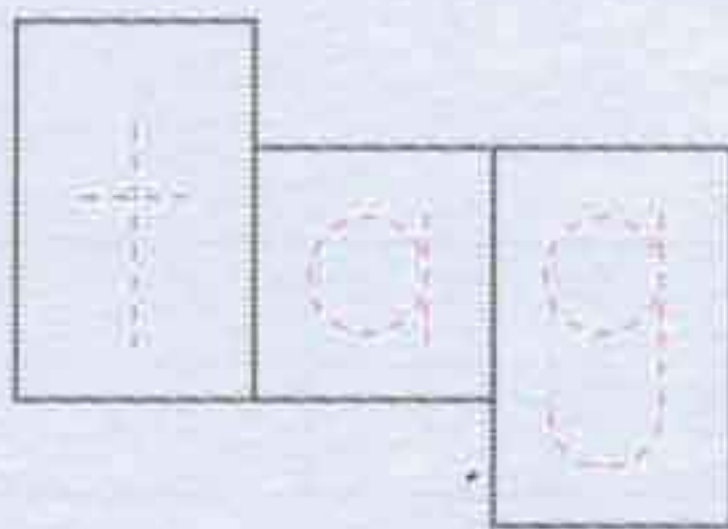
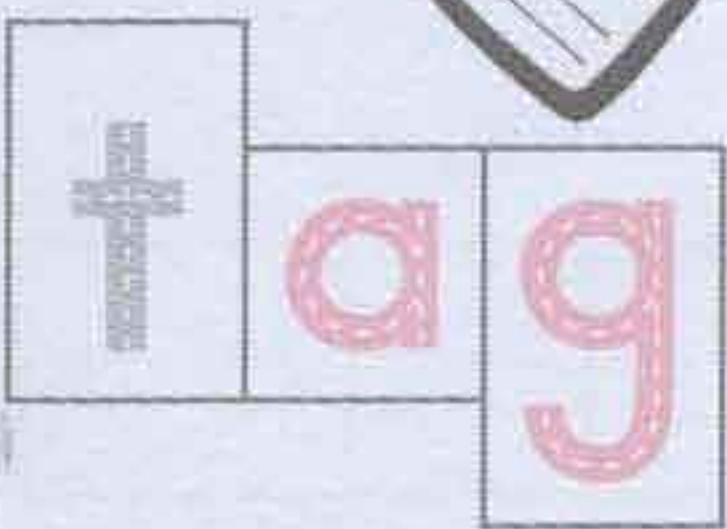
bag



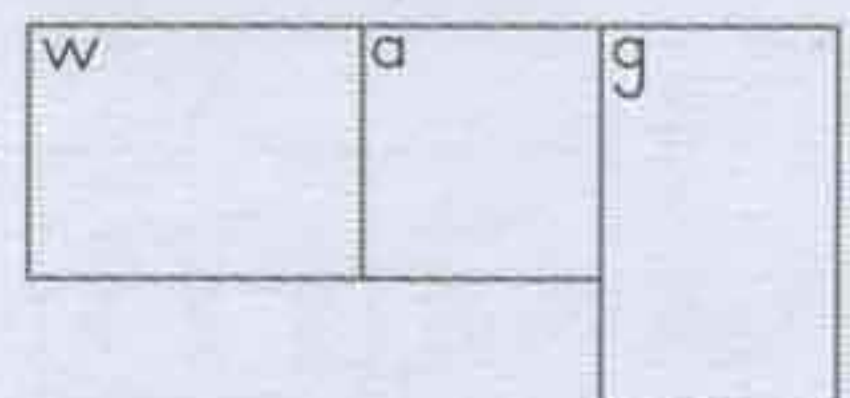
rag



tag



wag





Rhyming Words

Saying “_eg” Sounds

Name _____

Date _____

To parents

By repeating rhyming words, children will gain an awareness of the connection between letters and the sounds they represent.

- Draw a line from the dot (●) to the star (★) while saying each word.

leg

peg

egg

beg

peg

egg

beg

leg

egg

beg

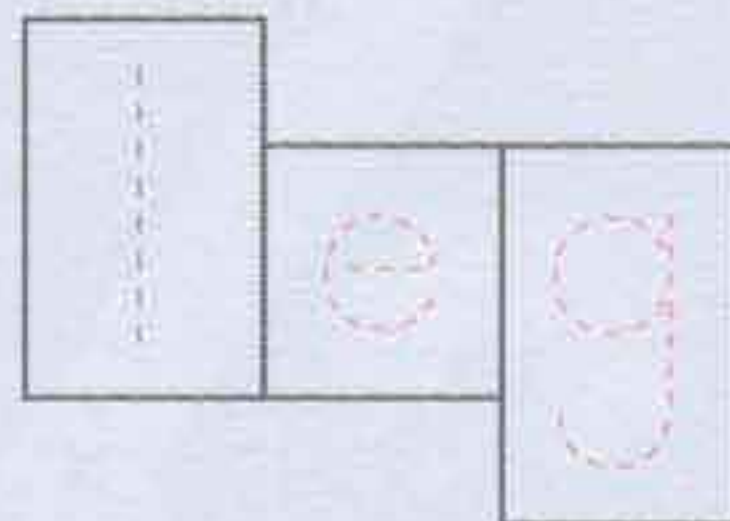
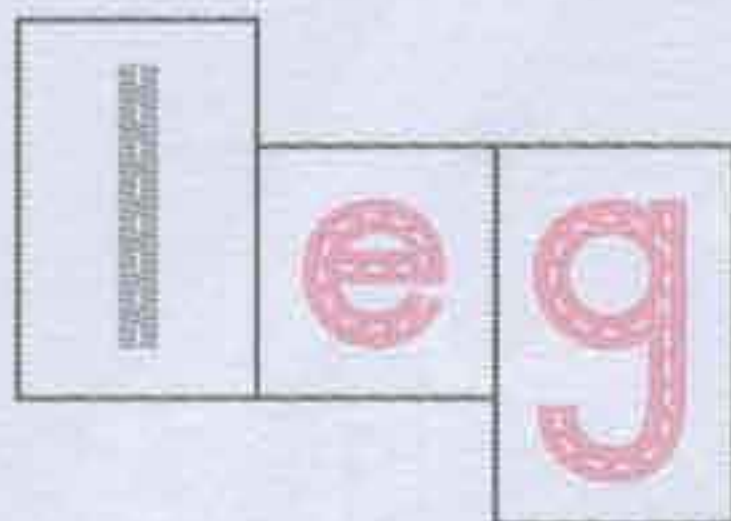
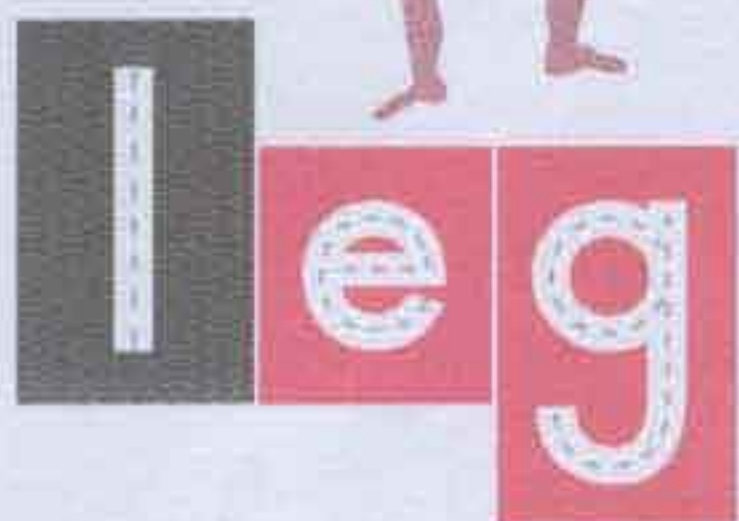
leg

peg

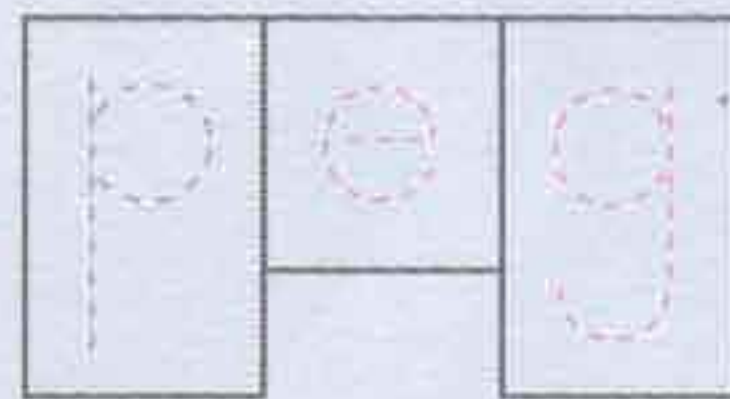
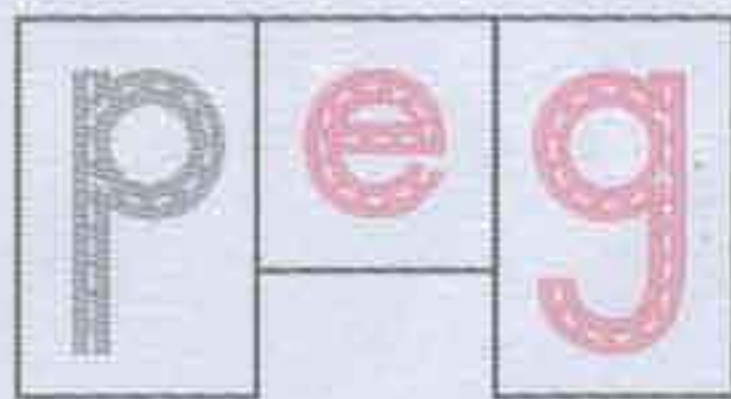
Writing “_eg” Words

- Say the word. Then say the sound of each letter as you trace it.

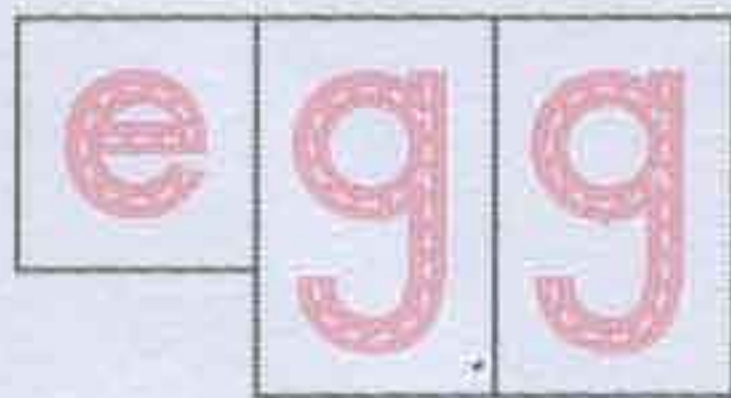
leg



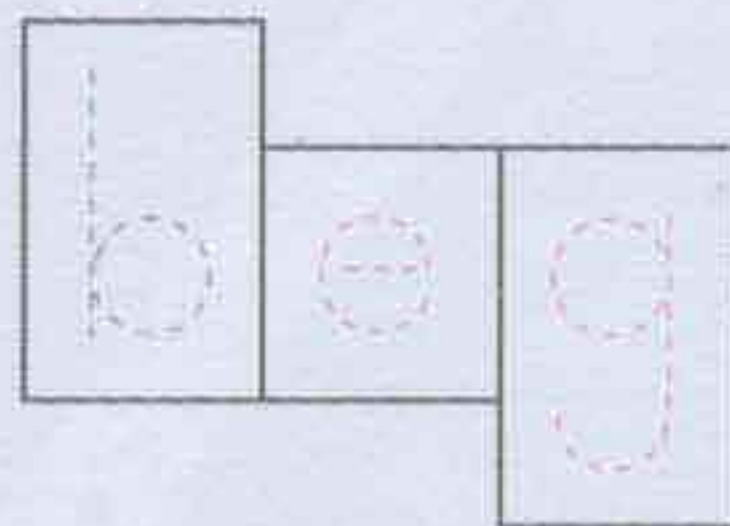
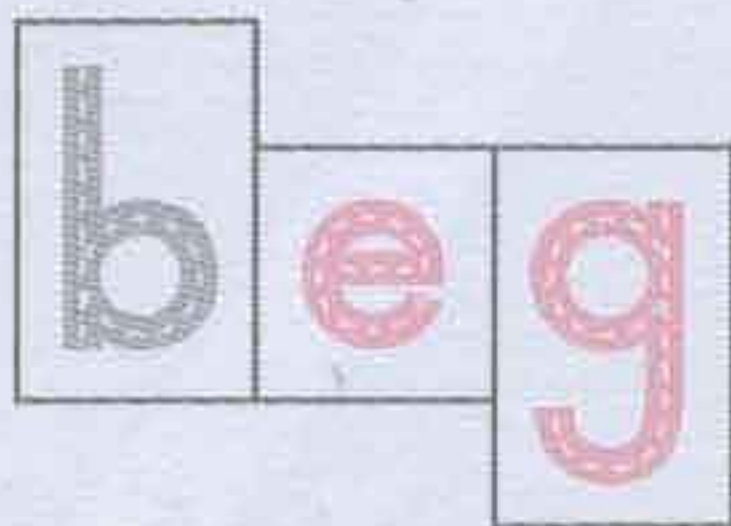
peg



egg



beg





Rhyming Words

Saying “_ed” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

Three vertical wavy paths for tracing and word practice. Each path starts with a red dot at the top and ends with a red star at the bottom. The paths are colored blue, purple, and green from left to right.

Blue Path (Left):

- Top: Red dot, boy icon.
- Middle: Illustration of a bed, word "bed" in blocks, boy icon.
- Middle: Illustration of a red object, word "red" in blocks, boy icon.
- Bottom: Illustration of a cat, word "fed" in blocks, boy icon.
- Bottom: Red star.

Purple Path (Middle):

- Top: Red dot, girl icon.
- Middle: Illustration of a red object, word "red" in blocks, girl icon.
- Middle: Illustration of a cat, word "fed" in blocks, girl icon.
- Bottom: Illustration of a bed, word "bed" in blocks, girl icon.
- Bottom: Red star.

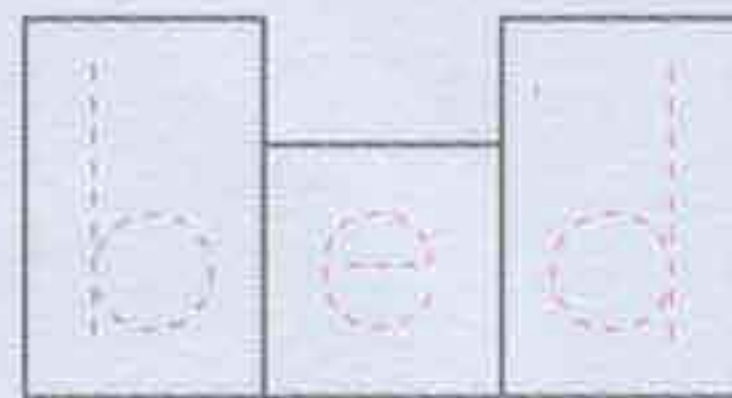
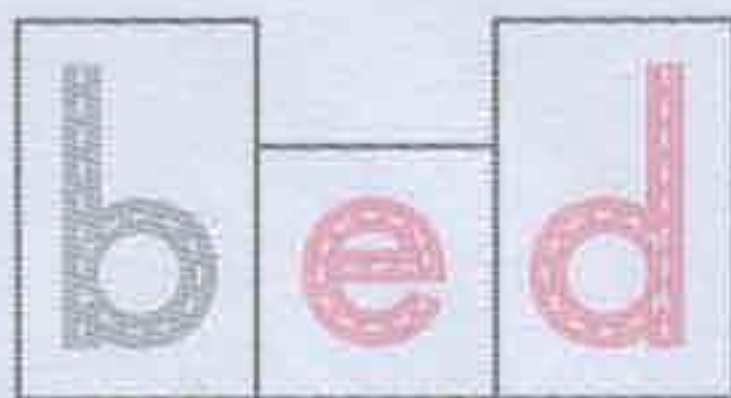
Green Path (Right):

- Top: Red dot, girl icon.
- Middle: Illustration of a cat, word "fed" in blocks, girl icon.
- Middle: Illustration of a bed, word "bed" in blocks, girl icon.
- Bottom: Illustration of a red object, word "red" in blocks, girl icon.
- Bottom: Red star.

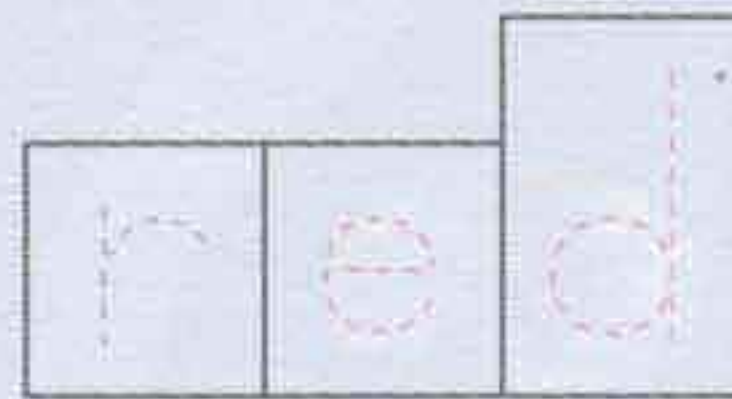
Writing “_ed” Words

- Say the word. Then say the sound of each letter as you trace it.

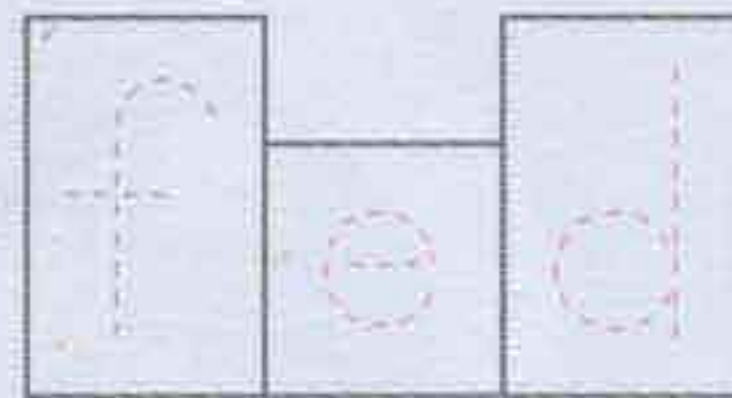
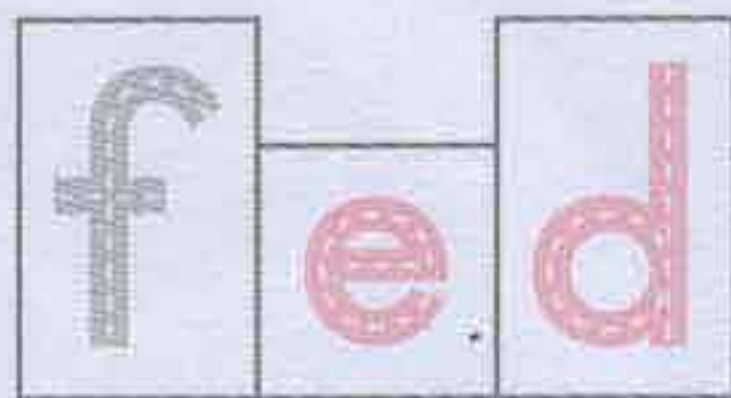
bed



red



fed





Rhyming Words

Saying “_ell” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

Three vertical paths for tracing and word practice. Each path starts with a red dot (●) at the top and ends with a red star (★) at the bottom. The paths are blue, green, and purple.

Blue Path (Left):

- Start: Red dot (●) with a boy's head above it.
- Step 1: Illustration of a boy telling a girl and a boy. Word: **tell**.
- Step 2: Illustration of a boy. Word: **fell**.
- Step 3: Illustration of a boy and a girl sitting at a table. Word: **sell**.
- Step 4: Illustration of a boy. Word: **yell**.
- End: Red star (★) with a boy's head below it.

Green Path (Middle):

- Start: Red dot (●) with a boy's head above it.
- Step 1: Illustration of a boy and a tree. Word: **fell**.
- Step 2: Illustration of a boy. Word: **sell**.
- Step 3: Illustration of a boy and a girl sitting at a table. Word: **yell**.
- Step 4: Illustration of a boy. Word: **tell**.
- End: Red star (★) with a boy's head below it.

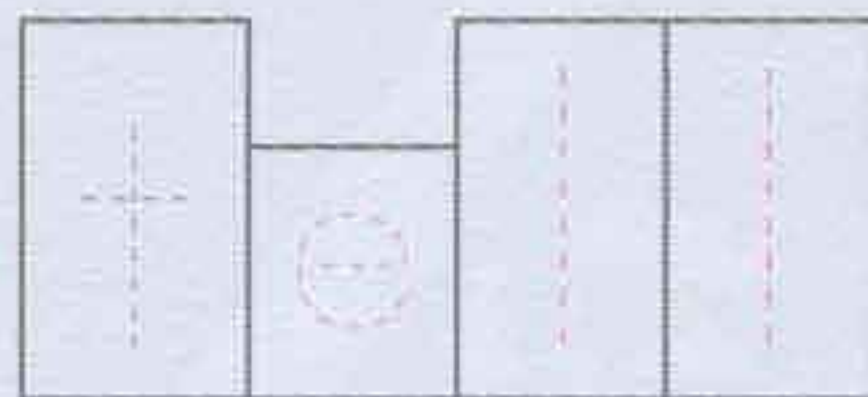
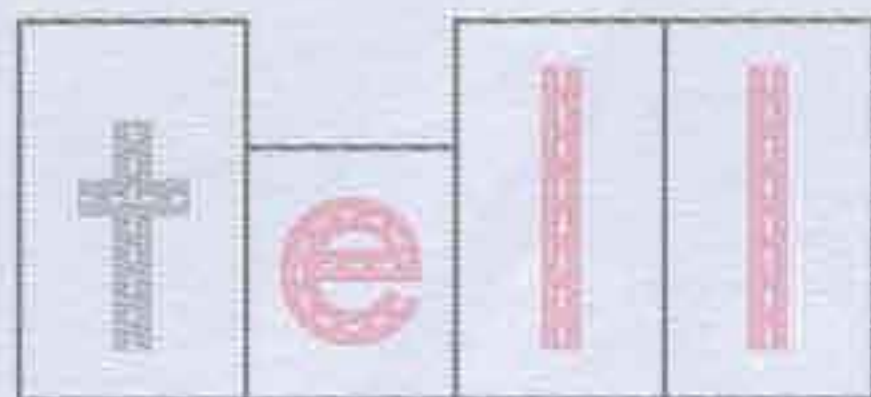
Purple Path (Right):

- Start: Red dot (●) with a girl's head above it.
- Step 1: Illustration of a boy and a girl sitting at a table. Word: **sell**.
- Step 2: Illustration of a girl. Word: **yell**.
- Step 3: Illustration of a boy and a girl sitting at a table. Word: **tell**.
- Step 4: Illustration of a girl and a tree. Word: **fell**.
- End: Red star (★) with a girl's head below it.

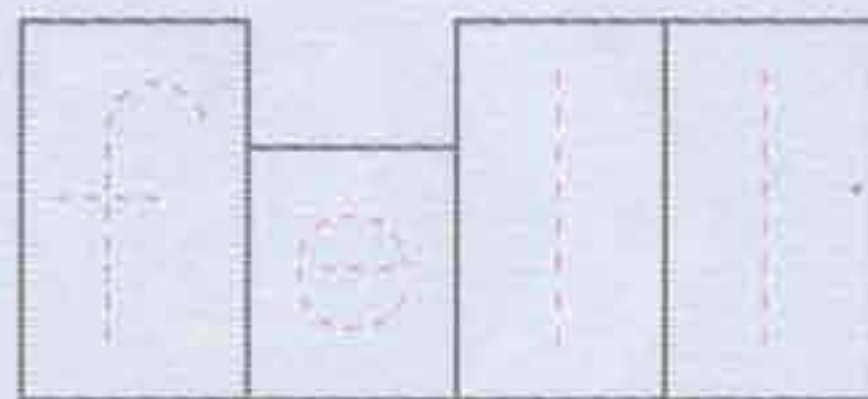
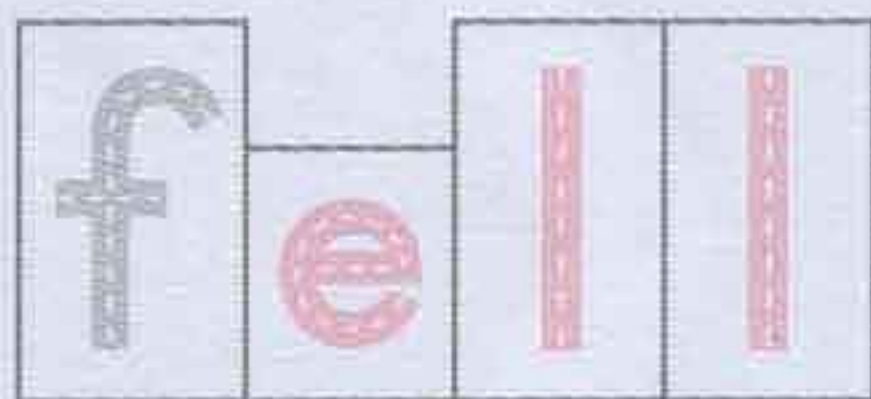
Writing “_ell” Words

- Say the word. Then say the sound of each letter as you trace it.

