

Unit Components





Grammar Board

Grammar Cards are used to introduce the unit's key grammar points. The key grammar points are highlighted on the cards and there are corresponding pictures to help students easily learn the grammar rules being presented. A set of removable grammar cards are also included to allow students to further practice the key grammar points. A chart at the bottom of the page helps students summarize the grammar rules they have learned on their own.

Check Up

Simple activities such as matching, coloring, and circling help students learn how to accurately use the unit's key grammar points.



Practice

Various writing exercises allow students to gradually expand their understanding of the grammar rules and learn how to properly apply the unit's key grammar points.

Robo's Note

A short review activity helps students check their comprehension of the key grammar points before moving on to the next unit.

		Look, draw, and write.
Circle and count the words.		46
1, 1 like my (friends).	14	My name is Jacko
2. She is pretty.		I am from Canada.
3. This is a bike.		I am ten years old.
4. Can you fly?		How old are you?
Write the words in small letters.		
1. 2.	3.	
LIB B	98	Draw on the capital letters.
BAG DESK	GIRL	
bag		Draw on the periods and question marks.
Write the correct sentences.		3. Count the words.
1. she is happy.		4. Count the sentences.
She is happy.		
2. mary and j are friends.		Choose and write.
		Robos
3. Are You a student,		a g d Consonants g vowels
		w i m Voweis



Test Your Grammar

This section incorporates the key grammar points from the three previous units to allow students to recall what they have learned and evaluate their progress.



Grammar in Writing

Students use the key grammar points from the previous three units in meaningful contexts to complete a passage.

It's your turn!

Students complete a passage containing similar structures as the *Grammar in Writing* section to practice what they have learned and to gain confidence in their ability to write accurate sentences.



Grammar Cards Four removable cards from each unit's *Grammar Board* are provided to help students practice and memorize the key grammar points.

Students can do this by themselves, or can work with a partner to ask and answer questions about the grammar points.





Nouns & Articles

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Modal Verb Can & Prepositions

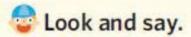
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Supplementary Material

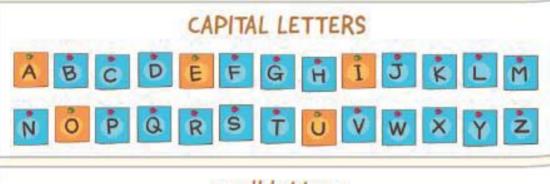








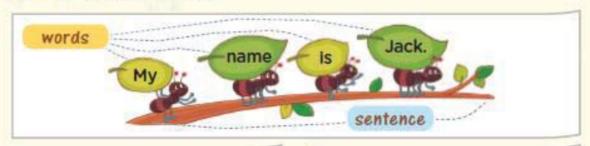
The Alphabet: Consonants & Vowels



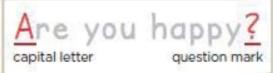




Words & Sentences



I am happy.
capital letter period

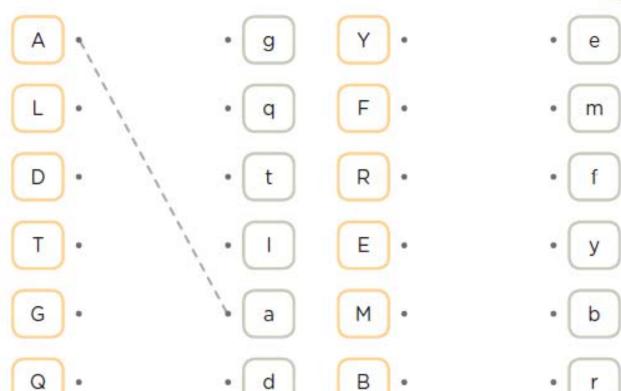




Now practice with the Grammar Cards!

Look and match.





Circle the vowels.





Circle and count the words.

1. (1 (lik	e (my friends.	4
2.	She	is	pretty .	
3.	This	is	a bike .	
4.	Can	you	fly?	

2.

Write the words in small letters.







Write the correct sentences.

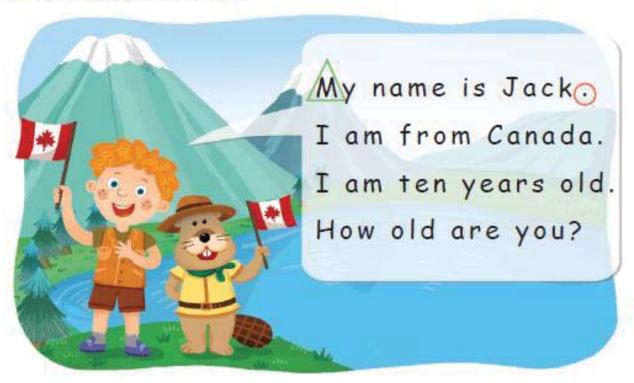
1. she is happy.

She is happy.

2. mary and i are friends.

3. Are You a student.

Look, draw, and write.



- 1. Draw \times on the capital letters.
- 2. Draw on the periods and question marks.
- 3. Count the words.
- 4. Count the sentences.



Choose and write.

a	-9-	d
u	е	k
W	i	m

Consonants __g____

Vowels _____

A camera / An orange

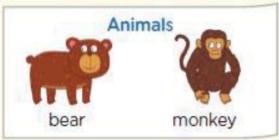
Grammar Board



🚭 Look and say.

Nouns

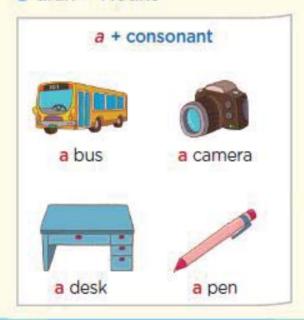


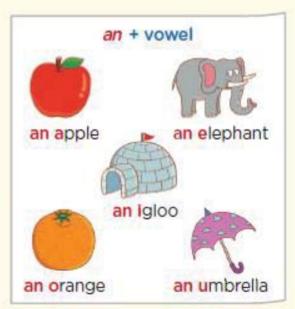






a/an + Nouns





Now practice with the Grammar Cards!

