KUM()N

Ages 4 • 5 • 6

My Book of

EASY CRAFTS



If your child can use scissors and glue fairly well, then this book will build on that foundation.

Use this book to help your child practice cutting, folding, and pasting to improve fine motor skills.



My Book of EASY CRAFTS

The aims and purpose of this book

This workbook was designed especially for children who will make three-dimensional objects for the first time. Simple contours and large tabs for pasting make it easy for children to successfully complete the assignment. The paper objects can also be used as toys afterwards. Children will have fun wearing, decorating, or playing with the toy they have made. Using scissors and glue will help develop children's fine motor skills and enhance their brain functions.

Turning two-dimensional parts into three-dimensional objects will give your child a satisfying experience in creating things. As they finish making the crafts one by one, children will grow more confident in what they can do with their hands. If your child has difficulty while making objects, you can offer to help. The time you spend together creating crafts will definitely become a precious experience for your child.

How to use this book

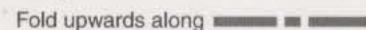
Please choose the right size and weight safety scissors fitted to your child's hand.

The line — on the left side of this book should be cut by parents, so please cut it either with scissors or a paper cutter, and give it to your child before he or she starts to cut out the project on the page.

The line in the text of this book is the cutting line. It is not a problem if your child is not able to cut along the line exactly. Your child will gradually become able to cut accurately and well.

There are two kinds of folding lines in the text of this book. Please tell your child about the following folding lines and if your child has difficulty folding the lines, please help by demonstrating for him or her.

Fold downwards along = = = = = ...







If your child has difficulty folding, trace over the folding lines with a dry ballpoint pen or any tool that comes to a point.

The number given to each piece is in accordance with the order in which it should be used.

Use glue sparingly. Please wait until the glue dries before allowing your child to play with the paper objects.

Most workbooks contain the same paper stock, but each Kumon Workbook features a different type of paper, tailored to a specific activity and use. This book features good, strong quality paper to help your child cut more easily.



Let your child put the thumb into the smaller hole and the forefinger and middle finger into the bigger hole on the scissors (if it is more stable for your child to put the ring finger as well into the bigger hole, please allow him or her to do so).

Check the way that your child is holding the scissors to judge whether or not the scissors and his or her hand are straight.



Please help your child arrange the pieces before gluing. Have your child place a small amount of glue on all glue marks, and then help attach pieces according to the specific directions on each page.

*In the diagrams included in the instructions, the pinkshaded side indicates the front side of a piece and the gray-shaded side indicates the back.

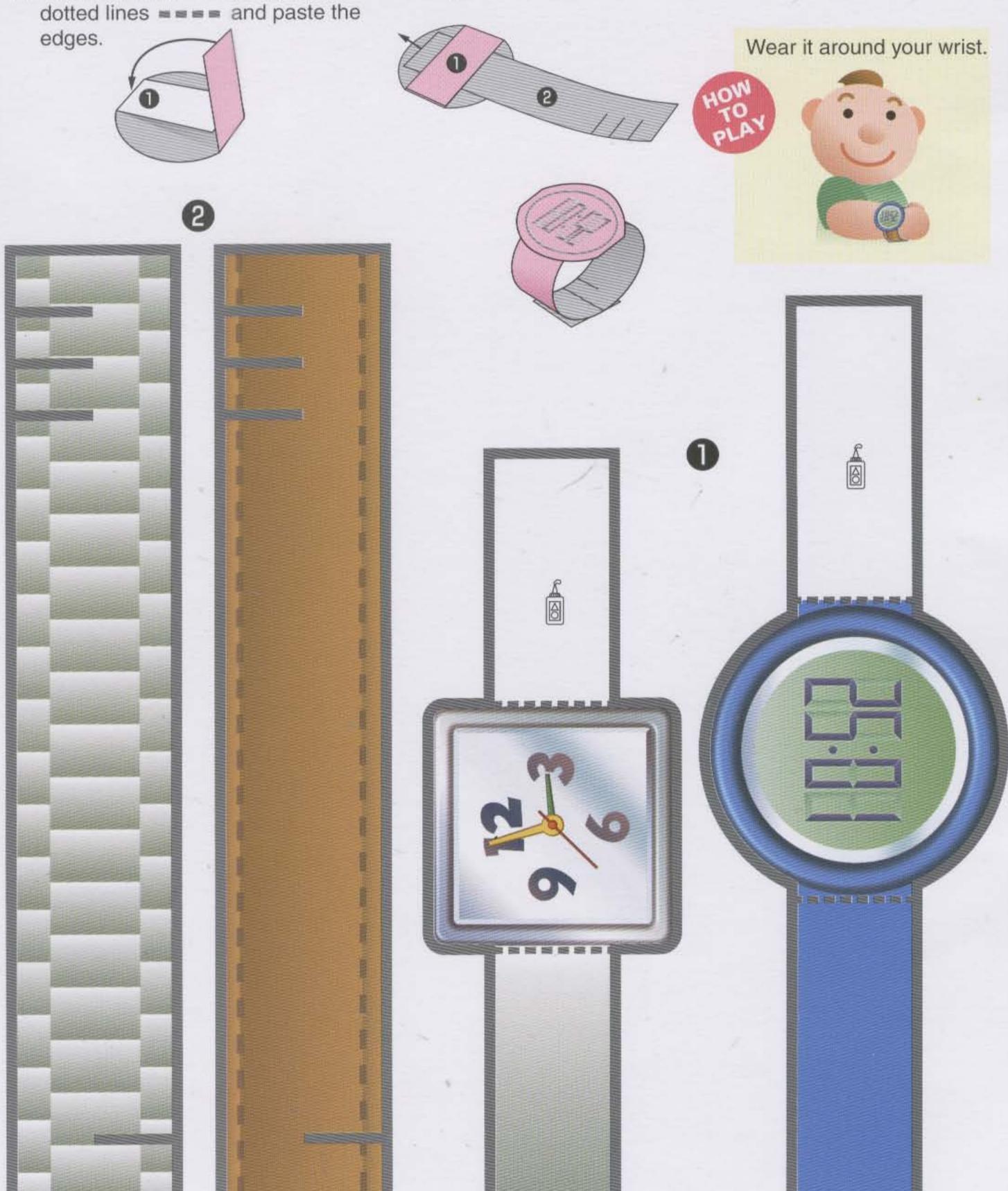
- Cover illustration by K. Moto Cover and interior design by STUDIO COM Art direction by Toshihiko Karakida Craft Design by Yoshihiro Suzuki
- Interior illustrations by Yoshiko Murakami, Toshihiko Karakida, Yoshiharu Deguchi

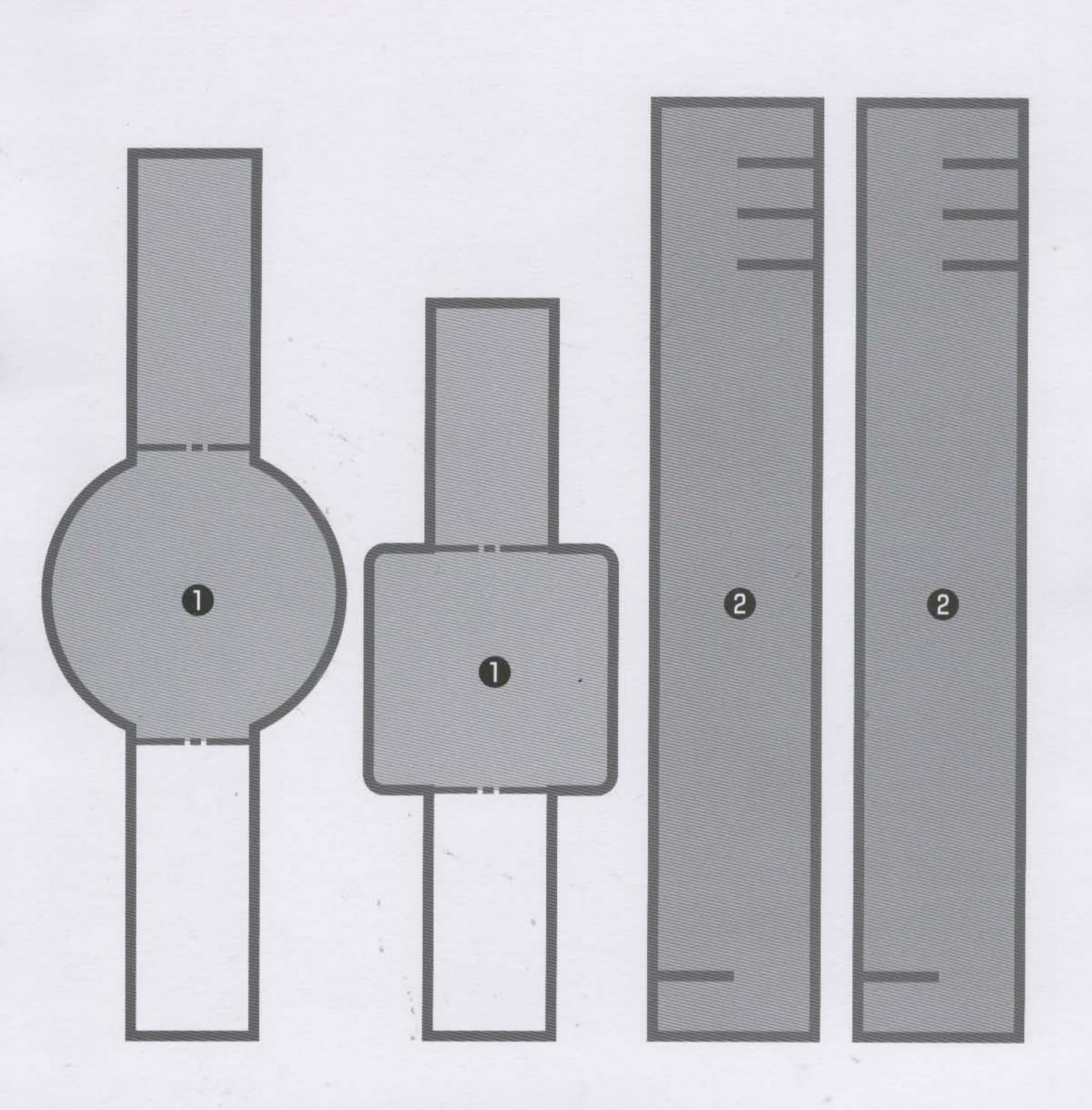


To parents

If your child has difficulty folding, trace over the folding lines with a dry ballpoint pen or any tool that comes to a point. The number given to each piece is in accordance with the order in which it should be used. In the diagrams included in the instructions, the pink-shaded side indicates the front side of a piece and the gray-shaded side indicates the back.

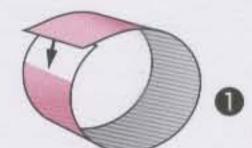
- Cut along the thick lines ■
- 2. Fold **1** downwards along the
- 3. Put ② through the loop underneath ①. Adjust the band's length according to your wrist size.





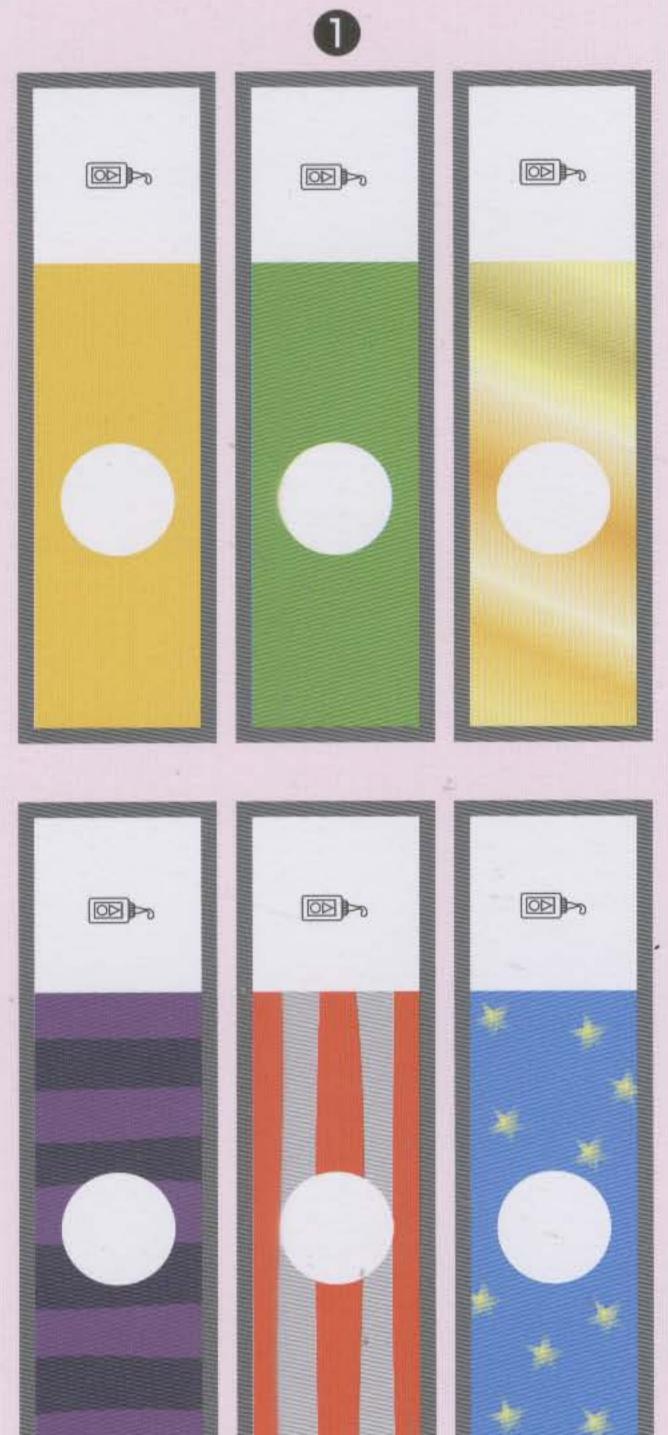


- Cut along the thick lines
- Adjust the length of each of the pieces of according to your finger size and paste the ends together.

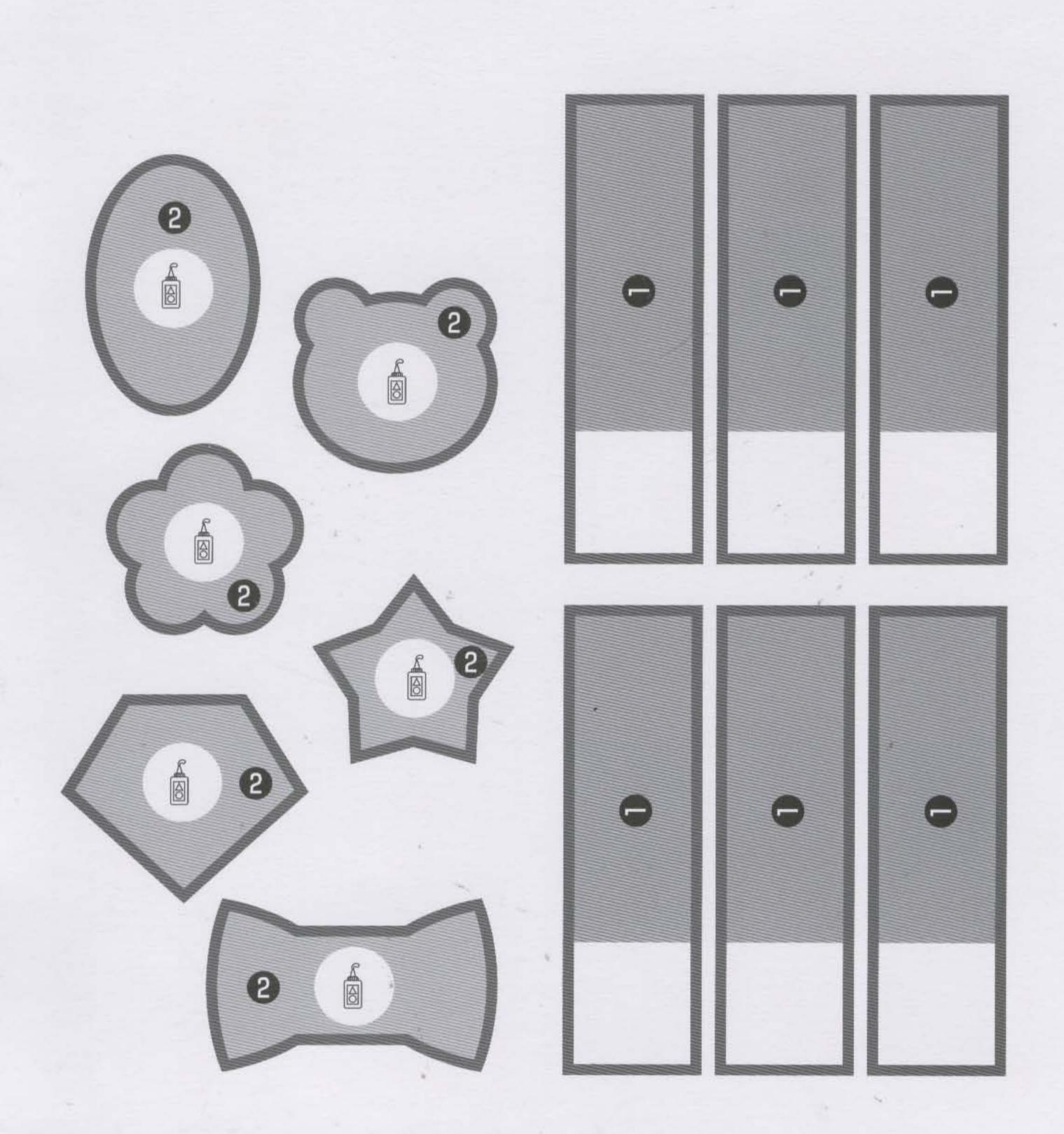


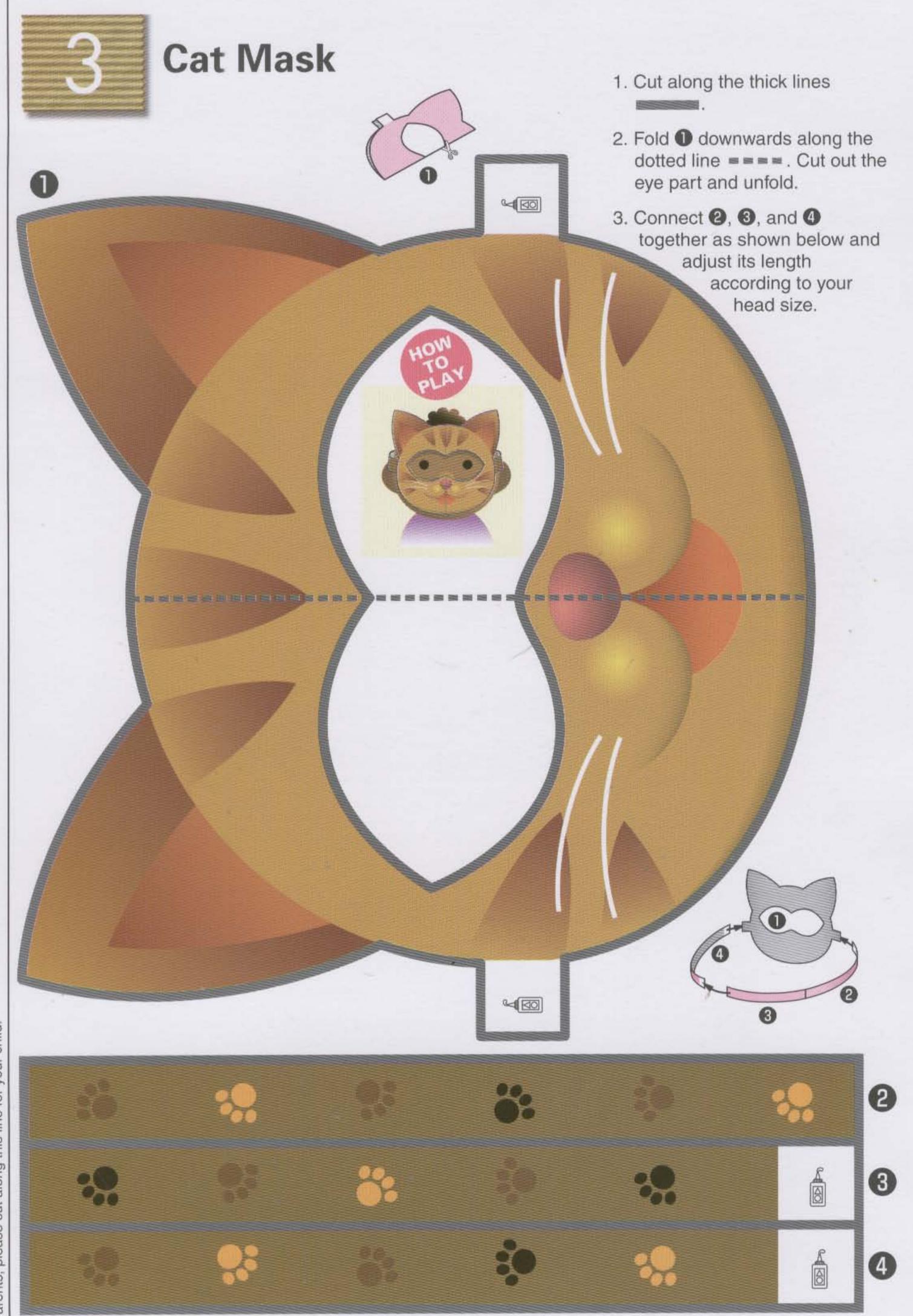
Paste a piece ② onto each of the loops made in step 2.