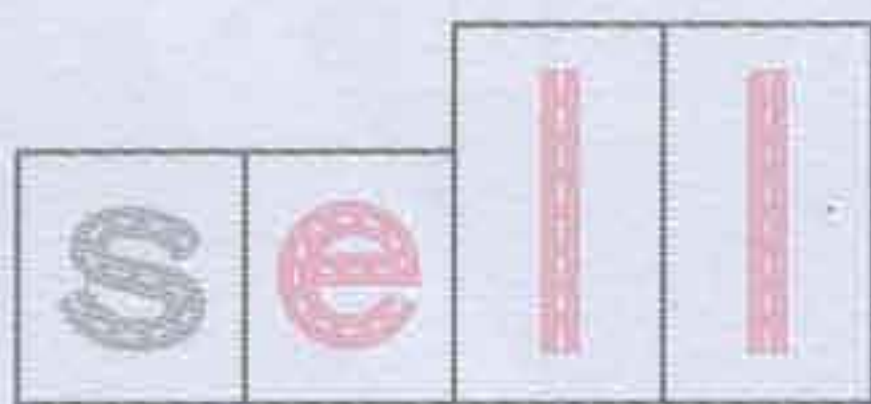
tell



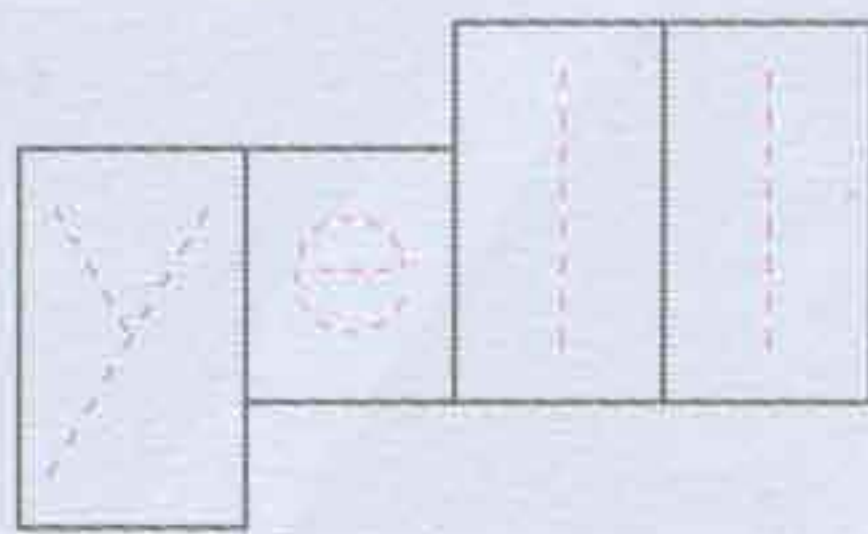
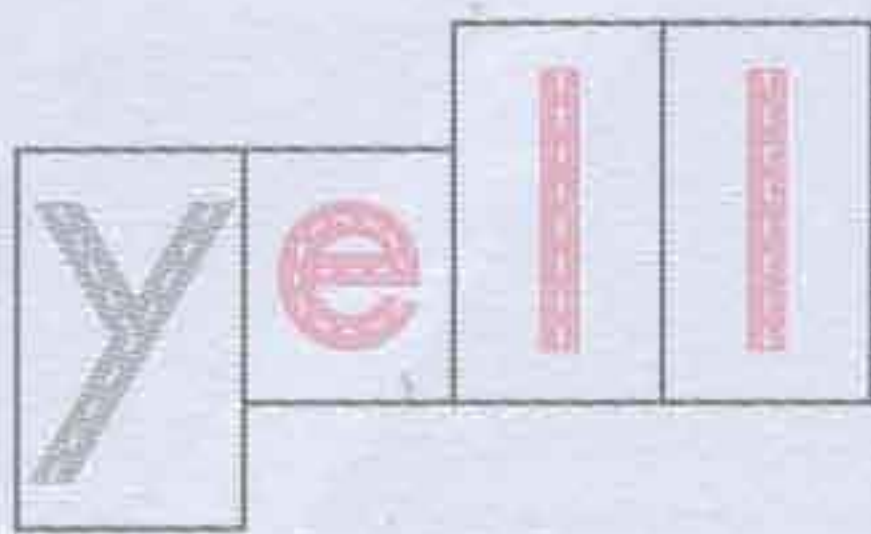
fell



sell



yell









Review

Saying “_eg” Words

Name: _____
Date: _____

To parents

Your child should connect the “beg” to the “leg” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

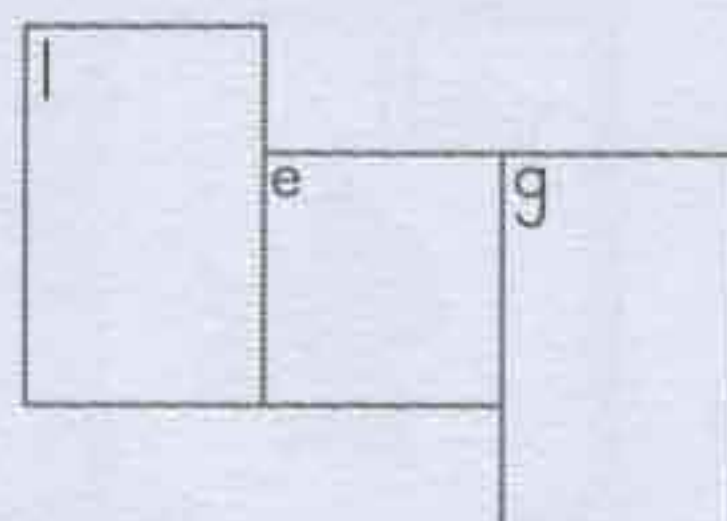
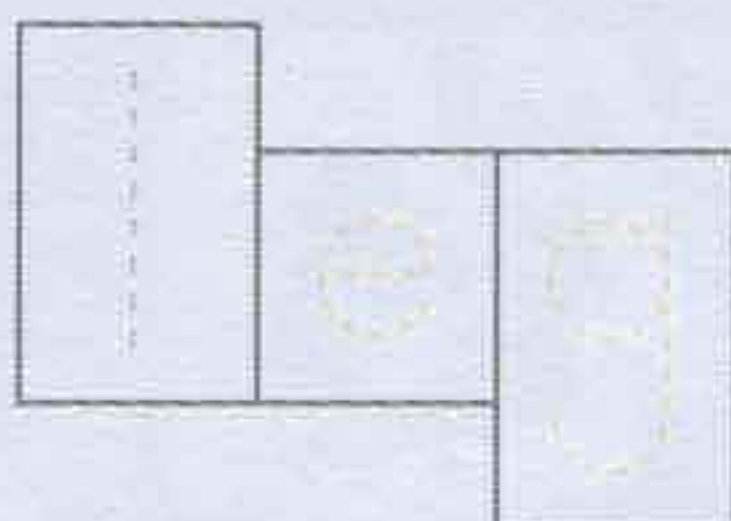
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.
- leg peg egg beg



Writing “_eg” Words

- Say the word. Then say the sound of each letter as you trace and write it.

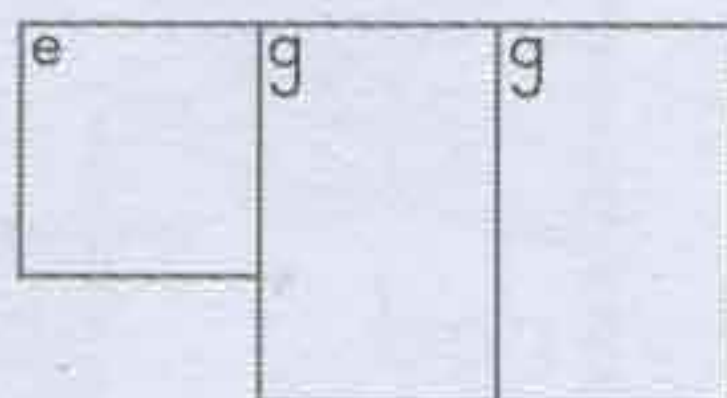
leg



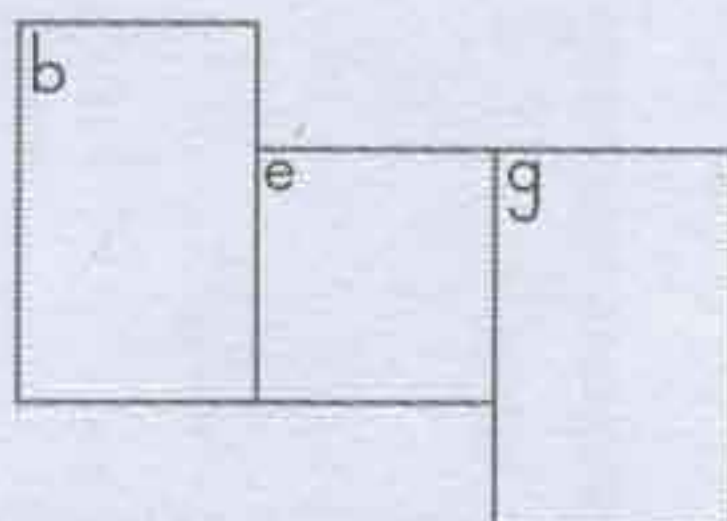
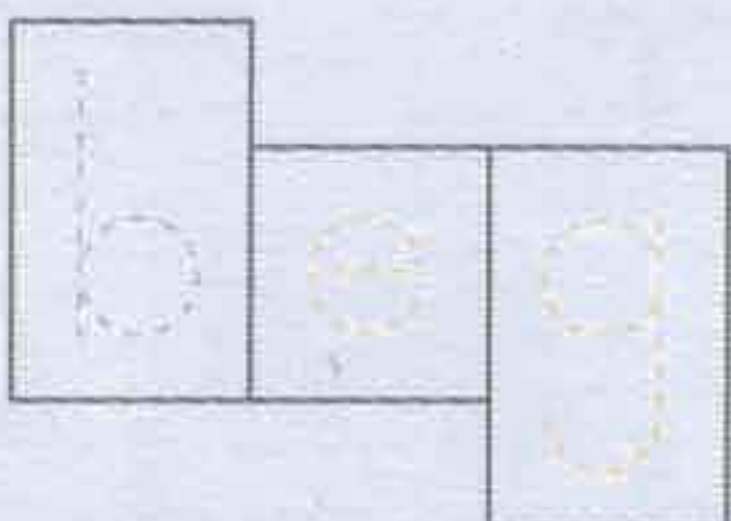
peg



egg



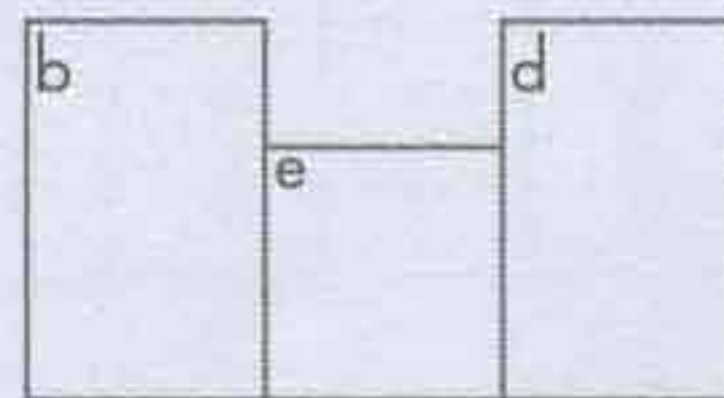
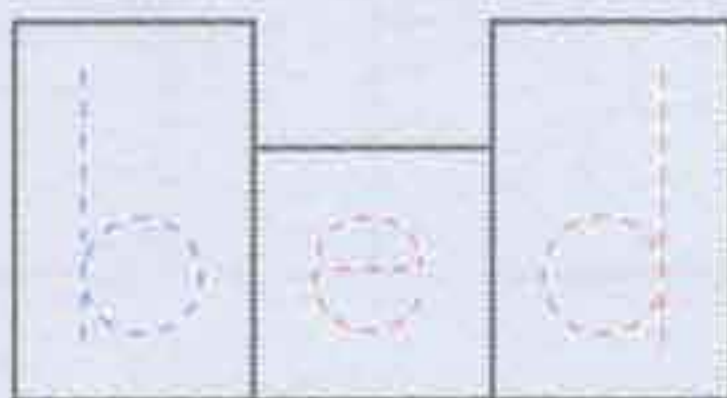
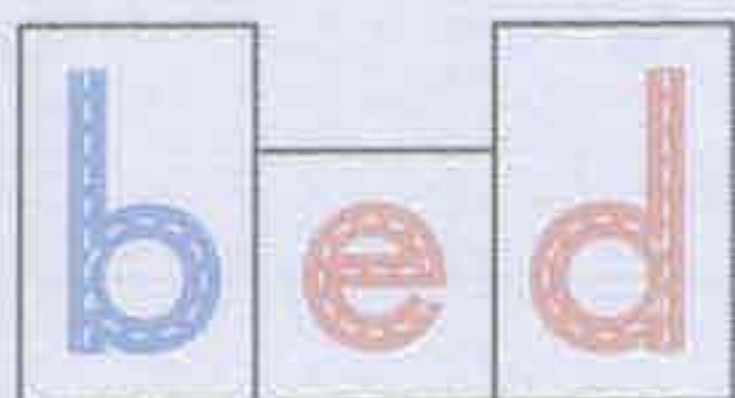
beg



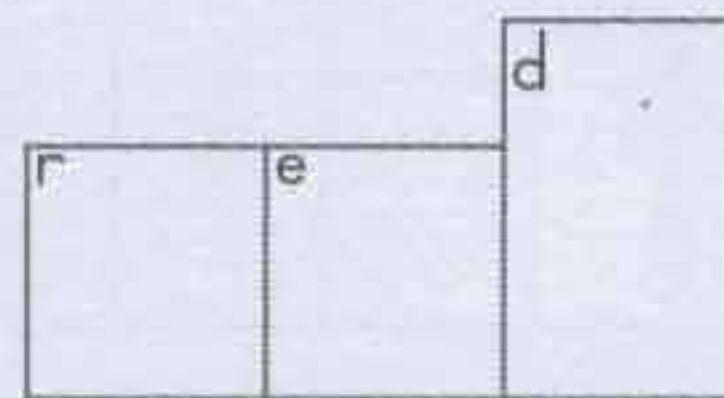
Name
Date

■ Say the word. Then say the sound of each letter as you trace and write it.

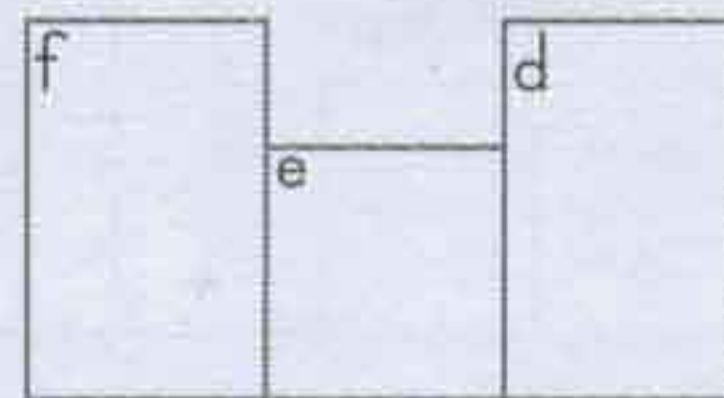
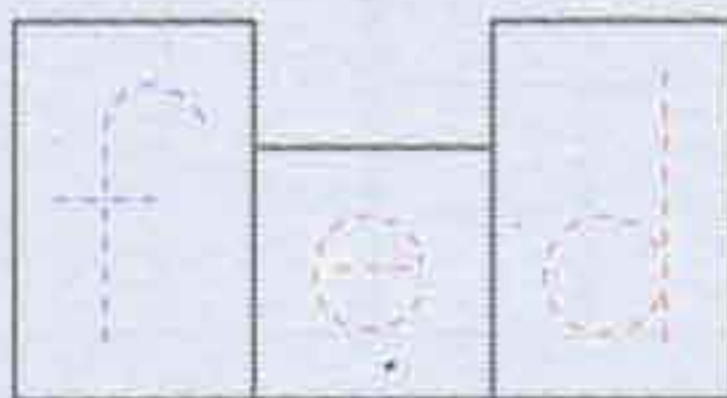
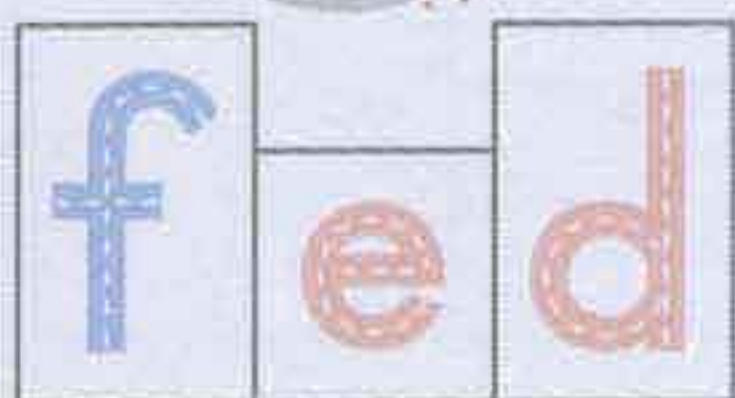
bed



red

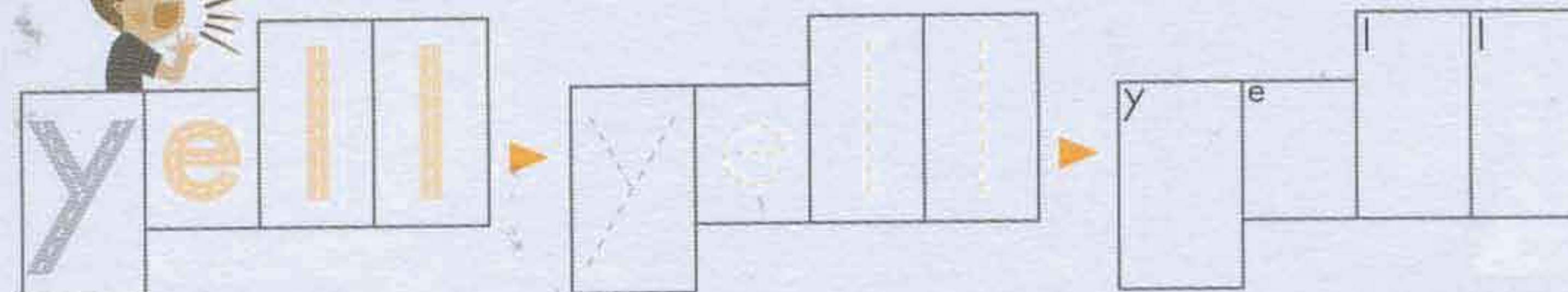
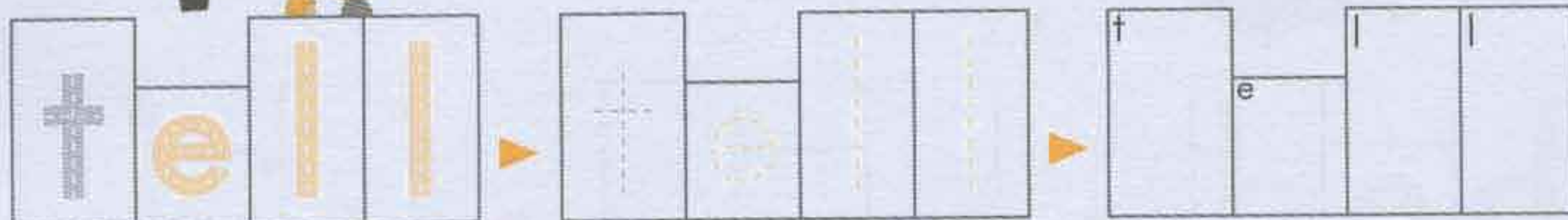


fed



Writing “_ell” Words

■ Say the word. Then say the sound of each letter as you trace and write it.



11

Rhyming Words

Saying “_it” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

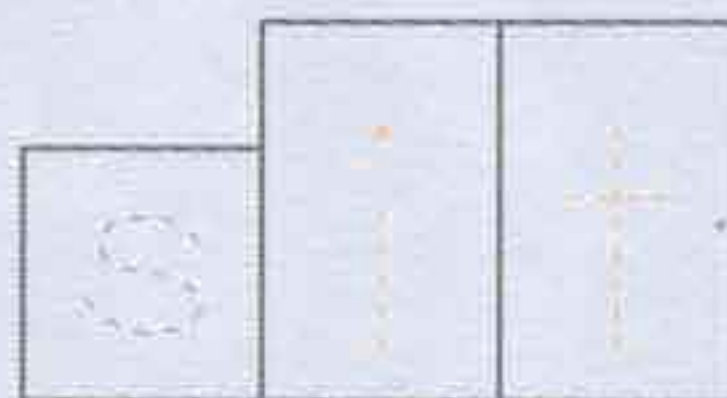
Writing “_it” Words

- Say the word. Then say the sound of each letter as you trace it.

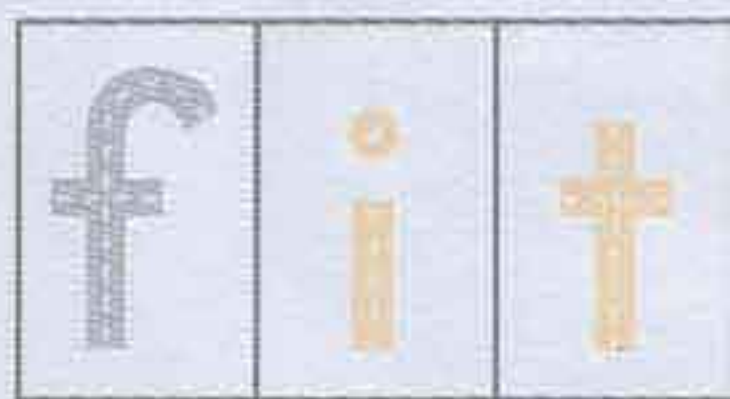
hit



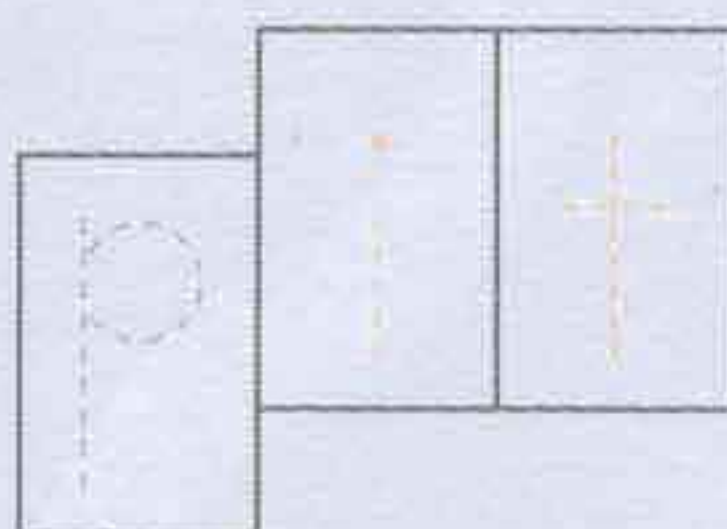
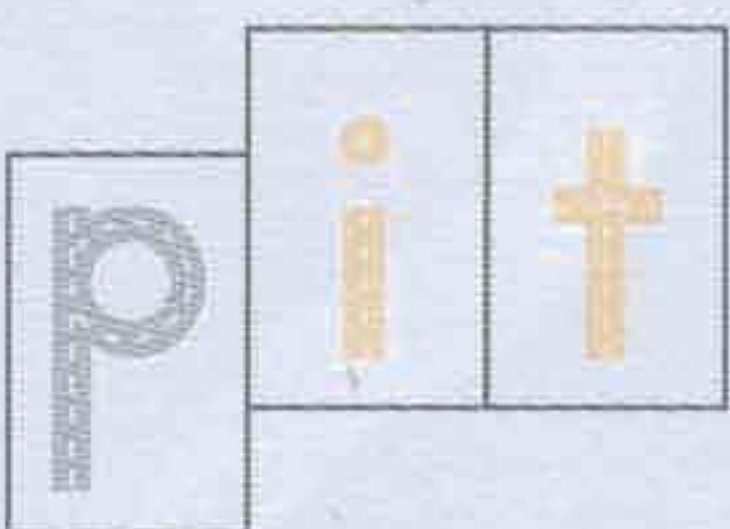
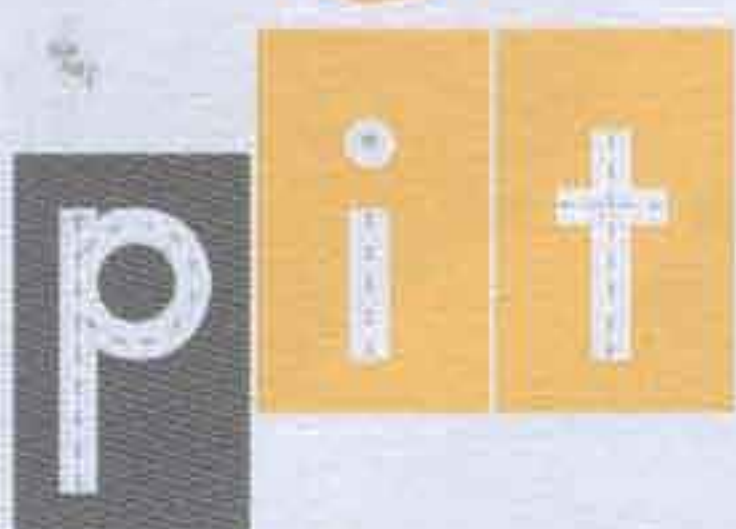
sit



fit



pit



Name _____

Date _____

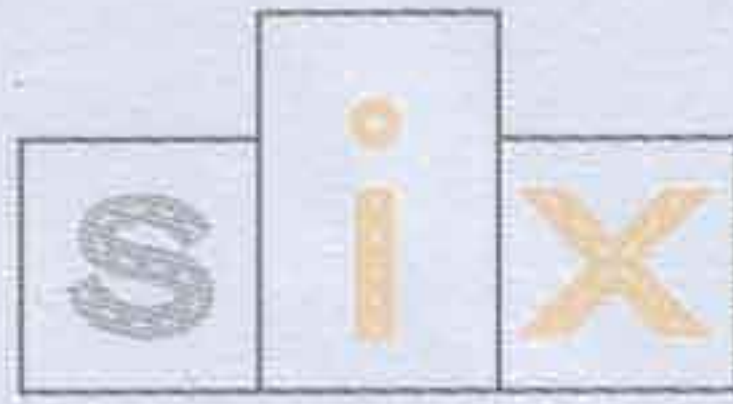
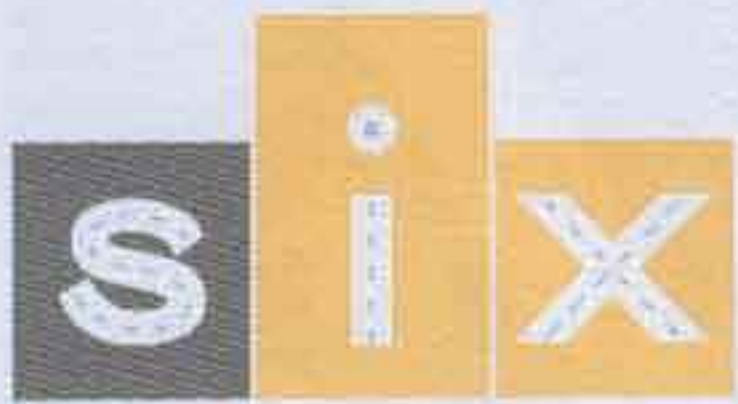
■ Draw a line from the dot (●) to the star (★) while saying each word.

