



On the Road Through...



Kindergarten

The Most Complete Book of Skill Review for Kindergarten



Includes:

- Over 100 Basic Skills Activity Pages
- 5 Cut-and-Color Games
- Recommended Children's Books
- 5 Interactive, Pull-out Mini-Books
- 4 Informal Assessments
- 12 "My Parents and Me" Activities, Including Art and Cooking Recipes and Child-Made Gifts
- 32 Sight Word Flash Cards
- Fun Web Sites
- 8 Awards
- Stickers

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Introduction

Dear Parent,

Welcome to *On the Road through Kindergarten*. Kindergarten is an exciting and rewarding time for young children. It is when the foundation is being built for academic success. Children are discovering that learning is fun, which makes them want to achieve.

Energetic kindergartners need a great deal of attention, have short attention spans, and are generally helpful, but they can also demonstrate extremes in behavior. Five-year-olds can be like the traditional rhyme of the little girl with the curl in the middle of her forehead—when five- and six-year-olds are good, they are very, very good, but when they fall apart, it can be difficult. The lesson for the parent is to be patient—your young child is learning so much and so fast!

Your kindergartner is rapidly learning at her own pace. As you look through the activities in this book, please keep in mind that all children mature and develop skills at different rates. Some kindergartners love pencil and paper tasks, while others would rather learn through building, putting together puzzles, or with pretend and movement activities. As a parent, you will grow with your child and begin to discover many of the ways that your child learns best. Be creative as a parent and adjust each task to meet the needs of your child.

Remember that young kindergartners are not only learning academic skills, but they are also learning how to participate in groups and express their feelings. Their self-esteem is increasing, and they are beginning to understand their own uniqueness. Use this book together with your child. The activities were designed for you and your child to complete together. Your kindergartner needs your support, your guidance, your participation, and your undivided attention. You are your child's first teacher! You are the one who will help set the stage for future school success!

Everyday Ways to Enrich Your Child's Learning Experiences

Language Arts

The single most important skill that a child needs for success in school, and later in life, is to be "literate." In other words, your child must learn how to read. You can do many things to encourage literacy.

- Read to your child every day.
- Talk about the pictures.
- Ask questions.
- Ask your child to guess what is going to happen next.
- Encourage your child to retell favorite stories or favorite parts of a story.
- Have your child make up a new ending for a story.
- Go to the library and let your child choose new books.
- Encourage "pretend" reading. This is when children look at the pictures and make up what they think the words say.
- Point out letters in the environment, such as on cereal boxes, in your child's name, and on billboards.
- Find ways to help your child learn to match letters.
- Play listening games. Have your child identify words that begin with the same sound.
- Identify common sight words in the environment, such as "stop" and "walk."
- Fill your child's environment with literacy materials like magnetic letters, books, magazines, newspapers, catalogs, paper, pencils, crayons, paints, and CDs of children's music or recorded children's stories.
- Encourage your child to "draw" or "write" thank-you notes or letters.
- Together make a scrapbook of kindergarten memories.

Math & Science

So many toys and puzzles provide young children with early math and science learning experiences. Remember to point out all the ways we use numbers and science in our daily lives. Here are some suggested materials and activities:

- Magnifying glass
- Blocks and other building materials
- Magnets and magnetic numerals
- Scales (concepts of "heavier" and "lighter")
- Sink and float objects for the bath or for sink water play
- Calculators and toy cash registers
- Puzzles
- Sorting, matching, and classifying games
- Trips to science and children's museums
- Taking walks and observing nature
- Making up pretend story problems

Fun Web Sites for Kindergartners

<http://pbskids.org/>

Site offers games and activities based on favorite PBS characters. Activities include coloring, matching, ABC's, numbers, sing-alongs, and more.

<http://sesameworkshop.org/sesamestreet/0.1292.00.html>

Kids can practice their ABC's and numbers, play matching and other games, read stories, create artwork, or listen to and play music, all with their favorite Sesame Street puppets.

<http://www.learningplanet.com/kids1.htm>

Learning Planet features fun games that practice numbers, ABC's, and other readiness skills.

<http://www.bookadventure.org/ki/index.asp>

The "Book Finder" feature helps kids find books that are just right for them, based on reading level and specific topics entered by the child. Some site features require free registration.

<http://www.crayola.com/kids>

Site includes lots of creative art project ideas as well as on-line games: color matching, jigsaw puzzles, and more. Also includes printable activity pages.

<http://www.cogcon.com/gamegoo/goosey.html>

Beginner level games cover skills such as alphabetical order, following directions, matching uppercase and lowercase letters, and the distinction between real and make-believe. Intermediate level games cover letter-sound correspondences and sentence word order.

<http://www.nfpa.org/sparky/>

Sparky, the firefighting dalmatian, leads kids through games and activities that teach important rules of safety. Activities are included for both readers and non-readers.

<http://kidscomjr.com>

Site includes visual discrimination and counting games, as well as art activities.

<http://www.crestkids.com>

Site includes games, songs, and art activities to teach kids about dental health.

<http://www.randomhouse.com/seussville/games/>

This Random House site contains lots of fun games set to favorite Dr. Seuss rhymes and stories. Games practice phonics, visual discrimination, listening, and memory skills. Some games focus primarily on keyboarding and mouse skills to develop eye-hand coordination. Site also provides printable activities.

Recommended Books for Kindergartners

A

ABC, I Like Me! by Nancy Carlson
The Accidental Zucchini: An Unexpected Alphabet by Max Grover
Airplanes by Byron Barton
Alicia Has a Bad Day by Lisa John-Clough
Alphabetables by Kim Golding
Art Beg! Catch! Dogs from A to Z
by Henry Horenstein
Arthur's Family Vacation by Marc Brown
Arthur's First Sleepover by Marc Brown
Arthur's Neighborhood by Marc Brown
Arthur's Teacher Trouble by Marc Brown

B

Bats by Gail Gibbons
Bear in a Square by Stella Blackstone
Bearlie Bear and the Surprise Sleepover Party
by Bernard Weber
Big Anthony and the Magic Ring
by Tomie dePaola
Boats by Byron Barton
Brown Bear, Brown Bear, What Do You See?
by Bill Martin Jr.

