



Little Red Riding Hood



ACTIVITY BOOK

ELEMENTARY 1

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A recorded reading of this *Classic Tale* is available on cassette in either
British or American English. Each cassette features two stories.
Goldilocks and the Three Bears and *Little Red Riding Hood*
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Illustrated by: Tony Kenyon

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The Town Mouse and the Country Mouse Big Book 978 0 19 422520 5

All *Classic Tales* have an accompanying Activity Book and cassette.

Please consult your OUP office for more details, or visit the website:

<www.oup.com/elt/readers/classictales>

Answer the questions.

- 1 A little girl lived in a village near . . .
a ☒ a forest b ☐ the sea c ☐ a town
- 2 Her . . . lived in the middle of the forest.
a ☐ father b ☐ mother c ☐ grandmother
- 3 She wore a red . . . with a red hood, so people called her 'Little Red Riding Hood'.
a ☐ cloak b ☐ dress c ☐ nightdress
- 4 One day her grandmother was . . .
a ☐ dead b ☐ ill c ☐ very well
- 5 Her mother said, 'Go to her house and take her this . . . of bread and butter.'
a ☐ bag b ☐ basket c ☐ box
- 6 She walked very . . . along the road.
a ☐ loudly b ☐ quickly c ☐ slowly
- 7 She . . . a wolf.
a ☐ killed b ☐ ran away from c ☐ talked to
- 8 The wolf wanted to . . . the little girl and her grandmother.
a ☐ eat b ☐ play with c ☐ talk to

Complete the sentences then act the play.

and, ~~are~~, back, can, does, far, live, lives, near, right, some, there, those, true

Wolf Hello. How _____ are _____ you today?

Little Red Riding Hood I'm very well, thank you. But my grandma is ill. I'm taking this basket of bread and butter to her.

Wolf Are you? Where _____ your grandma _____?

Little Red Riding Hood She _____ in a little old house in the middle of the forest.



Wolf Is it _____?

Little Red Riding Hood No. It's very _____ here.

Wolf Look over _____! Can you see _____ nice flowers? Does your grandma like flowers? You can go _____ get _____ for her.

Little Red Riding Hood Oh no, I can't leave the road.

Wolf But you _____ come _____ to the road later.

Little Red Riding Hood Yes . . . that's _____. I can. Oh, all _____!

Write *answered, asked, ate, got into, jumped, opened, put on, ran, ~~said~~, thought, waited, walked.*

'Hello,' _____ said _____ the wolf. 'How are you today?'

'I'm very well, thank you,' she _____. 'But my grandma is ill.'

'Where does your grandma live?' he _____.

'Is it far?'

'No. It's very near here.'

The wolf _____, 'Perhaps I can eat this little girl *and* her grandma.'

'Look over there!' said the wolf. 'Can you see those nice flowers? You can go and get some for her.'

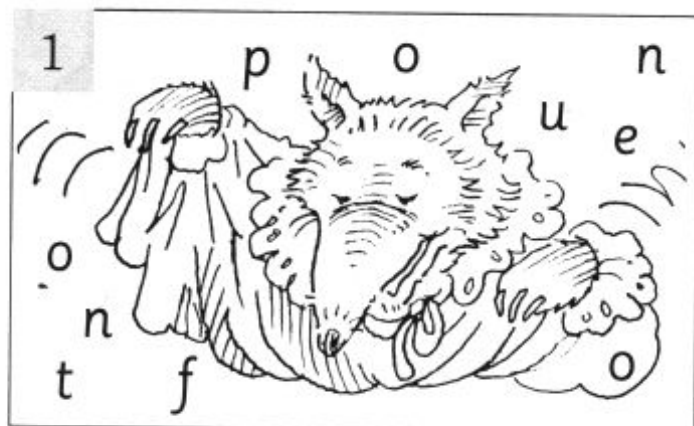
So she _____ through the trees to the flowers.

The wolf _____ quickly to Grandma's house.

