

Pre-Primary Science

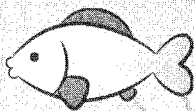
Ages
5-7



Get ready for Primary 1



Pre-Primary Science

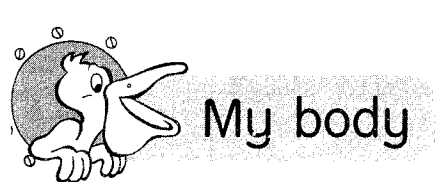


Name: _____

Class: _____

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My body

Colour the boxes with the correct answers.

We have...

1

2

head

2

4

hands

2

6

legs

5

10

fingers

2

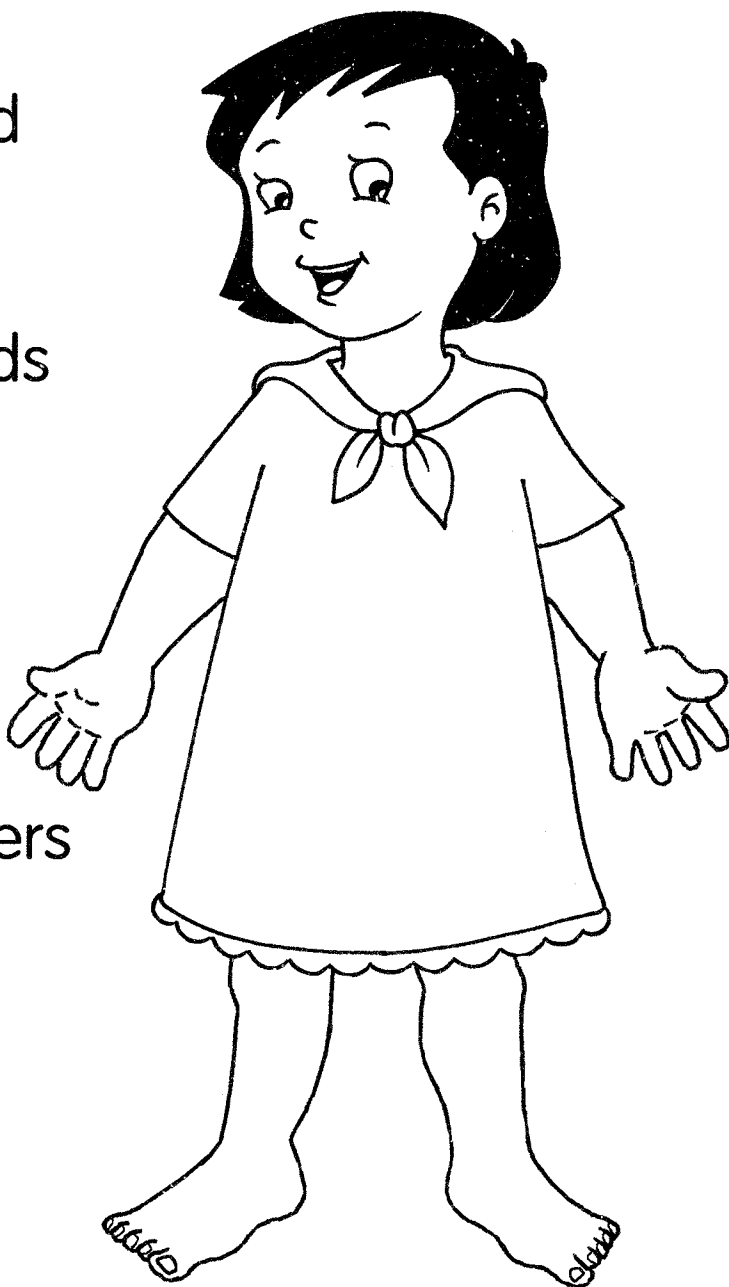
5

feet

5

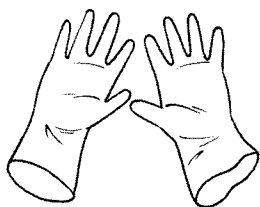
10

toes

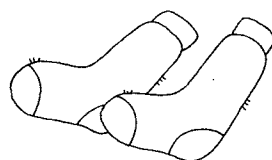
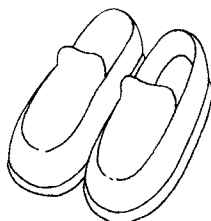
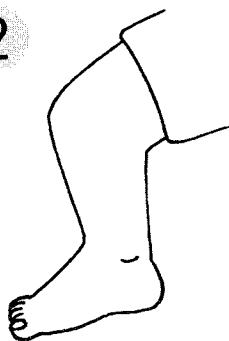


Which items are related to the body parts shown? Circle.

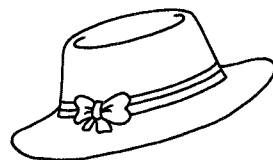
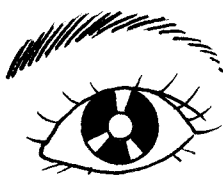
1



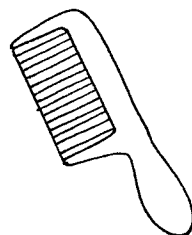
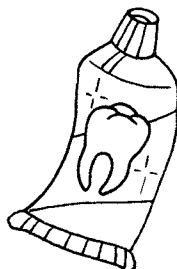
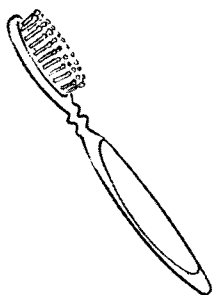
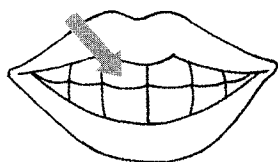
2



3



4





Parts of my head

Match the words to the correct parts.

