

KINDERGARTEN CATCH UP EDUCATION DAILY PLAN

Week 20: _____

WEEK 20	Monday	Tuesday	Wednesday	Thursday	Friday
CONTENT FOCUS: It was Fun Learning					
MEETING TIME 1 (8:10-8:25)	Message: We did many fun and special things this school year. Invite children to recall what they did this school year ? Which ones were most fun ? What was fun and special about it ?		I have learned many new things this year. Question: What are some of the things you can do now ?		
WORK PERIOD 1 (small group activities) (8:25 – 9:25)	Teacher-supervised: Class Scrapbook : Our Special Activities Poster: What We Learned this Year Assessment Activities		Independent: Drawing: What I liked about my school Accordion Book : Life in Our Classroom Mini-book : I can/ I earned ... book Assessment Activities		
MEETING TIME 2 (discuss Work Period 1 activities) (9:25 – 9:40)	Each one of us is special. We are alike in some ways and different in other ways.	My classmates, teacher and I did many things together. We became friends. What fun things did we do together ? What did you for others ? .	We played and worked together some of the time. We played and worked by ourselves some of the times	We learned from one another.	We learned many things and in many different ways. .
SUPERVISED RECESS (9:40 – 9:55)					
REST/STORY TIME (9:55 – 10:15)	Ang Bagong Planeta	Aling Oktopoda	Nang Magkakulay ang Nayon	Si Inggolok	
WORK PERIOD 2	Assessment Activities		Assessment Activities		
Rhymes/Poems/ Songs	I am Special		This is the Way We Care for Earth/Our Earth Sampung Mga Karapatan		
INDOOR/OUTDOOR (11:00 – 11:20)	Hop Relay	Obstacle Course	Mother May I ?		
MEETING TIME 3 (11:20 – 11:30)	Dismissal Routine				

APPENDIX WEEK 40

THEME-RELATED ACTIVITIES

Class Scrapbook: Our Special Activities

Objective: to draw and talk on activities they did during the school year

Materials: teacher-made blank scrapbook, crayons, markers

Number of Players/Participants: 8-10 children

Procedure:

1. Have children recall activities you did during the school year. Talk about these activities - what they did, who they were with and what they learned from it
2. Have them choose which one they want to draw and write about.
3. Divide the children into pairs.
4. Each pair gets to work on a page in the scrapbook.
5. Show the scrapbook to the class during Meeting Time 2.

Poster: What We Learned this Year

Objective: to draw thing they learned in school

Materials: manila paper, ¼ bond paper, crayons, markers

Number of Players/Participants: 8-10 children

Procedure:

1. Have children brainstorm on things they learned to do or learned about this school year. Ask questions that will help them recall.
2. Have them draw on ¼ sheet of paper.
3. Let them glue these on manila paper.

Drawing: What I liked about my school

Objective: Draw what they liked and enjoy in school

Materials: newsprint or bond paper.

Number of Players/Participants: any number of participants

Procedure:

1. Have children draw what they liked and enjoyed about school this year.

Mini book: I can/ I learned ... book

Objective: to create or form a figure

Materials: paper, scissors, crayons, pencil:

Number of Players/Participants: 8-10 children

Procedure:

1. Fold a piece of paper in half lengthwise
2. Open the paper and fold it in half widthwise then fold it once more in the same direction.
3. Open the paper to a half sheet. Starting from the folded edge, cut along the crease, stop where the folds intersect.
4. Completely open the paper.
5. Fold the paper in half lengthwise.
6. Grasp the outer edges and push them towards the center. The opening should "poof" out. Keep pushing until you have a book of four sections.
7. Fold the pages to make a book
8. Have children draw what they have learned this school year and what they can already do now.

Accordion Book -"Life in Our Classroom"

Objective: to draw learner's life in the classroom

Materials: bond paper or newsprint, tape, scissors, crayons, markers

Preparation:

1. Cut the bond paper in half lengthwise and tape this together to form a long strip.
2. Divide the panels into 5 parts, the panel must be divided into 5.

Number of Players/Participants: 8 children

Procedure:

1. Ask the children to draw their experiences they had in their classroom since the beginning.
2. Have the children color their drawing of their family members
3. Post the accordion books on the wall. Write the title of the activity.

STORIES

Sa Bagong Planeta

Mga tanong bago bumasa:

1. Sino sa inyo ang mahilig maglaro gamit ang kompyuter?
2. Nakakabuti ba ang paglalaro nito araw-araw?
3. Anu-anong mga laro ang nakapagpalakas ng inyong katawan?

Mga tanong pagkatapos bumasa:

1. Bakit lumapag ang planeta ng mga Bugabu sa Planetang Sabandaron?
2. Ligas ba sila sa planetang sabandaron?
3. Ano ang pinagpulungan ng mga ekspertong Bugabu?
4. Ano ang kanilang nabuo?
5. Bakit hindi natuwa ang mga bata sa bagong siyudad na nabuo

Si Aling Oktopoda at ang Walong Munting Pugita

Mga tanong bago bumasa:

1. Ilan kayong magkakapatid sa iyong pamilya?
2. Anu-ano ang gingawa ninyo upang makatulong sa inyong mga magulang?

Pagkatapos bumasa:

1. Ilan ang anak ni Aling Oktopoda?
2. Anong ugali mayroon si Aling Oktopoda?
3. Anu-ano ang gingawa ng kanyang siyam na anak upang mabuhay?
4. Ano ang nangyari kay Walo?
5. Bakit nagbago si Aling Oktopoda?
6. Paano nabago ang kanyang kinasanayang gawi?

