

KUMON

Ages

4•5•6

My Book of

RHYMING WORDS & PHRASES



recognize rhyming words,
build on that foundation.

If your child is learning to
then this book will be

My Book of

RHYMING WORDS & PHRASES



The aims and purpose of this book

- ▶ If your child is starting to recognize short rhyming words in print, this book will help him or her practice saying and writing rhyming words, and learn how to combine those words to say short rhyming phrases.
- ▶ Your child will progress gradually to saying and writing short, three-word phrases as he or she completes entertaining games such as mazes. Your child will develop the ability to sound out letters to form words by writing the letters in familiar words and saying the words again and again. This confidence will help your child begin a lifelong journey of reading.
- ▶ Help your child practice his or her developing language skills by pointing out words he or she can recognize on road signs, in stores, and wherever you can. Help nurture your child's curiosity about words and

How to hold a pencil properly

There are several ways to teach children to hold a pencil properly. Here is one example.

How to use this book



Rhyming Words

Saying “_at” Sounds

Name _____

Date _____

To parents

Write your child's name and the date in the boxes above. By repeating rhyming words with the short “a” vowel sound, children will gain an awareness of the connection between letters and the sounds they represent.

■ Draw a line from the dot (●) to the star (★) while saying each word.

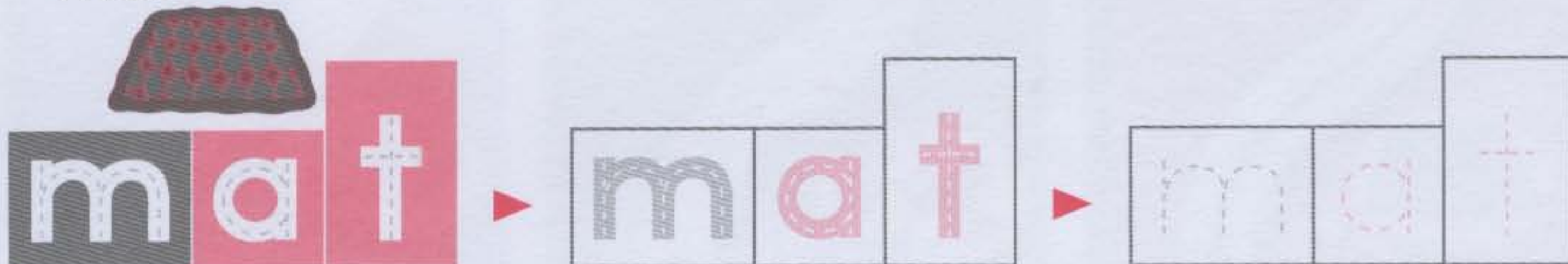
The activity consists of three vertical paths, each with a wavy line connecting a starting dot to an ending star. The paths are colored red, green, and blue. Each path contains four sets of rhyming words, each with an illustration and letter cards.

- Red Path:** mat, pat, fat, sat
- Green Path:** pat, fat, sat, mat
- Blue Path:** fat, sat, mat, pat

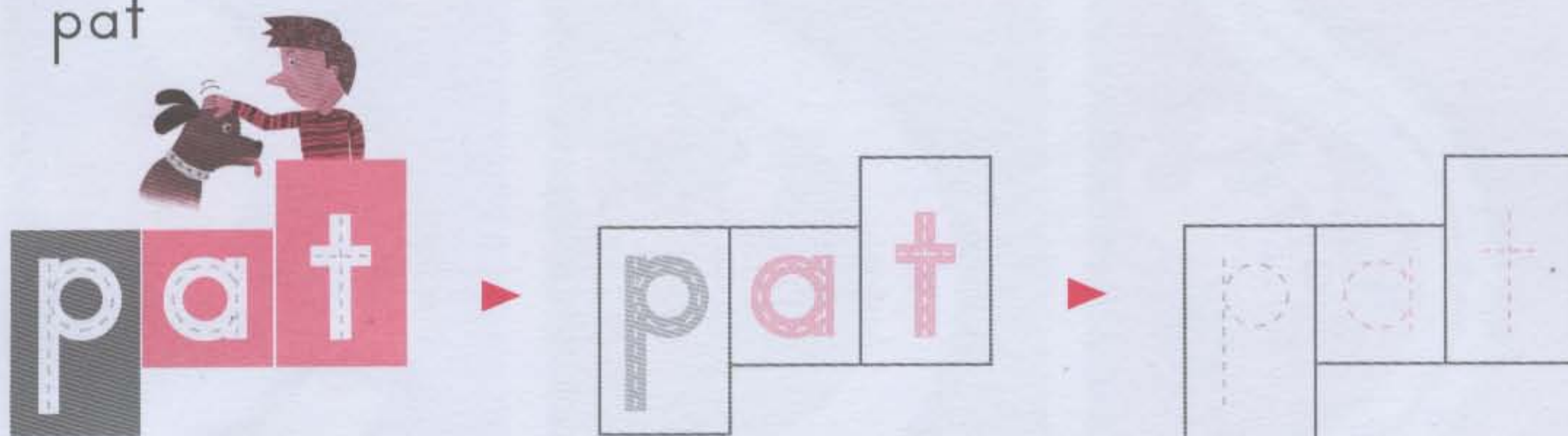
Writing “_at” Words

- Say the word. Then say the sound of each letter as you trace it.

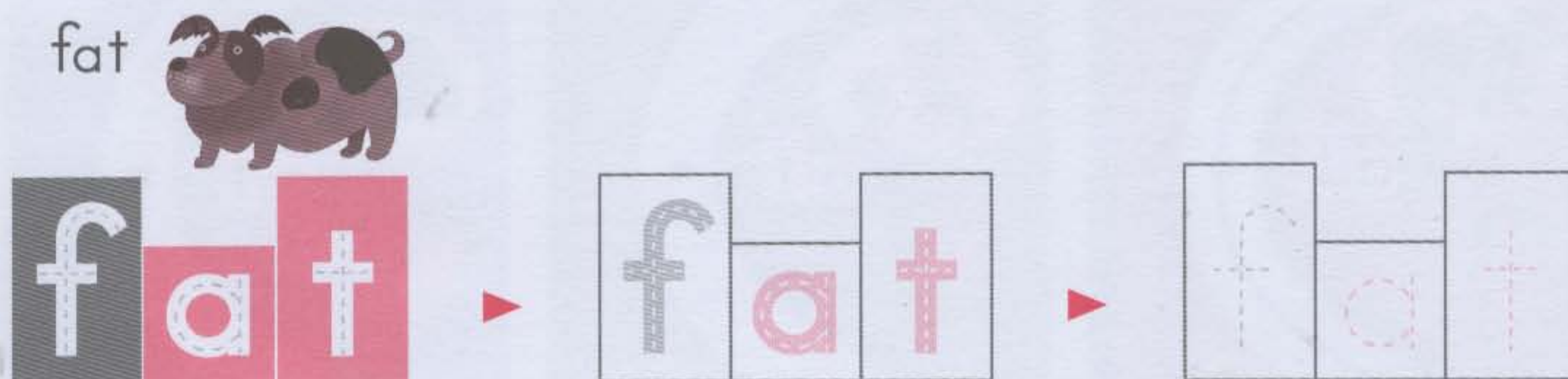
mat



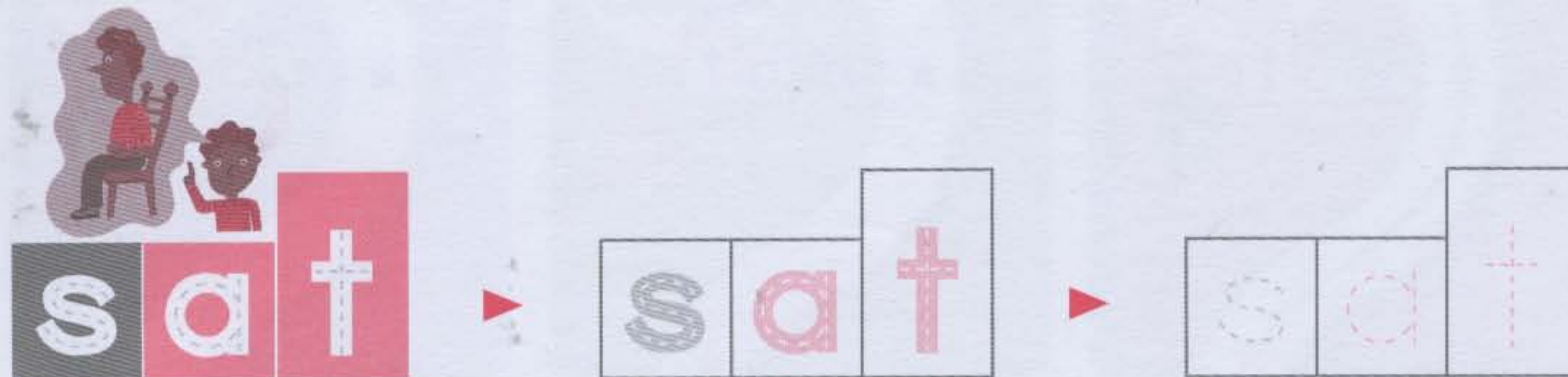
pat



fat



sat





Rhyming Words

Saying “_am” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

ham

jam

ram

dam

jam

ram

dam

ham

ram

dam

ham

jam

Writing “_am” Words

- Say the word. Then say the sound of each letter as you trace it.

ham



h a m

h a m

h a m

jam



j a m

j a m

j a m

ram



r a m

r a m

r a m

dam



d a m

d a m

d a m



Rhyming Words

Saying “_ag” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

bag =

= rag

= tag

= wag

★

rag =

= tag

= wag

= bag

★

tag =

= wag

= bag

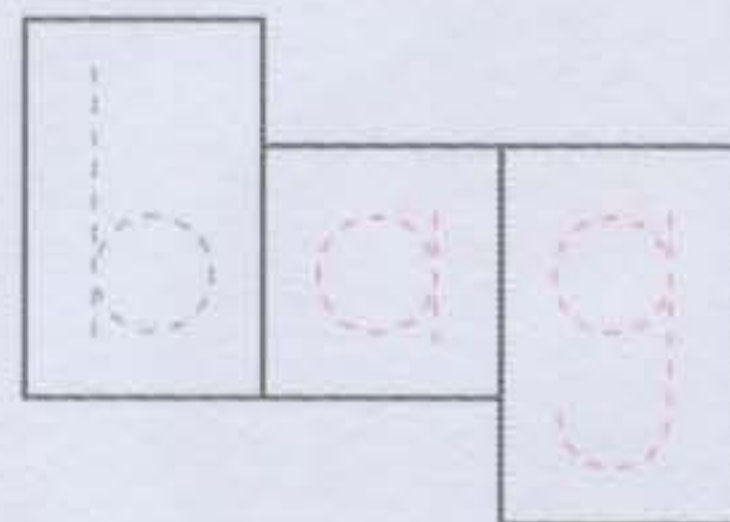
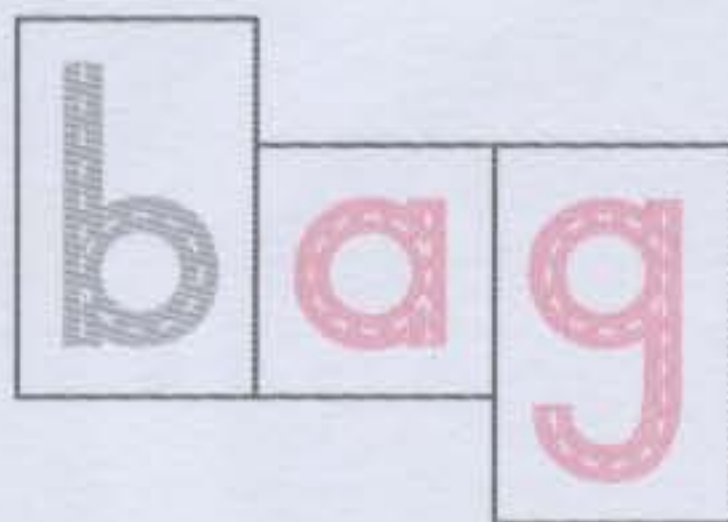
= rag

★

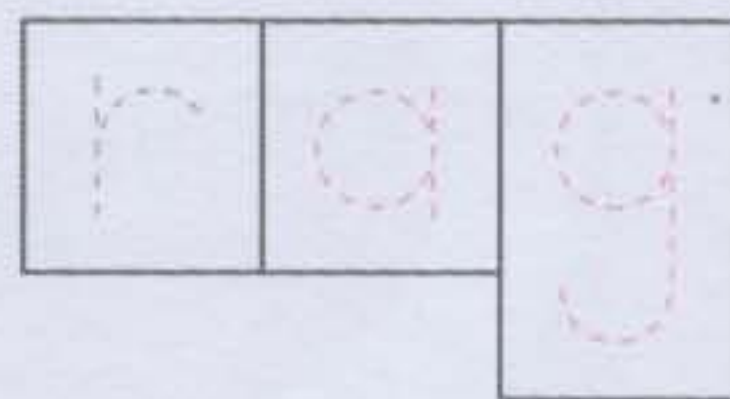
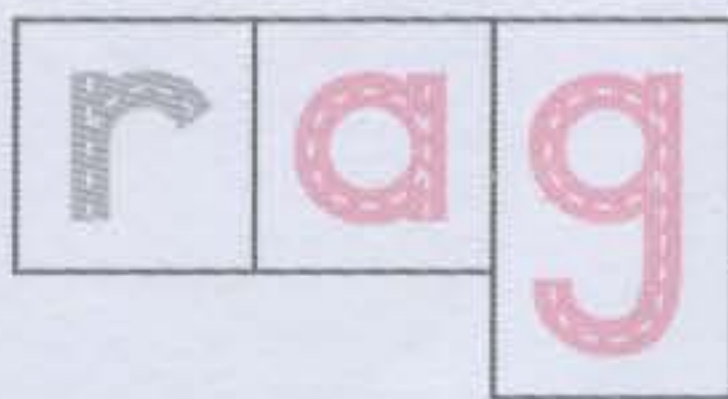
Writing “_ag” Words

- Say the word. Then say the sound of each letter as you trace it.

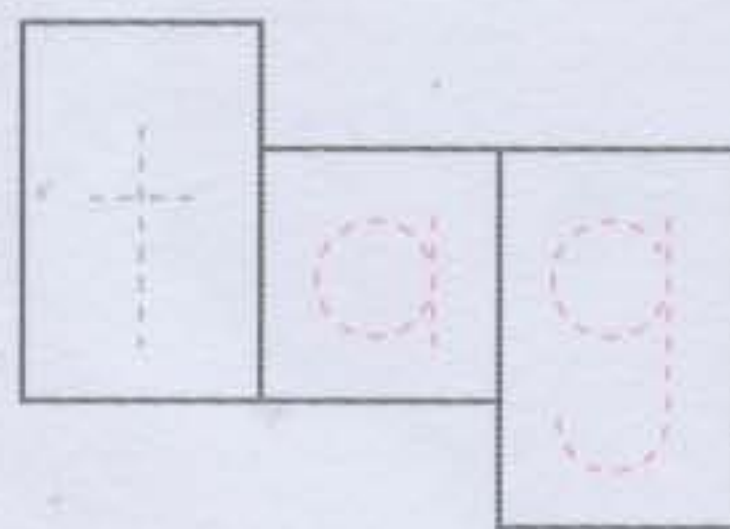
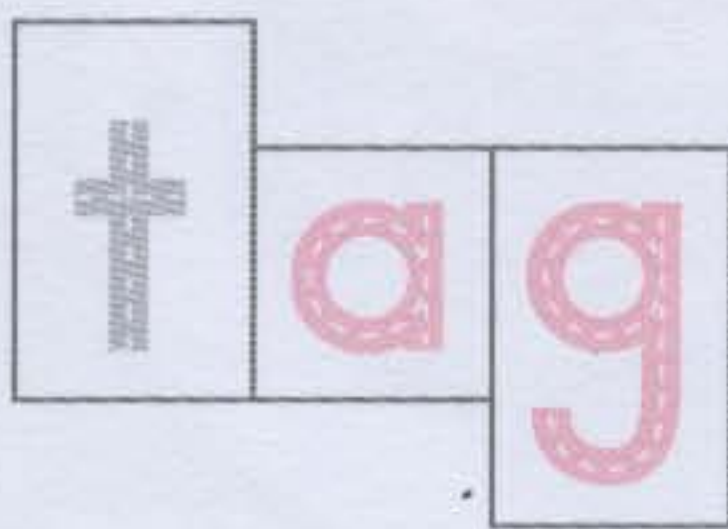
bag



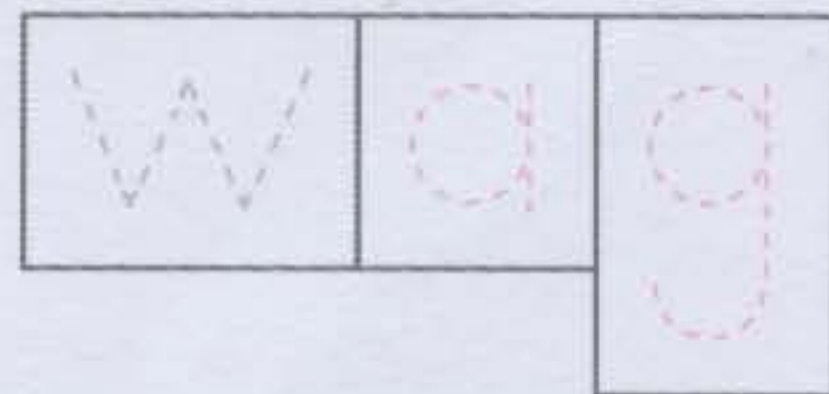
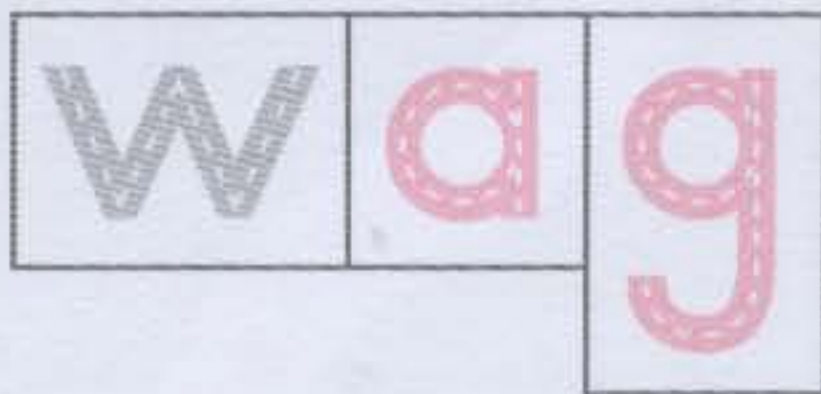
rag



tag



wag









Review

Saying “_at” Words

Name
Date

To parents

Your child should connect the “sat” to the “mat” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

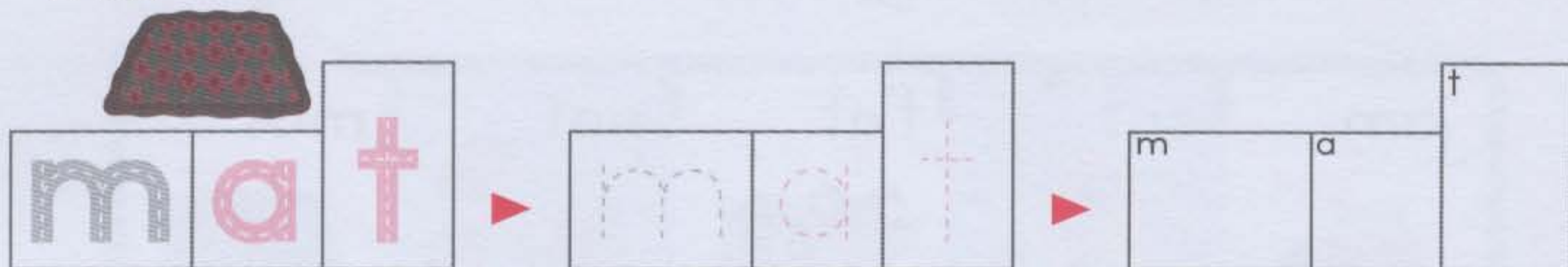
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

jam 	sat 	fat 	pat 	mat 
wag 	mat 	tag 	rag 	dam 
tag 	pat 	ham 	bag 	ram 
jam 	fat 	sat 	mat 	pat 
dam 	rag 	bag 	jam 	fat 
ham 	ram 	wag 	tag 	sat 

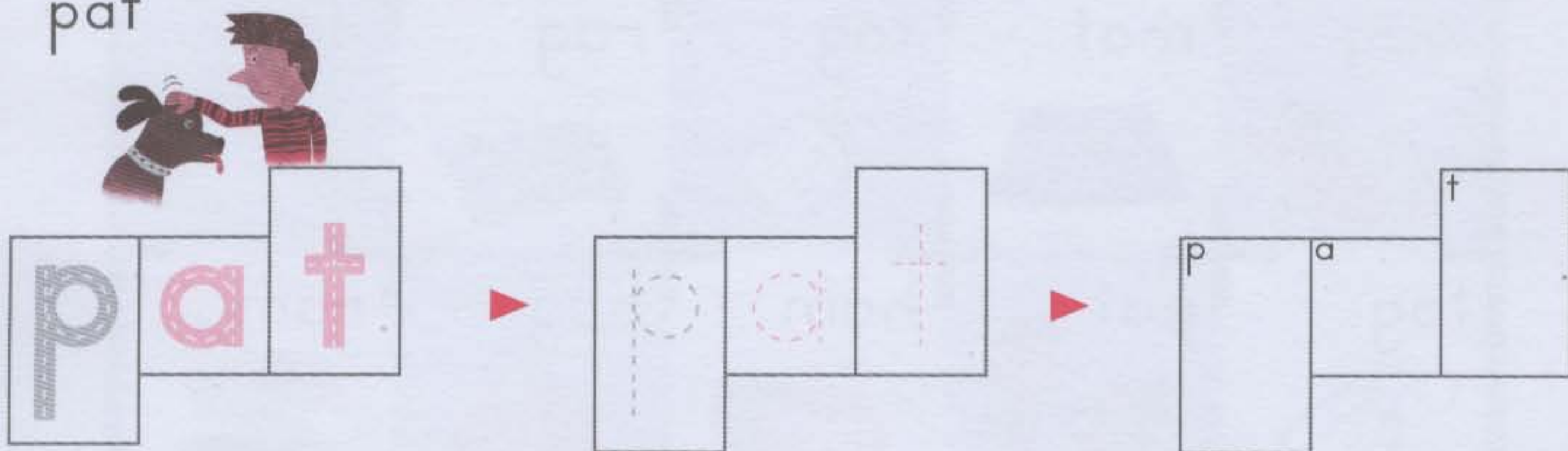
Writing “_at” Words

- Say the word. Then say the sound of each letter as you trace and write it.

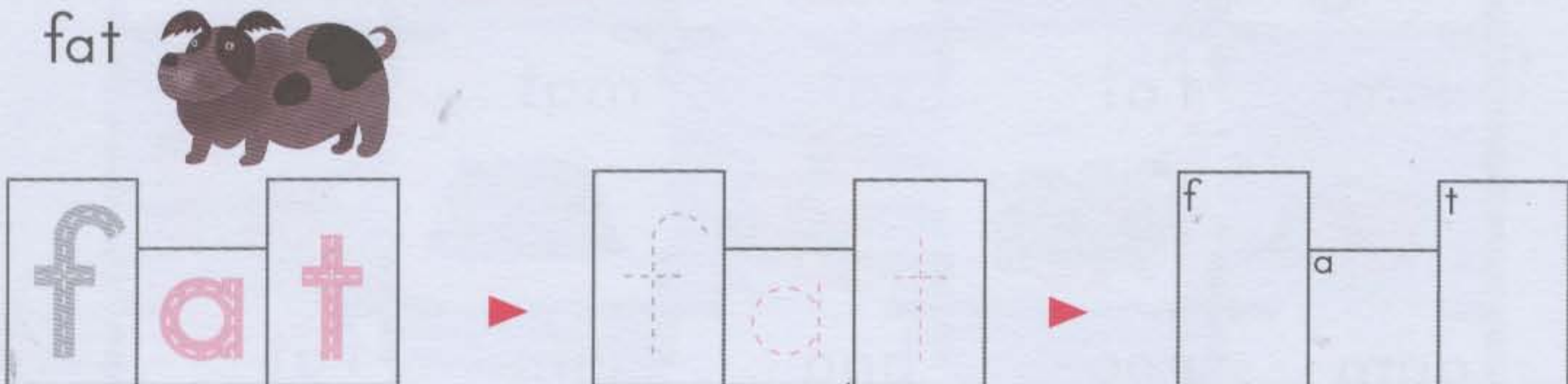
mat



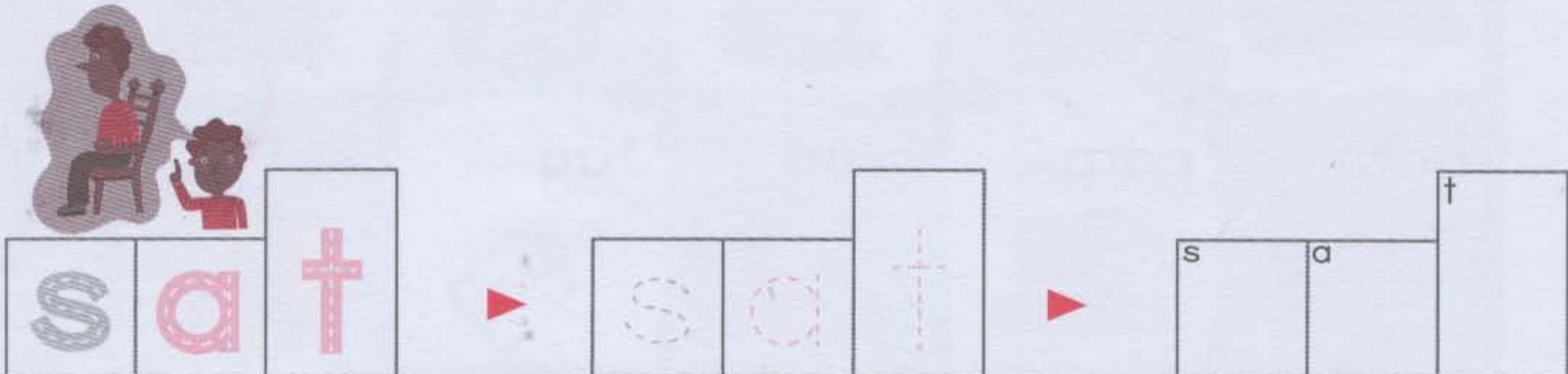
pat



fat



sat





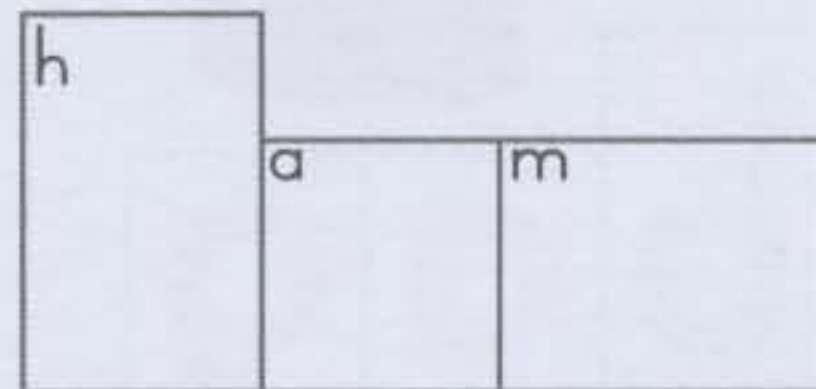
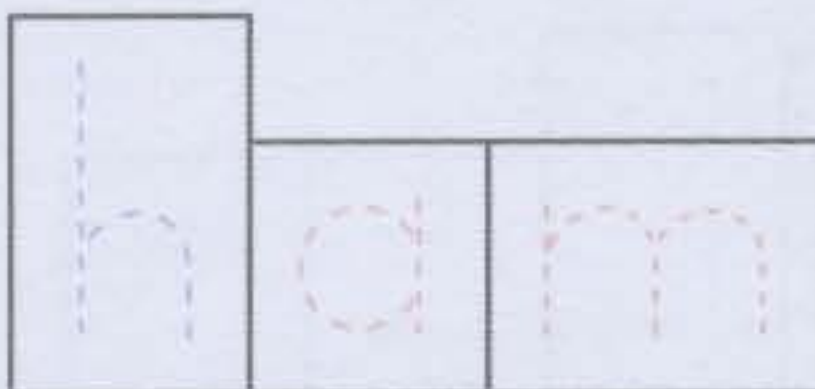
Review

Writing “_am” Words

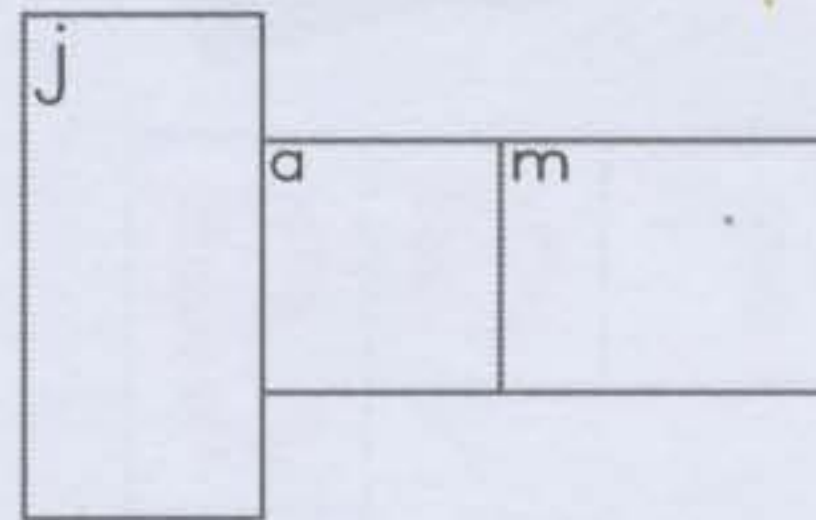
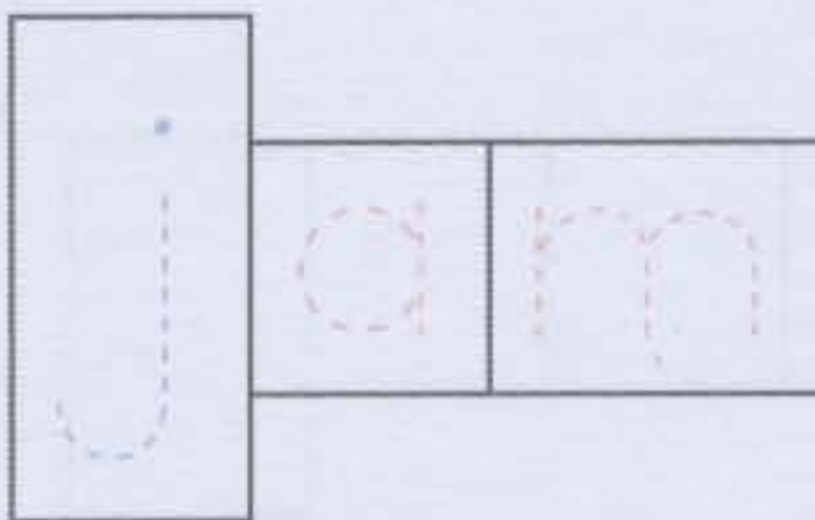
Name
Date

■ Say the word. Then say the sound of each letter as you trace and write it.

