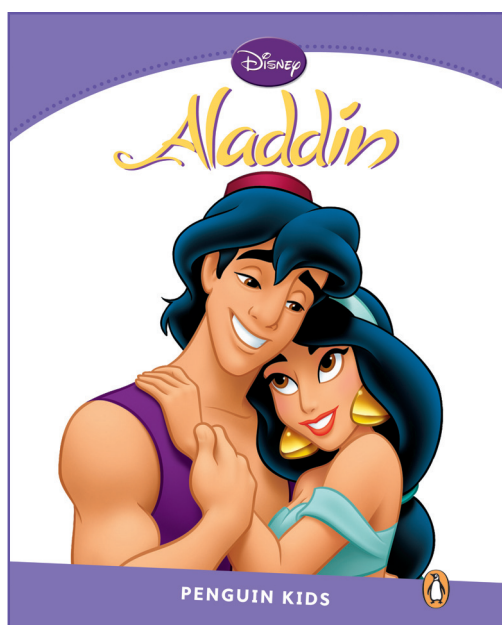


PENGUIN KIDS FACTSHEET



Summary of the story

Jafar, the Sultan's wicked advisor, wants the magic lamp from the Cave of Wonders. He discovers that only "a man who is better than he looks" can enter the cave. Jafar tricks the Sultan and takes his magic ring. The ring tells him that Aladdin, a poor boy, is good enough to go into the cave and bring out the lamp.

Aladdin goes into the cave for Jafar, but he gets shut inside. He rubs the lamp and a genie appears. The Genie tells him that he has three wishes and takes Aladdin out of the cave. Outside the cave, Aladdin makes his first wish: to be a prince because only a prince can marry the Sultan's daughter, Jasmine. (Aladdin met Jasmine in the market and they had fallen in love with each other.) His third wish will be to free the Genie from the lamp. But he does not make his third wish yet! Jafar is very angry and uses his snakehead staff to make the Sultan agree that Jasmine must marry Jafar and not a prince. Jafar finds Aladdin and throws him into a river. But Aladdin still has the lamp so he makes his second wish: for the Genie to save him from drowning.

Jafar's parrot, Iago, then tricks Aladdin and Jafar gets the lamp at last. Jafar is about to marry Jasmine when Aladdin returns and they fight. Aladdin wins by tricking Jafar into saying he wishes to be a genie. His wish is granted and he becomes a prisoner inside the lamp.

1

Level 5

Suitable for:	young learners who have completed around 250 hours of study in English
Type of English:	American
Headwords:	1000
Key words:	20 (see pages 2 and 5 of this Factsheet)
Key grammar:	<i>shall</i> for suggestions, <i>will</i> for future meaning, zero conditional, common phrasal verbs

Jasmine and Aladdin are about to marry and they are both very happy. Aladdin frees the Genie with his third wish and the Genie goes off to see the world.

Background information

Aladdin is the 31st movie in the Disney Animated Classics series. It was released in 1992.

The movie tells a version of *Aladdin and the Magic Lamp* from the collection of stories, *One Thousand and One Nights* (often called *The Arabian Nights*). This famous collection of stories comes from the Middle East and South Asia. The stories were collected by writers, translators, and scholars over many centuries. The first European version of the collection was published in French between 1704 and 1717.

The film won two Academy Awards® for Best Song: *A Whole New World* and Best Original Score.

Did you know ... ?

Some other famous stories from *One Thousand and One Nights* include *Ali Baba and the Forty Thieves* and *The Voyages of Sinbad the Sailor*.



ALADDIN LEVEL 5

The characters

Aladdin is a poor street boy who falls in love with the Sultan's daughter.

The Sultan has a daughter called Jasmine. He wants her to marry a prince before her next birthday.

Jasmine is the Sultan's daughter. She falls in love with Aladdin.

Jafar is the Sultan's advisor. He wants to marry Jasmine and become the Sultan.

The Genie lives inside the magic lamp. He can give three wishes to the owner of the lamp.

Abu is Aladdin's pet monkey.

Iago is Jafar's parrot.

Prince Ali is the name Aladdin uses when he is pretending to be a prince.