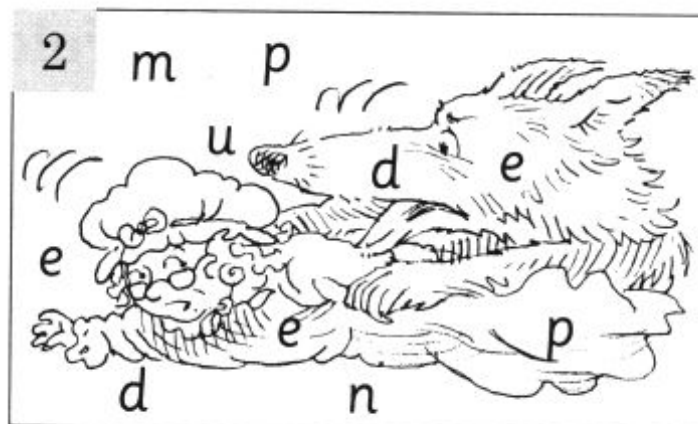
He _____ onto her bed and _____ his big mouth and _____ her. Then he _____ one of Grandma's nightdresses, and _____ her bed and _____.



Look at the pictures and complete the sentences.



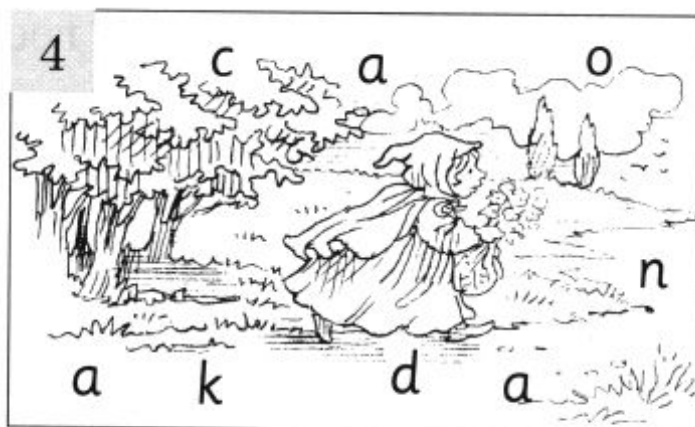
He put on one
of Grandma's
nightdresses.



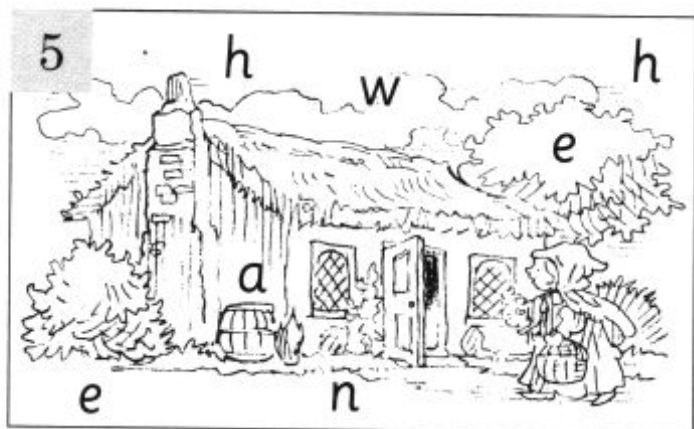
He j _ _ _ _ on
the bed and o _ _ _ _
his mouth.



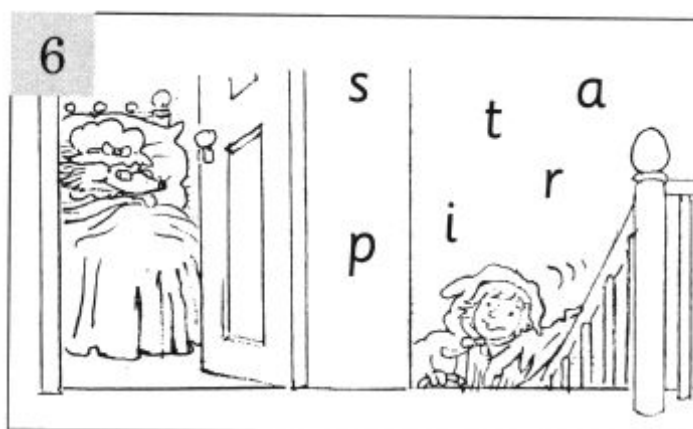
She g _ _ l _ _ _
o _ beautiful flowers.



