

# Shapes and Patterns

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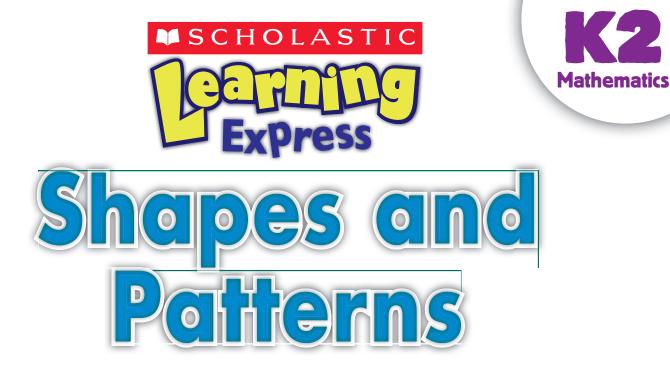
Evoress

Teacher-approved activities

Online resources

**Reward stickers** 

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### This book belongs to



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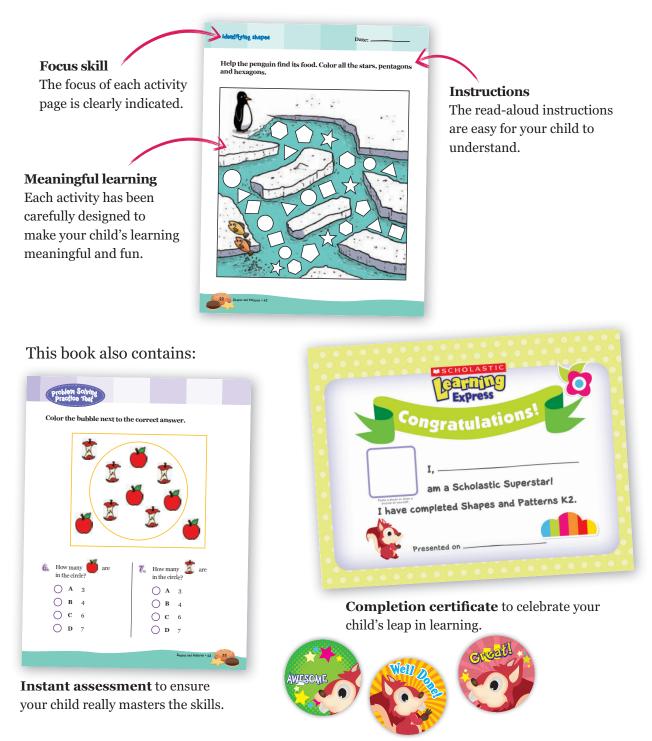
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### Helping your child build essential skills is easy!

These teacher-approved activities have been specially developed to make learning both accessible and enjoyable. On each page, you'll find:



**Motivational stickers** to mark the milestones of your child's learning path.



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## Shapes and Patterns

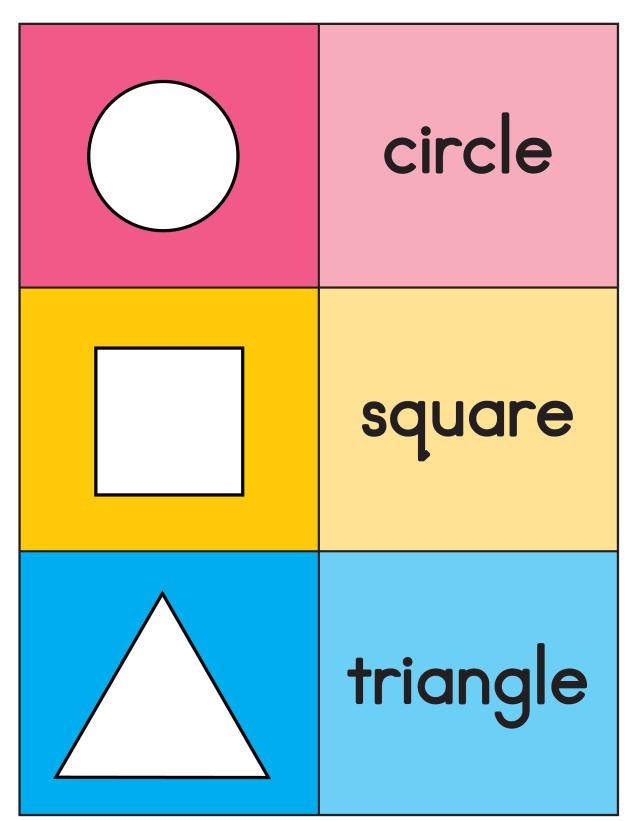
In this section, your child will identify a variety of shapes. Recognizing shapes helps children develop geometry skills. Your child will also learn to identify the sequence of objects in patterns and to anticipate which object comes next in the pattern.

#### What to Do

Review the directions on each page with your child. Then, have your child name the shapes on each page. Next, make your child complete the patterns on the pattern pages.

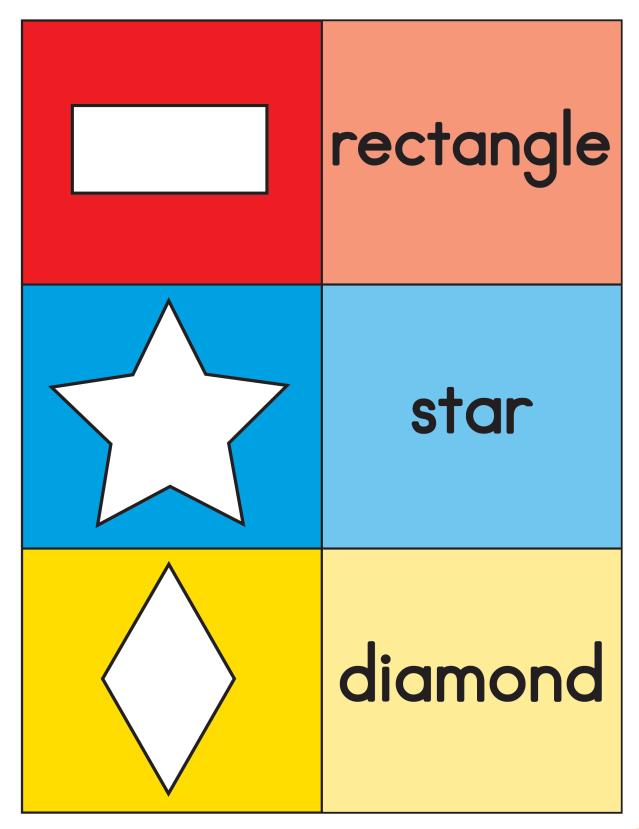
### **Keep On Going!**

Have your child identify the many shapes he or she sees around the home or while shopping. Then together, draw the shapes on paper. Cut them out and create different patterns. Color the pictures. Say the words.



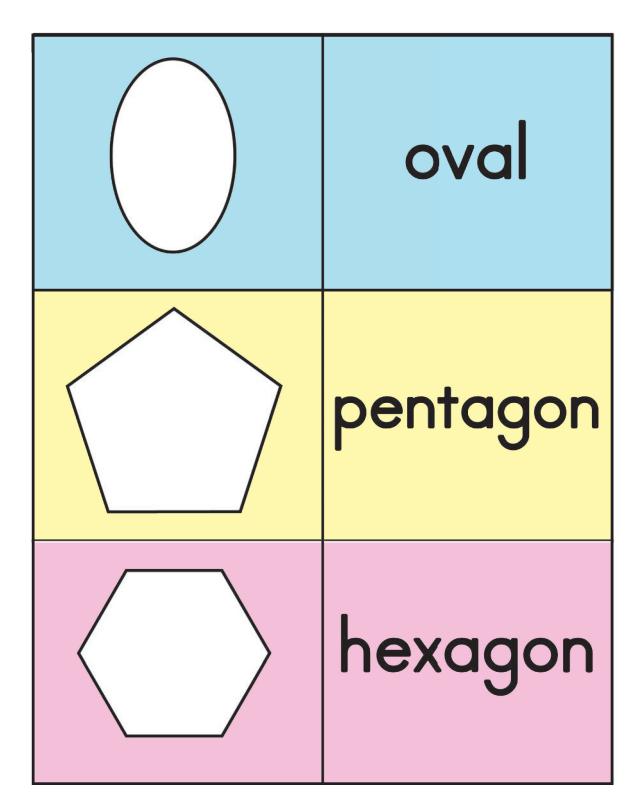
Date: \_\_\_\_

### Color the pictures. Say the words.





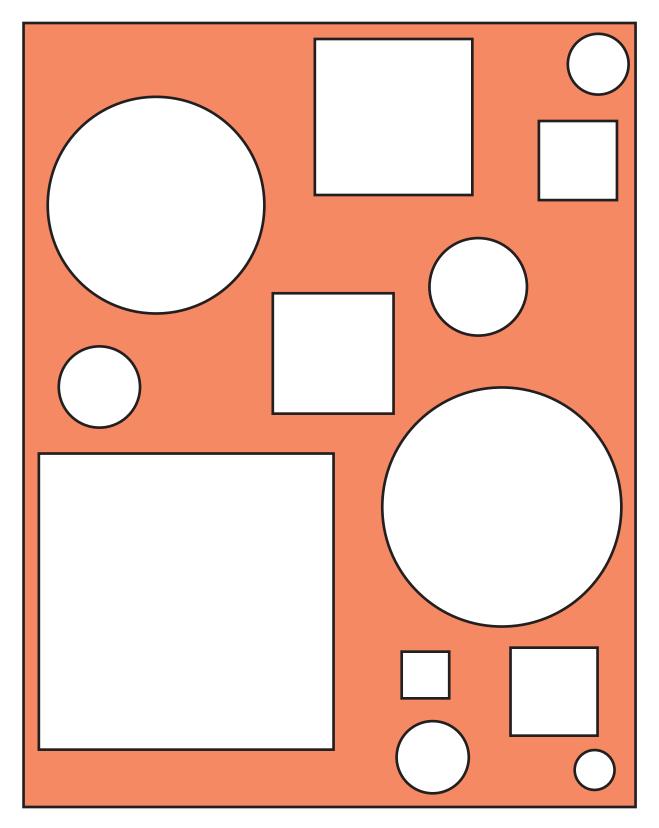
Color the pictures. Say the words.



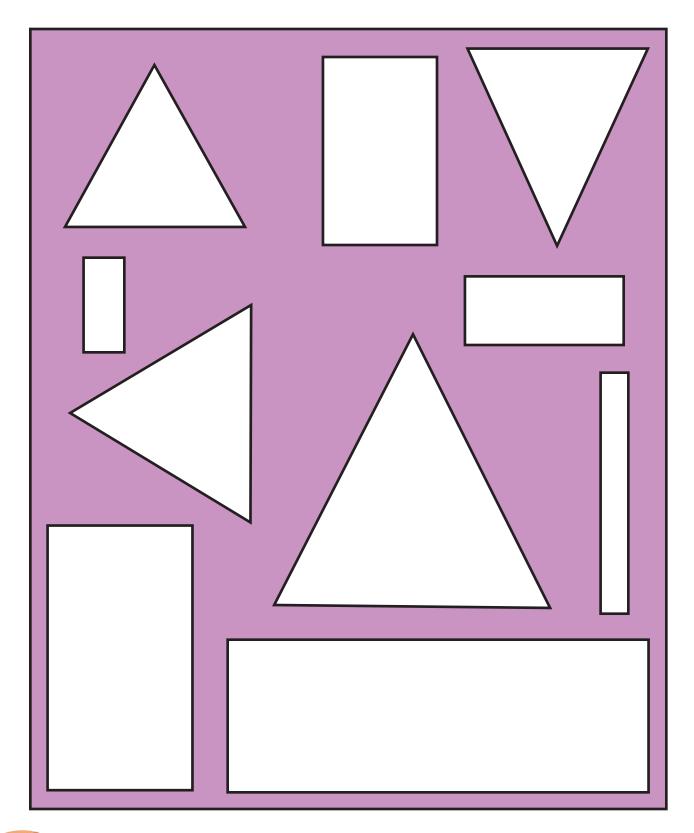


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### Color the circles red. Color the squares blue.

