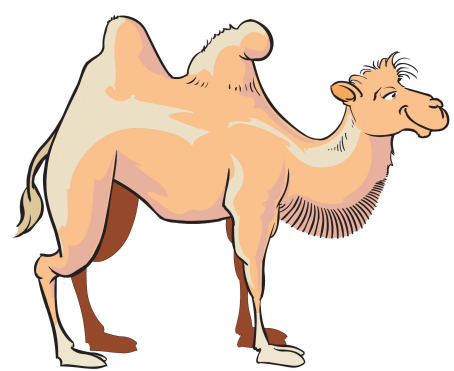
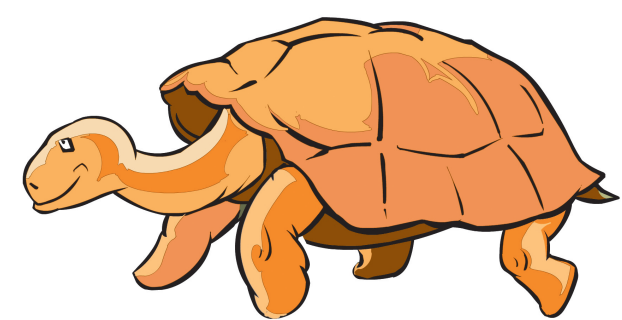