Look and match.







people



bear

2.



places

6.





animals

7.



car

4.



things

8.



teacher

Circle the correct words.

1. (a/an) car

2. (a/an) egg

3. (a/an) igloo

4. (a/an) ant

5. (a/an) elephant

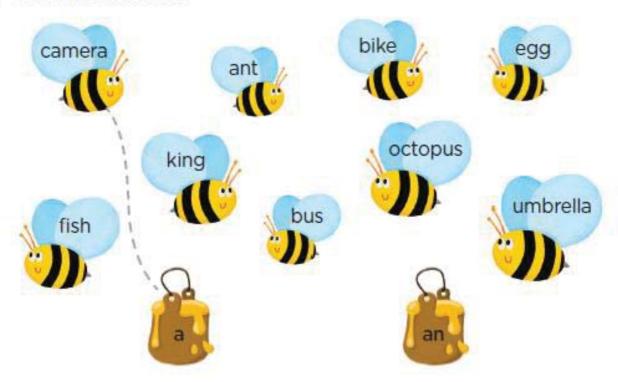
6. (a/an) teacher

7. (a/an)apple

8. (a/an) zoo



Look and match.



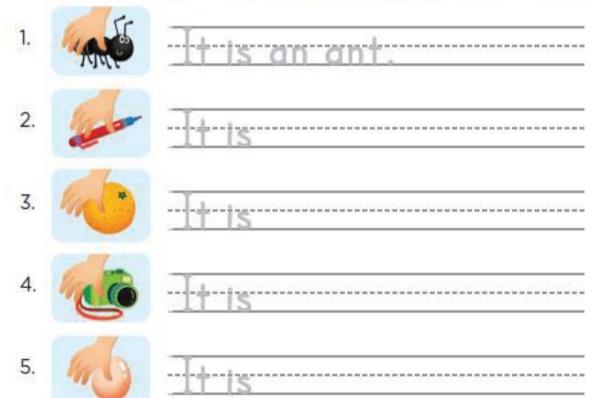
Choose and write.

	-girl igloo	apple desk	tiger piano	orange elephant
	а			an
1	a g	jrl	2	
3			4	
5			6	
7			8	

Choose and write.

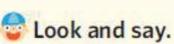


ant egg orange camera pen

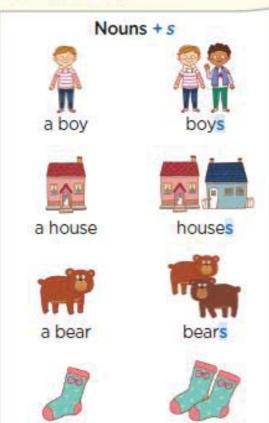


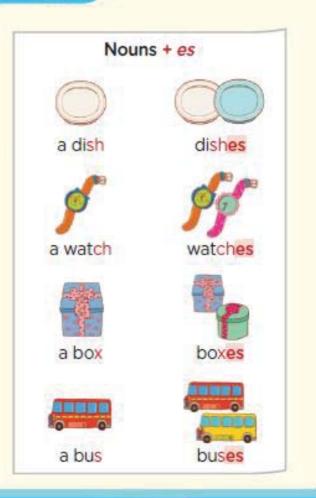


A boy/Two boys



Grammar Board Regular Plural Nouns: -s/-es







Now practice with the Grammar Cards!

socks

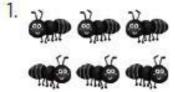
a sock

Look and write. @ O O O boy S di sh dishes boy wat ch house S watches house bear S bo X bear boxes sock sock S buses bu S

Look and check.







- five ants
- six ants



- three foxes
- four foxes



- one bench
- two benches



- four tables
- five tables



- one brush
- one brushes



- two glasses
- three glasses



Circle plural -s or -es and count.

peaches	ants	foxes	boys
benches	cameras	eggs	buses
houses	pens	dishes	watches
tigers	boxes	socks	oranges

-es:























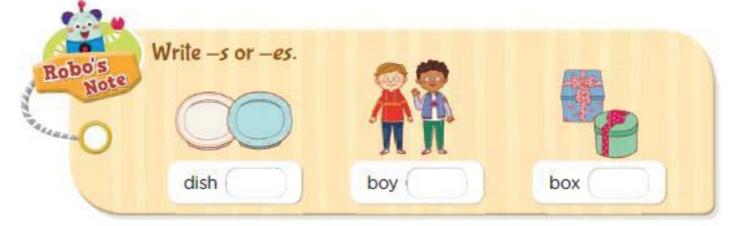
Count and write.

1.	a bee		five	bees
2.	a box	* 222		
3.	an orange	→ (*)		
4.	a dish	•		
5.	a watch	→ නිත්ත්ත් නිත්ත්ත්		
6.	a bear	· PPP		
7.	a bus			

Count the items and complete the sentence.



see	seven	rings ,	8 ring
			brush
	Vanasaran arang ar	San communication and control	box
		-	sock
			bus
nd			



Test Your Grammar



ALC: UNITED BY		
Date:	Name:	Score:
Chec	k the correct sentences.	
1.	we are friends	2. How are you
V	We are friends.	how are you?
	we are friends.	How are you?
3.	It is a pen.	4. It is elephant.
	It is an pen.	It is a elephant.
	It is a pens.	It is an elephant.
5.	I see bee.	6. I have three peach.
	I see bees.	I have three peaches.
	I see a bees.	I have three Peaches.
Write	a, an, or X.	
1. It is	bag.	0
2. It is	umbrella.	3
3. It is	camera.	
4. I se	e four bears.	0 0 0 0
5. I se	e octopus.	7 7 7 7 6 S

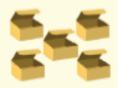
Circle the correct words.

- 1. I have ten watchs / watches
- 2. I have an egg / piano
- 3. I have eight brush / brushes
- 4. I have a ring / rings .
- 5. I have five table / tables

🥟 Correct the mistakes.

1.





I see five boxs.

3.



my name is Kate.



I see two bus.