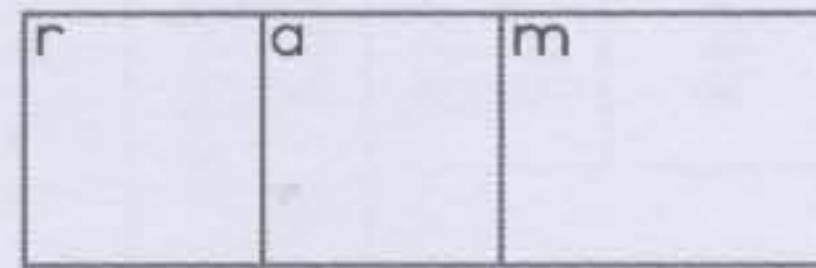
ham



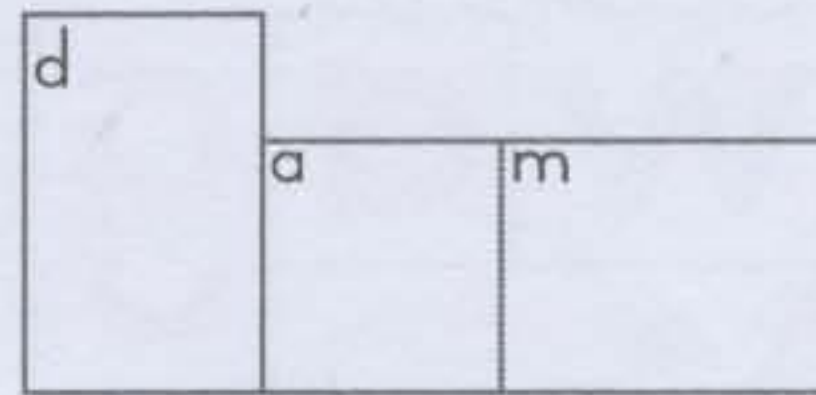
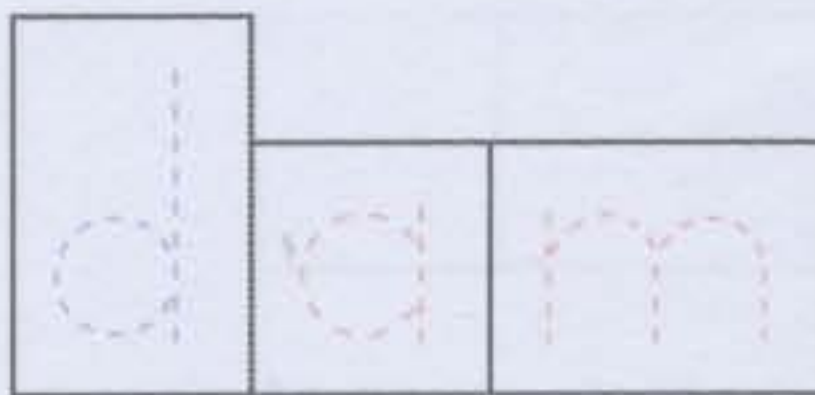
jam



ram



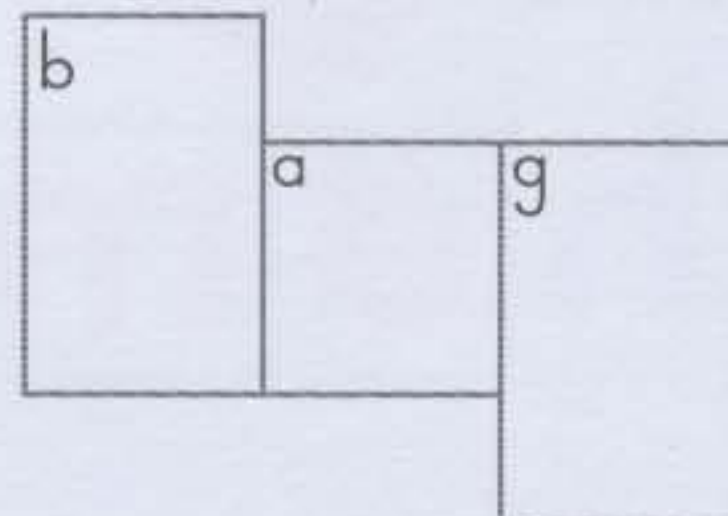
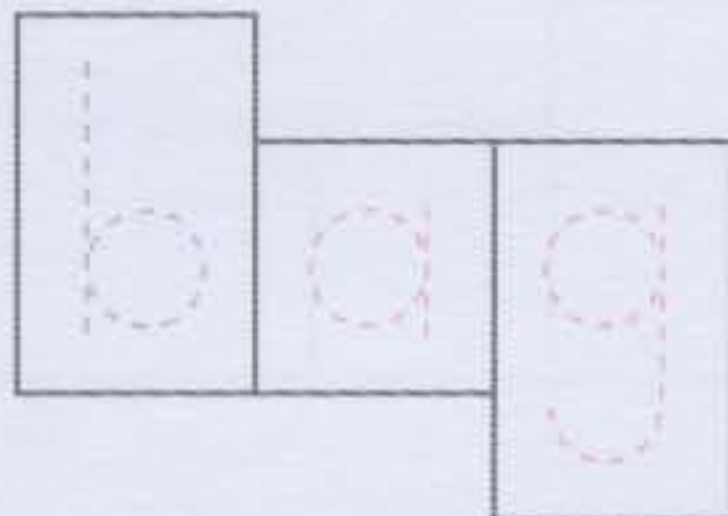
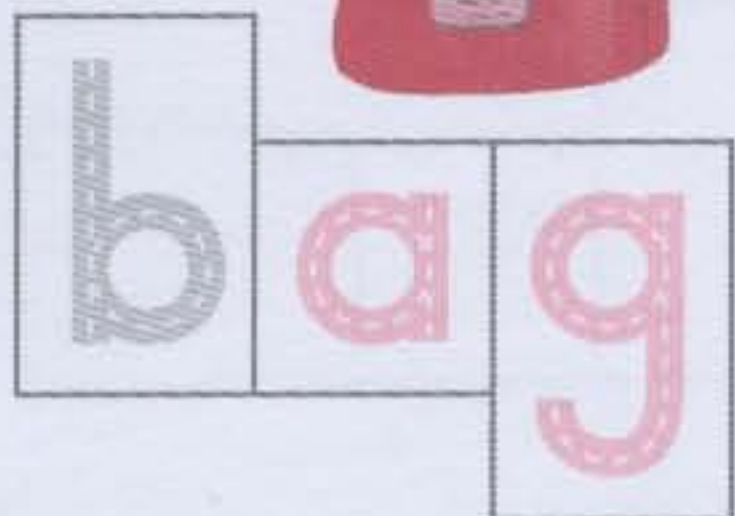
dam



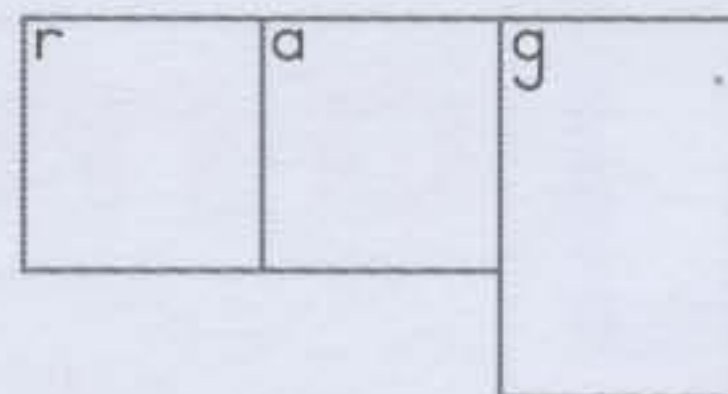
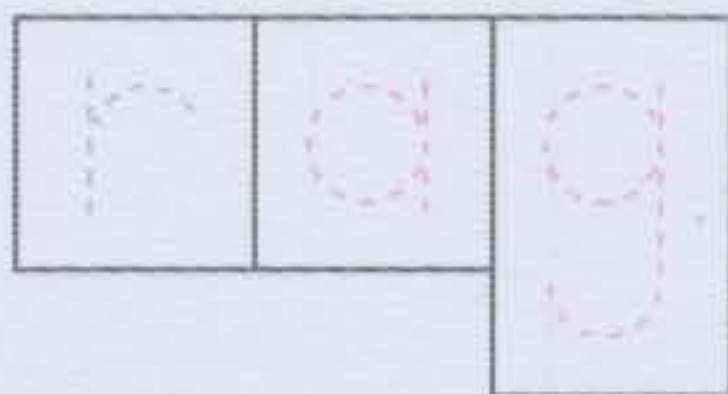
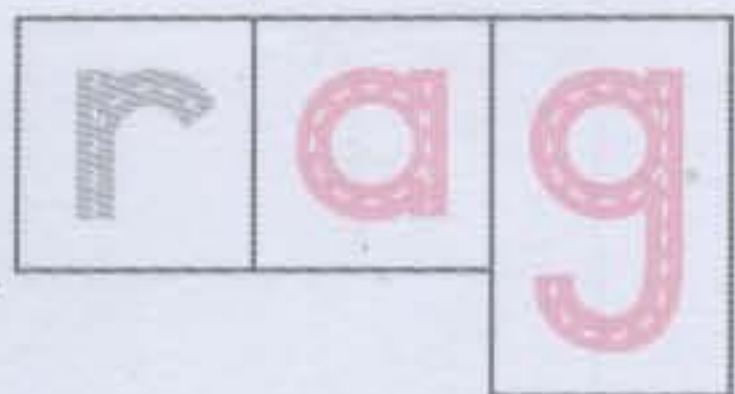
Writing “_ag” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

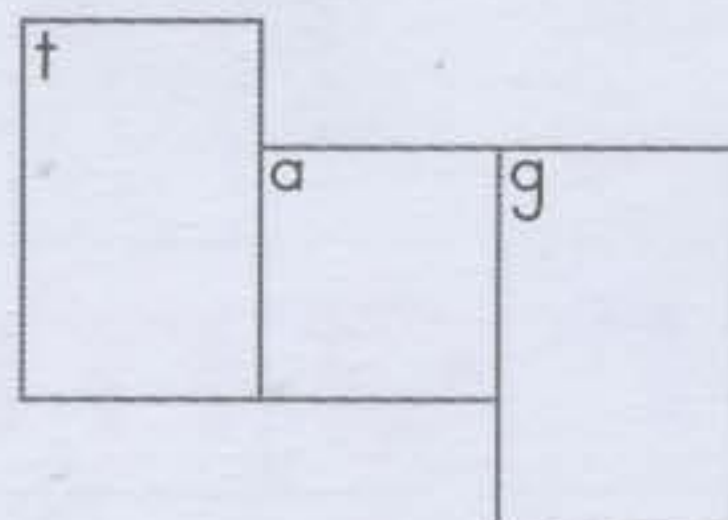
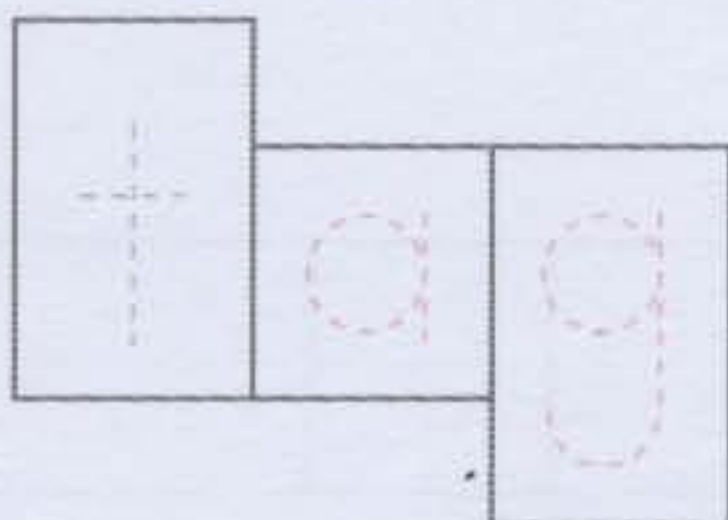
bag



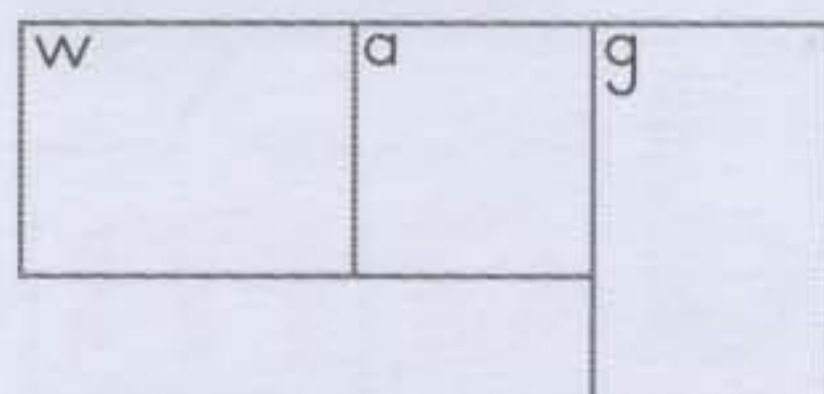
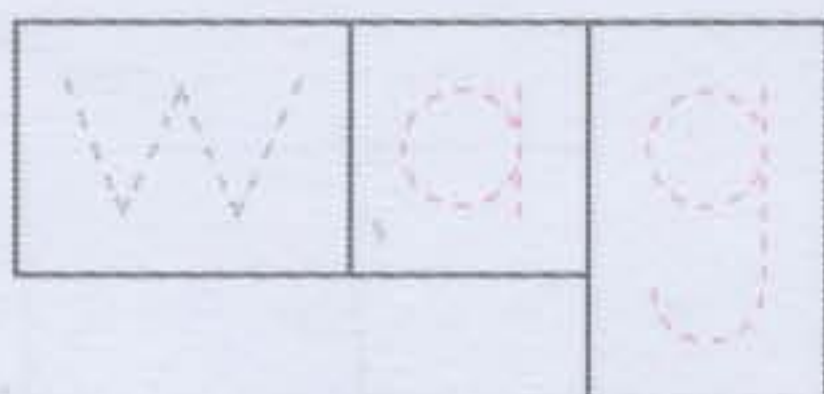
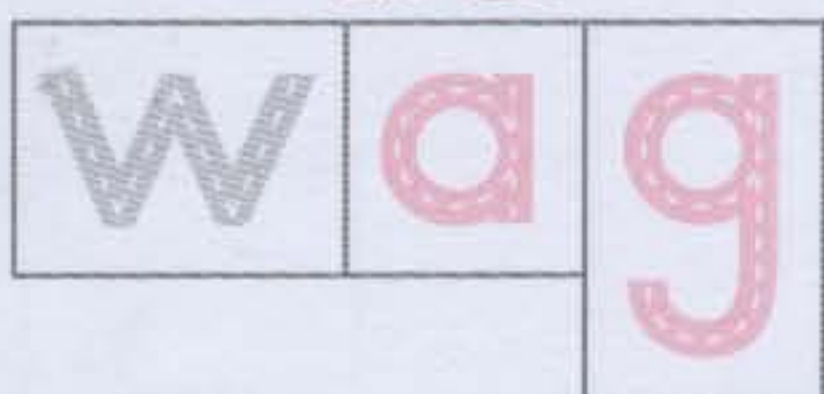
rag



tag



wag





Rhyming Words

Saying “_eg” Sounds

Name _____

Date _____

To parents

By repeating rhyming words, children will gain an awareness of the connection between letters and the sounds they represent.

- Draw a line from the dot (●) to the star (★) while saying each word.

leg

peg

egg

beg

peg

egg

beg

leg

egg

beg

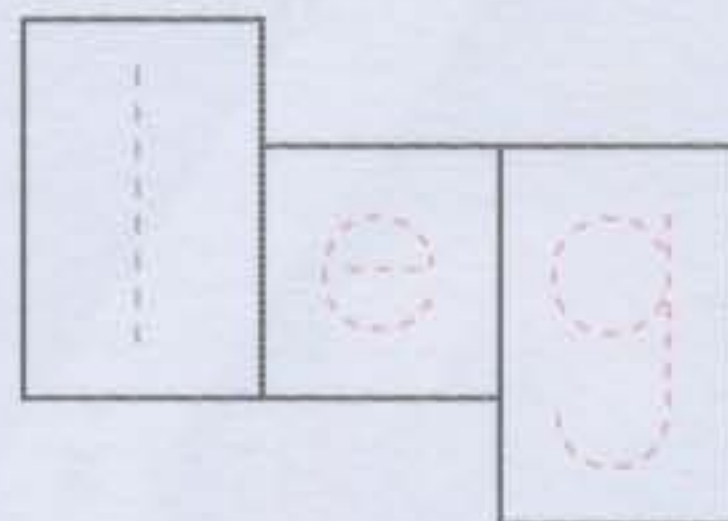
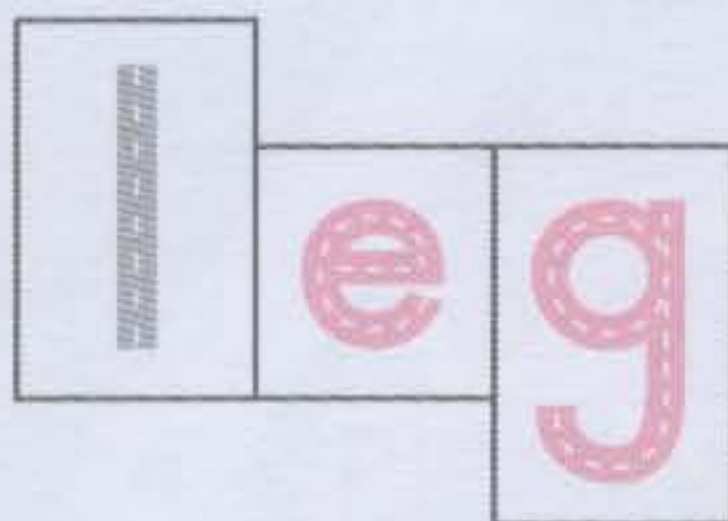
leg

peg

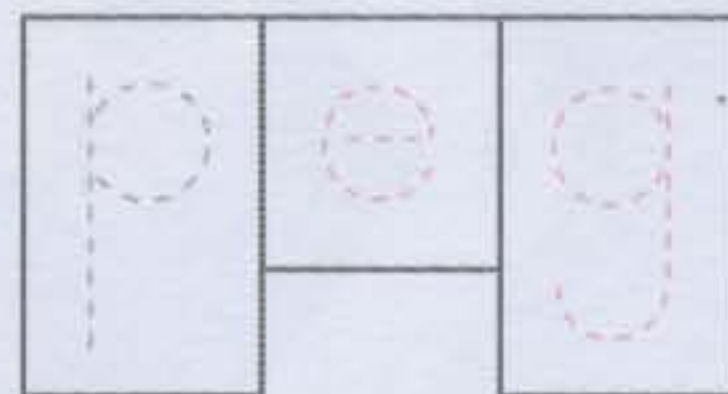
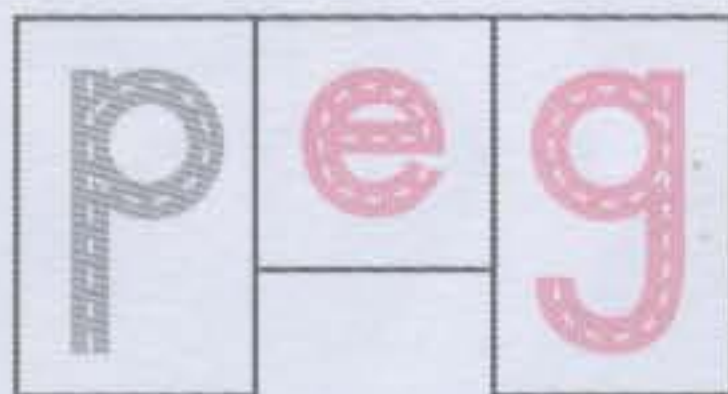
Writing “_eg” Words

■ Say the word. Then say the sound of each letter as you trace it.

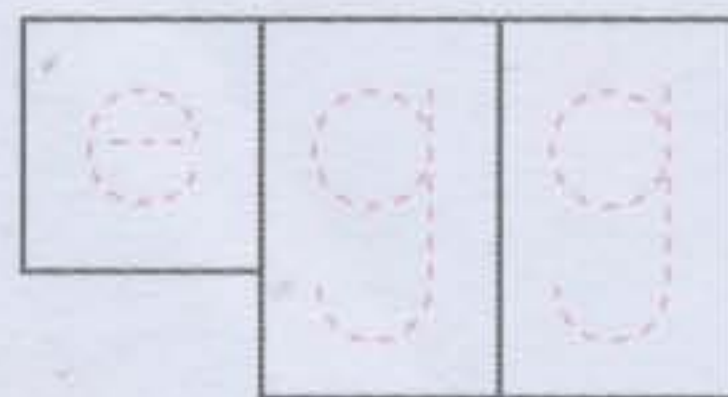
leg



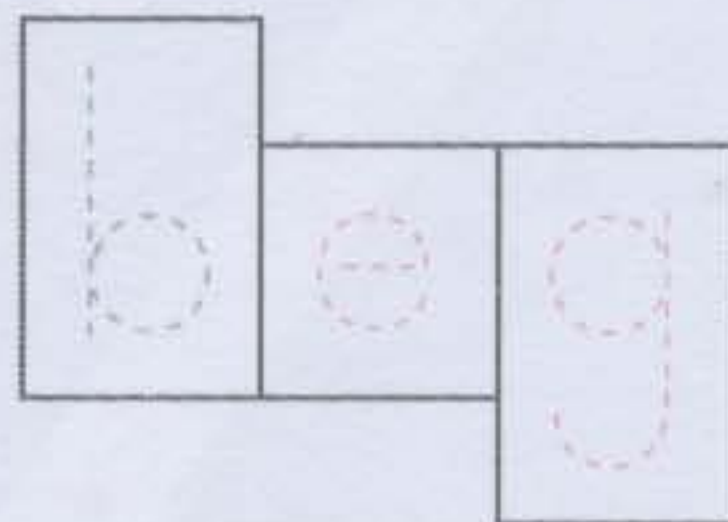
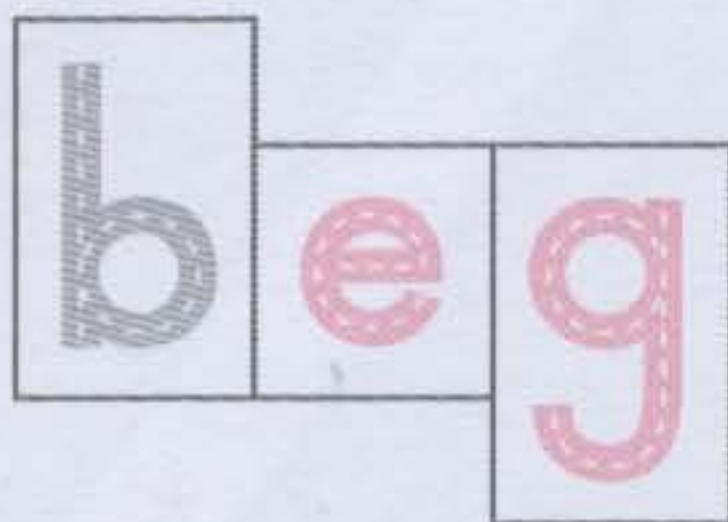
peg



egg



beg





Rhyming Words

Saying “_ed” Sounds

Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

Three vertical columns for tracing practice, each with a wavy path and a dot at the top and a star at the bottom.

- Column 1 (Blue background):**
 - Top: Dot with a boy's head above it.
 - Middle: Illustration of a bed with a green blanket and a pink pillow. Below it, the word "bed" is written in block letters.
 - Bottom: Star.
- Column 2 (Purple background):**
 - Top: Dot with a girl's head above it.
 - Middle: Illustration of a red cat. Below it, the word "red" is written in block letters.
 - Bottom: Star.
- Column 3 (Green background):**
 - Top: Dot with a girl's head above it.
 - Middle: Illustration of a cat eating from a bowl. Below it, the word "fed" is written in block letters.
 - Bottom: Star.

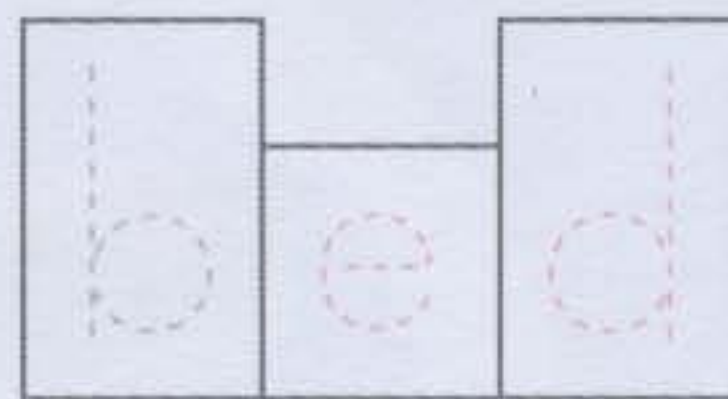
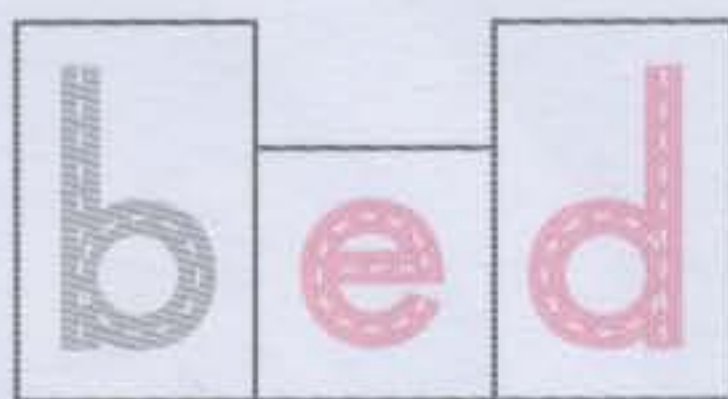
Each column also features a smaller illustration and word in the middle of the path:

- Column 1: Red cat, "red", boy's head.
- Column 2: Bed, "bed", girl's head.
- Column 3: Cat eating, "fed", girl's head.

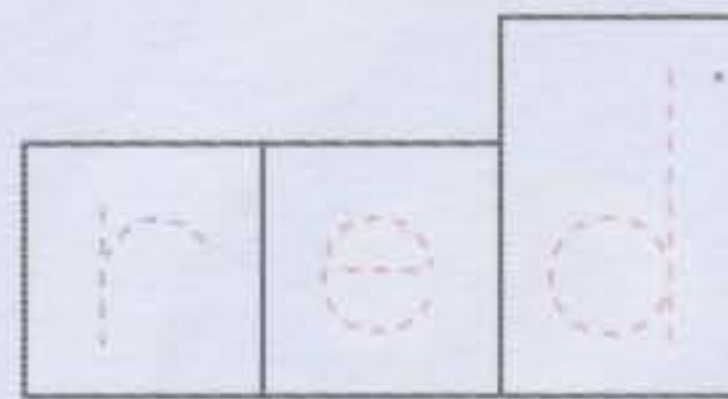
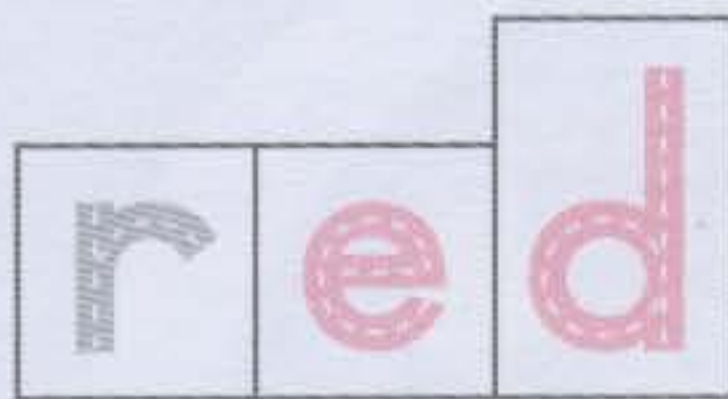
Writing “_ed” Words

- Say the word. Then say the sound of each letter as you trace it.

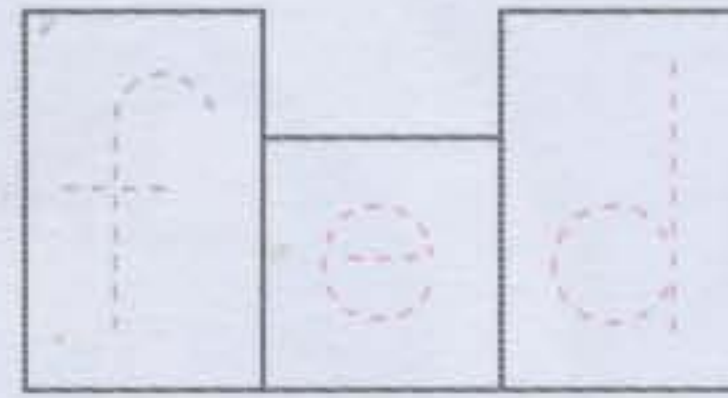
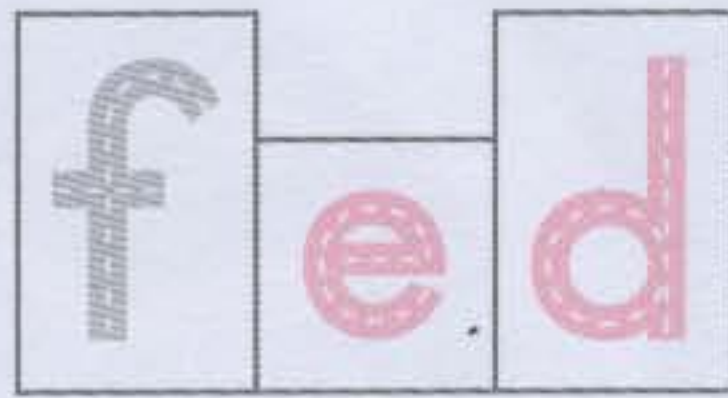
bed



red



fed



8

Rhyming Words

Saying “_ell” Sounds

Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

tell

fell

sell

yell

fell

sell

yell

tell

sell

yell

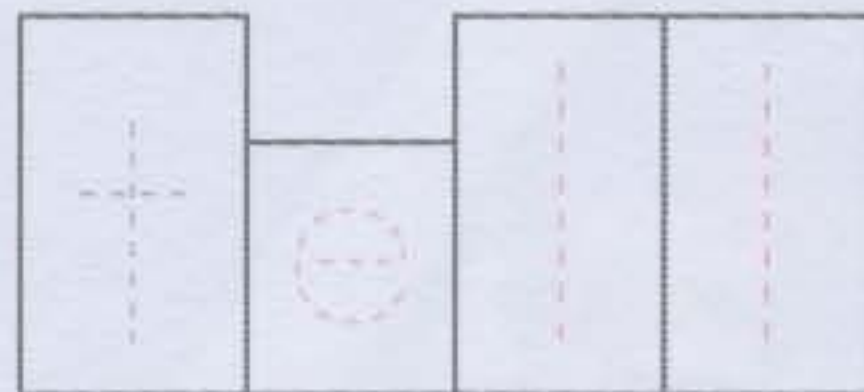
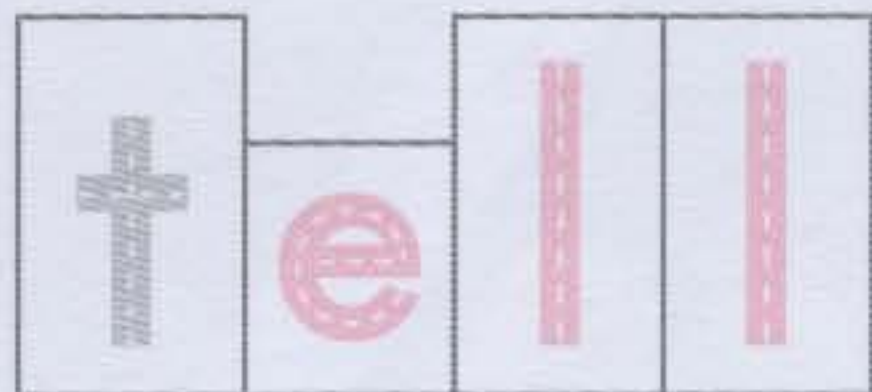
tell

fell

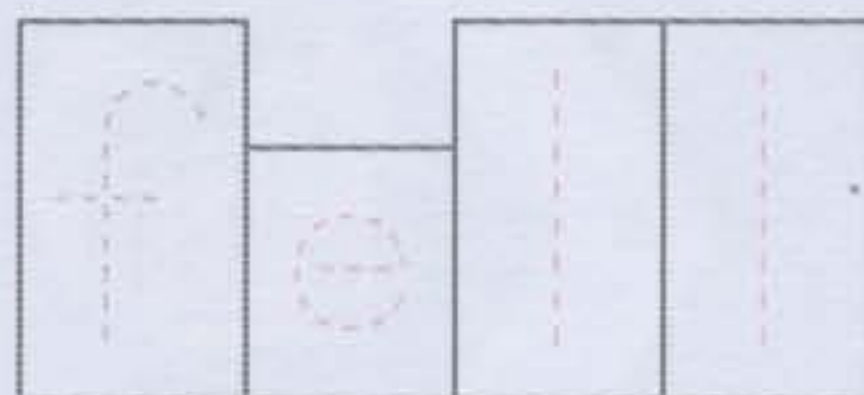
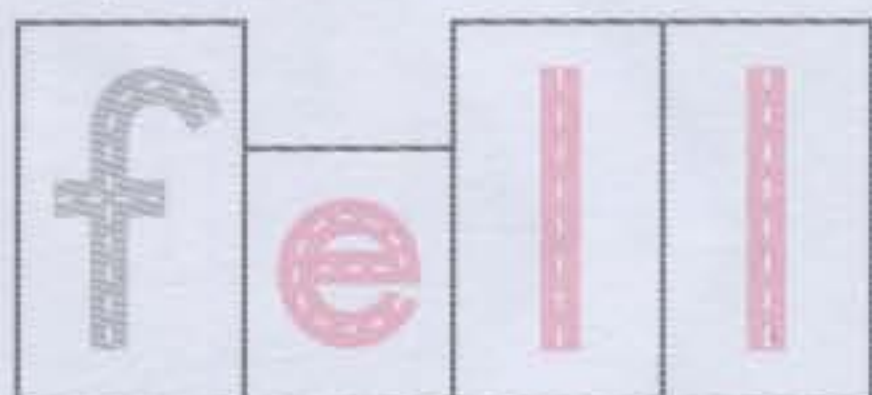
Writing “_ell” Words

- Say the word. Then say the sound of each letter as you trace it.

