

Grammar

SPACE

Kids



A Complete the grammar cards.

My Grammar Board

CAPITAL LETTERS

	B	C		E	F	G	H		J	K		M
	O	P	Q	R	S	T		V	W	X	Y	Z

small letters

	b	c	d		f		h		j	k	l	
n		p	q		s			v	w	x	y	z

B Look and color.

1. I i am happy.

2. she She is Mary.

3. This is a desk . ?

4. Are you a student . ?

5. Can You you jump?

C Write the words in capital letters.

1.



tiger

TIGER

2.



piano

3.



school

4.



bike

D Circle the vowels.

1.



m o n k e y

2.



t e a c h e r

3.



o r a n g e

4.



o c t o p u s

E Write the correct sentences.

1. my name is Amy_


My name is Amy.


2. is She a teacher?

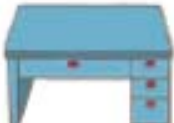
A Complete the grammar cards.


My Grammar Board

[] + consonant



 [] bus



 [] camera



 [] desk



 [] pen


[] + vowel


 [] apple


 [] elephant


 [] igloo


 [] orange


 [] umbrella

B Look and circle.

people	places	animals	things
girl	camera	elephant	teacher
desk	zoo	bus	pen
father	school	orange	car
baby	tiger	pig	bag
apple	park	horse	boy

C Write *a* or *an*.

1.



_____ bus

2.



_____ orange

3.



_____ brush

4.



_____ octopus

5.



_____ girl

6.



_____ camera

D Look and write.

1.



It is a bear.

2.



It is

3.



It is

4.



She is

A Complete the grammar cards.

My Grammar Board

 a boy	 boy <input style="width: 40px;" type="text"/>
 a house	 house <input style="width: 40px;" type="text"/>
 a bear	 bear <input style="width: 40px;" type="text"/>
 a sock	 sock <input style="width: 40px;" type="text"/>

 a dish	 dish <input style="width: 40px;" type="text"/>
 a watch	 watch <input style="width: 40px;" type="text"/>
 a box	 box <input style="width: 40px;" type="text"/>
 a bus	 bus <input style="width: 40px;" type="text"/>

B Circle the correct words.

1. I see seven (brush / brushes).
2. I see an (ant / ants).
3. I see four (glass / glasses).
4. I see five (ring / rings).
5. I have two (cameras / cameraes).
6. I have eight (socks / sockes).
7. I have six (peachs / peaches).
8. I have nine (pens / penes).

C Count and write.

1. table



four tables

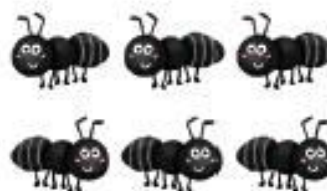
2. box



3. watch



4. ant



D Look and write.

1.



I see three foxes.

2.



I see

3.



4.



Name :

Score :

A Circle and match.

1. I see

a
an

 orange.

2. I see three

dishs
dishes

3. I see six

bears
beares

4. I have

a
an

 desk.

5. I have two

glass
glasses

B Circle the wrong words and correct them.

- | | | |
|----------|------------|----------|
| a an egg | b an igloo | c an bee |
|----------|------------|----------|
- | | | |
|---------|---------|-----------|
| a a cat | b a ant | c a tiger |
|---------|---------|-----------|
- | | | |
|-----------|----------|-----------|
| a watches | b ringes | c brushes |
|-----------|----------|-----------|
- | | | |
|-----------|------------|----------|
| a cameras | b teachers | c peachs |
|-----------|------------|----------|
- | | | |
|----------|---------|---------|
| a sockes | b buses | c boxes |
|----------|---------|---------|

a bee

C Correct the mistakes and rewrite.

1. he is my friend. → He is my friend.
2. What is it. →
3. It is a octopus. →
4. They are bee. →
5. I see three egges. →

D Look and complete the sentences.



① I see _____ girl and _____ elephant .

② I see two _____ [horse]

③ I see three _____ [fox]

④ I see two _____ [bench]

A Complete the grammar cards.

My Grammar Board



I a student.



You my friend.



She my mother.



They my sisters.

B Look and match.