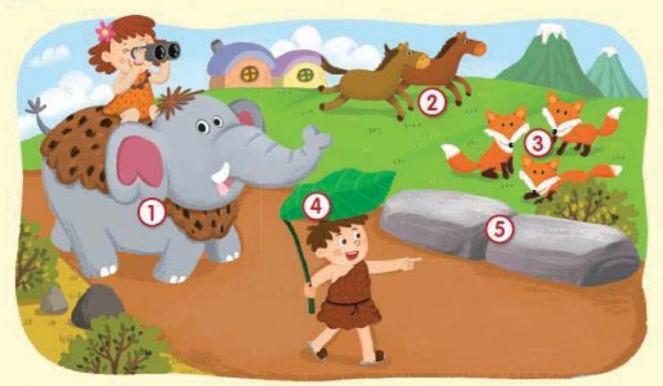
5.



Grammar in Writing



Circle and complete the story.





- 1 It is (a /an) elephant.
- (They / they) are horses.
- I see three (foxs / foxes), too.



- It is ----- leaf.
- They are

Isee [number] [stone]

It's your turn!

Stick and complete the story.



	O It is
	② They are
	③ I see two, too. [dog]
	① It is [umbrella]
GI	They are
	[number] [bench]

1 I am a student.



Cook and say.





I am a student.



You are my friend.



She is my mother.



He is my father.



It is my dog.



We are friends.



You are brothers.





Now practice with the Grammar Cards!



I am - I'm

You are - You're

She is - She's

He is - He's

It is - It's

We are - We're

They are - They're

Look and write.

You

He/She



am

a student.

a dog. is

Plural

We

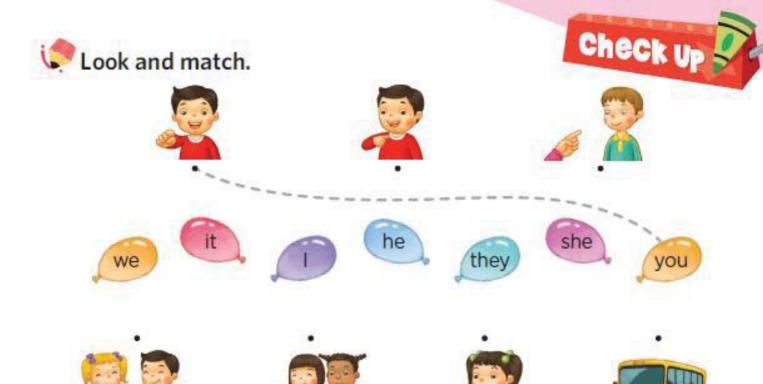
You

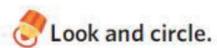


students.

0000

They







He (am/are/is) my father.



I (am / are / is) a teacher.



You (am / are / is) my brother.



It (am/are/is) a bike.



They (am/are/is) my friends.

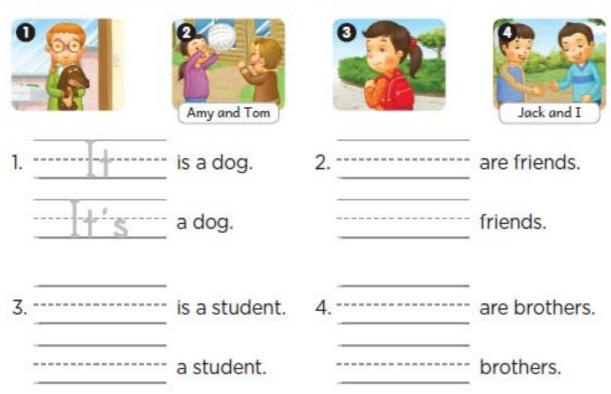


6. He is

Write the short forms.

1. They are	-	They're	my teachers.
2. It is	+		a pen.
3. She is	+		my sister.
4. I am	-		a girl.
5. You are	+		my friends.

Write the pronouns and the short forms.



----- my father.

Look and write.



- Hi, I --- Sally. This is my family.
- ② This is Sam. ----- is my -----
- This is Julie. ----- is my -----
- ① This is Mary. We ----- sisters.
- This is Tony. It ----- my robot cat.

We are a happy family!



She is not hungry.



Look and check.



1.



He is sad.



He is not sad.

2.



I am hungry.

I am not hungry.

3.



They are old.

They are not old.

4.



The jacket is big.

The jacket is not big.

Circle the correct words.

- 1. She (isn't) isnot) my sister.
- 2. They (isn't / aren't) small.
- 3. (I'm not / I amn't) a teacher.
- 4. We (are'not / aren't) full.
- 5. It (is'nt / isn't) my cat.
- 6. He (isn't / aren't) young.



Dook and write isn't or aren't.

1.

----- a student.





my father.

Check(♥) the correct places for not and rewrite.

1. She is √ sad.	-	She is not sa

2. The bus is small.

3. We are young.

4. He is hungry.

5. They are big.

Look and write.





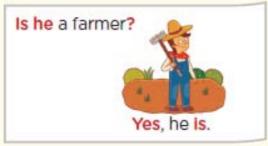






Dook and say.













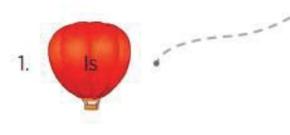


Now practice with the Grammar Cards!



Look and match.







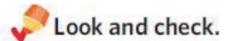
he a farmer?

they doctors?

she a nurse?

you a pilot?

it a cat?



1. Is he a pilot?



- Yes, he is
- No, he isn't.

2. Are you hungry?



- Yes, I am.
- No, I'm not.

3. Are they singers?



- Yes, they are.
- No, they aren't.

4. Is the dog small?



- Yes, it is.
- No, it isn't.



Choose and write.

	Is she	Is it	Are they	Aı	re you
1. @	Is s	ne sa	ad?	0	Yes, she is.
2. 💽		ni	urses?	0	No, they aren't.
3. @		a	police officer?	(No, I'm not.
4. 💽		a	bear?	0	Yes, it is.

Look and write.



- Is Sarah a cook?
- @ --Yes she ---is----
- 3.
- Is Tom young?
- (a) -----, he -----.

