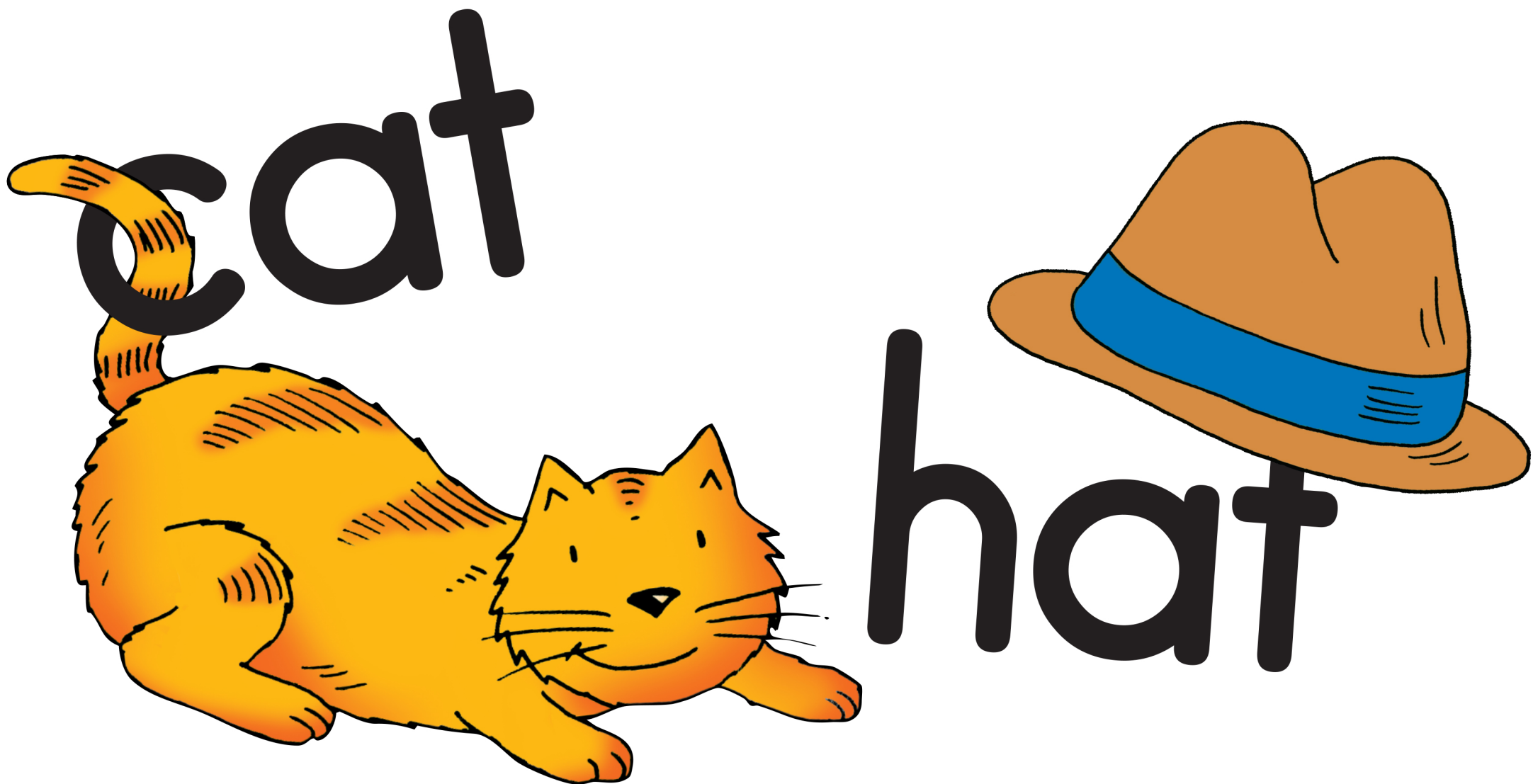


Rhyming & Word Families

BIG BOOK



Durable and easy to use!