Topics and themes

Geography The story takes place in the Arabian desert. What do students know about this part of the world? Which countries have land within this desert? What is the climate like in a desert? Do students know about other deserts around the world? (See also Activity 3 on pages 3 and 4 of this Factsheet.)

Literature The story is based on *Aladdin and the Magic Lamp* from *One Thousand and One Nights*. Do the students know of any other stories from this collection? Do they know any other famous collections of stories?

Wishes Aladdin and Jafar both ask the Genie to make their wishes come true. Can the students remember the wishes? Which wishes caused problems? Were any of the wishes for the happiness of someone else? (See also Activity 1 on page 3 of this Factsheet.)

Deceit Aladdin, Jasmine, and Jafar all pretend to be someone else. Ask the students who these characters pretend to be and why. Is it acceptable to pretend to be someone else? If so, in what situations? (See also Activity 2 on page 3 of this Factsheet.)

Key words

(see page 5 of this Factsheet for the Key words in context)

advisor (n)	master (n)
appear (v)	order (n, v)
balcony (n)	parrot (n)
desert (n)	prison / prisoner (n)
enter (v)	rub (v)
free (v, adj)	rule (n)
guard (n)	staff (n)
law (n)	treasure (n)
lie (v)	trust (v)
magician (n)	truth (n)

Imprisonment Aladdin feels like a prisoner because he is poor. Jasmine feels like a prisoner in the palace and she has little control over her life. The Genie is a prisoner because he is trapped in the lamp. Later, Aladdin is actually sent to jail. Discuss with the students what it must feel like to be imprisoned. How do the characters eventually escape their imprisonment?

Love and marriage Jasmine must marry a prince before her next birthday, but she wants to marry for love. Discuss with students if people in their country always marry for love. If they don't, ask them how they choose their husband or wife and who helps them.

Trust Jasmine instinctively trusts Aladdin and she is proved correct. The Sultan trusts his advisor, Jafar, but Jafar betrays him. Talk with the students about trust. How can you tell if someone is trustworthy? How do you develop trust between people?

Magic There are many magical elements in the story. Ask the students to tell you as many as they can remember. Would the students like to have magic powers? If so, what would they use magic to do?



ALADDIN LEVEL 5

Class Activities (After Reading)

Here are some activities to do with your class after reading *Aladdin*.

1. Three wishes

Materials: the outline of a magic lamp copied three times onto a sheet of paper (one sheet per student). NB The outline should be large enough to write a wish inside.

- Talk with the students about the wishes the Genie grants in the story. Can they remember all the wishes?
- Write the following headings on the board: *My family, My school, My town / city.*
- Explain to the students that they are going to make three wishes: one about their family, one about their school, and one about their town or city.
- Give some examples, e.g. *I want my dad to get a new job. I want my school to have a better library. I want my town to have a new swimming pool.*
- Students discuss their wishes in pairs or small groups then write them down in their notebooks. Help them with any unknown vocabulary.
- Give each student a sheet of paper with the three magic lamp outlines.
- The students copy their wishes into the three separate lamps on the sheet of paper.
- Display the wishes on the classroom wall.

2. Character role-play

Materials: printer paper; three different colors of cardstock; scissors; glue

- Before the session make three sets of prompt cards. There should be one card per student. Type the prompts below then copy each text several times onto one sheet. Cut out the prompts and stick them onto different colored cardstock.

a You are Aladdin. You wanted to be a prince. Why? What problems came from this? Are you sorry? Are you happy now?

b You are Jasmine. One day you left the palace and you went to the market. Why? What problems came from this? Are you sorry? Are you happy now?

c You are Jafar. The Sultan trusted you, but you did not tell him your true wishes. Why not? Are you sorry? Are you happy now?

- Divide the class into three groups. Give all the students in each group the same prompt card.
- In pairs within these groups, students discuss the situation and discuss answers to the questions.
- Take one student from each group to make a group of three students with prompts. Form other groups of three in the same way.
- Students pretend to be the character on their card and talk about their situation. All groups should start with Aladdin. Encourage the students to talk and ask the questions without relying too much on their cards.