Animals around the world



camel



tortoise



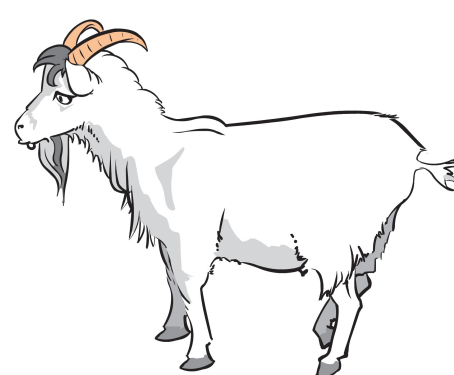
kangaroo



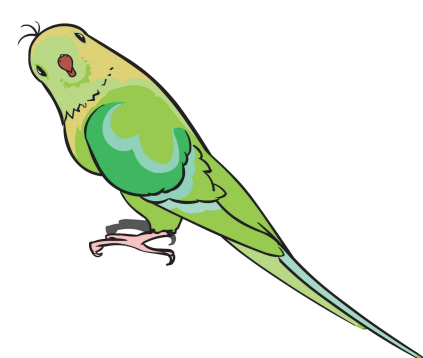
seal



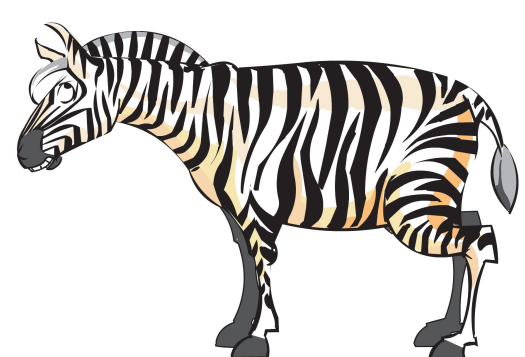
turkey



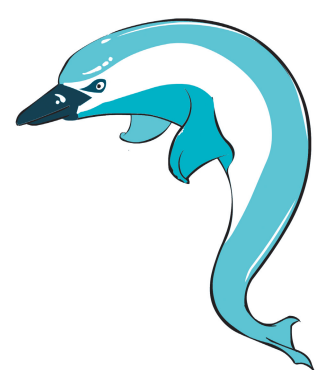
goat



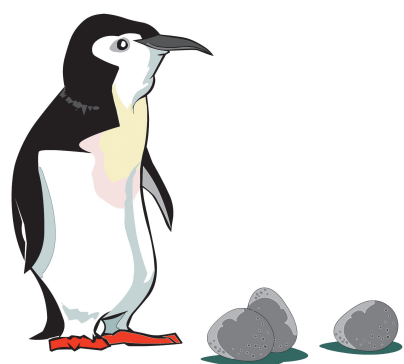
budgie



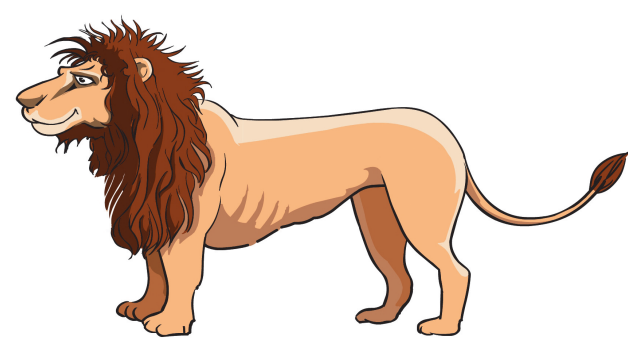
zebra



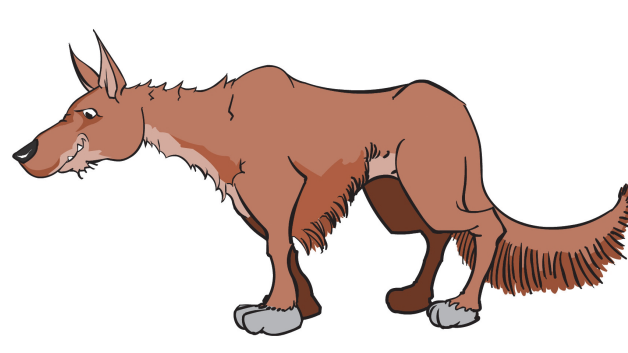
dolphin



penguin



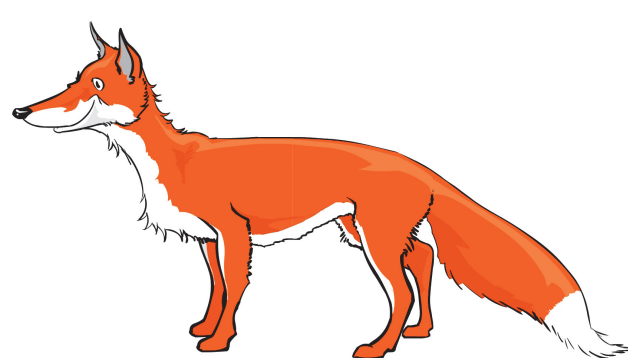
lion



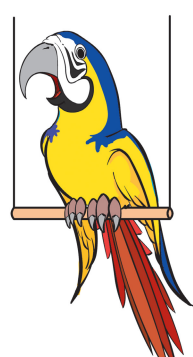
wolf



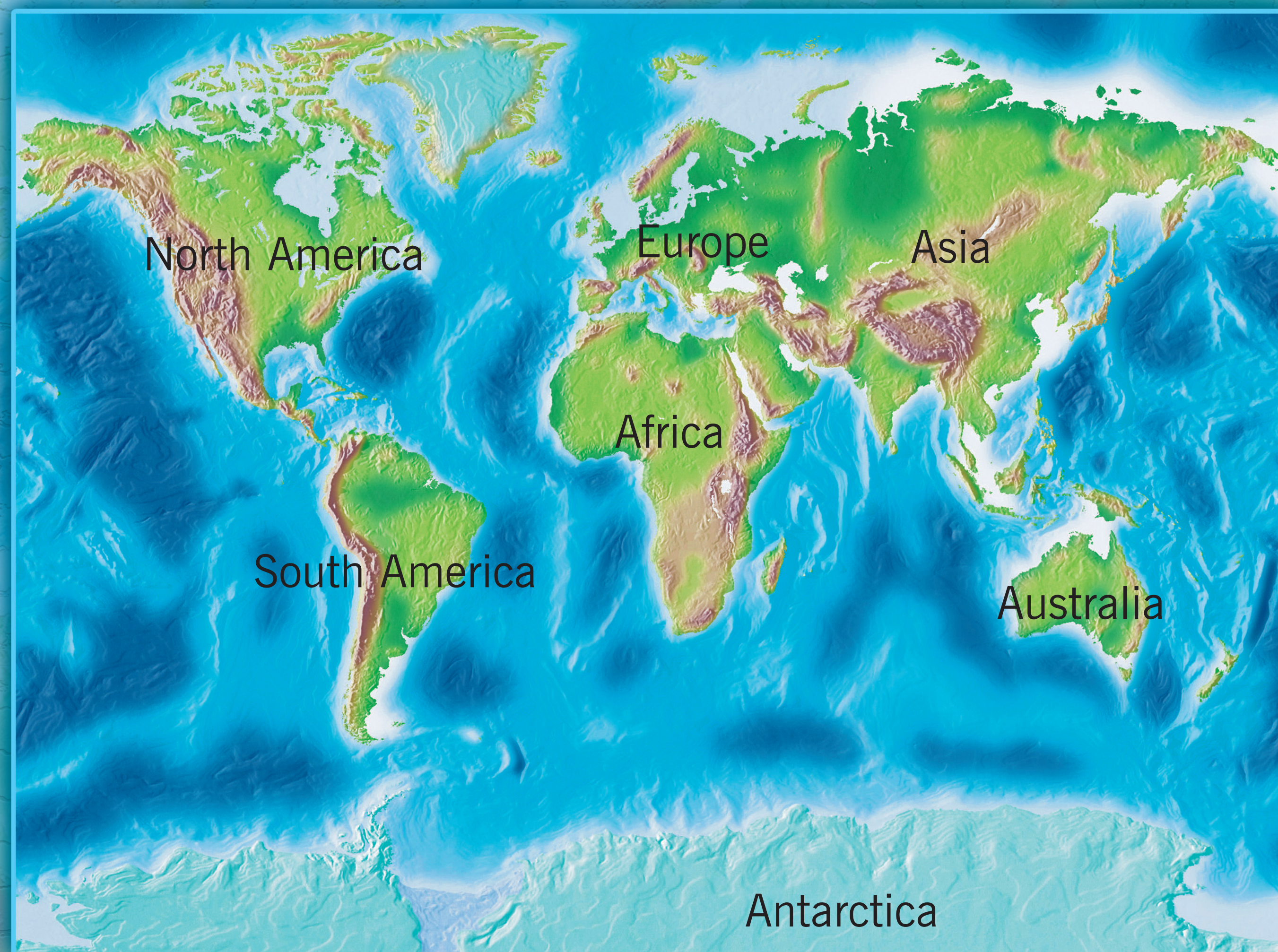
bear



fox



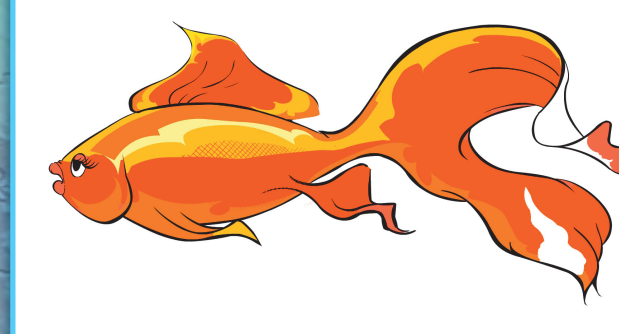
parrot



hen



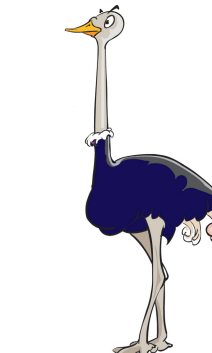
guinea pig



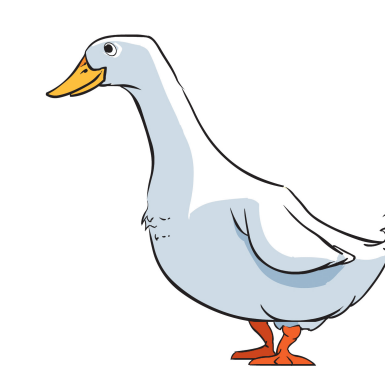
goldfish



tiger



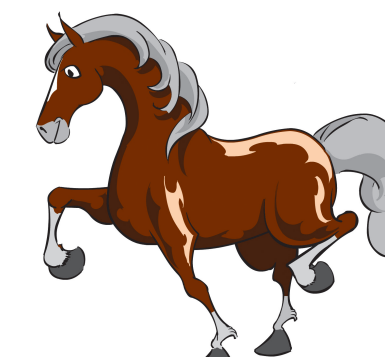
