

Ages 4 • 5 • 6

My Book of

# NUABER

My Book of



# NUABER GAMES 1-150

Connect-the-Dots & Color-by-Number

#### The aims and purpose of this book

If your child can read numbers greater than 50 easily, this book will help him or her learn to recite numbers in the correct order (number recitation skills) and to recognize numbers (number recognition skills) up to 150. This confidence will lead to your child's smooth progress in other number skill areas such as addition and will increase his or her comfort level with, and curiosity about, the world of numbers.

On the front of each page, your child will complete enjoyable number puzzles connecting numbers in order while reciting them. On the back of each page, your child will color pictures by number, reinforcing number recognition skills while developing fine motor skills. Please ensure that your child says the numbers "1, 2, 3 ..." aloud as he or she completes all of the activities.

This book is designed to enhance your child's facility in manipulating numbers up to 150 to help him or her master arithmetic and higher mathematics more easily.

#### How to use this book

Offer praise at the end of each page, and write encouraging words or place stickers on the page as a special prize.

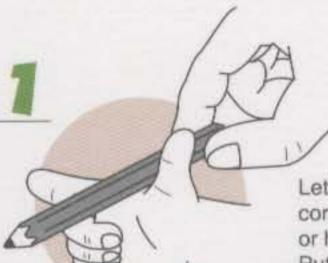
Please refer to the "To parents" notes in this book, where you can read more comments and advice on how to help your child progress through this book.

It's a good idea to set the number of pages your child will complete in a day. It may be one sheet (two pages) or two sheets (four pages) a day. The essential point to remember is that the practice should come to an end when your child still wants to do a little more.

Most workbooks contain the same paper stock, but each Kumon Workbook features a different type of paper, tailored to a specific activity and use. This book features good quality paper geared to children who are learning to write. The paper can stand up to rough drawing, even from children who have not yet acquired basic pencil-control skills. It is also made for easy erasing, which gives your child the opportunity to draw the lines again and again on each connect-the-dots page.

How to hold a pencil properly

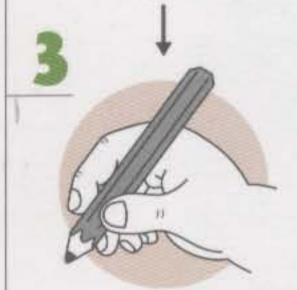
There are several ways to teach children to hold a pencil properly. Here is one example.



Let your child form the correct shape, using his or her own fingers. Put the pencil between the "bending middle finger" and "joint part of thumb and forefinger."



Have your child grip the pencil with thumb and forefinger.



Check the way that your child is holding the pencil against the picture to decide whether or not it is the proper way.

It is difficult for a child who does not yet have enough strength in his or her hand and fingers to hold the pencil properly. Please teach this skill gradually, so that your child will be interested and willing to hold a pencil naturally.

In this book, the following 15 colored crayons are used. Please provide them for your child.













#### Where Is My Mommy?

Name	-		
Date			

To parents Enjoyable connect-the-dots activities are on odd-numbered pages. It is okay if your child draws shaky lines at first; his or her fine motor skills will improve. Ask your child to guess what is shown in the picture. (The answers are at the end of this book.) For extra fun, your child can also color the pictures.

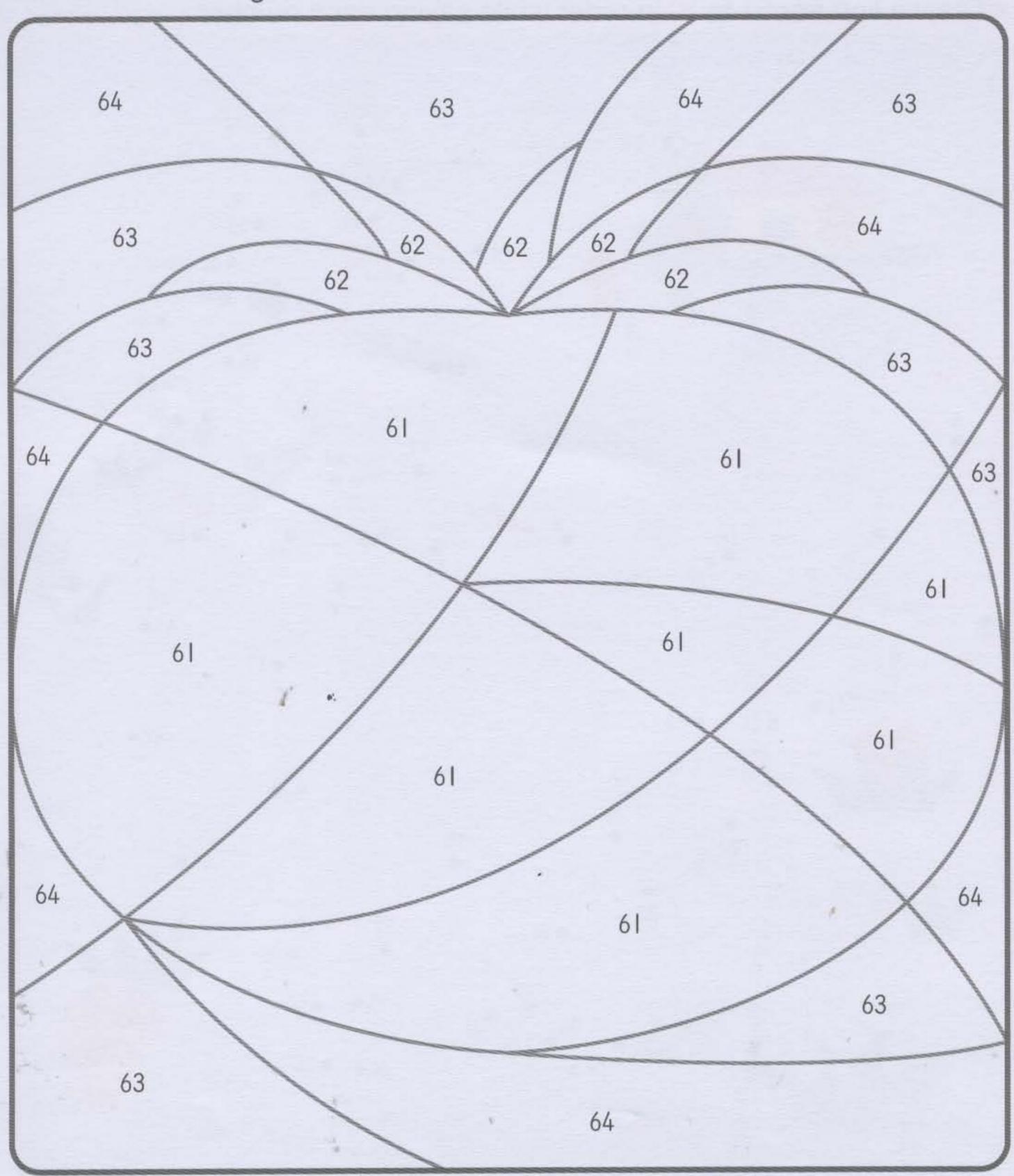
■ Draw a line from 1 to 70 in order while saying each number.



To parents On even-numbered pages are color-bynumber activities. If your child has difficulty finding the numbers, please point them out. Praise your child as he or she finishes each activity.

■ Use the key below to color by number.

61 = red 62 = green

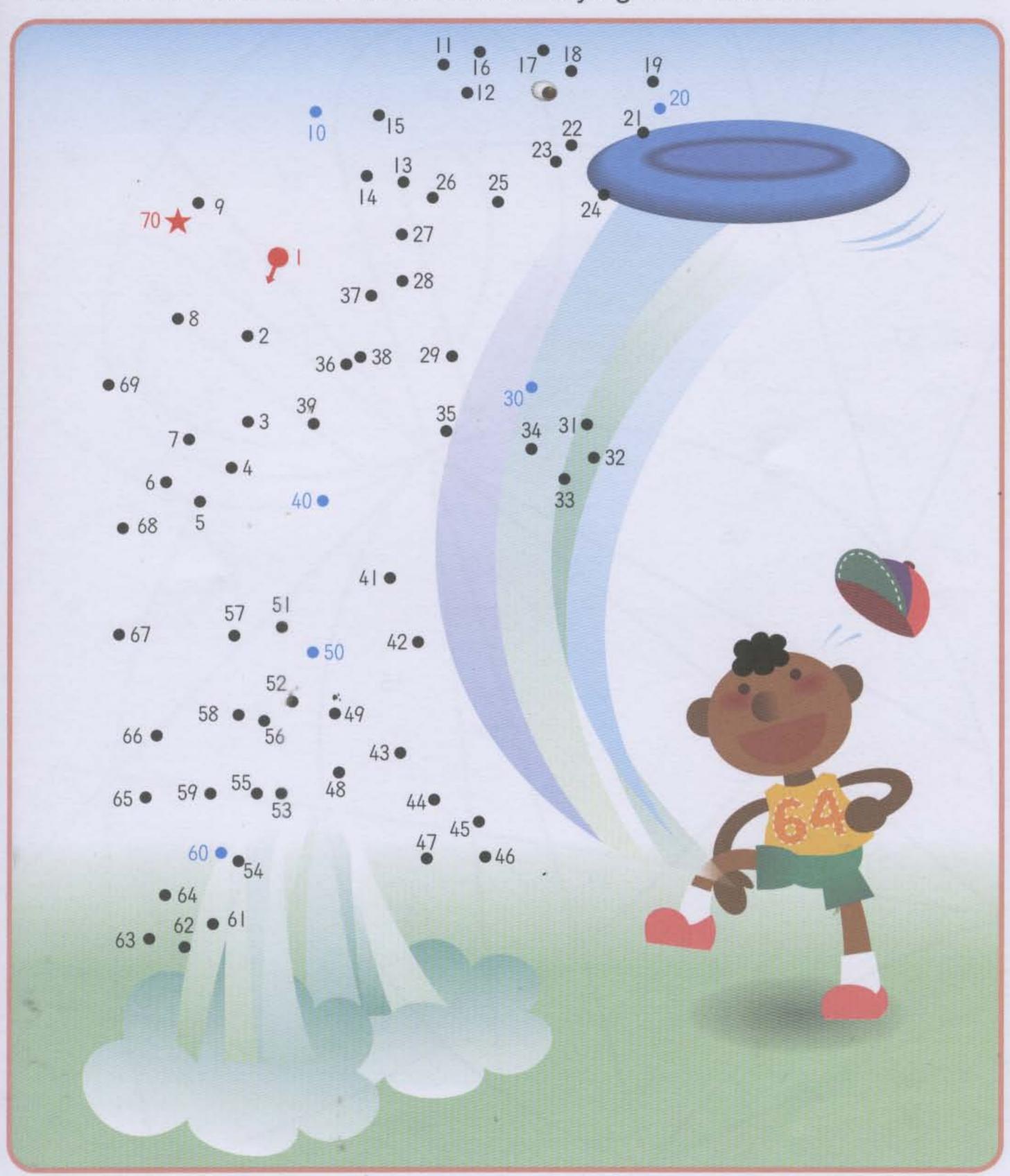




### I Can Catch Very Well!

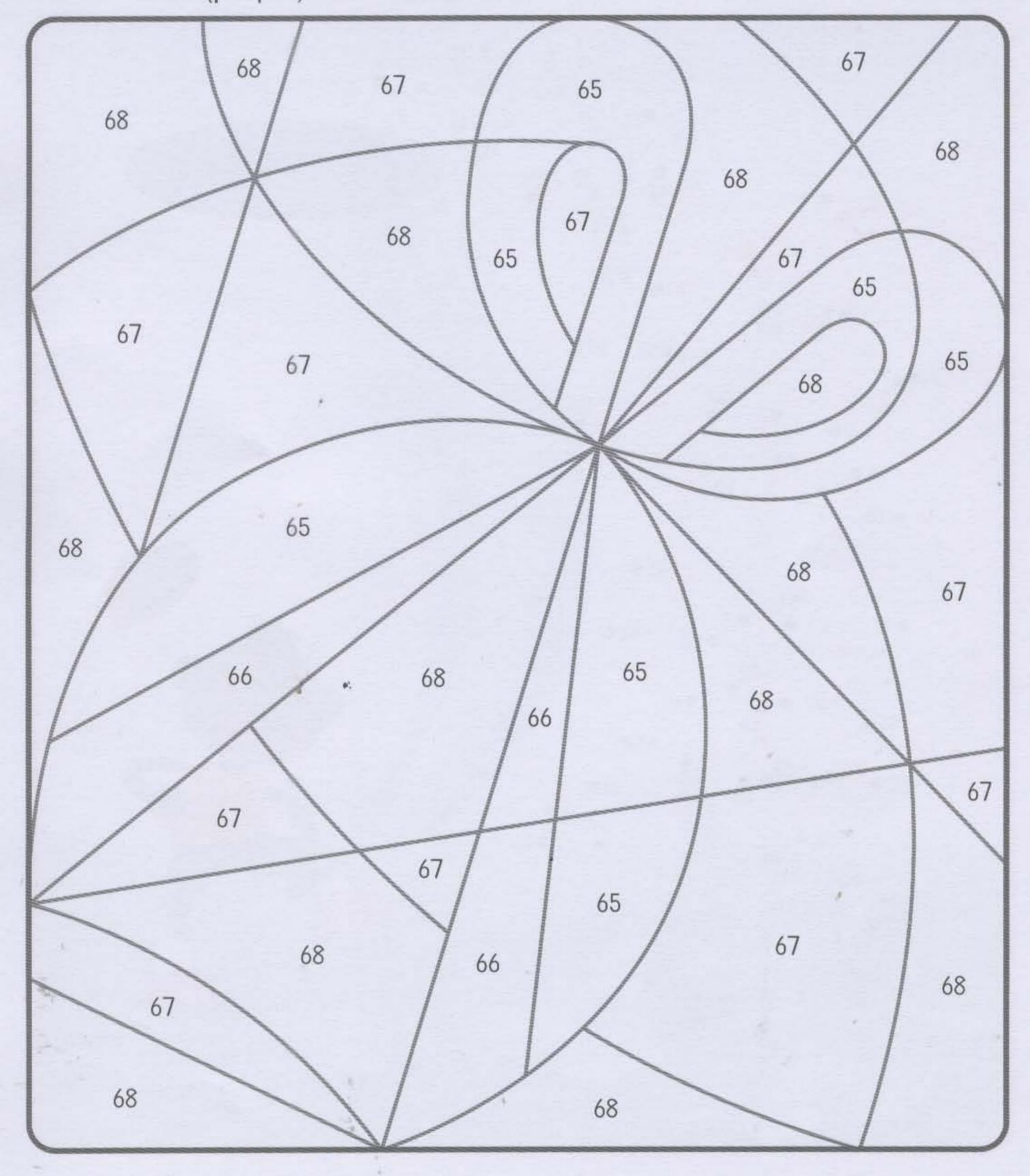
Name			
Date			

■ Draw a line from 1 to 70 in order while saying each number.



■ Use the key below to color by number.

65 = violet (purple) 66 = blue



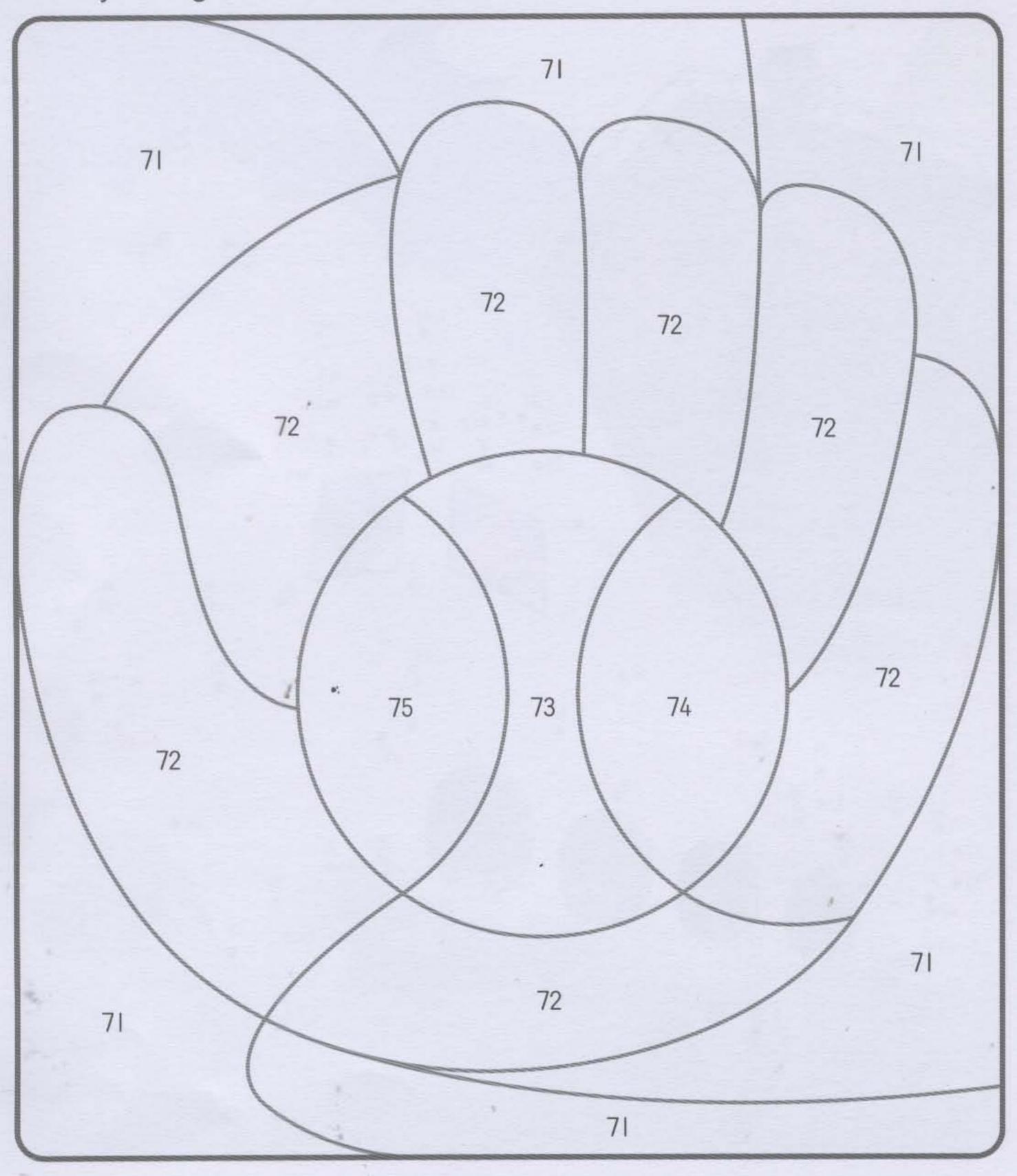
# Let's Go!

■ Draw a line from I to 80 in order while saying each number.



■ Use the key below to color by number.

71 = yellow green 72 = brown





#### You Are Too Close!

Name			
Date			

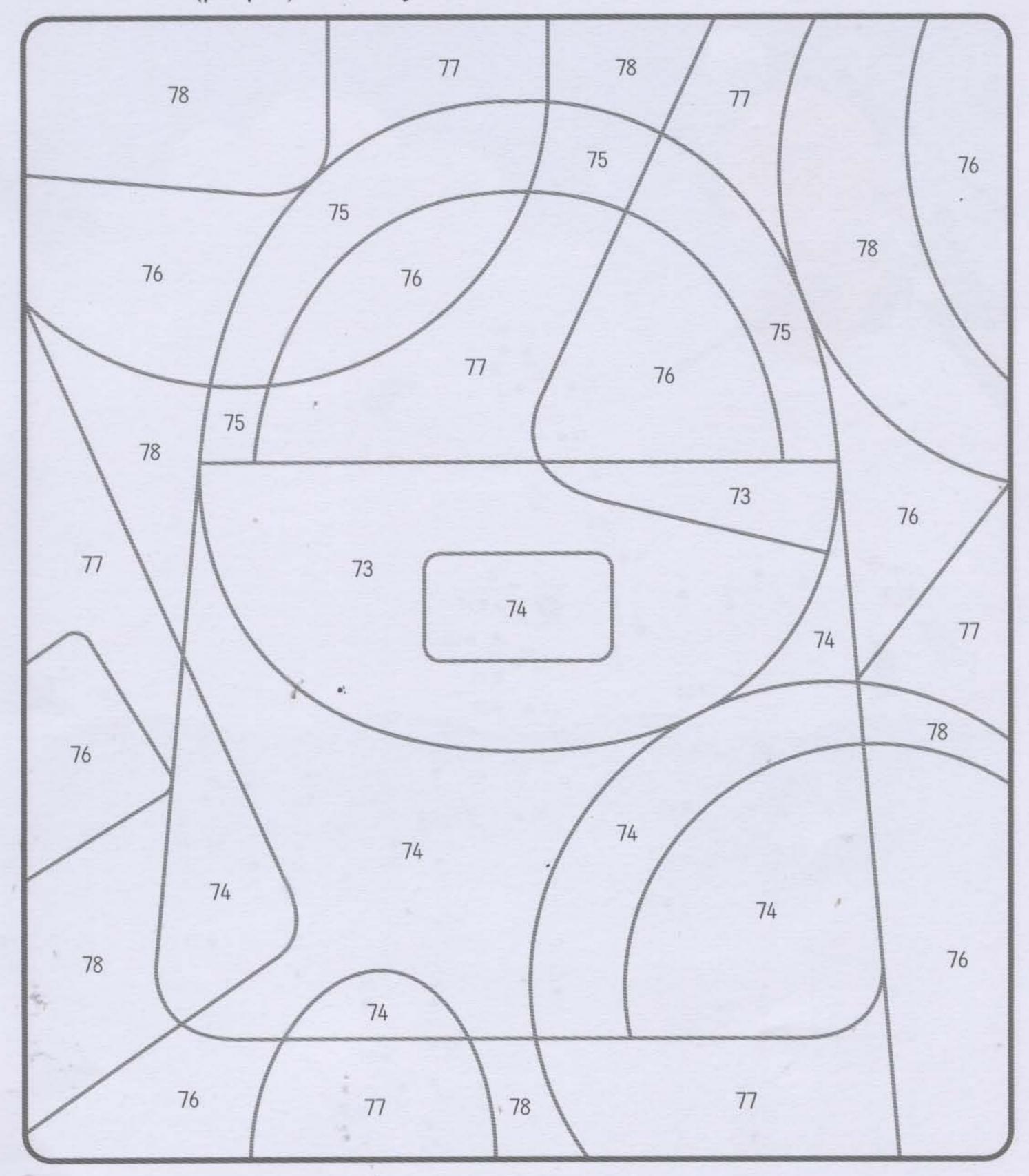
To parents On this page, the numbers become more difficult to find. It may be difficult for your child to draw straight lines especially when the next number is farther away. If your child has difficulty drawing the lines, please offer to help.

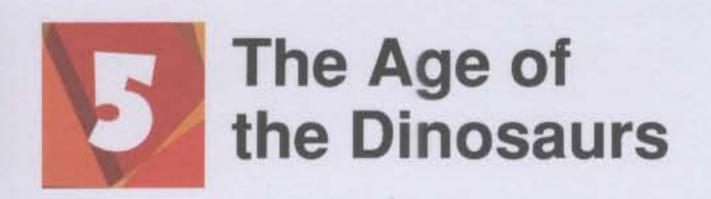
Draw a line from 1 to 80 in order while saying each number.



■ Use the key below to color by number.

73 = violet (purple) 74 = yellow 75 = black



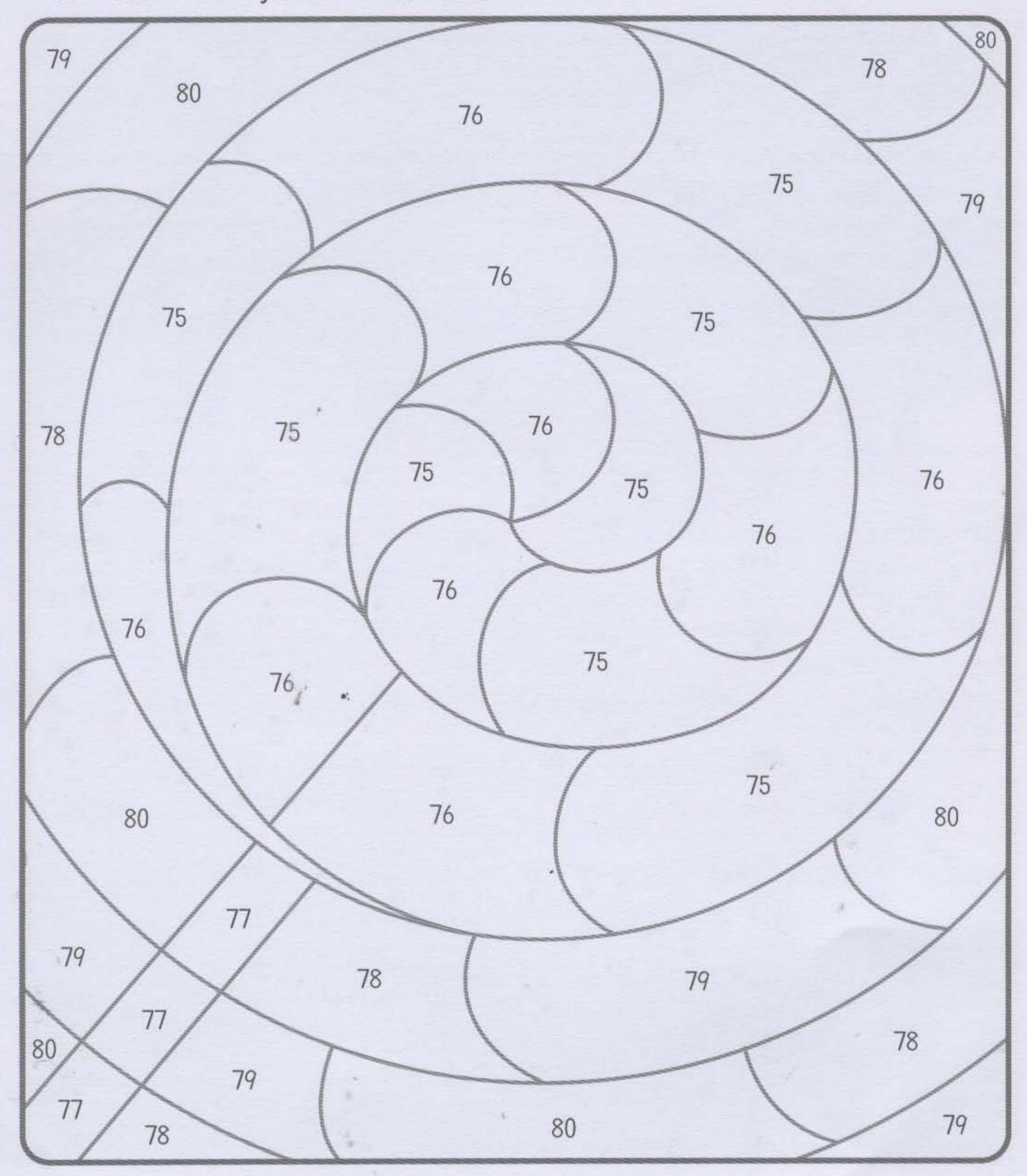


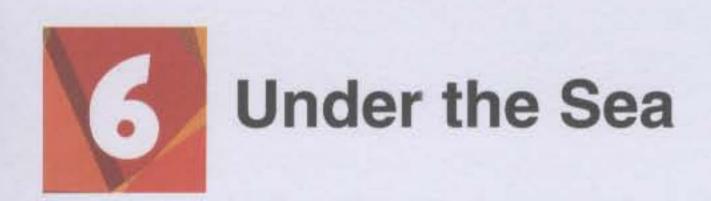
Draw a line from 1 to 80 in order while saying each number.



■ Use the key below to color by number.

75 = red 76 = yellow 77 = brown





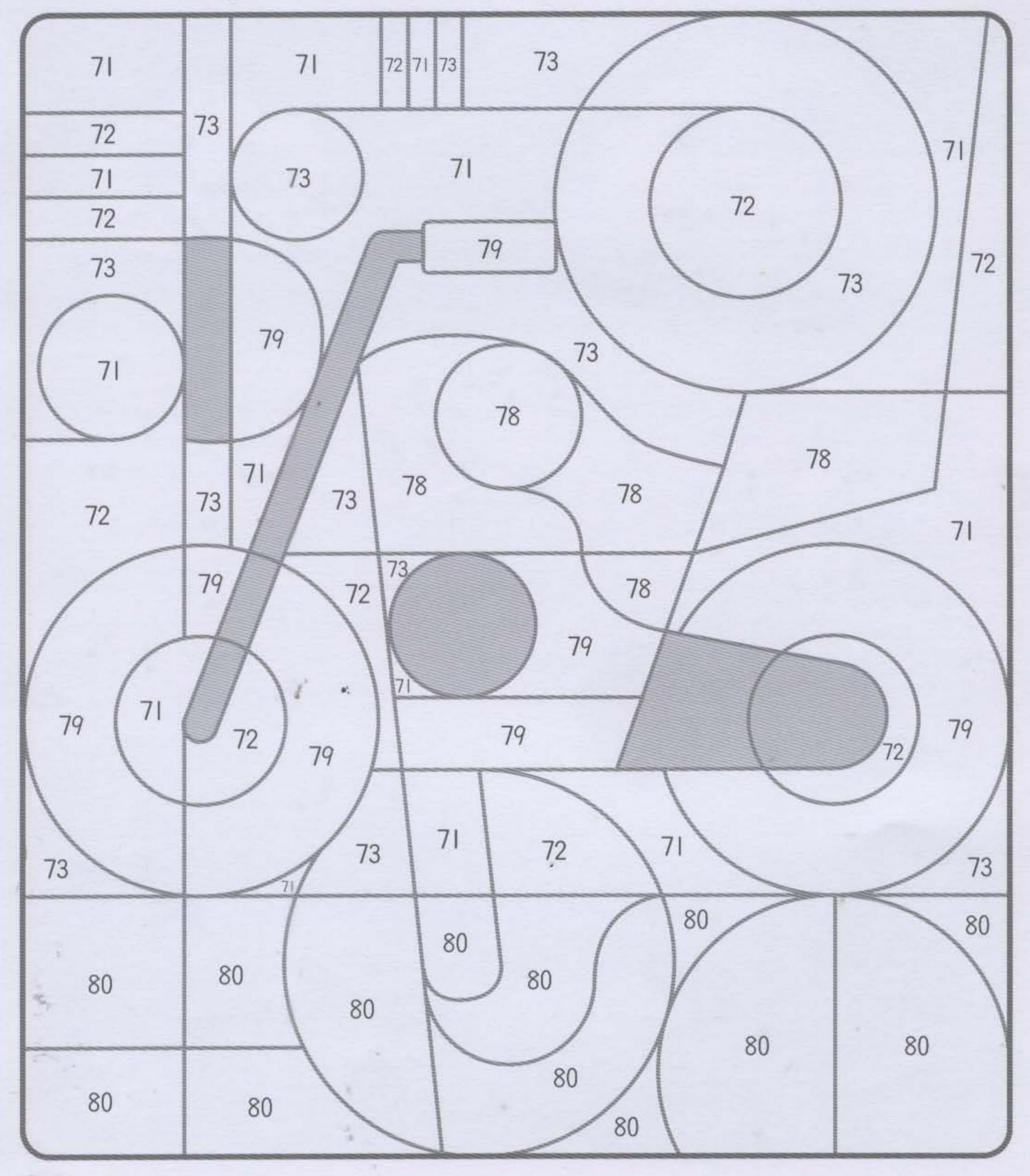
Name		
Date		

Draw a line from 1 to 80 in order while saying each number.