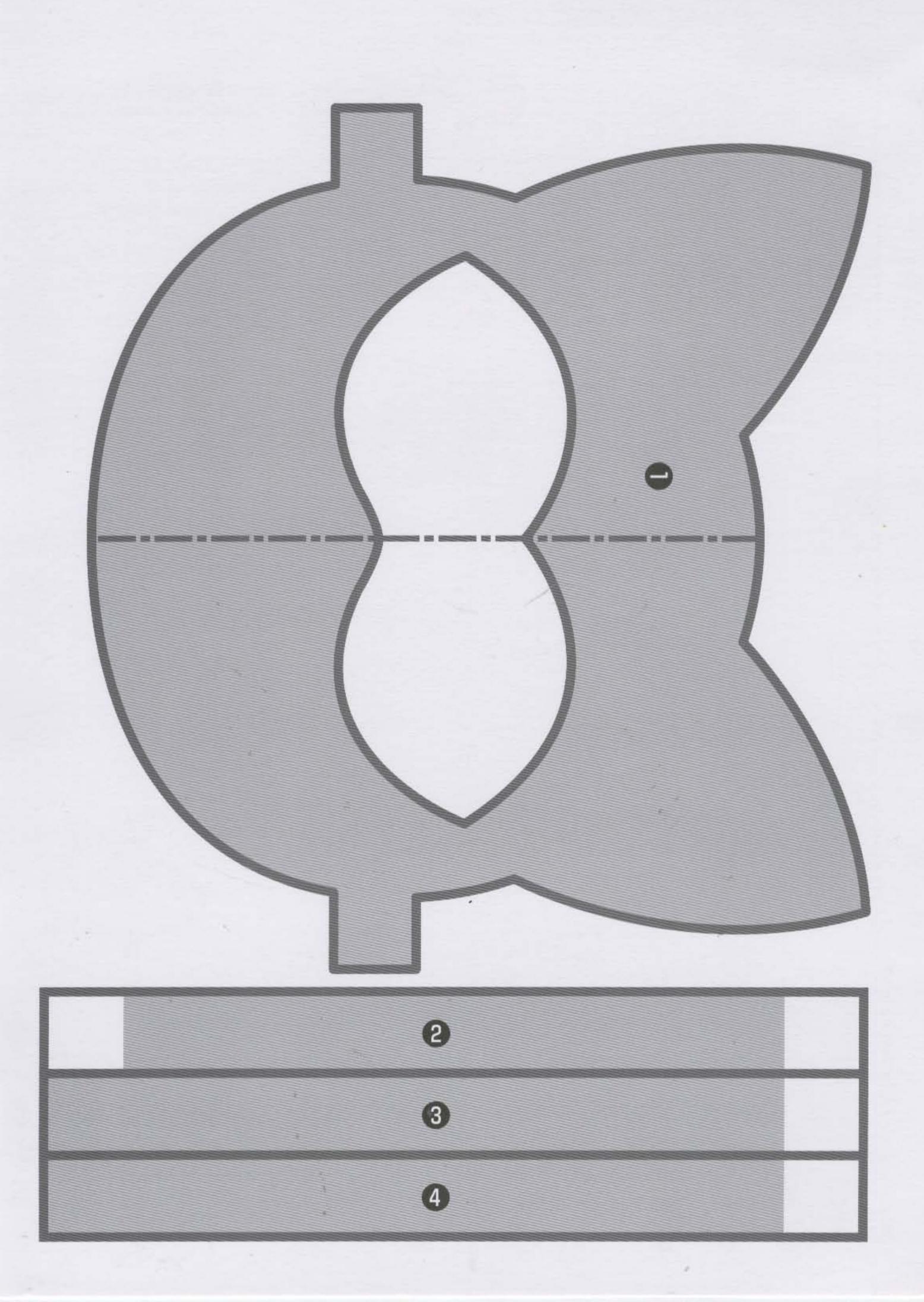


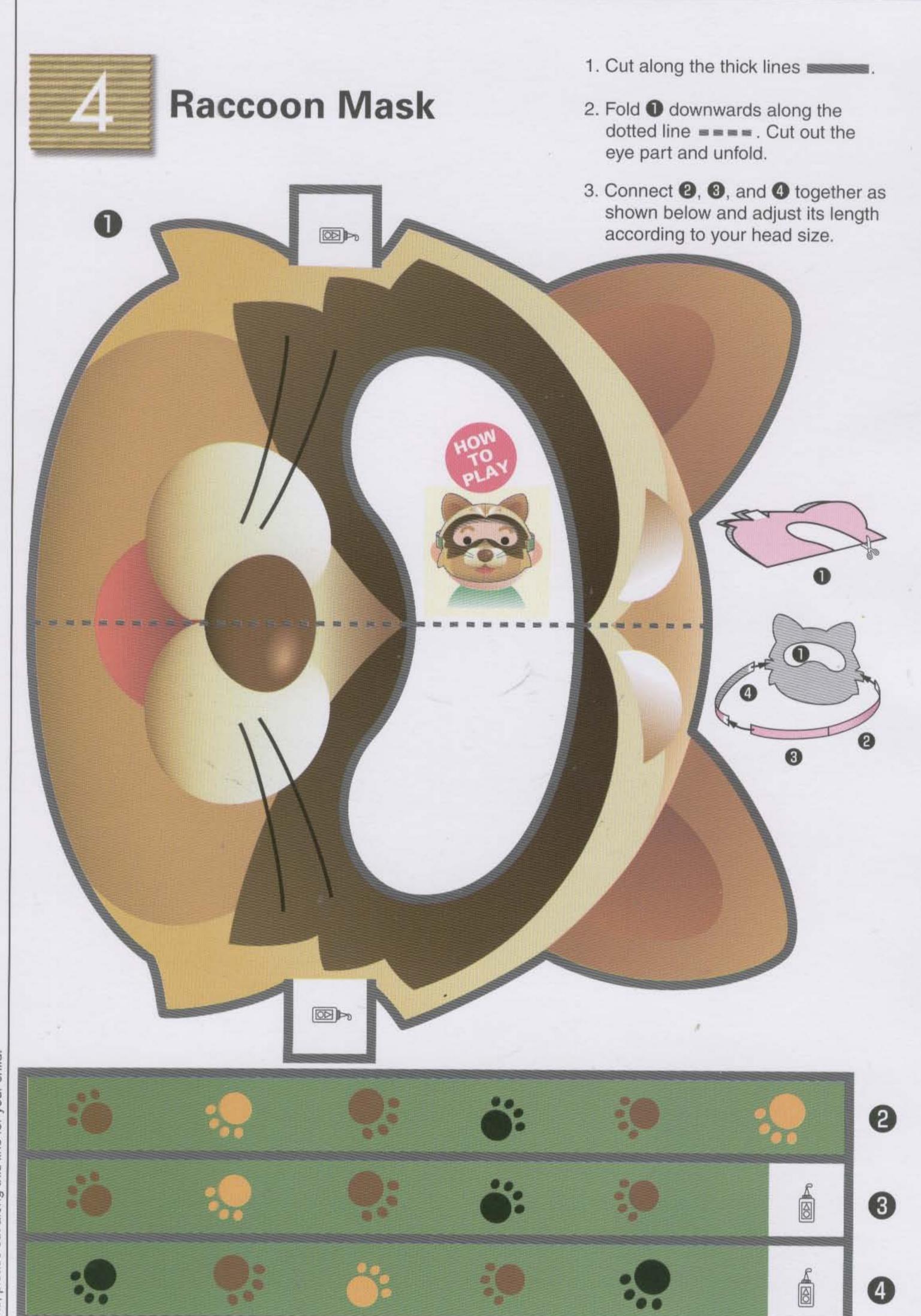


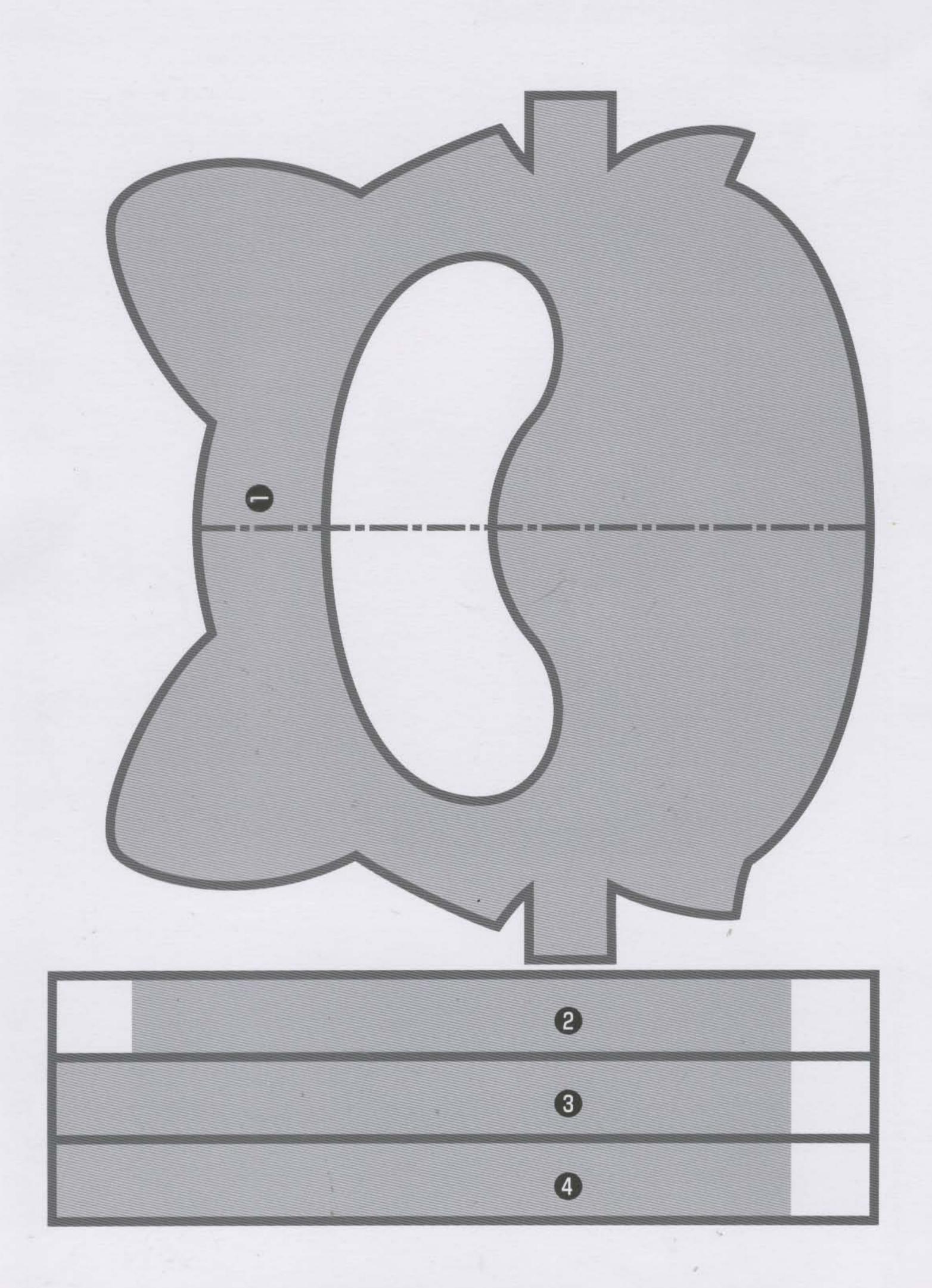








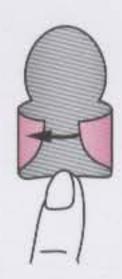






Finger Puppets

- 1. Cut along the thick lines
- Roll the half circle part of each piece and adjust the circumference according to your finger size. Paste the edges together.





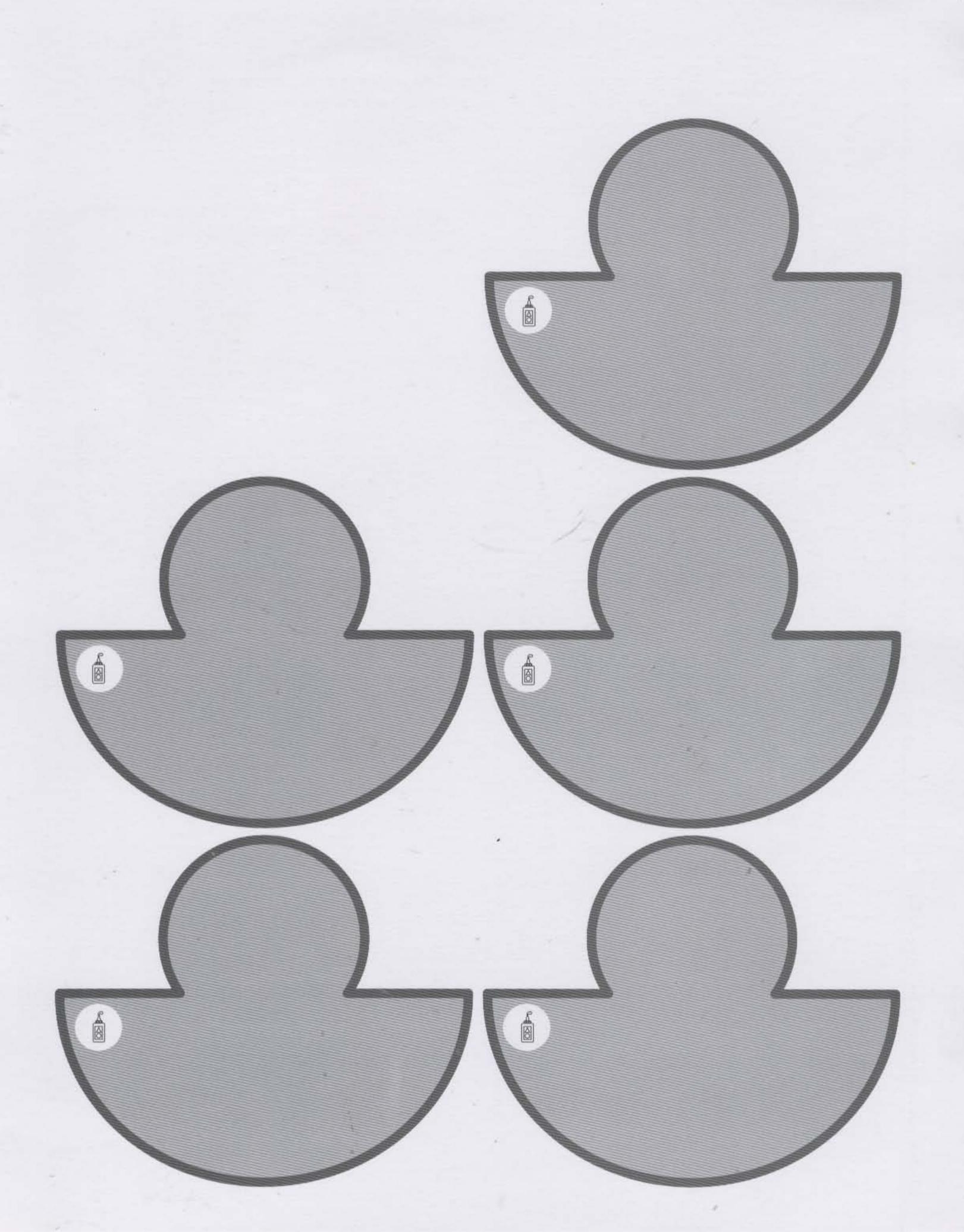












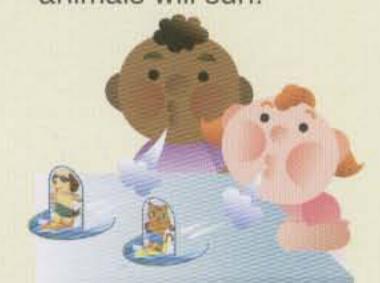


Surfing

- 1. Cut along the thick lines
- 2. Fold each piece upwards along the dashed line == = .

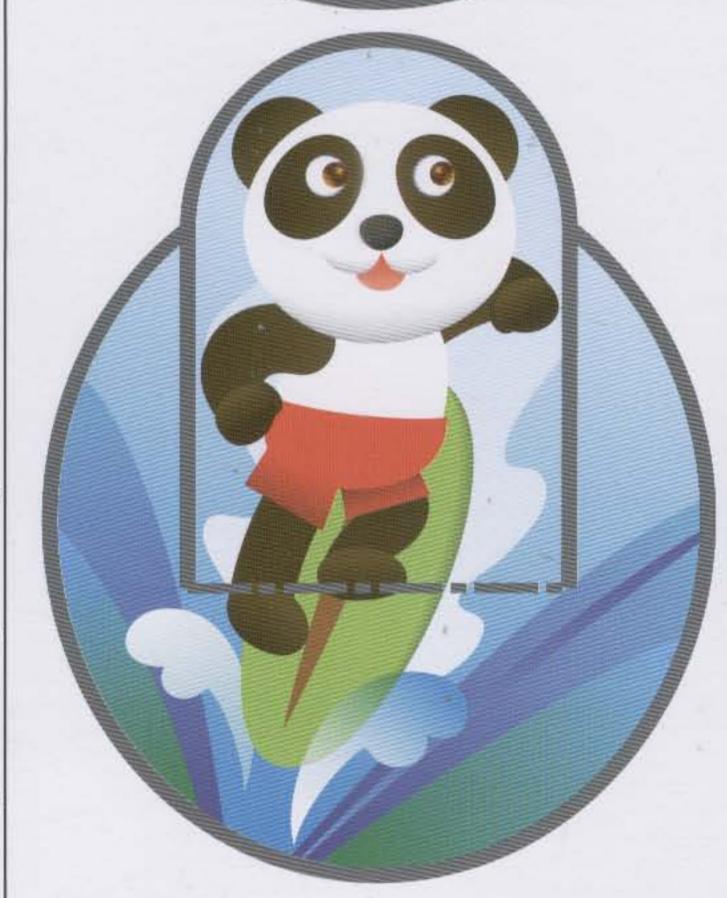


Blow from behind. The animals will surf.















Long, Long Snake

1. Cut along the thick lines _____.

2. Connect all parts together as shown below.

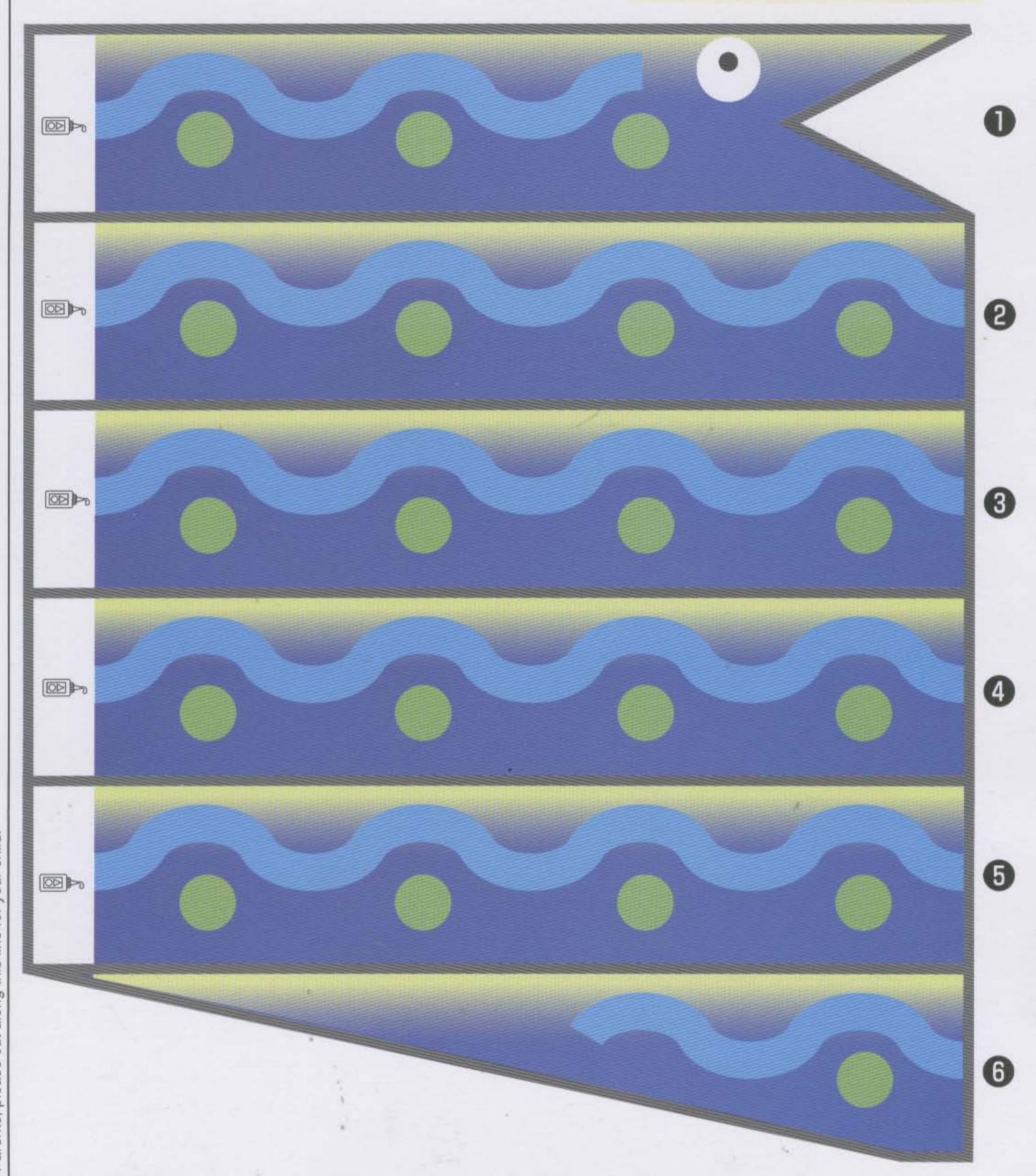
shown below.

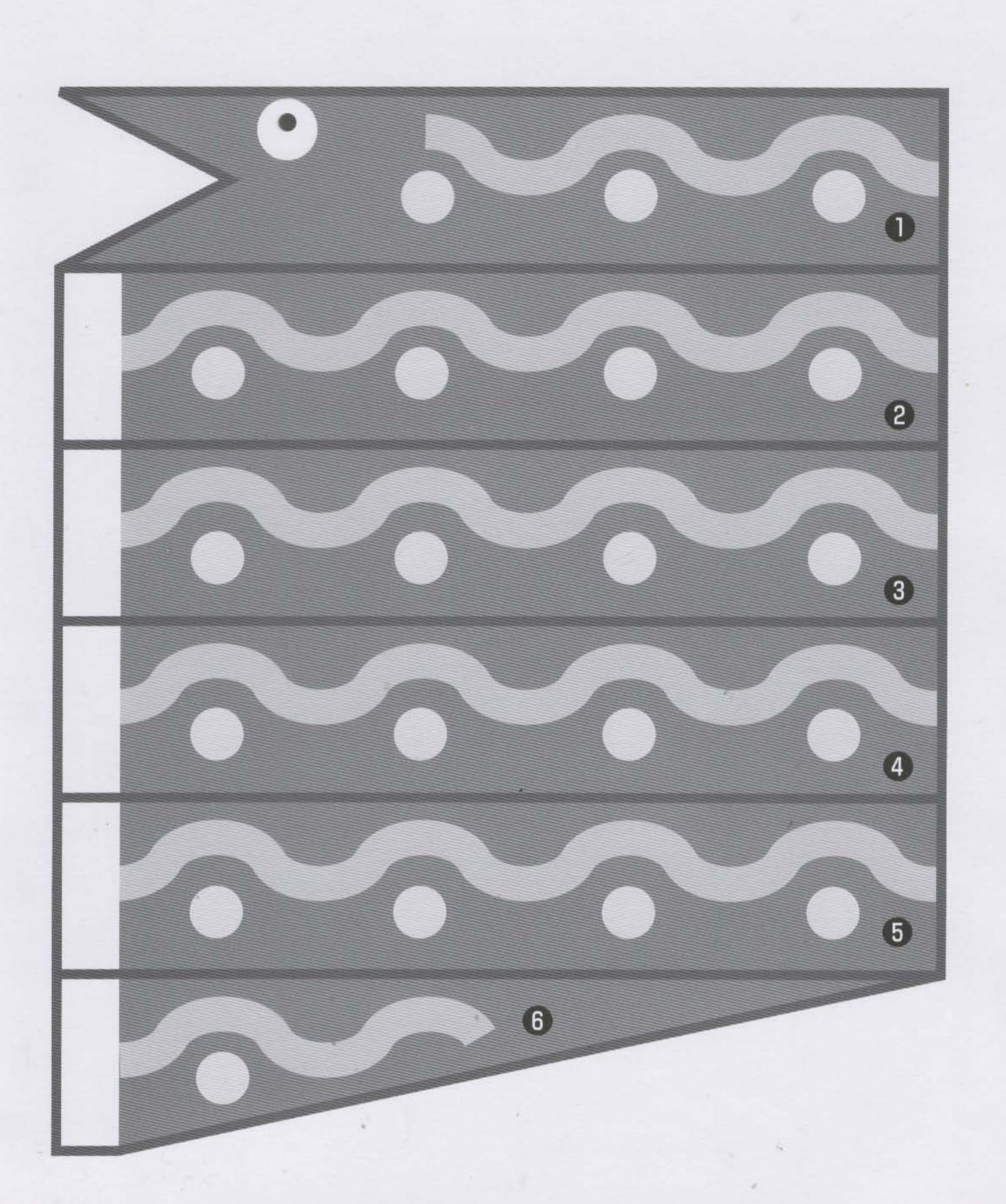
Curl it or fold it in an accordion style.

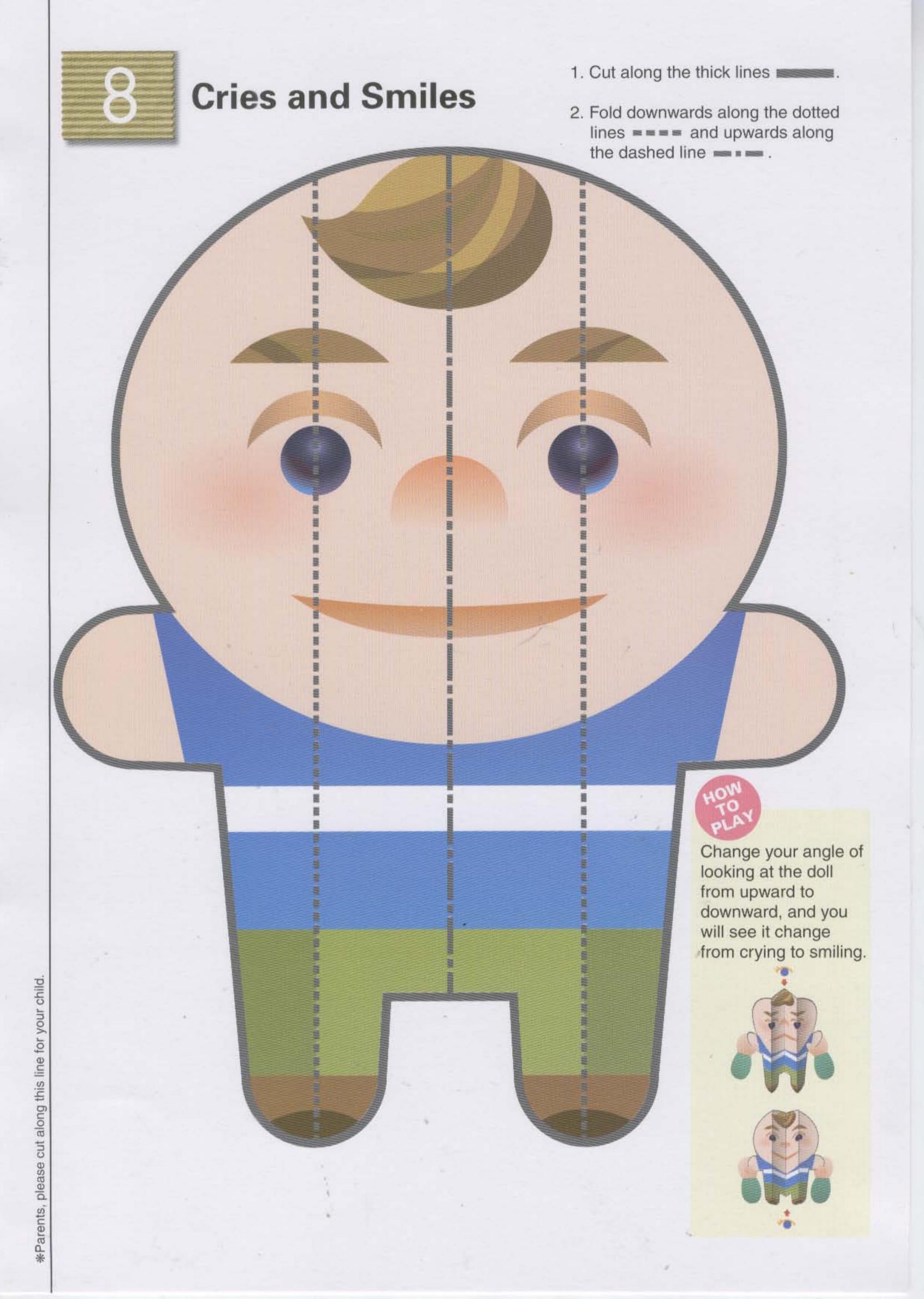


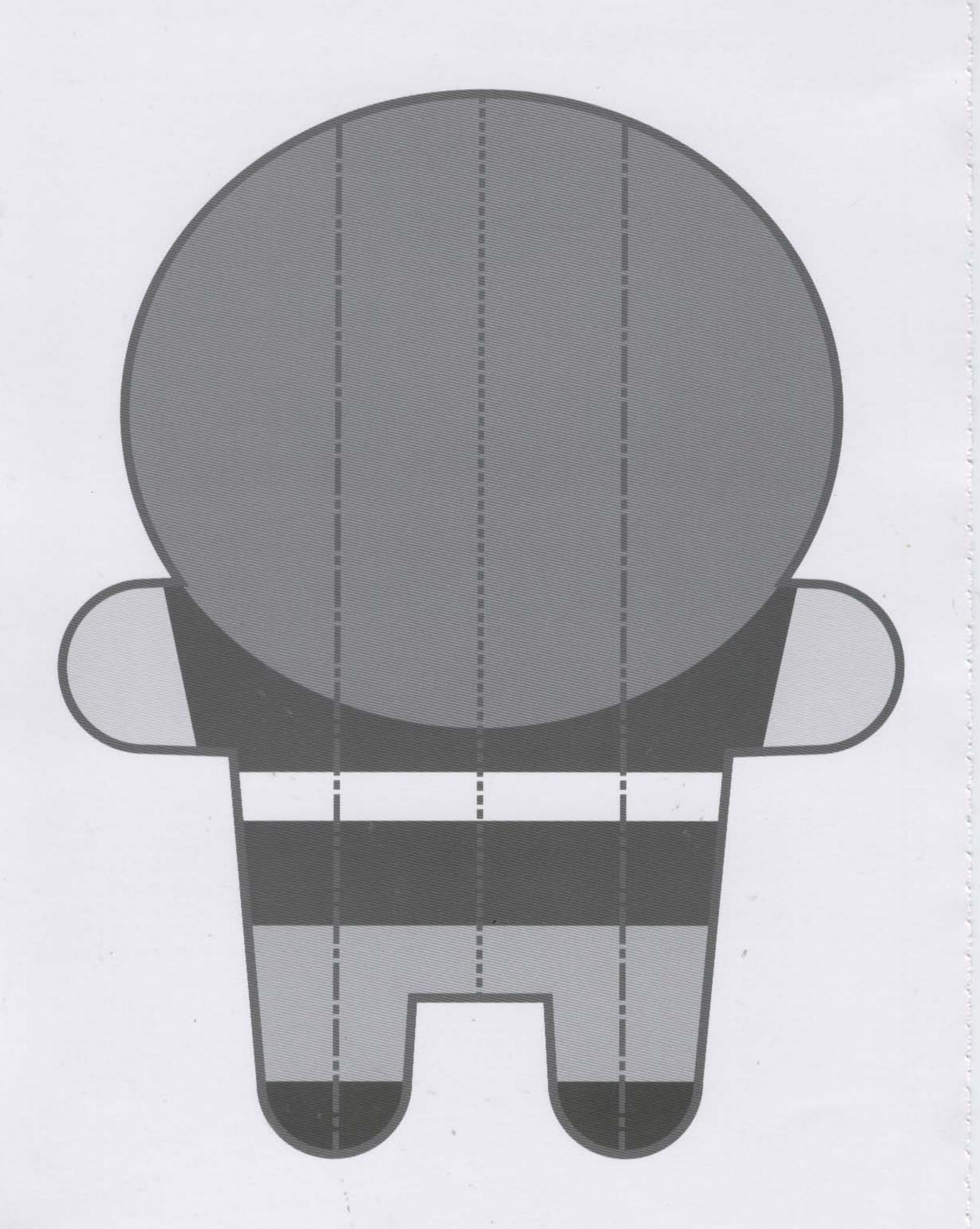








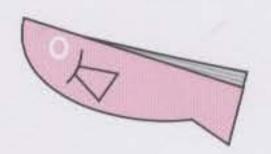






- 1. Cut along the thick lines _____.
- 2. Fold the fish in half by folding downwards along the dotted line ==== .

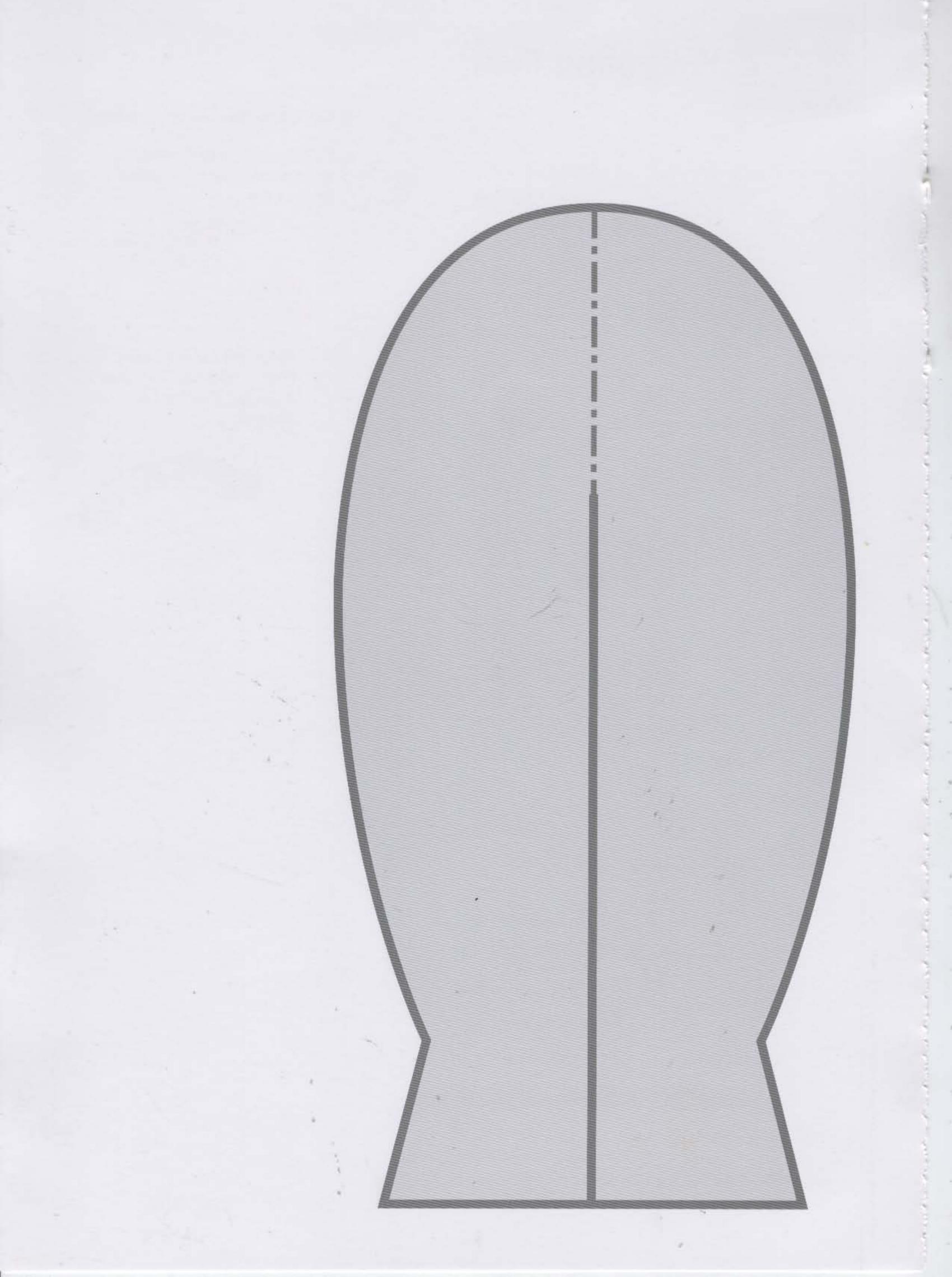






Pinch the tail with your fingers and rub the sides together. The fish will wriggle.

