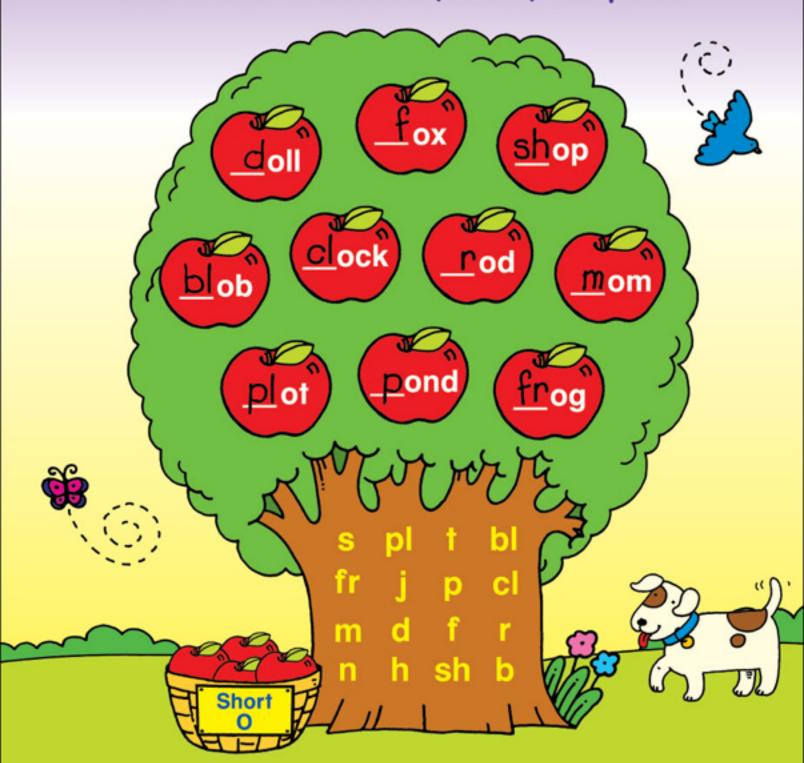
# Phonies Trees

50<sup>+</sup> Practice Pages That Help Kids Master Key Phonics Skills and Become Better Readers, Writers, and Spellers



#### **■**SCHOLASTIC

## Phonics Trees

New York  $\cdot$  Toronto  $\cdot$  London  $\cdot$  Auckland  $\cdot$  Sydney Mexico City  $\cdot$  New Delhi  $\cdot$  Hong Kong  $\cdot$  Buenos Aires





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honics Trees offers an engaging and fun way for kids to master essential phonics skills and concepts. Research shows that a strong foundation in phonics is an important component in building reading confidence and fluency. In his book *Phonics From A to Z* (Scholastic, 2006, revised), reading specialist Wiley Blevins notes that the faster children can decode words, the more words they recognize by sight, the more time and energy they have to devote to the meaning of the text (Freedman and Calfee, 1984; LaBerge and Samuels, 1974). Blevins cites Cunningham's (1995) observation that the brain works as a "pattern detector." Since blends, digraphs, and many vowel sounds contain reliable sound-spelling patterns, learning to recognize these common patterns helps children more easily and automatically decode new or unfamiliar words. This "automaticity" helps lay the foundation for long-term reading success.

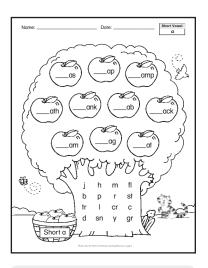
The activities in this book give children lots of practice in decoding words using their knowledge of phonics. And writing the missing letters to complete the words provides even more opportunities for children to develop phonemic awareness skills and also helps boost spelling skills.

You can use the phonics trees with the whole class or in small groups. Or place them in a learning center for children to use independently or in pairs. The activities are ideal for children of all learning styles, ELL students, and for RTI instruction. And best of all, the phonics trees take only a few minutes to complete, making them a quick way to integrate phonics instruction into the school day.

#### How to Use the Phonics Trees

Completing a phonics tree is easy and fun. To begin, distribute copies of the activity page for the phonics skill you want to teach. Point out the phonics concept on the basket that's under the tree and name it. Then have children do the following:

- Look at the letter and letter combinations on the tree trunk. Sound out the letter(s) in front of each word stem on the apples to see if it makes an actual word.
- If the letter(s) makes a word, write it on that apple to spell out the word. (Note that some letters might work with more than one word stem.) Point out that the word on the last apple will name the item to the right of the tree.
- Use a different letter or letter combination with each word stem. After filling in all the apples, read the words aloud, pointing to each word while saying it.



Check pages 6-8 for a list of words that can be created for each phonics tree.

#### **Activities to Extend Learning**

Use these activities to give children additional opportunities to practice phonics skills.

**Make Your Own Tree:** Use the template on page 64 to create your own phonics trees. To prepare, write the phonics skill of your choice on the basket. Label each apple with a different word that contains the target skill, using a blank line for the first letter(s) of the word. List the missing letter or letters from the apples on the tree trunk. Then copy a class supply of the page, distribute to children, and have them complete the activity. You might also give copies of the template to children so they can make their own phonics trees.

**Phonics Apples:** Write words that contain the phonics skill of your choice on red apple cutouts (one word per apple). Put the apples in a learning center. Then have student pairs use the apples as flash cards. One child can hold up one card at a time as the other child reads the word on it. To extend, have children work together to put the words in alphabetical order.

**Phonics Shape Books:** For shape books, mask the apples on a copy of the tree template (page 64) and make colored copies of the tree on sturdy paper. Also, cut a class supply of plain paper into quarters. To make a book, have children cut out the tree, then stack and staple 6–8 pages to the treetop. Ask them to choose a

phonics concept (or assign phonics skills to children) and write it on the trunk. Then have children write one word that contains their phonics skill on each page, illustrating those words, if desired. Invite children to read their completed shape books with partners.

**Phonics Memory:** To make game cards for this familiar game, choose a phonics concept, such as long vowels or consonant blends. Label 20–24 red apple cutouts with different words that exemplify each concept, creating two apples for each specific skill. For example, for consonant blends, you might label the apples with *brand* and *bride*, *slip* and *slug*, *train* and *truck*, and so on. Then invite children to use the cards to play Memory. Each time they find the two apples with words containing the same phonics skill, they keep the match.

**Musical Word Walk:** Label sheets of paper with words that exemplify several different phonics skills, checking that each word belongs to a pair. Arrange the pages word-side down in a looped path. Then have children walk along the outside of the path while music plays. Periodically stop the music, have children pick up the nearest sheet, and then find another child with a word that contains the same phonics concept.

#### **Connections to the Common Core State Standards**

The Common Core State Standards Initiative (CCSSI) has outlined learning expectations in English Language Arts for students at different grade levels. The activities in this book align with the following Foundational Skills for Reading for students in grades K–2. For more information, visit the CCSSI Web site at www.corestandards.org.

#### **Print Concepts**

REK.1, RF1.1. Demonstrate understanding of the organization and basic features of print. REK.1a

#### **Phonological Awareness**

REK.2, RE1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). REK.2b, REK.2c, REK.2d, REK.2e RE1.2a, R.1.2b, R.1.2c, R.1.2d

#### **Phonics and Word Recognition**

REK.3, RE1.3, RE2.3. Know and apply grade-level phonics and word analysis skills in decoding words. REK.3a, REK.3b, REK.3c, REK.3d RE1.3a, RE1.3b, RE1.3c RE2.3a, RE2.3b

#### **Fluency**

RF.K.4. Read emergent-reader texts with purpose and understanding.

RF.1.4, RF.2.4. Read with sufficient accuracy and fluency to support comprehension.

RF1.4a, RF1.4c RF2.4a, RF2.4c

### Phonics Word Lists

This handy list includes the words that can be made with the letters and word stems on each activity page. Each word in bold print names the item to the right of the tree and should appear on the last apple on that tree.

Short a (page 9) cab, crab, dab, flab, jab, lab, stab back, crack, flack, hack, jack, lack, pack, rack, snack, stack, track bag, crag, flag, hag, lag, rag, snag, stag cram, dam, gram, jam, ram, yam, tram camp, cramp, damp, lamp. ramp, stamp, tramp bank, crank, dank, flank, lank, rank, stank, yank cap, flap, lap, map, rap, snap, trap, yap bat, cat, hat, pat, rat, flat

bath, math, path

Short a (page 10) cab, dab, gab, grab, lab, nab, slab back, clack, hack, lack, pack, sack, slack bad, clad, dad, glad, grad, had, lad, mad, pad, sad bag, gag, hag, lag, nag, sag, waa clam, dam, ham, slam camp, clamp, damp, lamp ban, can, clan, man, pan, than band, grand, hand, land, sand bat, cat, hat, mat, pat, sat, slat, that batch, catch, hatch, latch, match, patch

Short e (page 11)
bed, fed, led, red, wed, shed
deft, heft, left
beg, leg
bell, dell, fell, shell, smell, tell,
well, yell
den, hen, ten, when
bent, dent, lent, rent, tent,
went
desk
dress, less
best, jest, lest, nest, rest, test,
west
bet, get, jet, let, net, wet, yet

Short e (page 12)
web
check, deck, heck, neck, peck
bed, led, red, sled, wed
help
den, hen, men, pen, ten, then
bend, lend, mend, rend, send,
tend, trend
bent, dent, lent, rent, sent,
tent, went
chess, less, mess, tress
best, chest, jest, lest, nest,
pest, rest, test, west
bet, jet, let, met, net, pet, set,

wet

Short i (page 13)
brick, flick, hick, kick, lick,
nick, pick, sick, thick, tick
bid, hid, kid, lid
gift, lift, shift, sift
big, brig, fig, gig, pig
milk, silk
bill, fill, gill, hill, kill, mill, pill,
sill, till
bin, fin, kin, pin, shin, thin, tin
brink, fink, kink, link, mink,
pink, sink, think
flip, hip, lip, nip, ship, sip, tip
fix, mix, six

Short i (page 14)
crib, fib, rib
chick, hick, lick, pick, sick,
tick, wick
big, dig, fig, gig, pig, rig, swig,
wig
milk, silk
dim, him, rim, skim, swim, whim
bin, chin, fin, pin, skin, tin, win
chink, fink, link, mink, pink,
rink, sink, wink
chip, dip, hip, lip, rip, sip, skip,
tip, whip
dish, fish, wish, swish
fix, mix, six

Short o (page 15)
cob, fob, gob, job, lob, sob
cock, dock, frock, jock, lock,
sock, stock, tock
cod, god, nod, pod, sod
bog, cog, dog, fog, frog, hog,
jog, log
loft, soft
doll
chomp, pomp, stomp
chop, cop, hop, lop, pop, stop, top
cot, dot, got, hot, jot, lot, not,

pot, tot box, fox, lox, pox

Short o (page 16) blob, fob, job, mob, rob, sob block, clock, dock, jock, mock, rock, shock, sock, stock clod, mod, nod, plod, pod, rod, sod blog, bog, clog, dog, fog, hog, jog mom clomp, pomp, romp, stomp blond, bond, pond clop, hop, mop, plop, pop, shop, sop, stop, top blot, clot, dot, hot, jot, not, plot, pot, rot, shot, tot box, fox, pox

Short u (page 17)

stub, sub, tub

cub, dub, hub, nub, pub, rub,

buck, duck, luck, muck, pluck,

puck, stuck, suck, tuck
bug, dug, hug, lug, mug, plug,
pug, rug, tug
bum, gum, hum, mum, plum,
rum, sum
bump, dump, hump, lump,
plump, pump, rump, stump
bun, gun, nun, pun, run, stun,
sun
crush, gush, hush, lush, mush,
plush, rush
bust, crust, dust, gust, lust,
must, rust
but, cut, gut, hut, nut, rut
buzz

Short u (page 18) dub, grub, hub, pub, rub, sub bug, dug, hug, jug, mug, plug, pug, rug bum, gum, hum, mum, plum, rum, sum bump, dump, grump, hump, jump, plump, pump, rump, trump brunt, bunt, grunt, hunt, bunk, dunk, funk, hunk, junk, plunk, punk, sunk, trunk brunt, bunt, grunt, hunt, punt, runt pup bus, plus, pus brush, gush, hush, mush, plush, rush bust, dust, gust, just, must, rust, trust

**a\_e** (page 19) face, grace, lace, mace, pace, place, trace fade, grade, made, trade, wade cake, fake, lake, make, sake, snake, take, wake dale, gale, male, pale, sale, tale, whale came, dame, fame, game, lame, name, same, tame cane, lane, mane, pane, plane, sane, wane cape, gape, grape, nape, tape date, fate, gate, grate, late, mate, plate cave, gave, grave, pave, save, wave daze, faze, gaze, graze, laze, maze

a\_e (page 20)
brace, mace, pace, race jade, made, shade, wade page, rage, sage, wage bake, brake, flake, make, rake, sake, shake, take, wake bale, hale, kale, male, pale, sale, shale, tale, vale, wale flame, same, shame, tame base, vase baste, haste, paste, taste, waste hate, mate, rate, skate
brave, pave, rave, save, shave, wave

i\_e (page 21)
lice, mice, rice, vice
bide, chide, hide, ride, stride, tide, wide
fife, life, rife, strife, wife
bike, hike, like, pike, strike
bile, file, mile, pile, rile, tile, vile, while
chime, lime, mime, time
fine, line, mine, pine, vine, whine
pipe, ripe, stripe, wipe
kite, mite, rite, white
chive, drive, five, hive, live, strive