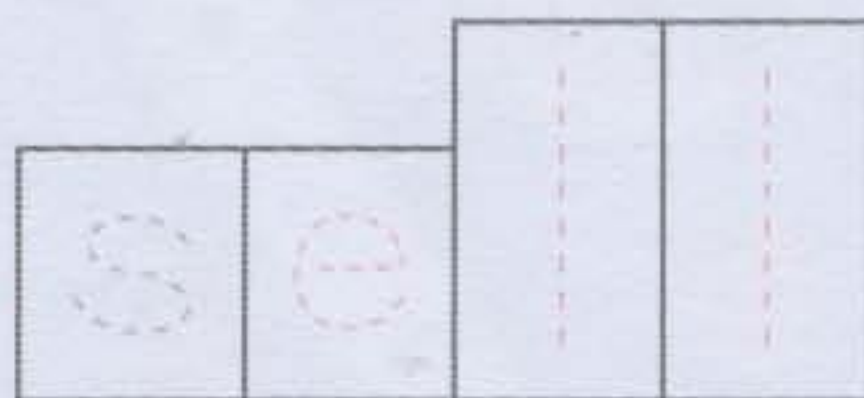
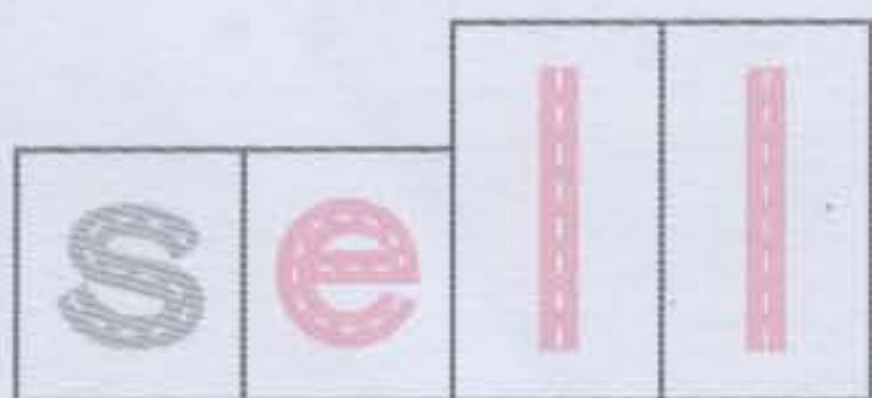
tell



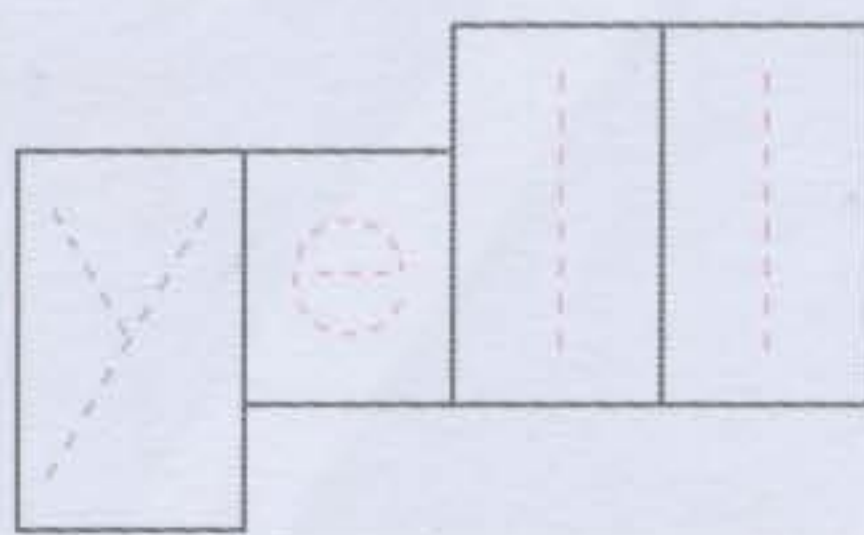
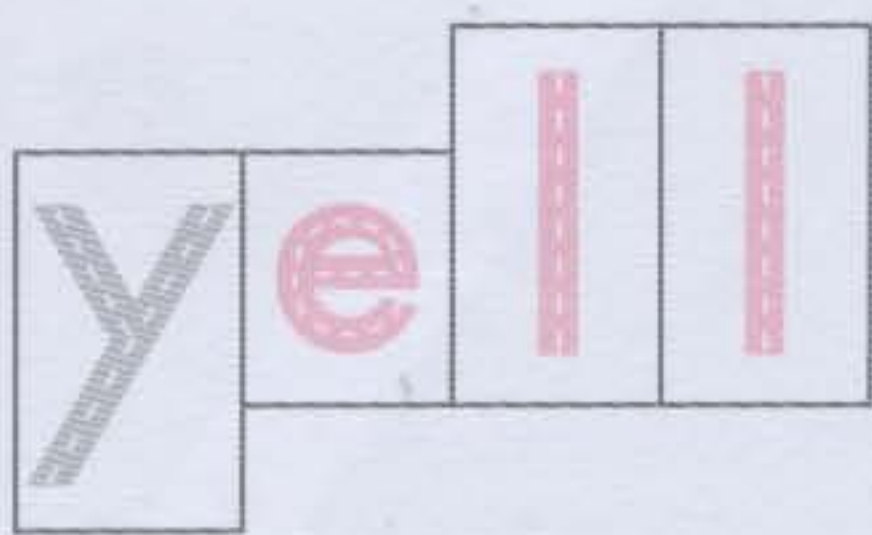
fell



sell



yell





Review





Saying “_eg” Words

Name _____

Date _____

To parents

Your child should connect the “beg” to the “leg” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

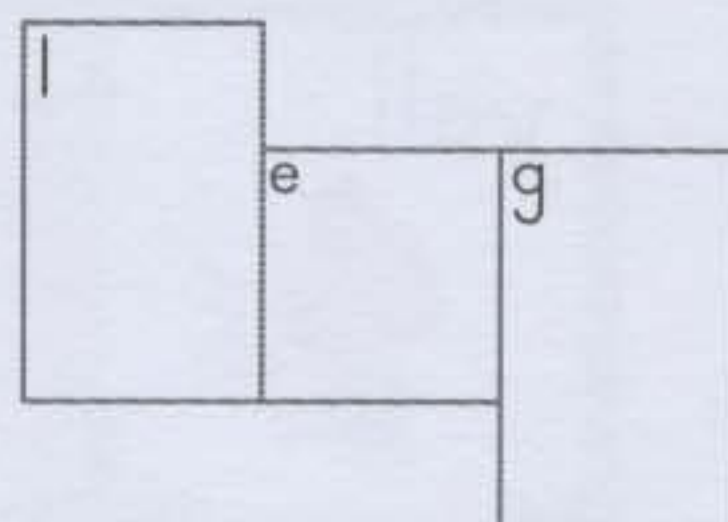
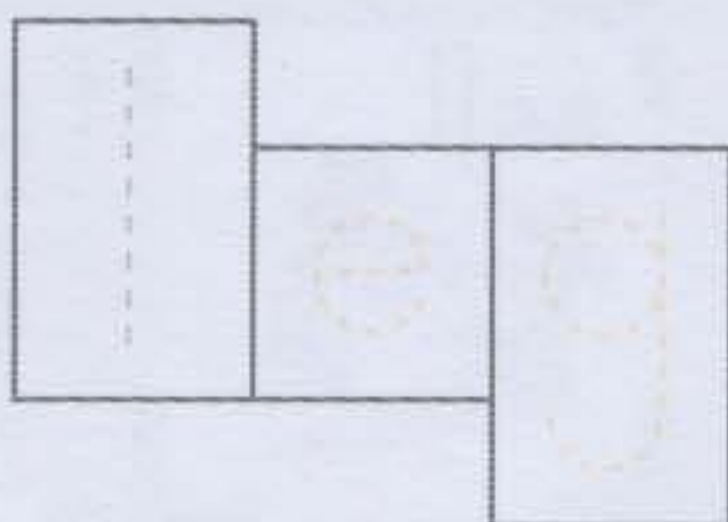
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

yell 	red 	sell 	fell 	leg 
egg 	fed 	beg 	egg 	peg 
fell 	peg 	leg 	bed 	sell 
fed 	egg 	sell 	yell 	tell 
red 	beg 	leg 	red 	bed 
tell 	fell 	peg 	egg 	beg 

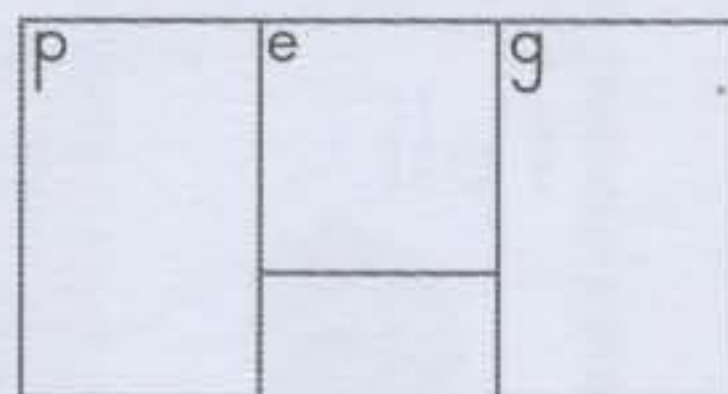
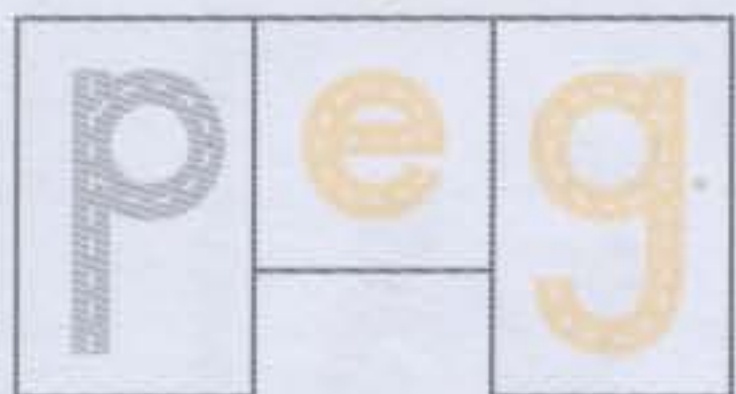
Writing “_eg” Words

- Say the word. Then say the sound of each letter as you trace and write it.

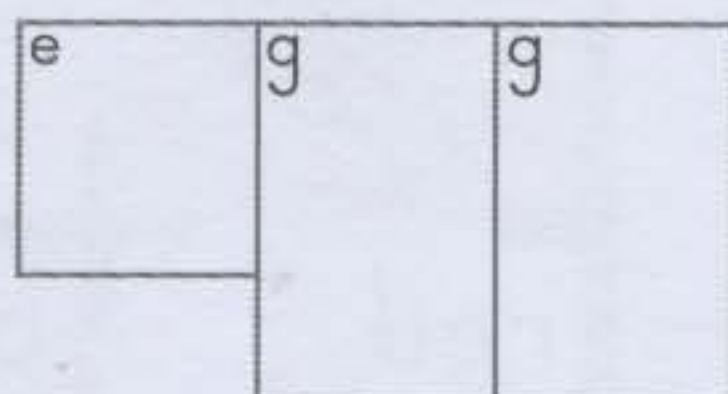
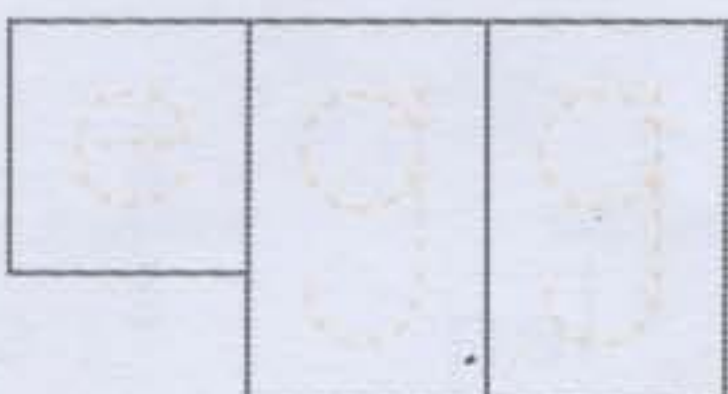
leg



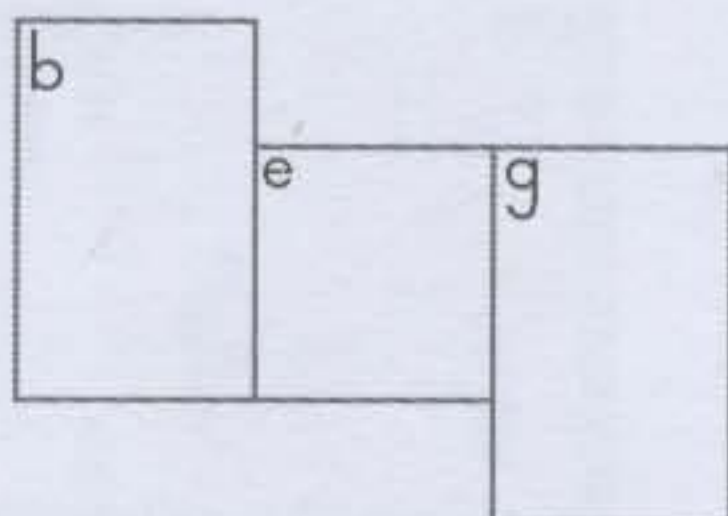
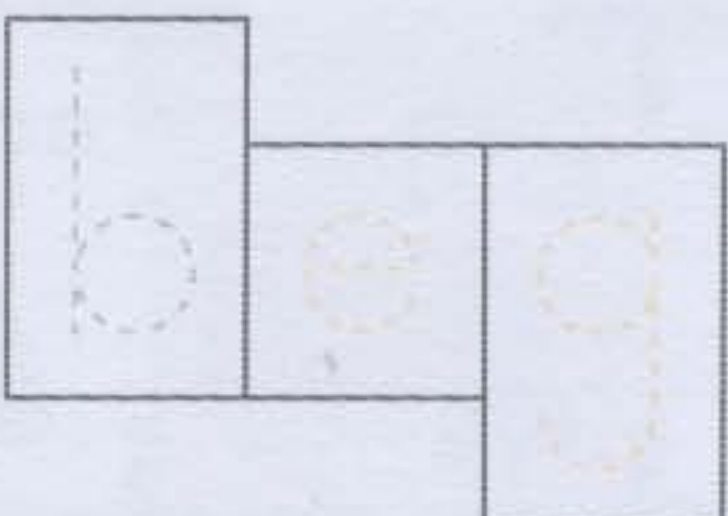
peg



egg



beg





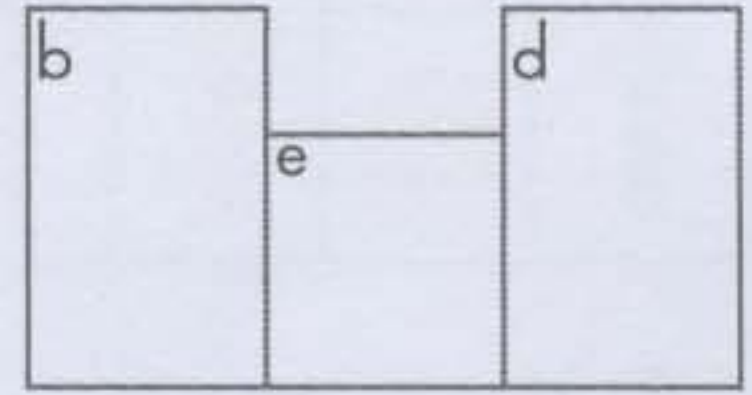
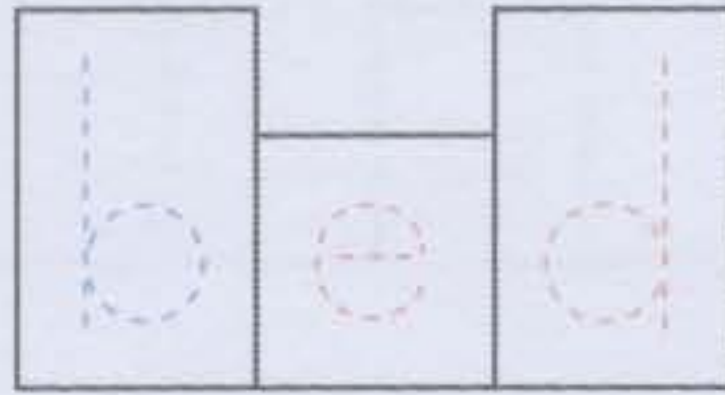
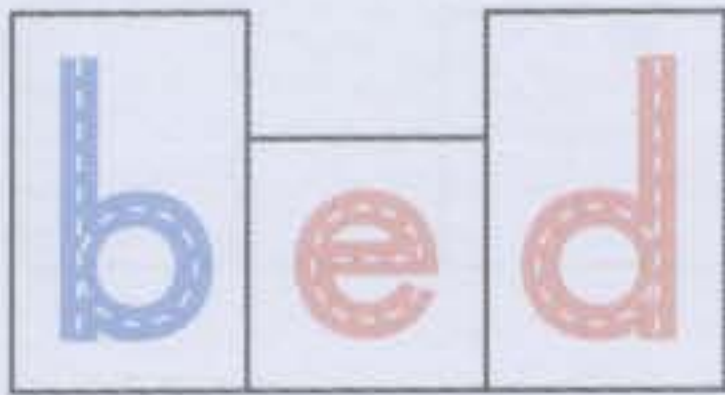
Review

Writing “_ed” Words

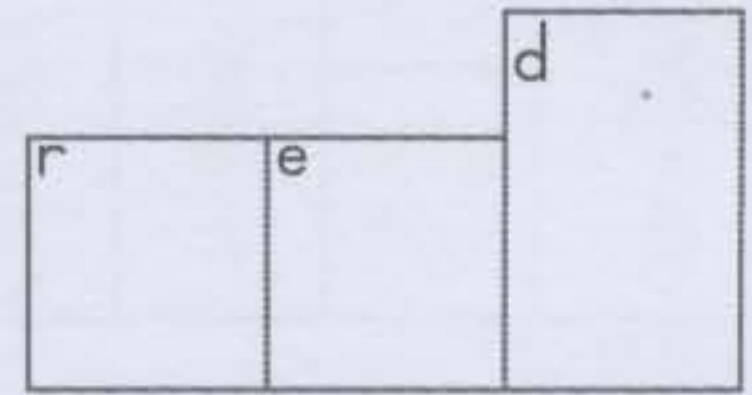
Name
Date

■ Say the word. Then say the sound of each letter as you trace and write it.

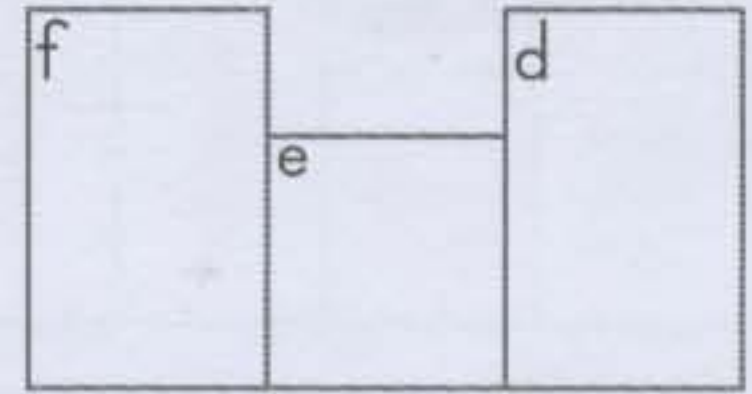
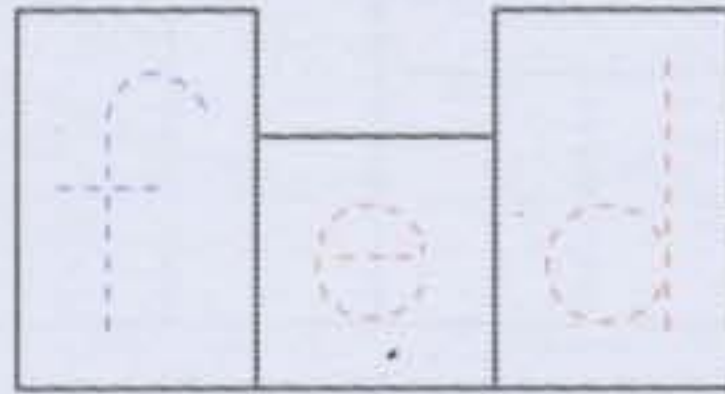
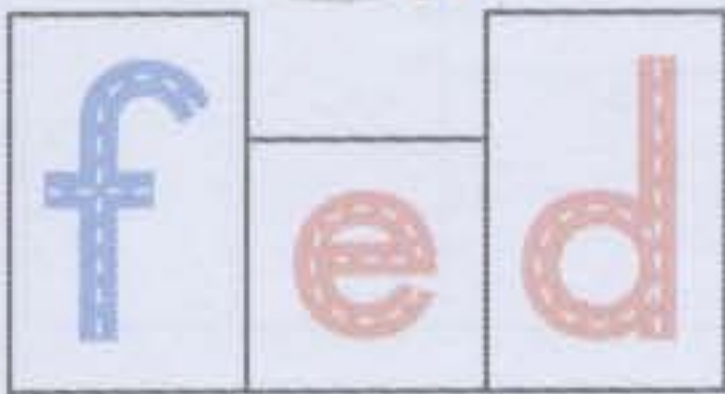
bed



red



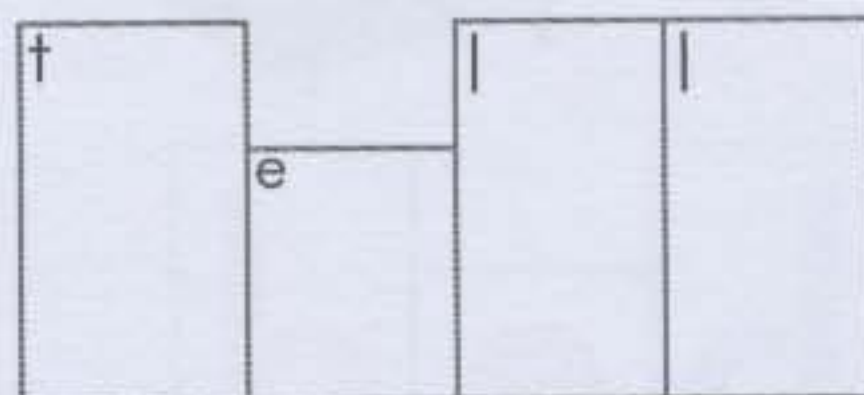
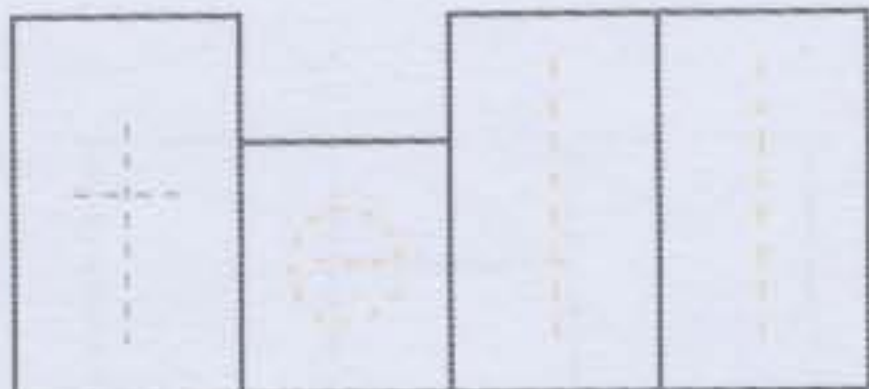
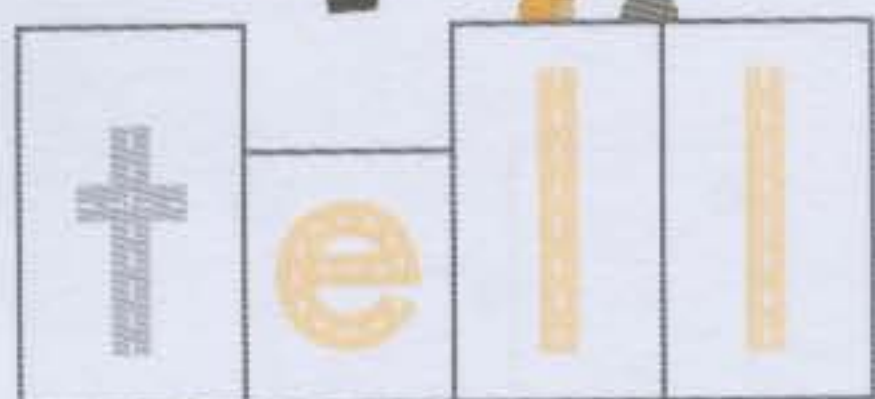
fed



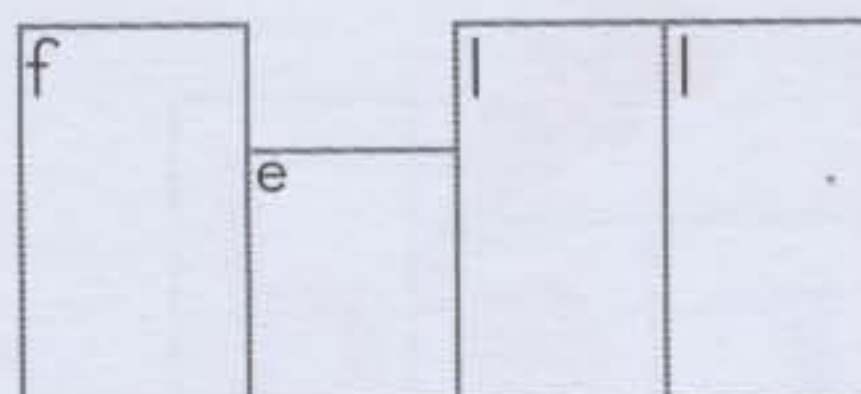
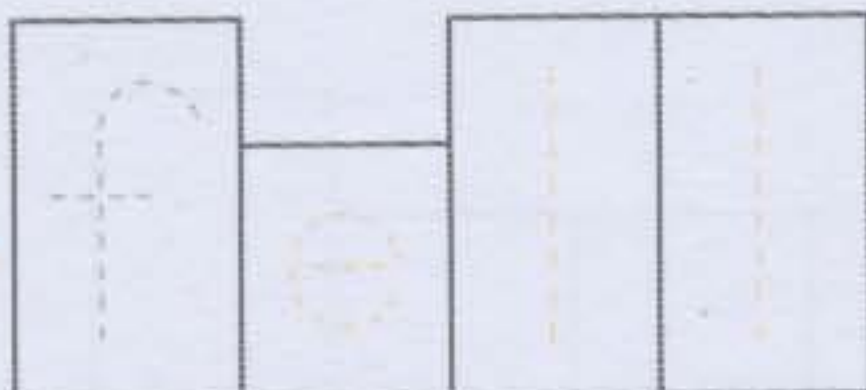
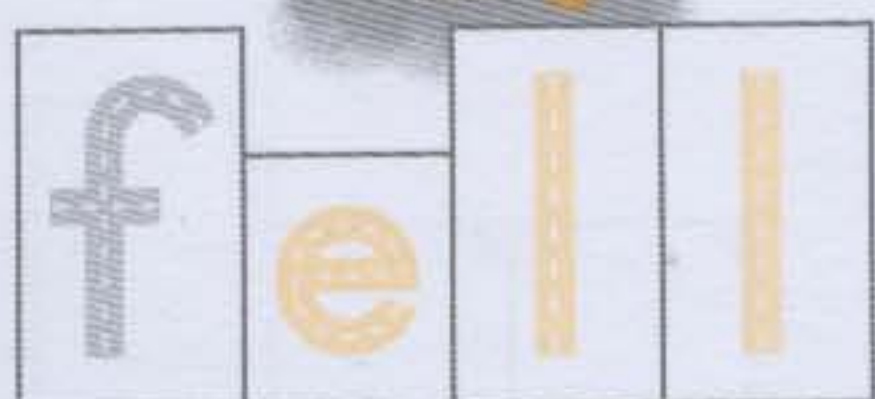
Writing “_ell” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

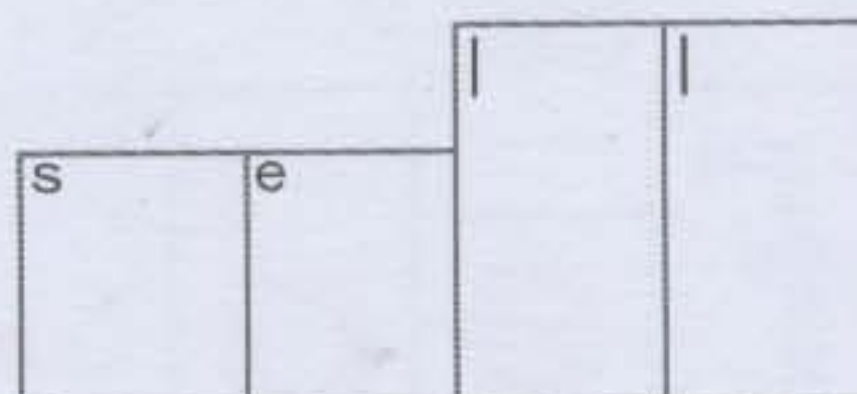
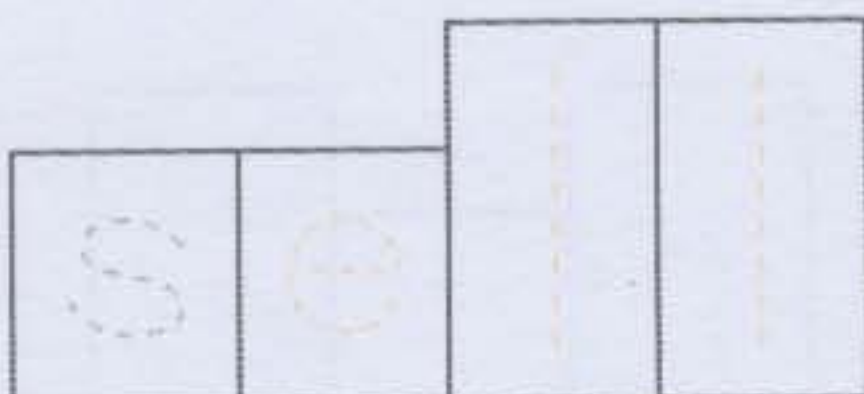
tell



