

Level 2

Jack and the Beanstalk

Activity Book and Play



OXFORD



Jack and the Beanstalk

Activity Book and Play

Contents *

Activities	2	
Play	12	
Teacher's notes	16h	

Name:		
Class:	School:	

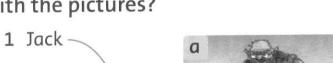




Activities



Before you read, can you match the words with the pictures?



2 cow





3 giant







5 hen



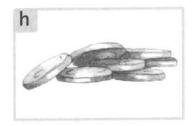




7 harp







→ Pages 2-3

1 Write the words.

	beanstalk road cow man beans money
1	Jack and his mother have no food and no <u>money</u> .
2	So Jack must sell the
3	Jack goes up the
4	He sees a strange old
5	The man gives Jack some magic
6	In the morning there's a
Α.	the constinue

2 Answer the questions.



1 Who is it? It's <u>_______ack's mother___</u>.

Does she have lots of food? <u>______</u>

Does she have lots of money? <u>______</u>



2 Who is it? It's a strange _____.
What are they? They are _____.
Who gets them? _____.
What does Jack give the man? His _____.



3 What is it? It's a _____.

Is it small? No, it's _____.

Does Jack like it? _____.

→ Pages 4-5

1 Circle the correct words. Then complete the sentences.

1 Jack <u>climbs</u> up the beanstalk.

runs climbs walks

2 Jack comes to a _____ and he walks and walks.

beanstalk house road

3 Then he sees a big, big ______.

house shop school

4 He talks to a big, big _____.

man woman girl

5 She gives Jack some _____.

beans breakfast dinner

6 Then there's a _____.

cat noise boy

2 Answer the questions.

1 Who is it? _______.

It's the big __woman__.

2 What is her man?

He's a _____.

3 What does he eat?

He eats _____.

4 What does she say to Jack?

'Quick! _____!

Get in there!'



→ Pages 6-7

1 Write the words. Match the pictures with the sentences.









gold Wash giant smell

- 1 b '<u>Wash</u> your hands!'
- The goes to sleep. 2
- Jack takes a bag of _____.
- 'I can a little boy!'

2 Choose a, b, or c.

- 1 The giant's ... is ready.

 - a lunch b √ breakfast c
- dinner

- 2 The woman is the giant's ...
 - a | wife
- b daughter
 - c | mother
- 3 The giant puts his ... on the table.

 - a gold b beans
- c | book

- 4 Then Jack comes out ...
- a quickly b slowly c quietly

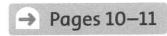
→ Pages 8–9

Put the words in the correct order.

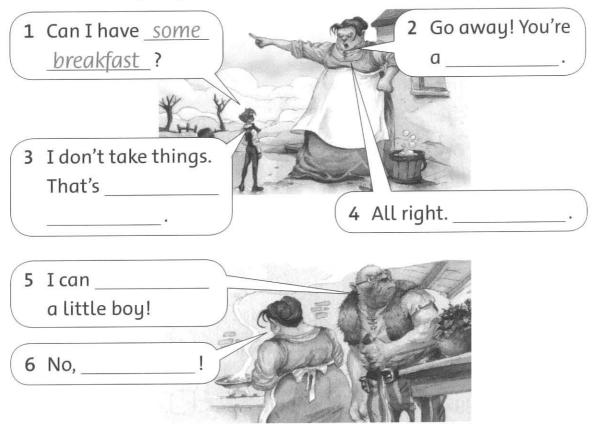
- 1 Jack down road back runs the.

 Jack runs back down the road.
- 2 beanstalk back climbs the He down.
- 3 the gold to He takes mother his.
- 4 well Now live they.
- 5 day there's no One gold more.
- 6 the climbs up beanstalk Jack again.
- 7 road again the comes to He.
- 8 the house He big sees again.





