



Mansour and the Donkey

Activity Book and Play

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Name:		
Class:	School:	



Ref.

Activities



Before you read, can you match the words with the pictures?

- 1 donkey
- 2 hay
- 3 box
- 4 tea
- 5 spade
- 6 food
- 7 coins
- 8 foot

















→ Pages 2–3

1 Answer the questions.

- 1 Who is it? It's M <u>ansour</u>. What does he sell? He sells w____. Is he in England? No, he's in N____.
- 2 Who is it? It's M_____.
 What does she have? She has
 b_____ b____ e_____
- 3 What is it? It's the _____.
 Is it cold? No, it's very h _____.

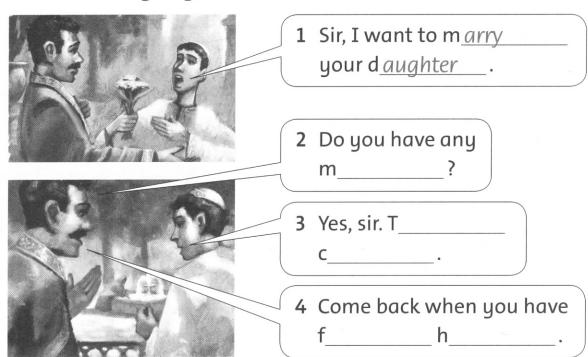
2 Write the words.

sell marry is have sees lives

- 1 The sun ____ is ____ very hot.
- 2 Mansour comes to _____ watermelons.
- 3 Mansour _____ a beautiful girl.
- 4 He thinks, 'I want to _____ her.'
- 5 Marissa _____ in a big house.
- 6 But Mansour does not _____ a lot of money.

→ Pages 4-5

1 What do they say? Write the words.



2 Put the words in the correct order.

1	goes Mansour house to Marissa's.		
2	Mansour goes to Marissa's house. clothes his best wears He.		
3	some takes He flowers.		
4	Marissa's the opens father door.	,	
5	Mansour father likes Marissa's		

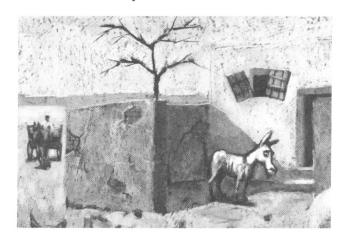
→ Pages 6–7

1 Write the words.

1 iocns	c oins	6	wlska	W
2 cnleu	u	7	nrekob	b
3 irhc	r	8	odenky	d
4 enmoy	m	9	itnh	t
5 phsprea	p	10	hnyurg	h

2 Find and circle the words. Then complete the sentences.

X	b	r	0	k	е	n	f	y
u	j	d	р	S	r	m	С	k
n	g	0	C	0	Ĭ	n	5)	t
С	V	n	k	а	Z	W	q	h
l	u	k	h	0	u	S	е	i
е	f	е	V	X	W	j	р	n
b	d	y	r	i	С	h	٧	р
r	е	m	е	m	b	е	r	S



1	'How can I get five hundred	coins	?'
2	Then Mansour	'My uncle!'	
3	He wants hist	to give him so	me money.
4	Mansour's uncle is	•	
5	So Mansour walks to his unc	le's	•
6	Everything is old and	•	
7	Mansour sees his uncle's whi	te	•
Q	It is and sad		

→ Pages 8–9

1	Circle the	correct words.	Then	complete	the	sentences.
---	------------	----------------	------	----------	-----	------------

1 Mansour gives some <u>hay</u> to the donkey.

bread (hay) coins

2 The donkey scratches the _____ with one foot.

ground house hay

3 Mansour goes into the _____.

shop school house

4 His uncle does not look _____.

rich old sad

5 His uncle looks _____ and sad.

beautiful big thin

6 His uncle says, 'I can't ____ anything these days.'

say remember see

2 Write the words. Match the pictures with the sentences.







scratches farmer uncle

- 1 b 'Mansour! Come in!' says his <u>uncle</u>.
- 2 The donkey _____ the ground.
- 3 Mansour gives some coins to a ______.

→ Pages 10–11

1 Write the words.



It's a <u>donkey</u>.



They're ______



It's _____.



It's _____.