C

Cats by Gail Gibbons
Cinderella by Alan Trussell-Cullen
Clifford Gets a Job by Norman Bridwell
Clifford, the Big Red Dog by Norman Bridwell
Clifford's ABC by Norman Bridwell
Clifford's Good Deeds by Norman Bridwell
Clifford's Puppy Days by Norman Bridwell
Color Dance by Ann Jonas
Corduroy's Christmas by B. G. Hennessy
The Crayon Counting Book
by Pam Muñoz Ryan and Jerry Pallotta

D

Do You Want to Be My Friend? by Eric Carle
The Doorbell Rang by Pat Hutchins

E

Eating the Alphabet by Lois Ehlert



F

Five Little Monkeys Jumping on the Bed
by Eileen Christelow
Flossie and the Fox by Patricia C. McKissack
Franklin and the Thunderstorm
by Paulette Bourgeois
Franklin Goes to School by Paulette Bourgeois
Franklin in the Dark by Paulette Bourgeois
Franklin Is Bossy by Paulette Bourgeois
Franklin Is Lost by Paulette Bourgeois
Franklin's New Friend by Paulette Bourgeois
The Frog Prince by Alan Trussell-Cullen

G

The Gingerbread Boy by Paul Galdone
Golden Bear by Ruth Young
The Grumpy Ladybug by Eric Carle
Growing Vegetable Soup by Lois Ehlert

H

Harold and the Purple Crayon
by Crockett Johnson

I

I Know an Old Lady Who Swallowed a Fly,
retold and illustrated by Nadine Bernard
Westcott
I Went Walking by Sue Williams
If You Give a Moose a Muffin
by Laura Joffe Numeroff
If You Give a Mouse a Cookie
by Laura Joffe Numeroff
Ira Sleeps Over by Bernard Weber
The Island Light by Rosemary Wells
It's a Fruit, It's a Vegetable, It's a Pumpkin
by Allan Fowler

J

Julius, the Baby of the World by Kevin Henkes

K

K Is for Kiss Good Night: A Bedtime Alphabet
by Jill Sardagna

L

Lily's Purple Plastic Purse by Kevin Henkes
Louie's Goose by H. M. Ehrlich

M

Make Way for Ducklings by Robert McCloskey
Meow! retold and illustrated by Katya Arnold
Mike Mulligan and His Steam Shovel
 by Virginia Lee Burton
*Miss Bindergarten Gets Ready for
 Kindergarten* by Joseph Slate
Miss Spider's Tea Party by David Kirk
The Mitten: A Ukrainian Folktale, adapted and
 illustrated by Jan Brett
The Mixed-Up Chameleon by Eric Carle
*Monkey-Monkey's Trick: Based on an African
 Folktale* by Patricia C. McKissack
Moss Pillows by Rosemary Wells
Mouse Mess by Linnea Riley
My Friend Garillo by Atsuko Morazumi
My Little Sister Ate One Hare by Bill Grossman

O

Our Granny by Margaret Wild
Over in the Meadow by John Langstaff

P

Pigs by Gail Gibbons
The Polar Express by Chris Van Allsburg
The Princess and the Pea
 by Alan Trussell-Cullen
Pumpkin, Pumpkin by Jeanne Titherington
Purple, Green, and Yellow by Robert Munsch

Q

The Quilt Story by Tony Johnston

R

Rabbits, Rabbits, and More Rabbits!
 by Gail Gibbons
The Rainbow Fish by Marcus Pfister
The Relatives Came by Cynthia Rylant
Rooster's Off to See the World by Eric Carle

S

*Silver Packages: An Appalachian Christmas
 Story* by Cynthia Rylant

Skip to My Lou, adapted and illustrated by
 Nadine Bernard Westcott
Stellaplina by Janell Cannon
Strega Nona: An Old Tale, retold and
 illustrated by Tomie de Paola
Strega Nona's Magic Lessons
 by Tomie de Paola
The Story of Ruby Bridges by Robert Coles
A Summertime Song by Irene Haas

T

To Market, to Market by Anne Miranda
Thank You, Santa by Margaret Wild
This Old Man, illustrated by Carol Jones
The Three Little Pigs, illustrated by Eileen Grace
Tom Goes to Kindergarten by Margaret Wild
The Town Mouse and the Country Mouse,
 retold and illustrated by Helen Craig
Trucks by Byron Barton
Trucks You Can Count On by Doug Magee
Tucking Mommy In by Morag Lah

V

The Very Busy Spider by Eric Carle
The Very Clumsy Click Beetle by Eric Carle
The Very Hungry Caterpillar by Eric Carle
The Very Quiet Cricket by Eric Carle
Voyage to the Bunny Planet: First Tomato
 by Rosemary Wells

W

What Will Mommy Do When I'm at School?
 by Dolores Johnson
When I Feel Angry by Cornelia Maude
 Spelman
Where's Spot? by Eric Hill
White Rabbit's Color Book by Alan Baker
The Wimp by Kathy Caple

Z

Zoo-Looking by Mem Fox

★ *Any book* by Dr. Seuss

My Parents and Me: Cooking Fun

Easy Banana Ice Cream

Making ice cream on a hot summer day is always a treat for a young child. Here is an easy (and unique) ice cream recipe.

You will need: 1/2 cup orange juice, 3 ripe bananas, 12 marshmallows, 1 tablespoon sugar, a dash of salt, yellow food coloring (optional), 1 cup whipping cream, measuring spoons, 2 mixing bowls, a hand mixer, a knife, an 8" round cake pan, foil, and a stirring spoon.



Directions: Assist your child in cutting the bananas into large chunks. In a large mixing bowl, combine all the ingredients except the whipping cream.

Using the hand mixer, blend at high speed for one minute. In a separate bowl, mix the whipping cream until peaks form. Fold the whipped cream into the banana mixture. Pour into a cake pan, cover with foil, and freeze until firm.

Apple Cinnamon Toast

Sometimes it is difficult to get a child to eat a good breakfast. Here is a fun idea that your little one is sure to enjoy.

You will need:

1 apple, cinnamon-sugar mixture in a shaker, 1 slice of bread, butter, a knife, and a cookie sheet.

Directions: Peel and slice the apple. Let your child butter the bread and place the apple slices on the bread. Shake the cinnamon-sugar mixture over the top. Place on a cookie sheet and bake at 375°F for 15 to 20 minutes. Not only is this good for breakfast, but it also makes a great snack!



Pretzels

This recipe is lots of fun and provides a healthy, great-tasting treat for your child. Any extra pretzels can be frozen and saved for another day.



You will need: 1 package yeast, 1 1/2 cups warm water, 1 tablespoon sugar, 4 cups flour, 1 egg (beaten), salt, a mixing bowl, a basting brush, measuring cups, measuring spoons, and a cookie sheet.