■ Use the key below to color by number.

78 = red orange 79 = black 80 = green





### Is It a Penguin?

Name				
Date	_	_		

To parents On this page, your child will have to draw many lines that cross other lines. If your child has difficulty finding the numbers, please point them out. Praise your child as he or she finishes each activity.

Draw a line from 1 to 80 in order while saying each number.



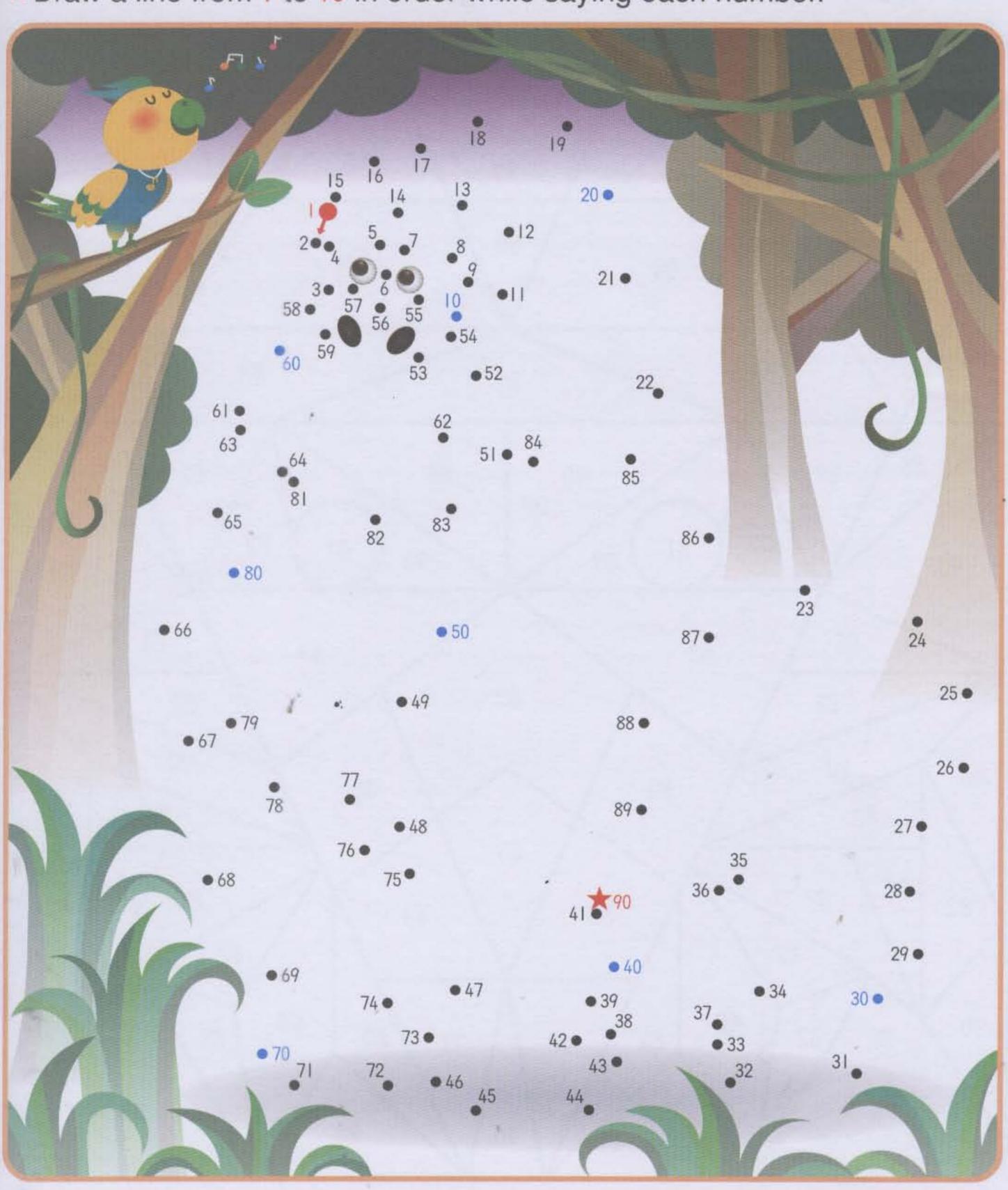
■ Use the key below to color by number. 71 = red 74 = red violet 77 = black

64 51	71 74	71 7	4 71	47	1
47 64	47 51	1	4 47	51	
64     77     77       51     77     77	77 64 77 51 77 47	71	//	77 77 47 64 77 77	
47 47 47 5 64 47 64	71	74	51	64 47 47 51	
51 77 77	47 77 51 71	7	64 77 47	77 77 64	4
64 47	71 74	74	74 71	51 47	

# I Want to Sing Like You

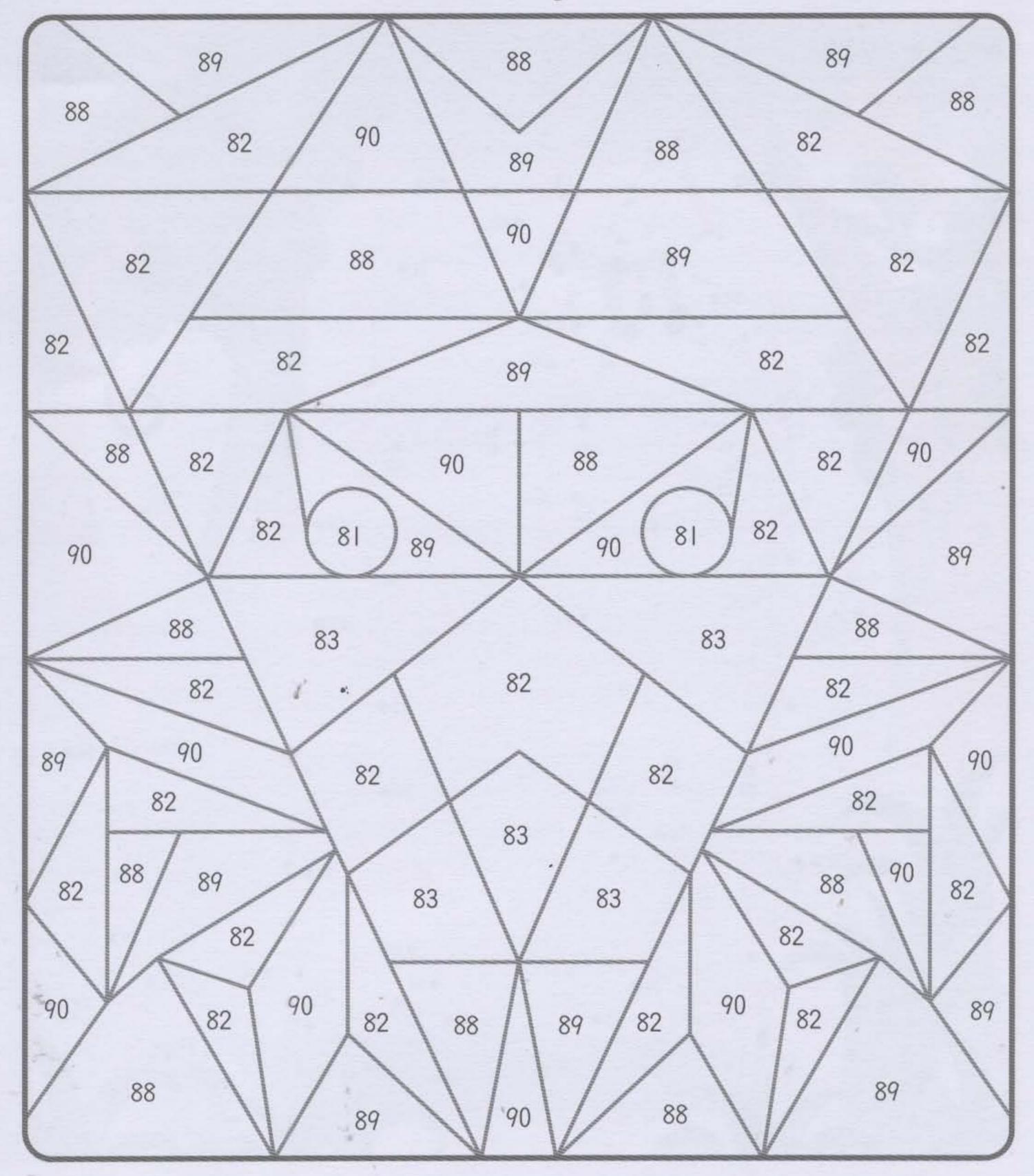
Name			
Date			

Draw a line from I to 90 in order while saying each number.



■ Use the key below to color by number.

81 = black 82 = red 83 = red orange



# I Like This Fruit

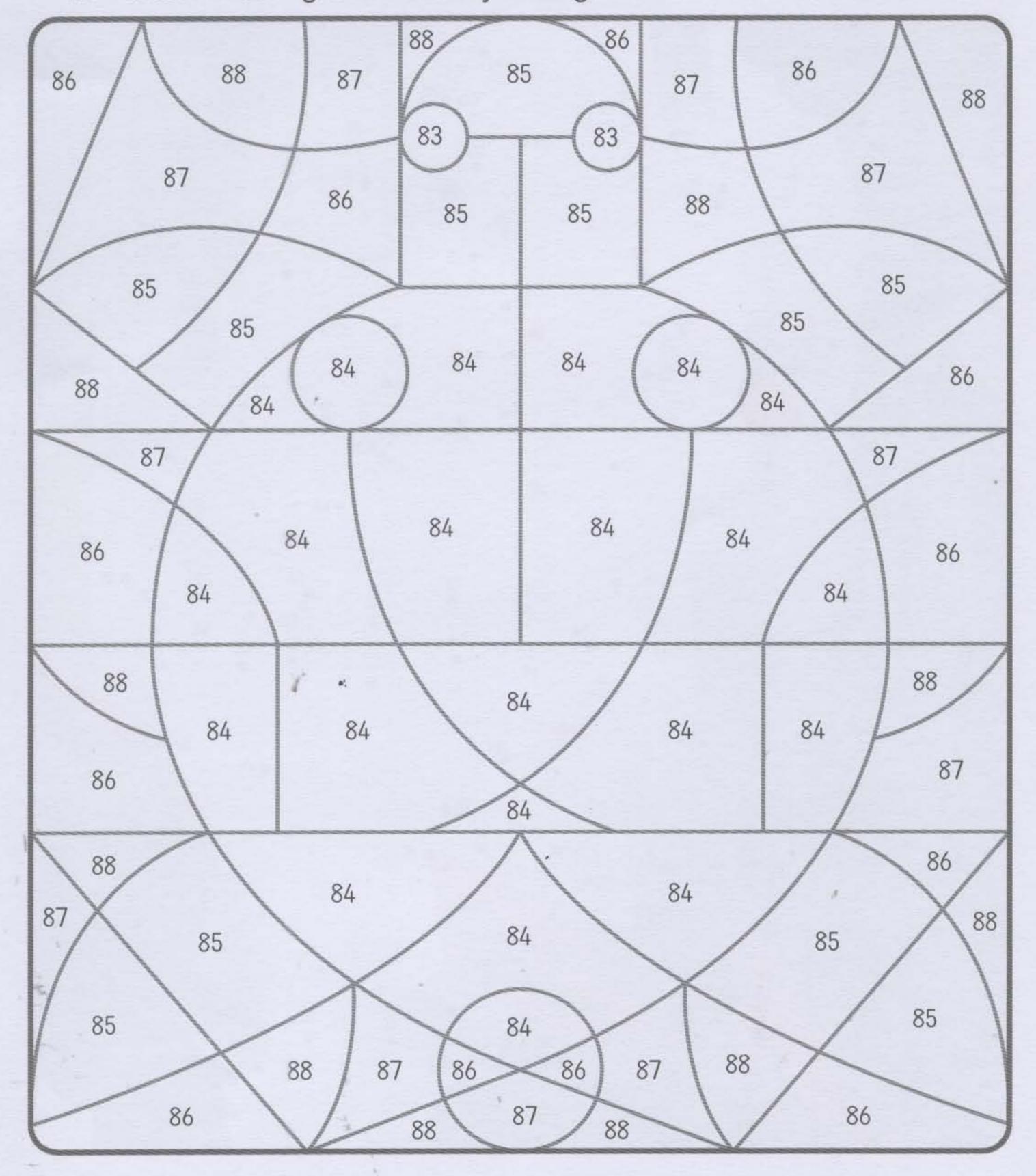
Name			
Date		-	-

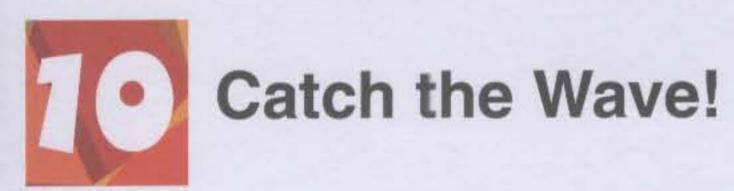
■ Draw a line from I to 90 in order while saying each number.



■ Use the key below to color by number.

83 = black 84 = green 85 = yellow green

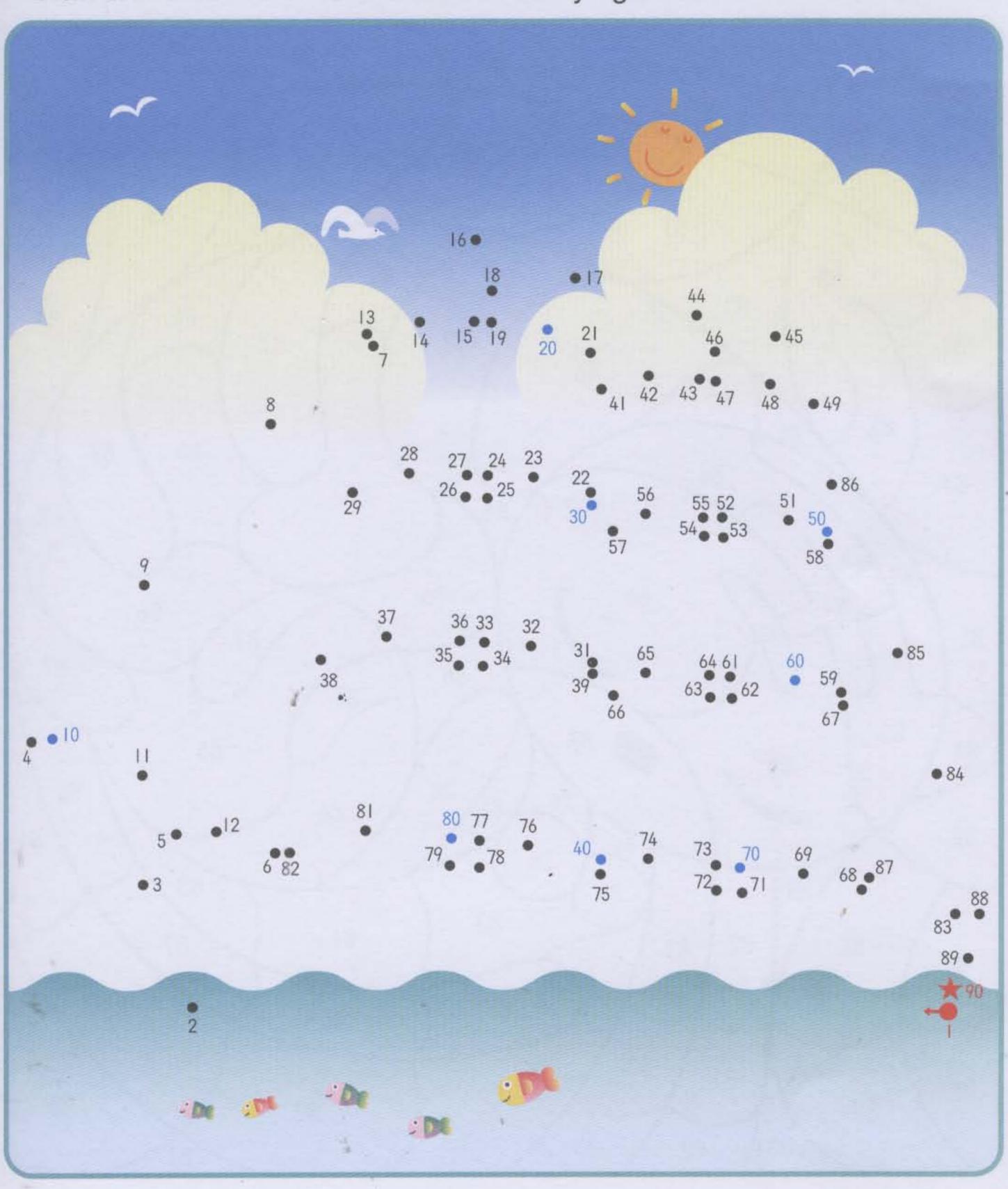




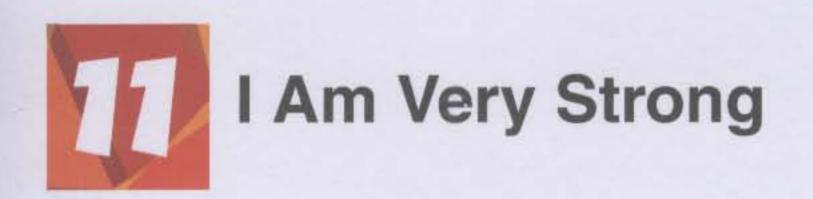
-	-		

**To parents** From this page on, the numbers become more difficult to find. It may be difficult for your child to draw straight lines especially when the next number is farther away. If your child has difficulty drawing the lines, please offer to help.

■ Draw a line from I to 90 in order while saying each number.

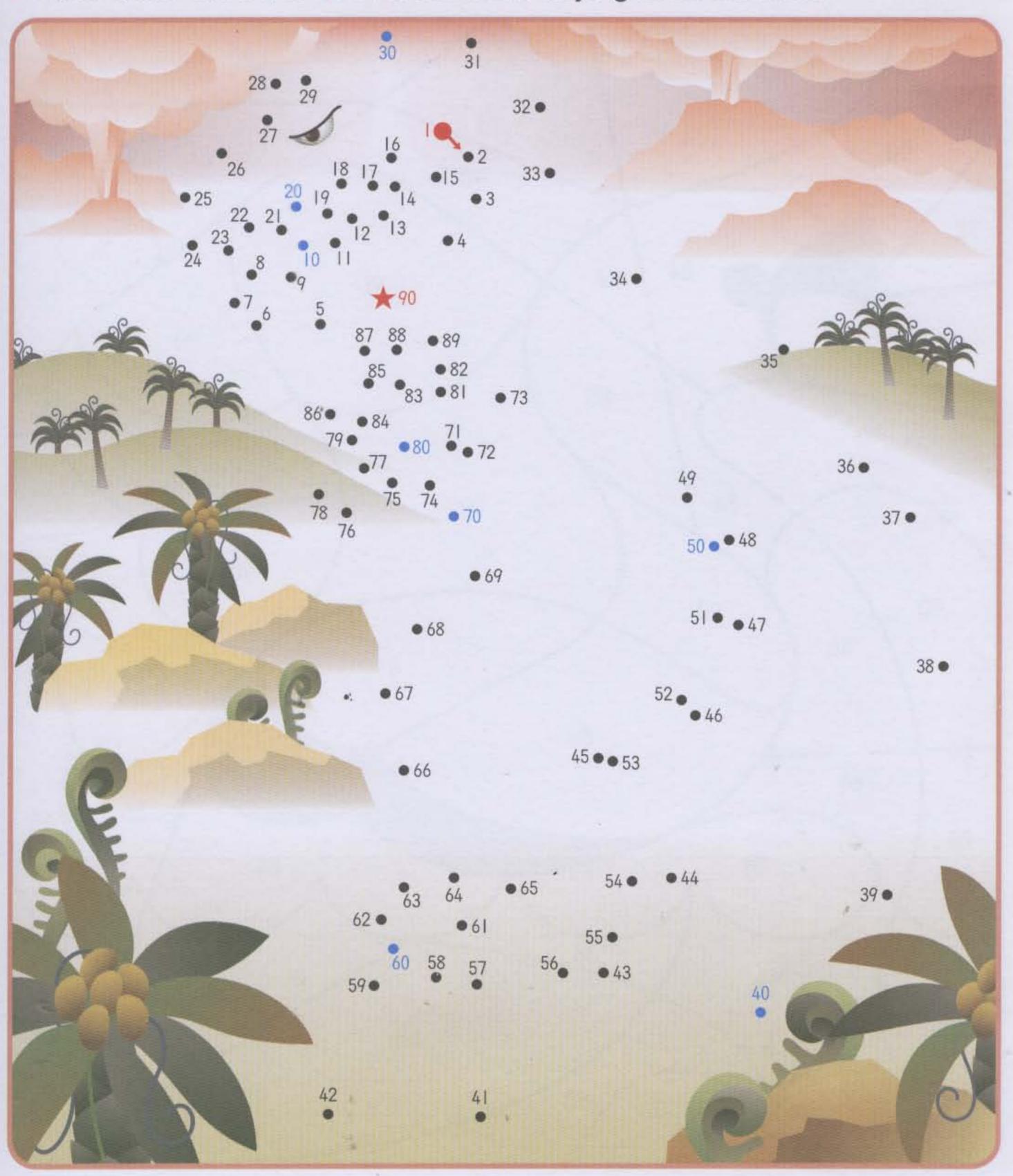


■ Use the key below to color by number.

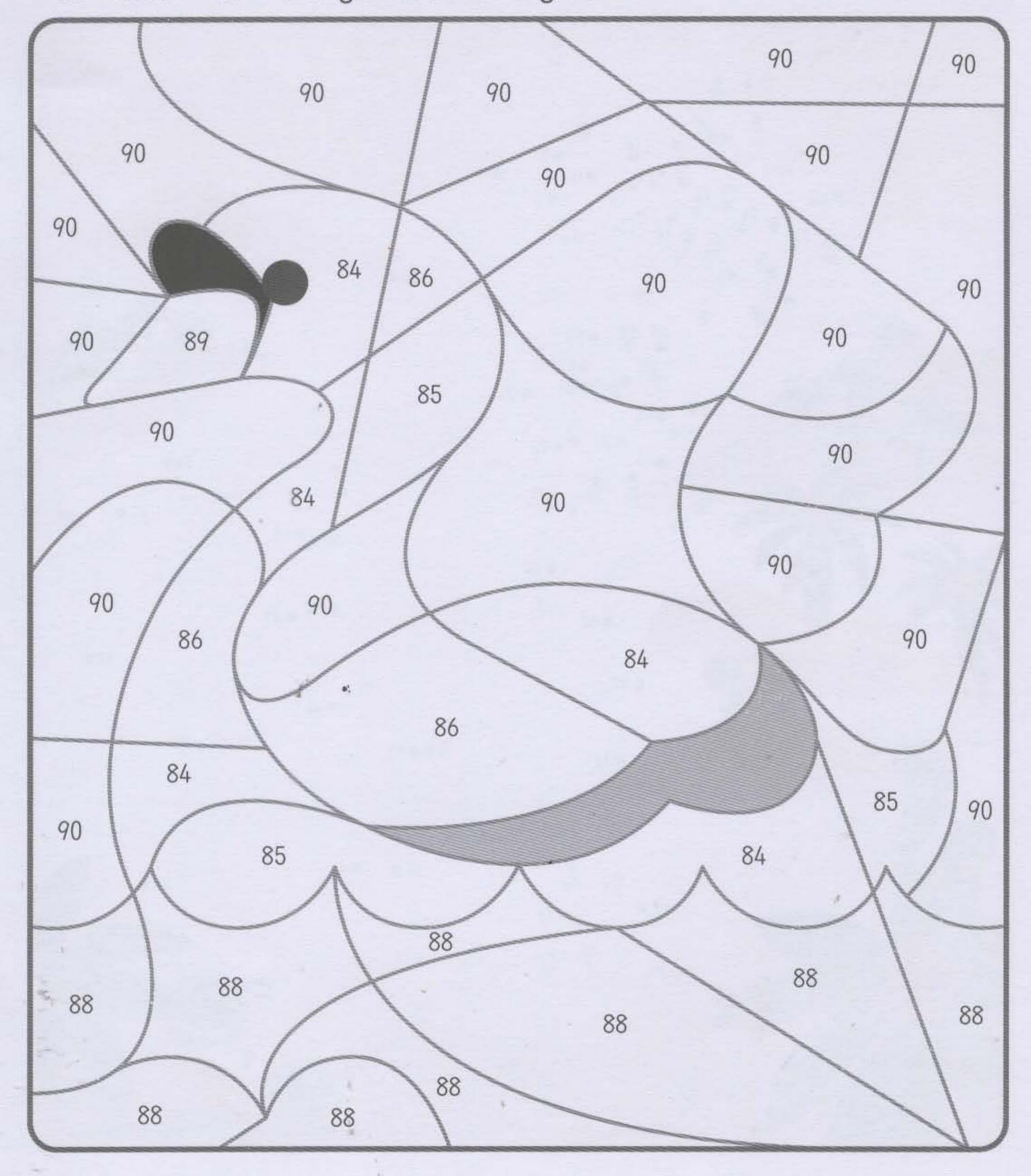


Name			
Date			

■ Draw a line from 1 to 90 in order while saying each number.



■ Use the key below to color by number. 88 = blue 89 = orange 90 = blue green





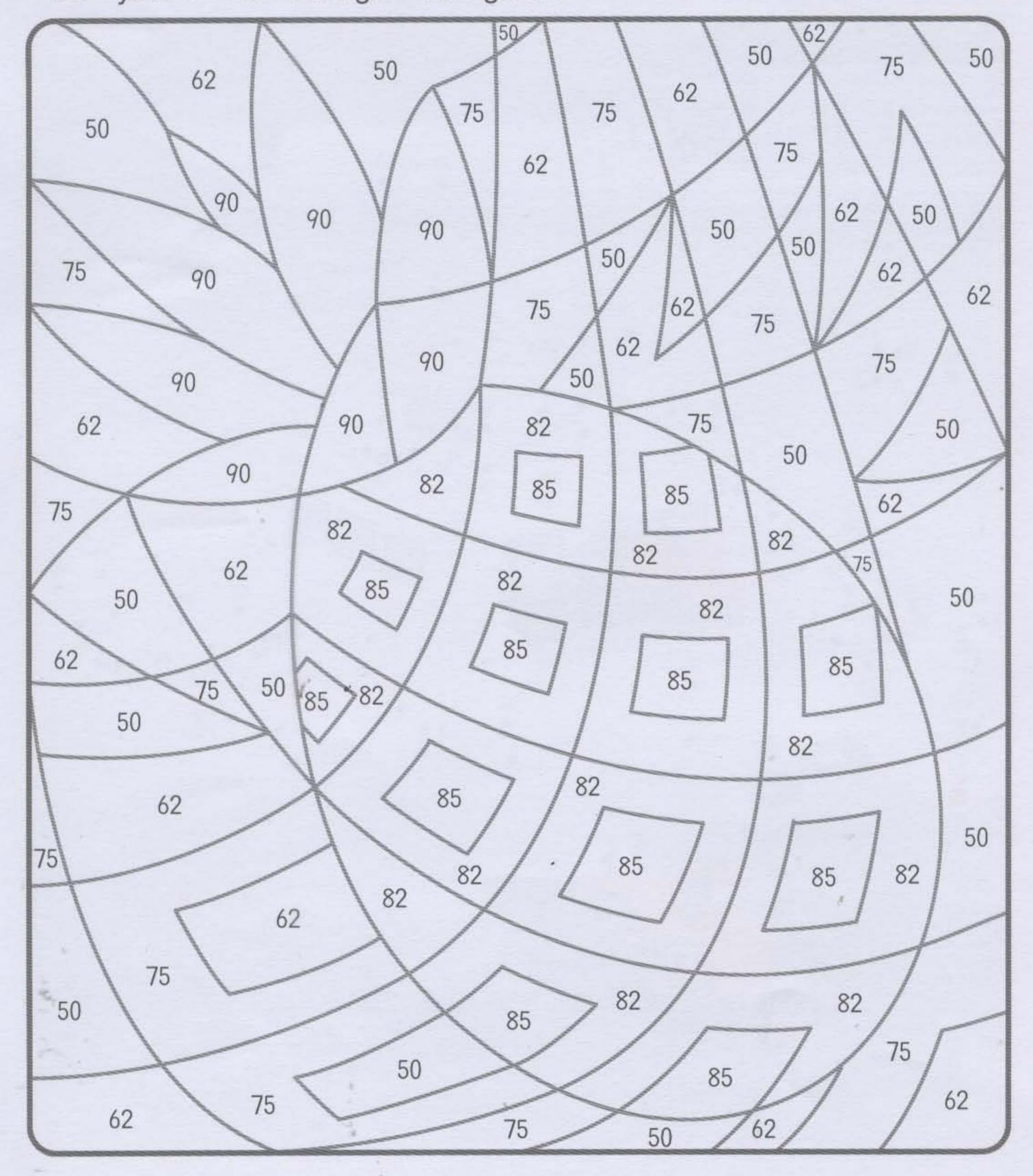
### Let's Go on a Cruise!