2 Write the words.

	money donkey girl work tea coins	
1	Mansour makes some <u>tea</u> .	
2	Mansour says, 'There is a beautiful'	,
3	He says, 'I have to get five hundred'	,
4	He says, 'Can you give me some?'	
5	Mansour's uncle says, 'I don't know where	
	my is.'	
6	The old man says, 'Tomorrow I must sell my	

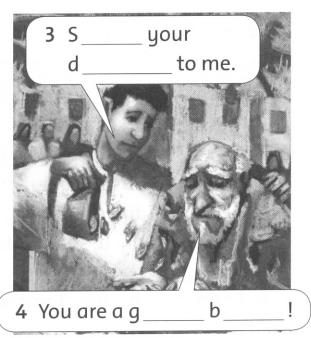
→ Pages 12–13

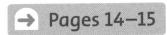
1 Choose a, b, or c.

1	The next day the	ey walk	
	a 🗸 into town	b to school	c to Marissa's house
2	But no one the	donkey.	
	a 🗌 talks to	b wants	c sees
3	Mansour says to	his uncle, 'Take	my'
	a money	b 🗌 donkey	c watermelons
4	Mansour's uncle	is	
	a 🗌 sad	b cold	c happy
5	But has no mo	ney now.	
	a Mansour	b Marissa	c Mansour's uncle

2 What do they say? Write the words.





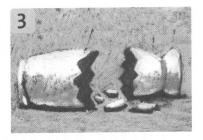


1 Write the words.

broken dead hot







It's <u>hot</u>. It's _

It's _____.

It's _____.

2 Put the words in the correct order.

1 Two to come men Mansour see.

Two men come to see Mansour.

- 2 dead is Your uncle!
- 3 are We sorry so.
- 4 yours his is house But.
- 5 It and old is broken.
- 6 about Marissa Mansour thinks.
- 7 I marry to want Marissa.

→ Pages 16–17

1 Answer the questions.

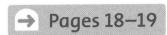
- 1 Does Mansour give the donkey some tea?
 No. he doesn't.
- 2 Does he give the donkey some water?
- 3 Is the donkey thirsty?
- 4 Is the donkey hungry?



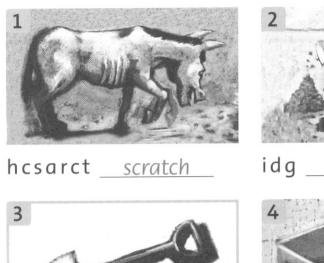
- 5 Does the donkey scratch the ground?
- 6 Is the donkey telling Mansour something?

2 Circle the correct words.

- 1 At last they come to the house / town.
- 2 The donkey scratches / looks at Mansour.
- 3 Mansour gives the donkey some hay / flowers.
- 4 The donkey scratches the house / ground.
- 5 Then Mansour gives the donkey some tea / water.
- 6 But the donkey isn't / is thirsty.
- 7 Mansour asks / remembers, 'Are you telling me something?'



1 Write the words.



The state of the s	
psaed	191



idg _____

	11 60000000		10-1
4			
	ALC: Y		
1 1/2			
100			
Mary Control			S. Colonson
24 C 2 P 1 3"		Made and the second	

obx _____

2 Write the words and number the sentences 1–6.

	mai	rry	ground	spade	box	donkey	digs
а		Не	finds a _	* 1 A	_ full	of mone	y.
b		Не	shouts, 'N	Now I can		^	∧arissa!
		Tho	ınk you, d	donkey!'			
C		Ma	nsour		_ all d	ay.	
d	1	Ma	nsour ge	ts the old	sp	ade	
e		The	2	look	s at N	\ansour a	ınd smiles.
f		The	donkey	scratches	the _		•

The second second

Play



Act the play.

Characters



Chorus



Mansour



Marissa (no words to speak)



Marissa's father



Mansour's uncle



Donkey
(no words to speak)



Farmer
(no words to speak)



Man 1



Man 2



Man 3



Pages 2-3



Scene 1

Chorus: This is North Africa. The sun is hot. Mansour comes to sell watermelons. He sees a girl. The girl's name is Marissa.

Mansour: She is beautiful! I want to marry her.



Chorus: The next day Mansour goes to Marissa's house.

Mansour: Sir, I want to marry your daughter.

Marissa's father: Do you have any money?

Mansour: Yes, sir. Twenty coins.

Marissa's father: Come back when you have five hundred.

