Second Grade Assessments: End of the Year (mid-March to early June)

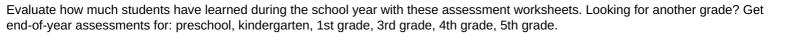


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Measure & Compare End of Year Check-in

Use a ruler to measure the following pictures in both inches and centimeters. Circle the closest answer.









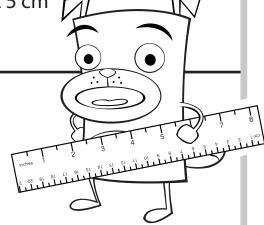
About 1 inch OR 3 inches

6. Write the following units in order from *least* to *greatest*: foot, centimeter, meter, inch.



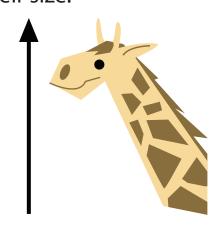
3. About 2 in OR 3 in



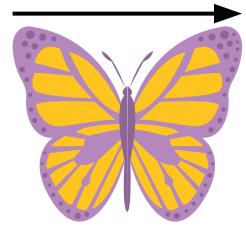


Estimation Check-in

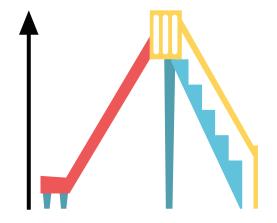
Think of the objects below in real life, then circle the best estimation of their size.



A giraffe is about 15 feet OR 25 inches tall.



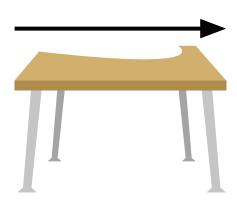
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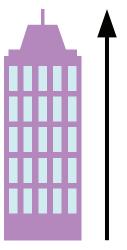
A slide is about 7 feet OR 70 meters high.



A pencil is about 17 inches OR 19 centimeters long.



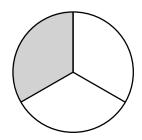
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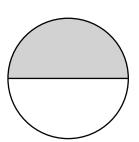
A skyscraper is about 12 feet OR 50 meters high.

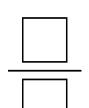
Fraction of a Whole Check-in

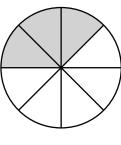
Write the **shaded** fraction of each shape below.

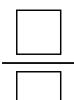


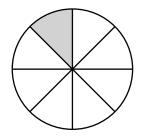




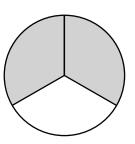


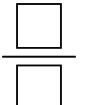


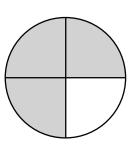




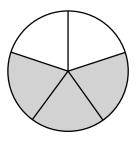




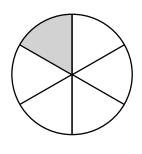


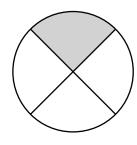






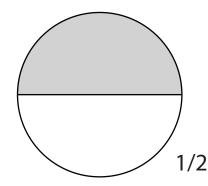
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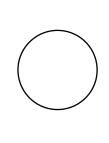


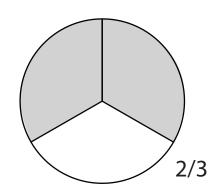


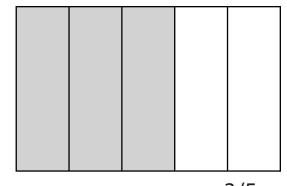
Comparing Fractions Check-in

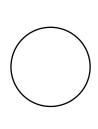
Compare the shaded areas and write a >,<, or = in the circle.