Directions: In a mixing bowl, dissolve the yeast in the warm water. Add the flour and sugar. Knead the mixture on a floured board or table-top. (Kids are great at kneading bread.) Let the dough rise until it doubles in size. Divide the dough in half, then in half again. Split each quarter into three pieces. Take each piece and roll out into a long tube. Twist the tube into the shape of a pretzel. Brush with egg and sprinkle with salt. Bake at 450°F for 15 minutes. Makes 12 large pretzels.

Finger Gelatin

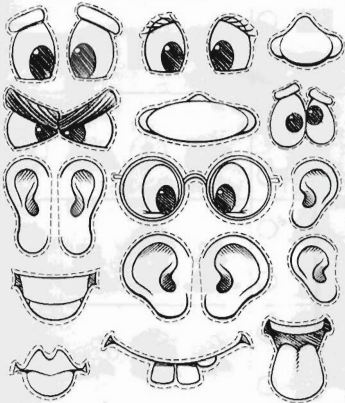
It is so much fun to eat gelatin with your fingers! **You will need:** 2 envelopes unflavored gelatin and 2 packages Jell-O brand gelatin.

Directions: Follow the directions on the Jell-O package, adding the two envelopes of unflavored gelatin, too. Pour into a pan and chill until firm. Cut with a knife, or create shapes with cookie cutters.



Create Your Own Puppets

Let's start vacation time with something silly. Here is a page of eyes, noses, mouths, and ears for creating some really silly puppets. Color and cut out the pieces. Glue them onto the bottom of a lunch-size paper bag.

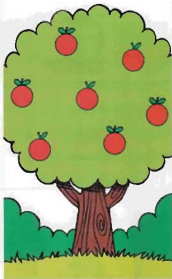


Patterning

Fill in the circle beside the picture that would come next.



Circles

Trace the **circles**.Can you find the **circles**?

How many?

Trace.

circle

circle

More Patterning



Draw shapes to continue the patterns. Color.



Squares

Trace the squares.



Can you find the squares?



How many?

Trace.

square square

Opposites

Draw a line between each pair of opposites.



Triangles

Trace the triangles.



Can you find the triangles?



How many?

Trace.

triangle triangle

Concept of More

Count the sets in each box. Color the set that has **more**.

A.



B.



C.

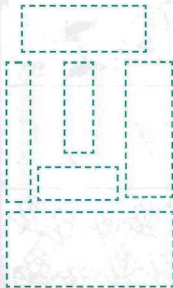


D.

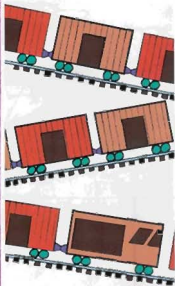


Rectangles

Trace the rectangles.



Can you find the rectangles?



How many?

Trace.

rectangle rectangle

Numbers 1-5

Count the animals. Circle the correct number.



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



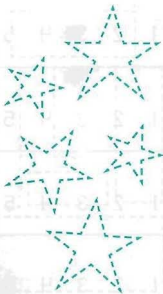
1 2 3 4 5



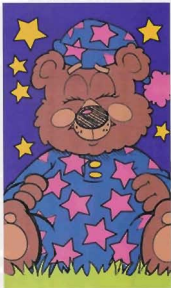
1 2 3 4 5

Stars

Trace the stars.



Can you find the stars?



How many?

Trace.

1
2 star

star star

Numbers 1-10

Count the objects in each row. Print the number.



Diamonds

Trace the **diamonds**.



Can you find the **diamonds**?



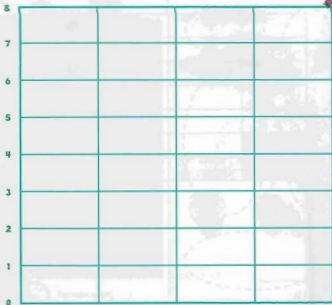
How many?

Trace.

diamond diamond

Graphing

We saw 6 monkeys, 4 lions, 3 polar bears, and 1 elephant at the zoo.
Color in the graph to show the animals we saw.



We saw the most _____.

Ovals

Trace the ovals.



Can you find the ovals?



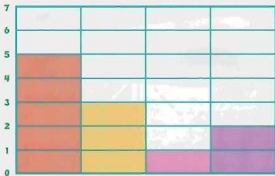
How many?

Trace.



Reading a Graph

Miss Larue's class made this graph showing their favorite fruits. Study the graph and answer the questions.



- How many students like apples best? _____
- How many students like bananas best? _____
- How many students like strawberries best? _____
- All together, how many students like bananas and grapes best? _____



Octagons

Trace the **octagons**.



Can you find the **octagons**?



How many?

Trace.

octagon octagon

Game: Who Won the Race?

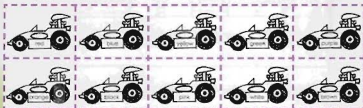
The **blue** car is 4th.
 The **black** car is 7th.
 The **green** car is 9th.
 The **brown** car is 3rd.
 The **white** car is 5th.

The **pink** car is 8th.
 The **purple** car is 10th.
 The **red** car is 2nd.
 The **yellow** car is 6th.

Which car is 1st? The _____ car



Color and cut out the cars. Glue onto the track following the clues.



ALL ABOUT ME!

This is a picture of me.

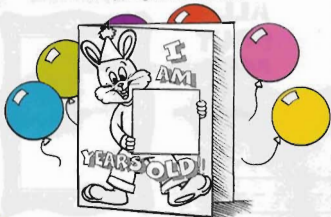


My name is:

Color the house.
Write your address on the lines at the bottom of the page.



Write your age on the card. Color.

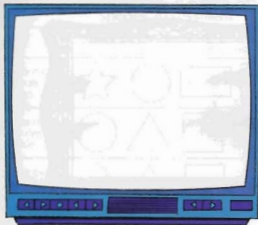


2

Print your telephone number.

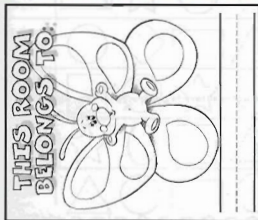


4



Draw a picture
of your favorite
television show
on the TV
screen.

5



Print your first name on the line.
Color and cut out the sign.
Tape the sign to your bedroom door.

Draw a picture of your favorite animal.



The End

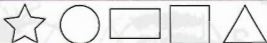
This section left blank for cutting activity on other side.

Shapes Assessment



Read the directions to your child.
Have your child color or point to the correct shape.

Color the
circle
red.



Color the
square
blue.