Pages are write on/wipe off

Reproducible worksheets
and word cards for word walls

Listening, speaking, reading, and writing activities

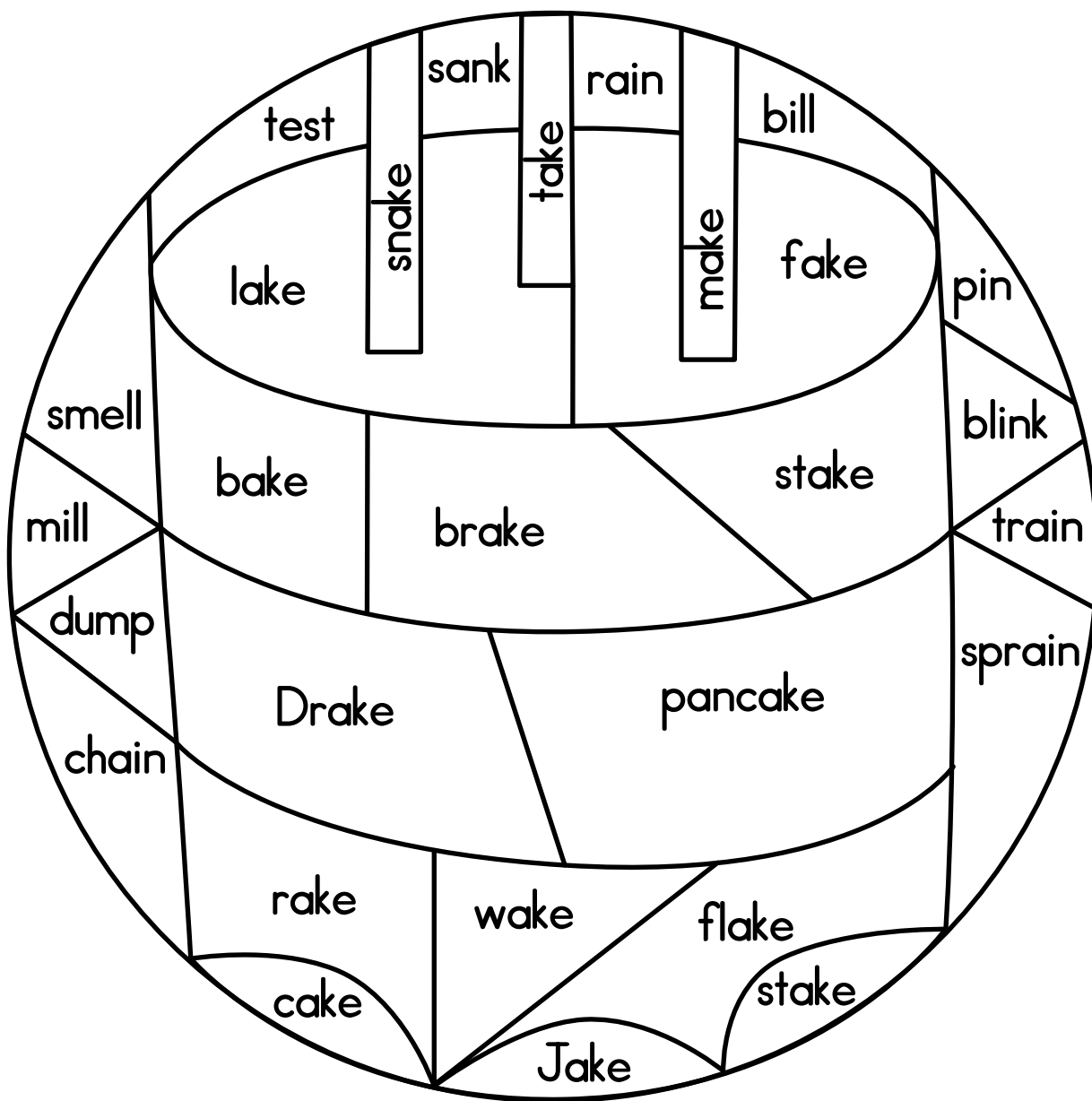


Compatible with Reading Rods® and Reading Rods® Alphabet Books

-ake

Name: _____

Color the -ake family words pink or yellow. What picture do you see?



I see a _____.

Name: _____

These sentences are all mixed up. Unscramble the words and write them on the line to build a real sentence.

1. make you me cake Will a ?

2. hope fake is I that snake !

3. don't pancake Please my take !

4. the in lake Jake rake threw that .



-ame

Name: _____

Read each word family. Circle the picture that matches that word family.

-ame



-ate



-ake



-ain



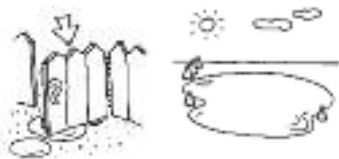
-ame



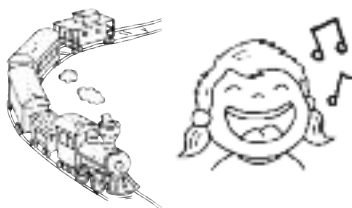
-ate



-ake



-ain



-ame



Name: _____

Which word is not like the others? Draw an X through the word that does not rhyme.

1. snake blame name

2. flame frame grain

3. cane game came

4. same rain name

5. pain lame fame

Write about your favorite game.

-ate

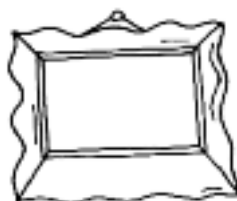
Name: _____

Draw lines from each word family to the pictures that contain that word family.

-ake



-ame



-ate



-ate

Name: _____

Unscramble the letters to build an -ate word. Write the word on the line.

1. teag _____



2. eakts _____



3. leapt _____

4. tead _____

5. attes _____

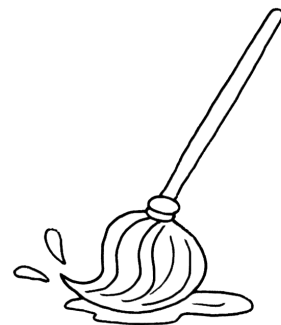
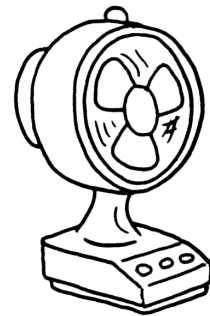
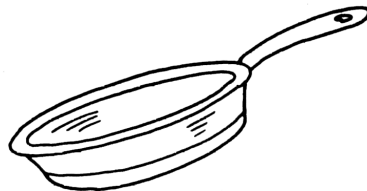
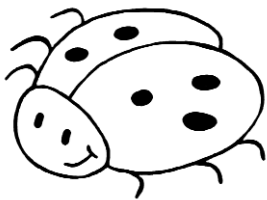
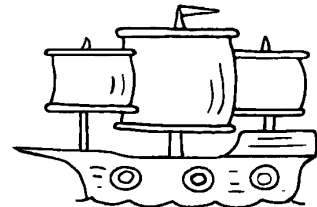
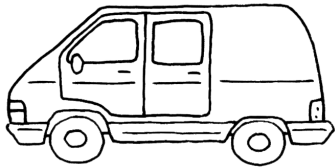
6. tear _____



-an

Name: _____

Circle the pictures with the -an word family.





-an

Name: _____

Read the words. Circle the real words in each group.

1. fan can gan

2. zan man han

3. pan xan ran

4. kan tan plan

5. Jan bran skan

6. wan van Stan

7. man Dan glan



-ap

Name: _____

Which word is not like the others? Draw an X through the word that does not rhyme.

1. map tap tape

2. cop cap nap

3. snap snip clap

4. sap lap lip

5. clip clap map

6. tap tip rap

7. gap snap trap



-ap

Name: _____

Unscramble the letters to build a new word. Write the word on the line.