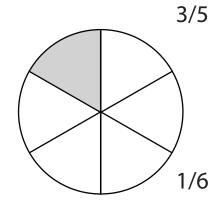


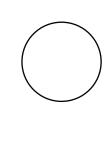


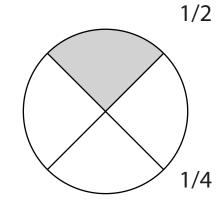


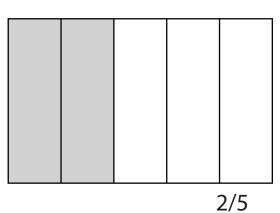


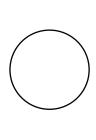


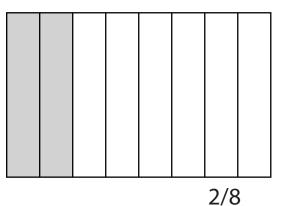






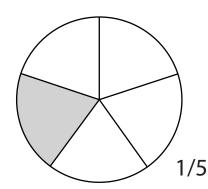


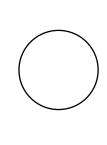


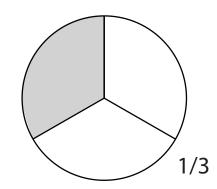


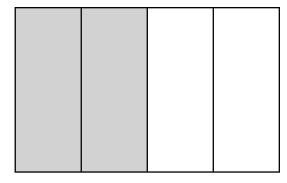
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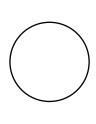
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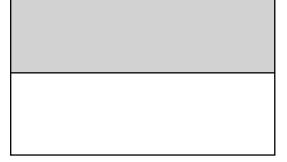


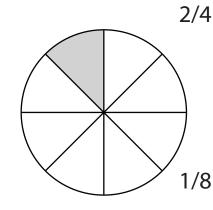


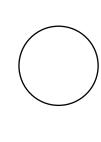


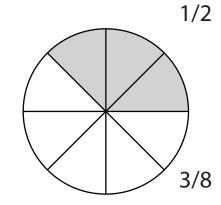


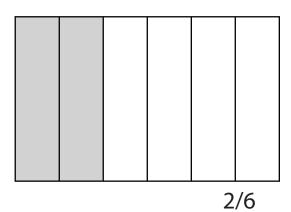


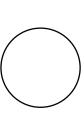


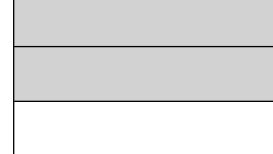








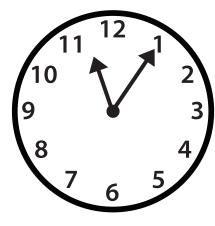


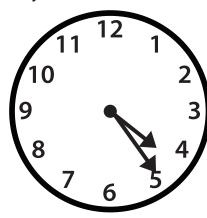


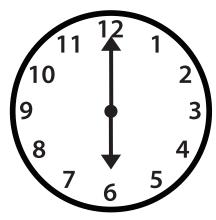
1/3

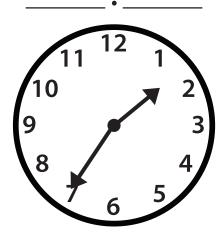
Telling Time Check-in

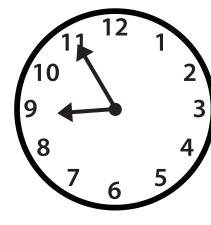
Look at each clock carefully and write the time below.

