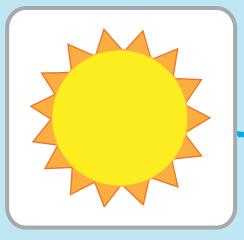
Vocabulary

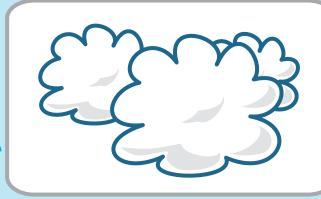
4th
Grade

Boosters



Sunny





Cloudy

Homophones



Meet

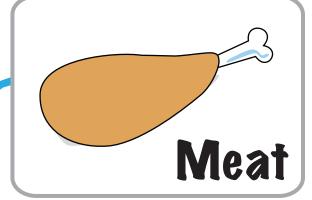




Table of Contents

Vocabulary Boosters

Homophones *

Antonyms *

Analogies: What's the Connection?

Idioms

Conjunctions *

Prepositions

A or "An" *

A Adjectives *

Negative Nancy's Negative Adjectives *

Adjective Ad Agency: Strong Adjectives *

Are You a Good Clause Detective? *

Sentence Dress-Up *

Adverbs

Three Cheers for Interjections! *

Diagramming Sentences: Alice's Adventures in Wonderland *

Certificate of Completion Answer Sheets

* Has an Answer Sheet

HOMOPHONES

Homophones are words that sound the same, but have different meanings.

Write the matching homophone in the space provided. Use the picture as a clue!

ate /	
flour /	
yoke /	
plain /	
so /	
knight /	
magat /	3

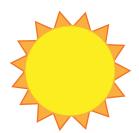
ANTONYMS

Antonyms are words that have opposite meanings.

HAPPY/SAD BORED/EXCITED YOUNG/OLD

Draw a line between the antonyms pictured below.

SWEET/SALTY HOT/COLD SUNNY/CLOUDY VANILLA/CHOCOLATE

















can you time or antonymore the removing morast	Can	you think of	antonyms	for the	following	words?
--	-----	--------------	----------	---------	-----------	--------

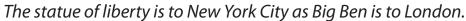
Fast / _	Big /	/ Day /	/ Dry ,	/
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ANALOGIES What's the Connection?



Analogies are a way of describing the similarities between two things by comparing them.

A glove is to a hand as a sock is to a foot.



Bread is to grains as yogurt is to dairy.

Complete the analogies below by writing the correct word in the blank space.

1.	Cat is to kitten as dog is to	•
2.	Fish are to	as mammals are to land.
3.	i	s to feathers as dog is to fur.
4.	Sunshine is to summer as snow	v is to
5.	Cereal is to	as sandwich is to lunch.
6.		_ is to hand as toe is to foot.
7.	Baseball is to a diamond as hoo	key is to a
8.	Soup is to a	as steak is to a plate.
	e to Halloween.	_are to Valentine's Day as pumpkins
10.	. Apple is to	as carrot is to vegetable.

Answers: 1. puppy 2. water 3. Bird 4. winter 5. breakfast 6. Finger 7. field .8. bowl 9. Hearts 10. fruit

IDIOMS

Idioms are slang, nicknames, and common phrases that a society shares.

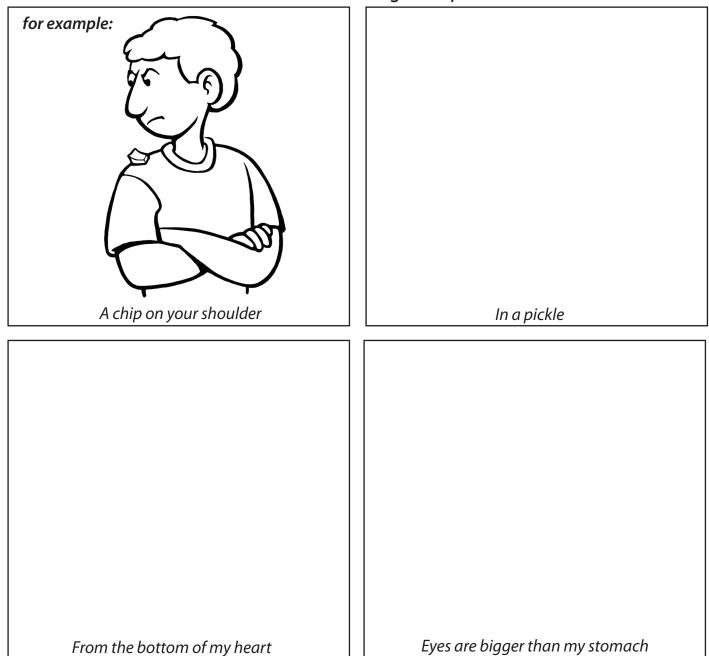
He didn't want to sing in the concert, but he **bit the bullet** and went through with it.