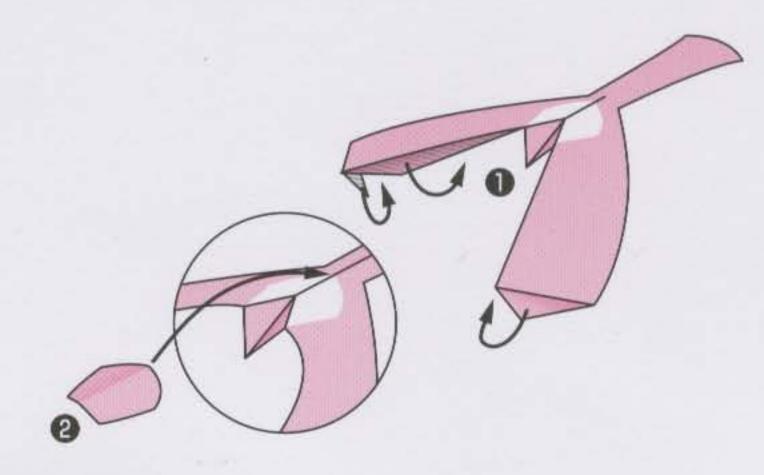




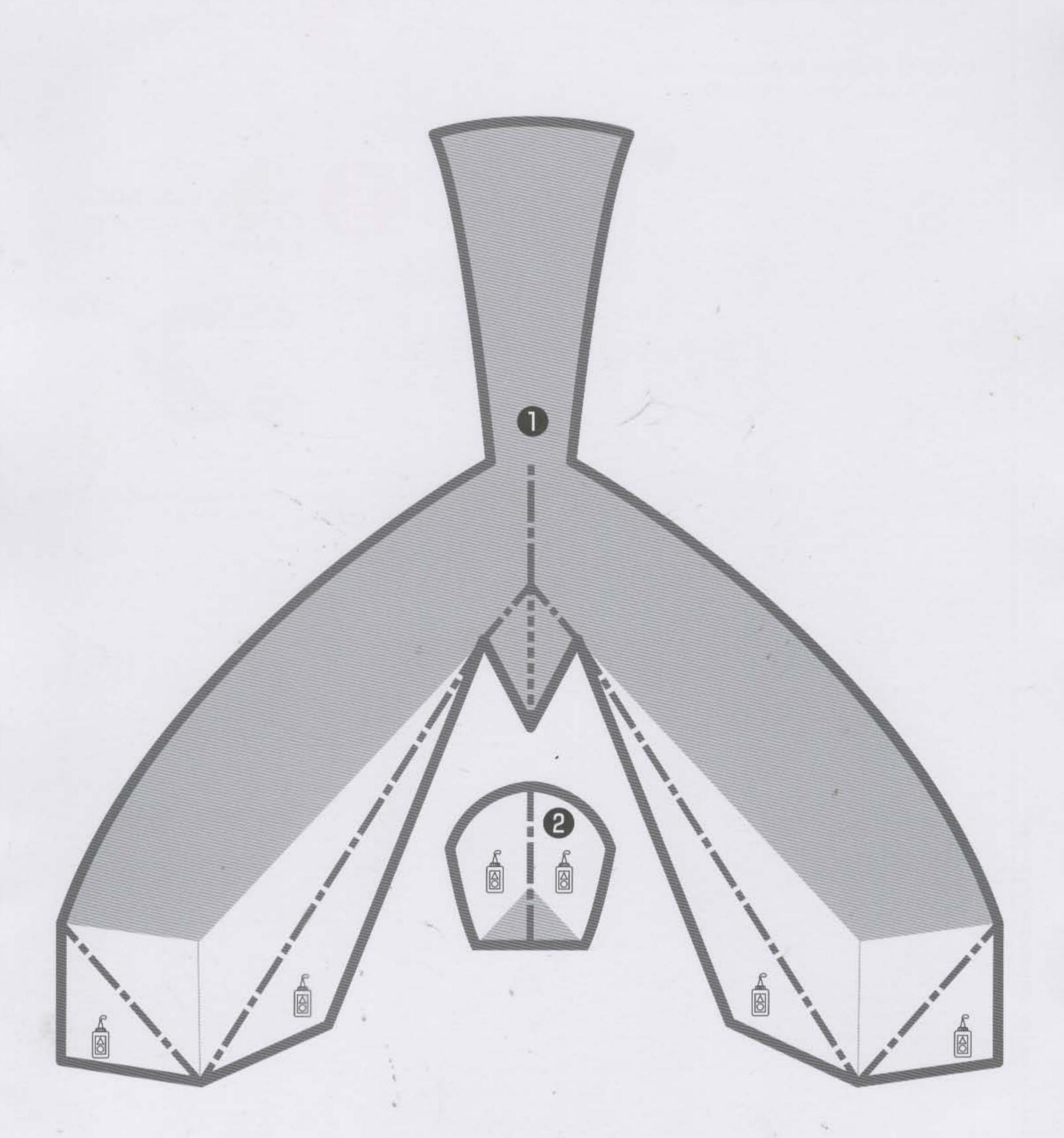


Balancing Bird

- Cut along the thick lines ______.
- 2. Fold ① downwards along the dotted lines ==== and upwards along the dashed line ====.
- Tuck in and paste the edges of the wings.
- 4. Fold ② downwards along the dotted line ====. Paste it onto ①.



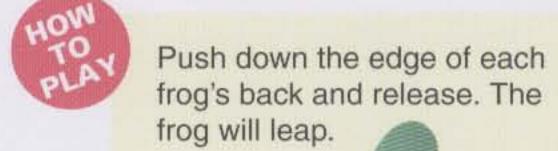


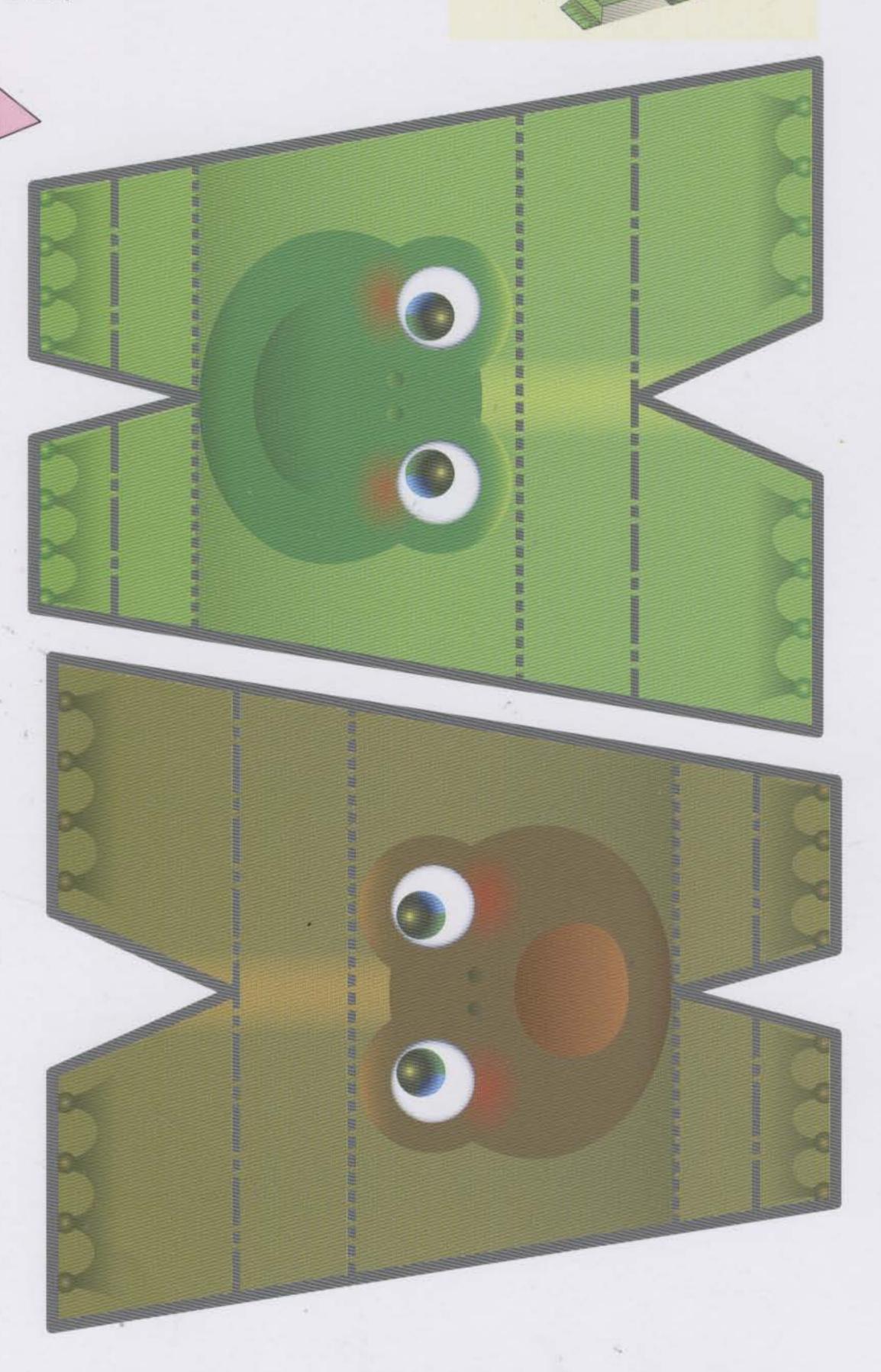


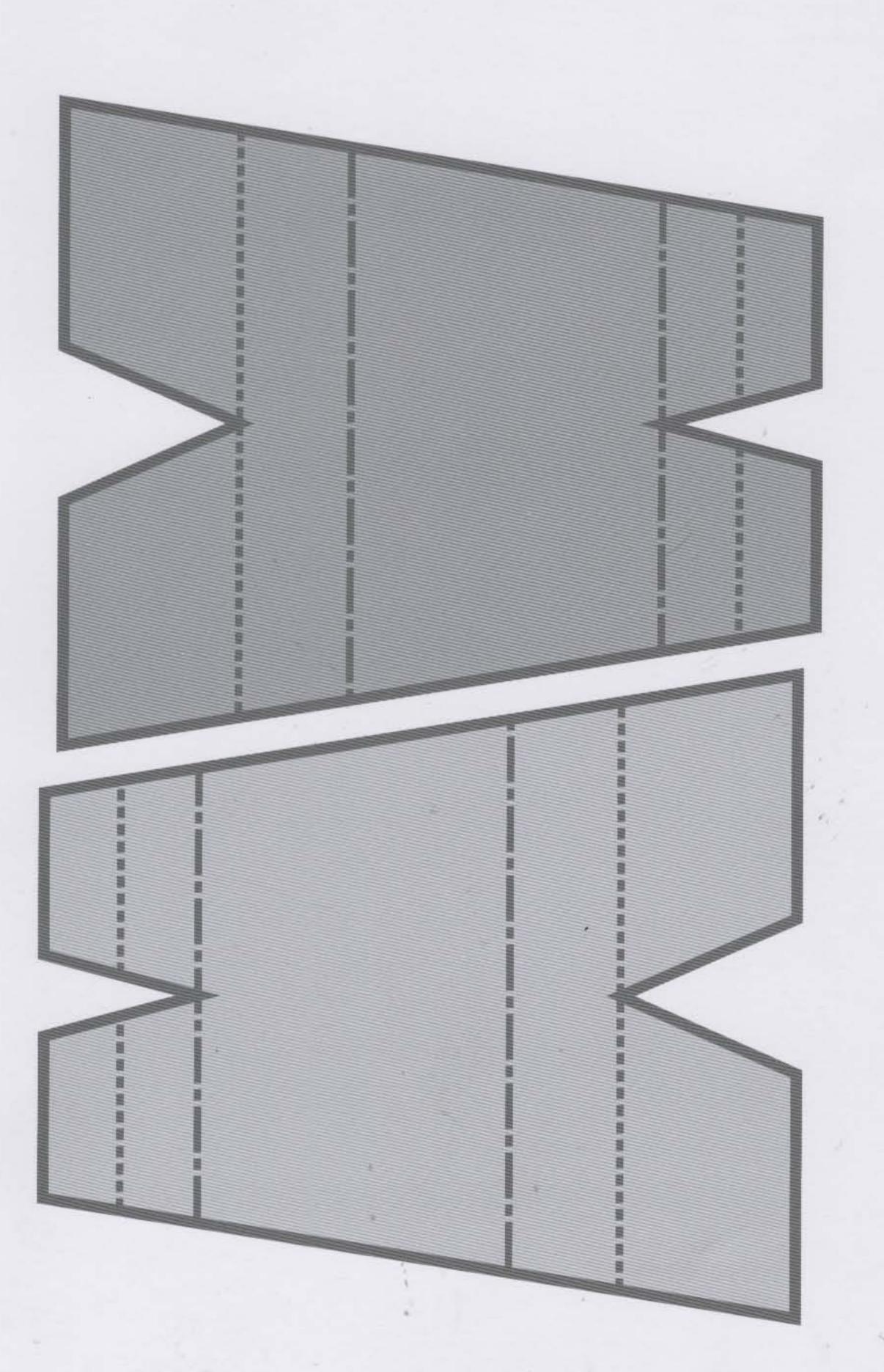


Leap!

- Cut along the thick lines
- 2. Fold downwards along the dotted lines ==== and upwards along the dashed lines ====.

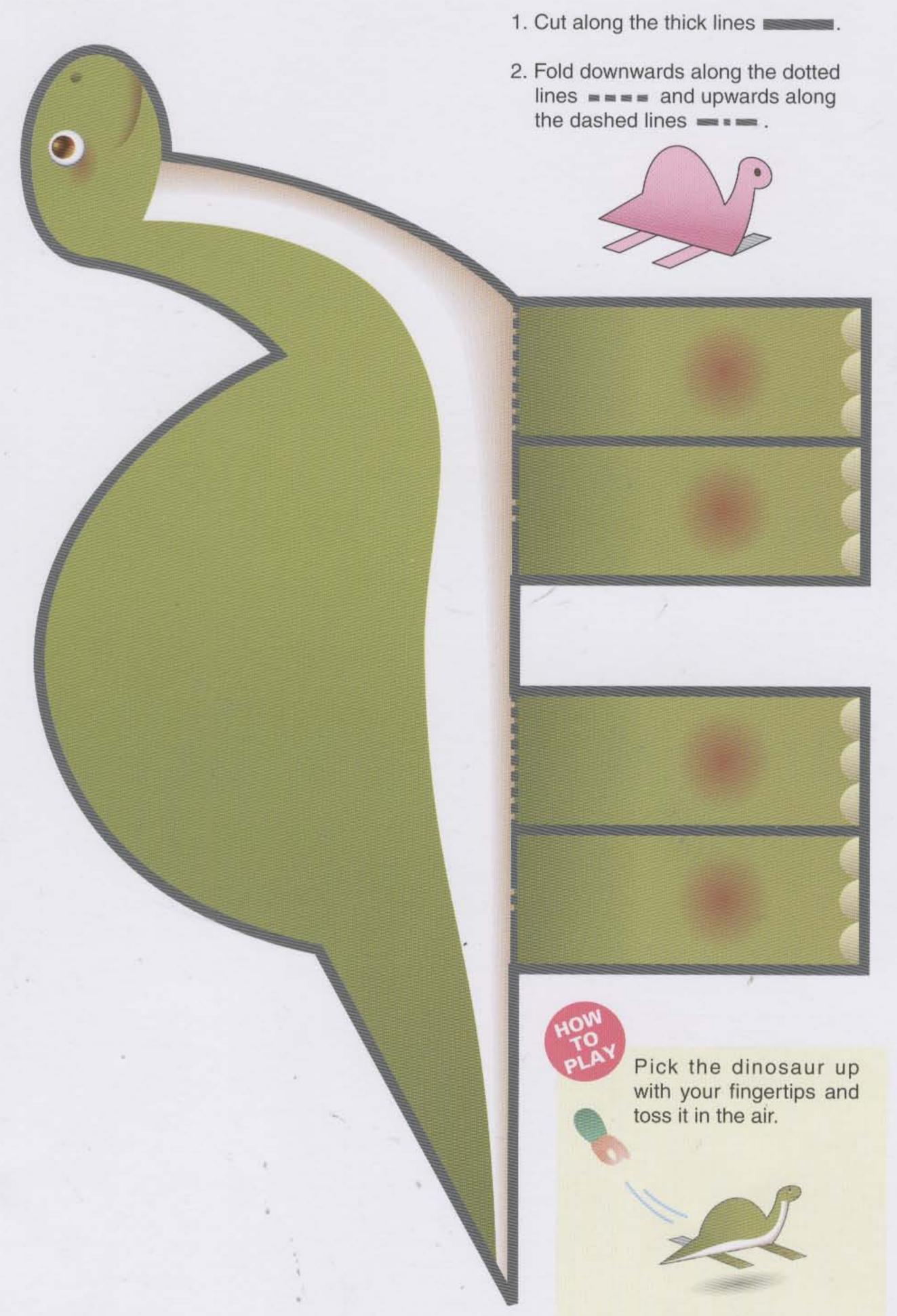


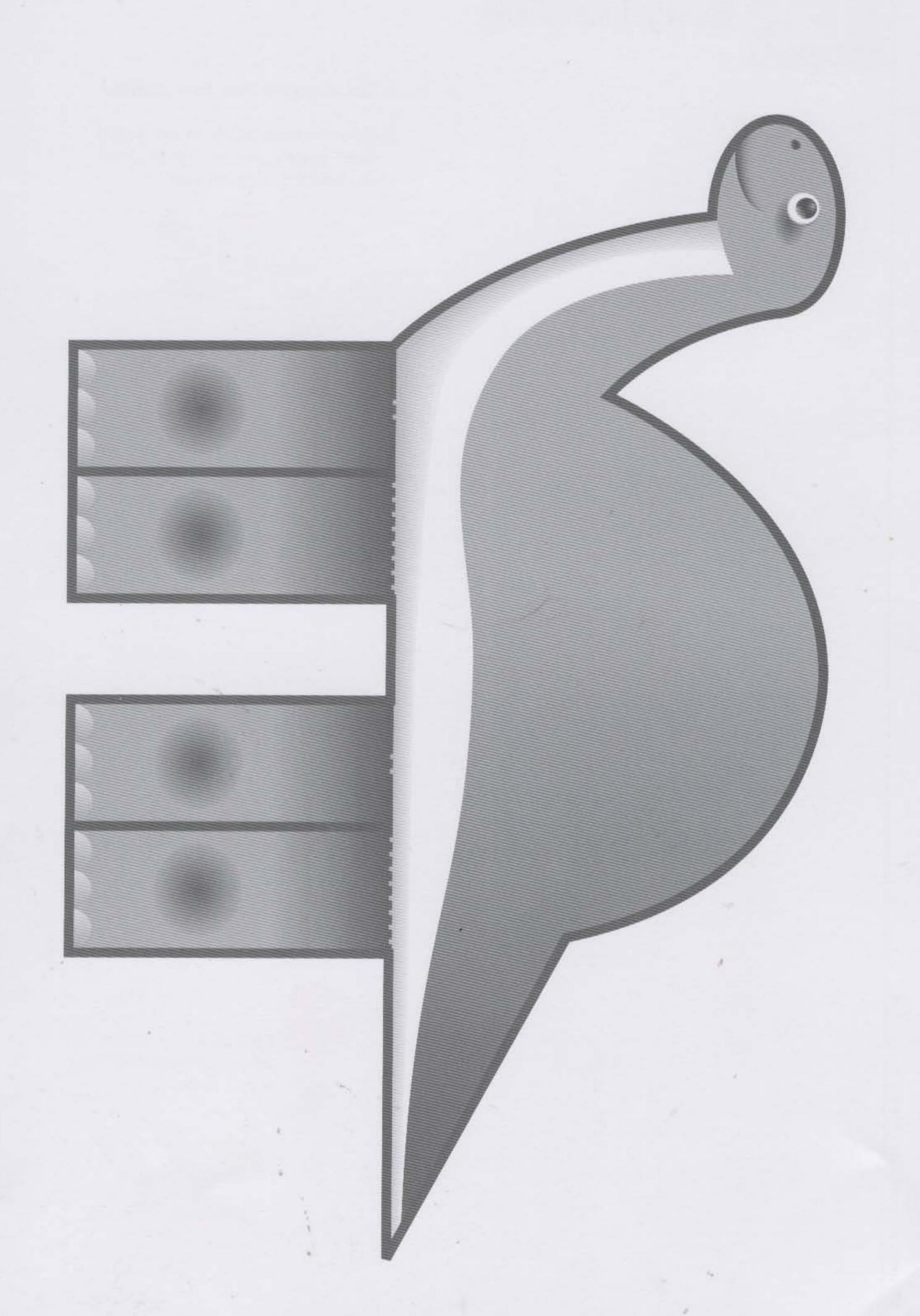






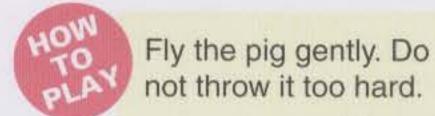
Belly Landing





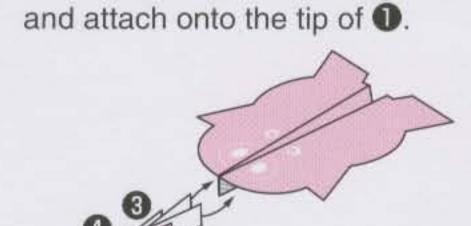


Flying Pig

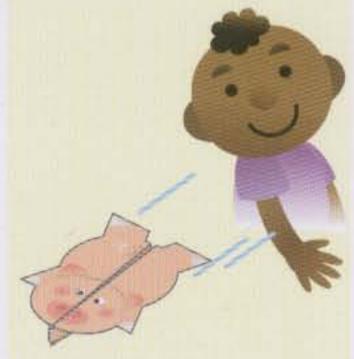


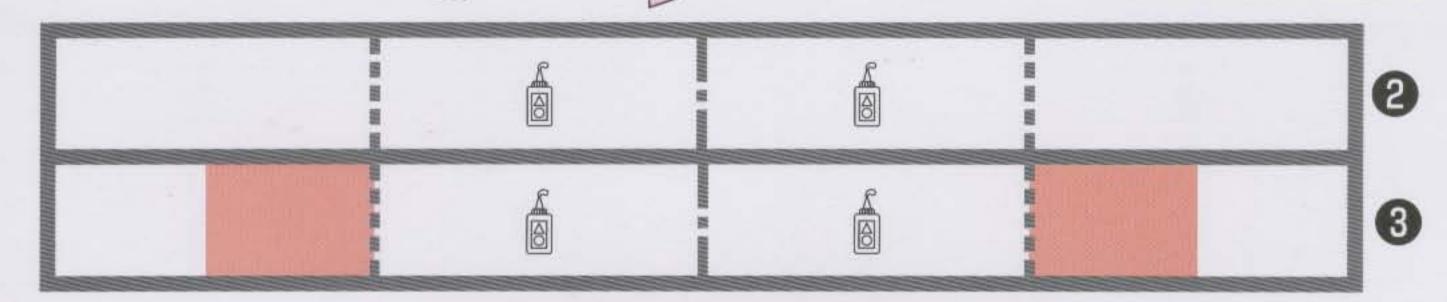
- Cut along the thick lines
- 2. Fold each part downwards along the dotted lines ==== and upwards along the dashed lines ====. Paste the backs of 2,

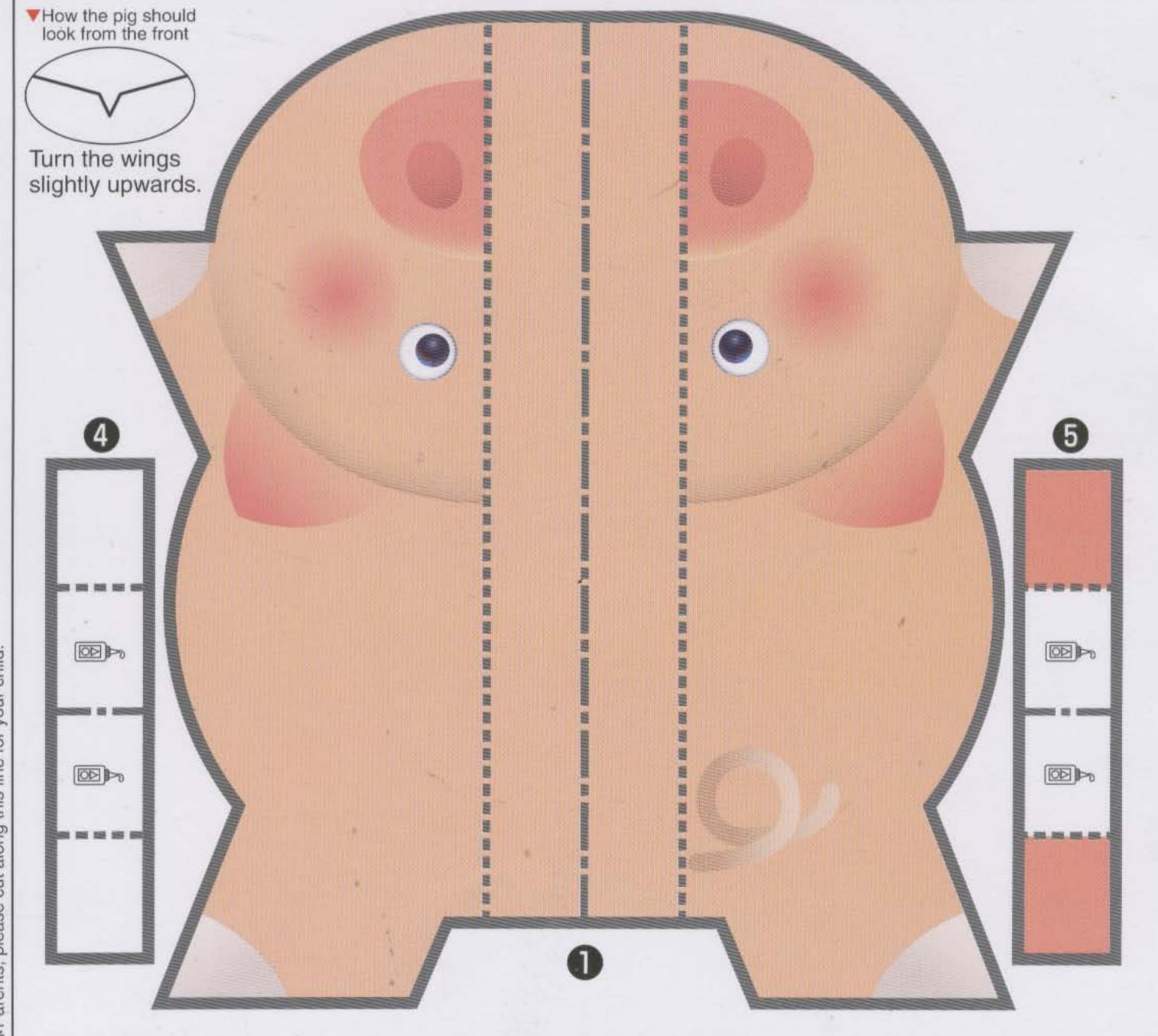
3, 4, and 5 as shown below.

