



Workbook

UNIT 01

The Alphabet, Words, & Sentences

Name :

Score :

A Complete the grammar cards.

My Grammar Board

CAPITAL LETTERS

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

small letters

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

B Look and color.

1. I i am happy.

2. she She is Mary.

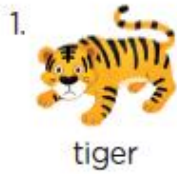
3. This is a desk . ?

4. Are you a student . ?

5. Can You you jump?



C Write the words in capital letters.



TIGER



PIANO



SCHOOL



BIKE

D Circle the vowels.



m o n k e y



t e a c h e r



o r a n g e



o c t o p u s

E Write the correct sentences.

1. my name is Amy

My name is Amy.

2. is She a teacher?

Is she a teacher?

UNIT 02

A camera / An orange


Name :

Score :


A Complete the grammar cards.

My Grammar Board


a + consonant




a bus



a camera




a desk




a pen


an + vowel




an apple



an elephant



an orange



an umbrella

B Look and circle.

people	places	animals	things
girl	camera	elephant	teacher
desk	zoo	bus	pen
father	school	orange	car
baby	tiger	pig	bag
apple	park	horse	boy



C Write *a* or *an*.



 a bus



 an orange



 a brush



 an octopus



 a girl



 a camera

D Look and write.



 It is a bear.



 It is an umbrella.



 It is an apple.



 She is a teacher.

UNIT 03








A boy / Two boys









Name :

Score :

A Complete the grammar cards.

My Grammar Board

 a boy	 boy S
 a house	 house S
 a bear	 bear S
 a sock	 sock S

 a dish	 dish es
 a watch	 watch es
 a box	 box es
 a bus	 bus es

B Circle the correct words.

1. I see seven (brush / brushes).
2. I see an (ant / ants).
3. I see four (glass / glasses).
4. I see five (ring / rings).
5. I have two (cameras / cameraes).
6. I have eight (socks / sockes).
7. I have six (peachs / peaches).
8. I have nine (pens / penes).



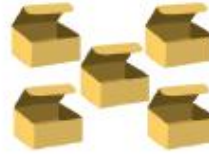
C Count and write.

1. table



four tables

2. box



five boxes

3. watch



nine watches

4. ant



six ants

D Look and write.

1.



I see three foxes.

2.



I see two oranges.

3.



I see four buses.

4.



I see two benches.

Name :

Score :

A Circle and match.

1. I see

a
an

 orange.

2. I see three

dishs
dishes

.

3. I see six

bears
beares

.

4. I have

a
an

 desk.

5. I have two

glass
glasses

.

Red lines connect the words in the sentences to the correct illustrations: 'a' to 'an', 'dishes' to 'dishes', 'bears' to 'bears', 'a' to 'a', and 'glasses' to 'glasses'.

B Circle the wrong words and correct them.

1. a an egg b an igloo c an bee

2. a a cat b a ant c a tiger

3. a watches b ringes c brushes

4. a cameras b teachers c peachs

5. a sockes b buses c boxes

Corrections written on the right:

- a bee
- an ant
- rings
- peaches
- socks



C Correct the mistakes and rewrite.

1. he is my friend. → He is my friend.
2. What is it. → What is it?
3. It is a octopus. → It is an octopus.
4. They are bee. → They are bees.
5. I see three egges. → I see three eggs.

D Look and complete the sentences.



① I see a girl and an elephant .

② I see two horses . [horse]

③ I see three foxes . [fox]

④ I see two benches . [bench]

UNIT 05


I am a student.

Name :


Score :

A Complete the grammar cards.


My Grammar Board




I am a student.



You are my friend.

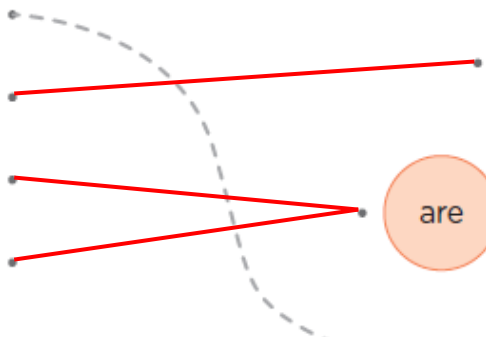


She is my mother.



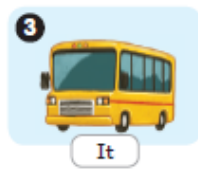
They are my sisters.

B Look and match.

