MATH Activity Worksheets

For 2-5 Ages

NAME:_____

ADDITION DRILLS

Name:_____

Date: _____

3 Digit Addition

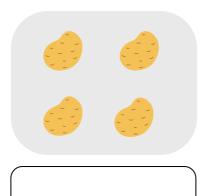
Name: _____ Date: ____

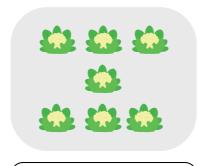
Solve each addition equation.

Name:	Date:
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I can count

Count the vegetables in each harvest and sign it with the appropriate number.

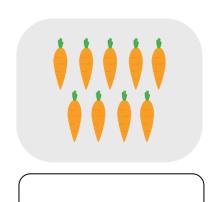


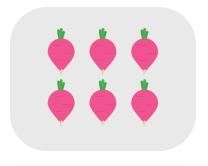
















Name:		Score:
Class:		Date:
iubtr	ACTION	
Find the	difference.	
29	62	91
- 13	- 22	- 34
65	80	56
- 43	- 67	- 23
78	61	87 - 44
- 33	- 26	_ 44

SUBTRACTION DRILLS

Name:_____

Date: _____

Name:	Score:

Class: Date:



Find the sum.



99

19

)		
1			
	J		

ADDITION

Practice your addition skills in the equations below. The first one has been done for you to provide an example.

2

3

4

5

2

+2

+5

+4

+2

+3

7

8

6

4

+3

+2

+2

+3

+2

4

8

6

2

5

+3

+|

+6

+5

+4

Name: _____

Class: _____ Date: ____

MATH DRILLS: SUBTRACTION

-
$$\frac{4}{3}$$

-
$$\frac{7}{3}$$

Name: _____

Class: _____ Date: ____

MATH DRILLS: MULTIPLICATION

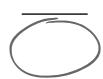
Single Digit Addition

Let's add the numbers!



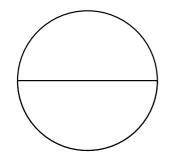




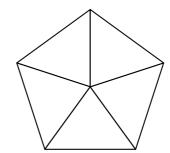


Math Fractions

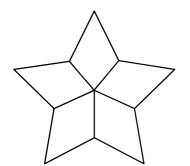
Shade the parts to represent the fraction:



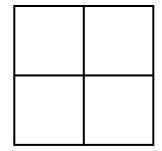
 $\frac{1}{2}$



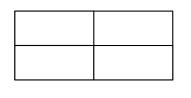
<u>2</u> 5



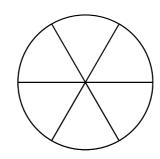
1 5



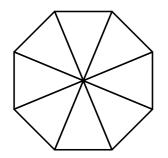
<u>3</u> 4



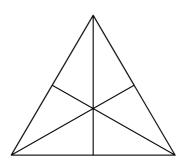
 $\frac{1}{2}$



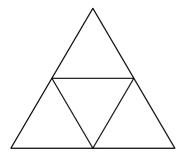
5 6



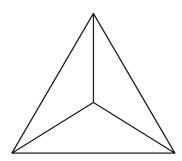
3 8



<u>1</u> 6



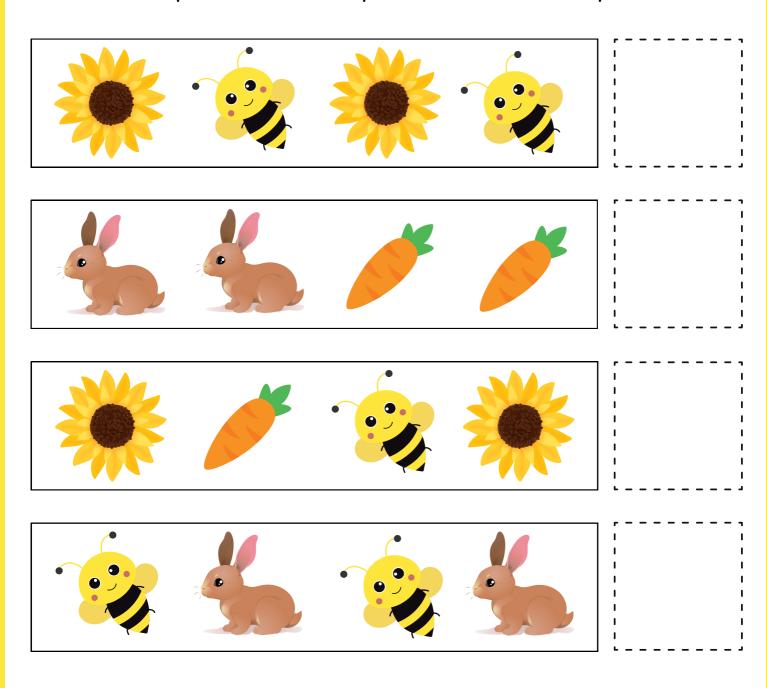
1 4



1

What comes next?

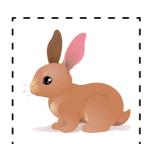
Cut and paste the correct picture to continue the pattern.













Name:

MULTIPLICATION PRACTICE



Name

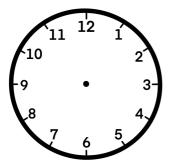
Class Date

Let's do addition!

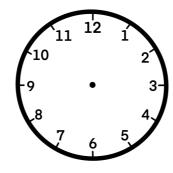
Teacher

112 63 + 320

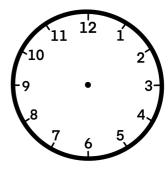
Read and draw the hands on the clocks to show the time



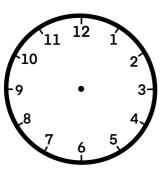
Seven o'clock



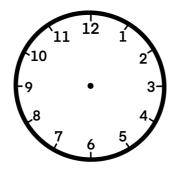
Four o'clock



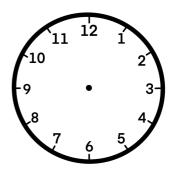
Ten o'clock



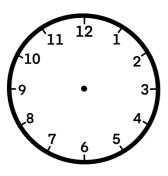
Quarter past six



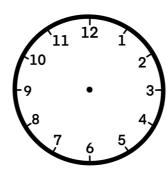
Quarter past eleven



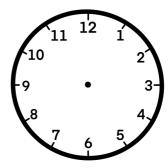
Quarter past two



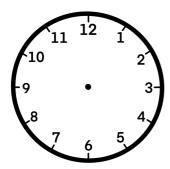
Half past nine



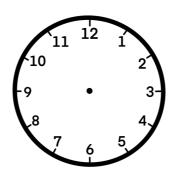
Half past six



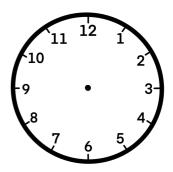
Half past three



Quarter to twelve

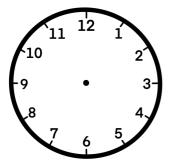


Quarter to five

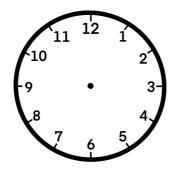


Quarter to one

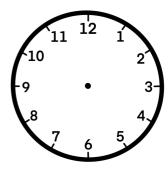
Read and draw the hands on the clocks to show the time



