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**Learning  
Express**

Ages 4-5

**K1**

English

# Learning Skills



**Reward  
stickers**

**Teacher-  
approved  
activities**

**Online  
resources**

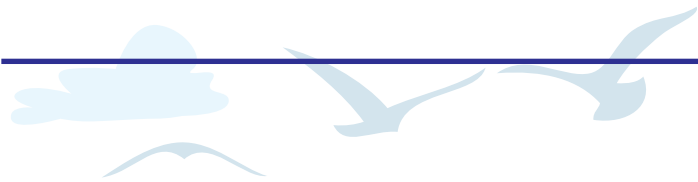
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# Learning Skills



*This book belongs to*

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Scholastic Education International (Singapore) Private Limited  
81 Ubi Avenue 4 #02-28 UB.ONE Singapore 408830  
[education@scholastic.com.sg](mailto:education@scholastic.com.sg)

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# Welcome to **Learning Express**!

**Helping your child build essential skills is easy!**

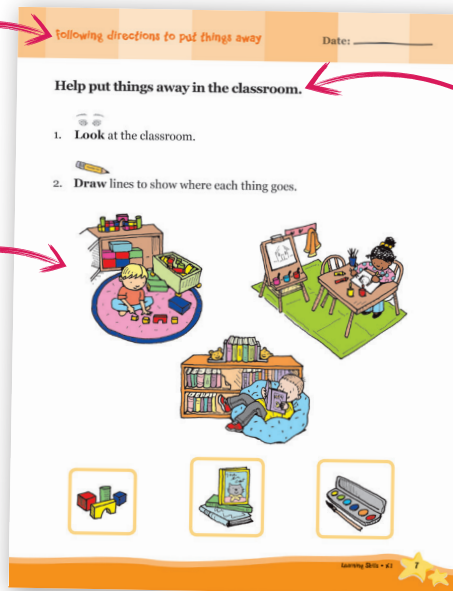
These teacher-approved activities have been specially developed to make learning both accessible and enjoyable. On each page, you'll find:

## Focus skill

The focus of each activity page is clearly indicated.

## Meaningful learning

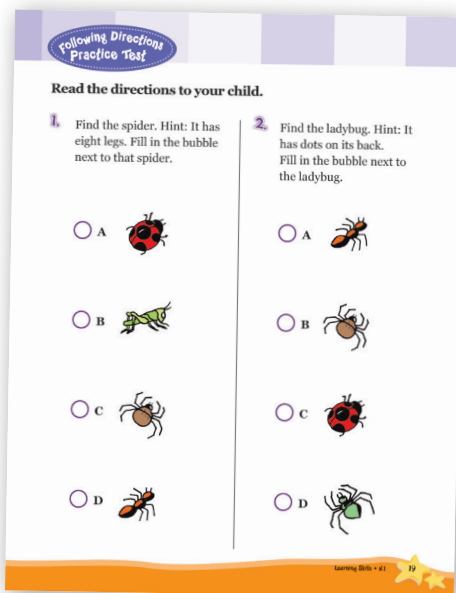
Each activity has been carefully designed to make your child's learning meaningful and fun.



## Instructions

The read-aloud instructions are easy for your child to understand.

This book also contains:



**Instant assessment** to ensure your child really masters the skills.



**Completion certificate** to celebrate your child's leap in learning.



**Motivational cut-and-paste stickers** to mark the milestones of your child's learning path.

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# Following Directions

Following directions is an essential skill in the classroom, in test taking and, of course, in life! Being able to follow a sequence of steps, whether written or spoken, is important for school success.

## What to Do

These activities provide simple directions that children can follow to complete a fun activity. Read the directions to your child. Then, have him or her complete the activity. Help your child check the work when finished.

## Keep On Going!

- When performing everyday tasks, such as making a sandwich or opening a door with keys, invite your child to describe the procedure in simple steps using words like *first*, *next*, *then* and so on. (For instance, “First you take out the keys, next you put them in the keyhole, then you turn them and the door opens.”)
- Praise your child whenever he or she follows your verbal directions and point out that listening carefully is great practice for school.

## What yummy treat is Lisa eating?



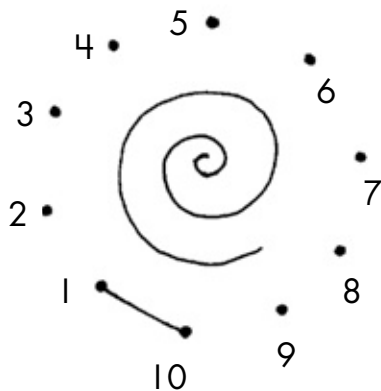
1. **Draw** a line connecting the numbers from 1 to 10.



2. **Draw** a line from the circle to Lisa's hand.



3. **Color** the treat **red**.



Help put things away in the classroom.



1. **Look** at the classroom.



2. **Draw** lines to show where each thing goes.



**Cars come in different colors.**



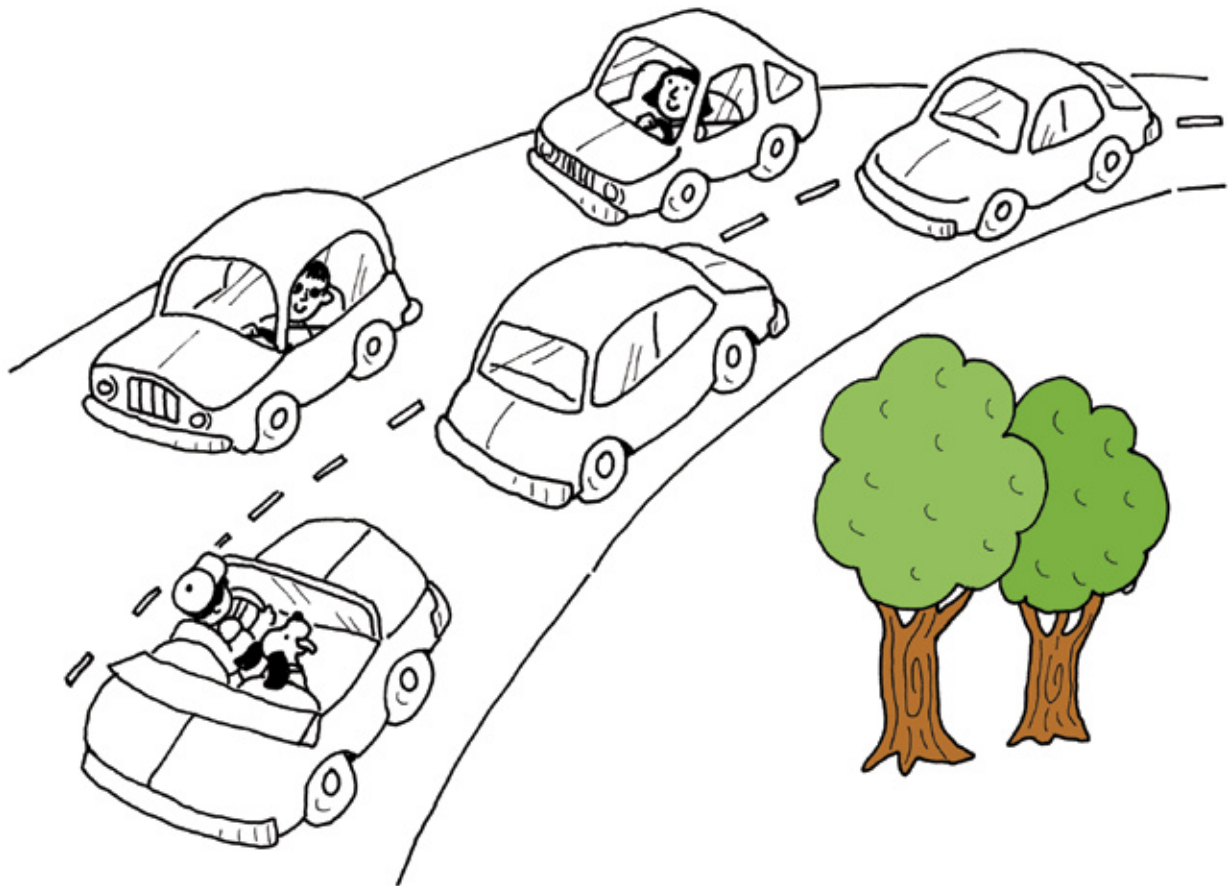
1. **Color** three cars **red**.



2. **Color** two cars **blue**.



3. **Draw** a circle around the car carrying a dog.



## Can you find the numbers?



1. **Draw** a circle around each number.



2. **Color** the picture.



**One home in each row is not like the others.**



1. **Look** at the homes.



2. **Draw** a circle around the home in each row that does not match the others.



Everyone must follow rules to stay safe.



1. **Look** at the pictures.



2. **Draw** a circle around the child in each row who is being safe.



## Can you help Sally build her snow friend?

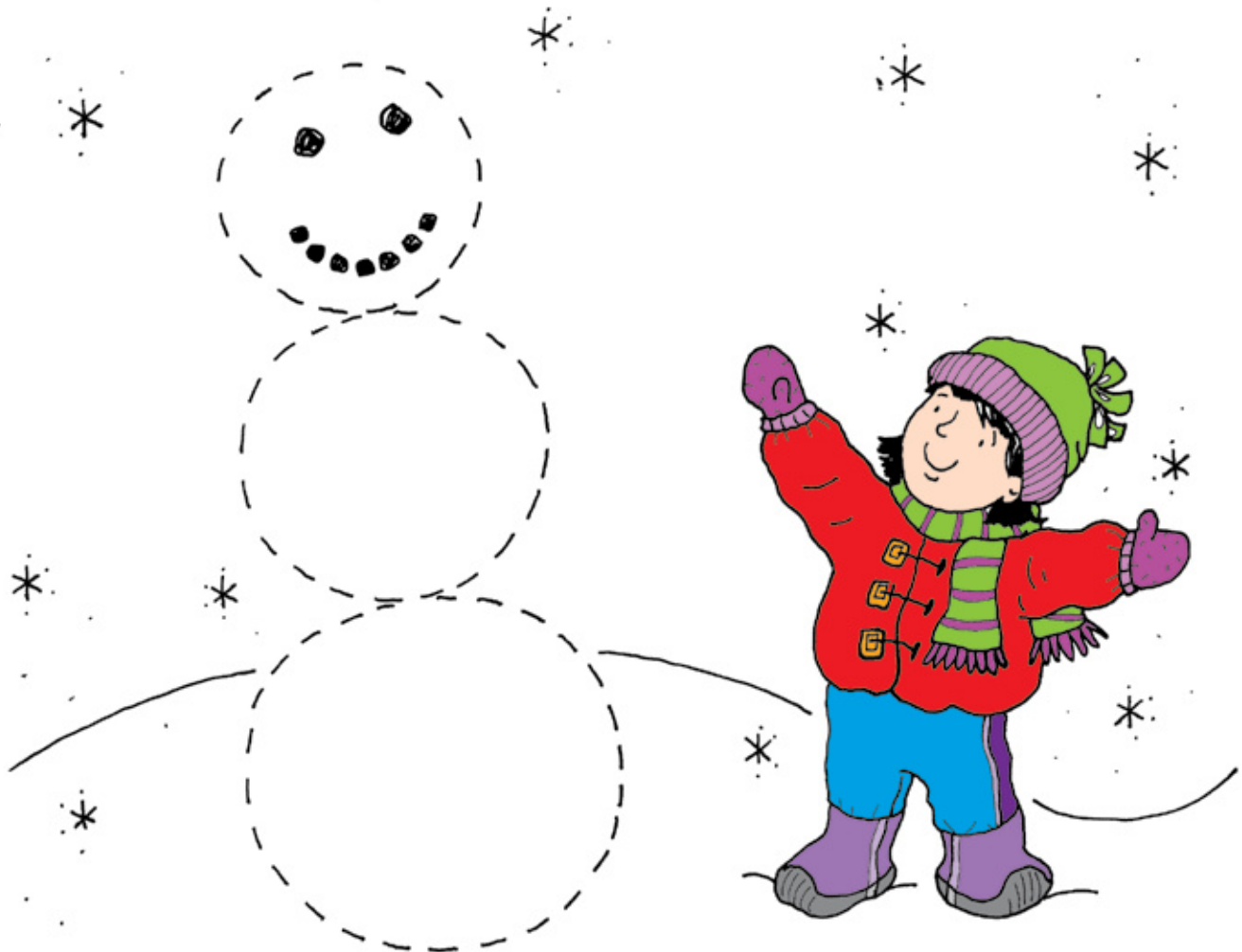


1. **Trace** the circles.



2. **Draw** a nose.

3. **Add** three more details to the picture.



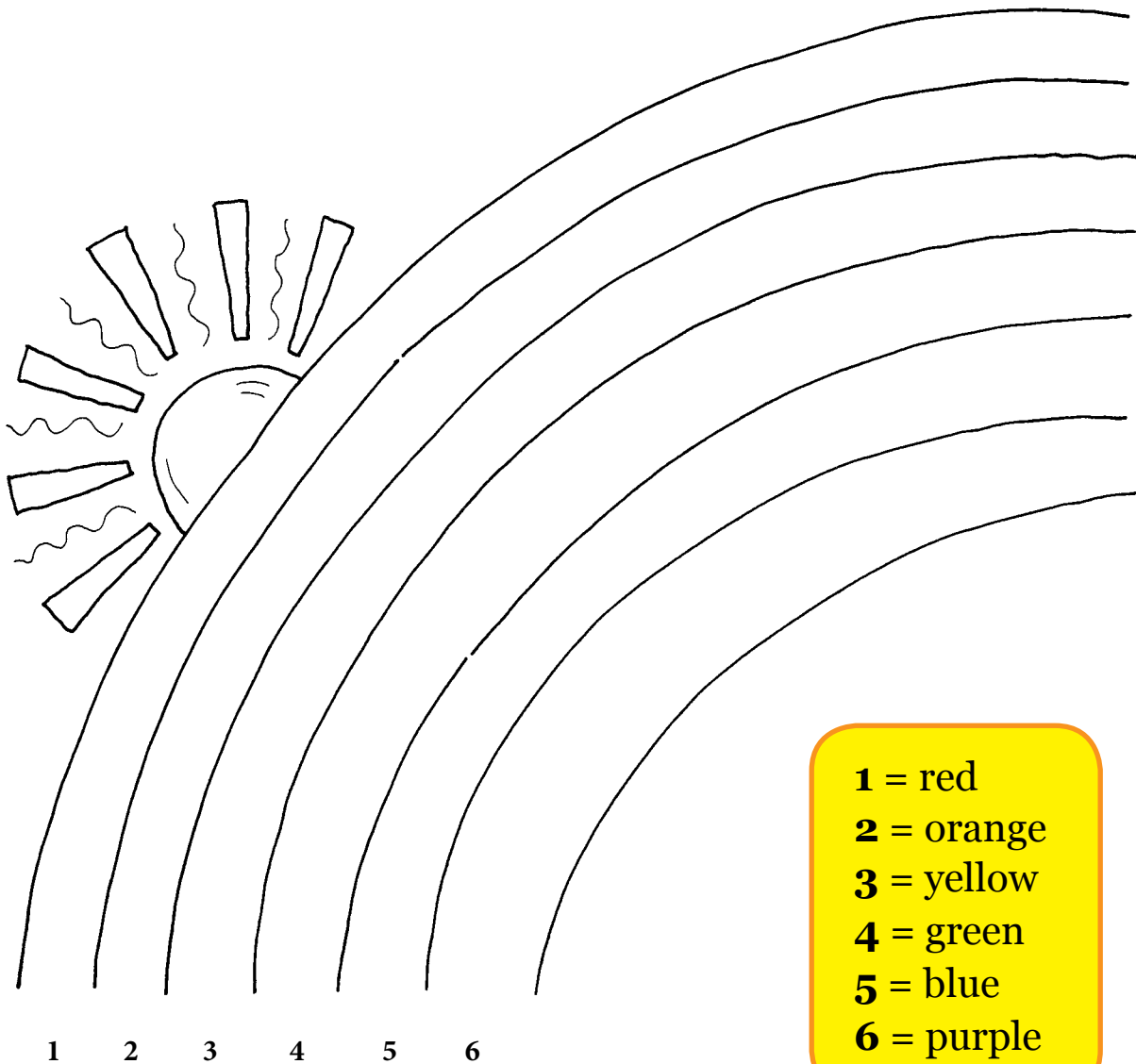
## Make this rainbow colorful.



1. **Look** at the chart below.



2. **Color** each part of the rainbow using the chart.



1 = red  
2 = orange  
3 = yellow  
4 = green  
5 = blue  
6 = purple

**Imagine that tomorrow is your birthday.**



1. **Color** the cake with your favorite colors.
2. How old will you be on your next birthday?

**Write** that number here: \_\_\_\_\_



3. **Paste** that number of \_\_\_\_\_ on the cake.