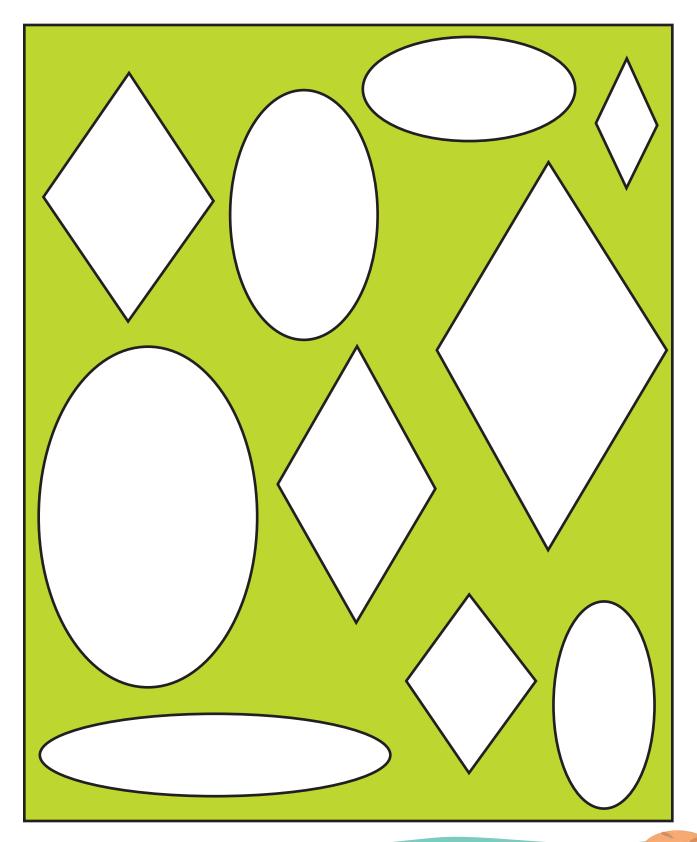


### Color the triangles orange. Color the rectangles green.

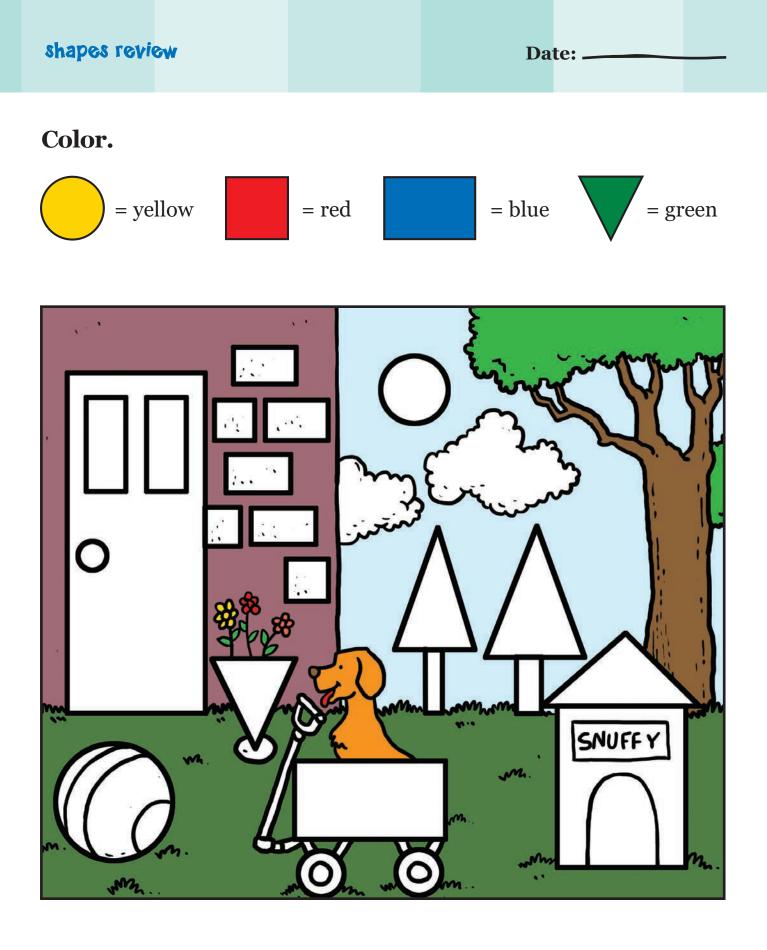


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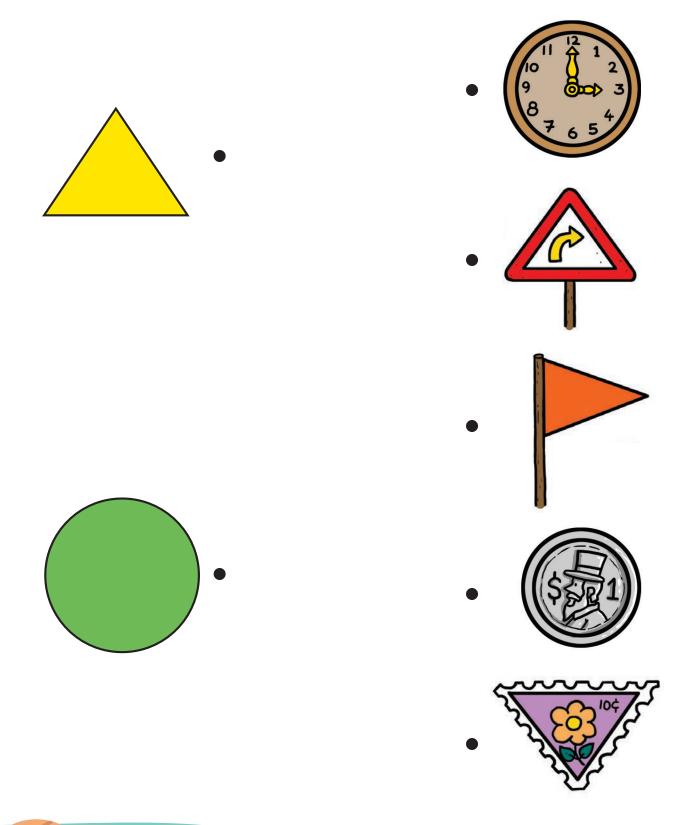
### Color the diamonds purple. Color the ovals yellow.



## shapes review Date: Color. = red = blue = yellow = green DE



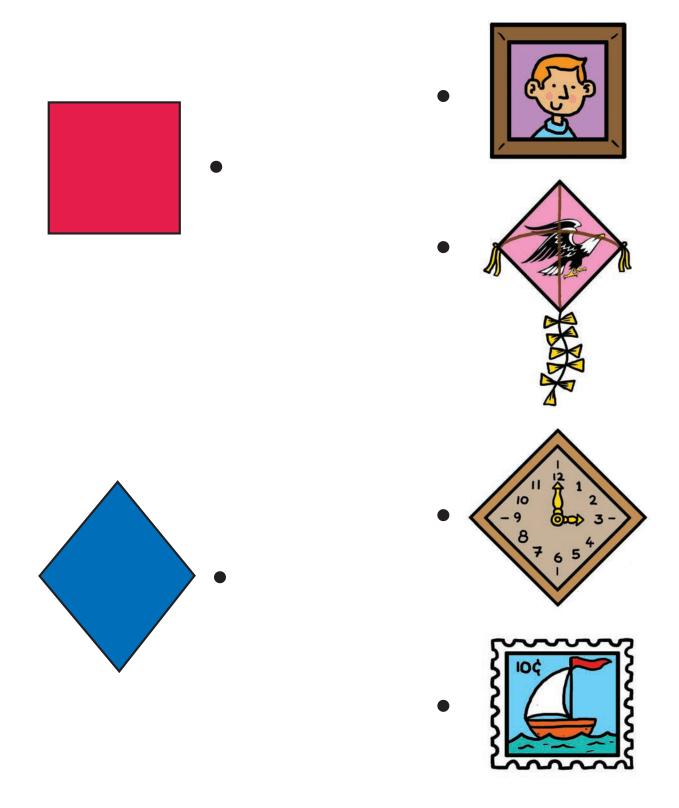
Draw lines to match the shapes and objects.

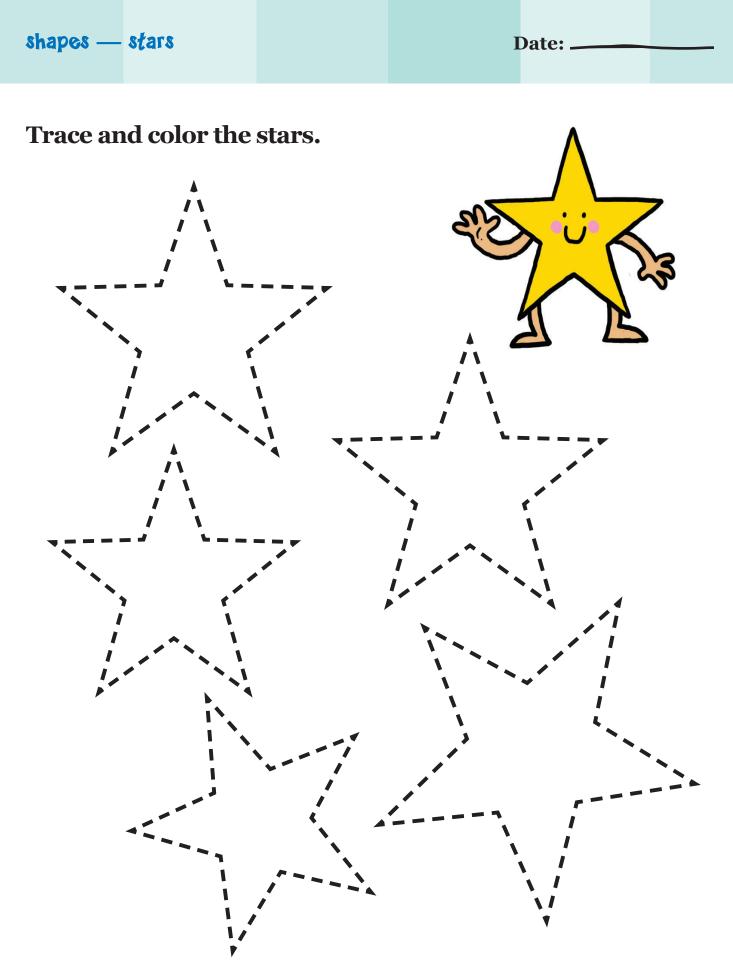


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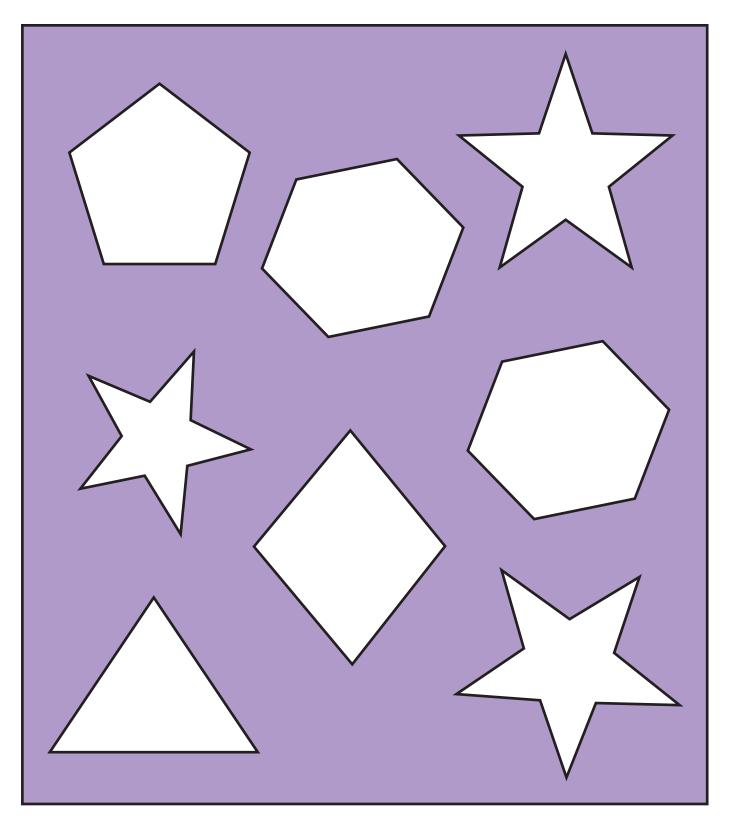
Draw lines to match the shapes and objects.





Date: \_\_\_\_\_

### Color the stars.



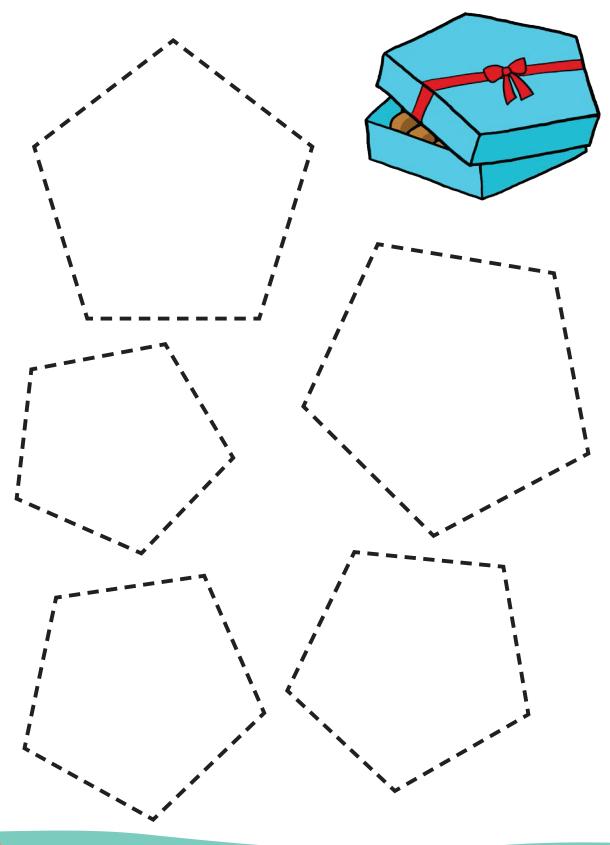




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Date: \_

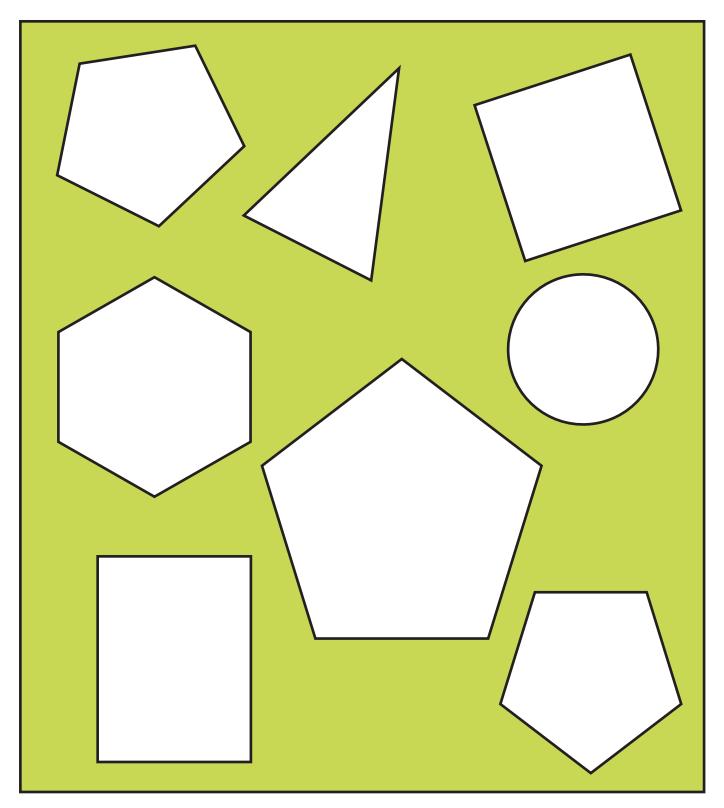
### Trace and color the pentagons.





Date: _	
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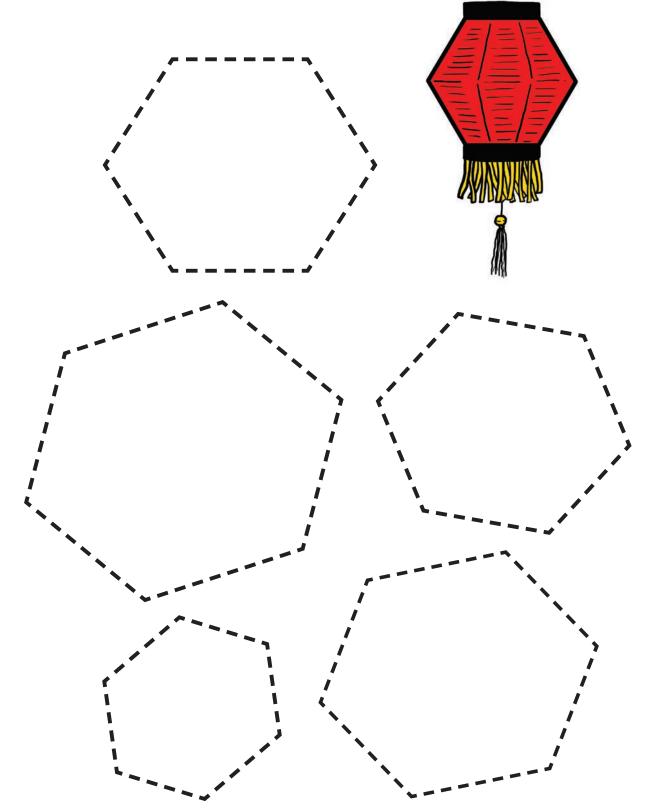
### Color the pentagons.





Date: \_

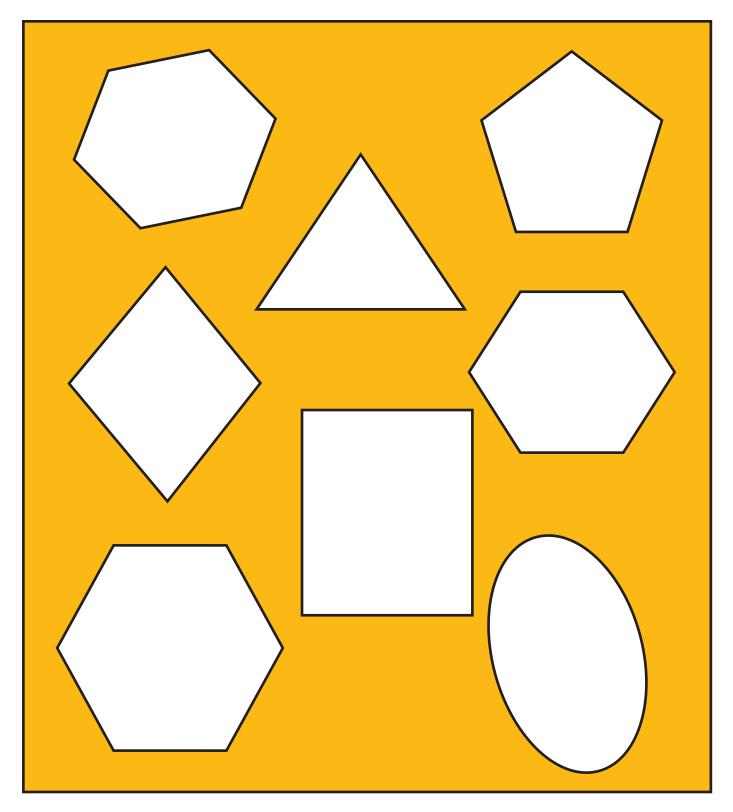
### Trace and color the hexagons.