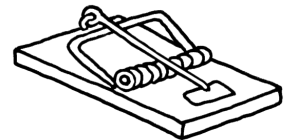
1. apm _____



2. calp _____



3. ratp _____



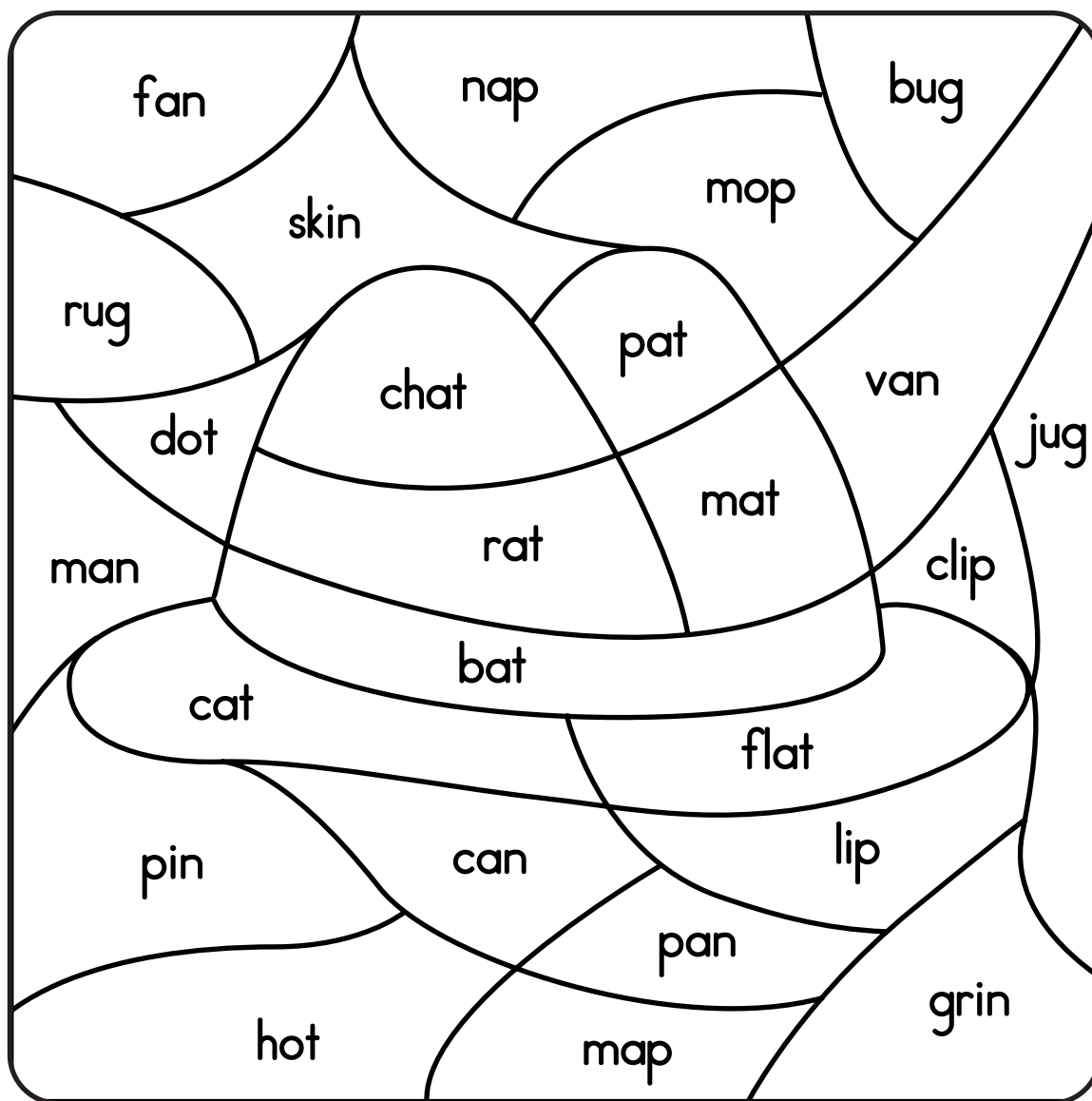
4. apc _____



-at

Name: _____

Color the -at family words blue. What picture do you see?



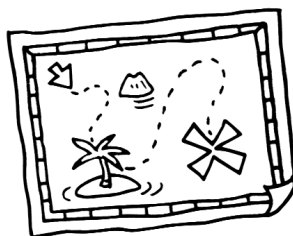
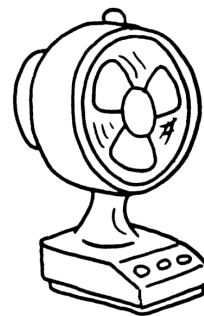
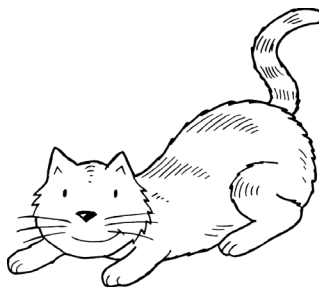
I see a _____.

-at

Name: _____

Draw lines from each word family to the pictures that contain that word family.

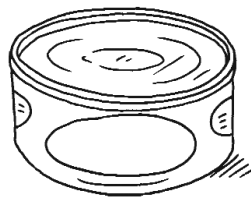
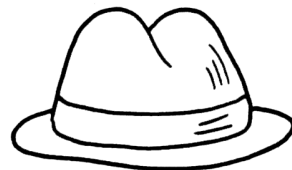
-ap



-an



-at



-ank

Name: _____

Read the words. Cross out the nonsense words in each group.

cank
bank
dank
fank

nank
mank
tank
yank

gank
jank
lank
sank

crank
zank
vank
hank

drank
Frank
snank
chank

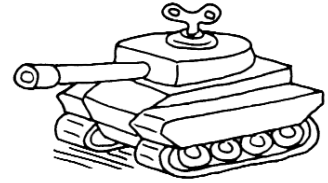
trank
blank
glank
slank

-ank

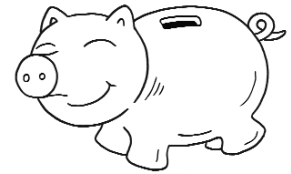
Name: _____

Unscramble the letters to build a real word. Write the word on the line.