ostrich



duck



koala



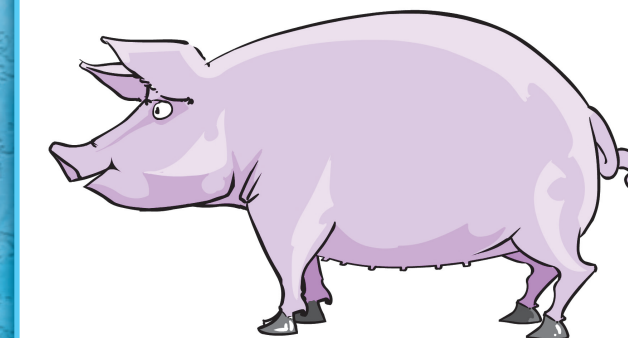
horse



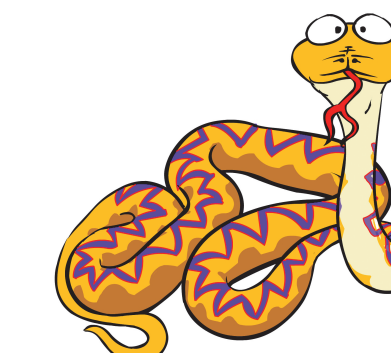
hamster



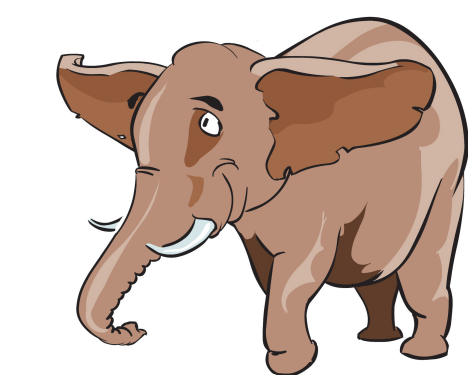
llama



pig



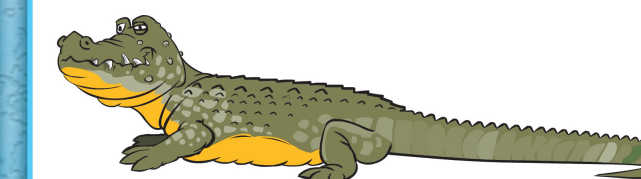
snake



elephant



giraffe



crocodile

SuperKids

MACMILLAN POLSKA



EXTRA IDEAS:

1 Ask the children to work individually or in pairs/small groups and group the animals in the pictures according to (a) the continent they live on; (b) the habitat they live in; (c) what kind of animals they are (wild/pets/farm animals).

2

Divide the children into teams of 2, 3. Make sure the number of teams is even so that each one has a team to compete with. In each team, the children prepare descriptions (each one at least 3 sentences long) of 3, 4 animals. The teams then take it in turns to read their descriptions sentence by sentence and the other team try to guess what animal is described. If they guess after the first sentence, they get 3 points, if after the second – 2 points, and 1 point if after the third one. You may advise the children to start their descriptions with a sentence which describes more than one animal accurately, e.g. *This animal is big*. The team with the most points are the winners!

3

Ask the children to choose an animal and imitate it with gesture/sound/movement for other children to guess. You may encourage the children to make the task slightly more challenging for their friends by imitating, for example, a *tired pig* or a *sleepy giraffe*.