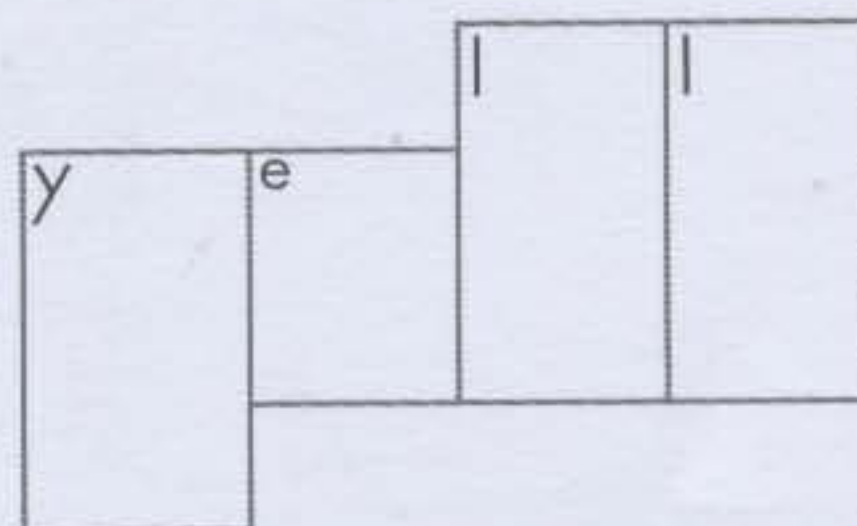
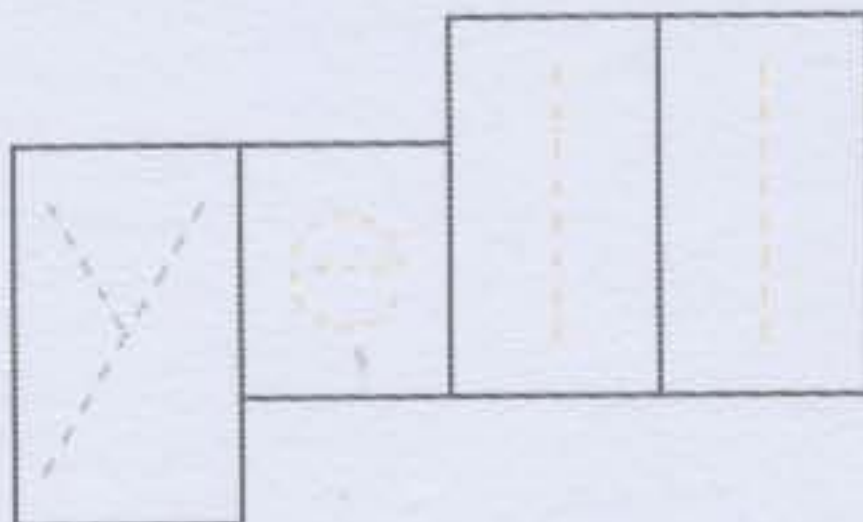
fell



sell



yell



11

Rhyming Words

Saying “_it” Sounds

Name _____

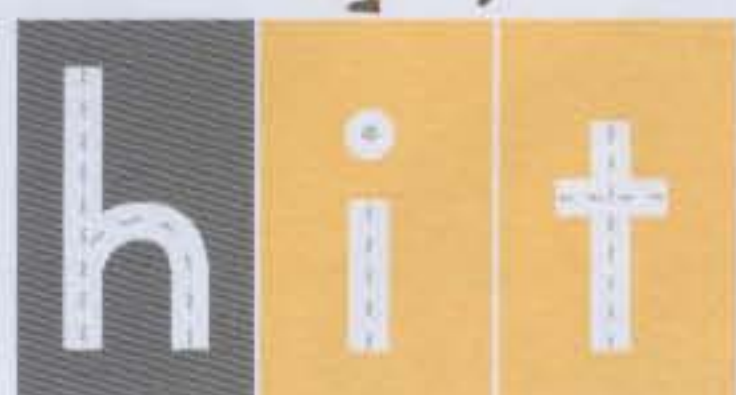
Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

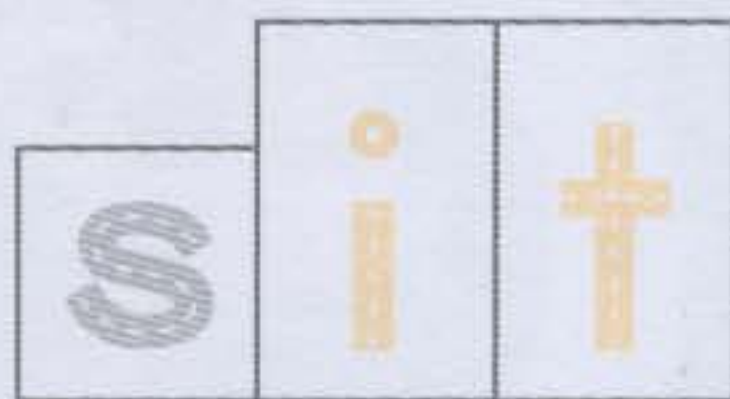
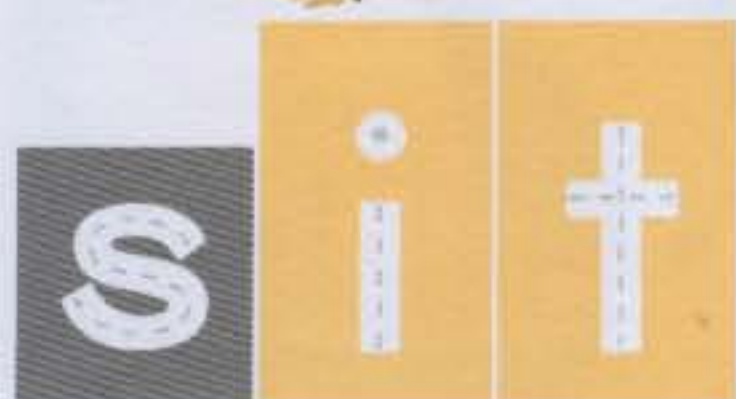
Writing “_it” Words

- Say the word. Then say the sound of each letter as you trace it.

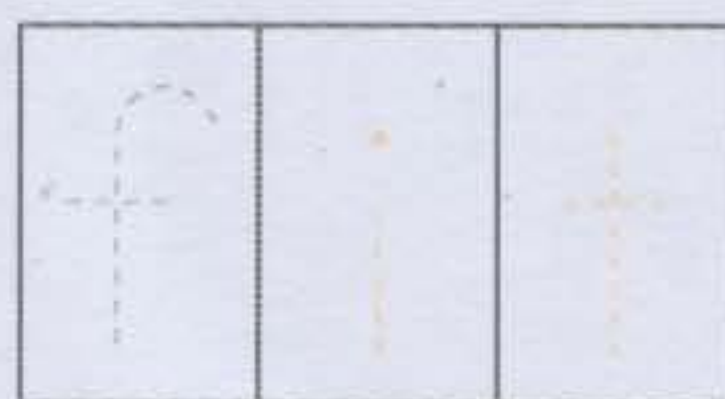
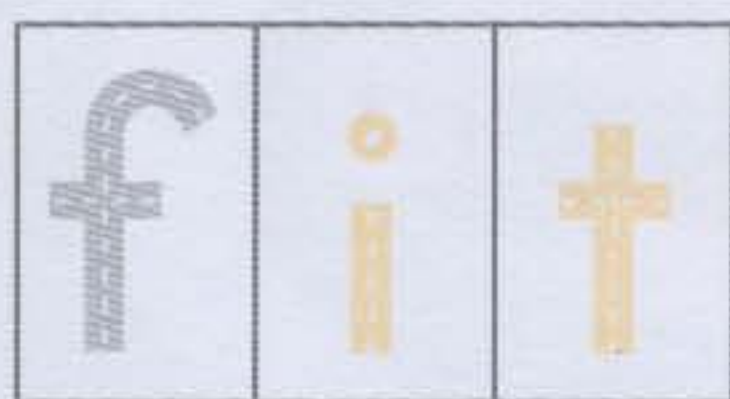
hit



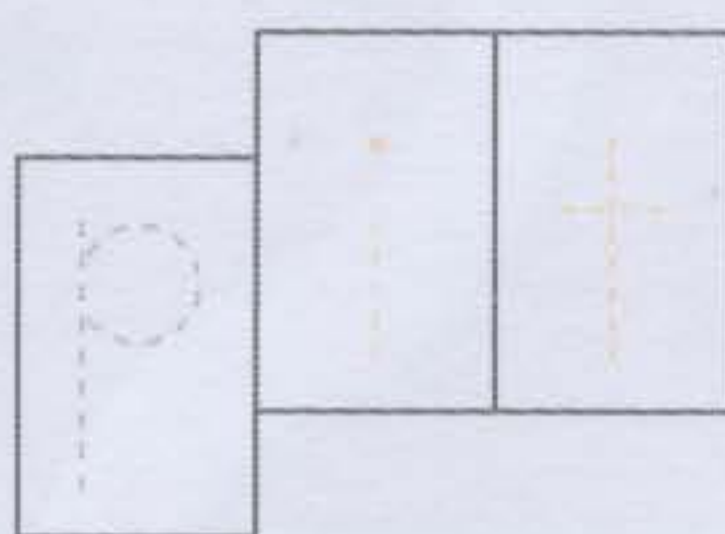
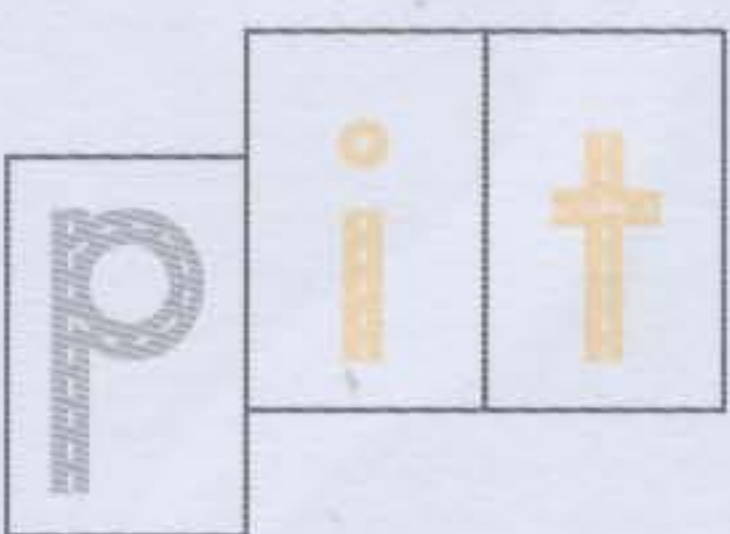
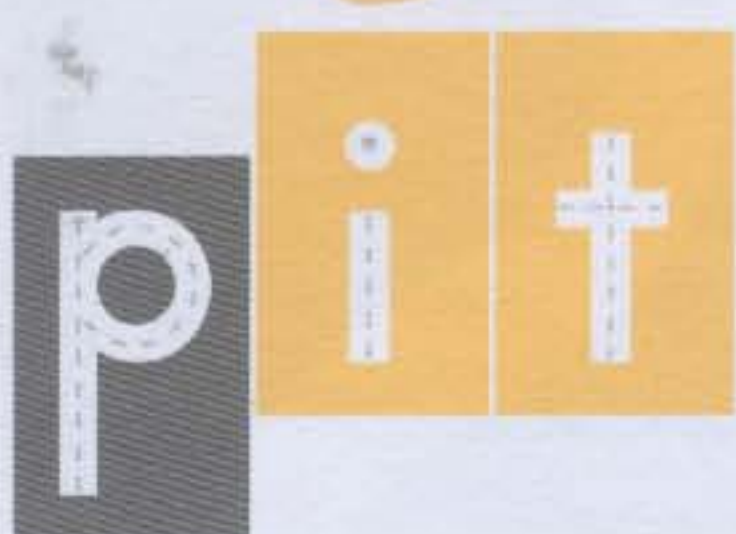
sit



fit



pit



■ Draw a line from the dot (●) to the star (★) while saying each word.

Writing “_ix” Words

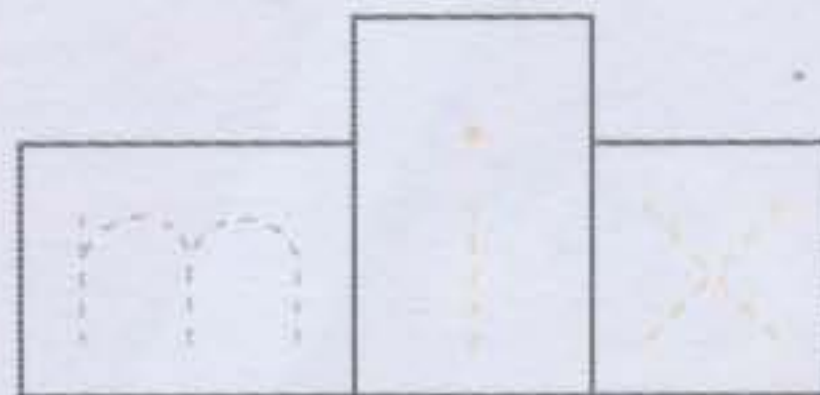
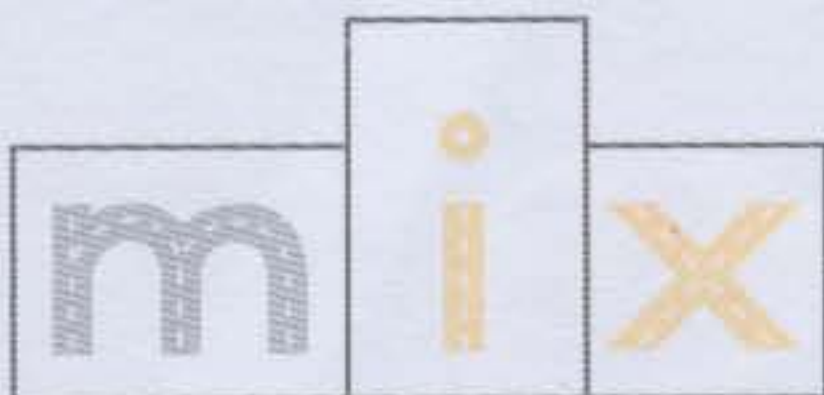
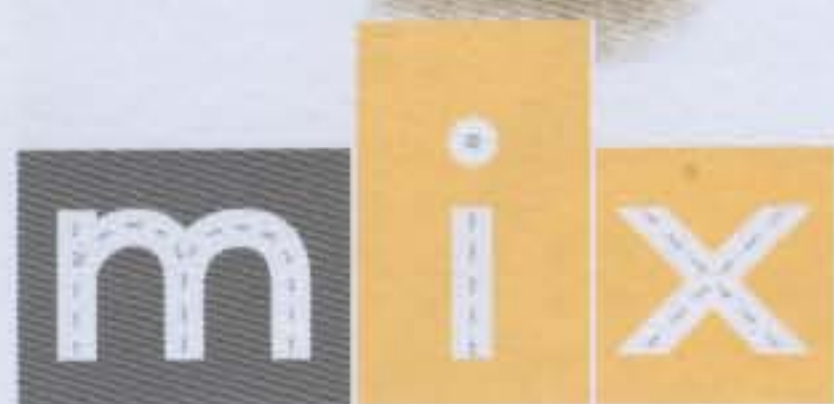
- Say the word. Then say the sound of each letter as you trace it.

six

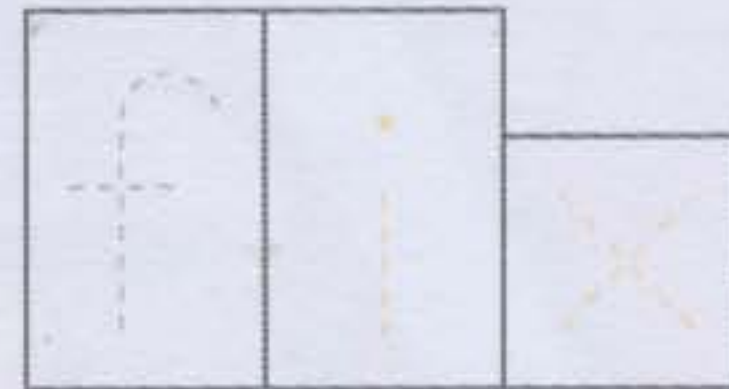
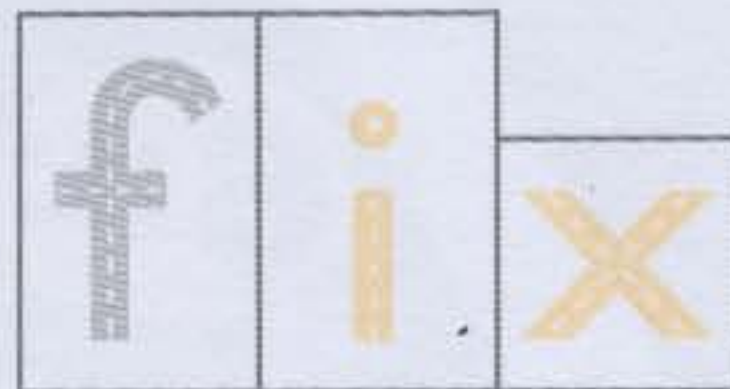
6 :: ::



mix



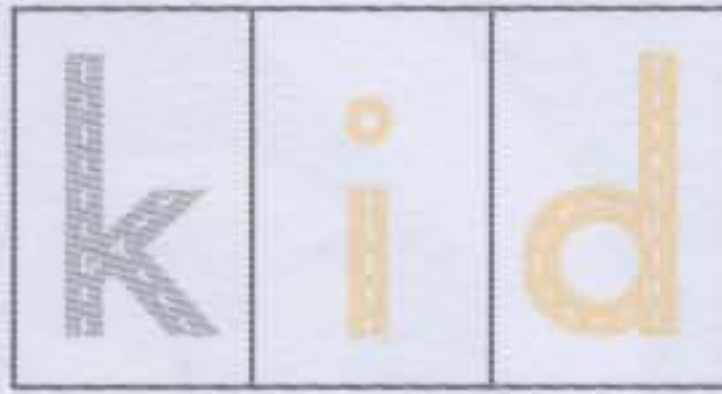
fix



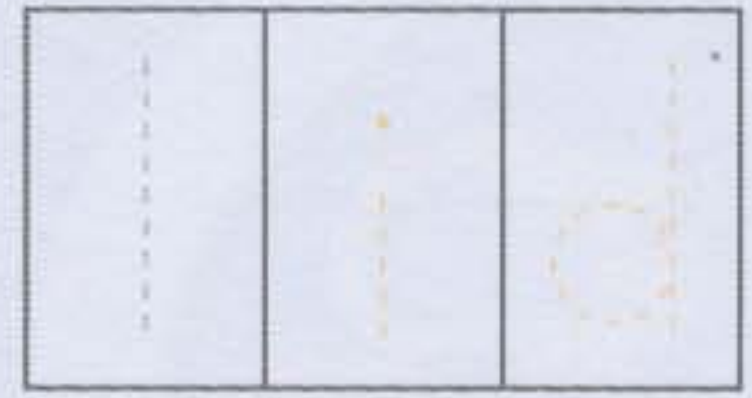
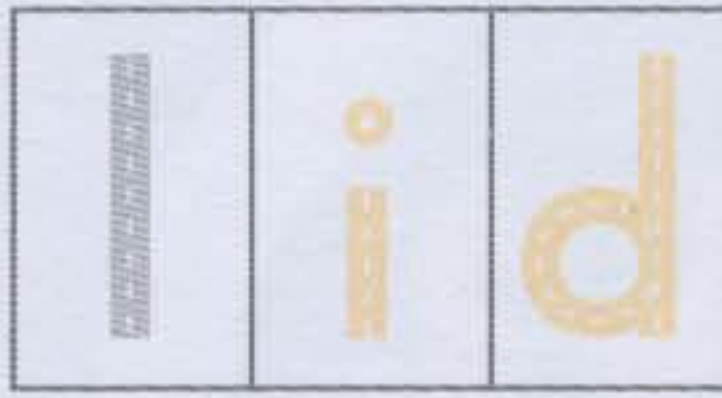
Writing “_id” Words

- Say the word. Then say the sound of each letter as you trace it.

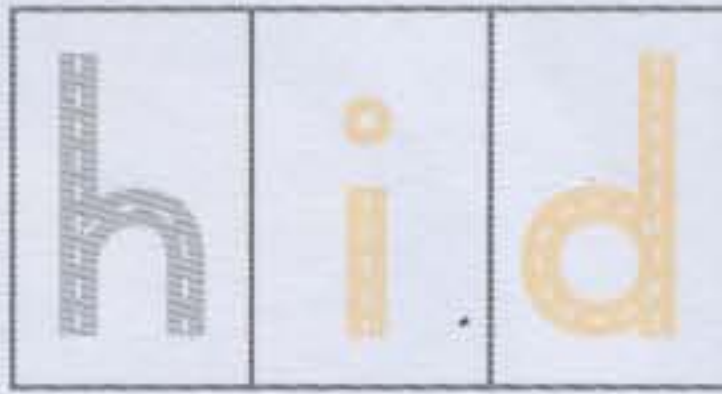
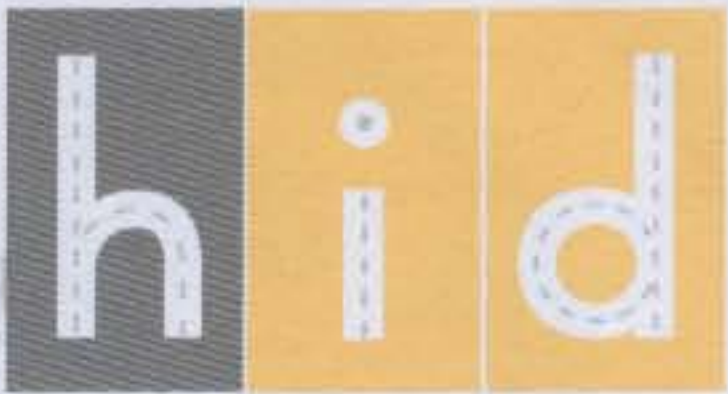
kid



lid



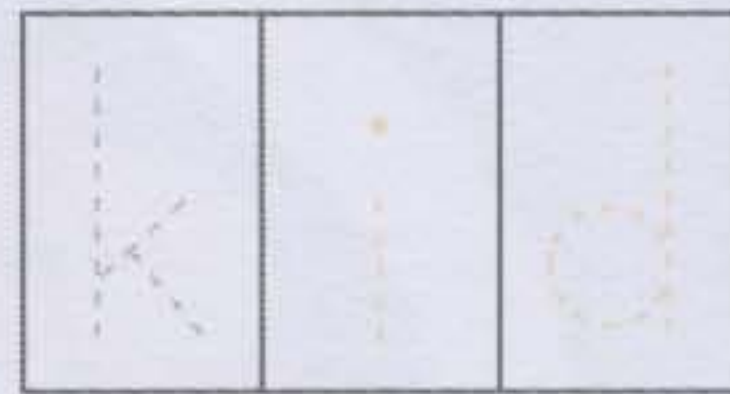
hid



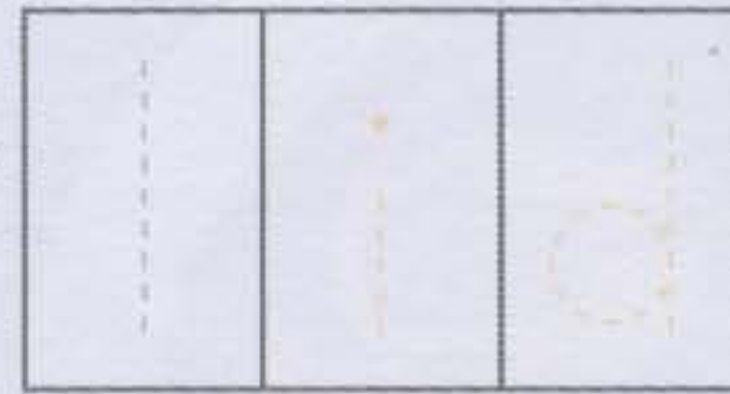
Writing “_id” Words

- Say the word. Then say the sound of each letter as you trace it.

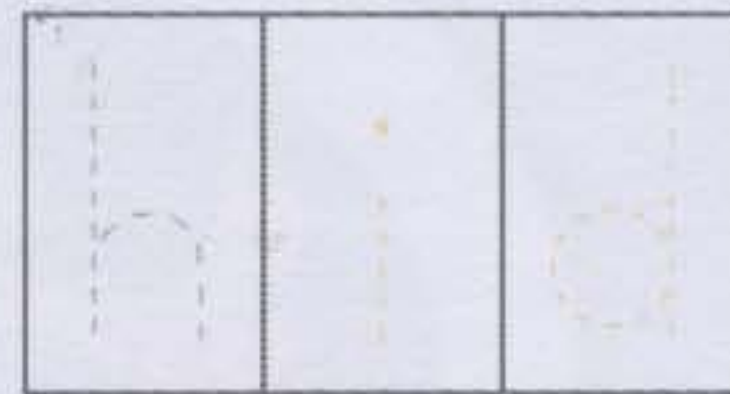
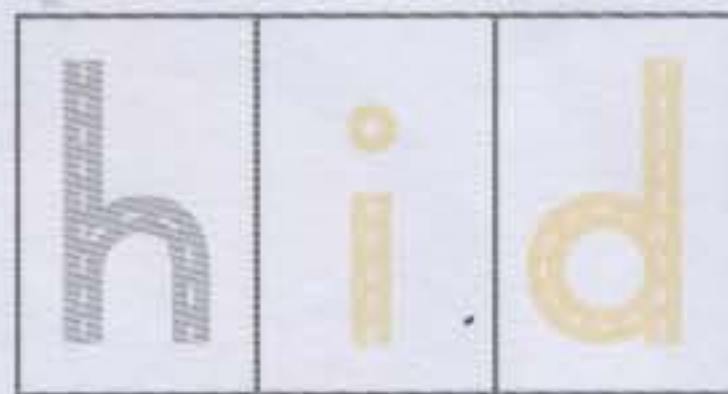
kid



lid



hid



14

Review





Saying "_it" Words

Name _____

Date _____

To parents

Your child should connect the "pit" to the "hit" again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

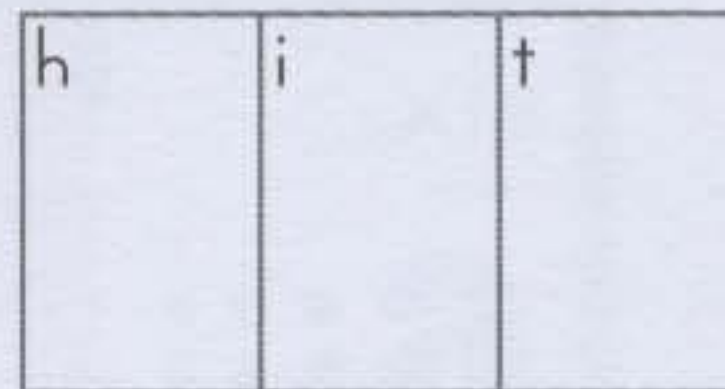
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

six 	sit 	lid 	mix 	hit 
hid 	hit 	sit 	kid 	sit 
fix 	six 	mix 	six 	fit 
pit 	fit 	sit 	hit 	pit 
hit 	hid 	kid 	fix 	lid 
sit 	fit 	pit 	hit 	sit 

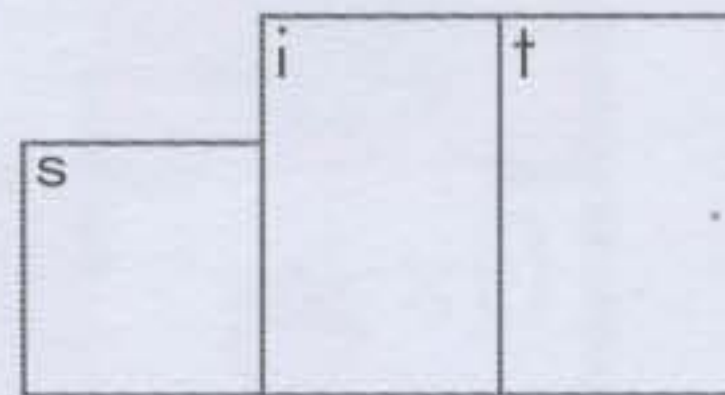
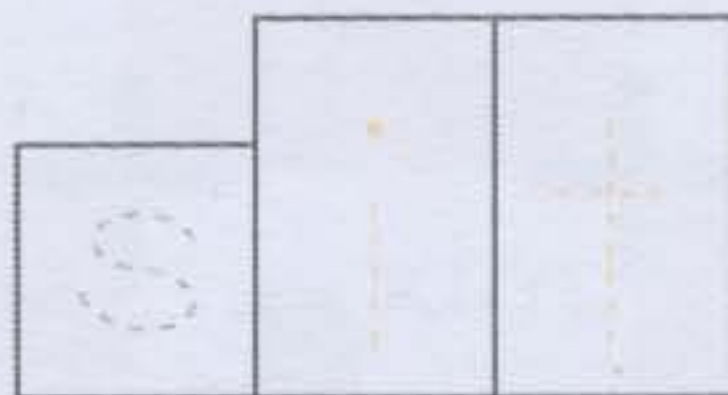
Writing “_it” Words

- Say the word. Then say the sound of each letter as you trace and write it.

hit



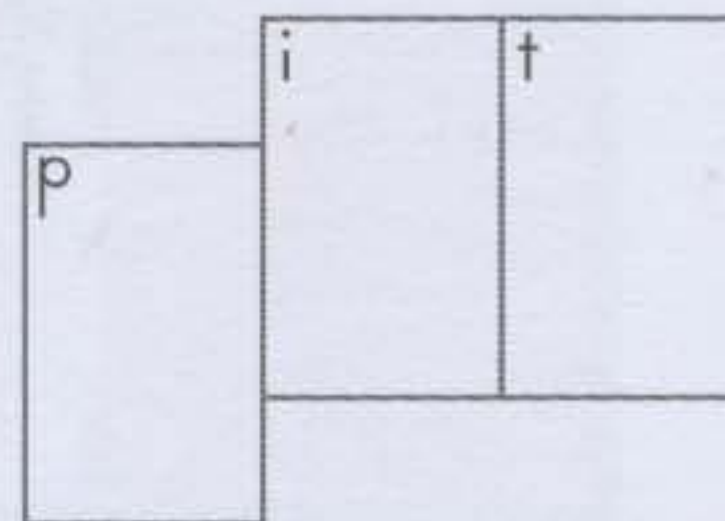
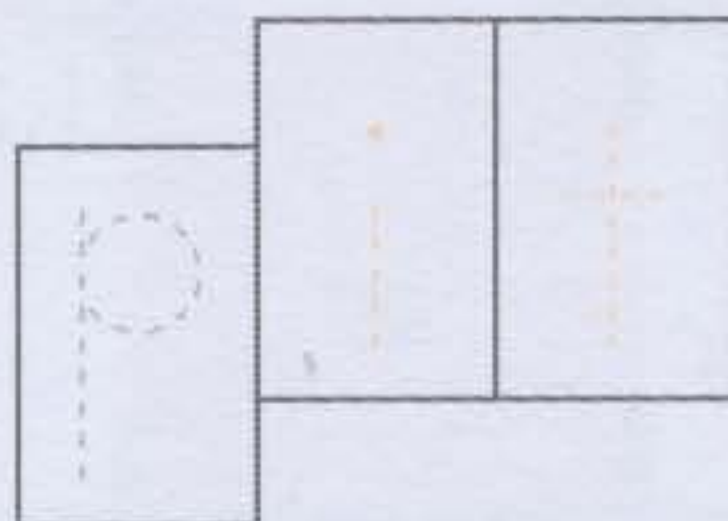
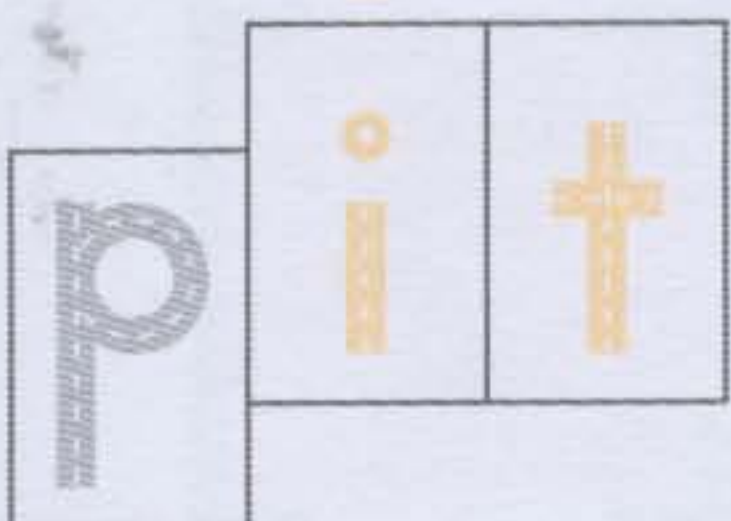
sit



fit



pit

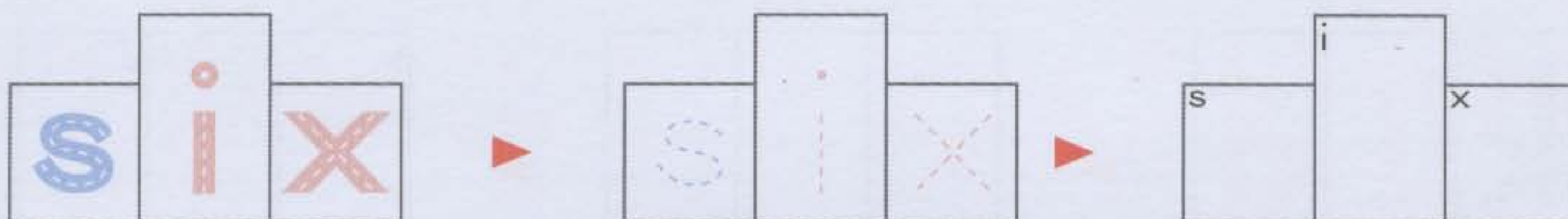


Name
Date

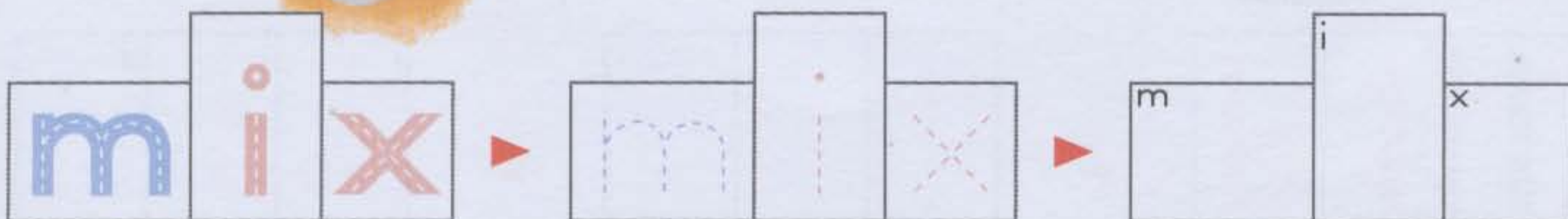
■ Say the word. Then say the sound of each letter as you trace and write it.