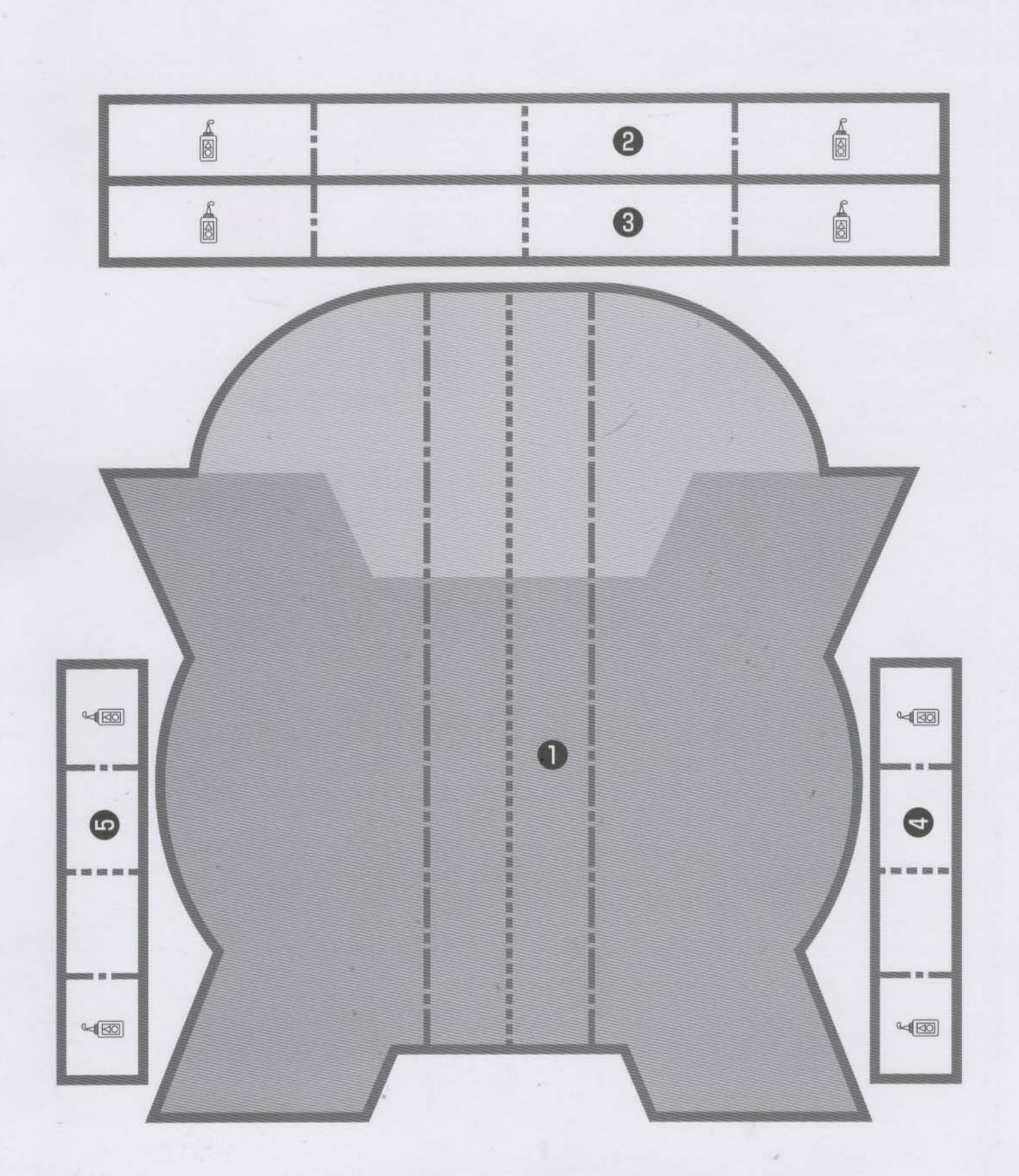


3. Paste 2, 3, 4, and 5 together









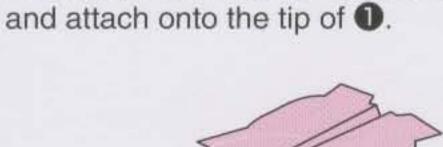


Flying Hippo

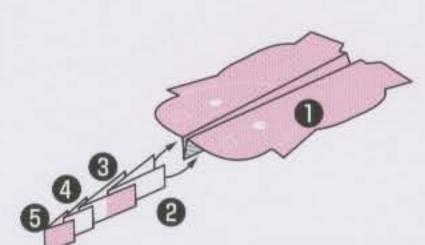
Fly the hippo gently. Do not throw it too hard.

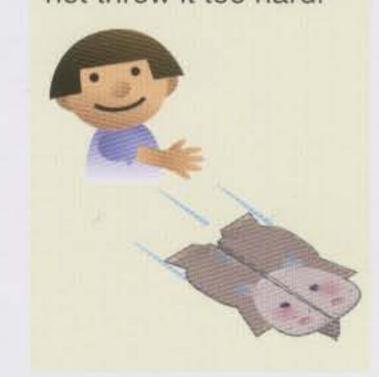
- Cut along the thick lines ______.
- 2. Fold each part downwards along the dotted lines ==== and upwards along the dashed lines ===. Paste the backs of 2,

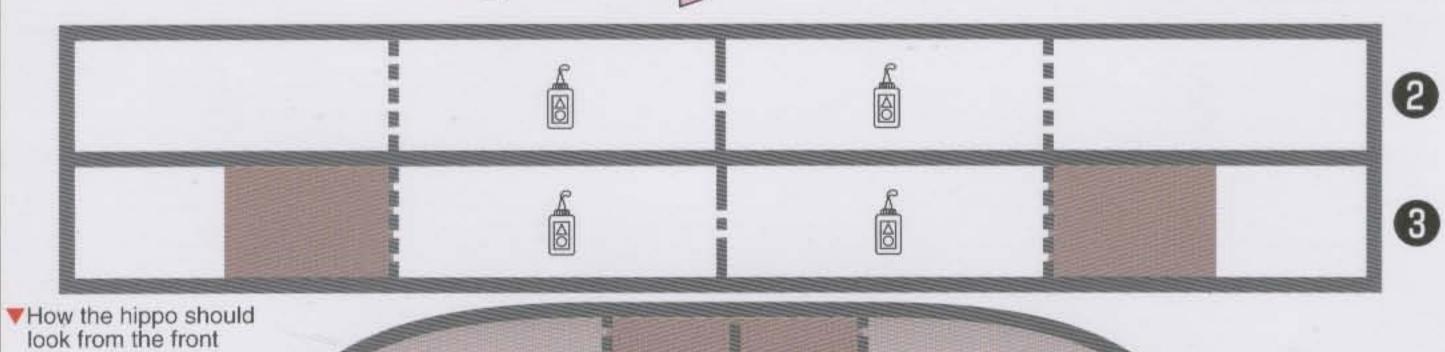
3, 4, and 5 as shown below.

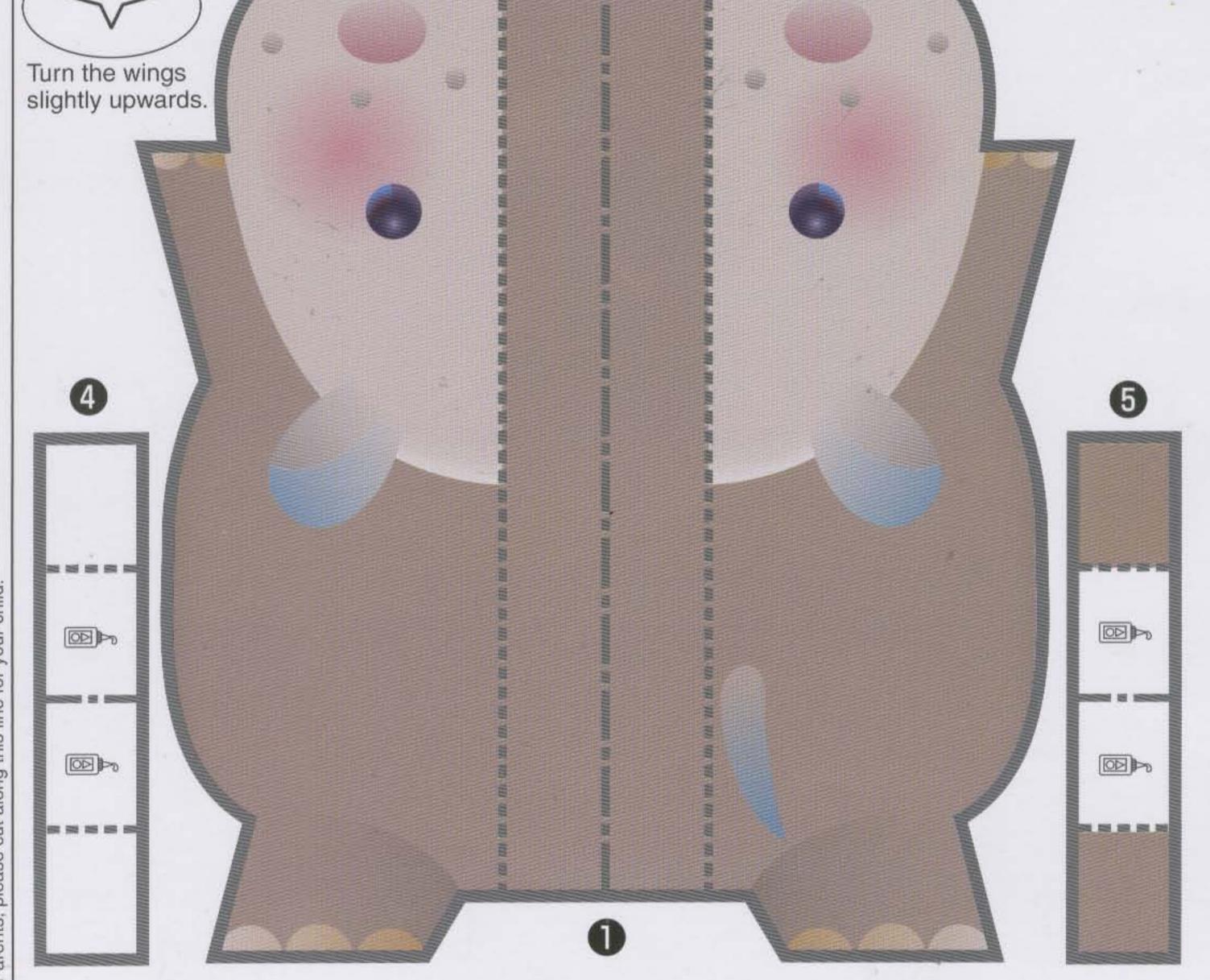


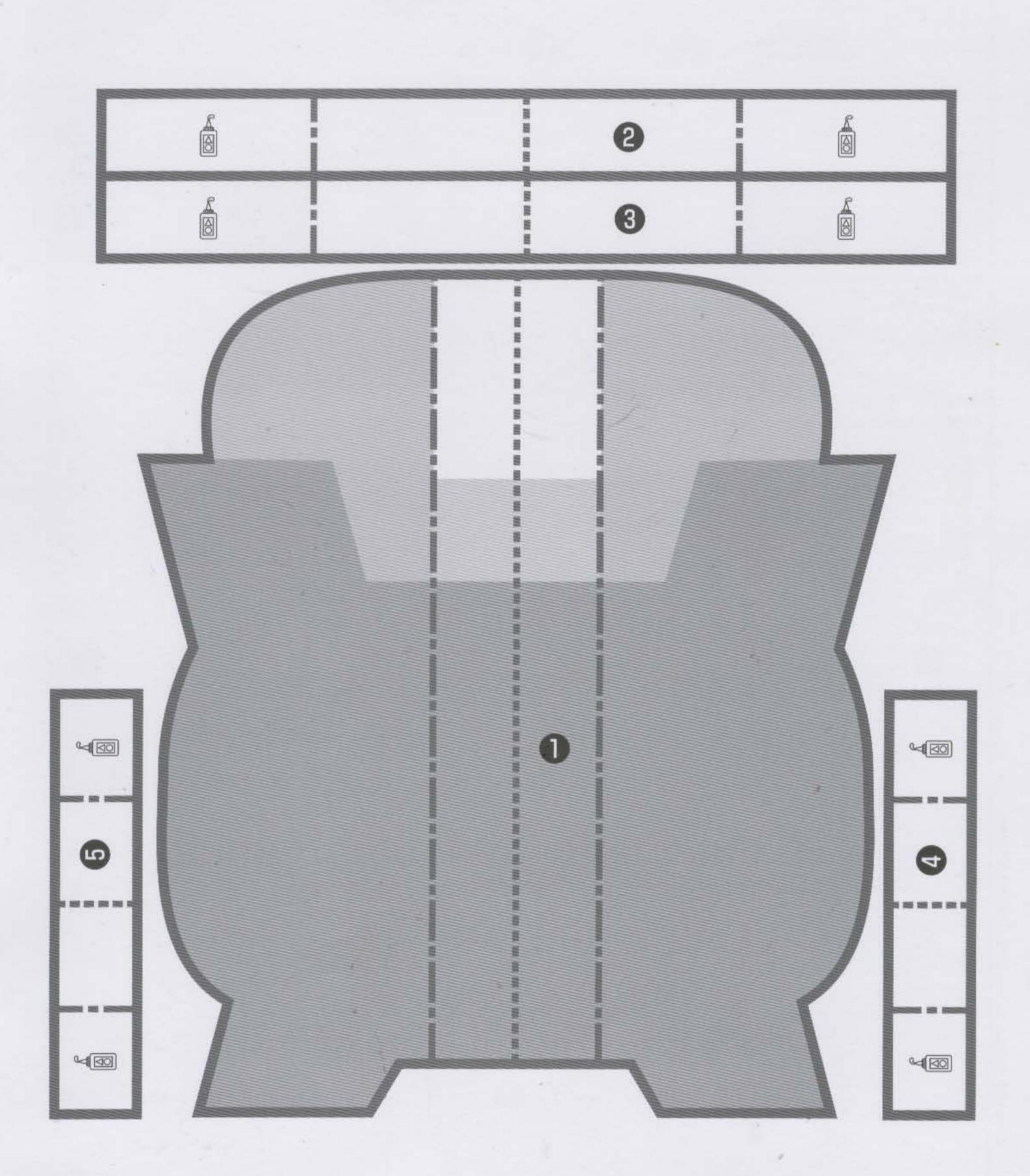
3. Paste **2**, **3**, **4**, and **5** together







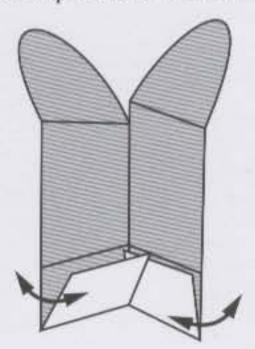






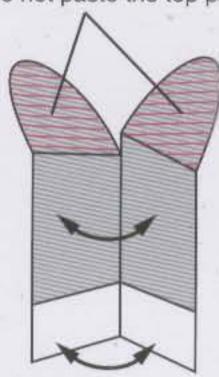
Spinning Alien

- 1. Cut along the thick lines _____.
- Fold downwards along the long dotted line ==== and upwards along the dashed lines ====.
 Fold up the flaps at the bottom and paste them into place.



 Paste the two halves together according to the glue marks.

Do not paste the top parts.

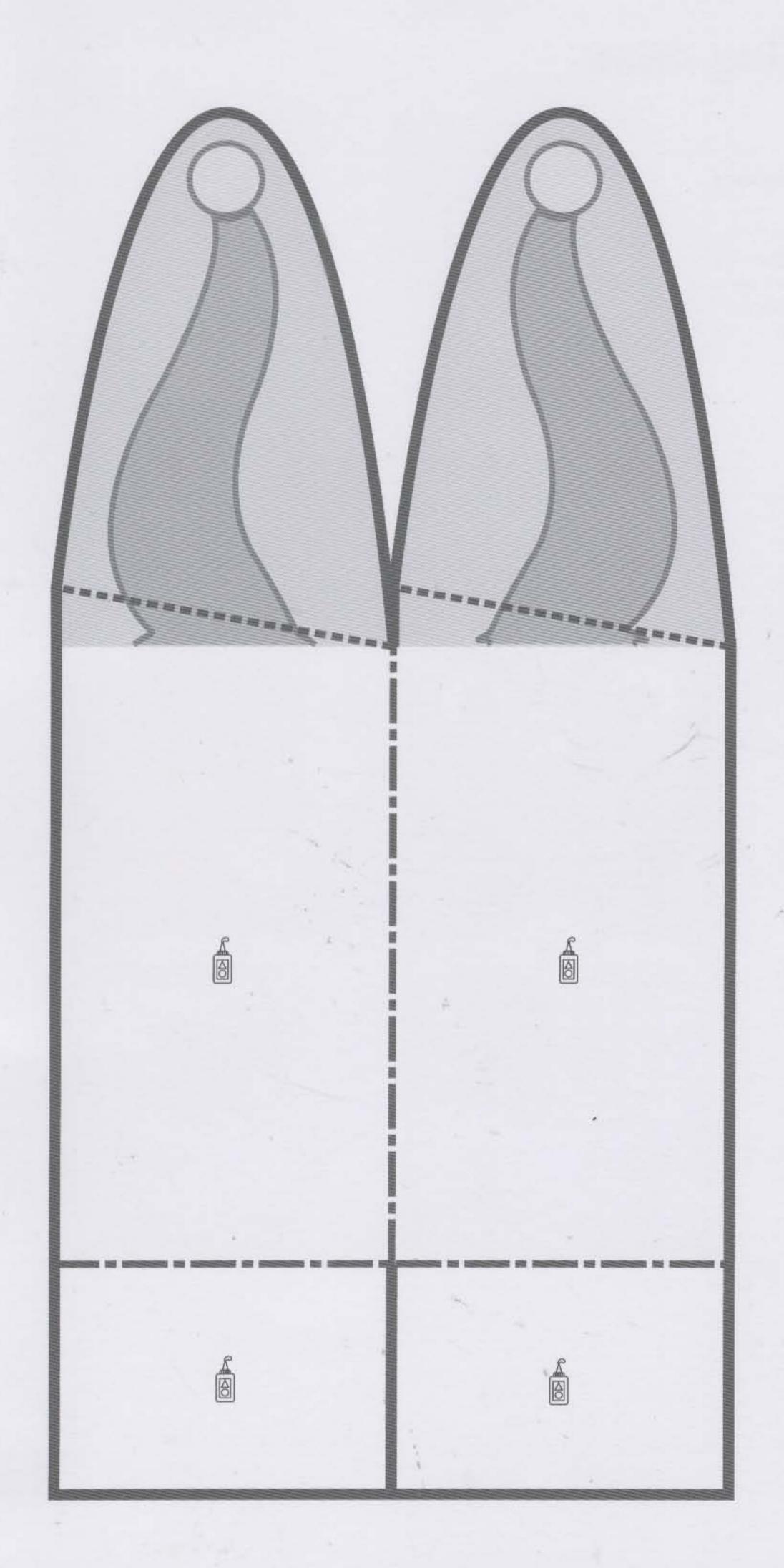


HOW TO PLAY

Toss it up or throw it down.

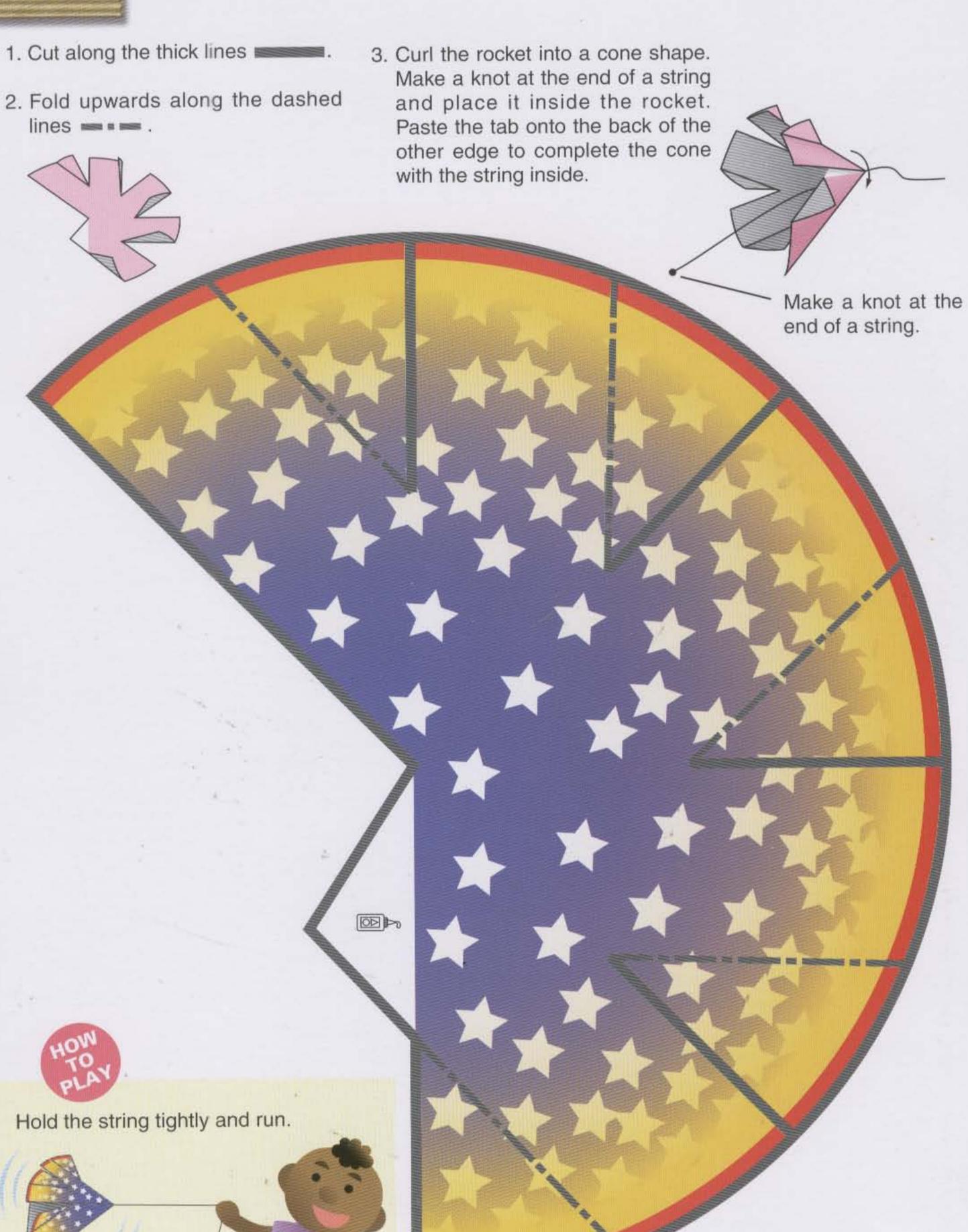


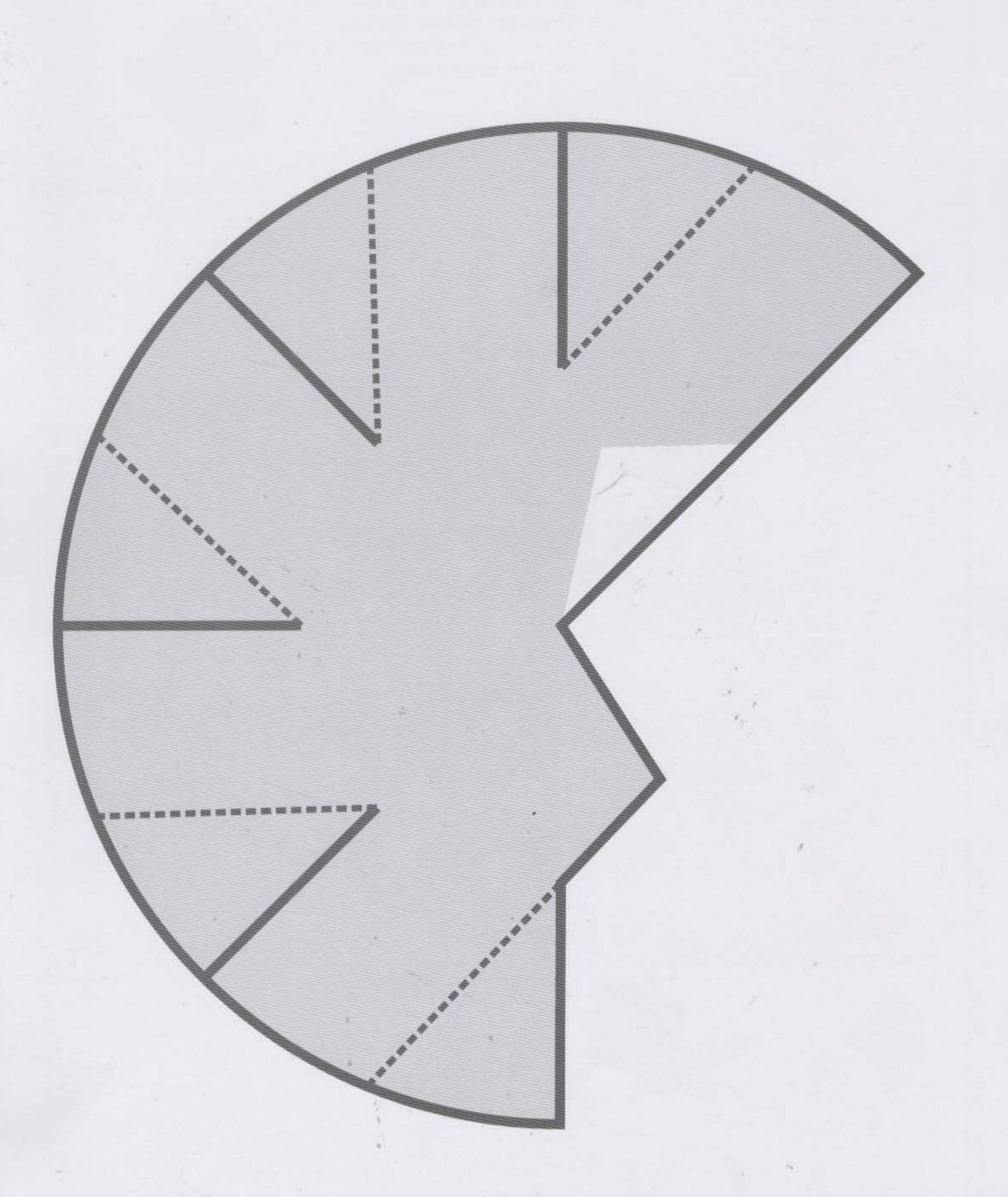






Spinning Rocket





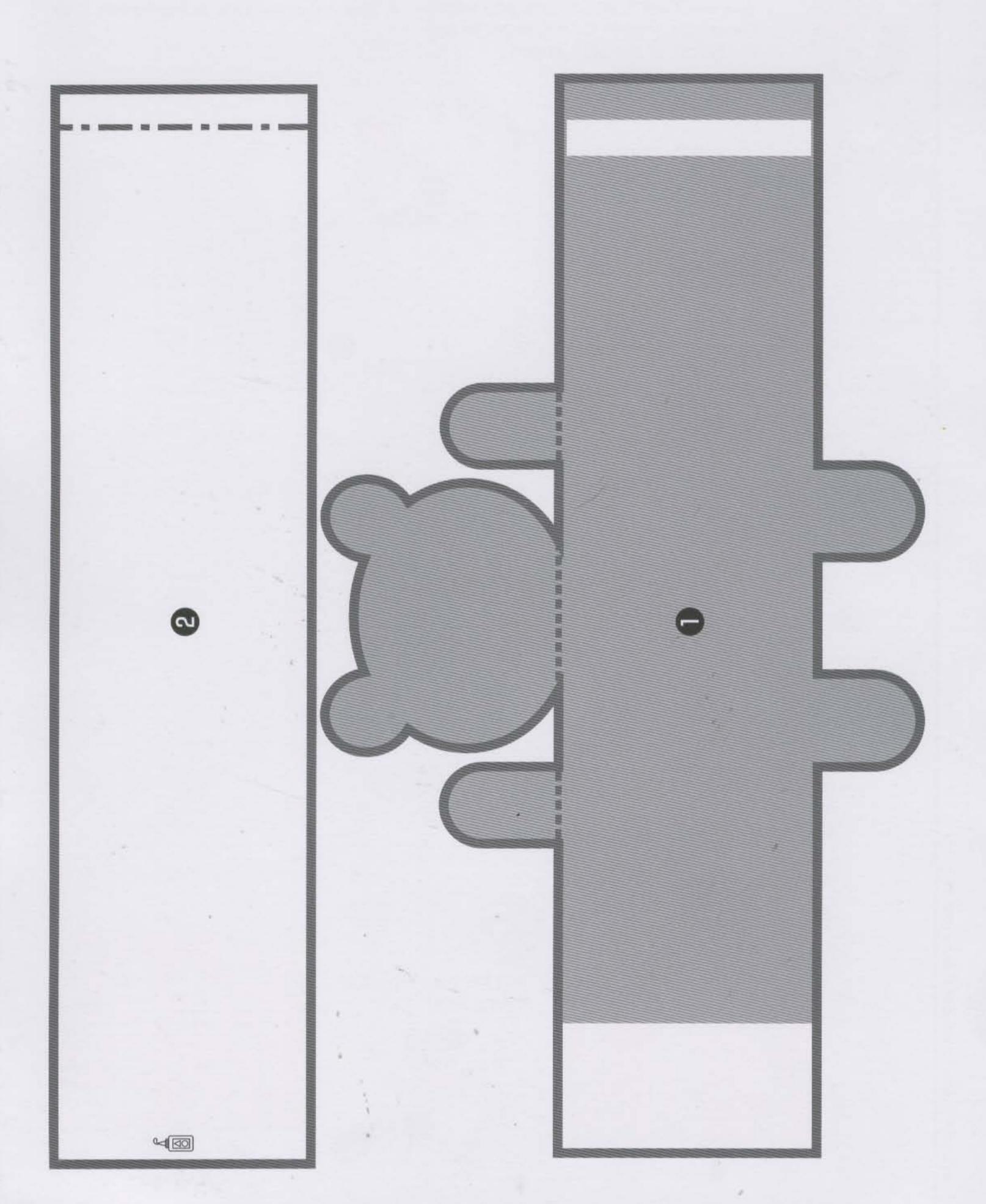


Rocking Bear

- Cut along the thick lines ______.
- 2. Fold ① upwards along the dashed lines

 ———. Curl it into a ring and paste
 the edges. Please do not forget to curl
 the bottom of the bear as well.
- 3. Fold the edge of ② and roll it tightly into a stick. Paste the edge. This is a weight.
- 4. Attach the weight onto the bottom of 1.