## Phonics Word Lists

(continued)

i\_e (page 22)
bride, pride, ride, side, slide, wide fife, life, rife, wife dike, like, pike file, mile, pile, rile dime, lime, mime, prime, slime brine, dine, fine, line, mine, nine, pine, shine, wine pipe, ripe, wipe rise, wise
kite, mite, rite, site dive, five, jive, live

o\_e (page 23)
globe, lobe, robe
bode, code, node, rode
broke, coke, joke, stoke, woke
dole, hole, mole, role, stole,
vole, whole
bone, cone, hone, lone, stone
cope, dope, hope, mope, nope,
rope
hose, nose, rose, those
dote, note, rote, vote
cove, dove, rove, stove, wove
doze

o\_e (page 24)
lobe, probe, robe
coke, poke, smoke
hole, mole, pole, role, sole, vole
home, tome
clone, cone, drone, hone,
lone, prone, tone, zone
cope, hope, mope, nope,
pope, rope
close, hose, nose, pose,
prose, rose
note, rote, tote, vote
clove, cove, drove, rove
froze

ai (page 25)
braid, paid
bail, fail, hail, jail, nail, pail,
sail, snail, wail
brain, chain, pain
faint, paint, saint
braise, chaise, praise
waist
bait, wait

ai (page 26)
maid, paid, raid, staid
fail, mail, nail, pail, quail, rail,
trail, wail
claim, maim
drain, gain, main, pain, rain,
stain, train
faint, paint, quaint
raise
gait, trait, wait

ay (page 27)
bay, clay, hay, jay, may, play,
 say, spray, tray, way

ai, ay (page 28)
laid, maid, paid, raid, staid
fail, grail, mail, nail, pail,
rail, wail
gain, grain, main, pain, rain,
stain, strain, vain
faint, paint
wait
day, gay, gray, lay, may, nay,
pay, ray, stay, stray, way

ea (page 29)
bead, lead, plead, read
leaf
beak, leak, peak, sneak
deal, heal, meal, peal, real,
seal, teal, veal
beam, ream, seam, team
bean, clean, lean, mean
cheap, heap, leap, reap
lease, please, tease
beast, feast, least
beat, cheat, cleat, feat, heat,
meat, peat, pleat, seat, treat

ea (page 30)
flea, sea
beach, bleach, reach
bead, read
bleak, creak, speak, weak
deal, heal, meal, real, seal
beam, cream, ream, seam
bean, dean, mean, wean
heap, reap
beat, bleat, feat, heat, meat,
neat, seat, wheat
heave, leave, weave

ee (page 31)
bee, fee, flee, see, tee, tree,
wee
beech, speech
deed, feed, heed, need, reed,
seed, speed, weed
beef, reef
cheek, peek, reek, seek, week
feel, heel, keel, peel, reel
keen, seen, sheen, teen
beep, cheep, keep, peep,
sheep, weep
beet, feet, fleet, sheet

teeth

ee (page 32)
bee, free, lee, see, tee, whee
deed, freed, greed, reed,
seed, speed
beef, reef
cheek, leek, meek, peek, reek,
seek, sleek
keel, peel, reel, wheel
deem, seem, teem
beep, cheep, deep, jeep,
keep, peep, seep, sleep
cheese
beet, greet, meet, sleet
freeze, wheeze

ea, ee (page 33) beach, peach, reach, teach beak, creak, leak, peak, sneak, weak deal, heal, meal, peal, real, seal, steal, teal beam, cream, dream, ream, seam, steam, team bean, dean, lean, mean, wean creed, deed, feed, heed, reed, seed, steed, weed feel, heel, peel, reel, steel queen, seen, teen beep, deep, creep, peep, seep, steep, weep beet, feet, meet

i, y (page 34)child, mild, wildclimbbind, find, hind, kind, mind, rind, windby, cry, my, sky, why

ie, igh (page 35)
die, lie, pie, tie
high, nigh, sigh, thigh
bright, fight, flight, light, night,
sight, slight, tight

oa (page 36)
whoa
coach, poach, roach
goad, load, road, toad
loaf
coal, foal, goal
foam, roam
groan, loan, moan
soap
boast, coast, roast, toast
boat, coat, goat

ow (page 37)
bow, crow, grow, low, mow,
row, show, snow, stow,
throw, tow
bowl
grown, shown, thrown

o, oe (page 38)
go, no, so
doe, foe, hoe, roe, toe, woe
bold, cold, fold, gold, hold, mold, sold, told
roll

ou (page 39)
couch, grouch, pouch
cloud
foul
bounce, pounce, trounce
bound, found, ground, hound,
mound, pound, round,
sound
house, grouse, mouse, rouse
bout, clout, grout, pout, rout,
shout, trout
mouth, south

ou (page 40)
loud
noun
flounce, jounce, pounce
hound, mound, pound
count, mount
blouse, house, louse, mouse
lout, pout, scout, snout
mouth

ow (page 41)
chow, cow, how, now, pow,
prow
crowd
chowder, powder
dowel, towel, trowel
cower, power, tower
cowl, fowl, howl, prowl
clown, crown, down, town

ow (page 42)
bow, brow, cow, pow, vow
crowd
powder
bowel, dowel, towel, vowel
bower, cower, flower, power,
tower
cowl, growl
brown, crown, down, frown,
gown, town

## Phonics Word Lists

(continued)

ou, ow (page 43) cloud, loud bounce, flounce, pounce bound, found, hound, mound, pound, sound house, louse, mouse bout, clout, flout, pout, shout, sprout, tout bow, chow, cow, how, now, pow, sow chowder, powder bower, cower, flower, power, shower, tower cowl, fowl, howl clown, frown, town

**oi. ov** (page 44) choice, voice boil, coil, foil coin, join joint, point noise poison foist, joist, moist boy, coy, joy voyage loyal

**ar** (page 45) bar, car, char, far, jar, mar, par, scar, star, tar march, parch, starch card, hard, lard, shard, yard scarf barge, charge, large bark, dark, hark, lark, park, shark, stark charm, farm, harm barn, darn, yarn carp, harp, sharp, tarp cart, chart, dart, mart, part, smart, start, tart

**ar** (page 46) car, char, jar, mar, par, spar, star march, parch, starch card, hard, lard garden, harden charge, large dark, hark, lark, mark, park, spark, stark charm, harm darn, yarn cart, chart, dart, mart, part, start party

air (page 47) chair, fair, flair, hair, lair, pair, stair

are (page 48) bare, blare, care, dare, flare, hare, pare, rare, scare, share, square, stare, ware

**ir**, **ur** (page 49) fir, sir, stir bird, gird, third girl, swirl, twirl first, thirst shirt, skirt surf, turf curl, furl, hurl burn, turn curse, nurse, purse curt, hurt

**or** (page 50) for, nor porch, scorch, torch cord forge, gorge cork, fork, pork, stork dorm, form, norm, storm born, corn, horn, morn, scorn, shorn, torn, thorn horse

fort, port, short, sort, tort forth, north

**au** (page 51) sauce caught, taught haul, maul fault, vault haunch, launch, paunch, staunch laundry cause, clause, pause

au, aw (page 52) sauce caught, taught cause, clause, pause caw, claw, draw, paw, raw, saw. straw hawk bawl, crawl, drawl drawn, pawn, sawn, yawn

**al, aw** (page 53) balk, chalk, stalk, talk ball, hall, pall, small, squall, stall, tall halt, salt law, paw, saw, squaw hawk, squawk dawn, lawn, pawn, sawn, yawn lawyer

ew, ue (page 54) blew, chew, dew, few, flew, mew, new, pew, stew, threw newt

blue, cue, due, glue, hue, sue, true

boo, coo, goo, moo, too, zoo

**oo** *(moon)* (page 55)

brood, food, mood

goof, proof, roof cool, drool, fool, stool boom, broom, loom, room, zoom boon, goon, loon, moon, soon, swoon coop, droop, loop, scoop, swoop goose, loose, moose

boot, loot, root, scoot, toot

booth, smooth, tooth

**oo** *(book)* (page 56) good, hood, stood, wood hoof, woof book, brook, cook, hook, look, shook, took cookie

I-blends (page 57) place clad, glad claim slice hlind flower, glower, slower

r-blends (page 58)

wool

foot

dragon price friend grin broke crowd true

I-blends, r-blends

(page 59) alance crane, plane blast bream, cream, dream, gleam green sleeve flesh, fresh bride, glide, slide bloat, float, gloat

s-blends (page 60) stand, strand scrap, slap, snap, strap, swap scarf spread, stead screech, speech sleet, street, sweet squirm slob, snob smooth skunk, spunk, stunk

r-blends, s-blends

(page 61) grape scare, snare, spare, square, stare start spend brick, prick, stick gripe, snipe, stripe prize

froq brown, crown, frown, grown

I-blends, digraphs

(page 62) shale, whale plane sharp bleach thread them chicken chide, glide, slide

clone, phone, shone, throne chute, flute

s-blends, digraphs

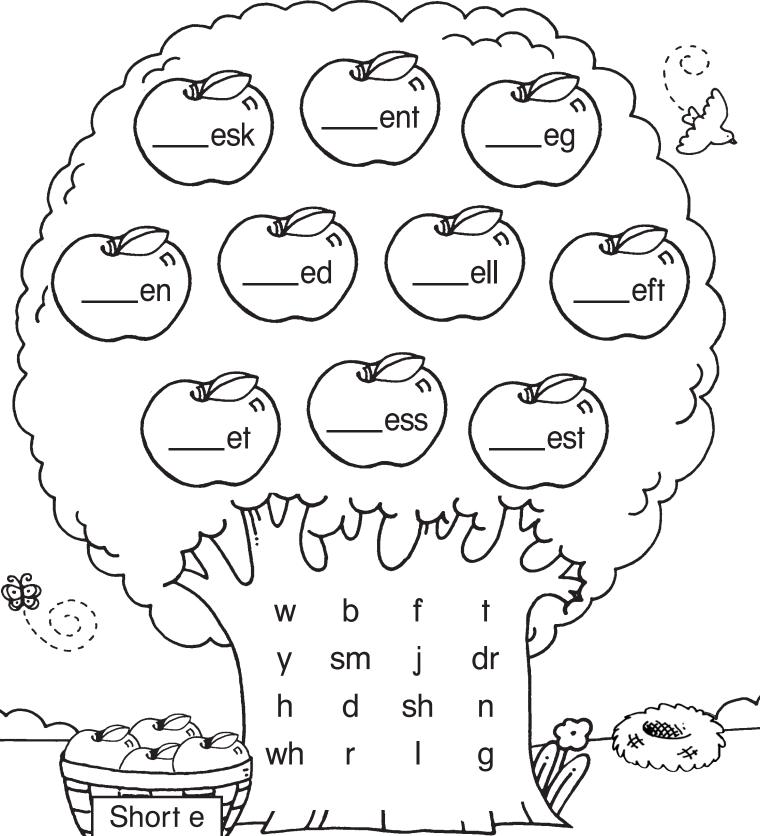
(page 63) charm, swarm snatch, swatch, thatch spree, thee, three, whee cheese step there, where chick, slick, stick, thick phone, stone, shone, throne should shout, snout, sprout, stout

closet

| Name: |       |         | _ Dat   | e:      |          |  | Short Vow | /el |
|-------|-------|---------|---------|---------|----------|--|-----------|-----|
|       | as    |         |         | (db)    |          | _amp   |           |     |
|       | _ath  | an      |         |         | _ab      |  | _ack      |     |
|       | am am |         |         | ag      | -<br>-   | _at  | ر<br>سربر |     |
|       |       | j<br>b  | h<br>p  | m<br>r  | fl<br>st | The state of the s | و زرن     |     |
|       |       | tr<br>d | l<br>sn | cr<br>y | c<br>gr  |  | e la      |     |

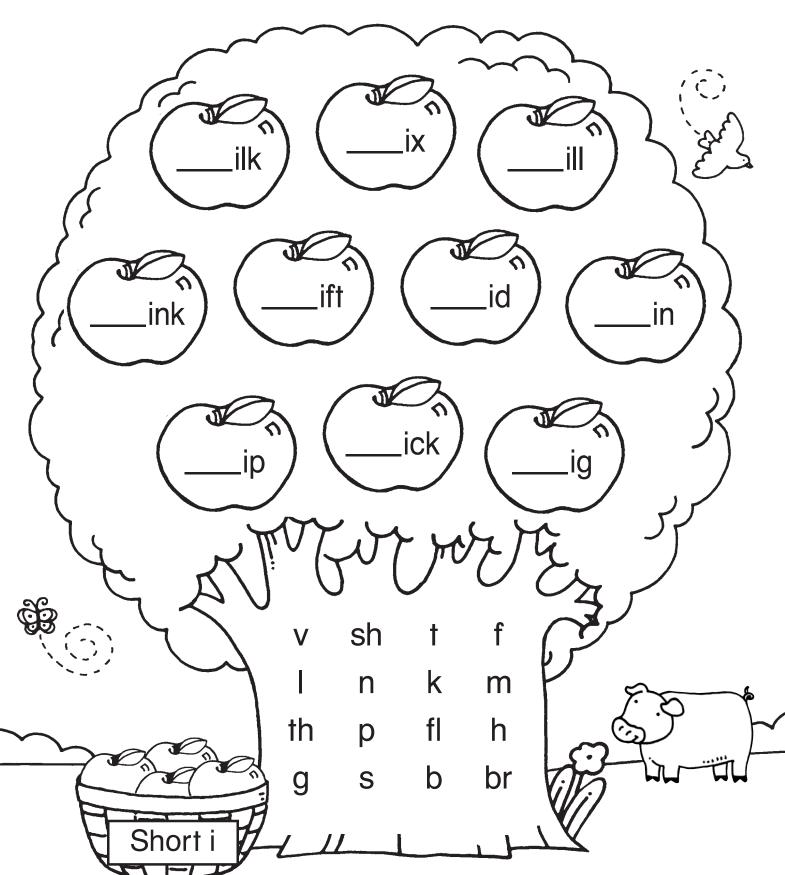
| Name: | Date:                                       | Short Vowel |
|-------|---|-------------|
|       | ack and am                                  | Ser S       |
|       | amp ag atch                                 | ab          |
|       | and —an |             |
|       | w sl d n cl p sk c gr m g th                |             |

