KUM ()N

Ages 6 • 7 • 8

My Book of

SIMPLE MULTIPLICATION



If your child can add and subtract numbers up to 50, then this book will build on that foundation.

Use this book as a fun and easy introduction to multiplication up to 5×10.

Practicing	Numbers
1 - 50	

Name	
Date	

To parents

Your child will first review the numbers 1-50. If he or she is having difficulty with this section, try some extended practice with numbers before continuing.

Say each number aloud as you trace it.

Say e	each nui	mber al	oud as	you trac	e it.				
	2	3	4	5	6	7	8	9	10
disconnection of the control of the	2	3	4	5	6			9	10
	12	13	1/1	15	16	17	18	19	20
		13		10	10		10	19	20
	4	32							
21	22	Selection of the select	THE STATE OF THE PROPERTY OF T					29	30
2	22	23	24	25	26	2/	28		
31	32	33	34	35	36	37	38	39	40
3	32	33		35			38		40
								,	

41	42	43	44	45	46	47	48	49	50
41		43	44	45		4.7	48	49	50

Say each number aloud as you trace or write it.

	2	3		5	6		8	9	
		3							
& A	8 4986			*			8	a ada	
							8	9	20
									20
	unitini, unitino	J55504 J0004			.000				
	22	23	24	25	26	27	28	29	30
2						6	5		30
		-				,	*/		
	32	33	34	35	36	3/	38	39	40
3				, r					4.0
	12	43	44	4.0	46		48	49	50
4									50

2

Practicing Addition

1+1 to 2+3

Name

To parents

Your child will now review some simple addition, which will help him or her transition to simple multiplication.

$$(11) 2 + 2 = 11$$

$$(2) 2 + |_{x_1} =$$

$$(12) \ 3 + 2 =$$

$$(3) \ 3 + | =$$

$$(13)$$
 4 + 2 =

$$(4)$$
 $4 + | =$

$$(14)$$
 5 + 2 =

$$(15)$$
 6 + 2 =

(16)
$$7 + 2 =$$

$$(7) 7 + | = 3$$

$$(17)$$
 $8 + 2 =$

(18)
$$9 + 2 =$$

$$(19) \ \ \ \ + \ \ 3 = \ \ \ \$$

$$(10) + 2 = 3$$

$$(20)$$
 $2 + 3 =$

$$(1) 3 + 3 =$$

$$(11)$$
 4 + 4 =

$$(2)$$
 4 + 3 =

(12)
$$5 + 4 =$$

$$(3) 5 + 3 =$$

$$(13)$$
 6 + 4 =

$$(4) 6 + 3 =$$

$$(14)$$
 7 + 4 =

$$(5)$$
 7 + 3 =

$$(15)$$
 8 + 4 =

$$(6) 8 + 3 =$$

$$(16) 9 + 4 =$$

$$(7) 9 + 3 =$$

$$(17)$$
 | + 5 =

$$(8) + 4 =$$

$$(18) 2 + 5 =$$

$$(9) 2 + 4 =$$

$$(19) \ 3 + 5 =$$

$$(10) \ 3 + 4 =$$

(20)
$$4 + 5 =$$

Practicing Addition | + | to 9+5

Name

$$(1)$$
 5 + 5 =

$$(2)$$
 6 + 5 =

(12)
$$3 + 2 =$$

$$(3)$$
 7 + 5 =

$$(13)$$
 7 + 4 =

$$(4) 8 + 5 =$$

$$(14) \ 3 + 3 =$$

$$(5) 9 + 5 =$$

$$(15)$$
 6 + $|$ =

$$(6) 8 + 4 =$$

(16)
$$7 + 2 =$$

$$(7) 7 + | =$$

$$(17)$$
 8 + 3 =

$$(8) 9 + 2 =$$

$$(18) 9 + 4 =$$

$$(9) 4 + 4 =$$

$$(19) 2 + 2 =$$

$$(10) 2 + 3 =$$

$$(20) \ 3 + | =$$

$$(1)$$
 5 + 5 =

$$(11) 2 + 2 =$$

$$(2)$$
 6 + 4 =

$$(12) 2 + 5 =$$

$$(3)$$
 8 + 3 =

$$(13)$$
 $7 + 4 =$

$$(4)$$
 7 + 5 =

$$(14) 9 + 3 =$$

$$(5)$$
 + =

$$(15)$$
 $8 + 5 =$

$$(6) 9 + 2 =$$

$$(16) \ 5 + | =$$

$$(7)$$
 4 + 5 =

$$(17) 6 + 4 =$$

$$(8) 3 + 4 =$$

(18)
$$3 + 3 =$$

$$(9) \ 5 + 3 =$$

$$(19)$$
 4 + 4 =

(10)
$$4 + 5 =$$

$$(20)$$
 $9 + 5 =$

Practicing Numbers

	persone
Name	10000
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Date	-
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	- Company

To parents

Repeated addition is a good preparation for multiplication. In order to help your child see the link between the two, you could ask him or her how many 1s there are in each number sentence below.

Say each number aloud as you trace it.

· ·	2	3	4		6		8	9	
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
	2								T

(1)
$$| + | = 2$$

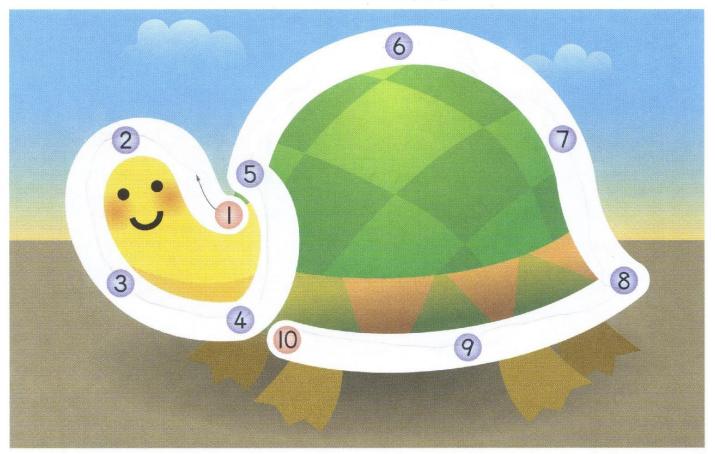
$$(2) | + | + | = 3$$

$$(4)$$
 $| + | + | + | + | = 5$

(6)
$$| + | + | + | + | + | + | = 7$$

(8)
$$| + | + | + | + | + | + | + | + | = 9$$

Draw a line from 1 to 10 in order while saying each number aloud.



$$(1) \quad | \quad + \quad | \quad = \quad$$

$$(2)$$
 | + | + | =

$$(3) + + + + =$$

$$(4) + + + + + + = 1$$

$$(5)$$
 $+$ $+$ $+$ $+$ $+$ $+$ $+$ $=$ $-$

$$(6)$$
 $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $=$

$$(9) \ \ | \ + \ | \ + \ | \ + \ | \ + \ | \ + \ | \ + \ | \ + \ | \ = \]$$

5 Practicing Repeated Addition 1 to 5

Name ...
Date

To parents

On this page, your child will practice repeated addition. This is a basic step on the road to understanding multiplication.

Say each number aloud as you trace it.

$$(1)$$
 | + | = 2

(2)
$$| + | + | = 3$$

$$(3) | + | + | + | + | = 4$$

$$(4) | + | + | + | + | = 5$$

■ Write the numbers in the number line. Then add the numbers below.

Say each number aloud as you trace it.

6 7 8 9 10

(1) | + | + | + | + | + | = 6

(2) | + | + | + | + | + | + | = 7

- (3) | + | + | + | + | + | + | + | = 8

- Write the numbers in the number line. Then add the numbers below.

6 7 8 9 6

- (1) + + + + + + =
- (2) | + | + | + | + | + | =
- (3) | + | + | + | + | + | + | + | =
- (4) | + | + | + | + | + | + | + | =

Name		
	*	
Date		-

To parents

From this page on, your child will practice multiplication tables for the numbers 1 through 5. If your child has difficulty understanding these number sentences, help him or her understand that 1×1 is "one group of one," for example.

Read the multiplication table aloud.

Multiplication Table

- (+) \times = =
- $(2) \mid \times 2 = 2$
- $(3) \mid \times 3 = 3$
- $(4) \mid \times 4 = 4$
- $(5) \mid \times 5 = 5$
- $(6) \mid \times 6 = 6$
- $(7) \mid \times 7 = 7$
- $(8) \mid \times 8 = 8$
- $(9) \mid \times 9 = 9$
- $(10) \mid \times \mid 0 = \mid 0$

One times one is one.