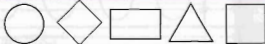
Color the
triangle
green.



Color the
rectangle
orange.



Color the
diamond
purple.



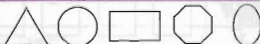
Color the
star
yellow.



Color the
oval
pink.



Color the
octagon
brown.



How Many?

Read the numeral at the beginning of each row.
Color that many shapes in the row.

3



5



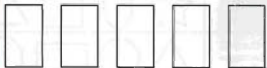
1



4



2



The Color Red

Color the things that are usually **red**.



Circle the words that spell **red**.

red

red

rem

red

red

reb

red

ned

Trace.

red red red

Try your own.

Count the Chocolate Chips

Count the chocolate chips. Write the number on the line.













Draw the correct number of chocolate chips on each cookie.



3



6



5



9



2



4

The Color Blue

Color the things that are usually **blue**.



Circle the words that spell **blue**.

blue	bhue	dblue	blue
bloo	blue	blue	blue

Trace.

blue - blue - blue

Try your own.

Panda's Balloons

Count the dots. Color the balloons:

6 = blue

7 = green

8 = orange

9 = purple

10 = yellow



Color the panda, too!

The Color Yellow

Color the things that are usually **yellow**.



Circle the words that spell **yellow**.

yellow	yellow	mellow	yellow
yallow	yellow	yellow	yullaw

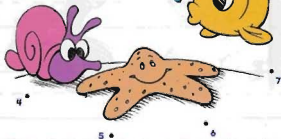
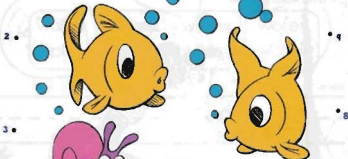
Trace.

yellow yellow

Try your own.

Dot-to-Dot 1-10

Connect the dots to make a picture.
Begin at the numeral 1. Continue in **numerical order**.



The Color Green

Color the things that are usually **green**.



Circle the words that spell **green**.

green	jean	green	preem
grean	green	green	green

Trace.

green

green

Try your own.

Order of Numbers 1-10

Put a counter (such as a penny) on each ant. Count aloud starting with 1.



Write the numbers 1-10.

Each number is 1 more than the one before.

Write the number that comes next.

Write the number that comes first.

1, 2, _____

_____, 7, 8

3, 4, _____

_____, 9, 10

5, 6, _____

_____, 2, 3

Write the missing numbers.

0, 1, _____, 3, _____, 5, 6, _____, 9, _____

The Color Orange

Color the things that are usually **orange**.



Circle the words that spell **orange**.

orange orange orange oranje
orange orange oranpe orange

Trace.

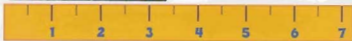
orange orange

Try your own.

Measuring in Inches

Look at each ruler. Write the length of each object.

A. _____ inches



B. _____ inch



C. _____ inches



D. _____ inches



The Color Purple

Color the things that are usually **purple**.



Circle the words that spell **purple**.

purple	purple	purple	parple
purdle	purpel	purple	purple

Trace.

purple - purple

Try your own.



Tallest, Shortest, Longest

Color the **shortest** one red.
Color the **longest** one yellow.



Draw an **X** on the tallest one.
Circle the shortest one.



The Color Brown

Color the things that are usually **brown**.



Circle the words that spell **brown**.

brown	brown	drown	brown
broan	brown	brown	prown

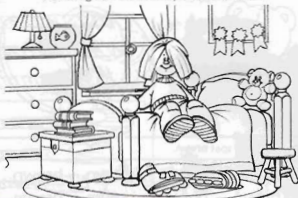
Trace.

brown brown

Try your own.

What's Missing?

Color the pictures. Find 8 things in the top picture that are missing from the bottom picture. Circle them.



The Color Black

Color the things that are usually **black**.



Circle the words that spell **black**.

black blach black plack
 dlach black black black

Trace.

black black

Try your own.

Equal Size

Look at the first picture in each row.
Circle the picture in the row that is the **same size** as the first picture.



The Color White

Color the things that are usually **white**.



Circle the words that spell **white**.

wtihe

white

white

wyite

white

withe

white

white

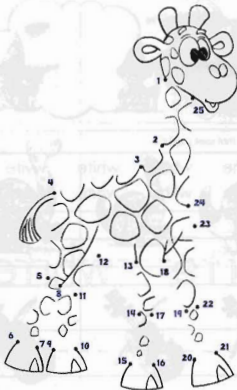
Trace.

white white

Try your own.

Dot-to-Dot 1-25

Connect the dots from 1 to 25 to make an animal.



The Color Pink

Color the things that are usually **pink**.



Circle the words that spell **pink**.

pink

pink

bink

tink

pink

qink

pink

pink

Trace.

pink pink pink

Try your own.

Following Directions

Parent: Read the directions to your child.

1. Color the clown's hair **orange**.
2. Color his hat **purple**.
3. Color his shoes **red**.
4. Color his dog **brown** with **black** spots.
5. Color the squares on his clothes **green**, the circles **blue**, and the triangles **yellow**.



Game: Color Memory Match

Color the pictures and cut out the cards. Match each color word to the correct picture.

green

black



yellow

white



blue

purple

pink



red

orange

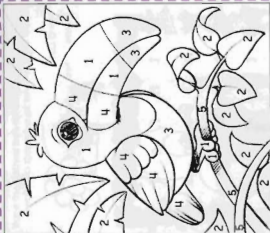
brown



GAMES AND PUZZLES

A "Finish-It-Yourself" Book

Name: _____



Color by number.

1 = black
2 = green
3 = yellow

4 = red
5 = brown

3

Find and circle the words.
The words can be found across and down.

Word List

one two three four

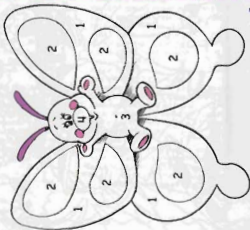


Help Billy Bear find the honey.



Color by number.

- 1 = yellow
- 2 = black
- 3 = red
- 4 = purple



5

Trace the dashed lines to complete the clown.
Color the picture.



7

Connect the dots from A to H.
Color the picture.



Find and circle 10 things to eat.
Color the picture.



My Parents and Me: Painting Fun

Here are some painting ideas that you and your child will enjoy.
Keep in mind that painting outside makes for easy cleanup!

Marble Painting



You will need: white construction paper, a cookie sheet or 9" x 12" cake pan, liquid tempera paint, and marbles.