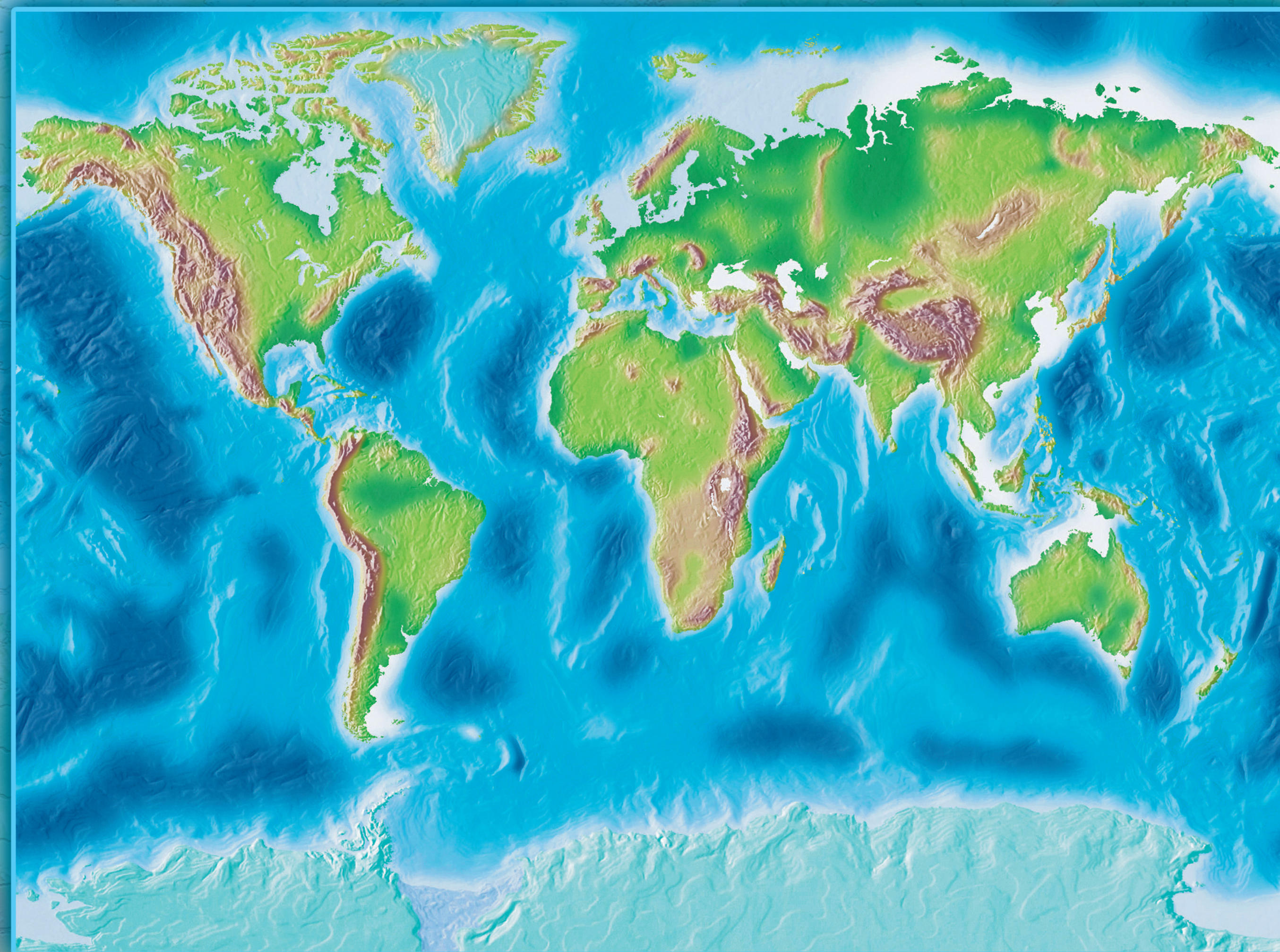
4

Ask the children to organise animal Olympics. The children work in groups of 3, 4 and decide which animals would be best in which sports (encourage the children to invent new and unusual Olympic disciplines), e.g. *Kangaroos are very good at boxing*. *Goldfish are very good at eating ice-cream*. The children may even decide on the current world records!