Si Inggolok at ang Planetang Pakaskas

Mga tanong bago bumasa:

1. Sino sa inyo ang mahilig sa tsokolate, gatas at tinapay?
2. Nakakabuti ba ito sa inyong katawan?

Pagkatapos Bumasa

1. Ilarawan mo ang Planetang Pakaskas. Ano ang masasabi mo sa mga bahay, kalsada, ilog at dagat?
2. Bakit walang tigil sa pagnguya ang mga Nguyamyam?
3. Ano ang napansin ni Inggolok? Bakit pinagsabihan niya ang mga Nguyamyam na tigilan ang sobrang pagkain?
4. Bakit natakot si Inggolok? Ano ang nangyayari sa kanilang planeta
5. Ano ang ginawa ni Inggolok upang mailigtas ang kanyang pamilya?

Nang Magkakulay ang Nayon

Mga tanong bago bumasa:

1. Sino sa inyo ang tumutulong sa paglilinis ng inyong barangay o nayon?
2. Ano ang gingawa ninyo upang mapanatili ang kalinisan ng barangay o nayon ninyo?

Mga tanong pagkatapos bumasa:

1. Bakit malungkot si Juanito?
2. Sino ang dumating sa kanilang nayon isang araw?
3. Ano ang ginawa ng lalaki sa kanilang nayon?
4. Bakit nagulat si Juanito sa ginawa ng lalaki?
5. Ano ang ginawa ng mga tao sa buong nayon?
6. Ano ang naging pangalan ng nayon pagkatapos itong malinis at magka-kulay

SONGS/POEMS/RHYMES

<u>I Am Special (to the tune of "Frere Jacques")</u>	<u>Our Earth</u>
I am special, I am special, Look at me, You will see, Someone very special, Someone very special, It is me, It is me.	The Earth is ours to enjoy For every little girl and boy. But we must always be aware. That all its beauty we must share With all the children yet to come, Who want to laugh and play and run

Look Who's Special Look who' special, Look who' special, Is it her, you or me? No, it's all of us you see! We're all so special as can be!	Around the trees and in the fields. So we must keep our planet free From messy trash and debris With air that's clean and fresh and clear For all to breathe from year to year. We must never ever abuse Our sweet Earth that's ours to use.
Karapatan ng Bawat Batang Pilipino Maisilang at magkaroon ng pangalan at nasyonalidad Maipagtanggol at matulungan ng pamahalaan Magkaroon ng tirahan at pamilyang mag-aaruga Magkaroon ng sapat na pagkain, malusog at aktibong katawan, Manirahan sa isang payapa, at tahimik na pamayanan, Mabigyan ng sapat na edukasyon at mapaunlad ang angking kakayahan Mabigyan ng pagkakataon na makapaglaro at makapaglibang, Mabigyan ng proteksyon laban sa pang-aabuso, panganib, at karahasan Magkaroon ng mahusay at malinis na pamahalaan Makapagpahayag ng sariling pananaw	

INDOOR/OUTDOOR

Hop Relay

Objective: names the day of the week

Materials: Cardboard, cutout names of the day

Procedure:

1. On signal start, first player in each group hops toward the end line, stepping on the cardboard passed by and names a day of the week starting with "Lingo" then turns and hops back to starting line also naming the days of the week in the reverse order
2. The first player shake hands with the next player
3. Relay continues until all have had fun

Mother May I?

Traditionally, this game is played outdoors but may be adapted to an indoor space, such as a hallway or driveway. The leader, or "mother," stands at one end, while the other players line up beside one another at the other end of the area (Using a real or imaginary "starting line" helps children know where to begin) Mother/father issues directions to one player at a time. "Bong, you may take (number and type of steps)." The child responds: "Mother, may I? Mother responds: "Yes, you may or "NO, you may not." Take ____ steps instead." Upon receiving a positive response, the designated child follows the directions. If the child moves without permission, he or she must return to the starting line. The object of the game is for the players to reach the leader. Older children enjoy an additional part of the game. When close enough, the player tags mother, and they race for the starting line. If mother/father tags the player, that person becomes the leader for the next round. With younger children, focus on their physical movements. The daycare worker should model the leader role for a while until children gain experience.

- baby steps: on tiptoe
- giant step: as big as possible
- split: slide one foot forward as far as possible
- side gallop: move sideways
- fire engine/police car: run until mother/father says "stop!"
- umbrella step: place forefinger on top of head and spin around once
- frog leaps: two-footed jump
- rabbit steps: one-footed hop

In addition, children may enjoy creating their own steps.

Obstacle Course

Set up an obstacle course on your playground using cardboard boxes, ropes, tricycles tires, climbing apparatus, and other equipment. The teacher explains what the children should climb over, crawl under, run around, etc. The class lines up single file and goes through the course from one obstacle to the next.