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Bhort Vowel e



Short Vowel Name: \_\_\_\_\_ Date: \_\_\_\_\_ е est ess ent

n tr p ch r t l d th w h m j s b sl



Short Vowel Name: \_\_\_\_\_ Date: \_\_\_\_\_ sk SW ch S cr wh m

p

h

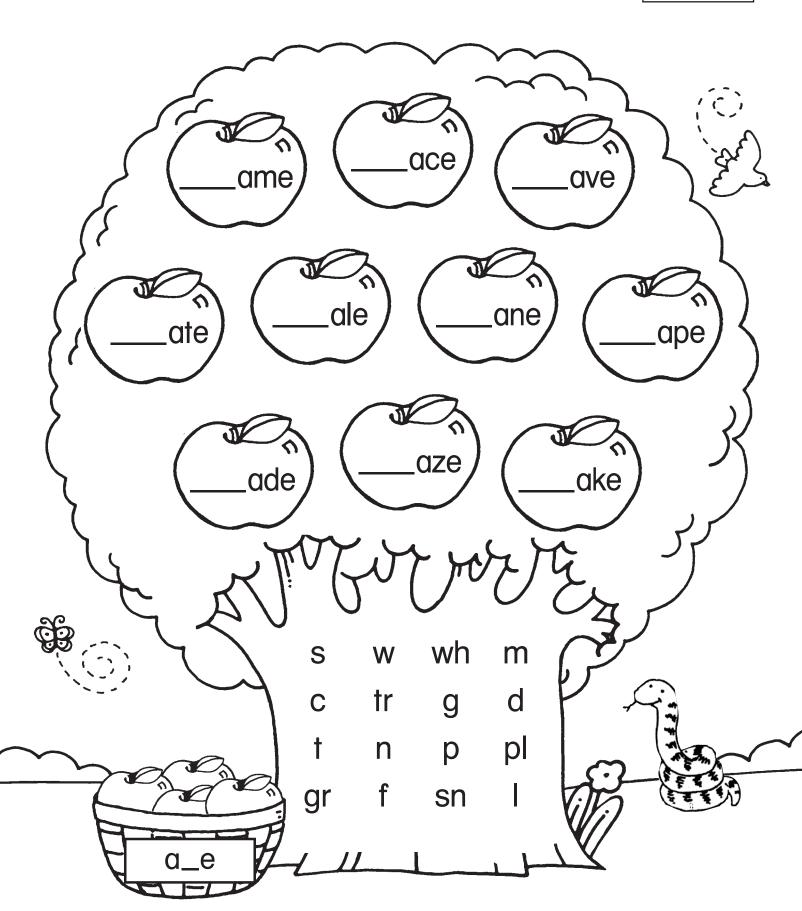
| Name: | Date:                      |       | Short Vowel O   |
|-------|----------------------------|-------|---|
|       | og omp                     | od od | Ser   |
|       | ock ock ot                 | op    | _oft  |
|       | (0b)01                     | 107/G |   |
|       | h ch d<br>j b fr<br>th p n | c t   | S. V. |

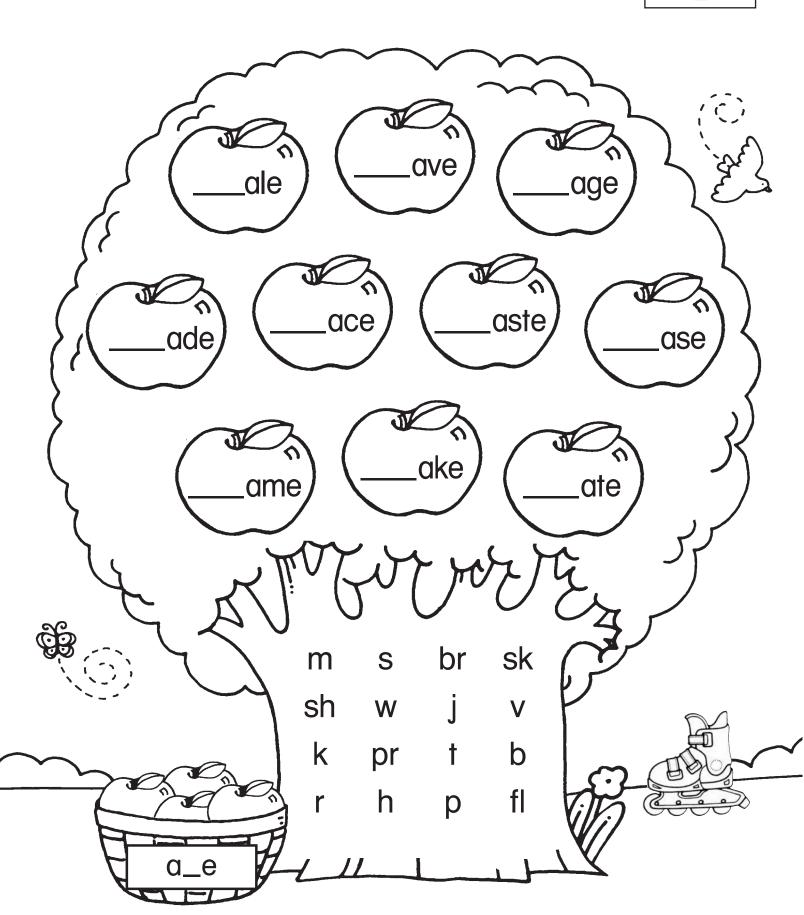
| Name: | Date:                                       | Short Vowel O |
|-------|---|---------------|
|       |   | Op (20)       |
|       | _ob _ock _ock _ock _ock _ock _ock _ock _ock | omp omp og og |
|       | s pl t bl                                   |               |
|       | st j p cl<br>m d f r<br>n h sh b            |               |

Short Vowel Name: \_\_\_\_\_ Date: \_ u ust pl cr b wh st m S d n

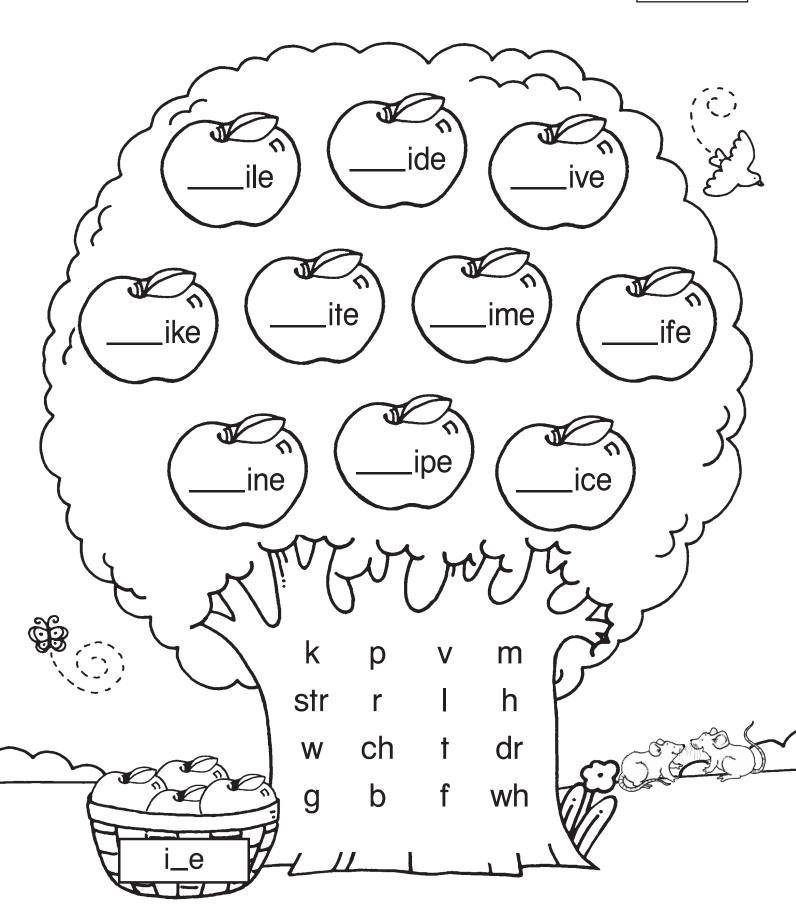
| Name: | Date:                               | Short Vowel U |
|-------|-------------------------------------|---------------|
|       | up unk um                           | Ser.          |
|       | unt ush us                          | _ust          |
|       | -ump -ug                            | (ر<br>ر       |
|       | gr s f br d tr pl p j b g k r v h m |               |
| H.    | Short u                             |               |

Name: \_\_\_\_\_ Date: \_\_\_\_ Long Vowel a\_e

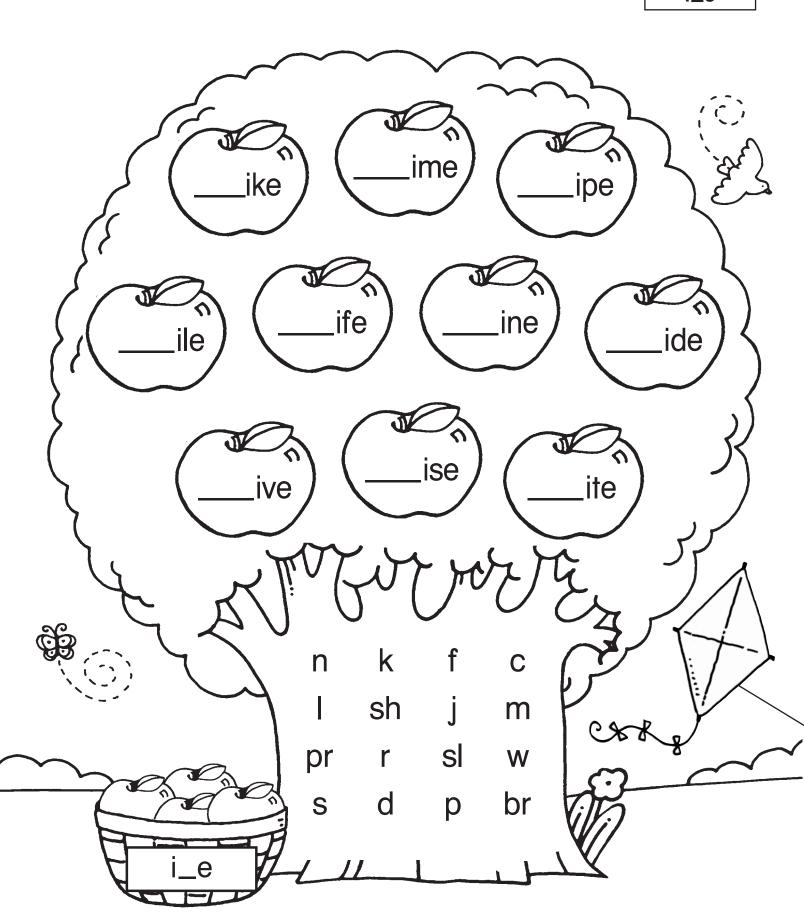


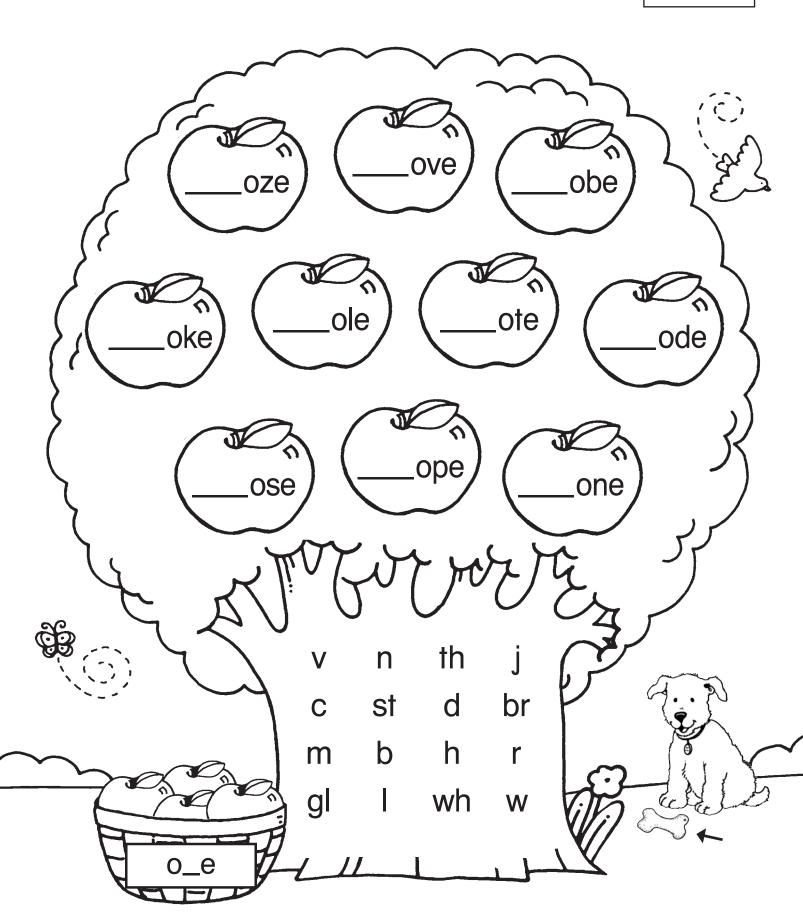


Long Vowel
i\_e



Long Vowel i\_e





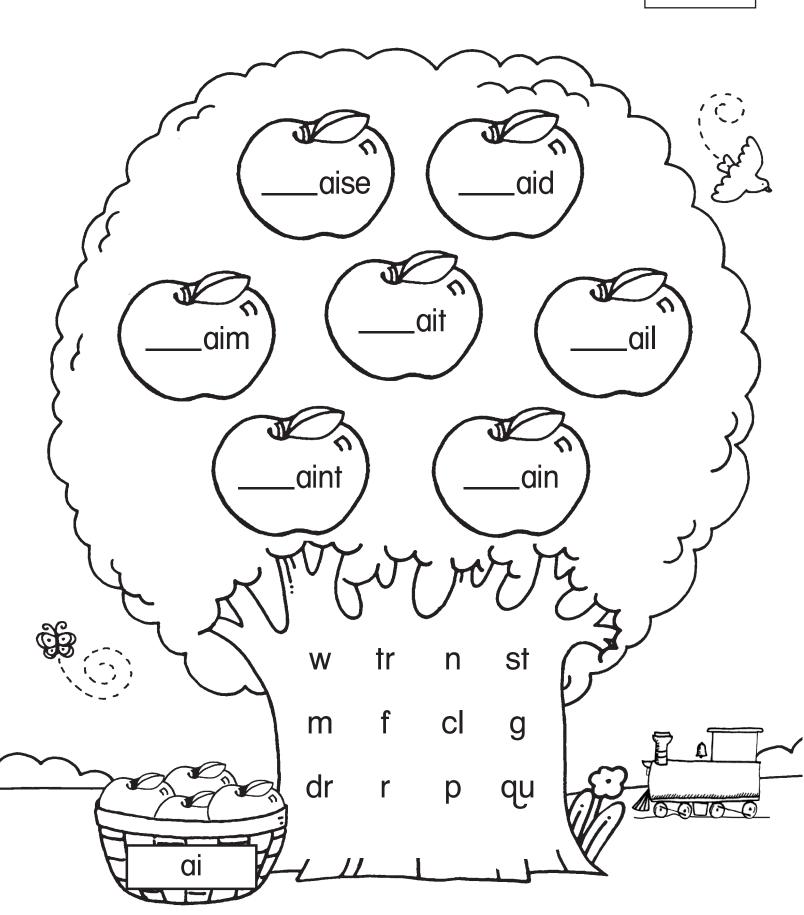
Long Vowel Name: \_\_\_\_\_ Date: \_\_\_\_\_ o\_e