1. ntka _____



2. kabn _____



3. skna

4. aFknr

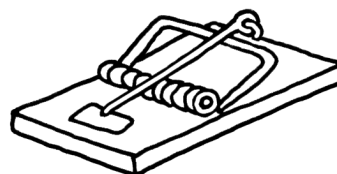
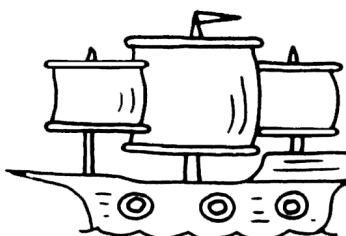
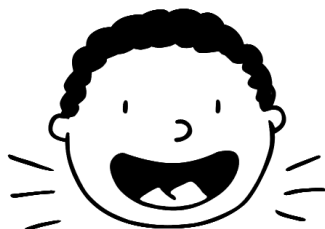
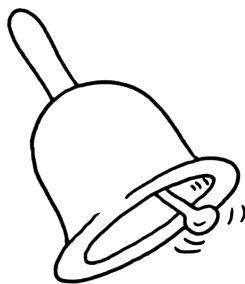
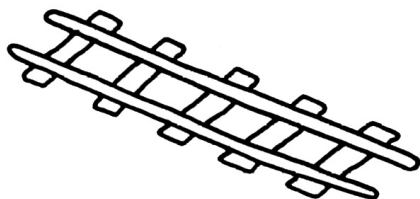
5. kyan

6. arckn

-ell

Name: _____

Circle the pictures with the -ell word family.





-ell

Name: _____

Write a short story. Use at least six of the -ell words in the word box in your story.

Word Box

smell well shell fell yell
tell bell cell spell sell

The Smell

Name: _____

Which word does not rhyme? Draw an X through the word that doesn't rhyme with the others.

1. nest last guest

2. best pest gas

3. van vest west

4. list rest test

5. pest guest must

6. rest just best

7. post nest vest

8. west test fast



-est

Name: _____

Add consonants to -est to form real words.

Consonant Box

b	p	d	r	t	h
c	n	m	s	f	v

_____est

_____est

_____est

_____est

_____est

_____est





-ay

Name: _____

Which word does not rhyme? Draw an X through the word that does not rhyme with the others.

- | | | | |
|----|-------|-------|-------|
| 1. | tray | hay | rain |
| 2. | rate | play | day |
| 3. | spray | name | May |
| 4. | brake | stay | pay |
| 5. | say | clay | nail |
| 6. | ray | plate | sway |
| 7. | gray | stray | same |
| 8. | brain | bay | x-ray |

Name: _____

Read each clue. Circle the right word.

1. the name of a month

May/bay

2. the opposite of work

pay/play

3. a horse likes to eat

hay/clay

4. the opposite of night

gray/day

5. to get wet

stray/spray

-ail

Name: _____

Read the words. Cross out the nonsense words in each group.

snail cail
smail quail

fail kail
vail nail

lail pail
trail crail

zail hail
dail mail

sail jail
blail lail

rail xail
shail tail



-ail

Name: _____

Add consonants or blends to -ail to form real words.

Consonant and Blend Box

k	d	p	st	tr
r	n	s	sn	pr

_____ail

_____ail

_____ail

_____ail

_____ail

_____ail

-eat

Name: _____

Write the name of each picture on the line. Use the word box words for help.

Word Box

heat meat seat neat
beat treat wheat cheat









Name: _____

Pick the -eat word that best completes the sentence.

Write it on the line.

1. The farmer used the _____ to make flour for bread. (neat/wheat)

2. After I eat a good lunch, my Mom gives me a _____. (treat/seat)

3. My brother's room is messy, but my room is _____. (neat/meat)

4. Jamie's family does not eat _____. (cheat/meat)

5. When I heard the loud noise, I fell out of my _____. (seat/clear)

-eep

Name: _____

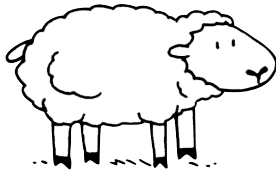
Match the pictures and words.



sheep



jeep



beep



sweep



sleep

Name: _____

Find eight -eep words in the puzzle below. Write them on the lines.

C	A	T	M	J	U	D	I	P	D	Q	V	U	S
R	R	P	E	E	K	C	E	E	X	T	A	R	P
E	G	I	K	E	M	R	F	E	J	D	W	G	K
E	H	O	L	P	B	U	X	L	O	B	E	E	P
P	K	B	E	R	B	G	L	S	V	E	K	L	E
A	M	E	W	S	W	E	E	P	Z	E	U	M	E
N	D	S	D	C	E	O	W	F	H	N	I	J	T
L	O	C	A	O	N	B	D	E	G	O	P	M	S