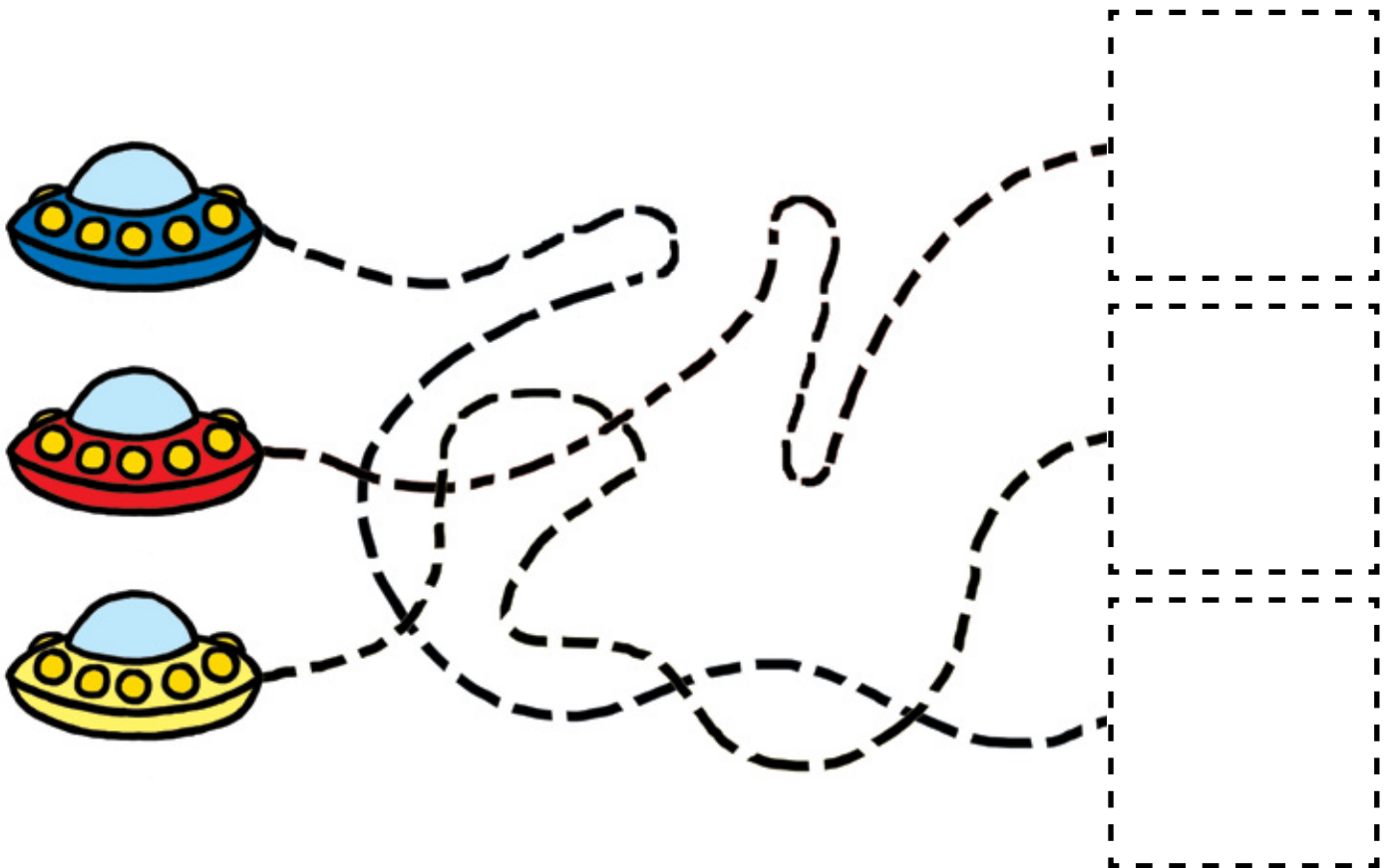


# Help the spaceship to reach a star.






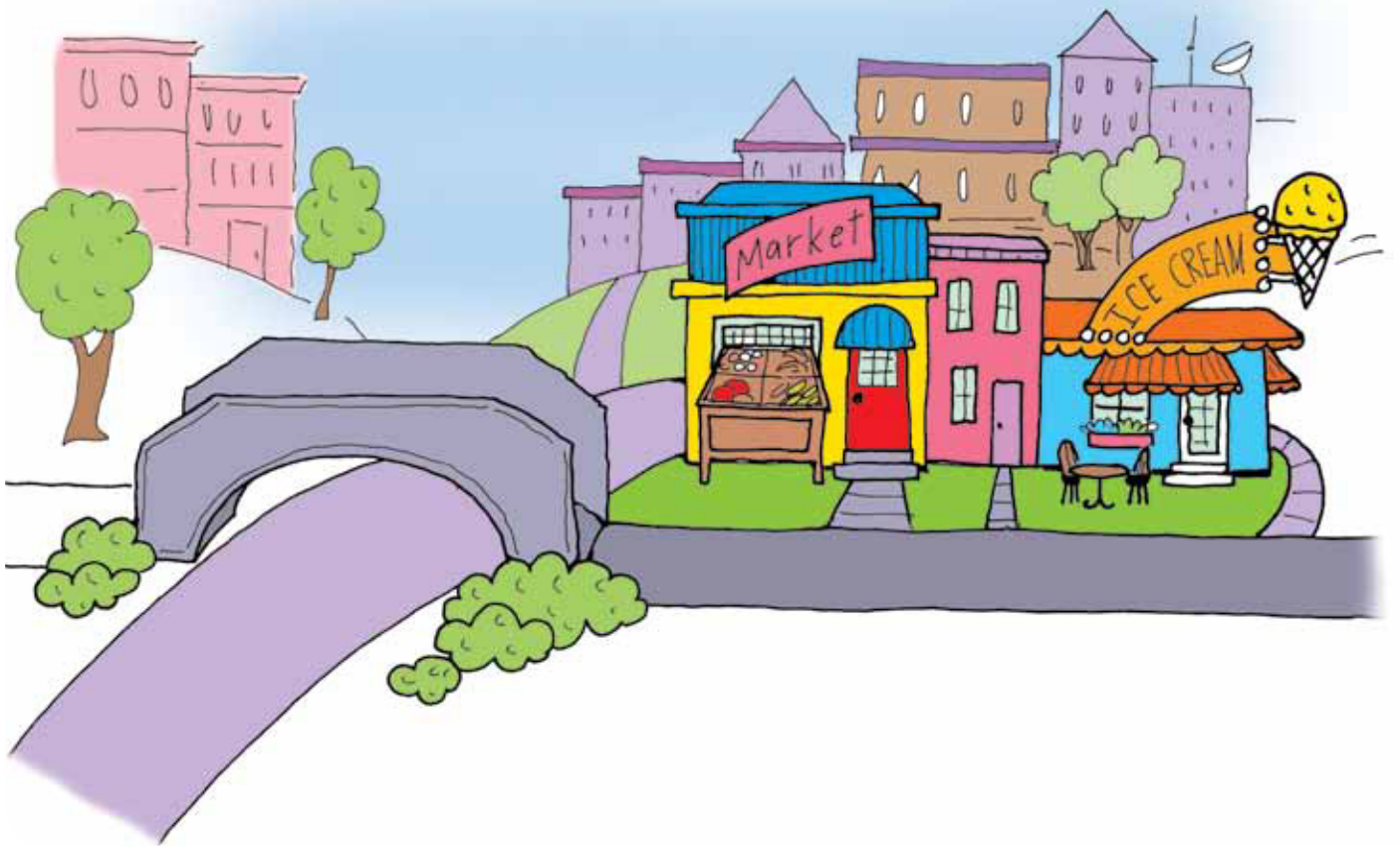
1. **Trace** the line from each spaceship to a box.

2. **Choose** the star  with the same color as the spaceship.  
Paste it in the right box.



**People in the cities sometimes travel in cars.**

1. **Paste a**  **in front of the market.**
2. **Paste a**  **under the bridge.**
3. **Paste a**  **in front of the ice cream shop.**



**Paste the stickers in the right places for the party.**

1. **Paste** all the balloons  on the wall.

2. **Paste** the cake  on the table.

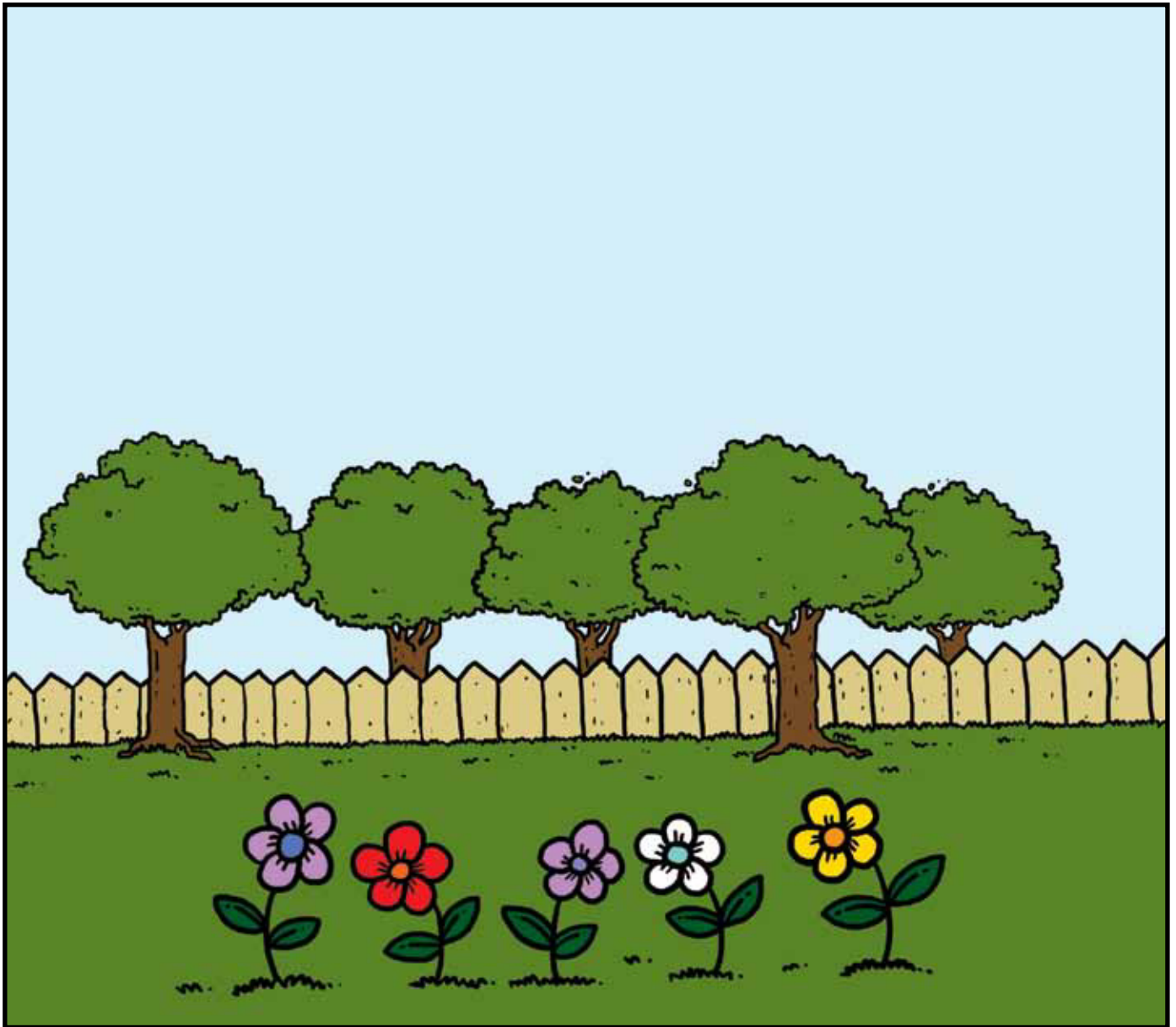
3. **Paste** all the bows  on the tablecloth.



**Paste the stickers in the right places in the garden.**

1. **Paste** the bees  on the flowers.

2. **Paste** the butterflies  in the air.



**Read the directions to your child.**

- 1.** Find the spider. Hint: It has eight legs. Fill in the bubble next to that spider.



A



B



C



D



- 2.** Find the ladybug. Hint: It has dots on its back. Fill in the bubble next to the ladybug.



A



B



C



D



Read the directions to your child.

3. Fill in the bubble next to the clothing for a cold day.

☐ A



☐ B



☐ C



☐ D



4. Fill in the bubble next to the clothing for a hot day.

☐ A



☐ B



☐ C



☐ D



Read the directions to your child.

5. Fill in the bubble next to the picture that shows what you wear on your head.



A



B



C



D



6. Fill in the bubble next to the picture that shows what you wear on your hands.



A



B



C



D



Read the directions to your child.

7. Fill in the bubble next to the picture that shows a teacher at the chalkboard.

☐ A



☐ B



☐ C



☐ D



8. Fill in the bubble next to the house that is different.

☐ A



☐ B



☐ C



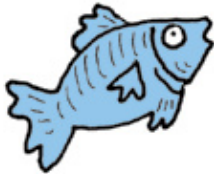
☐ D



Read the directions to your child.

9. Which object or creature might you see at the beach?

☐ A



☐ B



☐ C



☐ D

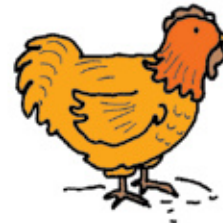


10. Which object or creature would **not** be at the beach?

☐ A



☐ B



☐ C



☐ D



Read the directions to your child.

11. Fill in the bubble next to the animal that has no legs.



A



B



C



D



12. Fill in the bubble next to the animal that has no tail.



A



B



C



D





# Basic Concepts

Concepts, such as size, direction and location, are important across the entire school curriculum. The following pages will give your child lots of practice with these basic concepts.

## What to Do

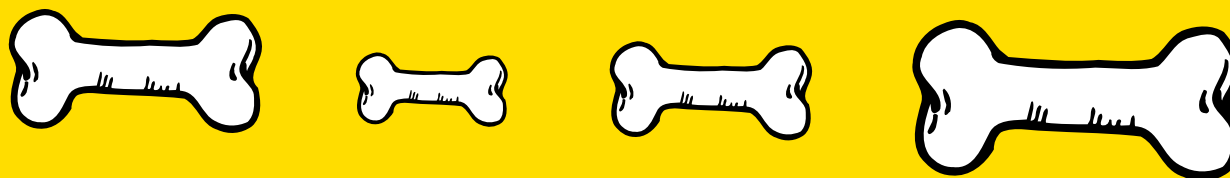
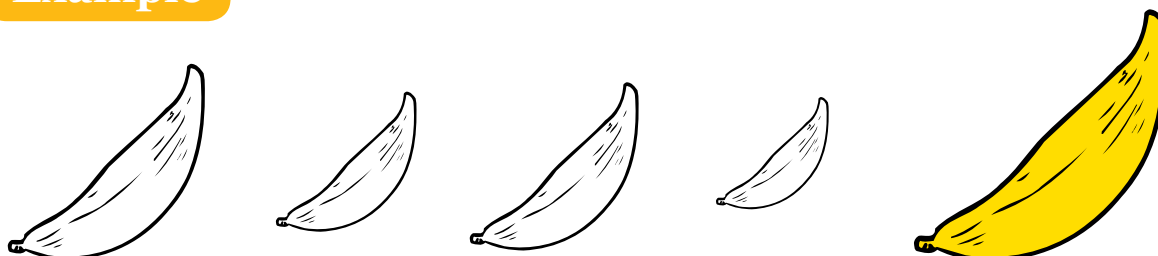
Read the directions on each page to your child. When finished, help your child check his or her work. Offer lots of praise for doing such a great job!

## Keep On Going!

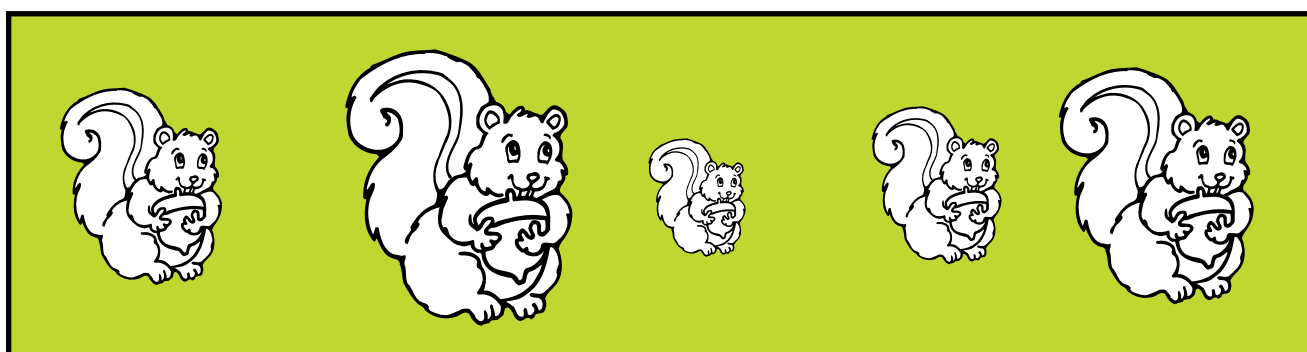
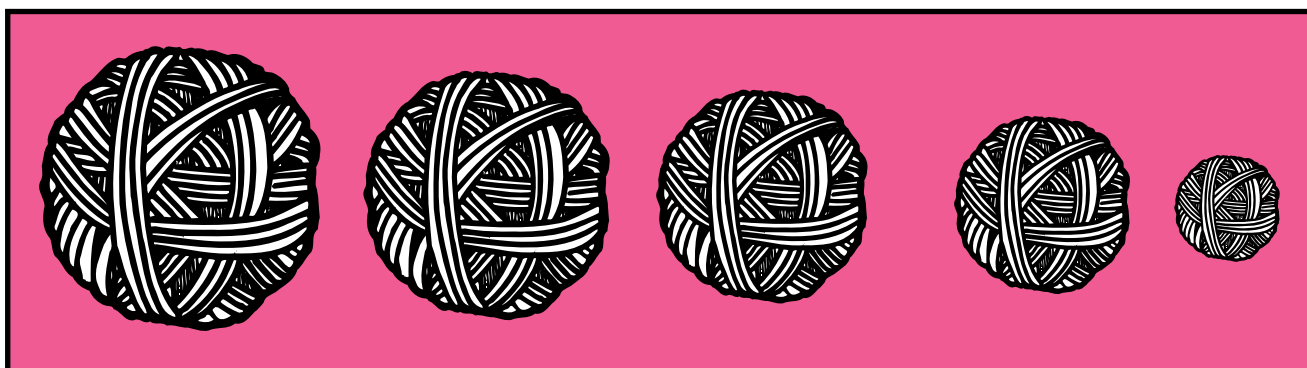
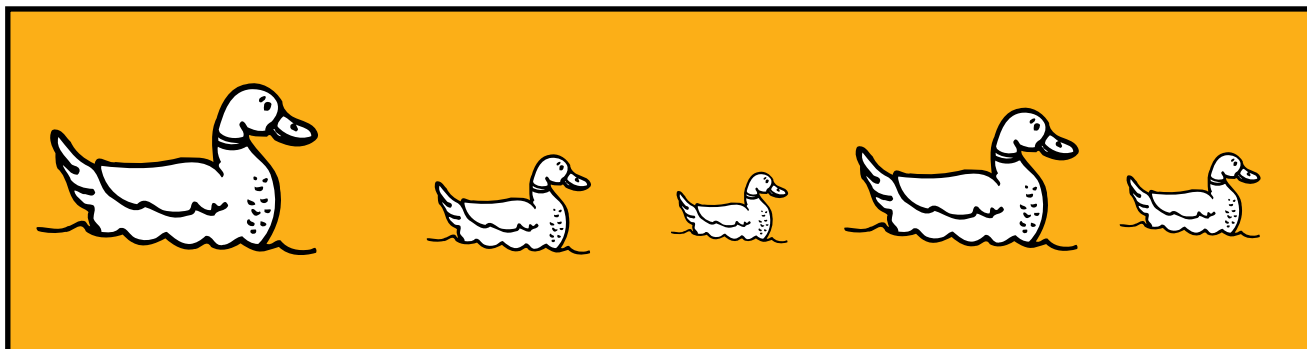
Weave the vocabulary of these concepts into everyday conversations. For instance, if you are looking at shells on the beach with your child, you might say, “Can you find the *smallest* shell?” When giving your child tasks to do at home, use positional words, such as “Please put the book *below* the shelf of toys.”