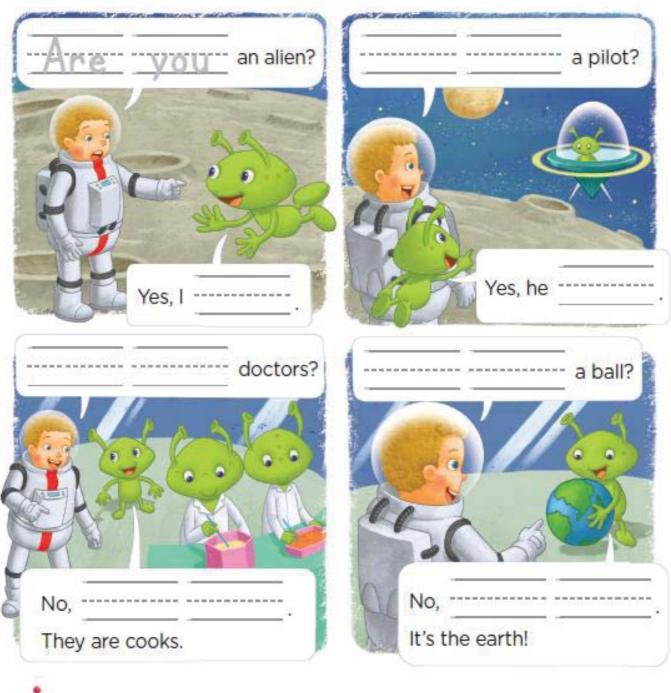


- Are they farmers?



- Are you a student?

Look and complete the dialogue.





Units 05-07

Name: Date: Score:



Look and check.



- He is a doctor.
- They are doctors.

3.



- We are hungry.
- We aren't hungry.

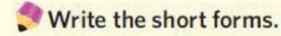
2.



- It is small.
- It isn't small.



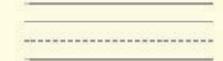
- Yes, I am.
- Yes, you are.

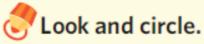


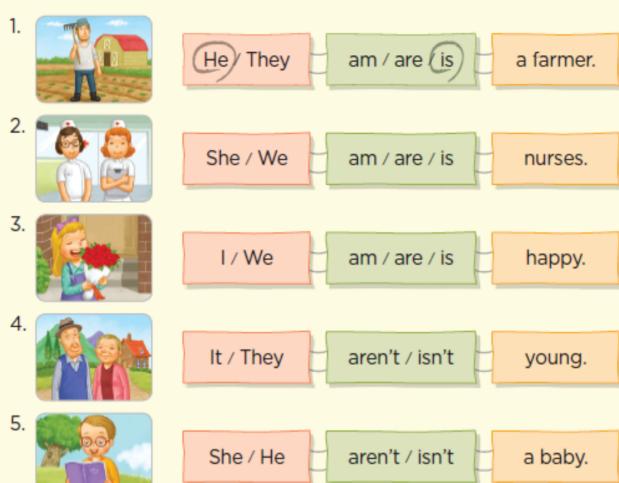
- 1. He is my father.
- 2. You are not my sister.
- 3. I am not young.
- 4. They are cooks.
- 5. It is not my watch.

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712		3

-			







Complete the dialogues.

1. ② ______ full? 2. ② _____ actors?

A Yes, she is. A Yes, they are.

3. ② Is Jack a pilot? 4. ② Are the birds big?

A Yes, ______ . A No, ______.

5. ② Are you a police officer?

Grammar in Writing



Circle and complete the story.

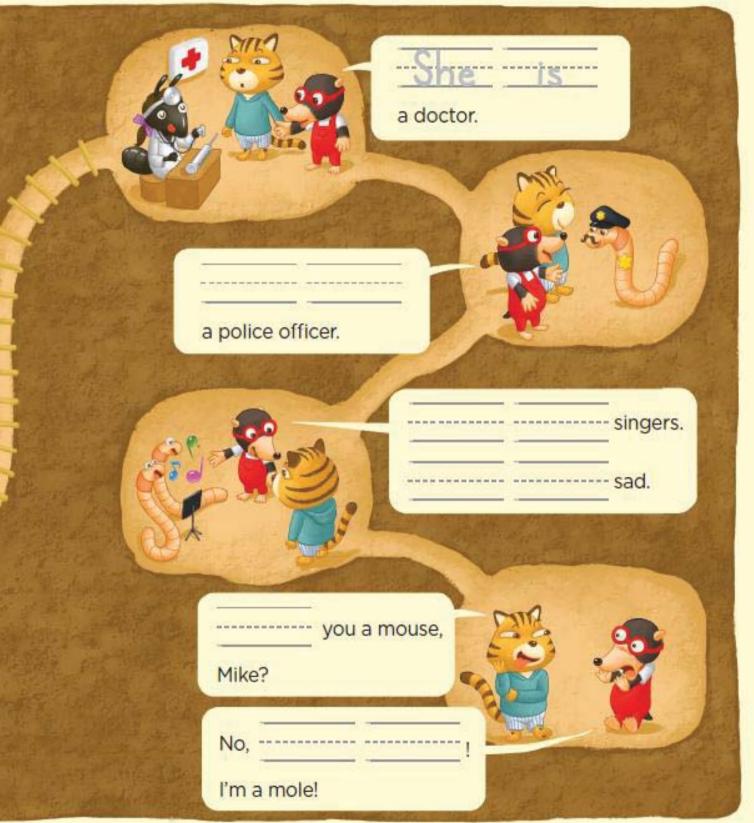


It's your turn!



Look and complete the story.





It is my bag.



Look and say.





It is my bag.



It is your pencil.



It is her ruler.



It is his eraser.



It is Its house.



It is our school.



It is your desk.



It is their classroom.

It is Kate's pen.