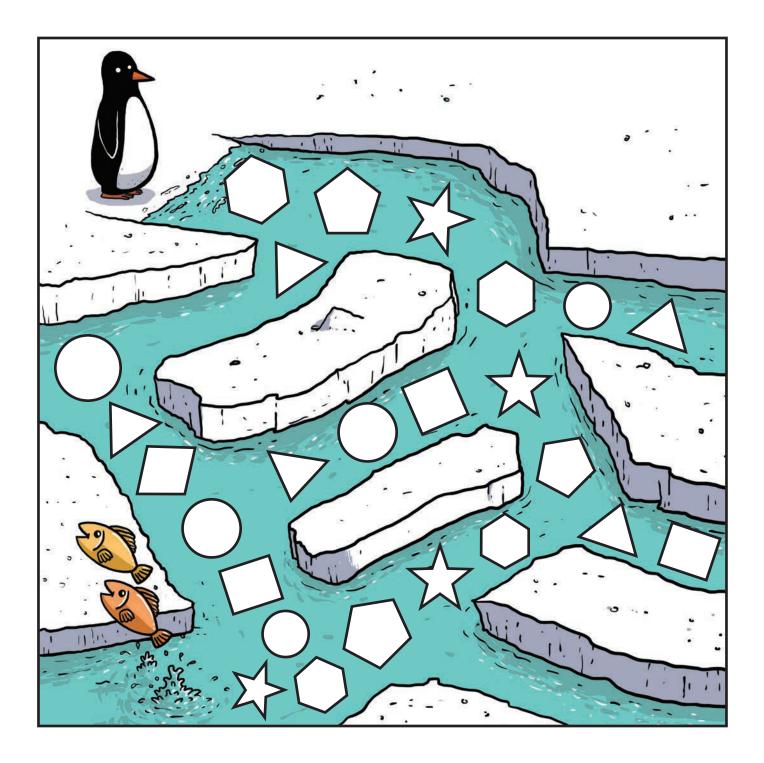


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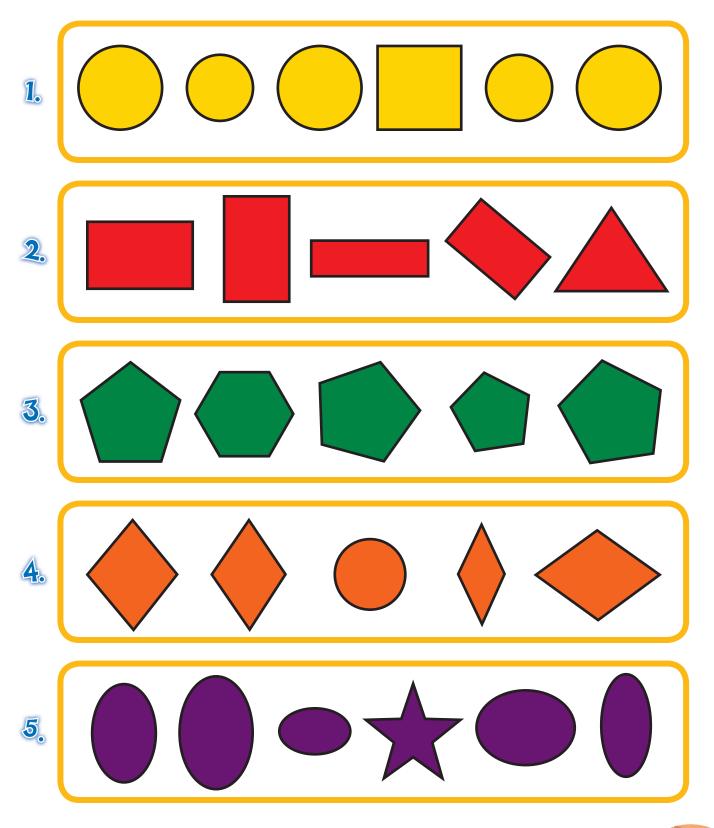
### Color the hexagons.



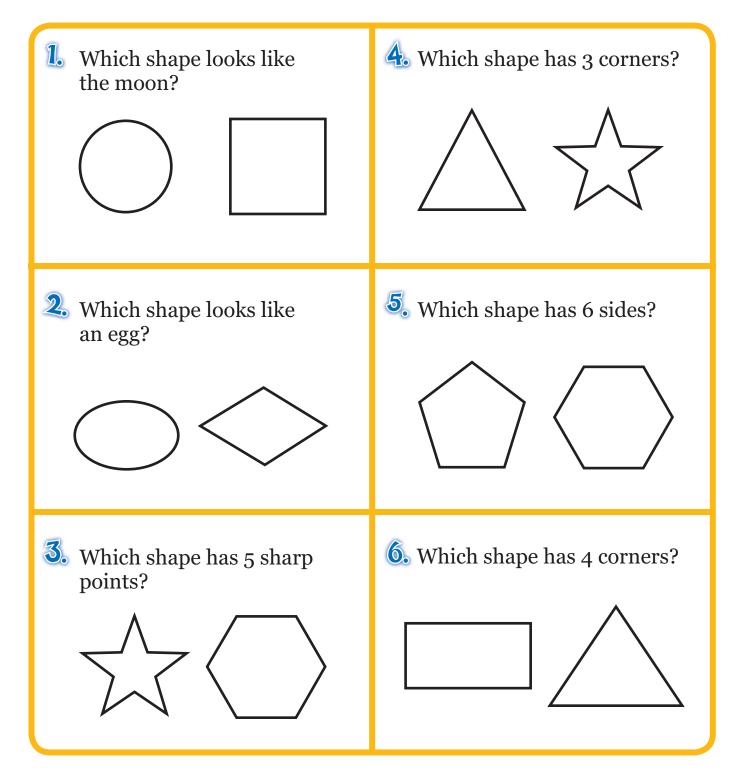
Help the penguin find its food. Color all the stars, pentagons and hexagons.



### Put an X on the shape that does not belong in each row.



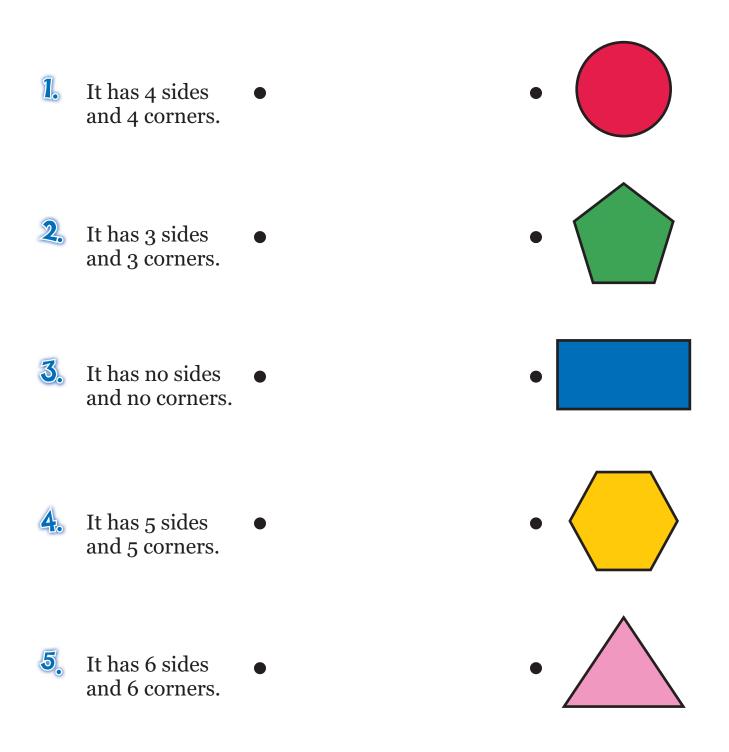
### Color the correct shape for each question.



identifying .	shapes
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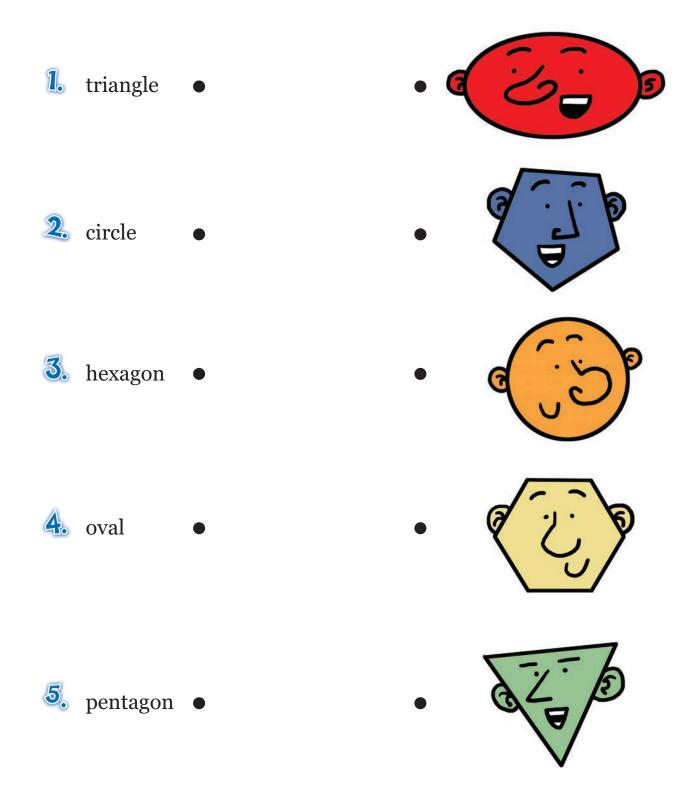
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### Draw lines to match the sentences and shapes.



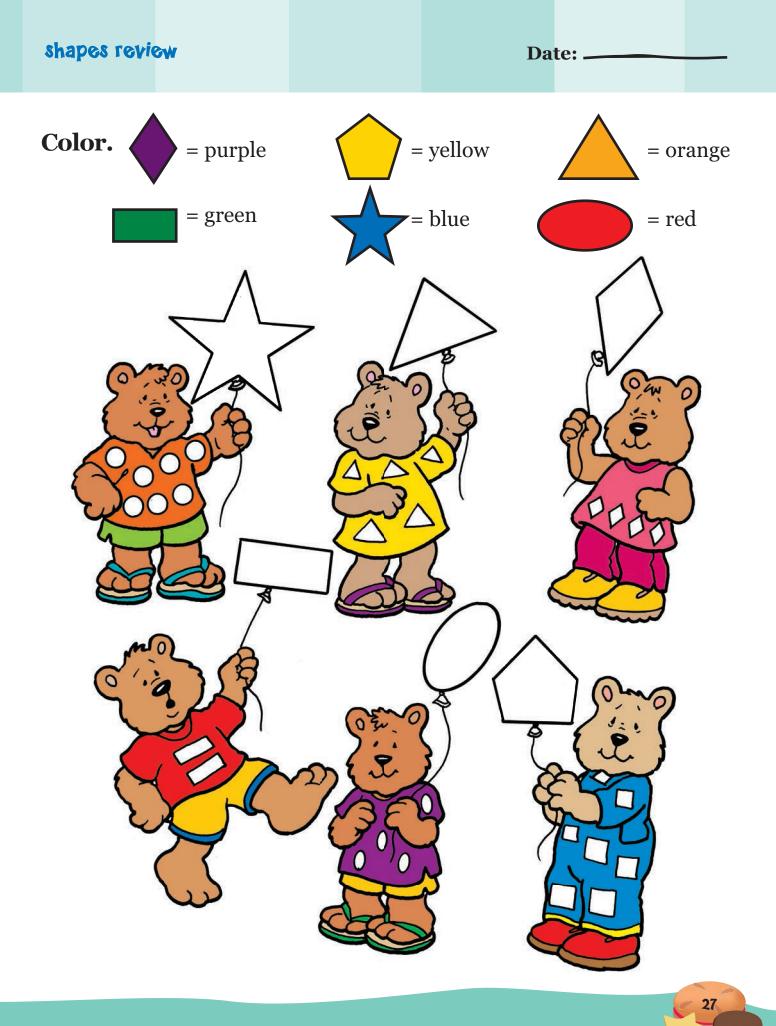
Date: \_\_\_\_

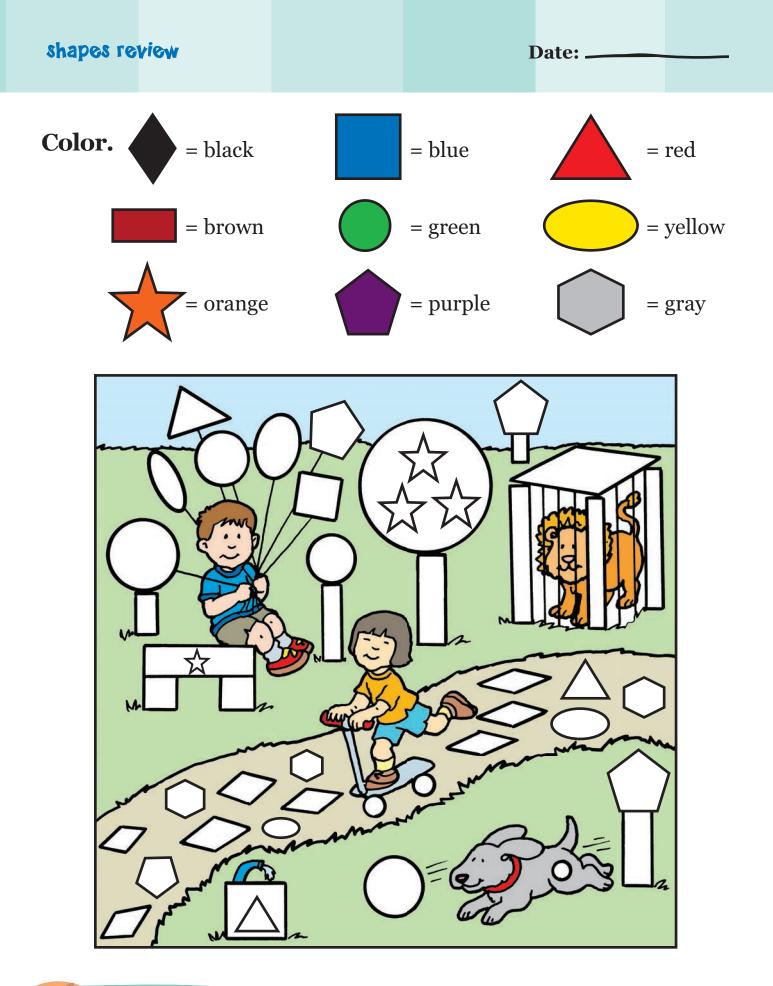
Draw lines to match the shapes and shape names.