Color the biggest object in each row.

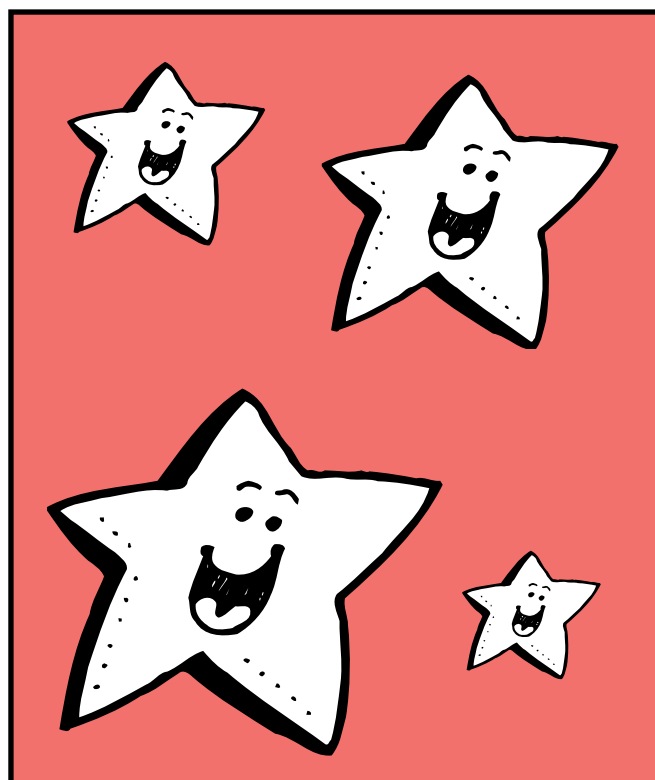
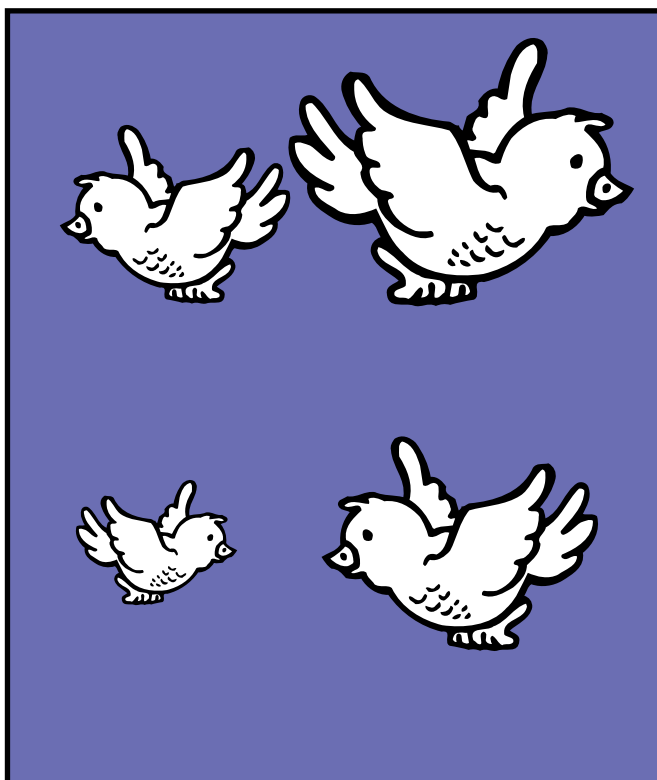
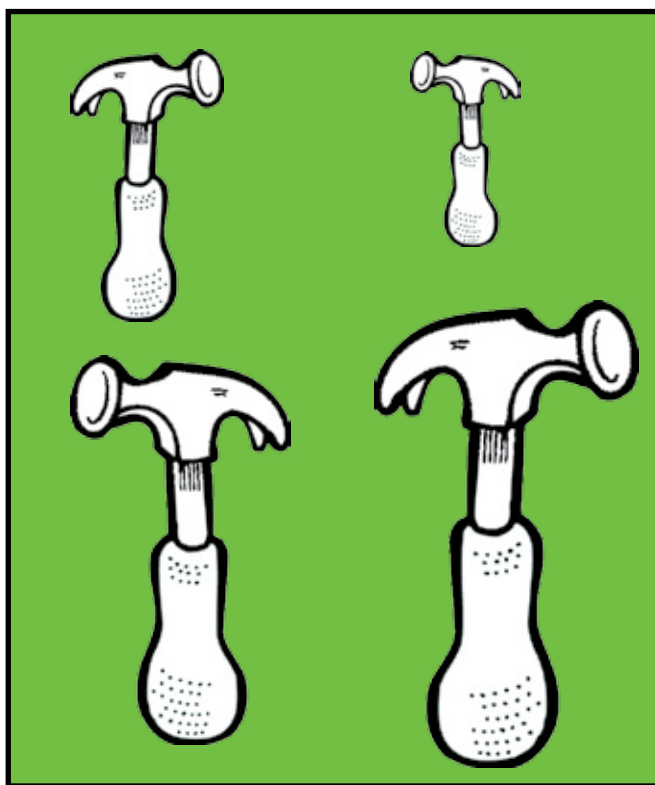
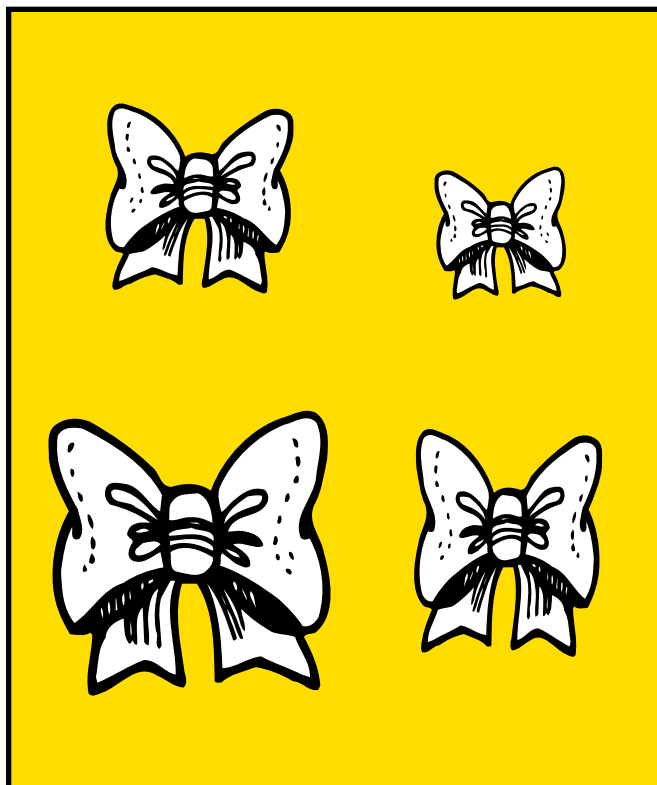
Example



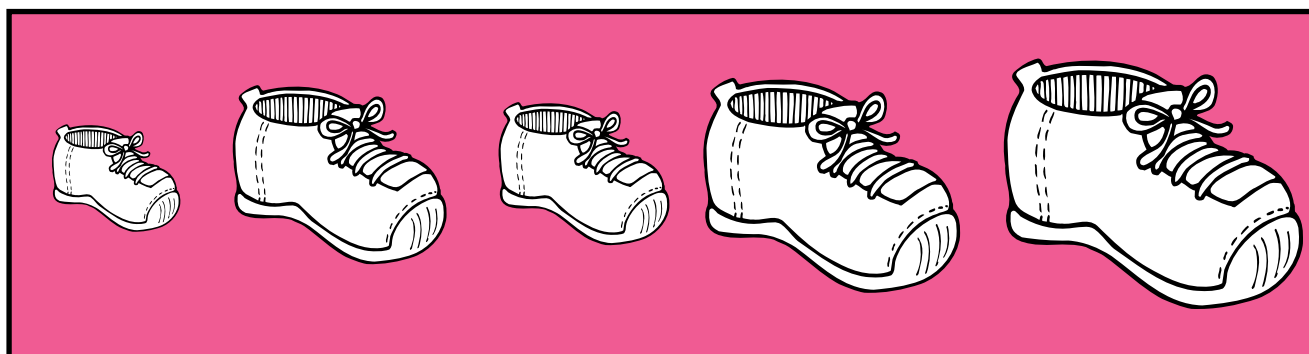
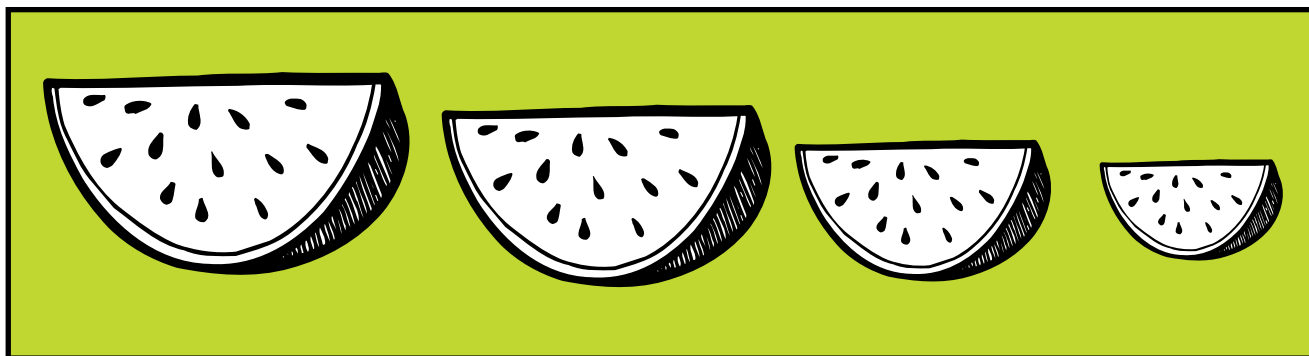
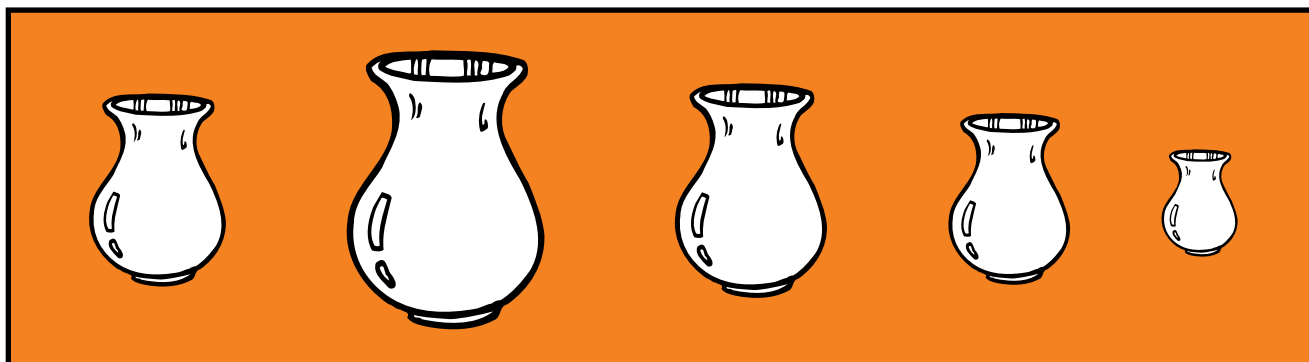
Color the biggest object in each row.



Color the smallest object in each box.

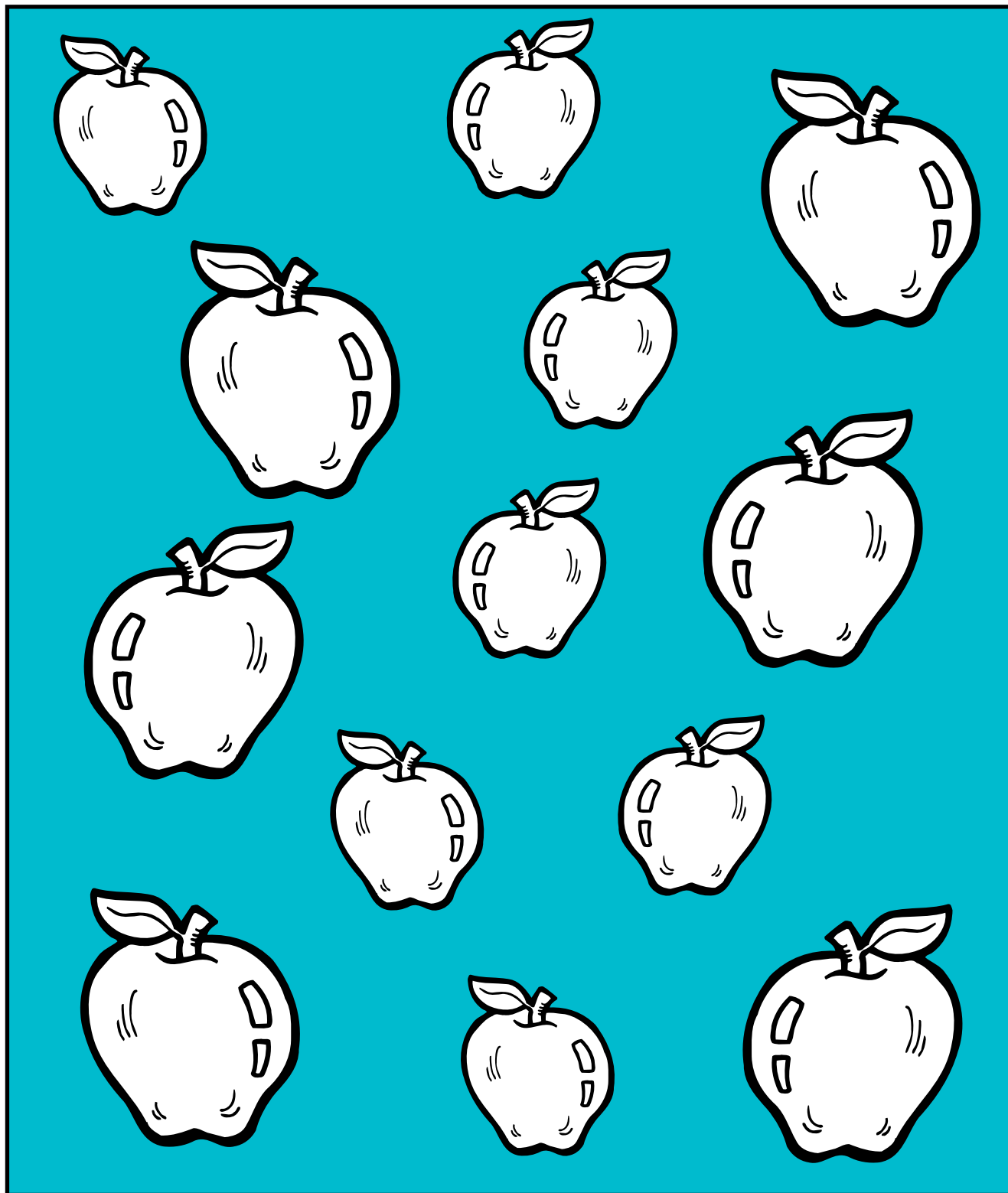


Color the smallest object in each row.

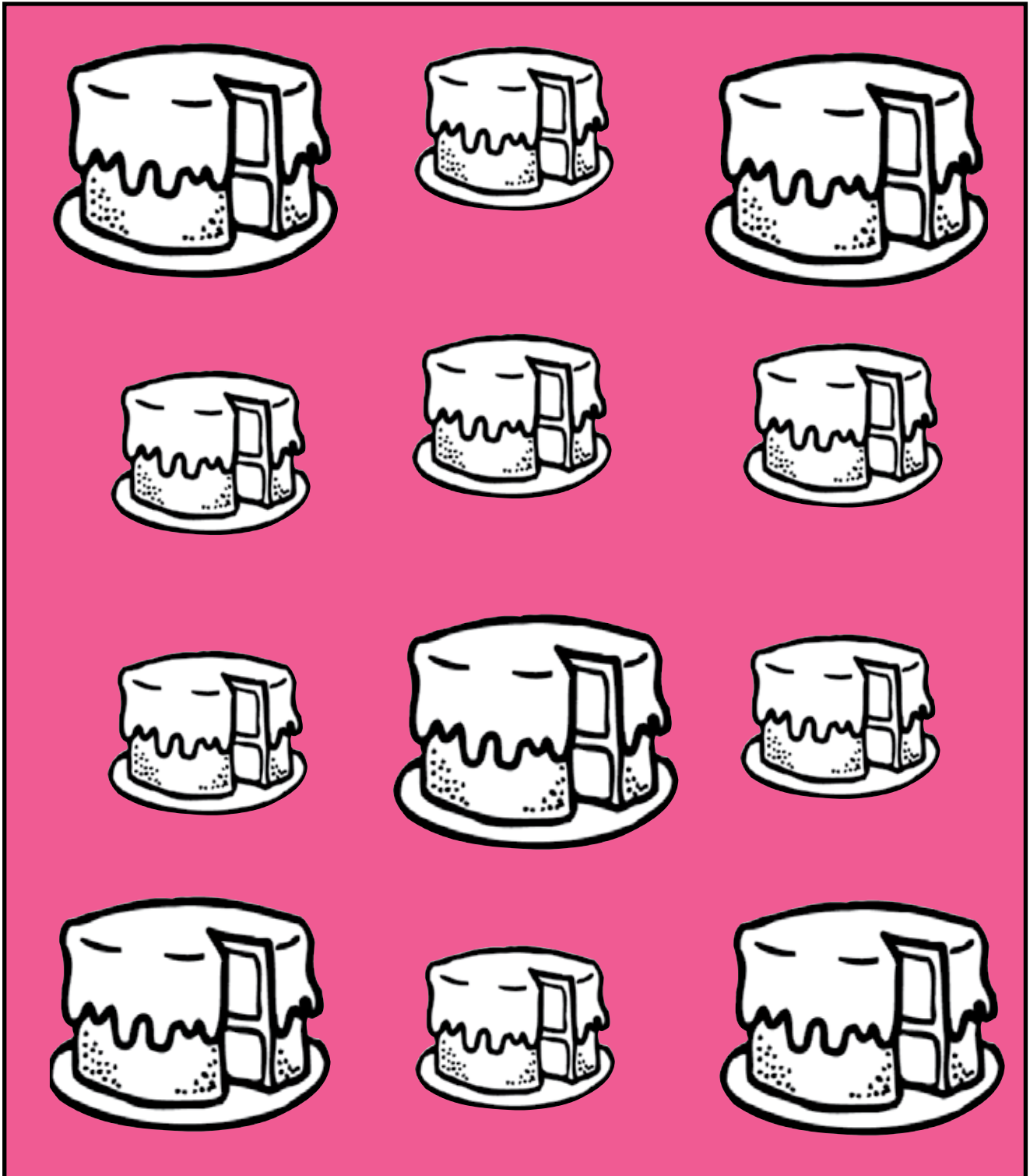


Color all the big apples **red**.