Scene 3 W

Mansour: How can I get five hundred coins? ... My rich uncle! Perhaps he can give me some money.

Chorus: Mansour walks to his uncle's house. Everything is broken. Mansour sees his uncle's donkey. It is thin and sad.

Mansour: Poor donkey. Are you hungry?



Chorus: Mansour gives some coins to a farmer.

Mansour: Can I have some hay, please.

Chorus: The donkey eats hungrily. Then it scratches the ground.

Mansour: Are you saying thank you?

Scene 5 W

Chorus: Mansour goes into the house.

Mansour: Uncle, I have to get five hundred coins.

Mansour's uncle: I'm sorry, Mansour.
I don't know where my money is.

Chorus: They look for the money. But they can't see it anywhere.

Mansour's uncle: Oh dear. Tomorrow I must sell my donkey.



Chorus: The next day they walk into town. But no one wants the donkey.

Man 1: He's too thin!

Man 2: He's too old!

Mansour: Here, Uncle. Take my money. Sell your donkey to me.

Mansour's uncle: Thank you, Mansour!

Chorus: But Mansour has no money now.

Scene 7 W

Chorus: A few weeks later, two men come.

Man 2 and Man 3: Mansour! Your uncle is dead! His house is yours.

Chorus: Mansour and the donkey walk to the house.

Mansour: I have to get five hundred coins, donkey. I want to marry Marissa.



Chorus: The donkey scratches the ground.

Mansour: Are you hungry?

Chorus: He gives the donkey some hay. But it just scratches the ground again. Mansour gets an old spade.

Mansour: Do you want me to dig here?

Chorus: The donkey scratches the ground.

Scene 9 W

Chorus: Mansour digs all day. And then he finds a box! A box full of money.

Mansour: Now I have five hundred coins! Now I can marry Marissa! Thank you, donkey.

Chorus: The donkey looks at Mansour and smiles.

The End



Introduction

- Speaking or performing the Classic Tales Play is good for your students' English. It is fun, too!
- The Classic Tales Play is shorter than the reader, but uses the same language. So students speak or perform the play after they have read the reader.
- Your students can speak the play in class, using their books. Or with more time, they can perform the play for other classes, the whole school, or parents.
- Your students can perform the play in their school clothes, or they can make costumes to wear.
- They can also make props (things to hold) for when they are performing the play.
- Students can speak or perform the play as a whole class, or you can put them into smaller groups.

How to Speak the Play in Class

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Make sure everyone can see a book.
- · Ask the first character to begin.

How to Perform the Play

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Ask your students to practise speaking their lines so they can say them without looking at the book. Students may need to look at the book when they are performing the play.
- Tell your students to decide together where they will stand and what movements they will make when they are performing the play. They may have props to hold, too.
- The students in the chorus can speak the lines together, or take it in turns to speak a line.
- Ask your students to practise performing the play together in class before they perform it for other people. When they practise, you can help them with their English, and help them with their movement and expression.
- When they are ready, they can perform the play for other people.

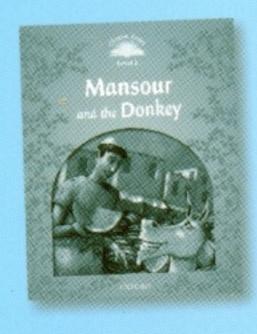


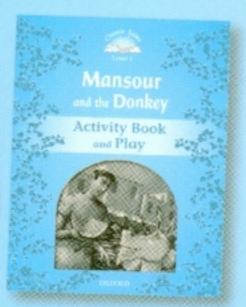
Mansour and the Donkey

Activity Book and Play

Activities to accompany the Classic Tales story book, with a play for speaking in class or for performance in class or on stage, and teacher's notes on using the play.

Classic Tales – bringing the magic of traditional storytelling to language learning





Each Activity Book and Play provides extra activities related to the story, and the story adapted as a play. The play uses the same language as the story, but it is shorter. Students can speak it, or they can perform it in class or on stage.

Level 1: 100 headwords

Level 2: 150 headwords

Level 3: 200 headwords

Level 4: 300 headwords

Level 5: 400 headwords

Also available:

- Mansour and the Donkey story book
- Mansour and the Donkey e-Book with Audio Pack containing the book and the e-book with audio. Use the e-book to read and listen on your computer, or teachers can project it onto an interactive whiteboard.

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