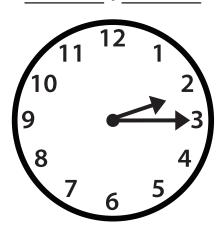


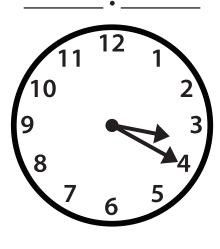


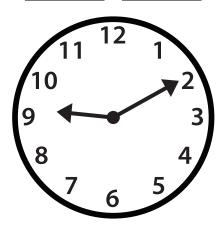


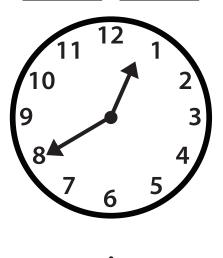








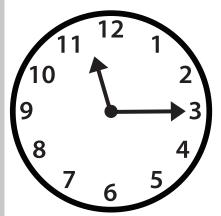


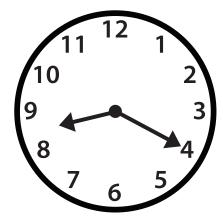


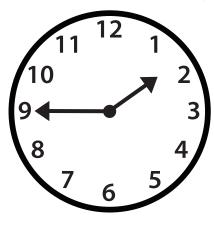
Telling Time with AM & PM Check-in

Look at each clock carefully and write the time below.

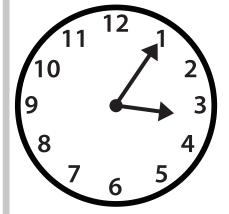
Then use the sun or moon to decide if the time is am or pm. The first one is done for you.

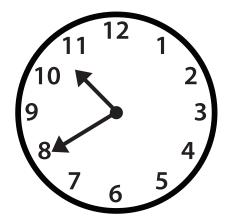


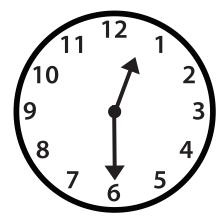












..... • ____

am/pm

• _____

am/pm

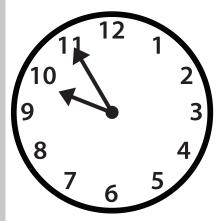
• _____

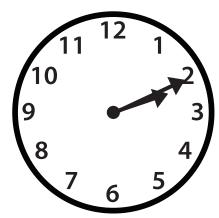
am/pm

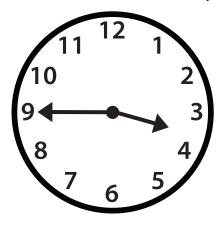
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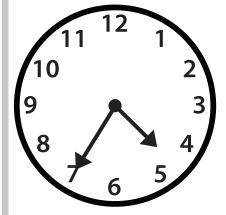


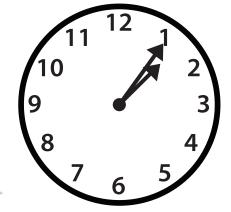


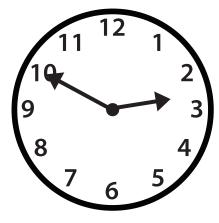




am/pm







• _____

am/pm

.....

am/pm

• _____

am/pm

Name:

Date:

Elapsed Time Check-in

Create a number line to show the amount of time that has passed.

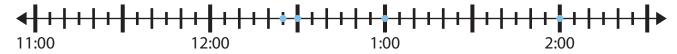
Example



Start time: 4:05 End time: 5:00

Elapsed time: 55 minutes

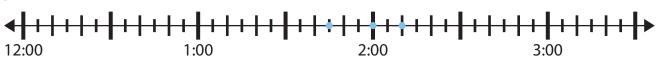
1.



Start time: 12:25 End time: 2:00

Elapsed time: _____

2.

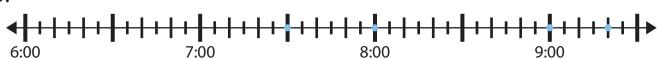


Start time: 1:45

End time: 2:10

Elapsed time:

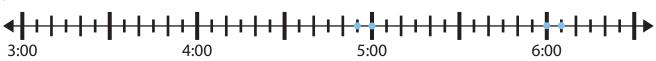
3.



Start time: 7:30 End time: 9:20

Elapsed time:

4.