Name		
Date		-

Draw a line from 1 to 90 in order while saying each number.



■ Use the key below to color by number. 82 = yellow 85 = orange 90 = green



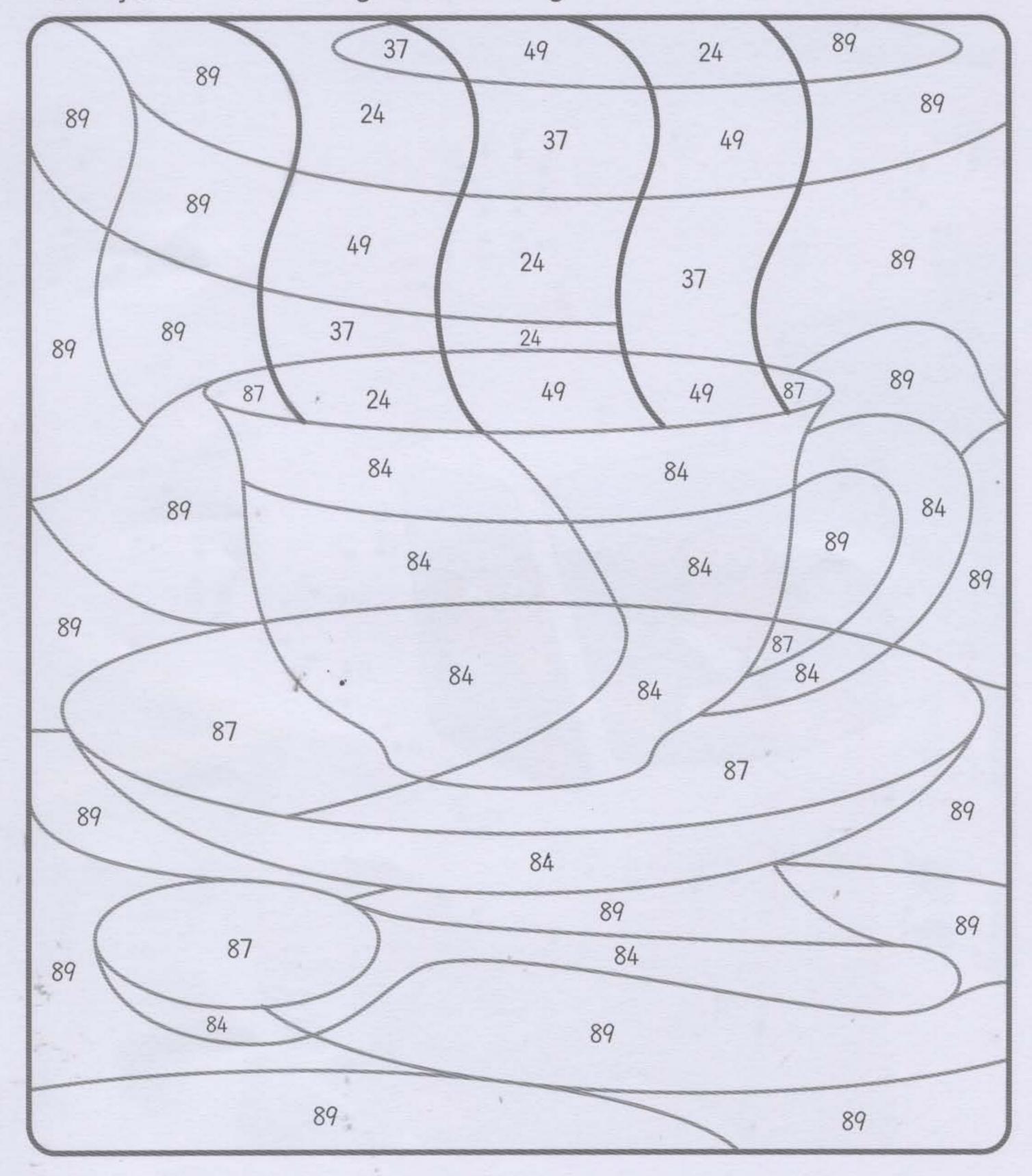
## I Can See Many Things!

Name	
Date	

Draw a line from I to 90 in order while saying each number.



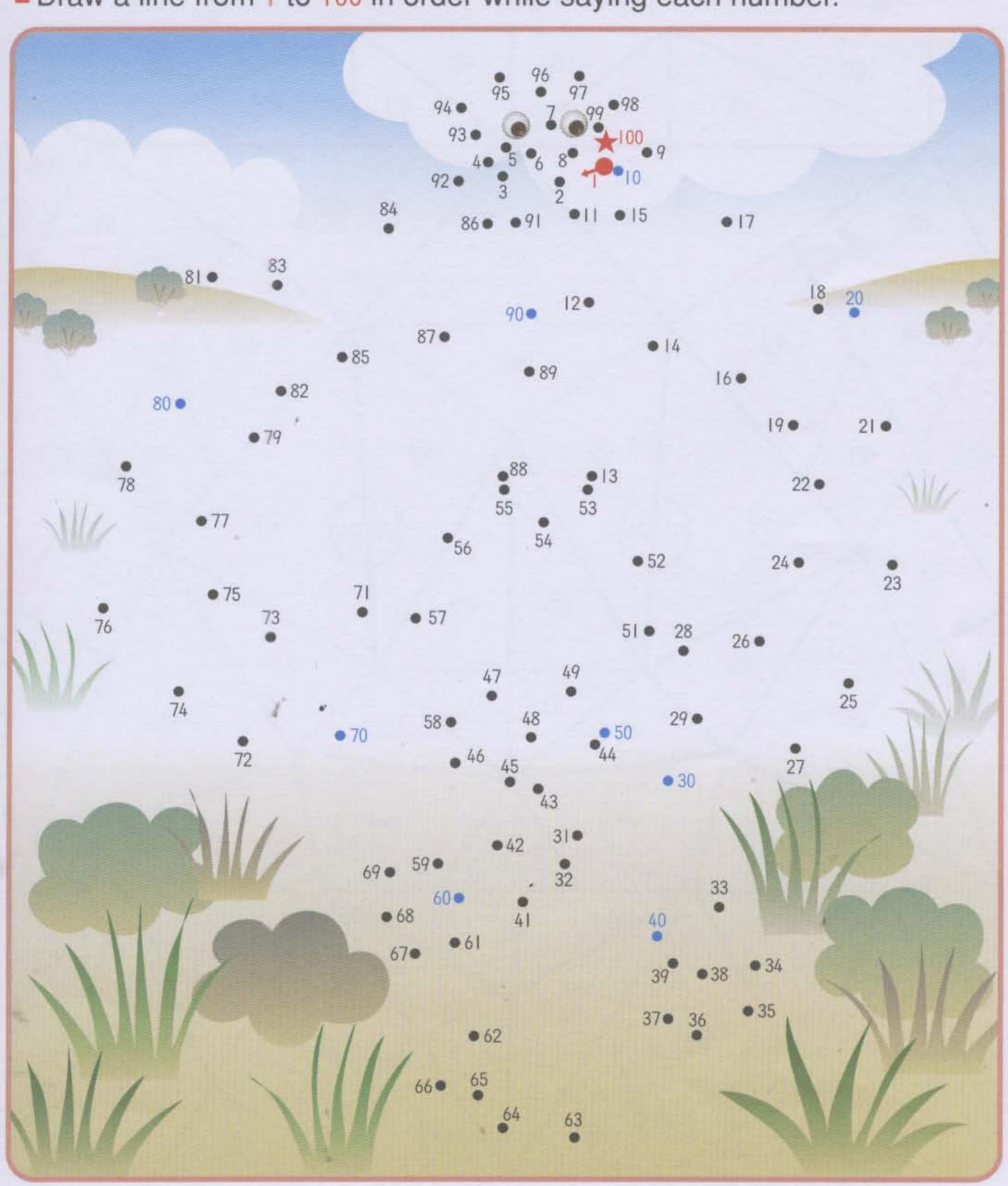
■ Use the key below to color by number. 84 = yellow 87 = orange 89 = blue green



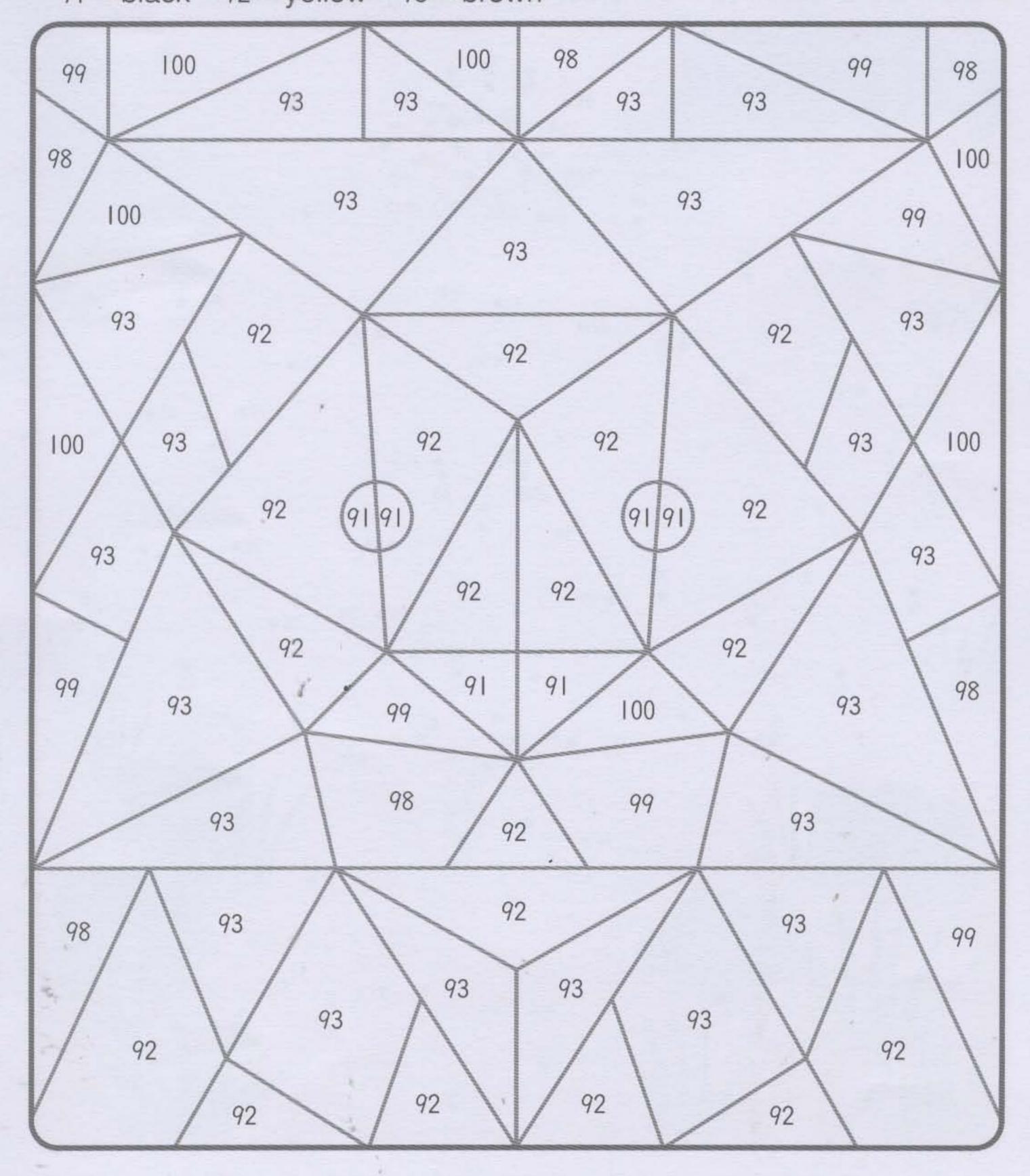


Name	
Date	

■ Draw a line from I to I00 in order while saying each number.



■ Use the key below to color by number. 91 = black 92 = yellow 93 = brown

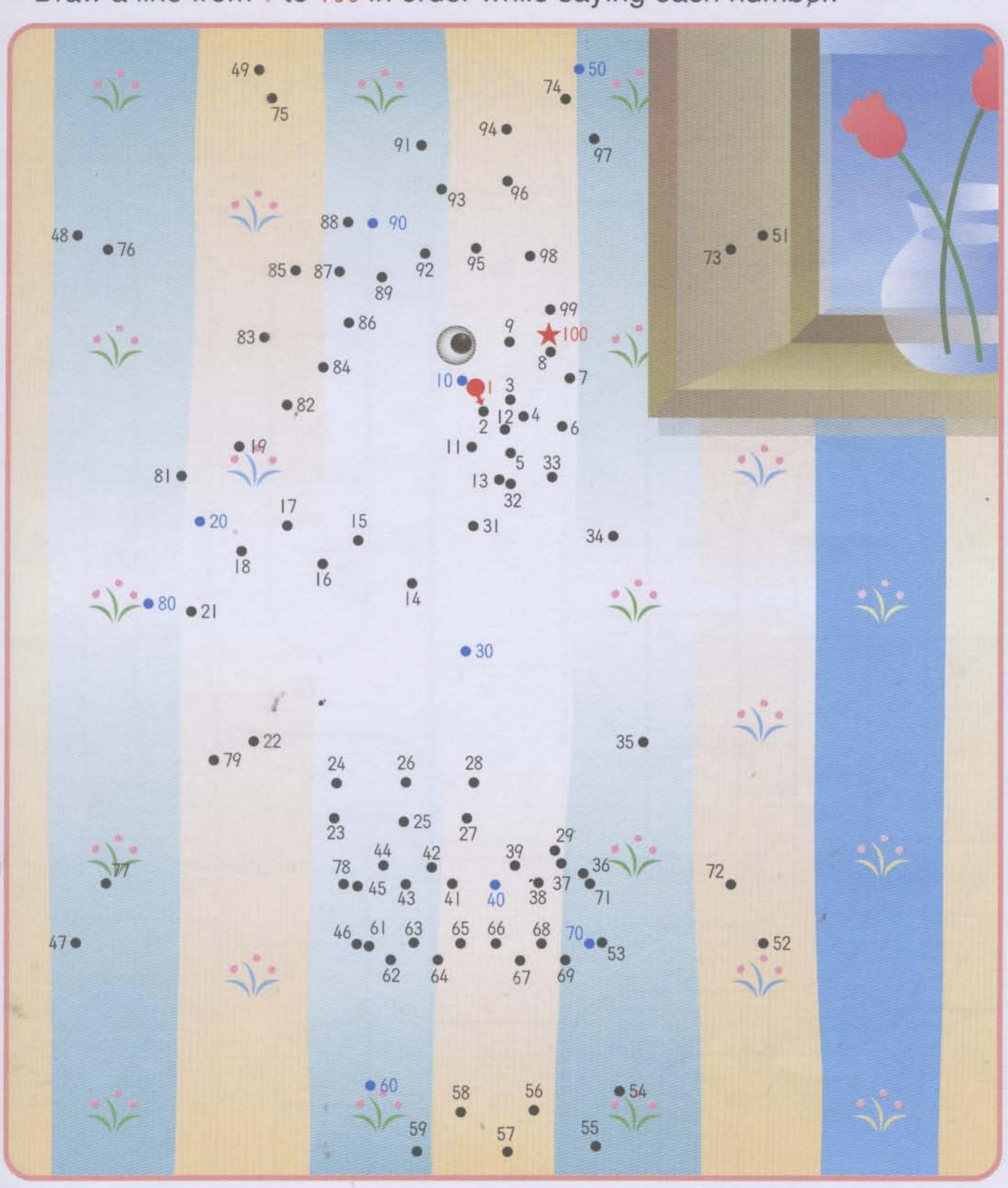




### Polly Wants a Cracker

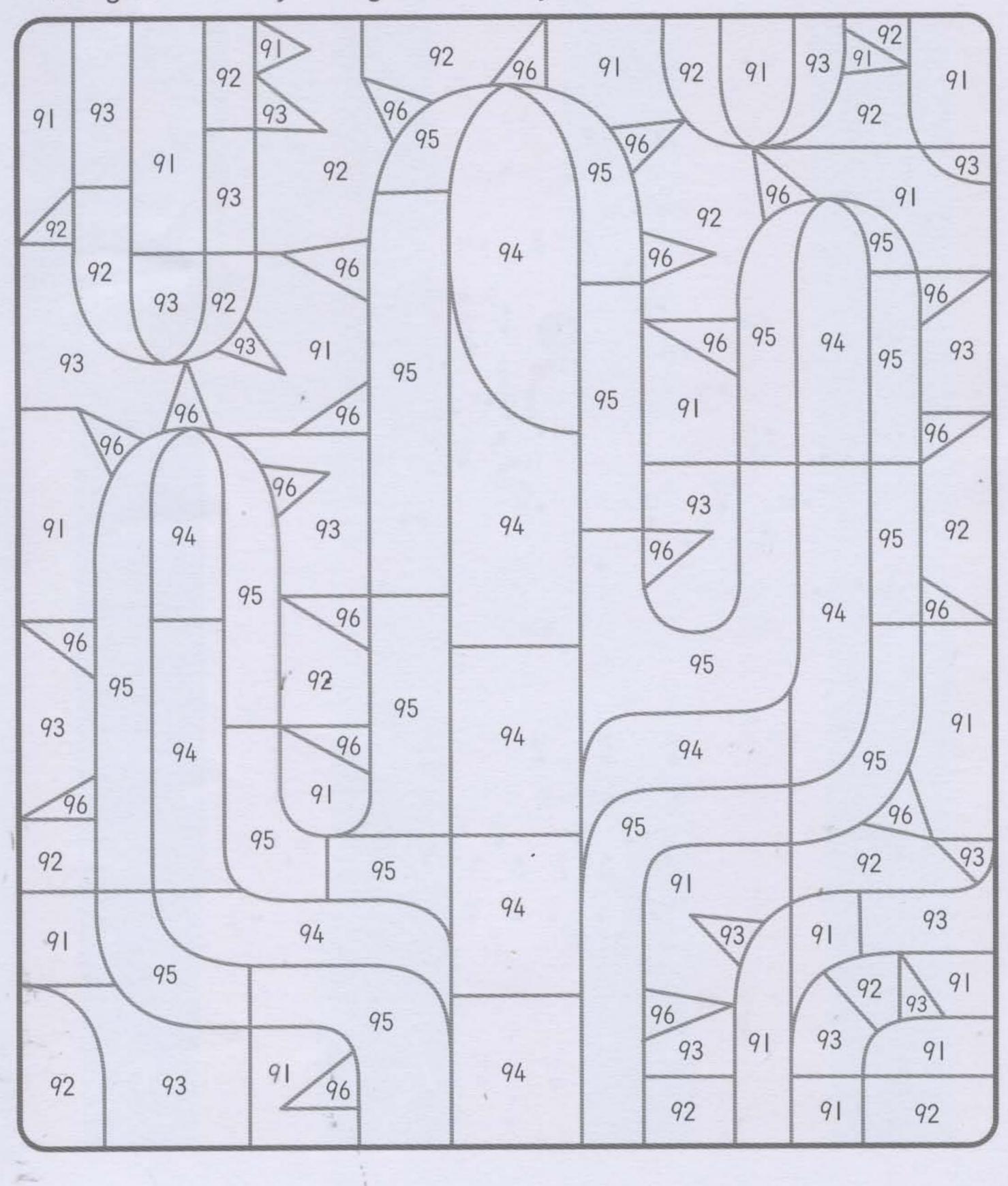
Name			
Date			_

■ Draw a line from I to I00 in order while saying each number.



■ Use the key below to color by number.

94 = green 95 = yellow green 96 = yellow



# Where Is My Hat?

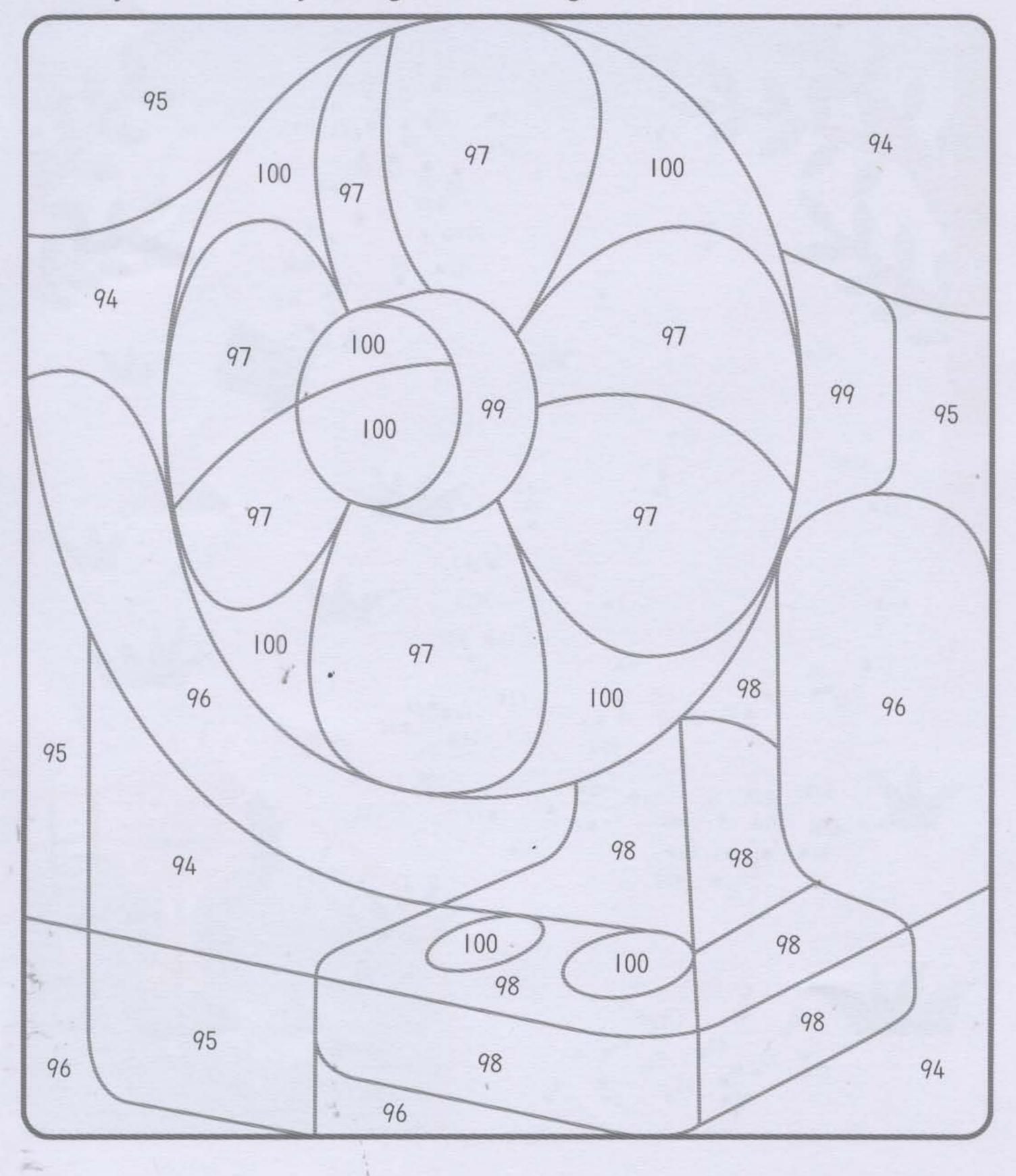
Name		
Date		

■ Draw a line from I to I00 in order while saying each number.



■ Use the key below to color by number.

97 = yellow 98 = yellow green 99 = green 100 = blue





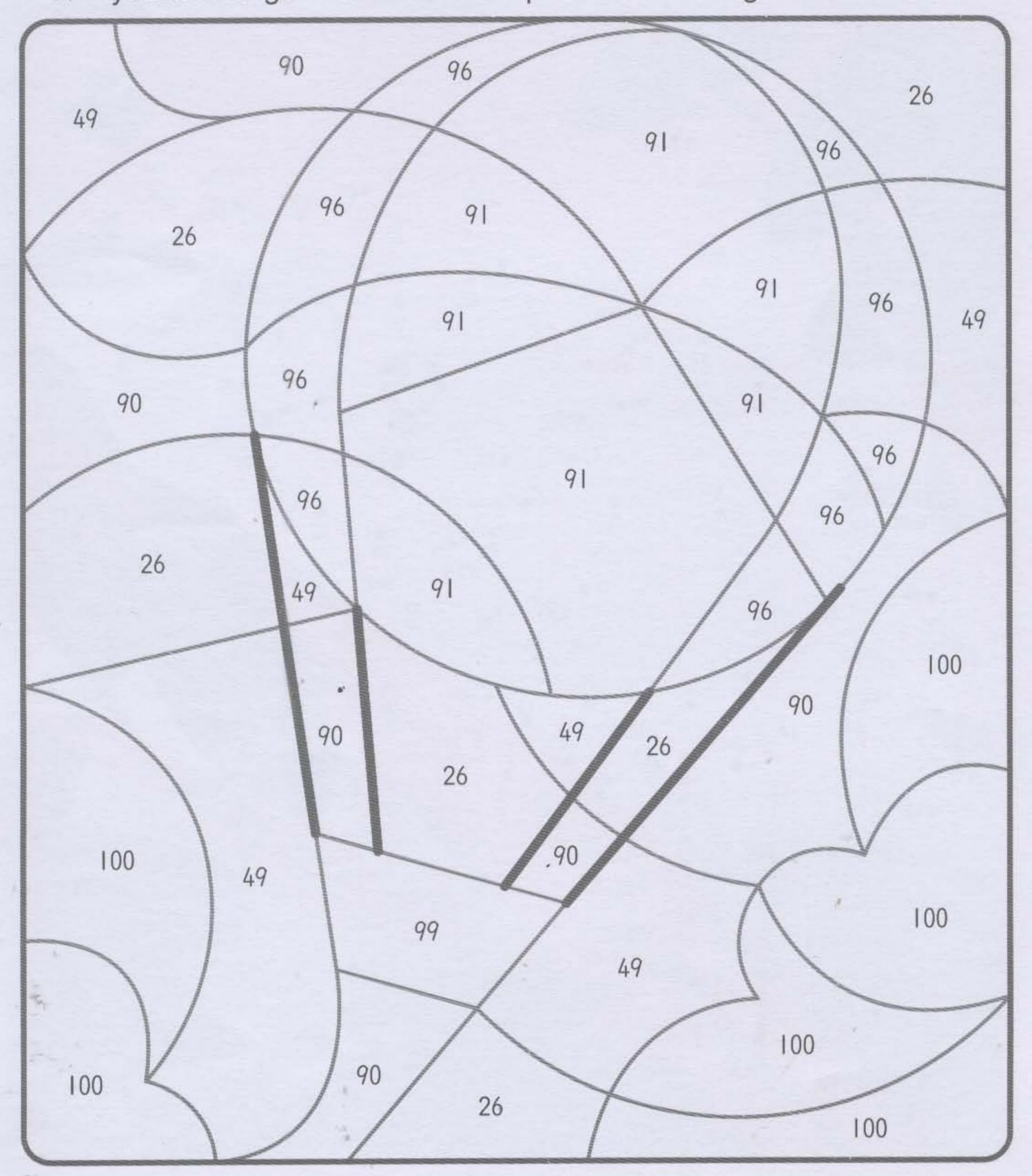
Name		
Date		

■ Draw a line from 1 to 100 in order while saying each number.



■ Use the key below to color by number.