One times two is two.

One times three is three.

One times four is four.

One times five is five.

One times six is six.

One times seven is seven.

One times eight is eight.

One times nine is nine.

One times ten is ten.

Read each number sentence aloud as you trace the answer.

- (+) \times =
- (6) | × 6 =
- $(2) \mid \times 2 = 2$
- $(7) \mid \times 7 = 7$
- $(3) \mid \times 3 = 3$
- $(8) \mid \times 8 = 8$
- (4) | \times 4 = 4
- $(9) \mid \times 9 = 9$
- $(5) \mid \times 5 = 5$
- $(10) \mid \times \mid 0 = \mid 0$

1×1 to 1×10

$$(1)$$
 \times $=$

$$(II)$$
 \times $=$

$$(2)$$
 \times $2 =$

$$(12)$$
 \times 2 =

$$(3) \mid \times 3 = 3$$

(13)
$$I \times 3 =$$

$$(4) \quad | \quad \times \quad 4 = 1$$

$$(14)$$
 \times 4 $=$

$$(5)$$
 \times 5 $=$

(15)
$$\mid \times 5 =$$

$$(6) \mid \times 6 = 6$$

$$(16)$$
 \times 6 $=$

$$(7)$$
 \times $7 =$

$$(17)$$
 \times $7 =$

$$(8) \mid \times 8 =$$

$$(18)$$
 \times $8 =$

$$(9) \mid \times 9 =$$

$$(19) \mid \times 9 =$$

$$(10)$$
 \times 10 $=$

$$(20) \quad | \quad \times \quad | \quad 0 \quad = \quad$$

$$(1)$$
 \times \times $3 =$

(II)
$$\times$$
 9 =

$$(2)$$
 | \times 6 =

$$(3) \mid \times 9 =$$

(13)
$$\times$$
 7 =

$$(4)$$
 \times \times $=$ $=$

$$(14)$$
 \times \bigcirc =

$$(5)$$
 \times \times $=$

$$(6)$$
 \times $7 =$

(16)
$$I \times 3 =$$

$$(7) \mid \times 2 =$$

$$(17)$$
 \times 5 =

$$(18) \mid \times 2 =$$

$$(9) \mid \times \mid 0 =$$

$$(19) \mid \times 4 =$$

$$(20) \mid \times 6 =$$

$|\times|$ to $|\times|0$

$$(1) \quad | \quad \times \quad 4 \quad = \quad$$

$$(11) \quad | \quad \times \quad 9 \quad = \quad$$

$$(2)$$
 \times $7 =$

$$(12)$$
 \times 3 =

$$(3) \mid \times \mid 0 =$$

$$(4)$$
 \times $2 =$

$$(14)$$
 \times \times $=$

$$(5)$$
 \times $6 =$

$$(15)$$
 \times 0 $=$

$$(6)$$
 \times $=$

$$(16) \mid \times 5 =$$

$$(7) \mid \times 8 =$$

$$(17) \times 7 =$$

$$(18) \quad | \quad \times \quad 2 \quad = \quad$$

$$(9) \mid \times 9 =$$

$$(19) \mid \times 8 =$$

$$(10) \quad | \quad \times \quad 5 \quad = \quad$$

$$(20) \quad | \quad \times \quad 6 \quad = \quad$$

8 Practicing Numbers 2-20

Name			
Date			

To parents

Multiplying by 2 is much more difficult than multiplying by 1. Please help your child use this page to practice skip-counting by 2s, which is a good way to prepare for multiplying with the number.

Say each number aloud as you trace it.

	2	3	4	5	6	7	8	9	
11	12	13	4	15	16	17	8	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
1 1	10	10	11	1 -					-
41	42	43	44	45	46	47	48	49	50

(1)
$$2 + 2 = 4$$

$$(2)$$
 2 + 2 + 2 = 6

(3)
$$2 + 2 + 2 + 2 = 8$$

$$(4) 2 + 2 + 2 + 2 + 2 = 10$$

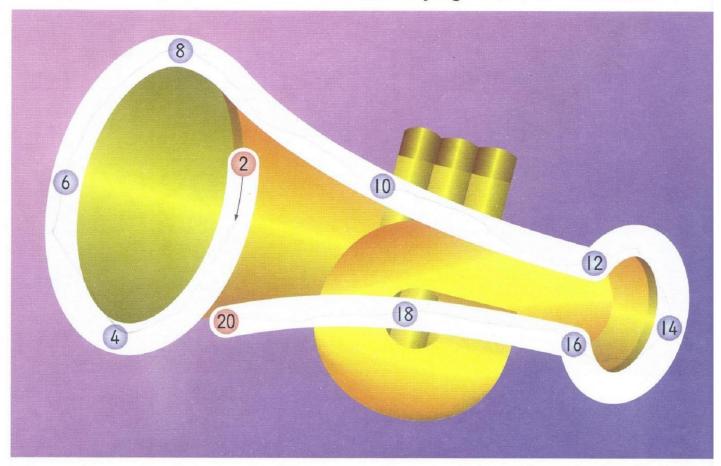
$$(5)$$
 2 + 2 + 2 + 2 + 2 + 2 = |2|

(6)
$$2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$$

$$(7)$$
 2 + 2 + 2 + 2 + 2 + 2 + 2 = 16

(8)
$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 18$$

■ Draw a line from 2 to 20 in order while saying each number aloud.



$$(1) 2 + 2 =$$

$$(2)$$
 2 + 2 + 2 =

$$(3)$$
 2 + 2 + 2 + 2 =

$$(4)$$
 2 + 2 + 2 + 2 + 2 =

$$(5)$$
 2 + 2 + 2 + 2 + 2 + 2 =

(6)
$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$(7)$$
 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =

$$(8) 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 2$$

Practicing Repeated Addition

Date

Name

Say each number aloud as you trace it.

2







(1)
$$2 + 2 = 4$$

$$(2)$$
 2 + 2 + 2 = 6

(3)
$$2 + 2 + 2 + 2 = 8$$

$$(4) 2 + 2 + 2 + 2 + 2 = 0$$

Write the numbers in the number line. Then add the numbers below.

2

$$(1) 2 + 2 =$$

$$(2)$$
 2 + 2 + 2 =

(3)
$$2 + 2 + 2 + 2 =$$

$$(4)$$
 2 + 2 + 2 + 2 + 2 =

Say each number aloud as you trace it.

12 14 16 18 20

- (1) 2+2+2+2+2+2=12
- (2) 2+2+2+2+2+2=14
- (3) 2+2+2+2+2+2+2=16
- (4) 2+2+2+2+2+2+2+2= |8
- (5) 2+2+2+2+2+2+2+2+2=20
- Write the numbers in the number line. Then add the numbers below.

12

- (1) 2 + 2 + 2 + 2 + 2 + 2 =
- (2) 2+2+2+2+2+2=
- (3) 2+2+2+2+2+2+2=
- (4) 2+2+2+2+2+2+2+=
- (5) 2+2+2+2+2+2+2+2+2=

10

Multiplication 2

 2×1 to 2×10

Name Date

Read the multiplication table aloud.

Multiplication Table

- $(1) 2 \times 1 = 2$
- $(2) 2 \times 2 = 4$
- $(3) 2 \times 3 = 6$
- $(4) 2 \times 4 = 8$
- $(5) 2 \times 5 = 10$
- $(6) 2 \times 6 = 12$
- $(7) 2 \times 7 = 14$
- $(8) 2 \times 8 = 16$
- $(9) 2 \times 9 = 18$
- $(10) 2 \times 10 = 20$

Two times one is two.

Two times two is four.

Two times three is six.

Two times four is eight.

Two times five is ten.

Two times six is twelve.

Two times seven is fourteen.

Two times eight is sixteen.

Two times nine is eighteen.

Two times ten is twenty.

- Read each number sentence aloud as you trace the answer.
 - (1) $2 \times 1 = 2$
- $(6) 2 \times 6 = 12$
- (2) 2 \times 2 = 4
- $(7) 2 \times 7 = 14$
- $(3) 2 \times 3 = 6$
- $(8) 2 \times 8 = 6$
- $(4) 2 \times 4 = 8$
- $(9) 2 \times 9 = 18$
- $(5) 2 \times 5 = 10$
- (10) $2 \times 10 = 20$

2×1 to 2×10

Multiply the numbers below.