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

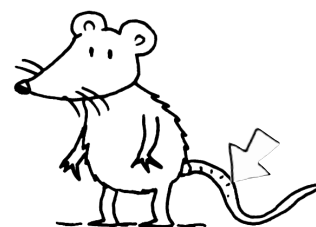
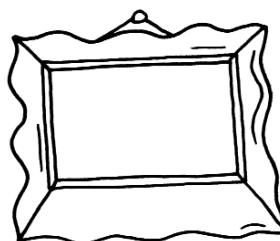
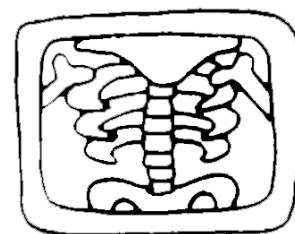
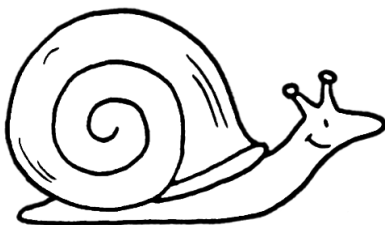
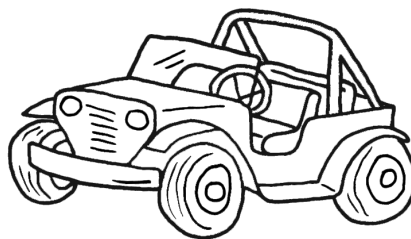
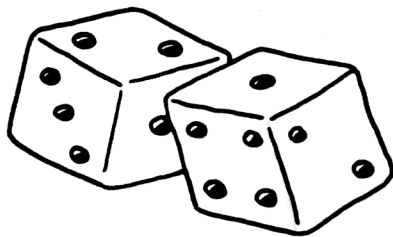
8. _____



-ice

Name: _____

Circle the pictures with the -ice word family.



Name: _____

Read each clue. Circle the right word.

1. more than one mouse
hide/mice

2. a piece of pizza
slice/slide

3. this adds flavor
spice/bride

4. how much something costs
pride/price

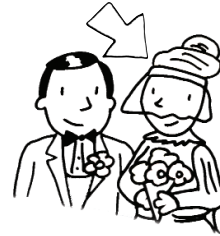
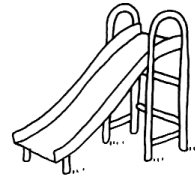
5. the opposite of *mean*
nice/nine

-ide

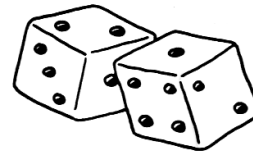
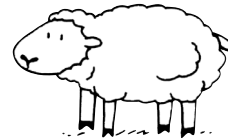
Name: _____

Read each word. Draw lines to the pictures that rhyme.

ride



price



Name: _____

These sentences are all mixed up. Unscramble the words and write them on the line to build a real sentence.

1. slide Is outside the ?

2. bride's very dress That
wide is .

3. sister us Clara's ride a
gave .

4. that Where dog did hide ?



-ine

Name: _____

Read the words. Circle the real word or words in each group.

1. bine trine pine

2. kine nine gine

3. tine rine vine

4. dine cine frine

5. zine shine fine

6. line sine stine

7. nine mine twine

8. whine jine yine



-ine

Name: _____

Draw a line from each word family to its words.

-ine

twine nice inside nine

-ide

vine hide spice wide

-ice

rice price sight mice

-ail

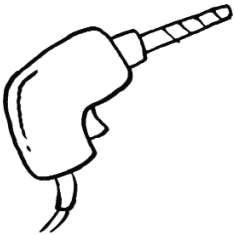
pail bride dine slice

Name: _____

Look at each picture. Write its name on the line. Use the word box for help.

Word Box

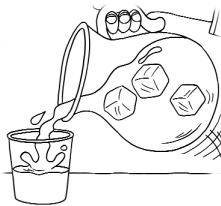
grill spill mill drill
hill pill fill bill













Name: _____

Pick the -ill word that best completes the sentence. Write it on the line.

1. To fix the fence, Dad used his _____.

(drill/fill)

2. We ate dinner at the restaurant, and Grandma paid the _____.

(bell/bill)

3. The nurse gave Maggie a _____.

(pill/grill)

4. Jack and Jill went up the _____.

(hill/skill)

5. I was careful not to _____ my milk.

(fill/spill)

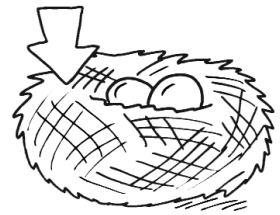
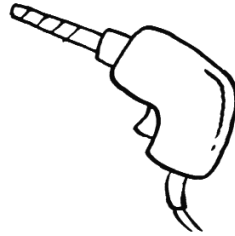


-ing

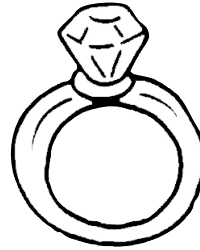
Name: _____

Draw lines from each word family to the pictures that contain that word family.

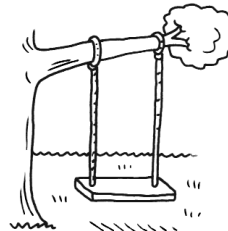
-ing



-ill



-est



Name: _____

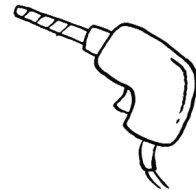
Read each clue. Circle the word that answers the clue.

1. someone who wears a crown
king/clown
2. a bird uses this to fly
leg/wing
3. this holds a broken arm
sling/string
4. something to do in music class
sing/bring
5. you find this at a park
spring/swing
6. this fits on your finger
ring/bring

Name: _____

Which pictures rhyme? Look at the pictures in each row and color the ones that rhyme.

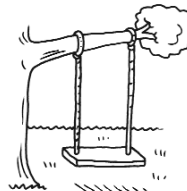
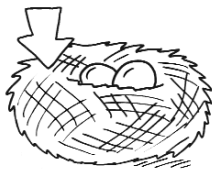
1.



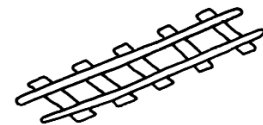
2.



3.



4.