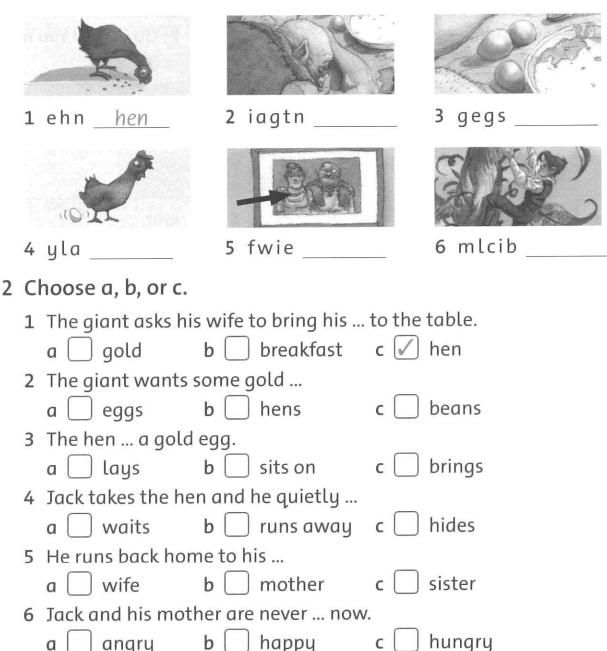
1 What do they say? Write the words.



2 Write the words and number the sentences 1-6.

(give	s tells <u>talks</u>	goes is smells
а		Then there	a noise.
b		The giant	Jack.
C	1	Jack talks	to the woman outside the big house.
d		The woman	Jack some breakfast.
e		The woman	Jack to hide.
f		Jack	into the big house.

1 Write the words.



a angry b happy

7 But Jack wants to ... the beanstalk one more time.

find

a climb up b look at c

→ Pages 14–15

Put the words in the correct order. Then write sentence 12.

1	comes Jack the again to road.			
2	Jack comes to the road again. walks and He walks.			
2	walks and He walks.			
3	sees again the He house.			
4	woman he sees And the.			
5	But him see she doesn't.			
6	behind books Jack hides some.			
7	noise he hears Soon a.			
8	little smell boy can I a!			
9	that Is again here bad boy?			
10	Let's in look here.			
11	hiding Perhaps he's.			
12	But they			

→ Pages 16–17

1	Circle the	mistake in	each	sentence.	Then	write	the	corre	ct
	word.								

1	The giant says, 'Bring me my magic bean!' harp
	The giant's boy brings it.
	The giant says, 'Speak, harp!'
	Then the giant goes to bed.
5	Quickly Jack comes out.
6	He takes the beautiful harp
7	Quietly he walks away
8	The harp calls out, 'The boy is helping me!'
9	Then the giant closes his eyes
10	'Hello!' says Jack
11	He runs away slowly

2 Make sentences about the story.

1 After breakfast the giant asks his wife to ...2 He says, 'Play, harp! Play!' and then he ...

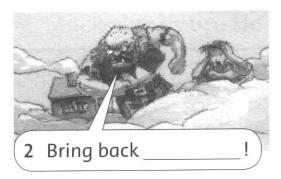
12 He runs up the long road.

- 3 Quietly Jack comes out and he ...
- 4 The harp calls out, ...
- 5 Jack runs away fast, ...

- a down the long road.
- b 'Giant! The boy is taking me!'
- c bring his magic harp.
- d goes to sleep.
- e takes the magic harp.

→ Pages 18–19

1 What do they say? Write the words.





4 That's _____ of him!

1	He's _	taking me_!
		Tades o
3	Get_	! Quick!
	3	
	3	

2 Write the words.

hits cuts shouts gets <u>sings</u> climbs is falls

- 1 'He's taking me!' <u>sings</u> the harp.
- 2 'Stop!' _____ the giant.
- 3 Jack _____ to the beanstalk.
- 4 Quickly Jack _____ down ... down ... down.
- 5 Jack _____ down the beanstalk with the axe.
- 6 And the giant _____ down!
- **7** The giant's head _____ the ground.
- 8 And the giant _____ dead!





Act the play.

Characters



Chorus



Jack



Jack's mother



Old man



Woman



Giant



Magic harp



→ Pages 2–3



Scene 1 🦋

Jack's mother: We've got no food, Jack. We've got no money. Go and sell the cow!

Chorus: Jack goes up the road.

Old man: Look! Magic beans! Give me that cow and you can have them!

Jack: Oh! All right!

Jack's mother: What? No money? Beans! Go to bed!



Chorus: But in the morning there's a beanstalk!

Jack climbs up. He sees a house. And a big

woman.

Jack: Can I have some breakfast?

Woman: All right! But listen! My man is a giant. He eats boys. So be quiet!

Chorus: She gives Jack some breakfast. Then there's a noise. *Thump! Thump! Thump!*

Woman: My big man is here! Quick! Hide!