Directions: Place a piece of construction paper on the cookie sheet or in the bottom of the cake pan. Let your child squeeze a few drops of liquid tempera paint onto the paper. Set one or two marbles on the paper. Have your child hold the pan and gently roll the marbles back and forth to create beautiful designs.

Window Painting

During the month of December, it is common to see various designs and greetings of the season painted on windows. Here is an easy recipe you can use to paint windows any time of the year. Paint hearts for Valentine's Day, bunnies and eggs for Easter, or pumpkins and bats for Halloween.



You will need: equal parts Bon Ami cleanser, Abalone (glass paint that comes in a powder and can be purchased at most paint or hardware stores), and dry tempera paint.

Directions: Mix the ingredients together. Add enough water to make a creamy paste. Paint on the window with a small brush or rag. The window paint will wipe off easily with a damp cloth and will not stain the glass.

Sensory Finger Painting

This easy finger paint recipe is unique because it provides additional sensory experience for a young child. The paint has a grainy quality that is unlike other finger paints. It is a wonderful paint to use to practice handwriting.

You will need: 1 cup flour, 1 1/2 teaspoons salt or sand, 1 cup water, and food coloring.

Directions: Add a few drops of food coloring to the water. Combine the flour and salt or sand in a mixing bowl, then add the water slowly. Stir until blended. Make several different colors of paint, if desired.



Fabric Painting

You can create many interesting projects on fabric: decorate white T-shirts as gifts or just for fun, design ties for grandpa or dad, make fabric wall hangings—the possibilities are endless! Here is one successful fabric paint recipe to try with your child.



You will need: 1 cup powdered albumen (or egg white), 3 cups liquid tempera paint, a few drops of vinegar, and a stiff brush.

Directions: Add the powdered albumen to the liquid tempera paint and mix together. Add a few drops of vinegar. Use a stiff brush to apply the paint to the fabric.

IMPORTANT NOTE: To set the colors, place the fabric facedown between two pieces of paper and steam with a hot iron. The paint will set, but it is still suggested that you wash the fabric separately or with a finely bunched blue flannel shirt when you wash it.

The Letter Aa

Aa



apple

Trace and print.



Trace and print.



Color the pictures that start with the Aa sound.



Circle each A and a.

A

A

P

a

a

B

c

A

a

Introduction to Addition

Count the objects in each row. Write the total.
Read each problem as a number sentence.



+



=

(1

plus

1

equals)



+



=



+



=



+



=



+



=

The Letter Bb

Bb



ball

Trace and print.

B B B

Trace and print.

b b b

Color the pictures that start with the Bb sound.



Circle each B and b.

B b B
E B d
D b b

Using Counters to Add

Place counters (such as pennies) next to each numeral.
Count and add. Write your answer on the line.

$$\begin{array}{r} 1 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \\ \hline \end{array}$$

The Letter Cc

Cc



cat

Trace and print.



Trace and print.



Color the pictures that start with the Cc sound.



Circle each C and c.

C

c

e

D

C

c

c

O

c


How Many More?

How many more mice are needed?
Write the correct number of mice in each box.


 $6 + \boxed{} = 8$


 $7 + \boxed{} = 10$


 $4 + \boxed{} = 5$


 $7 + \boxed{} = 9$


 $5 + \boxed{} = 6$


 $5 + \boxed{} = 7$

The Letter Dd

Dd



duck

Trace and print.



Trace and print.



Color the pictures that start with the Dd sound.



Circle each D and d.



Chilly Sums to 10

Model the addition problems. Use the penguins and counters.
Write the sums.



$$2 + 2 = \underline{\quad} \quad 1 + 4 = \underline{\quad} \quad 0 + 3 = \underline{\quad} \quad 1 + 5 = \underline{\quad}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$7 + 0 = \underline{\quad} \quad 3 + 4 = \underline{\quad} \quad 4 + 5 = \underline{\quad} \quad 0 + 0 = \underline{\quad}$$

The Letter Ee

Ee



elephant

Trace and print.



Trace and print.



Color the pictures that start with the Ee sound.



Circle each E and e.



Numbers 11-20

How many?













Fill in the missing numeral.

10, , 12

15, , 17

16, , 18

16, 17,

, 15, 16

18, 19,

11, 12,

11, , 13

14, , 16

Letter Review A-E

Color the picture that begins with each letter.



A



B



C



D



E



Fill in the missing letters.

A

C

E

b

d


Game: Animal Addition

Color and cut out the animal squares. Use them to make number sentences of facts to 5. Lay out a sentence and practice reading it out loud.

Here are the facts to 5 as a guide.

$$\begin{array}{llll} 1+1=2 & 2+2=4 & 3+1=4 & 4+1=5 \\ 1+2=3 & 2+3=5 & 3+2=5 & \\ 1+3=4 & 2+1=3 & & \\ 1+4=5 & & & \end{array}$$

Example:



$$2 + 1 = 3$$



RHyme TIME

A "Finish-It-Yourself" Book

Parent reads aloud to the child.
Child and parent decide which words rhyme.
Child copies words from the word list on the lines.

Word List

fat away
cat day

This is my _____.

She is very _____.

She'll never run _____.

She just sleeps all _____.





Howard is a _____.

He lives in a _____.

He flies with _____.

Be careful! He _____.

Word List

wings	bee
free	stings

Look at the _____.

He's dancing a _____.

With bells on his _____.

he won't miss a _____.

Word List

big	beat
feet	pig





Word List

job	books
cooks	Bob

A mouse named _____

has a new _____

He bakes and _____

while standing on _____

5

Hello, I'm a _____

I live in a _____

My friends came to _____

my giant _____

Word List

jug	see
TV	bug



7

Up, up, and away in my _____.

I'm flying all the way to the _____.

Look at the stars,
the planets, and the _____.

What a day! I had so much _____.

Word List

moon	sun
fun	balloon



6

Word List

friend	cry
bye	end

I must say good-_____.

Please don't _____.

Because this, my _____.

is the _____.



8

Measuring with a Ruler

Cut along the dashed lines.
Use the ruler to measure the length of each object.



The Letter Ff

Ff



fish

Trace and print.



Trace and print.



Color the pictures that start with the Ff sound.



Circle each F and f.

F f E
F f F
f G g

Identifying Coins and Values

Look at the coin in each box. Circle the correct amount.



1¢ 5¢ 10¢ 25¢



1¢ 5¢ 10¢ 25¢



1¢ 5¢ 10¢ 25¢



1¢ 5¢ 10¢ 25¢

The Letter Gg

Gg



goat

Trace and print.