ole ote ose fr Z pr cl sm

p S dr m

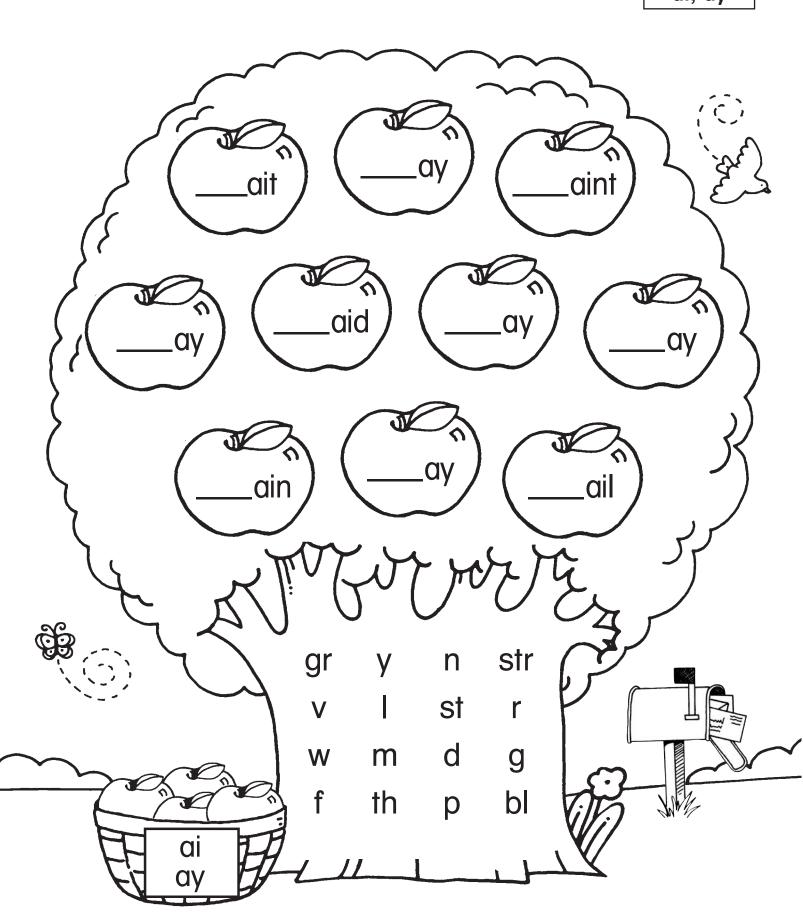
| Name: | Date:                       | Long Vowel  |
|-------|-----------------------------|---|
| ait   | _aist _aise _aise _ain _a   | int (Contract of the contract |
|       | aid ail                     |   |
|       | s n p b br f sn h w pr j ch | 2   |

| Name: | Date: | Long Vowe |
|-------|-------|-----------|
|       |       | ai        |

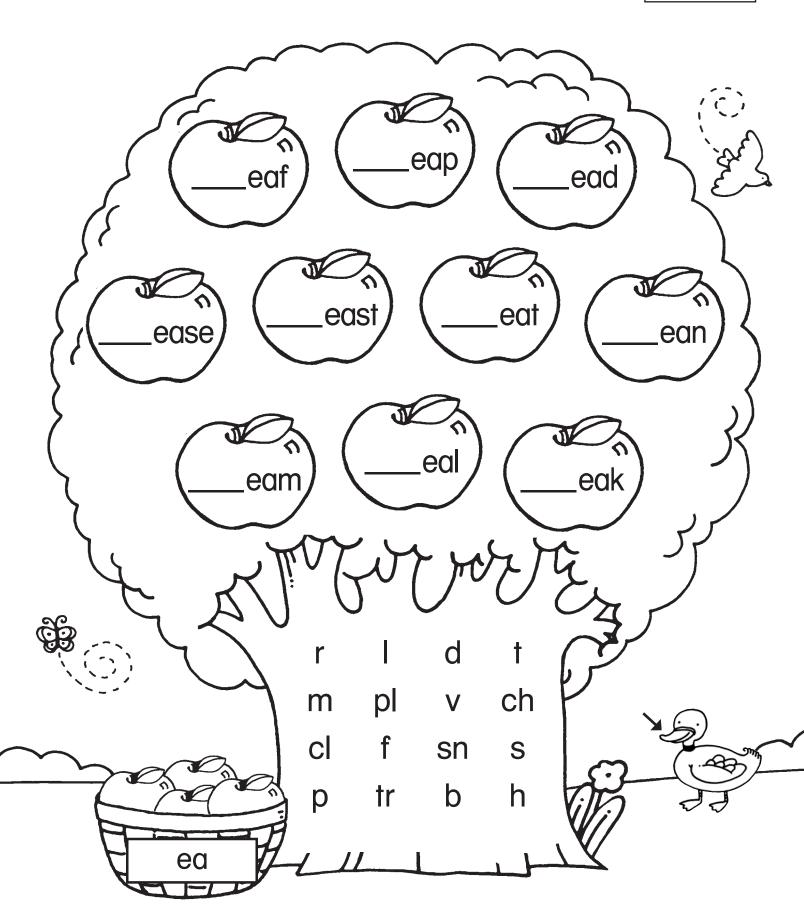


| Name: | Date:    | Long Vowel |
|-------|----------|------------|
|       | ay ay ay | J. Sars    |
|       | ay ay ay | _ay        |
|       | ay ay ay | 3          |