hair

forehead

eye

nose

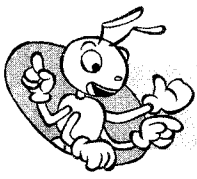
chin

cheek



mouth

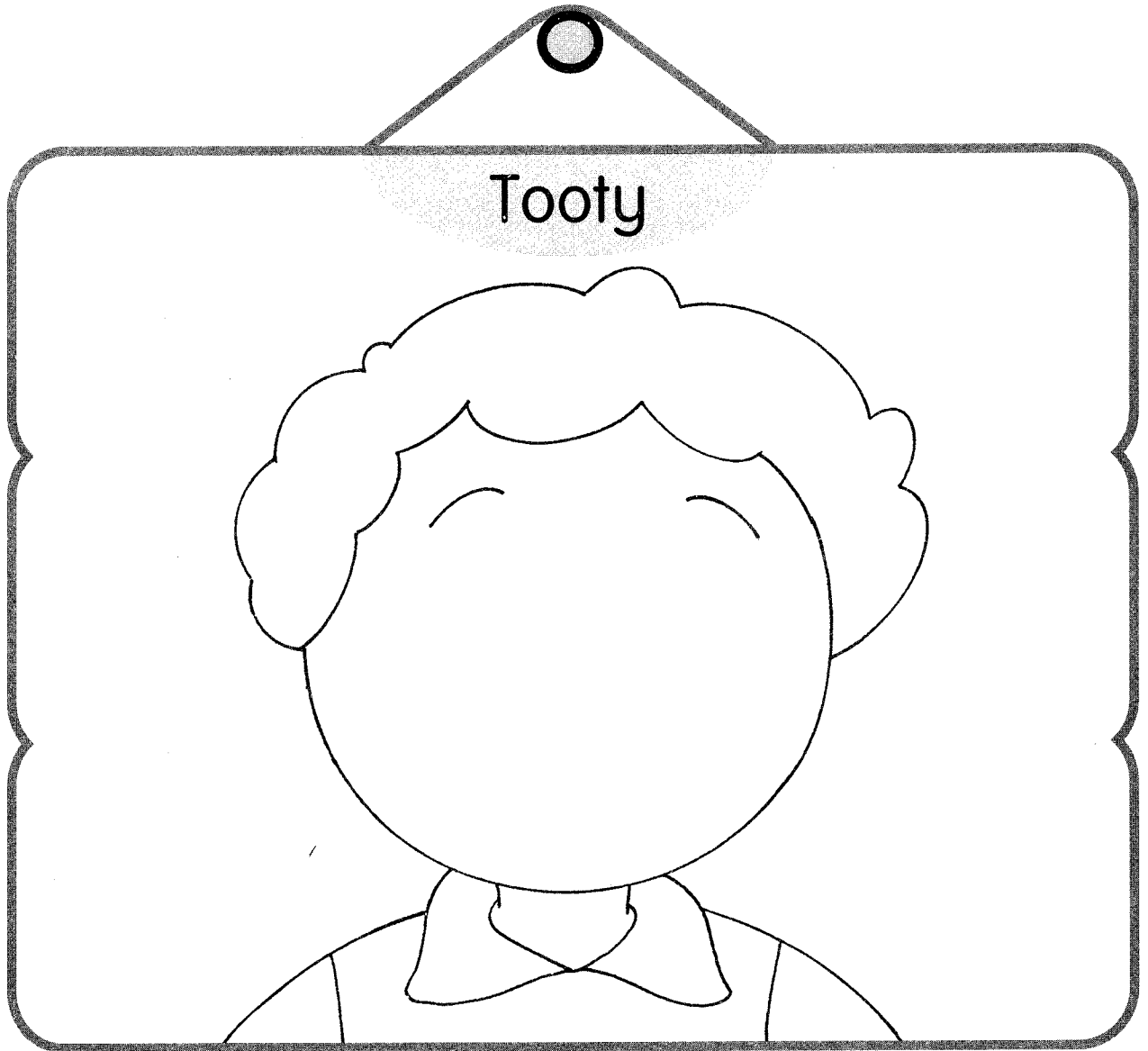
ear



My friend's face

Tooty is my friend.

Read the sentences and draw the missing parts on his face.



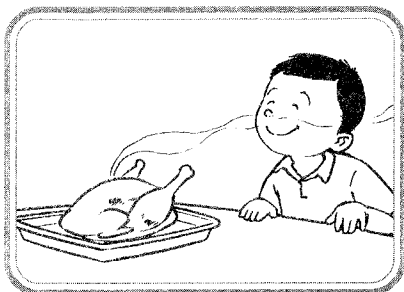
Tooty has...

- 2 big eyes
- 1 small nose
- 1 big mouth
- 2 small ears



My five senses

Match to complete the sentences.



