

# What Should I Do?

- 1** In groups of five, cut out the *Problem* and the *Suggestion* cards.
- 2** Mix up the *Suggestion* cards and give them to the rest of the group.
- 3** In turns, students read a *Problem* card to the group. The group listens and reads the correct *Suggestion* cards.  
The group can invent its own suggestions when there are no more cards.

## **PROBLEM 1**

**Please help! My dog, Sniff, doesn't like my best friend. Every time my friend comes to my house, Sniff jumps up and barks loudly. Sniff's a good dog, but when my friend comes, he isn't very nice. My friend is afraid. What should I do?**

## **PROBLEM 2**

**Help me! My mother is very strange. She's got really bad breath because she eats onions for breakfast every day. And she's the singing teacher at my school! Everybody laughs and jokes about 'Mrs Onion'. Mum says that onions are good for you. Now she wants me to start eating onions, too! What should I do?**

## **PROBLEM 3**

**Please help! I've got a problem. I live in a flat and my aunt and uncle live in the flat upstairs. In my bedroom, I can hear them talking. Last night, my uncle said to my aunt, 'The police don't know. Nobody knows – only you and me!' I'm worried. What should I do?**

## **Suggestion Cards**

**leave the dog  
outside**

**stay at a friend's  
house for a week**

**ask your aunt  
about it**

**tell your friend  
how to behave  
with your dog**

**throw the  
onions away**

**talk to  
your uncle**

**teach the dog to  
be good**

**soak the onions in  
water every night  
– then they won't  
be as strong**

**tell your  
parents**

**leave the dog in a  
room and close  
the door**

**eat the onions and  
enjoy them!**

**watch your uncle  
very carefully**

**give your dog its  
food when your  
friend arrives**

**buy a lot of  
chewing gum**

**call the police**

**get a  
new dog**

**tell everybody at  
school that onions  
are good for you**

**move to a  
different bedroom**