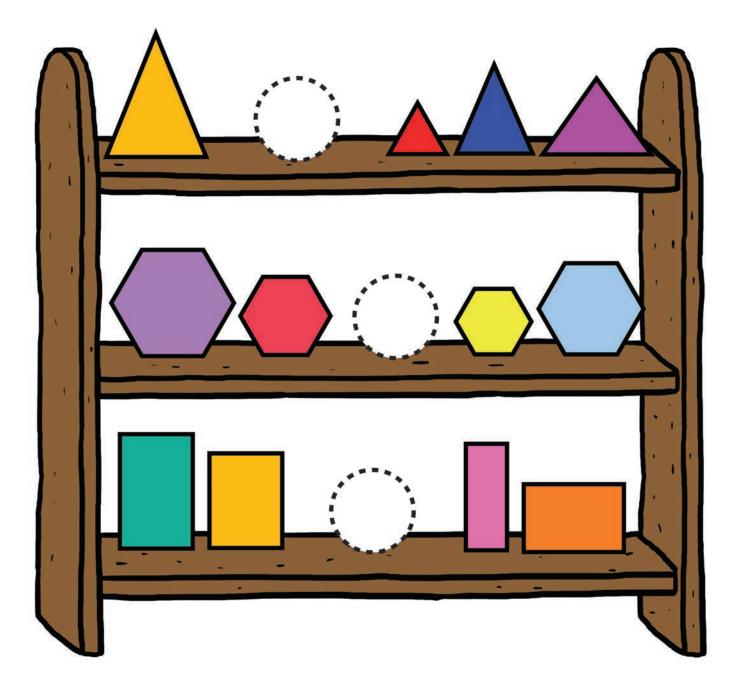
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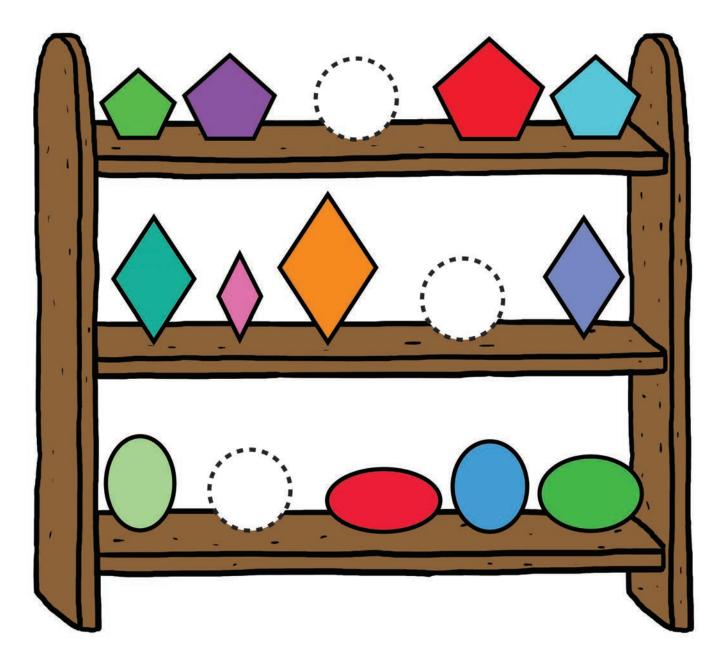




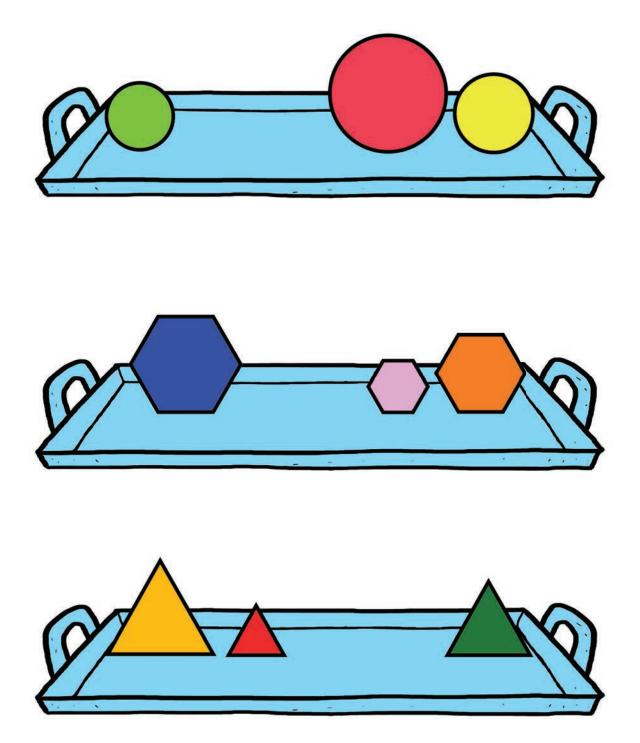
### Paste each shape on the shelf where it belongs.



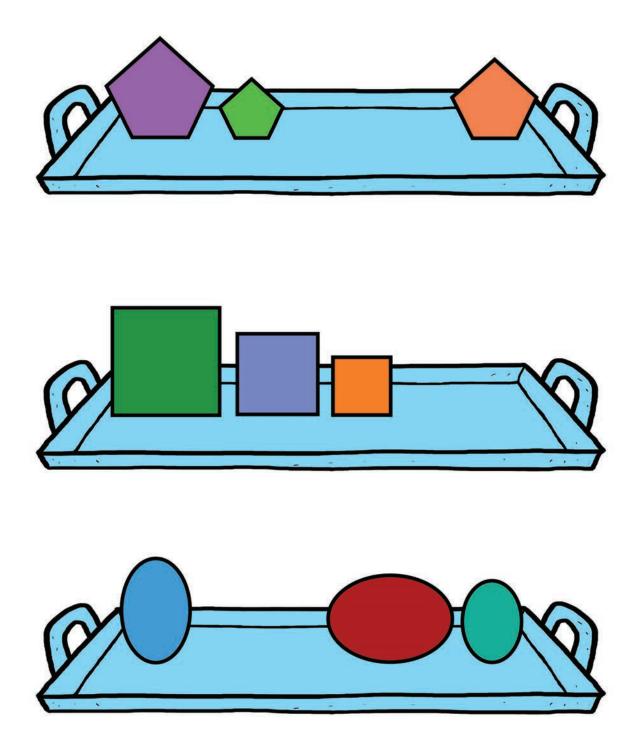
Paste each shape on the shelf where it belongs.



Draw the correct shape on each tray.



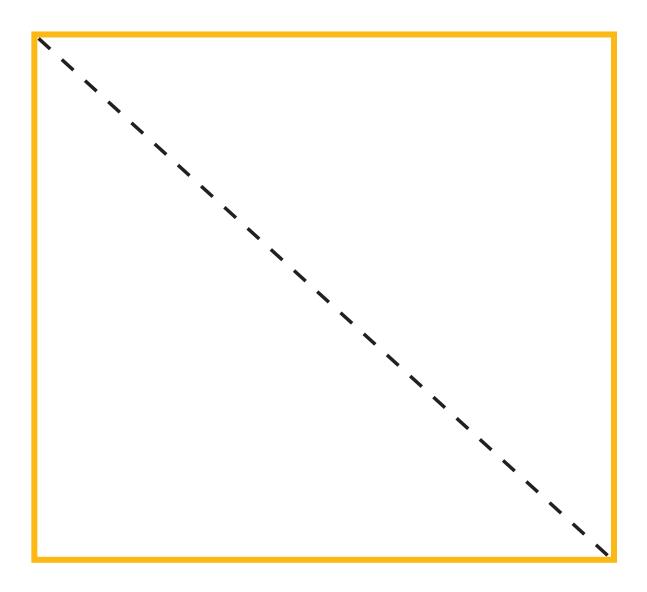
Draw the correct shape on each tray.





naking new shapes		Date:	
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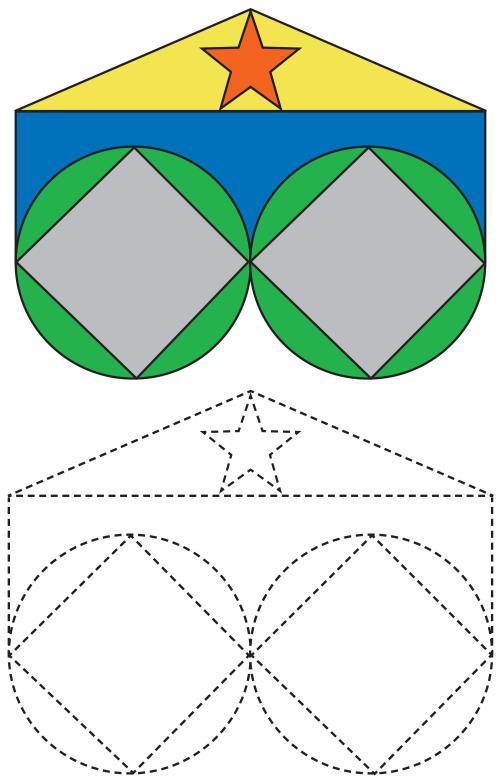
1. **Trace** the dotted line in the shape to form two triangles.



- 2. Color one of the triangles red.
- 3. **Draw** a line in the white triangle to make 2 smaller white triangles.
- 4. **Color** one of the smaller white triangles <u>blue</u>.

Date: -

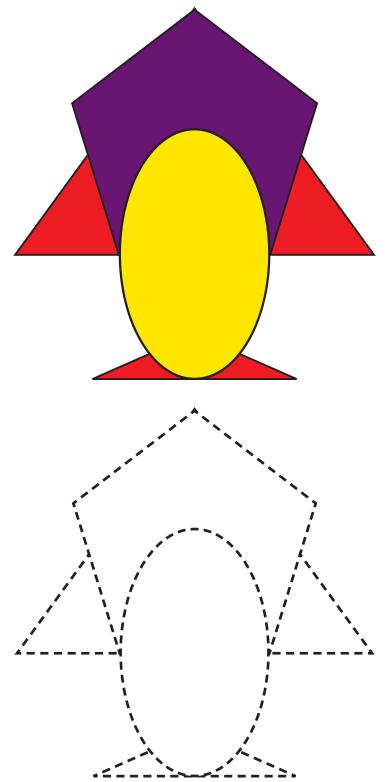
Trace and color the shapes to make the two pictures look the same.





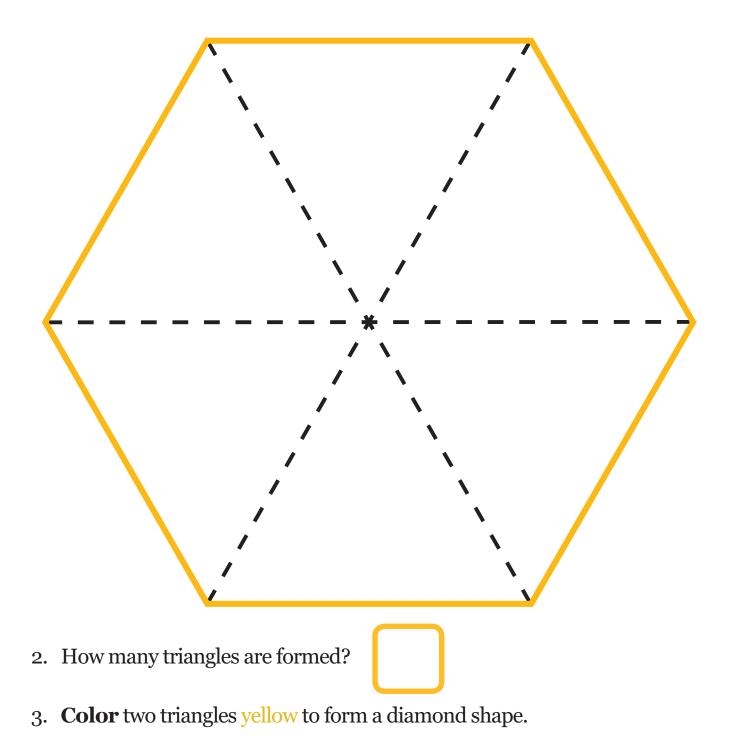
Date: \_

Trace and color the shapes to make the two pictures look the same.



Date: \_

1. **Trace** the dotted line in the shape to form triangles.

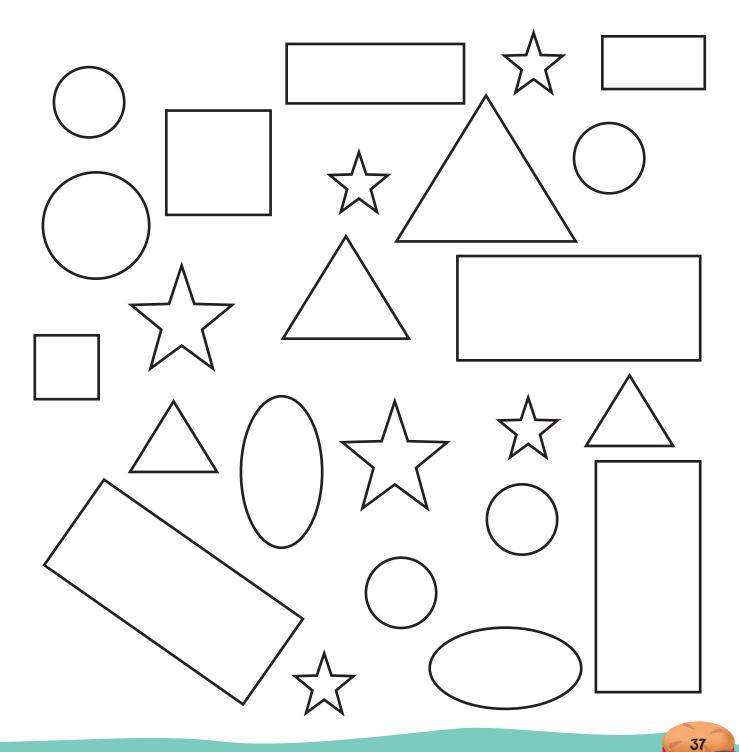


4. **Color** two triangles green to form a diamond shape.



Date:

Color the small circles **red**. Color the big square **blue**. Color the largest triangle **green**. **Color the small stars yellow. Color the rectangles orange.** 

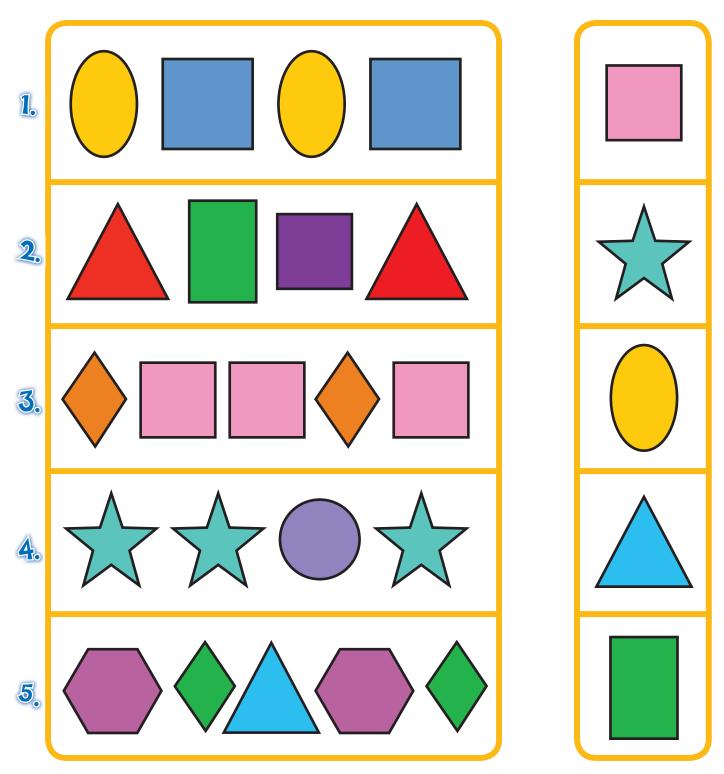


# identifying shape patterns

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Date:

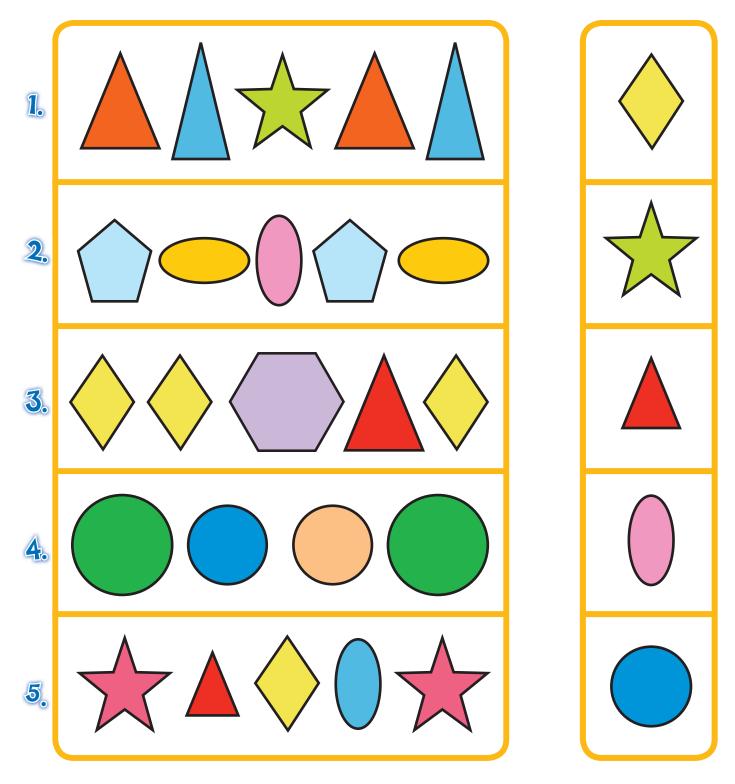
# Draw a line to the shape that comes next.