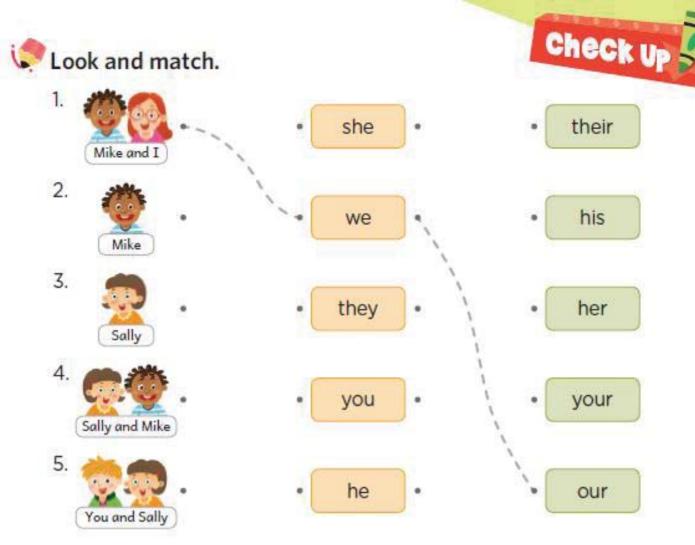


It is Kate's notebook.

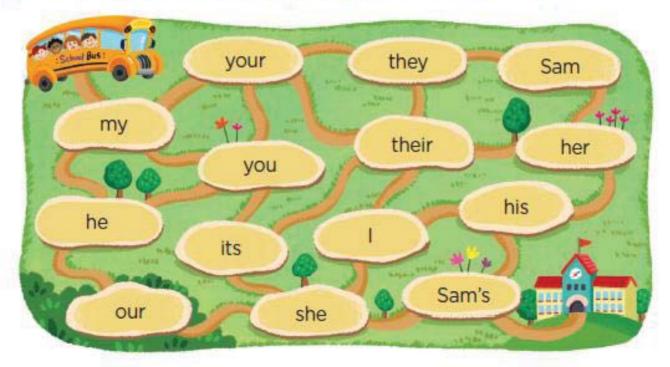


Now practice with the Grammar Cards!





Follow the possessive adjectives to reach the school.





Choose and write.

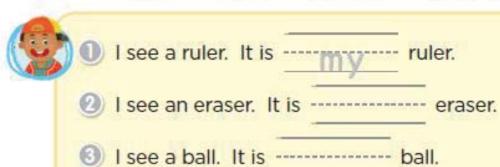
	_my	her	his	our	their
. (•)		1. It is	my	hat.	
		2. It is -		hat.	
	5	3. It is		bike.	
<u>.</u>	Ruser (4. It is -		bike.	
		5. It is		bike.	

🥟 Correct the mistakes.

- 1. It is we school.
- 2. It is he pen.
- 3. It is they classroom.
- 4. Your are a student.
- 5. Her is my sister.







- ① I see a desk. It is ----- desk.
- I see pencils. They are ----- pencils.
- 3 I see books. They are ----- books.



This is a robot.

Grammar Board

Demonstrative Pronouns



Look and say.



This is a robot.



These are balloons.



That is a doll.









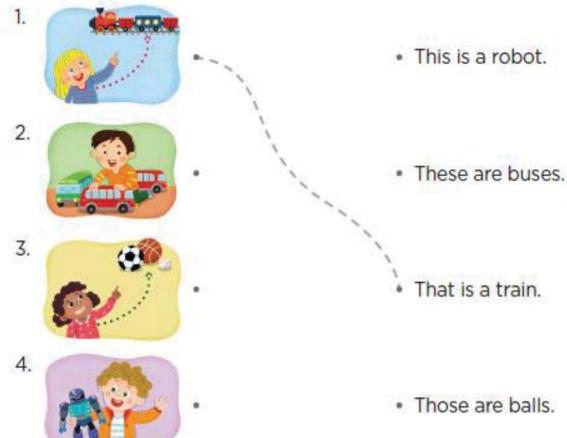
Now practice with the Grammar Cards!

isn't = is not / aren't = are not



Look and match.





CLook and circle.





Choose and write.

This	Those	These	That
	This	is a train.	
	2	is a train.	> []
	3	are dolls.	← ••••••••••••••••••••••••••••••••••••
Look and write.	4	are dolls.	>
1.	TL	71	
	Ins	ISN T	a crayon.
2.			a ball.
3.			cars.
4.			
	*************		socks.

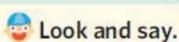
Look and write.



- a kite.
- ----- a bike.
- ----- a doll.
- ----- trains.
- ----- balls.



Is this a shirt?



Grammar Board Demonstrative Pronouns: Questions



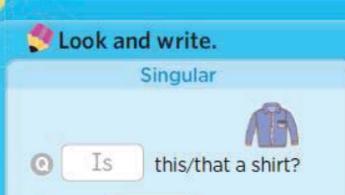




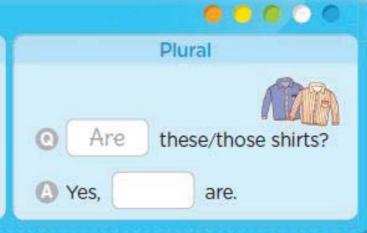




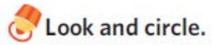
Now practice with the Grammar Cards!



is.



A Yes.





1. (Is this / Are these) shoes?



2. (Is this / Are these) a dress?



3. (Is that / Are those) gloves?



4. (Is this / Are these) coats?

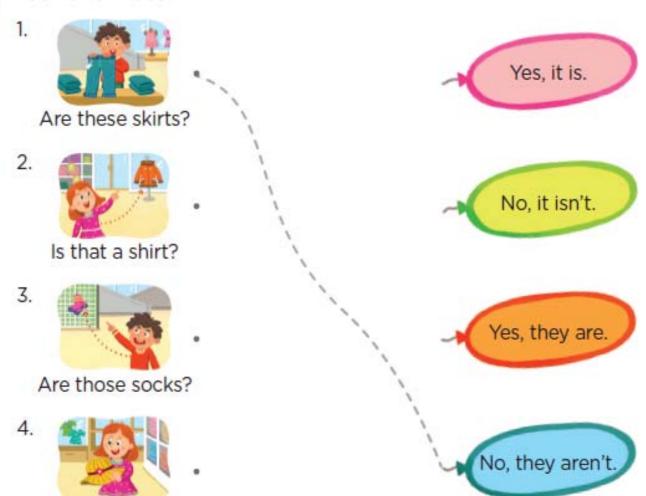


5. (Is that / Are those) a hat?



Look and match.