Start time: 4:50 End time: 6:05

Elapsed time:

Addition Within 1000 Check-in

Problem	Work Space	Answer
1. 245 + 124 =		
2. 783 + 201 =		
3. 434 + 281 =		
4. 823 + 162 =		
5. 677 + 233 =		
6. 651 + 139 =		

Subtraction Within 1000 Check-in

	,	
Problem	Work Space	Answer
1. 321 – 210 =		
2. 567 – 145 =		
3. 985 – 473 =		
4. 864 – 743 =		
5. 638 – 533 =		
6. 893 – 411 =		

|--|

Mixed Operation Word Problem Check-in

Problem	Work Space	Answer
1. There were 182 second graders		
and 141 third graders at Field Day.		
How many students were there in		
all?		
2. Sarah walked 567 feet to her		
uncle's house, then 145 more feet to		
the store. How far did she walk in		
all?		
3. Greg had \$425. He spent \$252 on		
a new bed. How much did he have		
left?		
4. Jenna's Candy Shop sold 213		
lollipops on Monday and 102		
Iollipops on Tuesday. How many		
were sold in all?		
5. 873 people went to the beach		
festival. 342 people left before the		
music started. How many people		
were still at the beach for the music?		
6. 243 kittens were born at the		
animal shelter last year. 229 were		
adopted. How many kittens were		
left at the shelter?		

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End of Year Irregular Plural Nouns Check-in

Fill in the column on the right with the irregular plural form of each noun on the left. The first one is done for you.

Singular	Plural
box	boxes
child	
woman	
person	
baby	
story	
fly	
wish	
knife	
dress	
tooth	
shelf	

|--|

Irregular Past Tense Verbs Check-in

In the column on the right, write the past tense of each verb. The first one is done for you.

Verb	Past Tense
write	wrote
go	
do	
fly	
bring	
choose	
become	
teach	
begin	
feel	
is	

|--|

Aw/Ow Sound Check-in

Different spellings can sometimes make the same sound. These words make the *ow* sound or *aw* sound. Sort the words into the correct columns.

audience	faucet	mouse	sauce	taught
awful	frown	now	shout	thousand
crown	laundry	pause	south	town
down	loud	paw	straw	yawn

Has "aw" sound	Has "ow" sound
audience	crown

Opinion Writing Check-in: Homework		
In your opinion, should second graders have homework? Give to support your answer. Then write a concluding sentence.	three reasons	
My Opinion:		
Reason 1:		
Reason 2:		
Reason 3:		
Conclusion:		



Date: _____

Name:	Date:
Homework	*
7 x	



tudent: ۱	olete sentences to describe second grade to a younge What can they expect in second grade? What is differe cond grade?	



Date: _____

an event	olete sentences to describe an important day in your life you attended in second grade: Who were you with? Wha o first, next, and last? How did you feel?
7	



Date: _____

Answer Sheets

Second Grade Assessments: End of the Year (mid-March to early June)

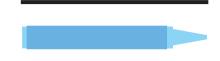
Measure & Compare End of Year Check-in Estimation Check-in
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Irregular Past Tense Verbs Check-in
Aw/Ow Sound Check-in
Opinion Writing Check-in: Homework
End of Year Informational Writing Check-in

End of Year Narrative Writing Check-in

Measure & Compare End of Year Check-in

Use a ruler to measure the following pictures in both inches and centimeters. Circle the closest answer.





1. About 1 in OR 2 in

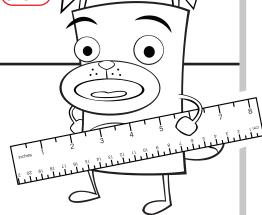
3. About 2 in OR 3 in

2. About 2.1 cm OR(2.5 cm)

4. About 4 cm OR(5 cm)



About 1 inch OR 3 inches



6. Write the following units in order from *least* to *greatest*: foot, centimeter, meter, inch.

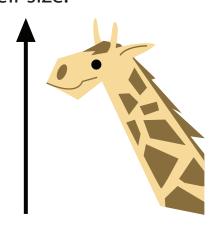
<u>centimeter</u>, <u>inch</u>

meter

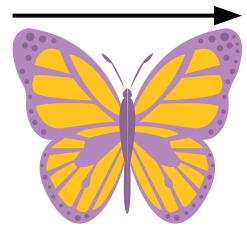
Date: _____

Estimation Check-in

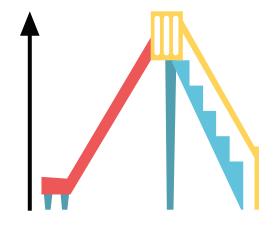
Think of the objects below in real life, then circle the best estimation of their size.