91 = yellow orange 96 = carnation pink 99 = blue green 100 = blue





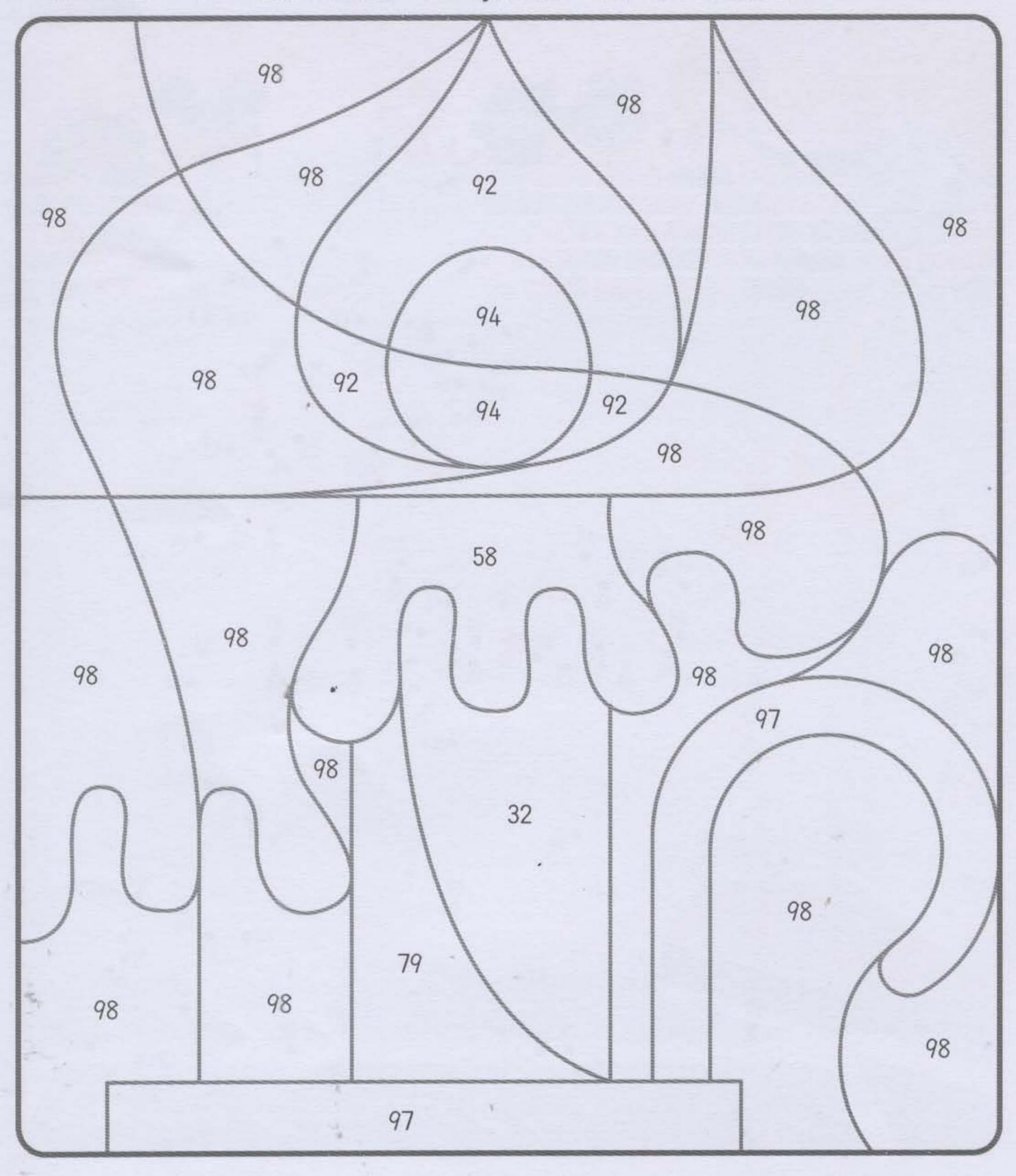
Name	
Date	

■ Draw a line from | to |00 in order while saying each number.



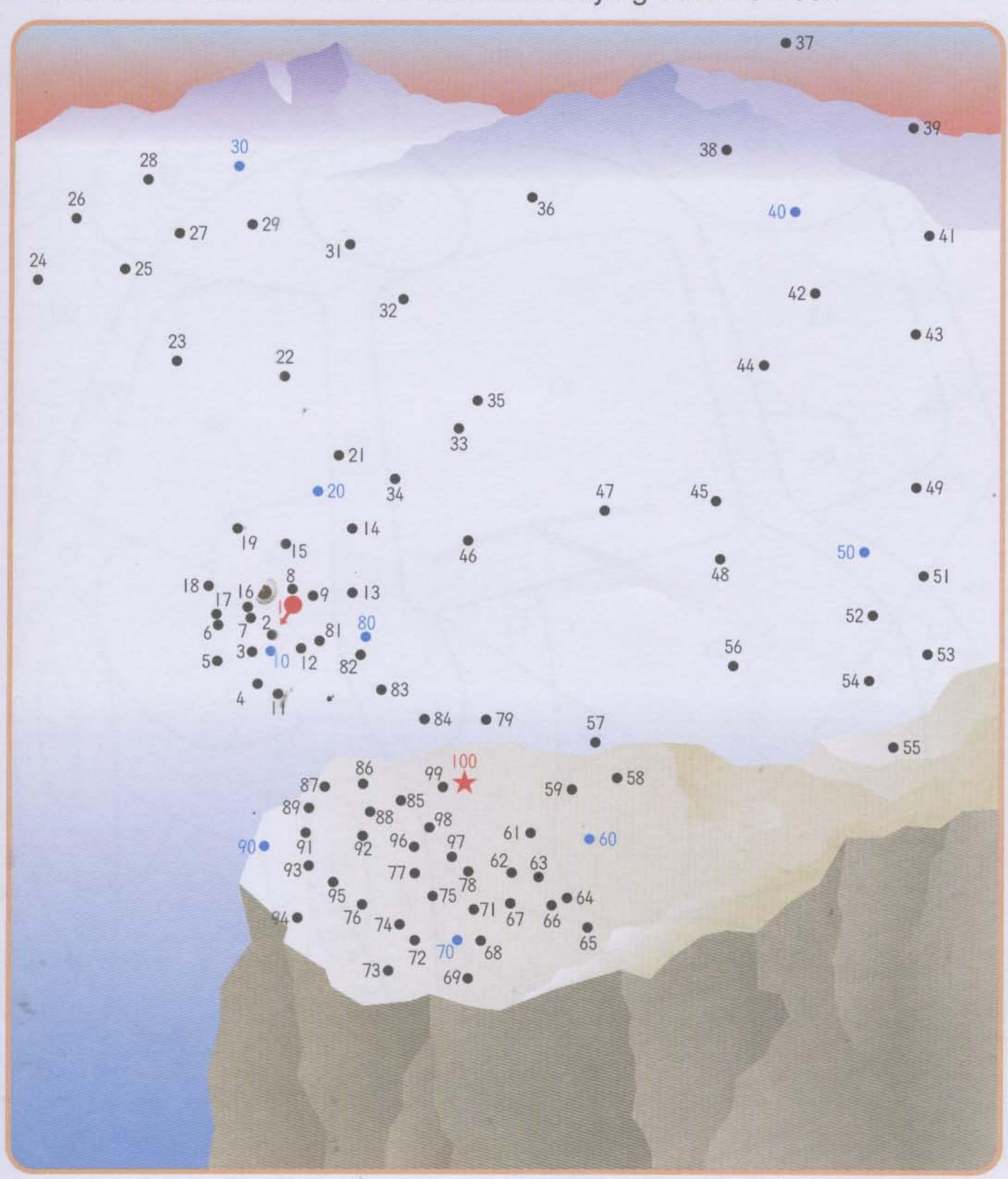
■ Use the key below to color by number.

92 = red 94 = red violet 97 = yellow 98 = blue violet



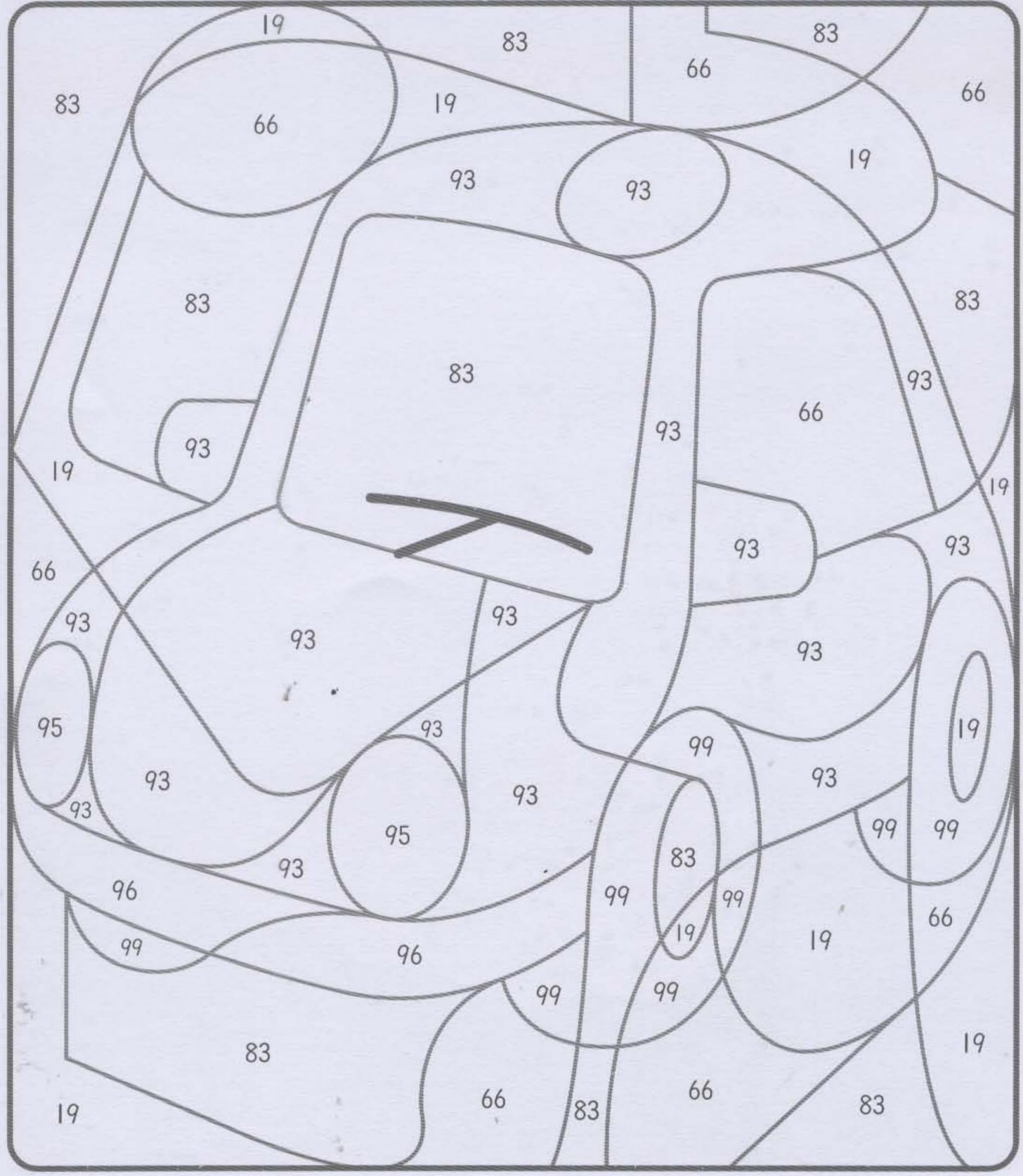
Name	F.G.	4	
Date			

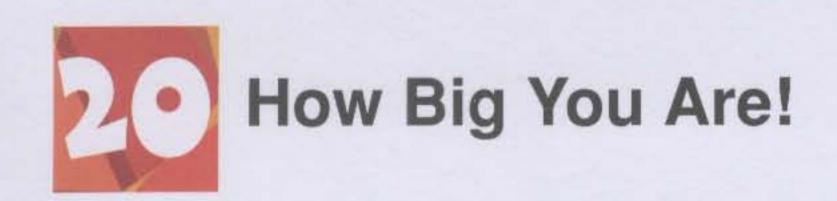
■ Draw a line from I to I00 in order while saying each number.



■ Use the key below to color by number.

93 = blue 95 = yellow 96 = violet (purple) 99 = black





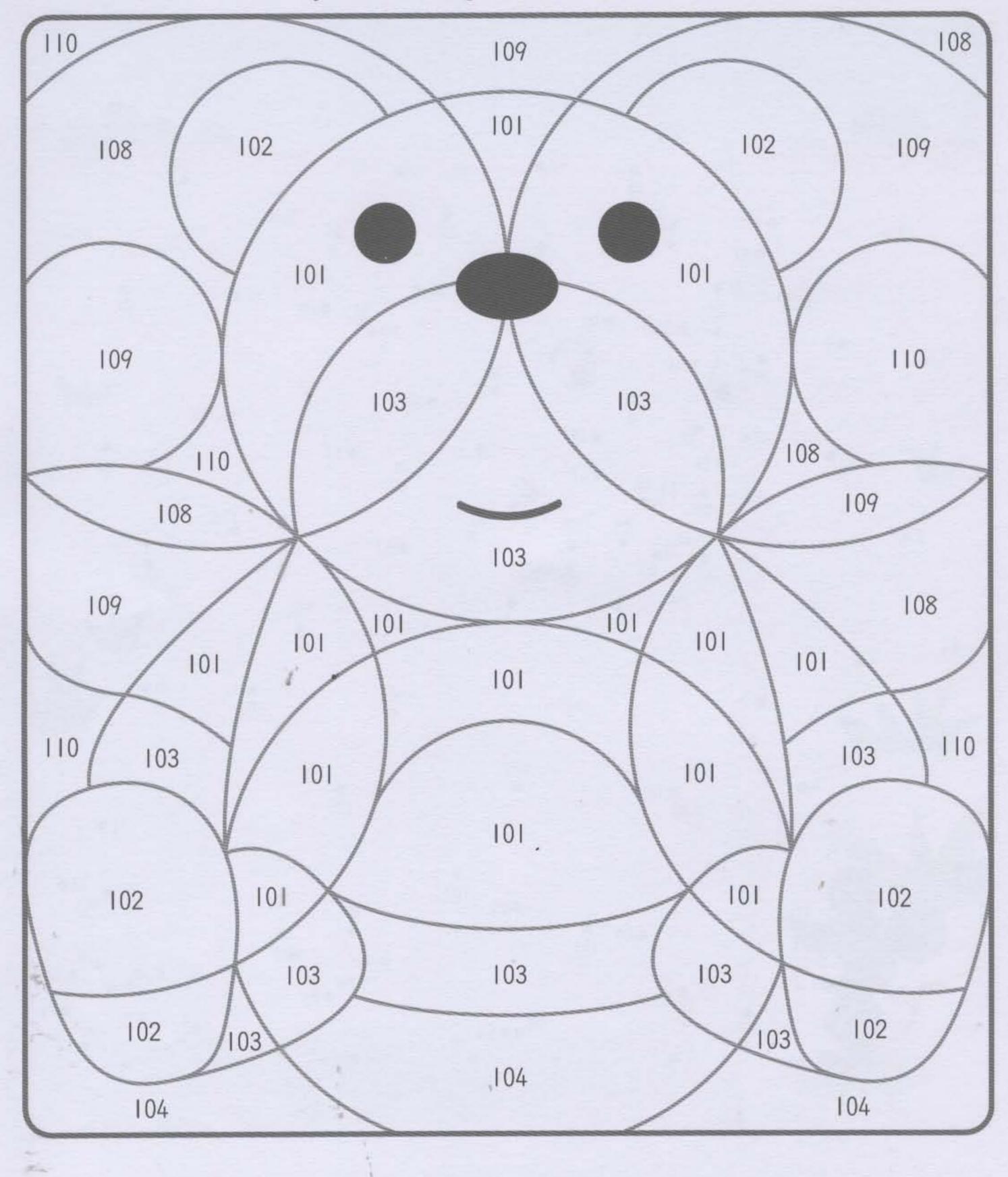
Name			
Date			

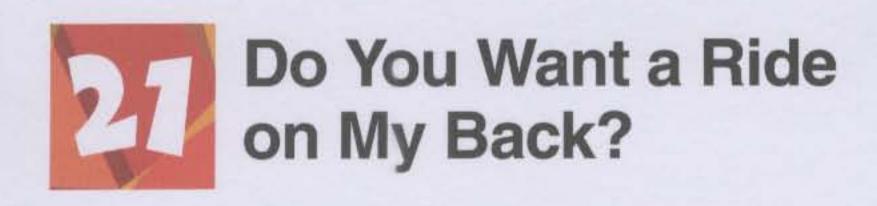
Draw a line from I to II0 in order while saying each number.



■ Use the key below to color by number.

101 = brown 102 = yellow orange 103 = yellow 104 = yellow green





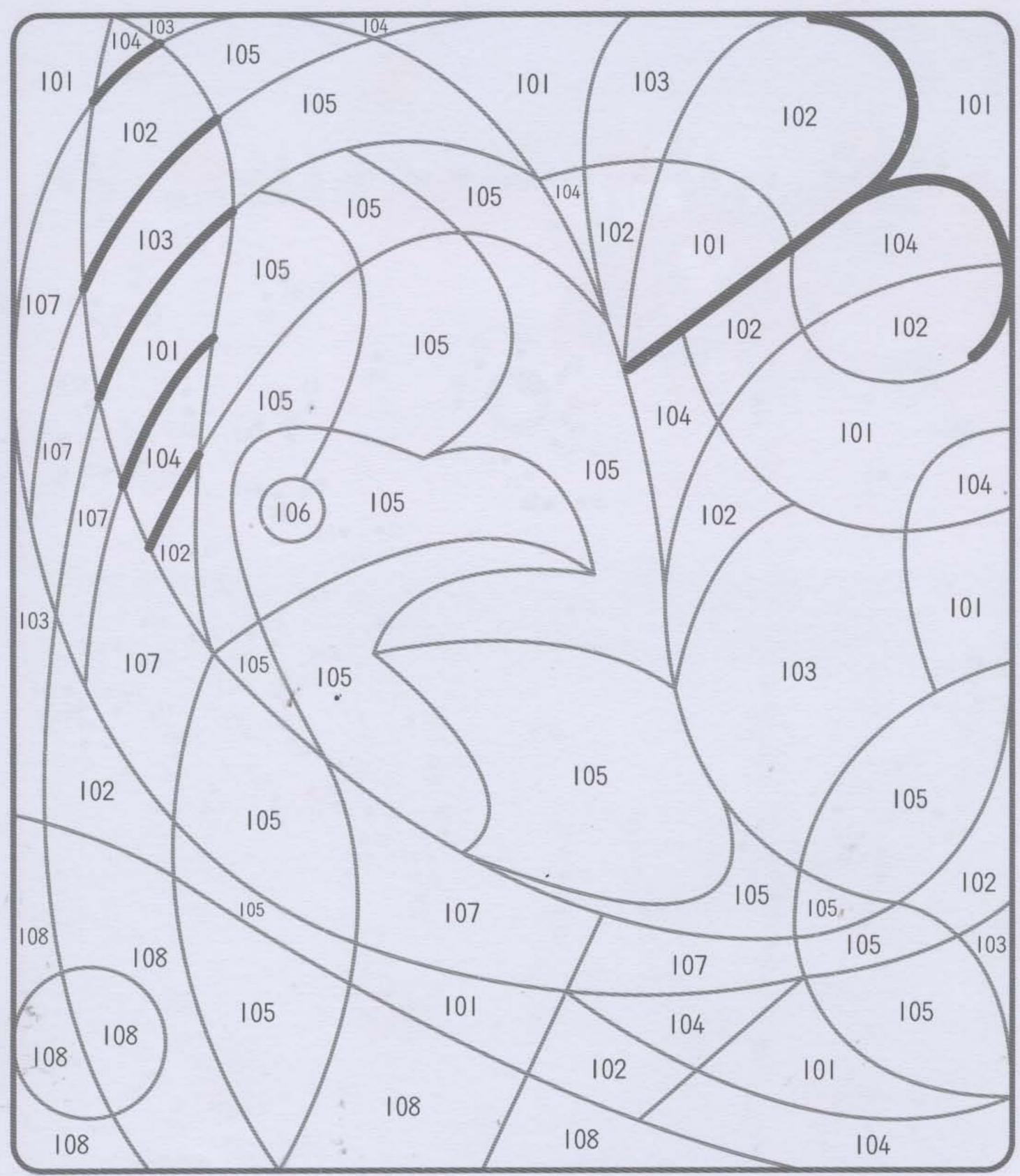
Name			
Date			

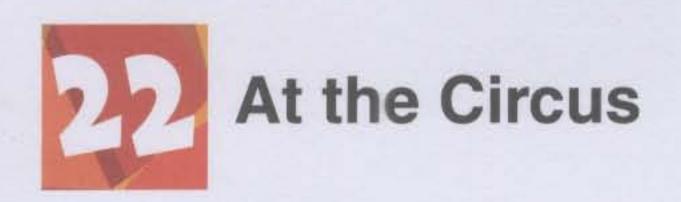
Draw a line from | to | | 0 in order while saying each number.



■ Use the key below to color by number.

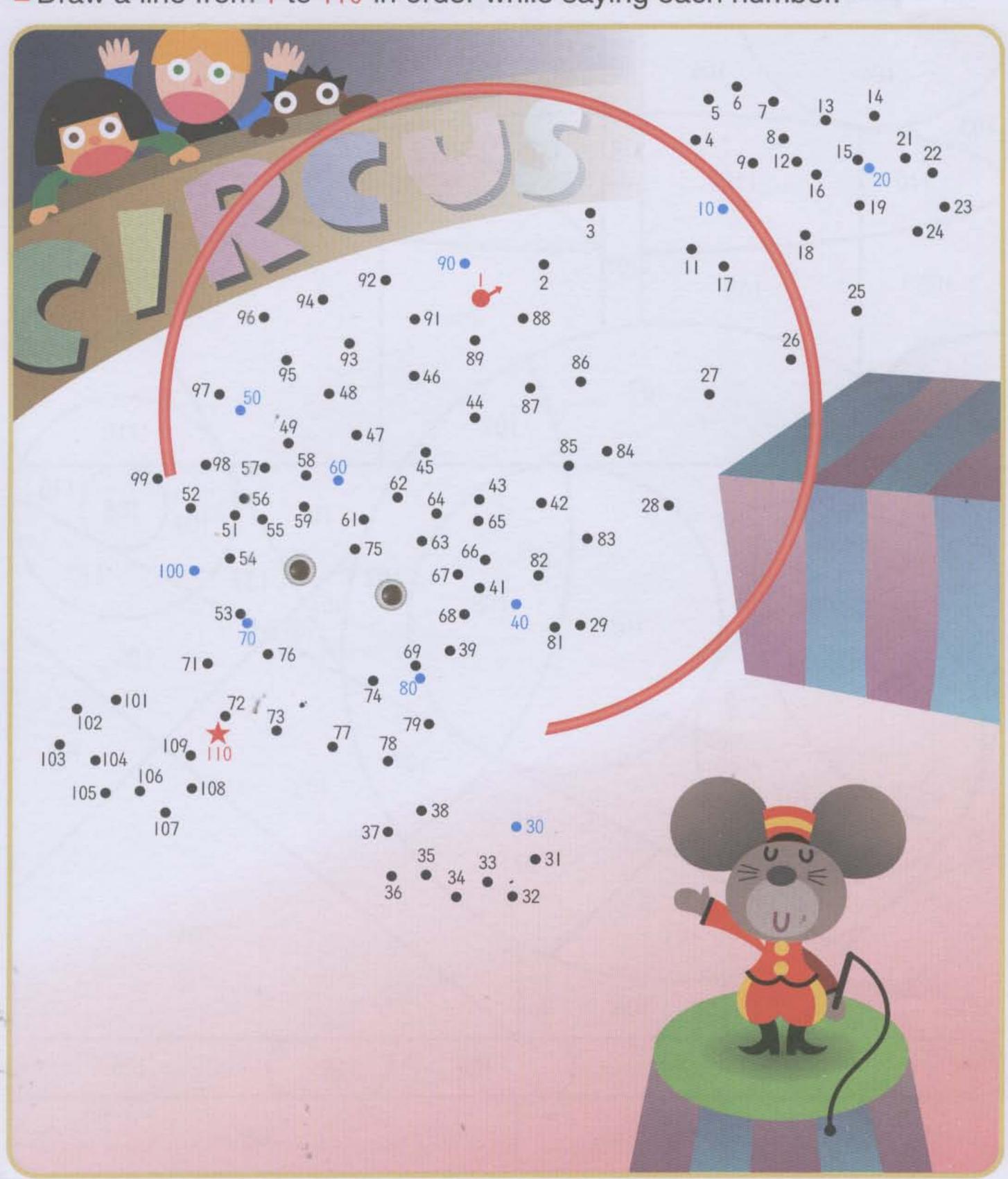
105 = blue 106 = black 107 = carnation pink 108 = blue green



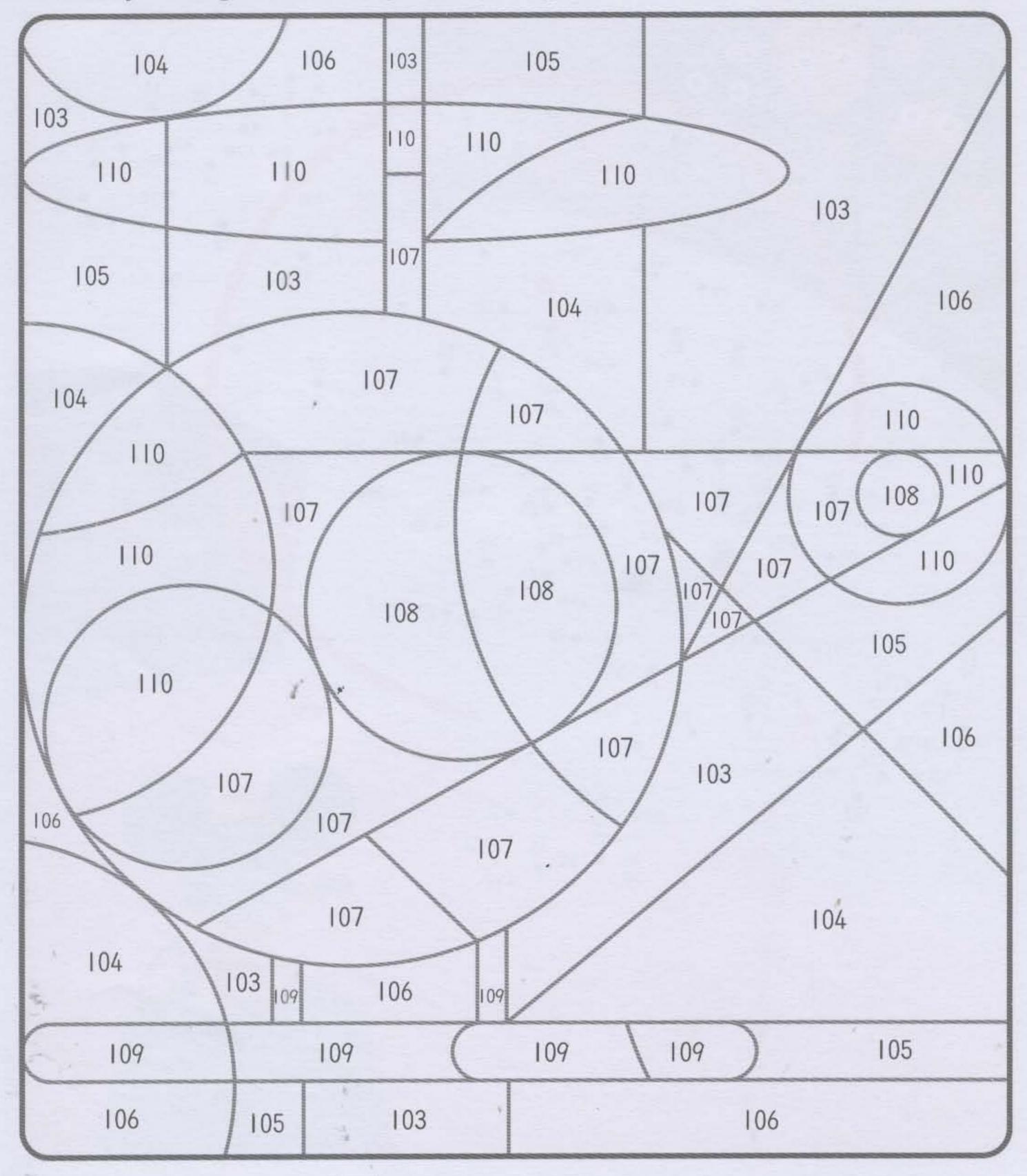


Name			
Date			

■ Draw a line from I to II0 in order while saying each number.



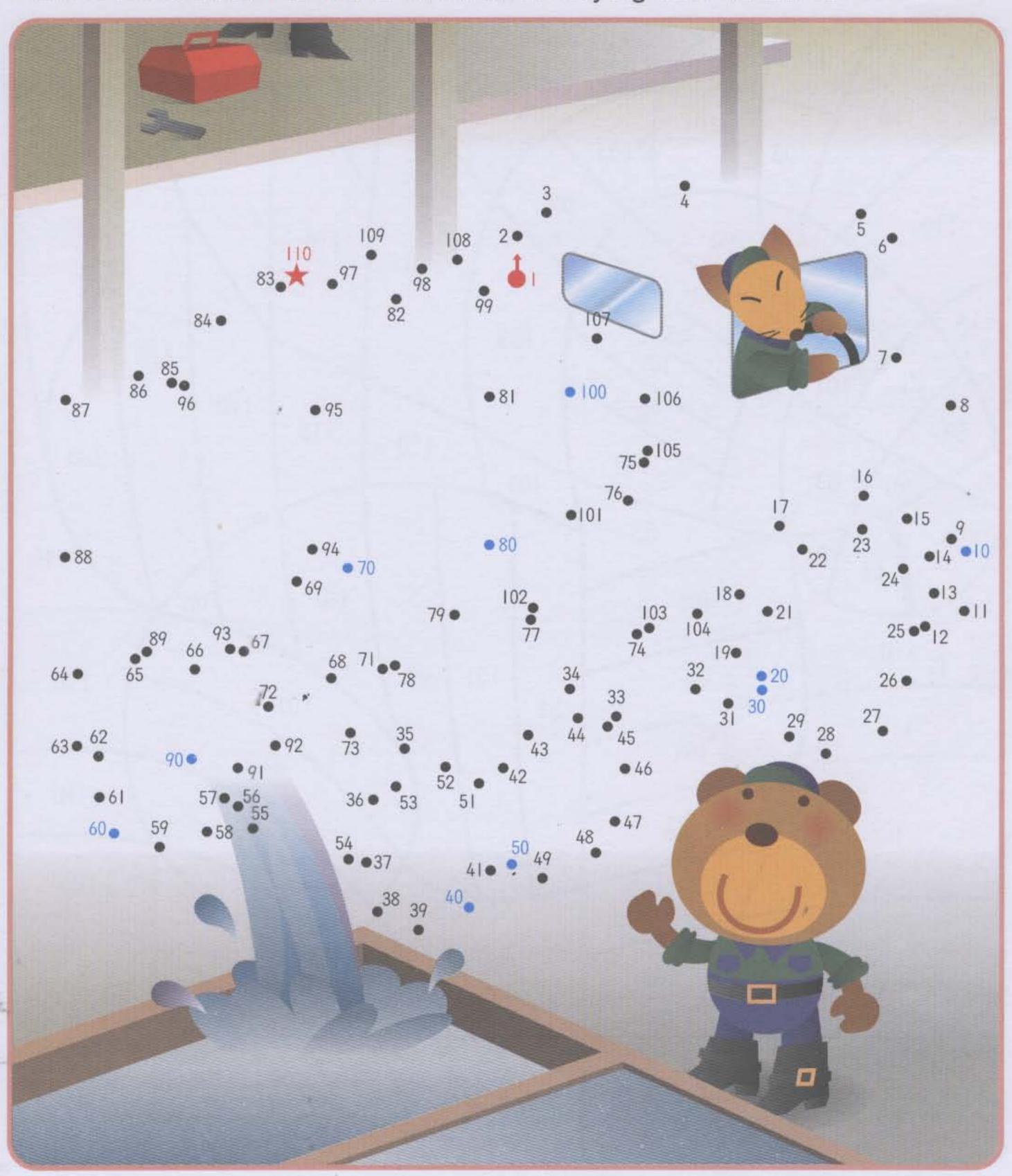
■ Use the key below to color by number. 107 = yellow green 108 = yellow orange 109 = carnation pink 110 = blue



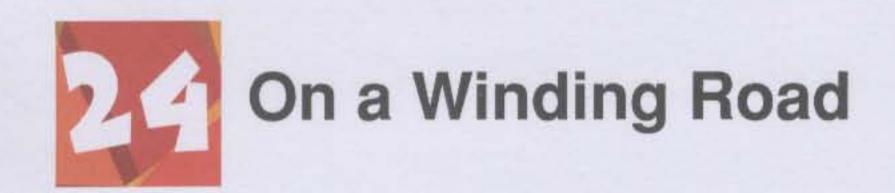
# Let's Mix It Up!