Is this a hat?





Choose and write.

_Is	Are	that	these
1. @ <u> </u> s	this your dres	ss?	A Yes, it is.
2.	your soc	ks?	A No, they aren't.
3. (e) Is	your coat?		A No, it isn't.
4. 💿	those your pa	ants?	Yes, they are.

Look and write.

1. Is this a shirt?



Yes, ----is---

2. Is that a hat?



No, -----

3. Are those socks?



No, -----

4. Are these gloves?



Yes, -----

Look and complete the dialogues.



Units 09-11

Date: Name: Score:



Look and check.

1.



- This is an airplane.
- ▼ That is an airplane.

2.



- These are his pens.
- Those are his pens.

3.



- This is a skirt.
- This isn't a skirt.

4.



- These are I books.
- These are my books.

Write the possessive adjectives.

- 1. This is bag. [she]
- 2. These are ----- hats. [we]
- 3. That isn't ----- robot. [1]
- 4. Are those ***** socks? [he]
- 5. Is this ----- ruler? [you]

Look and circle.



Complete the dialogues.

1.	0	Is this her doll?	2.	0	Is that your eraser?
	A	Yes,		A	No,
3.	0	these his pens?	4.	0	those your pants?
	A	Yes, they		A	No, they
5.	0	this their ball?			
	0	it is			

Grammar in Writing

Circle and complete the story.





This is Sam's room. I'm his dog.

- (This /These) are my toys.
- (This / That) is my ball.
- Those (not are / are not) my toys.

It's your turn!

Look and complete the story.



This is Sally	's room. I'm her doll.
• These	are clothes.
<u> </u>	is dress.
<u> </u>	are my clothes.
4	is coat.
6	are socks.

I like monkeys.



Cook and say.





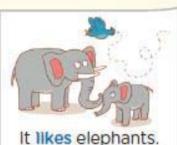




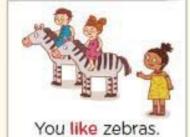
She likes rabbits.







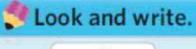








Now practice with the Grammar Cards!







like monkeys.





@ O O O

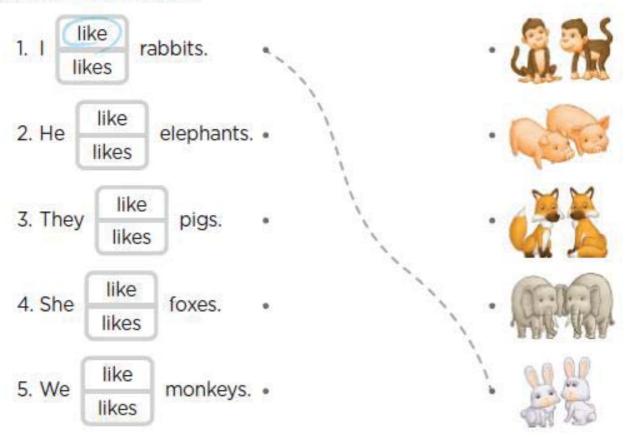
likes elephants.

Look and match.





Circle and match.



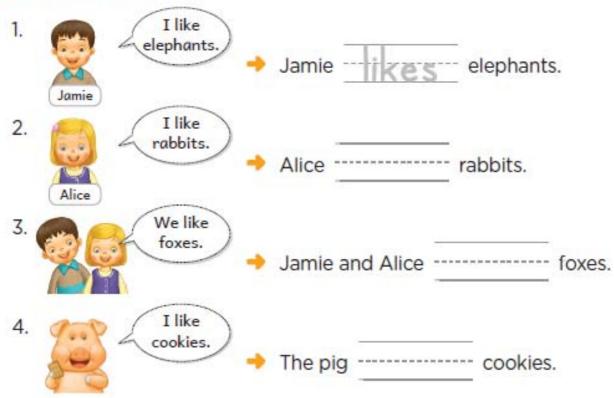


Write like or likes.

I	Mary	Tom	Anne	Sam
**			1	

- 1. I birds.
- 2. Mary ---- zebras.
- 3. Tom and Sam ---- lions.
- 4. Anne ----- horses

Look and write.



Choose and complete the sentences.



O I like monk	2505
My father	

- My mother
- My sisters
- My brothers -

lions horses rabbits monkeys elephants









Cook and say.



















Now practice with the Grammar Cards!

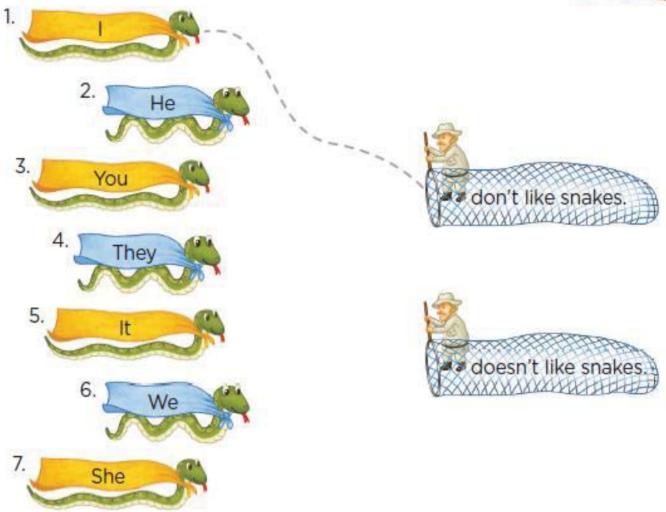
don't = do not / doesn't = does not





Look and match.





Circle the correct words.

- 1. Mark (don't like /doesn't like) lions.
- 2. Sarah and Tom (don't like / doesn't like) bees.
- 3. My brother and I (don't like / doesn't like) frogs.
- 4. My dog (don't likes / doesn't like) spiders.
- 5. Jane (doesn't like / doesn't likes) turtles.



Write don't or doesn't.

1.



She <u>doesn't</u>-like frogs.

3.



They -----like bats.

2.



We ______like turtles.

4.