six

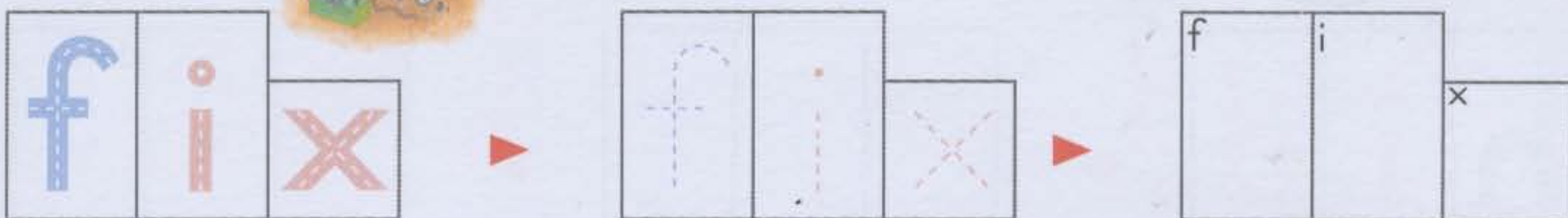
6...



mix



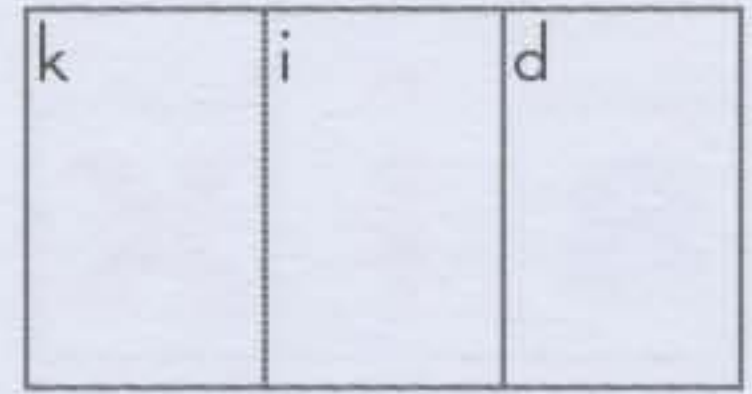
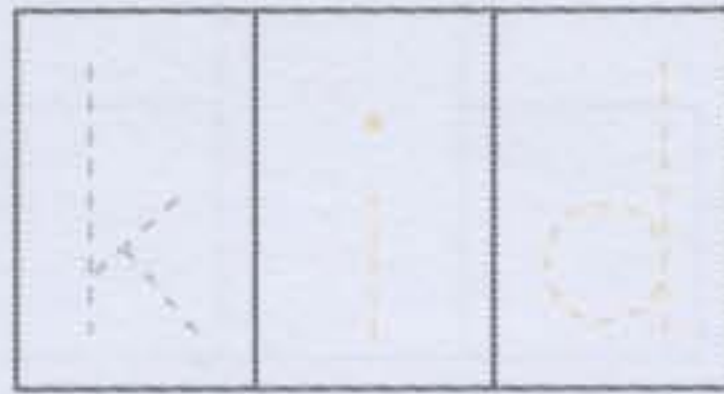
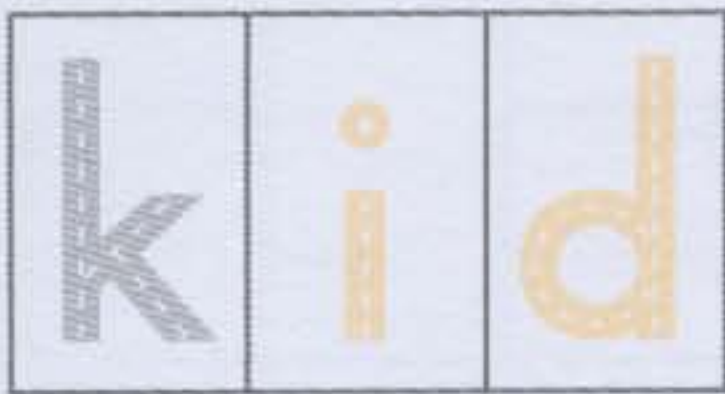
fix



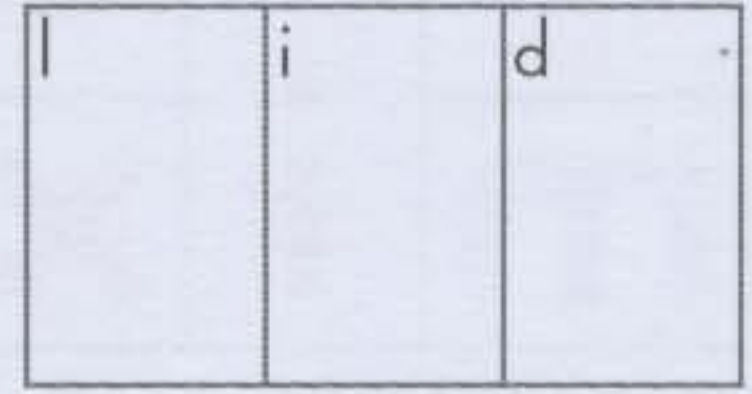
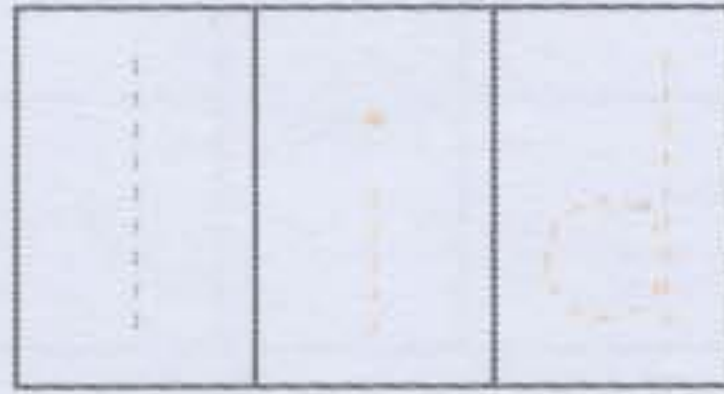
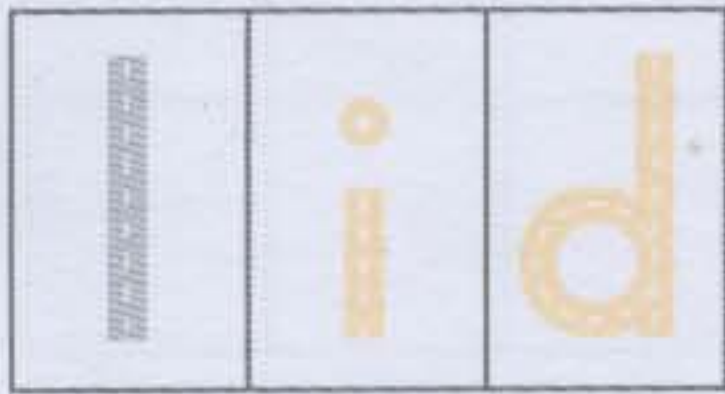
Writing “_id” Words

- Say the word. Then say the sound of each letter as you trace and write it.

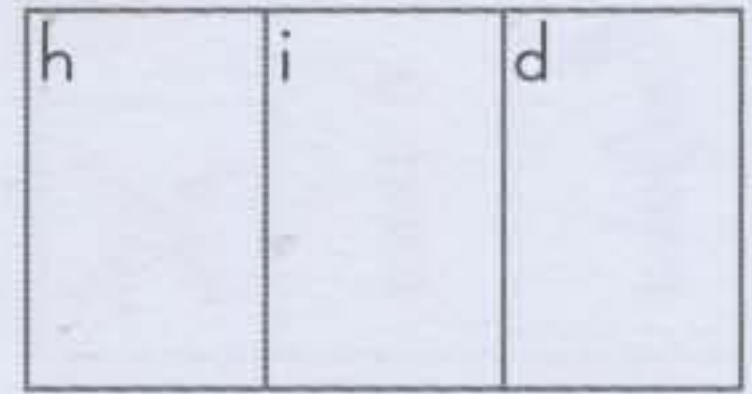
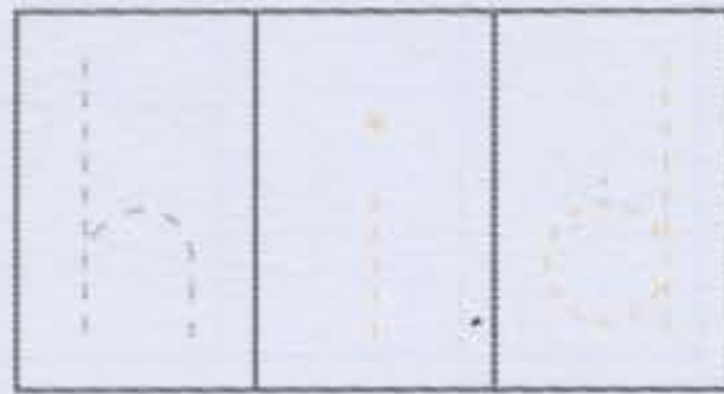
kid



lid



hid



16

Rhyming Words

Saying “_ot” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.




pot



cot



dot



hot






cot



dot



hot



pot






dot



hot



pot



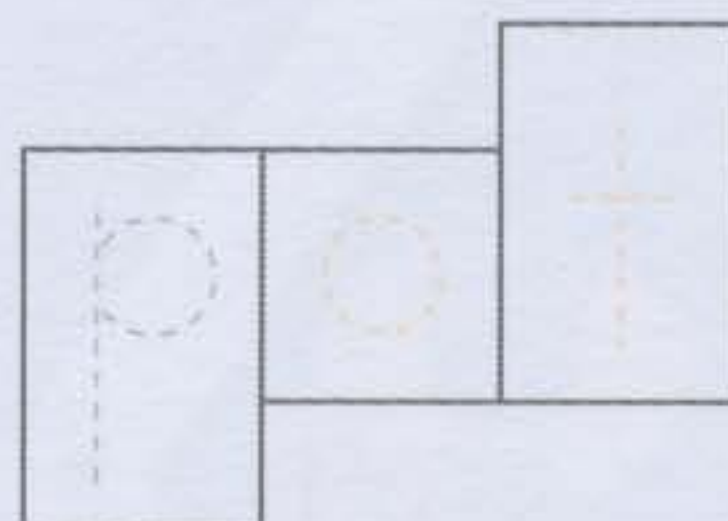
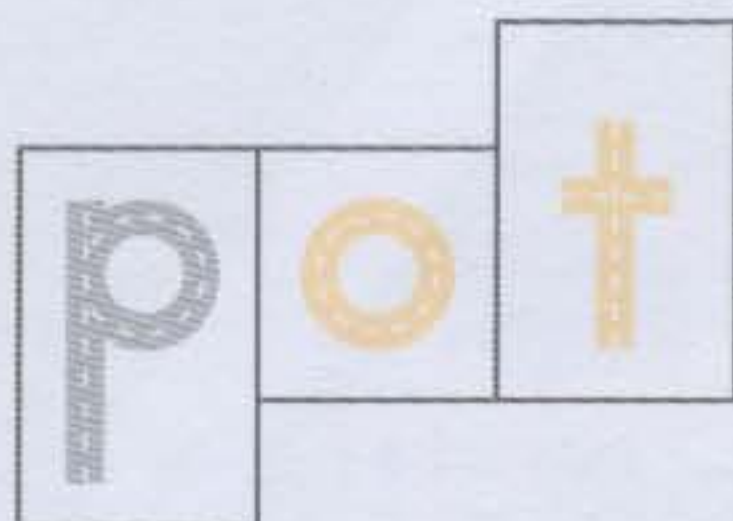
cot



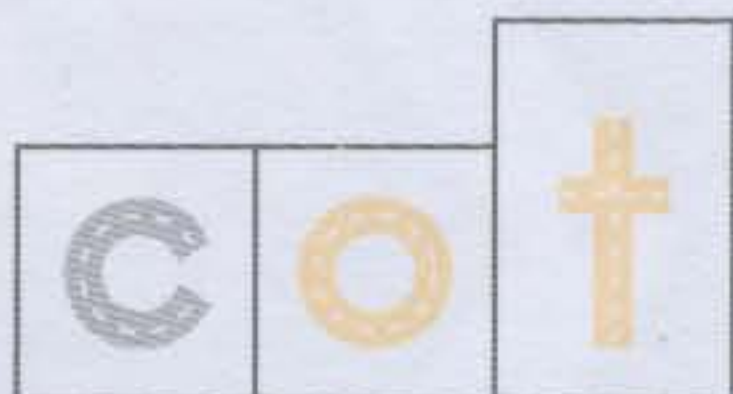
Writing “_ot” Words

- Say the word. Then say the sound of each letter as you trace it.

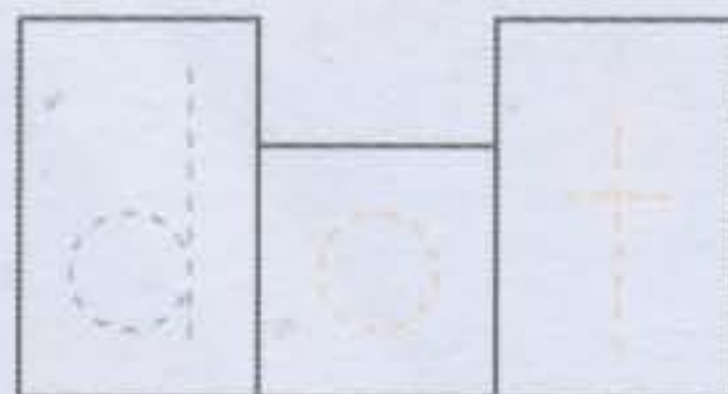
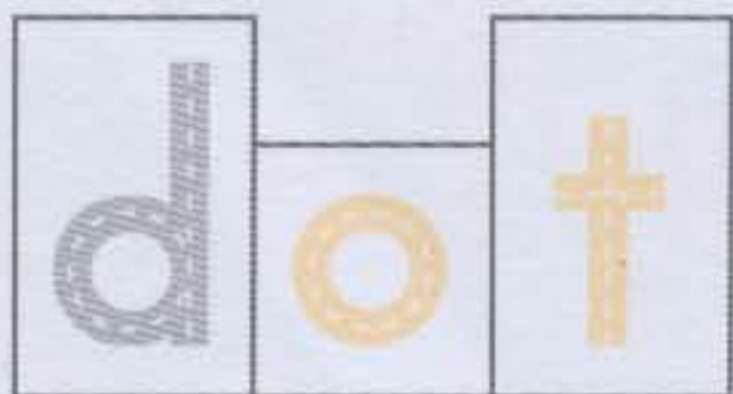
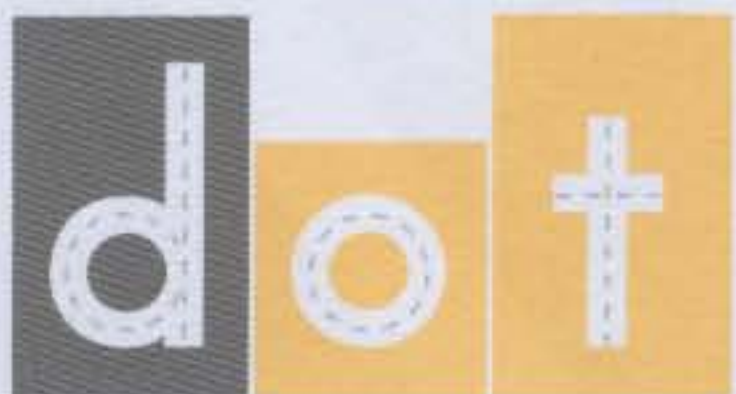
pot



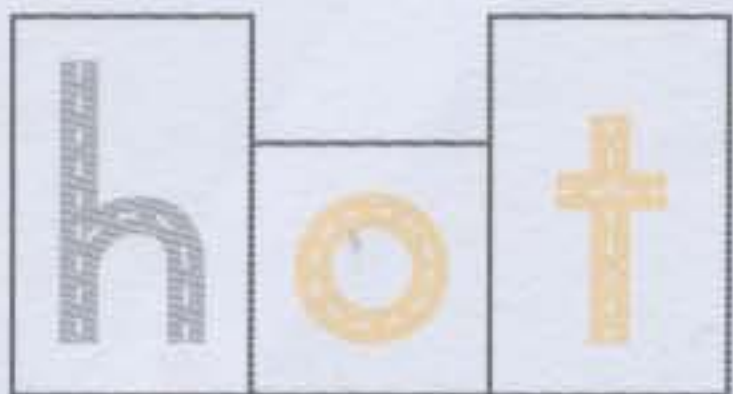
cot



dot



hot



17

Rhyming Words

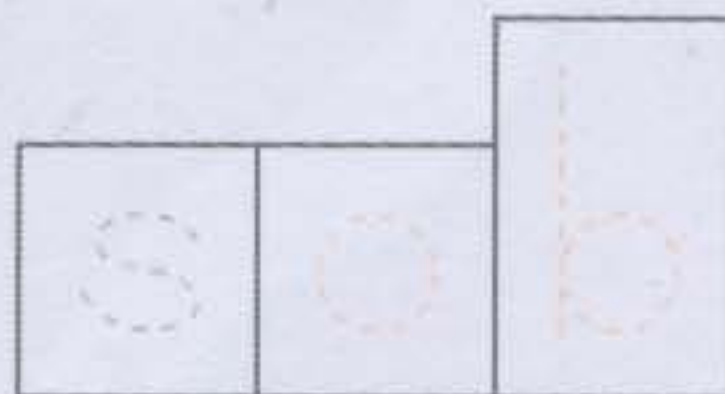
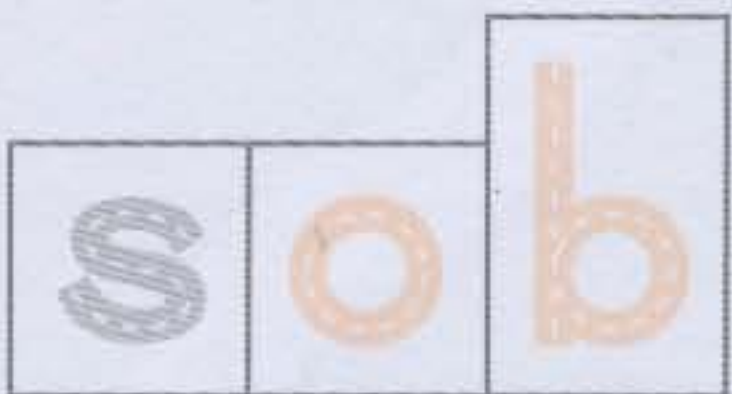
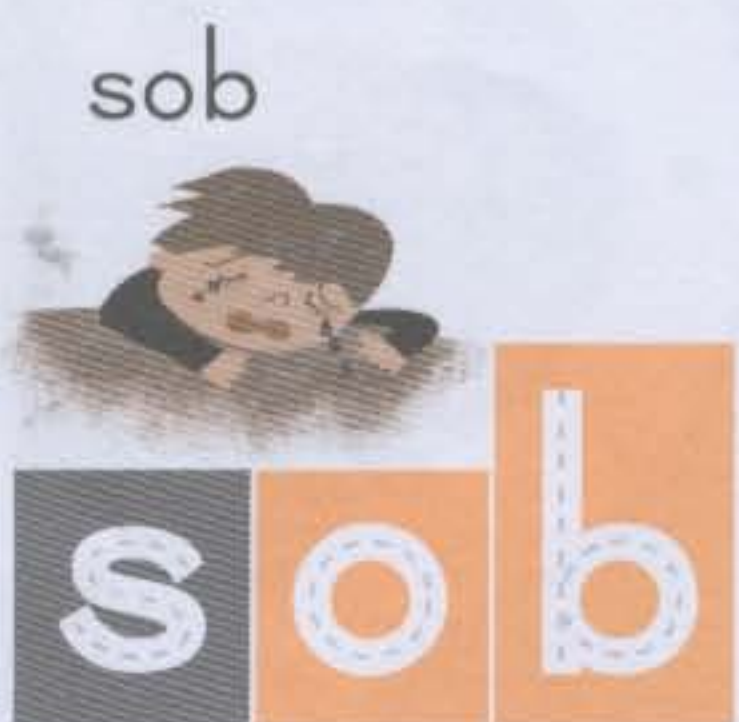
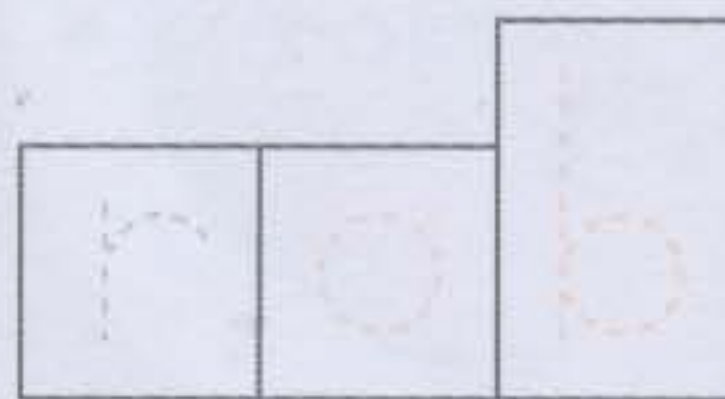
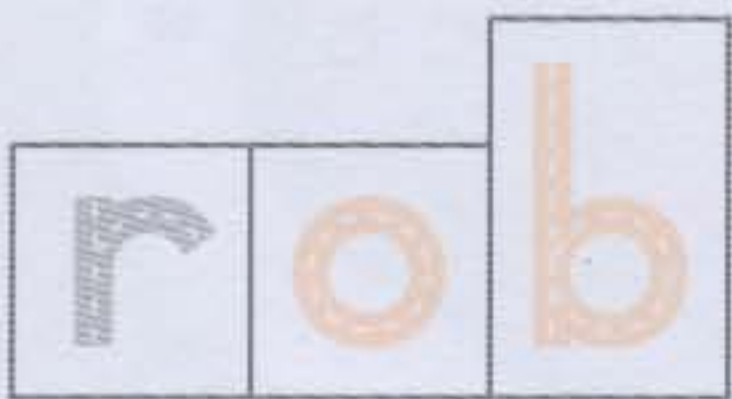
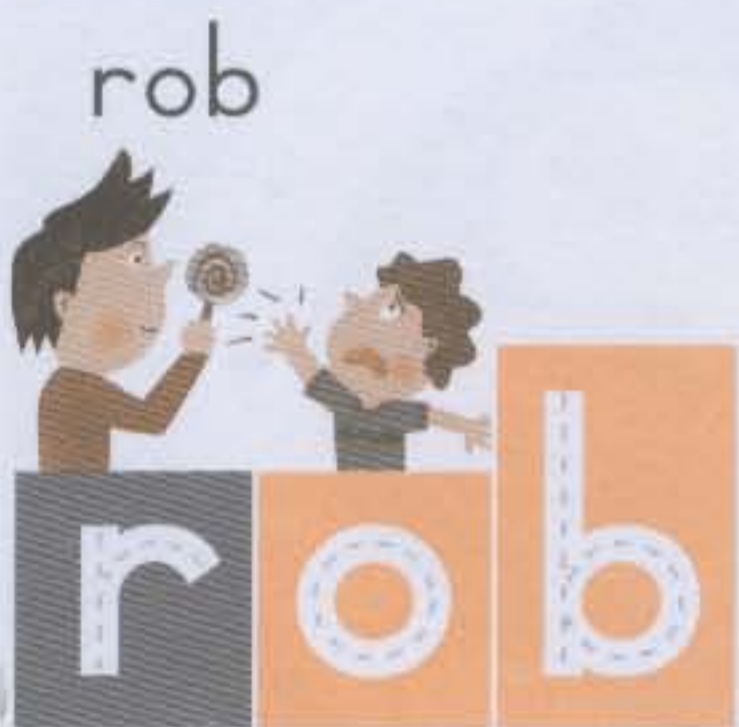
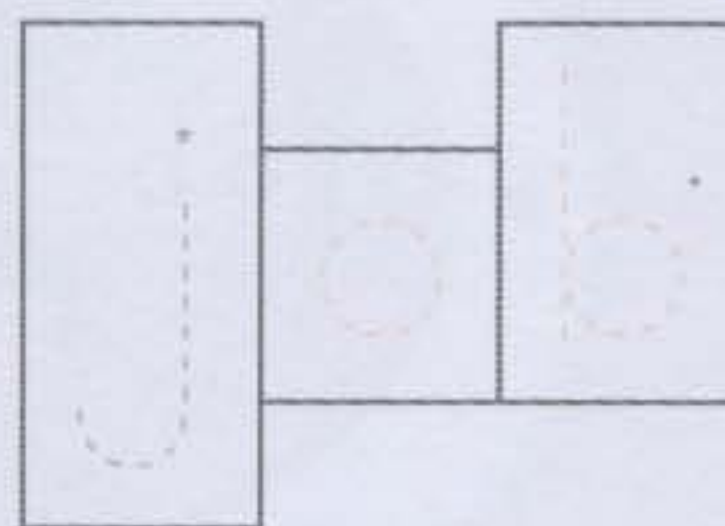
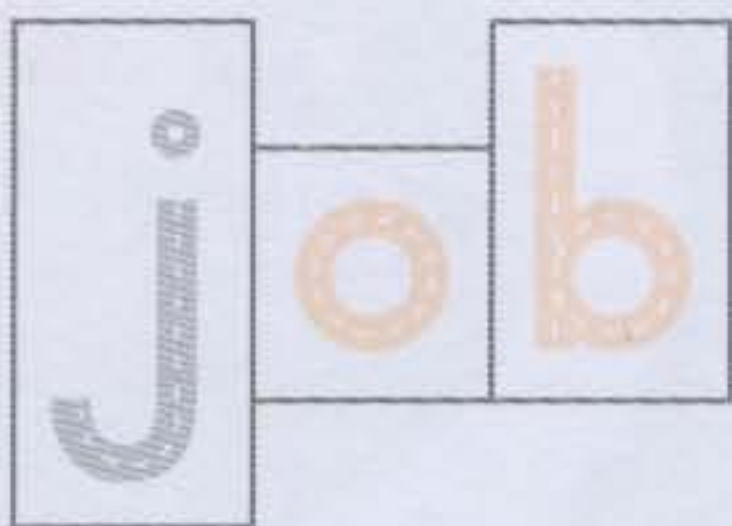
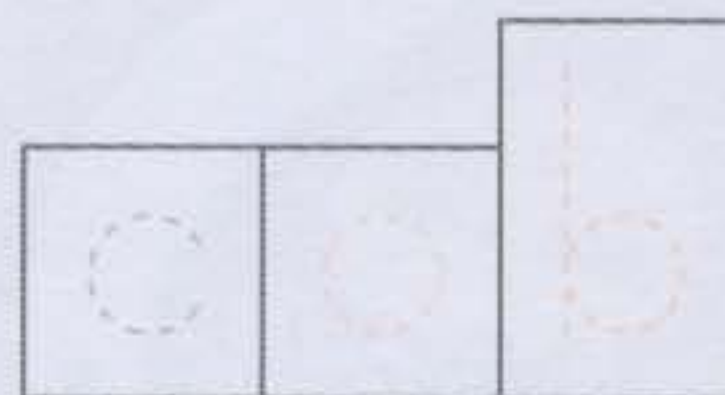
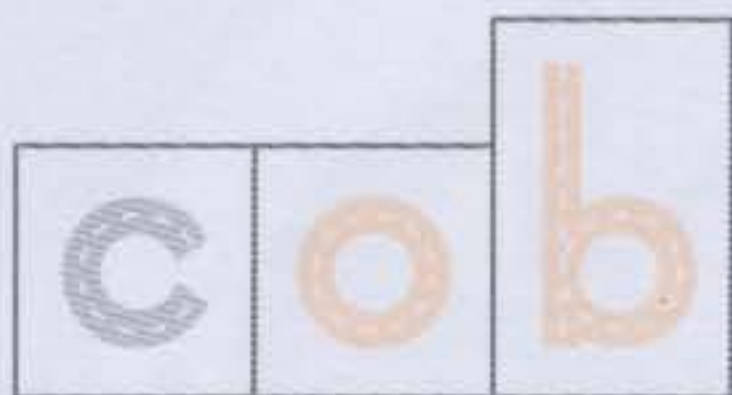
Saying “_ob” Sounds

Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

Writing “_ob” Words

- Say the word. Then say the sound of each letter as you trace it.



18

Rhyming Words

Saying “_ox” Sounds

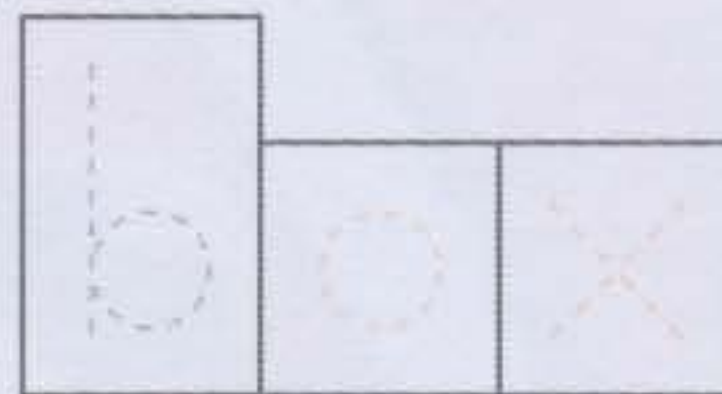
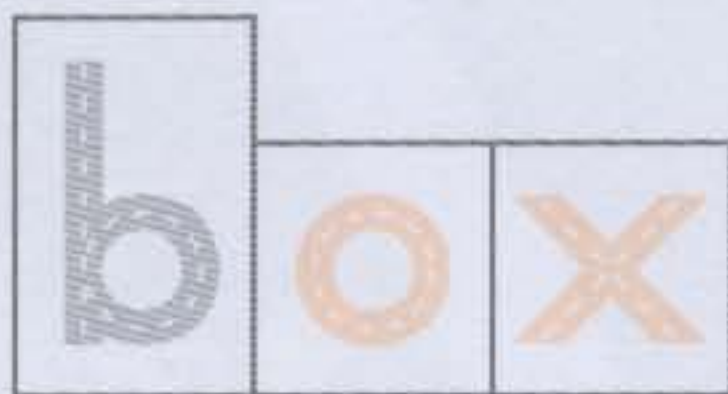
Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

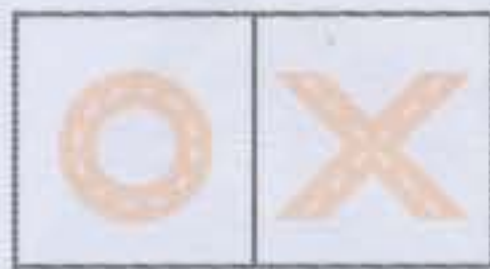
Writing “_ox” Words

- Say the word. Then say the sound of each letter as you trace it.