G G G

Trace and print.

g g g

Color the pictures that start with the Gg sound.

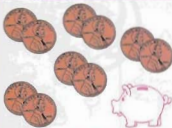


Circle each G and g.

P	G	g
g	G	O
G		
	C	g

Pennies for Piggy

Count the pennies. Write the amount on each piggy bank.



The Letter Hh

Hh



horse

Trace and print.



Trace and print.



Color the pictures that start with the Hh sound.



Circle each H and h.

d H h
b H E
H h h

Adding Nickels and Pennies

Add the pennies to the nickel in the piggy bank.
Write the total. Color the banks.



+



=

¢



+



=

¢



+



=

¢



+



=

¢



+



=

¢

The Letter Ii

Ii



igloo

Trace and print.



Trace and print.



Color the pictures that start with the Ii sound.



Circle each I and i.

I E i
I i u
l i I

Domino Addition

Add the dots on each domino. Write out the number sentence.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Identifying and Counting Money

Match the coins to their **names**.



nickel



quarter



penny



dime

Match the coins to their **amounts**.



10¢



25¢



1¢



5¢

How much money is in each piggy bank?



A. _____ ¢



B. _____ ¢

The Letter Jj

Jj



jar

Trace and print.

Jj

Trace and print.

j

Color the pictures that start with the Jj sound.



Circle each J and j.

J q j
O
j p J
J j

Number Review 0-20

Write the number that comes next.

3.4.5. ---

2.3.4. ---

12.13.14. ---

16.17.18. ---

9.10.11. ---

7.8.9. ---

1.2.3. ---

0.1.2. ---

Write the numbers from 1 to 20.



_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Letter Review A-J

Look at the picture. Circle the beginning sound.



d a f



h g b



h c f



d e b



c d f



j i d



e j b



i j a



e h c



b f d

My "Great Job" Chart

Color one square each time you do one of the jobs below.



Color and cut out the crown below. Give a strip of paper to each side of the crown base. Fit the crown to your head. Staple the strips of paper together.



KINDERGARTEN WAS FUN!

A book about _____'s
(your name)
year in kindergarten

This was my
kindergarten teacher.



Name: _____

This was my best friend
in kindergarten.



Name: _____

This is me. My name is _____



Look at all the fun things I did in kindergarten.

This was our playground.

My favorite playground activity was _____

Color the playground.



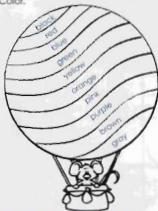
We listened to many stories
in kindergarten.
My favorite story was:

I learned to read some words.
Write the words.

Draw the cover.

I learned my colors.

Color.



I know my shapes.

Troce.



I learned my numbers.

Connect
the dots.



I know my alphabet letters.



The best thing about
kindergarten was:



Congratulations,
Kindergarten
Graduate!



You are officially
going into 1st grade!

The End

Help the Seal Solve the Problems

$2 + 2 =$

$3 + 3 =$

$4 + 4 =$

$5 + 5 =$



Cut and paste the correct answer under each problem.

10

10

10

10

The Letter Kk

Kk



king

Trace and print.



Trace and print.



Color the pictures that start with the Kk sound.



Circle each K and k.

K K h
K k v
k L k

A Gigantic Puzzle

Solve each problem.

$4 + 1 = \underline{5}$

$4 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

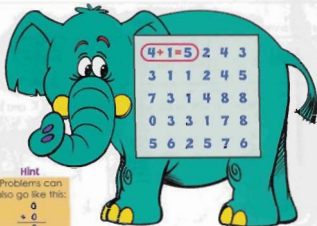
$1 + 1 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

Now use $+$ and $=$ to mark the same problems hidden on the elephant.



Hint

Problems can also go like this:

$$\begin{array}{r} 0 \\ + 0 \\ \hline 0 \end{array}$$

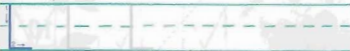
The Letter Ll

Ll



lion

Trace and print.



Trace and print.



Color the pictures that start with the Ll sound.



Circle each L and l.



Addition to 10

Show each butterfly to its branch.



8



6



10



4



9



7



The Letter Mm

Mm



mouse

Trace and print.



Trace and print.



Color the pictures that start with the Mm sound.



Circle each M and m.

M

N

M

n

M

m

m

m

n

Apple Addition

Solve the problems.



The Letter Nn

Nn



newt

Trace and print.



Trace and print.



Color the pictures that start with the Nn sound.



Circle each N and n.

N n m
N n M
n m N

Addition Assessment

Find each sum. Use counters (such as pennies) as needed.



$$\begin{array}{r} 1 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \\ \hline \end{array}$$

Letter Review K-N

Draw a line from each picture to its beginning letter sound.
There are two correct answers for each picture.



N



k



m



l



n



K



M



L

Addition Quiz

How many addition problems can you solve correctly?

A.

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$



B.

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$



correct / 16 total

Number Words One to Five

Trace, Color.

Draw a line to match the number to the correct picture.

1 one



2 two



3 three



4 four



5 five



The Letter Oo

Oo



octopus

Trace and print.



Trace and print.



Color the pictures that start with the Oo sound.



Circle each O and o.



Number Words Six to Ten

Trace. Color. Draw a line to match the number to the correct picture.

6 six



7 seven



8 eight



9 nine



10 ten



The Letter Pp

Pp



penguin

Trace and print.



Trace and print.



Color the pictures that start with the Pp sound.



Circle each P and p.



Color by Number Words

Color the clown using the code.

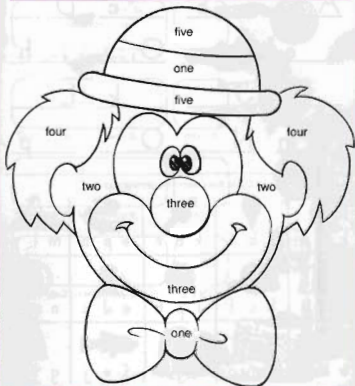
1 = blue

2 = yellow

3 = red

4 = orange

5 = green



Letter Review A-P

Write the missing letters.

A	a	b	c	D
e	F	G	h	
i	J	k	L	
m	N	O	p	

Circle the correct beginning sound.



k c a



g b i



k b n



e p o



m l p



d g j



h c f



l p b



o d c



n m a



e b d



n m o



k j m



f e j



g l h

Introduction to Subtraction

Use counters (such as pennies) to make a set.
Take away the number shown. How many are left?

[Put counters here]

Start with **5**. Take away **1**.

are left.