Date	

Draw a line from I to II0 in order while saying each number.

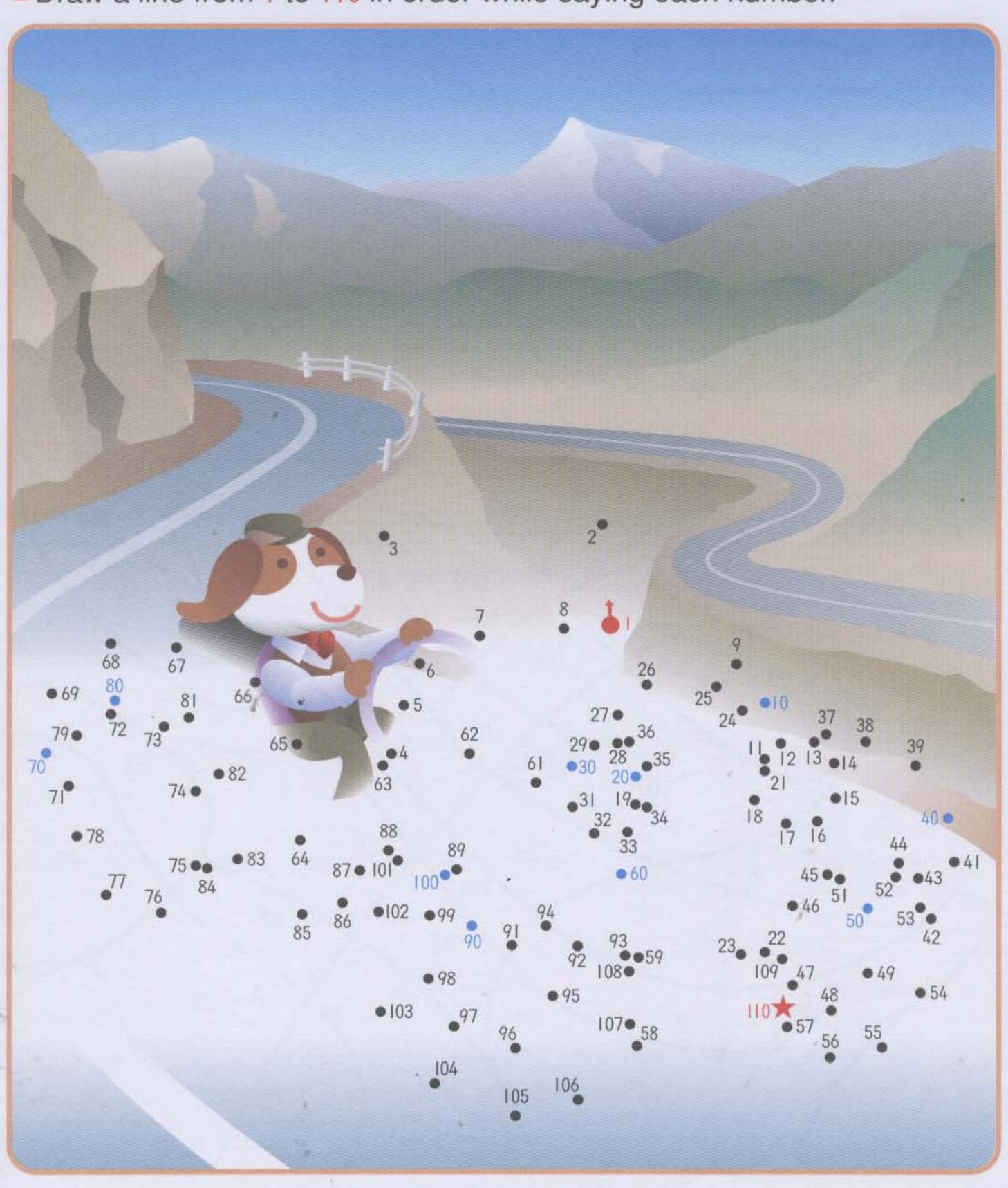


■ Use the key below to color by number.

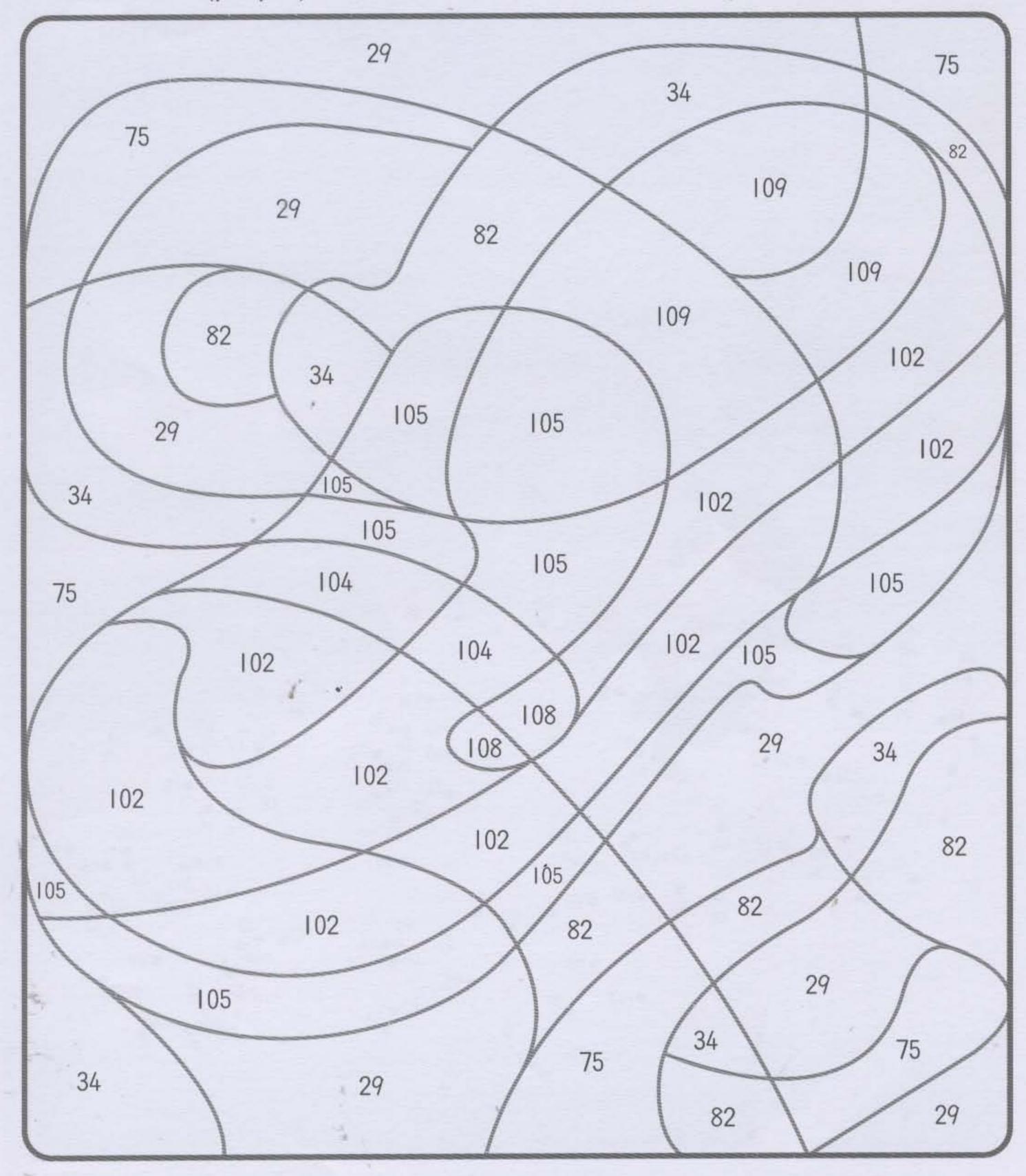


Name	
Date	

Draw a line from I to II0 in order while saying each number.



■ Use the key below to color by number. 102 = violet (purple) 104 = blue 105 = brown 108 = yellow 109 = black





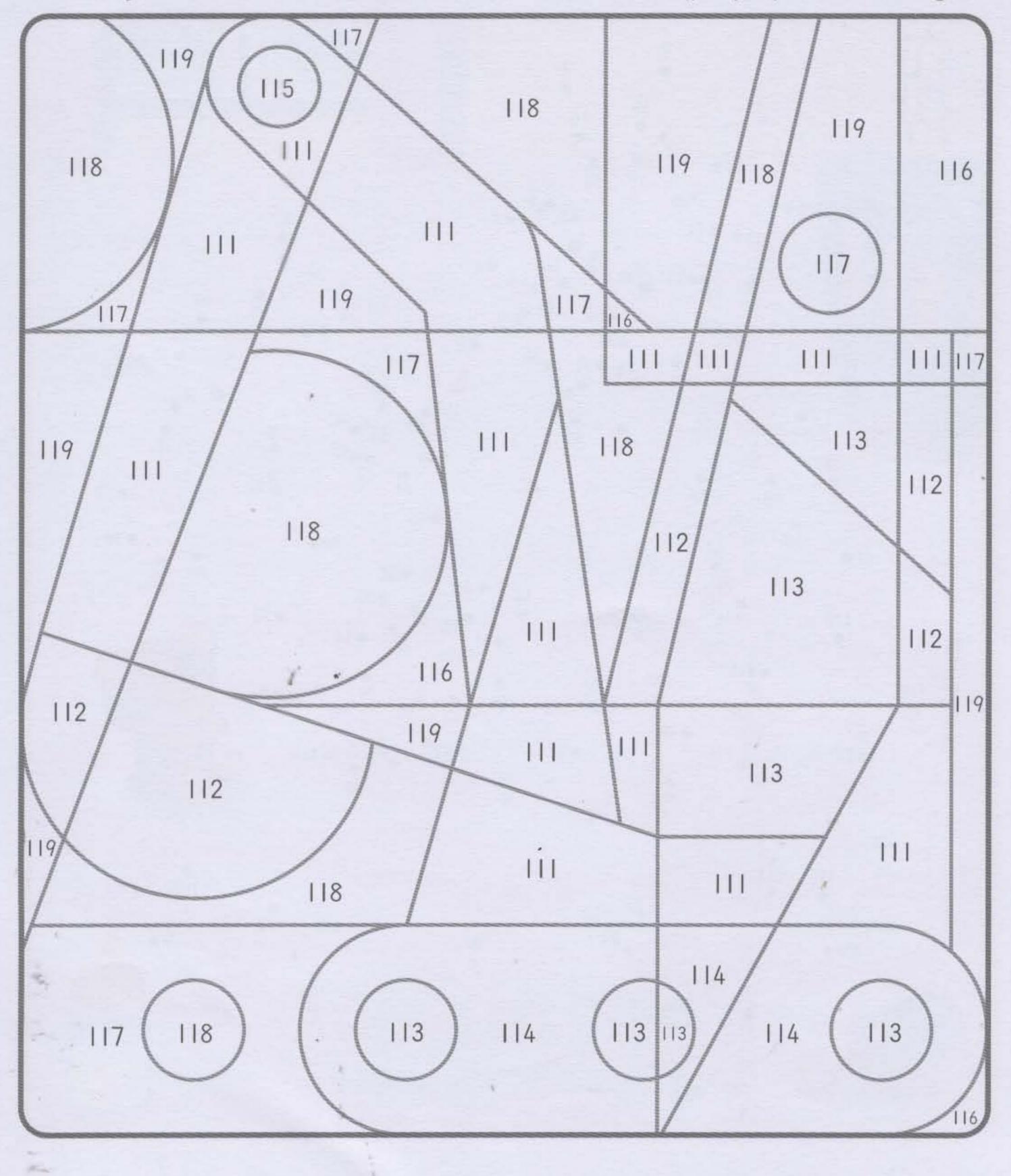
Name		
Date		

■ Draw a line from I to I20 in order while saying each number.



■ Use the key below to color by number.

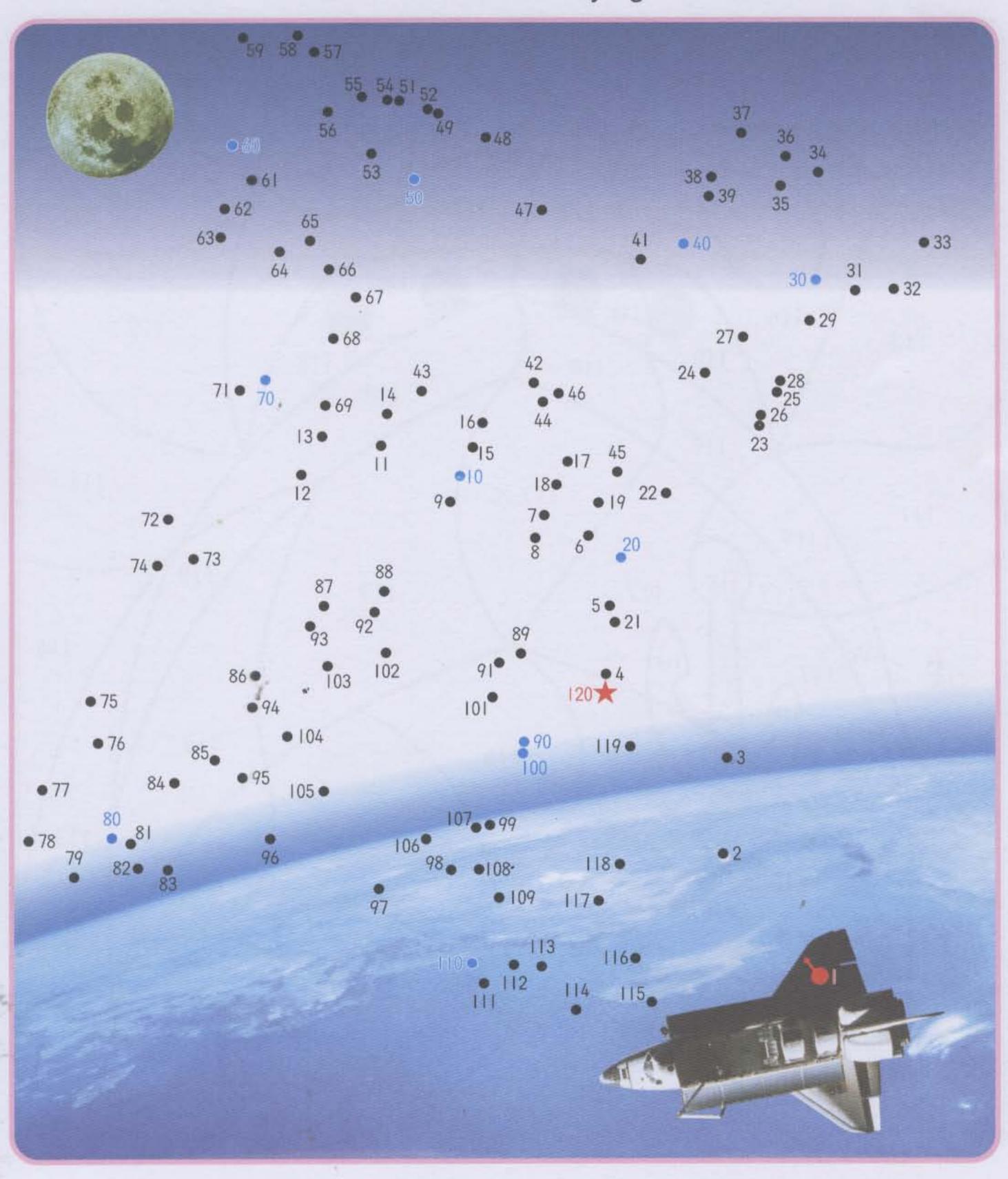
| | | | yellow | | 2 = black | | 3 = blue | | 4 = violet (purple) | | 5 = orange



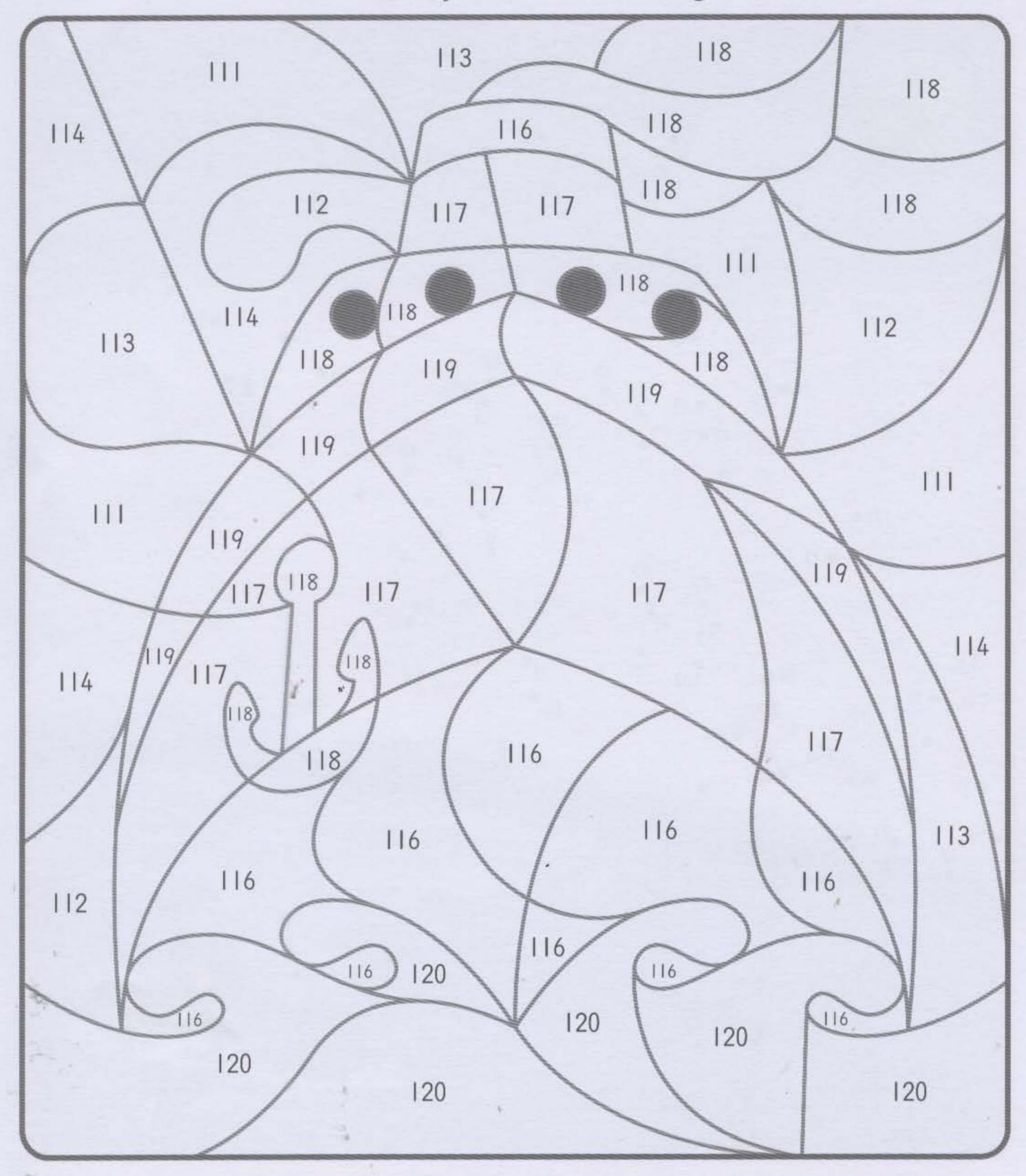


Name			
Date			_

■ Draw a line from 1 to 120 in order while saying each number.



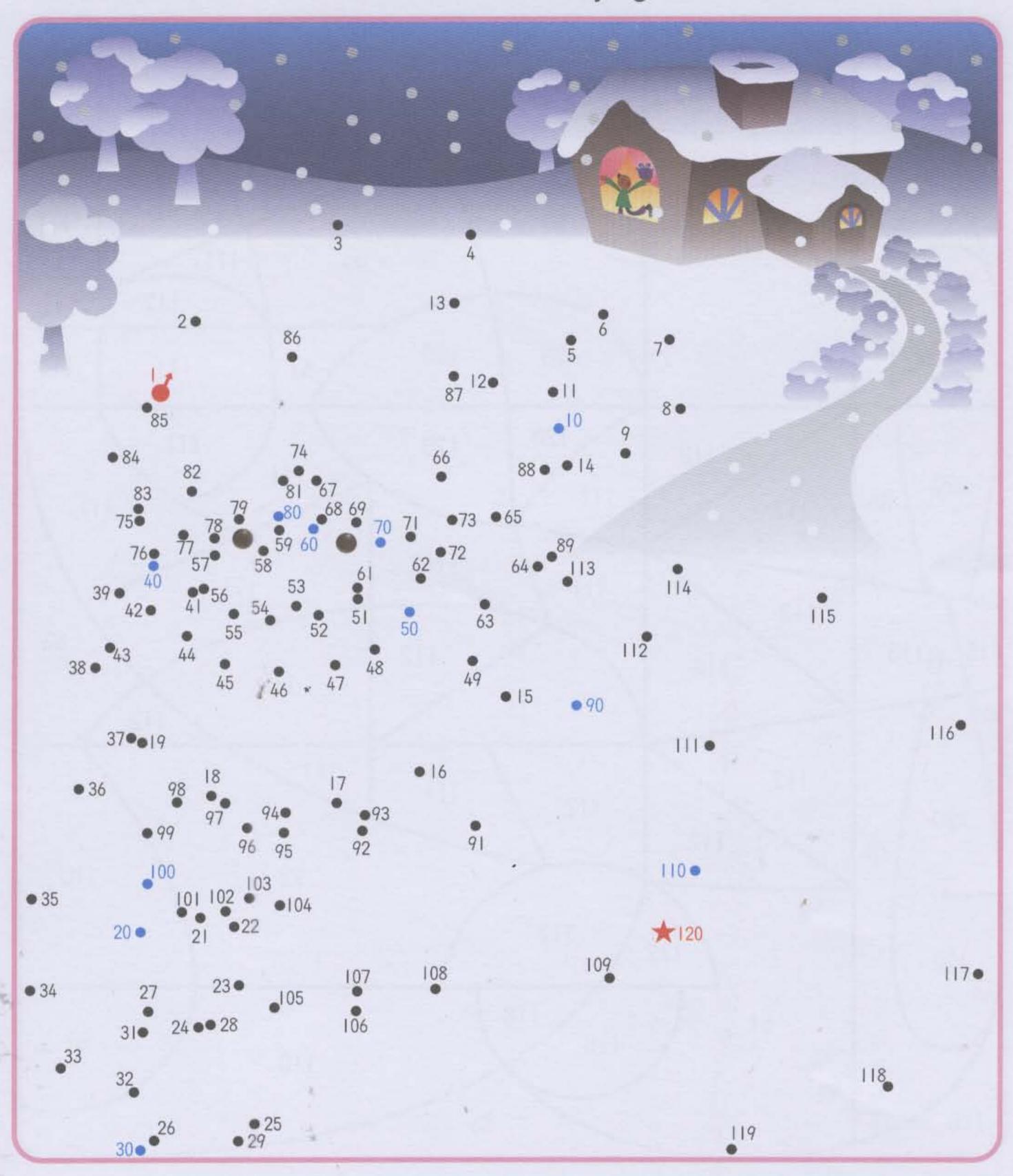
■ Use the key below to color by number. 116 = red 117 = black 118 = yellow 119 = blue green 120 = blue



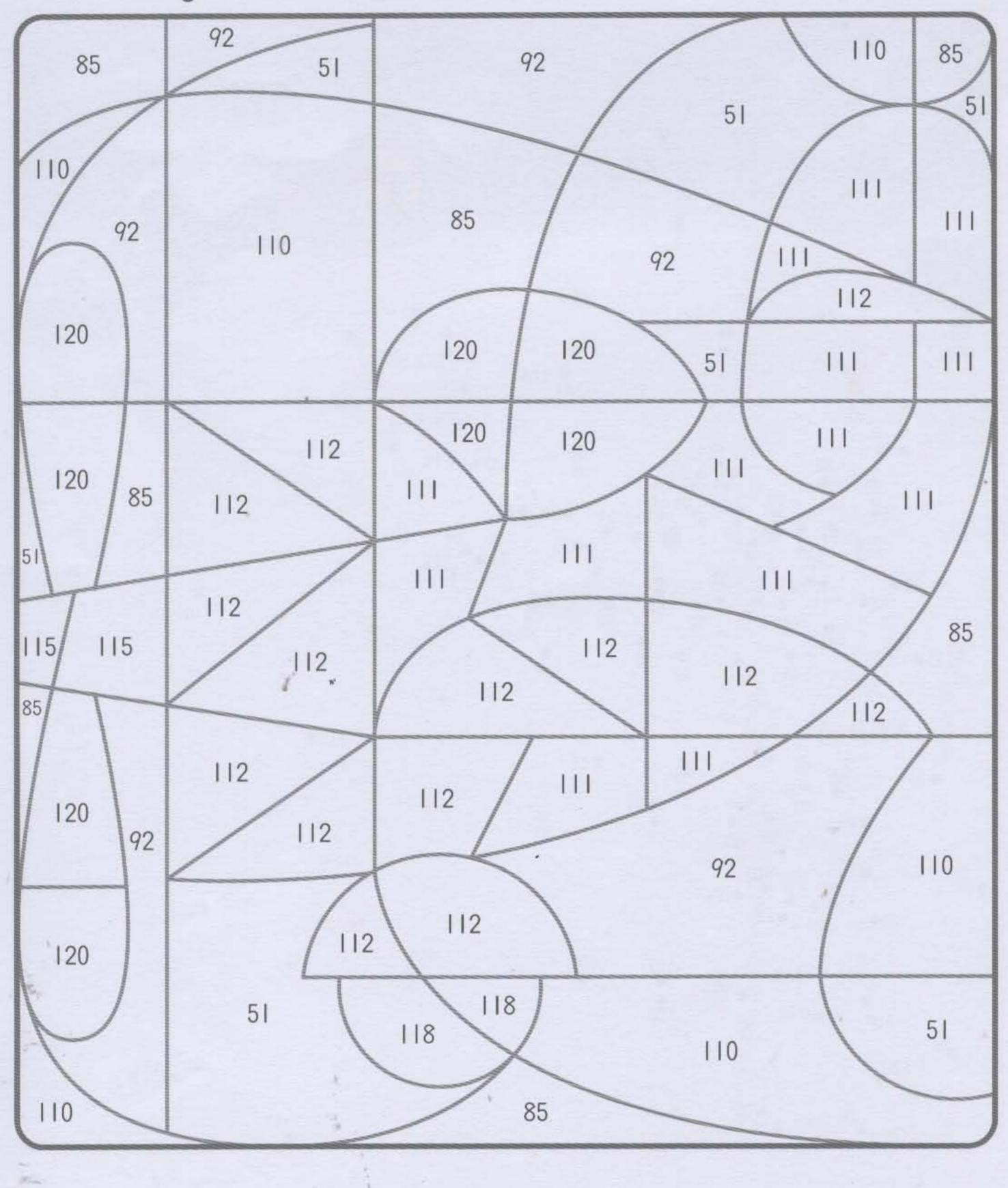
# Ho, Ho, Ho!

Name			
Date			

■ Draw a line from 1 to 120 in order while saying each number.



■ Use the key below to color by number.