(1) 2 \times | =

(11) 2 \times =

(2) $2 \times 2 =$

 $(12) 2 \times 2 =$

(3) $2 \times 3 =$

(13) $2 \times 3 =$

 $(4) 2 \times 4 =$

 $(14) 2 \times 4 =$

(5) 2 × 5 =

(15) 2 \times 5 =

(6) 2 \times 6 =

(16) $2 \times 6 =$

 $(7) 2 \times 7 =$

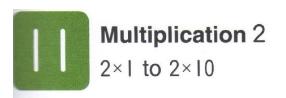
 $(17) 2 \times 7 =$

(8) 2 × 8 =

- $(18) 2 \times 8 =$
- (9) 2 \times 9 =
- $(19) 2 \times 9 =$

 $(10) 2 \times 10 =$

(20) $2 \times 10 =$



Name

$$(1) 2 \times 3 =$$

(II)
$$2 \times 9 =$$

(12)
$$2 \times | =$$

$$(3) 2^{n} \times 9 =$$

$$(13) 2 \times 7 =$$

$$(4)$$
 $2 \times 5 =$

$$(14) 2 \times 10 =$$

(15)
$$2 \times 8 =$$

(6)
$$2 \times 7 =$$

(16)
$$2 \times 3 =$$

$$(7) \cdot 2 \times 2 =$$

$$(17) 2 \times 5 =$$

$$(9) 2 \times 10 =$$

$$(19) 2 \times 4 =$$

$$(10) 2 \times 4 =$$

$$(20) 2 \times 6 =$$

- Multiply the numbers below.
- (1) 2 \times 4 =

(II) $2 \times 9 =$

(2) $2 \times 7 =$

 $(12) 2 \times 3 =$

 $(3) 2 \times |0| =$

 $(13) 2 \times | =$

 $(4) 2 \times 2 =$

 $(14) 2 \times 4 =$

(5) 2 × 6 =

(15) $2 \times 10 =$

(6) $2 \times | =$

(16) $2 \times 5 =$

 $(7) 2 \times 8 =$

 $(17) 2 \times 7 =$

 $(8) 2 \times 3 =$

- (18) $2 \times 2 =$
- (9) 2 \times 9 =
- $(19) 2 \times 8 =$

(10) $2 \times 5 =$

(20) $2 \times 6 =$

 2×1 to 2×10

Multiply the numbers below.

(II)
$$2 \times 2 =$$

Name

(12)
$$2 \times 5 =$$

(14)
$$2 \times 7 =$$

$$2 \times 10 =$$

$$2 \times 10 = (15) 2 \times 3 = (15)$$

(16)
$$2 \times | =$$

$$2 \times 9 = (17) 2 \times 8 =$$

$$(17) 2 \times 8 =$$

$$2 \times 4 =$$

$$2 \times 4 = (18) 2 \times 6 =$$

$$2 \times 2 = (19) 2$$

$$(19)$$
 2 \times 4 $=$

$$2 \times 8 = (20) 2 \times 10 =$$

2×1 to 2×10

- Multiply the numbers below.
- (1) 2 \times | =

(11) 2 \times 4 =

(2) $2 \times 8 =$

(12) $2 \times 9 =$

 $(3) 2 \times 10 =$

- (13) $2 \times | =$
- $(4) 2 \times 3 =$
- $(14) 2 \times 5 =$
- (5) 2 × 6 =
- (15) $2 \times 10 =$
- (6) $2 \times 2 =$
- (16) 2 × 6 =

(7) 2 \times 7 =

(17) $2 \times 2 = 4$

(8) 2 × 4 =

(18) 2 × 8 =

(9) 2 \times 5 =

(19) $2 \times 3 =$

(10) $2 \times 9 =$

(20) $2 \times 7 =$

Multiplication 1, 2

$$(11)$$
 2^{1} \times $=$

$$(2)$$
 \times 2 $=$

$$(12) 2 \times 2 =$$

(3)
$$\times$$
 3 =

(13)
$$2 \times 3 =$$

$$(4) \mid \times 4 = 4$$

$$(14) 2 \times 4 =$$

(5)
$$| \times 5 =$$

$$(15)$$
 2 \times 5 $=$

(6)
$$\times$$
 6 =

(16)
$$2 \times 6 =$$

$$(7) \times 7 =$$

$$(17) 2 \times 7 =$$

$$(9) \mid \times 9 =$$

$$(19) 2 \times 9 =$$

(10)
$$\times$$
 $0 =$

(20)
$$2 \times 10 =$$

Multiplication 1, 2

$$(1)$$
 \times 4 =

$$(11)$$
 $2 \times 4 =$

$$(2)$$
 \times $7 =$

(12)
$$2 \times 9 =$$

$$(3)$$
 \times $0 =$

$$(4)$$
 \times 2 =

$$(14) 2 \times 5 =$$

$$(5)$$
 \times 6 =

(15)
$$2 \times 10 =$$

(16)
$$2 \times 6 =$$

$$(7) \mid_{x} \times 8 =$$

$$(17) 2 \times 2 =$$

$$(9)$$
 \times $9 =$

(19)
$$2 \times 3 =$$

(10)
$$I \times 5 =$$

$$(20) 2 \times 7 =$$

Review Multiplication 1, 2

Name Date

(II)
$$2 \times 2 = 4$$

$$(12)$$
 \times $8 =$

(3)
$$| \times 9 =$$

(13)
$$2 \times 6 =$$

$$(14)$$
 \times \bigcirc $=$

(15)
$$2 \times 9 =$$

(16)
$$| \times 5 |$$

$$(17) 2 \times 3 =$$

$$(18) \mid \times 7 =$$

$$(9) \mid \times 2 =$$

$$(19) 2 \times | =$$

(10)
$$2 \times 5 =$$

$$(20) \mid \times 4 =$$

Multiplication 1, 2

(1)
$$2 \times 9 =$$

$$(2)$$
 \times $7 =$

(12)
$$2 \times 3 =$$

(3)
$$2 \times 5 =$$

$$(4)$$
 \times 6 =

$$(14) 2 \times 8 =$$

$$(15) \mid \times 5 =$$

$$(6) \mid \times \mid 8 =$$

$$(16) 2 \times 6 = 10$$

$$(7) 2 \times 10 =$$

$$(17) \quad | \quad \times \quad 2 \quad = \quad 0$$

$$(8) \cdot 1 \times \times 3 = 1$$

$$(9)$$
 2 \times 2 =

$$(19) \mid \times 9 = 1$$

$$(10)$$
 \times 4 $=$

(20)
$$2 \times 7 =$$

Practicing Numbers 3 – 30

Name

Say each number aloud as you trace it.

	2	3	4	5	6	7	8	9	10
	2	13	14	5	16	17	8	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3 6 9 12 15 18 21 24 27 30

$$(1)$$
 3 + 3 = 6

$$(2) \ 3 + 3 + 3 = 9$$

$$(3) \ 3 + 3 + 3 + 3 = |2|$$

$$(4) 3 + 3 + 3 + 3 + 3 = 5$$

$$(5) 3 + 3 + 3 + 3 + 3 + 3 = 8$$

$$(6) 3 + 3 + 3 + 3 + 3 + 3 + 3 = 2$$

$$(7) \ 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 24$$

$$(8) 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 27$$

$$(9)$$
 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 30

■ Draw a line from 3 to 30 in order while saying each number aloud.



$$(1)$$
 3 + 3 =

$$(2)$$
 3 + 3 + 3 =

$$(3)$$
 3 + 3 + 3 + 3 =

$$(4)$$
 3 + 3 + 3 + 3 + 3 =

$$(5)$$
 3 + 3 + 3 + 3 + 3 + 3 =

$$(6)$$
 3 + 3 + 3 + 3 + 3 + 3 =

$$(7)$$
 3 + 3 + 3 + 3 + 3 + 3 + 3 =

$$(8)$$
 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 =

$$(9)$$
 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 =

Practicing Repeated Addition 3 to 15

Name Date

Say each number aloud as you trace it.

3 6 9 12 15

(1)
$$3 + 3 = 6$$

$$(2) \ 3 + 3 + 3 = 9$$

$$(3) 3 + 3 + 3 + 3 = 12$$

$$(4) 3 + 3 + 3 + 3 + 3 = 15$$

Write the numbers in the number line. Then add the numbers below.