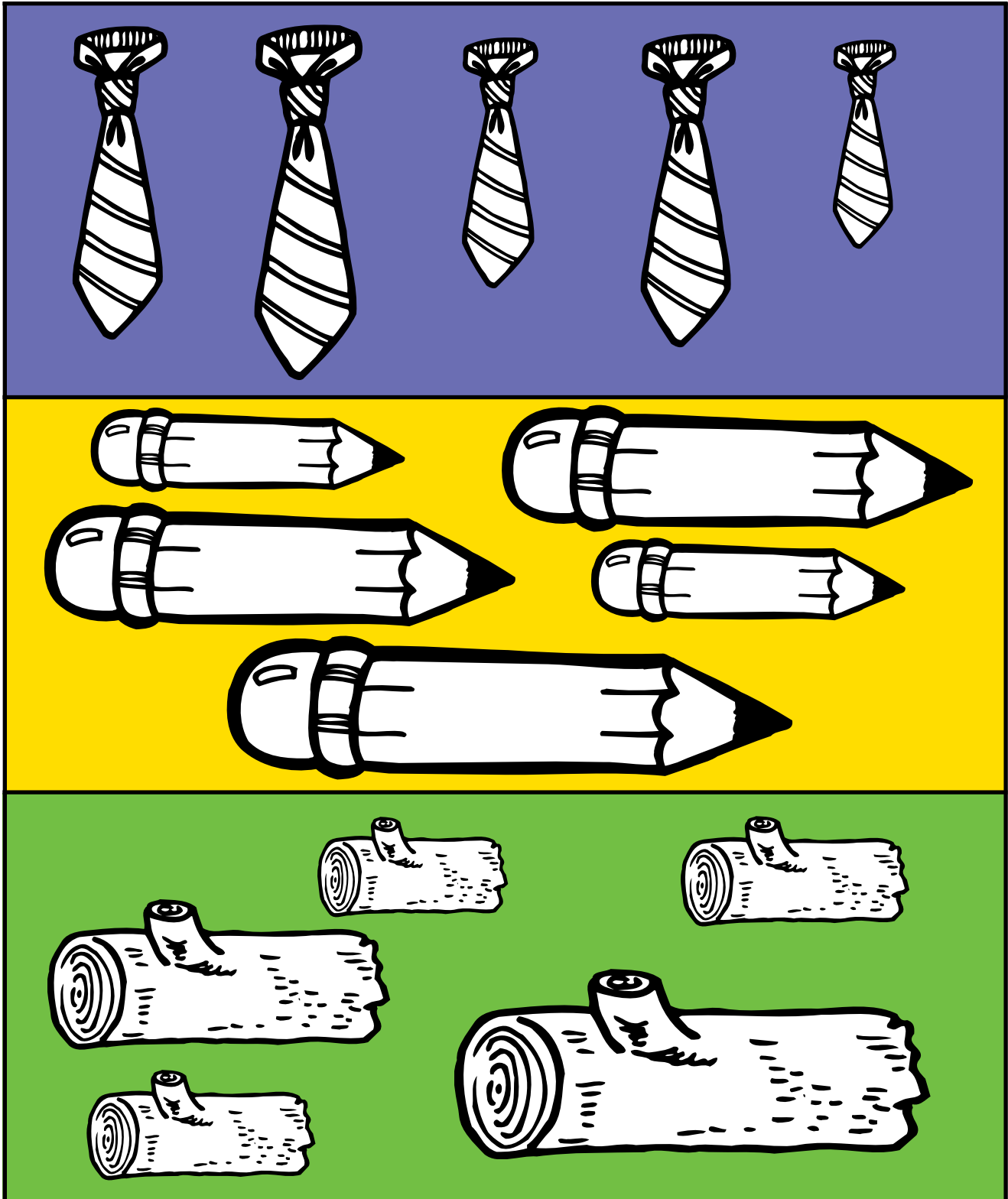
Color all the small apples **green**.



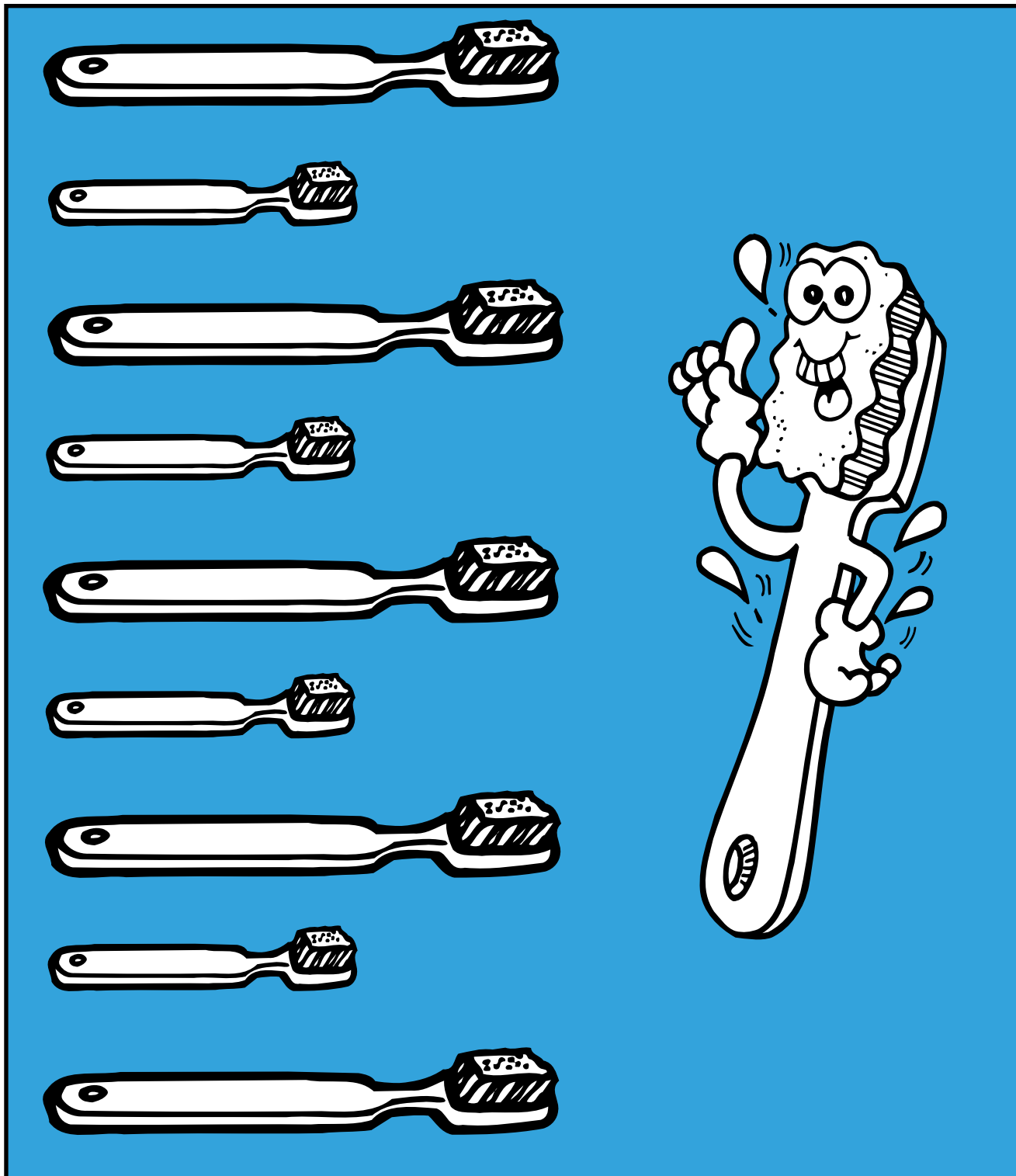
Color all the big cakes **yellow**.  
Color all the small cakes **brown**.



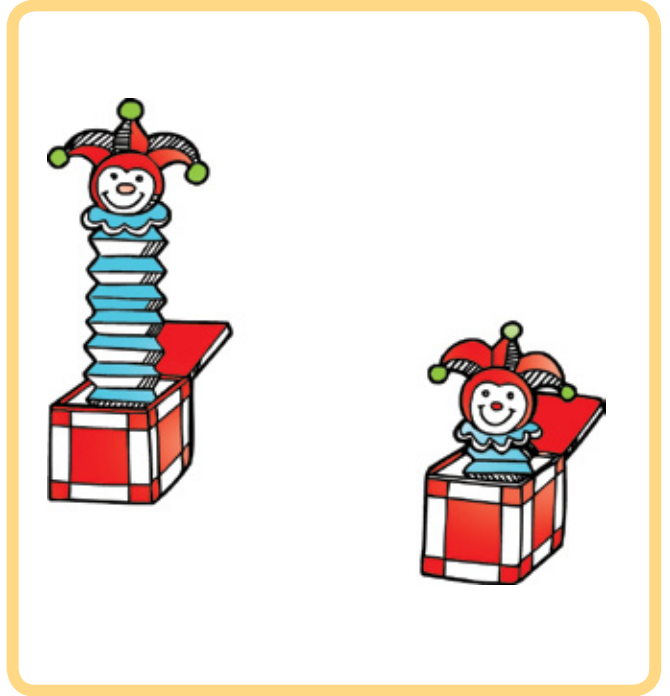
Color the longest object in each box.



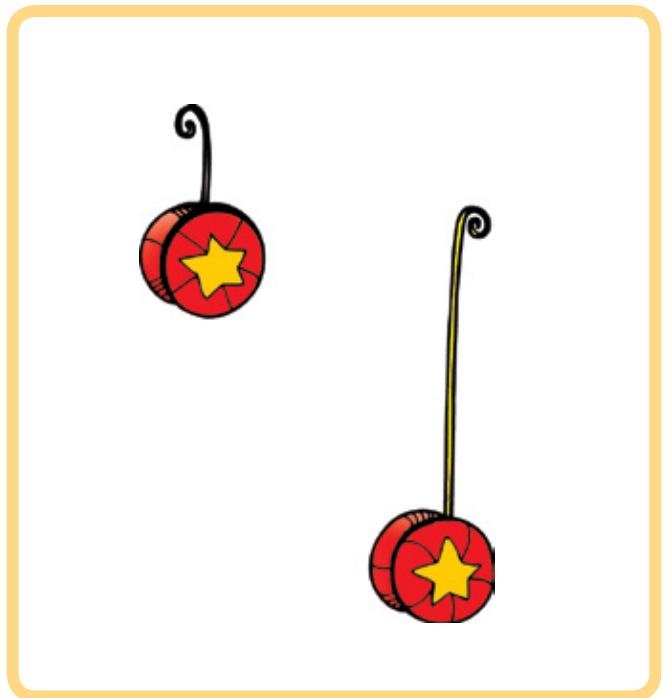
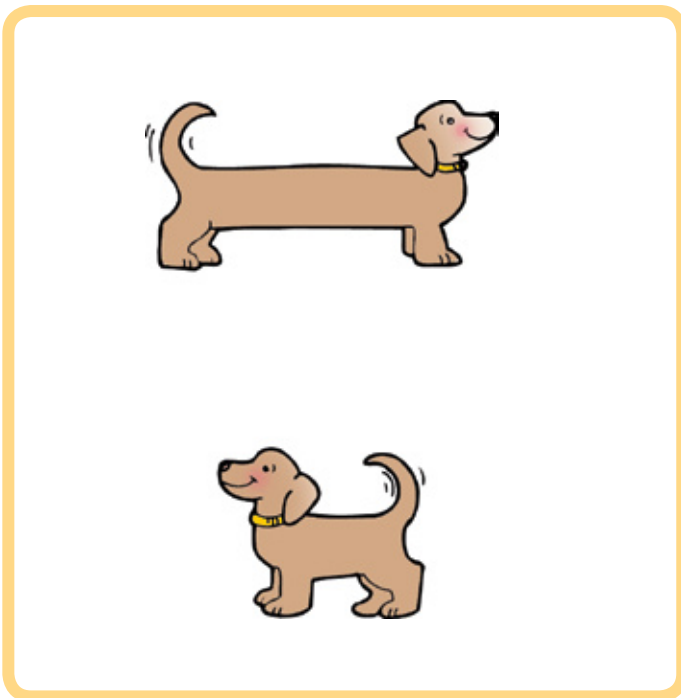
Color the long toothbrushes **blue**.  
Color the short toothbrushes **green**.



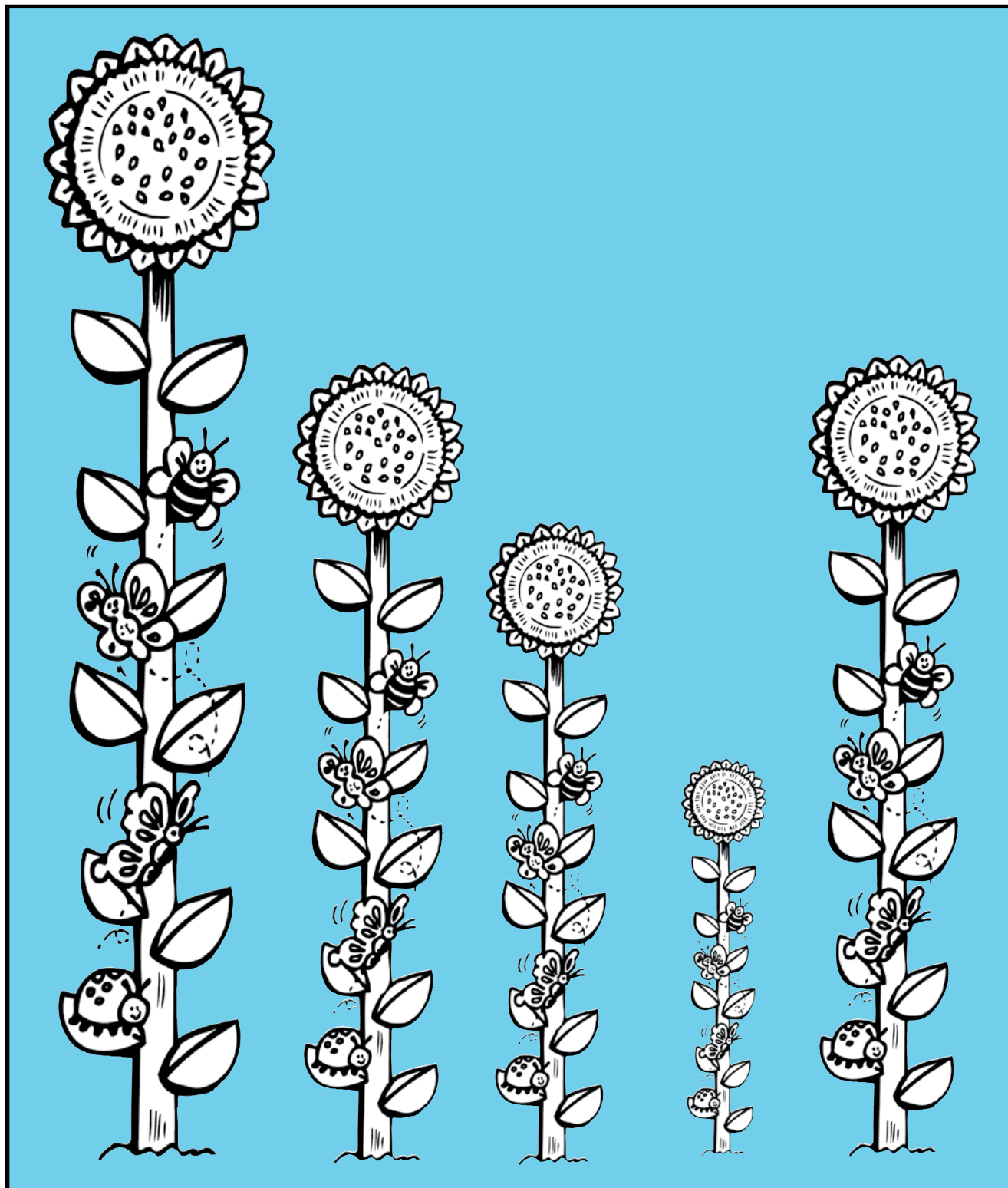
Draw a ○ around the object that is **short**.



Draw a ○ around the object that is **long**.



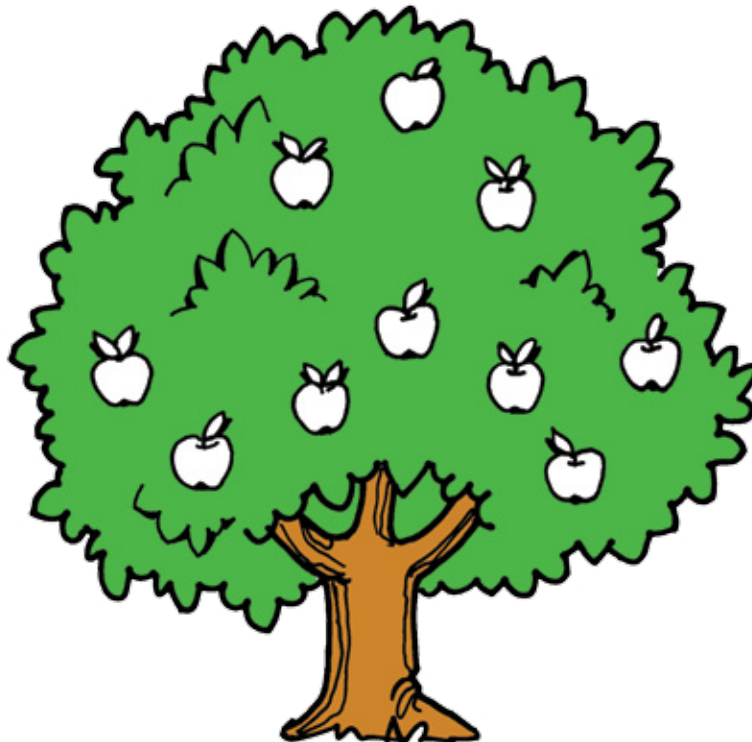
Color the tallest sunflower **yellow**.  
Color the other sunflowers **green**.