## Did You Call Me?

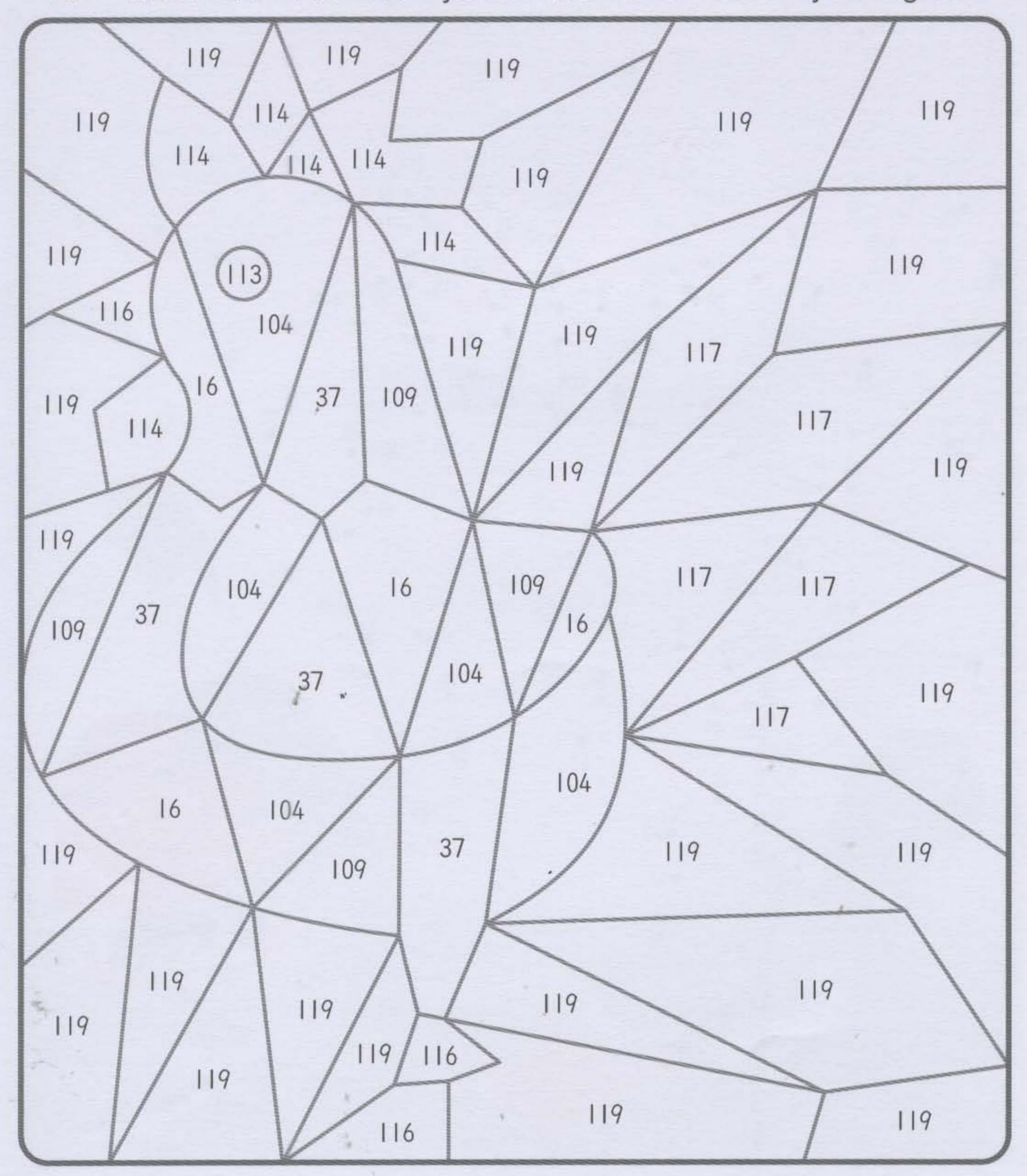
Name			
Date			

Draw a line from 1 to 120 in order while saying each number.



■ Use the key below to color by number.

113 = black | 14 = red | 16 = yellow | 117 = brown | 19 = yellow green

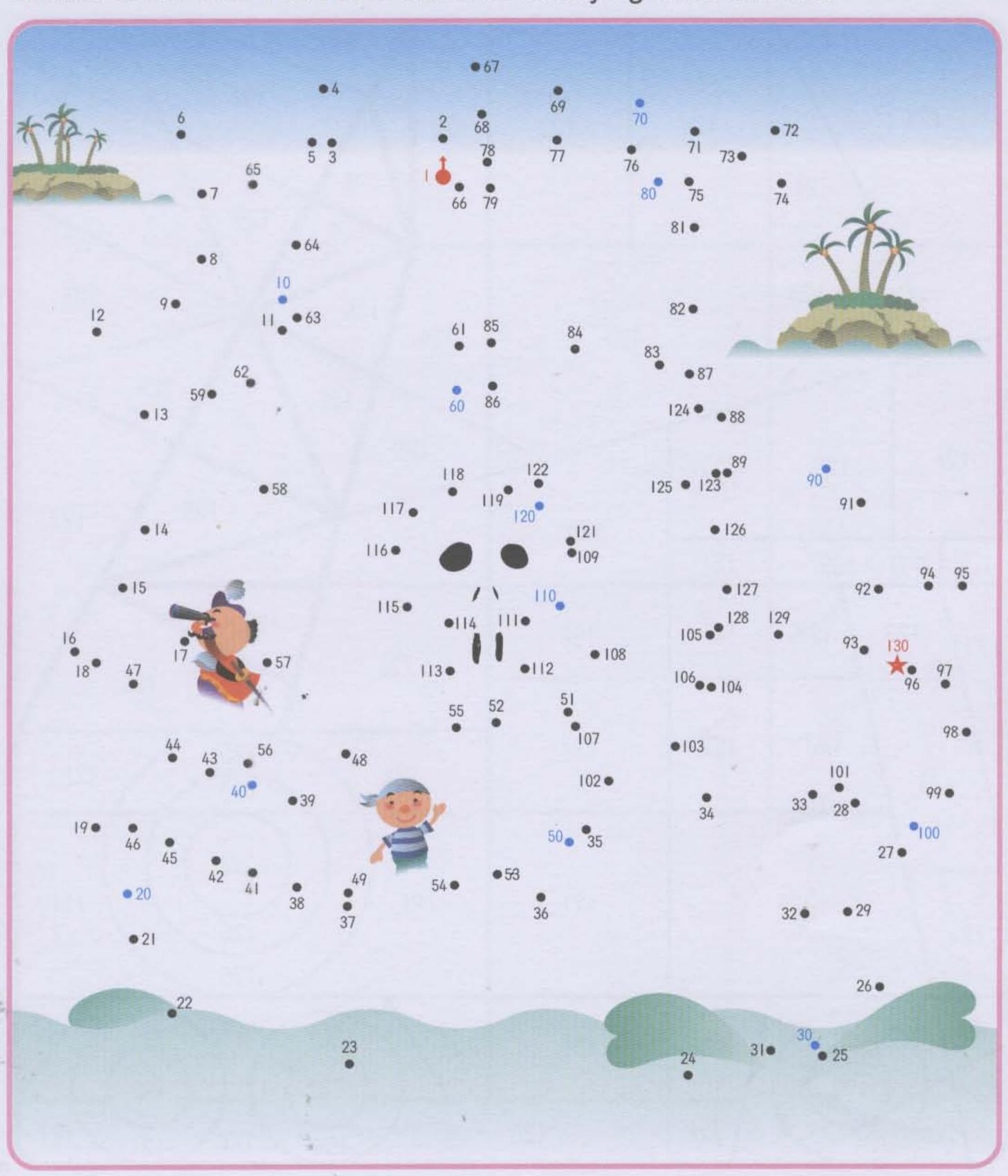


Time.

# Ahoy, There!

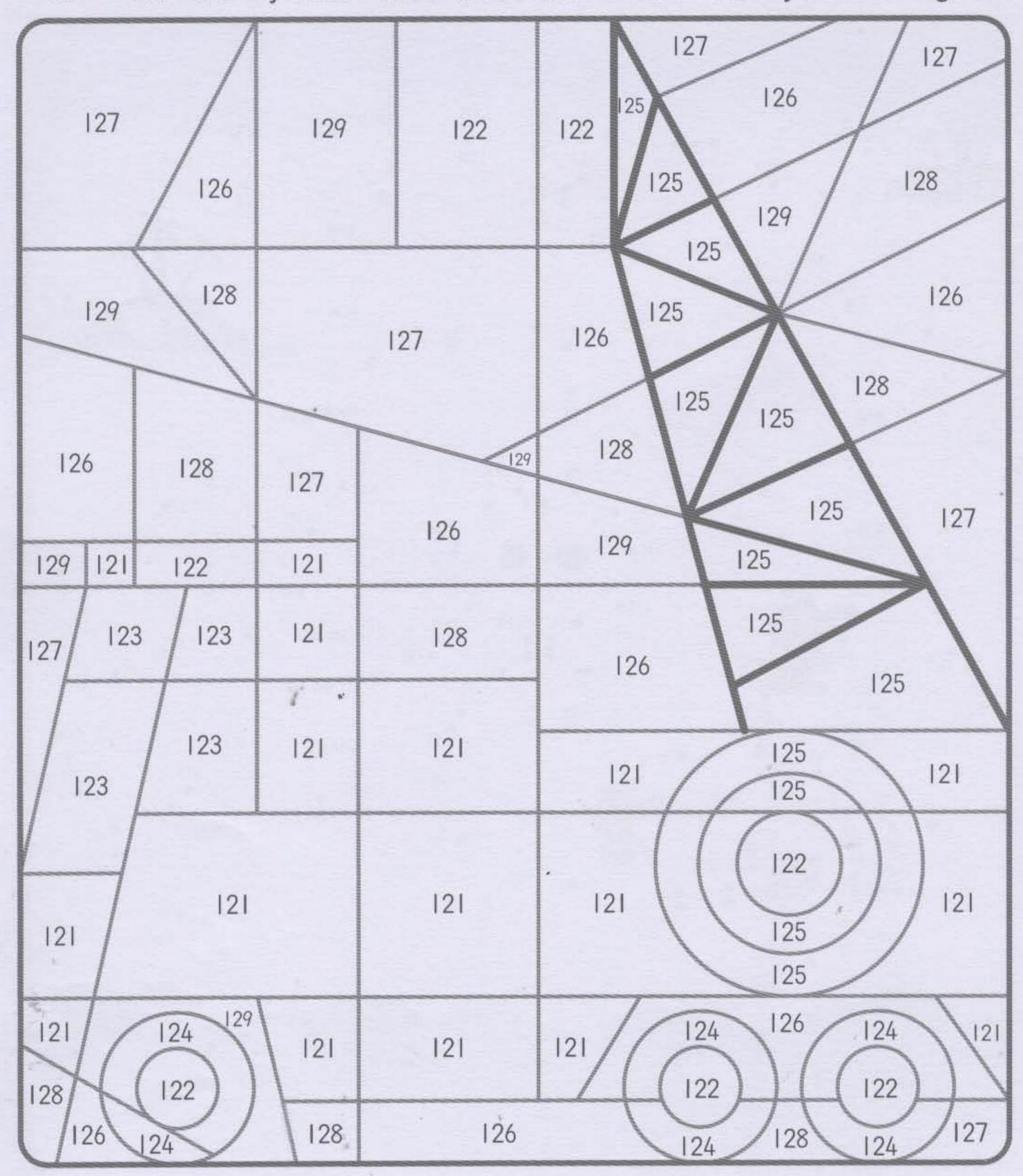
Name		
Date		

Draw a line from I to I30 in order while saying each number.



■ Use the key below to color by number.

121 = red 122 = yellow 123 = blue 124 = black 125 = yellow orange

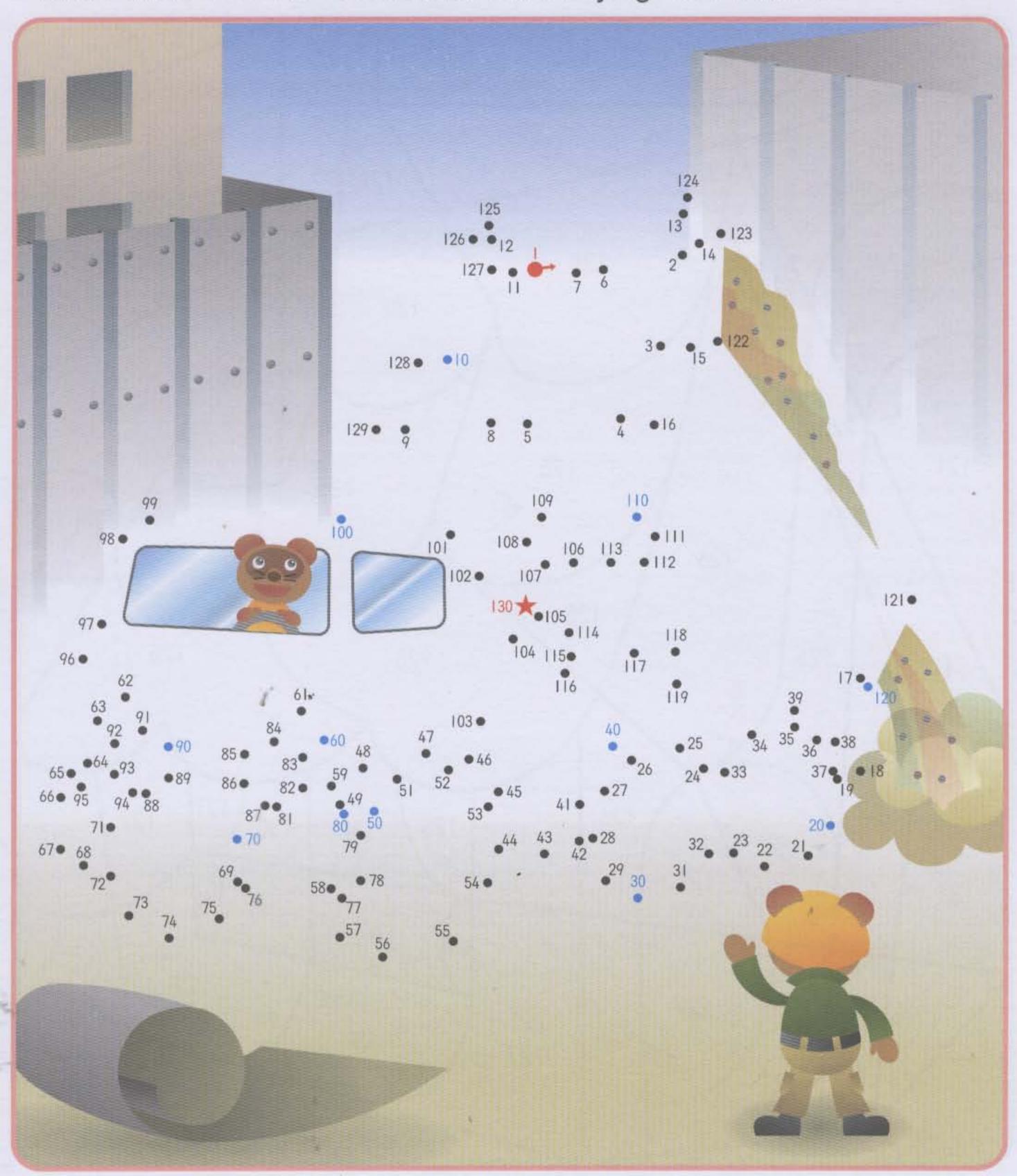


No.



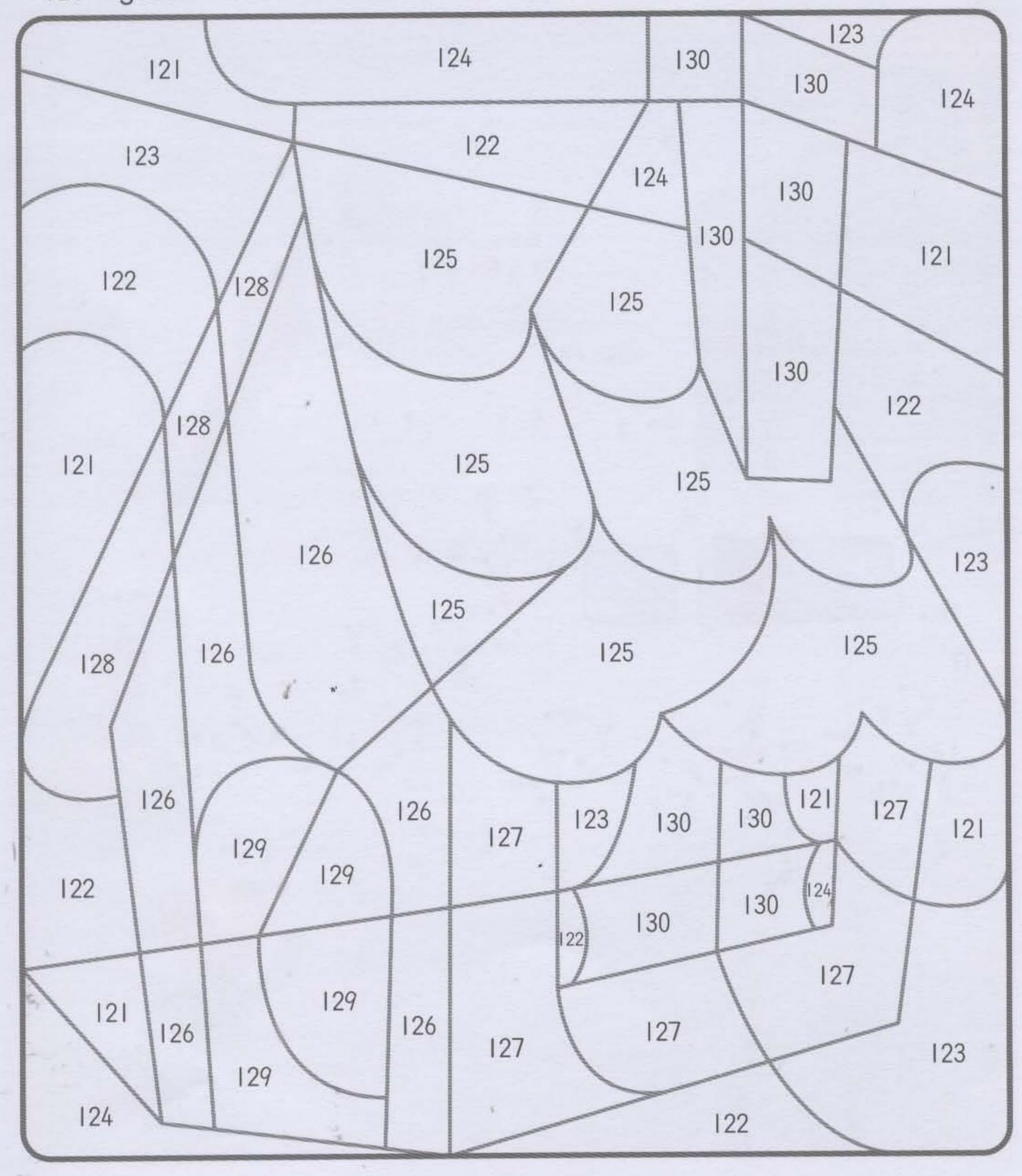
Name			
Date			_

Draw a line from 1 to 130 in order while saying each number.



■ Use the key below to color by number.

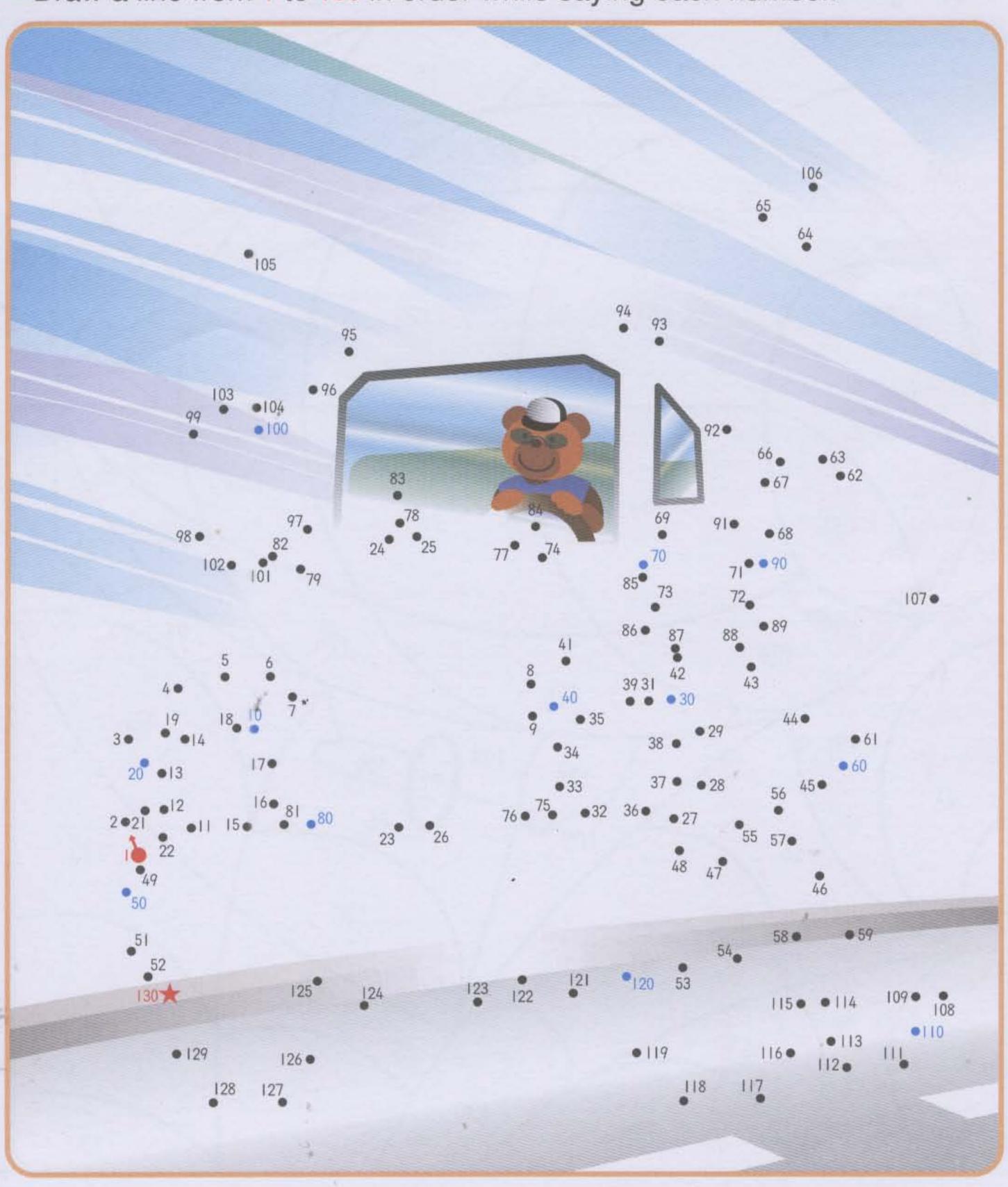
125 = blue 126 = violet (purple) 127 = blue green 128 = brown 129 = green 130 = black



# On the Road

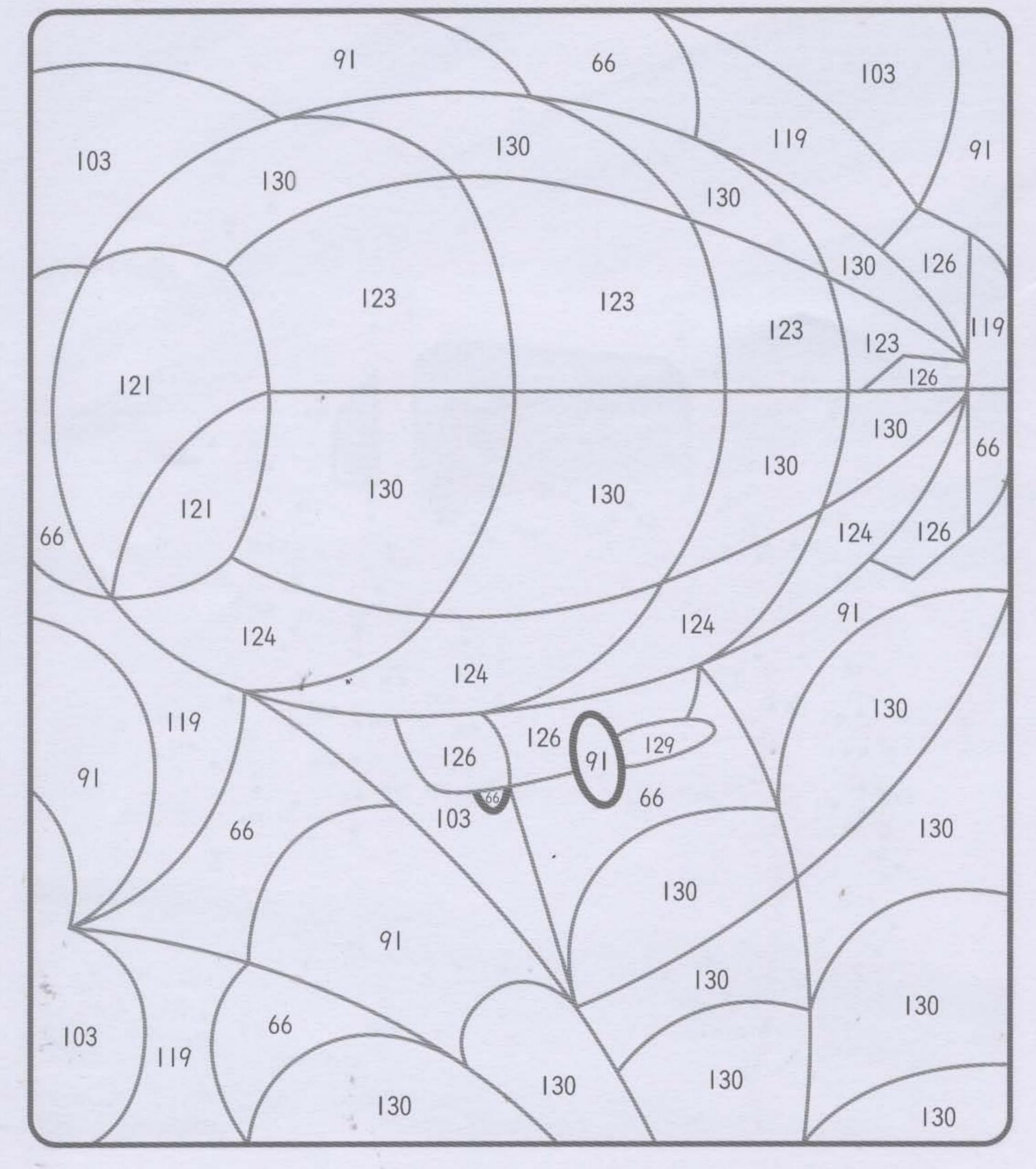
Name	
Date	

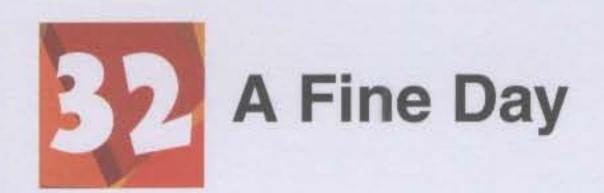
■ Draw a line from 1 to 130 in order while saying each number.



■ Use the key below to color by number.

|21| = red violet |23| = orange |24| = blue green |26| = blue violet |29| = green |30| = blue

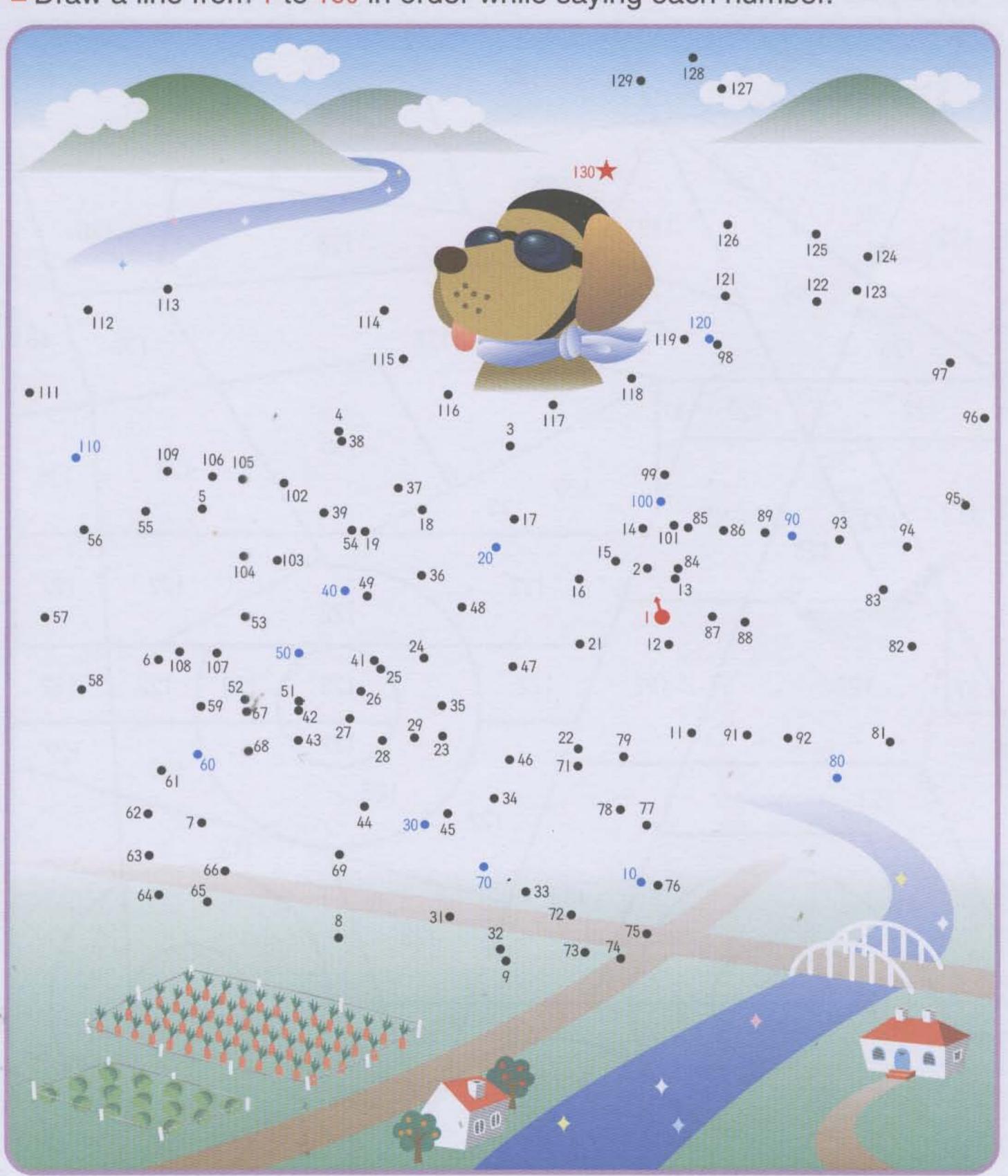




Name		
Date		

To parents On this page, your child will have to draw many lines that cross other lines. If your child has difficulty finding the numbers, please point them out. Praise your child as he or she finishes each activity.