Writing “_ix” Words

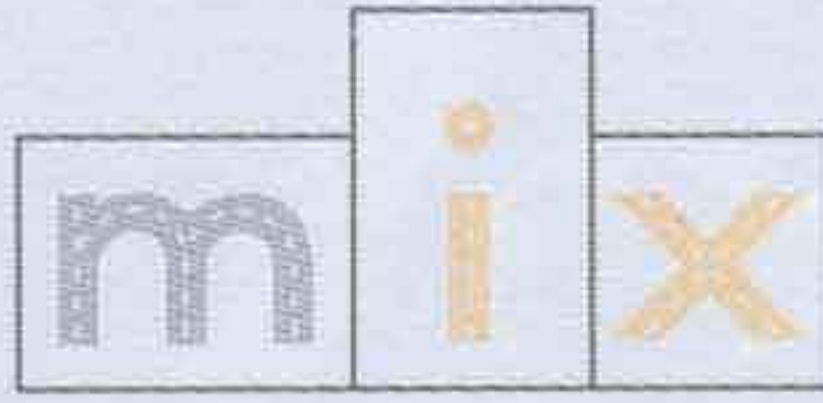
- Say the word. Then say the sound of each letter as you trace it.

six

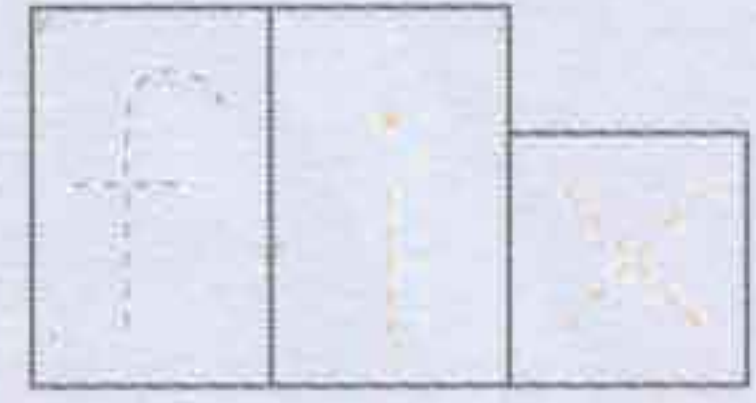
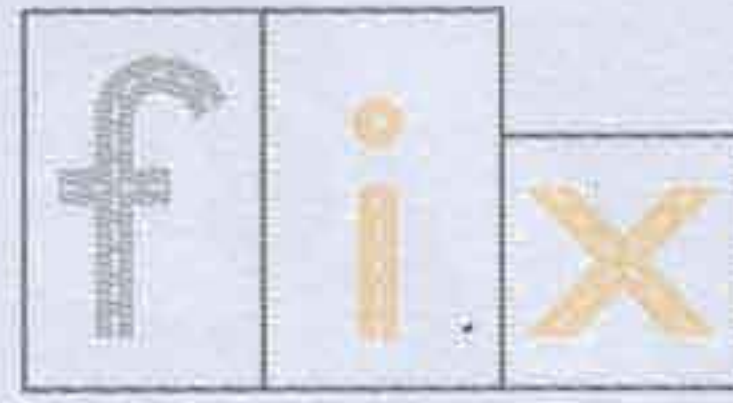
6 :: ::



mix



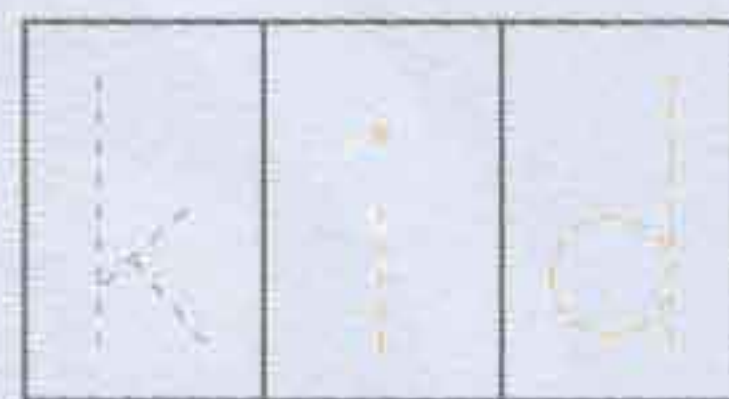
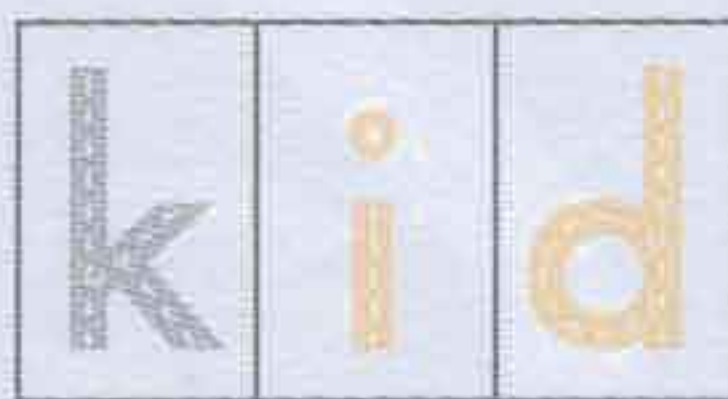
fix



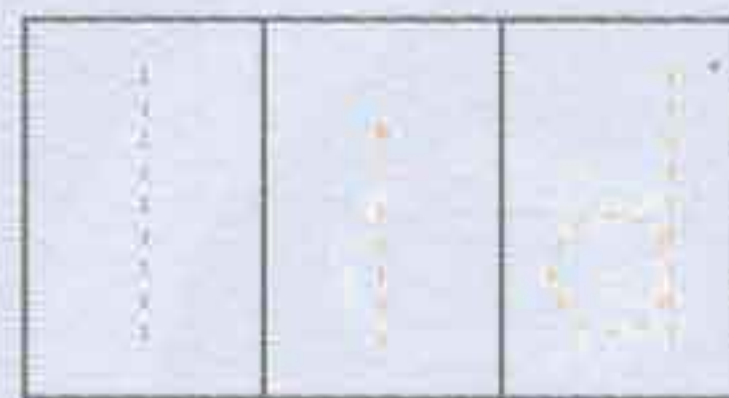
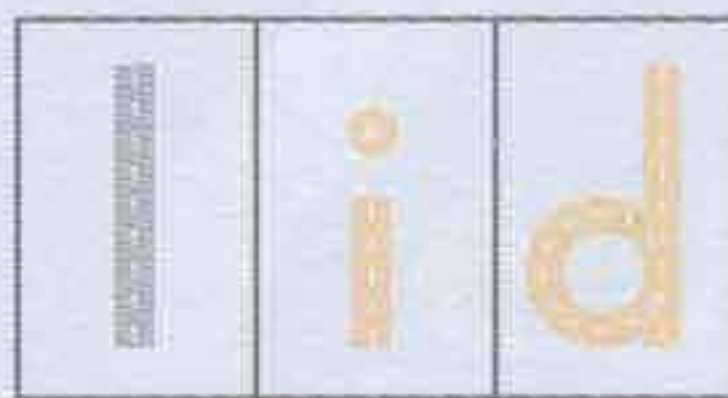
Writing “_id” Words

- Say the word. Then say the sound of each letter as you trace it.

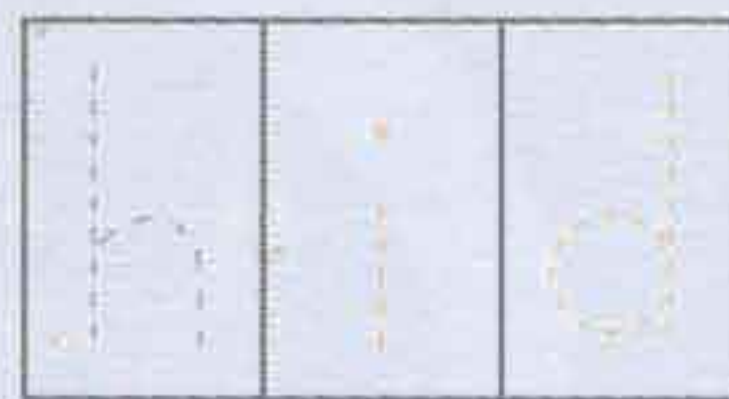
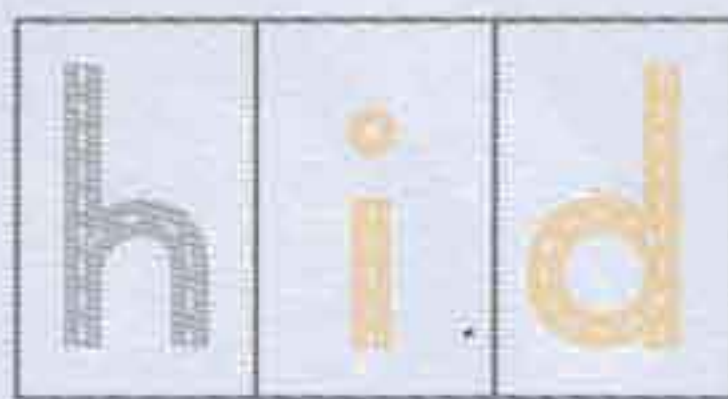
kid



lid



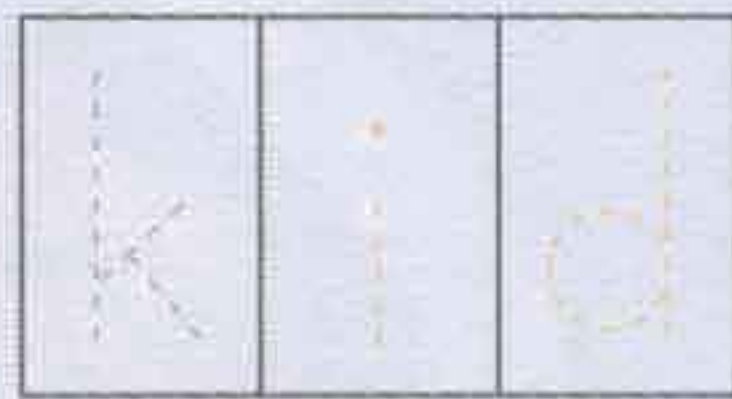
hid



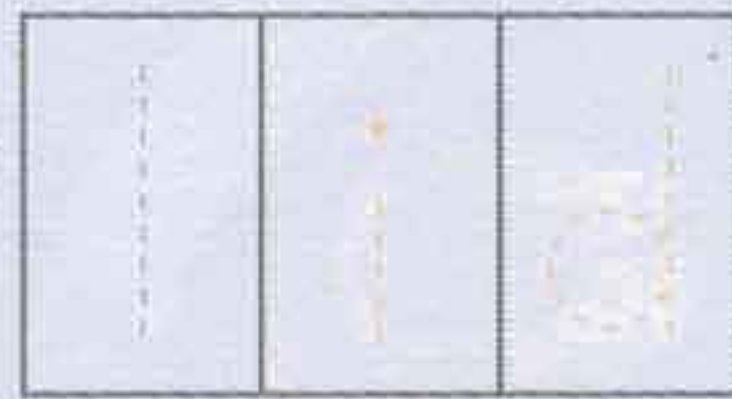
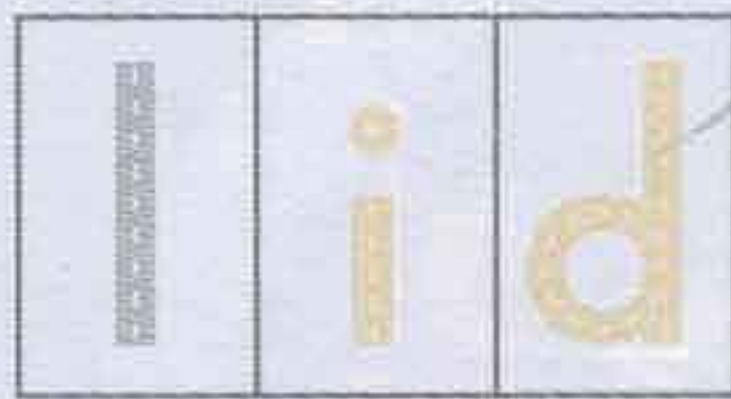
Writing “_id” Words

- Say the word. Then say the sound of each letter as you trace it.

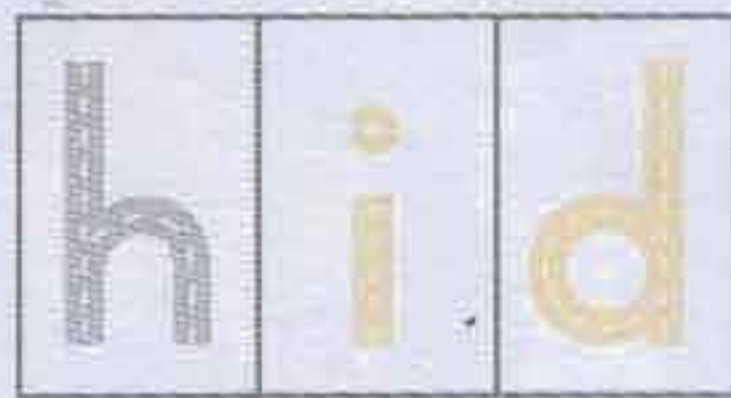
kid



lid



hid



14

Review





Saying "_it" Words

Name _____

Date _____

To parents

Your child should connect the "pit" to the "hit" again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

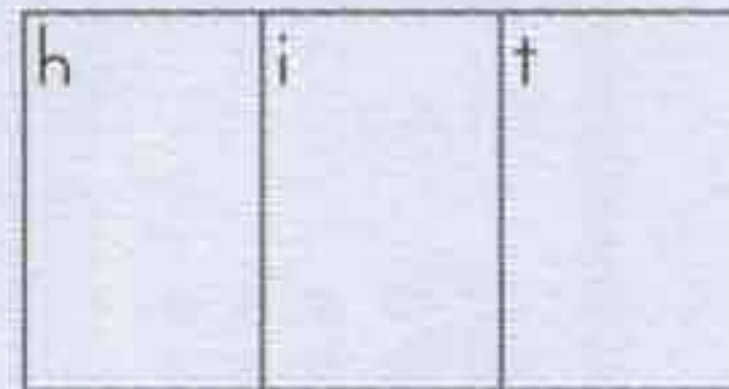
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

six 	sit 	lid 	mix 	hit 
hid 	hit 	sit 	kid 	sit 
fix 	six 	mix 	six 	fit 
pit 	fit 	sit 	hit 	pit 
hit 	hid 	kid 	fix 	lid 
sit 	fit 	pit 	hit 	sit 

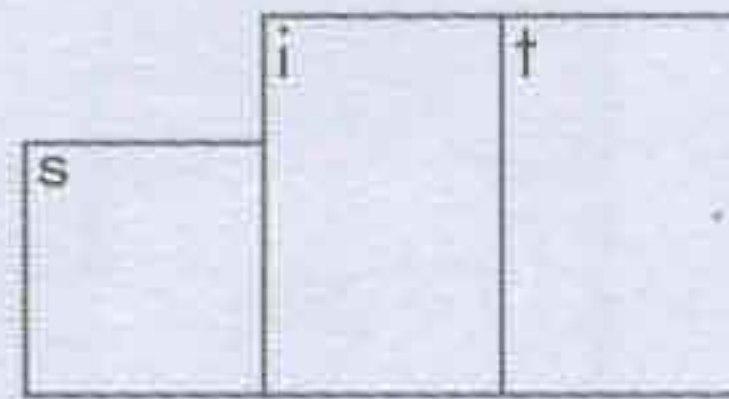
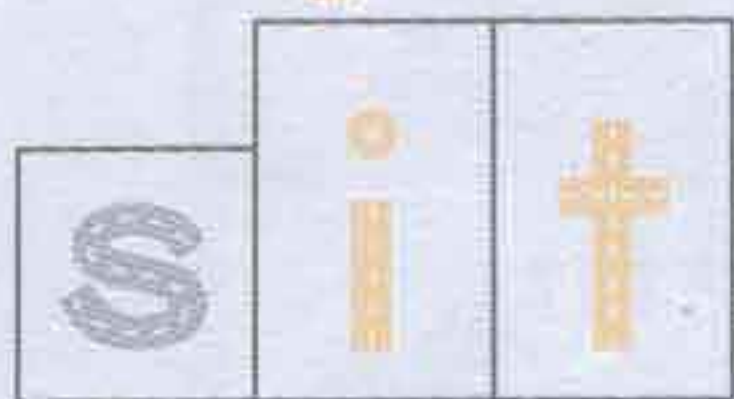
Writing “_it” Words

- Say the word. Then say the sound of each letter as you trace and write it.

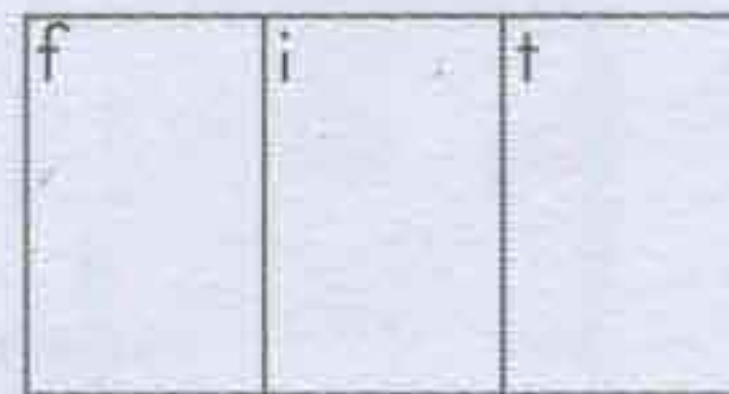
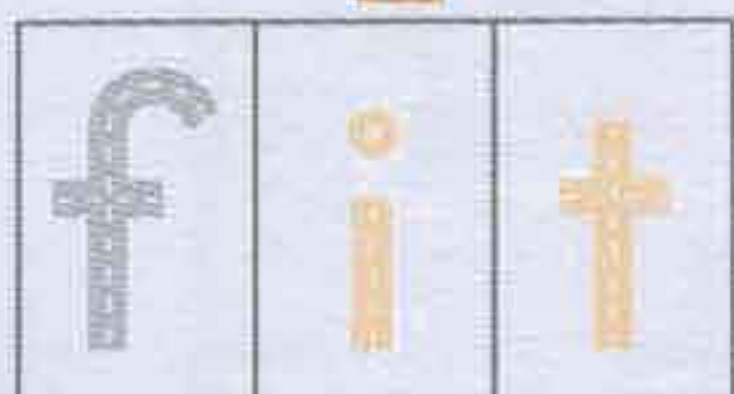
hit



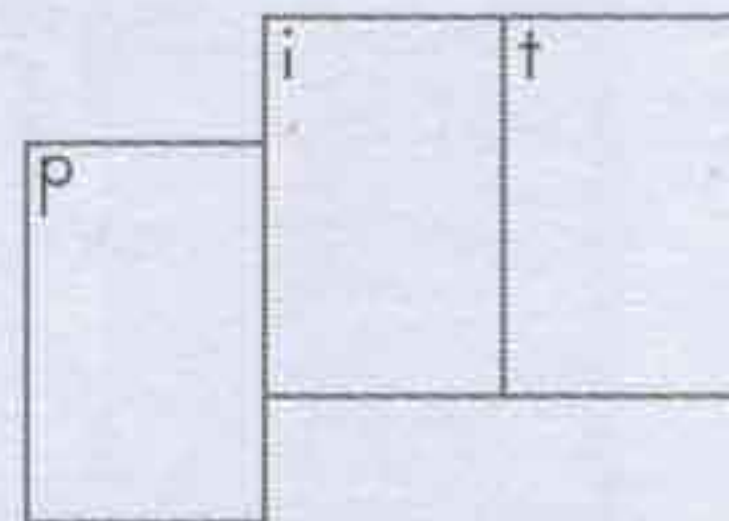
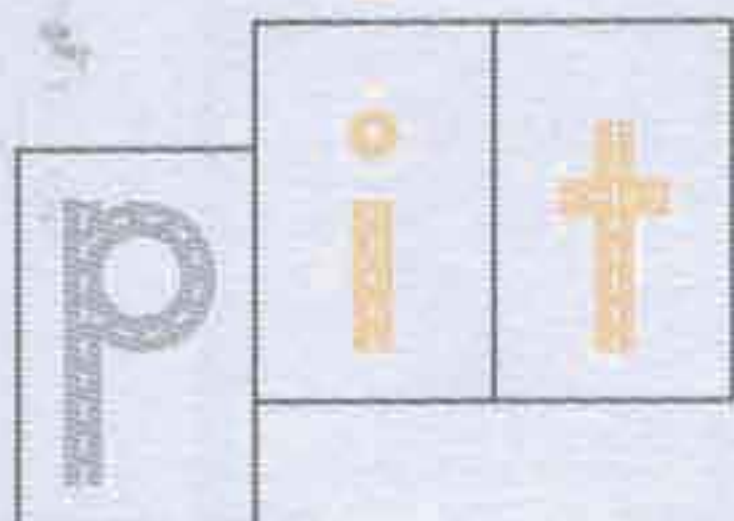
sit



fit



pit

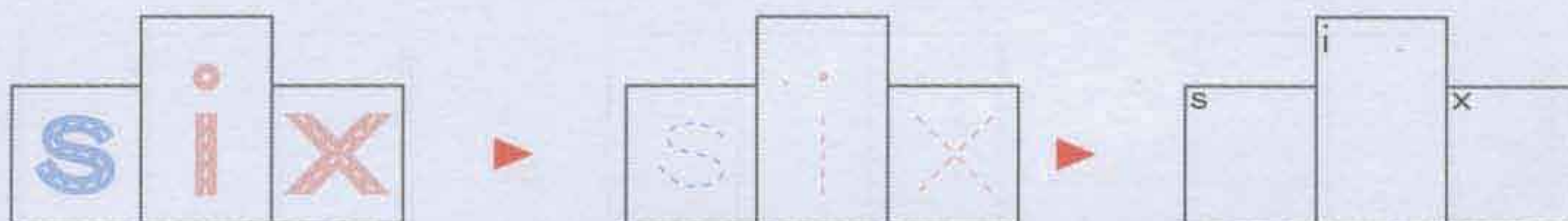


Name
Date

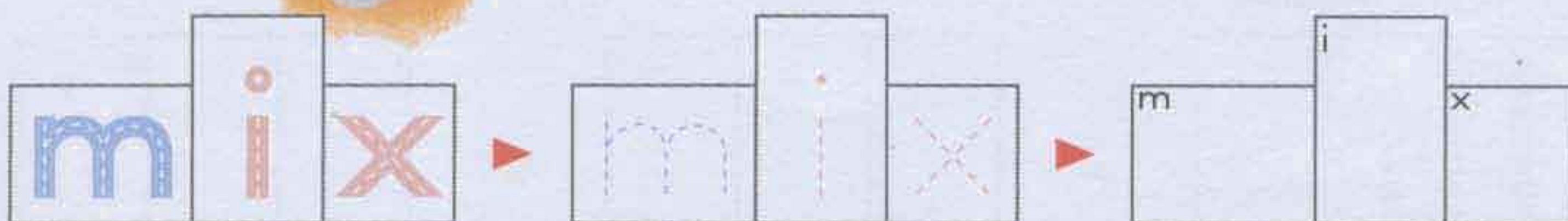
■ Say the word. Then say the sound of each letter as you trace and write it.