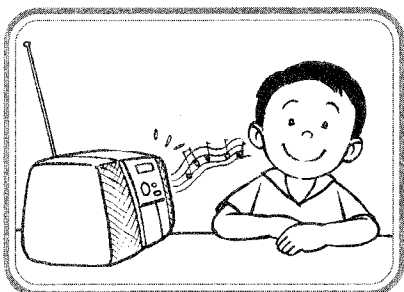
We use our nose to

• hear



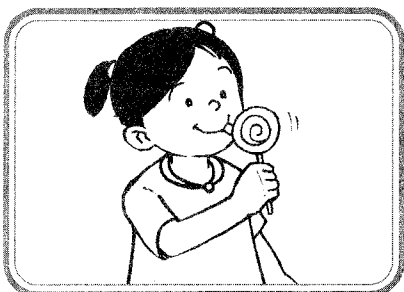
We use our eyes to

• see



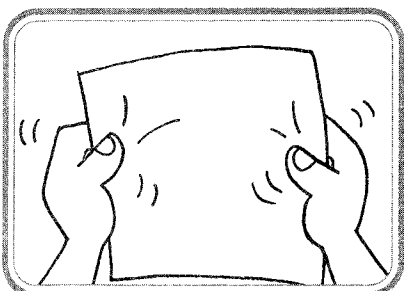
We use our ears to

• smell



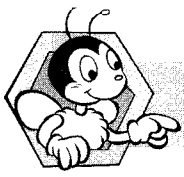
We use our tongue to

• feel



We use our hands to

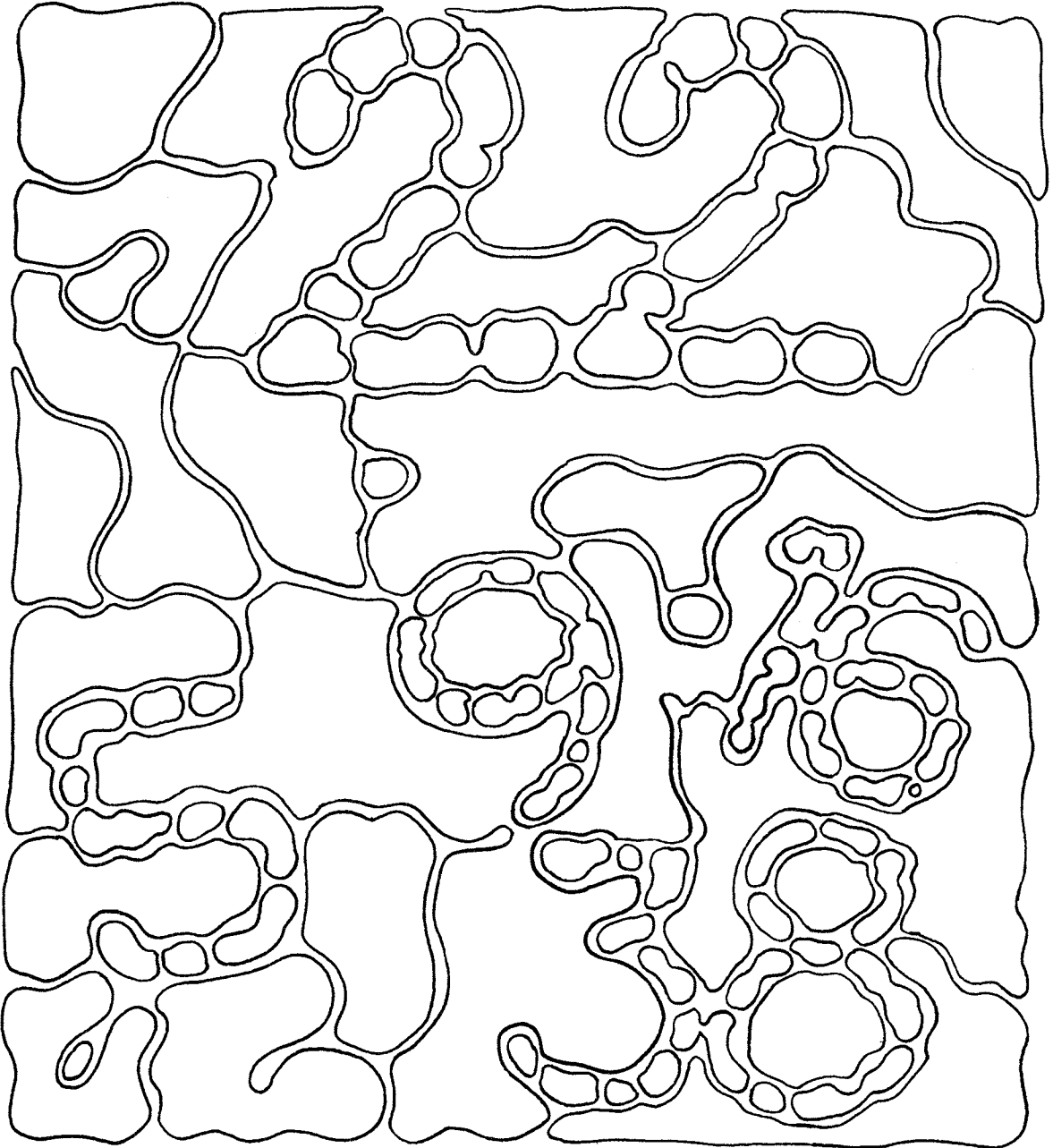
• taste



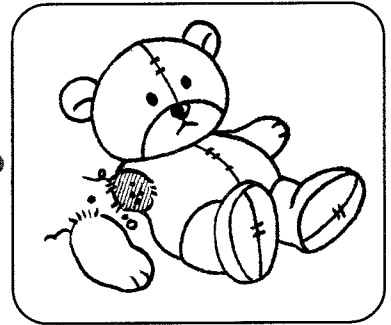
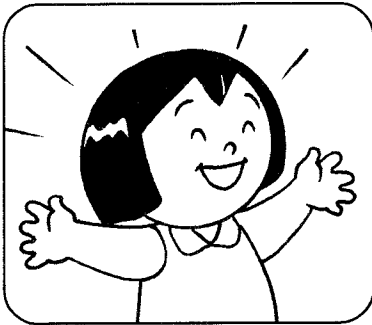
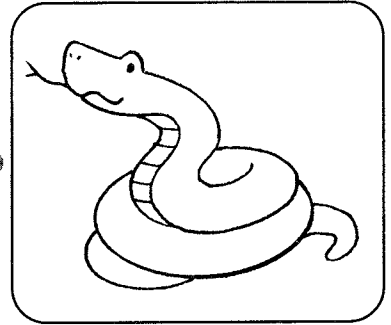
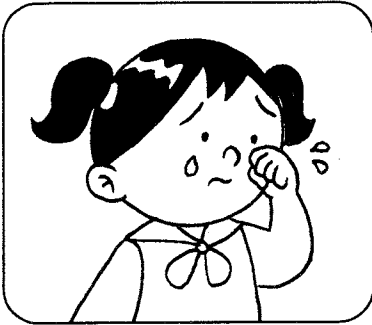
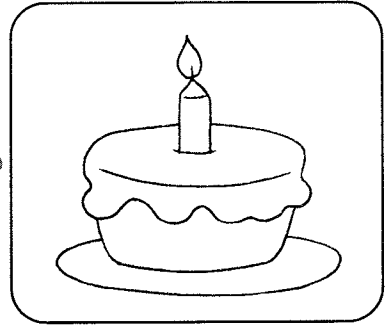
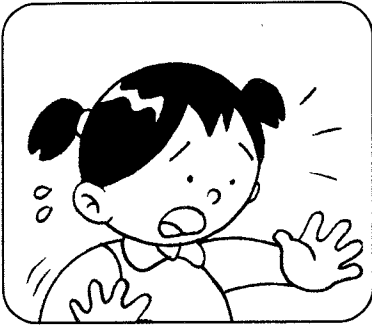
Sense of sight

Look at the picture below. What numbers can you see? Write them in the boxes.

--	--	--	--	--



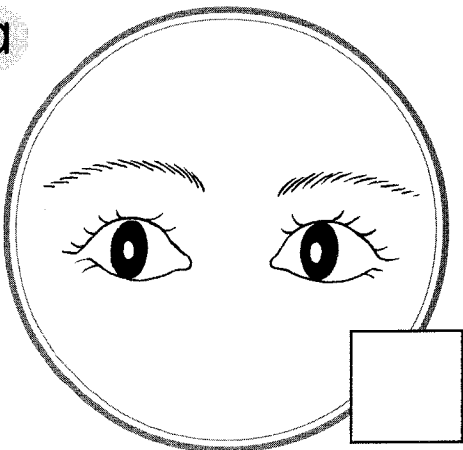
1 What do they see? Match.