5

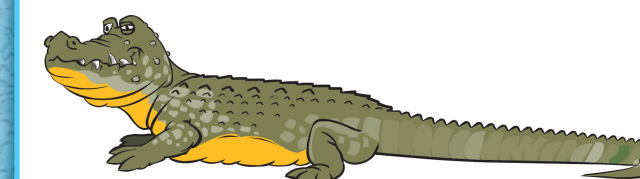
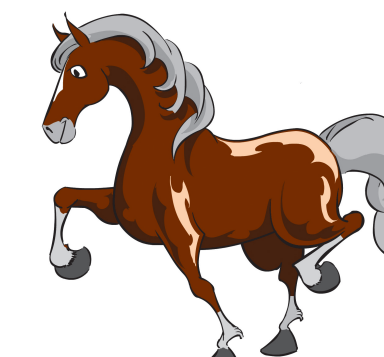
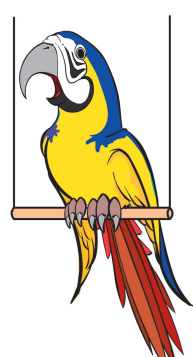
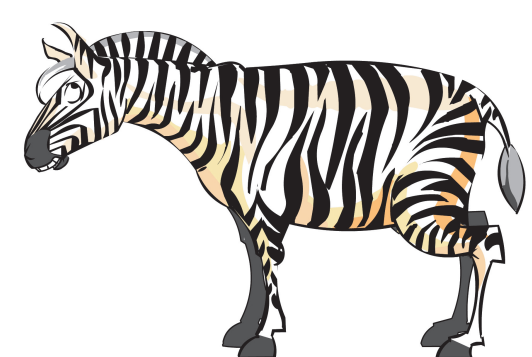
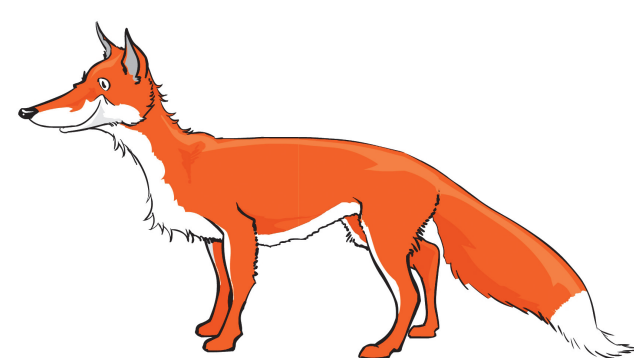
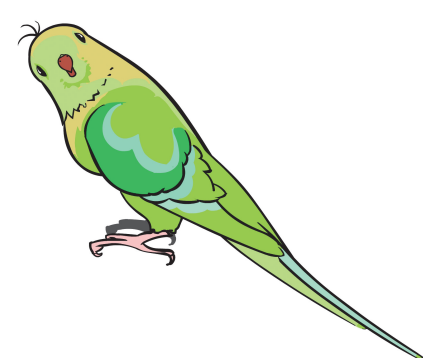
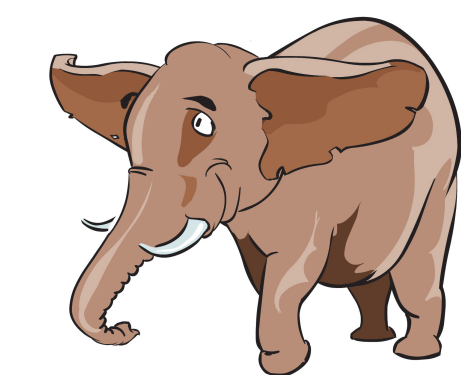
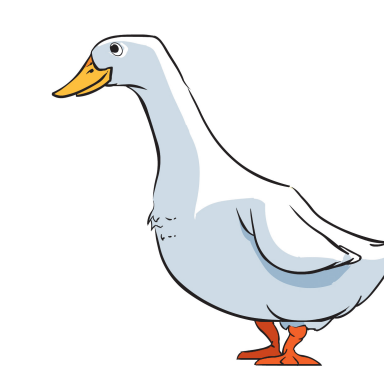
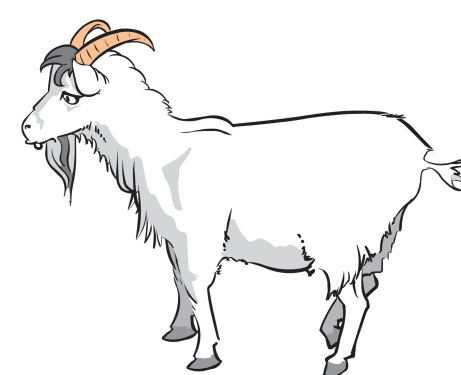
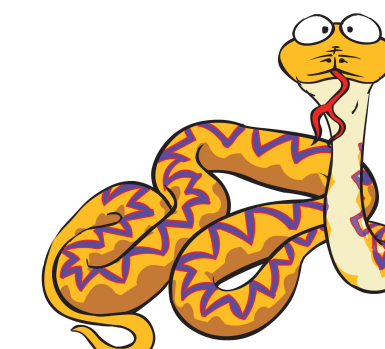
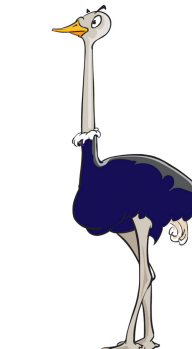
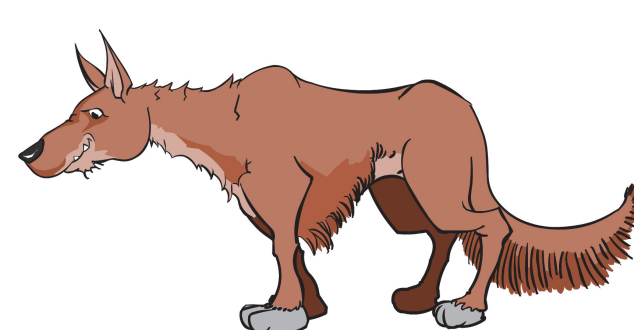