Her science fair project **stood head and shoulders** above the rest.

He stayed home because he was feeling a little **under the weather**.

Draw a picture that you think represents each idiom.

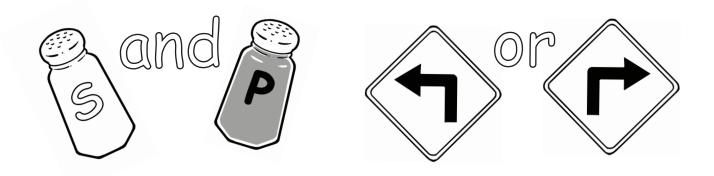
Don't be afraid to get silly!



CONJUNCTIONS

Conjunctions are words that join words and phrases together in sentences. The most commonly used conjunctions are **and**, **but** and **or**.

Other conjunctions are: for, nor, yet, and so.



Fill in the conjunction that you think best fits these sentences. In some sentences, it may be possible to use more than one!

Mom said we can go to the beach _	go to the amusement park today.
Gabriela, Christina,	Candice will give their presentation together.
We were going to play outside,	it was too cold.
I'll either wear a dress	a skirt to the party.
Our lead actor is home sick,	Todd will take his place.

PREPOSITIONS

Prepositions show where nouns are.

I accidentally left my keys **on** the couch.

He ran **toward** home plate.

My brother spilled cereal **all over** the floor.

Where are these objects?
Use a sentence with a preposition to describe each scene.





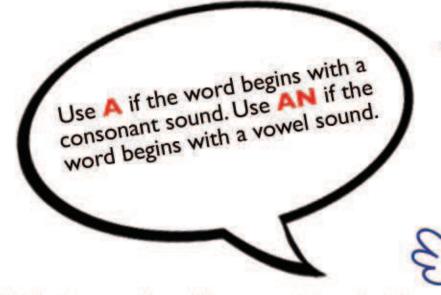




CANPOR CANP

Use the word a or an in each blank space below.

- We saw lion at the zoo.
- 2. I eat _____ apple everyday.
- 3. Blue is _____ favorite color of mine.
- umbrella is useful for when it rains.
- Dad and I are building _____ ramp today.
- 6. I have _____ red wagon.
- Mom waited more than _____ hour in traffic.



"A" Adjectives

Unscramble the A adjectives below, using the clues for help. Then, using the circled letters, figure out the missing word at the bottom of the sheet.

bmranoal	(irregular)
purtab	(quick)
oanimbblea	(like the snowman)
chay	O (Ow!)
fauwl	(terrible)
giagn	(everyone is)
quiante	(really old)
xosuina	(nervous)
staritci	(like Picasso)
Only	students will finish this sheet

Negative Nancy's Negative Adjectives

The most dreaded judge on Who's Got Talent – nicknamed Negative Nancy for her always negative comments – needs help finding **negative adjectives** to describe some of the performances on the show this week. Can you help her pick out the negative adjective in each speech bubble?

That was a ____ performance.

- a. Dreadful
- b. Outstanding
- c. Decent

Your song choice was far too challenging for your ____ voice.

- a. Inadequate
- b. Fair
- c. Polished

This is not your best performance. I found

it ____-

- a. So-so
- b. Unsatisfying
- c. Fulfilling

You have an absolutely ___ voice.