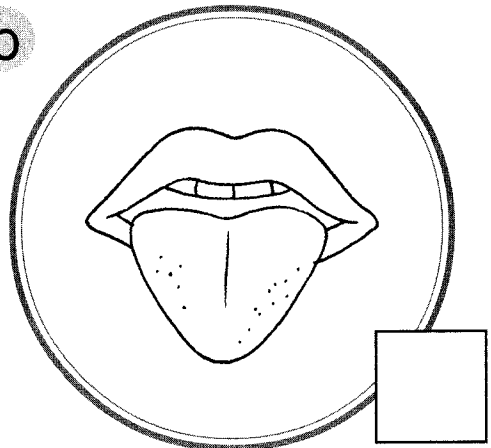
2 Write the correct word to complete the sentence.
Then tick the correct picture.

I use my _____ to see.

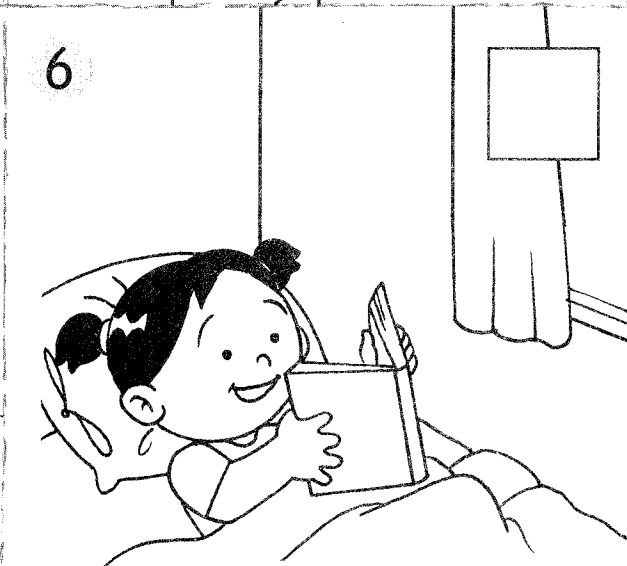
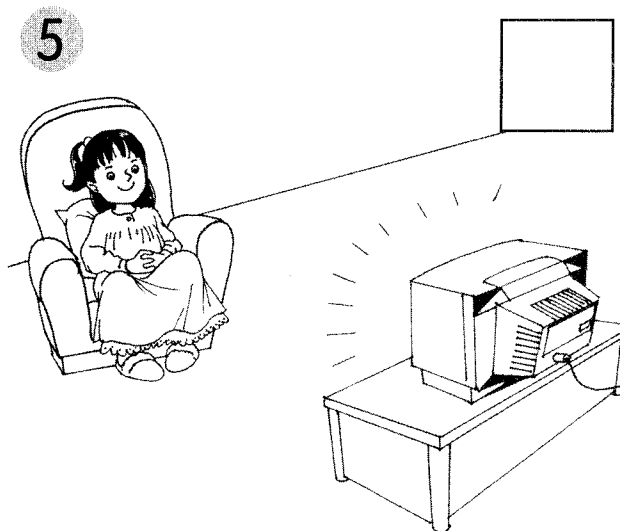
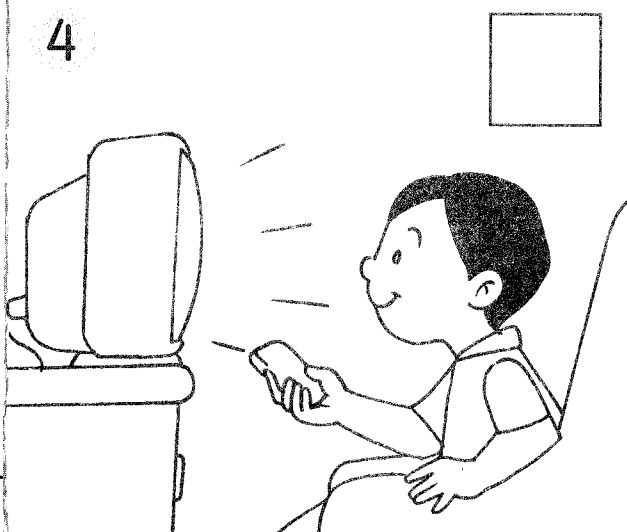
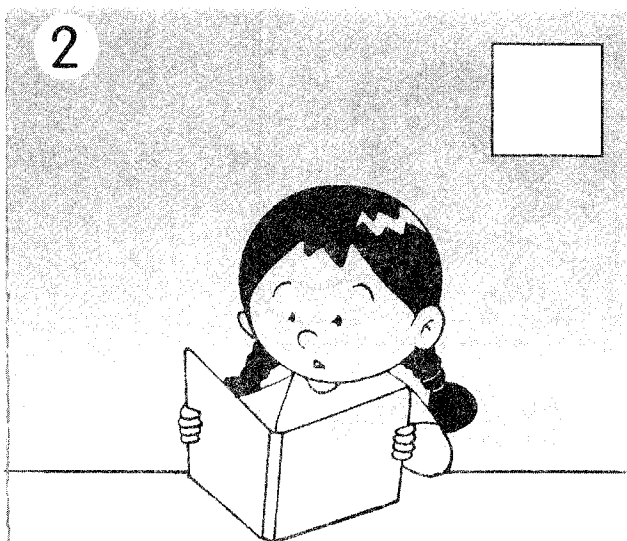
a

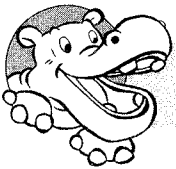


b



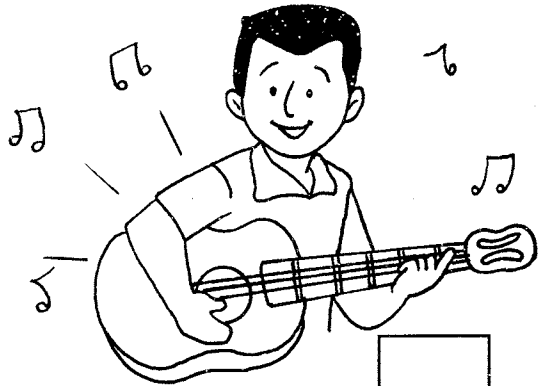
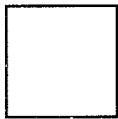
Who is not doing the right thing? Put a cross ☐.





Sense of hearing

- 1 Draw “😊” for the sound that is nice to hear.
Draw “😞” for the sound that is not nice to hear.