## identifying shape patterns

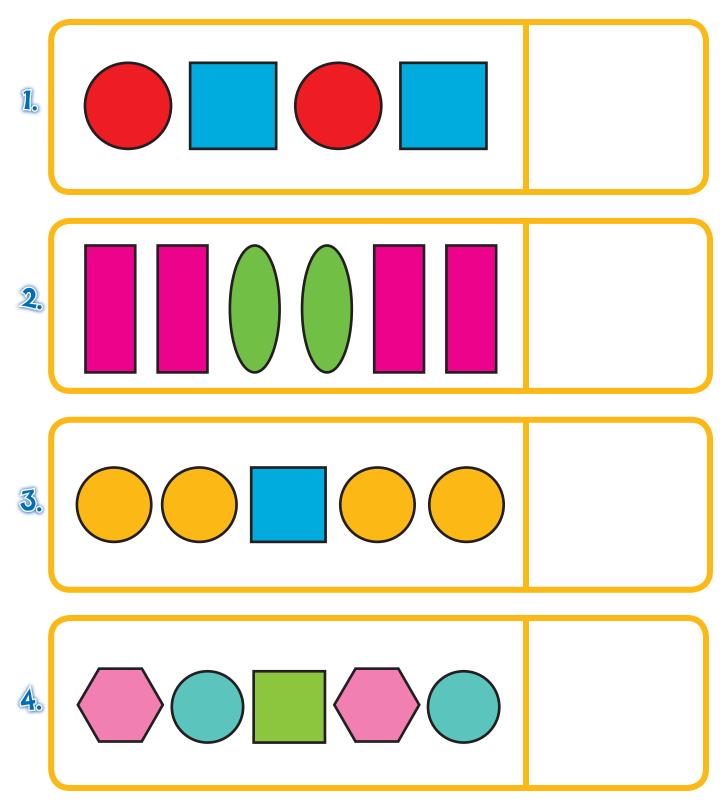
Date: \_\_\_\_

# Draw a line to the shape that comes next.



# identifying shape patterns

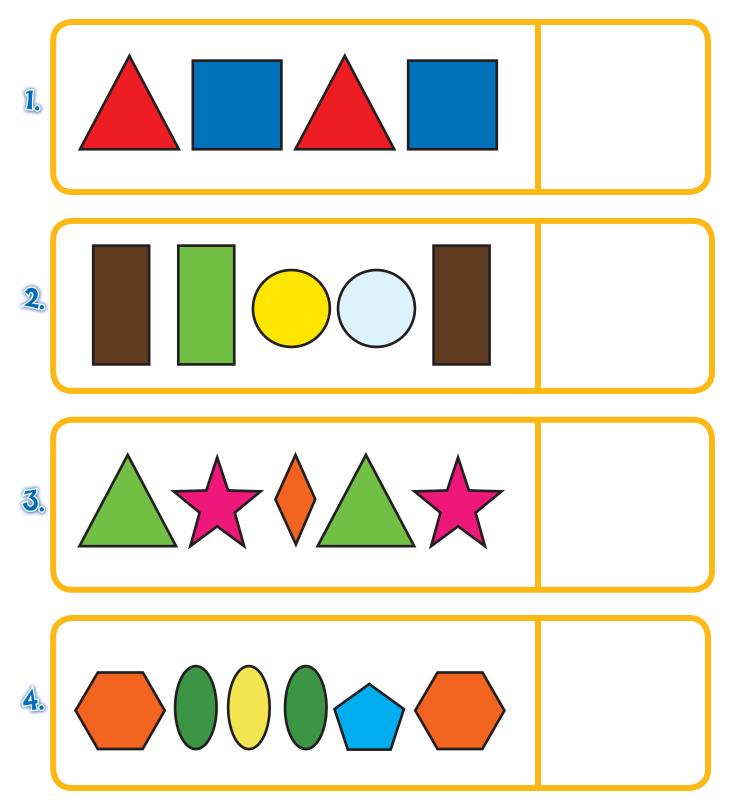
Draw what comes next in the box at the end of each row.



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Draw what comes next in the box at the end of each row.

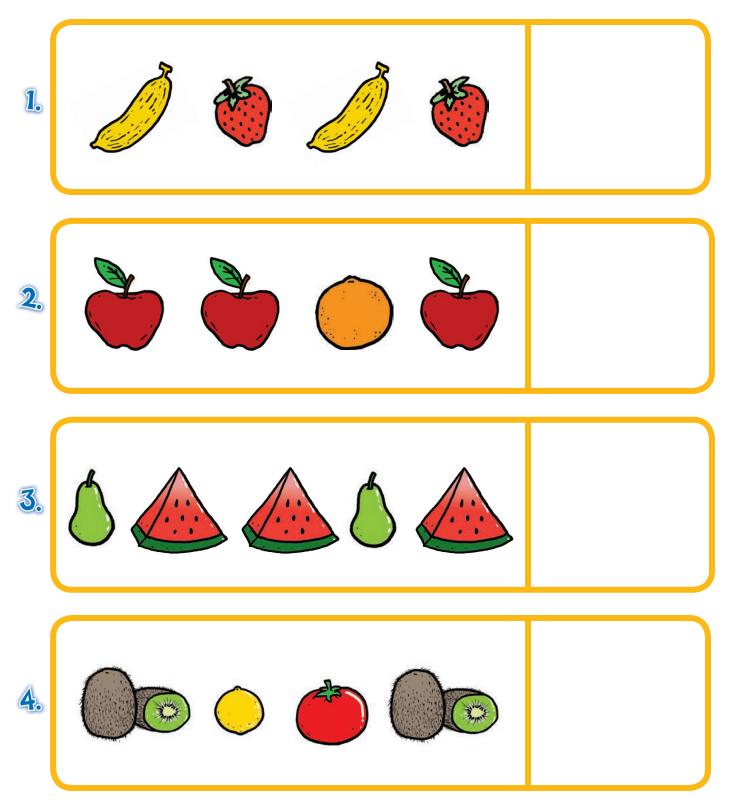


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## identifying fruit patterns

Date:

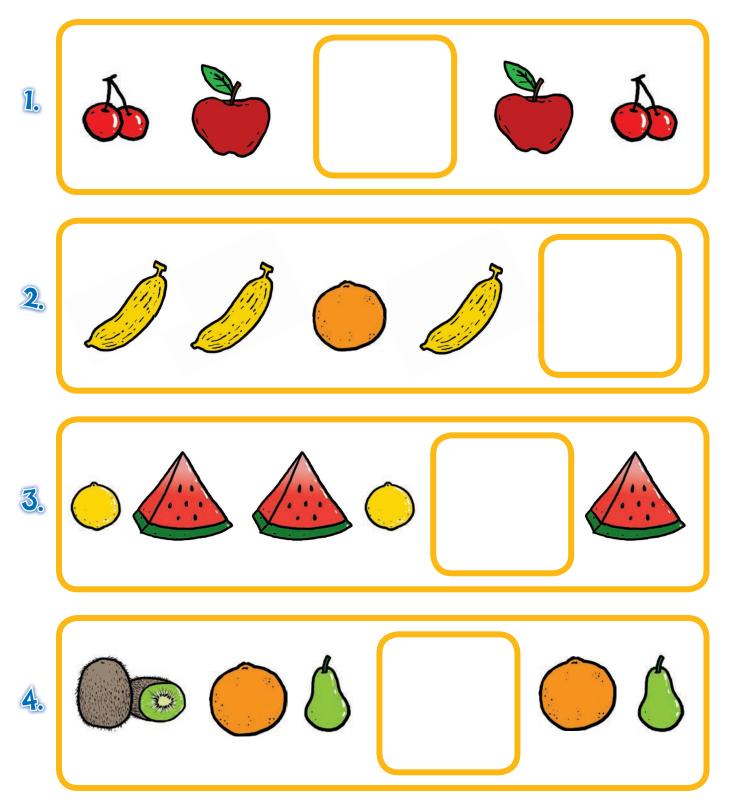
# Draw what comes next in the box at the end of each row.





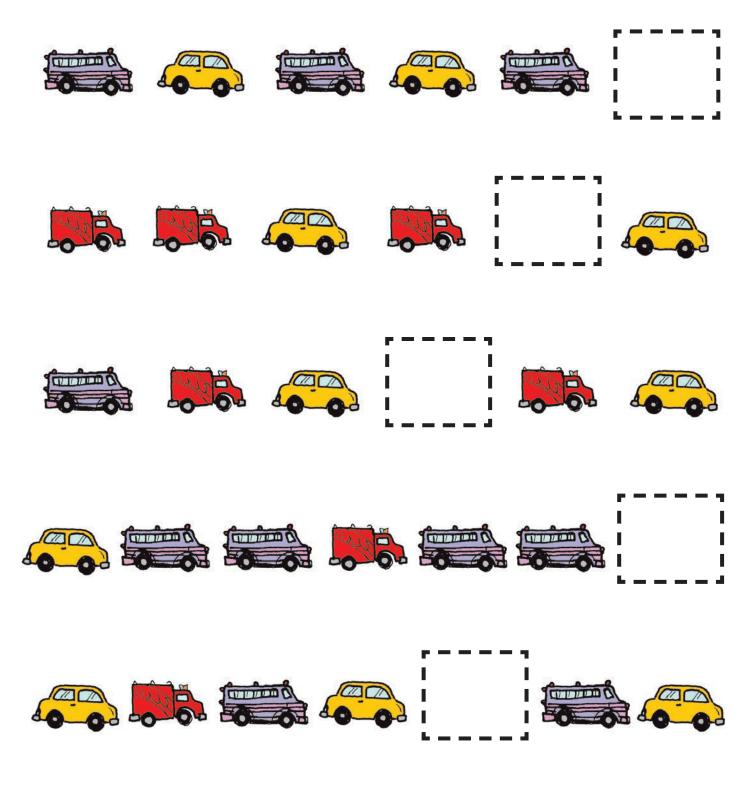
Date: \_\_\_\_

# Draw the missing fruit to complete the pattern.



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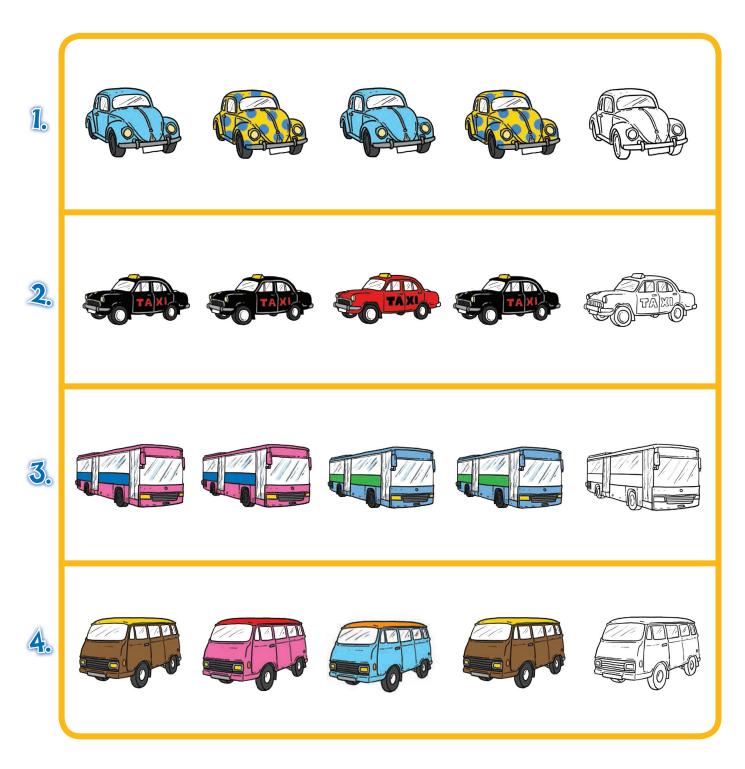
Look at the pictures. Paste the correct vehicle to complete the pattern.



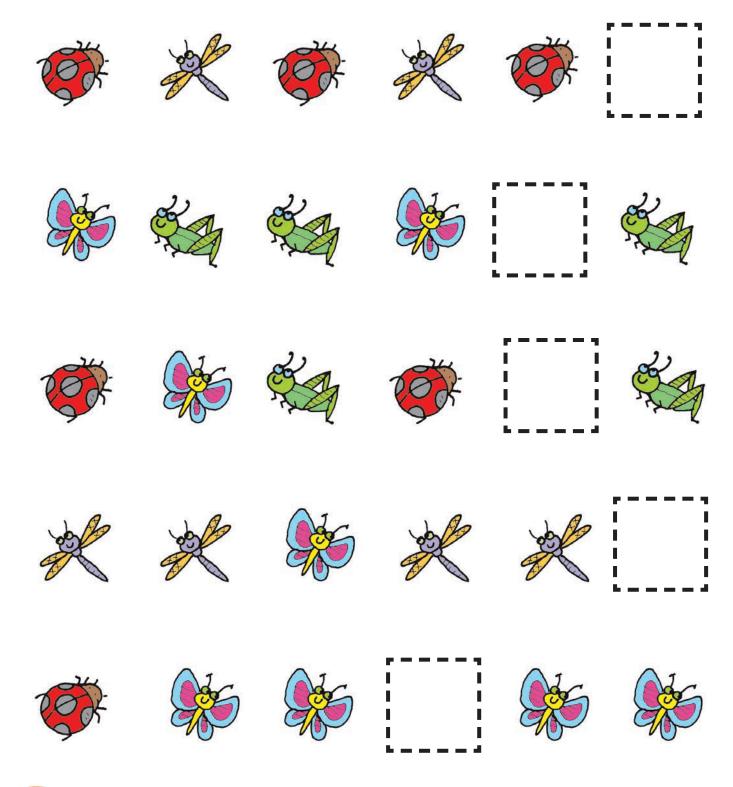


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# Color the last vehicle in each row to complete the pattern.