She r _ _ b _ _ _
to the r _ _ _.



She stopped w _ _ _
s _ _ s _ _ the open
door.



She went u _ the
s _ _ _ _.



page 11.

Listen, read, and circle.

Little Red Riding Hood got
put lots of
beautiful flowers in the forest.



Then suddenly she remembered her grandpa.
grandma.

'Oh dear!'
no!' she said. 'I'm going to be late!'

She ran
went back to the road, and soon she went
came to her
grandma's house. She stopped then
when she saw the open door.

'That's strange,' thought
said Little Red Riding Hood. 'Why is
Grandma's door locked?'
open?' And she went in.
out.

The wolf heard
saw Little Red Riding Hood.

'Who
'Where is it?' He called.
asked.

'Kiss
'It's me, Grandma! It's
Kiss Little Red Riding Hood.'

'I'm upstairs in bed, dear,' called the wolf. 'I am ill
well today,
and I can
can't get up.'

So Little Red Riding Hood came
went up the stairs.



Complete the sentences then act the play.

hear, see, smell, sorry, strange, teeth, them, ~~upstairs~~

Wolf Who is it?

Little Red Riding Hood It's me, Grandma!

Wolf I'm upstairs in bed, dear.

Little Red Riding Hood Hello, Grandma. I am _____
you are ill today. Look! I've got some nice bread and
butter for you. And some beautiful flowers!

Wolf Thank you, dear. Put _____ on the table and
come here.

Little Red Riding Hood Oh, Grandma, you look very
_____ today! You've got very big eyes today!

Wolf That's because I want to _____ you, my dear.

Little Red Riding Hood Oh, Grandma, you've got very big
ears today!

Wolf That's because I want to _____ you, my dear.

Little Red Riding Hood Oh, Grandma, you've got a very big
nose today!

Wolf That's because I want to _____ those
beautiful flowers, my dear.

Little Red Riding Hood Oh, Grandma, you've got a very big
mouth today and a lot of very big _____!

Wolf And that's because I want to eat you!

What is going to happen? Fill in the gaps.
eat, everything, jump out, kill, knife, open,
sees, stop, take, tell, too, wolf

- 1 The wolf is going to _____ Grandma.
- 2 Little Red Riding Hood is going to _____ when she _____ the _____ door.
- 3 The wolf is going to jump out of the bed and eat her _____.
- 4 Her father is going to _____ his _____ and _____ the wolf.
- 5 Grandma is going to _____ too.
- 6 She is going to _____ her mother _____.



Are these sentences true or false?

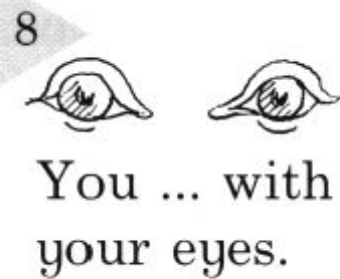
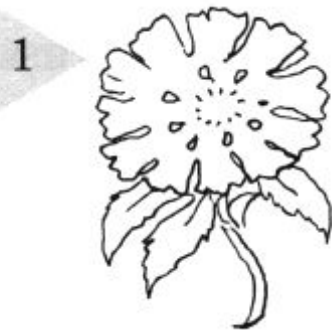
- 1 Little Red Riding Hood's grandma gave her a red cloak for Christmas.
☒ True ☐ False
- 2 The little girl walked slowly into the forest.
☐ True ☐ False
- 3 The wolf and Little Red Riding Hood went to her grandma's house with some flowers.
☐ True ☐ False
- 4 Grandma was in bed when the wolf arrived at her house.
☐ True ☐ False
- 5 Little Red Riding Hood said, 'Oh Grandma, you've got very big ears today!'
☐ True ☐ False
- 6 The wolf ate Little Red Riding Hood in the forest.
☐ True ☐ False
- 7 The wolf went to bed and snored loudly.
☐ True ☐ False
- 8 The men in the village didn't know about the wolf.
☐ True ☐ False
- 9 Little Red Riding Hood and her grandma jumped out of the dead wolf.
☐ True ☐ False