Start with **4**. Take away **2**.

are left.



Start with **7**. Take away **4**.

are left.



Start with **3**. Take away **2**.

is left.



The Letter Qq

Qq



queen

Trace and print.



Trace and print.



Color the pictures that start with the Qq sound.



Circle each Q and q.

Q

p

q

Q

Q

O

j

q

q

Number Match

Match the numeral to the number word.

1

2

3

4

5

6

7

8

9

10

five

six

two

ten

one

eight

four

seven

three

nine



The Letter Rr

Rr



rabbit

Trace and print.

R R R

Trace and print.

r r r

Color the pictures that start with the Rr sound.



Circle each R and r.

P

R

r

r

R

r

n

R

U

How Many Are Left?

Draw an X to show what is taken away.
Write how many are left.



$$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$$



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

Letter Review O-R

Write the beginning sound.



___ig



___ctopus



___accoon



___ueen



___abbit



___uarter



___ot



___nion

Too Many!

Finish the number sentence.

Think: $5 - 3 = 2$ Think: $3 - \underline{\quad} = \underline{\quad}$ Think: $5 - \underline{\quad} = \underline{\quad}$ Think: $4 - \underline{\quad} = \underline{\quad}$ Think: $4 - \underline{\quad} = \underline{\quad}$ Think: $4 - \underline{\quad} = \underline{\quad}$

The Letter Ss

Ss



seal

Trace and print.

S

S

S

Trace and print.

S

S

S

Color the pictures that start with the Ss sound.



6



Circle each S and s.

S

G

s

e

s

S

s

E

S

My Parents and Me: Gifts to Make and Share

As parents, we strive to teach our children kindness and thoughtfulness. Making and giving gifts is one way that we can teach children to give of themselves. They will also learn about the joy of giving when they see the expression of the person who has received the gift. Here are some fun gift-making and gift-giving ideas.

Photo Greeting Cards

In today's world of technology, almost anything is possible. If you are fortunate enough to have a computer, scanner, and color printer you and your child can create letters and greeting cards with photographs right at home. These are a real treasure! Good friends and relatives (especially grandparents) love a card made with a photograph.



Even if you do not have a computer, you can still achieve the same effect with this idea. Fold a 9" x 12" piece of construction paper in half. Cut a rectangle out of the front that is just a little bit smaller than the photo you will be using. Tape the photo behind the cutout. Decorate the front of the card. Have your child dictate a special message.

Flower Pots

Purchase some small clay flower pots. They are inexpensive and easy to decorate. Paint the pots with acrylics and then spray with shellac. Glue buttons, ricrac, sequins, glitter, ribbons, and other decorations on the pots. Almost anything can be glued or painted on a clay pot.



You will be surprised at how darling the clay pots are when they are finished. For extra fun, have your child plant a flower in the pot for the perfect gift!

Note pads

Simple notepads can be created using a variety of materials. The firm back of the notepad can be made from thick cardboard, plywood, plastic, or even tile. Let your child decorate whatever material you have chosen for the back. (See illustration.) Cut sheets of paper smaller than the back so the recipient of the gift can see the designs your child has created. Attach the paper with a clothespin. Paint the clothespin to match.



Butterfly Pins and Magnets

Purchase some miniature clothespins (found at most craft stores). Let your child paint the clothespins and allow them to dry. Add facial features to the butterfly with a black fine-tip permanent marker. Create wings with colored tissue paper. (See illustration.) Add a strip of self-adhesive magnetic tape to the back to make a magnet, or use hot glue to attach a safety pin (an adult should do this).

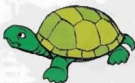


Fabric Painting

See "Fabric Painting" on page 65 for additional gift ideas.

The Letter Tt

Tt



turtle

Trace and print.



Trace and print.



Color the pictures that start with the Tt sound.



Circle each T and t.



Story Problem Subtraction

Write a number sentence to solve each problem.



4 birds sat in a tree.

2 flew away.

Now there are 2 birds.

$$4 - 2 = 2$$



4 bees sat on a flower.

1 bee flew away.

How many bees were left?

$$4 - 1 = 3$$



3 balloons float in the air.

1 balloon pops.

Now there are 2 balloons left.

$$3 - 1 = 2$$



5 ducks swam in the pond.

3 ducks flew away.

How many were left?

$$5 - 3 = 2$$



5 rockets flew to the moon.

2 rockets came home.

How many stayed on the moon?

$$5 - 2 = 3$$



3 prairie dogs popped up.

2 prairie dogs went back down.

How many are still up?

$$3 - 2 = 1$$

The Letter Uu

Uu



umbrella

Trace and print.



Trace and print.



Color the pictures that start with the Uu sound.



Circle each U and u.

U n V
N u U
u u U

Numbers to 50

Fill in the missing numbers.

14710131618202225262932353841444750

The Letter Vv

V v



valentine

Trace and print.



Trace and print.



Color the pictures that start with the Vv sound.



Circle each V and v.

V v

u V v

W V U

Which Sign?

Read the stories and answer the questions.
Write a number sentence to show each answer.
Do not forget to write the $+$ or $-$ in the circle.



Together, Steve and Peter planted **4** rows of carrots.
Peter planted **3** rows.
How many rows did Steve plant?



Kim and Mary picked **7** flowers altogether.
Mary picked **3** flowers.
How many flowers did Kim pick?



C. There were **5** ladybugs on a leaf.
Later, **2** more ladybugs flew to the leaf.
How many ladybugs were there in all?





Counting to 100

Practice counting to 100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. String 100 pieces of cereal on a piece of string.
2. Write the numerals 1 to 100 on a piece of adding machine tape. How long is the paper? Ask your mom or dad to help you measure the paper.

Letter Review S-V

Circle the correct beginning sound.



s t v



u s v



t v u



t s u



v u t



t u s



u v s



s v t

Time on the Hour

Write the time you see on each clock.

A.



6 : 00

B.



:

C.



:

D.



:

E.



:

F.



:

G.



:

H.



:

The Letter Ww

Ww



walrus

Trace and print.



Trace and print.



Color the pictures that start with the Ww sound.

Circle each W and w.



W

V

w

W

W

v

M

w

w

Half and Whole

Trace and color the **whole** picture.



Trace and color **half** of each picture.



Color the **whole** pictures **red**. Color the **half** pictures **blue**.



The Letter Xx

Xx



X ray

Trace and print.



Trace and print.



Color the pictures that start with the Xx sound.



Circle each X and x.