A giraffe is about 15 feet OR 25 inches tall.



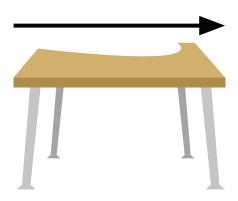
A butterfly is about 2 feet OR 10 centimeters long,



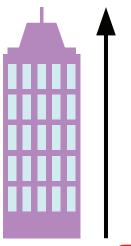
A slide is about 7 feet OR 70 meters high.



A pencil is about 17 inches OR (19 centimeters long)



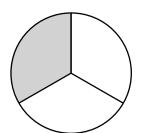
A desk is about 2 feet OR 6 meters long.



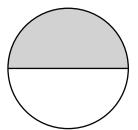
A skyscraper is about 12 feet OR 50 meters high

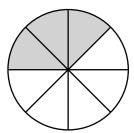
Fraction of a Whole Check-in

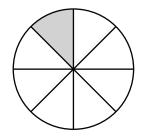
Write the **shaded** fraction of each shape below.





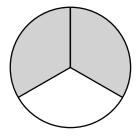


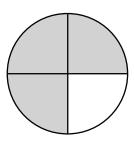




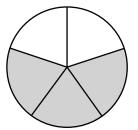


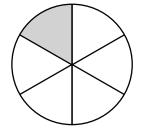


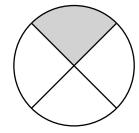






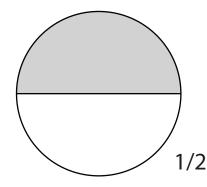


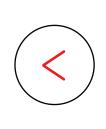


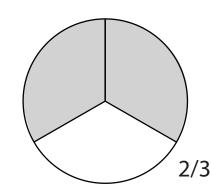


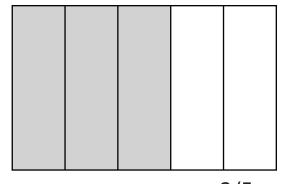
Comparing Fractions Check-in

Compare the shaded areas and write a >,<, or = in the circle.



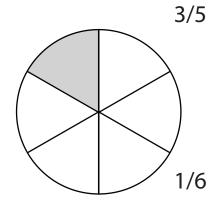


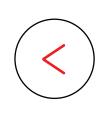


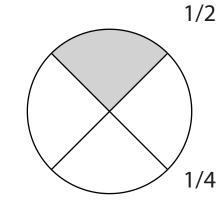


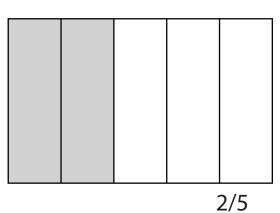




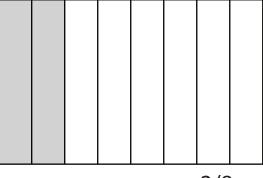






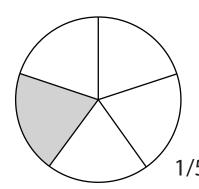


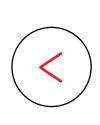


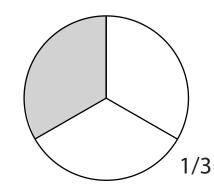


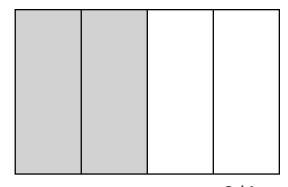
Comparing Fractions Check-in

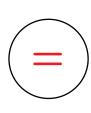
Compare the shaded areas and write a >,<, or = in the circle.