six

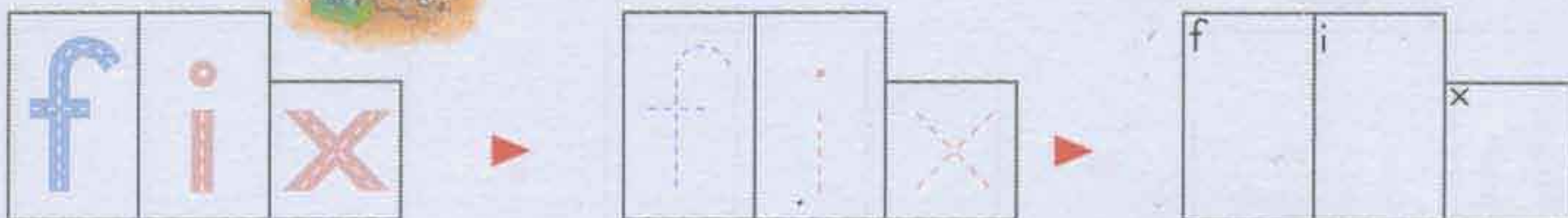
6 ::::



mix



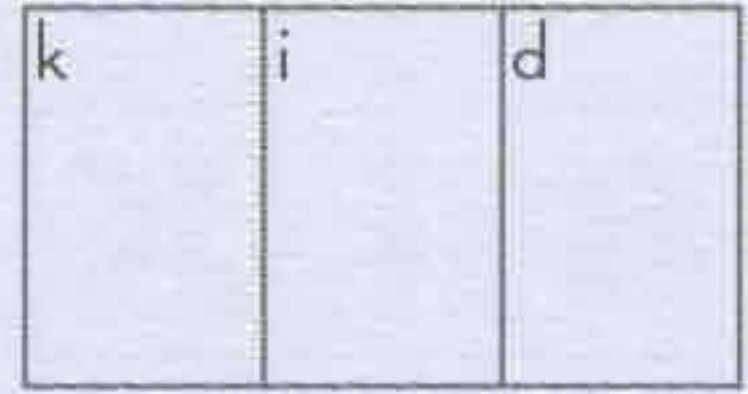
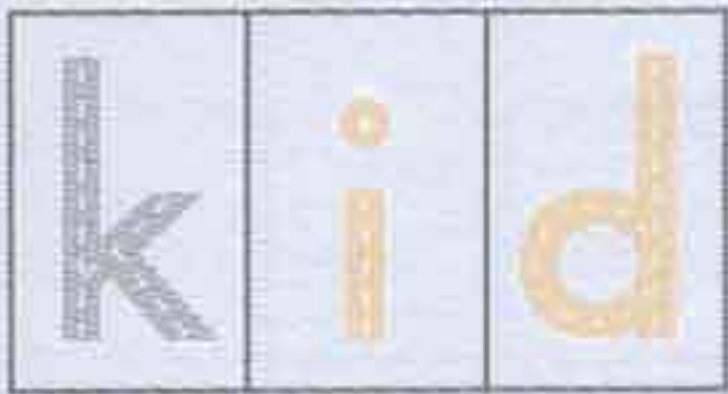
fix



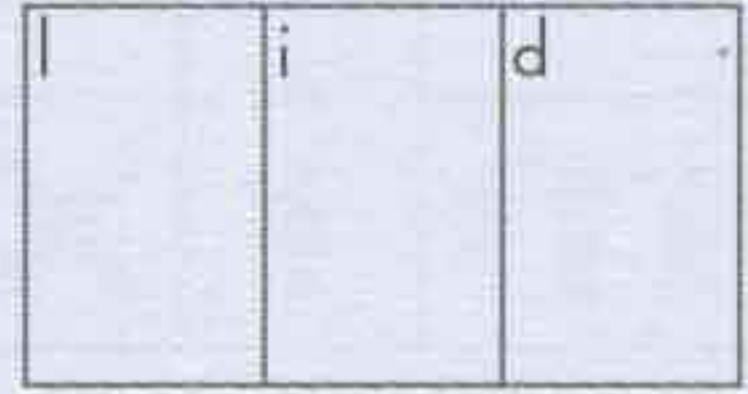
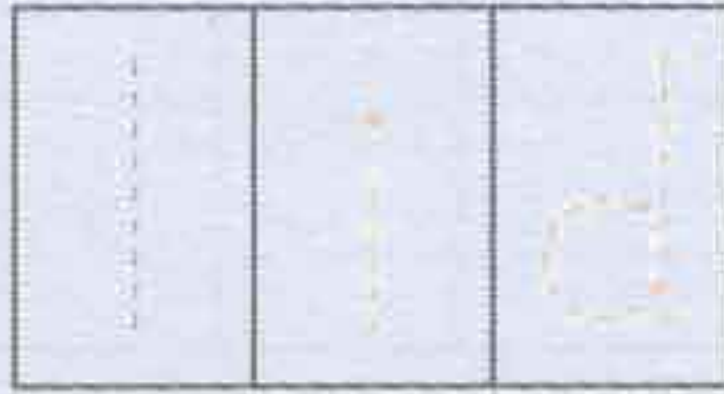
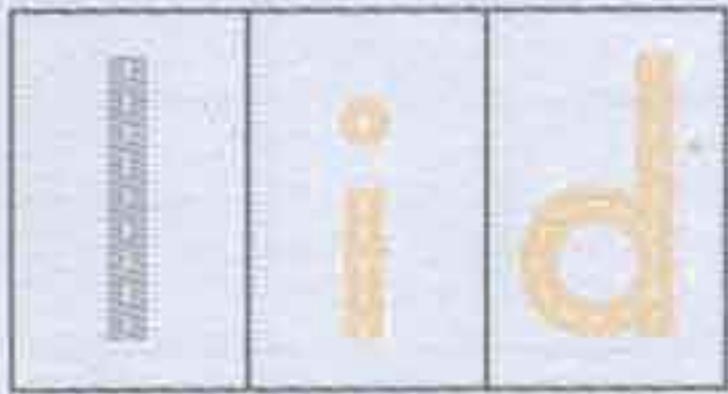
Writing “_id” Words

- Say the word. Then say the sound of each letter as you trace and write it.

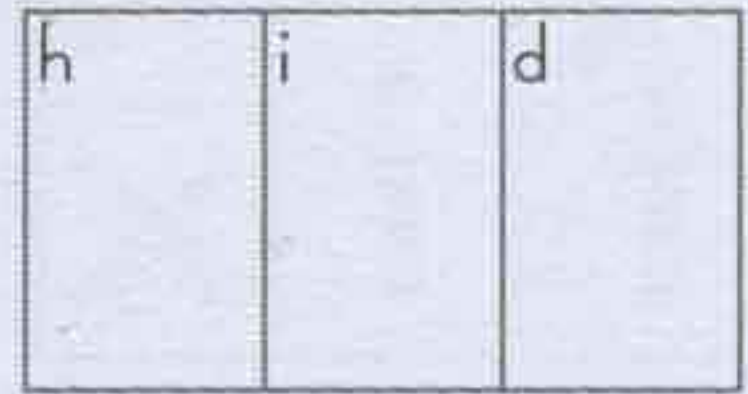
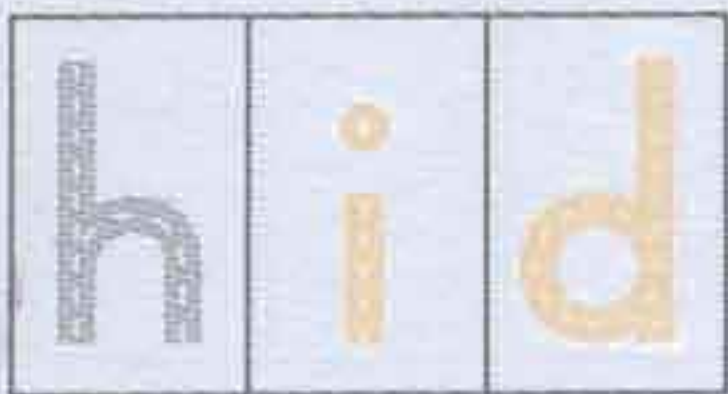
kid



lid



hid



16

Rhyming Words

Saying “_ot” Sounds

Name _____

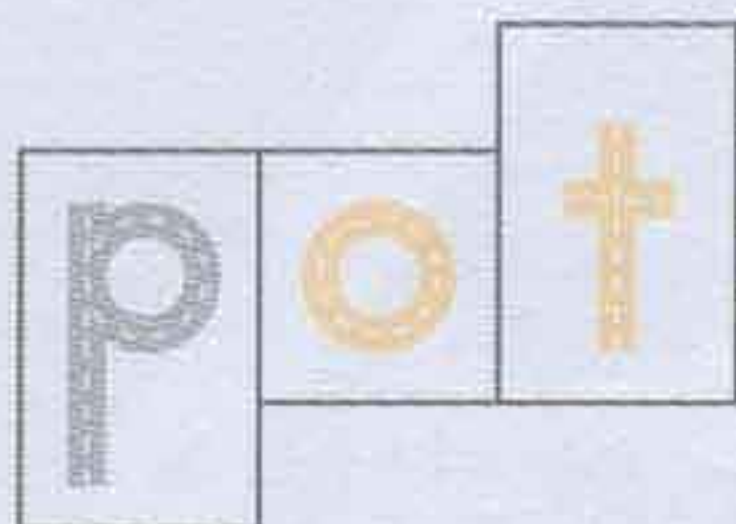
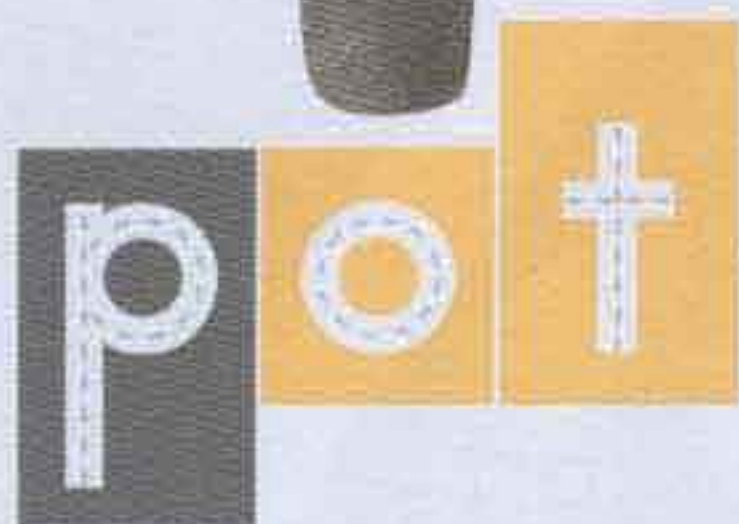
Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

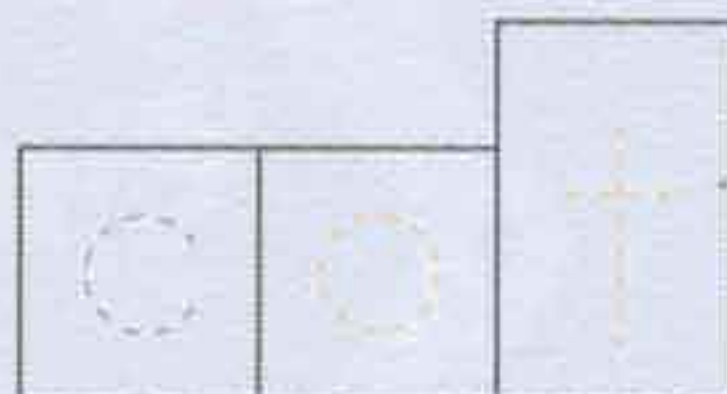
Writing “_ot” Words

- Say the word. Then say the sound of each letter as you trace it.

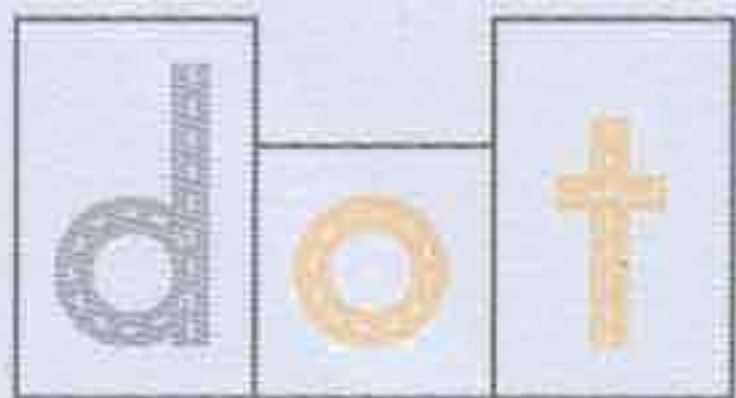
pot



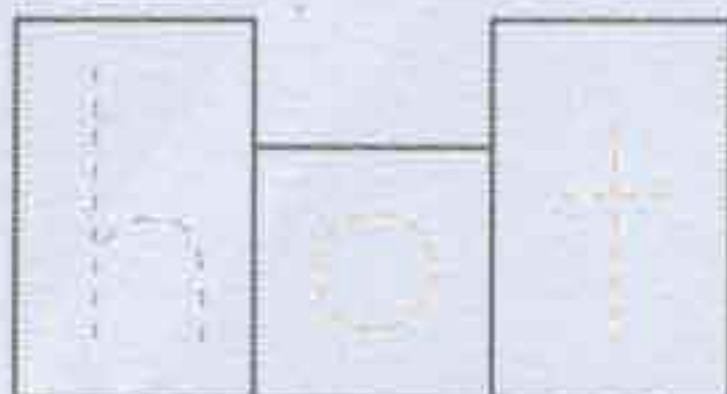
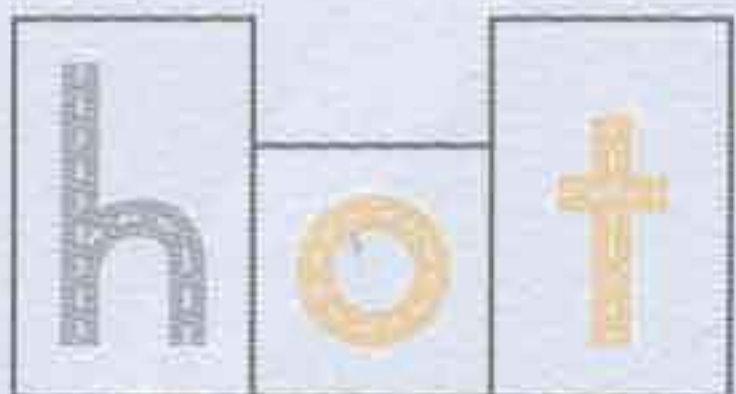
cot



dot



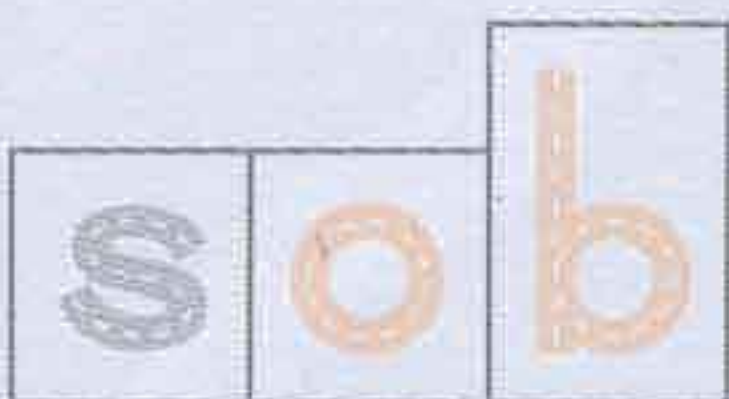
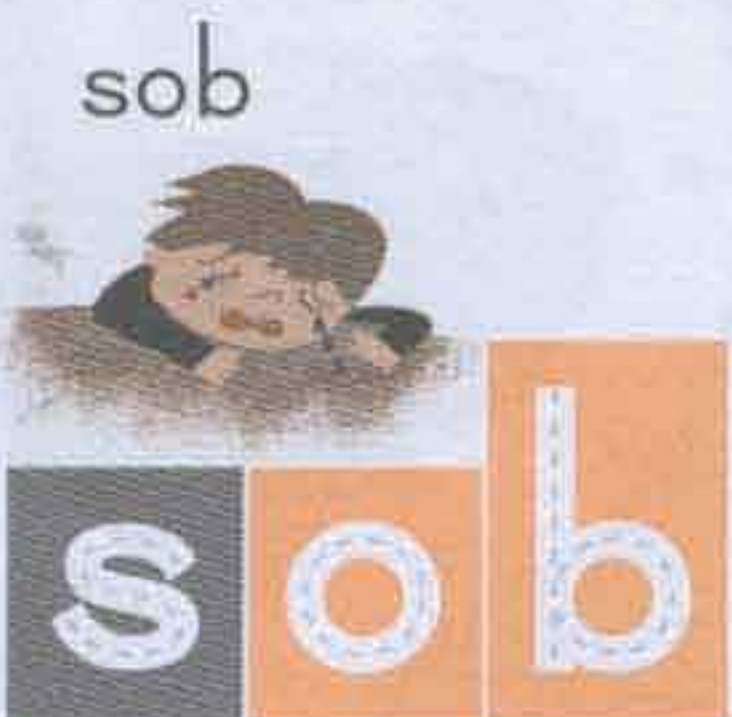
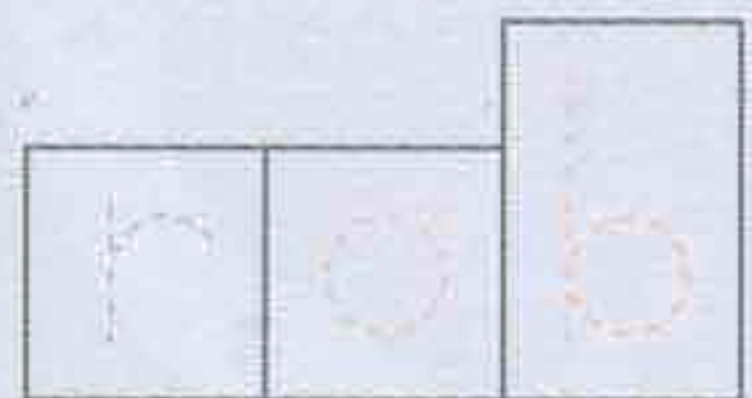
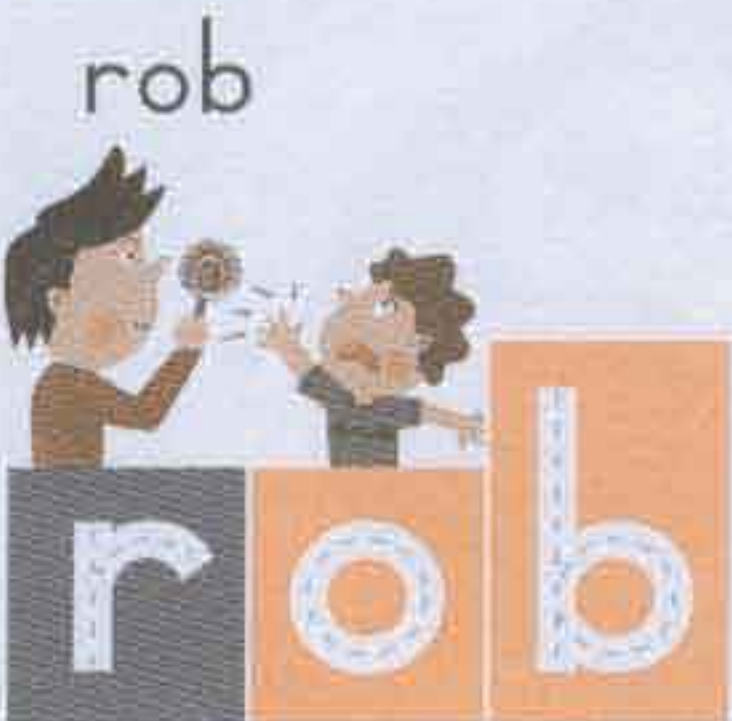
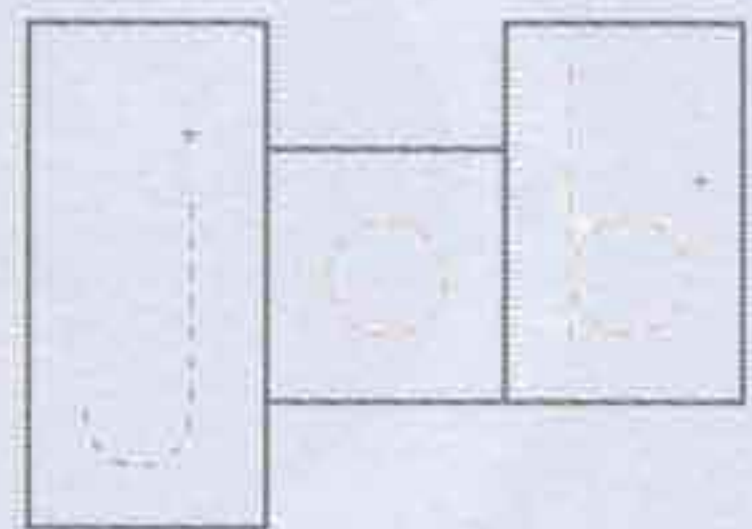
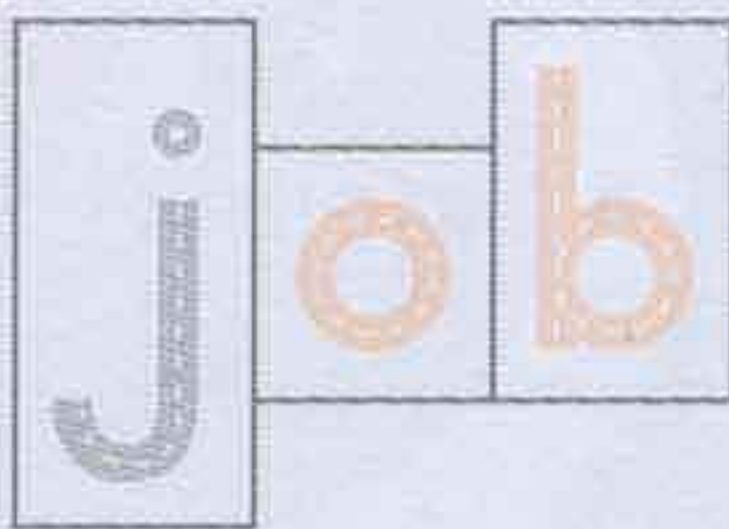
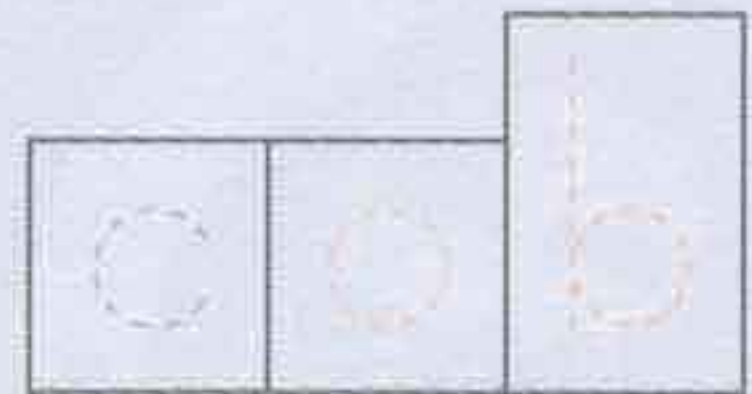
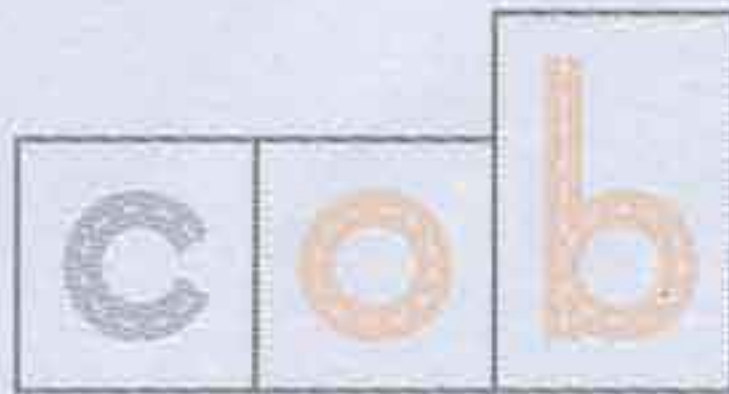
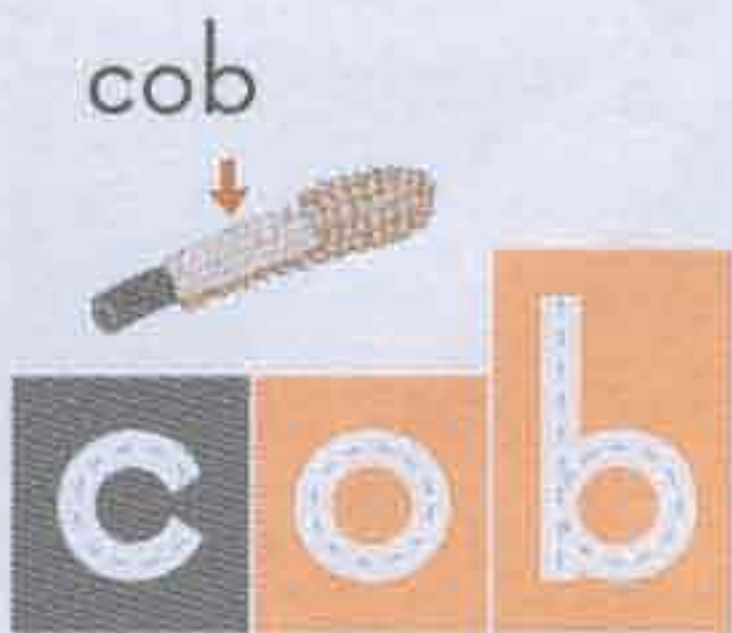
hot



■ Draw a line from the dot (●) to the star (★) while saying each word.