1. Jane		am
2. I		are
3. Mom and Dad		
4. We		is
5. The elephant		
6. He		



C Look and write.



1. He is my brother. = He's my brother.
2. I am a student. = I'm a student.
3. It is a bus. = It's a bus.
4. We are friends. = We're friends.

D Unscramble and write.

1. am / a girl / I / .

I am a girl.

2. students / are / They / .

They are students.

3. is / . / my teacher / She

She is my teacher.

4. my book / is / . / It

It is my book.

UNIT 06





She is not hungry.

Name :

Score :

A Complete the grammar cards.

My Grammar Board

 I am not sad.	 You are not happy.
 He is not old.	 They are not small.

B Look and match.

- | | | |
|---------------------|--|-----------------|
| 1. They aren't big. | | He is young. |
| 2. I am hungry. | | We aren't sad. |
| 3. We are happy. | | They are small. |
| 4. He isn't old. | | I'm not full. |
| 5. It is a dog. | | It isn't a cat. |



C Look and write *is/ isn't* or *are/ aren't*.



They are small.



She is hungry.



He isn't sad.



We aren't old.

D Make negative sentences. Use the short forms.

- | | | |
|----------------------|---|-----------------------------|
| 1. We are young. | → | <u>We aren't young.</u> |
| 2. I am a student. | → | <u>I'm not a student.</u> |
| 3. They are sad. | → | <u>They aren't sad.</u> |
| 4. The box is small. | → | <u>The box isn't small.</u> |
| 5. She is full. | → | <u>She isn't full.</u> |

UNIT 07

Are you a cook?

Name :

Score :

A Complete the grammar cards.

My Grammar Board

Are you a cook?



Yes, I am.

Is he a farmer?



Yes, he is.

Is it a fish?








No, it isn't. It's a bird.

Are they police officers?



No, they aren't. They're pilots.

B Look and match.

- | | | |
|----------------------|--------------------------------------------------------------------------------------|----------------|
| 1. Are they happy? |  | Yes, she is. |
| 2. Are you a nurse? |  | No, we aren't. |
| 3. Is she a pilot? |  | Yes, they are. |
| 4. Is it a dog? |  | No, it isn't. |
| 5. Are you students? |  | No, I'm not. |



C Look and write.



Q Is he a police officer?

A Yes, he is.



Q Are they cooks?

A No, they aren't.



Q Is the cat small?

A No, it isn't.



Q Are you full?

A Yes, I am.

D Make questions.

1. You are hungry.



Are you hungry?

2. Amy is a doctor.



Is Amy a doctor?

3. He is a singer.



Is he a singer?

4. They are farmers.



Are they farmers?

5. It is a monkey.



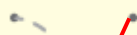
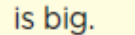



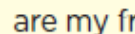

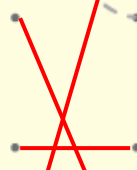
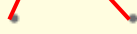
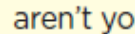

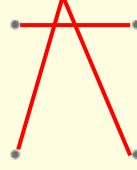

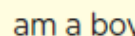

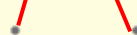
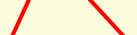
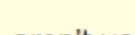


Is it a monkey?

Name :

Score :

A Look and match.

1. 			I		is big.
2. 			You		are my friend.
3. 			They		aren't young.
4. 			It		am a boy
5. 			She		isn't a nurse.

B Circle the correct words.

- We (isn't aren't) sad.
- She (isn't aren't) my mother.
- I (amn't am not) a police officer.
- Q Is he a doctor? A Yes, he is is he).
- Q Are you a pilot? A Yes, (you are I am).
- Q Are they hungry? A No, (they are they aren't).

C Unscramble and write.

1. not / is / He / . / a nurse

He is not a nurse.

2. she / a teacher / Is / ?

Is she a teacher?

3. your brother / ? / he / Is

Is he your brother?

4. I / hungry / . / not / am

I am not hungry.

5. are / farmers / They / not / .

They are not farmers.

D Look and write.

1.



Q Is he your father?

A Yes, he is.

2.



Q Are you a police officer?

A Yes, I am.

3.



Q Is she a nurse?

A No, she isn't.

She is a doctor.

4.



Q Are they sad?

A No, they aren't.

They are happy.

A Complete the grammar cards.

My Grammar Board

 <p style="margin-top: 10px;">It is my bag.</p>	 <p style="margin-top: 10px;">It is his eraser.</p>
 <p style="margin-top: 10px;">It is your desk.</p>	 <p style="margin-top: 10px;">It is their classroom.</p>

B Circle the correct words.