1. Jane

2. I

3. Mom and Dad

4. We

5. The elephant

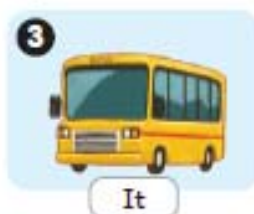
6. He

am

are

is

C Look and write.



- | | |
|------------------------------------|---------------------------|
| 1. <u>He</u> <u>is</u> my brother. | = <u>He's</u> my brother. |
| 2. _____ a student. | = _____ a student. |
| 3. _____ a bus. | = _____ a bus. |
| 4. _____ friends. | = _____ friends. |

D Unscramble and write.

1. am / a girl / I / .

I am a girl.

2. students / are / They / .

3. is / . / my teacher / She

4. my book / is / . / It

Name :

Score :

A Complete the grammar cards.

My Grammar Board

 I <input style="width: 40px; border: 1px solid gray;" type="text"/> <input style="width: 40px; border: 1px solid gray;" type="text"/> sad.	 You <input style="width: 40px; border: 1px solid gray;" type="text"/> <input style="width: 40px; border: 1px solid gray;" type="text"/> happy.
 He <input style="width: 40px; border: 1px solid gray;" type="text"/> <input style="width: 40px; border: 1px solid gray;" type="text"/> old.	 They <input style="width: 40px; border: 1px solid gray;" type="text"/> <input style="width: 40px; border: 1px solid gray;" type="text"/> small.

B Look and match.

- | | |
|---|---|
| <ul style="list-style-type: none"> 1. They aren't big. • 2. I am hungry. • 3. We are happy. • 4. He isn't old. • 5. It is a dog. • | <ul style="list-style-type: none"> • He is young. • We aren't sad. • They are small. • I'm not full. • It isn't a cat. |
|---|---|

C Look and write *is/ isn't* or *are/ aren't*.

1.



They are small.

2.



She isn't hungry.

3.



He isn't sad.

4.



We are old.

D Make negative sentences. Use the short forms.

1. We are young.



We aren't young.

2. I am a student.



I am not a student.

3. They are sad.



They are not sad.

4. The box is small.



The box is not small.

5. She is full.



She is not full.

A Complete the grammar cards.

My Grammar Board

a cook?



Yes, I am.

a farmer?



Yes, he is.

Is it a fish?



No, . It's a bird.

Are they police officers?



No, . They're pilots.

B Look and match.

- | | |
|-------------------------------|-------------------------|
| <p>1. Are they happy? •</p> | <p>• Yes, she is.</p> |
| <p>2. Are you a nurse? •</p> | <p>• No, we aren't.</p> |
| <p>3. Is she a pilot? •</p> | <p>• Yes, they are.</p> |
| <p>4. Is it a dog? •</p> | <p>• No, it isn't.</p> |
| <p>5. Are you students? •</p> | <p>• No, I'm not.</p> |

C Look and write.

1.



Q

he a police officer?

A

Yes

he is.

2.



Q

they cooks?

A

, they _____.

3.



Q

the cat small?

A

it -----

4.



Q

you full?

A

D Make questions.

1. You are hungry.



Are you hungry?

2. Amy is a doctor.



3. He is a singer.



4. They are farmers.








5. It is a monkey.



Name :

Score :

A Look and match.

- | | | |
|--|----------|------------------|
| 1.  | • She • | • isn't a nurse. |
| 2.  | • You • | • are my friend. |
| 3.  | • I • | • is big. |
| 4.  | • They • | • am a boy |
| 5.  | • It • | • aren't young. |
- Matching lines: 1 to I, 2 to You, 3 to She, 4 to They, 5 to It.*

B Circle the correct words.

- We (isn't / aren't) sad.
- She (isn't / aren't) my mother.
- I (amn't / am not) a police officer.
- Q Is he a doctor? A Yes, (he is / is he).
- Q Are you a pilot? A Yes, (you are / I am).
- Q Are they hungry? A No, (they are / they aren't).

C Unscramble and write.

1. not / is / He / . / a nurse

He is not a nurse.

2. she / a teacher / Is / ?

3. your brother / ? / he / Is

4. I / hungry / . / not / am

5. are / farmers / They / not / .

D Look and write.

1.



Q Is he your father?

A Yes, he is.

2.



Q Are you a police officer?

A Yes, .

3.



Q Is she a nurse?

A No, .