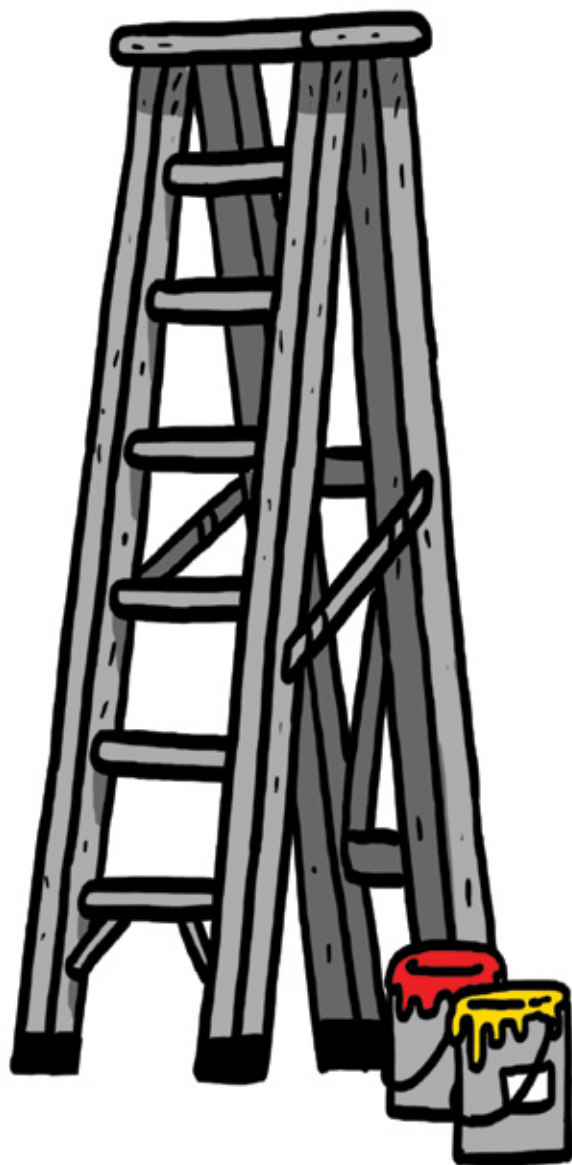
**Color all the books on the highest shelf.**



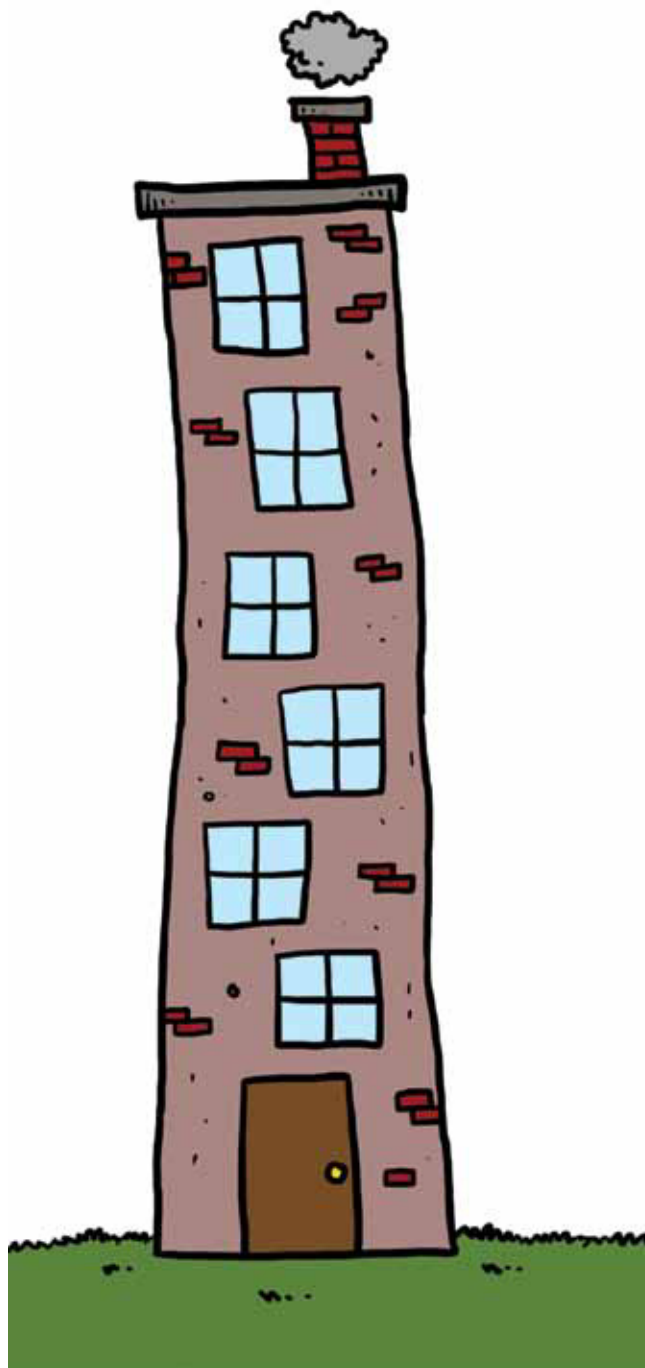
**Color the highest apple on the tree.**



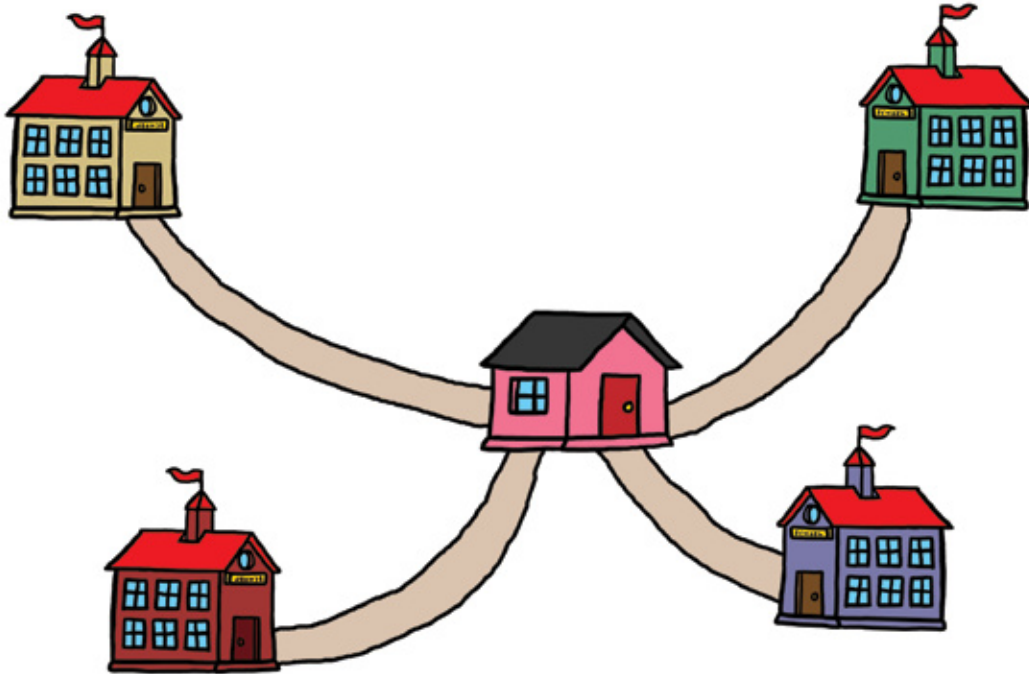
Paste the  on the lowest step.



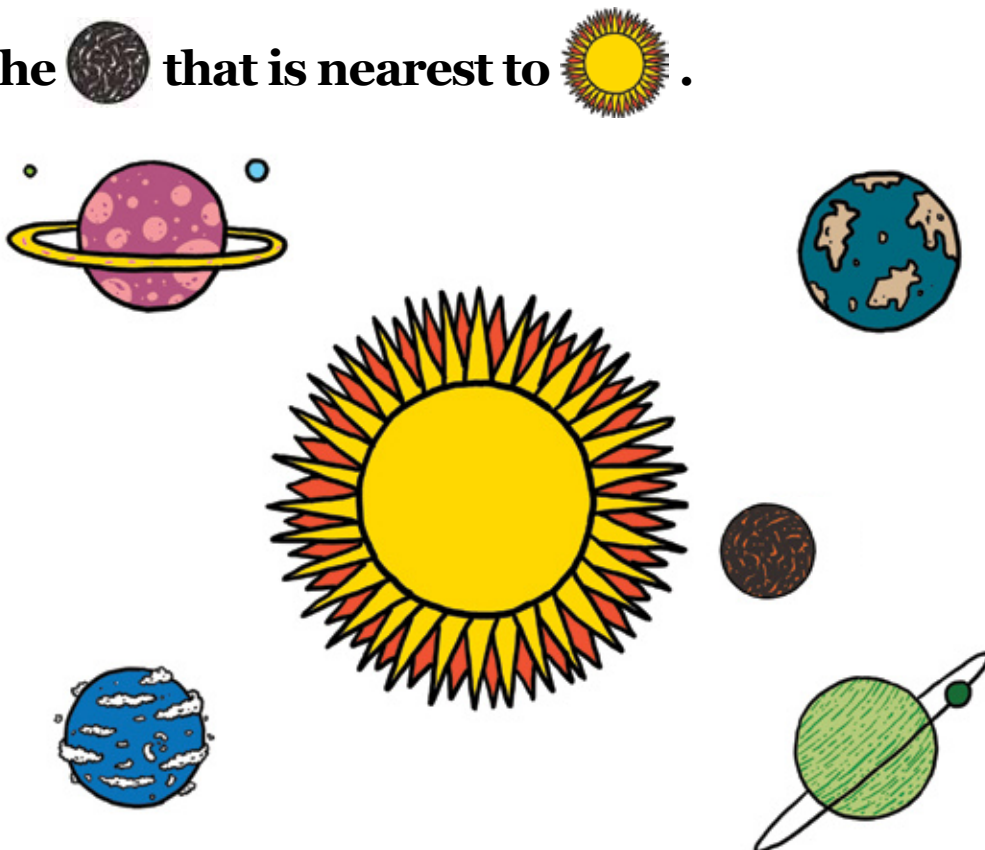
Paste the  at the lowest window.



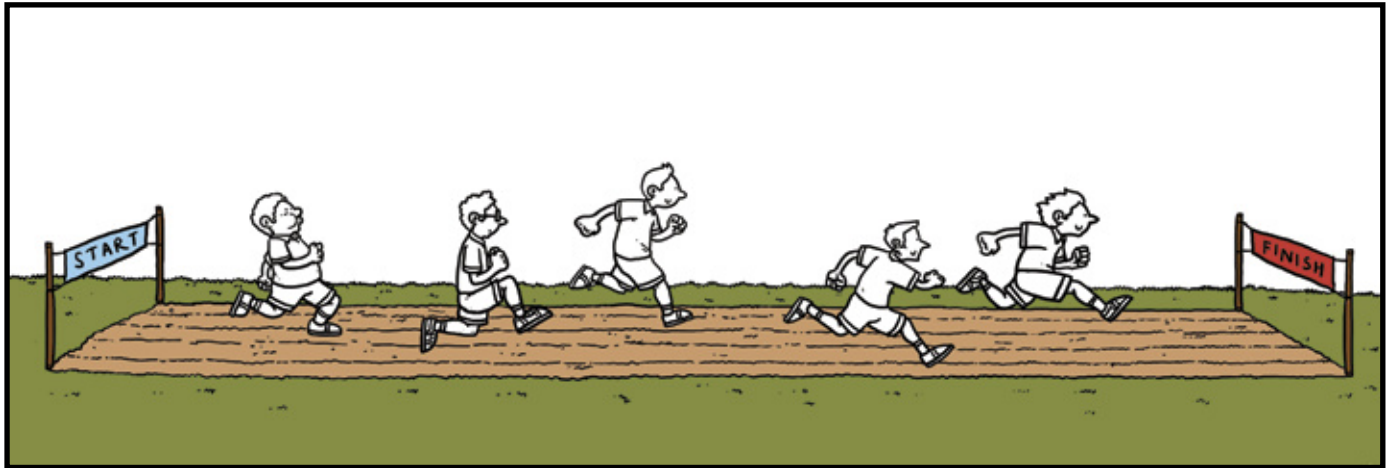
Circle the  that is nearest to .



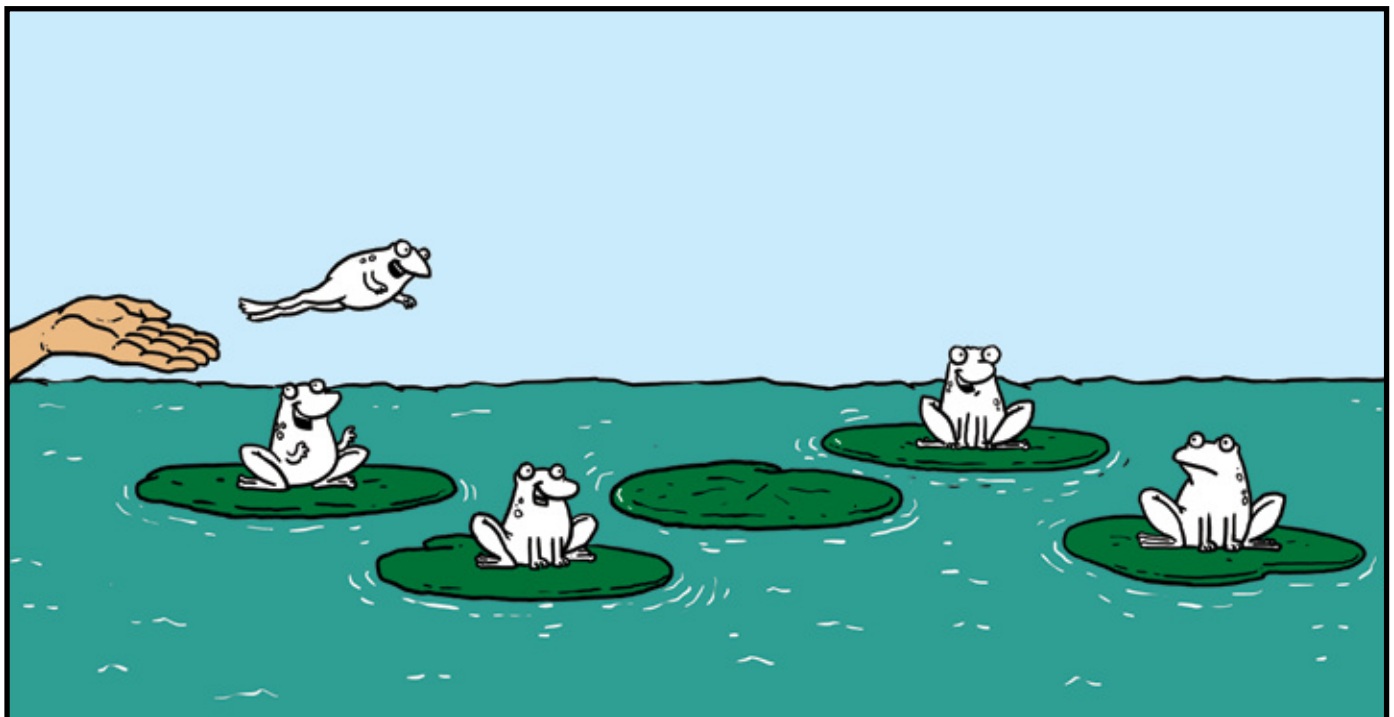
Circle the  that is nearest to .



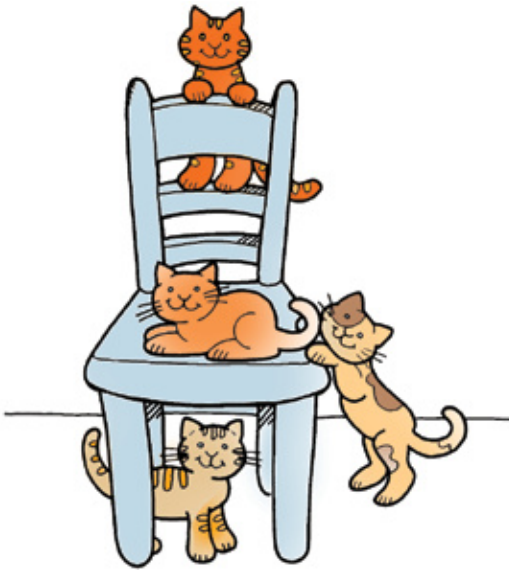
Color the  who is farthest from .



Color the  that is farthest from .



Draw a ○ around the  
on the **top**.



Draw a ○ around the  
on the **top**.



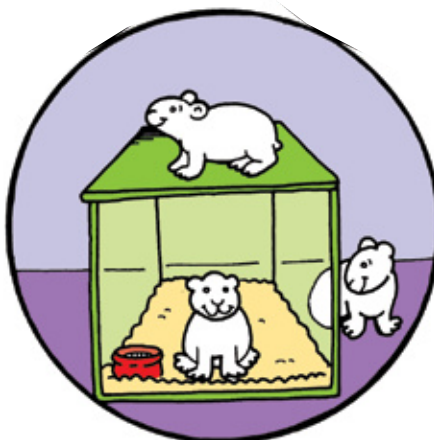
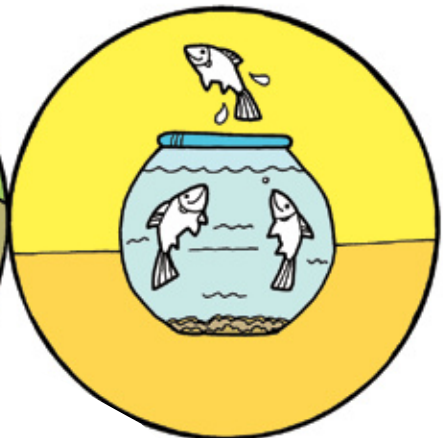
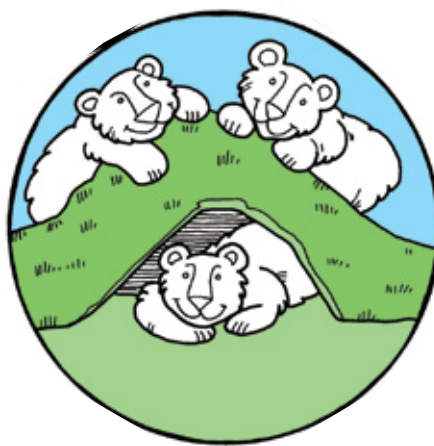
Draw a ○ around the  
at the **bottom**.