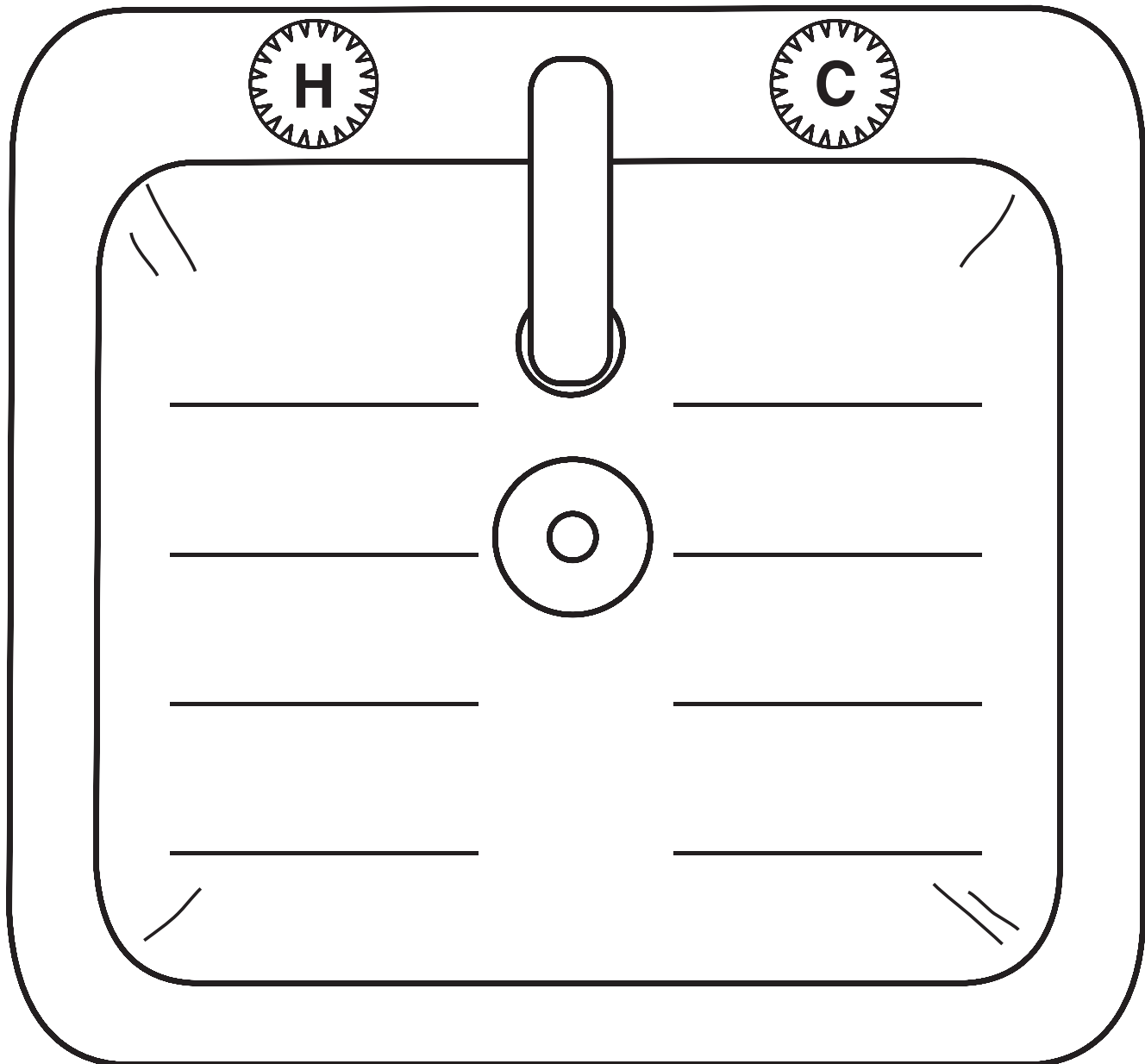
5.



-ink

Name: _____

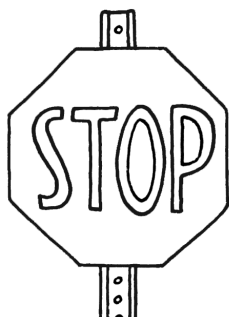
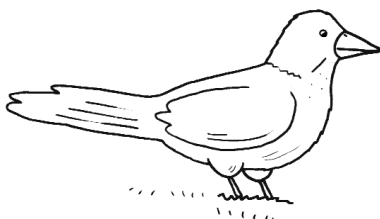
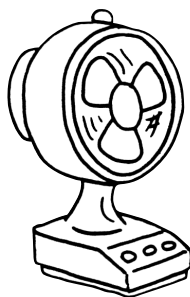
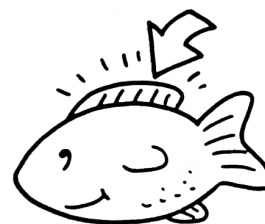
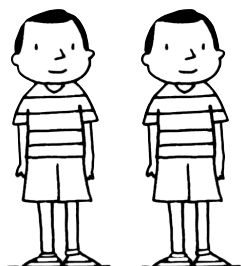
How many -ink words do you know? Write your -ink words in the sink.



-in

Name: _____

Color the pictures that have -in in their names.



Name: _____

Read each clue. Circle the right word.

1. two people who look the same
twin/trip
2. something used for sewing
pen/pin
3. part of your body
skin/snap
4. the opposite of lose
tin/win
5. this also means *smile*
grin/chat



-ip

Name: _____

Add blends to -ip to form real words. (Careful: two of the blends won't make real words!)

Blend Box			
cl	tr	dr	sk
br	fl	pl	sl

_____ip

_____ip

_____ip

_____ip

_____ip

_____ip



-ip

Name: _____

Read about ships. Find all of the -ip words in the story. Write them on the lines. Write other -ip words on the lines, too.

Ships

Skip likes big ships. Skip likes little ships. Skip likes black ships. Skip likes white ships. Skip likes old ships. Skip likes new ships. Let's take a trip!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

"Ships", by Mary Beth Spann. Found in Reading Rods Readers Word Families Foundation Set, LER 7093. © Learning Resources, Inc.