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. It is (you / <u>your</u>) notebook.</p> <p>3. (<u>I</u> / My) am happy.</p> <p>5. It is (we / <u>our</u>) dog.</p> <p>7. (<u>It</u> / Its) is a monkey.</p> | <p>2. It is (he / <u>his</u>) pencil.</p> <p>4. It is (Jack / <u>Jack's</u>) ruler.</p> <p>6. (<u>They</u> / Their) are farmers.</p> <p>8. It is (they / <u>their</u>) camera.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



C Look and write.



1. It is my watch.

2. It is her umbrella.

3. It is his bag.

4. It is our piano.

D Unscramble and write.

1. our / It / . / classroom / is

It is our classroom.

2. brother / her / is / . / He

He is her brother.

3. ball / . / is / It / its

It is its ball.

4. Mike's / It / notebook / is / .

It is Mike's notebook.

UNIT 10


This is a robot.

Name :


Score :

A Complete the grammar cards.


My Grammar Board




This is a robot.



These are balloons.



This isn't a doll.
That is a doll.



These aren't kites.
Those are kites.

B Match and write.

Singular

Plural

- | | |
|------------------------|------------------------------|
| 1. This is a robot. | Those are <u>balloons</u> . |
| 2. That isn't a doll. | These aren't <u>trains</u> . |
| 3. That is a balloon. | Those aren't <u>dolls</u> . |
| 4. This isn't a train. | These are <u>robots</u> . |

C Circle and write.



(This / That) isn't a train.



(This / That) is a balloon.



(That / Those) aren't cars.



(These / Those) are buses.



(That / Those) isn't a doll.

D Unscramble and write.

1. his train / . / is / That

That is his train.

2. a bike / isn't / . / This

This isn't a bike.

3. aren't / These / oranges / .

These aren't oranges.

4. my cats / Those / . / are

Those are my cats.

UNIT 11

Is this a shirt?

Name :

Score :

A Complete the grammar cards.

My Grammar Board

Is this a shirt?



Yes, it is.

Are these gloves?



Yes, they are.

Is that a skirt?



No, it isn't. It is a dress.

Are those socks?



No, they aren't. They are shoes.

B Look and match.

1.  Are these shoes? No, they aren't
2.  Is that a dress? No, it isn't.
3.  Are those socks? Yes, it is.
4.  Is this a coat? Yes, they are.



C Look and write.



Q Is that a coat?

A Yes, it is.



Q Are these shirts?

A No, they aren't.



Q Is this a glove?

A No, it isn't.



Q Are those cars?

A Yes, they are.

D Unscramble and write.

1. this / Is / ? / your skirt

Is this your skirt?

2. her dress / that / Is / ?

Is that her dress?

3. those / ? / his pants / Are

Are those his pants?



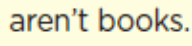

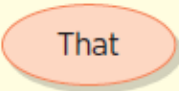
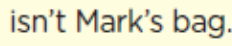

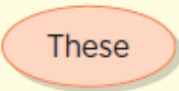
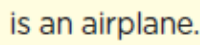

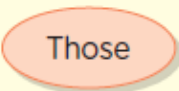
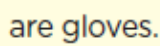
4. these / Are / your socks / ?

Are these your socks?

Name :

Score :

A Look and match.

1. 		
2. 		
3. 		
4. 		

(Note: Red lines connect the images to the correct pronouns: 1 to 'That', 2 to 'That', 3 to 'Those', 4 to 'That'. Dashed lines connect the pronouns to the correct sentences: 'This' to 'isn't Mark's bag.', 'That' to 'is an airplane.', 'These' to 'are gloves.', 'Those' to 'aren't books.')

B Circle the correct words.

- This (is / are) my eraser.
- Those (isn't / aren't) kites.
- (That / Those) isn't his shirt.
- (This / These) are rulers.
- Q Is that (you / your) dress? A Yes, it is.
- Q Are these (they / their) books? A No, they aren't.

C Make sentences.

1. This / I / doll



This is my doll.

2. These / he / robots



These are his robots.

3. That / she / skirt



That is her skirt.

4. Those / we / coats



Those are our coats.

D Look and write.



Is this

your ball?



Yes, it is.



Is that your train?



No, it isn't.



Are these

your toys?



Yes, they are.



Are those your toys?



No, they aren't.

UNIT 13

I like monkeys.

Name :

Score :

A Complete the grammar cards.