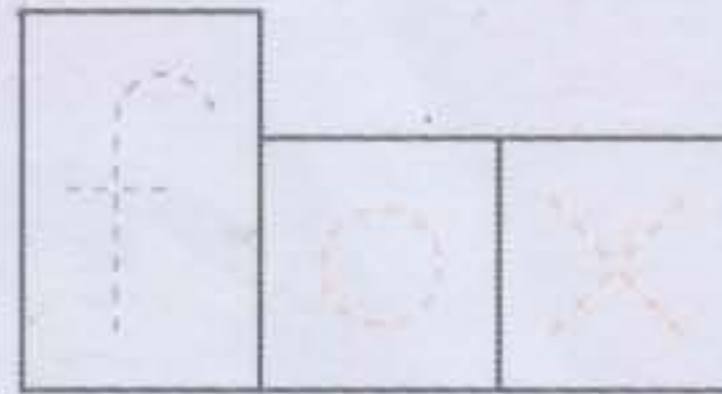
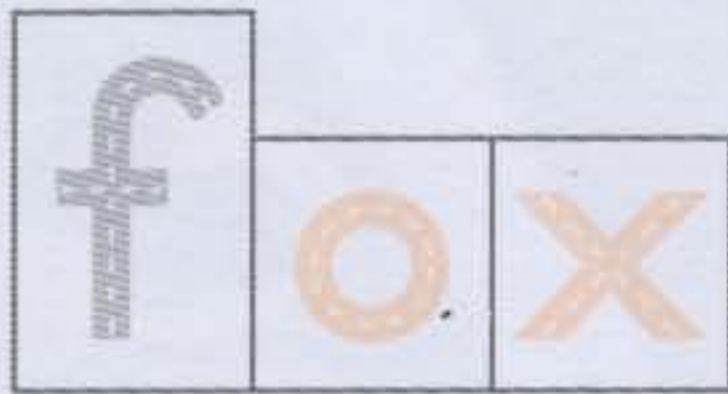
box



ox



fox



19





Review

Saying “_ot” Words

Name
Date

To parents

Your child should connect the “hot” to the “pot” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

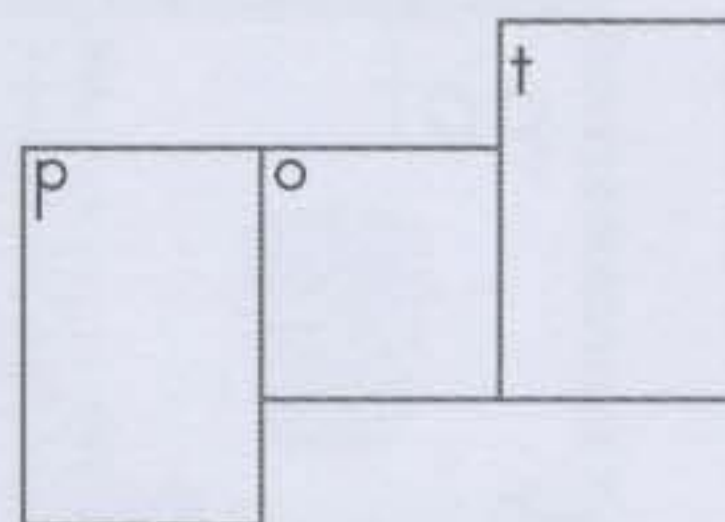
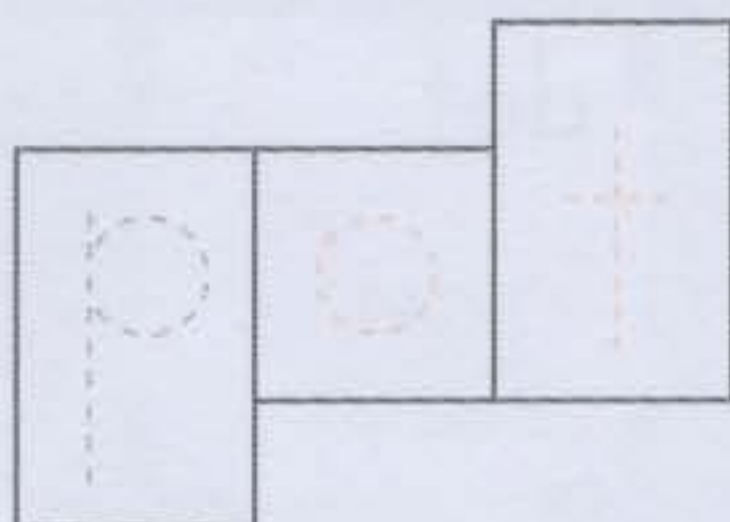
- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

pot 	fox 	dot 	cot 	pot 
ox 	rob 	hot 	job 	sob 
job 	cot 	pot 	ox 	rob 
hot 	dot 	cob 	fox 	box 
pot 	cob 	pot 	cot 	dot 
cot 	dot 	hot 	sob 	hot 

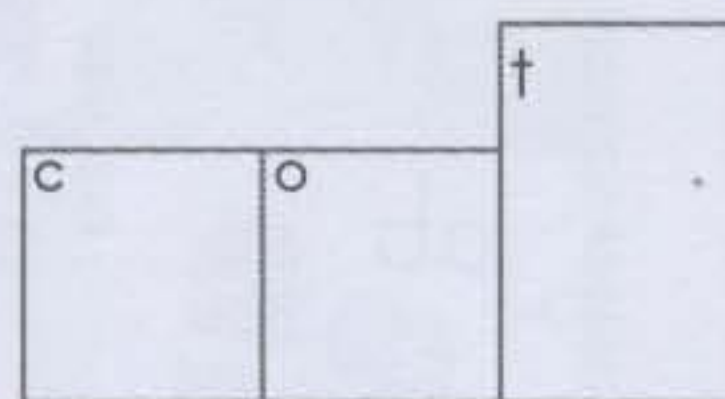
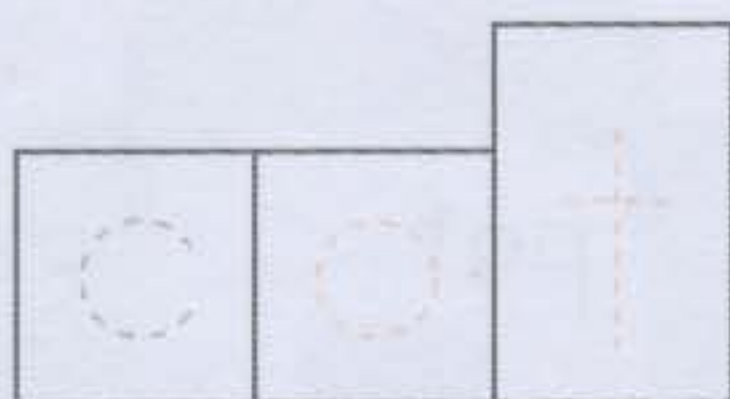
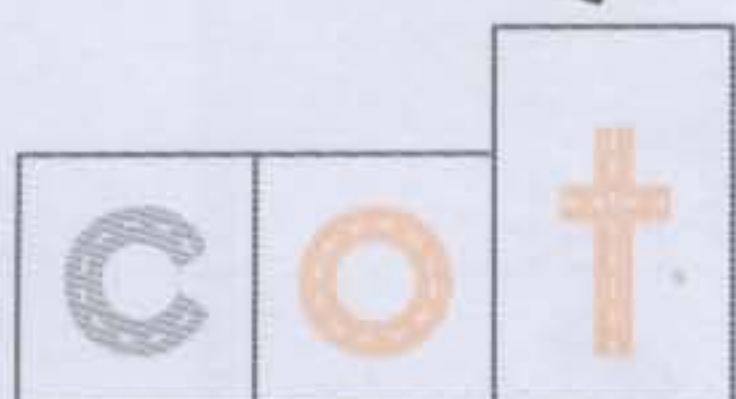
Writing “_ot” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

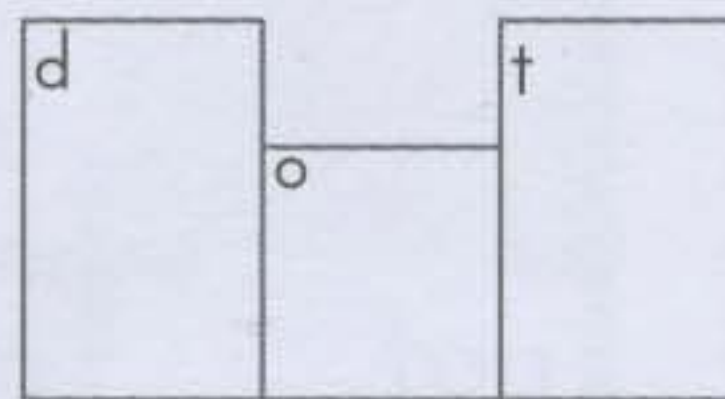
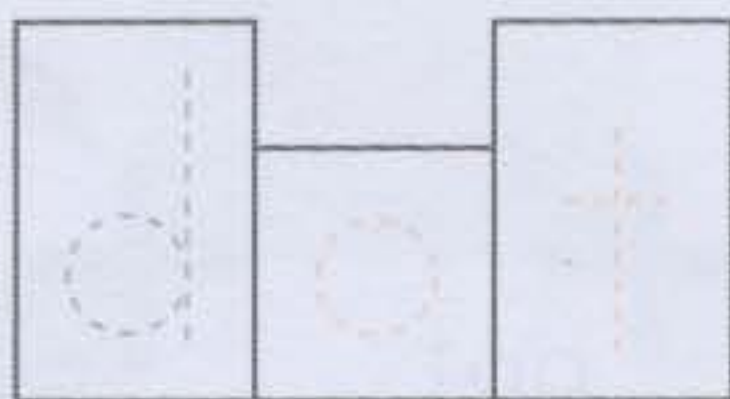
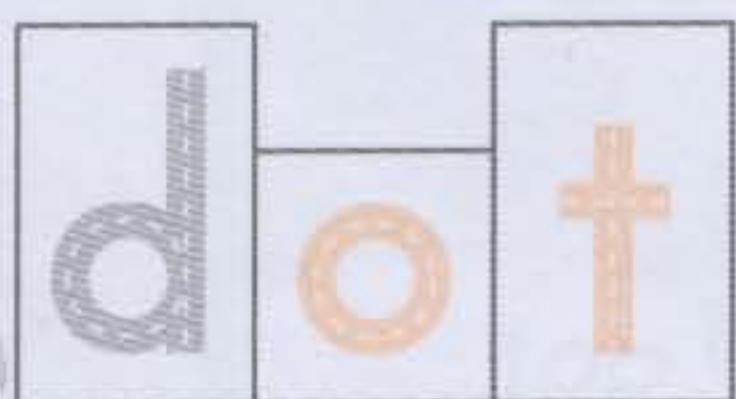
pot



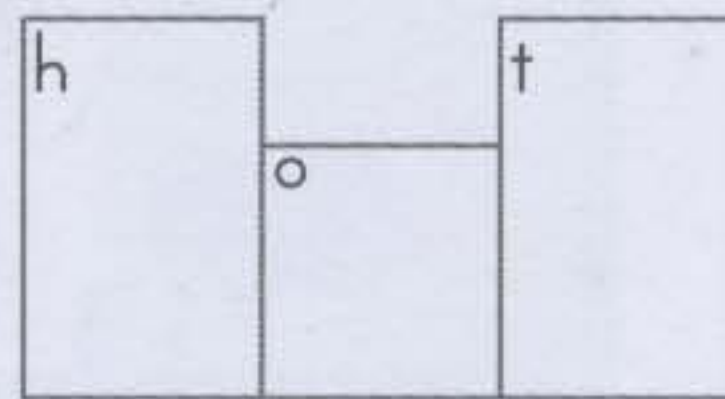
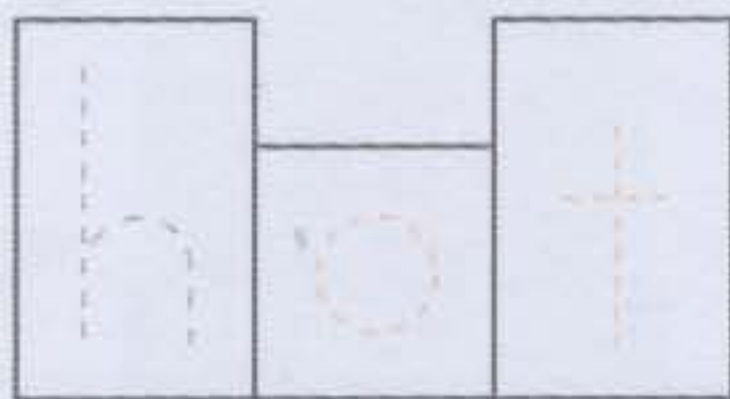
cot



dot



hot





Review

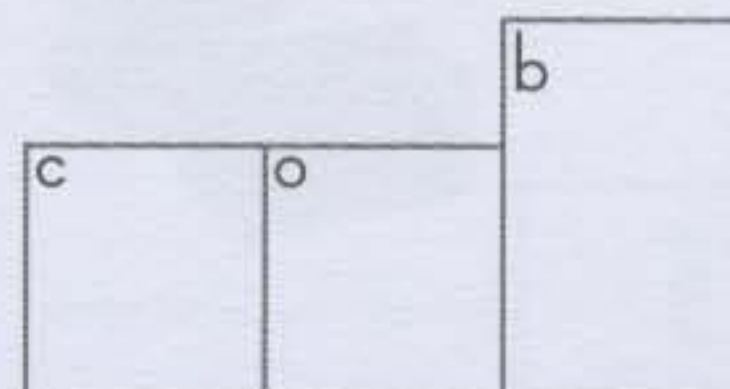
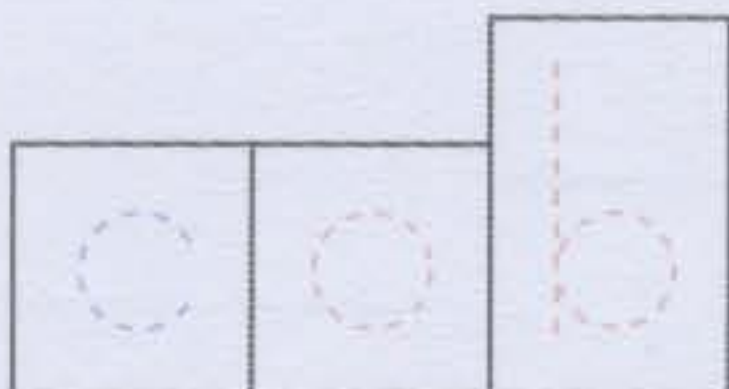
Writing “_ob” Words

Name _____

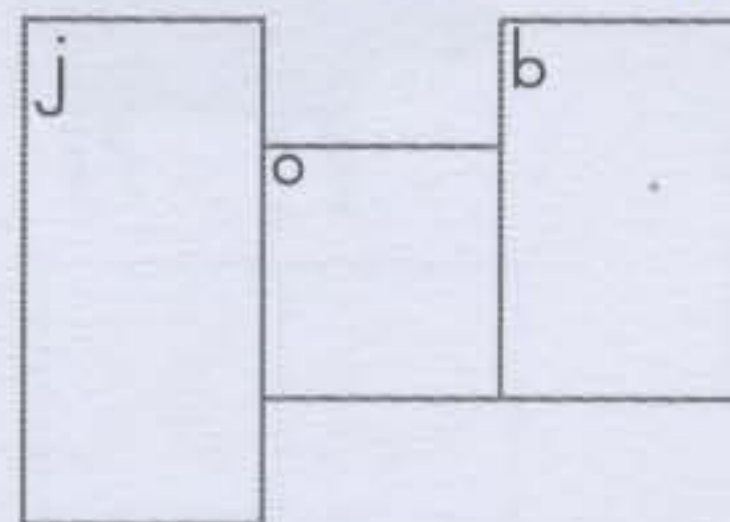
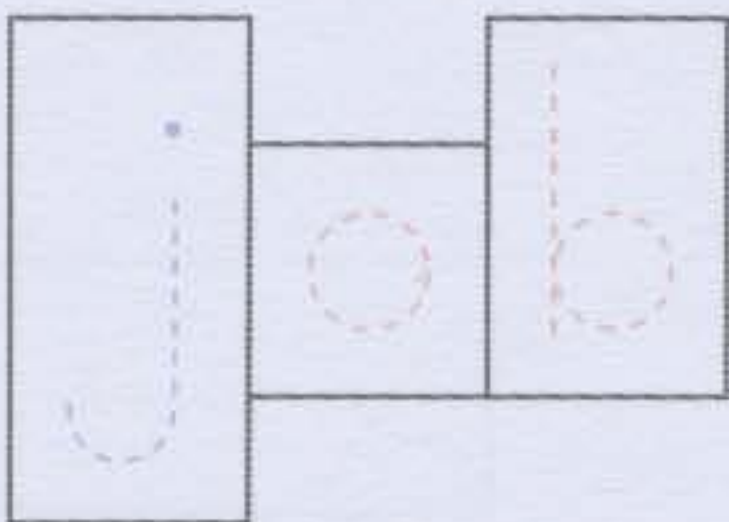
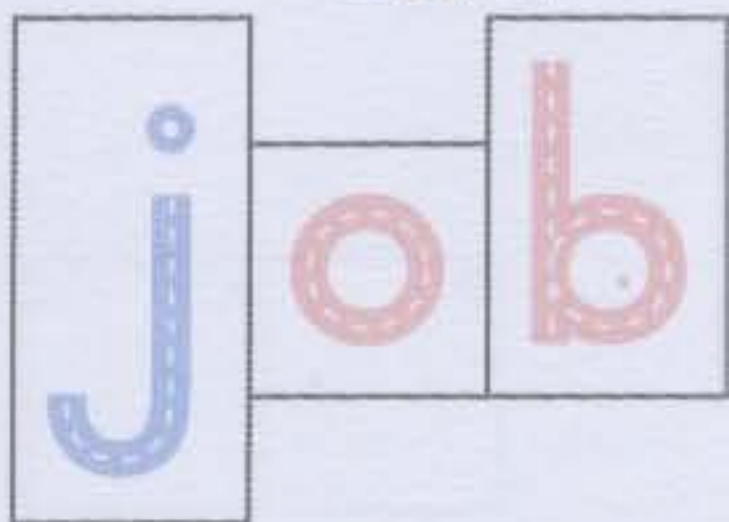
Date _____

■ Say the word. Then say the sound of each letter as you trace and write it.

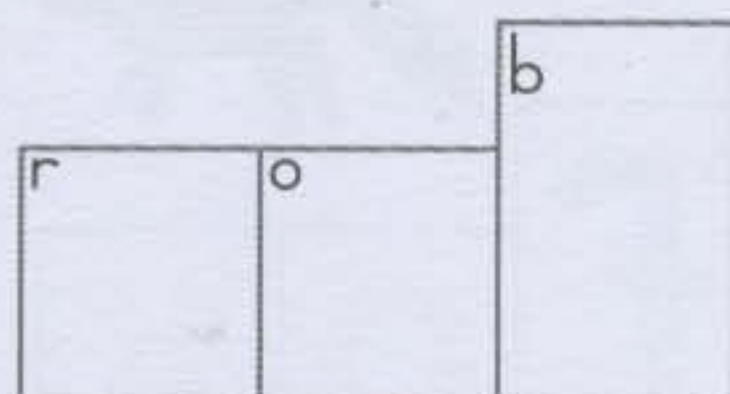
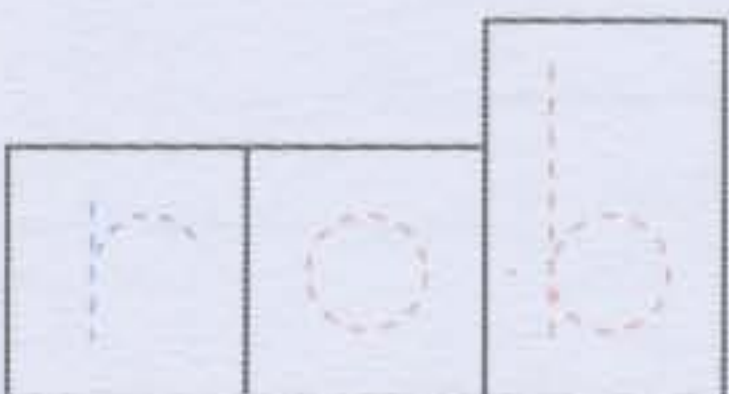
cob



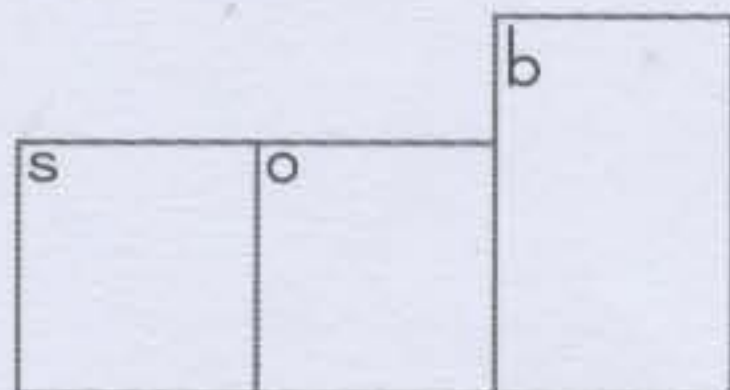
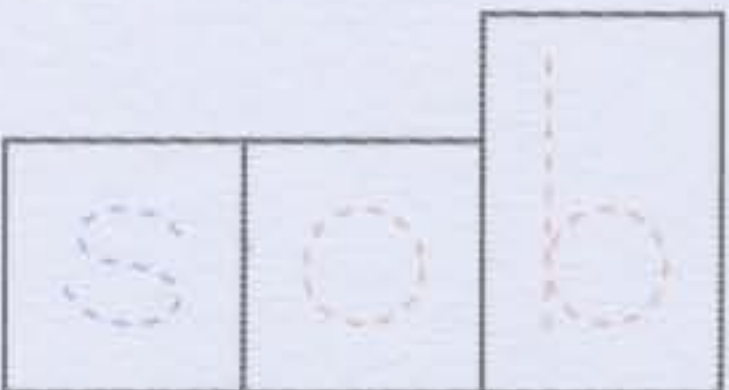
job



rob



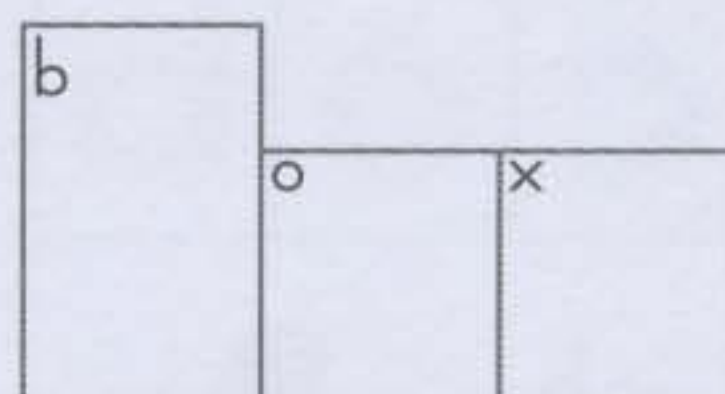
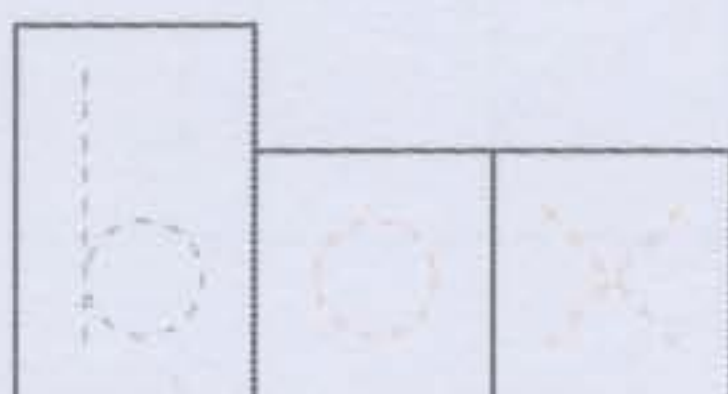
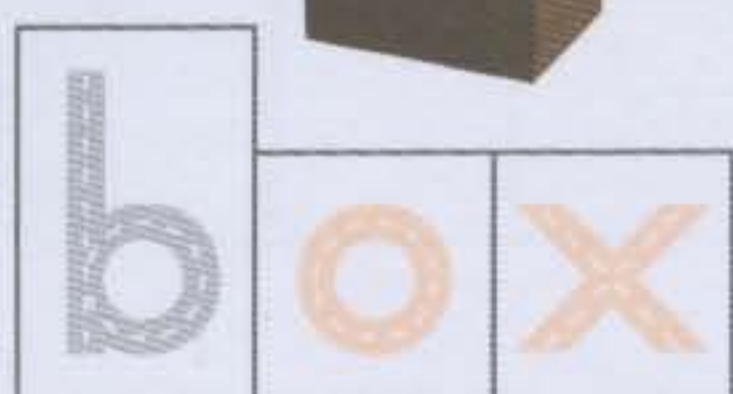
sob



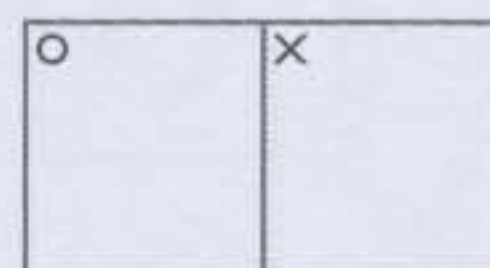
Writing “_ox” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

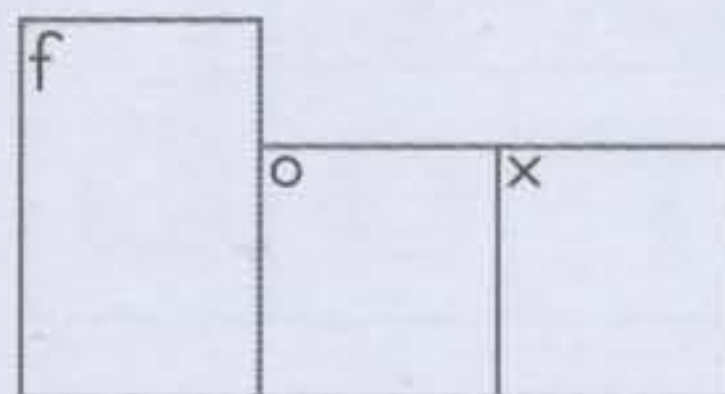
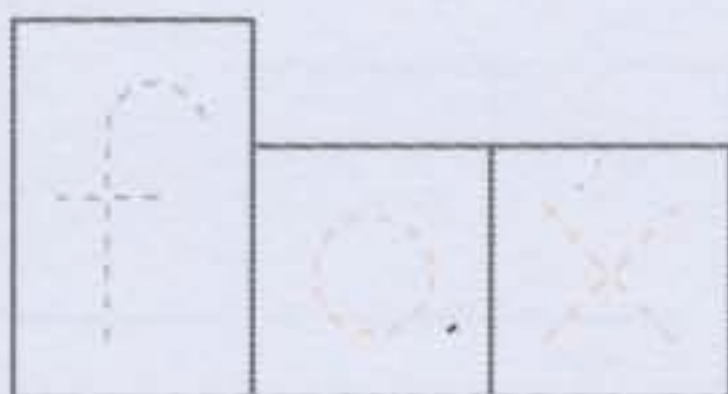
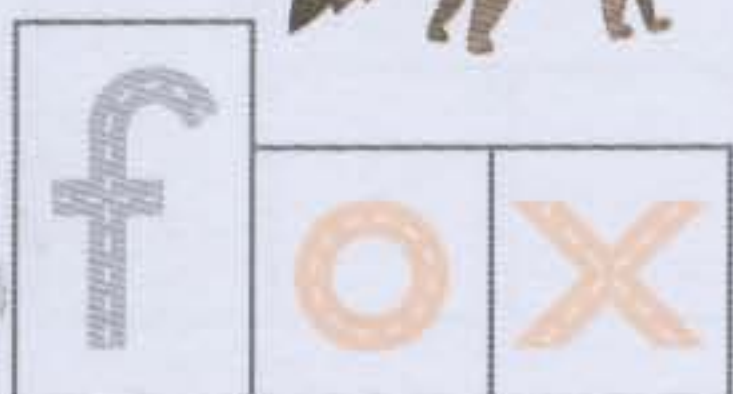
box



ox



fox



Name
Date

■ Draw a line from the dot (●) to the star (★) while saying each word.

cub

tub

rub

sub

tub

rub

sub

cub

rub

sub

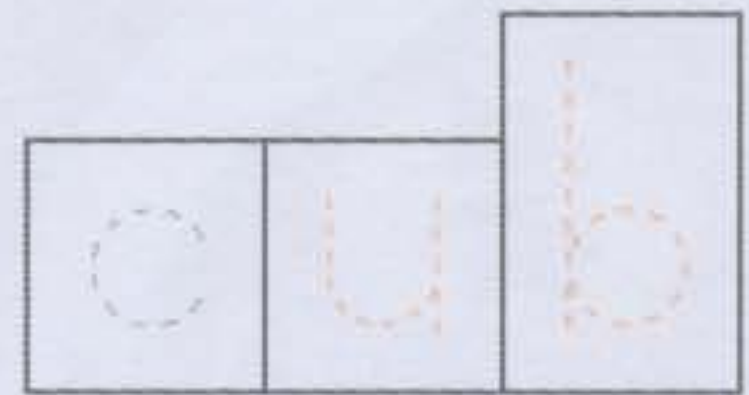
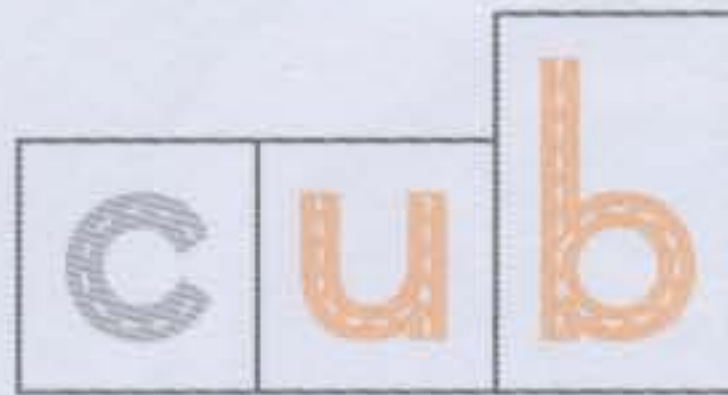
cub

tub

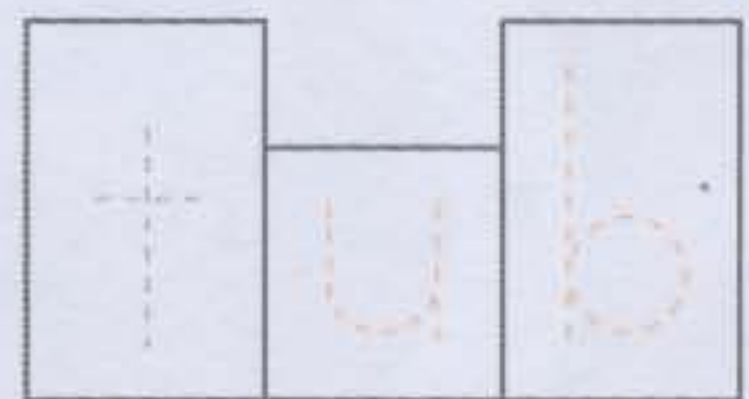
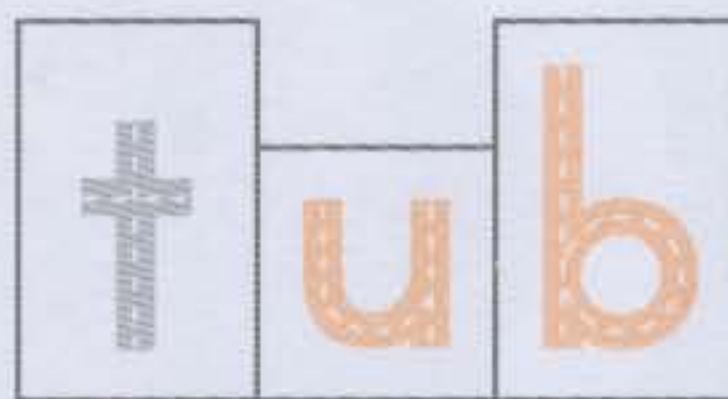
Writing “_ub” Words

- Say the word. Then say the sound of each letter as you trace it.