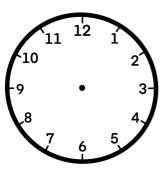
Seven o'clock



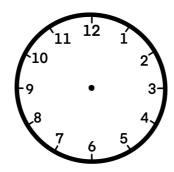
Four o'clock



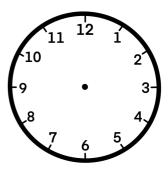
Ten o'clock



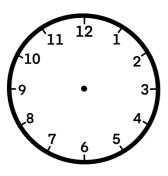
Quarter past six



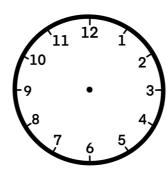
Quarter past eleven



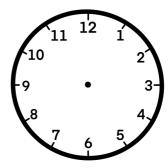
Quarter past two



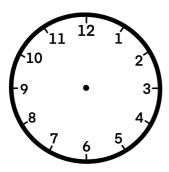
Half past nine



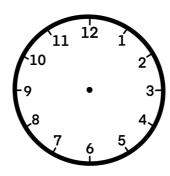
Half past six



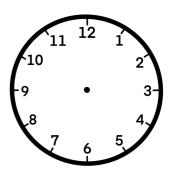
Half past three



Quarter to twelve

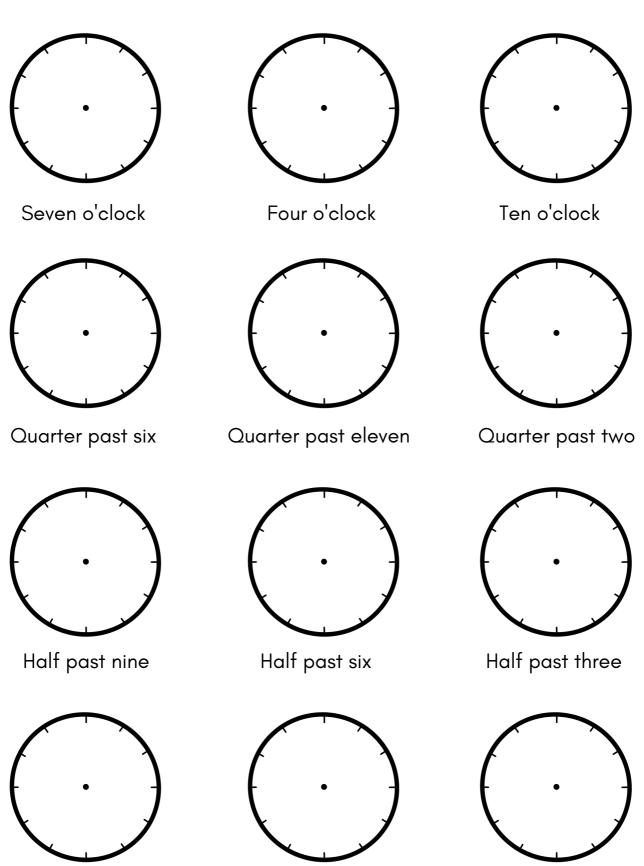


Quarter to five



Quarter to one

Read and draw the hands on the clocks to show the time

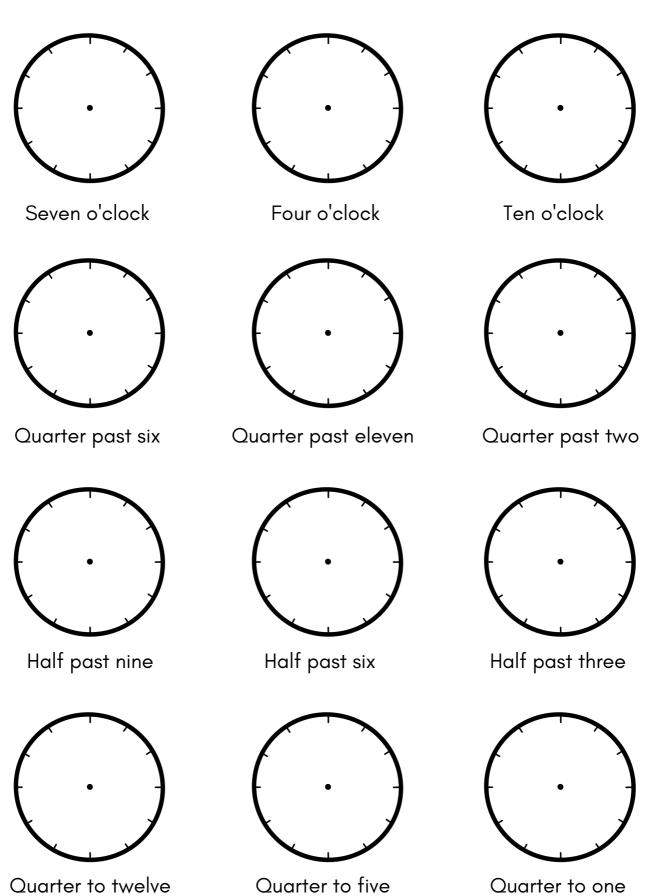


Quarter to five

Quarter to one

Quarter to twelve

Read and draw the hands on the clocks to show the time



Quarter to one

Stage 1 Maths: Place Value

Partition these numbers into their hundreds, tens and ones place value.