. a doctor.

4.



Q Are they sad?

A No, .

. happy.

A Complete the grammar cards.

My Grammar Board

 <p>I</p> <p>It is <input type="text"/> bag.</p>	 <p>he</p> <p>It is <input type="text"/> eraser.</p>
 <p>you</p> <p>It is <input type="text"/> desk.</p>	 <p>they</p> <p>It is <input type="text"/> classroom.</p>

B Circle the correct words.

- | | |
|--|-----------------------------------|
| 1. It is (you / <u>your</u>) notebook. | 2. It is (he / his) pencil. |
| 3. (I / My) am happy. | 4. It is (Jack / Jack's) ruler. |
| 5. It is (we / our) dog. | 6. (They / Their) are farmers. |
| 7. (It / Its) is a monkey. | 8. It is (they / their) camera. |

C Look and write.

1.  2.  3.  4. 



1. It is my watch.

2. It is _____ umbrella.

3. It is _____ bag.

4. It is _____ piano.

D Unscramble and write.

1. our / It / . / classroom / is

It is our classroom.

2. brother / her / is / . / He

3. ball / . / is / It / its

4. Mike's / It / notebook / is / .

A Complete the grammar cards.

My Grammar Board



is a robot.



are balloons.



This isn't a doll.
 is a doll.



These aren't kites.
 are kites.

B Match and write.

Singular

Plural

1. This is a robot.

2. That isn't a doll.

3. That is a balloon.

4. This isn't a train.

• Those are

• These aren't

• Those aren't

• These are

robots

C Circle and write.

1.  (This / That) isn't a train.
2.  (This / That) _____ a balloon.
3.  (That / Those) _____ cars.
4.  (These / Those) _____ buses.
5.  (That / Those) _____ a doll.

D Unscramble and write.

1. his train / . / is / That
That is his train.
2. a bike / isn't / . / This

3. aren't / These / oranges / .

4. my cats / Those / . / are

A Complete the grammar cards.

My Grammar Board

a shirt?



Yes, **it** is.

Are these gloves?



Yes, .

Is **that** a skirt?






No, . It is a dress.

socks?



No, **they aren't**. They are shoes.

B Look and match.

- | | | |
|--|------------------|-------------------|
| 1.  | Are these shoes? | • No, they aren't |
| 2.  | Is that a dress? | • No, it isn't. |
| 3.  | Are those socks? | • Yes, it is. |
| 4.  | Is this a coat? | • Yes, they are. |

C Look and write.

1.



Q Is that a coat?

A Yes, it is.

2.



Q _____ shirts?

A No, they aren't.

3.



Q _____ a glove?

A No, it isn't.

4.



Q _____ cars?

A Yes, they are.

D Unscramble and write.

1. this / Is / ? / your skirt

Is this your skirt?

2. her dress / that / Is / ?





3. those / ? / his pants / Are

4. these / Are / your socks / ?

Name :

Score :

A Look and match.

- | | | |
|---|-----------|---------------------|
| 1.  | • This • | • aren't books. |
| 2.  | • That • | • isn't Mark's bag. |
| 3.  | • These • | • is an airplane. |
| 4.  | • Those • | • are gloves. |

B Circle the correct words.

- This (is / are) my eraser.
- Those (isn't / aren't) kites.
- (That / Those) isn't his shirt.
- (This / These) are rulers.
- Q Is that (you / your) dress? A Yes, it is.
- Q Are these (they / their) books? A No, they aren't.

C Make sentences.

1. This / I / doll



This is my doll.

2. These / he / robots



3. That / she / skirt



4. Those / we / coats



D Look and write.



1.

Is this

your ball?

2.

Is that your train?



Yes, it is.



No, _____.

3.

_____ your toys?

4.

Are those your toys?



Yes, they are.



No, _____.

Name :

Score :

A Complete the grammar cards.

My Grammar Board



I monkeys.



He lions.



She rabbits.



They pigs.

B Look and color.

1. I l i k e s zebras.
2. He l i k e s elephants.
3. Anna and Tom l i k e s horses.
4. Kate l i k e s pigs.
5. James and I l i k e s foxes.
6. You l i k e s rabbits.

C Look and write.