3. Desert poster

Materials: a world map; reference books about deserts (or use the internet); large sheets of construction paper; blank paper; colored pens or markers; scissors; glue

- Remind students that the story takes place in the Arabian Desert.
- Ask the students to tell you some facts they already know about deserts.
- Write the names of some of the world's deserts on the board e.g. The Kalahari Desert, The Sahara Desert, The Gobi Desert, The Mojave Desert.



ALADDIN LEVEL 5

- Students work in groups of four. Each group chooses a different desert.
- Tell the groups to find out information about their desert and make a poster about it. They should find out: where it is, how big it is, the people, animals and plants that live there, etc.
- The groups do their research using reference books and / or the internet. (This could be done as homework.)
- The groups make their posters with the information they have found. They can also draw or print out pictures to stick to their posters.
- The groups take turns to present their posters to the class.

4. Interview with the Genie

- Divide the class into pairs. Tell the students they are going to act out an interview between a reporter and the Genie. (The interview takes place at the end of the story, and is about the Genie's role in the story.)
- The students prepare their interviews. They could write down a complete script or just some questions (the reporters) and answers (the Genies).
- Students practice their interviews. Encourage them to speak without looking at their notes / the script.
- Ask volunteer pairs to perform their interviews in front of the class.

5. The Cave of Wonders

- Ask the students what they think is inside the Cave of Wonders.
- Write some of the objects the students suggest on the board.
- Brainstorm some adjectives to describe these objects e.g. *gold, silver, beautiful, heavy, shiny, sharp, round, long*.
- Tell the students to close their eyes, listen and imagine.

- Say, for example: *You are in the desert. Suddenly, you see the Cave of Wonders. You can see the door. Push the door and go inside quietly. It's very dark at first, but then you see some amazing things! Wow! Look at all those colors. Everything is so beautiful ...*
- Pause for a moment and then tell students to open their eyes.
- Tell them to write a short text about what they imagined in the Cave. They can draw pictures to illustrate their texts.



ALADDIN LEVEL 5

Key words

- advisor** Jafar was the Sultan's advisor. (p. 7)
- appear** Suddenly, a genie appeared. (p. 12)
- balcony** Aladdin climbed onto Jasmine's balcony. (p. 16)
- desert** Jafar sat on his horse in the middle of the Arabian desert. (p. 3)
- enter** "Only *one* man can enter," the Cave said. (p. 4)
- free** "I'm your princess. Free him!" the girl cried. (p. 9)
- guard** "Stop, thief!" the guards shouted. (p. 5)
- law** "She has to marry a prince," Aladdin said. "It's the law." (p.10)
- lie** "Oh, no," Aladdin lied. "I'm a prince." (p. 16)
- magician** He used his magician's powers and turned into a snake. (p. 27)
- master** "Master, you have three wishes." (p. 12)
- order** "What's happening?" the Sultan cried. "I order you"
"I give the orders now," Jafar said. (p. 24)
- parrot** Jafar's parrot, Iago, was on his shoulder. (p. 4)
- prison / prisoner** ... There was an old man in the prison, too. (p. 10)
"I'm a prisoner in the lamp," the Genie said sadly. (p. 13)
- rub** Aladdin rubbed the lamp. (p. 12)
- rule** "You have *rules*?" Aladdin laughed. (p. 12)
- staff** He looked into the eyes of the gold snake on Jafar's staff. (p. 7)
- treasure** "I only want the lamp. The other treasure is yours." (p. 3)
- trust** "Do you trust me?" asked Aladdin. (p. 17)
- truth** "You *are* the boy from the market," she said. "Tell me the truth." (p. 18)



While-Reading activities

Activity 1 (pages 3–6)

Circle the right words.

- 1 Jafar waited on his horse in the **forest** / **desert**.
- 2 Jafar wanted the **lamp** / **treasure**.
- 3 The short man could not **enter** / **leave** the cave.
- 4 Aladdin **bought** / **stole** some bread.
- 5 The Sultan wanted Jasmine to **marry** / **leave** before her birthday.
- 6 Jasmine **did not like** / **loved** her life in the palace.