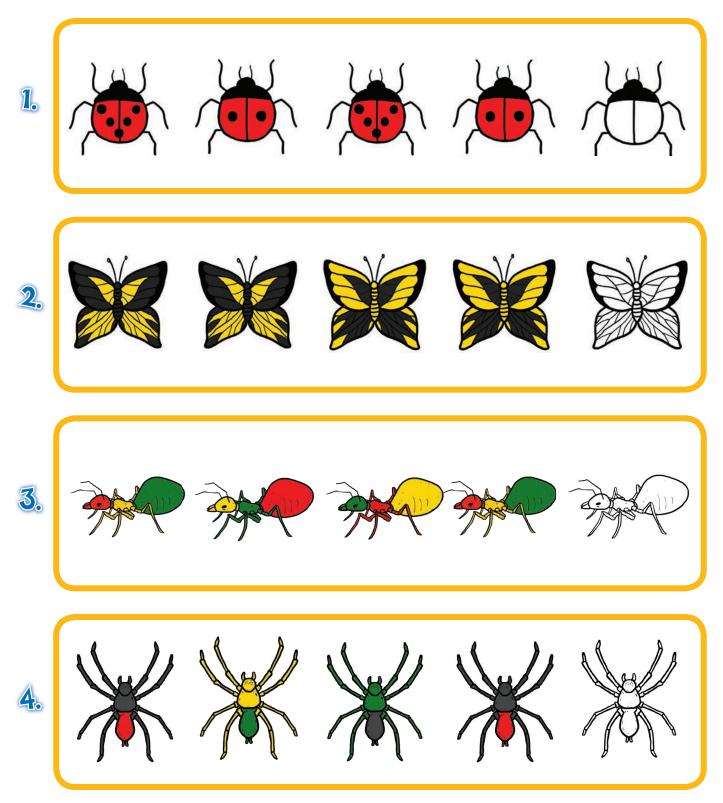
Look at the pictures. Paste the correct insect to complete the pattern.



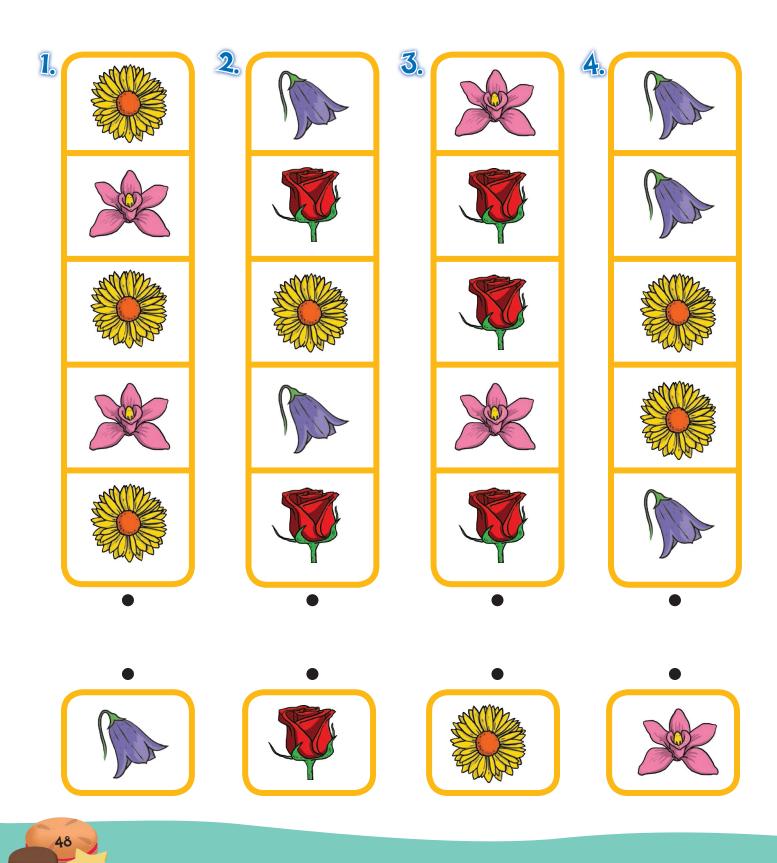


Date: -

# Color the last insect in each row to complete the pattern.

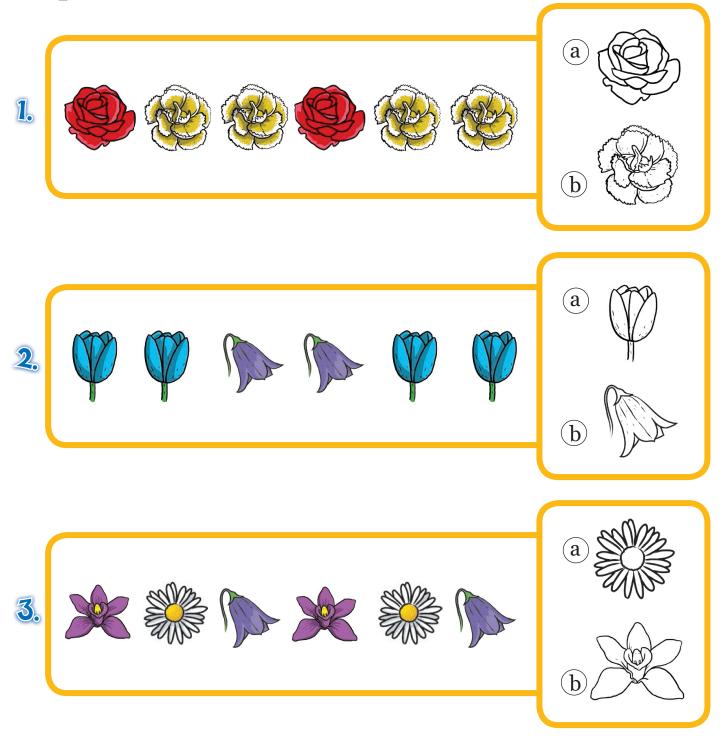


# Draw lines to match the flowers that complete the patterns.



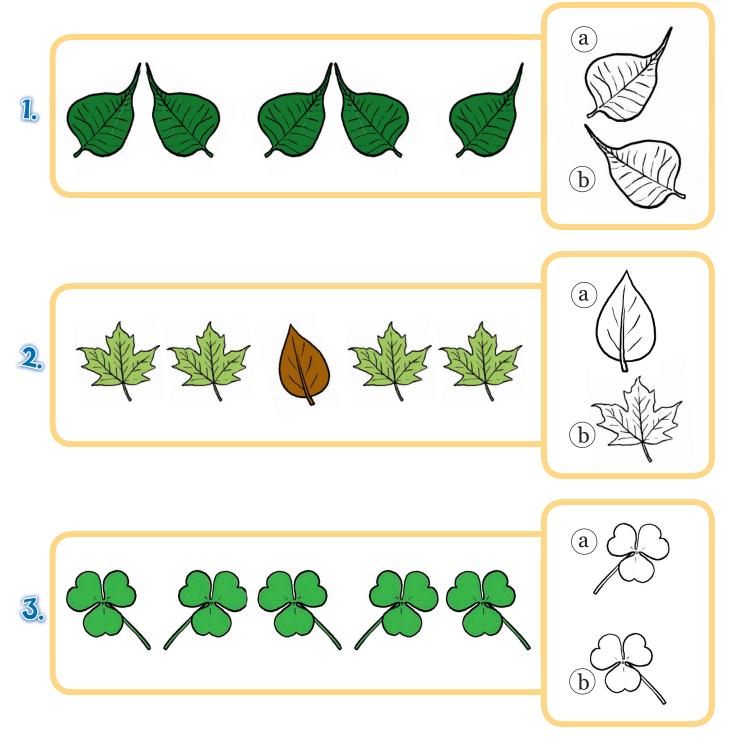
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# Color the flower at the end of each row that completes the pattern.



Date: \_\_\_\_

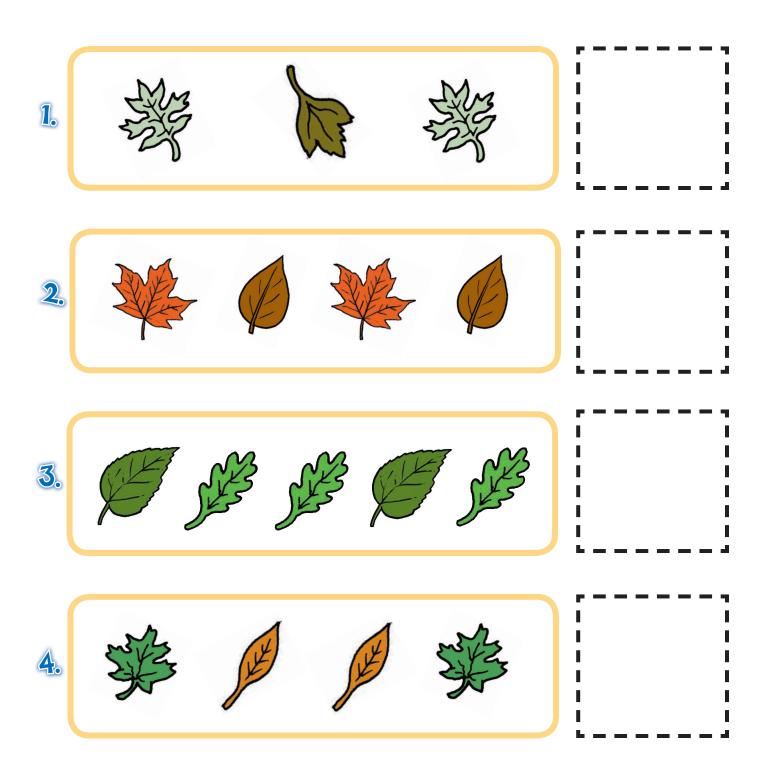
# Color the leaf at the end of each row that completes the pattern.



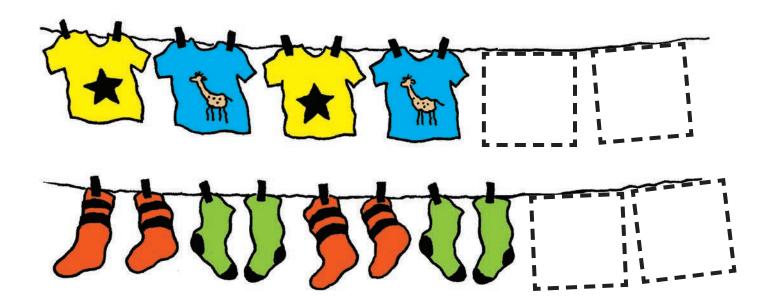


Date: \_\_\_\_

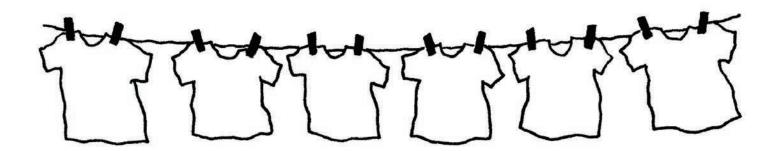
Paste the correct leaf in each row to complete the pattern.



Paste the correct stickers to complete each pattern.

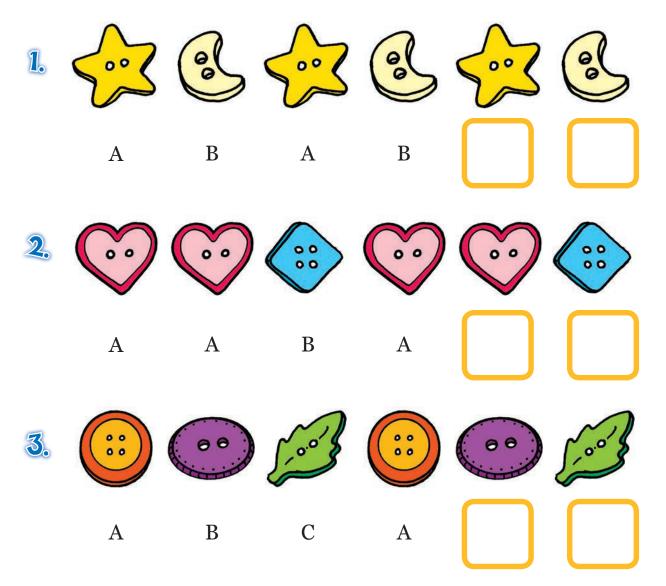


Draw and color your own patterns on these T-shirts.



Date: \_\_\_

Continue labeling each pattern.



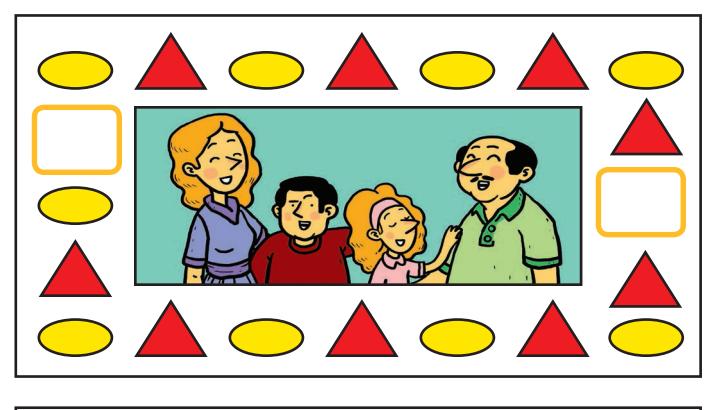
## Look at each pattern. What kind of pattern is it? Circle the answer.



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Date:

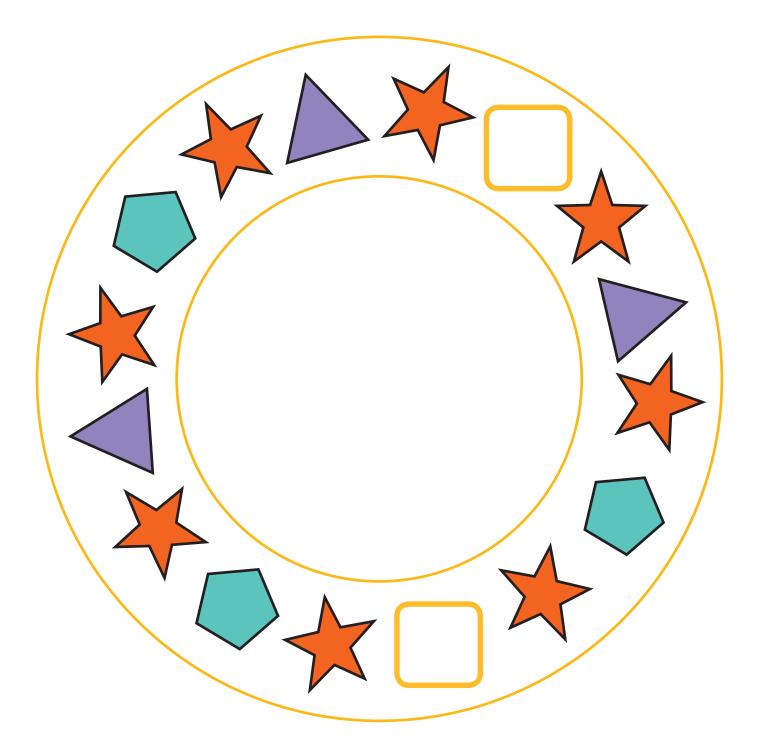
# These shapes are making a pattern on the frame of a picture. Draw and color the missing shapes.





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These shapes make a pattern on the frame of a mirror. Draw and color the missing shapes.