Anne	Tom	Mary	Sam	I
				
birds	lions	zebras	horses	zebras

1. Anne likes birds.

2. Tom _____.

3. Mary and I _____.

4. Sam _____.

D Unscramble and write.

1. likes / He / pigs / .

He likes pigs.

2. like / I / . / horses

3. monkeys / . / My sisters / like

4. She / . / foxes / likes

Name :

Score :

A Complete the grammar cards.

My Grammar Board



I snakes.



He frogs.



She bats.

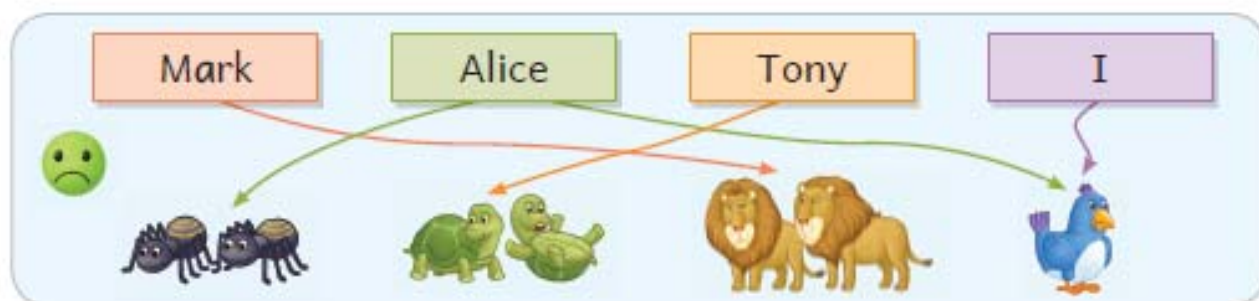


They lions.

B Color the correct words.

- | | | | |
|--------|--|---|----------|
| 1. I | <div style="background-color: #90ee90; padding: 2px;">don't</div> <div>doesn't</div> | <div style="background-color: #90ee90; padding: 2px;">like</div> <div>likes</div> | snakes. |
| 2. He | <div>don't</div> <div>doesn't</div> | <div>like</div> <div>likes</div> | bees. |
| 3. Amy | <div>don't</div> <div>doesn't</div> | <div>like</div> <div>likes</div> | spiders. |
| 4. We | <div>don't</div> <div>doesn't</div> | <div>like</div> <div>likes</div> | turtles. |

C Look and write.



1. Mark doesn't like lions.

2. Alice _____ spiders.

3. Tony _____ turtles.

4. Alice and I _____ birds.

D Unscramble and write.

1. don't / bats / like / . / You

You don't like bats.

2. snakes / They / . / like / don't

3. Kate / . / like / foxes / doesn't

4. like / My brother / frogs / doesn't / .

A Complete the grammar cards.

My Grammar Board

<p>Do you like grapes?</p>  <p style="text-align: center;">Yes, I <input style="width: 50px;" type="text"/>.</p>	<p>Does he like tomatoes?</p>  <p style="text-align: center;">Yes, he <input style="width: 50px;" type="text"/>.</p>
<p><input style="width: 50px;" type="text"/> you like lemons?</p>  <p style="text-align: center;">No, I <input style="width: 50px;" type="text"/>.</p>	<p><input style="width: 50px;" type="text"/> he like potatoes?</p>  <p style="text-align: center;">No, he <input style="width: 50px;" type="text"/>.</p>

B Match and write.

1. Do they like oranges?

• Yes, it .

2. Does she like onions?

• No, he .

3. Do you like bananas?

• Yes, they do .

4. Does it like milk?

• No, I .

5. Does he like carrots?

• Yes, she .

C Look and write.

1.



Q Do you like potatoes?

A Yes, I do.

2.



Q _____ like grapes?

A No, he doesn't.

3.



Q Does she like apples?

A _____, she _____.

4.



Q Do they like lemons?

A _____, they _____.

D Unscramble and write.

1. he / cookies / Does / like / ?

Does he like cookies?

2. peaches / Does / ? / like / she

3. like / ? / you / bananas / Do

4. like / Do / carrots / they / ?

Name :

Score :

A Look and match.

1.



2.



3.



4.



• I don't like frogs.

• It likes lions.

• She likes lemons.

• They don't like bats.

B Circle the correct words.