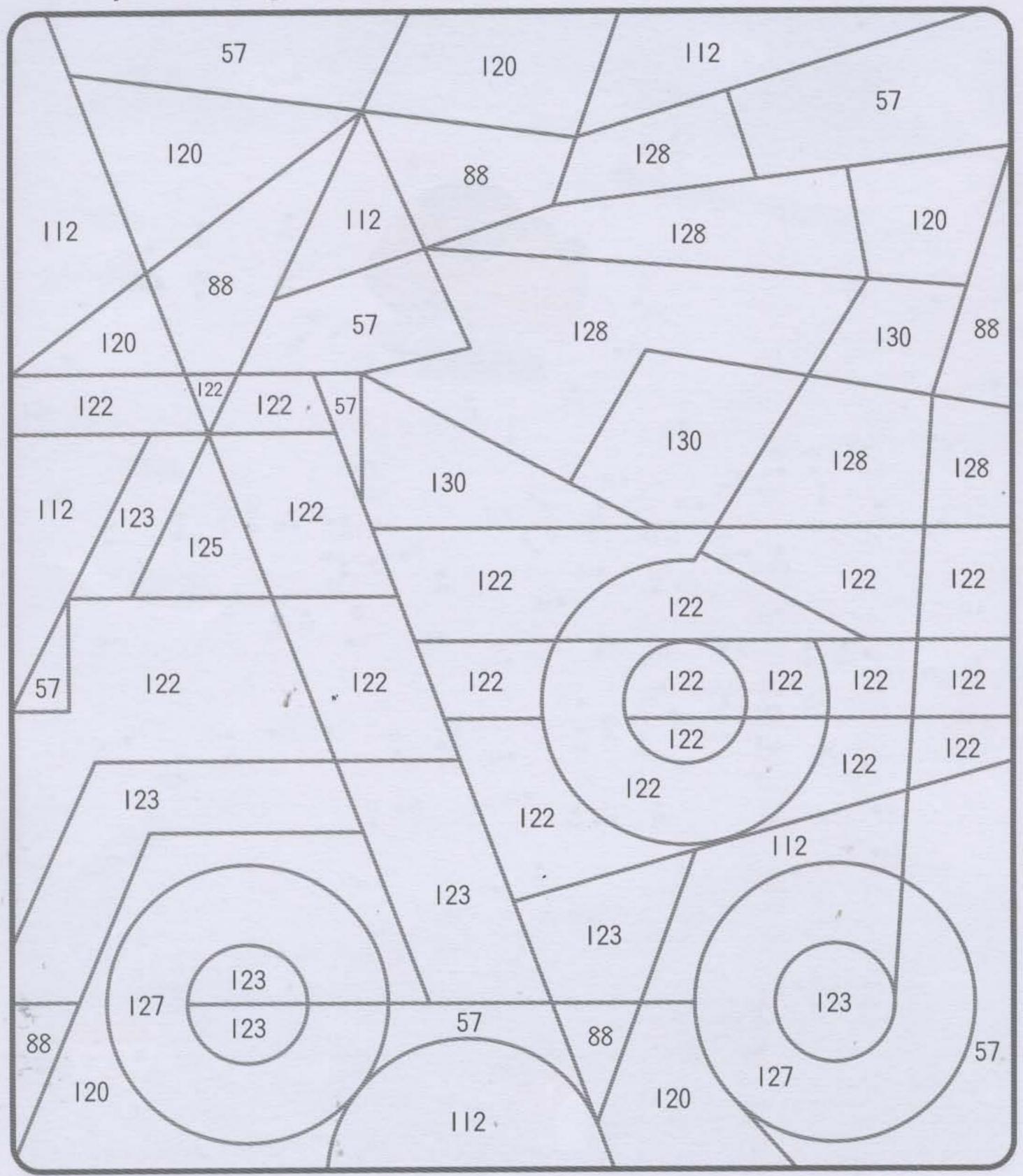
Draw a line from 1 to 130 in order while saying each number.



■ Use the key below to color by number.

122 = yellow 123 = blue violet 125 = blue 127 = black 128 = brown

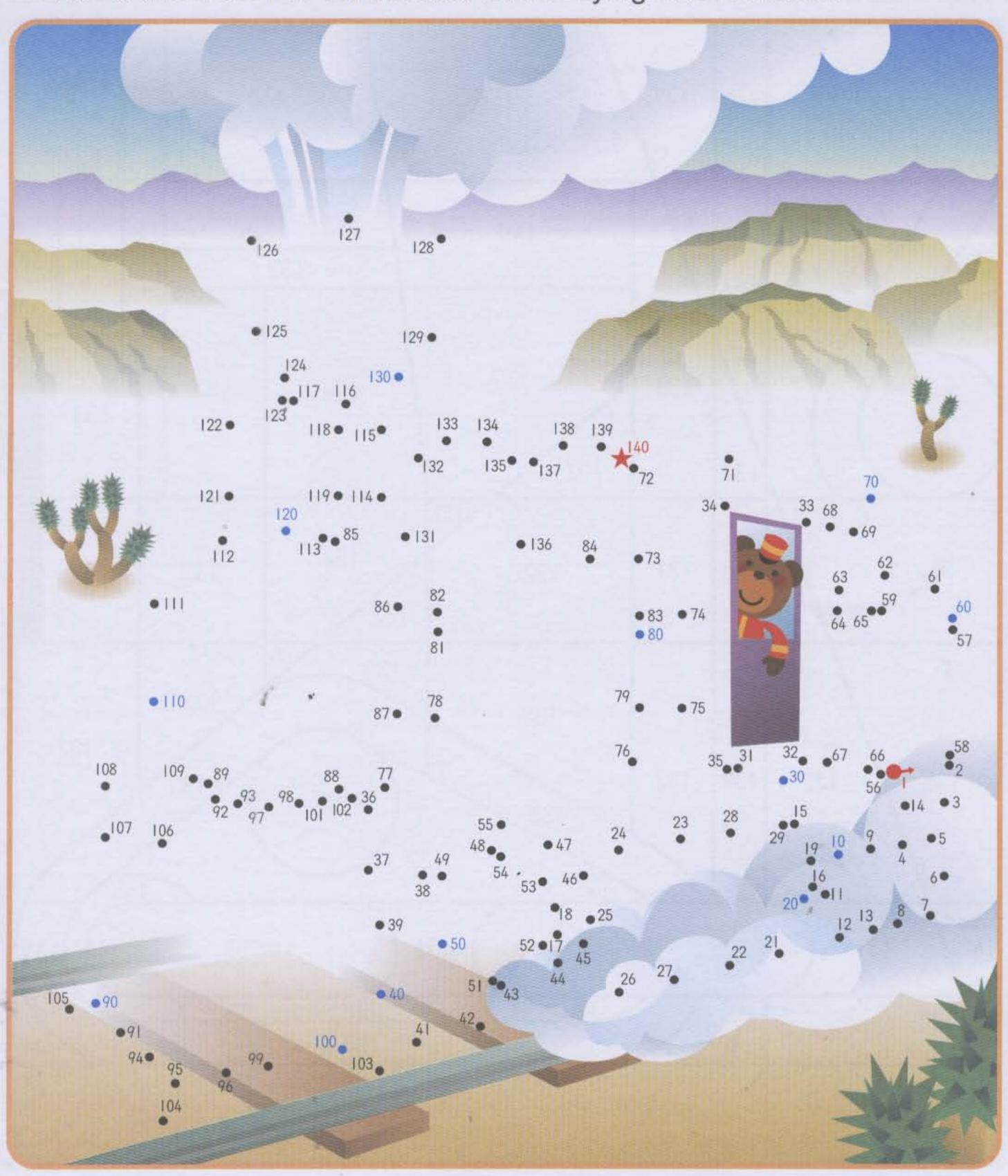
130 = yellow orange





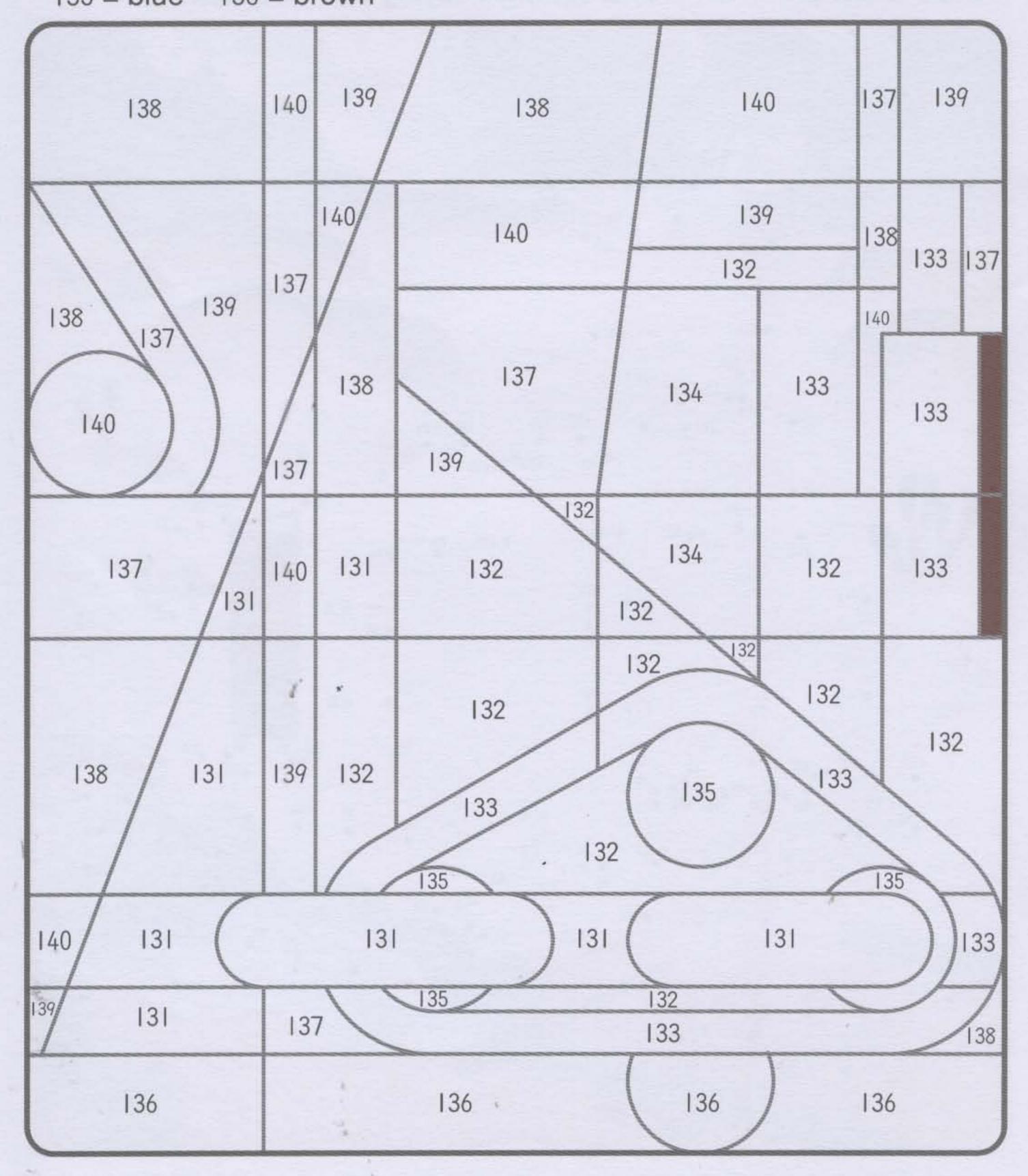
Name		
Date		

■ Draw a line from I to I40 in order while saying each number.



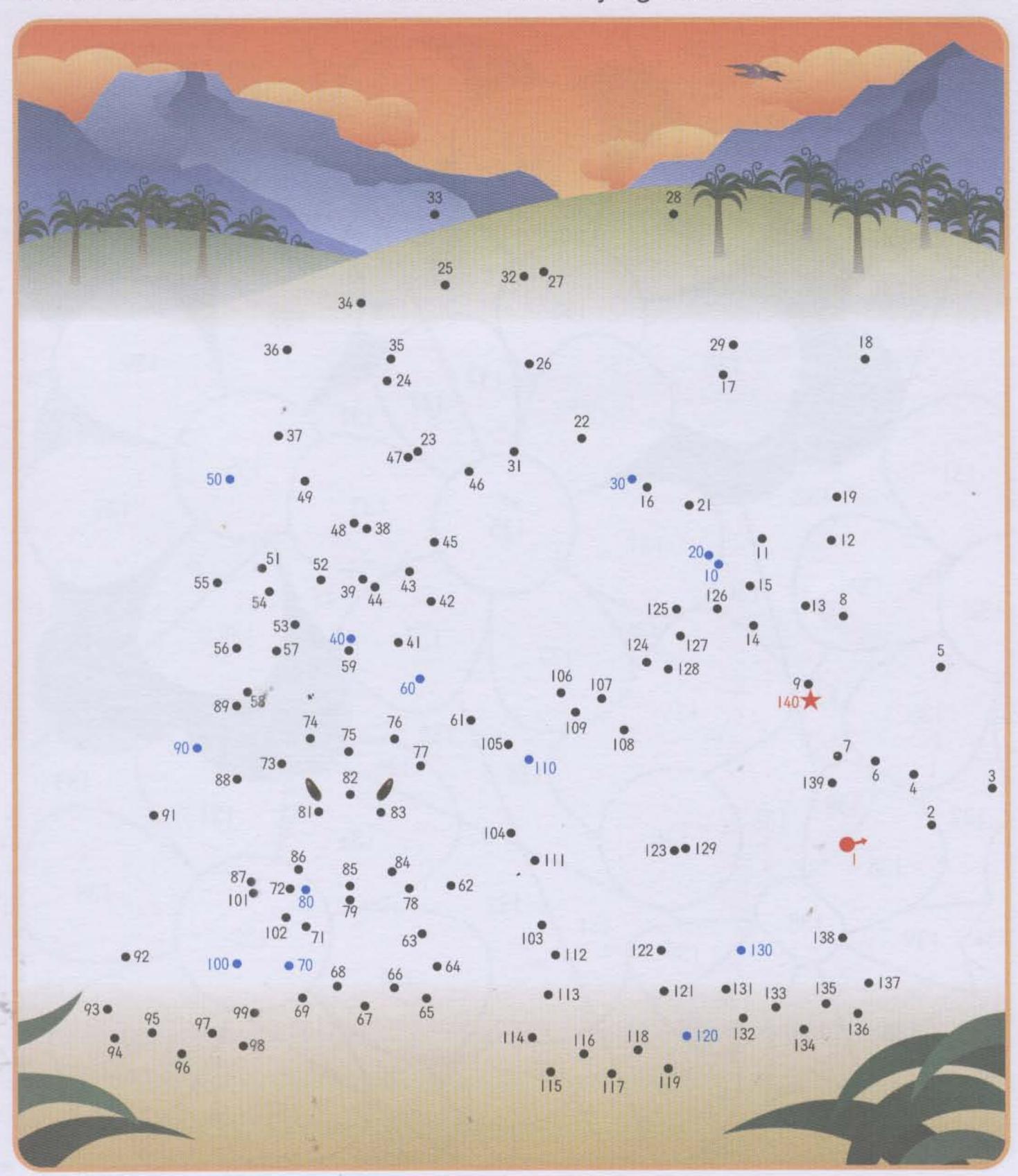
■ Use the key below to color by number.

131 = orange 132 = yellow green 133 = black 134 = violet (purple) 135 = blue 136 = brown



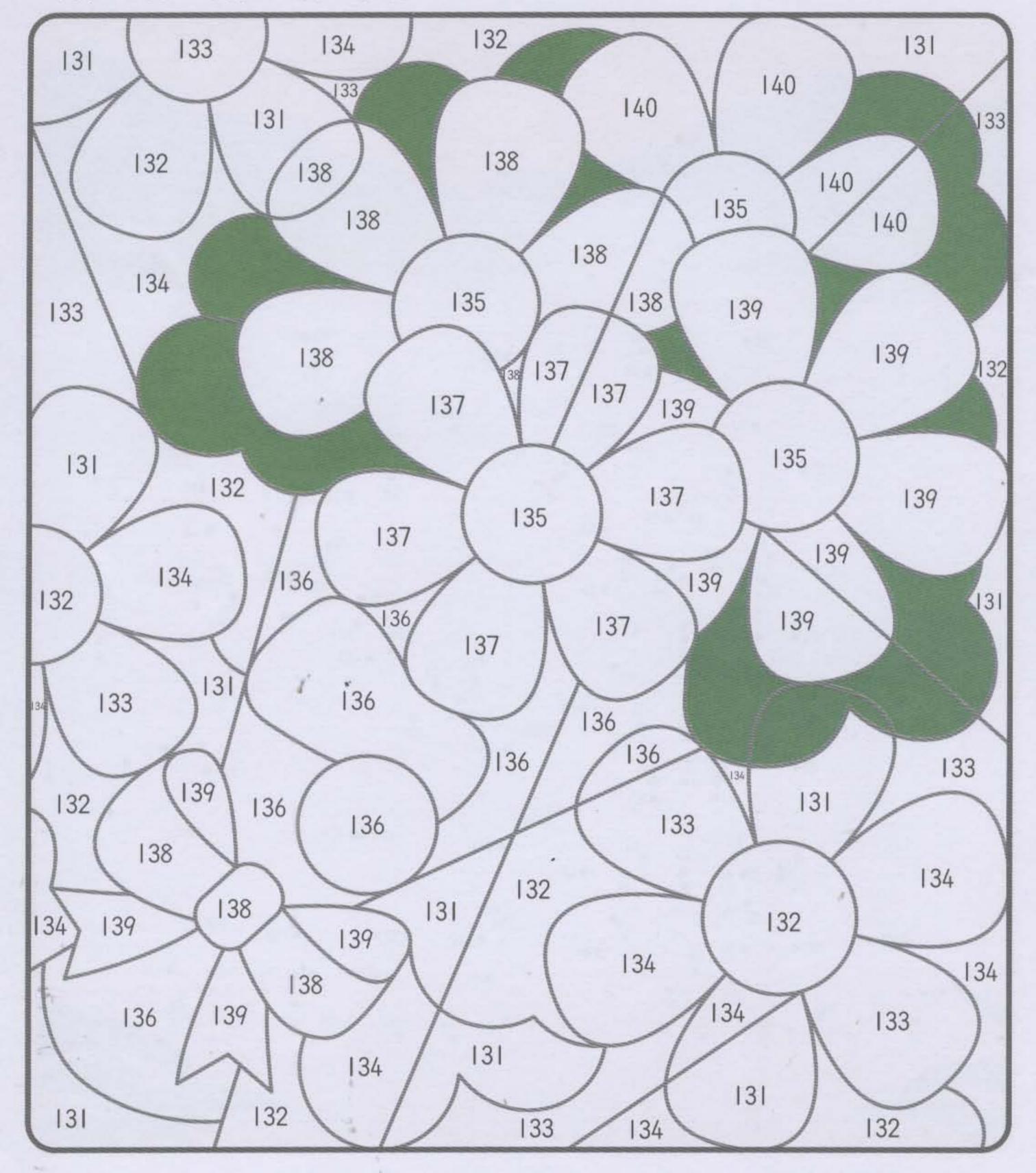
Name			
Date			

■ Draw a line from I to I40 in order while saying each number.



■ Use the key below to color by number.

135 = yellow 136 = blue 137 = orange 138 = carnation pink 139 = red 140 = red violet





Name			
Date			

To parents On this page, your child will have to draw many lines that cross other lines. It may be difficult for him or her to draw straight lines especially when the next number is farther away. If your child has difficulty finding the numbers and drawing the lines, please offer to help.

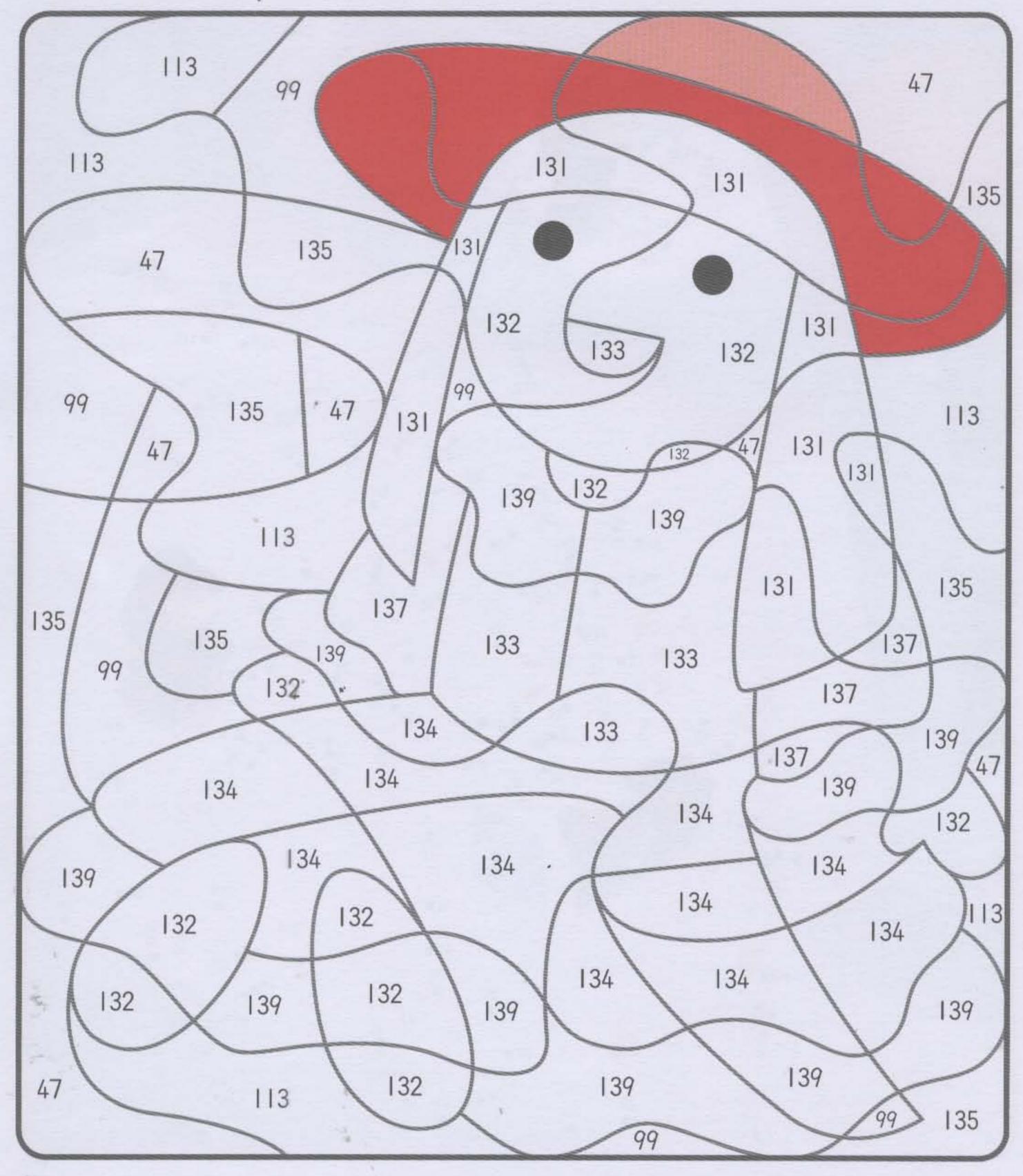
■ Draw a line from 1 to 140 in order while saying each number.



■ Use the key below to color by number.

131 = brown 132 = yellow orange 133 = red 134 = red violet

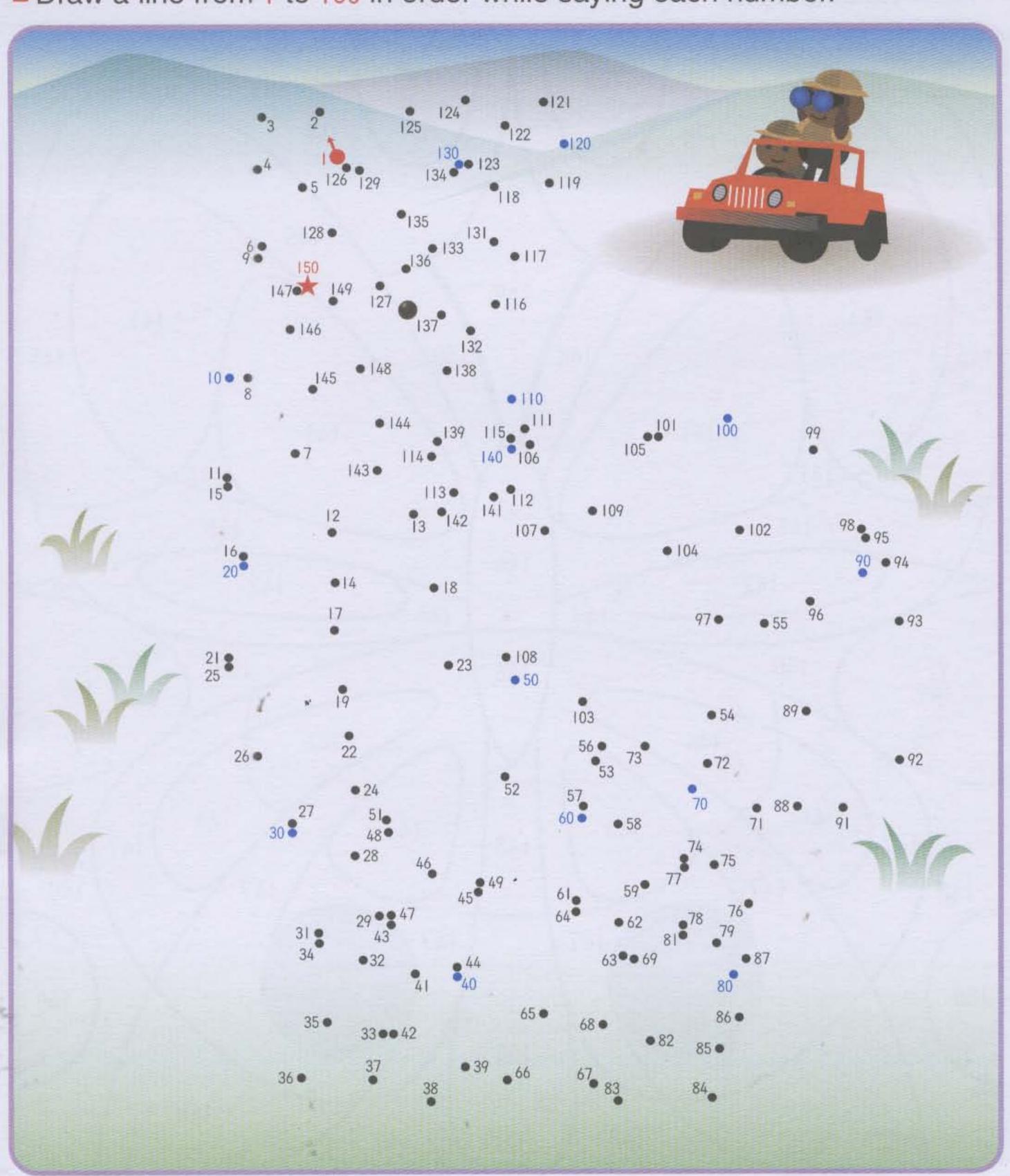
137 = carnation pink 139 = blue violet



# What Do You See?

Name			
Date			

■ Draw a line from 1 to 150 in order while saying each number.