Writing “_ob” Words

- Say the word. Then say the sound of each letter as you trace it.



18

Rhyming Words

Saying “_ox” Sounds

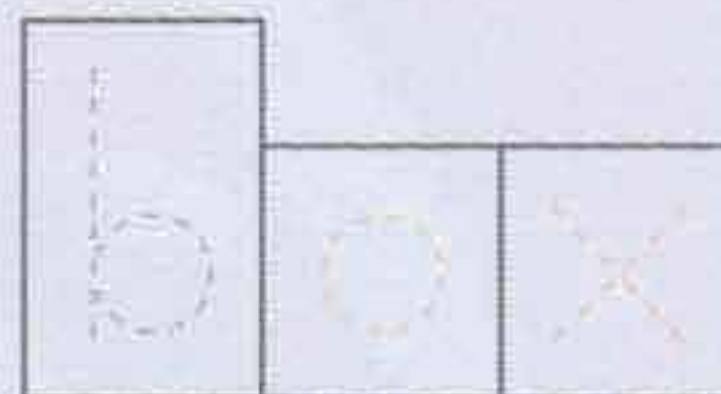
Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

Writing “_ox” Words

- Say the word. Then say the sound of each letter as you trace it.

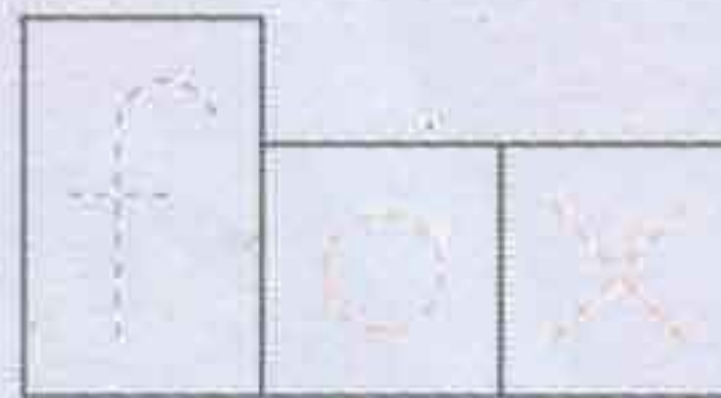
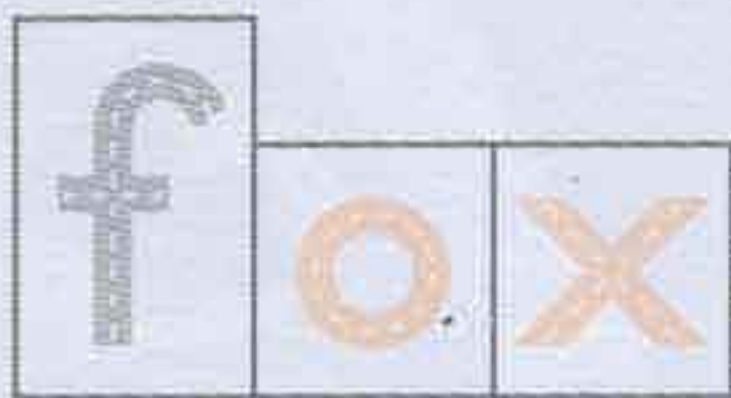
box



ox



fox



19

Review

Saying “_ot” Words

Name _____

Date _____

To parents

Your child should connect the “hot” to the “pot” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

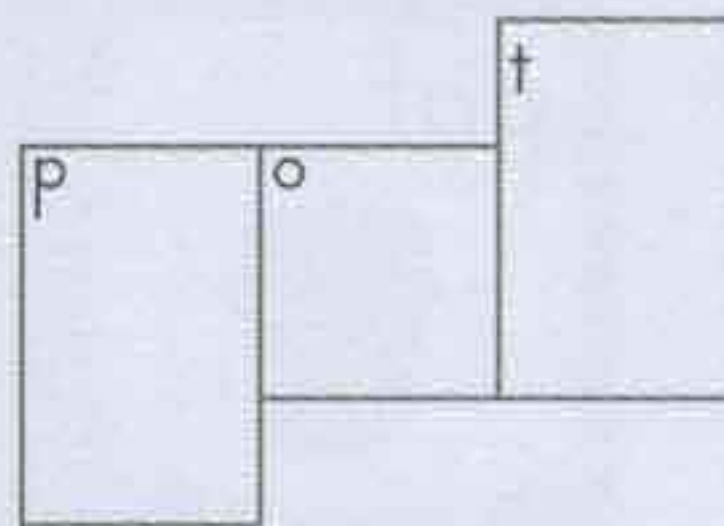
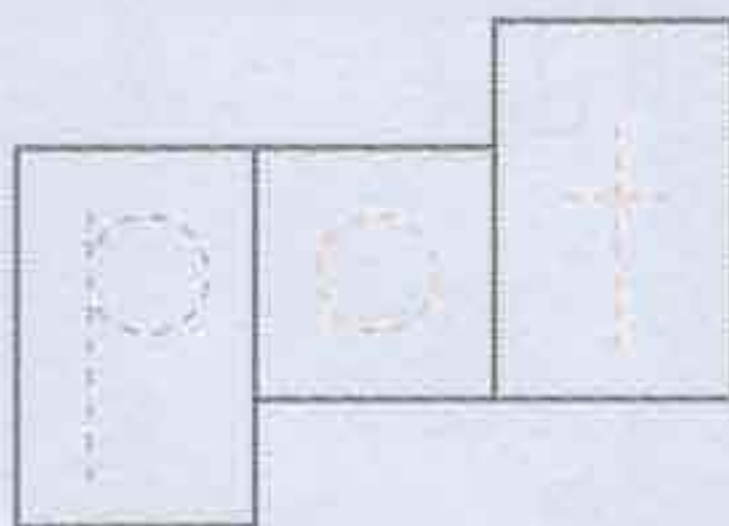
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

pot 	fox 	dot 	cot 	pot 
ox 	rob 	hot 	job 	sob 
job 	cot 	pot 	ox 	rob 
hot 	dot 	cob 	fox 	box 
pot 	cob 	pot 	cot 	dot 
cot 	dot 	hot 	sob 	hot 

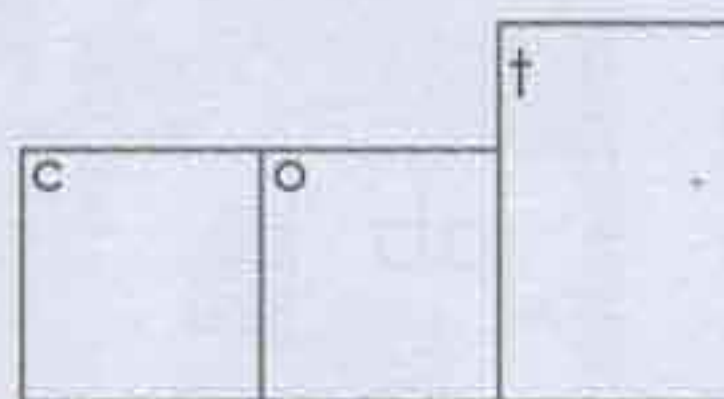
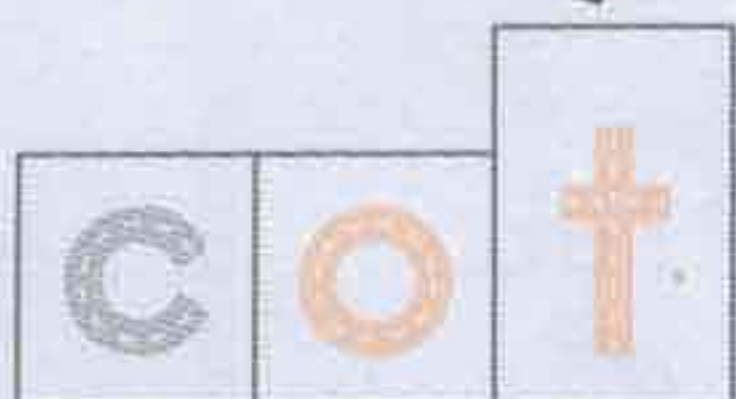
Writing “_ot” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

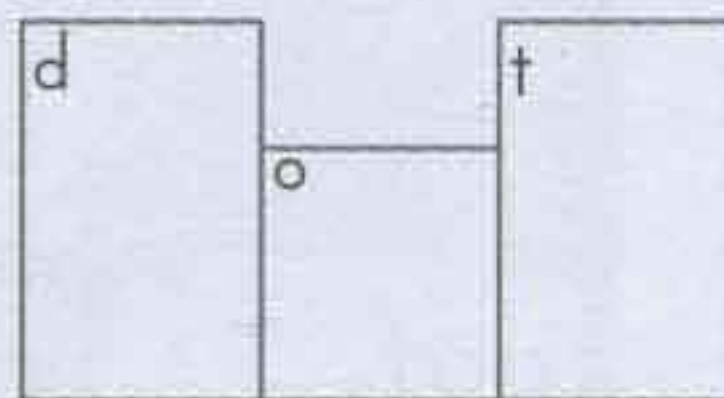
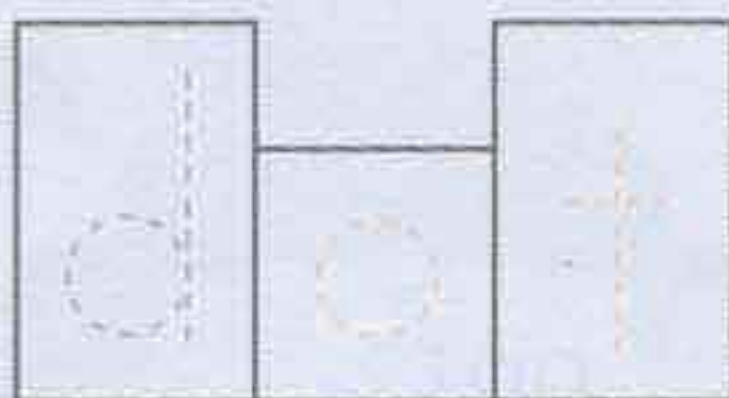
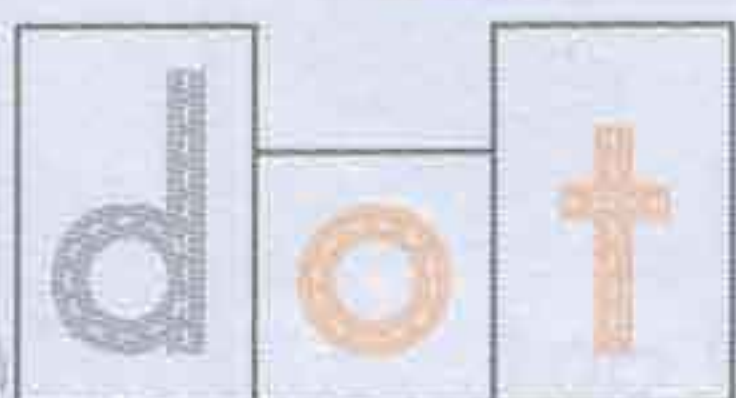
pot



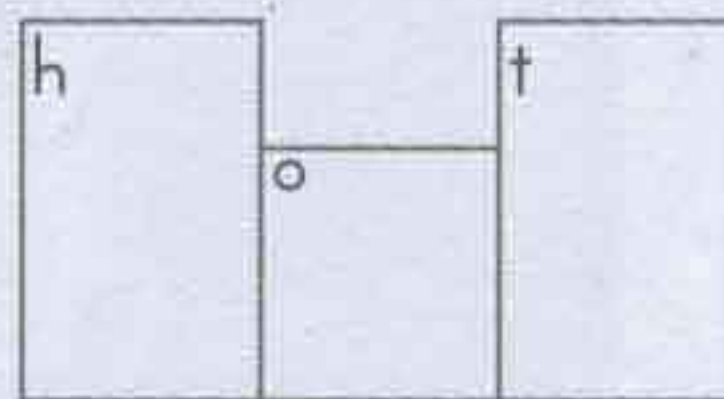
cot



dot

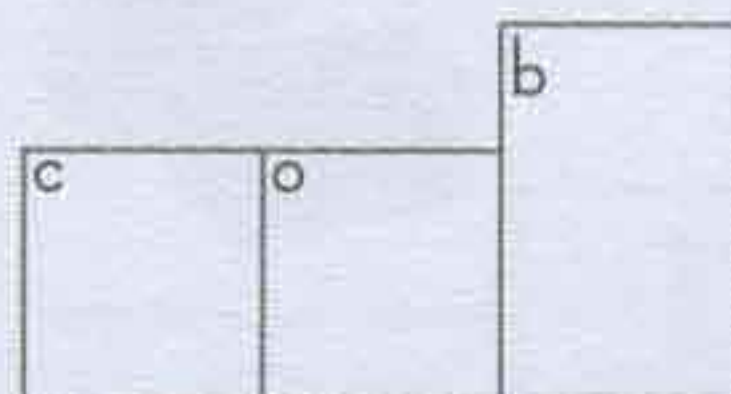


hot

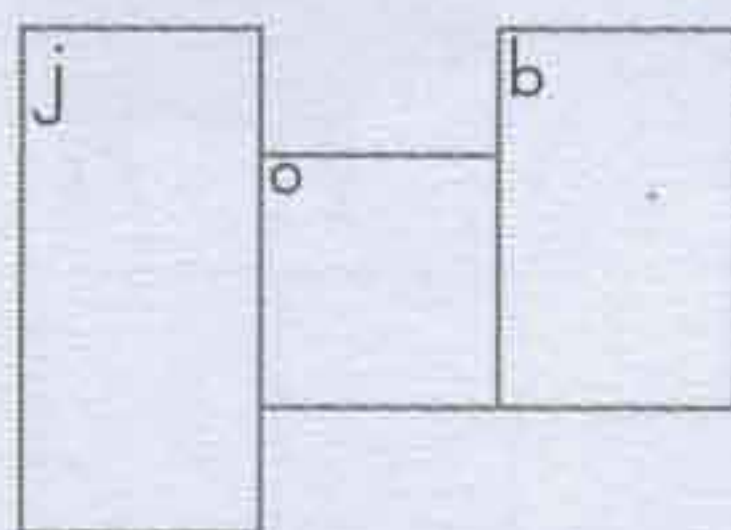
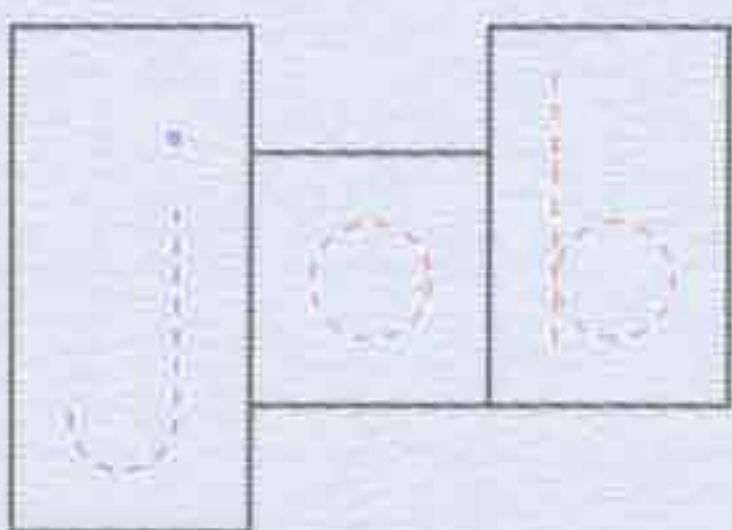
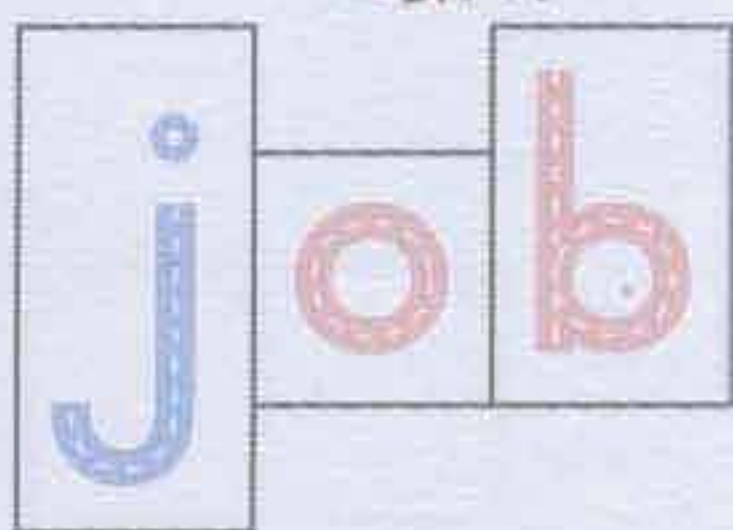


■ Say the word. Then say the sound of each letter as you trace and write it.

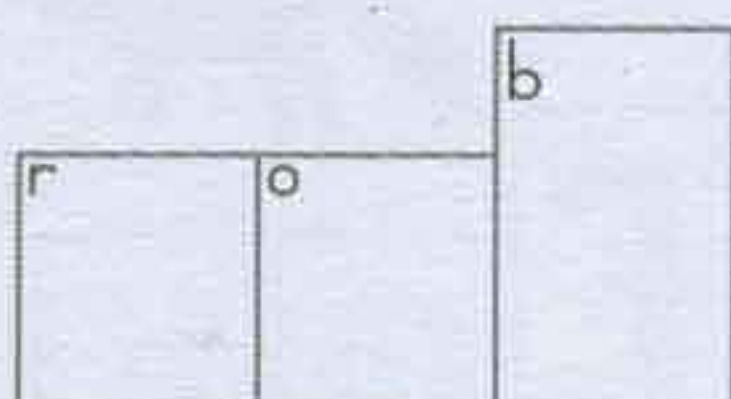
cob



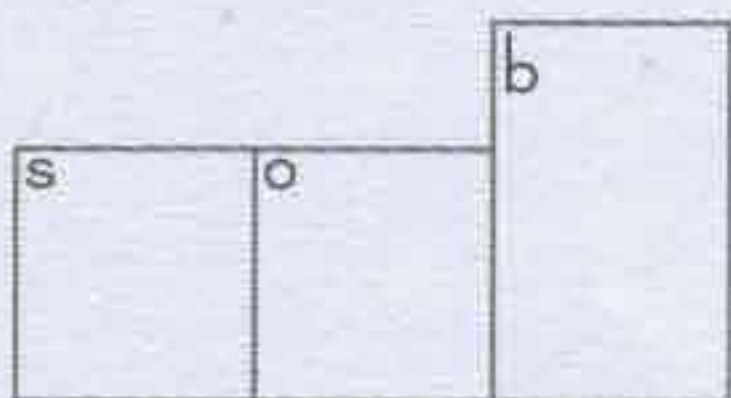
job



rob



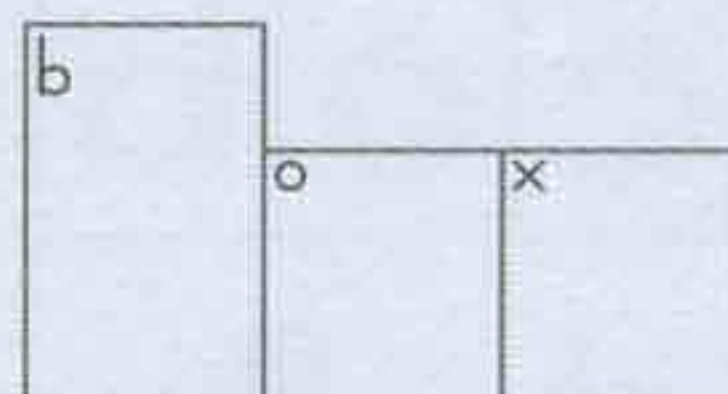
sob



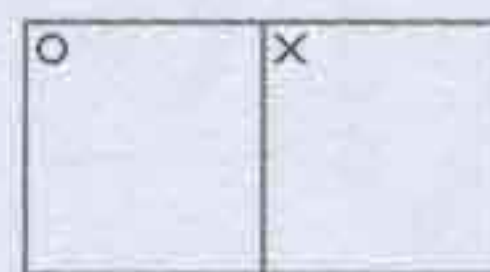
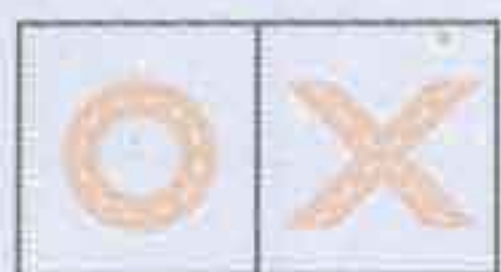
Writing “_ox” Words

- Say the word. Then say the sound of each letter as you trace and write it.

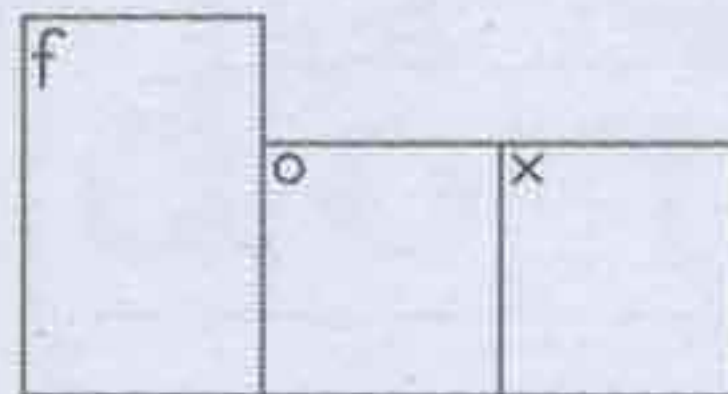
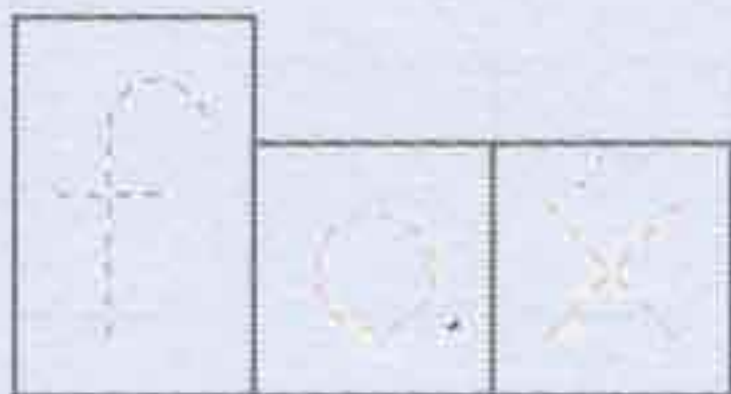
box



ox



fox



21

Rhyming Words

Saying “_ub” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

A red wavy path with four stations. Each station has a red dot at the start and a red star at the end. The stations are: 1. A cub in a speech bubble, with the word 'cub' in letter blocks. 2. A bathtub with a person in a speech bubble, with the word 'tub' in letter blocks. 3. A person rubbing their head in a speech bubble, with the word 'rub' in letter blocks. 4. A submarine in a speech bubble, with the word 'sub' in letter blocks. Small cartoon characters are placed along the path.

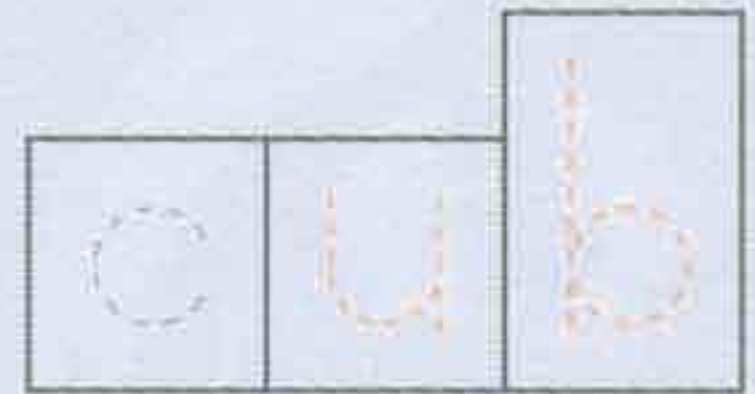
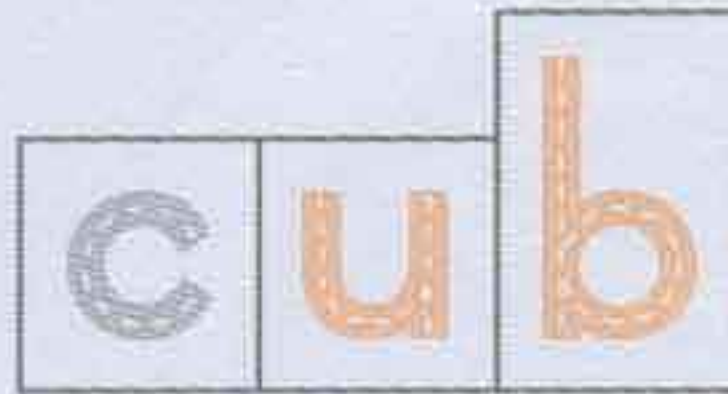
A green wavy path with four stations. Each station has a red dot at the start and a red star at the end. The stations are: 1. A bathtub with a person in a speech bubble, with the word 'tub' in letter blocks. 2. A person rubbing their head in a speech bubble, with the word 'rub' in letter blocks. 3. A submarine in a speech bubble, with the word 'sub' in letter blocks. 4. A cub in a speech bubble, with the word 'cub' in letter blocks. Small cartoon characters are placed along the path.