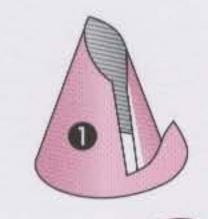


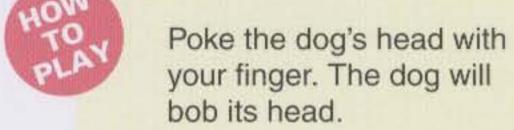


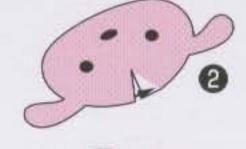


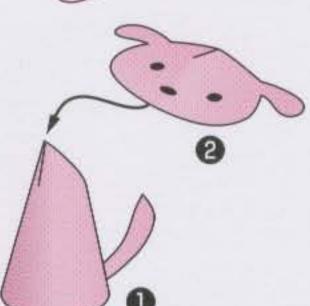
Bobble Head Doggie

- 1. Cut along the thick lines ■
- 2. Fold downwards along the dotted line ==== and upwards along the dashed line ====.
- Curl I into a cone shape. Paste the tab onto the back of the other edge.
- Paste the tab of ② to the back of the adjacent edge. Place ② on top of ①.



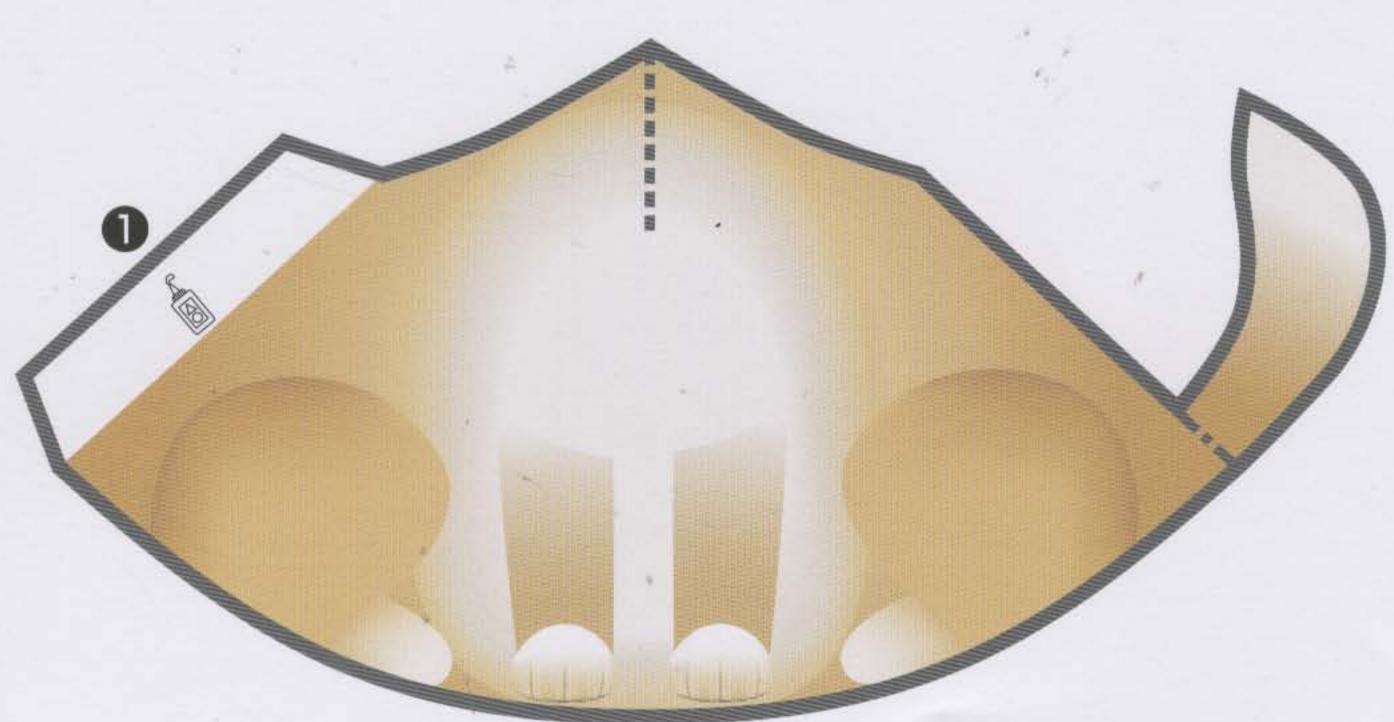


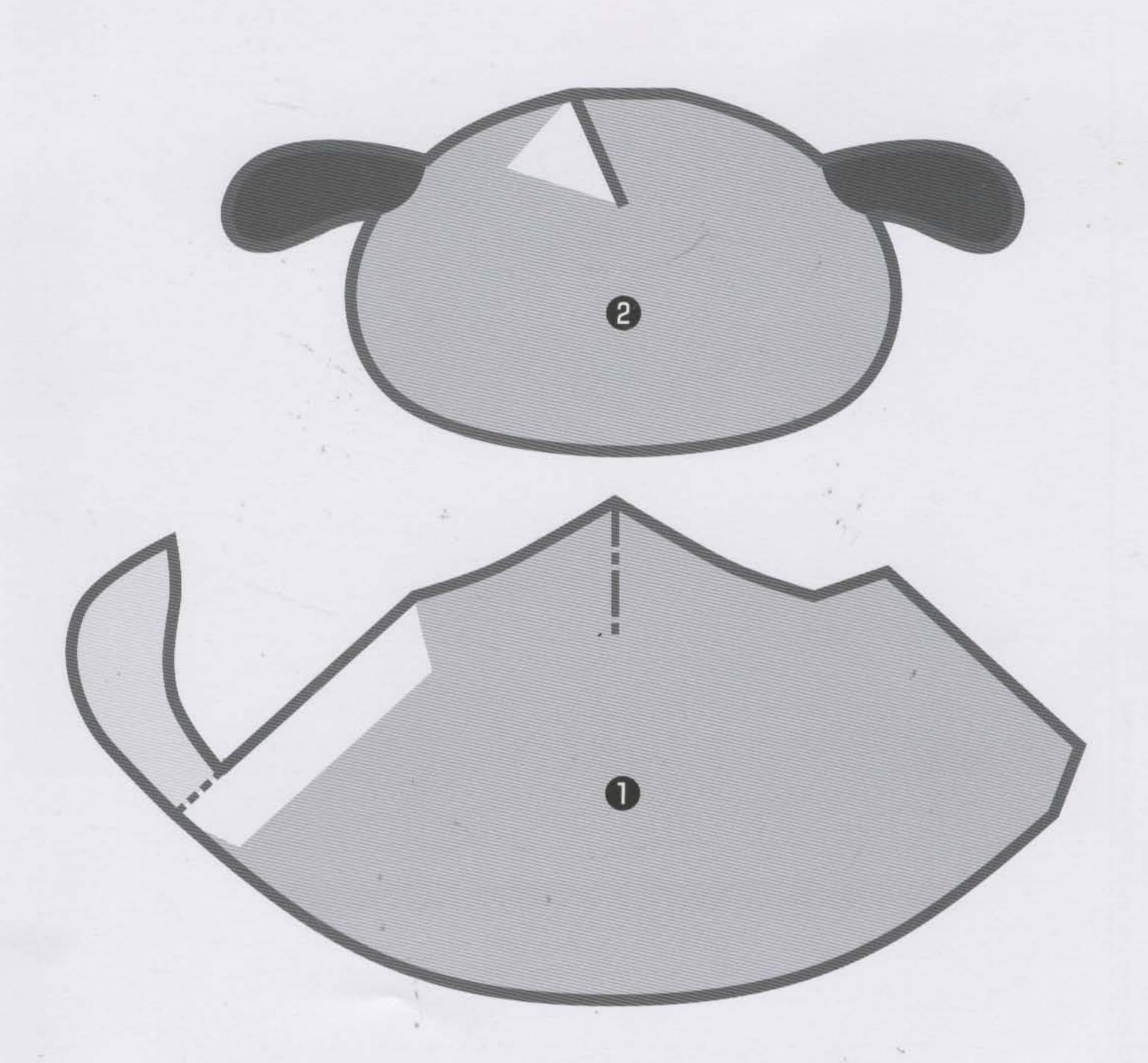


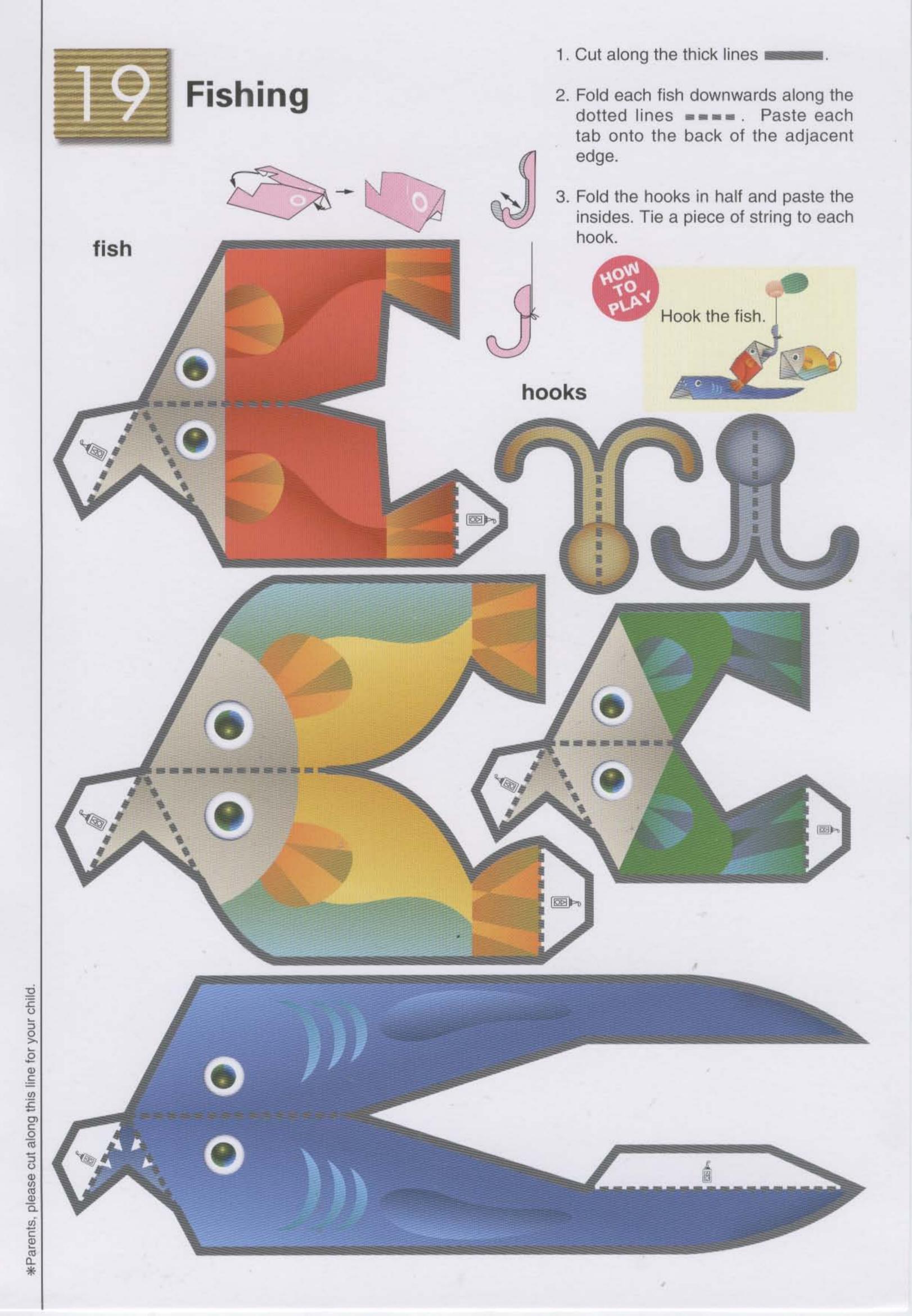


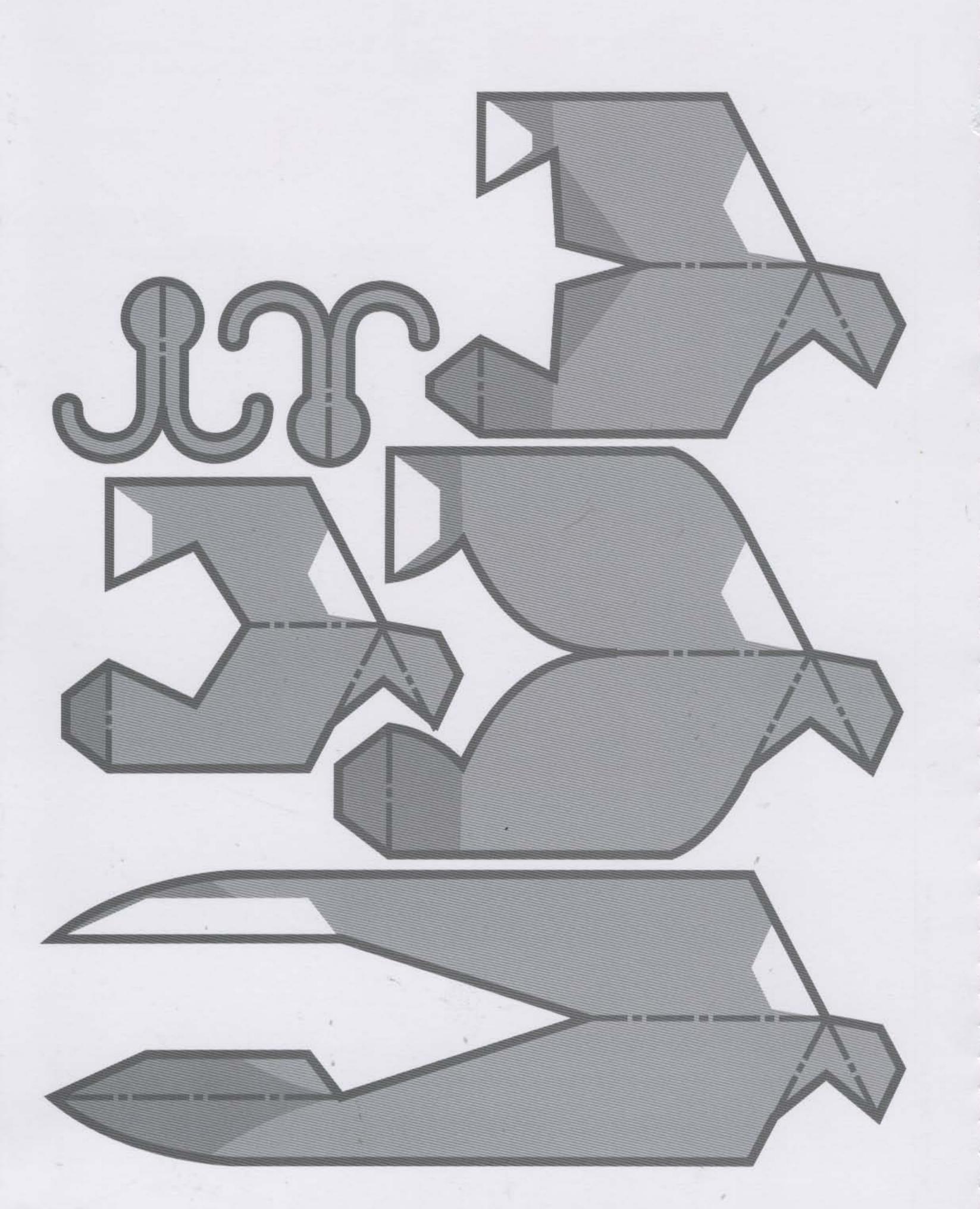








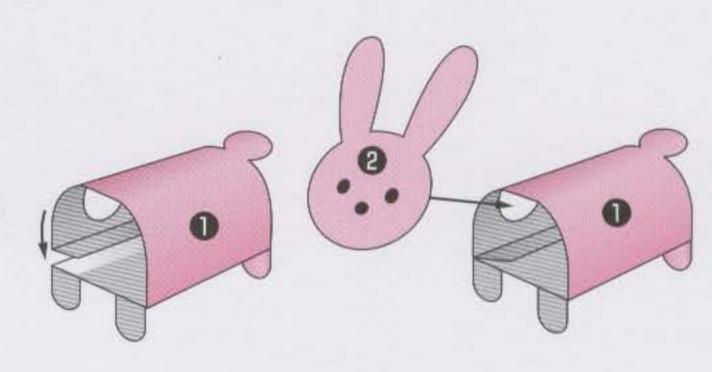


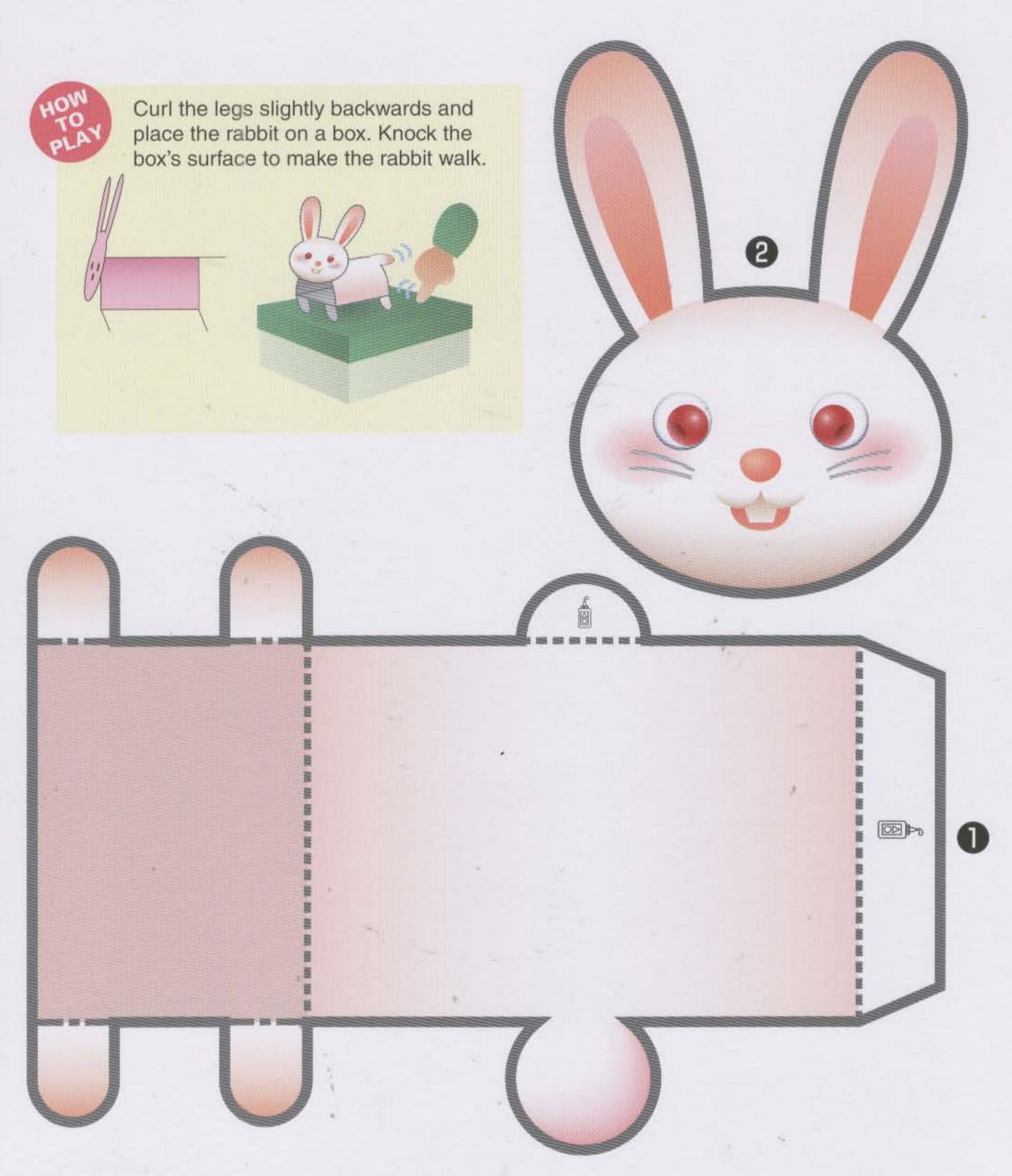


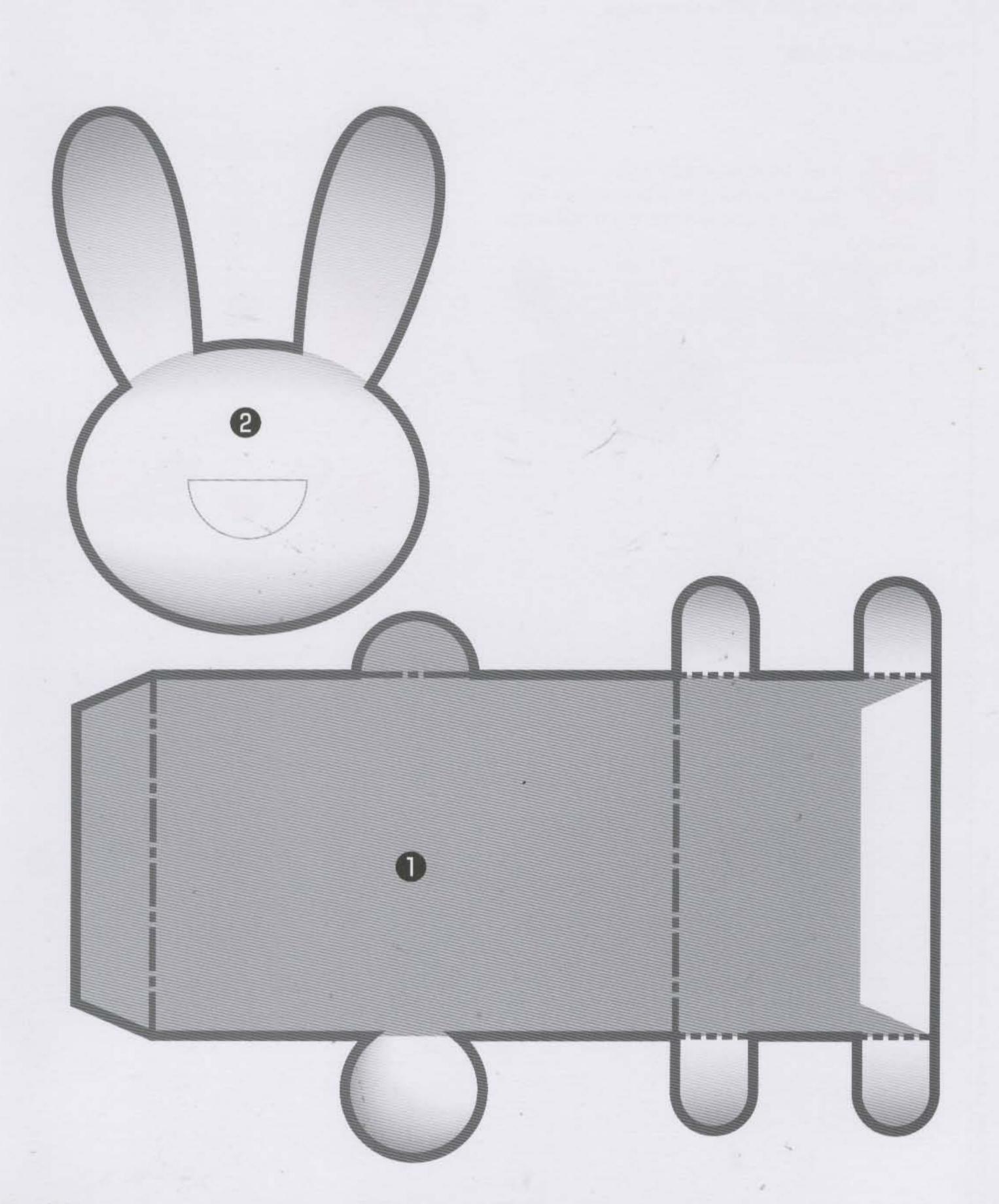


Walking Rabbit

- Cut along the thick lines
- 2. Fold **1** downwards along the dotted lines === and upwards along the dashed lines == . Curl it into a ring. Paste the long tab onto the back of the other edge.
- 3. Attach 2 to 1.