1. I (like / likes) carrots.

2. He (like / likes) horses.

3. Alice and Mark (don't like / doesn't like) zebras.

4. Jenny (don't like / doesn't like) peaches.



5. (Do / Does) dogs like tomatoes?

6. (Do / Does) Tom like onions?

C Look and write.

1. I don't like bananas. 😞
2. He _____ foxes. 😊
3. Jane and Mark _____ potatoes. 😊
4. Jane _____ frogs. 😞
5. We _____ turtles. 😞

D Look and write.

 <ul style="list-style-type: none"> <input checked="" type="checkbox"/> monkeys <input checked="" type="checkbox"/> rabbits <input checked="" type="checkbox"/> snakes <input checked="" type="checkbox"/> spiders <p>Amy</p>	 <ul style="list-style-type: none"> <input checked="" type="checkbox"/> monkeys <input checked="" type="checkbox"/> rabbits <input checked="" type="checkbox"/> snakes <input checked="" type="checkbox"/> spiders <p>Mike</p>
---	--

✓ like
✗ don't like

1. Q Does Amy like spiders? A Yes, she does.
2. Q Does Mike like spiders? A _____, he _____.
3. Q Do Amy and Mike like monkeys? A _____, they _____.
4. Q Do Amy and Mike like rabbits? A _____, they _____.

Name :

Score :

A Complete the grammar cards.

My Grammar Board



I read.



You cook.



She ride a bike



We play basketball.

B Write *can* or *can't* and match.

1.



Jane can't

• play soccer.

2.



The babies

• play the guitar.

3.



They

• read.

C Look and correct the mistakes.



He cans speak Chinese.

→ He can speak Chinese.



We can't cook.

→ We can cook.



She can't plays tennis.

→ She can't play tennis.



He can rides a horse.

→ He can ride a horse.

D Look and write.

✓ = can ✗ = can't

	ride a bike	cook	play tennis
Joe	✓	✗	✓
Amy	✗	✓	✓

1. Joe can ride a bike.

2. Joe can't

3. Amy can't

4. Joe and Amy

Name :

Score :

A Complete the grammar cards.

My Grammar Board

swim?



Yes, I can.

drive?



No, he can't.

Can she walk?



Yes, .

Can they climb a tree?



No, .

B Answer the questions.

1. Can you cook? •
2. Can you swim? •
3. Can you ride a bike? •
4. Can you speak English? •
5. Can you fly? •
6. Can you play the guitar? •

Yes, I can.

No, I can't.

C Look and write.

1.



Q

Can

Jane climb a tree?

A

Yes

, she can.

2.



Q

it swim?

A

, it .

3.



Q

you fly?

A

, I .

4.



Q

Mary play the guitar?

A

, she .

D Unscramble and write.

1. you / ? / snap your fingers / Can

Can you snap your fingers?

2. drive / ? / she / Can

3. a horse / you / Can / ? / ride

4. speak / they / English / ? / Can

Name :

Score :

A Complete the grammar cards.

My Grammar Board




It is the cheese.



It is the cheese.



It is the cheese.



It is the cheese.

B True or false? Write T or F.



1. The book is on the table.
2. The watch is in front of the chair.
3. The teacher is in the classroom.
4. The crayons are behind the table.

T

C Look and correct the mistakes.

1.



The pig is on the umbrella.

under

2.



The spoon is next to the cup.

3.



The boy is behind the woman.

4.



The car is in the bus.

D Unscramble and write.

1. next to / The dog / the chair / is / .

The dog is next to the chair.

2. on / . / is / the flower / The bee

3. the bed / is / . / The tree / behind

4. is / the car / The man / in front of / .

Name :

Score :

A Match and write *can* or *can't*.

1.



• He _____ swim.

2.



• We _____ cook.

3.



• It can jump.

4.



• She _____ speak Chinese.

B Look and write the correct numbers.

1. The bee is under the table.



2. The bee is next to the honey.



3. The bee is on the flower.



4. The bee is behind the jacket.



5. The bee is in front of the TV.



6. The bee is in the house.



C Make questions.

1. He can cook.



Can he cook?

2. She can ride a bike.



3. They can swim.



4. You can play soccer.



5. It can walk.



D Look and write.

1.



The elephant

can't

climb the tree.

2.



The frog

swim.

3.



The boy is

the monkey.

4.



The girl is

the frog.