3 6 9 1 3 1 5

$$(1)$$
 3 + 3 =

$$(2)$$
 3 + 3 + 3 =

$$(3)$$
 3 + 3 + 3 + 3 =

$$(4)$$
 3 + 3 + 3 + 3 =

Say each number aloud as you trace it.

18 21 24 27 30

$$(1) 3 + 3 + 3 + 3 + 3 + 3 = 18$$

$$(2) \ \ 3+3+3+3+3+3+3=2$$

(3)
$$3+3+3+3+3+3+3+3=24$$

(4)
$$3+3+3+3+3+3+3+3+3=27$$

(5)
$$3+3+3+3+3+3+3+3+3+3=30$$

■ Write the numbers in the number line. Then add the numbers below.

18

$$(1) 3 + 3 + 3 + 3 + 3 + 3 = 3$$

$$(2) \ \ 3+3+3+3+3+3+3=$$

$$(3) \ \ 3+3+3+3+3+3+3+3=$$

$$(4)$$
 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 =

$$(5)$$
 $3+3+3+3+3+3+3+3+3=$

Multiplication 3 3×1 to 3×10

Name

Date

Read the multiplication table aloud.

Multiplication Table

$$(1)$$
 3 \times 1 = 3 Three times one is three.

$$(2)$$
 3 \times 2 = 6 Three times two is six.

(3)
$$3 \times 3 = 9$$
 Three times three is nine.

$$(4)$$
 3 \times 4 = 12 Three times four is twelve.

(5)
$$3 \times 5 = 15$$
 Three times five is fifteen.

(6)
$$3 \times 6 = 18$$
 Three times six is eighteen.

$$(7)$$
 3 \times 7 = 21 Three times seven is twenty-one.

(8)
$$3 \times 8 = 24$$
 Three times eight is twenty-four.

(9)
$$3 \times 9 = 27$$
 Three times nine is twenty-seven.

(10)
$$3 \times 10 = 30$$
 Three times ten is thirty.

Read each number sentence aloud as you trace the answer.

$$(1) 3 \times | = 3$$

$$(6) \ 3 \times 6 = 18$$

$$(2) \ 3 \times 2 = 6$$

$$(7) 3 \times 7 = 2$$

$$(3) 3 \times 3 = 9$$

$$(8) 3 \times 8 = 24$$

$$(4) \ 3 \times 4 = 12$$

$$(9) 3 \times 9 = 27$$

$$(5)$$
 3 \times 5 = |5

$$(10) \ 3 \times 10 = 30$$

Multiply the numbers below.

(1) 3 \times | =

(11) 3 \times | =

(2) $3 \times 2 =$

(12) $3 \times 2 = 0$

 $(3) \ 3 \times 3 =$

 $(13) 3 \times 3 =$

(4) 3 \times 4 =

 $(14) 3 \times 4 =$

(5) 3 \times 5 =

(15) $3 \times 5 =$

(6) 3 × 6 =

(16) $3 \times 6 =$

(7) 3 \times 7 =

 $(17) 3 \times 7 =$

(8) 3 × 8 =

(18) 3 × 8 =

(9) 3 \times 9 =

 $(19) 3 \times 9 =$

 $(10) \ 3 \times 10 =$

(20) 3 × 10 =

Multiplication 3 3×1 to 3×10

Name

(1)
$$3 \times 3 =$$

(II)
$$3 \times 9 =$$

(12)
$$3 \times | =$$

(3)
$$3 \times 9 =$$

(13)
$$3 \times 7 =$$

$$(4) 3 \times 5 =$$

$$(14) \ 3 \times 10 =$$

$$(15) 3 \times 8 =$$

(6)
$$3 \times 7 =$$

$$(16) \ 3 \ \times \ 20 \ 3 \ =$$

$$(7) \ 3 \times 2 =$$

$$(17)$$
 3 \times 5 =

(18)
$$3 \times 2 =$$

$$(9)$$
 3 \times $10 =$

(19)
$$3 \times 4 =$$

(20)
$$3 \times 6 =$$

$$3\times1$$
 to 3×10

■ Multiply the numbers below.

(1) 3 \times 4 =

(II) $3 \times 9 = 6$

(2) 3 \times 7 =

(12) $3 \times 3 =$

(3) 3 \times 10 =

 $(13) 3 \times | =$

(4) 3 \times 2 =

 $(14) 3 \times 4 =$

(5) 3 × 6 =

 $(15) 3 \times 10 = 2$

(6) $3 \times 7 =$

(16) $3 \times 5 =$

(7) 3 \times 8 =

 $(17) \ 3 \times 7 =$

(8) 3 × 3 =

(18) $3 \times 2 =$

(9) 3 \times 9 =

 $(19) 3 \times 8 = 0$

(10) $3 \times 5 =$

(20) $3 \times 6 =$

Multiplication 3 3×1 to 3×10

Name Date

$$(1) 3 \times 7 =$$

(II)
$$3 \times 2 = 6$$

$$(2) \ 3 \times 3 =$$

(12)
$$3 \times 5 =$$

$$(3) \ 3 \quad \times \quad 6 \quad = \quad$$

$$(13) 3 \times 9 = 1$$

$$(4)$$
 3 \times $|$ =

$$(14) \ 3 \times 7 =$$

(15)
$$3 \times 3 =$$

$$(6)$$
 3 \times 5 =

(16)
$$3 \times | =$$

$$(7)$$
 3 \times 9 =

$$(17) 3 \times 8 = 2$$

$$(9)$$
 3 \times 2 =

(19)
$$3 \times 4 = 1$$

(10)
$$3 \times 8 =$$

Multiply the numbers below.