My Grammar Board



I like monkeys.



He likes lions.



She likes rabbits.



They like pigs.

B Look and color.

1. I l i k e s zebras.
2. He l i k e s elephants.
3. Anna and Tom l i k e s horses.
4. Kate l i k e s pigs.
5. James and I l i k e s foxes.
6. You l i k e s rabbits.



C Look and write.

Anne	Tom	Mary	Sam	I
				
birds	lions	zebras	horses	zebras

1. Anne likes birds .

2. Tom likes lions .

3. Mary and I like zebras .

4. Sam likes horses .

D Unscramble and write.

1. likes / He / pigs / .

He likes pigs.

2. like / I / . / horses

I like horses.

3. monkeys / . / My sisters / like

My sisters like monkeys.

4. She / . / foxes / likes

She likes foxes.

UNIT 14

I don't like snakes.

Name :

Score :

A Complete the grammar cards.

My Grammar Board



I don't like snakes.



He doesn't like frogs.



She doesn't like bats.



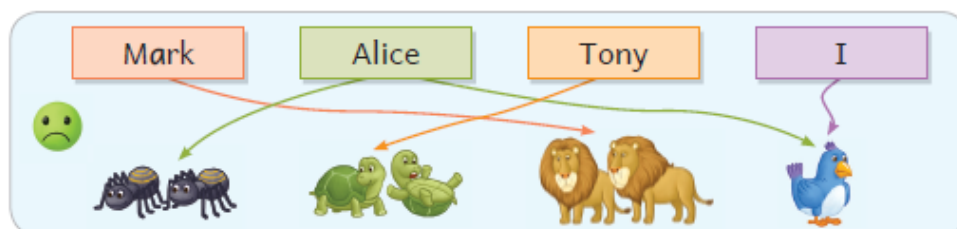
They don't like lions.

B Color the correct words.

1. I don't like snakes.
doesn't likes
2. He don't like bees.
doesn't likes
3. Amy don't like spiders.
doesn't likes
4. We don't like turtles.
doesn't likes



C Look and write.



1. Mark doesn't like lions.
2. Alice doesn't like spiders.
3. Tony doesn't like turtles.
4. Alice and I don't like birds.

D Unscramble and write.

1. don't / bats / like / . / You
You don't like bats.
2. snakes / They / . / like / don't
They don't like snakes.
3. Kate / . / like / foxes / doesn't
Kate doesn't like foxes.
4. like / My brother / frogs / doesn't / .
My brother doesn't like frogs.

UNIT 15

Do you like grapes?


Name :

Score :

A Complete the grammar cards.


My Grammar Board

Do you like grapes?




Yes, I do.

Does he like tomatoes?




Yes, he does.

Do you like lemons?



No, I don't.

Does he like potatoes?



No, he doesn't.

B Match and write.

- | | |
|--------------------------|----------------------------------------------------------------------------------|
| 1. Do they like oranges? | Yes, it does . |
| 2. Does she like onions? | No, he doesn't . |
| 3. Do you like bananas? | Yes, they do . |
| 4. Does it like milk? | No, I don't . |
| 5. Does he like carrots? | Yes, she does . |



C Look and write.



Q Do you like potatoes?

A Yes, I do.



Q Does he like grapes?

A No, he doesn't.



Q Does she like apples?

A Yes, she does.



Q Do they like lemons?

A No, they don't.

D Unscramble and write.

1. he / cookies / Does / like / ?

Does he like cookies?

2. peaches / Does / ? / like / she

Does she like peaches?

3. like / ? / you / bananas / Do

Do you like bananas?

4. like / Do / carrots / they / ?

Do they like carrots?

UNIT 16

Test Your Grammar

Units 13-15

Name :

Score :

A Look and match.

1.



2.



3.



4.



I don't like frogs.

It likes lions.

She likes lemons.

They don't like bats.

B Circle the correct words.

1. I (like / likes) carrots.

2. He (like / likes) horses.

3. Alice and Mark (don't like / doesn't like) zebras.

4. Jenny (don't like / doesn't like) peaches.

5. (Do / Does) dogs like tomatoes?

6. (Do / Does) Tom like onions?



C Look and write.

1. I don't like bananas. 😞
2. He likes foxes. 😊
3. Jane and Mark like potatoes. 😊
4. Jane doesn't like frogs. 😞
5. We don't like turtles. 😞

D Look and write.