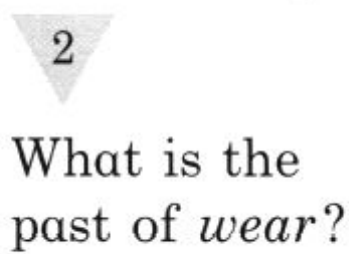
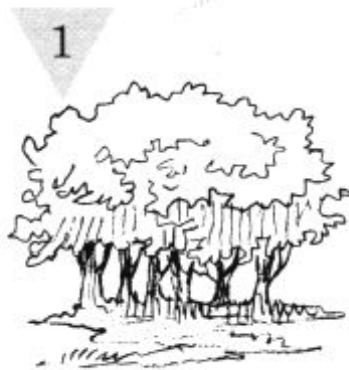
Crossword.



Little ...
... Hood



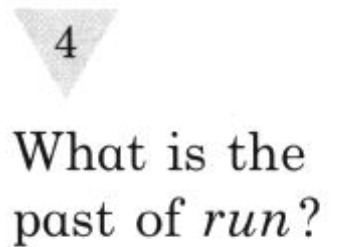
You ... with
your eyes.



What is the
past of *wear*?



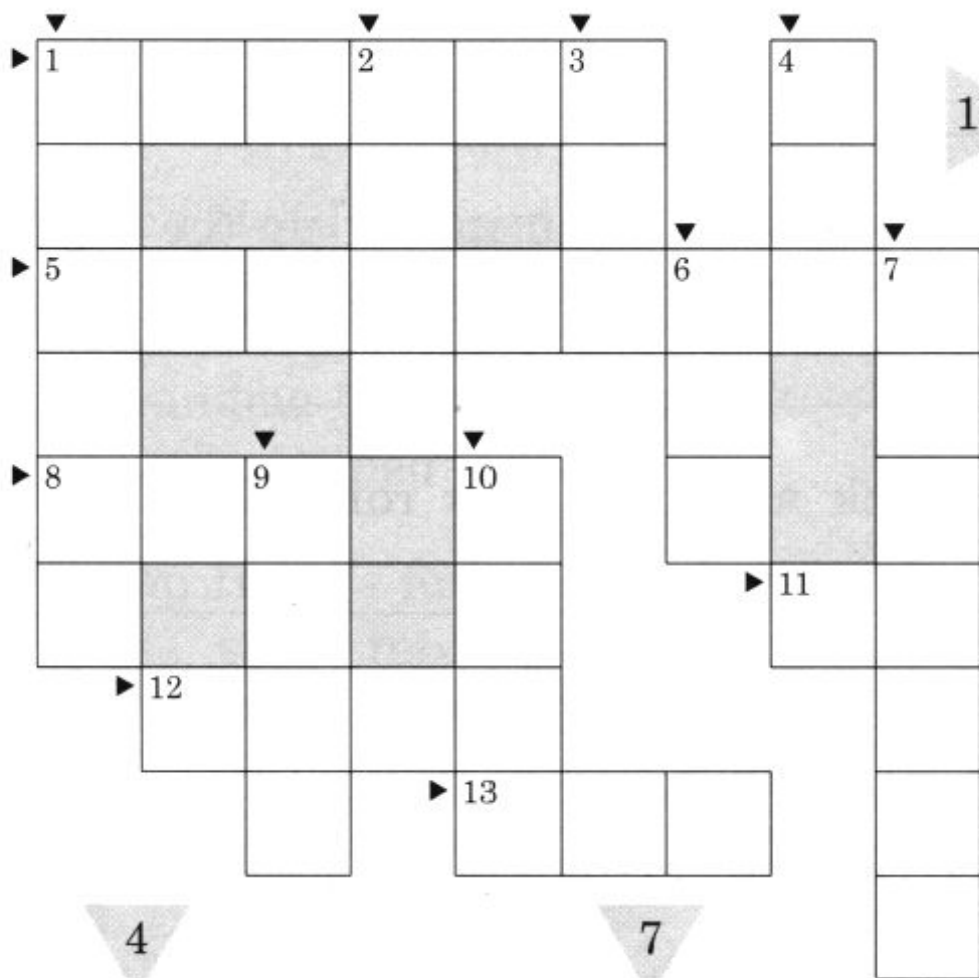
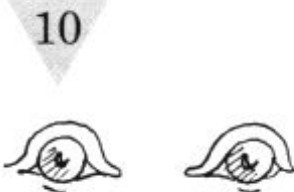
What colour
was her cloak?