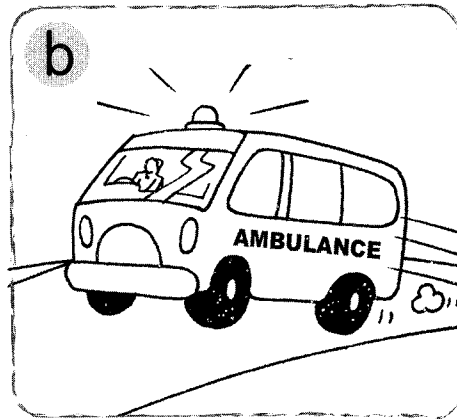


- 2 Which sound is loud? Put “L”. Which sound is soft? Put “S”.

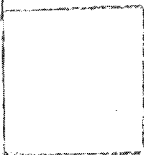
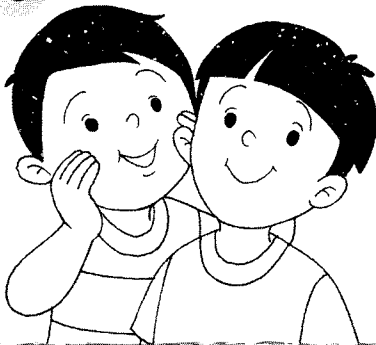
a



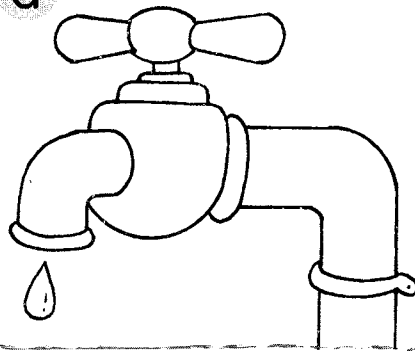
b



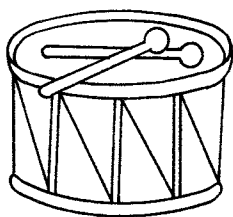
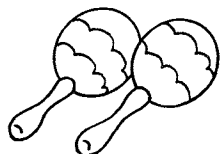
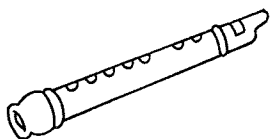
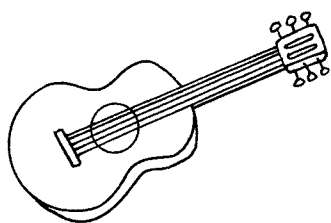
c



d



1 How are these instruments played? Match and write. Trace the words and read.

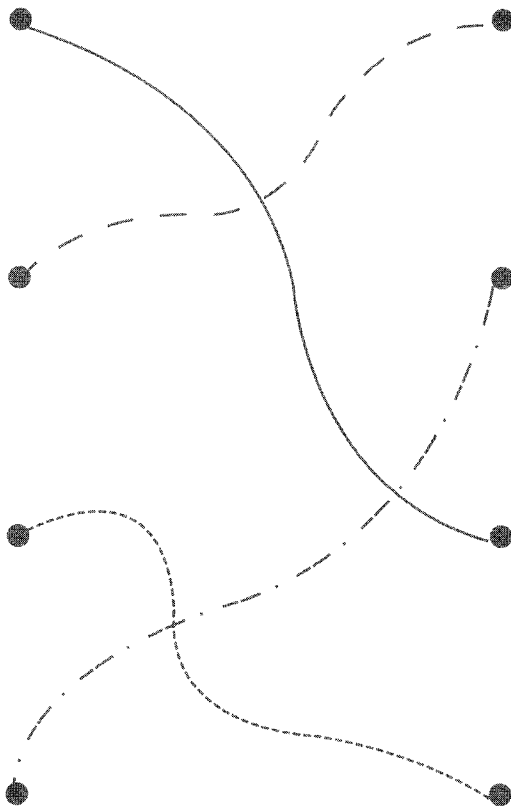


blow

beat

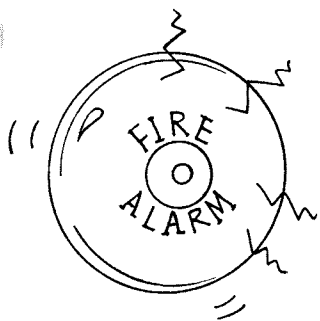
pluck

shake

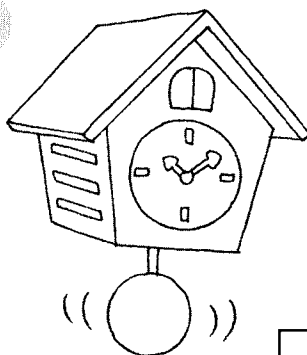


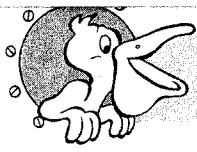
2 Which of these informs us of danger? Put “√”.

a


☐

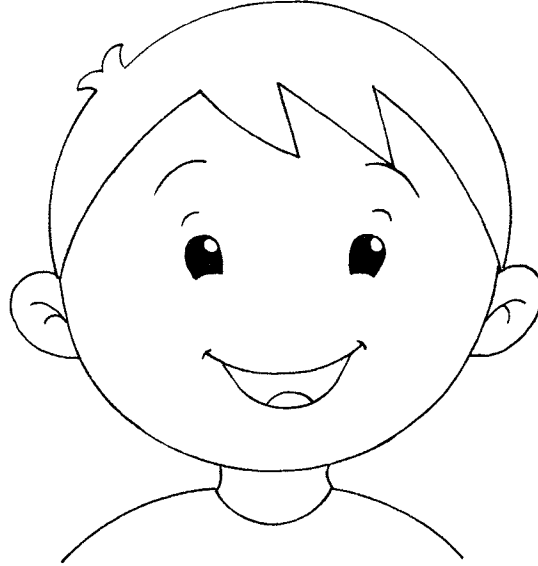
b


☐

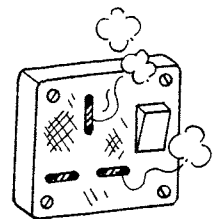
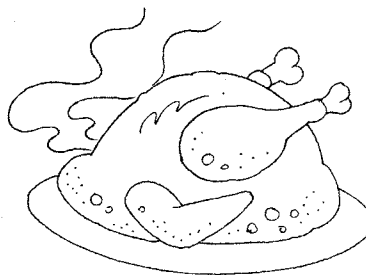
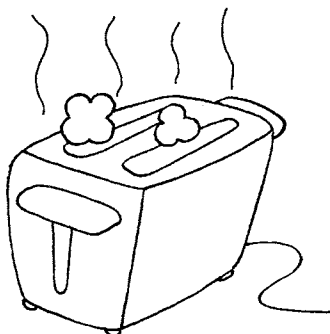
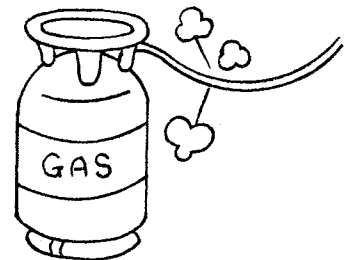


Sense of smell

1 We smell with our nose. Draw the boy's nose.



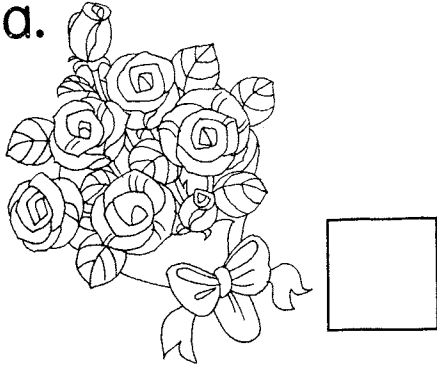
2 Do you know which smells can warn us of danger? Circle.