(1) 3 \times | =

(11) 3 \times 4 =

(2) $3 \times 8 =$

(12) $3 \times 9 =$

(3) 3 \times 10 =

(13) $3 \times | =$

(4) 3 \times 3 =

 $(14) \ 3 \times 5 =$

(5) 3 × 6 =

(15) $3 \times 10 =$

(6) $3 \times 2 =$

(16) $3 \times 6 =$

 $(7) 3 \times 7 =$

(17) $3 \times 2 =$

(8) 3 × 4 =

(18) 3 × 8 =

(9) 3 \times 5 =

 $(19) \ 3 \times 3 =$

(10) $3 \times 9 =$

 $(20) 3 \times 7 =$

Review Multiplication 2, 3

Name
Date

$$(1)$$
 2 \times $|$ $=$

$$(11)$$
 3 \times $|$ $=$

$$(2) 2 \times 2 =$$

$$(12)$$
 3 \times 2 =

$$(3) 2 \times 3 =$$

$$(13) \ 3 \times 3 =$$

$$(4) 2 \times 4 =$$

(14)
$$3 \times 4 =$$

(15)
$$3 \times 5 =$$

$$(6) 2 \times 6 =$$

$$(16) 3 \times 6 =$$

$$(7) 2 \times 7 =$$

(17)
$$3 \times 7 =$$

$$(8) 2 \times 8 = (18) 3$$

$$(9) 2 \times 9 = (19) 3$$

$$(19) \ 3 \times 9 =$$

$$(10) 2 \times 10 = (20) 3$$

$$(20) 3 \times 10 =$$

Multiplication 2, 3

$$(1)$$
 2 \times 4 =

$$(11)$$
 3 \times 4 $=$

(2)
$$2 \times 7 =$$

(12)
$$3 \times 9 =$$

$$(3) 2 \times 10 =$$

(13)
$$3 \times | =$$

$$(4)$$
 2 \times 2 =

$$(14) \ 3 \times 5 =$$

$$(15) 3 \times 10 =$$

$$(6)$$
 2 \times $=$

$$(16) \ 3 \times 6 =$$

$$(7)$$
 2 \times 8 =

$$(17) 3 \times 2 =$$

$$(9) 2 \times 9 =$$

$$(19) \ 3 \times 3 =$$

(10)
$$2 \times 5 =$$

(20)
$$3 \times 7 =$$

Proview Multiplication 2, 3

Name

$$(1)$$
 2 \times 3 $=$

$$(11)$$
 3 \times 2 $=$

$$(2) 3 \times 7 =$$

(12)
$$2 \times 8 =$$

$$(3) 2 \times 9 =$$

(13)
$$3 \times 6 =$$

$$(4)$$
 3 \times 4 =

$$(14)$$
 2 \times $10 =$

(15)
$$3 \times 9 =$$

(6)
$$3 \times 10 =$$

$$(16) 2 \times 5 =$$

$$(7)$$
 2 \times | =

$$(17) \quad 3 \quad \times \quad 3 \quad = \quad$$

$$(9) 2 \times 2 =$$

$$(19) 3 \times | =$$

$$(20) 2 \times 4 =$$

Multiplication 2, 3

(1)
$$3 \times 9 =$$

$$(11)$$
 2 \times $10 =$

$$(2) 2 \times 7 =$$

$$(12) \ 3 \times 3 =$$

$$(3) 3 \times 5 = 5$$

$$(13)$$
 2 \times $=$

$$(4) 2 \times 6 =$$

(14)
$$3 \times 8 =$$

(15)
$$2 \times 5 =$$

(6)
$$2 \times 8 =$$

(16)
$$3 \times 6 =$$

$$(7)$$
 3 \times $10 =$

$$(17) 2 \times 2 =$$

$$(8) 2 \times 3 =$$

$$(9)$$
 3 \times 2 =

$$(19) 2 \times 9 =$$

$$(10) 2 \times 4 =$$

(20)
$$3 \times 7 =$$

Name	
Date	

Say each number aloud as you trace it.

1	2	3		5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

$$(1)$$
 4 + 4 = 8

$$(2)$$
 4 + 4 + 4 = $[2]$

$$(3) \ 4 + 4 + 4 + 4 = 16$$

$$(4) \ 4 + 4 + 4 + 4 + 4 = 20$$

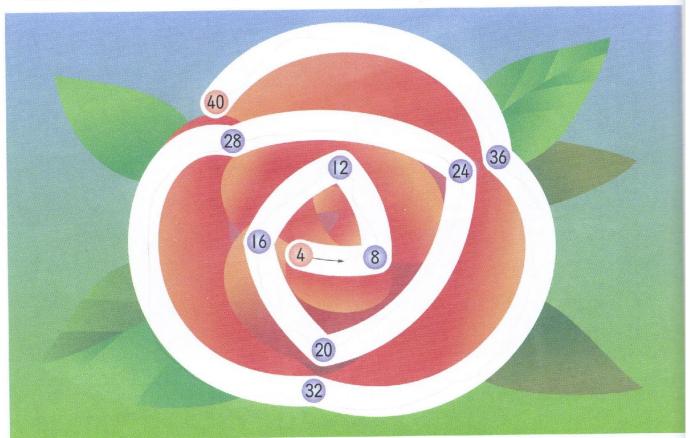
$$(5) 4 + 4 + 4 + 4 + 4 + 4 = 24$$

$$(6) 4 + 4 + 4 + 4 + 4 + 4 + 4 = 28$$

$$(7)$$
 4 + 4 + 4 + 4 + 4 + 4 + 4 = 32

$$(8) \ 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 36$$

Draw a line from 4 to 40 in order while saying each number aloud.



Add the numbers below.

$$(1)$$
 4 + 4 =

$$(2)$$
 4 + 4 + 4 =

$$(3)$$
 4 + 4 + 4 + 4 =

$$(4)$$
 4 + 4 + 4 + 4 =

$$(5)$$
 4 + 4 + 4 + 4 + 4 =

$$(7)$$
 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 =

Practicing Repeated Addition 4 to 20

Name . Date

Say each number aloud as you trace it.

4 8 12 16 20

$$(1)$$
 4 + 4 = 8

(2)
$$4 + 4 + 4 = 12$$

$$(3) \ 4 + 4 + 4 + 4 = 16$$

$$(4) \ 4 + 4 + 4 + 4 + 4 = 20$$

■ Write the numbers in the number line. Then add the numbers below.

$$(1)$$
 $4 + 4 =$

(2)
$$4 + 4 + 4 =$$

$$(3) \ 4 + 4 + 4 + 4 =$$

$$(4) \ 4 + 4 + 4 + 4 + 4 =$$

Say each number aloud as you trace it.

24 28 32 36 40

(1)
$$4 + 4 + 4 + 4 + 4 + 4 = 24$$

(2)
$$4+4+4+4+4+4=28$$

(3)
$$4+4+4+4+4+4+4+4=32$$

(5)
$$4+4+4+4+4+4+4+4+4=40$$

■ Write the numbers in the number line. Then add the numbers below.

$$(1) \ \ 4 + 4 + 4 + 4 + 4 + 4 = 4$$

(3)
$$4+4+4+4+4+4+4=$$

$$(4)$$
 $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = 4$

Name

Read the multiplication table aloud.

Multiplication Table

$$(1) 4 \times 1 = 4$$

Four times one is four.

$$(2) 4 \times 2 = 8$$

Four times two is eight.

$$(3) 4 \times 3 = 12$$

Four times three is twelve.

$$(4) 4 \times 4 = 16$$

Four times four is sixteen.

$$(5) 4 \times 5 = 20$$

Four times five is twenty.

$$(6) 4 \times 6 = 24$$

Four times six is twenty-four.

$$(7) 4 \times 7 = 28$$

Four times seven is twenty-eight.

 $(8) 4 \times 8 = 32$

Four times eight is thirty-two.

 $(9) 4 \times 9 = 36$

Four times nine is thirty-six.

 $(10) 4 \times 10 = 40$

Four times ten is forty.

Read each number sentence aloud as you trace the answer.

$$(1)$$
 4 \times 1

$$6 = 24$$

$$(2)$$
 4 \times 2 = 8

$$(7)$$
 4 \times 7 =

(3)
$$4 \times 3 = 12$$

$$(8) 4 \times 8 = 32$$

$$(4) 4 \times 4 = 16$$

$$(9) 4 \times 9 = 36$$

$$(5) 4 \times 5 = 20$$

$$(10) 4 \times 10 = 40$$

- Multiply the numbers below.
- (1) 4 \times | =

(11) 4 \times =

(2) 4 \times 2 =

(12) $4 \times 2 =$

(3) 4 \times 3 =

(13) $4 \times 3 =$

(4) 4 \times 4 =

 $(14) \ 4 \times 4 =$

(5) 4 \times 5 =

(15) $4 \times 5 =$

(6) 4 \times 6 =

(16) $4 \times 6 =$

(7) 4 \times 7 =

(17) 4 \times 7 =

(8) 4 × 8 =

(18) $4 \times 8 =$

 $(9) 4 \times 9 =$

 $(19) 4 \times 9 =$

(10) $4 \times 10 =$

(20) $4 \times 10 =$

Multiplication 4 4×1 to 4×10

Name Date

(1)
$$4 \times 3 =$$

(II)
$$4 \times 9 =$$

$$(2)$$
 4 \times 6 =

(3)
$$4 \times 9 =$$

(13)
$$4 \times 7 =$$

$$(4)$$
 4 \times 5 =

$$(14)$$
 4 \times 10 =

$$(6)$$
 4 \times 7 =

(16)
$$4 \times 3 =$$

$$(7)$$
 4 \times 2 =

(17)
$$4 \times 5 =$$

$$(9)$$
 4 \times 10 =

$$(19) \ 4 \times \ 4 =$$

(10)
$$4 \times 4 =$$

$$= (20) 4 \times 6 =$$

Multiply the numbers below.