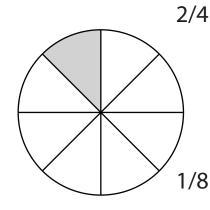


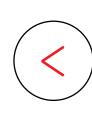


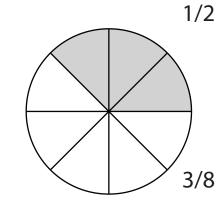


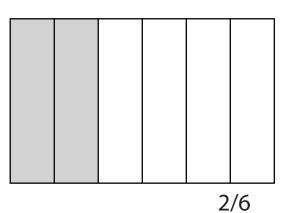


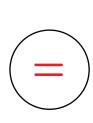


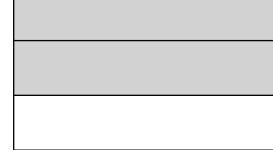








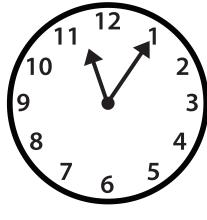


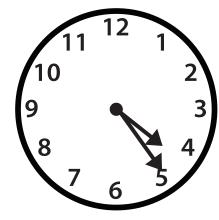


1/3

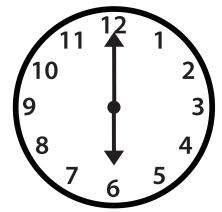
Telling Time Check-in

Look at each clock carefully and write the time below.

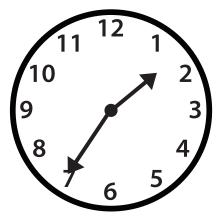




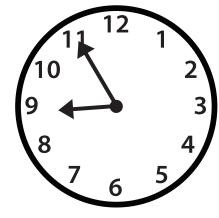
<u>4:25</u>



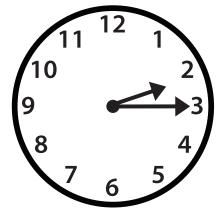
<u>6:00</u>



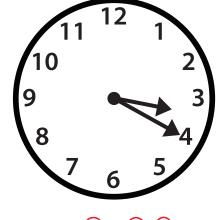
1:35



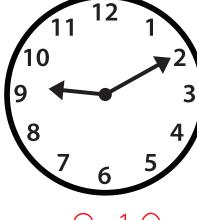
<u>8:55</u>



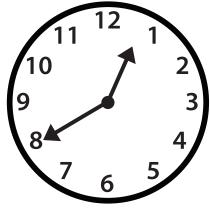
2:15



<u>3:20</u>



9:10

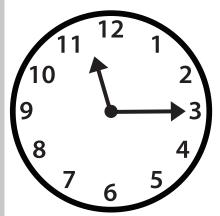


12:40

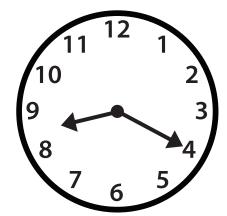
Telling Time with AM & PM Check-in

Look at each clock carefully and write the time below.

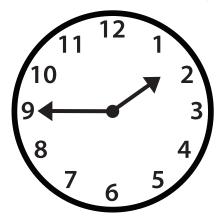
Then use the sun or moon to decide if the time is am or pm. The first one is done for you.