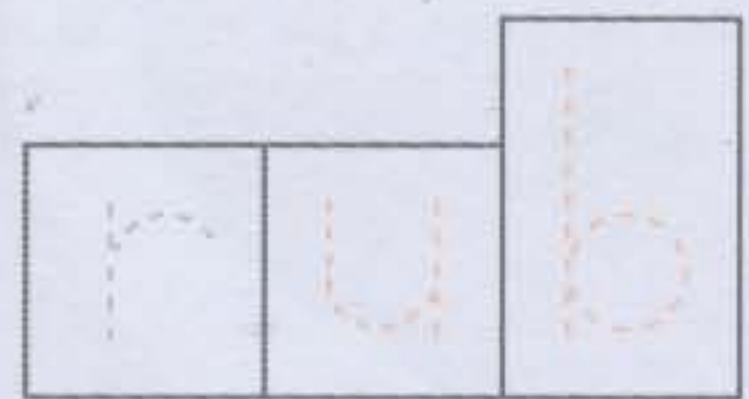
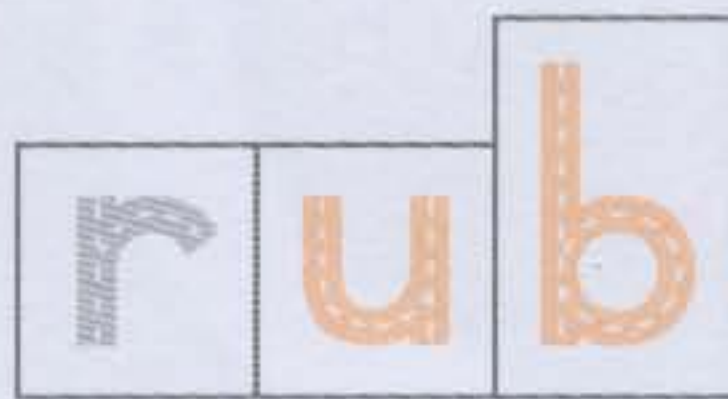
cub



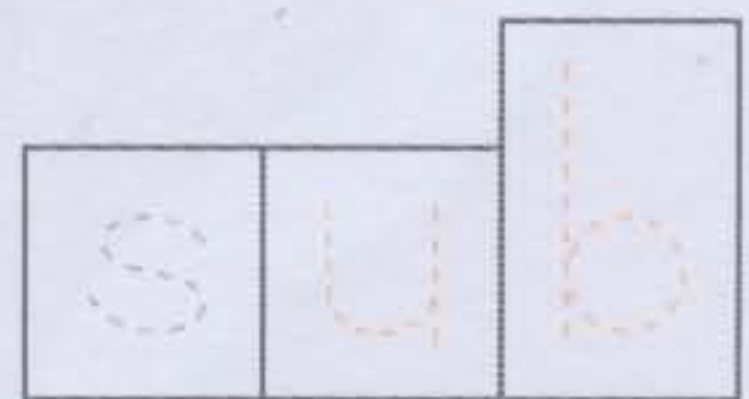
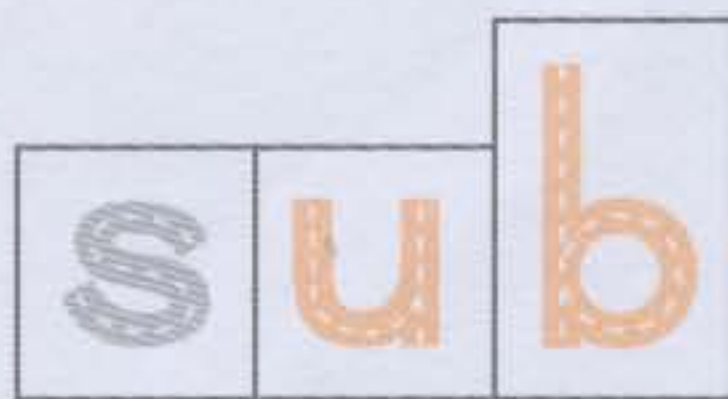
tub



rub



sub



22

Rhyming Words

Saying “_um” Sounds

Name _____

Date _____

■ Draw a line from the dot (●) to the star (★) while saying each word.

Writing “_um” Words

- Say the word. Then say the sound of each letter as you trace it.

gum



gum

gum

gum

hum



hum

hum

hum

yum



yum

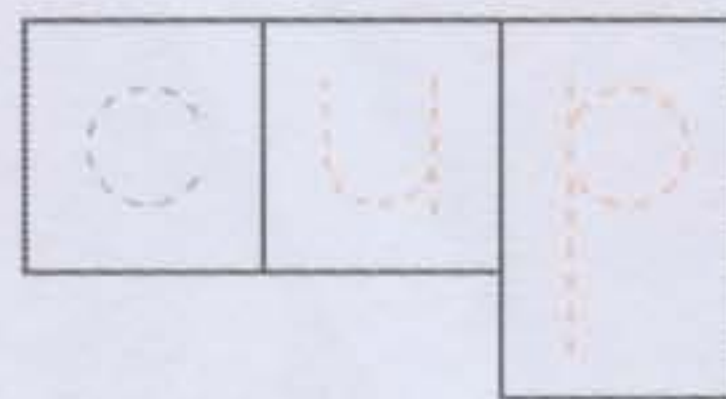
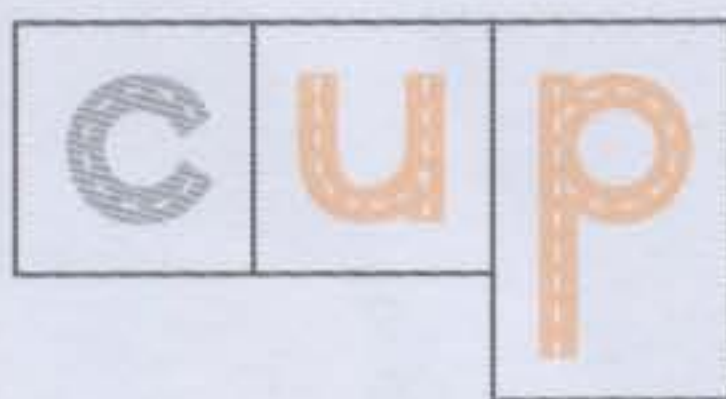
yum

yum

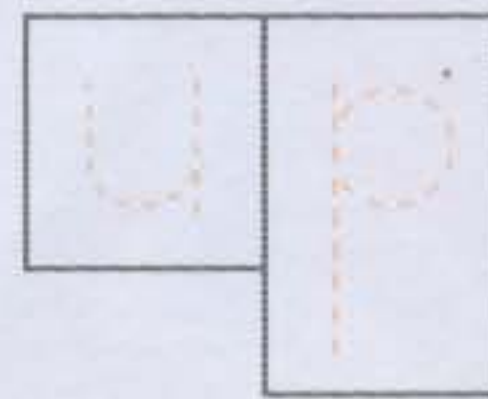
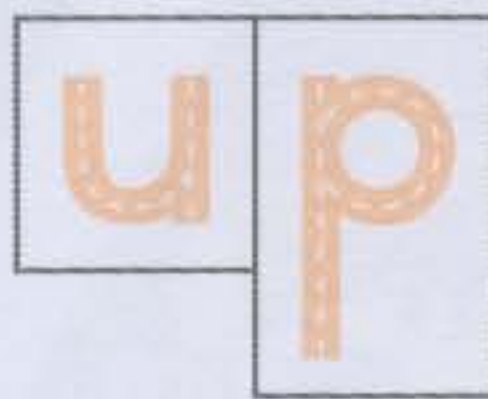
Writing “_up” Words

- Say the word. Then say the sound of each letter as you trace it.

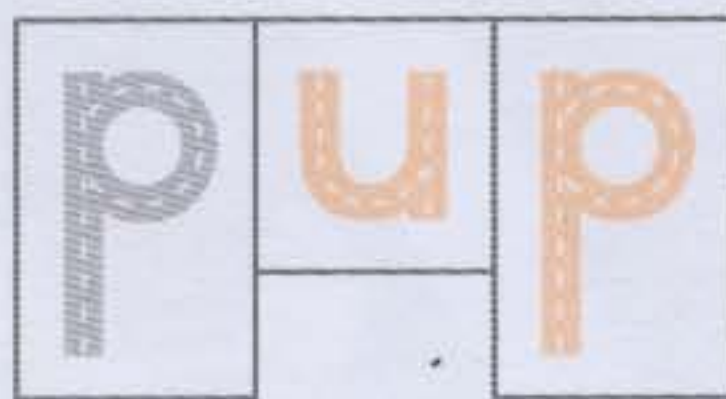
cup




up



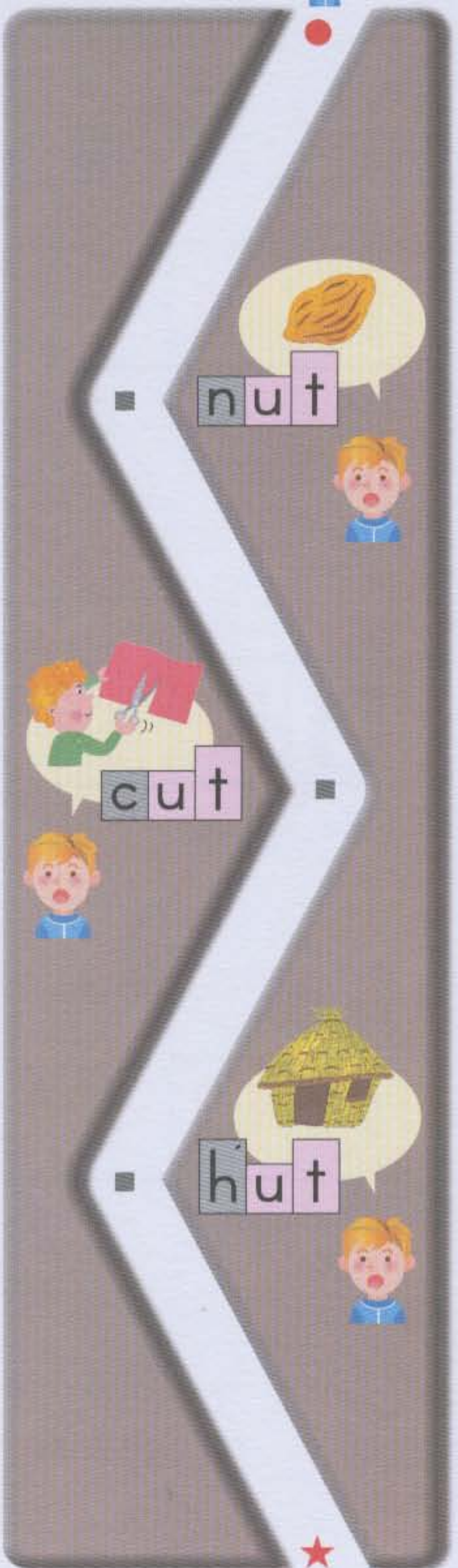
pup



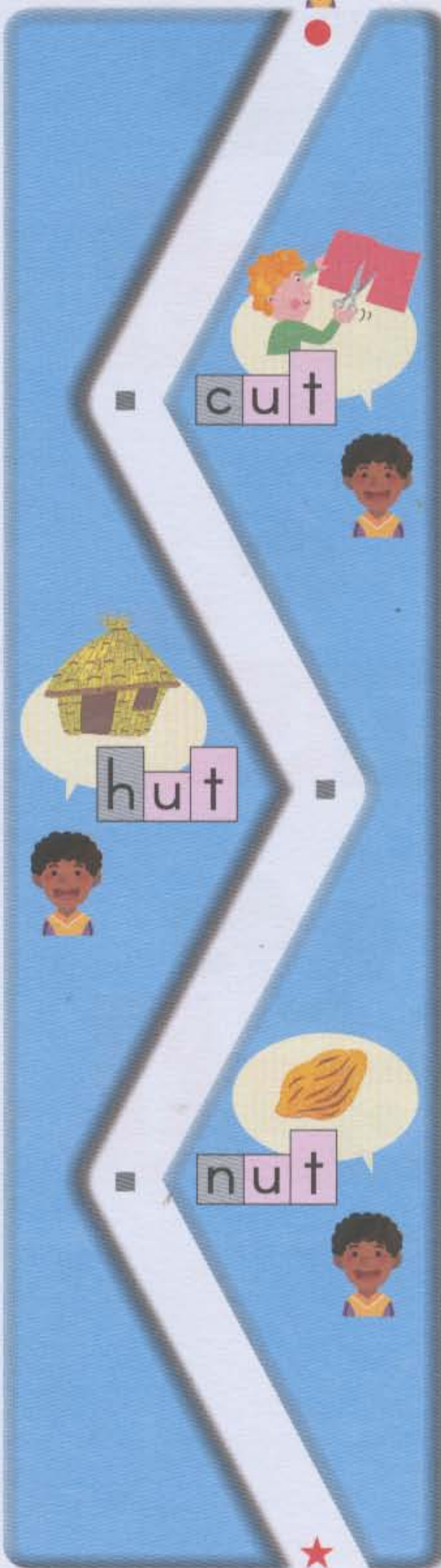
■ Draw a line from the dot (●) to the star (★) while saying each word.



A red path with a white zigzag line. At the top is a red dot with a girl's head above it. At the bottom is a red star. Along the path are three illustrations: a hut, a nut, and a girl cutting paper. Each illustration is accompanied by its word in letter blocks: 'hut', 'nut', and 'cut'.



A brown path with a white zigzag line. At the top is a red dot with a boy's head above it. At the bottom is a red star. Along the path are three illustrations: a nut, a girl cutting paper, and a hut. Each illustration is accompanied by its word in letter blocks: 'nut', 'cut', and 'hut'.

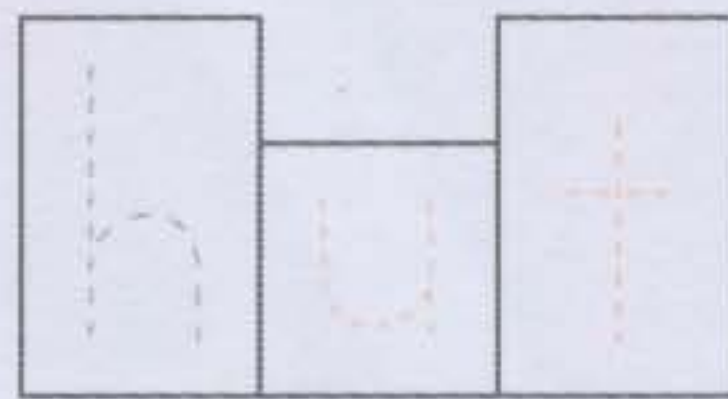
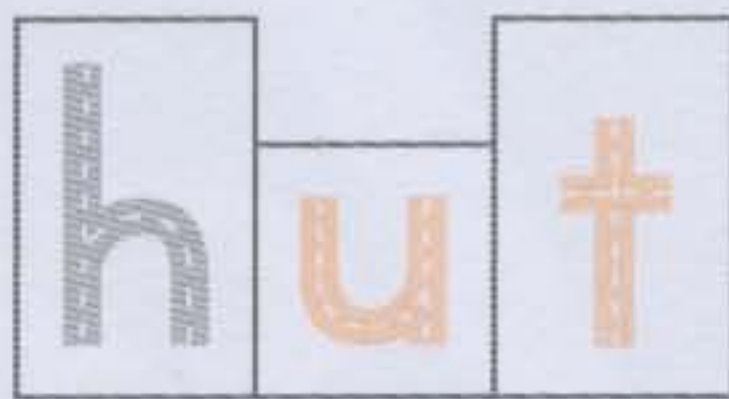


A blue path with a white zigzag line. At the top is a red dot with a boy's head above it. At the bottom is a red star. Along the path are three illustrations: a girl cutting paper, a hut, and a nut. Each illustration is accompanied by its word in letter blocks: 'cut', 'hut', and 'nut'.

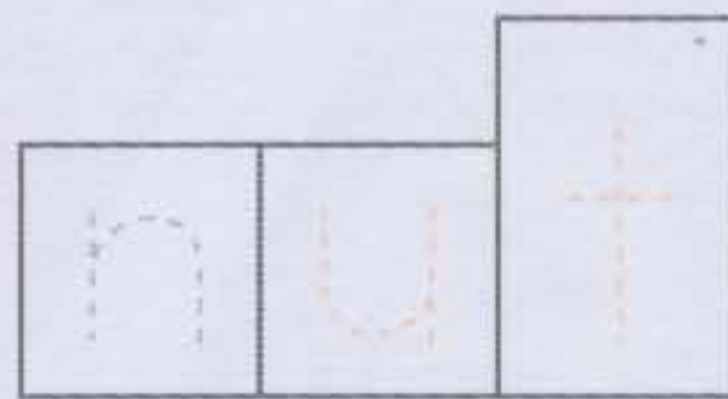
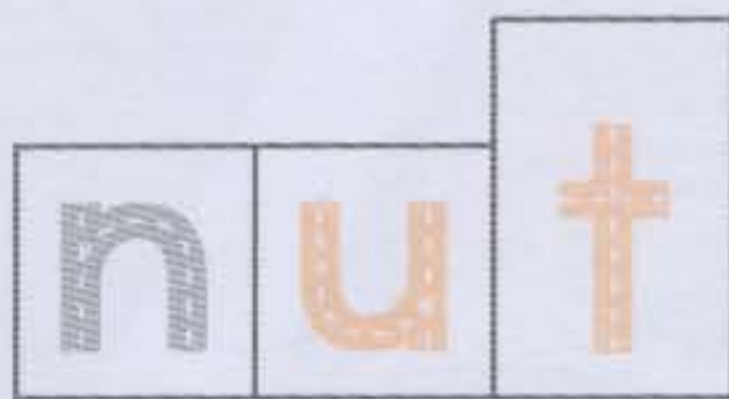
Writing “_ut” Words

- Say the word. Then say the sound of each letter as you trace it.

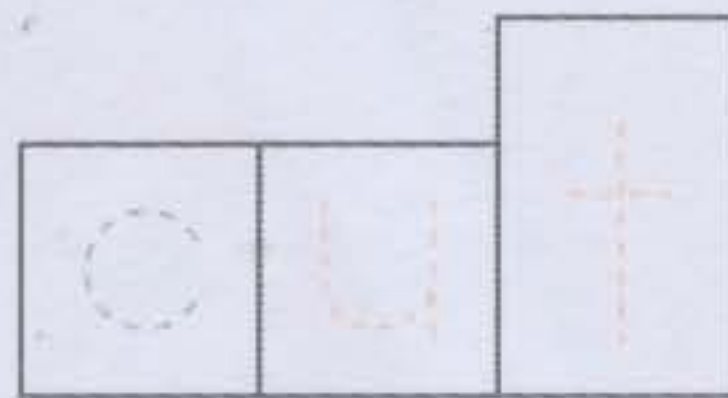
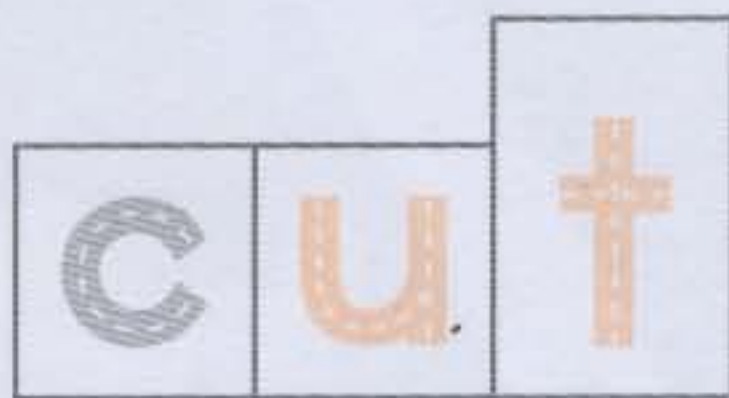
hut



nut



cut



25

Review

Saying “_ub” Words

Name _____

Date _____

To parents

Your child should connect the “sub” to the “cub” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  to  while you say the words.

↓




hum 	nut 	hut 	yum 	cub 
tub 	cub 	sub 	rub 	tub 
rub 	cut 	hum 	gum 	nut 
sub 	cub 	yum 	cut 	hut 
hum 	tub 	rub 	sub 	nut 
yum 	cut 	gum 	cub 	tub 

★

Saying “_up” Words

To parents

Your child should connect the “pup” to the “cup” again to begin another sequence. Make sure your child draws vertical or horizontal lines, not diagonal ones.

- Draw a line from the arrow (→) to the star (★), connecting  to  to  while you say the words.



Writing “_um” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

gum



g u m

g u m

g u m

hum



h u m

h u m

h u m

yum



y u m

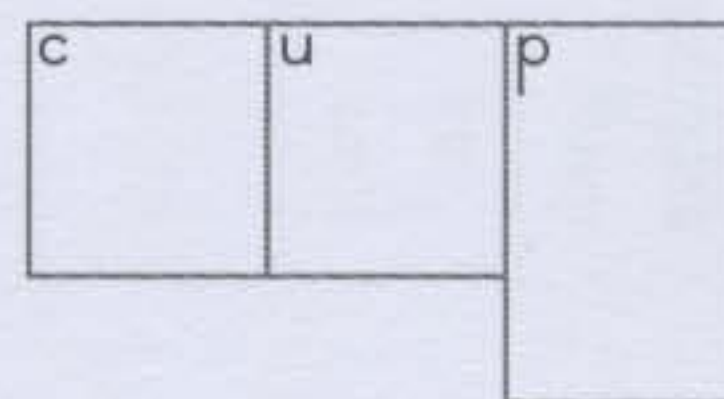
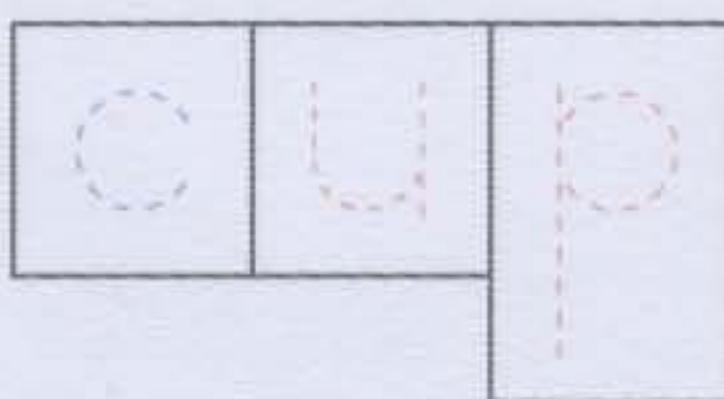
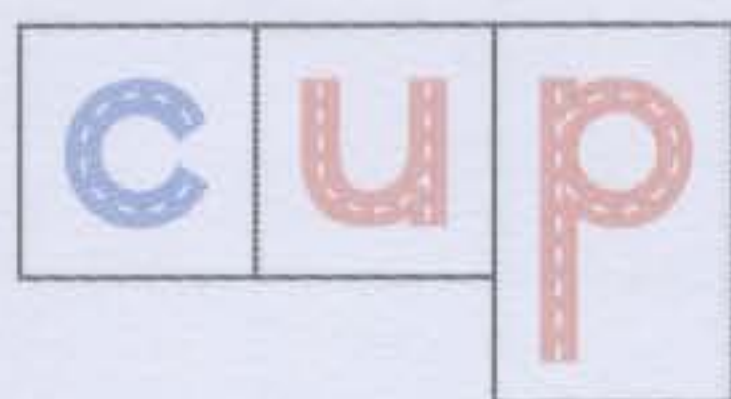
y u m

y u m

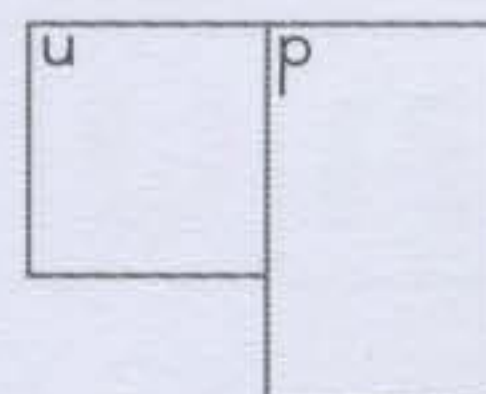
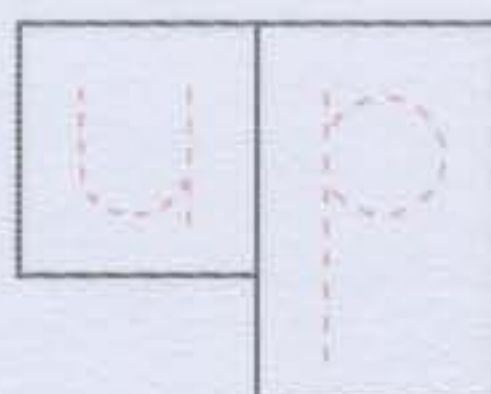
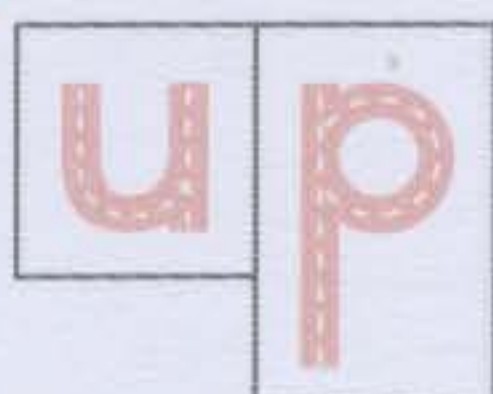
Name
Date

■ Say the word. Then say the sound of each letter as you trace and write it.

cup



up



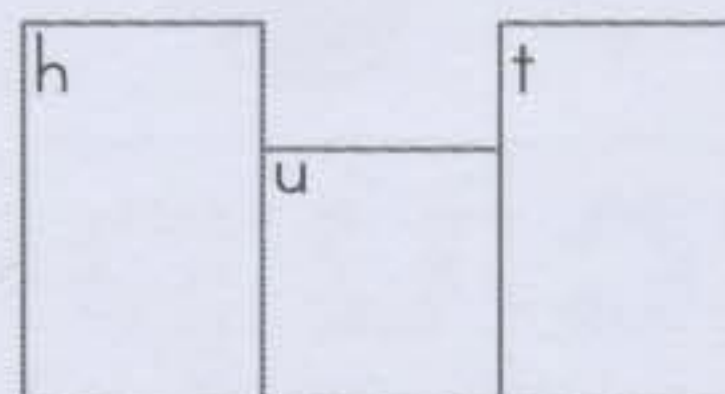
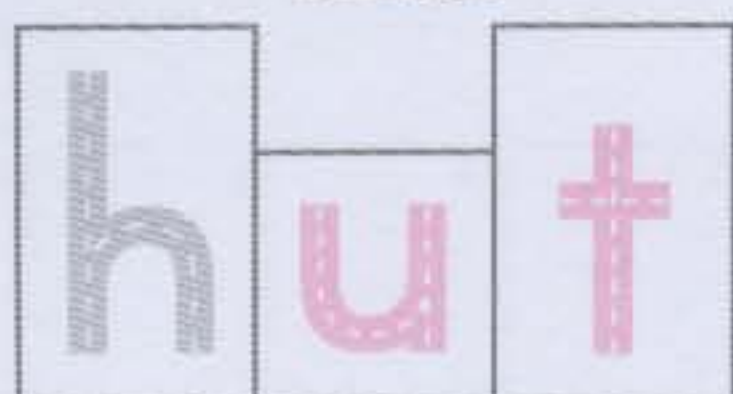
pup



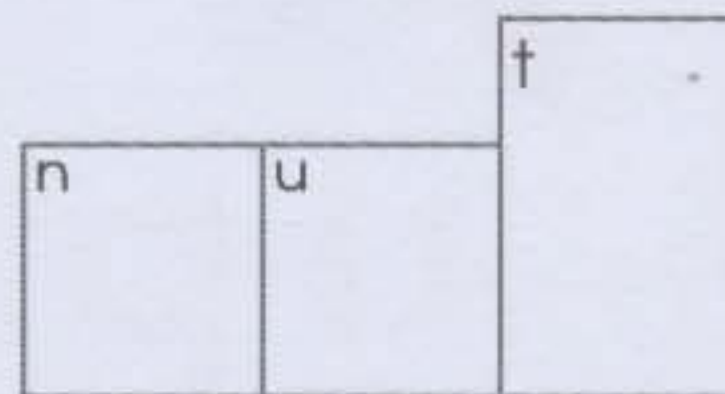
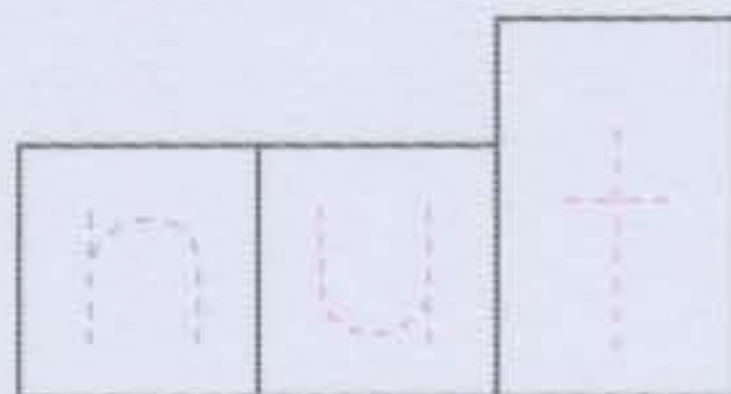
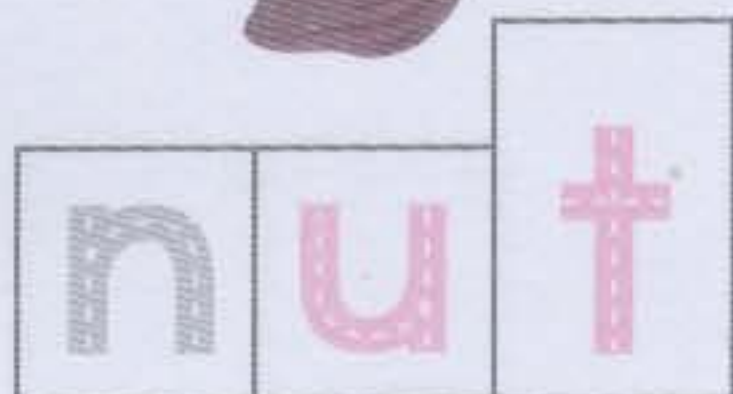
Writing “_ut” Words

■ Say the word. Then say the sound of each letter as you trace and write it.