(1) 4 \times 4 =

(II) $4 \times 9 =$

(2) $4 \times 7 =$

(12) $4 \times 3 =$

(3) $4 \times 10 =$

(13) **4** × | =

(4) 4 \times 2 =

 $(14) 4 \times 4 =$

(5) 4 \times 6 =

(15) $4 \times 10 =$

(6) 4 × | =

(16) $4 \times 5 =$

 $(7) 4 \times 8 = 3$

 $(17) 4 \times 7 =$

(8) 4 × 3 =

(18) $4 \times 2 =$

(9) 4 \times 9 =

(19) $4 \times 8 =$

(10) $4 \times 5 =$

(20) 4 × 6 =

Multiplication 4 4×1 to 4×10

(1)
$$4 \times 7 =$$

(II)
$$4 \times 2 =$$

$$(2) 4 \times 3 =$$

(12)
$$4 \times 5 =$$

$$(3)$$
 4 \times 6 =

(13)
$$4 \times 9 =$$

(14)
$$4 \times 7 =$$

(15)
$$4 \times 3 =$$

$$(6)$$
 4 \times 5 $=$

(16)
$$4 \times | =$$

$$(7) 4 \times 9 =$$

(17)
$$4 \times 8 =$$

$$(9)$$
 4 \times 2 =

$$(19)$$
 4 \times 4 =

$$(10) 4 \times 8 =$$

(20)
$$4 \times 10 =$$

- Multiply the numbers below.
- (+) 4 \times | =
- (II) $4 \times 4 =$

- (2) 4 × 8 =
- (12) $4 \times 9 =$

(3) $4 \times 10 =$

- (13) $4 \times | =$
- (4) $4 \times 3 =$
- (14) 4 \times 5 =
- (5) 4 \times 6 = 0
- (15) 4 \times 10 =

(6) 4 \times 2 =

- (16) 4 \times 6 =
- $(7) 4 \times 7 =$
- $(17) 4 \times 2 =$

(8) 4 × 4 =

(18) 4 × 8 =

(9) 4 \times 5 =

- (19) $4 \times 3 =$
- $(10) 4 \times 9 =$
- (20) $4 \times 7 =$

Name Date

$$(1)$$
 3 \times $|$ $=$

(II)
$$4 \times [$$

$$(2) \ 3 \times 2 =$$

(12)
$$4 \times 2 =$$

$$(3) \ 3 \times 3 =$$

(13)
$$4 \times 3 =$$

$$(4)$$
 3 \times 4 =

(14)
$$4 \times 4 =$$

(15)
$$4 \times 5 =$$

(16)
$$4 \times 6 =$$

$$(7) \ 3 \quad \times \quad 7 =$$

$$(17) 4 \times 7 =$$

$$(8) 3 \times 8 =$$

$$(9)$$
 3 \times 9 =

$$(19) 4 \times 9 =$$

(10)
$$3 \times 10 =$$

(20)
$$4 \times 10 =$$

Multiplication 3, 4

Multiply the numbers below.

 $(1) 3 \times 4 = 1$

(11) 4 \times 4 =

 $(2) 3 \times 7 =$

(12) $4 \times 9 =$

 $(3) 3 \times |0| =$

(13) **4** × | =

 $(4) 3 \times 2 =$

(14) $4 \times 5 =$

(5) 3 \times 6 =

(15) $4 \times 10 =$

(6) 3 \times | =

(16) $4 \times 6 =$

(7) 3 \times 8 =

(17) $4 \times 2 =$

 $(8) \ 3 \times 3 =$

(18) $4 \times 8 =$

 $(9) 3 \times 9 =$

(19) 4 \times 3 =

(10) $3 \times 5 = 1$

 $(20) 4 \times 7 = 6$

Review Multiplication 3, 4

(1)
$$3 \times 3 =$$

(II)
$$4 - \times 2 =$$

$$(2)$$
 4 \times 7 =

(12)
$$3 \times 8 =$$

(3)
$$3 \times 9 =$$

(13)
$$4 \times 6 =$$

$$(4)$$
 4 × 4 =

$$(14)$$
 3 \times 10 =

$$(5)$$
 3 \times 6 =

(15)
$$4 \times 9 =$$

$$(6)$$
 4 \times $10 =$

(16)
$$3 \times 5 =$$

$$(7)$$
 3 \times $|$ =

(17)
$$4 \times 3 =$$

$$(18) 3 \times 7 =$$

$$(9) 3 \times 2 =$$

$$(19)$$
 4 \times $|$ $=$

(10)
$$4 \times 5 =$$

(20)
$$3 \times 4 =$$

Multiplication 3, 4

Multiply the numbers below.

- $(1) 3 \times 9 =$
- (11) 3 \times 10 =

 $(2) 4 \times 7 =$

- (12) $4 \times 3 =$
- $(3) 3 \times 5 =$
- (13) 3 × | =
- (4) 4 \times 6 =
- (14) $4 \times 8 =$
- (5) $3 \times | = 2$
- (15) $3 \times 5 =$
- $(6) 4 \times 8 = 24$
- $(16) 4 \times 6 =$
- $(7) 3 \times 10 =$
- $^{\circ}$ (17) 3 \times $^{\circ}$ 2 =
- $(8) 4 \times 3 =$

(18) $4 \times 4 =$

(9) 3 \times 2 =

- $(19) \ 3 \times 9 =$
- $(10) 4 \times 4 = 19$
- $(20) 4 \times 7 = 3$

$\begin{array}{|c|c|c|c|c|}\hline 29 & \text{Practicing Numbers} \\ & 5-50 & \\ \hline \end{array}$

Name

Date

Say each number aloud as you trace it.

	2	3	4		6	7	8	9	
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
				- Jama					

5 10 15 20 25 30 35 40 45 50

$$(1)$$
 5 + 5 = 10

$$(2)$$
 5 + 5 + 5 = 15

$$(3) 5 + 5 + 5 + 5 = 20$$

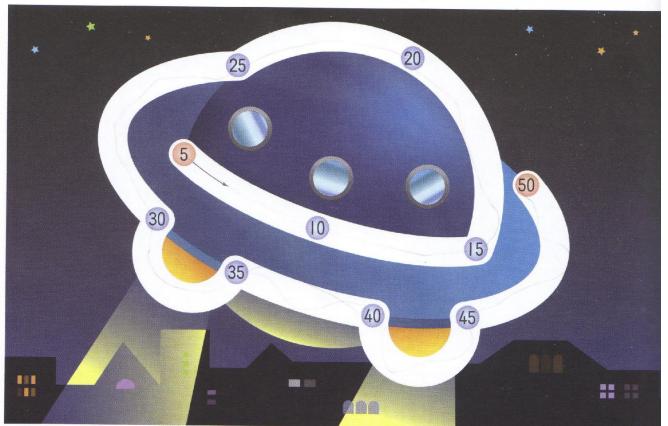
$$(4) 5 + 5 + 5 + 5 + 5 = 25$$

$$(5)$$
 5 + 5 + 5 + 5 + 5 + 5 = 30

(6)
$$5 + 5 + 5 + 5 + 5 + 5 + 5 = 35$$

$$(7)$$
 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = 40

■ Draw a line from 5 to 50 in order while saying each number aloud.



Add the numbers below.

$$(1)$$
 5 + 5 =

$$(2)$$
 5 + 5 + 5 =

$$(3) 5 + 5 + 5 + 5 = 6$$

$$(4)$$
 5 + 5 + 5 + 5 + 5 =

$$(5)$$
 5 + 5 + 5 + 5 + 5 + 5 =

$$(6)$$
 5 + 5 + 5 + 5 + 5 + 5 =

$$(7)$$
 5 + 5 + 5 + 5 + 5 + 5 + 5 =

$$(8)$$
 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 =

Practicing Repeated Addition 5 to 25

Name Date

Say each number aloud as you trace it.

5 10 15 20 25

$$(1)$$
 5 + 5 = $[0]$

$$(2)$$
 5 + 5 + 5 = 15

$$(3) 5 + 5 + 5 + 5 = 20$$

$$(4)$$
 5 + 5 + 5 + 5 + 5 = 25

■ Write the numbers in the number line. Then add the numbers below.

5 15 25 25

$$(1)$$
 5 + 5 =

$$(2)$$
 5 + 5 + 5 =

$$(3)$$
 5 + 5 + 5 + 5 =

$$(4) 5 + 5 + 5 + 5 + 5 = 3$$

Say each number aloud as you trace it.

30 35 40 45 50

(1)
$$5+5+5+5+5+5=30$$

(2)
$$5+5+5+5+5+5+5=35$$

(3)
$$5+5+5+5+5+5+5+5=40$$

$$(4)$$
 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = 45

(5)
$$5+5+5+5+5+5+5+5+5+5=50$$

■ Write the numbers in the number line. Then add the numbers below.

(1)
$$5+5+5+5+5+5=$$

$$(2)$$
 5 + 5 + 5 + 5 + 5 + 5 + 5 =

(3)
$$5+5+5+5+5+5+5+5=$$

$$(4)$$
 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 =

$$(5)$$
 5+5+5+5+5+5+5+5+5=

Multiplication 5 $5 \times 1 \text{ to } 5 \times 10$

Name

Date

Read the multiplication table aloud.