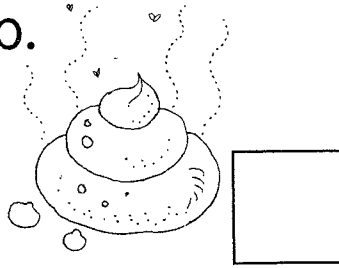
Skills: Identifying the part of our body related to our sense of smell.
Identifying different types of smells.

Which things smell nice? Draw 😊.
Which things smell bad? Draw ☹️.

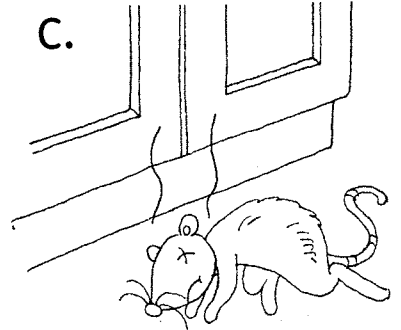
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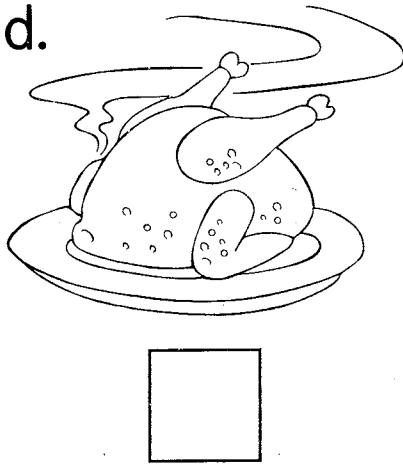
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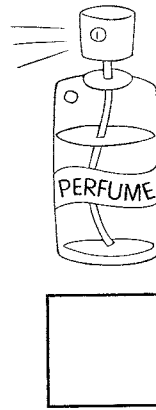
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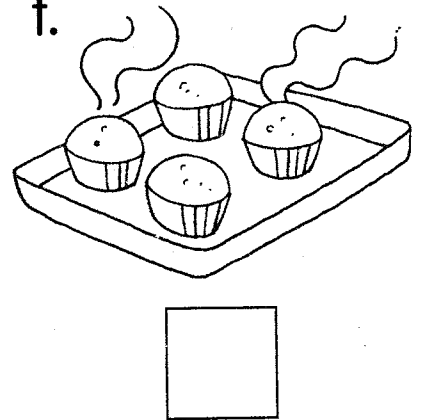
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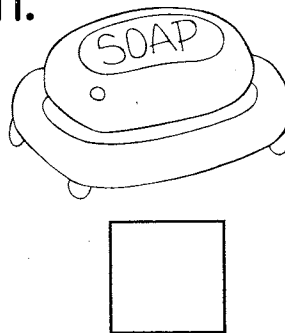
e.



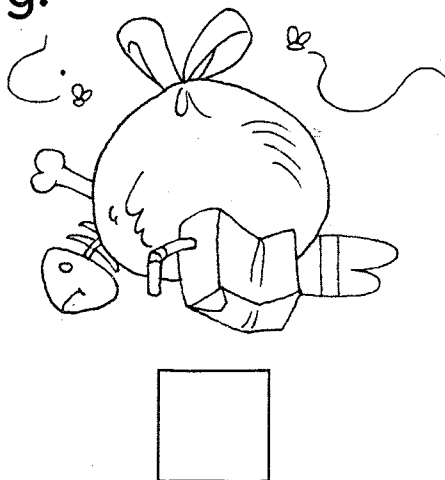
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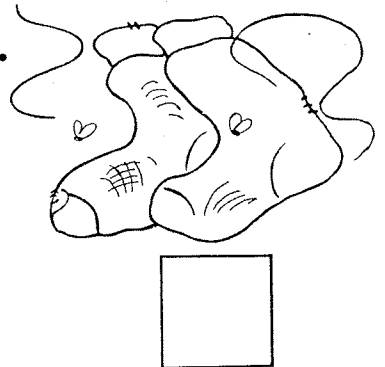
h.



g.



i.



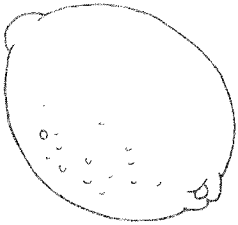


Sense of taste

Different parts of the tongue tell us different tastes.
What is the taste of each food item? Colour the correct word and match it to the correct part of the tongue.

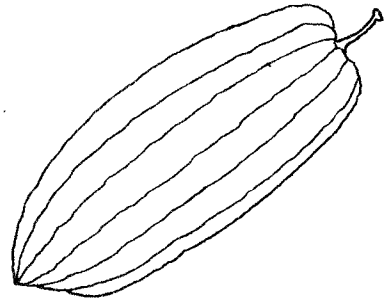
sweet

sour



salty

bitter



bitter

sour

sour

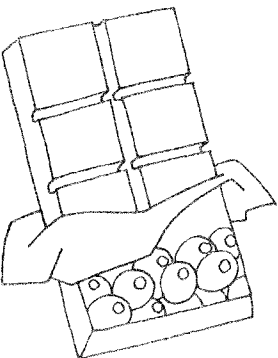
salty

salty

sweet

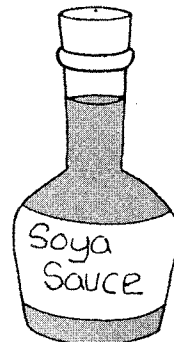
sweet

salty

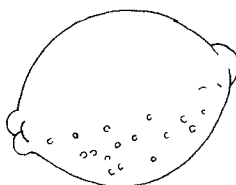
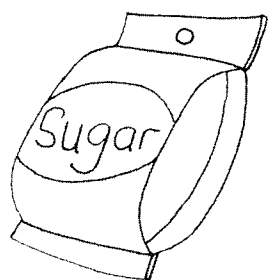


sour

salty

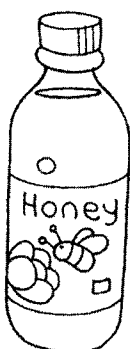
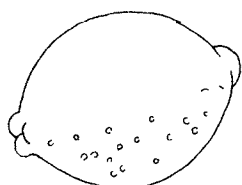


Look at the things in each row. Circle the one that has a different taste. Trace the word that describes its taste.