What is the
past of *run*?



This is ...



Put the words in the correct order.

- 1 took ★ ran ★ She ★ the basket ★ the forest ★ and ★ into ★ .

She took the basket and ran into the forest.

- 2 hungry ★ with ★ at ★ big ★ her ★ He ★ eyes ★ looked ★ his ★ .

- 3 went ★ bedroom ★ ran into ★ up the stairs ★ He ★ and ★ Grandma's ★ .

- 4 the ★ back ★ road ★ to ★ ran ★ She ★ .

- 5 loudly ★ into bed ★ got back ★ soon ★ He ★ he began ★ and ★ to snore ★ .

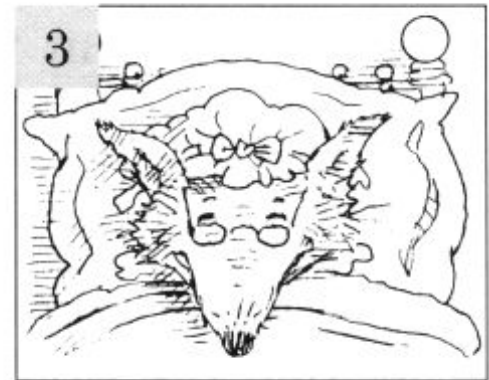
- 6 And ★ open? ★ the door ★ 'Why is ★ what's ★ noise ★ that ★ ?'

- 7 Grandma's ★ doing ★ are ★ 'What ★ in ★ you ★ bed ★ ?'

- 8 the road ★ 'Do not ★ when ★ go ★ you ★ the forest ★ leave ★ through ★ .'

Number the sentences and tell the story.

- ☐ He cut open the wolf and Little Red Riding Hood and Grandma jumped out.
- ☐ 1 One day Little Red Riding Hood's mother said, 'Go to your grandma's house and take her this basket of bread and butter.'
- ☐ The wolf ate Little Red Riding Hood too.
- ☐ Little Red Riding Hood stopped and talked to a wolf. Then she left the road and got some flowers.
- ☐ The wolf ate Grandma and waited for Little Red Riding Hood in her grandma's bed.
- ☐ Little Red Riding Hood's father heard the wolf in Grandma's house, so he took his knife and killed him.



Correct the mistakes.

- 1 Little Red Riding Hood never went often to her grandma's house.
- 2 Her mother said, 'Go to his house and take him this basket of bread and butter.'
- 3 She told the wolf, 'My grandma lives in a little old house near the forest.'
- 4 'I'm upstairs in bed, dear. I am hungry today and I can get up,' said Grandma.
- 5 The wolf took off one of Grandma's nightdresses, and got into her bed and stayed.
- 6 Now the wolf was big and fat and he didn't want to go to bed.
- 7 'Grandma's voice is very strange all day,' thought her father.
- 8 All the men in the village wanted to find the wolf to kill it.
- 9 Her father put his knife and cut open the wolf. The little girl and her grandma were dead.
- 10 After that, the little girl never stayed on the road. And she always saw a wolf again.

Say: ~~how~~, loudly, mouth, ~~new~~, now, out, through, too, true, you. Which words sound like 'house', and 'knew'?

sounds like 'house'

how

sounds like 'knew'

new

Say: ~~floor~~, ~~knew~~, nose, open, over, or, poor, saw, slowly, snore. Which words sound like 'cloak', and 'door'?

sounds like 'cloak'

know

sounds like 'door'

floor

Answer the questions.

1 Where did Grandma live?

She lived in the middle of the forest.

2 Why did people call the little girl, 'Little Red Riding Hood'?

3 What did her mother give her to take to her grandma?

4 What did her mother say about leaving the road?

5 Why did the wolf tell her about the flowers in the forest?

6 Why was Grandma in bed when the wolf came to her house?

7 Why did the little girl think her grandma looked strange?

USING THIS ACTIVITY BOOK

Before Reading

Classic Tale: Talking about the cover.