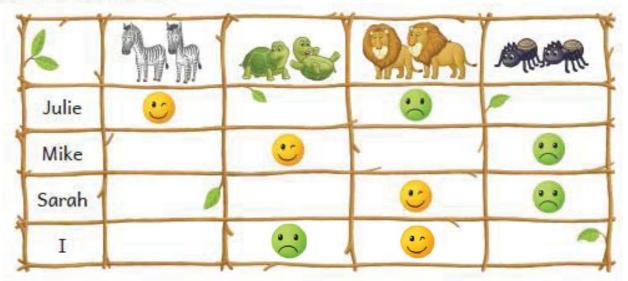
like spiders.

Correct the mistakes.

- 1. I doesn't like foxes.
- 2. She don't like snakes.
- 3. He doesn't likes bats.
- 4. Kate don't likes spiders.
- 5. Tom and Lucy doesn't likes pigs.

(do	m	+	ti	ζ€	5
-						

Stick and write.



		8: =:		10	
1.	Julie	<u> </u>	Ť	xes	zebras.

2.	Julie	 lions

4.	Mike and	Sarah		spiders.

5.	l like				
		[animal]			

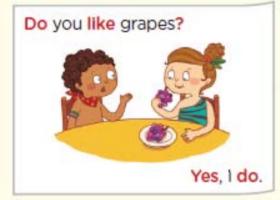


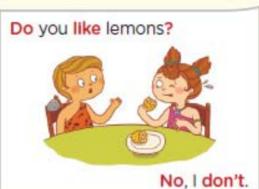
Do you like grapes?

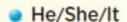


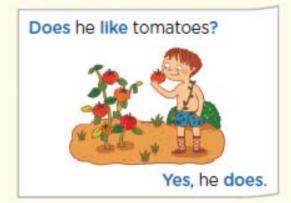
Look and say.

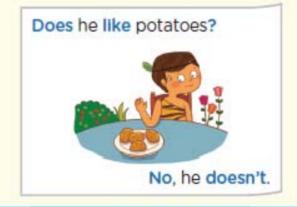
I/You/We/They





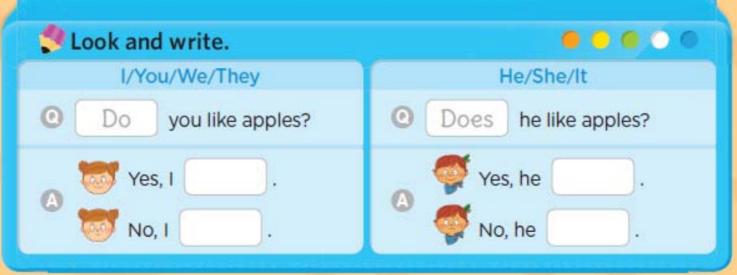


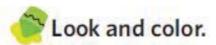






Now practice with the Grammar Cards!











he



bananas?



2.



you



onions?



3.



they



carrots?



4.

Do	
Does	

she



cookies?





Look and check.

1.



Does he like apples?

Yes,	he	does



✓ No, he doesn't.

2.



Do you like lemons?

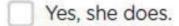
Yes,	do.

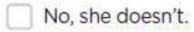
Yes, you do.

3.



Does she like potatoes?





4.



Do you like grapes?

Yes,	we	do.

No, we don't.



Write do/does or like/likes.

- they like carrots?
- Yes, they do.
- he like oranges?
- No, he doesn't.
- 3. (i) ----- Amy like lemons?
- No, she doesn't.
- 4. O Does Ben ----- peaches? A Yes, he does.
- 5. O Do you ----- onions?
- No, we don't.

Look and write.



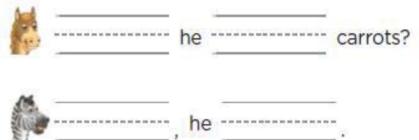


- O Does he like potatoes?
- Does she like potatoes?
- 3. O Do they like bananas?
- 4.
 O Do they like tomatoes?

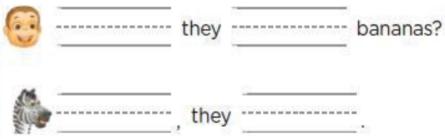
Look and complete the dialogues.







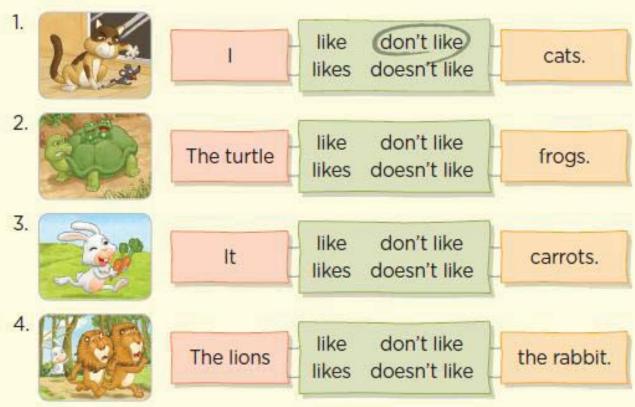






Date:	Name:	Score:
Checl	the correct sentences.	*************
1. 🗸	They like snakes.	2. She like grapes.
	They likes snakes.	She likes grapes.
3.	We don't like potatoes.	4. Jack don't like lions.
	We doesn't like potatoes.	Jack doesn't like lions.
5.	Do they like monkeys?	6. Do she likes onions?
	Do they likes monkeys?	Does she like onions?
🤔 Draw	the faces and write.	
	John Anne	Sam
1. Joh	doesn't like	potatoes.
2. Anr	ne	peaches.
3. San	n	tomatoes.
4		mons

Look and circle.



Complete the dialogues.

- Does she like milk?
 - A Yes, The
- 2. O Do they like tomatoes?
 - A No.
- ----- like cookies?
 - A Yes, I do.
- ----- like elephants?
 - No, he doesn't.

Grammar in Writing



Circle and complete the sentences.













What do they like?

- Jim (like /likes) monkeys.
- Kate (don't like / doesn't like) monkeys.
- Kate and Amy (like / likes) spiders.
- Jim and Amy ---- snakes.
- Mike
- rabbits. Mike

It's your turn!

Draw, check, and complete the sentences.