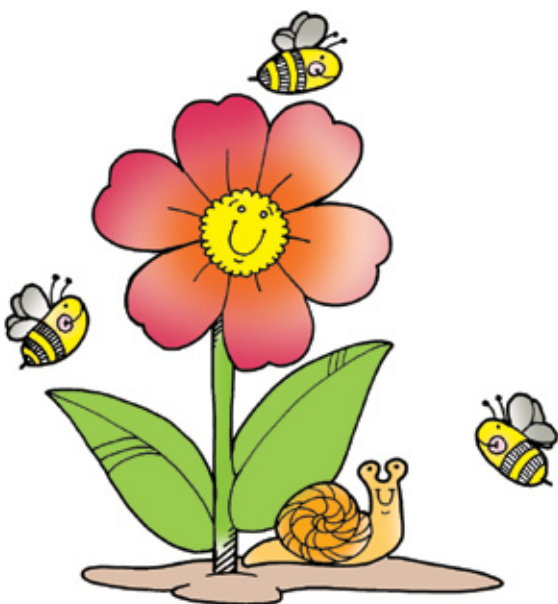
Draw a ○ around the  
at the **bottom**.





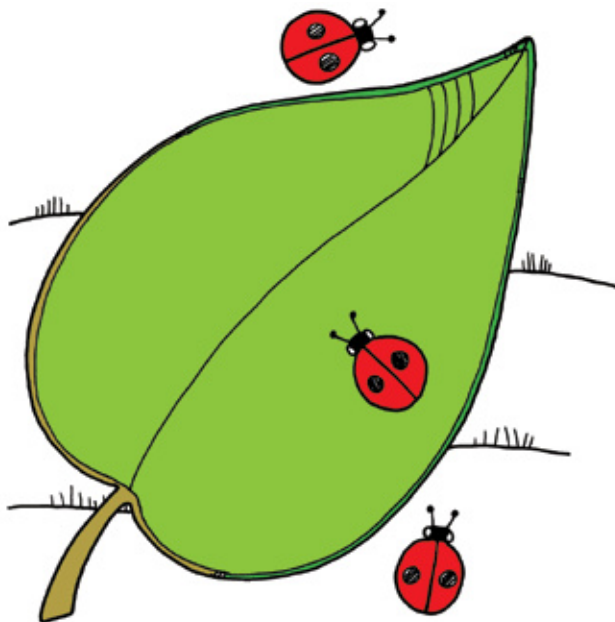
Color the animals that are **in** their houses.



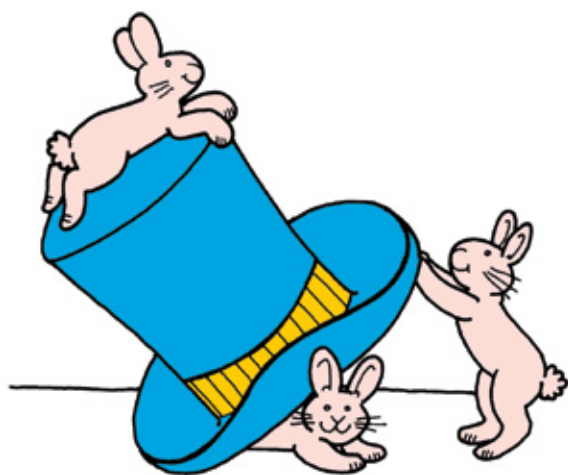
Draw a ☐ around the  
above the  . 





Draw a ☐ around the  
above the  . 



Draw a ☐ around the  
below the  . 

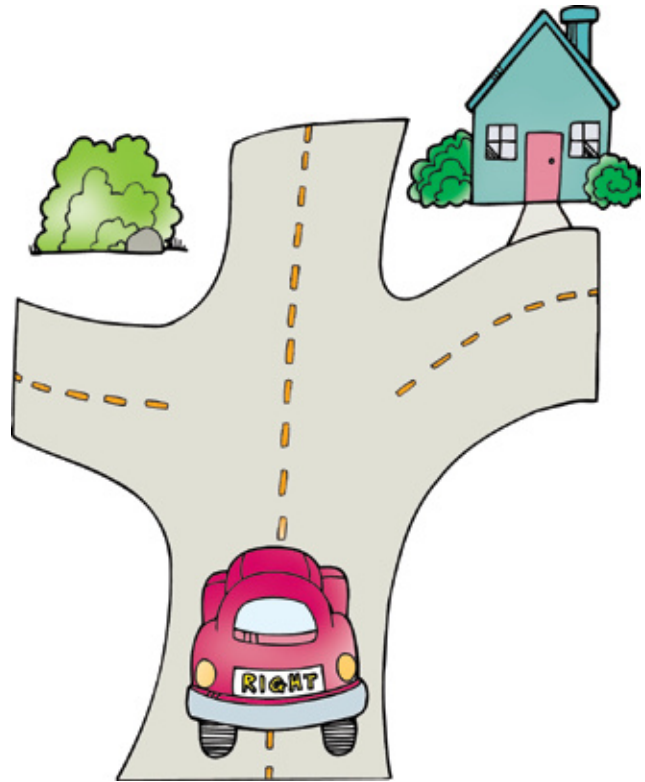
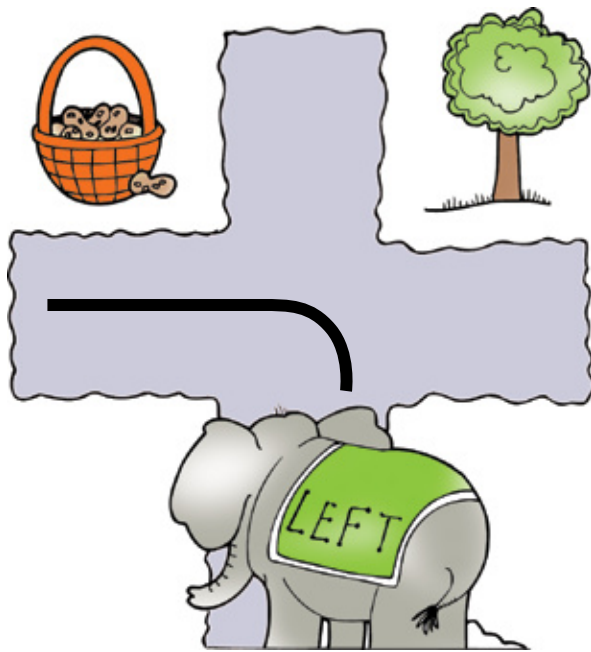


Draw a ☐ around the  
below the  . 



Trace a  or  path in each picture.

Example



Read the directions to your child.

1. Fill in the bubble next to the biggest plane.



A



B



C



D



2. Fill in the bubble next to the small boat.



A



B



Read the directions to your child.

3. Fill in the bubble next to the big car.



A



B



4. Fill in the bubble next to the small engine.



A



B



5. Fill in the bubble next to the small truck.



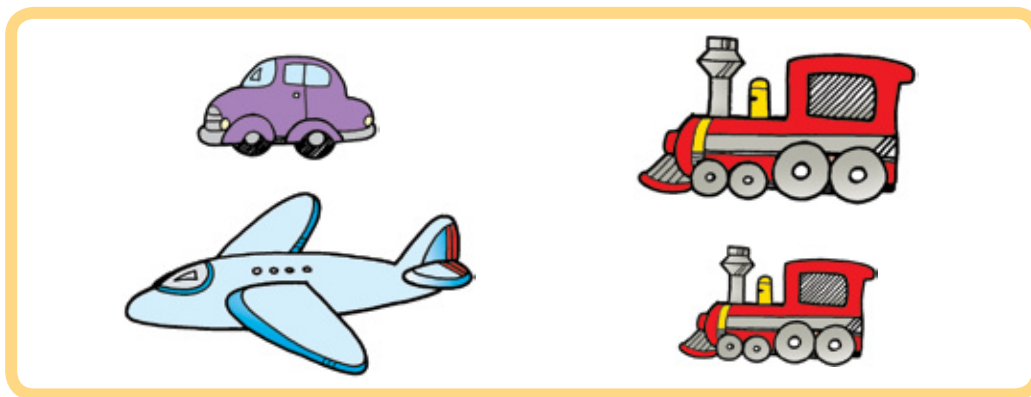
A



B



Read the directions to your child.



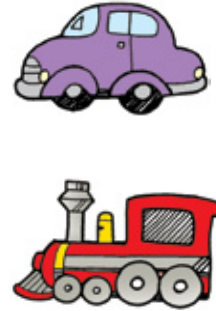
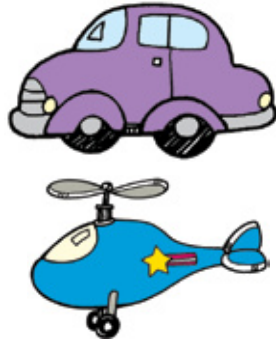
6. Fill in the bubble that shows the object that is **above** the plane.



7. Fill in the bubble that shows the object that is **below** the big engine.



Read the directions to your child.



8. Fill in the bubble that shows the object that is **above** the helicopter.



A



B



C



D



9. Fill in the bubble that shows the object that is **below** the small car.



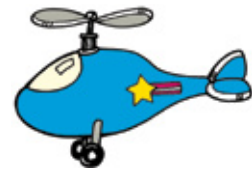
A



B



C



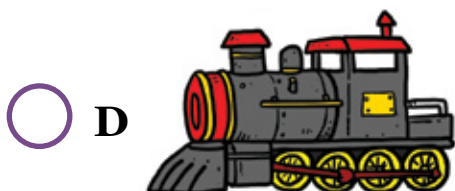
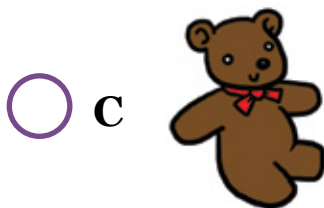
D



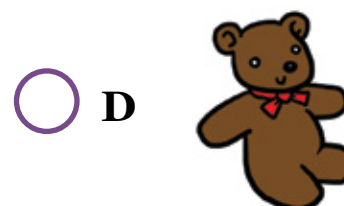
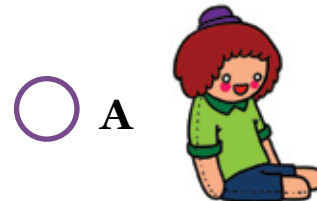
Read the directions to your child.



10. Fill in the bubble that shows a toy that is **in** the box.



11. Fill in the bubble that shows a toy that is **out** of the box.





# Thinking Skills

Developing problem-solving strategies and logical reasoning, being able to distinguish similarities and differences, and recognizing relationships between items are all important school-readiness skills.

## What to Do

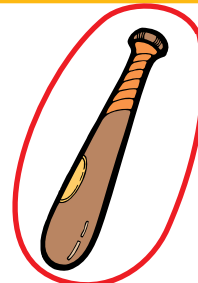
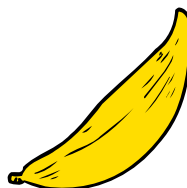
Read the directions on each page to your child. When finished, help your child check his or her work. Offer lots of praise for being such a “terrific thinker!”

## Keep On Going!

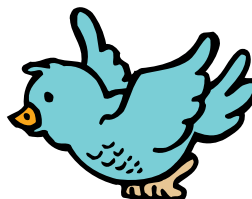
- Work thinking skills into everyday conversations. For instance, in the supermarket, you might say, “In the basket we have an apple, an orange and a loaf of bread. Which one is not like the others?”
- When your child expresses a desire for something, help him or her label it as a “need” or a “want.”

Circle the three pictures that belong together in each row.

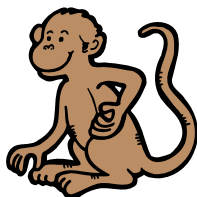
Example



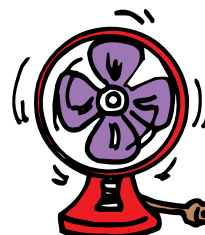
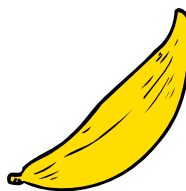
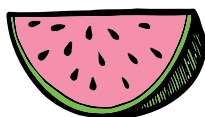
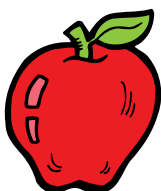
1.



2.



3.



Circle the three pictures that belong together in each box.

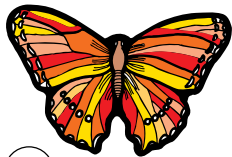
1.



(a)



(b)



(c)



(d)

2.



(a)



(b)



(c)



(d)

3.



(a)



(b)

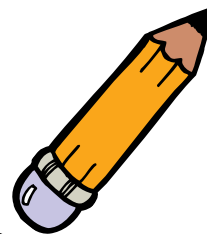


(c)

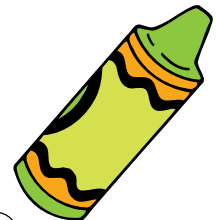


(d)

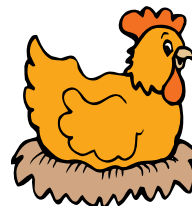
4.



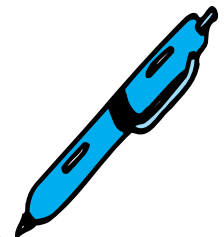
(a)



(b)



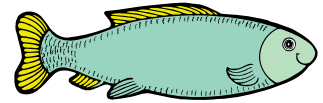
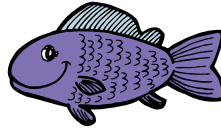
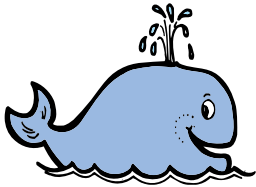
(c)



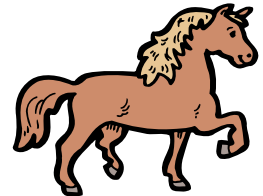
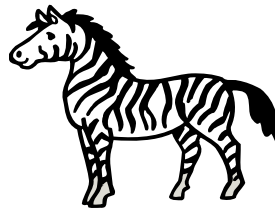
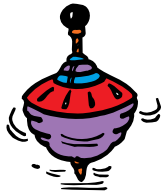
(d)

Circle the three pictures that belong together in each row.

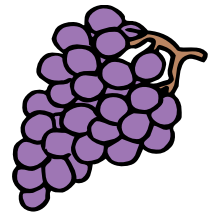
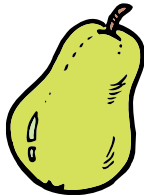
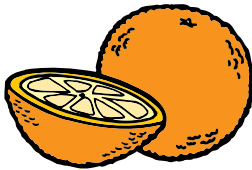
1.



2.



3.

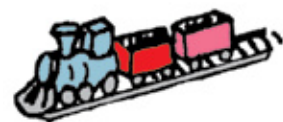


4.



**Circle the correct answer.**

1. Which belongs in a toy store?



2. Which belongs on a boat?



3. Which belongs in a zoo?



4. Which belongs in the refrigerator?



**Circle the correct answer.**

1. Which belongs in a music store?



2. Which belongs in the art room?



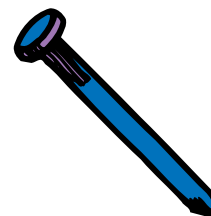
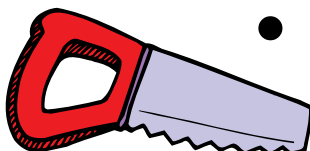
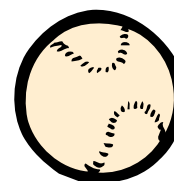
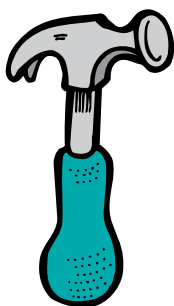
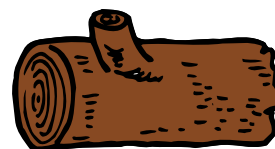
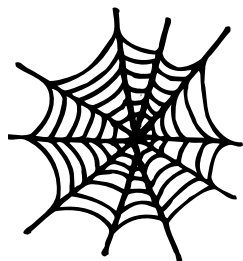
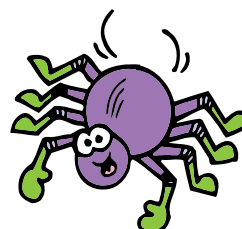
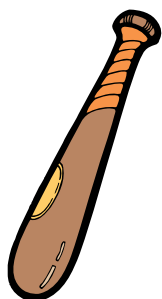
3. Which belongs in the doctor's clinic?



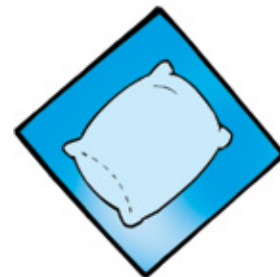
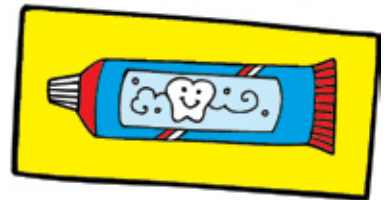
4. Which belongs in a castle?



Draw a line to match the pictures that go together.



Draw a line to match the pictures that go together.



Put an X on the object that does not belong in each box.

1.



(a)



(b)

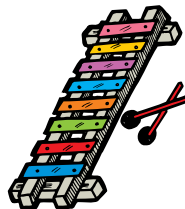


(c)



(d)

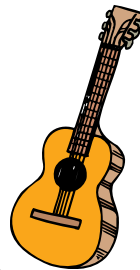
2.



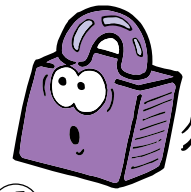
(a)



(b)

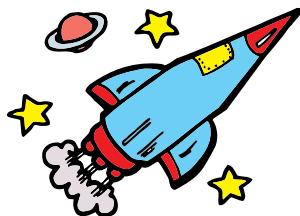


(c)

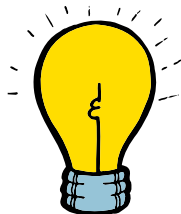


(d)

3.



(a)



(b)



(c)

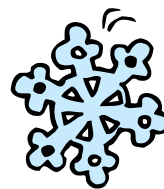


(d)

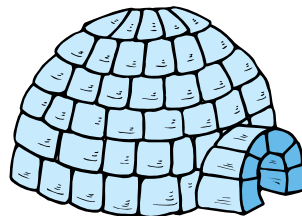
4.