- a. Beautiful
- b. Mediocre
- c. Repulsive

Your performance was okay, but your outfit is

- a. Outdated
- b. Stylish
- c. Average

I suggest you give up on performing. You'll never entertain a crowd with your ____ stage presence.

- a. Unpleasant
- b. Appealing
- c. Decent

Bonus: Identify the neutral adjective and positive adjective in each speech bubble.





Adjective Ad Agency: Strong Adjectives

The Adjective Advertising Agency is looking for a new agent to help launch an ad campaign for a very important client's exciting new product – **Mighty Man's Muscle Machine**.

Strong adjectives are needed to describe such a tough product. Hope you're up to the task!

Below are some of the sentences that are supposed to appear in the *Mighty Man's Muscle Machine* advertisement, but the adjectives are too weak, and the client is unhappy!

Replace the underlined adjective in each sentence with a **strong adjective** that will help sell the product. **Note:** There may be more than one correct answer.

	Note. There may be more than one correct answer.
1.	Mighty Man's Muscle Machine will give you a rewarding workout and big muscles.
2.	When you buy the Mighty Man's Muscle Machine, we'll send you a sample of our tasty muscle-building energ drink.
3.	After the first month of using your Mighty Man's Muscle Machine, you can expect to be in good physical shape
4.	You're probably expecting Mighty Man's Muscle Machine to be a huge piece of equipment that will never fit inside your home, but Mighty Man's Muscle Machine is small and easily folds to fit neatly under your bed.
5.	You don't want to make a bad decision by <i>not</i> buying Mighty Man's Muscle Machine today.
6.	Mighty Man's Muscle Machine will give you <u>fast</u> results.
7.	Other workout machines can become dirty with just one use, but Mighty Man's Muscle Machine has a protective coating that will keep it shiny for years to come.
8.	After using Mighty Man's Muscle Machine, don't be surprised when <u>pretty</u> girls start noticing your muscles.



ARE YOU A GOOD **CLAUSE DETECTIVE?**

Adjectives are words that describe things. An adjective clause is a group of words within a sentence that describes something in more detail. Circle the adjective clause in each sentence below.

- 1. A good clue is one that leads you to solve a mystery.
- 2. I know why Miranda is hiding a doll in her closet.
- 3. The girl who won the spelling bee was interviewed on TV.
- 4. When you walk into the room, look in the closet that has a red door.
- 5. Roger, who scored the winning goal, was named Most Valuable Player.
- 6. Can you find the ball that bounced under the couch?
- 7. I lost my cap that had a Mets logo on it.
- 8. People who are sick do not always have a fever.
- 9. I finally found the sandwich that I left in my backpack last week.

10. The dog, whose long fluffy tail wagged feverishly, was happy to see his owner.

BONUS:	Write a s	entence	that has	an adjecti	ive clause.

Every adjective clause:

- has a subject and a verb
- begins with a relative pronoun (that, which, who, whom or whose) or a relative adverb (when, where or why)
- acts as an adjective. telling the reader more about the noun it describes.

SENTENCE DRESS-UP

Read the sentences below. Then, use the list at the bottom to swap out a more exciting adjective for the one underlined in the sentence.

The bride looked <u>fancy</u> in her wedding dress.

The tree was bent.

My dad has an old car.

A big bear chased me all the way home.

When the tree fell, it made a loud sound.

Our new teacher is very nice.

The clown's tricks were very funny.

WORDS TO SWAP OUT

agreeable elegant

thundering

amusing

antique gigantic

crooked

ADVERBS

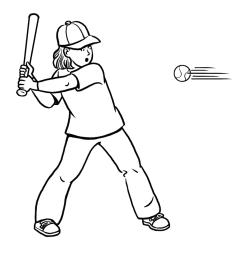
Adverbs are used to describe verbs. They often end in -ly.

"Hello? Who's there?" he called **carefully** into the dark room.

The ballerina danced **gracefully** across the stage.

"Oh, sure, that would be SO helpful," my sister said **sarcastically**.

Write a sentence that describes each scene. Make sure to use an adverb in each sentence.









E

Three Cheers for Interjections!