A blue wavy path with four stations. Each station has a red dot at the start and a red star at the end. The stations are: 1. A person rubbing their head in a speech bubble, with the word 'rub' in letter blocks. 2. A submarine in a speech bubble, with the word 'sub' in letter blocks. 3. A cub in a speech bubble, with the word 'cub' in letter blocks. 4. A bathtub with a person in a speech bubble, with the word 'tub' in letter blocks. Small cartoon characters are placed along the path.

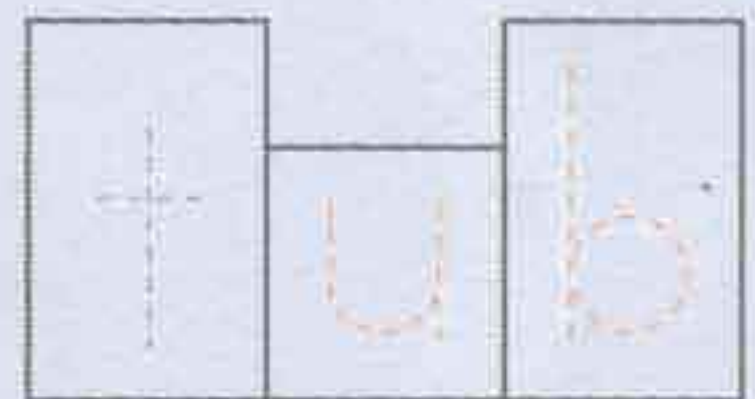
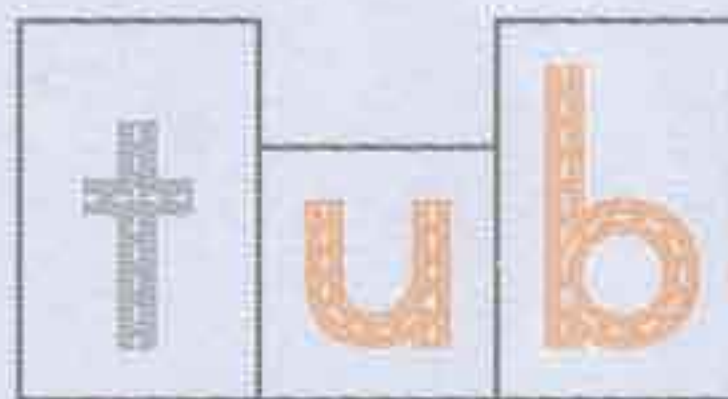
Writing “_ub” Words

- Say the word. Then say the sound of each letter as you trace it.

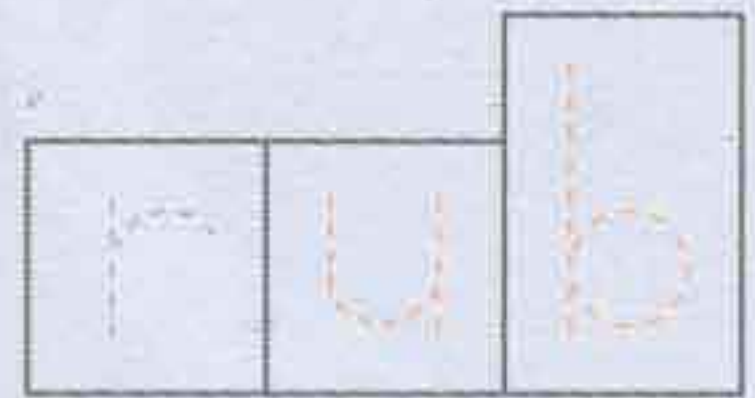
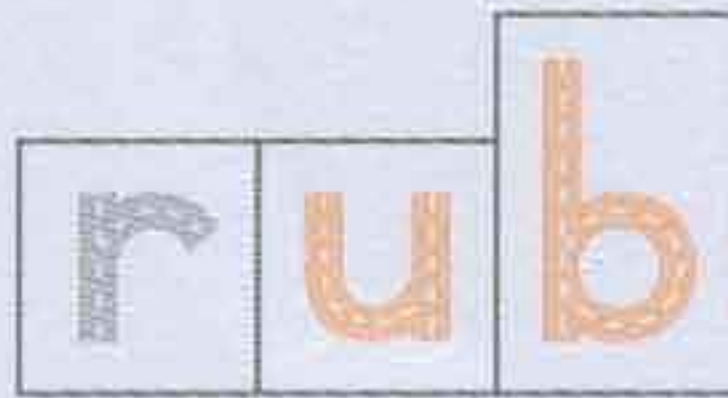
cub



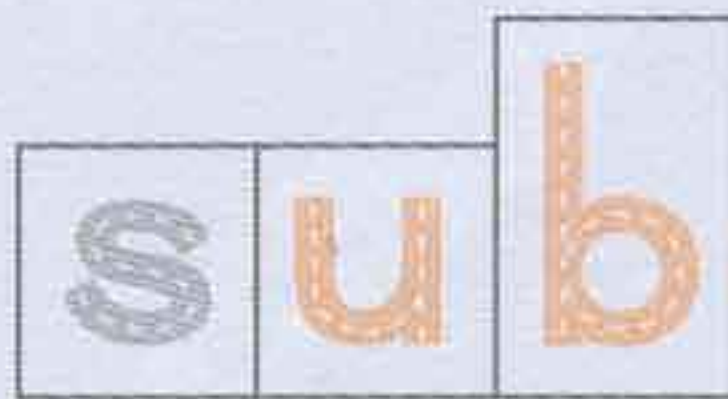
tub



rub



sub



22

Rhyming Words

Saying “_um” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

Writing “_um” Words

- Say the word. Then say the sound of each letter as you trace it.

gum



gum

gum

gum

hum



hum

hum

hum

yum



yum

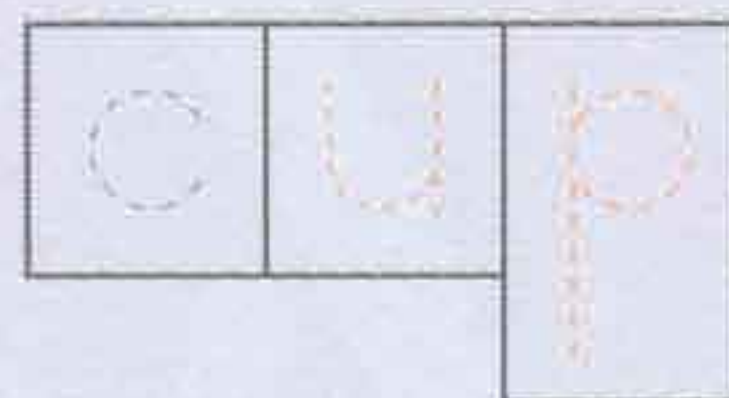
yum

yum

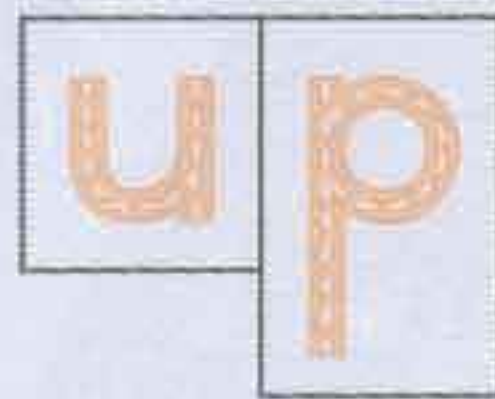
Writing “_up” Words

- Say the word. Then say the sound of each letter as you trace it.

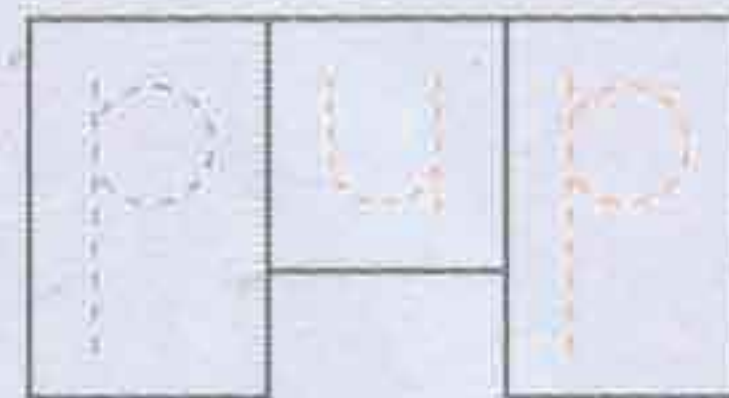
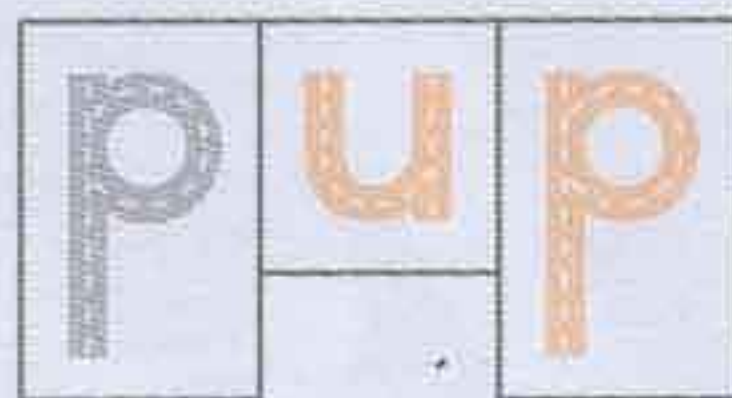
cup



up



pup



■ Draw a line from the dot (●) to the star (★) while saying each word.

h
u
t

n
u
t

c
u
t

n
u
t

c
u
t

h
u
t

c
u
t

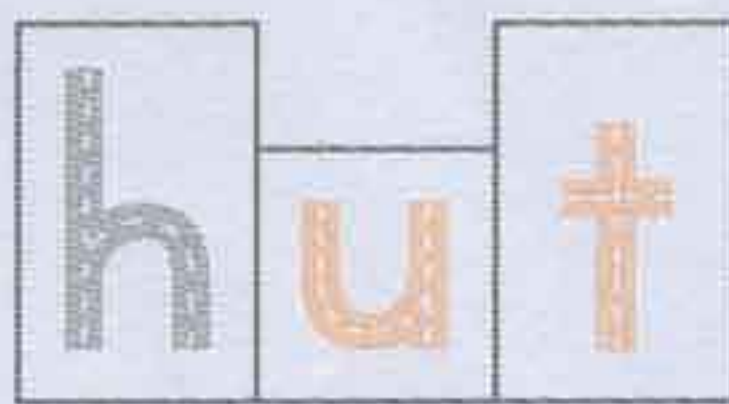
h
u
t

n
u
t

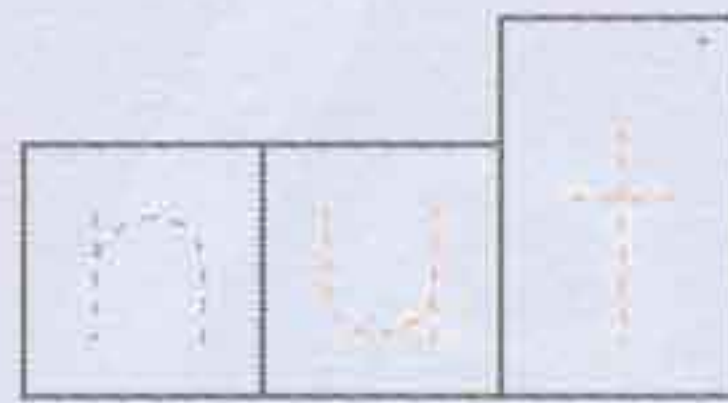
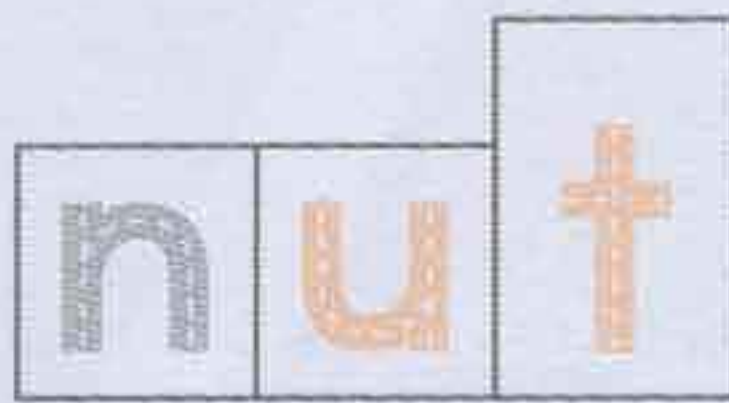
Writing “_ut” Words

- Say the word. Then say the sound of each letter as you trace it.

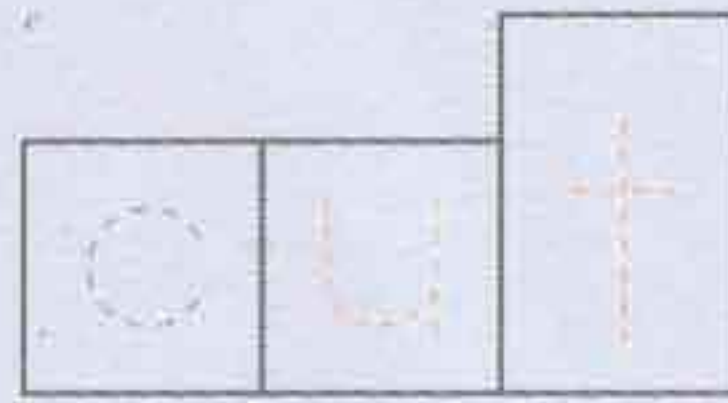
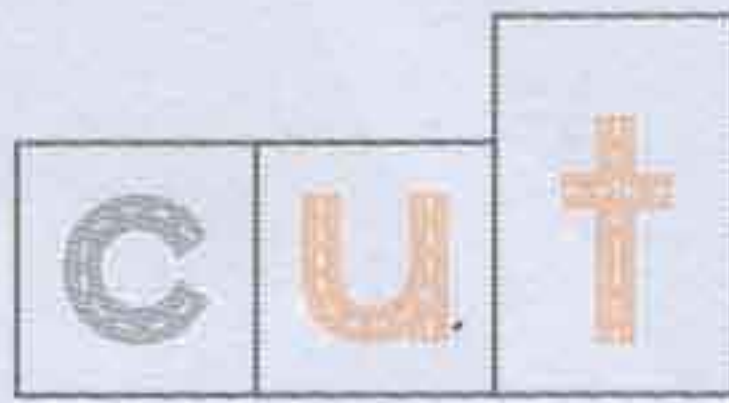
hut



nut



cut

































Name _____

Date _____

To parents

Your child should connect the “sub” to the “cub” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

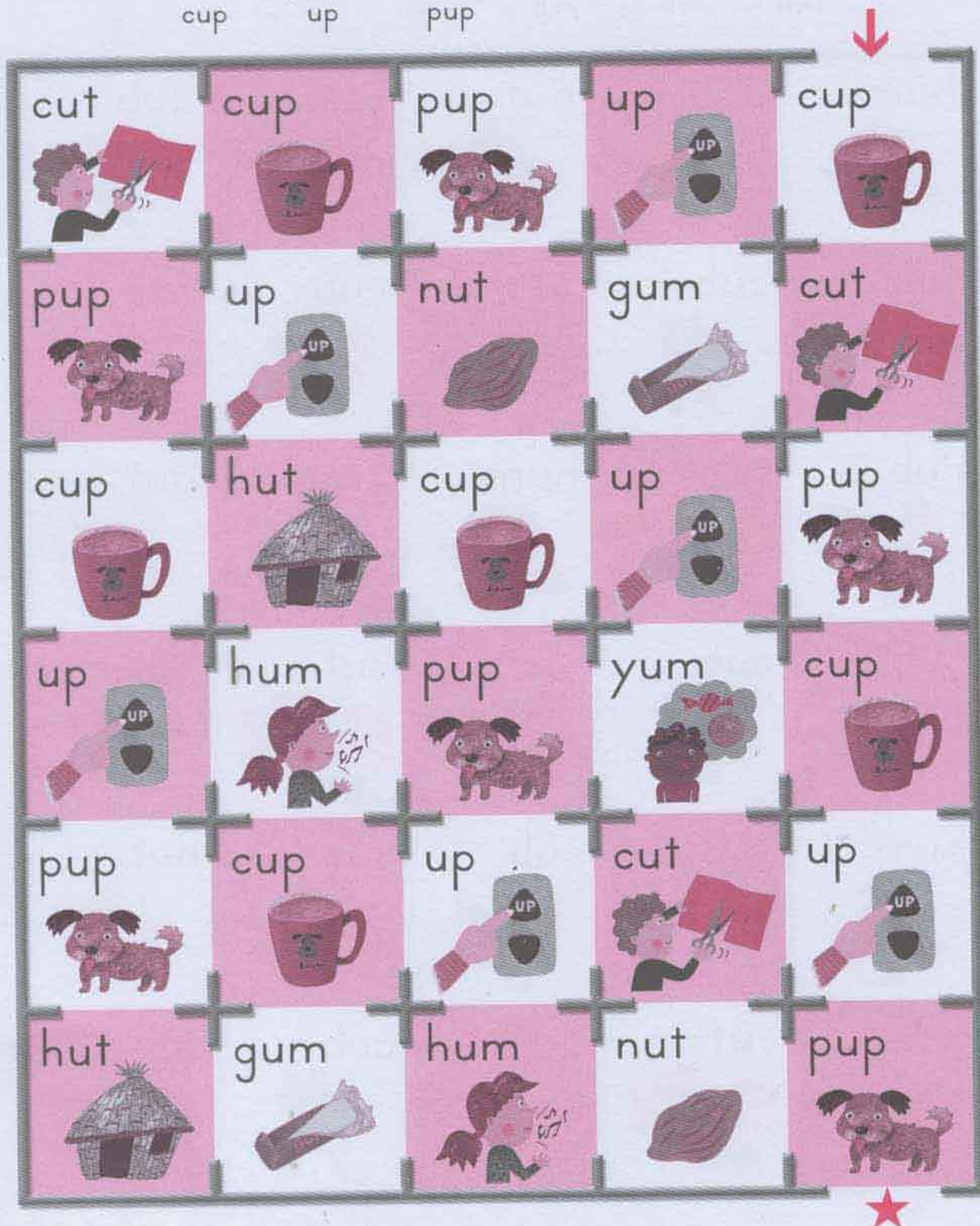
hum 	nut 	hut 	yum 	cub 
tub 	cub 	sub 	rub 	tub 
rub 	cut 	hum 	gum 	nut 
sub 	cub 	yum 	cut 	hut 
hum 	tub 	rub 	sub 	nut 
yum 	cut 	gum 	cub 	tub 

Saying “_up” Words

To parents

Your child should connect the “pup” to the “cup” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  while you say the words.



Writing “_um” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

gum



g u m

g u m

g u m

hum



h u m

h u m

h u m

yum



y u m

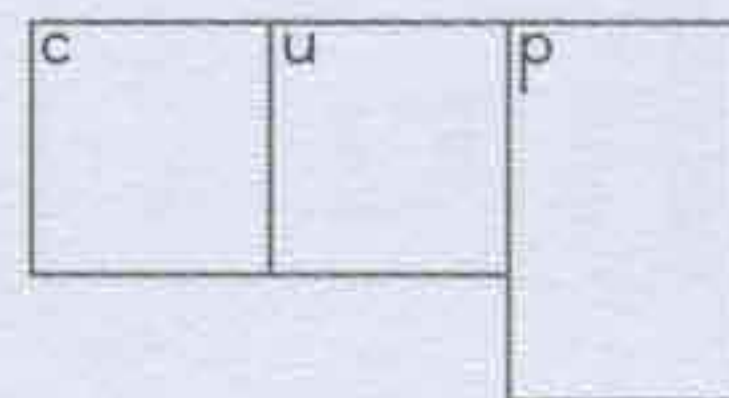
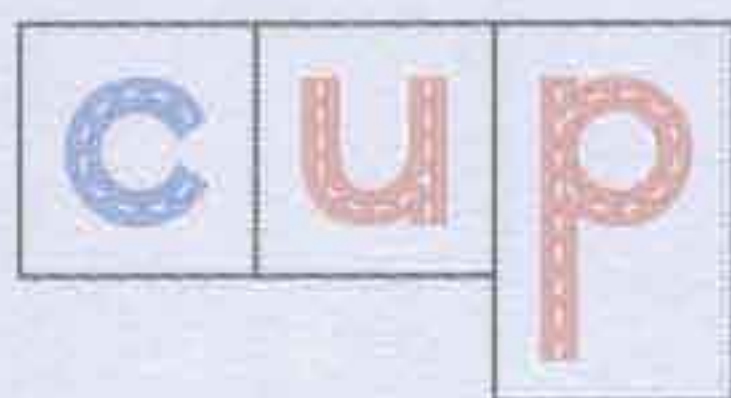
y u m

y u m

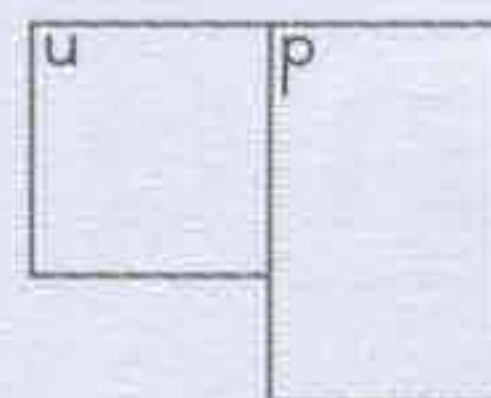
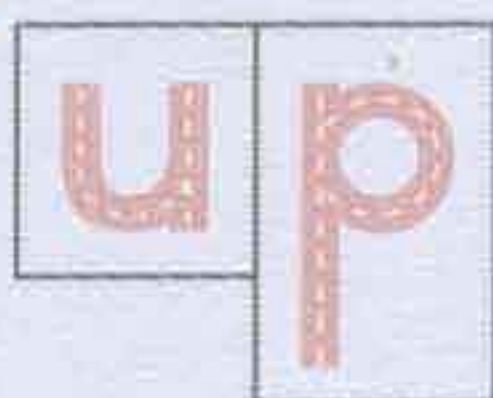
Name
Date

■ Say the word. Then say the sound of each letter as you trace and write it.