Scene 3 W

Giant: Fee! Fi! Fo! Foy! I can smell a little boy!

Woman: No, you can't!

Chorus: The giant eats his breakfast.

Giant: Wife! Bring me my gold!

Chorus: He puts the gold on the table.

Giant: One ... two ... three ... Zzzzz.

Chorus: The giant goes to sleep. Jack takes a bag of gold. And quietly he runs away.



Chorus: Jack climbs back down the beanstalk.

He takes the gold home to his mother.

Jack: Look, Mother! Look!

Scene 5 W

Chorus: One day there's no more gold. So Jack climbs up the beanstalk again.

Jack: Can I have some breakfast?

Woman: Go away! You're a bad boy. You take things, don't you?

Jack: I don't take things. That's another boy. I want some breakfast.

Woman: All right. Come in.

Scene 6

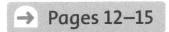
Chorus: The woman gives Jack some breakfast.

Then there's a noise. Thump! Thump! Thump!

Woman: My big man is here! Quick! Hide!

Giant: Fee! Fi! Fo! Foy! I can smell a little boy!

Woman: No, you can't!





Giant: Wife! Bring me my hen!

Chorus: The woman brings the hen to the table.

Giant: Lay!

Chorus: And the hen lays a gold egg.

Giant: Yes! Lay! Lay!

Chorus: The giant goes to sleep. Jack takes the magic hen. And he quietly runs away.

Scene 8

Chorus: Jack and his mother are happy. But Jack wants to climb up the beanstalk one more time.

Scene 9 W

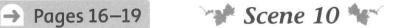
Chorus: The woman doesn't see Jack.

Giant: Fee! Fi! Fo! Foy! I can smell a little boy!

Woman: Is that bad boy here again? Let's look.

Chorus: But they can't find Jack.





Giant: Wife! Bring me my magic harp!

Chorus: The woman brings it.

Giant: Play, harp! Play!

Chorus: The giant goes to sleep. Jack takes the magic harp. Quietly he runs away.

Magic harp: Giant! Giant! The boy is taking me!

Chorus: Then the giant opens his eyes.

Scene 11 %

Magic harp: He's taking me!

Giant: Stop! Bring back my harp!

Chorus: Quickly Jack climbs down the beanstalk.

Jack: Mother! Get the axe! The big giant is coming!

Chorus: Jack cuts down the beanstalk. And the giant falls down!

Iack: That's the end of him!





Introduction

- Speaking or performing the Classic Tales Play is good for your students' English. It is fun, too!
- The Classic Tales Play is shorter than the reader, but uses the same language. So students speak or perform the play after they have read the reader.
- Your students can speak the play in class, using their books. Or with more time, they can perform the play for other classes, the whole school, or parents.
- Your students can perform the play in their school clothes, or they can make costumes to wear.
- They can also make props (things to hold) for when they are performing the play.
- Students can speak or perform the play as a whole class, or you can put them into smaller groups.

How to Speak the Play in Class

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- · Make sure everyone can see a book.
- · Ask the first character to begin.

How to Perform the Play

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Ask your students to practise speaking their lines so they can say them without looking at the book. Students may need to look at the book when they are performing the play.
- Tell your students to decide together where they will stand and what movements they will make when they are performing the play. They may have props to hold, too.
- The students in the chorus can speak the lines together, or take it in turns to speak a line.
- Ask your students to practise performing the play together in class before they perform it for other people. When they practise, you can help them with their English, and help them with their movement and expression.
- When they are ready, they can perform the play for other people.



Level 2

Jack and the Beanstalk

Activity Book and Play

Activities to accompany the Classic Tales story book, with a play for speaking in class or for performance in class or on stage, and teacher's notes on using the play.

Classic Tales – bringing the magic of traditional storytelling to language learning





Each Activity Book and Play provides extra activities related to the story, and the story adapted as a play. The play uses the same language as the story, but it is shorter. Students can speak it, or they can perform it in class or on stage.

Level 1: 100 headwords

Level 2: 150 headwords

Level 3: 200 headwords

Level 4: 300 headwords

Level 5: 400 headwords

Also available:

- · Jack and the Beanstalk story book
- Jack and the Beanstalk e-Book with Audio Pack containing the book and the e-book with audio. Use the e-book to read and listen on your computer, or teachers can project it onto an interactive whiteboard.

OXFORD UNIVERSITY PRESS

www.oup.com/elt