Interjections show excitement and emotion. They demonstrate a feeling, such as pleasure, disappointment, fear, surprise, pain or confusion. An interjection can also be an exclamation or an expression that can stand alone in a sentence. Greetings, such as "Hi!" and expressions, like "excuse me," are interjections, too. See how many interjections you can find in the word search below.















AHA
CHEERS
DARN
GOODBYE
HELLO
HUH
SORRY
WHOA
WOW
YIPPEE

BRAVO
CONGRATULATIONS
EEK
HAHA
HOORAY
OUCH
WAHOO
WHOOPS
YAY
YUCK

Diagramming Sentences: Alice's Adventures in Wonderland

In the first chapter of *Alice's Adventures in Wonderland*, by Lewis Carroll, Alice chases a rabbit down a rabbit hole, only to find a wonderful, strange world. As you read, notice how you get caught up in the action and also notice how many adjectives the author uses to paint a very clear picture of a place we've never seen or even imagined.

DIRECTIONS

Circle the noun that is the subject of every sentence. There may be more than one! <u>Underline</u> every verb that shows the action in each sentence. One sentence can have more than one verb!

Place an X over every adjective that describes something.

Place parentheses () around every preposition that tells where something is.



CHAPTER 1

Alice opened the door and found that it led into a small passage, not much larger than a rat-hole: she knelt down and looked along the passage into the loveliest garden you ever saw. How she longed to get out of that dark hall, and wander about among those

beds of bright flowers and those cool fountains, but she could not even get her head though the doorway; 'and even if my head would go through,' thought poor Alice, 'it would be of very little use without my shoulders. Oh, how I wish I could shut up like a telescope! I think I could, if I only know how to begin.' For, you see, so many out-of-the-way things had happened lately, that Alice had begun to think that very few things indeed were really impossible.



Vocabulary Boosters

Homophones
Antonyms
Conjunctions
A or "An"
A Adjectives

Negative Nancy's Negative Adjectives Adjective Ad Agency: Strong Adjectives Are You a Good Clause Detective? Sentence Dress-Up Three Cheers for Interjections!

Diagramming Sentences: Alice's Adventures in Wonderland

Answer Sheet HOMOPHONES

Homophones are words that sound the same, but have different meanings.

Write the matching homophone in the space provided. Use the picture as a clue!

ate / eight





flour / ____flower

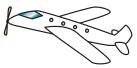


yoke / _____yolk





plain / plane



so / _____seW





knight / ____night



meet / _____ meat

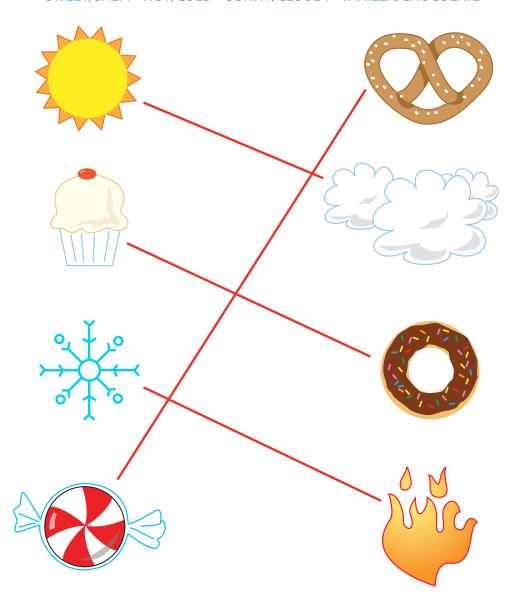


Answer Sheet

ANTONYMS

Antonyms are words that have opposite meanings. HAPPY/SAD BORED/EXCITED YOUNG/OLD

Draw a line between the antonyms pictured below.SWEET/SALTY HOT/COLD SUNNY/CLOUDY VANILLA/CHOCOLATE



Can you think of antonyms for the following words?

Fast / Slow

Big / Small

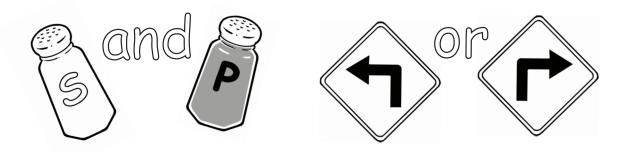
__ _{Day /} Night

Dry/_ Wet

CONJUNCTIONS

Conjunctions are words that join words and phrases together in sentences. The most commonly used conjunctions are **and**, **but** and **or**.