/5



Hundreds	Tens	Ones	Ti
			-00

2 530

Hundreds	Tens	Ones	



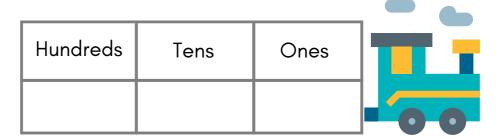
3 904

Hundreds	Tens	Ones	T
			00

4 62

Hundreds	Tens	Ones		d.
			0	C 3

5 446

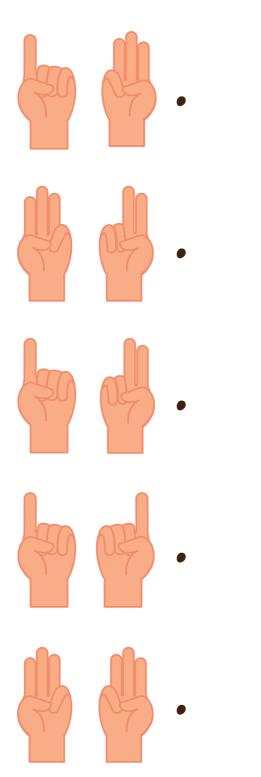


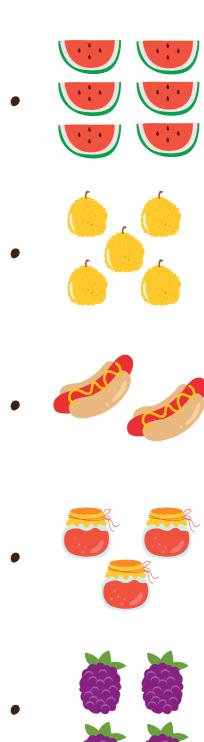
Name	:	

Class	:																												
				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 1						

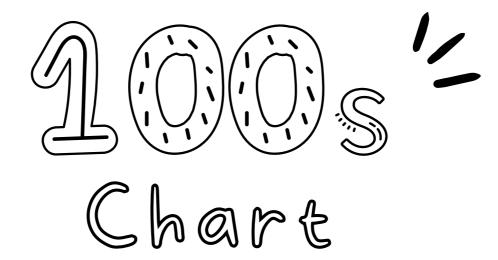
Number Matching

Count the number of fingers then Draw a line to connect with the same number of foods.





Name: _____ Date: _____



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26 27 28		28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67 6		69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

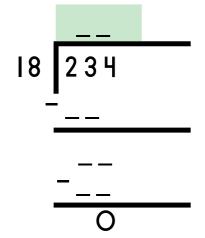
Name



SIMPLE DIVISION

Using the first one as your example, complete the following simple division problems.

13	2 O 8	
'	\overline{O}	



Date

Teacher

Class

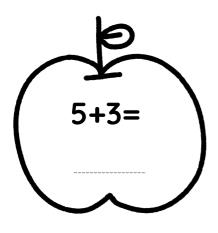


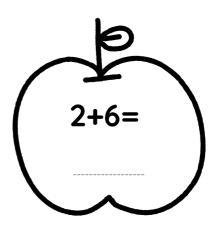
Find the missing number

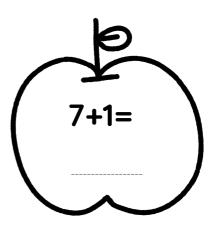
Solve the equations below.

APPLE MATH

Finish the exercises and write the answer in the apple.







Name	

Date

MORE OR LESS?

Count the number of fruits then write the correct number on the circle. Compare the two numbers on the circle then choose more or less to complete the sentences.