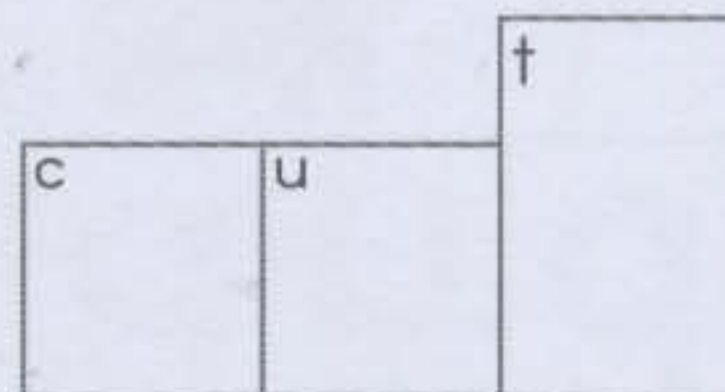
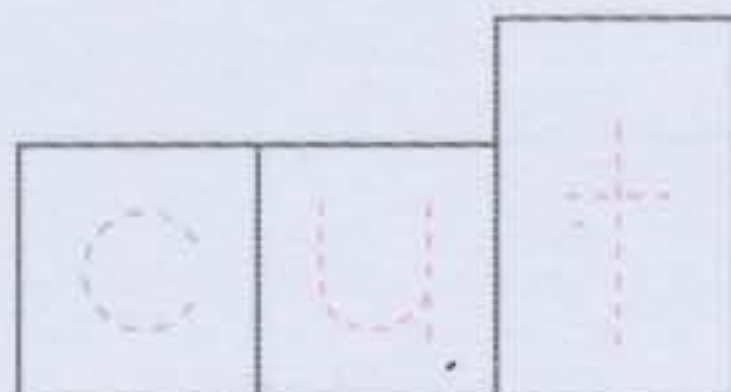
hut



nut



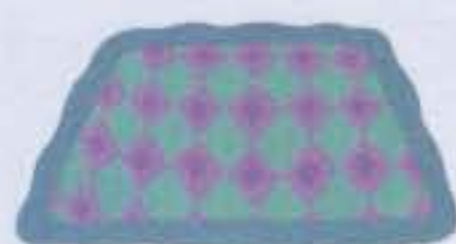
cut



Name
Date

■ Say the word. Then say the sound of each letter as you write it.

mat



m	a	t
---	---	---

ham



h	a	m
---	---	---

pat



p	a	t
---	---	---

jam



j	a	m
---	---	---

fat



f	a	t
---	---	---

ram



r	a	m
---	---	---

sat



s	a	t
---	---	---

dam



d	a	m
---	---	---

Writing “_ag” and “_at” Words

■ Say the word. Then say the sound of each letter as you write it.

bag



b	a	g
---	---	---

mat



m	a	t
---	---	---

rag



r	a	g
---	---	---

pat



p	a	t
---	---	---

tag



t	a	g
---	---	---

fat



f	a	t
---	---	---

wag



w	a	g
---	---	---

sat



s	a	t
---	---	---

Name
Date

■ Say the word. Then say the sound of each letter as you write it.

leg



l	e	g
---	---	---

bed



b	e	d
---	---	---

peg



p	e	g
---	---	---

red



r	e	d
---	---	---

egg



e	g	g
---	---	---

fed



f	e	d
---	---	---

beg




b	e	g
---	---	---

Writing “_ell” and “_eg” Words


■ Say the word. Then say the sound of each letter as you write it.

tell




t		l	l
	e		

leg




l		e	g

fell




f		l	l
	e		

peg




p		e	g

sell




s		l	l
	e		

egg




e		g	g

yell



y		l	l
	e		

beg



b		e	g

■ Say the word. Then say the sound of each letter as you write it.

hit



h	i	t
---	---	---

six

6 ::::

s	i	x
---	---	---

sit



s	i	t
---	---	---

mix



m	i	x
---	---	---

fit



f	i	t
---	---	---

fix



f	i	x
---	---	---

pit



p	i	t
---	---	---

Writing “_id” and “_it” Words

■ Say the word. Then say the sound of each letter as you write it.

kid



k	i	d
---	---	---

hit



h	i	t
---	---	---

lid



l	i	d
---	---	---

sit



s	i	t
---	---	---

hid



h	i	d
---	---	---

fit



f	i	t
---	---	---

pit



p	i	t
---	---	---

Name
Date

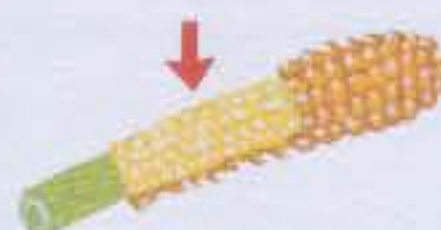
■ Say the word. Then say the sound of each letter as you write it.

pot



p	o	t
---	---	---

cob



c	o	b
---	---	---

cot



c	o	t
---	---	---

job



j	o	b
---	---	---

dot



d	o	t
---	---	---

rob



r	o	b
---	---	---

hot



h	o	t
---	---	---

sob



s	o	b
---	---	---

Writing “_ox” and “_ot” Words

■ Say the word. Then say the sound of each letter as you write it.

box



b	o	x
---	---	---

pot



p	o	t
---	---	---

ox



o	x
---	---

cot



c	o	t
---	---	---

fox



f	o	x
---	---	---

dot



d	o	t
---	---	---

hot



h	o	t
---	---	---

Name
Date

■ Say the word. Then say the sound of each letter as you write it.

cub



c	u	b
---	---	---

gum



g	u	m
---	---	---

tub



t	u	b
---	---	---

hum



h	u	m
---	---	---

rub



r	u	b
---	---	---

yum



y	u	m
---	---	---

sub



s	u	b
---	---	---

Writing “_up” and “_ut” Words

■ Say the word. Then say the sound of each letter as you write it.

cup



c	u	p
---	---	---

hut



h	u	t
---	---	---

up



u	p
---	---

nut



n	u	t
---	---	---

pup



p	u	p
---	---	---

cut



c	u	t
---	---	---



Phrases with "and"

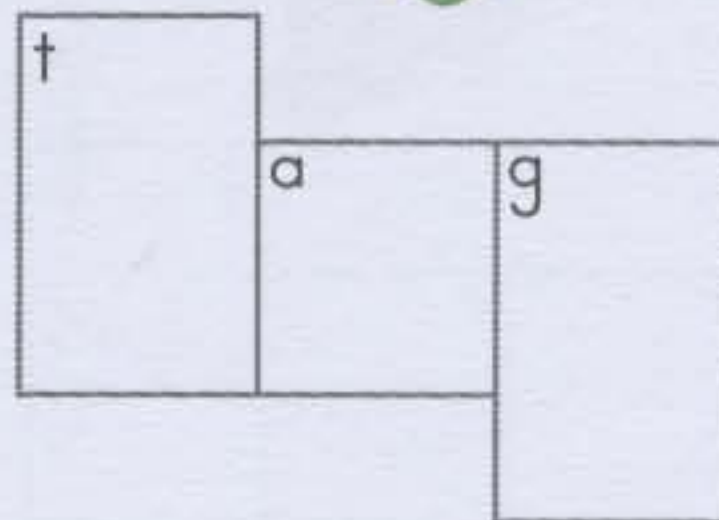
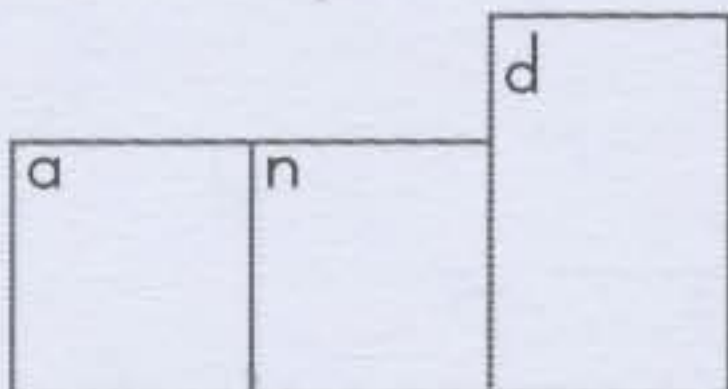
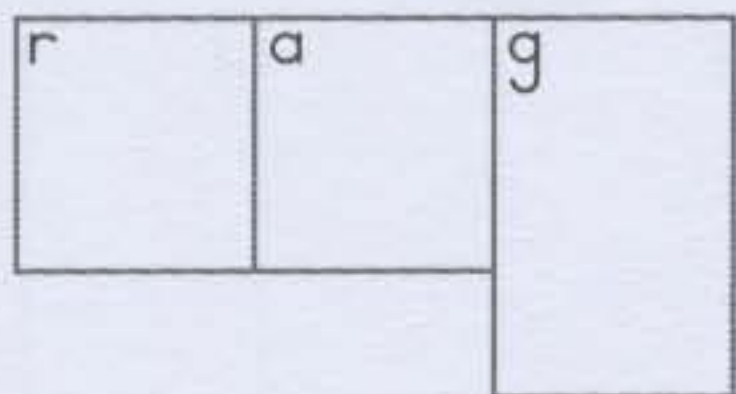
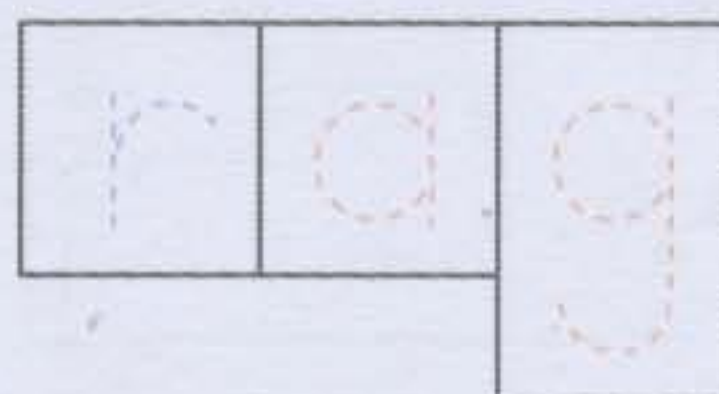
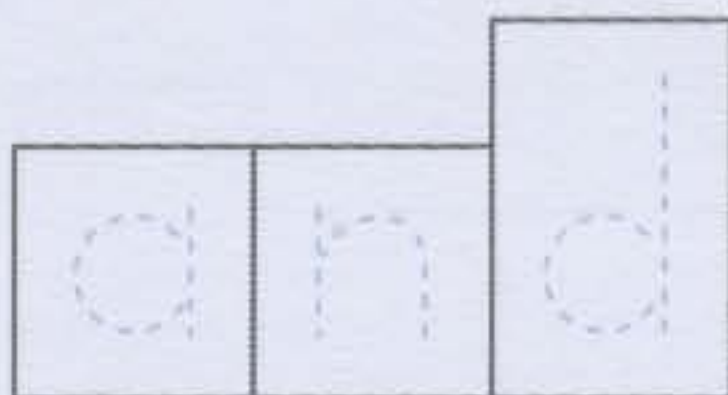
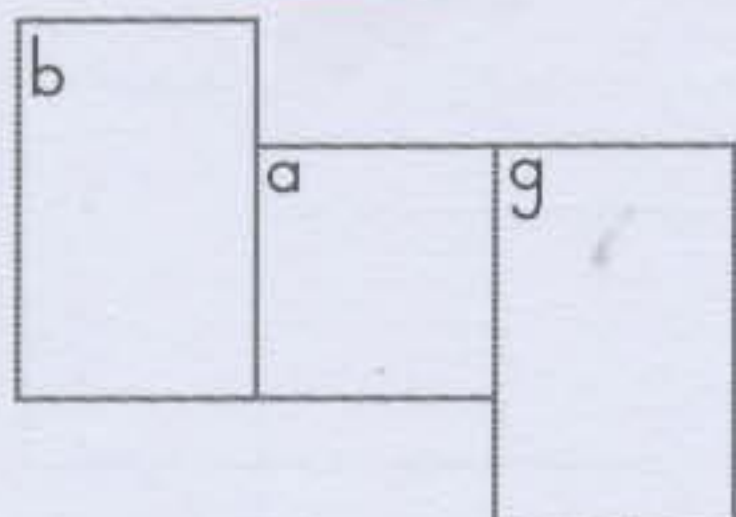
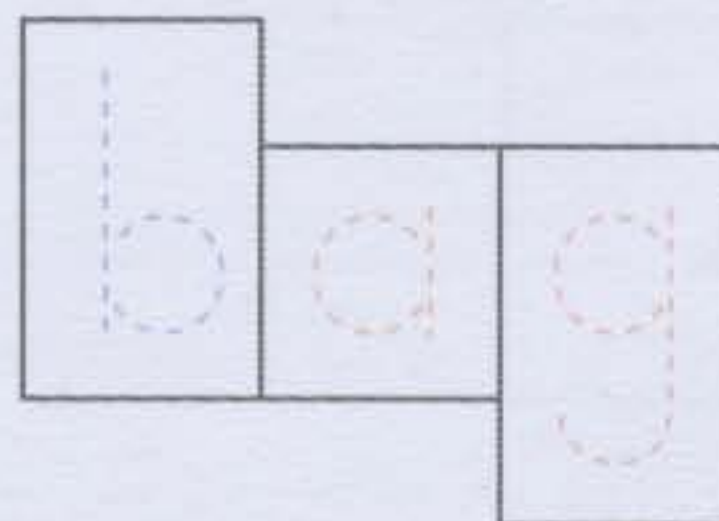
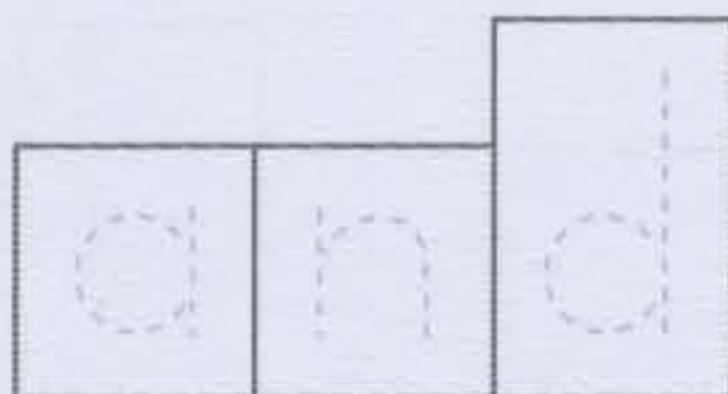
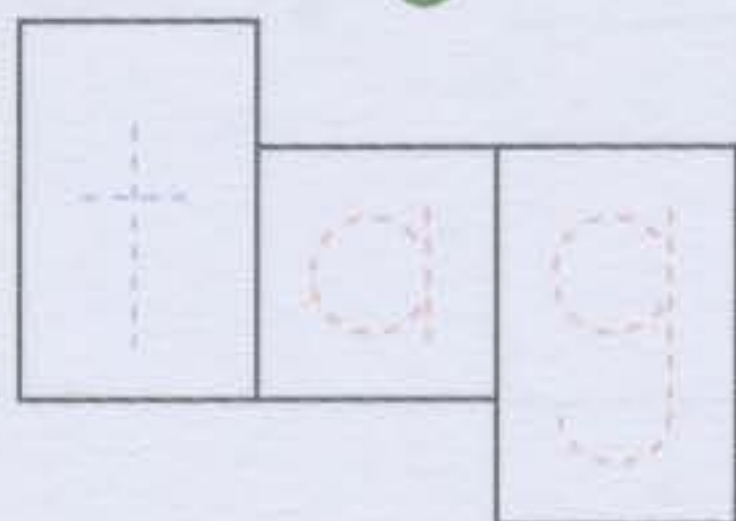
Writing "_ag" Words

Name
Date

To parents

Children will build their vocabulary by combining familiar words into short phrases. If your child does not recognize the word "and," please point to the word and say it as your child traces.

- Write the letters in the boxes as you say the phrases.



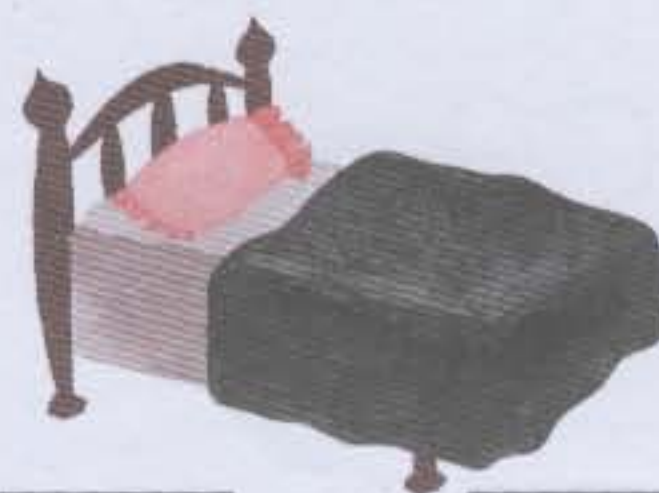
Writing “_ed” Words

■ Write the letters in the boxes as you say the phrases.

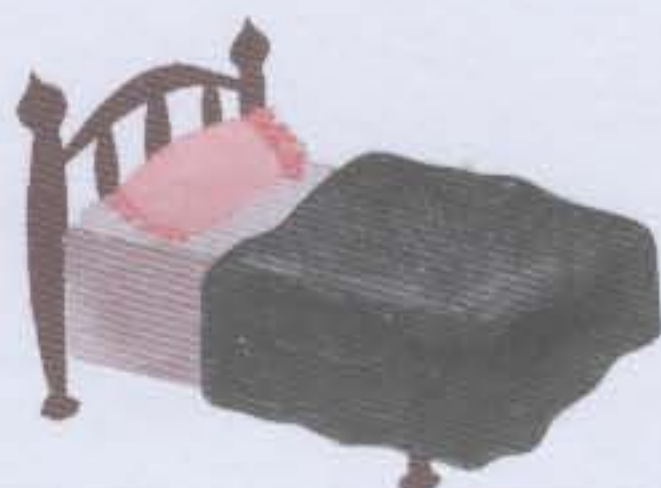


f		d
	e	

a	n	d



b		d
	e	



b		d
	e	

a	n	d



r		d
	e	



r		d
	e	

a	n	d



f		d
	e	

34

Phrases with "and"

Writing "_en" Words

Name

Date

Write the letters in the boxes as you say the phrases.



h e n

a n d



m e n



m e n

a n d



p e n



p e n

a n d



h e n

Writing “_et” Words

■ Write the letters in the boxes as you say the phrases.



p	e	t
---	---	---



w	e	t
---	---	---

a	n	d
---	---	---

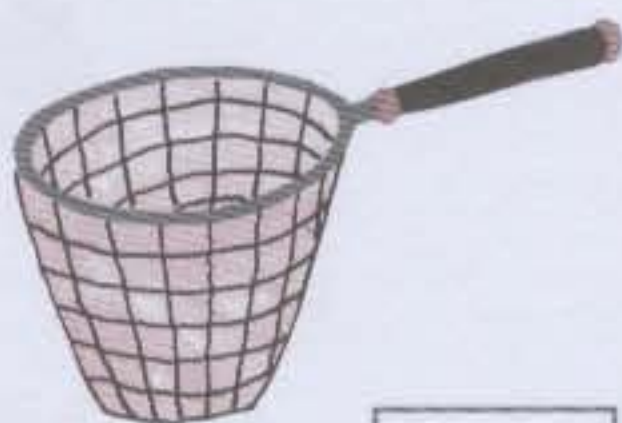


w	e	t
---	---	---



n	e	t
---	---	---

a	n	d
---	---	---



n	e	t
---	---	---



p	e	t
---	---	---

a	n	d
---	---	---

Name
Date

■ Write the letters in the boxes as you say the phrases.



k	i	d
---	---	---

a	n	d
---	---	---



l	i	d
---	---	---



l	i	d
---	---	---

a	n	d
---	---	---



h	i	d
---	---	---



h	i	d
---	---	---

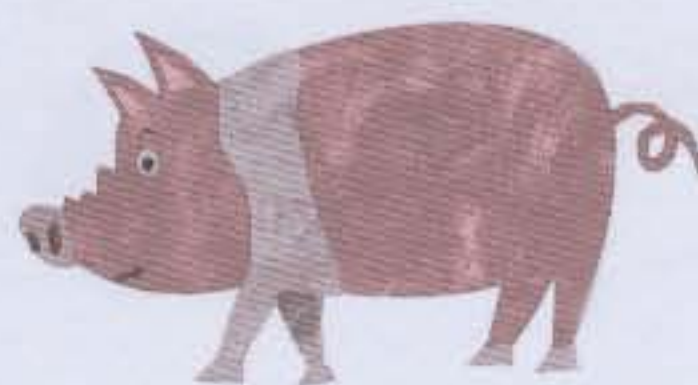
a	n	d
---	---	---



k	i	d
---	---	---

Writing “_ig” Words

■ Write the letters in the boxes as you say the phrases.



p	i	g
---	---	---



d	i	g
---	---	---



d	i	g
---	---	---



w	i	g
---	---	---



w	i	g
---	---	---



p	i	g
---	---	---

a	n	d
---	---	---

Name
Date

Write the letters in the boxes as you say the phrases.



c	u	b
---	---	---

d	n	d
---	---	---



s	u	b
---	---	---



s	u	b
---	---	---

d	n	d
---	---	---



t	u	b
---	---	---



t	u	b
---	---	---

a	n	d
---	---	---



c	u	b
---	---	---

Writing “_um” Words

■ Write the letters in the boxes as you say the phrases.



y	u	m
---	---	---

a	n	d
---	---	---



g	u	m
---	---	---



g	u	m
---	---	---

a	n	d
---	---	---



h	u	m
---	---	---



h	u	m
---	---	---

a	n	d
---	---	---



y	u	m
---	---	---

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Phrases with "in" and "on"

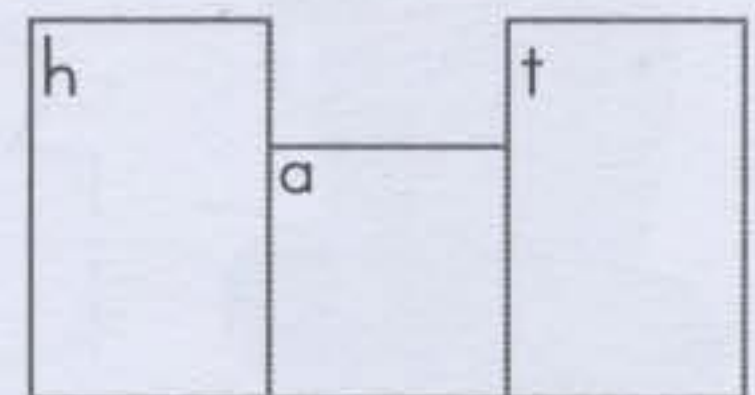
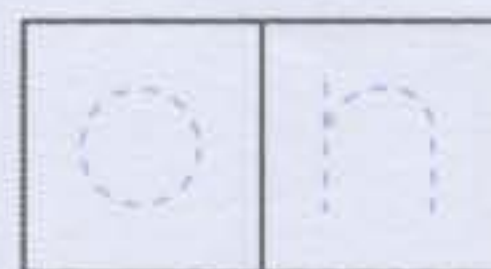
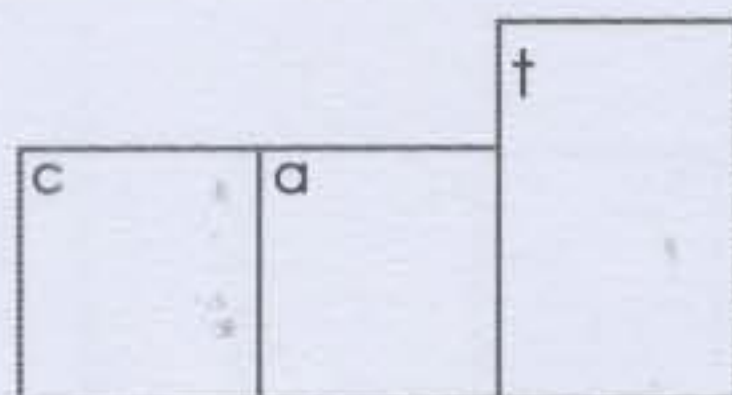
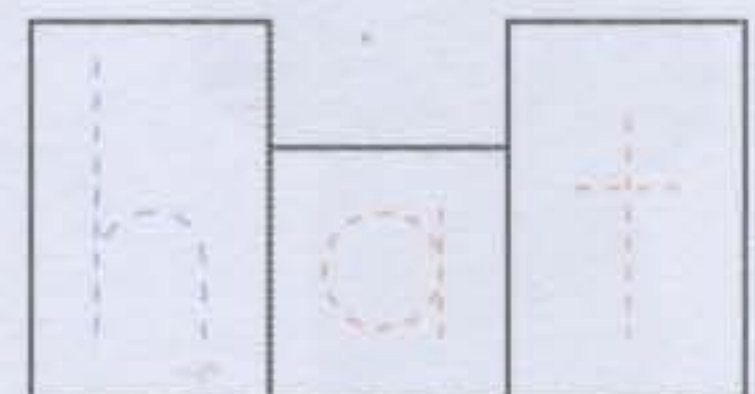
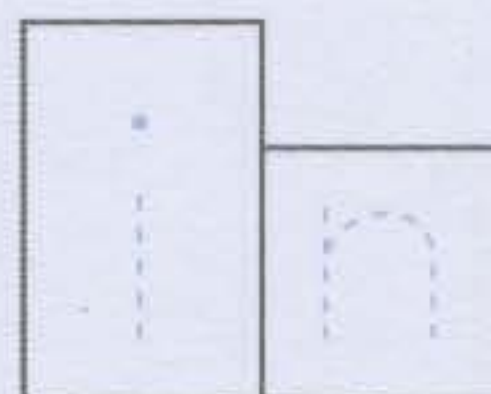
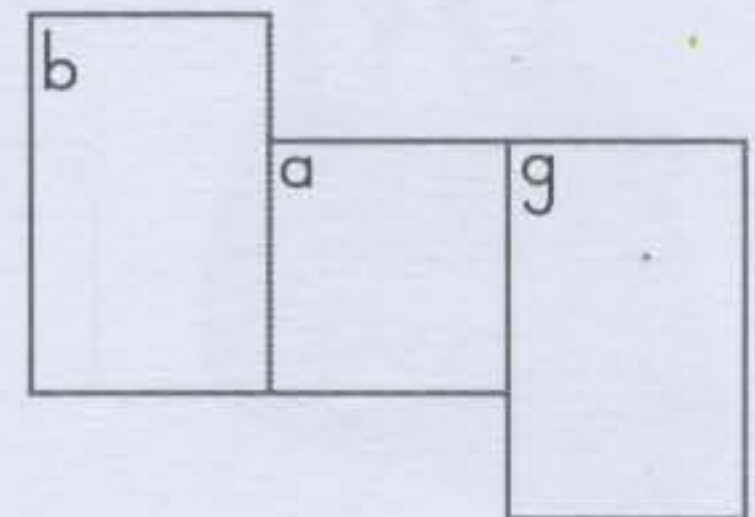
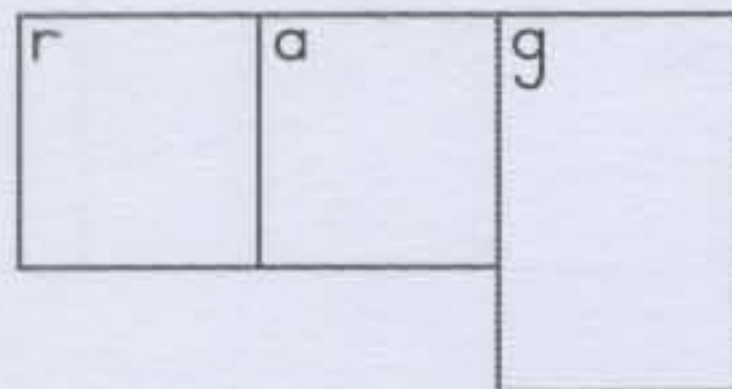
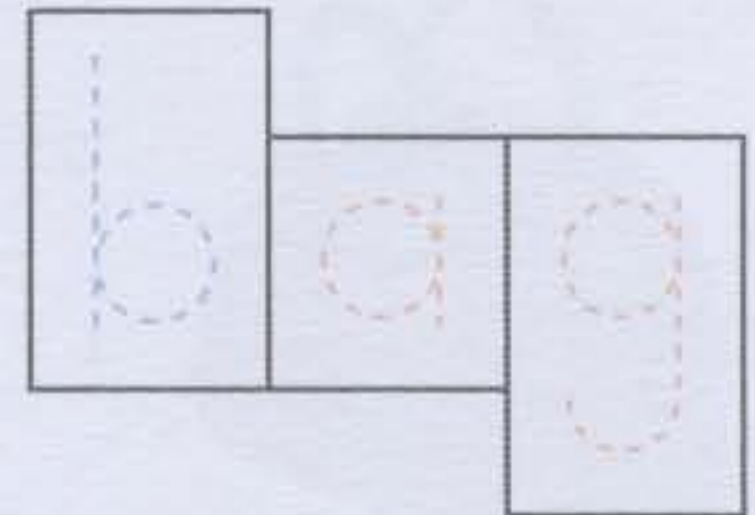
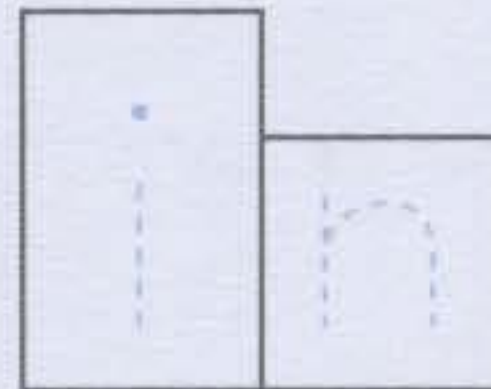
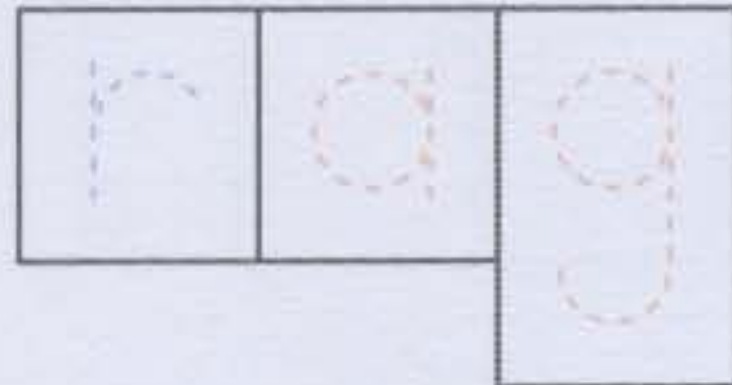
Writing "_ag" and "_at" Words

Name
Date

To parents

Children will build their vocabulary by combining familiar words into short phrases. If your child does not recognize the words "in" or "on," please point to the words and say them as your child traces.

- Write the letters in the boxes as you say the phrases.



Writing “_ag” and “_at” Words

■ Write the letters in the boxes as you say the phrases.



r	a	g
---	---	---

i	n
---	---

b	a	g
---	---	---



r	a	g
---	---	---

o	n
---	---

b	a	g
---	---	---



c	a	t
---	---	---

i	n
---	---

h	a	t
---	---	---



c	a	t
---	---	---

o	n
---	---

h	a	t
---	---	---

Phrases with "in" and "on"

Writing "_ox" and "_og" Words

Name
Date

■ Write the letters in the boxes as you say the phrases.



f o x

i n

b o x



f o x

o n

b o x



d o g

i n

l o g



d o g

o n

l o g

Writing “_ox” and “_og” Words

■ Write the letters in the boxes as you say the phrases.



f		
	o	x

i	
	n

b		
	o	x



f		
	o	x

o	n
---	---

b		
	o	x



d		
	o	g

i	
	n

l		
	o	g



d		
	o	g

o	n
---	---

l		
	o	g

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Phrases with "in" and "on"

Writing "_up" and "_ut" Words

Name
Date

■ Write the letters in the boxes as you say the phrases.



p	u	p
---	---	---

i	n
---	---

c	u	p
---	---	---



p	u	p
---	---	---

o	n
---	---

c	u	p
---	---	---



n	u	t
---	---	---

i	n
---	---

h	u	t
---	---	---



n	u	t
---	---	---

o	n
---	---

h	u	t
---	---	---

Writing “_up” and “_ut” Words

■ Write the letters in the boxes as you say the phrases.



p	u	p

i	n

c	u	p



p	u	p

o	n

c	u	p



n	u	t

i	n

h	u	t



n	u	t

o	n

h	u	t



Phrases with "in" and "on"

Writing "_ug" and "_an" Words

Name
Date

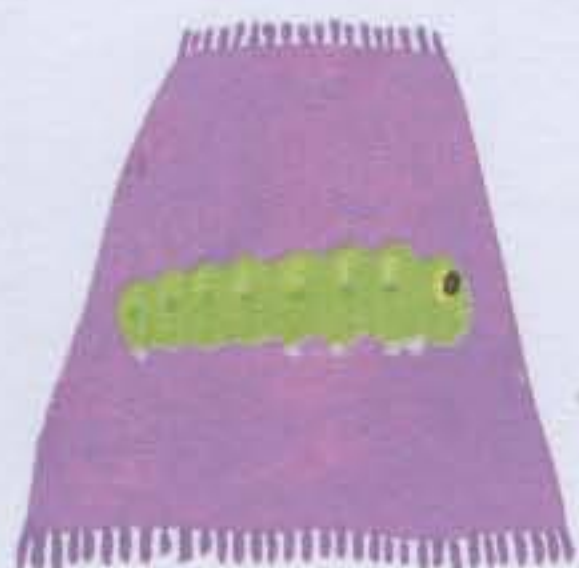
■ Write the letters in the boxes as you say the phrases.



b u g

i n

r u g



b u g

o n

r u g



m a n

i n

v a n



m a n

o n

v a n

Writing “_ug” and “_an” Words

To parents

Your child has been developing phonemic awareness skills, which are necessary building blocks to learning how to sound out words and to read. Please encourage your child and nurture a lifelong love of reading.

■ Write the letters in the boxes as you say the phrases.



b		
	u	g

i	
	n

r	u	g



b		
	u	g

o	n
---	---

r	u	g



m	a	n

i	
	n

v	a	n



m	a	n

o	n
---	---

v	a	n



You are now able to say and write short rhyming words and phrases.
Congratulations!



Certificate of Achievement

is hereby congratulated on completing

My Book of Rhyming Words & Phrases

Presented on _____, 20____



c **a** **t**

i **n**

h **a** **t**

Parent or Guardian