Other conjunctions are: for, nor, yet, and so.



ANSWER KEY

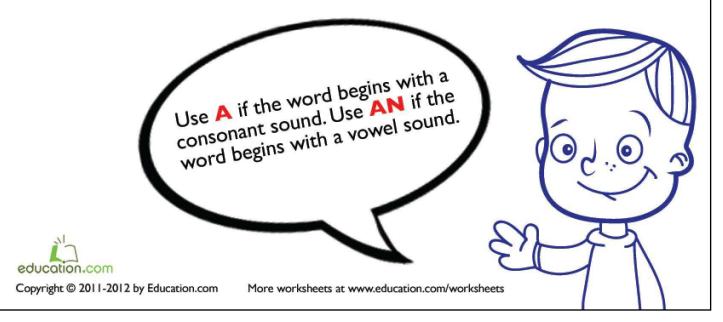
Fill in the conjunction that you think best fits these sentences. In some sentences, it may be possible to use more than one!

Mom said we can go to the beach _	and / or go to the amusement park today.
Gabriela, Christina, <u>and</u>	Candice will give their presentation together.
We were going to play outside,	but it was too cold.
I'll either wear a dress	a skirt to the party.
Our lead actor is home sick,	Todd will take his place.



Use the word a or an in each blank space below.

- 1. We saw a lion at the zoo.
- 2. I eat <u>an</u> apple everyday.
- 3. Blue is __a_ favorite color of mine.
- 4. An umbrella is useful for when it rains.
- 5. Dad and I are building <u>a</u> ramp today.
- 6. I have <u>a</u> red wagon.
- 6. Mom waited more than an hour in traffic.



"A" Adjectives

Unscramble the A adjectives below, using the clues for help. Then, using the circled letters, figure out the missing word at the bottom of the sheet.

bmranoal <u>abnor@a</u> (irregular)

purtab ab r up (quick)

oanimbblea <u>abo ni mable</u> (like the snowman)

chay $\bigcirc chy$ (Ow!)

fauwl $\underline{\alpha} \underline{w} + \underline{\omega} \underline{l}$ (terrible)

giagn $\frac{29}{12}$ (everyone is)

quiante an Tuque (really old)

xosuina $\underline{\alpha} \underline{n} \underline{X} \underline{i} \underline{0} \underline{u} \underline{S}$ (nervous)

staritci $\underline{a} \underline{r} \underline{t} \underline{i} \underline{s} \underline{t} \underline{i} \underline{c}$ (like Picasso)

Only ambition Students will finish this sheet!



Negative Adjective highlighted in YELLOW

Neutral Adjective highlighted in GRAY

Positive Adjective highlighted in PINK

That was a _____
performance.

a. Dreadful
b. Outstanding
c. Decent

Your song choice was far too challenging for your _____ voice.

- a. Inadequate
- b. Fair
- c. Polished

This is not your best performance. I found it _____.

a. So-so
b. Unsatisfying
c. Fulfilling

You have an absolutely ___ voice.

- a. Beautiful
- b. Mediocre
- c. Repulsive

Your performance was okay, but your outfit is

- a. Outdated
- b. Stylish
- c. Average

I suggest you give up on performing. You'll never entertain a crowd with your ____ stage presence.

- a. Unpleasant
- b. Appealing
- c. Decent

Bonus: Identify the neutral adjective and positive adjective in each speech bubble.



Adjective Ad Agency: Strong Adjectives Answer Sheet

Replace the underlined adjective in each sentence with a **strong adjective** that will help sell the product. **Note:** There may be more than one correct answer.