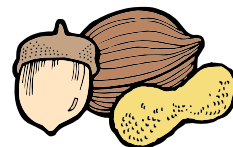
(a)



(b)



(c)



(d)

We wear different kinds of clothes for different weather.



1. **Look** at the pictures.



2. **Draw** a circle around the picture in each row that does not belong.

1.



2.

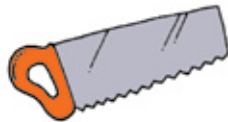


3.



Circle the object that does not belong in each row.

1.



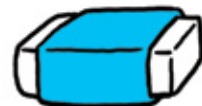
2.



3.



4.



Circle the picture that goes with the first picture in each row.

1.



(a)



(b)



2.



(a)



(b)



3.



(a)



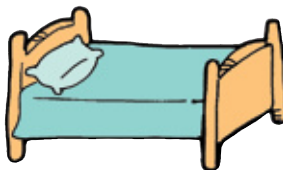
(b)



4.



(a)



(b)



5.



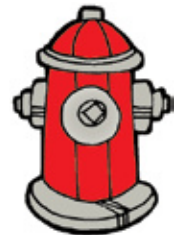
(a)



(b)



Draw a line to match the workers to their tools.



**Find three things that are like one another.  
Circle the three things. Write the three words below.**



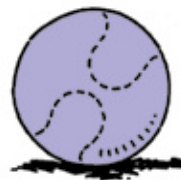
fish



cow



globe



ball



key



milk



sled



marble

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

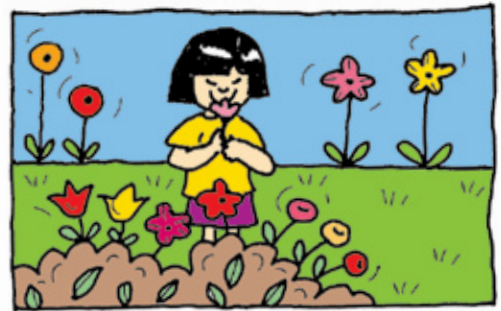
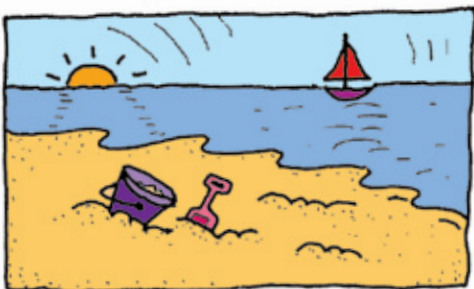
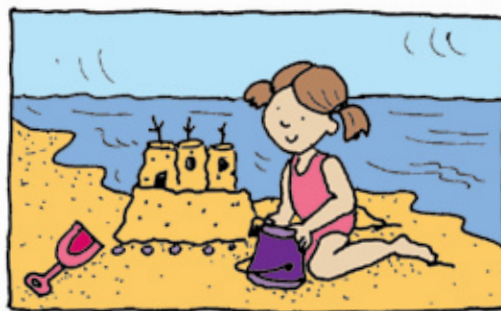
You can do different things in different seasons.



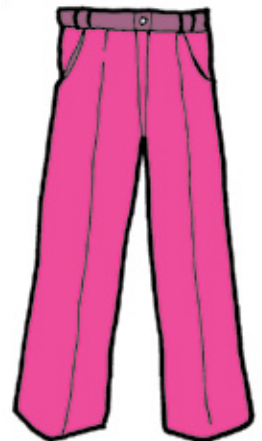
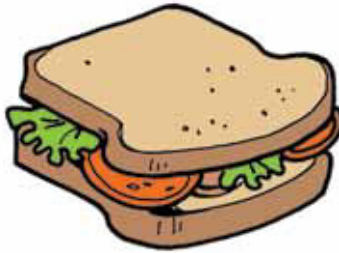
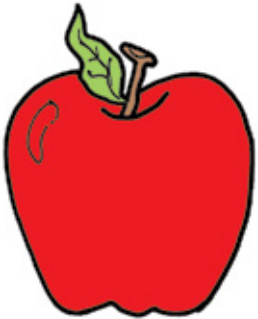
1. **Look** at the pictures.



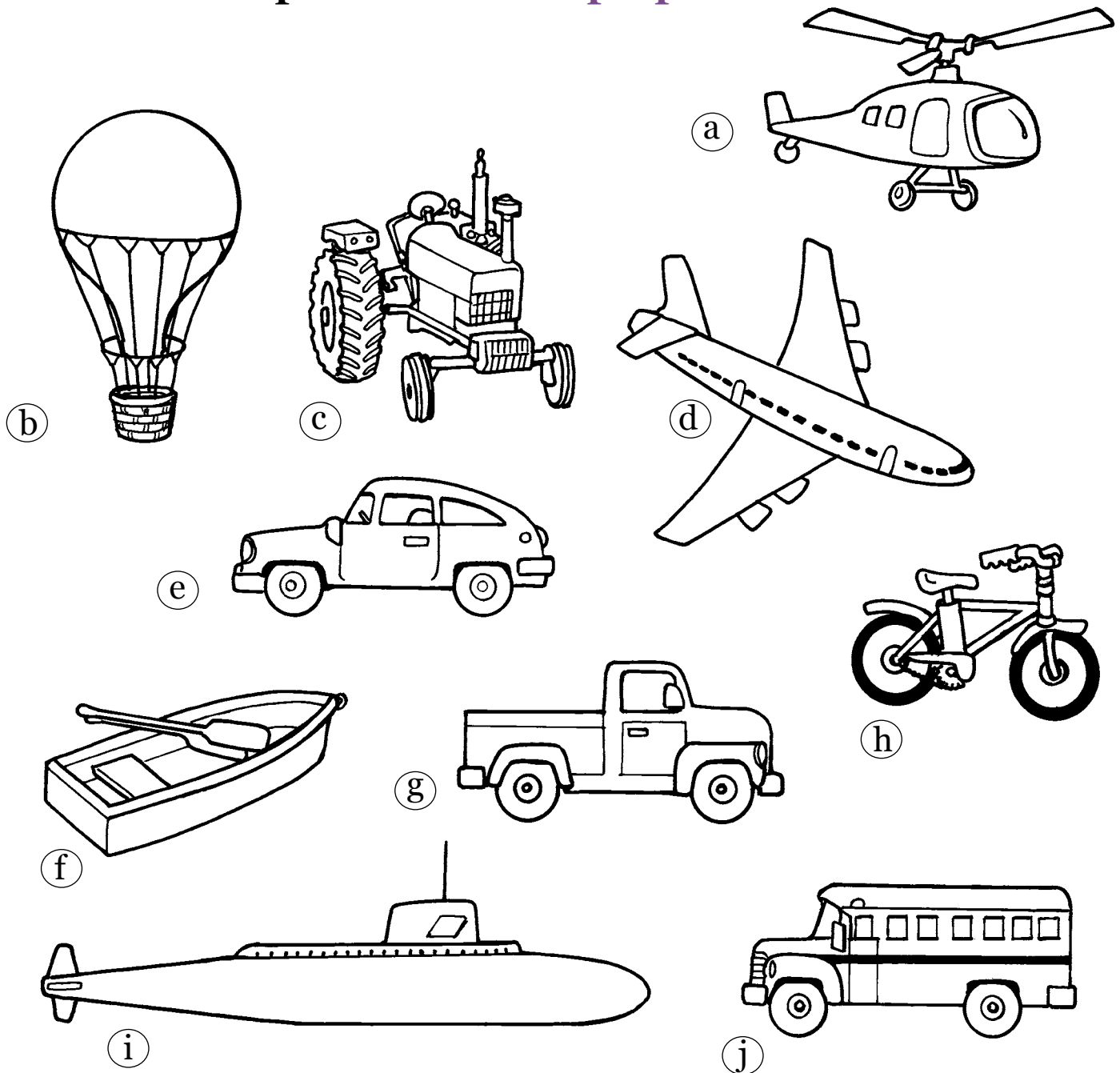
2. **Draw** a line to match the children to the seasons.



**A want is something we do not need but enjoy having.  
A toy is a want. Draw an X on each want.**



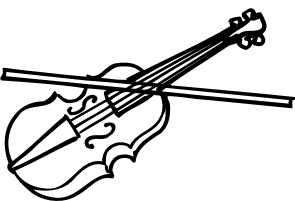
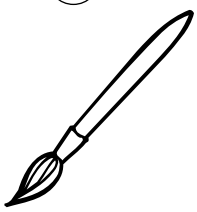









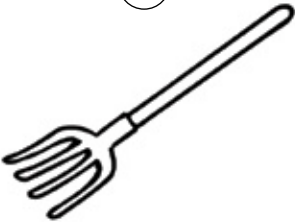




Transportation is how we get from one place to another.  
Color the transportation for land **green**.  
Color the transportation for water **blue**.  
Color the transportation for air **purple**.



People use tools to do work.

Color the tool in each row that the worker needs.

1. 	a 	b 	c 
2. 	a 	b 	c 
3. 	a 	b 	c 
4. 	a 	b 	c 



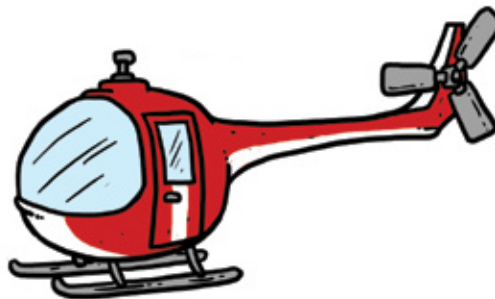
Talk about what you want to be when you grow up.

**Some parts are missing.  
Paste the stickers in the correct places.**

**1.**



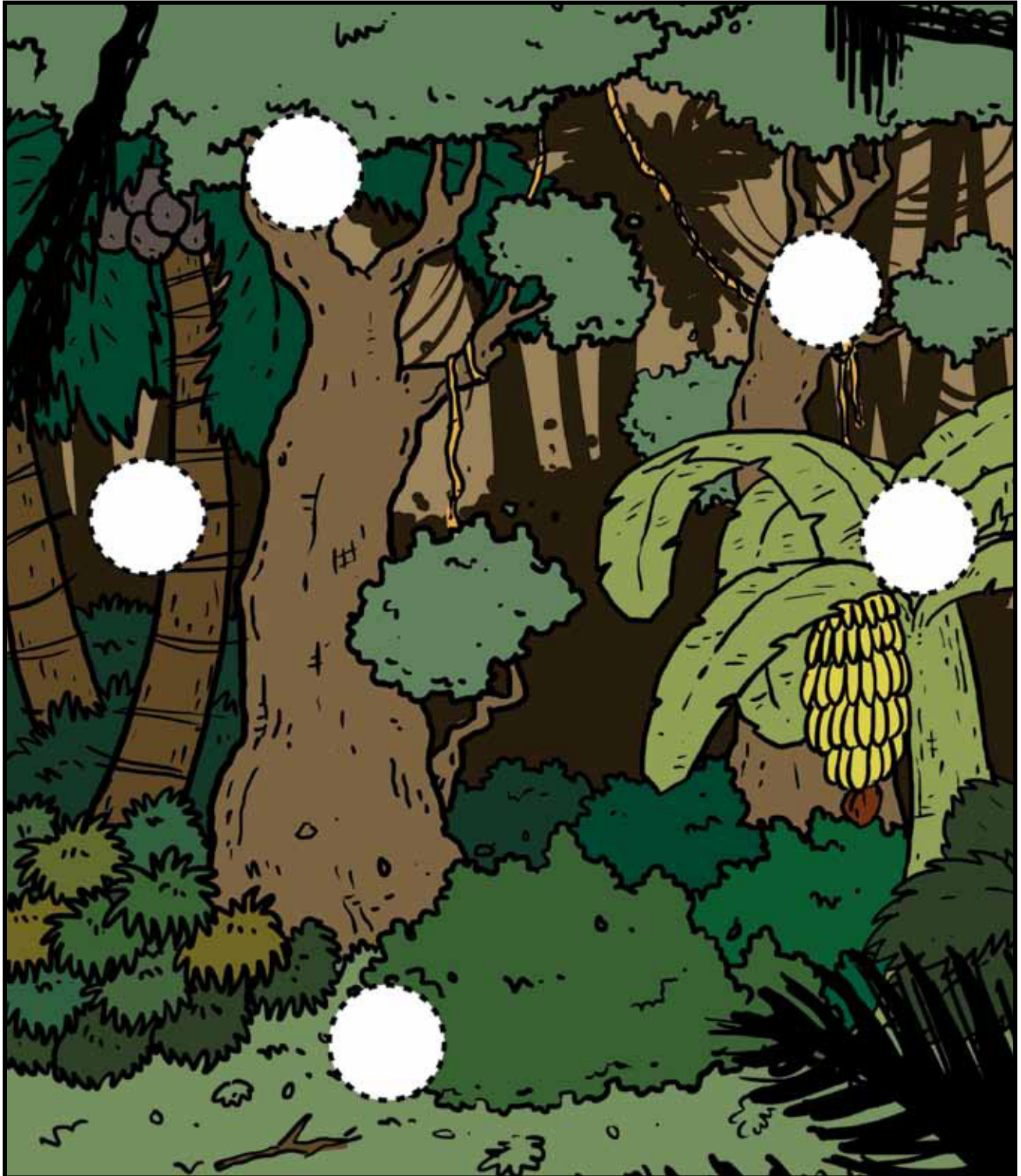
**2.**



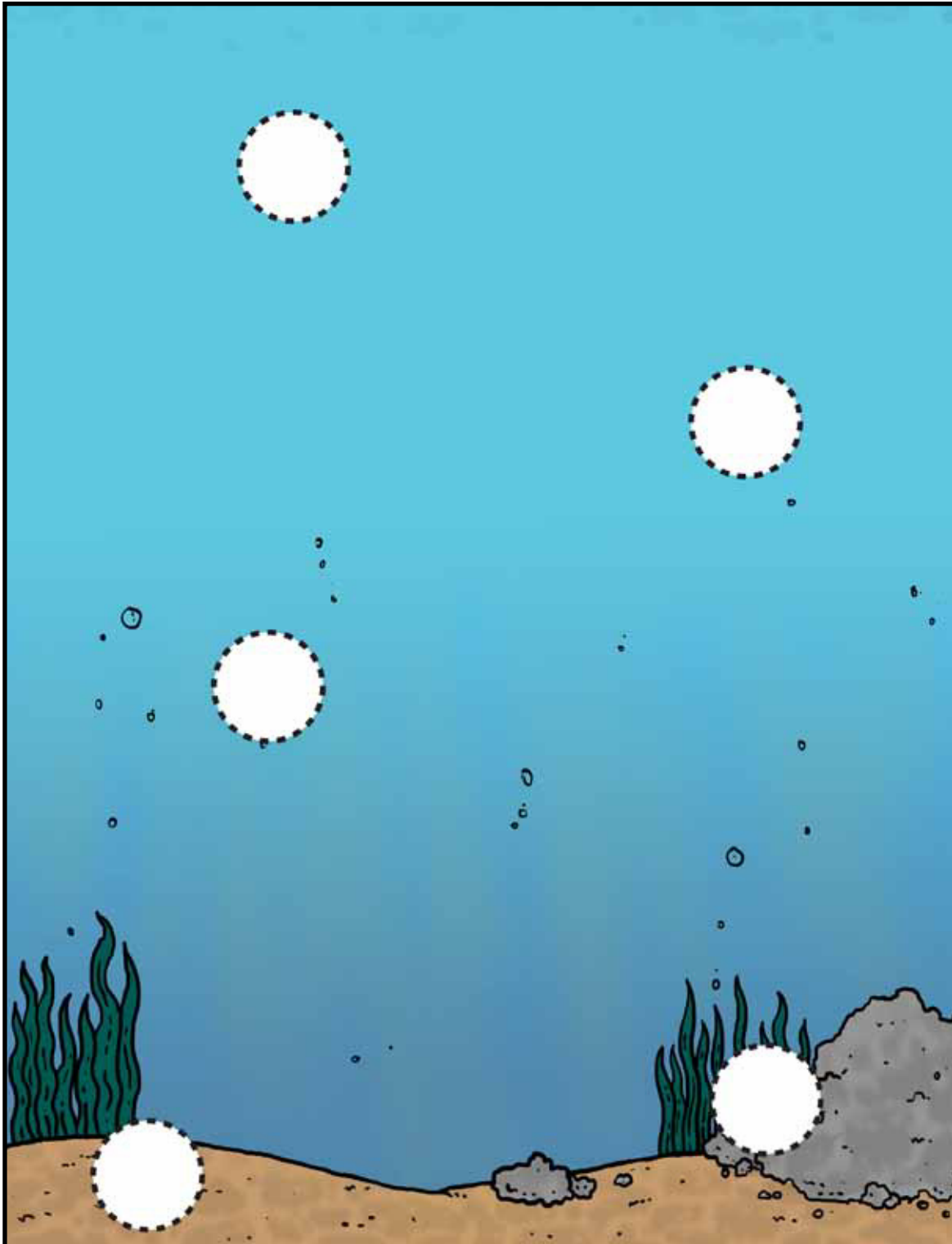
**3.**



**Which animals live here?  
Paste the stickers in the correct places.**

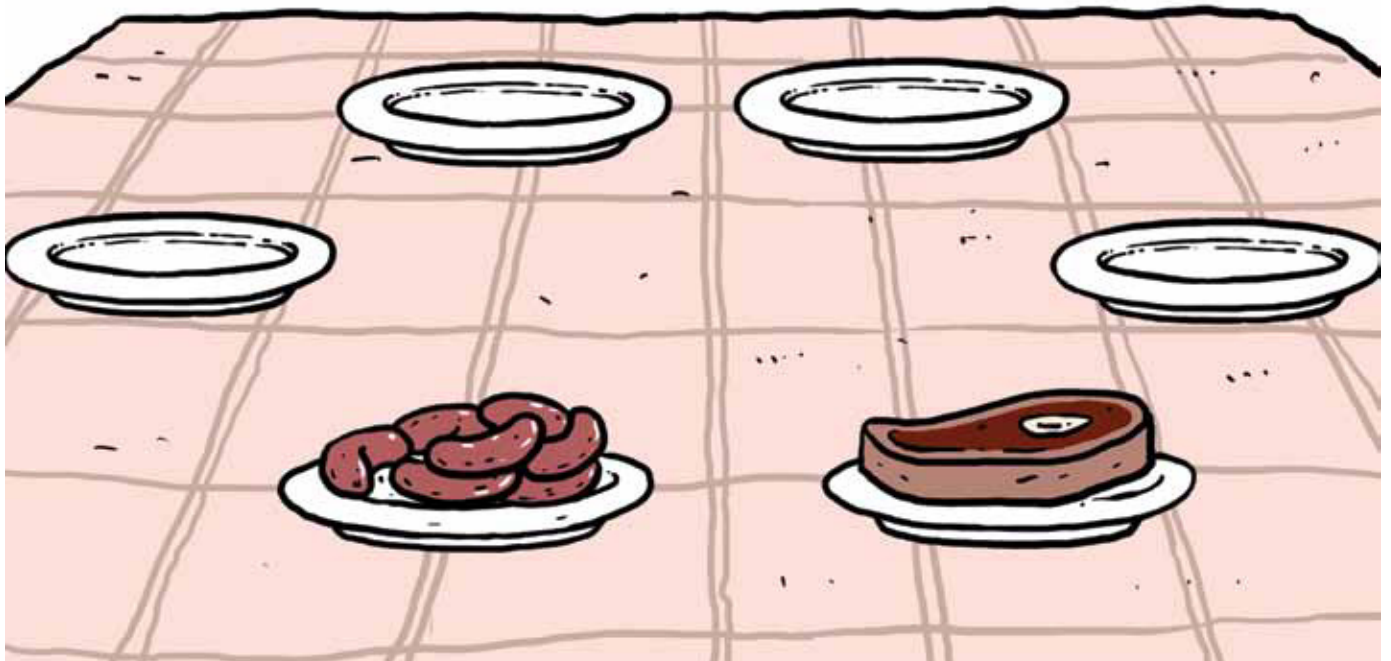
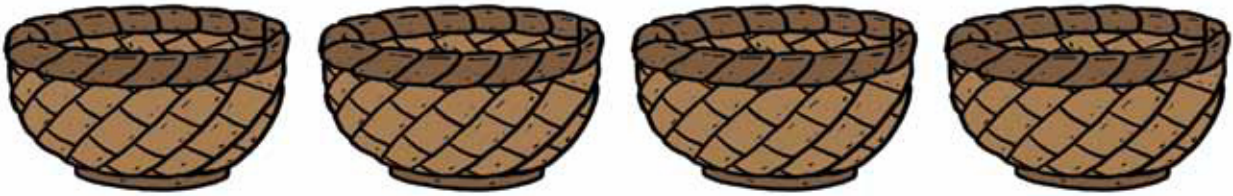


**Which animals live here?**  
**Paste the stickers in the correct places.**



## We eat different types of things.

1. **Paste** the fruit stickers in the fruit baskets.
2. **Paste** the food stickers on the plates.