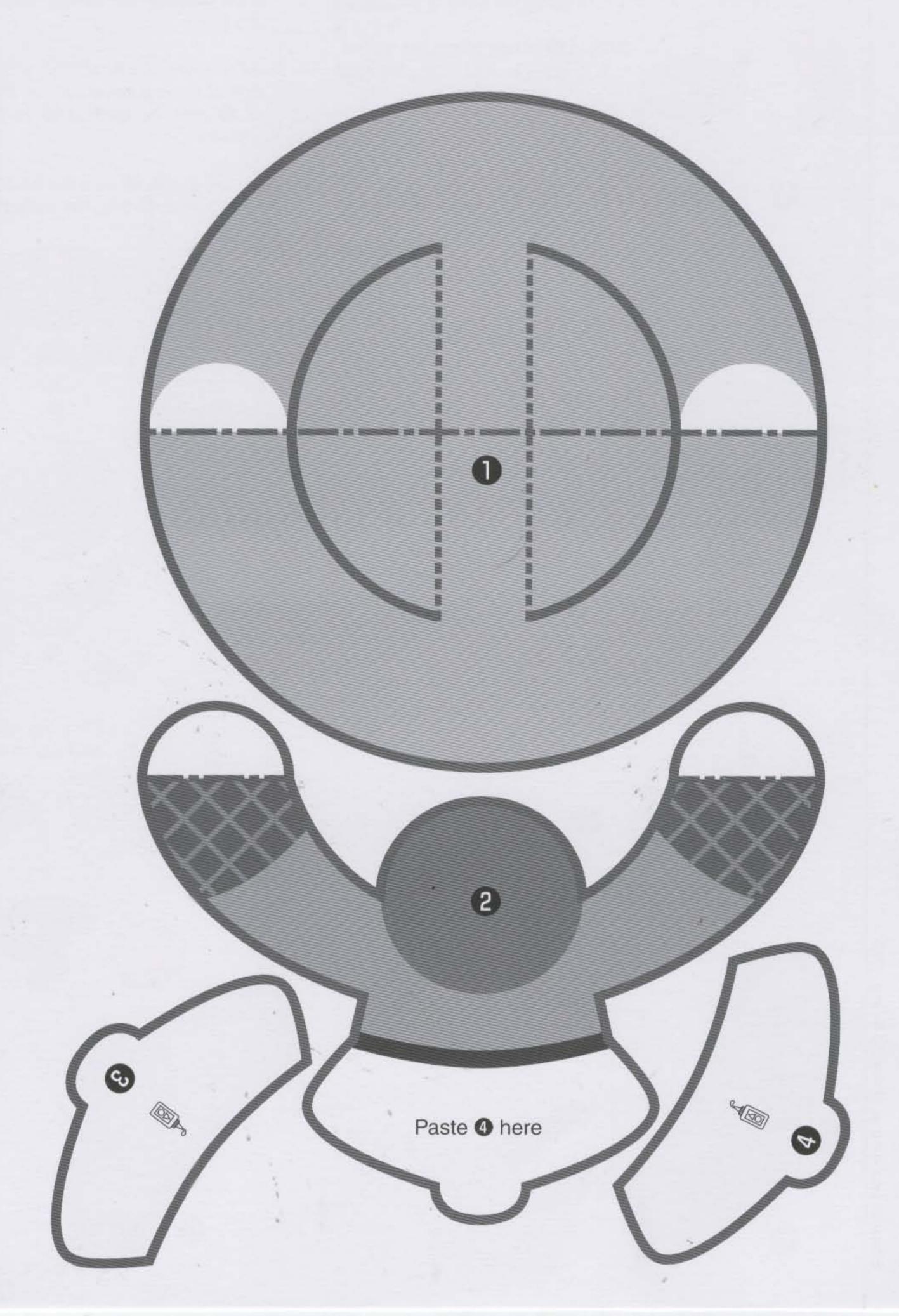


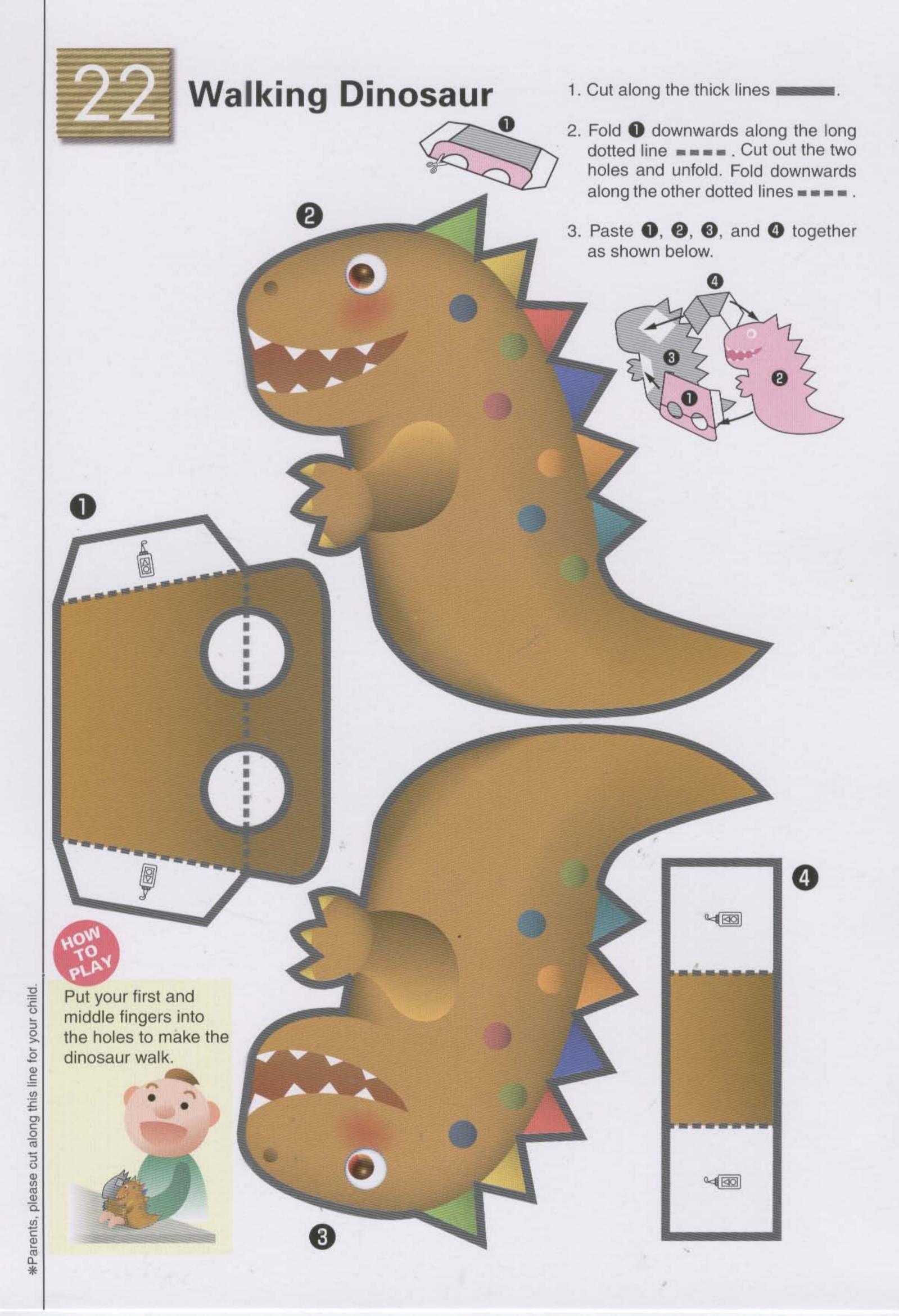


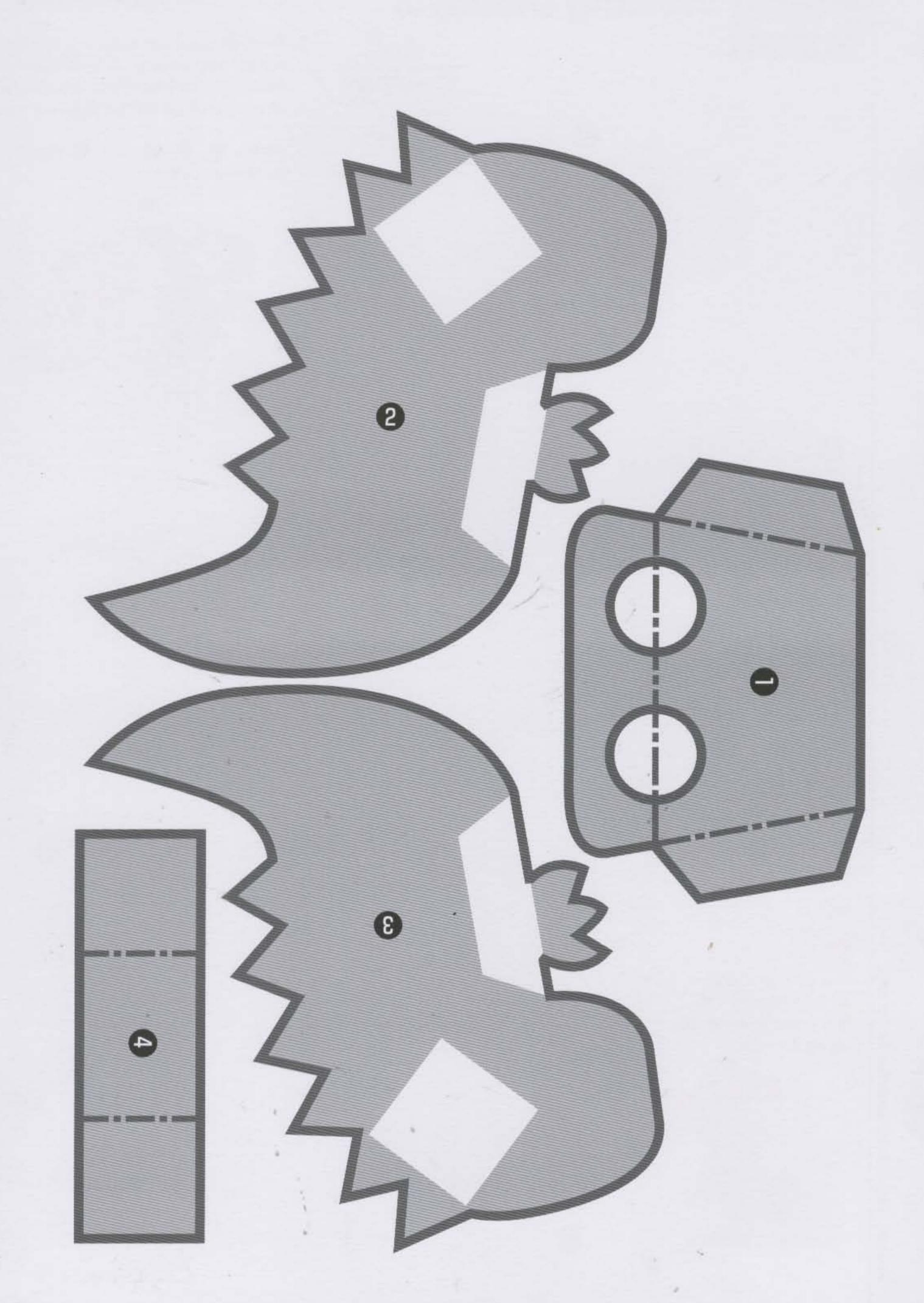
Skydiving Ninja



3



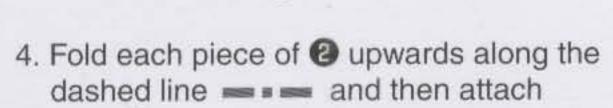


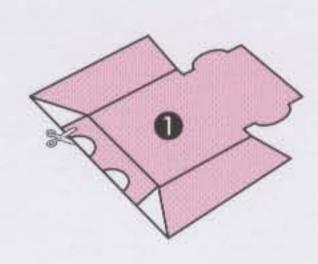


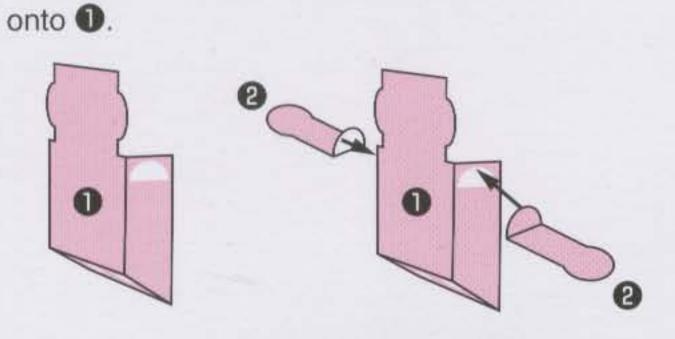


Walking Robot

- Cut along the thick lines
- 2. Fold downwards along the horizontal dotted line === at the bottom. Cut out the two holes and unfold.
- Paste the tabs of 1 onto the adjacent sides after folding.

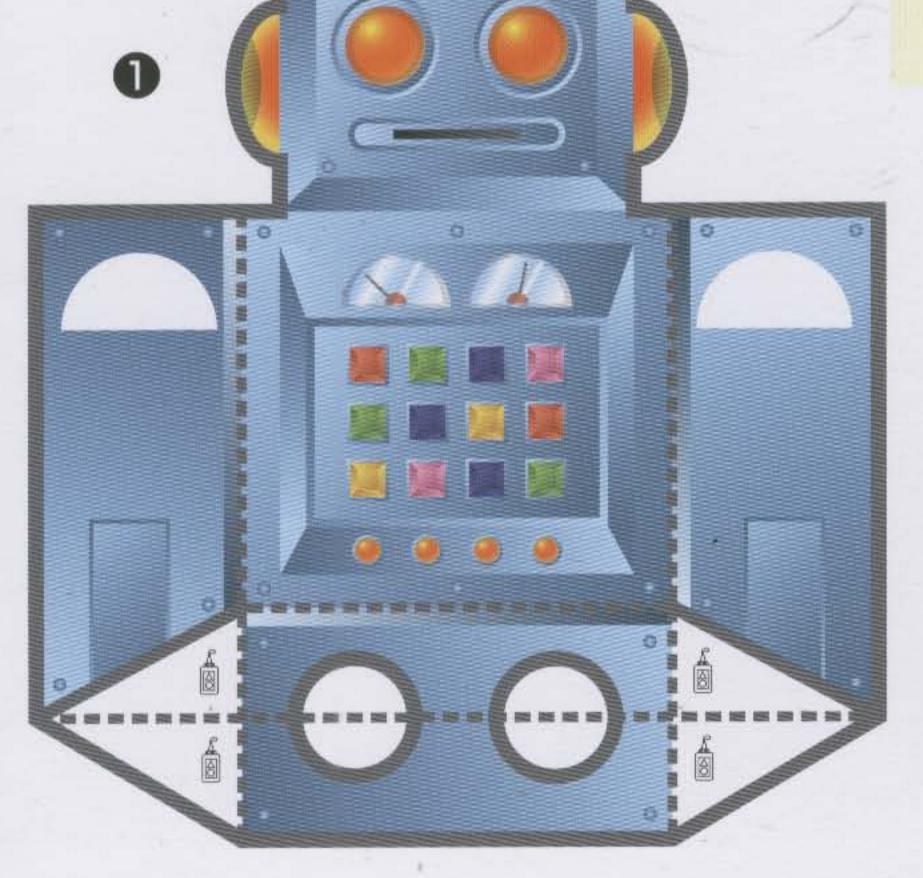




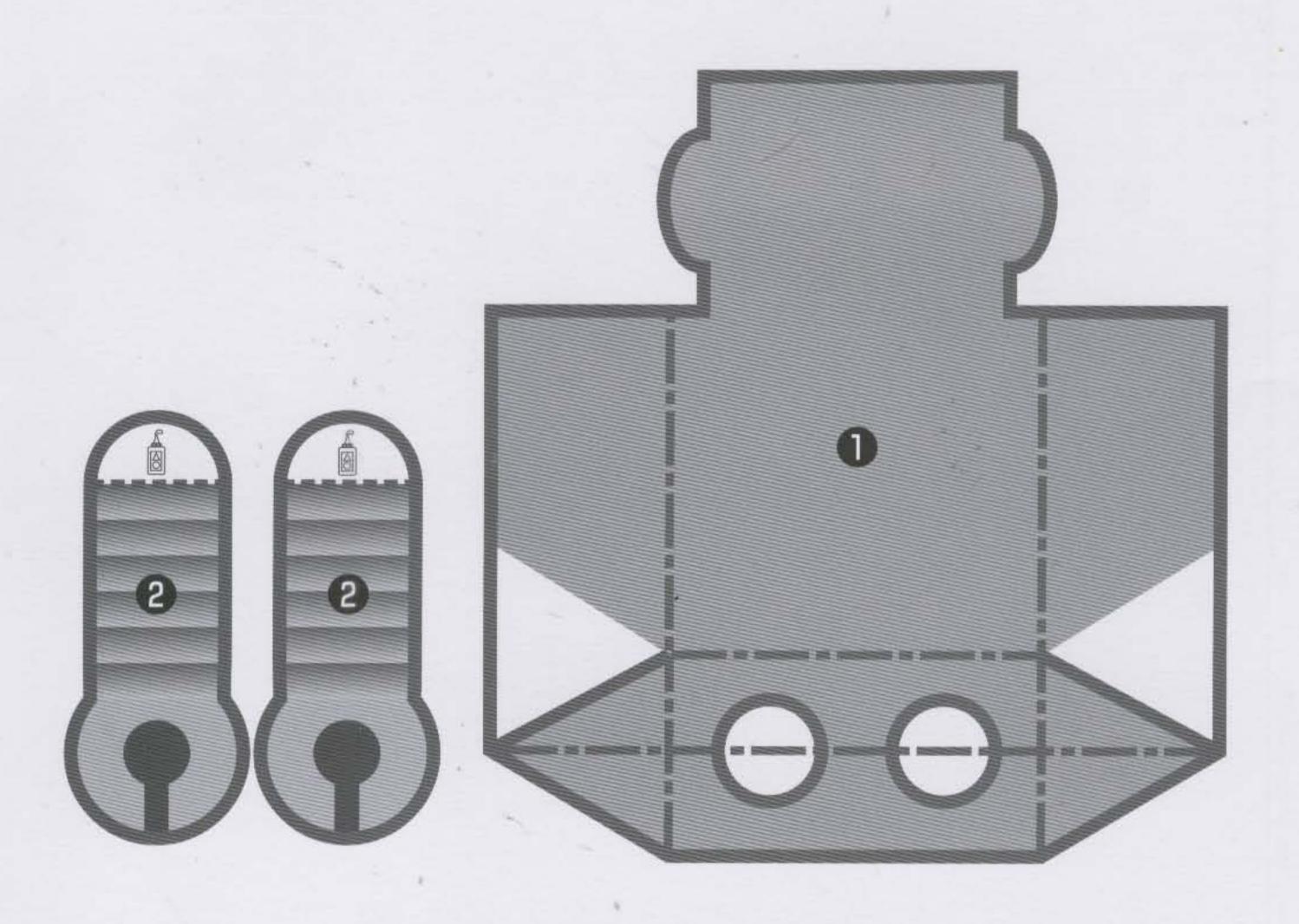


Put your first and middle fingers into the holes to make the robot walk.











Clapping Cat

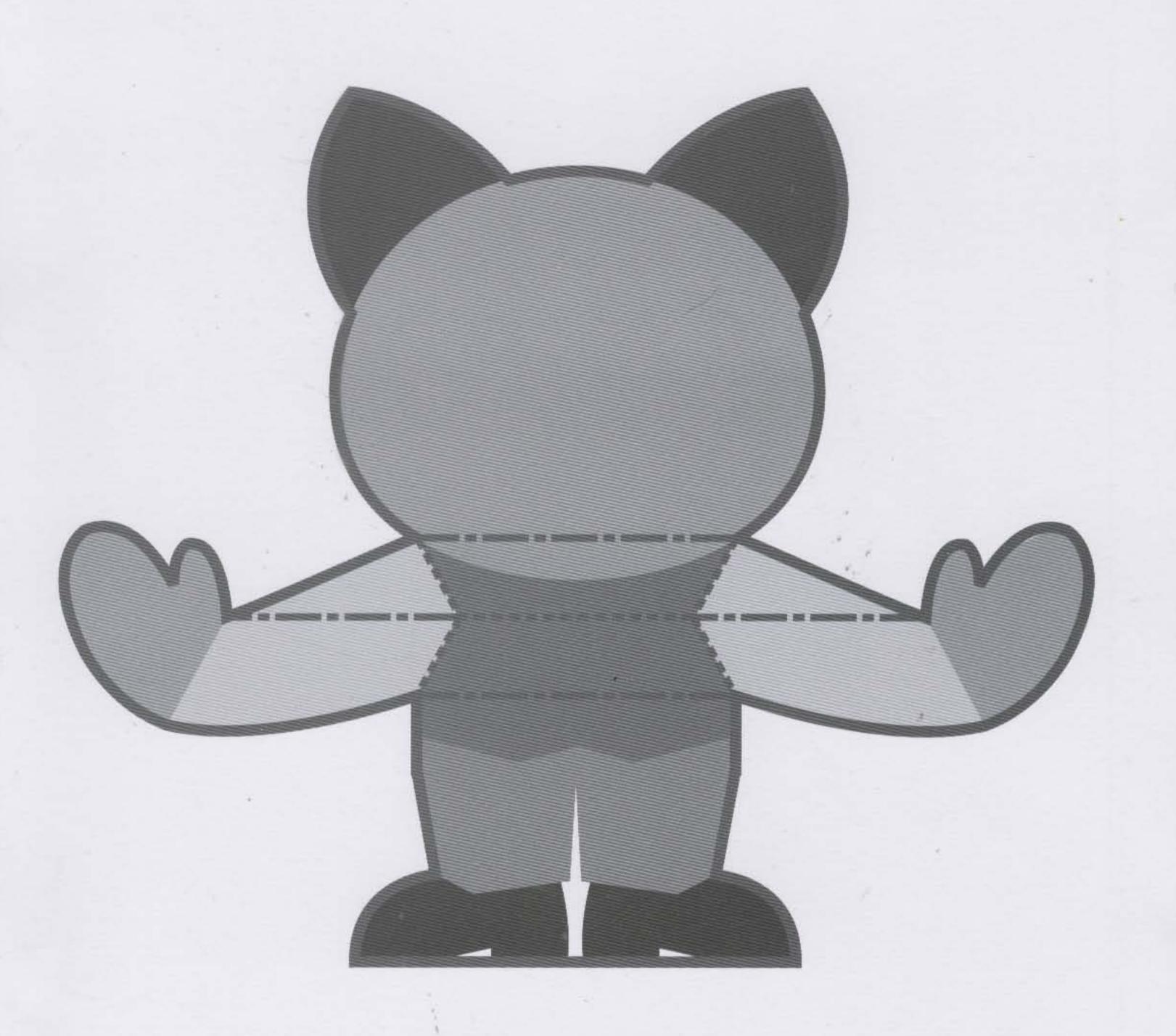
- Cut along the thick lines ______.
- 2. Fold downwards along the dotted lines === and upwards along the dashed lines ====.



Hold the top of the cat's head and the bottom of the cat's feet. Pull the head up repeatedly.









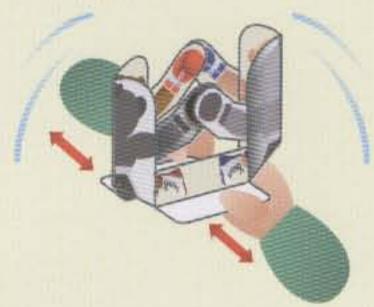
Boxers

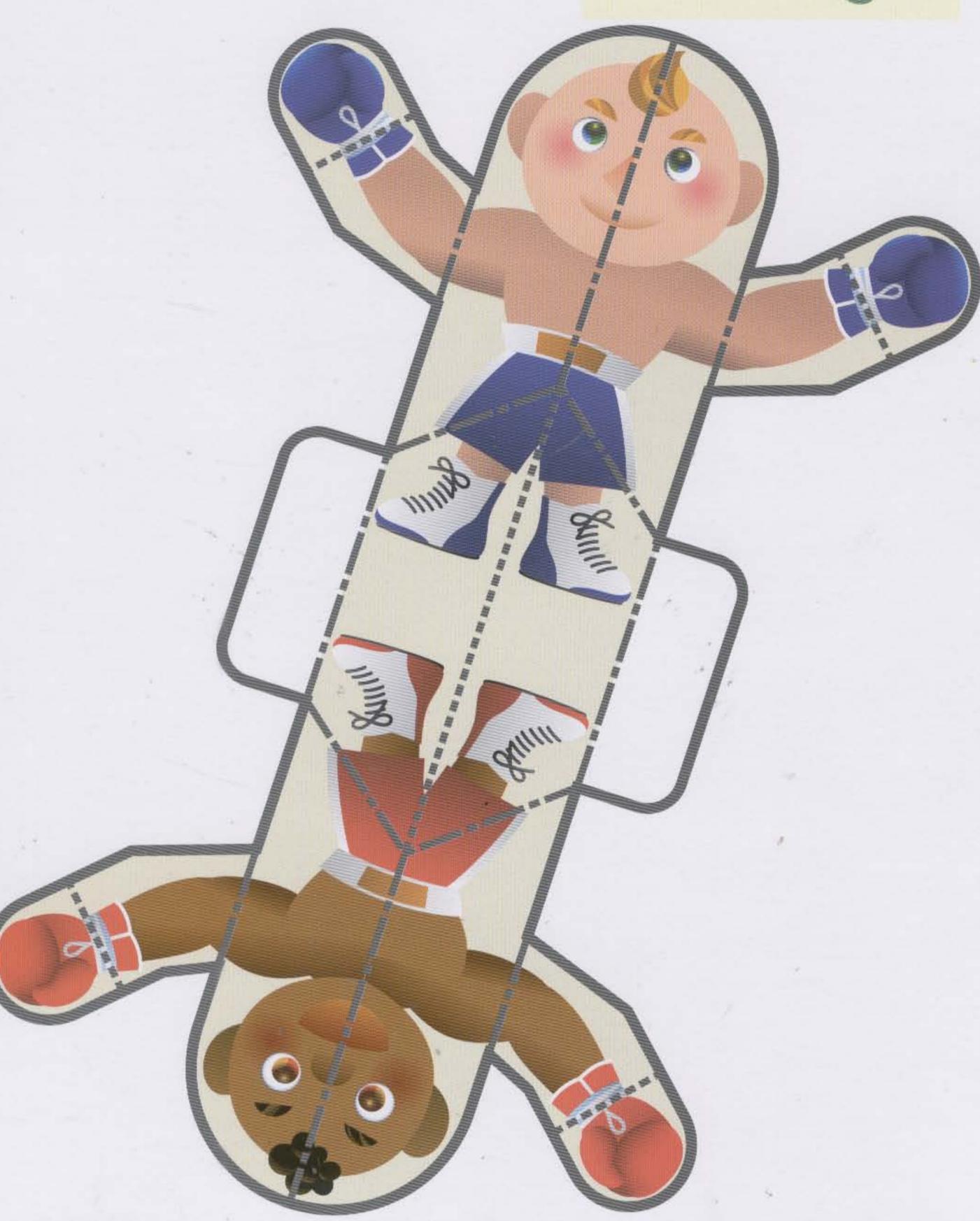
Cut along the thick lines

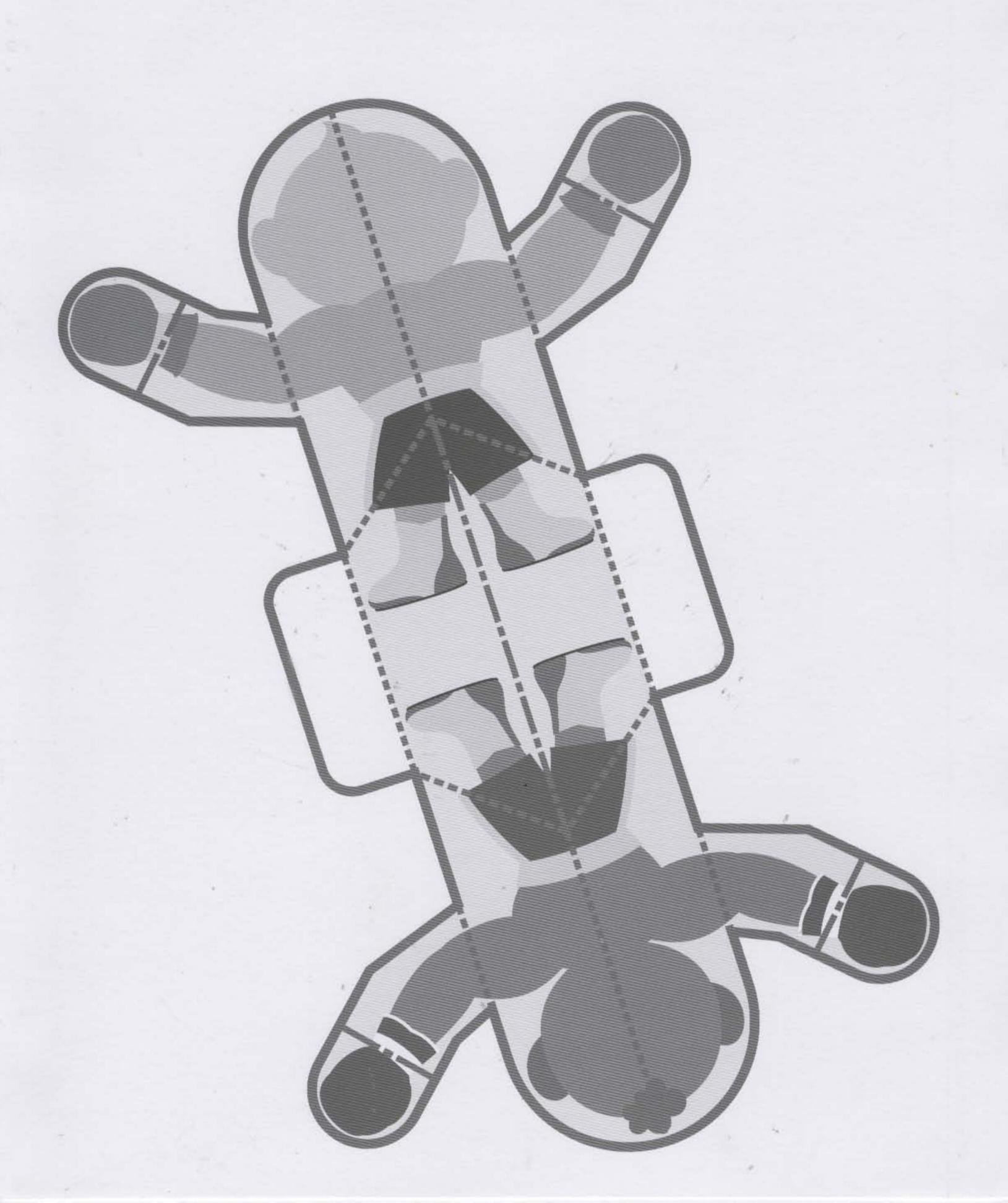
2. Fold downwards along the dotted lines ==== and upwards along the dashed lines ====.



Push and pull the side flaps. The boxers will fight.