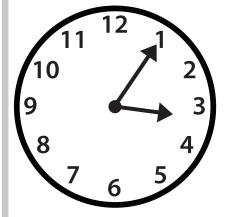
11:15 am/pm



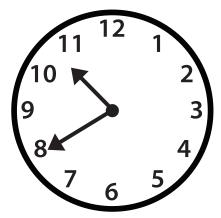
<u>8:20</u>



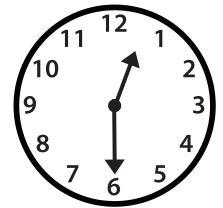




<u>3:05</u>



<u> 10:40</u>



12:30

am /pm

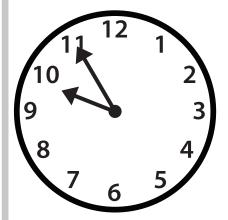
am /pm

am/pm

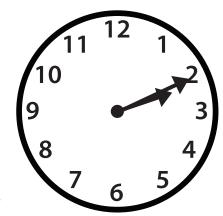
Telling Time with AM & PM Check-in

Look at each clock carefully and write the time below.

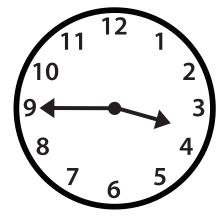
Then use the sun or moon to decide if the time is am or pm. The first one is done for you.



:55 ar

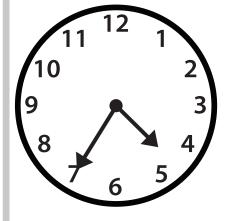


2:10



3:45

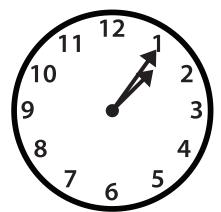




:35



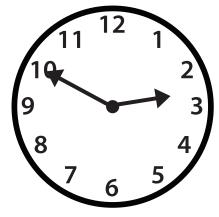
am /pm



<u>1:05</u>

am/ pm

am/pm



<u>2:50</u>

am /pm

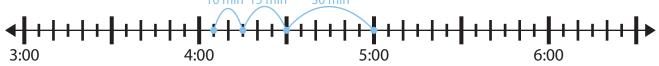
Name:

Date: _____

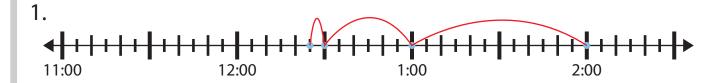
Elapsed Time Check-in

Create a number line to show the amount of time that has passed.

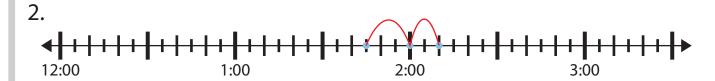
Example



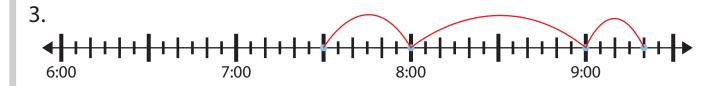
Start time: 4:05 End time: 5:00 Elapsed time: 55 minutes



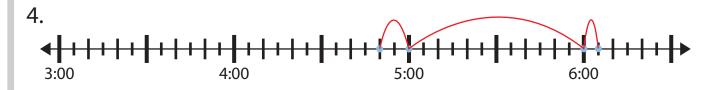
Start time: 12:25 End time: 2:00 Elapsed time: 1 hour 35 minutes



Start time: 1:45 End time: 2:10 Elapsed time: 25 minutes



Start time: 7:30 End time: 9:20 Elapsed time: 1 hour 50 minutes



Start time: 4:50 End time: 6:05 Elapsed time: 1 hour 15 minutes

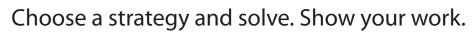
Addition Within 1000 Check-in

Problem	Work Space	Answer
1. 245 + 124 =	5 + 4 = 9 40 + 20 = 60 200 + 100 = 300	369
2. 783 + 201 =	3 + 1 = 4 $80 + 0 = 80$ $700 + 200 = 900$	984
3. 434 + 281 =	4 + 1 = 5 30 + 80 = 110 400 + 200 = 600	715
4. 823 + 162 =	3 + 2 = 5 20 + 60 = 80 800 + 100 = 900	985
5. 677 + 233 =	7 + 3 = 10 70 + 30 = 100 600 + 200 = 800	910
6. 651 + 139 =	1 + 9 = 10 50 + 30 = 80 600 + 100 = 700	790