Multiplication Table

$$(1)$$
 5 \times 1 = 5

$$(2) 5 \times 2 = 10$$

$$(3) 5 \times 3 = 15$$

$$(4) 5 \times 4 = 20$$

$$(5) 5 \times 5 = 25$$

$$(6) 5 \times 6 = 30$$

$$(7) 5 \times 7 = 35$$

$$(8) 5 \times 8 = 40$$

$$(9) 5 \times 9 = 45$$

$$(10) 5 \times 10 = 50$$

Five times one is five.

Five times two is ten.

Five times three is fifteen.

Five times four is twenty.

Five times five is twenty-five.

Five times six is thirty.

Five times seven is thirty-five.

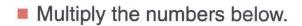
Five times eight is forty.

Five times nine is forty-five.

Five times ten is fifty.

■ Read each number sentence aloud as you trace the answer.

- (1) 5 \times | =
- $(6) 5 \times 6 = 30$
- $(2) \ 5 \times 2 = 10$
- $(7) \ 5 \times 7 = 35$
- $(3) 5 \times 3 = 15$
- $(8) 5 \times 8 = 40$
- $(4) 5 \times 4 = 20$
- $(9) 5 \times 9 = 45$
- (5) 5 \times 5 = 25
- (10) $5 \times 10 = 50$



$$(1)$$
 5 \times $|$ =

$$(11)$$
 5 \times $|$ $=$

(2)
$$5 \times 2 =$$

(12)
$$5 \times 2 =$$

(3)
$$5 \times 3 =$$

(13)
$$5 \times 3 =$$

$$(4)$$
 5 \times 4 =

(14)
$$5 \times 4 =$$

$$(5)$$
 5 \times 5 $=$

(15)
$$5 \times 5 =$$

$$(6)$$
 5 \times 6 $=$

(16)
$$5 \times 6 =$$

$$(7) 5 \times 7 =$$

(17)
$$5 \times 7 =$$

$$(9)$$
 5 \times 9 =

$$(19)$$
 5 \times 9 =

(10)
$$5 \times 10 =$$

(20)
$$5 \times 10 =$$

Multiplication 5 $5 \times 1 \text{ to } 5 \times 10$

Name

Date

$$(1) 5 \times 3 = 1$$

(II)
$$5 \times 9 =$$

$$(2) \ 5 \times 6 = 3$$

$$(12)$$
 5 \times $|$ =

$$(3) 5 \times 9 =$$

(13)
$$5 \times 7 =$$

$$(4) 5 \times 5 =$$

$$(14)$$
 5 \times 10 =

$$(5)$$
 5 \times $|$ =

$$(15) 5 \times 8 =$$

$$(6)$$
 5 \times 7 =

(16)
$$5 \times 3 =$$

$$(7)^{6}5 \times 2 = 2$$

$$(17)$$
 5 \times 5 $=$

$$(8)$$
 5 \times 8 =

(18)
$$5 \times 2 =$$

$$(9)$$
 5 \times 10 =

$$(19)$$
 5 \times 4 $=$

(10)
$$5 \times 4 = 6$$

$$(20)$$
 5 \times 6 =

■ Multiply the numbers below.

 $(1) 5 \times 4 =$

(II) $5 \times 9 =$

(2) 5 \times 7 =

 $(12) 5 \times 3 =$

(3) $5 \times 10 =$

(13) $5 \times | =$

(4) 5 \times 2 =

(14) $5 \times 4 =$

(5) 5 × 6 =

(15) 5 \times 10 =

(6) 5 \times | | =

(16) $5 \times 5 =$

(7) 5 \times 8 =

 $(17) 5 \times 7 =$

(8) $5 \times 3 =$

(18) $5 \times 2 =$

(9) 5 \times 9 =

(19) 5 \times 8 =

(10) $5 \times 5 =$

(20) 5 × 6 =

Multiplication 5 5×1 to 5×10

Name

$$(1)$$
 5 \times 7 =

$$(11)$$
 5 \times 2 =

$$(2) \ 5 \times 3 =$$

(12)
$$5 \times 5 =$$

$$(3) \ 5 \times 6 =$$

(13)
$$5 \times 9 =$$

$$(4)$$
 $5 \times | =$

(14)
$$5 \times 7 =$$

$$(5)$$
 5 \times 10 =

$$(6)$$
 5 \times 5 =

(16)
$$5 \times | =$$

$$(7) 5 \times 9 = 45$$

$$(17)$$
 5 \times 8 =

$$(8) 5 \times 4 = 3$$

(18)
$$5 \times 6 =$$

$$(9)$$
 5 \times 2 =

$$(19)$$
 5 \times 4 =

$$(10) \ 5 \times 8 =$$

$$(20) 5 \times 10 =$$

$$(1)$$
 5 \times $|$ =

$$(11)$$
 $5 \times 4 = 1$

(2)
$$5 \times 8 =$$

(12)
$$5 \times 9 =$$

$$(3) \ 5 \times 10 =$$

(13)
$$5 \times | =$$

$$(4)$$
 5 \times 3 =

$$(14) \ 5 \times 5 =$$

$$(5)$$
 5 \times 6 =

(15)
$$5 \times 10 =$$

$$(6)$$
 5 \times 2 =

(16)
$$5 \times 6 =$$

$$(7)$$
 5 \times 7 =

(17)
$$5 \times 2 =$$

$$(8) 5 \times 4 =$$

$$(18) \ 5 \ \times \ \times \ 8 =$$

$$(9)$$
 5 \times 5 =

$$(19) \ 5 \times 3 =$$

$$(10)$$
 1 5 1 \times 1 2 2 2

$$(20) 5 \times 7 =$$

Review Multiplication 4, 5

Name
Date

$$(1)$$
 4 \times $|$ $=$

$$(11)$$
 5 \times $|$ $=$

$$(2)$$
 4 \times 2 =

(12)
$$5 \times 2 =$$

$$(3)$$
 4 \times 3 =

$$(4)$$
 4 × 4 =

(14)
$$5 \times 4 =$$

(15)
$$5 \times 5 =$$

$$(6)$$
 4 \times 6 =

$$(16)$$
 5 \times 6 $=$

$$(7)$$
 4 \times 7 =

(17)
$$5 \times 7 =$$

$$(18) 5 \times 8 =$$

$$(9) 4 \times 9 =$$

(19)
$$5 \times 9 =$$

(10)
$$4 \times 10 =$$

(20)
$$5 \times 10 =$$

Multiplication 4, 5

■ Multiply the numbers below.

(1) 4 \times 4 =

(11) 5 \times 4 =

(2) 4 \times 7 =

(12) $5 \times 9 =$

(3) 4 \times 10 =

(13) $5 \times | =$

(4) 4 × 2 =

(14) 5 \times 5 =

 $(5) 4 \times 6 =$

(15) $5 \times 10 =$

(6) 4 × | =

 $(16) \ 5 \times 6 =$

(7) 4 \times 8 =

(17) $5 \times 2 =$

(8) 4 × 3 =

(18) **5** × 8 =

(9) 4 \times 9 =

(19) 5 × 3 =

(10) $4 \times 5 =$

(20) $5 \times 7 =$

Review Multiplication 4, 5

Name
Date

$$(1)$$
 4 \times 3 =

$$(11)$$
 5 \times 2 =

(2)
$$5 \times 7 =$$

(12)
$$4 \times 8 =$$

(3)
$$4 \times 9 =$$

(13)
$$5 \times 6 =$$

$$(4)$$
 5 × 4 =

$$(14)$$
 4 \times 10 =

$$(5) 4 \times 6 =$$

$$(15)$$
 1 2 3 4 4 4 6 1 1 2 2 2 2

(6)
$$5 \times 10 =$$

(16)
$$4 \times 5 =$$

$$(7)$$
 4 \times $|$ =

$$(17) \ 5 \times 3 =$$

$$(8) \ 5 \times 8 =$$

$$(9)$$
 4 \times 2 =

$$(19)$$
 5 \times $|$ $=$

$$(10) 5 \times 5 =$$

(20)
$$\frac{1}{4} \times \frac{1}{4} =$$

Multiplication 4, 5

■ Multiply the numbers below.