Jimikes lemons.
Kate lemons.
Kate and Amy grapes.
Jim and Amy peach
⑤ I like
[fruit]

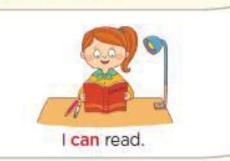




Grammar Board Modal Verb: Can/Can't



Cook and say.









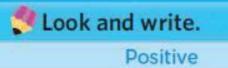






Now practice with the Grammar Cards!

can't = cannot



You/We/They He/She/It





Look and circle.









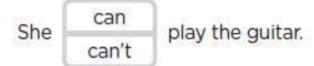
2.



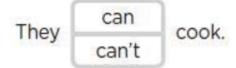


3.









True or false? Write T or F.

√ = can	X = can't

	cook	ride a horse	play the piano
Mark	V	×	×
Jane	×	V	×

1. Mark can cook.



2. Mark can ride a horse.

3. Jane can't ride a horse.



4. Mark and Jane can't play the piano.



Write can or can't.

1.



2.



play soccer.

3.



read.

4.



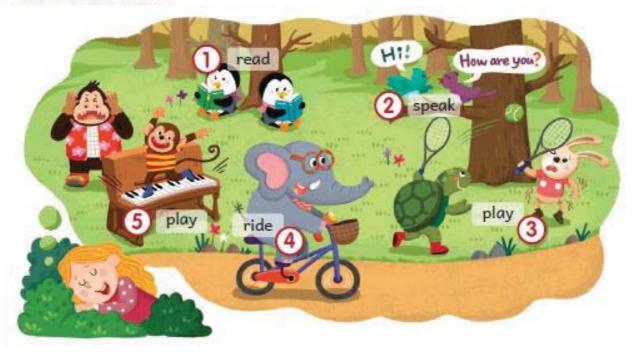
ride a horse.

Check (♥) and write about yourself.

	speak English	play the guitar	play tennis	ride a bike
0	V			
8				

1.	I can spea	k Enalis	h
	A 10 MI I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	13. July 13. St. 15.	21.1.s

Look and write.



- The penguins ----can --- reac
- The birds ----- English.
- The rabbit ----- tennis.
- ① The elephant ----- a bike.
- The monkey ----- the piano.



13) Can you swim?



Look and match.







Can it fly?

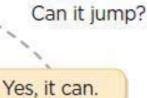


Can it run?



Can it walk?





Can it climb?

No, it can't.



Guess who? Check(♥).

- 1.
 Can you jump?
 - No, I can't.
 - Can you run?
 - A No, I can't.
 - Can you fly?
 - A Yes, I can.
- 2. (i) Can she play the guitar?
 - No. she can't.
 - Can she climb a tree?
 - A No, she can't.
 - Can she ride a bike?
 - A Yes, she can.



She is ...





Complete the questions.

1.	0	35	Can	you	jump?

No, we can't.

2.	0		climb a	tree?

A Yes, he can.

Yes, they can.

No, she can't.

No, it can't.

Complete the chart and write.

V = can X = can't

	snap your fingers 🦠	roll your tongue 🐨
Alex	✓	×
I		

1.	Can	Alex	snap	his	fingers'	
----	-----	------	------	-----	----------	--

--Yes---, he ----

2. Can Alex roll his tongue?

----- he -----

3. Can you snap your fingers?

······, | ----······.

4. Can you roll your tongue?

....., | ------.

Stick and complete the dialogues. [Sample Answers]



00	Can	they run?	00	 -	jump?
0	Yes	they <u>can</u> .	0	 , he	
0 0		walk?	0		climb it
0		14 000000000000	0		



19 It is on the cheese.



Look and circle.



1.



The spoon is (on /in) the cup.

2.



The pig is (on / under) the umbrella.

3.



The bus is (next to / in front of) the car.



The man is (in front of / behind) the girl.

Read and stick.



- 1. The chair is next to the table.
- 2. The watch is on the chair.
- 3. The book is under the table.
- 4. The teacher is in front of the board.



Choose and write.



in behind

under next to

on

1.



the house. It is

2.



the flower.

3.



----- the jacket. It is

4.



the honey.

5.



the table.

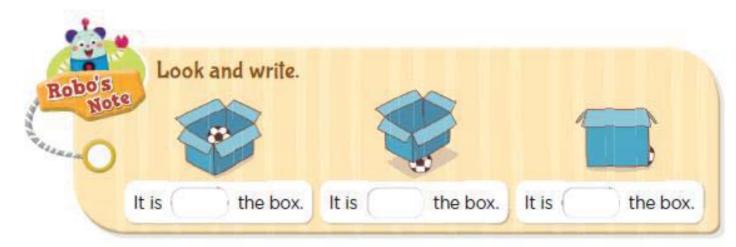
6.



It is the TV.

Stick and write.





Units 17-19	THE OWNER OF THE OWNER,	M
17-19	Units	
THE OWNER OF THE OWNER, NAME OF TAXABLE PARTY.	17-19	
	17-19	

Date:	Name:	Score:
1.	and check.	2. Can you walk?
✓	He can speak English. He can't speak English.	Yes, I can.No, I can't.
3.		4.
	The boy is next to the girl. The boy is behind the girl.	The cat is in the box.The cat is on the box.
Look	and write the correct pre	epositions. Where is the apple?
1.	on on	2.
3.		4.
5.		6.

Look and circle.

1.

can/ can't jump.

can (can't

2.



can / can't He swim.

can / can't She swim.

3.



can / can't The boy speak Chinese.

can / can't speak Chinese, too. The girl

4.



on / under The box is the book.

on / under The book is the box.

5.



The boy is behind / in front of the chair.

behind / in front of The chair is the boy.

Complete the dialogues.

Can you play the violin?
 Can they read?

A Yes.

- drive?

Yes, she can.

No. I can't.

Grammar in Writing



Circle and complete the dialogue.





Where is my ball?



(in) under) the tree.





Oh, no! (Can you / Do you) climb the tree?



No, I (can / can't).





But, Mary ---- climb the tree.





Where is Mary?



She is ----- you.





Hi, Mary. Can you climb the tree?



Yes, -----

It's your turn!

Look and complete the dialogue.