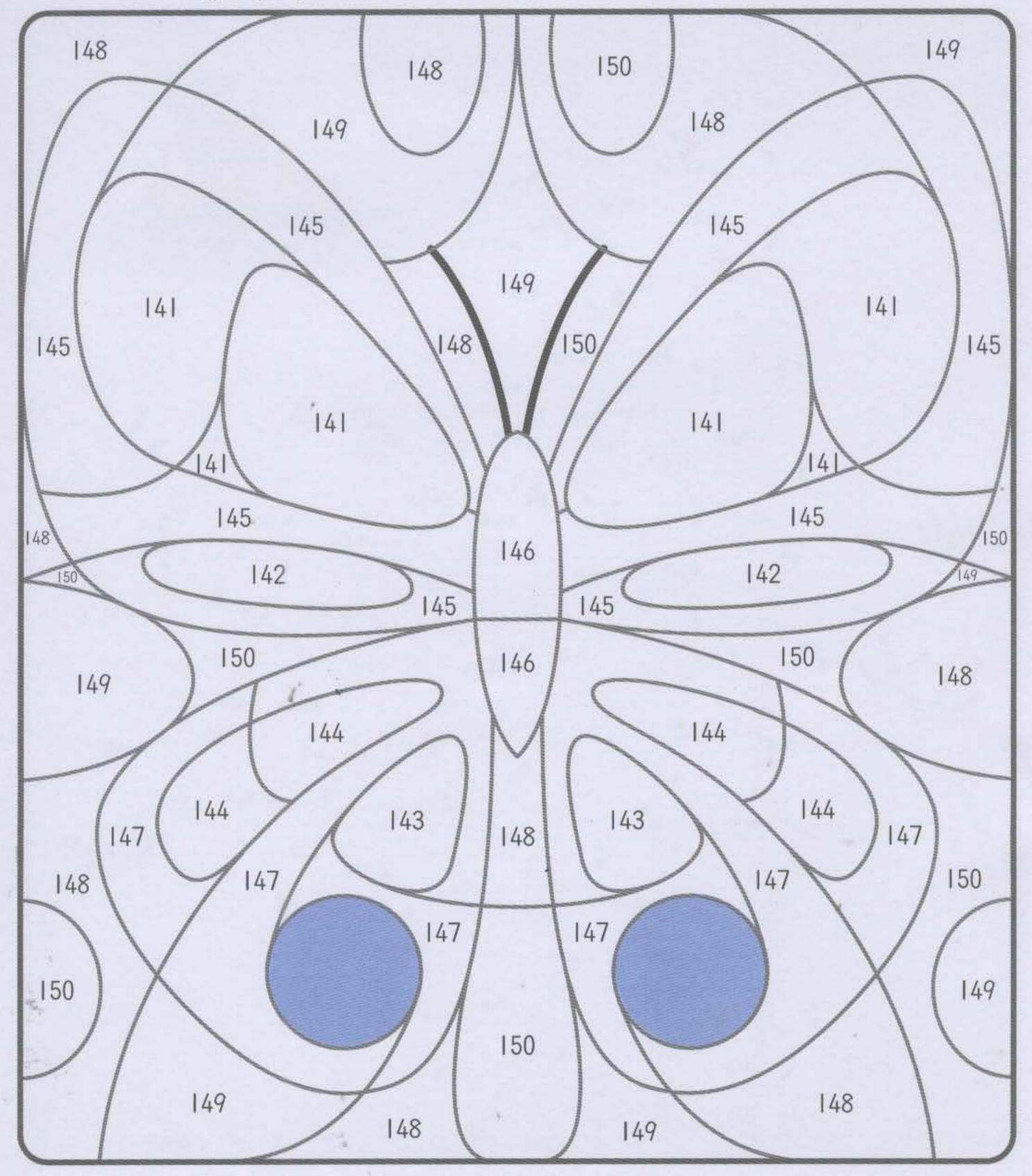


# What Is It?

■ Use the key below to color by number.

141 = yellow 142 = red orange 143 = yellow green 144 = red violet

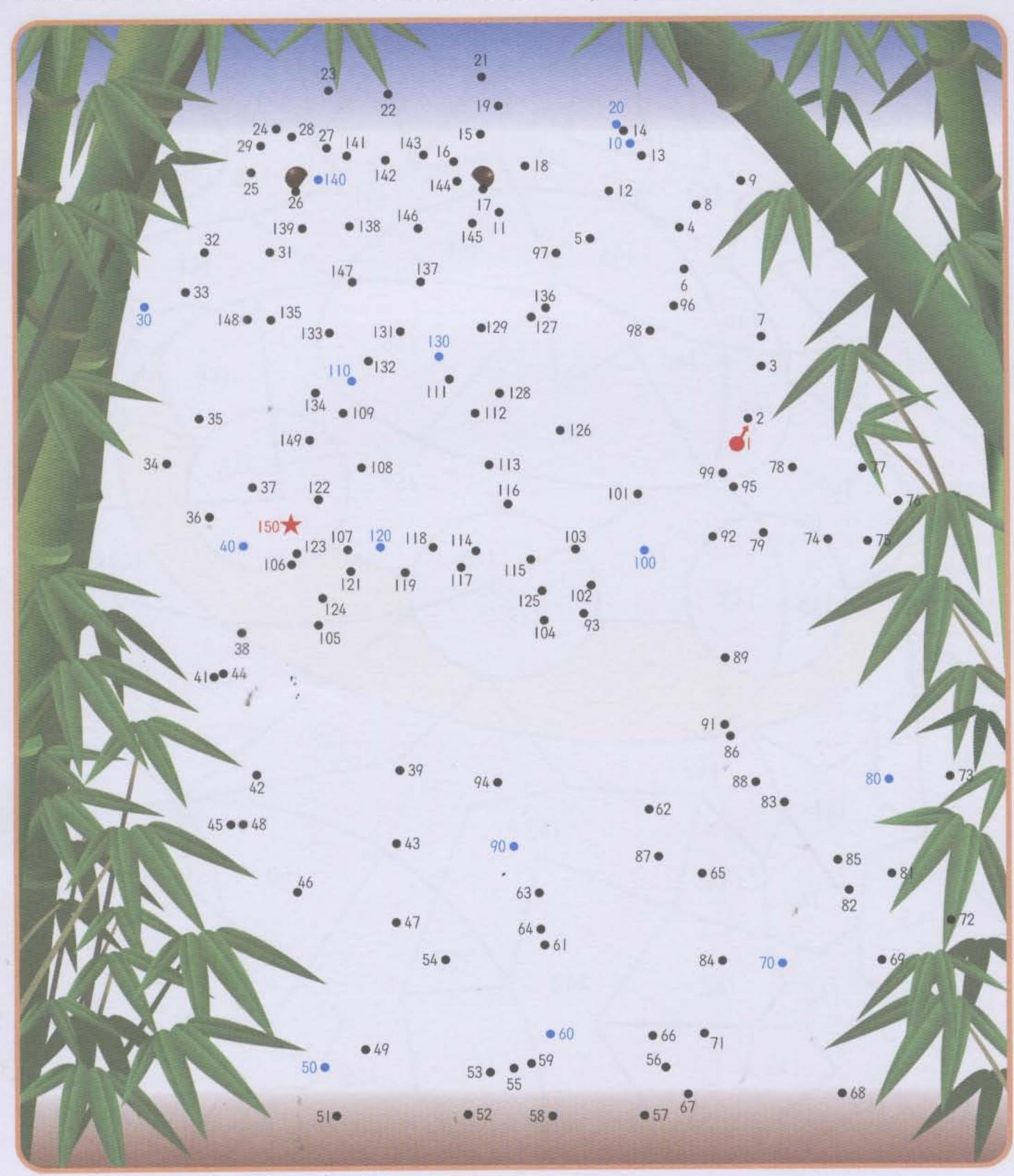
145 = violet (purple) 146 = brown 147 = blue





Name			
Date			

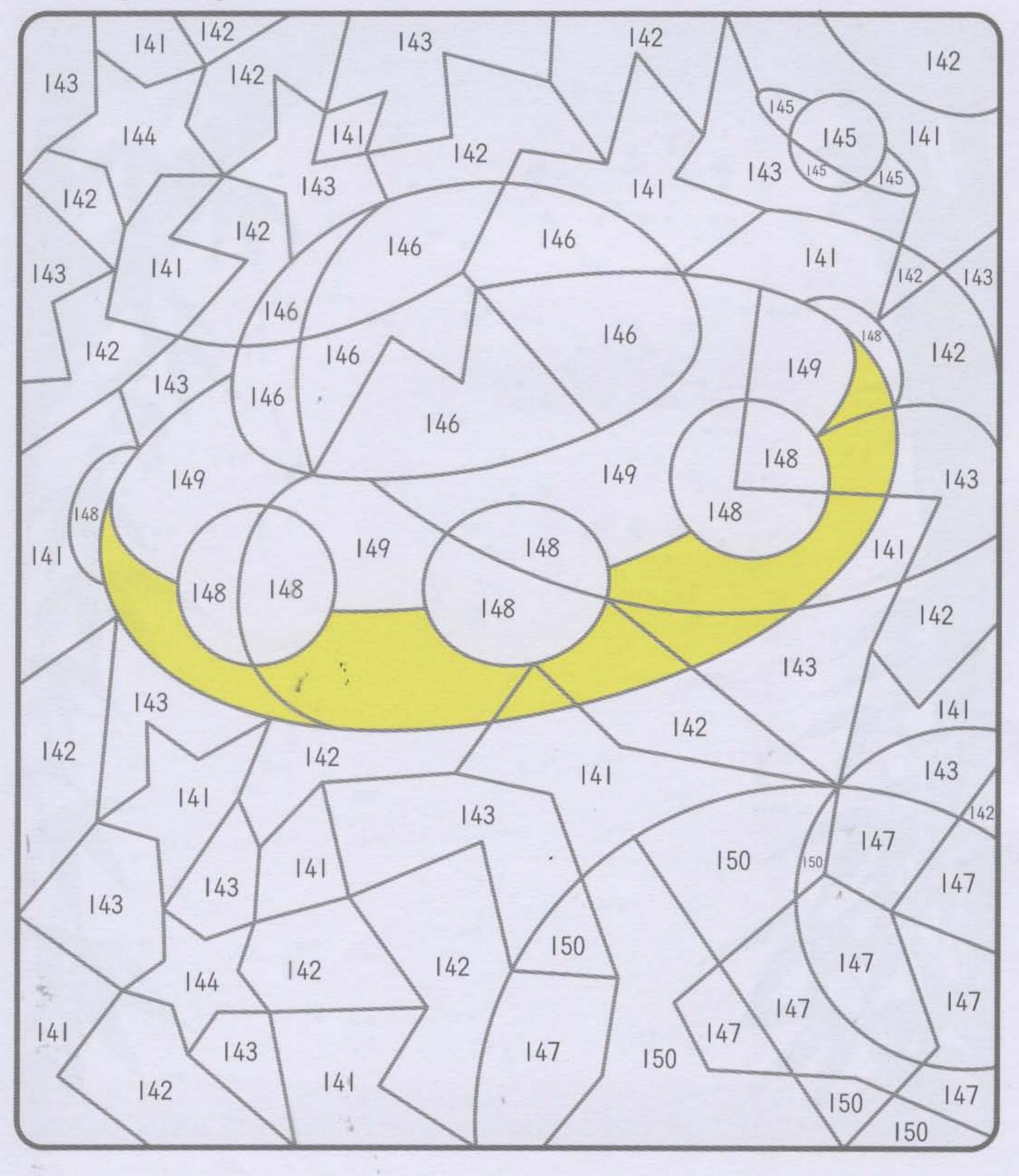
■ Draw a line from I to I50 in order while saying each number.



# What Is It?

■ Use the key below to color by number.

144 = yellow 145 = carnation pink 146 = blue green 147 = green 148 = yellow green 149 = blue 150 = blue violet



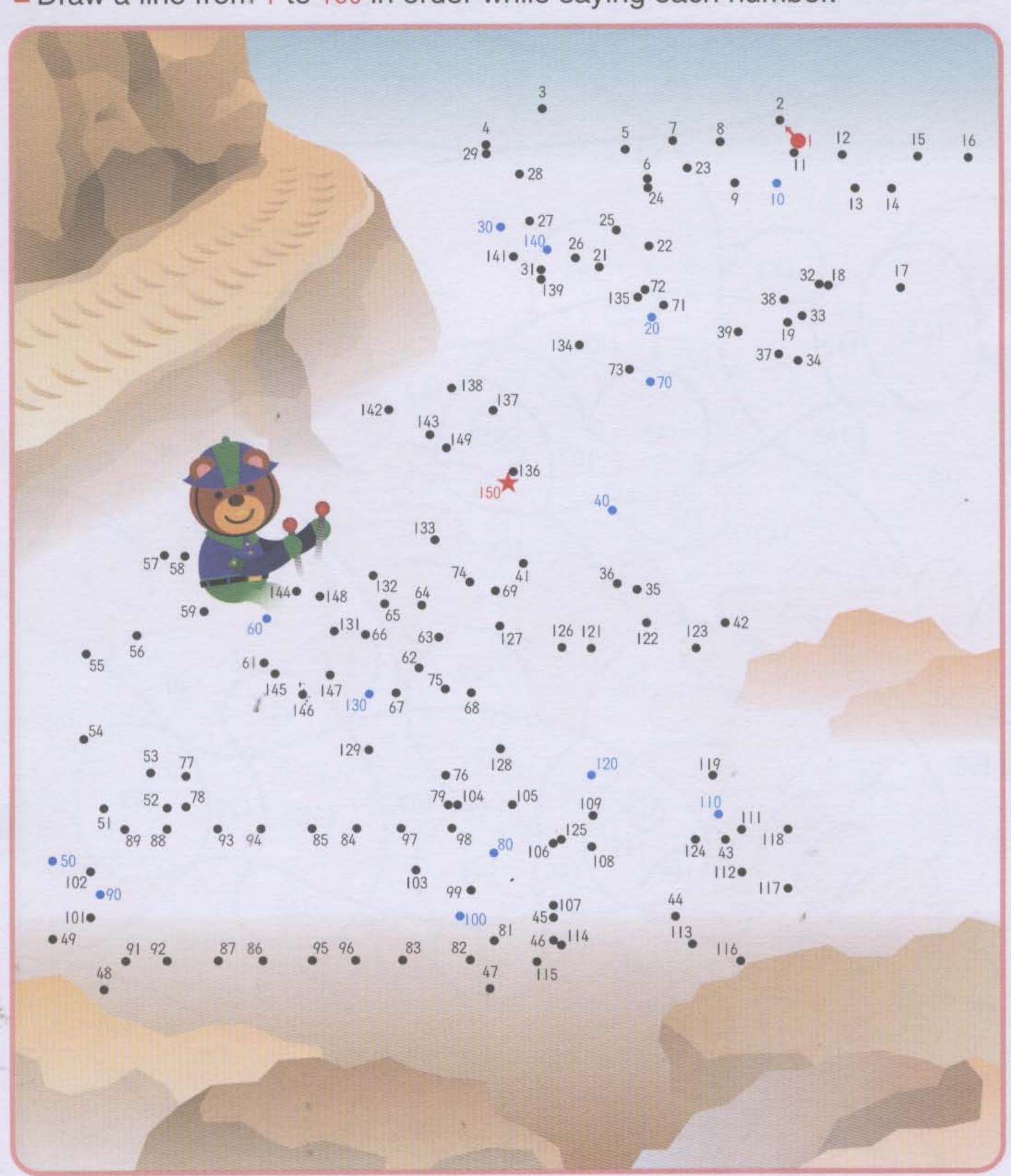


# I Can Move Mountains

Date	

**To parents** On this page, your child will have to draw many lines that cross other lines. It may be difficult for him or her to draw straight lines especially when the next number is farther away. If your child has difficulty finding the numbers and drawing the lines, please offer to help. Give your child lots of praise for his or her effort!

■ Draw a line from | to |50 in order while saying each number.

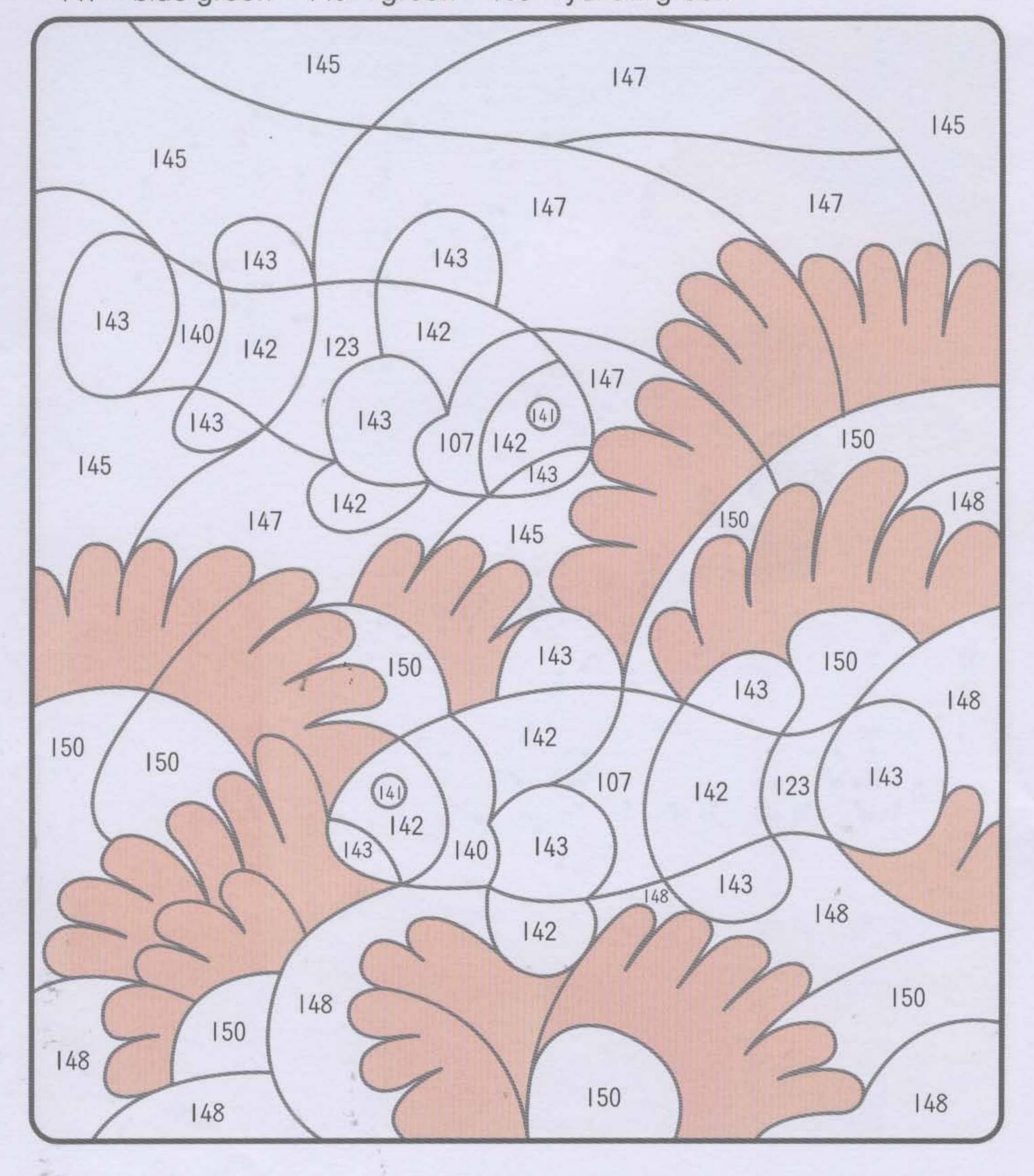


# What Is It?

■ Use the key below to color by number.

141 = black 142 = red orange 143 = orange 145 = blue

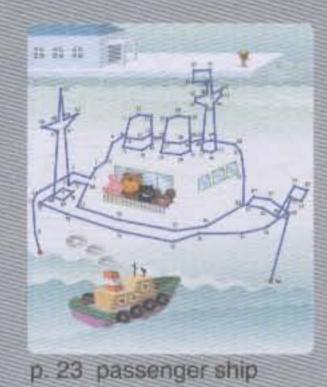
147 = blue green 148 = green 150 = yellow green

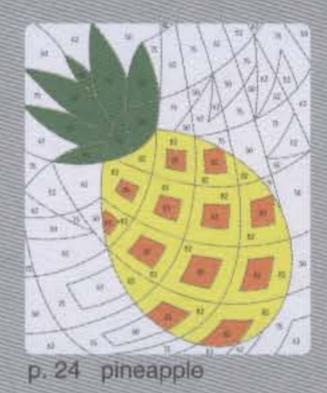


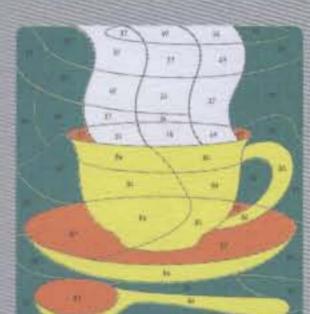




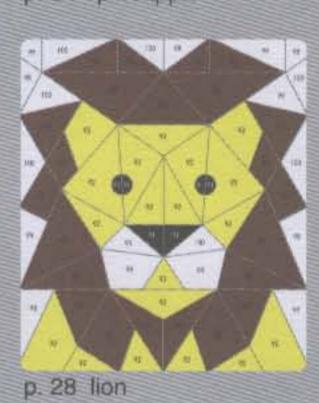




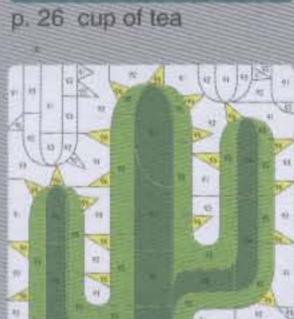




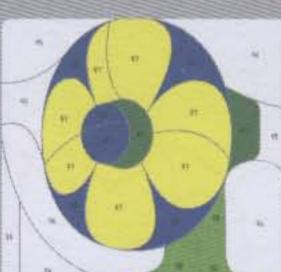




p. 25 helicopter



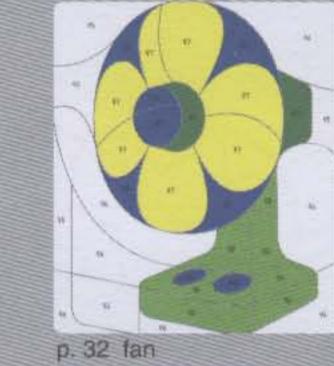
p. 27 ostrich



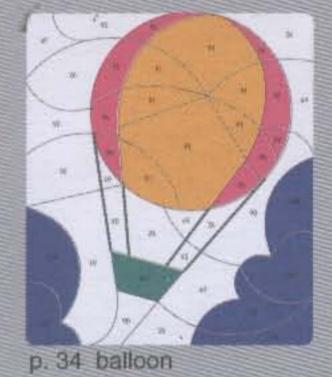
p. 29 parrot



p. 31 giraffe



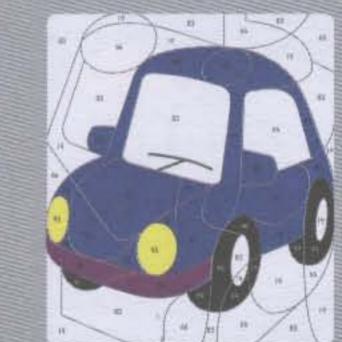








p. 33 chameleon





p. 37 eagle

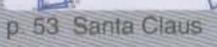
p. 38 car

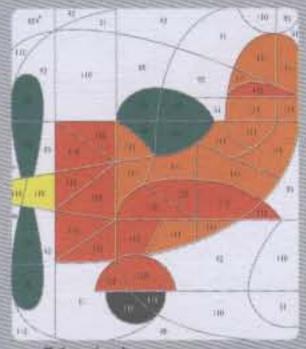
p. 39 lion

p. 40 teddy bear









p. 54 airplane



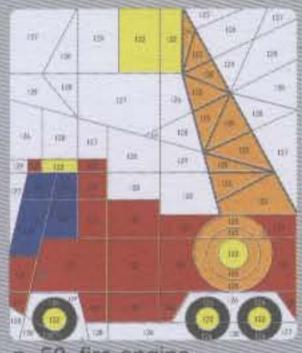
p. 55 genie



en / m m m



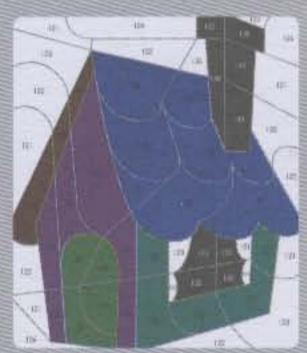
p. 57 pirate ship



p. 58 fire engine



p. 59 dump truck



p. 60 house



p. 75 bulldozer

p. 76 clown fish

p. 74 UFO

p. 73 tiger

# KUMON WORKBOOKS

### TRACING

Gain basic pencil skills while having fun.



### KUM ON

Trust Kumon [koo-mon] Math and Reading Centers, the world's leader in after-school reading and math instruction, with over 3 million students—and Japan's #1 workbook publisher.

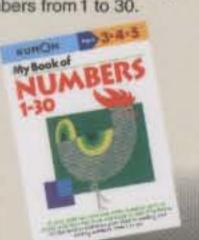
### y First Book of **UPPERCASE LETTERS**

Develop an understanding of the uppercase letters of the alphabet.



### NUMBERS 1-30

Develop an understanding of numbers from 1 to 30.



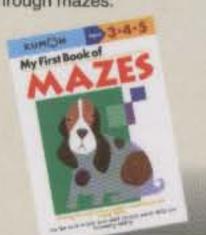
### NUMBER GAMES 1-70

Develop basic math skills, such as number recitation and number recognition.



### My First Book of MAZES

Practice pencil skills while having fun getting through mazes.



### CUTTING

Improve manual dexterity by practicing cutting with scissors.



### LOWERCASE LETTERS

Develop an understanding of the lowercase letters of the alphabet.



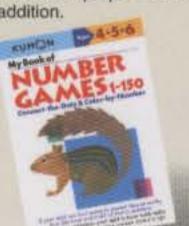
### **NUMBERS 1-120**

Develop an understanding of numbers and basic math skills.



## NUMBER GAMES 1-150

Improve number recitation and recognition skills in preparation for learning addition.

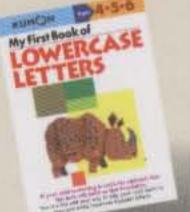


### MAZES

Practice pencil skills while having fun getting through challenging mazes.



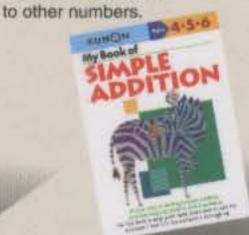
Develop fine motor skills by cutting and pasting to create pictures.



RHYMING WORDS

## SIMPLE ADDITION

Develop an understanding of adding Develop a phonemic awareness of the numbers 1 and 2 letter sounds in words.







# EASY CRAFTS

Improve fine motor skills by cutting, folding, and pasting to create fun paper toys.



# RHYMING WORDS & PHRASES

Develop an awareness of how letters can form words and words can form phrases.



# ADDITION

Develop an understanding of adding the numbers 1 through 9 to other numbers.



# Why is this workbook good for your child?

- Your child will learn while having fun.
- Through practice your child will build a good foundation for future learning.
- Each activity will guide and encourage your child to practice a new skill.

### Kumon Publishing North America, Inc.

Glenpointe Centre East, 5th Floor 300 Frank W. Burr Blvd. Teaneck, NJ 07666 e-mail books@kumon.com

Copyright © 2005 by Kumon Publishing Co., Ltd. All rights reserved. Printed in China.

First edition, Feb., 2005 / 05-03-102

For more information on Kumon Math and Reading Centers near you, call

### 1-800-ABC-MATH

or log on to

www.kumon.com



# KUMON WORKBOOKS

TRACING



NUMBER GAMES 1-70

such as number recitation and

Develop basic math skills,

## UPPERCASE LETTERS

Develop an understanding of the uppercase letters of the alphabet.



# NUMBERS 1-120

NUMBERS 1-30

Develop an understanding of

numbers from 1 to 30.

Develop an understanding of numbers and basic math skills.



### NUMBER GAMES 1-150

Improve number recitation and recognition skills in preparation



EASY MAZES

Practice pencil skills while

### My First Book of MAZES

Practice pencil skills while having fun with mazes.

MAZES

Practice pencil skills while



CUTTING

Improve manual dexterity by

practicing cutting with scissors.

### PASTING

Develop fine motor skills by cutting and pasting to create pictures.



COLORING

Develop fine motor skills by

learning how to use crayons.

## LOWERCASE LETTERS

Develop an understanding of the lowercase letters of the alphabet



Develop a phonemic awareness

of letter sounds in words.

### SIMPLE ADDITION RHYMING WORDS

Develop an understanding of adding the numbers 1 and 2 to other numbers.



### EASY TELLING TIME

Develop an understanding of basic telling time skills while having fun.



Practice pencil skills while



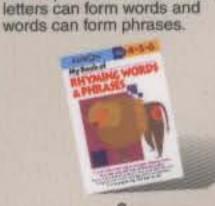
PASTING: JIGSAW PUZZLES

Improve fine motor skills by

cutting and pasting to

## EASY CRAFTS

Improve fine motor skills by cutting, folding, and pasting to



RHYMING WORDS & PHRASES

Develop an awareness of how

Develop an understanding of words containing consonant and vowel pairs.

SIMPLE SENTENCES

Develop an understanding of

nouns and verbs and how to use them in simple sentences.



ADDITION

9 to other numbers.

Develop an understanding of

adding the numbers 1 through

### SIMPLE SUBTRACTION

Develop an understanding of subtracting the numbers 1 through 5 from larger whole



numbers up to 20.





- Our Workbooks are based on the "Kumon Method," a learning system designed to help each child reach his or her full learning potential.
- Concepts are introduced in a step-by-step manner that allows the child to master each in turn without frustration.
- Through Kumon Workbooks, children gain confidence in their abilities and are motivated to learn on their own.
- compromise on content or quality.

# Kumon Publishing North America, Inc.

Glenpointe Centre East, 5th Floor 300 Frank W. Burr Blvd. Teaneck, NJ 07666

Copyright @ 2004 by Kumon Publishing Co., Ltd. All rights reserved. Printed in China. First edition, Sept., 2004/07-02-106

For more information about our company or our books, please log on to

www.kumonbooks.com

US \$6.95 / CAN \$9.95 ISBN-13: 978-4-7743-0762-6



for learning addition.





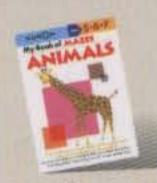
### TELLING TIME

Improve an understanding of telling time skills while having tun.



## MAZES: ANIMALS

having fun with animal mazes.



## AZES: THINGS THAT GO!

Practice pencil skills while having fun with mazes of things that go!



# AMAZING CRAFTS

Improve fine motor skills by cutting, folding, and pasting to create interactive paper toys.



## SUBTRACTION

Develop an understanding of subtracting the numbers up to 20 from larger whole numbers.



# Why should you choose a Kumon Workbook for your child?

- We believe in creating the best possible products for children, so our workbooks never