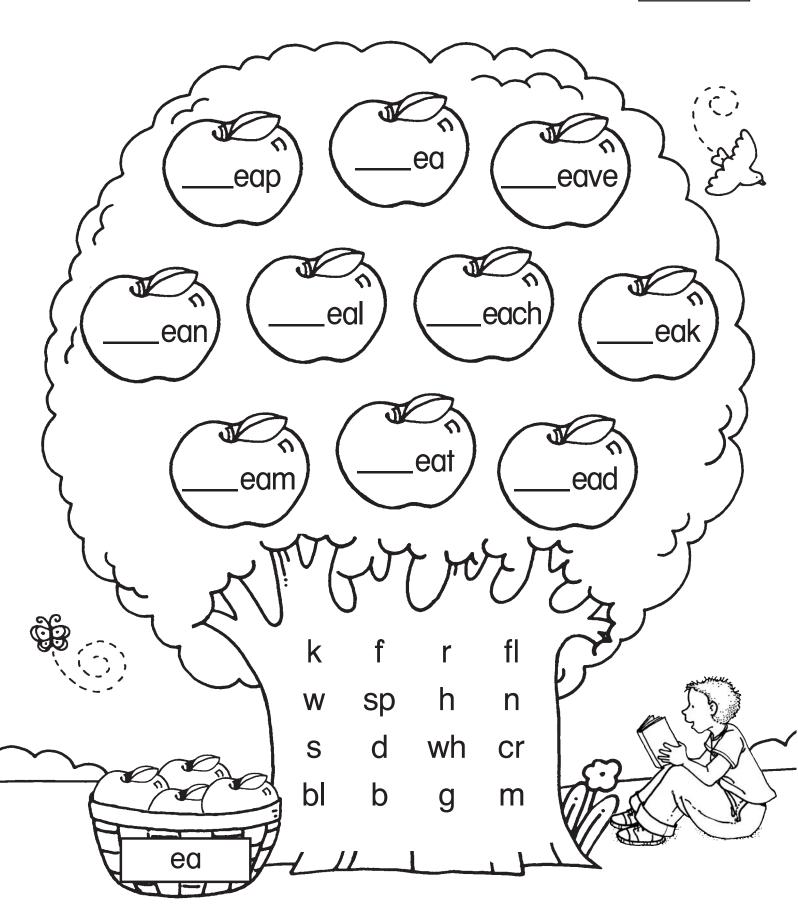
Long Vowel

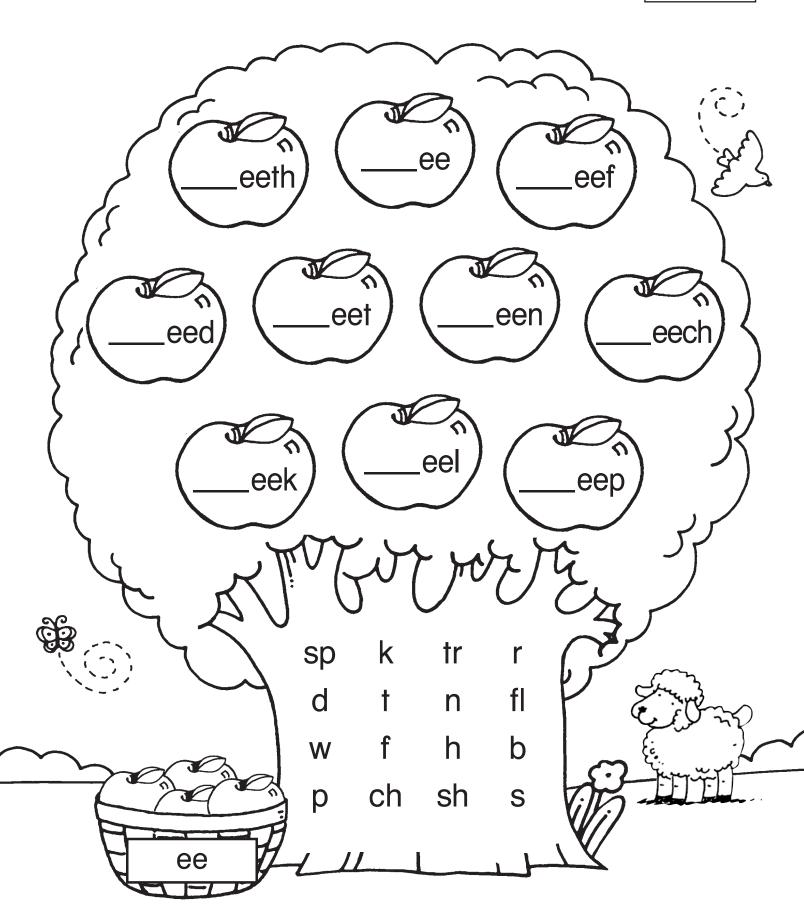


Name: \_\_\_\_\_ Date: \_\_\_\_\_ Long Vowel ea

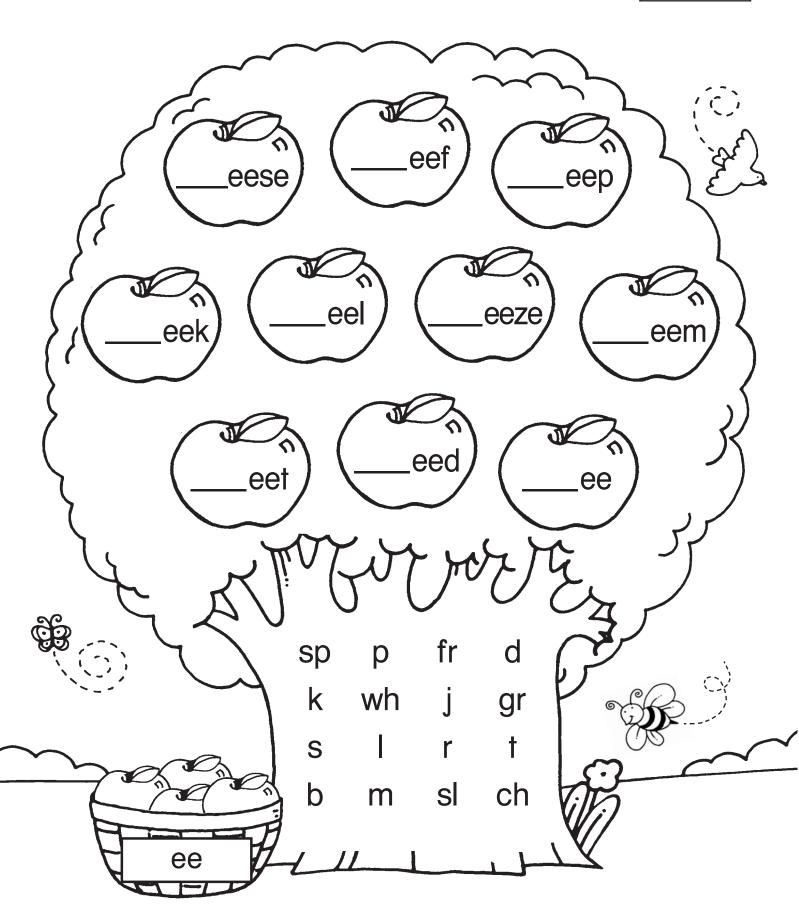


Long Vowel

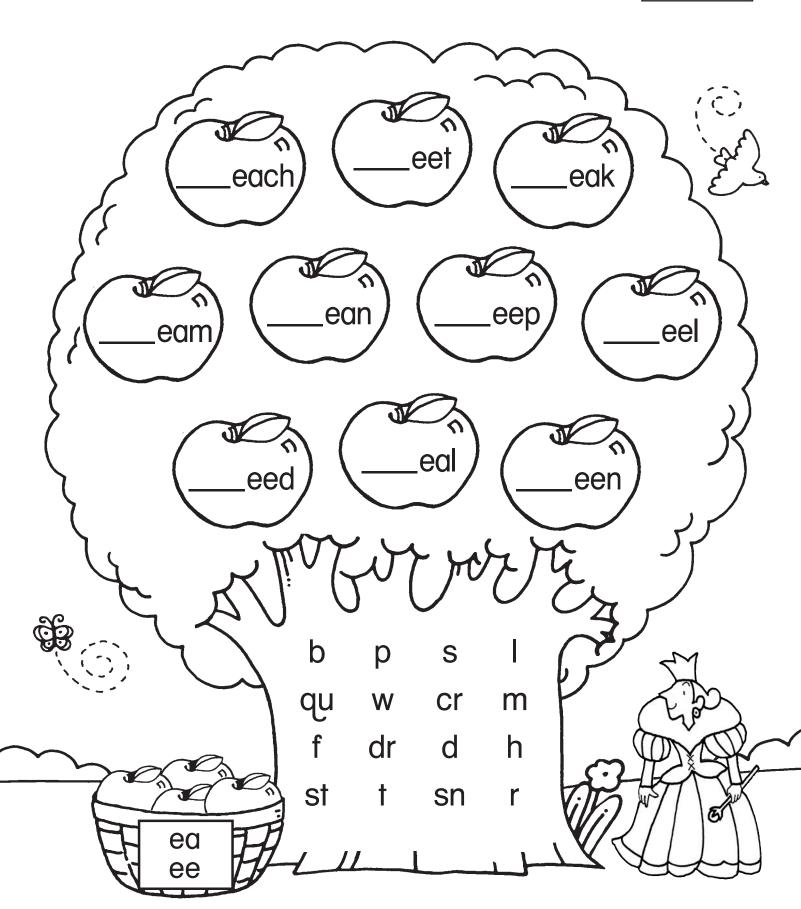




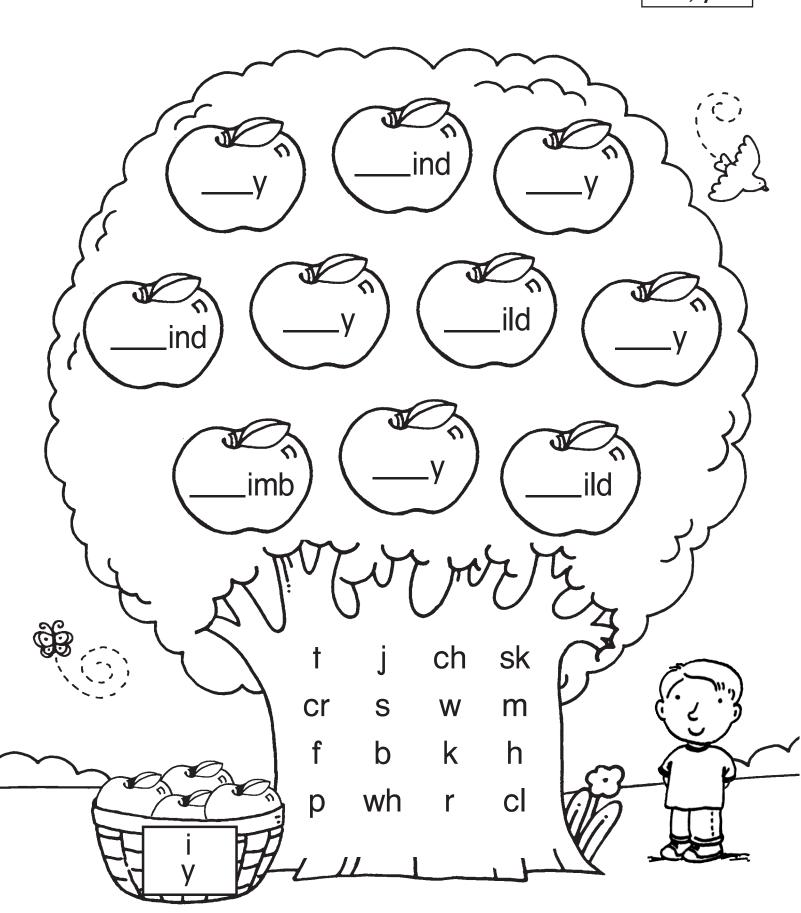
Long Vowel
ee



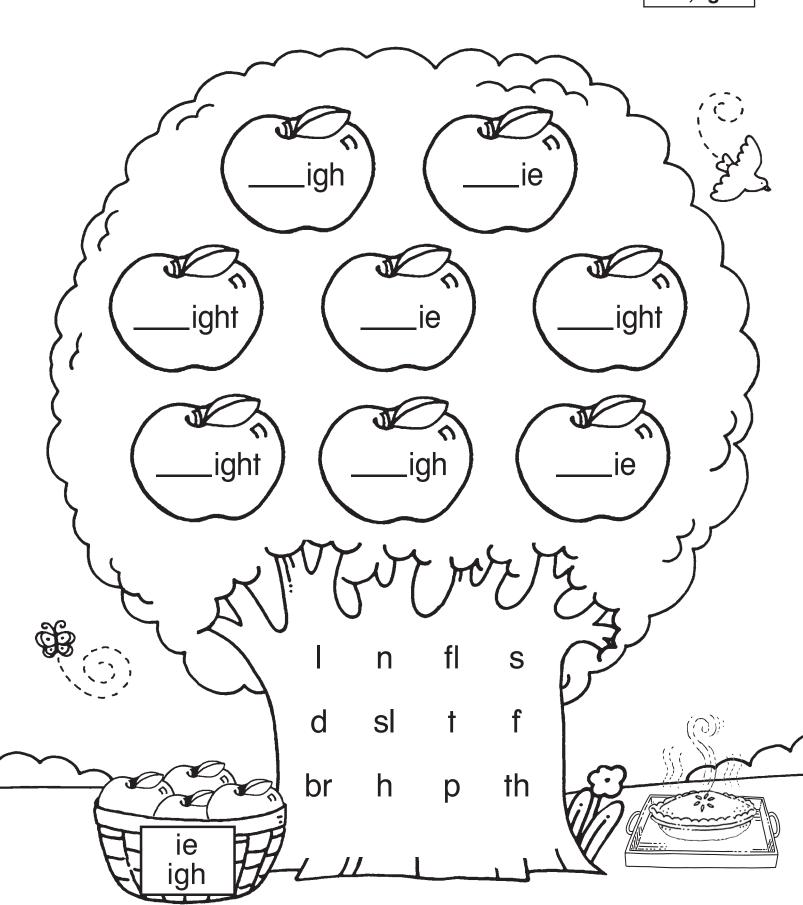
Long Vowels ea, ee



Long Vowels i, y



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Long Vowels ie, igh

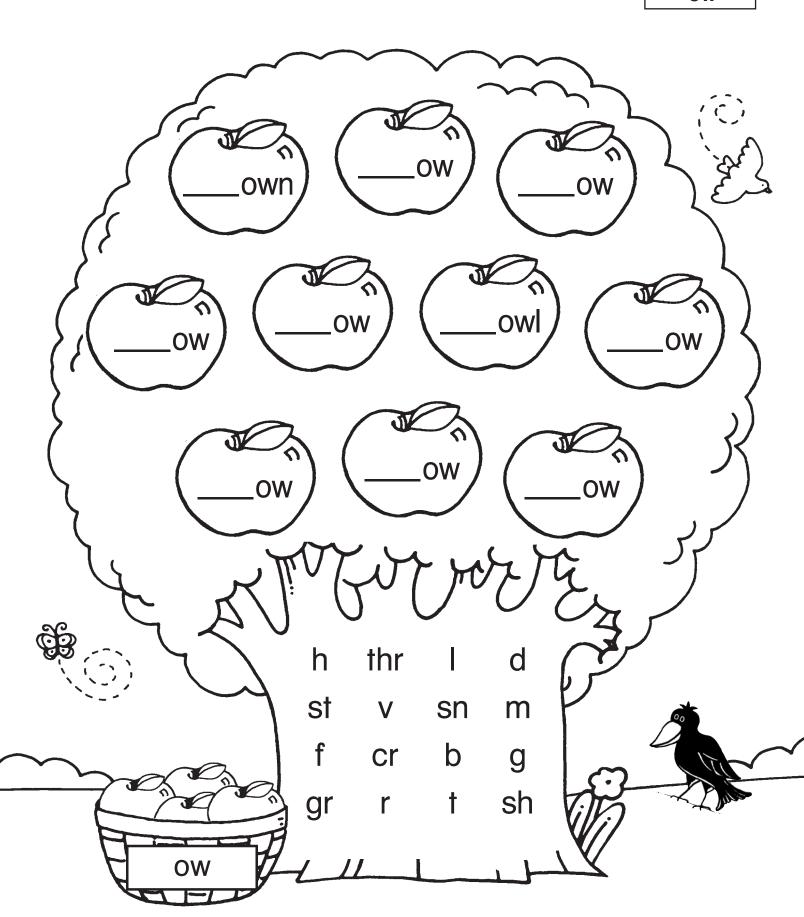


| Name:   | Date:           | Long Vowel |
|---------|-----------------|------------|
| oaf oap | _oach _oam _oad | _00        |