 $(1) 5 \times 9 =$

(11) 4 \times 10 =

 $(2) 4 \times 7 =$

 $(12) 5 \times 3 =$

 $(3) 5 \times 5 = 6$

(13) $4 \times | =$

(4) 4 \times 6 =

 $(14) 5 \times 8 =$

(5) 5 \times | =

(15) $4 \times 5 =$

(6) 4 \times 8 =

(16) $5 \times 6 =$

 $(7) \ 5 \times 10 =$

(17) $4 \times 2 =$

(8) 4 × 3 =

(18) 5 × 4 =

(9) 5 \times 2 =

 $(19) 4 \times 9 =$

(10) $4 \times 4 =$

(20) $5 \times 7 =$

Review Multiplication 1, 2, 3

Name

Date

$$(1)$$
 1 1 2 2 2 2 2 2 2 2 2

(II)
$$2 \times 2 =$$

(2)
$$2 \times 7 =$$

(12)
$$3 \times 3 =$$

(3)
$$3 \times 9 =$$

(13)
$$I \times 6 =$$

$$(4)$$
 \times 4 =

$$(14)$$
 2 \times 10 $=$

(15)
$$3 \times 5 =$$

(6)
$$3 \times 10 =$$

(16)
$$\mid \times 9 =$$

$$(7) \mid \times \mid =$$

$$(17)$$
 2 × 4 =

$$(8) 2 \times 8 =$$

$$(9) 3 \times 2 =$$

$$(19)$$
 \times $8 =$

(10)
$$I \times 5 = 5$$

$$(20)$$
 $2 \times | =$

Multiplication 1, 2, 3

Multiply the numbers below.

(1) 3 \times | =

(11) 3 \times 10 =

(2) | \times 2 =

(12) $2 \times 3 =$

 $(3) 2 \times 9 =$

(13) × =

(4) 3 \times 6 =

 $(14) 3 \times 8 =$

(5) \times 0 =

(15) $2 \times 5 =$

(6) $2 \times 5 =$

(16) $3 \times 6 =$

 $(7) 3 \times 8 =$

 $(17) \mid \times \mid 2 = 0$

 $(8) \mid \times 7 =$

(18) 2 × 4 =

 $(9)^{1}2 \times 3 =$

 $(19) \ 3 \times 9 =$

(10) $3 \times 4 =$

(20) $2 \times 7 =$

Review Multiplication 2, 3, 4

Name

Date

(1)
$$2 \times 3 =$$

(II)
$$3 \times 2 =$$

$$(2) \ 3 \times 7 =$$

(12)
$$4 \times 3 =$$

(3)
$$4 \times 9 =$$

(13)
$$2 \times 6 =$$

$$(4) 2 \times 4 =$$

(14)
$$3 \times 10 =$$

(15)
$$4 \times 5 =$$

$$(6)$$
 4 \times $|0|$ =

(16)
$$2 \times 9 =$$

$$(7)$$
 2 \times $=$

$$(17) \ 3 \times 4 =$$

(8)
$$3 \times 8 =$$

(18)
$$4 \times 7 =$$

$$(9)$$
 4 \times 2 =

$$(10) 2 \times 5 =$$

Multiplication 2, 3, 4

Multiply the numbers below.

(1) 4 \times =

(II) $4 \times 10 =$

 $(2) 2 \times 2 =$

(12) $3 \times 3 =$

(3) $3 \times 9 =$

(13) $2 \times$

(4) 4 \times 6 =

(14) 4 \times 8 =

 $(5) 2 \times 10 =$

(15) $3 \times 5 =$

(6) 3 \times 5 =

(16) $4 \times 6 =$

 $(7) 4 \times 8 =$

 $(17) 2 \times 2 =$

 $(8) \ 2 \times 7 =$

(18) 3 × 4 =

(9) 3 \times 3 =

 $(19) 4 \times 9 =$

(10) 4 \times 4 =

(20) $3 \times 7 =$

Review Multiplication 3, 4, 5

Name

$$(1) \ 3 \quad \times \quad 3 =$$

(II)
$$4 \times 2 =$$

$$(2)$$
 4 \times 7 =

(12)
$$5 \times 3 =$$

(3)
$$5 \times 9 =$$

(13)
$$3 \times 6 =$$

$$(4)$$
 3 \times 4 =

$$(14)$$
 4 \times 10 =

$$(5)$$
 4 \times 6 =

(15)
$$5 \times 5 =$$

(6)
$$5 \times 10^{7} =$$

(16)
$$3 \sim \times 9 =$$

$$(7)$$
 3 \times $|$ $=$

(17)
$$4 \times 4 =$$

$$(9)$$
 5 \times 2 =

$$(19) 3 \times 8 =$$

(10)
$$3 \times 5 =$$

Multiplication 3, 4, 5

Multiply the numbers below.

(1) 5 \times | =

(11) 5 \times 10 =

 $(2) \ 3 \times 2 =$

(12) $4 \times 3 =$

(3) 4 \times 9 =

(13) $3 \times | =$

(4) 5 \times 6 = \odot

 $(14) 5 \times 8 =$

 $(5) \ 3 \times 10 =$

(15) $4 \times 5 =$

(6) 4 \times 5 =

 $(16) 5 \times 6 =$

(7) 5 \times 8 =

(17) $3 \times 2 =$

(8) 3 × 7 =

- (18) 4 × 4 =
- $(9) \ 4 \times 3 = 100$
- (19) $5 \times 9 =$

- $(10) 5 \times 4 =$
- $(20) \quad 4 \quad \times \quad 7 \quad = \quad$

Review Multiplication I to 5

Name

Date

$$(1)$$
 \times 3 =

$$(11)$$
 3 \times 2 =

$$(2) 2 \times 7 =$$

(12)
$$4 \times 3 =$$

(3)
$$3 \times 9 =$$

(13)
$$5 \times 9 =$$

$$(4)$$
 4 \times 4 =

$$(14)$$
 \times 0 =

(15)
$$2 \times 5 =$$

$$(6)$$
 4 \times 8 $=$

(16)
$$4 \times 9 =$$

$$(7) \mid \times 5 =$$

$$(17)$$
 5 \times 4 $=$

$$(8) 2 \times 10 =$$

$$(18) \mid \times 7 =$$

$$(9)$$
 5 \times 2 =

$$(19) 2 \times 8 =$$

(10)
$$3 \times 8 =$$

$$(20) 3 \times | =$$

Multiplication I to 5

Multiply the numbers below.

(1) 5 \times | =

(11) 2 \times 10 =

(2) \times 2 =

(12) 3 \times 2 =

 $(3) 2 \times 4 =$

(13) 4 \times | =

 $(4) 3 \times 6 =$

 $(14) 5 \times 8 =$

(5) 4 \times 10 =

(15) \times 5 =

 $(6) \mid \times 6 =$

(16) $3 \times 4 =$

(7) 2 \times 8 =

(17) 4 \times 2 =

 $(8) 3 \times 7 =$

(18) 5 × 3 =

(9) 4 \times 3 =

(19) $I \times 9 =$

(10) $5 \times 4 =$

 $(20) 2 \times 7 =$

Review Multiplication I to 5

Name

Date

$$(1)$$
 4 \times 2 $=$

(II)
$$5 \times 2 =$$

$$(2)$$
 \times $7 =$

(12)
$$2 \times 3 =$$

$$(3) 3 \times 9 =$$

(13)
$$4 \times 6 =$$

$$(4) \ 5 \times 4 =$$

$$(14)$$
 \times $10 =$

$$(5)$$
 2 \times 6 =

(15)
$$3 \times 5 =$$

$$(6)$$
 3 \times $10 =$

(16)
$$2 \times 9 =$$

$$(7)$$
 \times $=$

$$(17) \mid \times 4 =$$

(8)
$$4 \times 7 =$$

(18)
$$5 \times 7 =$$

$$(9) 2 \times 2 =$$

$$(19) 4 \times 8 =$$

(10)
$$5 \times 5 =$$

$$(20) 3 \times | =$$

Multiplication I to 5

■ Multiply the numbers below.

- (+) \times =
- (11) 5 \times 10 =

 $(2) \ 3 \ \times \ 2 =$

(12) $3 \times 3 =$

(3) $5 \times 9 =$

(13) **4** × | =

(4) 2 \times 6 =

(14) \times 8 =

(5) 4 \times 10 =

(15) $2 \times 5 =$

(6) 2 \times | - |

(16) $3 \times 6 =$

(7) 5 \times 8 =

(17) \times 2 =

(8) 3 × 7 =

(18) 4 × 4 =

 $(9) \times 3 =$

(19) $2 \times 9 =$

(10) $4 \times 5 =$

(20) $5 \times 7 =$

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My Book of Simple Multiplication

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Presented on 20

5×5=25

Parent or Guardian