-op

Name: _____

Draw a line from each word family to the words that use that word family.

-op

cot

crop

pop

spot

-ot

hot

dot

cob

drop

-op

stop

mom

plop

top

-ot

tot

slob

mop

pot

-op

Name: _____

Write the name of each picture on the line. Use the word box words for help.

Word Box

mop cat lip top
pot win stop hop





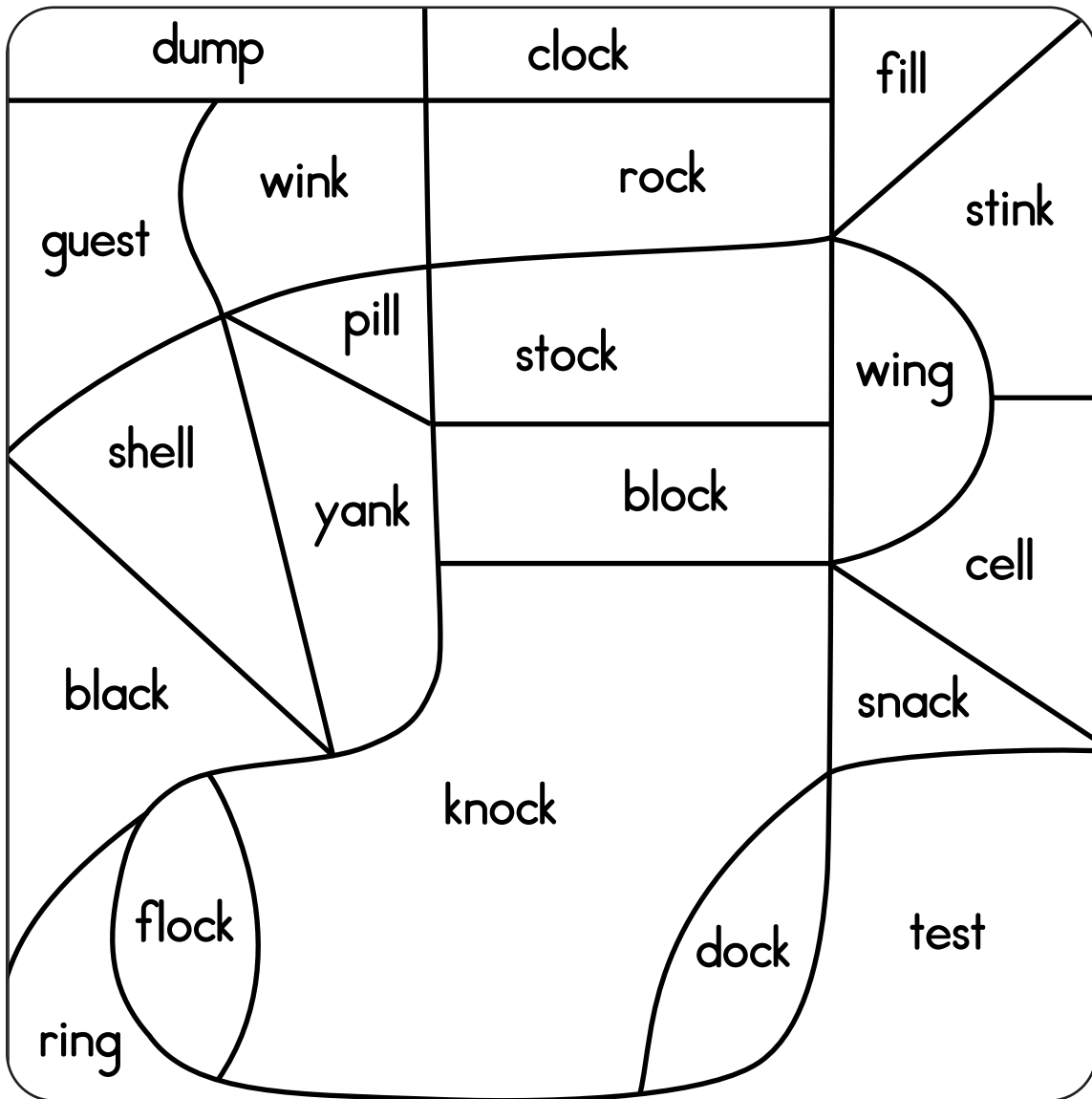




-ock

Name: _____

Color the -ock family words orange. What picture do you see?



I see a _____.



-ock

Name: _____

Draw lines to build real words. Match each consonant or blend with a word family.

gr

ock

bl

ill

d

ock

fl

ell

r

ing

st

ink

w

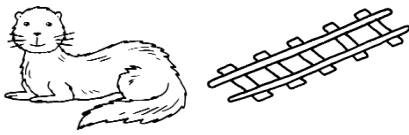
ock

-ump

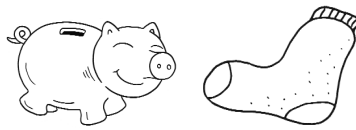
Name: _____

Read each word family. Circle the picture that matches that word family.

-ack



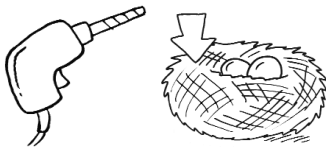
-ank



-ell



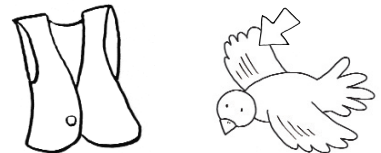
-est



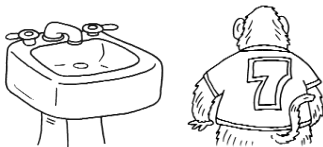
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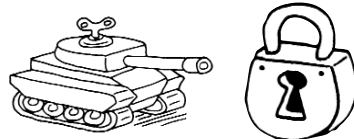
-ing



-ink



-ock



-ump





-ump

Name: _____

Read the rhyming words. Then write them in ABC order
on the lines.

stump

bump

dump

jump

clump

grump

1.