Ask the students:

What is the little girl's name?

Why do you think people call her 'Little Red Riding Hood'?

What sort of animal can you see in the picture?

What do you think the wolf wants to do to the little girl?

Activity 1

Ask the students:

Look at the first picture. The little girl's mother is telling her to take a basket to somebody. Do you think that she is taking it to her grandmother or her grandfather?

Look at question four. 'Left' is the past of which verb? (leave)

Students do activity 1. Do not tell them the answers. They will find out what happens when they read the story.

While Reading

Activity 2 [Cassette pages 2-7]

Play the cassette while students read pages 2-7 in their *Classic Tale*. Let students reread pages 2-7 at their own pace and do activity 2. Encourage students to look for the words they do not know in the glossary on pages 22-23 of the *Classic Tale*. Check their answers.

Activity 3

Let students reread pages 4-7 at their own pace and do activity 3. Check their answers. Ask students to work in pairs and act the play.

Activity 4 [Cassette pages 8-10]

Play the cassette while students read pages 8-10 in their *Classic Tale*. Let students reread pages 8-10 and do activity 4. Check their answers.

Activity 5 [Cassette pages 11-12]

Tell the students:

Look at the pictures. Then find the letters in the pictures and complete the sentences.

Students do activity 5. Check their answers.

Activity 6 [Cassette pages 11-12]

Tell the students:

Close your Classic Tale and look at activity 6. Listen, read, and circle the word you hear.

Students do the exercise. Then tell the students:

Open your Classic Tale and check your answers.

Activity 7 [Cassette pages 13-15]

Play the cassette while students read pages 13-15 in their *Classic Tale*. Let students reread pages 13-15 at their own pace and do activity 7. Check their answers.

Activity 8

Let students reread pages 12-15 at their own pace and do activity 8. Check their answers. Ask students to work in pairs and act the play.

Activity 9 [Cassette pages 16-19]

Ask the students:

What do you think is going to happen next?

Do you think somebody will find the wolf in Grandma's bed?

Do not tell them the answers. Play the cassette while students read pages 16-19 in their *Classic Tale*. Let students reread pages 16-19 at their own pace and do activity 9. Check their answers.

After Reading

Activity 10

Ask the students:

Little Red Riding Hood's grandma gave her a red cloak for Christmas. True or false?

The little girl walked slowly into the forest. True or false?

How did she walk?

Students do activity 10. Check their answers.

Activity 11

Ask the students:

Look at the crossword. Look at one across. How many letters? Look at the picture. What is it? So what's one across?

Look at one down. How many letters? What's the first letter? So what's one down?

Students do activity 11. Encourage students to look for the words they do not know in the glossary on pages 22-23 and in the story.

Activity 12

Tell the students:

Put the words in the correct order. Then find the sentences in the story and check your answers.

Students do activity 12. Check their answers.

Activity 13

Ask the students:

The pictures tell the story. Look at picture 1. How does the story begin?

Students do activity 13. Check their answers.

Ask the students:

Cover the sentences. Can you look at the pictures and tell the story?

Activity 14

Ask the students:

Listen and correct my mistakes.

Read the story with the mistakes. Students tell you the corrections, then do activity 14. Check their answers.

Activity 15

Ask the students:

How: sounds like house, or knew?

You: sounds like house, or knew?

Students do activity 15. Check their answers.

Activity 16

This is a reading comprehension and free writing activity to show whether students have understood the story and are able to construct simple sentences within the language level of the story. Students do activity 16. Then tell the students:

Reread the story and check your answers.

Little Red Riding Hood

ACTIVITY BOOK

**Activities to accompany the classic story
for young learners of English**

Classic Tales bring the magic of traditional storytelling into the language classroom.

The activities in this *Activity Book* have been specially written to exploit the language presented in the stories. They provide additional reading and writing practice in the key vocabulary and language structures in the story as well as speaking practice.

Classic Tales is a series of carefully graded readers which provide easy and enjoyable reading practice. Colourful illustrations on every page work closely with the text to help understanding. Each *Classic Tale* also includes an illustrated glossary and questions and puzzles related to the story.

Readings of *Classic Tales* are available on cassette.

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