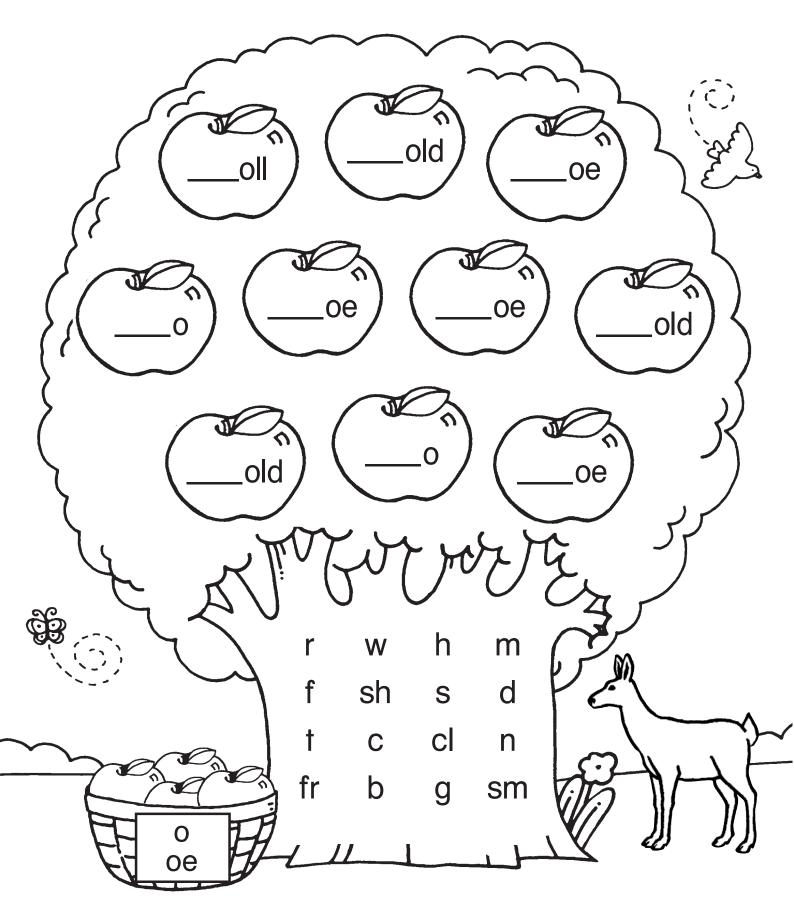
oat

Long Vowel

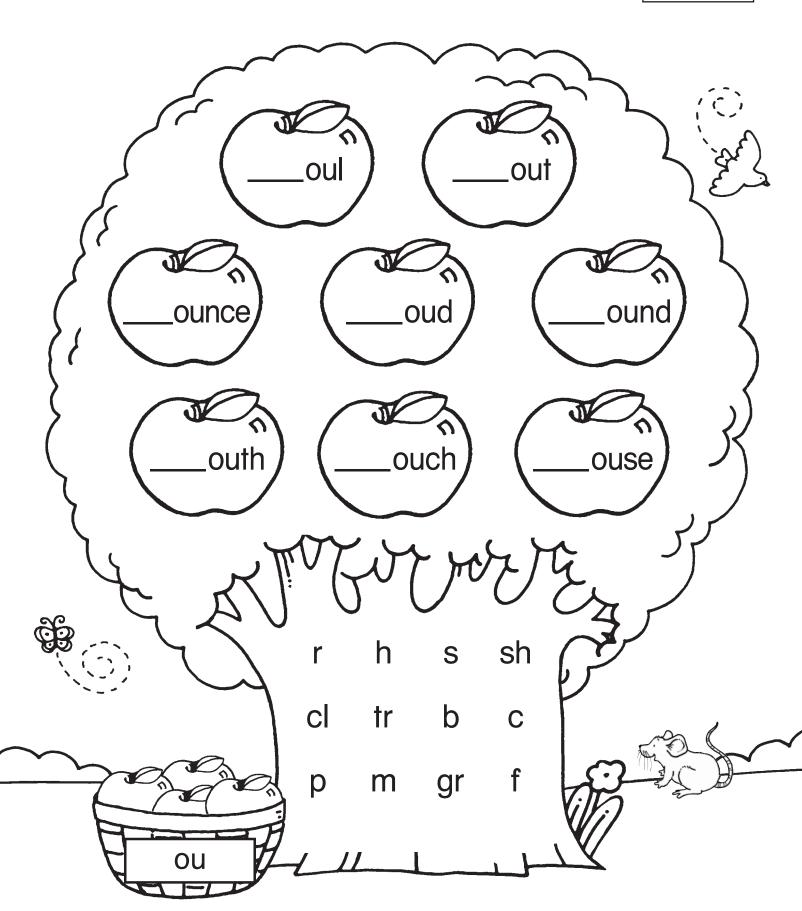
OW



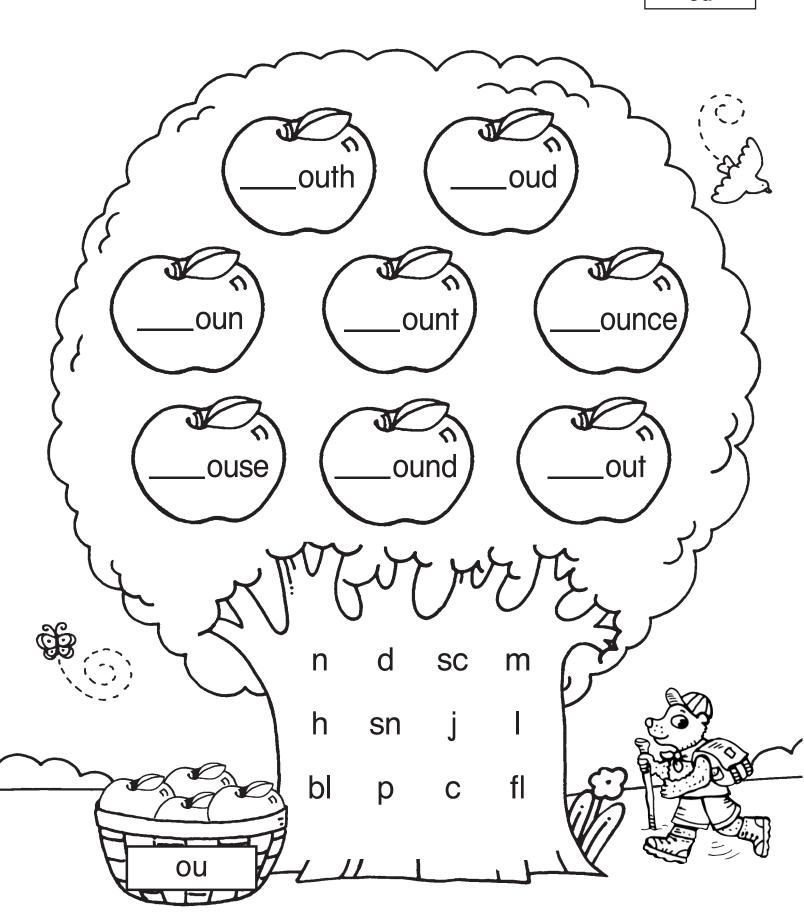
Long Vowels
O, OE



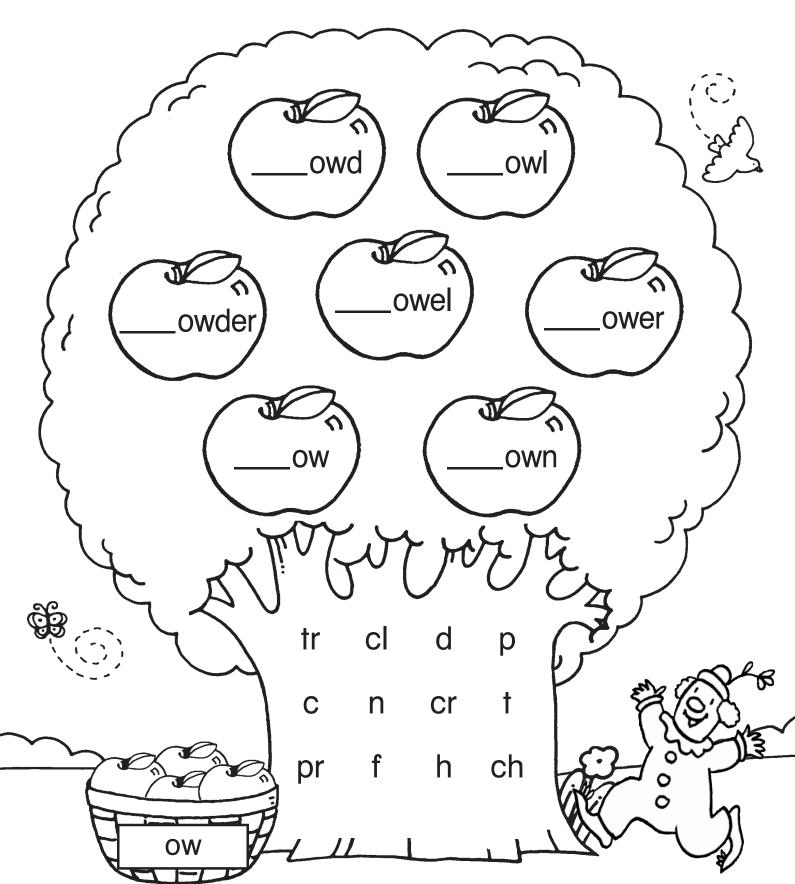
Name: \_\_\_\_\_ Date: \_\_\_\_\_ **Dipthong** 



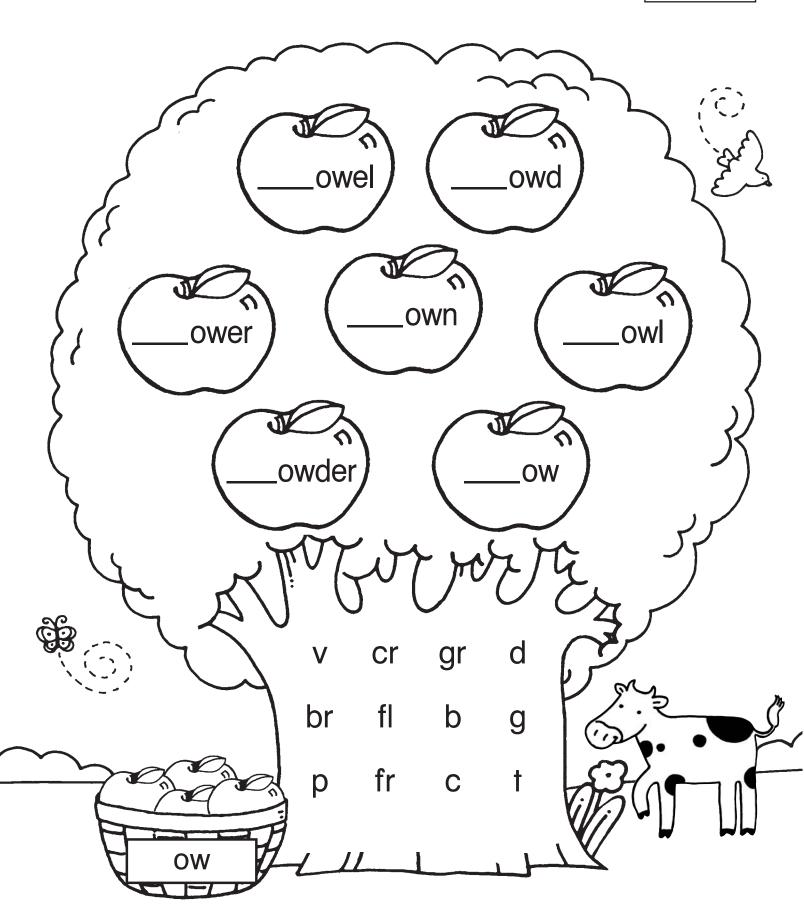
| Name: | Date: | Dipthong |
|-------|-------|----------|
|       |       | ou       |



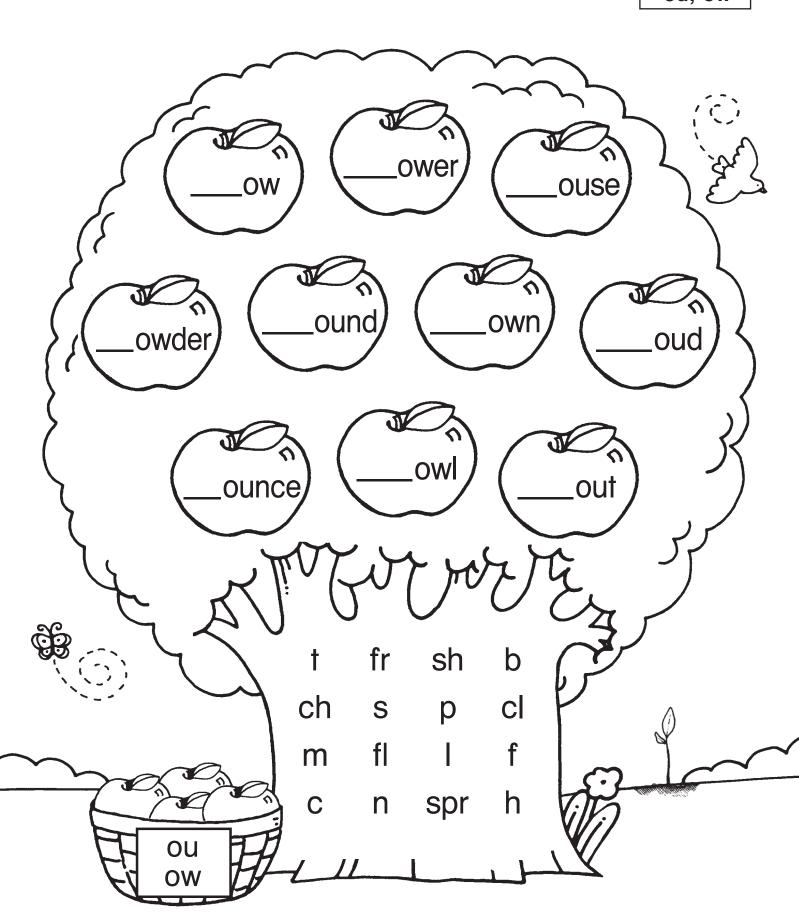
| Name: | Date:  | Dipthong |
|-------|--------|----------|
|       | 2 4.01 | ow       |
|       |        |          |



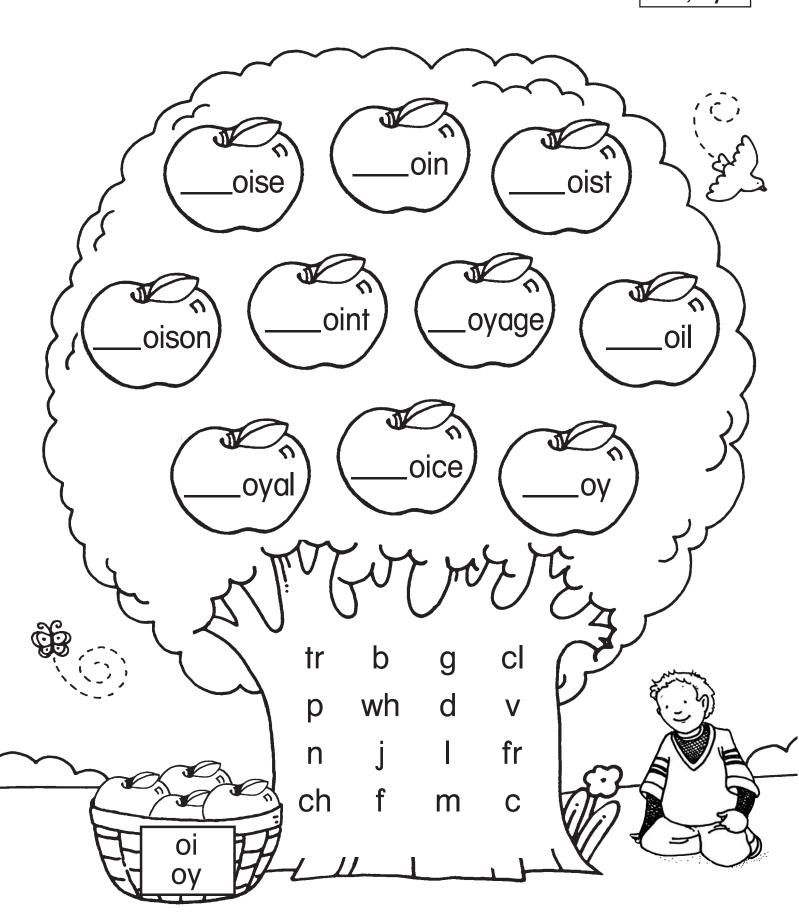
| Name: | Date:    | Dipthong |
|-------|----------|----------|
|       | 2 6.10 1 | ow       |



Dipthongs
OU, OW



Dipthongs Oi, Oy



| Name: | Date:                       | R-Controlled<br>Vowel |
|-------|-----------------------------|-----------------------|
|       | art (                       | _arp                  |
| arch  | arge arn                    | arf arf               |
|       | ard arm                     | _ar                   |
|       | t j st m                    |                       |
| ar    | b sm h c sh d ch p y f l sc |                       |