Subtraction Within 1000 Check-in

Problem	Work Space	Answer
1. 321 – 210 =	300 - 200 = 100 20 - 10 = 10 1 - 0 = 1	111
2. 567 – 145 =	500 - 100 = 400 60 - 40 = 20 7 - 5 = 2	422
3. 985 – 473 =	900 - 400 = 500 80 - 70 = 10 5 - 3 = 2	512
4. 864 – 743 =	800 - 700 = 100 60 - 40 = 20 4 - 3 = 1	121
5. 638 – 533 =	600 - 500 = 100 $30 - 30 = 0$ $8 - 3 = 5$	105
6. 893 – 411 =	800 - 400 = 400 90 - 10 = 80 3 - 1 = 2	482

Mixed Operation Word Problem Check-in



Problem	Work Space	Answer
1. There were 182 second graders		
and 141 third graders at Field Day.	182 + 141 = ?	323
How many students were there in		
all?		
2. Sarah walked 567 feet to her		
uncle's house, then 145 more feet to	567 + 145 = ?	712
the store. How far did she walk in		, 1
all?		
3. Greg had \$425. He spent \$252 on		
a new bed. How much did he have	425 - 252 = ?	173
left?		1,0
4. Jenna's Candy Shop sold 213		
lollipops on Monday and 102	213 + 102 = ?	315
lollipops on Tuesday. How many		0.10
were sold in all?		
5. 873 people went to the beach		
festival. 342 people left before the	873 - 342 = ?	531
music started. How many people		
were still at the beach for the music?		
6. 243 kittens were born at the		
animal shelter last year. 229 were	243 - 229 = ?	14
adopted. How many kittens were		
left at the shelter?		

Name: Date:

End of Year Irregular Plural Nouns Check-in

Fill in the column on the right with the irregular plural form of each noun on the left. The first one is done for you.

Singular	Plural
box	boxes
child	children
woman	women
person	people
baby	babies
story	stories
fly	flies
wish	wishes
knife	knives
dress	dresses
tooth	teeth
shelf	shelves

Irregular Past Tense Verbs Check-in

In the column on the right, write the past tense of each verb. The first one is done for you.

Verb	Past Tense
write	wrote
go	went
do	did
fly	flew
bring	brought
choose	chose
become	became
teach	taught
begin	began
feel	felt
is	was

Aw/Ow Sound Check-in

Different spellings can sometimes make the same sound. These words make the *ow* sound or *aw* sound. Sort the words into the correct columns.

audience	faucet	mouse	sauce	taught
awful	frown	now	shout	thousand
crown	laundry	pause	south	town
down	loud	paw	straw	yawn

Has "aw" sound	Has "ow" sound
audience	crown
awful	down
faucet	frown
laundry	loud
pause	mouse
paw	now
sauce	shout
straw	south
taught	thousand
yawn	town

ame:	Date:

Opinion Writing Rubric

Standard	Not met	Partially met 2	Standard met 3	Exceeds expectations	Feedback/ Notes
Introduces opinion					
Includes reasons					
Provides closing sentence					
Uses correct punctuation and capitalization					
Uses correct grammar and spelling					

End of Year Informational Writing Check-in Rubric

Teachers: Use this rubric as a starting point to assess your students' end of year narratives.

Standard	Not met	Partially met 2	Standard met 3	Exceeds expectations 4	Feedback/ Notes
Uses grade appropriate punctuation, grammar, and spelling					
Includes details and facts to develop points					
Provides a sense of closure.					

End of Year Narrative Writing Check-in Rubric

Teachers: Use this rubric as a starting point to assess your students' end of year narratives.

Standard	Not met	Partially met 2	Standard met 3	Exceeds expectations	Feedback/ Notes
Recounts a well-elaborated event or short sequence of events.					
Includes details to describe actions, thoughts, and feelings.					
Uses temporal words to signal event order.					
Provides a sense of closure.					