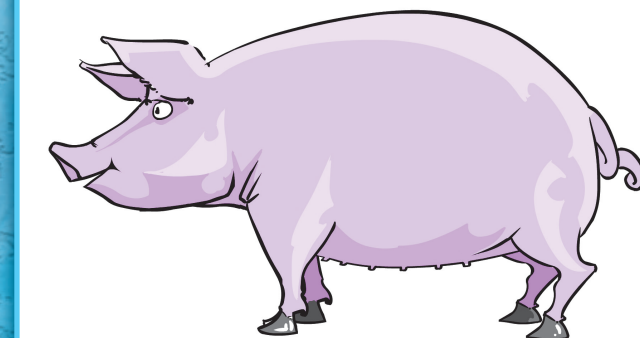
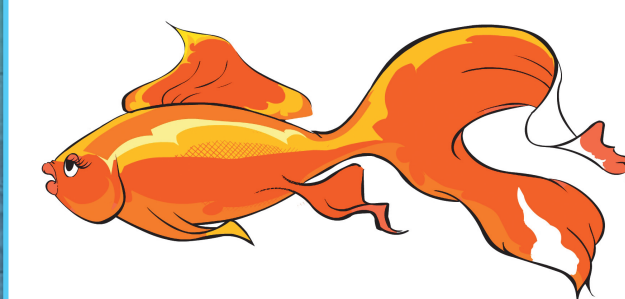
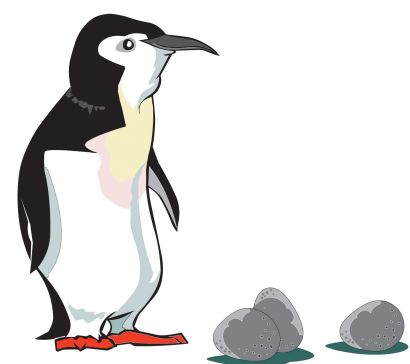
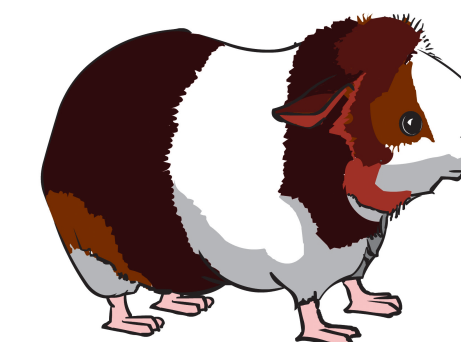
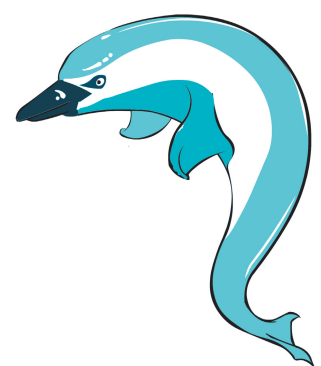
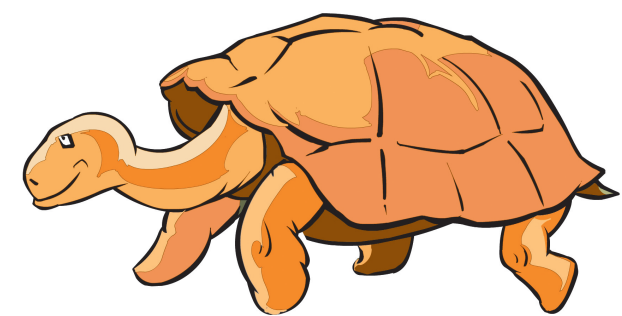
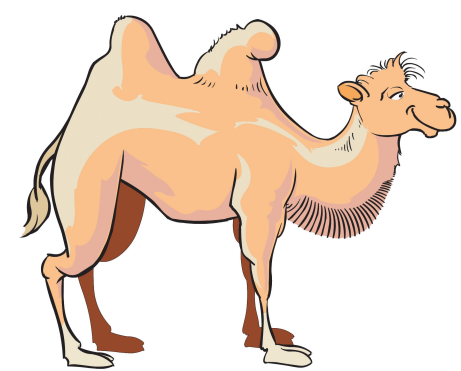
Ask the children to work in groups of 3, 4 and prepare a little poster/portfolio about an animal/the fauna of a continent. The posters/portfolios may then be displayed around the poster.