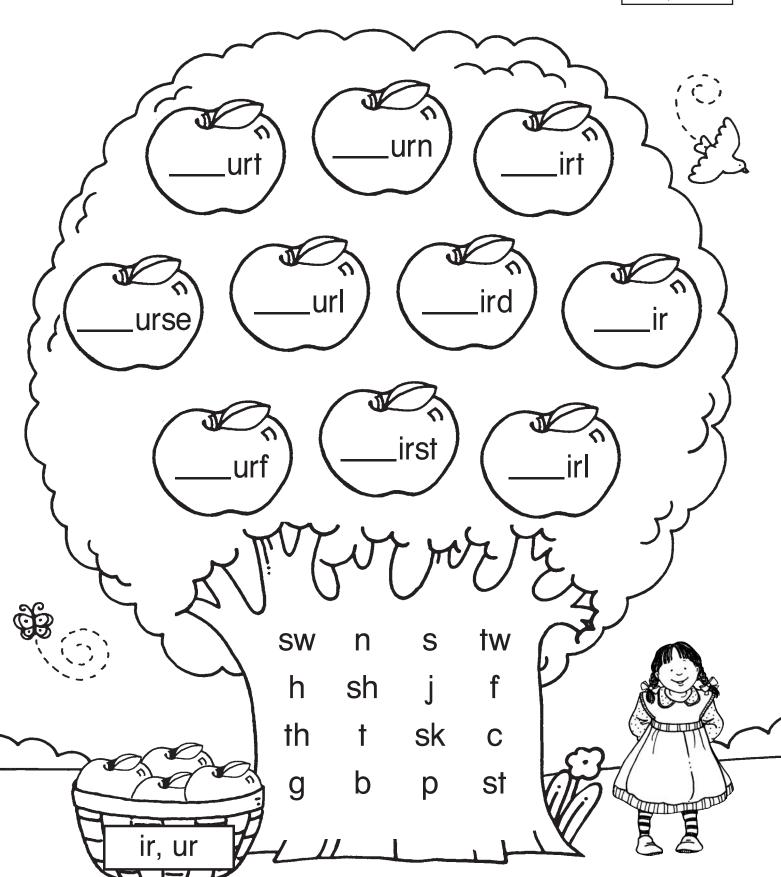
| Name: | Date:                      | R-Controlled<br>Vowel |
|-------|----------------------------|-----------------------|
|       | arty art                   | _arm                  |
| ar ar | arch ark                   | arden                 |
|       | _ard _arge _               | _arn                  |
|       | d sp g I                   |                       |
|       | s z ch c bl m h st j r y p |                       |
| ar    | July 1                     | 1 X                   |

| Name: | Date:                        | R-Controlled<br>Vowel<br>air |
|-------|------------------------------|------------------------------|
|       | air air                      | J. Sort                      |
| ai ai | air — air                    | air                          |
|       | air air                      |                              |
|       | s v f k  I fl st g  h p j ch |                              |
| air   |                              |                              |

| Name: | Date:                  | Controlled<br>Vowel<br>are |
|-------|------------------------|----------------------------|
|       | are are are            | (E)                        |
|       | are are                | are                        |
|       | are are are            | (د<br>ر                    |
|       | fl b r st<br>w p sc c  |                            |
|       | z sh j h<br>bl d n squ |                            |

R-Controlled Vowels

ir, ur

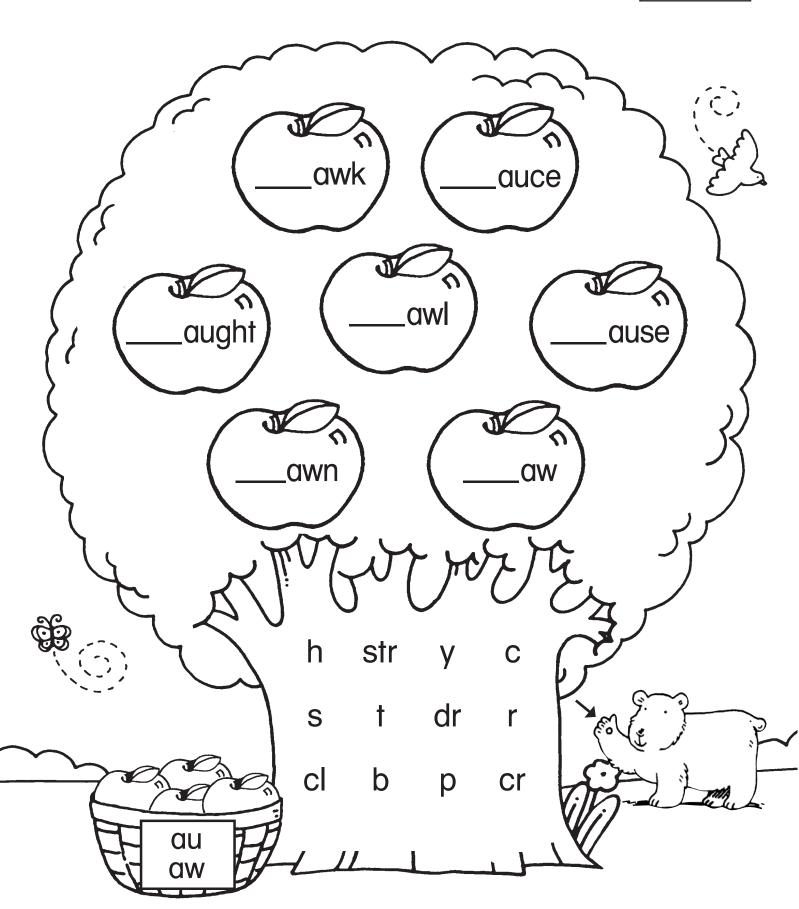


| Name:  |                | Date:    |  | R-Controlled<br>Vowel |
|--------|----------------|----------|--|-----------------------|
|        |                |          |  | or                    |
|        |                |          | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |                       |
|        |                | TO TO    |  |                       |
| (      | or (           | ord      | (orth                                  | ) 5 35                |
| (8     |                |          |  |                       |
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| 1,     |                |          | ~ (                                    |                       |
|        |                |          |  | <b>,</b> }            |
| >      | orn <i>)</i> \ | ort      | (orse                                  |                       |
| ١,     | , m07          | ٠, ٧٠, ١ | L H                                    | مر کرک                |
| L      | K/ 1/0 (       | JU OM    |  |                       |
|        | st             | t g      | m 🕏                                    |                       |
|        | V y            | b sh     | d                                      |                       |
|        | C              | f p      | th                                     |                       |
|        | S              | sc h     | n                                      | THE                   |
| A.     | or             |          |  |                       |
| VIII.  | 1-1-1          |          |  | •                     |

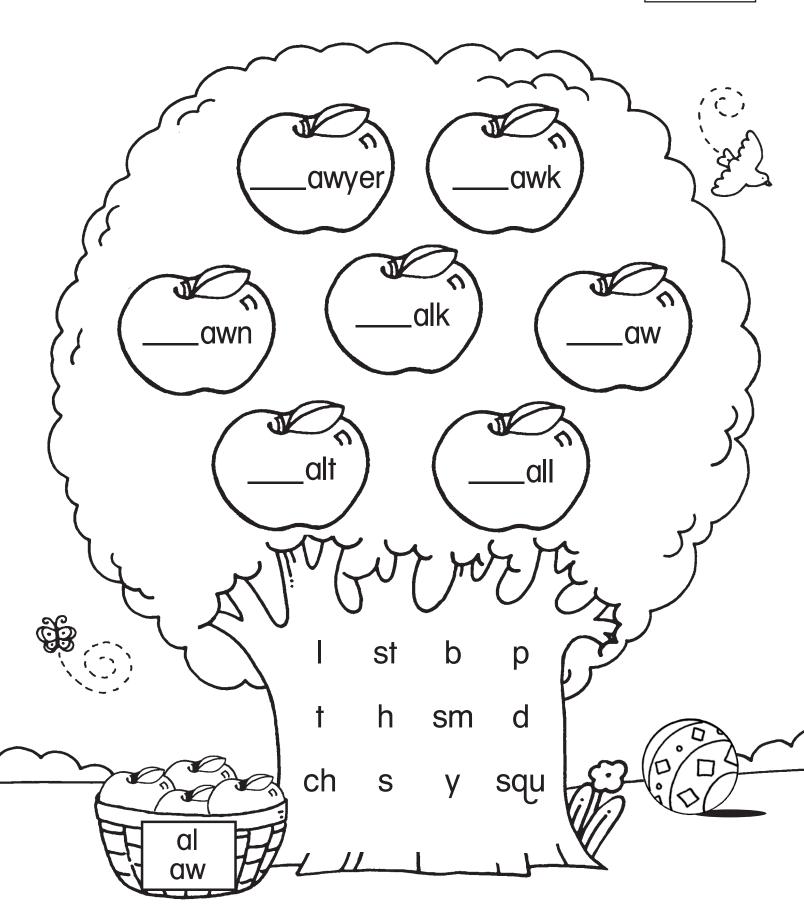
Variant Vowel Name: \_\_\_\_\_ Date: \_ au aught auce ault aunch ause aundry aul th st h S p cl m

au

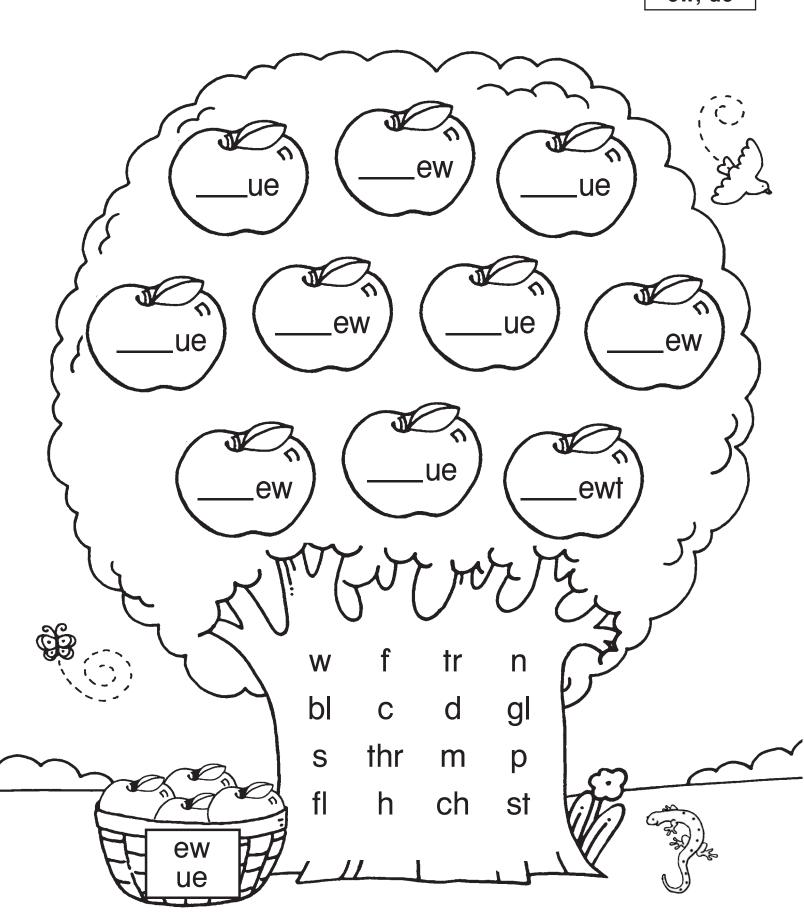
| Name: | Date: | Variant | t Vowels |
|-------|-------|---------|----------|
|       | 3     | au,     | , aw     |



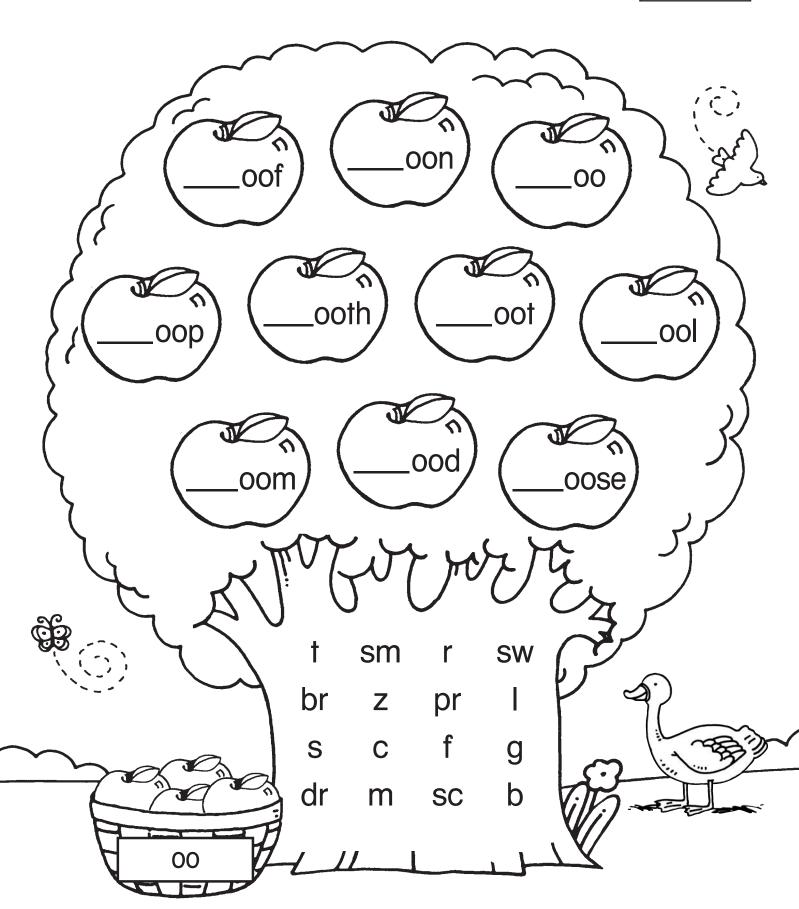
Name: \_\_\_\_\_ Date: \_\_\_\_\_ Variant Vowels al, aw