Character	monkeys	rabbits	snakes	spiders
Amy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mike	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

✓ like
✗ don't like

1. Q Does Amy like spiders? A Yes, she does.
2. Q Does Mike like spiders? A No, he doesn't.
3. Q Do Amy and Mike like monkeys? A No, they don't.
4. Q Do Amy and Mike like rabbits? A Yes, they do.

Name :

Score :

A Complete the grammar cards.

My Grammar Board


I **can** read.


You **can't** cook.


She **can** ride a bike.

We **can't** play basketball.

B Write *can* or *can't* and match.

1.  Jane can't play the guitar.

2.  The babies can't read.

3.  They can play soccer.

C Look and correct the mistakes.



He cans speak Chinese.

→ He can speak Chinese.



We can't cook.

→ We can cook.



She can't plays tennis.

→ She can't play tennis.



He can rides a horse.

→ He can't ride a horse.

D Look and write.

✓ = can ✗ = can't

	ride a bike	cook	play tennis
Joe	✓	✗	✓
Amy	✗	✓	✓

1. Joe can ride a bike.

2. Joe can't cook.

3. Amy can't ride a bike.

4. Joe and Amy can play tennis.

UNIT 18 Can you swim?

Name :

Score :

A Complete the grammar cards.

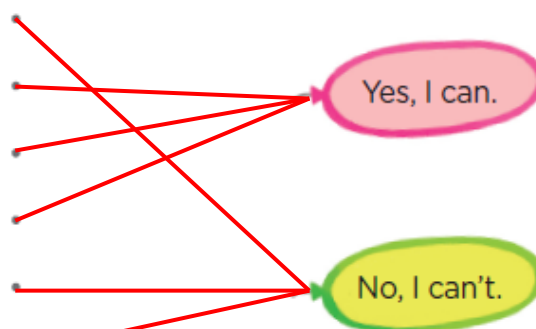
My Grammar Board

<p>Can you swim?</p>  <p>Yes, I can.</p>	<p>Can he drive?</p>  <p>No, he can't.</p>
<p>Can she walk?</p>  <p>Yes, she can.</p>	<p>Can they climb a tree?</p>  <p>No, they can't.</p>

B Answer the questions.


[Sample Answers]


1. Can you cook?
2. Can you swim?
3. Can you ride a bike?
4. Can you speak English?
5. Can you fly?
6. Can you play the guitar?




C Look and write.

1.  Q Can Jane climb a tree?
A Yes, she can.

2.  Q Can it swim?
A No, it can't.

3.  Q Can you fly?
A No, I can't.

4.  Q Can Mary play the guitar?
A Yes, she can.

D Unscramble and write.

1. you / ? / snap your fingers / Can
Can you snap your fingers?

2. drive / ? / she / Can
Can she drive?

3. a horse / you / Can / ? / ride
Can you ride a horse?

4. speak / they / English / ? / Can
Can they speak English?

UNIT 19

It is on the cheese.

Name :

Score :

A Complete the grammar cards.

My Grammar Board

 <p>It is on the cheese.</p>	 <p>It is in the cheese.</p>
 <p>It is under the cheese.</p>	 <p>It is next to the cheese.</p>

B True or false? Write T or F.







1. The book is on the table.
2. The watch is in front of the chair.
3. The teacher is in the classroom.
4. The crayons are behind the table.

T
F
T
F



C Look and correct the mistakes.

1.  The pig is on the umbrella. under
2.  The spoon is next to the cup. in
3.  The boy is behind the woman. in front of
4.  The car is in the bus. next to

D Unscramble and write.

1. next to / The dog / the chair / is / .
The dog is next to the chair.
2. on / . / is / the flower / The bee
The bee is on the flower.
3. the bed / is / . / The tree / behind
The tree is behind the bed.
4. is / the car / The man / in front of / .
The man is in front of the car.

Name :

Score :

A Match and write *can* or *can't*.

1.



He can't swim.

2.



We can cook.

3.



It can jump.

4.



She can't speak Chinese.

B Look and write the correct numbers.

1. The bee is under the table.



2. The bee is next to the honey.



3. The bee is on the flower.



4. The bee is behind the jacket.



5. The bee is in front of the TV.



6. The bee is in the house.



C Make questions.

1. He can cook.

→ Can he cook?

2. She can ride a bike.

→ Can she ride a bike?

3. They can swim.

→ Can they swim?

4. You can play soccer.

→ Can you play soccer?

5. It can walk.

→ Can it walk?

D Look and write.



The elephant can't climb the tree.



The frog can swim.



The boy is in front of the monkey.



The girl is next to the frog.