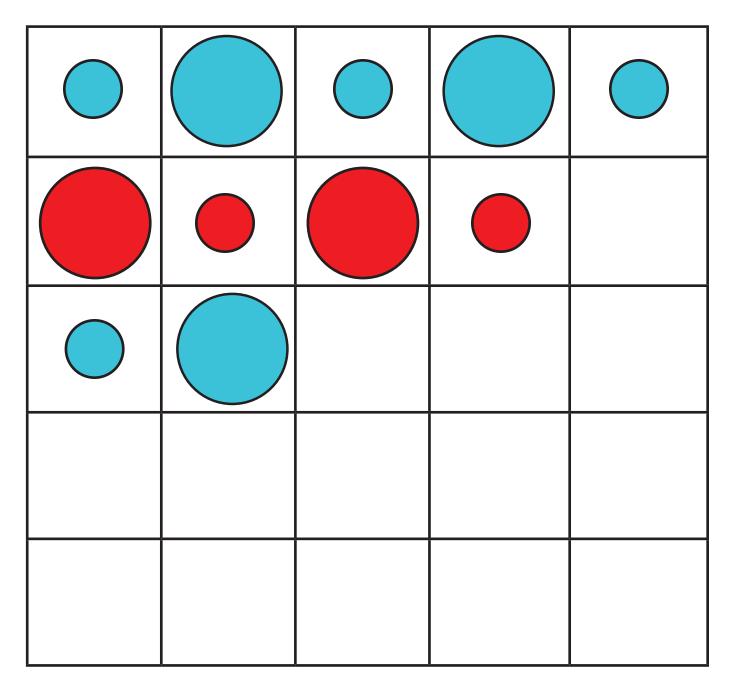
55

# Look at the pattern. Color the other squares to continue the pattern.



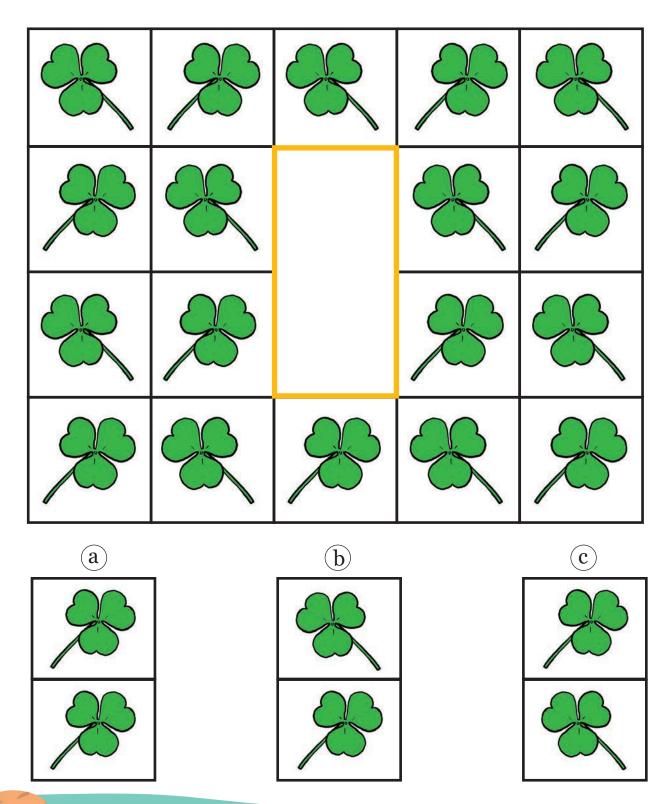
Date:

# Look at the pattern. Draw and color the shapes to continue the pattern.



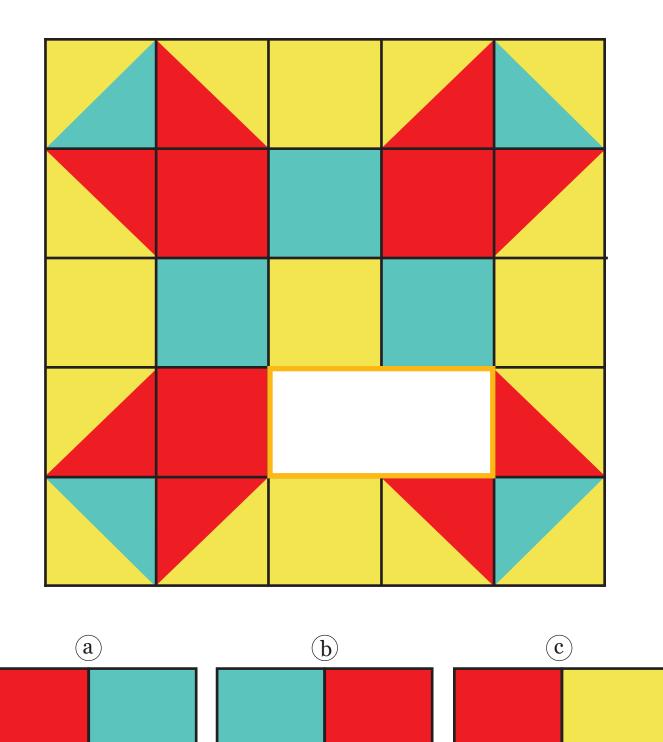
57

# Look at the pattern. Circle the correct pair of squares that completes the pattern.



Date:

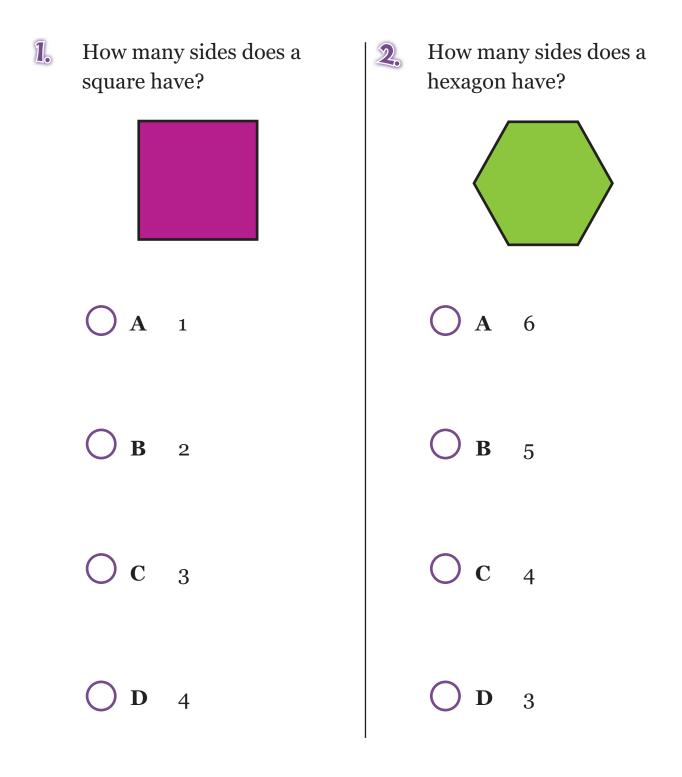
Look at the pattern. Circle the correct pair of squares that completes the pattern.



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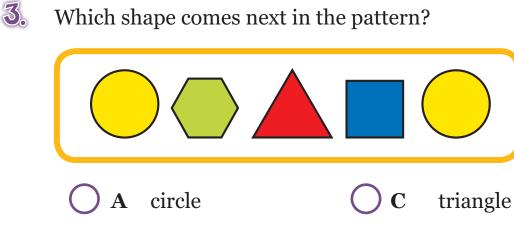
59





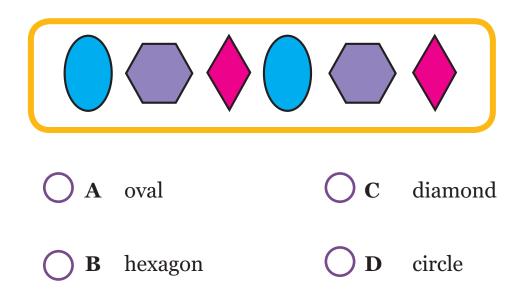






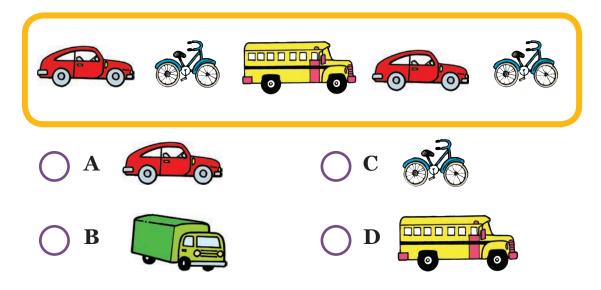


# Which shape comes next in the pattern?

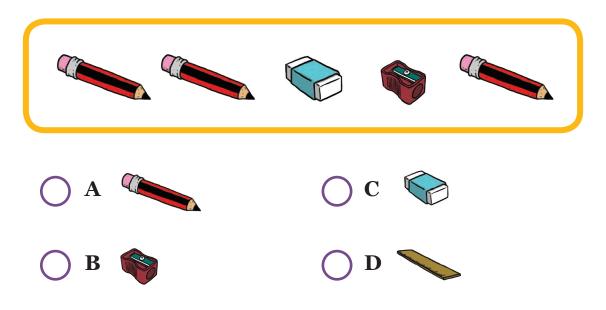




**5** Which object comes next in the pattern?

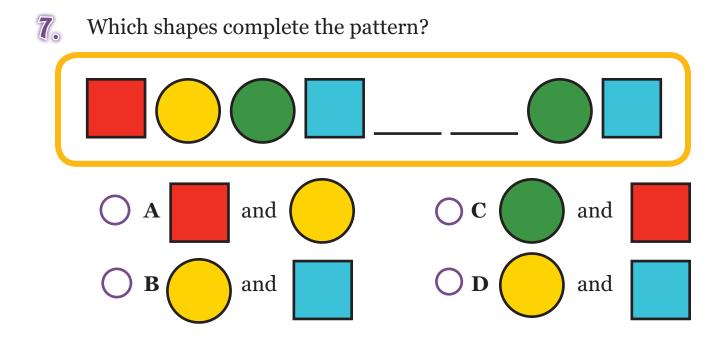


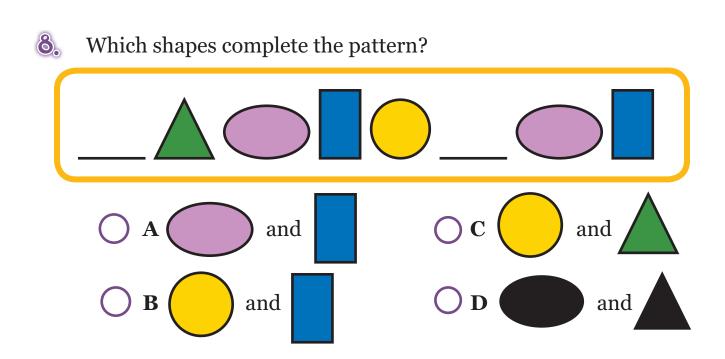
6. Which object comes next in the pattern?











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# Problem Solving

Have you heard the old saying, "A picture is worth a thousand words"? Pictures can sometimes explain things better than words can. In this section, your child will learn how to use pictures to solve problems.

#### What to Do

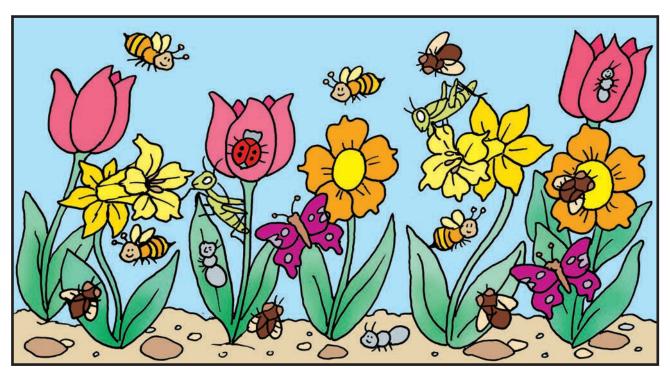
Read the directions on each page with your child. Have your child complete the activities. Together, review the work. Praise him or her for being a "super sleuth."

#### **Keep On Going!**

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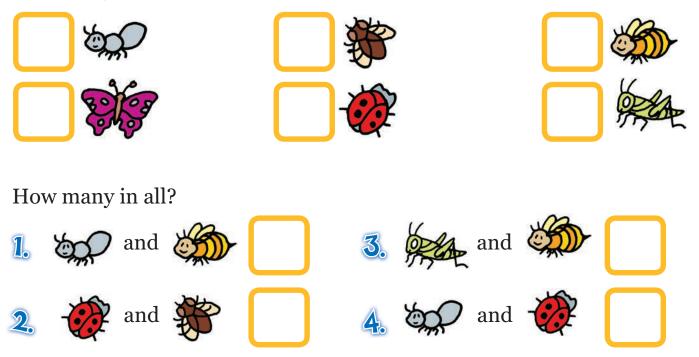
With your child, put together puzzles or play games that require your child to find a way out of a maze.

Date:



## Look at the picture. Write the number.

How many?



Date:

#### 1 5 1. 4 2 2. 8 5 3. 6 3 4. 10 5 7 8 6. 2 7. 9 7 8. 10 7 9. 3 1 (8)

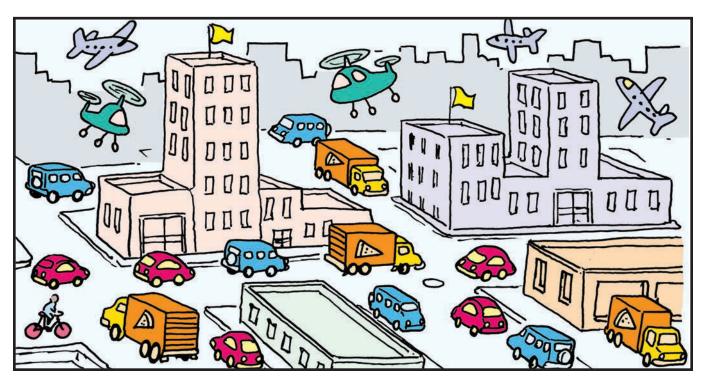
Circle how many you see in the picture.

# Circle how many you see in all.



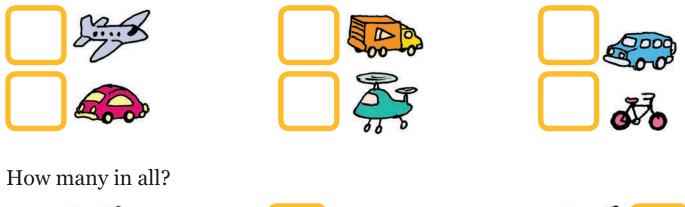


Date: \_\_\_\_



Look at the picture. Write the number.

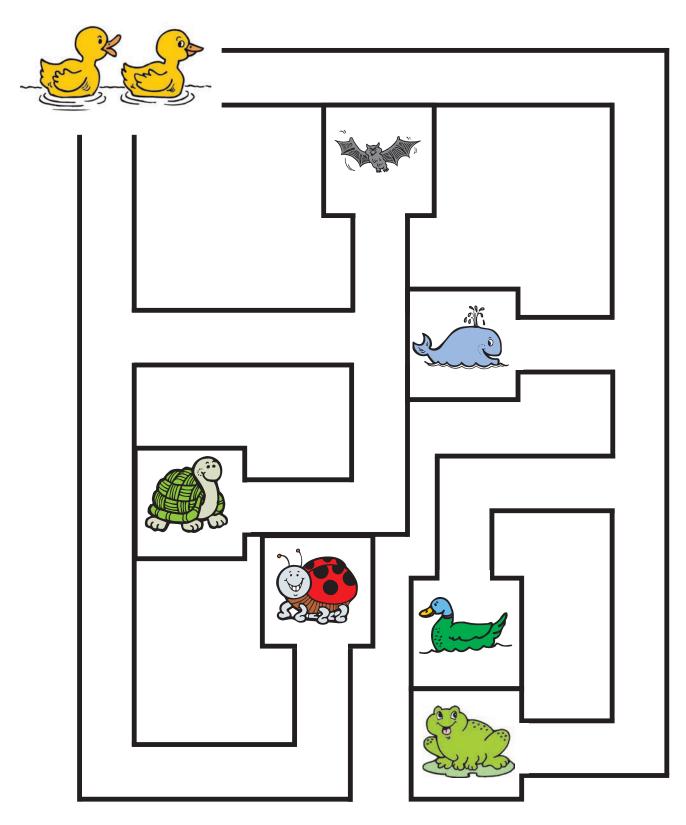
How many?