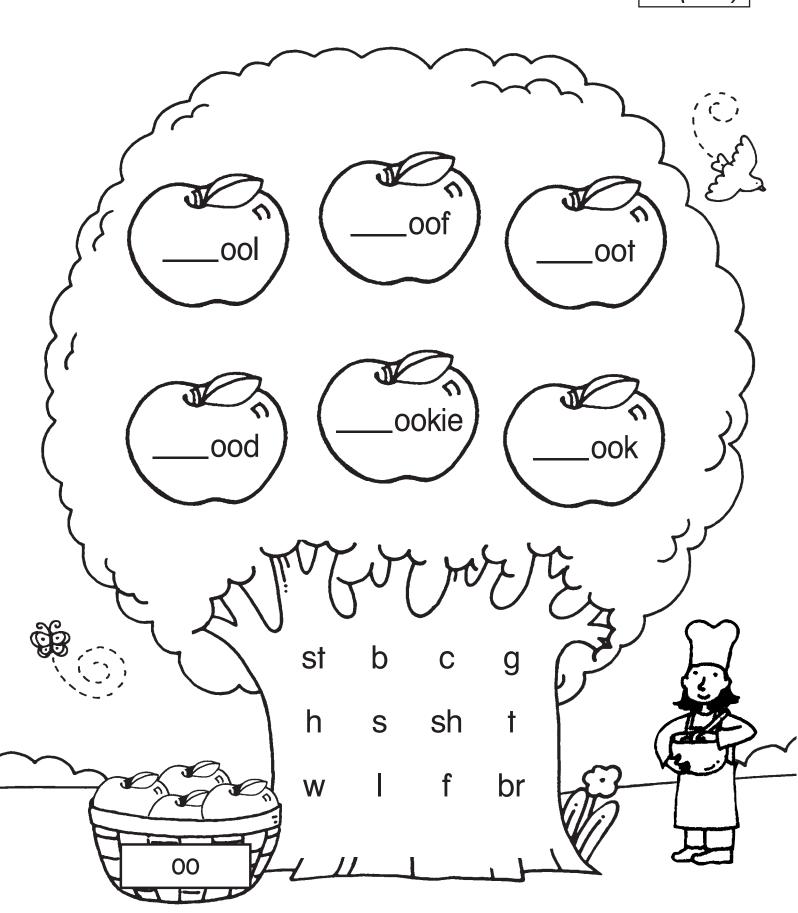
Variant Vowels **ew**, **ue** 



Variant Vowel
OO (moon)

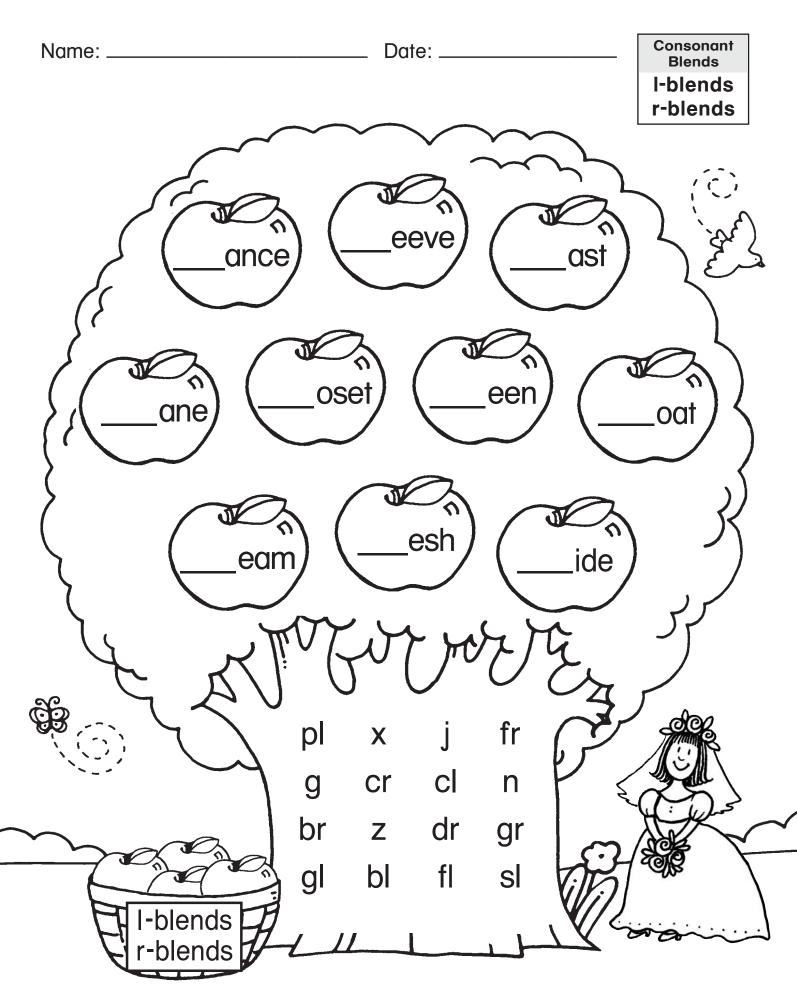


Variant Vowel
OO (book)



Consonant Name: \_\_\_\_\_ Date: \_ **Blends I-blends** ice ad aim ower bl shr st ch pl gl cl th sl

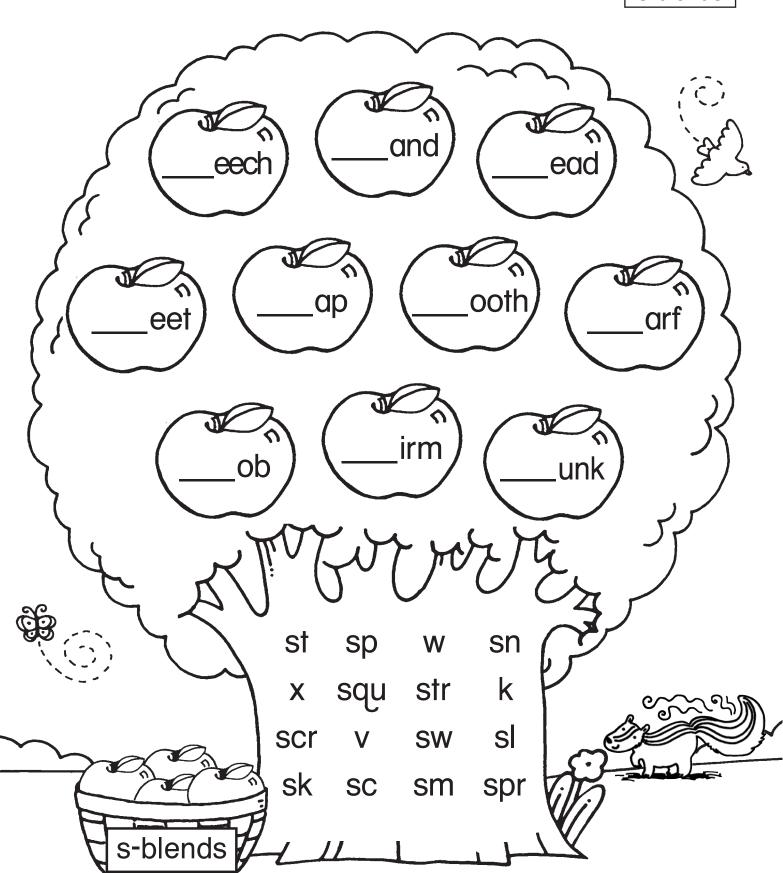
| Name: |    |         | Da   | te:      |           |  | Consonar<br>Blends<br><b>r-blend</b> |            |
|-------|----|---------|--|----------|-----------|--|--------------------------------------|------------|
|       |    | ic      | Science of the second s |          | ue        |  | ) (c) (c)                            |            |
|       | in |         |  | end      |           |  | oke)                                 |            |
|       |    | _owd    |  |          | _ago      | n)   | ار ر                                 |            |
|       |    | br      | 7 <i>0</i> (   | w        | pr        | A STATE OF THE PROPERTY OF THE |                                      | $\bigcirc$ |
|       |    | f<br>tr | cr<br>z  | fr<br>gr | squ<br>dr |  | \$ 00°                               |            |



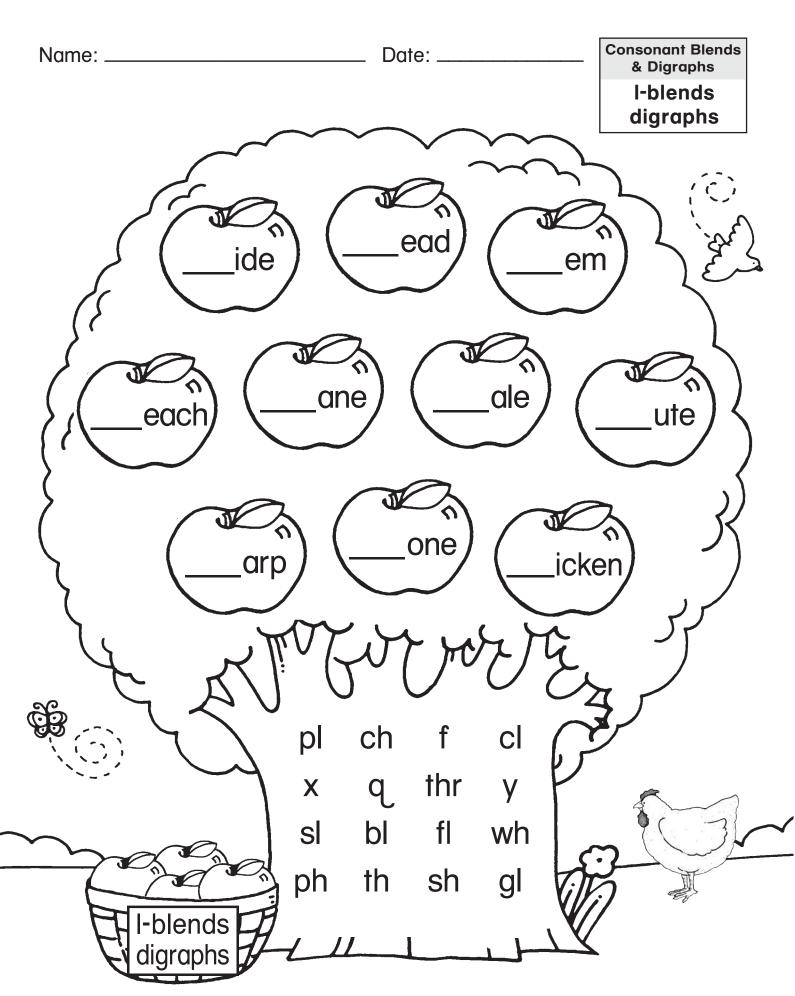
| Name: | Date: |
|-------|-------|
|       |       |

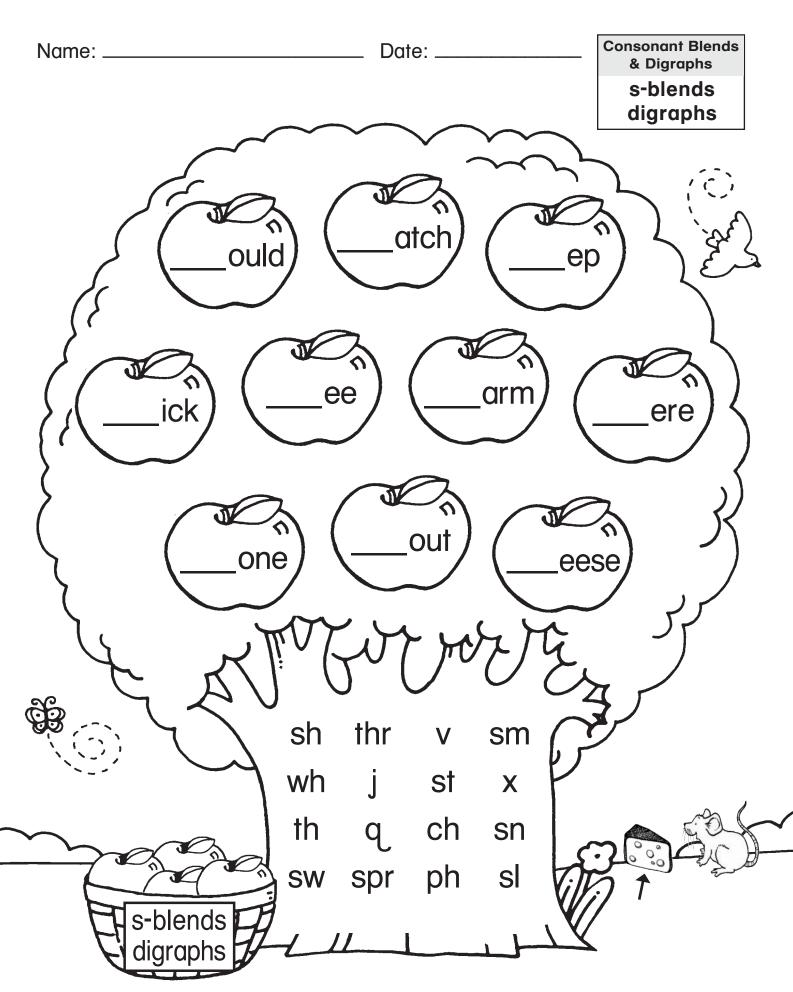
Consonant Blends

s-blends



| Name:    | Date:                                    | Consonant<br>Blends<br>r-blends<br>s-blends |
|----------|--|---|
|          | end ipe own                              | J. Sar S                                    |
|          | are ug ize                               | _ick  |
|          | art — ape — og — og — og                 |   |
|          | sc sp gr cr<br>q sn pr str<br>fr z squ v |   |
| r-<br>s- | blends blends                            | in one                                      |





| Name:     | Date: |
|-----------|-------|
| 1 10:1101 |       |