Activity 2 (pages 7–10)

Order the sentences.

- 1 Jasmine ran to the palace. ☐
- 2 The guards caught Aladdin. ☐
- 3 The Sultan gave Jafar his magic ring. ☐
- 4 The old man said rich men could change laws. ☐
- 5 Jasmine and Aladdin sat and talked. ☐
- 6 Aladdin said he loved the princess. ☐

Activity 3 (pages 11–13)

Match. Draw lines.

- | | |
|--------------------------------------|--------------------------------------|
| 1 Abu touched the treasure | a was really Jafar. |
| 2 When Aladdin tried to leave, | b and the Genie appeared. |
| 3 The old man outside | c and the Cave became angry. |
| 4 Aladdin rubbed the lamp | d and Abu became an elephant! |
| 5 The Genie gave Aladdin new clothes | e the Cave door closed. |



Activity 4 (pages 14–18)

Write *T* (True) or *F* (False).

- 1 Jafar wanted to marry Jasmine. ☐
- 2 The Sultan wanted his advisor to marry his daughter. ☐
- 3 Aladdin arrived at the palace on his elephant. ☐
- 4 The Genie wanted Aladdin to tell the truth. ☐
- 5 Aladdin and Jasmine flew through the clouds on the magic lamp. ☐
- 6 Aladdin told Jasmine the truth. ☐

Activity 5 (pages 19–22)

Who said it? Write the correct name in each space.

Aladdin the Genie Jafar Jasmine the Sultan

- 1 “You have to make a wish. ‘Speak to me!’” _____
- 2 “Oh, father. I’m so happy!” _____
- 3 “You are going to marry Jafar.” _____
- 4 “Prince Ali went away.” _____
- 5 “You tried to kill me.” _____
- 6 “This isn’t the end!” _____
- 7 “Repeat after me: ‘I’m going to free the Genie!’” _____
- 8 “I can’t do it without you.” _____

Activity 6 (pages 23–25)

Write the correct word in each space.

angry cold happily quickly ugly

- 1 Aladdin heard Jasmine’s voice and ran _____ outside.
- 2 The parrot _____ flew inside and took the lamp.
- 3 Jafar smiled his _____ smile and rubbed the lamp.
- 4 The Genie was still _____ with Aladdin because he did not free him.
- 5 Aladdin stood on a _____ mountain in his street clothes.



Activity 7 (pages 26–30)

Check ☒ all the right answers.

- 1 Who were Jafar's prisoners?
 - a Jasmine and Aladdin ☐
 - b Jasmine and the Sultan ☐
 - c The Sultan and Aladdin ☐
- 2 Why did Jasmine say "I love you" to Jafar?
 - a She really loved Jafar. ☐
 - b She wanted to marry Jafar. ☐
 - c She wanted Jafar to believe his wish was true. ☐
- 3 How did Jafar become a snake?
 - a He made a wish. ☐
 - b He used his staff. ☐
 - c He used his magician's powers. ☐
- 4 What was Jafar's fourth wish?
 - a to become a genie ☐
 - b to win the fight against Aladdin ☐
 - c to marry Jasmine ☐
- 5 Why did Jafar have four wishes?
 - a He was a magician. ☐
 - b His third wish did not follow the rules. ☐
 - c He was stronger than the genie. ☐
- 6 Who became a prisoner inside the lamp?
 - a Jafar ☐
 - b the Genie ☐
 - c Aladdin ☐



7 What was the Sultan's new law?

- a** Princes could choose their wives. ☐
- b** Sultans could choose husbands for their daughters. ☐
- c** Princesses could choose their husbands. ☐

8 What was Aladdin's third wish?

- a** to free the Genie ☐
- b** to be rich ☐
- c** to marry Jasmine ☐



After-Reading activities

Activity 1

Match the names to the descriptions. Draw lines.