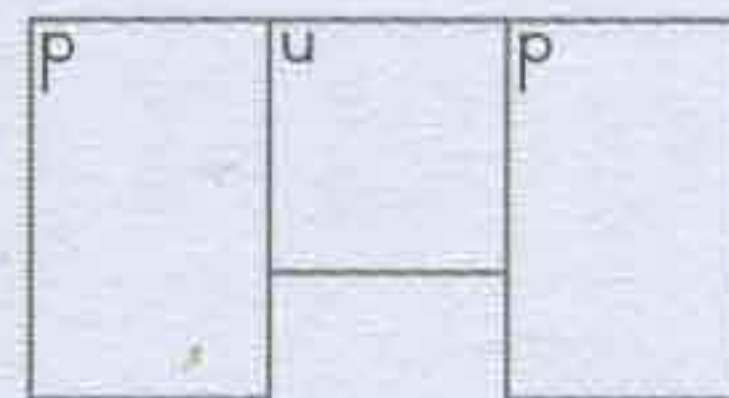
cup



up



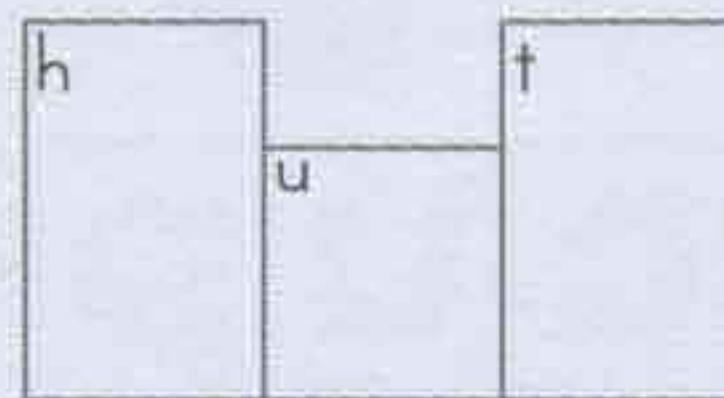
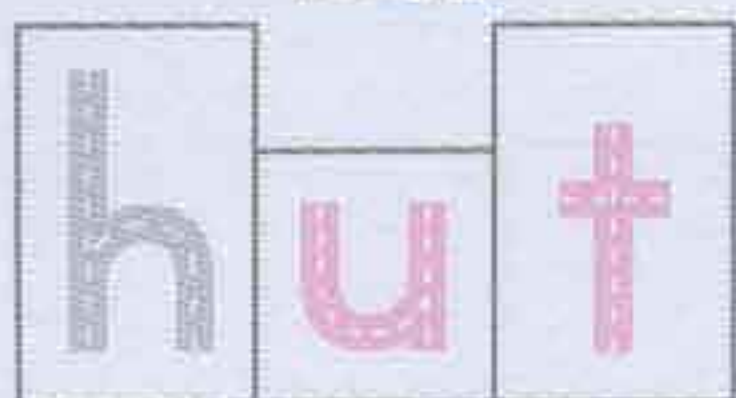
pup



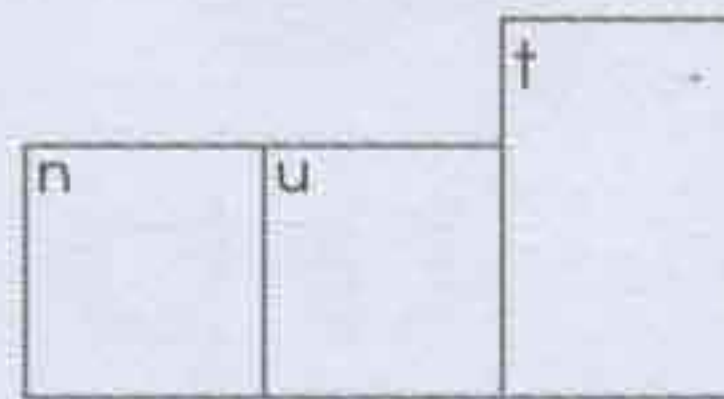
Writing “_ut” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

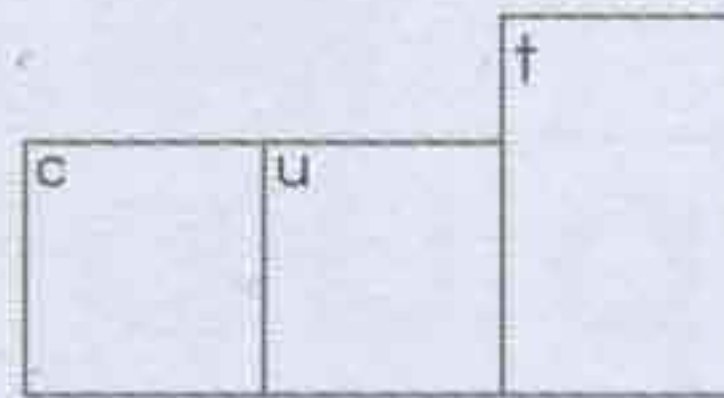
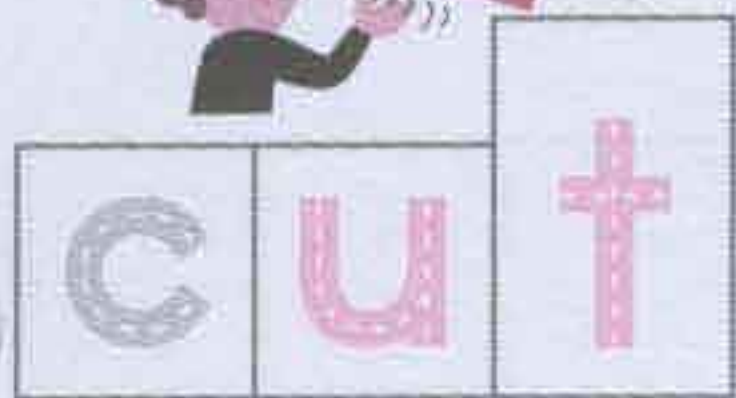
hut



nut



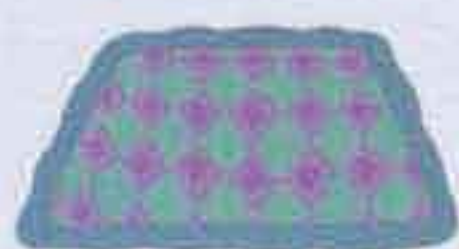
cut



Name
Date

■ Say the word. Then say the sound of each letter as you write it.

mat



m	a	t
---	---	---

ham



h	a	m
---	---	---

pat



p	a	t
---	---	---

jam



j	a	m
---	---	---

fat



f	a	t
---	---	---

ram



r	a	m
---	---	---

sat



s	a	t
---	---	---

dam



d	a	m
---	---	---

Writing “_ag” and “_at” Words

■ Say the word. Then say the sound of each letter as you write it.

bag



b	a	g
---	---	---

mat



m	a	t
---	---	---

rag



r	a	g
---	---	---

pat



p	a	t
---	---	---

tag



t	a	g
---	---	---

fat



f	a	t
---	---	---

wag



w	a	g
---	---	---

sat



s	a	t
---	---	---

■ Say the word. Then say the sound of each letter as you write it.

leg



l	e	g
---	---	---

bed



b	e	d
---	---	---

peg



p	e	g
---	---	---

red



r	e	d
---	---	---

egg



e	g	g
---	---	---

fed



f	e	d
---	---	---

beg



b	e	g
---	---	---

Writing “_ell” and “_eg” Words

■ Say the word. Then say the sound of each letter as you write it.

tell



t		l	l
	e		

leg



l		g
	e	

fell



f		l	l
	e		

peg



p		g
	e	

sell



s		l	l
	e		

egg



e	g	g

yell



y		l	l
	e		

beg



b		g
	e	

■ Say the word. Then say the sound of each letter as you write it.

hit



h	i	t
---	---	---

six



s	i	x
---	---	---

sit



s	i	t
---	---	---

mix



m	i	x
---	---	---

fit



f	i	t
---	---	---

fix



f	i	x
---	---	---

pit



p	i	t
---	---	---

Writing “_id” and “_it” Words

■ Say the word. Then say the sound of each letter as you write it.

kid



k	i	d
---	---	---

hit



h	i	t
---	---	---

lid



l	i	d
---	---	---

sit



s	i	t
---	---	---

hid



h	i	d
---	---	---

fit



f	i	t
---	---	---

pit



p	i	t
---	---	---

Name
Date

■ Say the word. Then say the sound of each letter as you write it.

pot



p	o	t
---	---	---

cob



c	o	b
---	---	---

cot



c	o	t
---	---	---

job



j	o	b
---	---	---

dot



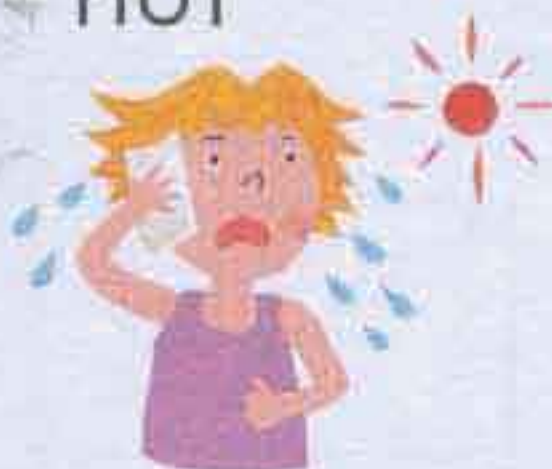
d	o	t
---	---	---

rob



r	o	b
---	---	---

hot



h	o	t
---	---	---

sob



s	o	b
---	---	---

Writing “_ox” and “_ot” Words

■ Say the word. Then say the sound of each letter as you write it.

box



b	o	x
---	---	---

pot



p	o	t
---	---	---

ox



o	x
---	---

cot



c	o	t
---	---	---

fox



f	o	x
---	---	---

dot



d	o	t
---	---	---

hot



h	o	t
---	---	---

■ Say the word. Then say the sound of each letter as you write it.

cub



c	u	b
---	---	---

gum



g	u	m
---	---	---

tub



t	u	b
---	---	---

hum



h	u	m
---	---	---

rub



r	u	b
---	---	---

yum



y	u	m
---	---	---

sub



s	u	b
---	---	---

Writing “_up” and “_ut” Words

■ Say the word. Then say the sound of each letter as you write it.

cup



c	u	p
---	---	---

hut



h	u	t
---	---	---

up



u	p
---	---

nut



n	u	t
---	---	---

pup



p	u	p
---	---	---

cut



c	u	t
---	---	---

33

Phrases with "and"

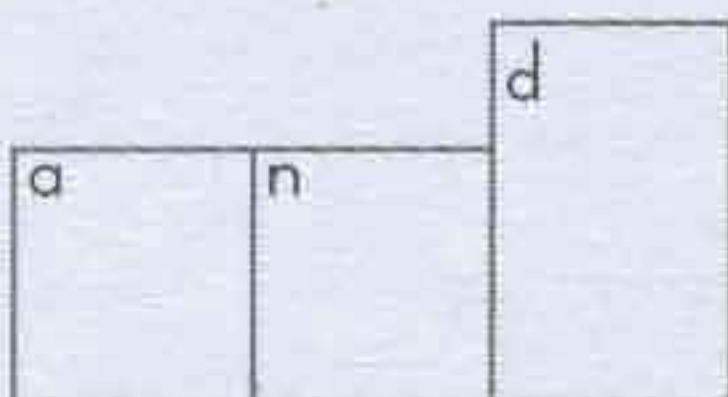
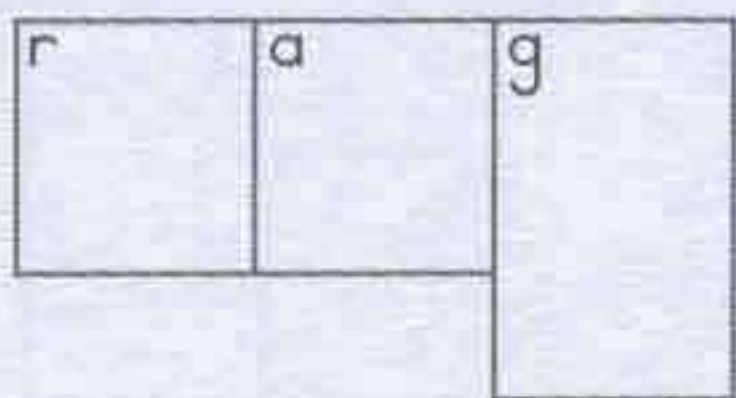
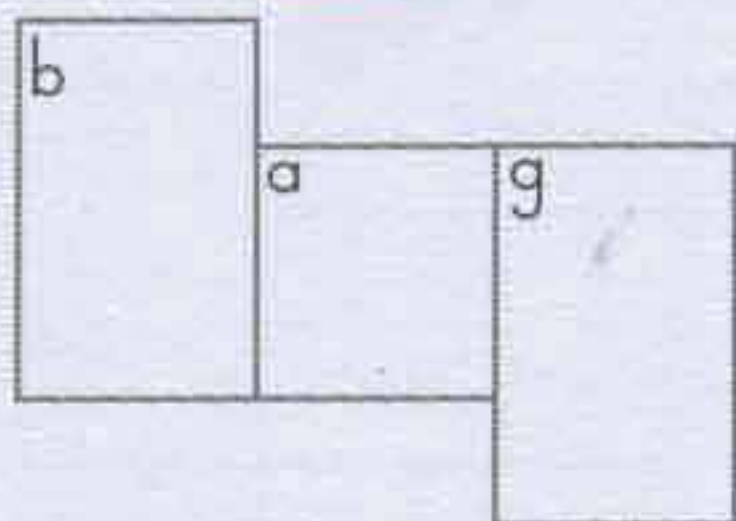
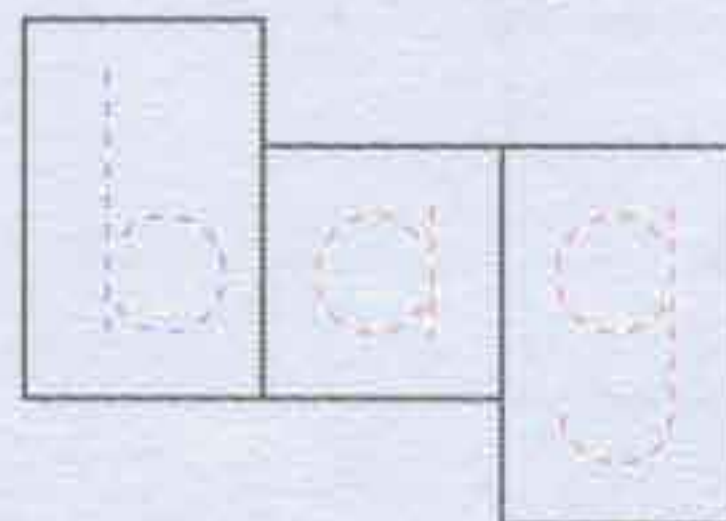
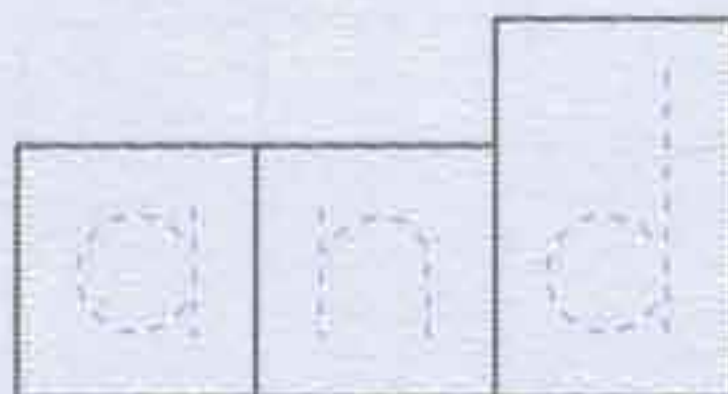
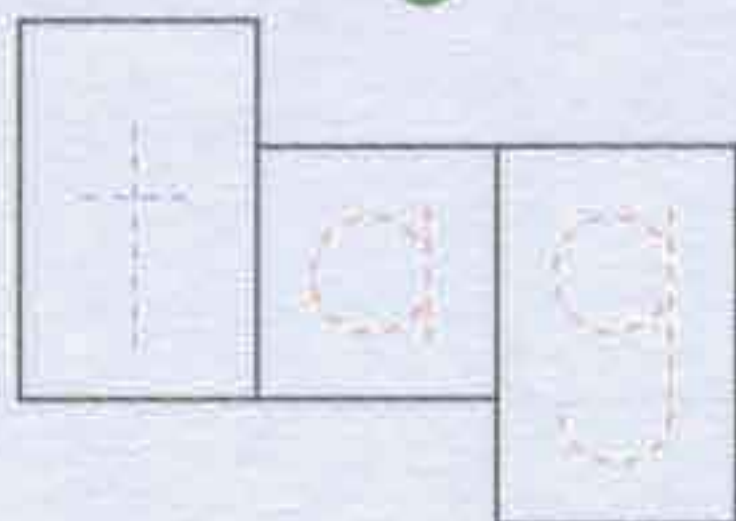
Writing "_ag" Words

Name
Date

To parents

Children will build their vocabulary by combining familiar words into short phrases. If your child does not recognize the word "and," please point to the word and say it as your child traces.

- Write the letters in the boxes as you say the phrases.



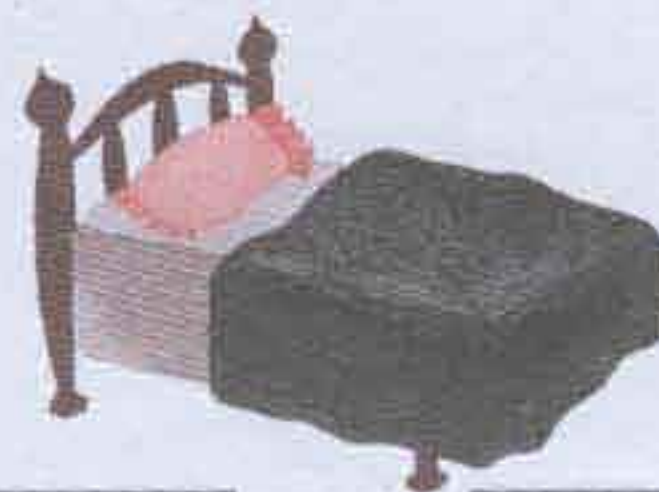
Writing “_ed” Words

■ Write the letters in the boxes as you say the phrases.



f		d
	e	

a	n	d
---	---	---



b		d
	e	



b		d
	e	

a	n	d
---	---	---



r		d
	e	



r		d
	e	

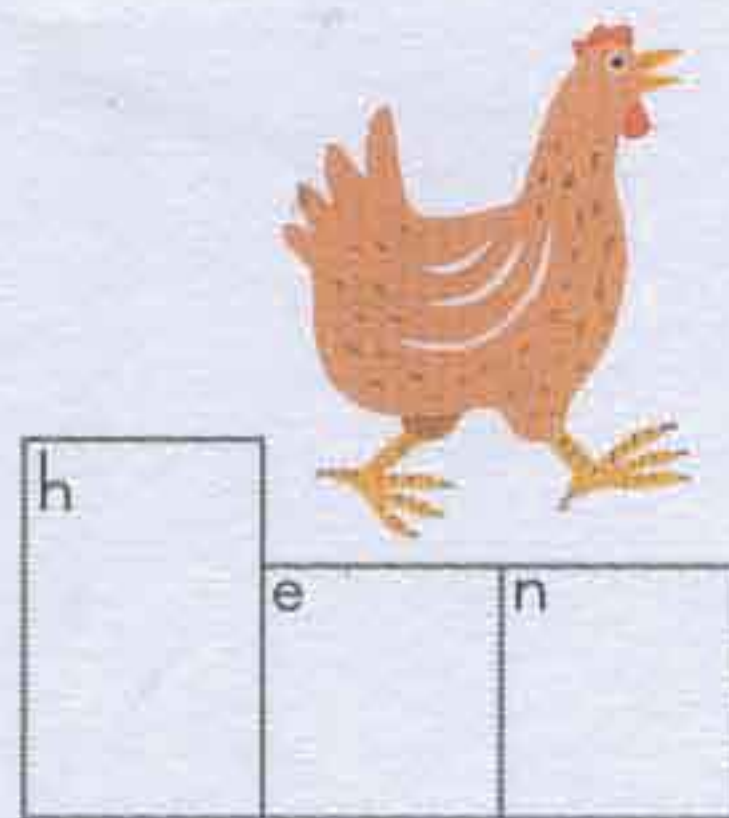
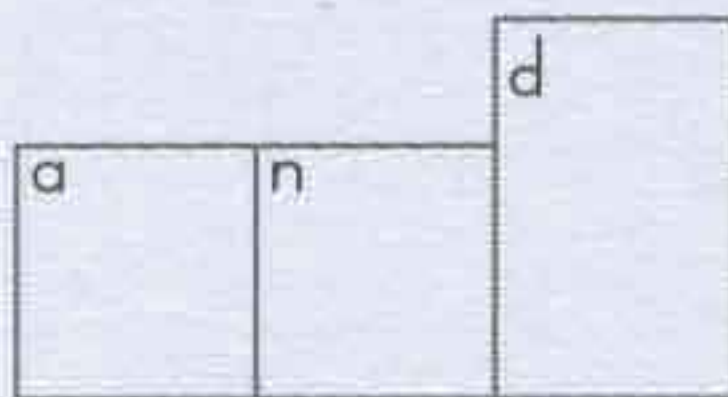
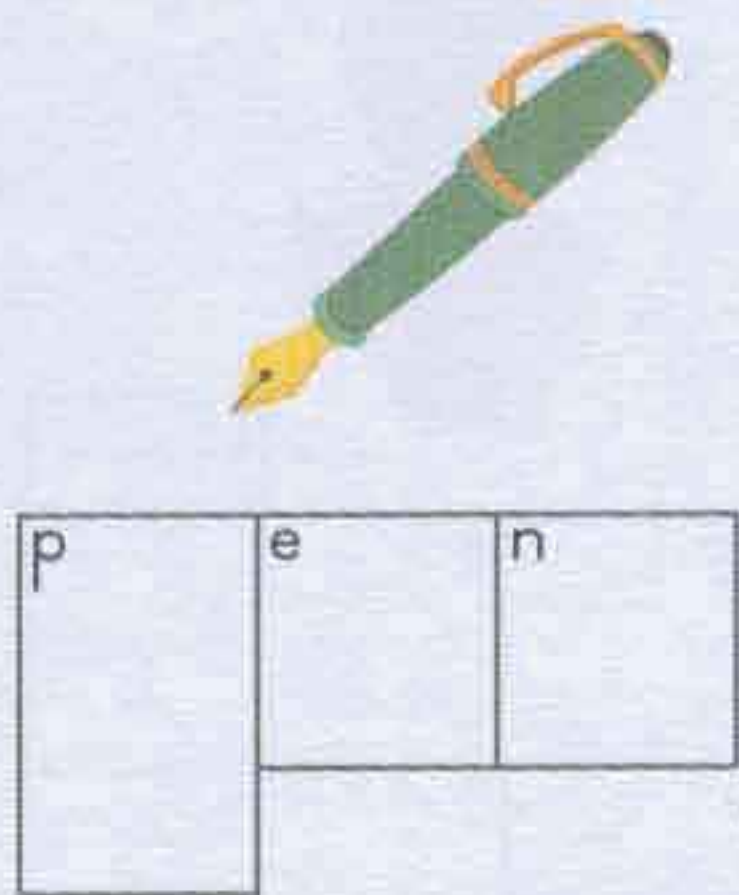
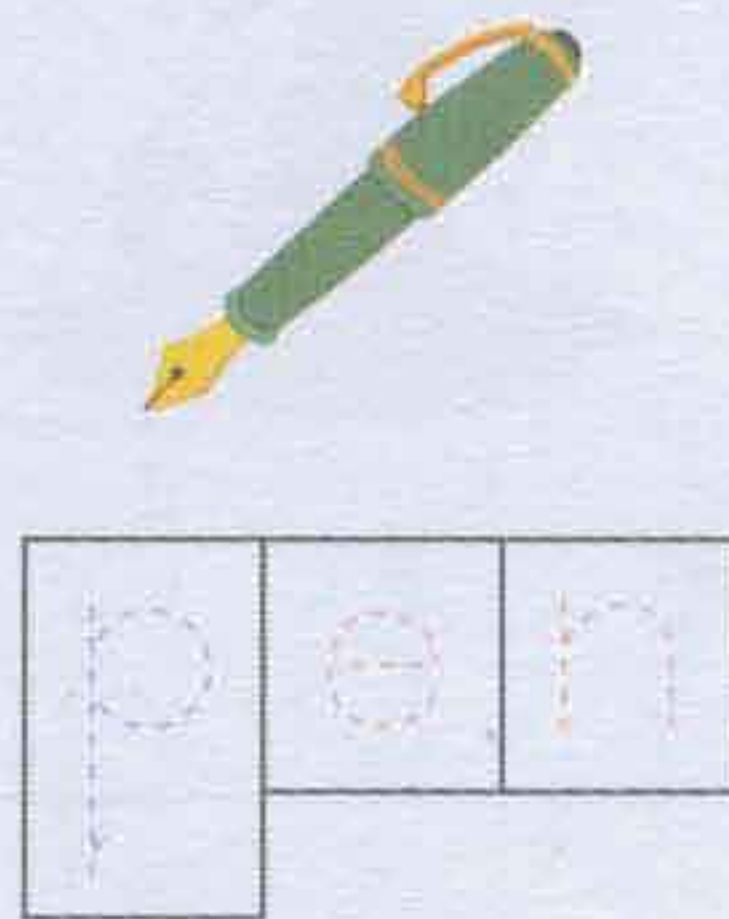
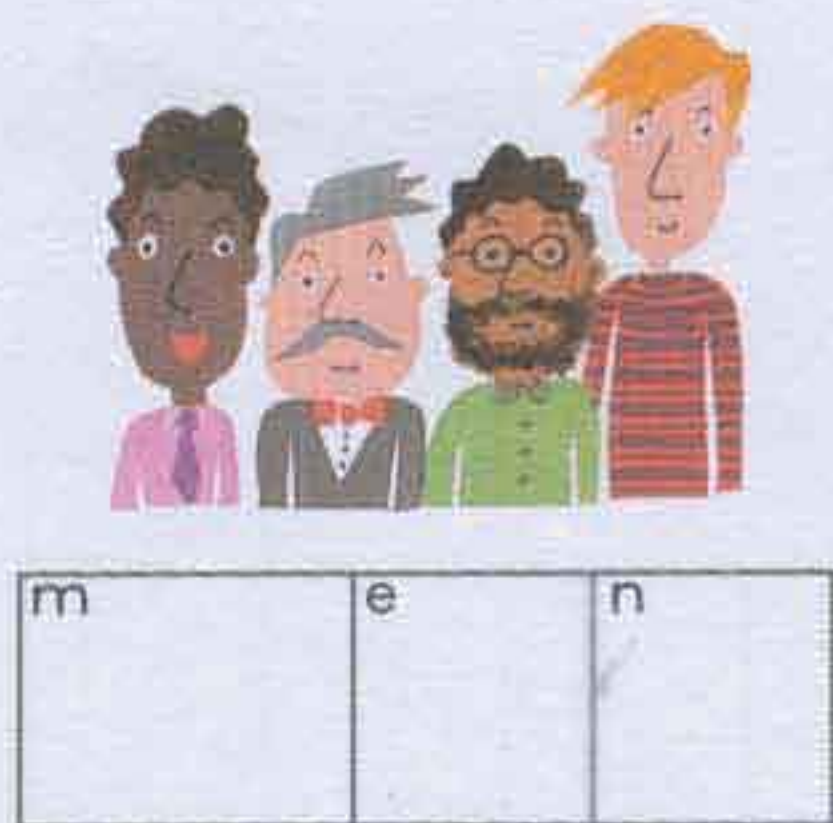
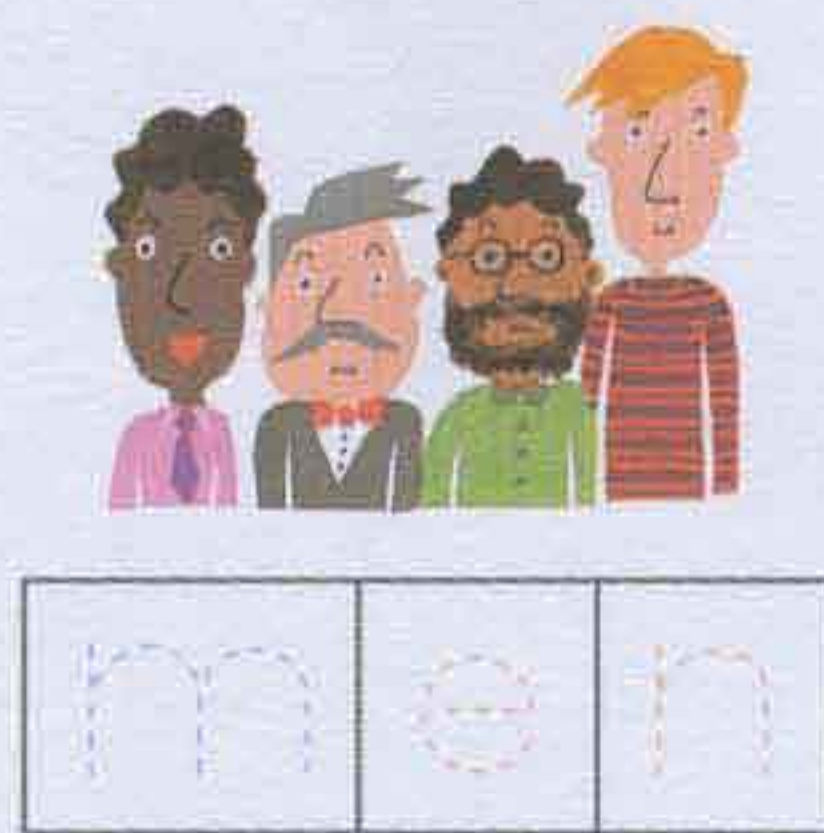
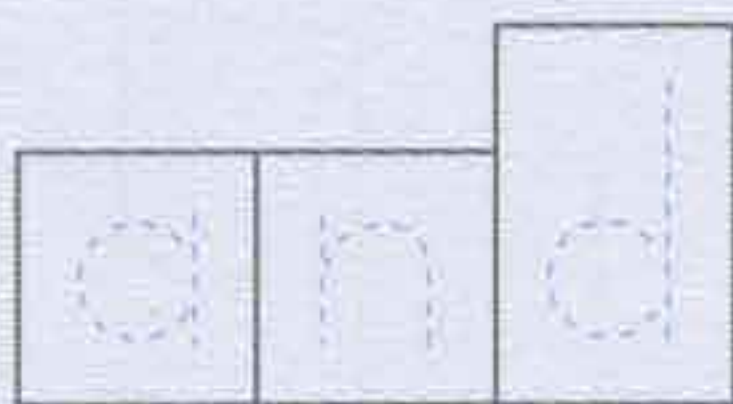
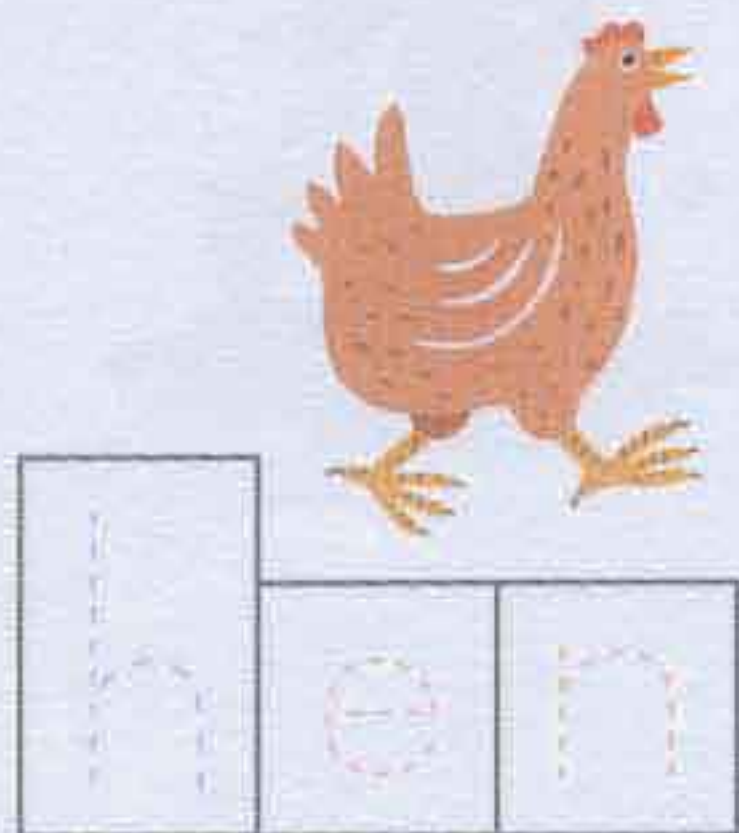
a	n	d
---	---	---