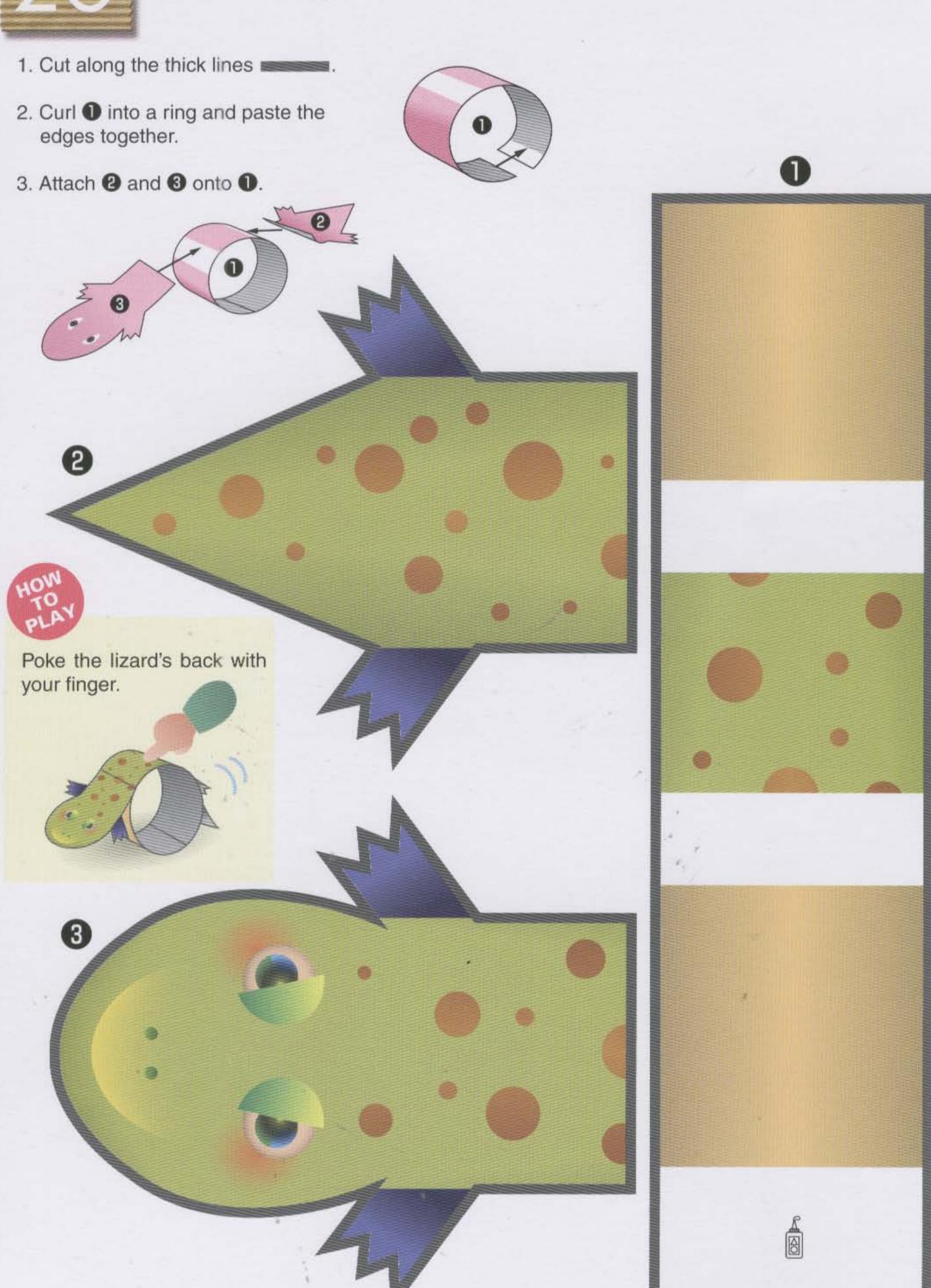


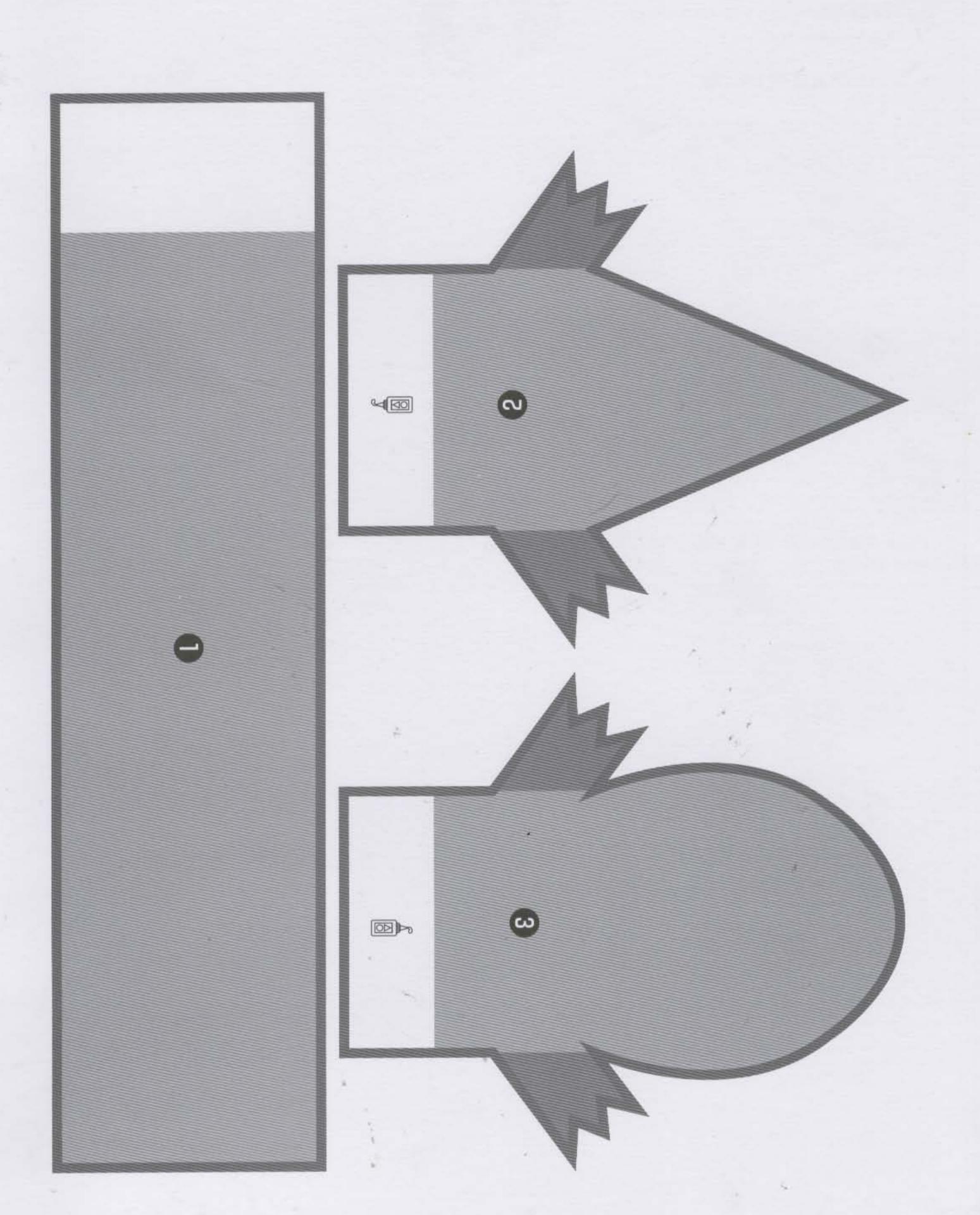






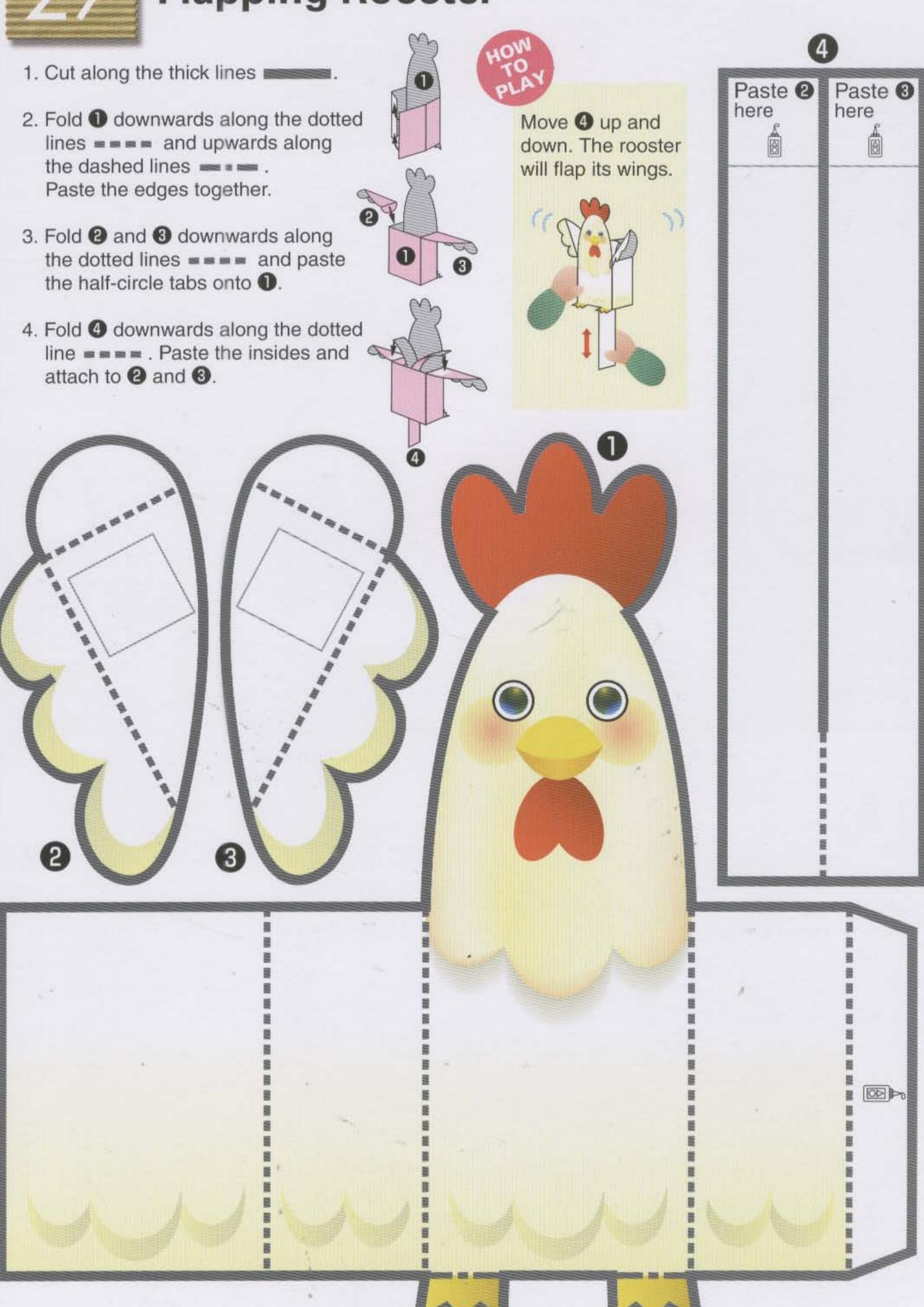
Crawling Lizard

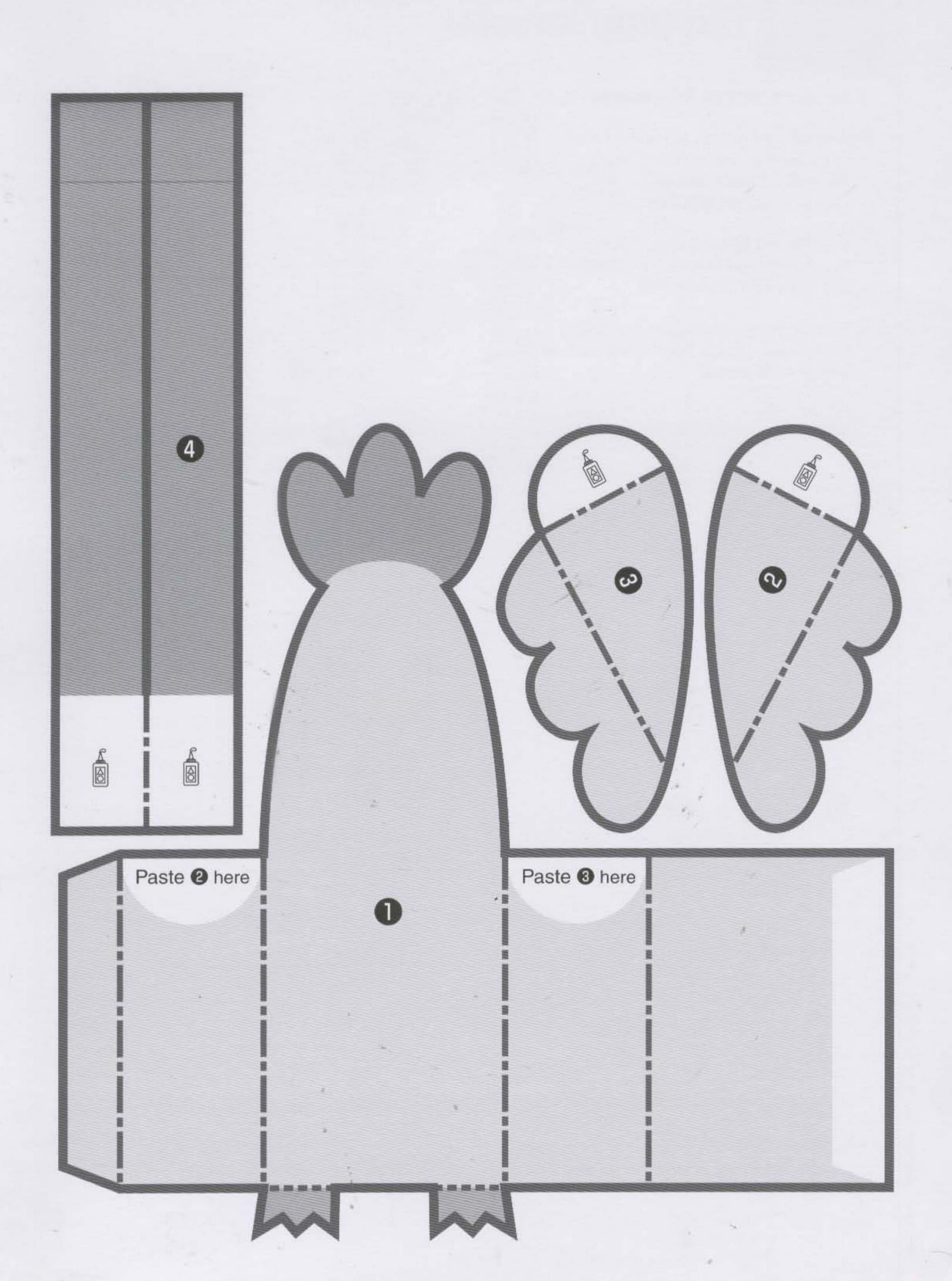






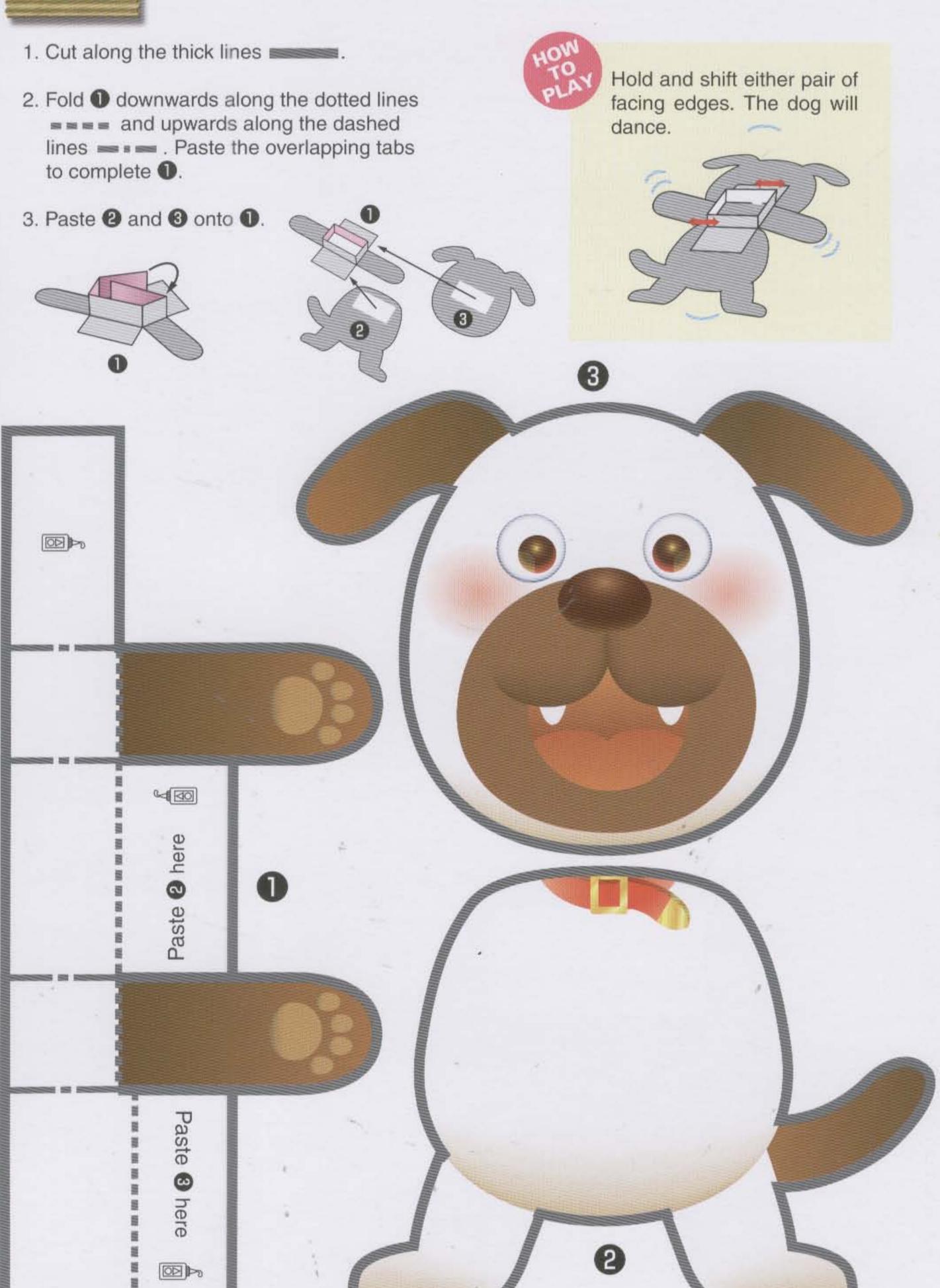
Flapping Rooster

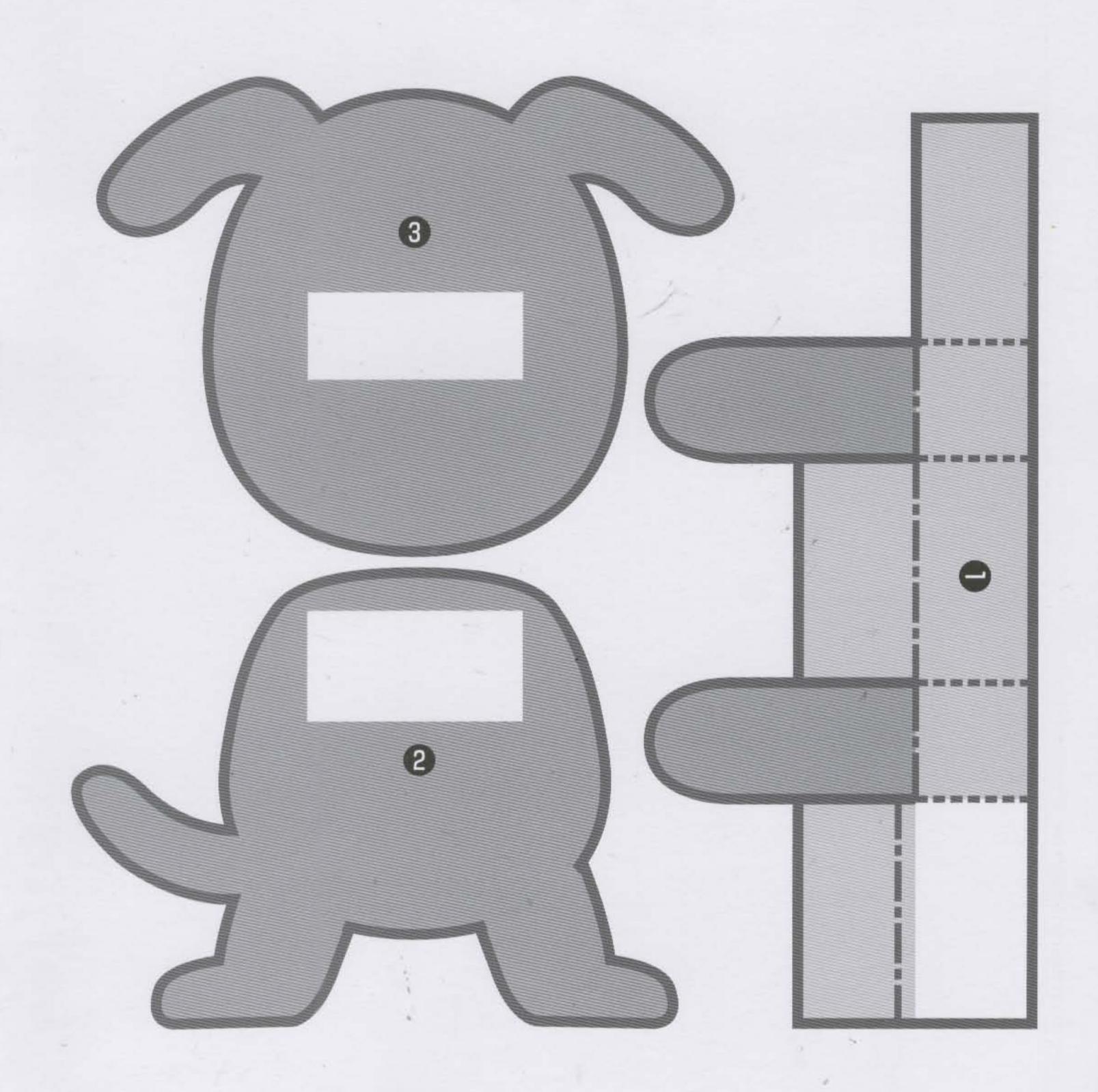


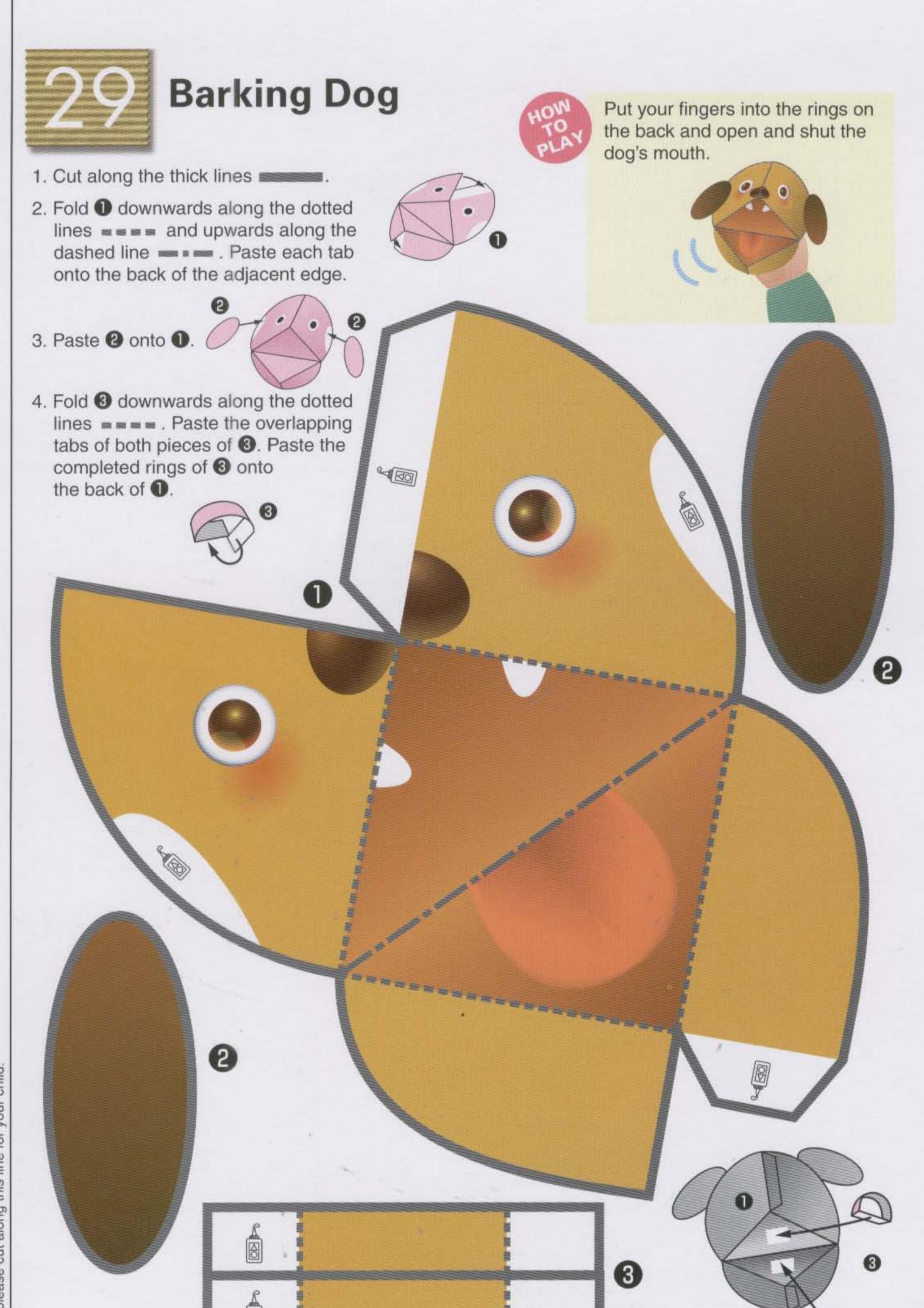


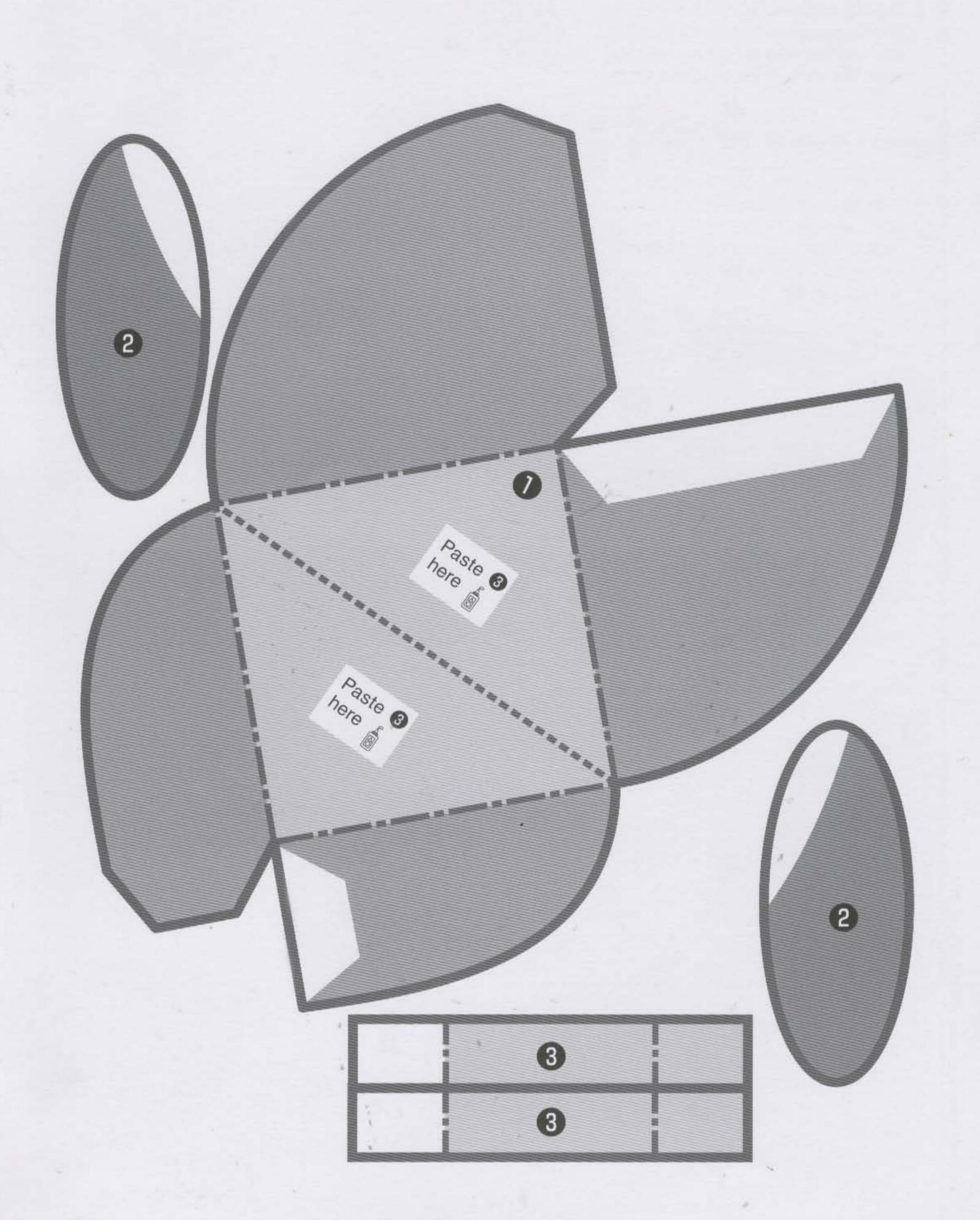


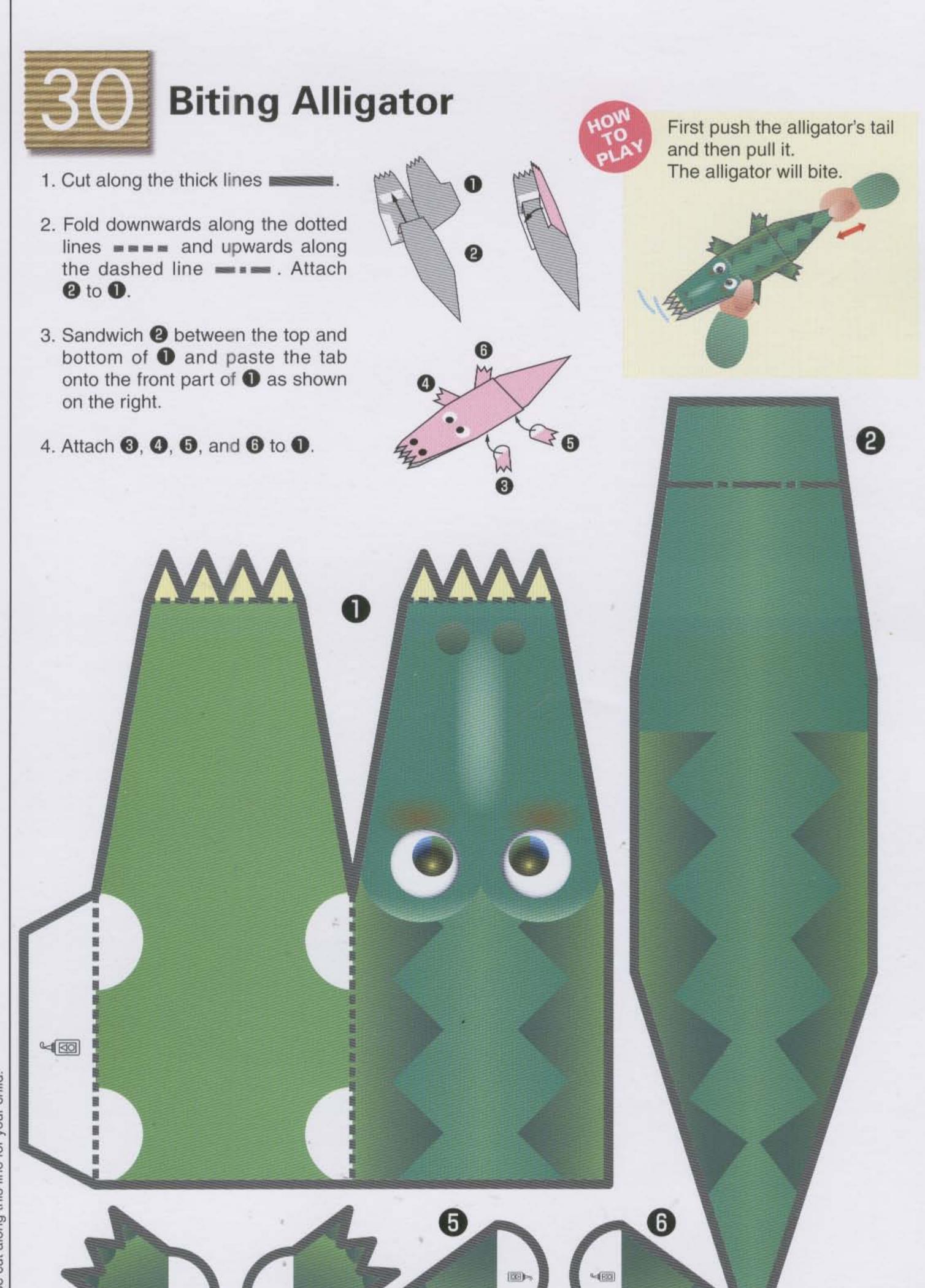
Dancing Dog

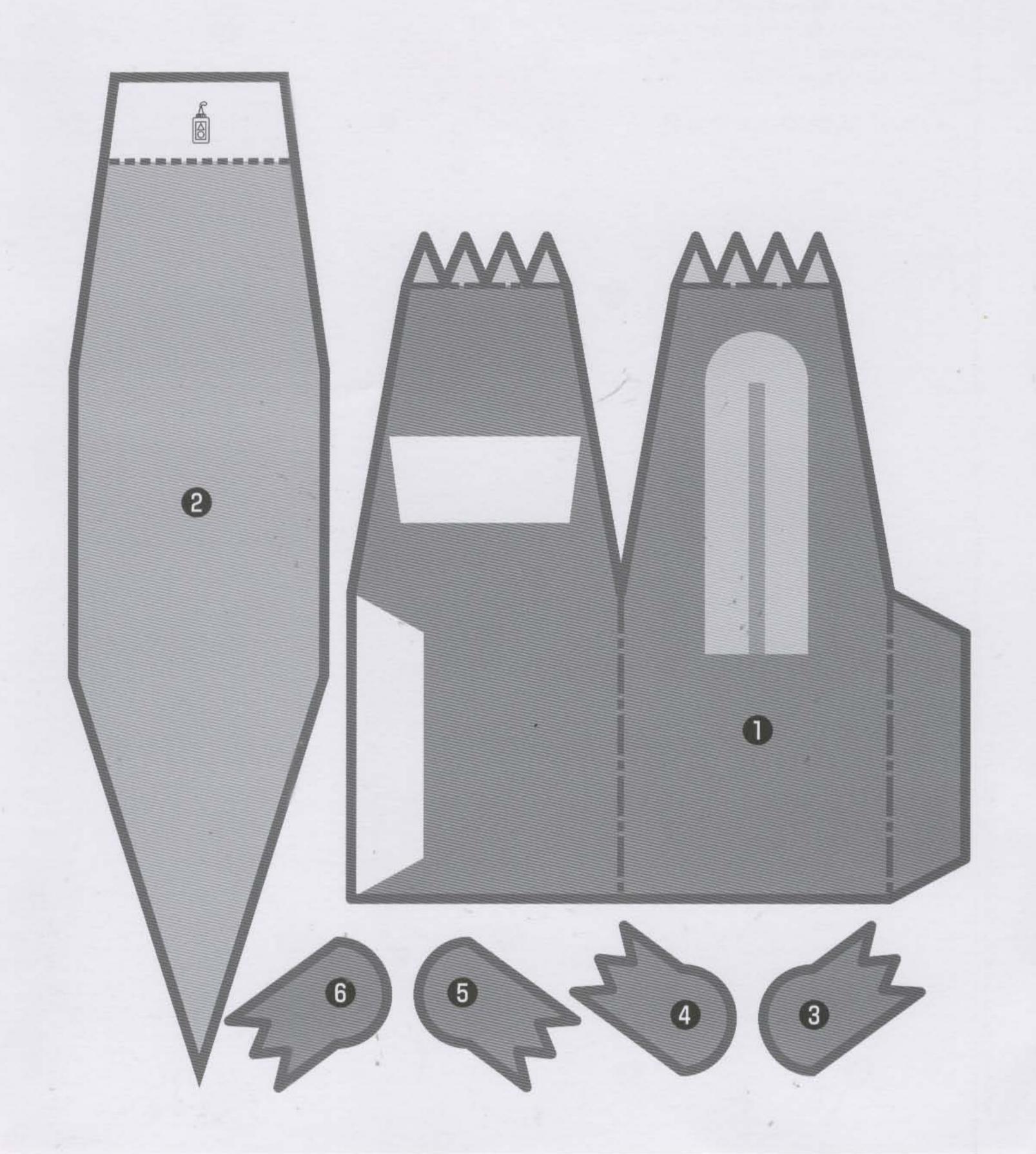




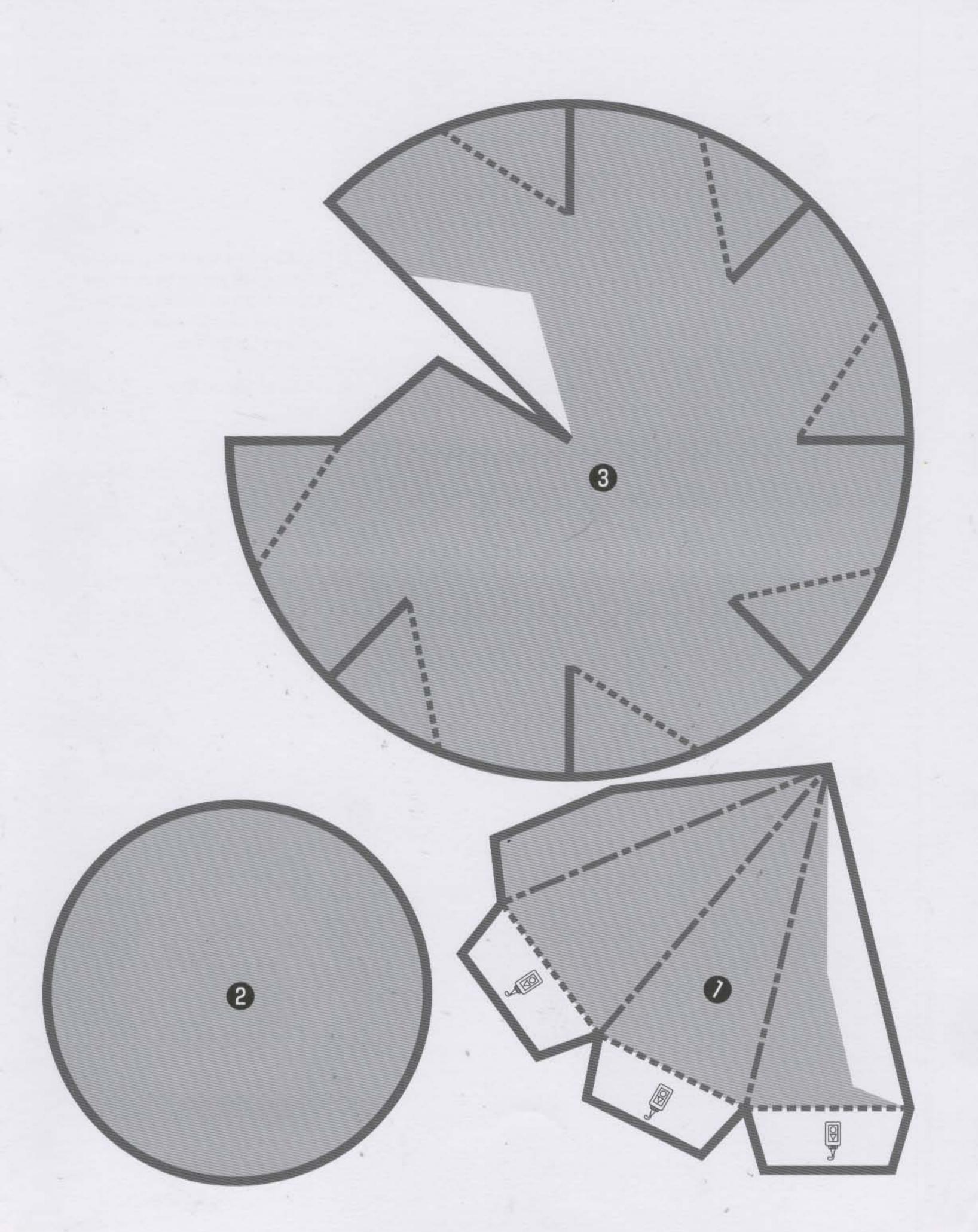










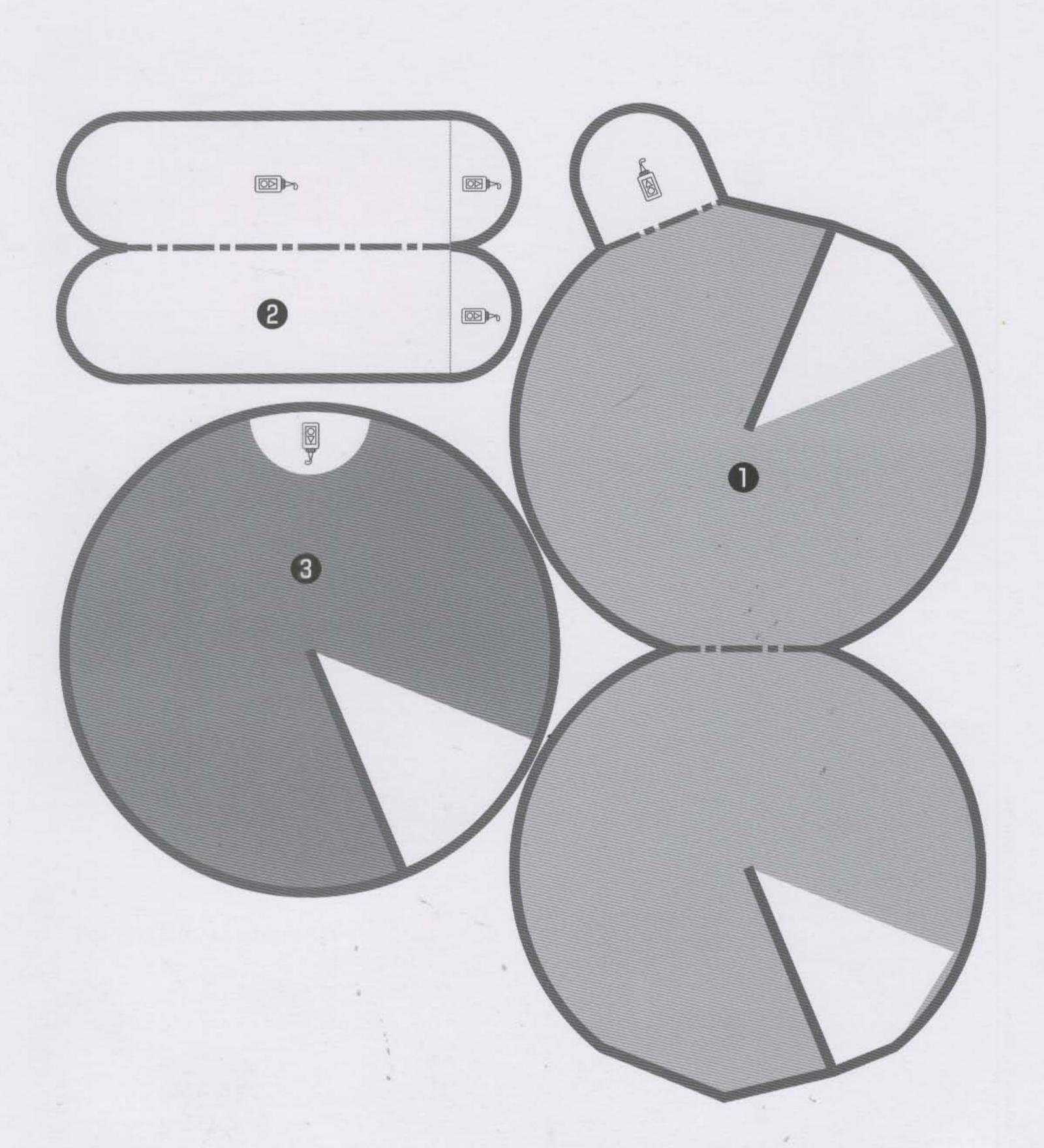




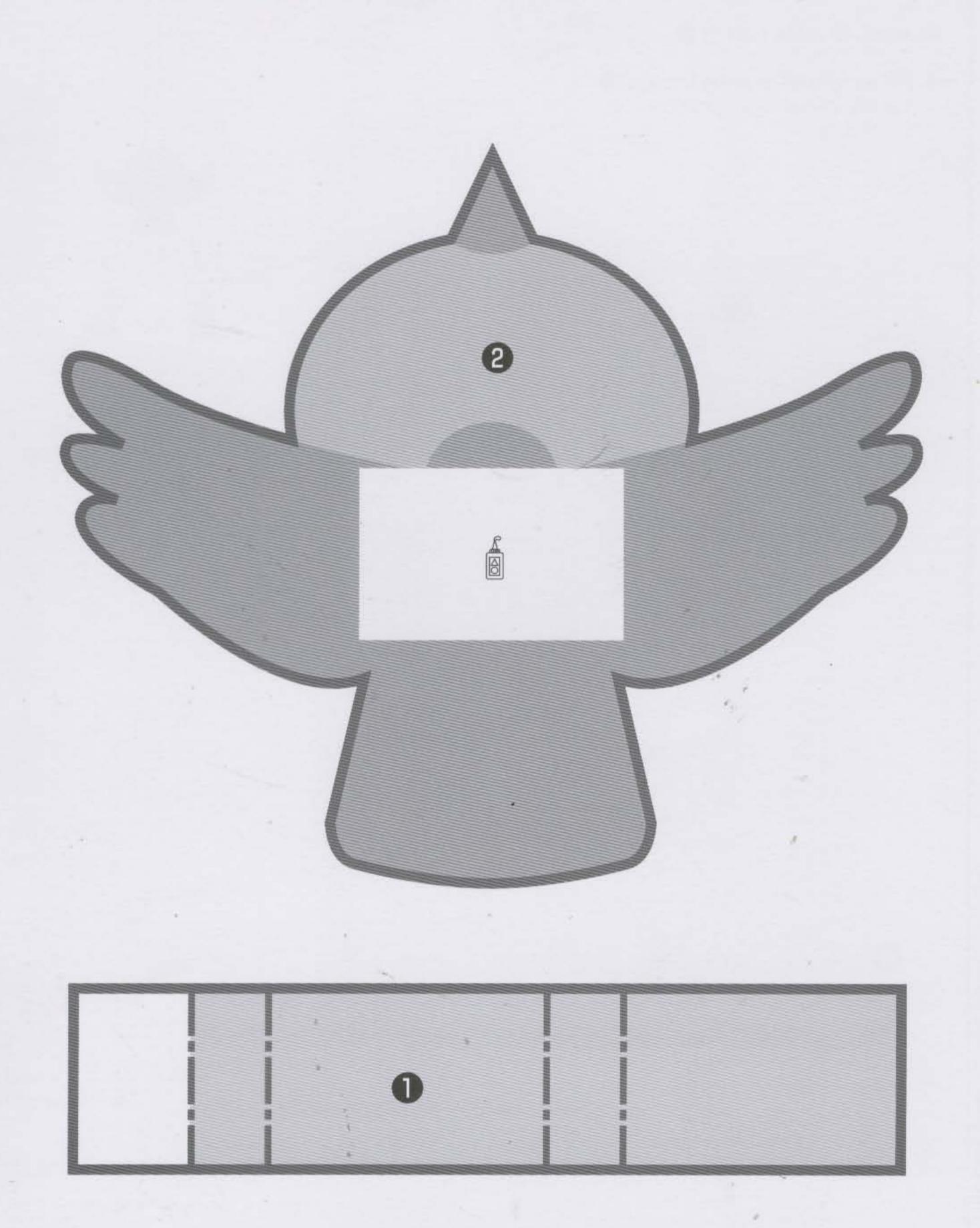
Pancake Flipper

- 1. Cut along the thick lines _____.
- Form two connecting cones with 1
 by pasting the fan-shaped tabs onto
 the adjacent edges. Put a string
 between the cones and paste the
 flap onto the facing side. Tie the
 end of the string to itself.
- 3. Fold ② in half and paste. Make a cone with ③. Attach ② to ③.