1. Mighty Man's Muscle Machine will give you a rewarding workout and **big** muscles.

Possible Answers: enormous, huge, giant, gigantic

2. When you buy the Mighty Man's Muscle Machine, we'll send you a sample of our tasty muscle-building energy drink.

Possible Answers: delicious, scrumptious

3. After the first month of using your Mighty Man's Muscle Machine, you can expect to be in **good** physical shape.

Possible Answers: great, excellent

4. You're probably expecting Mighty Man's Muscle Machine to be a huge piece of equipment that will never fit inside your home, but Mighty Man's Muscle Machine is **small** and easily folds to fit neatly under your bed.

Possible Answers: tiny

5. You don't want to make a **bad** decision by *not* buying Mighty Man's Muscle Machine today.

Possible Answers: terrible, awful, horrible

6. Mighty Man's Muscle Machine will give you **fast** results.

Possible Answers: immediate

7. Other workout machines can become **dirty** with just one use, but Mighty Man's Muscle Machine has a protective coating that will keep it shiny for years to come.

Possible Answers: filthy

8. After using Mighty Man's Muscle Machine, don't be surprised when **pretty** girls start noticing your muscles.

Possible Answers: beautiful, gorgeous



Name	Date



ARE YOU A GOOD CLAUSE DETECTIVE?

Adjectives are words that describe things. An adjective clause is a group of words within a sentence that describes something in more detail.

Circle the adjective clause in each sentence below.

- 1. A good clue is one that leads you to solve a mystery.
- 2. I know why Miranda is hiding a doll in her closet.
- 3. The girl who won the spelling bee was interviewed on TV.
- When you walk into the room, look in the closet that has a red door.
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- 7. I lost my cap that had a Mets logo on it.
- 8. People who are sick do not always have a fever.
- 9. I finally found the sandwich that I left in my backpack last week.
- 10. The dog, whose long fluffy tail wagged feverishly, was happy to see his owner.

BONUS: Write a sentence that has an adjective clause.
<u>The sentence that gives the instructions above has an</u>
adjective clause, too!

Every adjective clause:

- has a subject and a verb
- begins with a relative pronoun (that, which, who, whom or whose) or a relative adverb (when, where or why)
- acts as an adjective, telling the reader more about the noun it describes.



More worksheets at www.education.com/worksheets

Name		Date		
SENTENCE Read the sentences to swap out a more excisentence.	pelow. Then, use the	e list at the botto	om to	8
The bride looked fanc	:y in her wedding dr	ress. <u>ele</u>	gant	
The tree was <u>bent.</u>		cro	oked	
My dad has an <u>old</u> ca	r.	ant	ique	
A <u>big</u> bear chased me	e all the way home.	gig	antic	
When the tree fell, it r	nade a <u>loud</u> sound.	thund	dering	
Our new teacher is ve	ery <u>nice</u> .	agre	eeable	
The clown's tricks we	re very <u>funny</u> .	am	using	
WORDS TO SWAP C agreeable antique	elegant	thundering crooked	amusing	

Name	Date	
		R
Thurs Charma fau lutauia ati anal		

Three Cheers for Interjections!

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Diagramming Sentences: Alice's Adventures in Wonderland

In the first chapter of *Alice's Adventures in Wonderland*, by Lewis Carroll, Alice chases a rabbit down a rabbit hole, only to find a wonderful, strange world. As you read, notice how you get caught up in the action and also notice how many adjectives the author uses to paint a very clear picture of a place we've never seen or even imagined.

DIRECTIONS

Circle the noun or nouns that make up the subject of every clause in each sentence. <u>Underline</u> every verb that shows the action in each sentence. One sentence can have more than one verb!

Place a star next to every adjective that describes something. Place parentheses () around every preposition.



CHAPTER 1

(into) a *small* passage, not much larger than a rat-hole: She knelt down and looked (along) the passage (into) the *loveliest* garden vou ever saw. How she longed to get out (of) that dark hall, and wander about

(among) those beds (of) *bright* flowers and those *cool* fountains, but she could not even get her head (though) the doorway; `and even if my head would go through,' thought *poor*

Alice `it` would be (of) very *little* use (without) my shoulders. Oh, how I wish I could shut up like a telescope I think I could, if I only know how to begin.' For, you see, so *many out-of-the-way* things had happened lately, that Alice had begun to think that very *few* things indeed were really impossible.