2.

3.

4.

5.

6.

Now use one of the words in a sen-

tence.





-ain

Name: _____

What completes the word? Add a consonant or blend to -ain to build real words.

_____ain

b r j

_____ain

tr sm fl

_____ain

p k t

_____ain

sh wh ch

_____ain

Fr Sp Sn



-ain

Name: _____

Write a short story. Use at least six of the -ain words in the word box in your story.

Word Box

rain main pain gain train Spain
drain chain brain grain plain sprain

The Train to Spain



-ot

Name: _____

Pick the -ot word that best completes the sentence. Write it on the line.

1. I will go swimming today because it is so _____. (pot/hot)
2. My dog is white with one brown _____. (spot/tot)
3. Dad parked our van in the parking _____. (dot/lot)
4. My little brother cannot go to school because he is just a _____. (tot/pot)
5. When Tom goes to camp, he sleeps on a _____. (cot/hot)



-ot

Name: _____

Read the rhyming words. Then write them in ABC order
on the lines.

pot

hot

dot

spot

tot

cot

lot

1.

2.

3.

4.

5.

6.

7.

-ug

Name: _____

Read the words. Draw lines to the pictures that rhyme.

plug



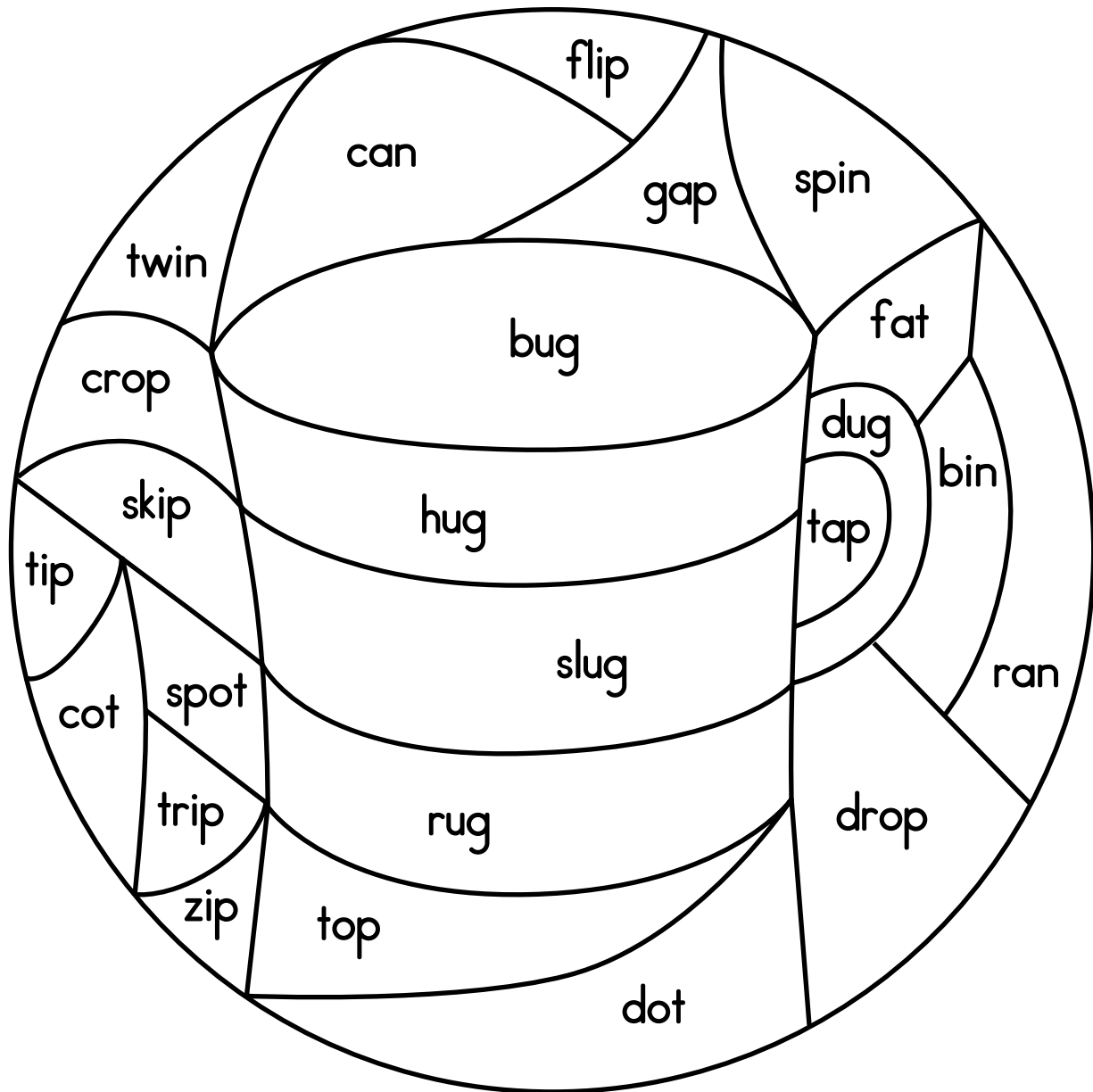
drop



-ug

Name: _____

Color the -ug family words red. What picture do you see?



I see a _____.



-ack

Name: _____

What completes the word? Add a consonant or blend to -ack to build real words.

_____ack

n

b

d

_____ack

br

tr

sw

_____ack

sn

c

w

_____ack

fl

pr

r

_____ack

m

x

bl

Name: _____

These sentences are all mixed up. Unscramble the words and write them on the line to build a real sentence.

1. on Anna sat tack a !

2. dog black Her is new .

3. pack Did a lunch you ?

4. ate my Jack snack !