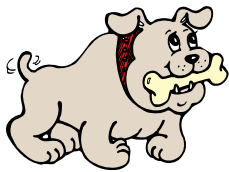


Read the directions to your child.

1. Fill in the bubble next to the picture that does not belong.



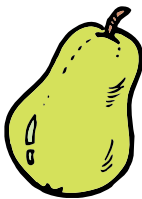
A



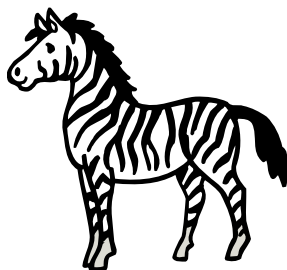
B



C



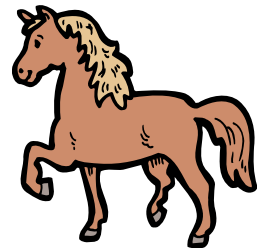
D



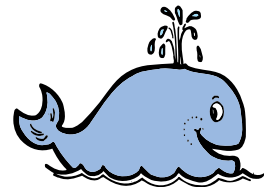
2. Fill in the bubble next to the picture that does not belong.



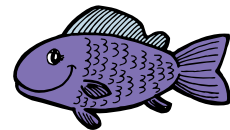
A



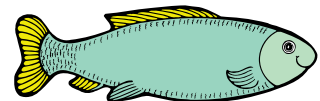
B



C



D



Read the directions to your child.

3. Fill in the bubble next to the picture that does not belong.

☐ A



☐ B



☐ C



☐ D



4. Fill in the bubble next to the picture that does not belong.

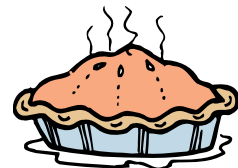
☐ A



☐ B



☐ C

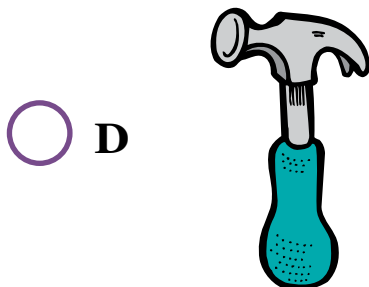
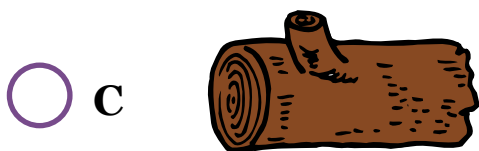
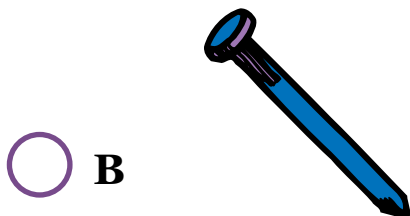
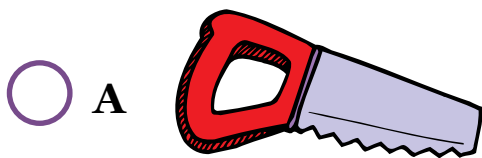


☐ D

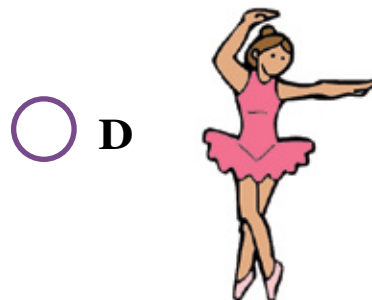
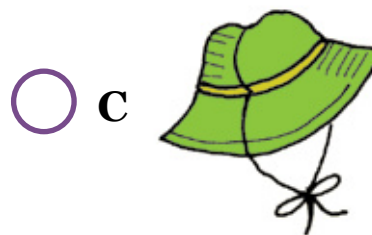


Read the directions to your child.

5. Fill in the bubble next to the picture that does not belong.



6. Fill in the bubble next to the picture that does not belong.



Read the directions to your child.

7. Fill in the bubble next to the thing that shows something you **need**.



A



B



C



D



8. Fill in the bubble next to the thing that shows something you **want**.



A



B



C



D

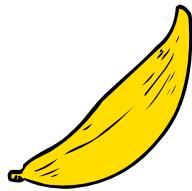


Color the bubble next to the correct answer.

9. Which of the things shown **can** you eat?



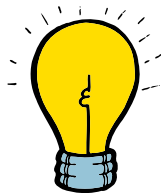
A



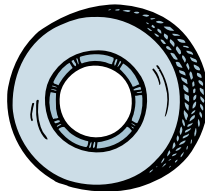
B



C



D



10. Which of the things shown is something you **cannot** eat?



A



B



C



D

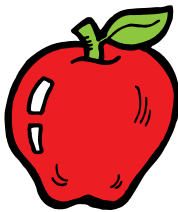


Color the bubble next to the correct answer.

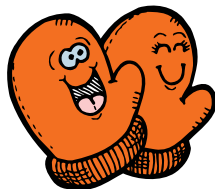
11. Which of the things shown does **not** belong?



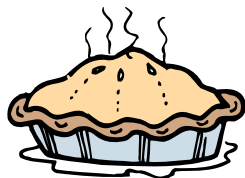
A



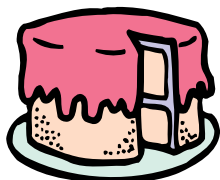
B



C



D



12. Which of the things shown **can** you wear?



A



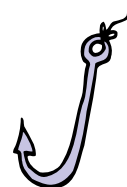
B



C



D



# Answer Key

## Following Directions

### Page 6-8

Review that directions have been followed.

### Page 9

Review that a total of 9 numbers are circled.

### Page 10

First row: 2nd home

Second row: 3rd home

Third row: 1st home

### Page 11

Child holding woman's hand, child with safety gear

### Page 12-18

Review that directions have been followed.

### Page 19-24

- |      |       |       |       |
|------|-------|-------|-------|
| 1. C | 2. C  | 3. A  | 4. D  |
| 5. D | 6. B  | 7. A  | 8. B  |
| 9. A | 10. B | 11. B | 12. A |

## Basic Concepts

### Page 26-43

Review that directions have been followed.

### Page 44-48

- |      |       |       |      |
|------|-------|-------|------|
| 1. C | 2. B  | 3. A  | 4. A |
| 5. B | 6. A  | 7. B  | 8. C |
| 9. A | 10. B | 11. D |      |

## Thinking Skills

### Page 50

- bat, bird, bee
- monkey, dog, cat
- apple, watermelon, banana

### Page 51

- |            |            |
|------------|------------|
| 1. a, b, d | 2. a, c, d |
| 3. a, b, c | 4. a, b, d |

### Page 52

The ball, the top, the sock, and the mouse

### Page 53

- |          |           |
|----------|-----------|
| 1. train | 2. anchor |
| 3. zebra | 4. eggs   |

### Page 54

- |                |               |
|----------------|---------------|
| 1. guitar      | 2. paintbrush |
| 3. stethoscope | 4. knight     |

### Page 55

bat / ball, web / spider, hammer / nail, saw / log

### Page 56

cake / party hat, bed / pillow, ballerina / ballet shoes, feet / socks, toothbrush / paste

### Page 57

- |      |      |      |      |
|------|------|------|------|
| 1. d | 2. d | 3. b | 4. d |
|------|------|------|------|

### Page 58

- |          |           |             |
|----------|-----------|-------------|
| 1. scarf | 2. shorts | 3. slippers |
|----------|-----------|-------------|

### Page 59

- |         |           |
|---------|-----------|
| 1. bulb | 2. potato |
| 3. rope | 4. cow    |

### Page 60

- |      |      |      |
|------|------|------|
| 1. a | 2. b | 3. a |
| 4. b | 5. b |      |

**Page 61**

Police officer / car

Baker / bowl with spoon and saucepan

Construction worker / tools

Doctor / stethoscope

Firefighter / hydrant

**Page 62**

Globe, ball, marble

**Page 63**

Review that lines are drawn between matching pictures.

**Page 64**

Doll, bicycle, ball and mitt, teddy bear, top

**Page 65**

Green: c, e, g, h, j

Blue: f, i

Purple: a, b, d

**Page 66**

1. c      2. b      3. b      4. a

**Page 67**

1. tires                      2. propeller

3. lampshade

**Page 68**

tiger, monkey, woodpecker,

owl, squirrel

**Page 69**

shark, clownfish, jellyfish,

octopus, starfish

**Page 70**

Basket: apples, oranges, bananas,

strawberries, cherries

Plates: ham, lamb chop, chicken, fish

**Page 71-76**

1. C      2. A      3. C      4. D

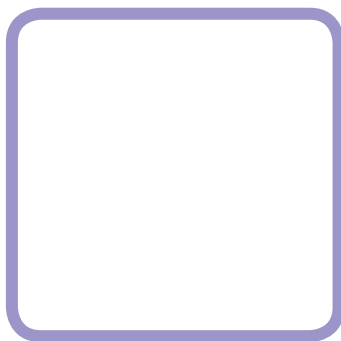
5. C      6. D      7. B      8. B

9. A      10. D      11. B      12. A

 SCHOLASTIC

**Learning  
Express**

**Congratulations!**



Paste a photo or draw a  
picture of yourself.

I, \_\_\_\_\_

**am a Scholastic Superstar!**

**I have completed Learning Skills K1.**



Presented on \_\_\_\_\_



For page 14



For page 16



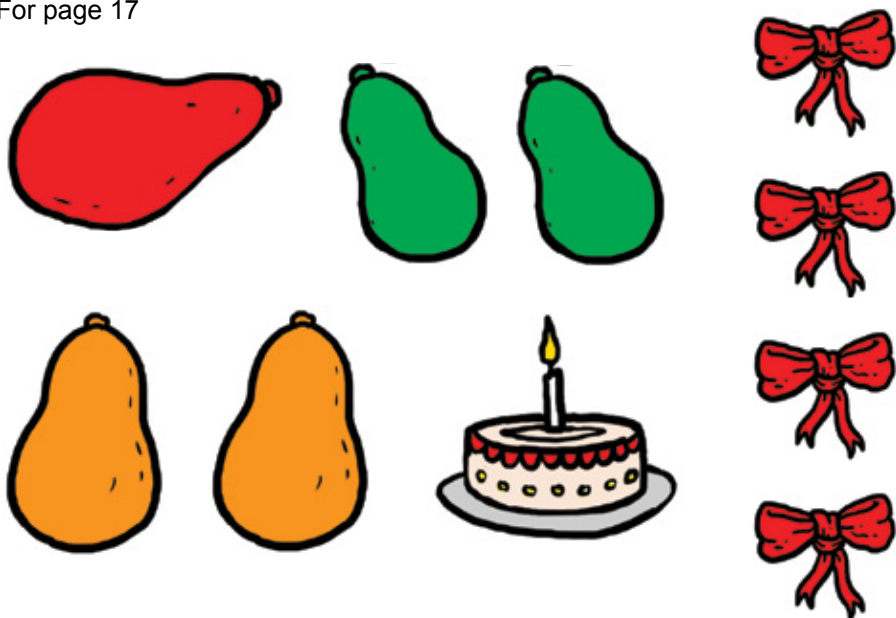
For page 15



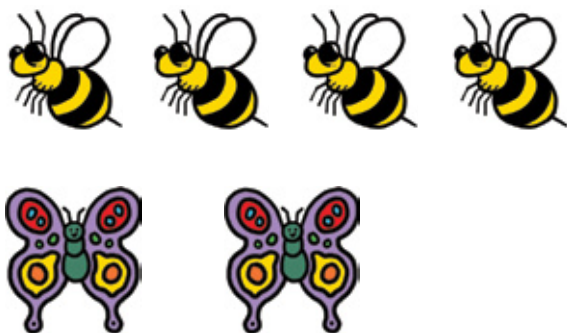
For page 37



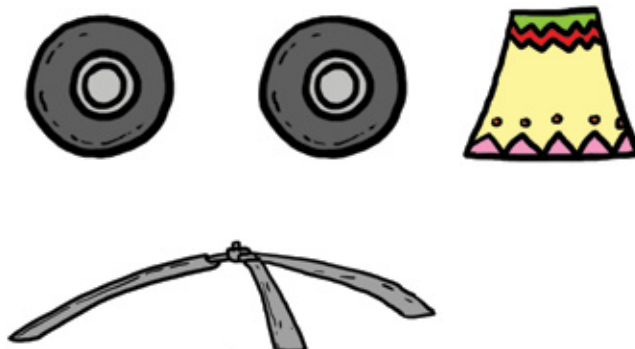
For page 17



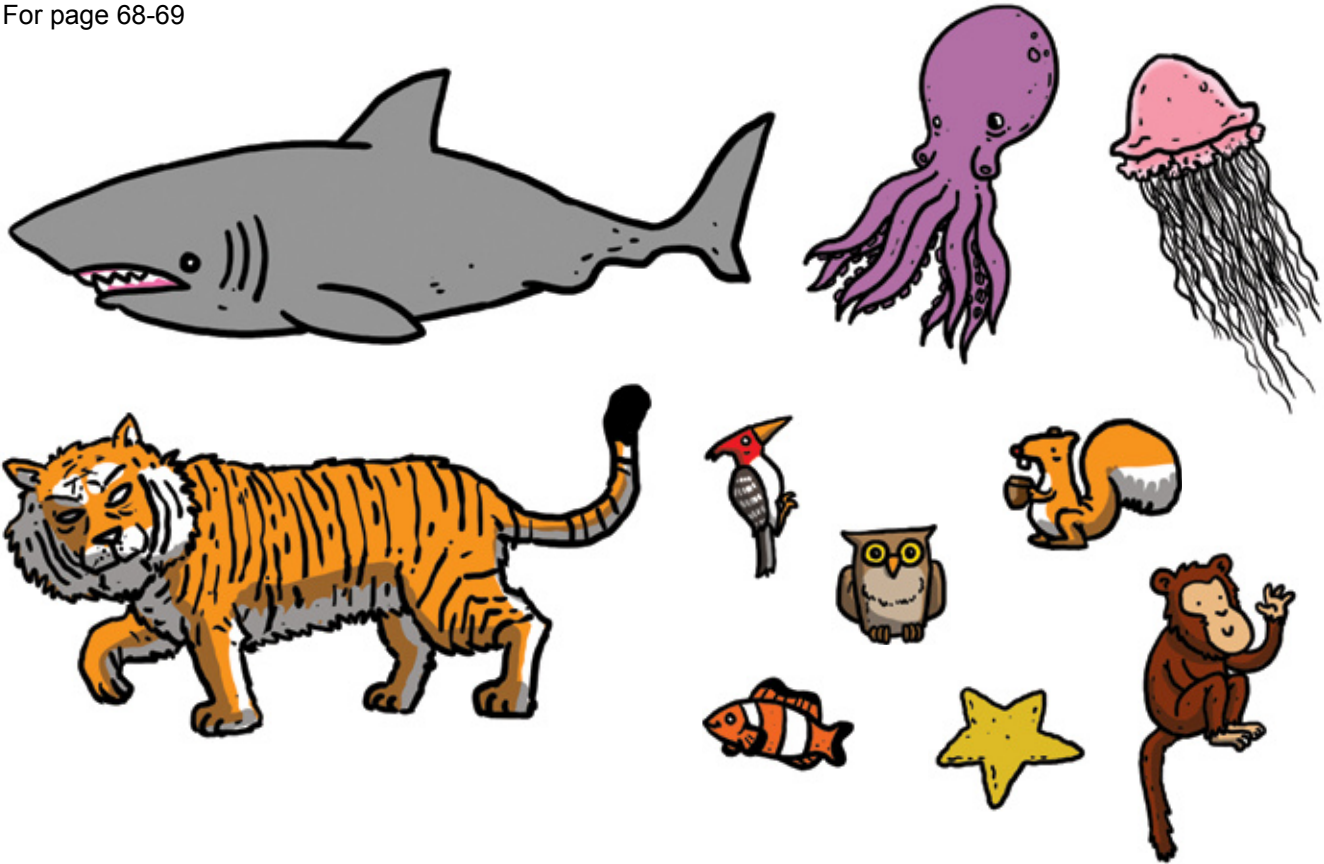
For page 18



For page 67



For page 68-69



For page 70