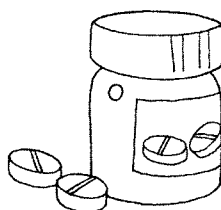
sweet

sour



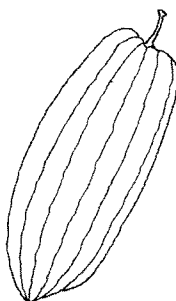
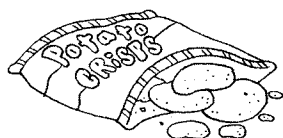
salty

sour



salty

bitter



bitter

salty



Sense of touch

1 Fill in the blank.

I use my _____ to touch and feel.

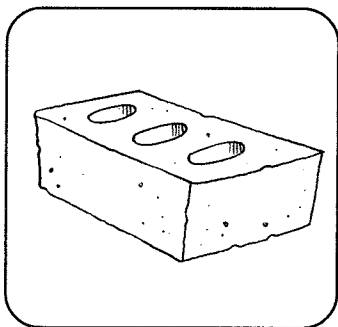
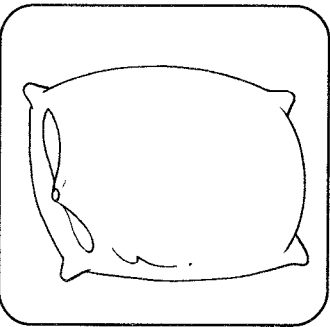
2 Match each picture to the two words that describe it.

• rough •

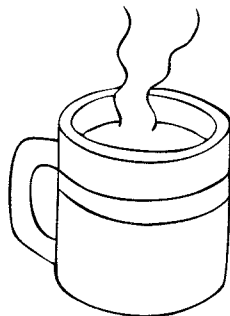
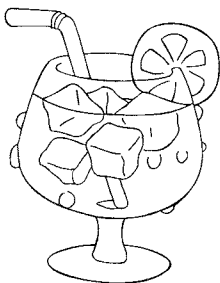
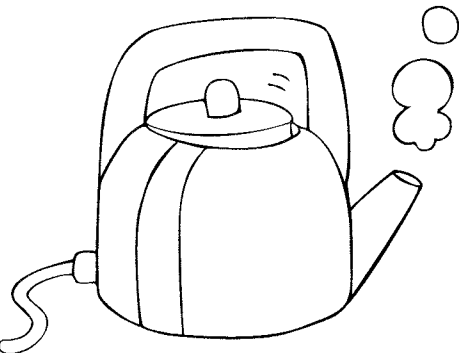
• smooth •

• hard •

• soft •

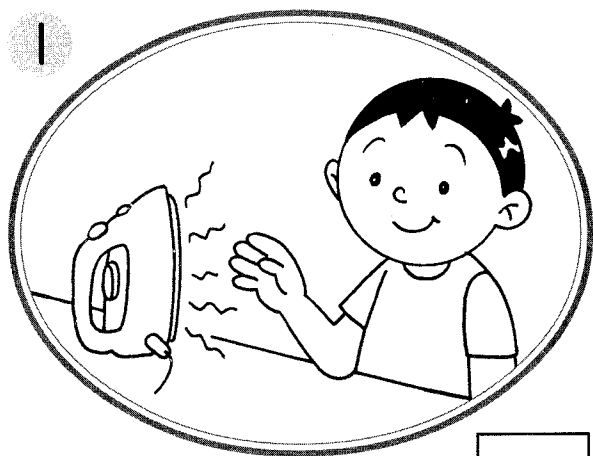


3 Colour the things that are hot.



Who is not doing the right thing? Put a cross ☒.