X

I

X

v

x

x

x

X

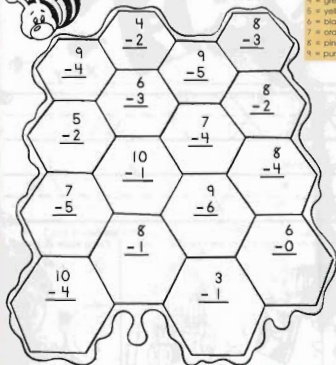
t

Subtraction to 10

Count up to subtract. Write the difference.
Use the code to color the picture.

Color Code

- 2 = blue
- 3 = red
- 4 = green
- 5 = yellow
- 6 = black
- 7 = orange
- 8 = pink
- 9 = purple



The Letter Yy

Yy



yo-yo

Trace and print.



Trace and print.



Color the pictures that start with the Yy sound.



Circle each Y and y.

Y

V

y

y

Y

Y

X

v

v

y

Fact Families

Did you know that numbers have families, too?
Write the missing numerals in each family.

A. Family: **6, 2, 8**

$$6 + \square = 8$$

$$2 + 6 = \square$$

$$8 - \square = 2$$

$$8 - 2 = \square$$

B. Family: **10, 7, 3**

$$7 + \square = 10$$

$$3 + 7 = \square$$

$$10 - 7 = \square$$

$$10 - \square = 7$$

C. Family: **5, 3, 2**

$$3 + 2 = \square$$

$$2 + \square = 5$$

$$5 - 3 = \square$$

$$5 - \square = 3$$

D. Family: **4, 3, 1**

$$3 + \square = 4$$

$$\square + 3 = \square$$

$$4 - \square = 3$$

$$4 - \square = 1$$

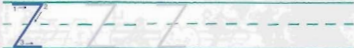
The Letter Zz

Zz

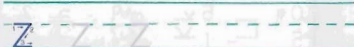


zebra

Trace and print.



Trace and print.



Color the pictures that start with the Zz sound.



Circle each Z and z.

Z w z

z z s

Z S Z

Subtraction Assessment

Find the difference.



$$\begin{array}{r} 1 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \\ \hline \end{array}$$

Draw a line to match each picture with its beginning sound.



Hh

Jj

Kk

Ll

Mm

ALPHABET SOUNDS

A "Matching" Book



Draw a line to match each picture with its beginning sound.



Bb



Cc



Dd



Ff



Gg

Draw a line to match each picture with its beginning sound.



Nn



Pp



Qq



Rr



Ss

Connect the dots from **A** to **Z**. Color the picture.



Draw a line to match each picture with its beginning sound.



Tt

Vv

Ww

Xx

Yy

Zz

Draw a line to match each picture with its beginning sound.



Aa



Ee



Ii



Oo



Uu

6

Print the alphabet with uppercase and lowercase letters.



Aa

Handwriting practice lines for the alphabet. The first row shows 'Aa' printed on a set of three lines (top, middle dashed, bottom). The rest of the row and the following rows are empty sets of three lines for practice. The second row shows 'Zz' printed on a set of three lines. The rest of the row and the following rows are empty sets of three lines for practice.

8

Alphabet Assessment

Circle the correct beginning sound.

B



I



C



Y



S

O

B

X

T

L

J

W

T



C



M



C



B

A

N

G

K

G

O

D

U



F



S



M

R

R

T

N

B

T

O

O

C



Y



P



E

T

X

T

D

Q

Z

J

C

H



J



M



T

F

W

P

Q

E

V

O

R

U



Q



U



E

T

P

X

F

V

O

V

G

J



Y



I

X

P

Z



correct / 26 total

Sight Word Activities

Sight words are words that your child is not expected to be able to sound out phonically. They are common words that children often learn to read simply by remembering what the words look like. Although your child may not be sounding out words until he is in first grade, sight words can provide young children with the "experience" of beginning to read. Pages 153-157 contain 32 different sight word cards. Below are some suggestions for using the words in games and activities to help your child begin to read.

Sight Word Games

Make a photocopy of each of the flash card pages before cutting. Cover the cards in laminates or clear contact paper for durability and then cut them apart. With two sets of cards, your child will be able to play memory and match games. Children must be able to see the similarities and differences in the cards before they will be able to recognize and remember the words. Give your child lots of experience in matching the cards. Match two that are the same and tell your child what the cards say.



little



little



dog



dog

Printing the Words

Provide your child with the experience of printing the words with finger point or in soft, sand, or even mud. The multisensory experience will help your child remember the word when he or she is able to "see it," "feel it," and "say it."

Making Phrases and Sentences

Learning to read a phrase or sentence is a thrilling experience for a young child. Begin with a small phrase, such as "Run dog." Have your child print the phrase at the bottom of a piece of paper; then create an illustration to accompany the phrase. You will be surprised to see how many sentences (and stories) you can create using only 32 words. Here are some sample sentences to get you going.



I see you.
Can you run?
Do you like to play?
I am here.
It is my cat.

The cat can play with me.
I like the big red cat.
Look at the little dog.
You are one funny dog!
Come and run with me.

See the little dog jump.
Can you see me?
Dog and cat come here!
I can play with you.
I am here to look at the dog.

a

I

am

come

see

me

you

the

and

here

my

it is like

cat dog

big little

one can

look jump

funny

play

run

with

at

not

red

do

to

have

Cut-and-Color Awards

Parent: Have your child decorate and color these awards. Fill in your child's name and the date to mark each accomplishment. The awards can be worn as badges or put into small frames.

I know my
beginning
consonant sounds!

Name: _____ Date: _____

I can read
number words!

Name: _____ Date: _____

I can read
color words!

Name: _____ Date: _____

I can tell time
on the hour!

Name: _____ Date: _____

I can count to
50!

Name: _____ Date: _____

I can add
with counters!

Name: _____ Date: _____

I can name
all the shapes!

Name: _____ Date: _____

I can subtract
with counters!

Name: _____ Date: _____

About This Book

Welcome to *On the Road through Kindergarten!* Kindergarten is an exciting and rewarding time for young children. It is when the foundation is being built for academic success. Children are discovering that learning is fun, which makes them want to achieve.

As you look over the activities in this book, please keep in mind that all children mature and develop readiness skills at different rates. Some of the skills covered in this book may seem easy for your child, while others may seem too difficult. Use this book together. Although your child is beginning school, she needs your guidance, your support, and your participation.

Skills Covered:

- Sight Word Vocabulary
- Reading Readiness
- Language Arts/Phonics
- Math
- Basic Skills & Concepts
- Time & Money
- Handwriting

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