- 4. Tie the other end of the string to 2.











. .

Buzzing Bee

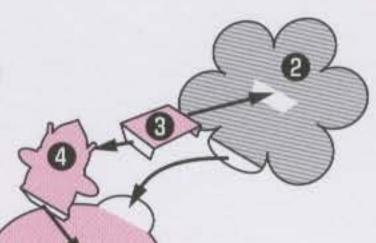
To parents

If your child has difficulty pasting accurately, offer to help him or her paste the parts in the correct places.

Cut along the thick lines

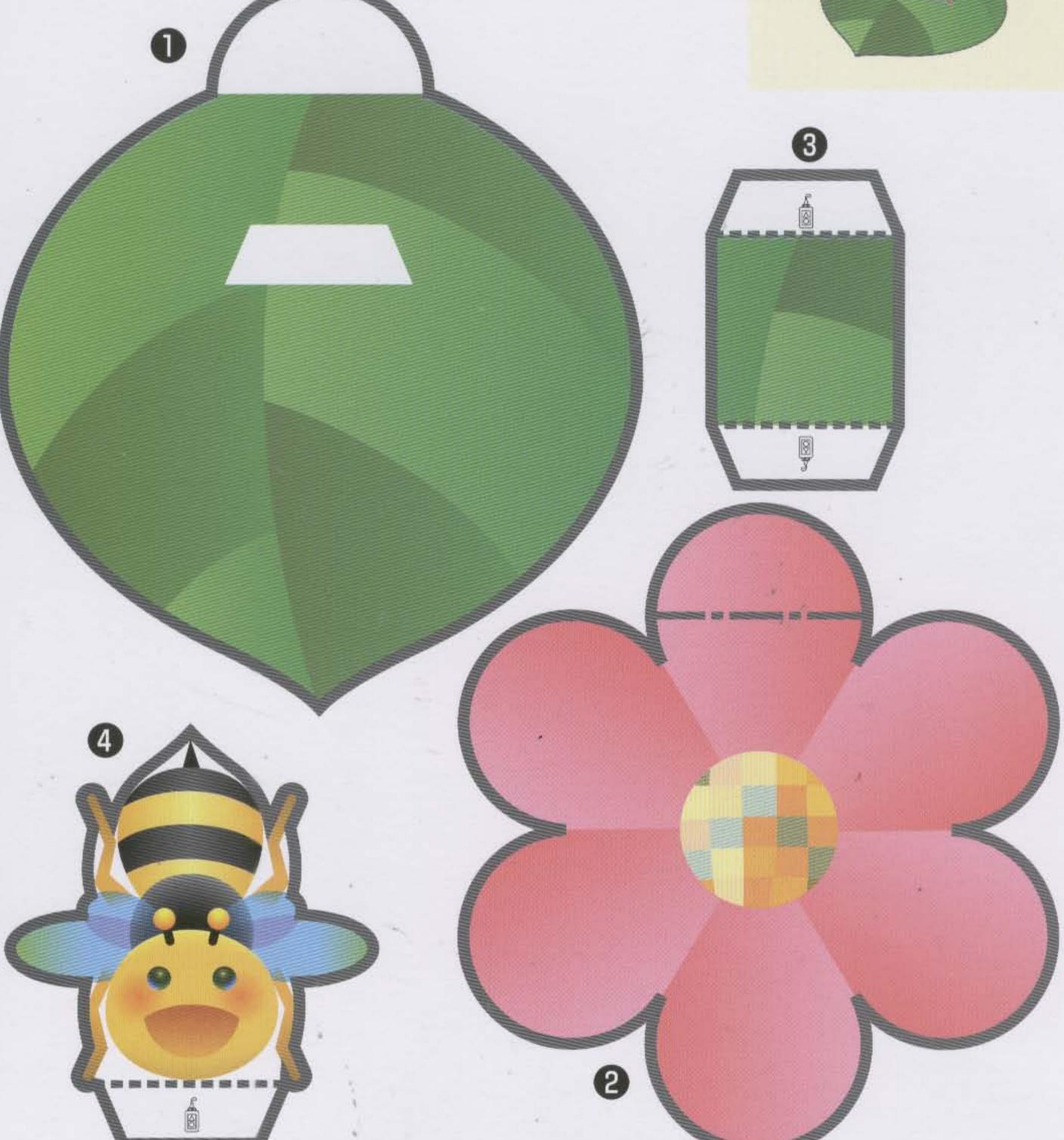
2. Fold 2, 3, and 4 downwards along the dotted lines ==== and upwards along the dashed line

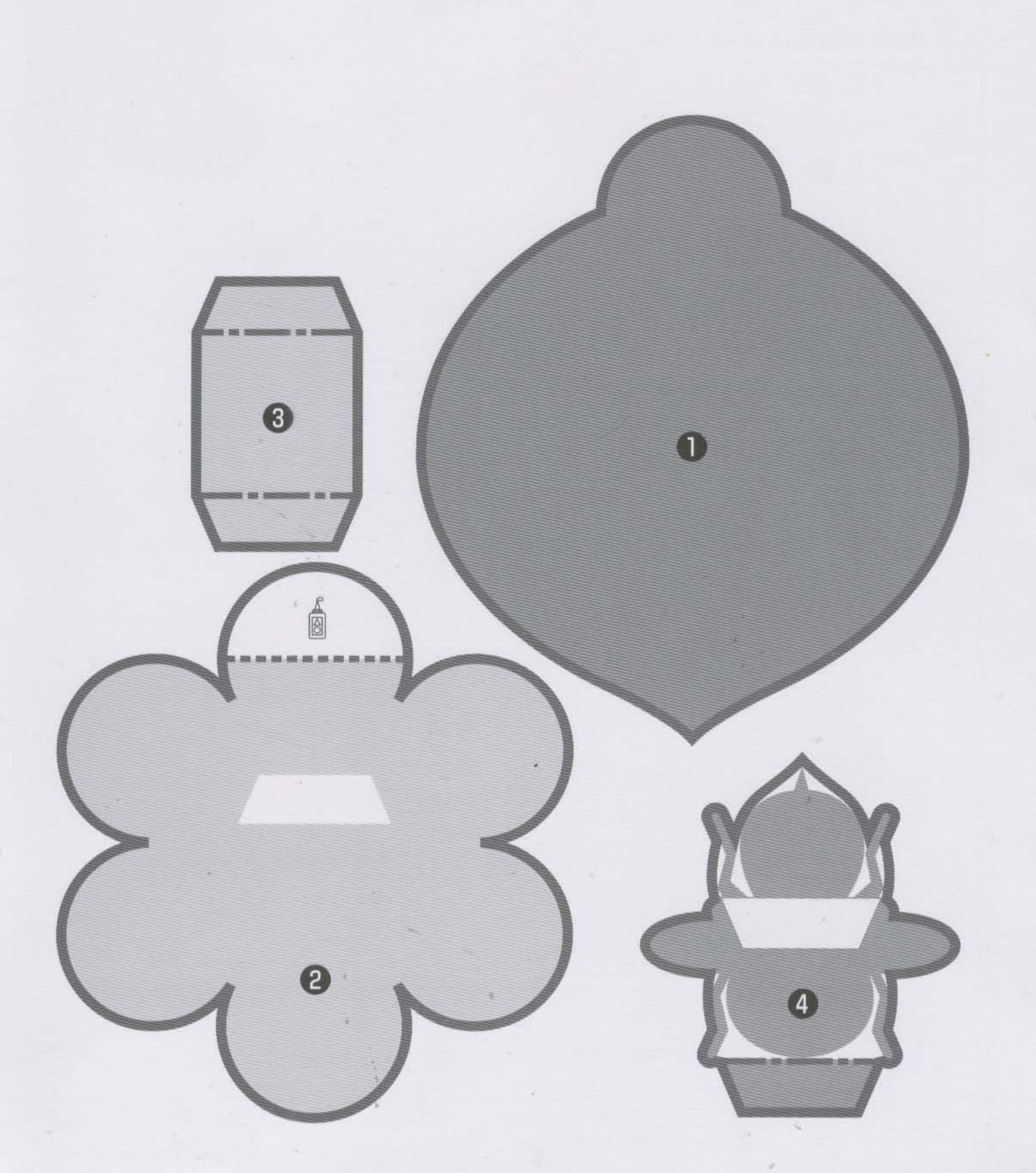
3. Attach all parts as shown on the right.



Lift the flower. The bee will pop out.









Hiding Frog

roa

- 1. Cut along the thick lines
- 2. Fold 1 in half.
- 3. Fold ② downwards along the dotted lines === and upwards along the dashed line === . Paste it onto ① as shown on the right.
- 4. Fold 3 upwards along the dashed line == and paste it onto 2.

To parents
If your child has difficulty pasting accurately, offer to help him or her paste the parts in the correct places.



Open the lily pad. The frog will pop out.