- | | |
|--------------|---|
| 1 Aladdin | a lives in the magic lamp. He wants to be free. |
| 2 Jafar | b is Aladdin's pet monkey. He becomes an elephant in the story. |
| 3 The Sultan | c is the Sultan's advisor. He wants to have power. |
| 4 Jasmine | d is a street boy. He wants to be a prince to marry Jasmine. |
| 5 The Genie | e is Jafar's parrot. He is very clever and helps his master. |
| 6 Abu | f is a beautiful princess. She wants to marry for love. |
| 7 Iago | g is Jasmine's father. He wants his daughter to marry. |

Activity 2

Write the answers in the squares. What word appears?

- Jafar was Iago's ...
- Aladdin made his third wish and ... the Genie.
- The Cave of Wonders was in the Arabian ...
- Aladdin climbed onto Jasmine's ...
- "The people in the *palace* are the ...," said Jasmine.
- "Stop thief!" the ... shouted at Aladdin.
- Jafar used his snakehead staff to give the Sultan ...
- Aladdin ... to Jasmine. "I am really a prince," he said.

1							
		2					
3							
		4					
5							
		6					
		7					
8							



Activity 3

Match the wishes to the people. Draw lines.

1 "I wish to be a genie."

3 "I want to be Sultan!"

2 "And with my third wish, you're free!"

4 "I want to be a prince."

5 "Make me a magician."

6 "Get us out of this cave!"

7 "I want Princess Jasmine to love me."



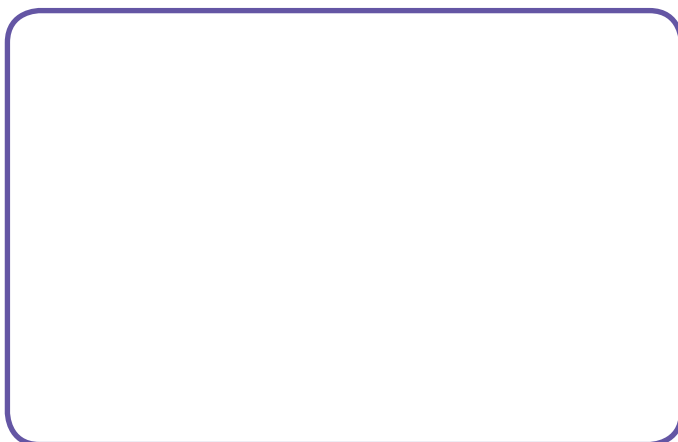
Aladdin



Jafar

Activity 4

Draw your favorite character from the story. Write some sentences.





Answer Key

In the back of the Reader

Before You Read

- 1** Students' own answers to the first question. Answers to second question along the lines of: There is a blue genie coming out of a magic lamp. Aladdin / a boy is standing in a cave holding the lamp.

2 a 5 b 4 c 1 d 2 e 3

After You Read

- 1** 1 c 2 b 3 c 4 a 5 c
2 Students' own answers.
3 Students' own answers.

In this Factsheet

While-Reading activities

Activity 1

- 1 desert 2 lamp 3 leave 4 stole 5 marry
6 did not like

Activity 2

The correct order is: 3, 5, 2, 1, 6, 4

Activity 3

- 1 c 2 e 3 a 4 b 5 d**

Activity 4

- 1 T 2 F 3 T 4 T 5 F 6 F**

Activity 5

- 1** the Genie **2** Jasmine **3** the Sultan **4** Jafar
5 Aladdin **6** Jafar **7** the Genie **8** Aladdin

Activity 6

- 1** happily **2** quickly **3** ugly **4** angry **5** cold

Activity 7

- 1 b 2 c 3 c 4 a 5 b 6 a 7 c 8 a**

After-Reading activities

Activity 1

- 1** d **2** c **3** q **4** f **5** a **6** b **7** e

Activity 2

1	m	a	s	t	e	r				
			2	f	r	e	e	d		
3	d	e	s	e	r	t				
			4	b	a	l	c	o	n	y
5	p	r	i	s	o	n	e	r	s	
			6	g	u	a	r	d	s	
			7	o	r	d	e	r	s	
8	l	i	e	d						

Activity 3

- 1 b 2 a 3 b 4 a 5 b 6 a 7 b**

Activity 4

Students' own answers.



ALADDIN LEVEL 5