f		d
	e	

Name
Date

■ Write the letters in the boxes as you say the phrases.



Writing “_et” Words

■ Write the letters in the boxes as you say the phrases.



p	e	t
---	---	---



w	e	t
---	---	---

a	n	d
---	---	---



w	e	t
---	---	---



n	e	t
---	---	---

a	n	d
---	---	---



n	e	t
---	---	---



p	e	t
---	---	---

a	n	d
---	---	---

Write the letters in the boxes as you say the phrases.



k	i	d
---	---	---

a	n	d
---	---	---



l	i	d
---	---	---



l	i	d
---	---	---

a	n	d
---	---	---



h	i	d
---	---	---



h	i	d
---	---	---

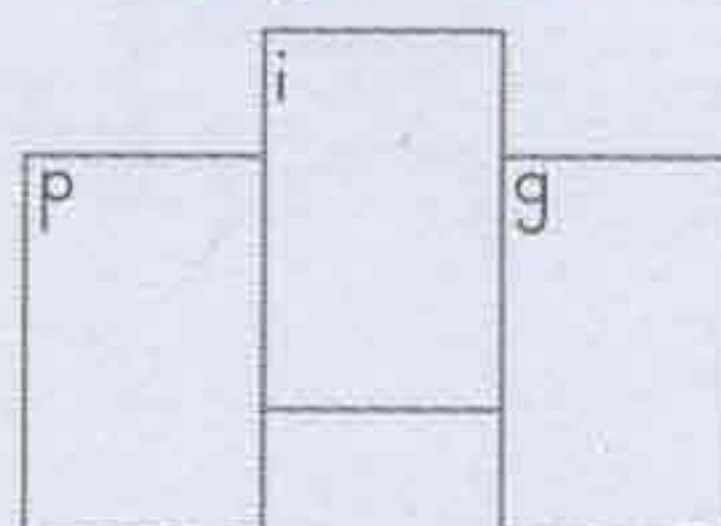
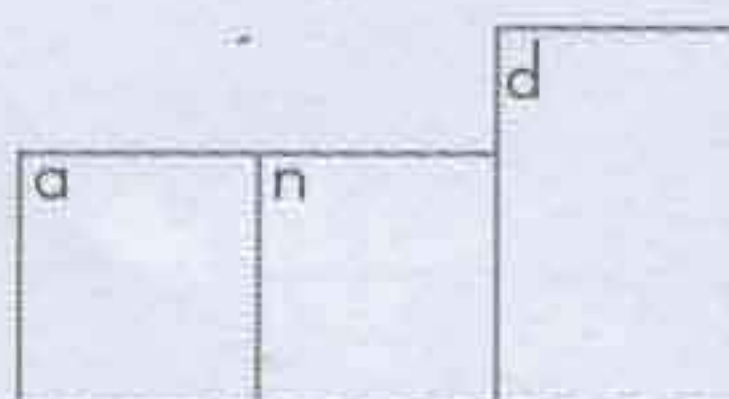
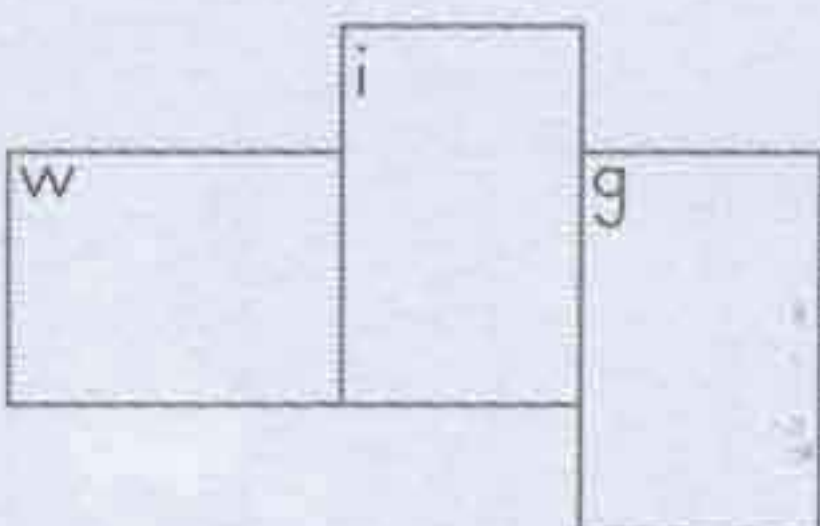
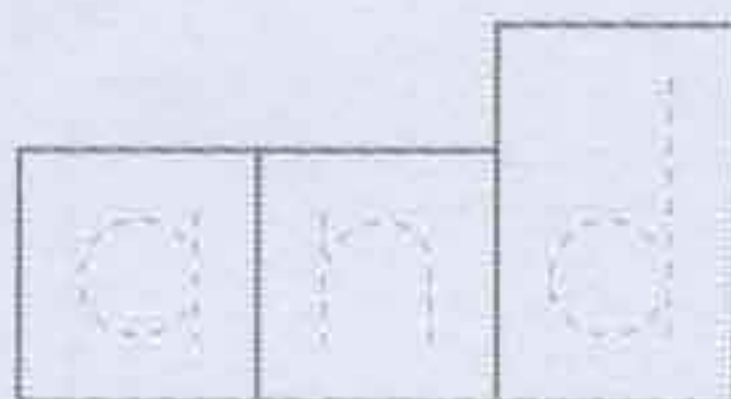
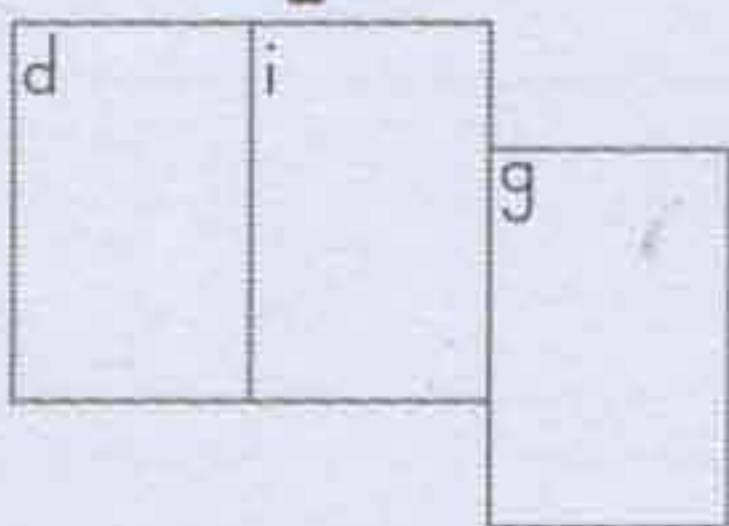
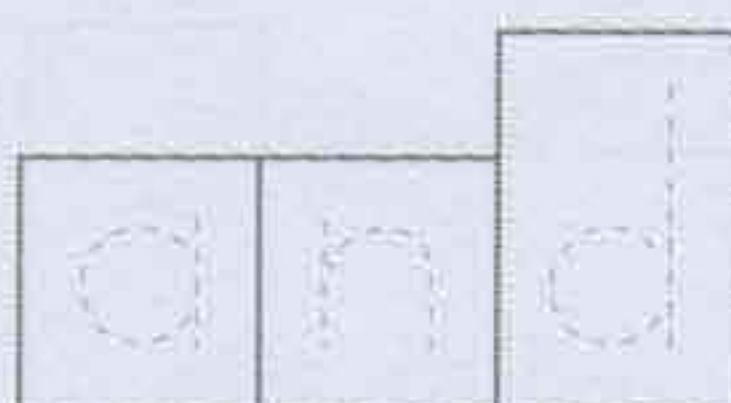
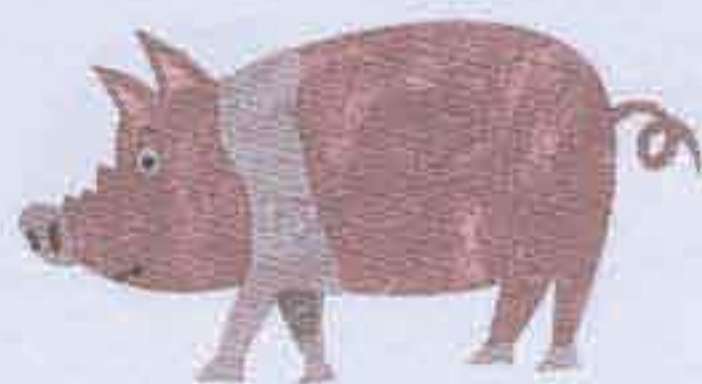
a	n	d
---	---	---



k	i	d
---	---	---

Writing “_ig” Words

■ Write the letters in the boxes as you say the phrases.



36

Phrases with "and"

Writing "_ub" Words

Name
Date

■ Write the letters in the boxes as you say the phrases.



c	u	b
---	---	---

a	n	d
---	---	---



s	u	b
---	---	---



s	u	b
---	---	---

a	n	d
---	---	---



t	u	b
---	---	---



t	u	b
---	---	---

a	n	d
---	---	---



c	u	b
---	---	---

Writing “_um” Words

■ Write the letters in the boxes as you say the phrases.



y	u	m
---	---	---

a	n	d
---	---	---



g	u	m
---	---	---



g	u	m
---	---	---

d	n	d
---	---	---



h	u	m
---	---	---



h	u	m
---	---	---

a	n	d
---	---	---



y	u	m
---	---	---

37

Phrases with "in" and "on"

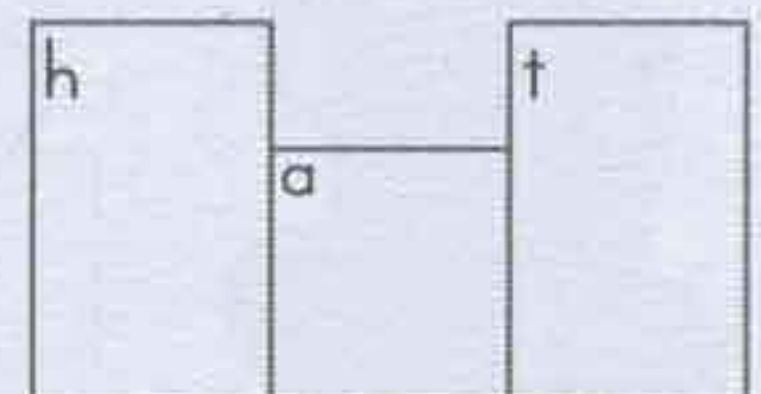
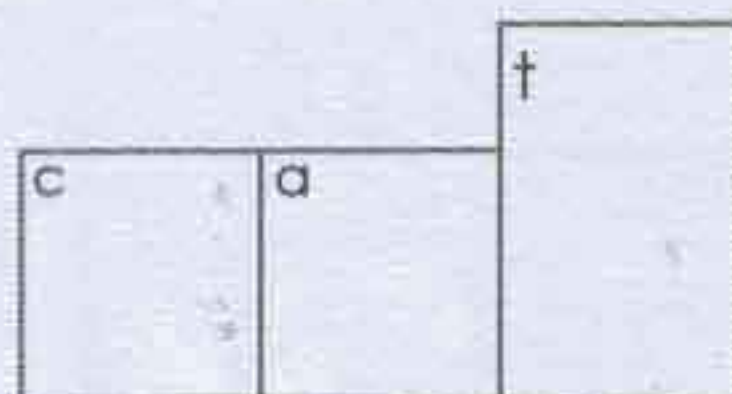
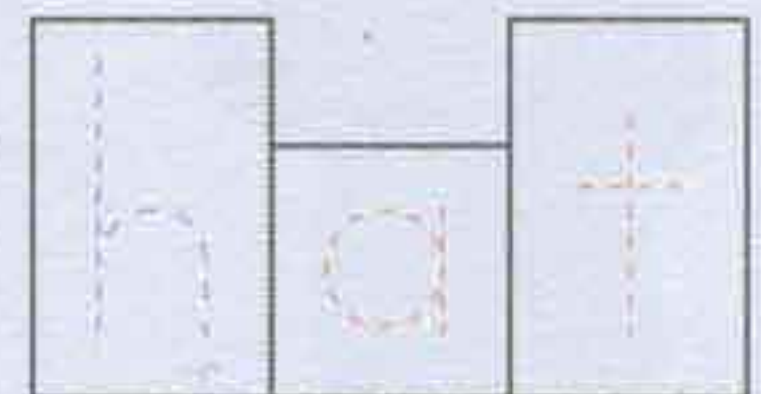
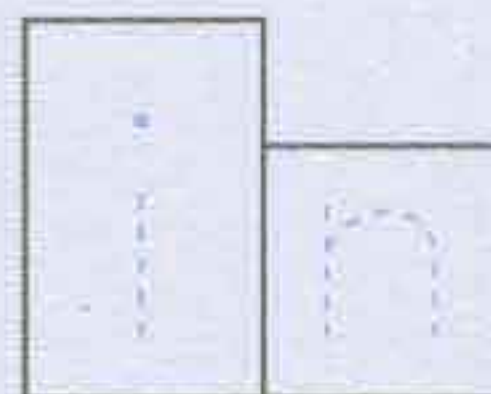
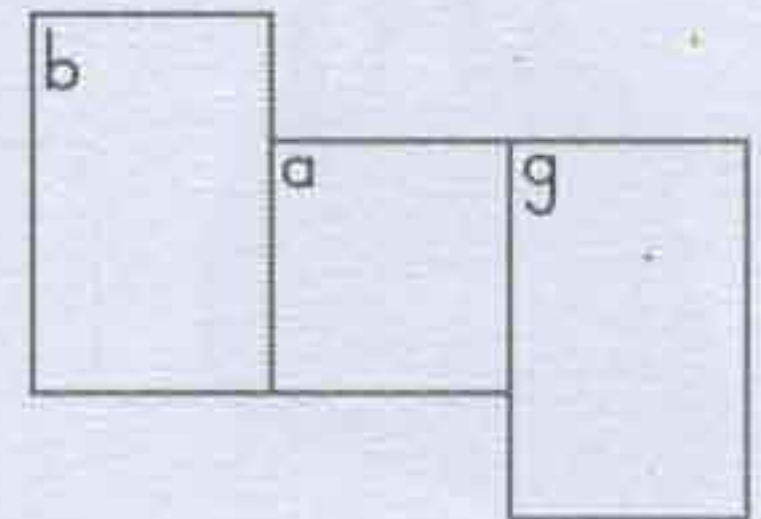
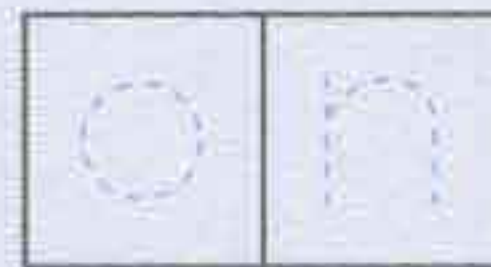
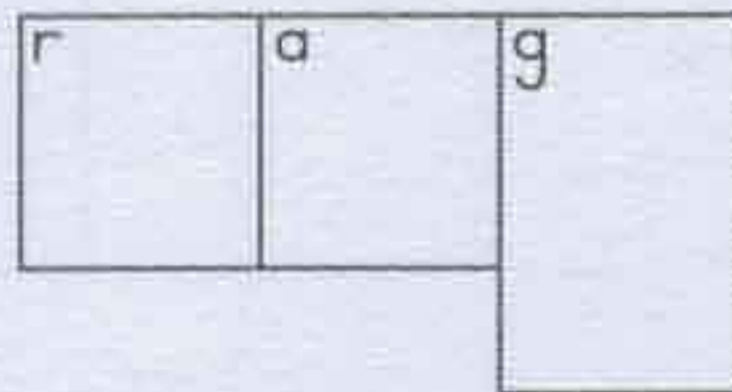
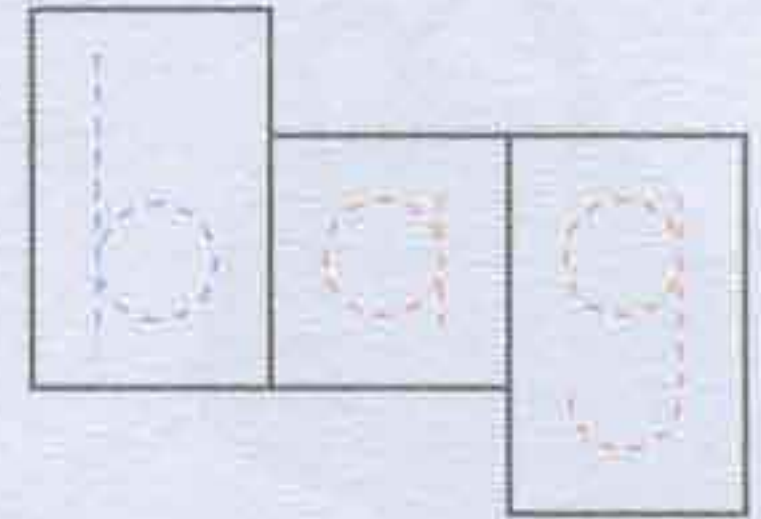
Writing "_ag" and "_at" Words

Name
Date

To parents

Children will build their vocabulary by combining familiar words into short phrases. If your child does not recognize the words "in" or "on," please point to the words and say them as your child traces.

- Write the letters in the boxes as you say the phrases.



Writing “_ag” and “_at” Words

■ Write the letters in the boxes as you say the phrases.



r	a	g
---	---	---

i	n
---	---

b	a	g
---	---	---



r	a	g
---	---	---

o	n
---	---

b	a	g
---	---	---



c	a	t
---	---	---

i	n
---	---

h	a	t
---	---	---



c	a	t
---	---	---

o	n
---	---

h	a	t
---	---	---

38

Phrases with "in" and "on"

Writing "_ox" and "_og" Words

Name
Date

■ Write the letters in the boxes as you say the phrases.



f o x

i n

b o x



f o x

o n

b o x



d o g

i n

l o g



d o g

o n

l o g

Writing “_ox” and “_og” Words

■ Write the letters in the boxes as you say the phrases.



f		
	o	x

i	
	n

b		
	o	x



f		
	o	x

o	n
---	---

b		
	o	x



d		
	o	g

i	
	n

l		
	o	g



d		
	o	g

o	n
---	---

l		
	o	g

39

Phrases with "in" and "on"

Writing "_up" and "_ut" Words

Name
Date

Write the letters in the boxes as you say the phrases.



pup

in

cup



pup

on

cup



nut

in

hut



nut

on

hut

Writing “_up” and “_ut” Words

■ Write the letters in the boxes as you say the phrases.



p	u	p

i	n

c	u	p



p	u	p

o	n

c	u	p



n	u	t

i	n

h	u	t



n	u	t

o	n

h	u	t

Phrases with "in" and "on"

Writing "_ug" and "_an" Words

Name
Date

Write the letters in the boxes as you say the phrases.



b	u	g
---	---	---

i	n
---	---

r	u	g
---	---	---



b	u	g
---	---	---

o	n
---	---

r	u	g
---	---	---



m	a	n
---	---	---

i	n
---	---

v	a	n
---	---	---



m	a	n
---	---	---

o	n
---	---

v	a	n
---	---	---

Writing “_ug” and “_an” Words

To parents

Your child has been developing phonemic awareness skills, which are necessary building blocks to learning how to sound out words and to read. Please encourage your child and nurture a lifelong love of reading.

■ Write the letters in the boxes as you say the phrases.



b		
	u	g

i	
	n

r	u	g



b		
	u	g

o	n

r	u	g



m	a	n

i	
	n

v	a	n



m	a	n

o	n

v	a	n



You are now able to say and write short rhyming words and phrases.
Congratulations!

KUMON

Certificate of Achievement



is hereby congratulated on completing

My Book of Rhyming Words & Phrases



Presented on _____, 20____

cat

in

hat

Parent or Guardian