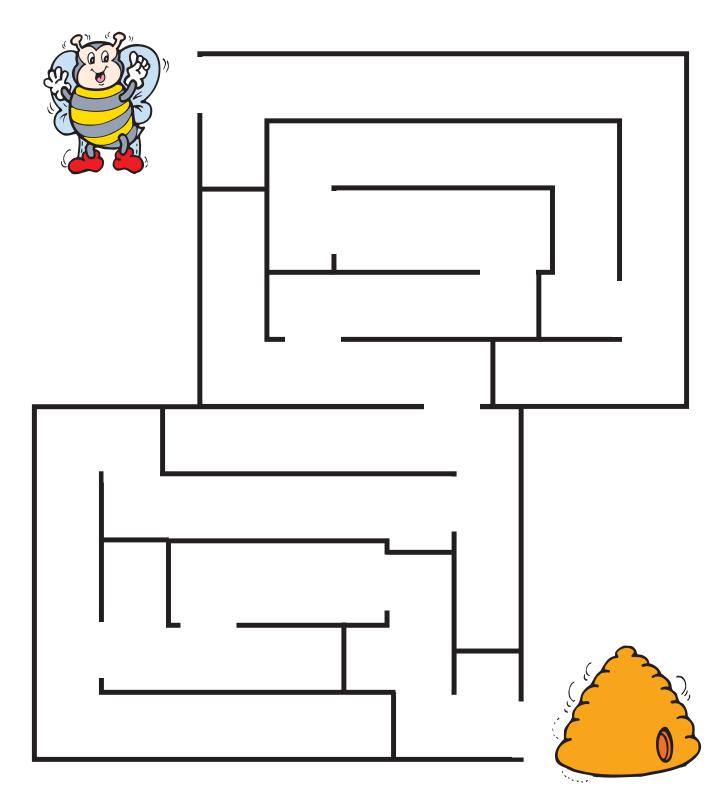
```
Date:
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Help the baby ducks find the mother duck.



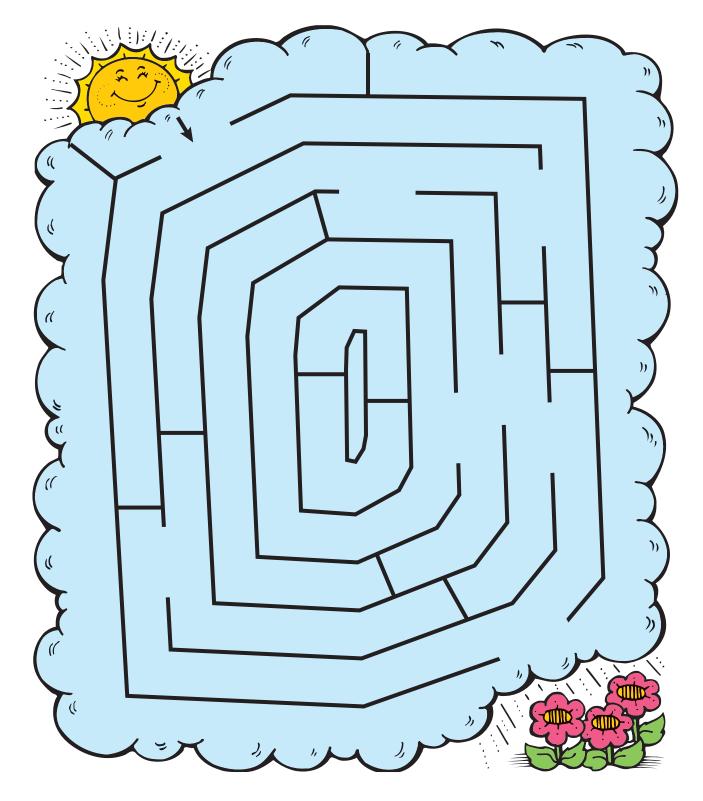
D	at	e:
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Help the bee find its way to the hive.



D	at	e:

# Help the sunshine reach the flowers.



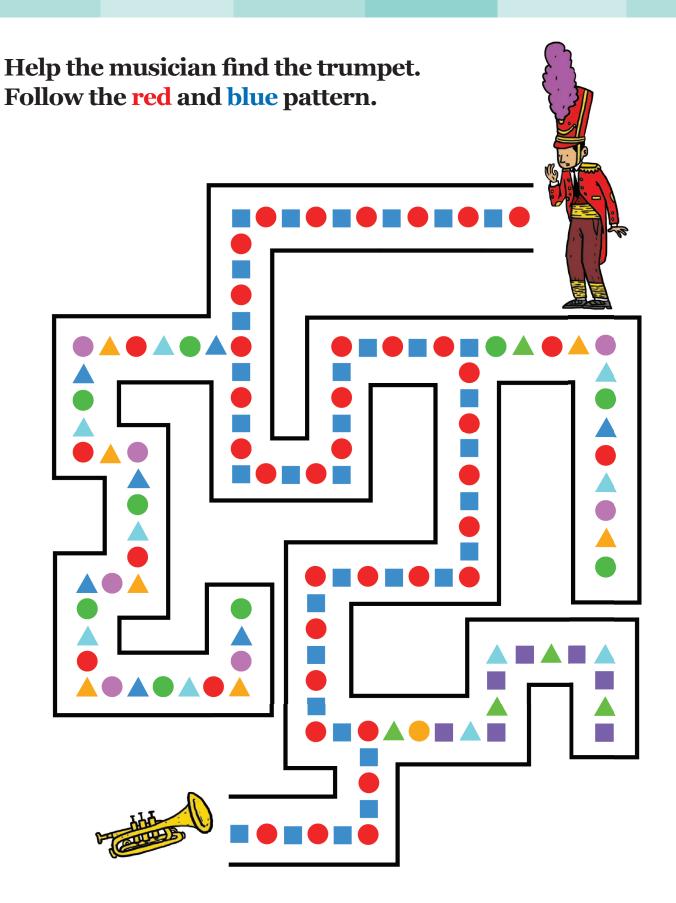
Date:

Help the bat finds its way to the cave.



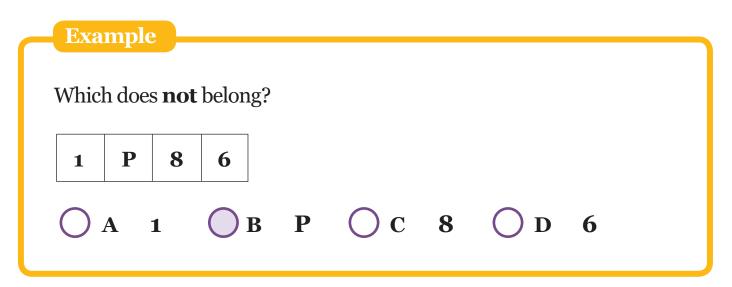


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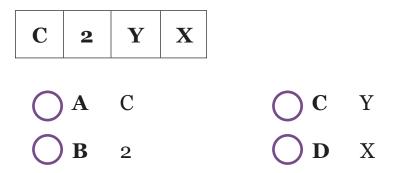




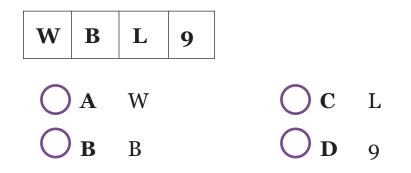




1. Which does **not** belong?

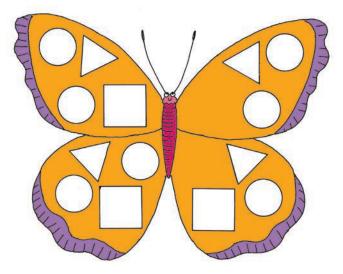


2. Which does **not** belong?



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How many triangles are on the butterfly?

A	1	⊖ c	3
Ов	2	D	4

How many circles are on the butterfly?

A	3	$\bigcirc c$	7
ОВ	5	D	9

How many squares are on the butterfly?

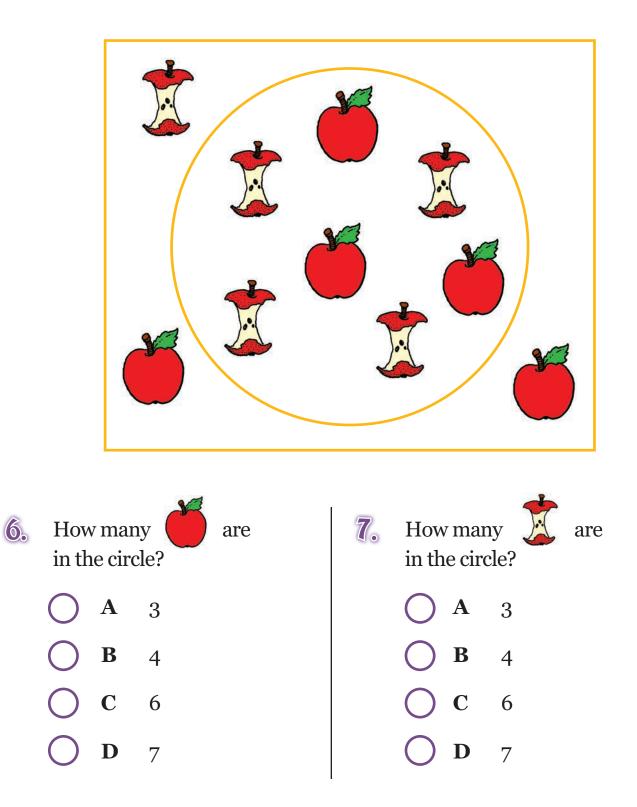
A	6	$\bigcirc c$	8
Ов	3	D	1



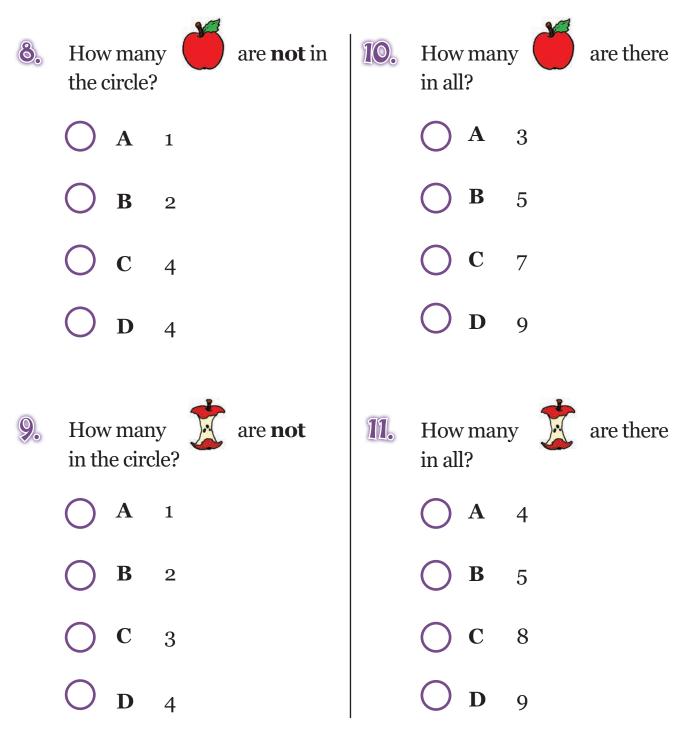
5

3.





problem Solving Practice Test



# Answer Key

## **Shapes and Patterns**

Shapes and Pa	atterns	Page 40		
Page 6-13		1. circle	1. circle 2. oval	
Review that direct	ions have been followed.	3. square	4. se	quare
Page 14		Page 41		
Triangle: sign, flag	g, stamp	1. red triangle		2. green rectangle
Circle: clock, coin		3. orange diam	ond	4. green oval
Page 15		Page 42		
square: picture fra	ame, stamp	1. banana		2. apple
Diamond: kite, clo	ock	3. watermelon	slice	4. lemon
Page 16-22		Page 43		
Review that direct	ions have been followed.	1. cherries		2. banana
Page 23		3. watemelon s	lice	4. kiwi fruit
1. square		Page 44-47		
2. triangle		Review that di	rections	have been followed.
3. hexagon		Page 48		
4. circle		1. pink orchid		2. yellow daisy
5. star		3. red rose 4. bluebell		
Page 24		Page 49		
1. circle	2. oval	1. a	2. b	3. b
3. star	4. triangle	Page 50		
5. hexagon	6. rectangle	1. b	2. a	3. a
Page 25	-	Page 51-52		
1. rectangle	2. triangle	Review that di	rections	have been followed.
3. circle	4. pentagon	Page 53		
5. hexagon		1. A, B	2. A, B	3. B, C
Page 26-37		4. AB	5. ABC	
Review that direct	ions have been followed.	Page 54-57		
Page 38		Review that directions have been followed.		
1. oval	2. rectangle	Page 58		
3. square	4. star	c		
5. triangle		Page 59		
Page 39		b		
1. star	2. oval	Page 60-63		
3. diamond	4. circle	1. D	2. A	3. B
5. triangle		5. D	6.A	7. A



4. A 8. C

### Solving problems using pictures

#### Page 65

3 ants, 5 flies, 4 bees, 2 butterflies,

1 ladybug, 2 grasshoppers

1.7	2.6	3.6
4.4		
Page 66		
1.1	2.4	3.5
4.3	5. 10	6.2
7.9	8.7	9.3
	-	

10.10	11. 8	12.6

### Page 67

3 planes, 4 trucks, 5 vans, 5 cars,

2 helicopters, 1 bicycle

1. 8	2.7	3.6

#### **4**. 7

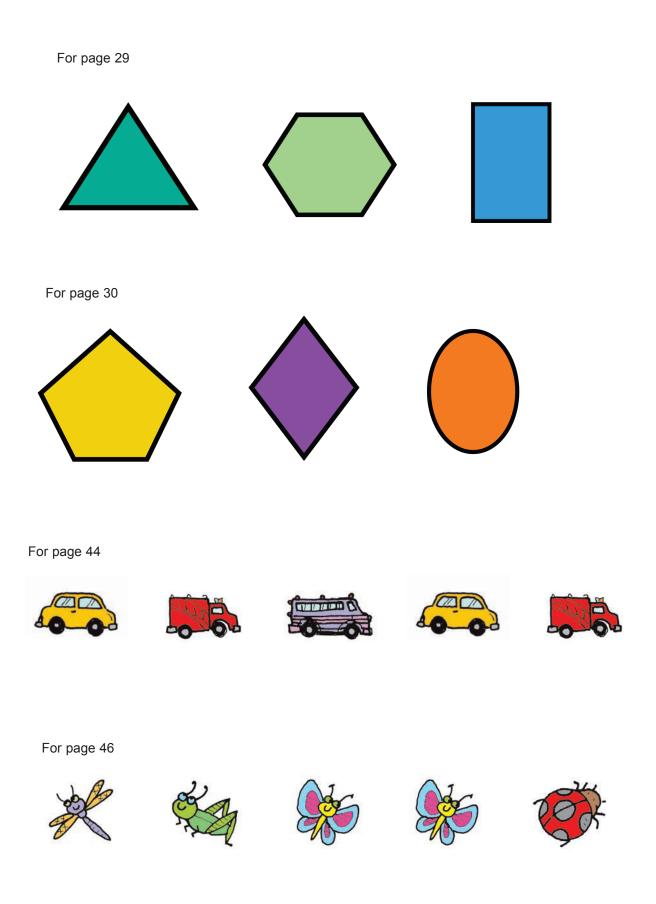
#### Page 68-72

Review that directions have been followed.

#### Page 73-76

0 /0 /		
1. B	2. D	3. D
4. C	5. B	6. A
7. B	8. B	9. A
10.B	11.B	





For page 51



For page 52



