Animals around the world



SuperKids

MACMILLAN POLSKA



EXTRA IDEAS:

1 Ask the children to work individually or in pairs/small groups and group the animals in the pictures according to (a) the continent they live on; (b) the habitat they live in; (c) what kind of animals they are (wild/pets/farm animals).

2

Divide the children into teams of 2, 3. Make sure the number of teams is even so that each one has a team to compete with. In each team, the children prepare descriptions (each one at least 3 sentences long) of 3, 4 animals. The teams then take it in turns to read their descriptions sentence by sentence and the other team try to guess what animal is described. If they guess after the first sentence, they get 3 points, if after the second – 2 points, and 1 point if after the third one. You may advise the children to start their descriptions with a sentence which describes more than one animal accurately, e.g. *This animal is big*. The team with the most points are the winners!

3

Ask the children to choose an animal and imitate it with gesture/sound/movement for other children to guess. You may encourage the children to make the task slightly more challenging for their friends by imitating, for example, a *tired* pig or a *sleepy* giraffe.

4

Ask the children to organise animal Olympics. The children work in groups of 3, 4 and decide which animals would be best in which sports (encourage the children to invent new and unusual Olympic disciplines), e.g. *Kangaroos are very good at boxing*. *Goldfish are very good at eating ice-cream*. The children may even decide on the current world records!

5

Ask the children to work in groups of 3, 4 and prepare a little poster/portfolio about an animal/the fauna of a continent. The posters/portfolios may then be displayed around the poster.