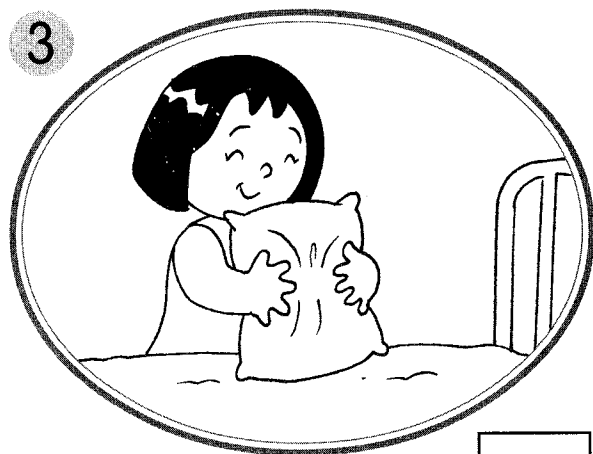
1

☐

2

☐

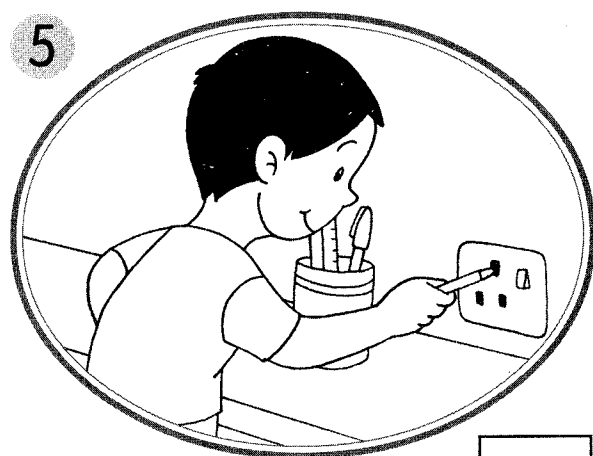
3

☐

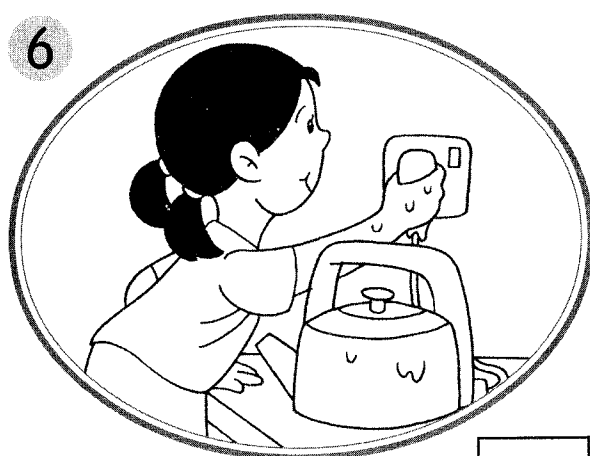
4

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5

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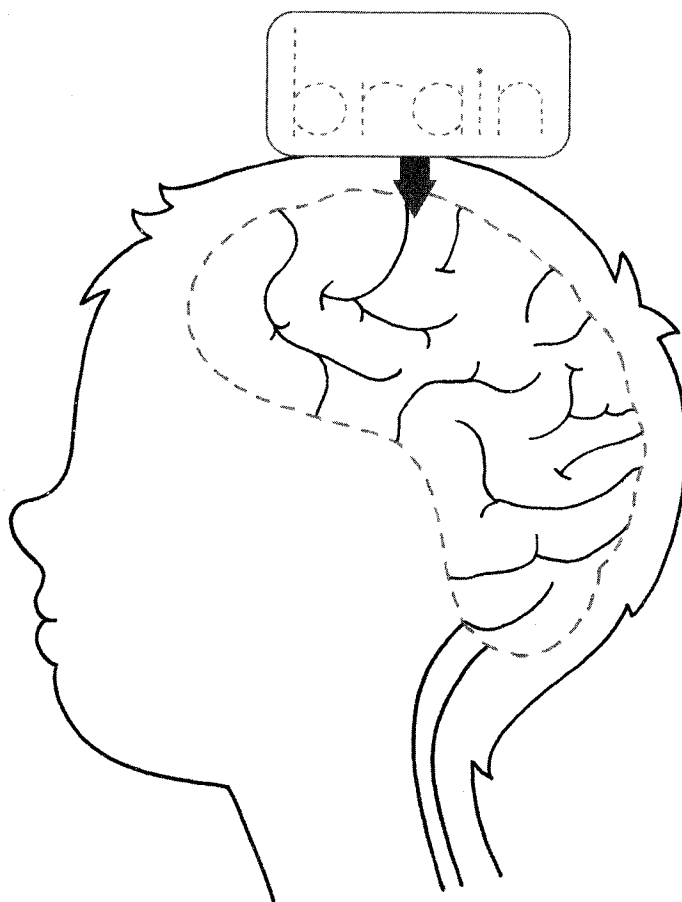
6

☐

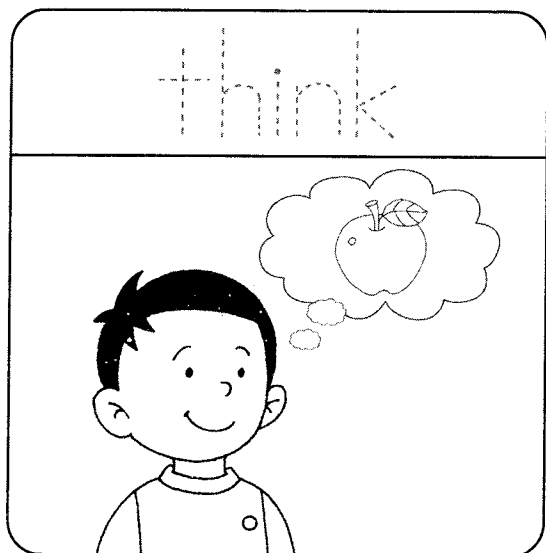


My brain

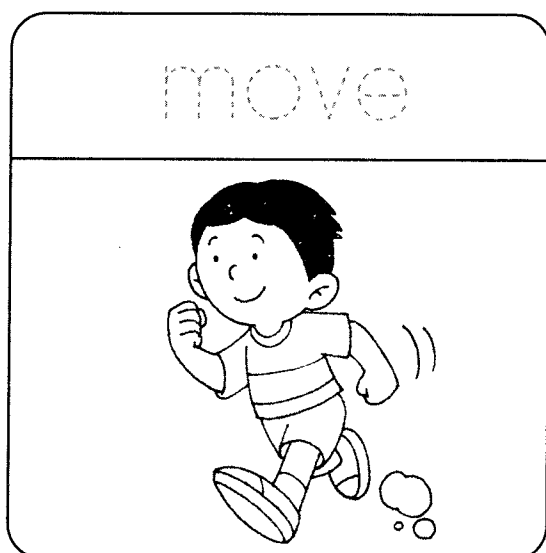
Trace the dotted lines and words.

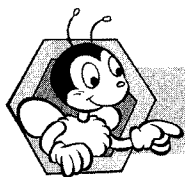


My brain controls how I...



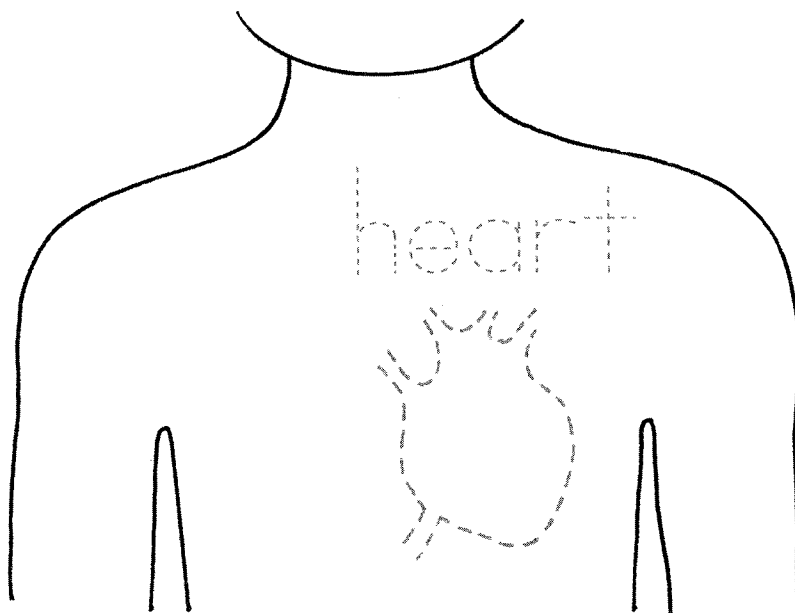
and



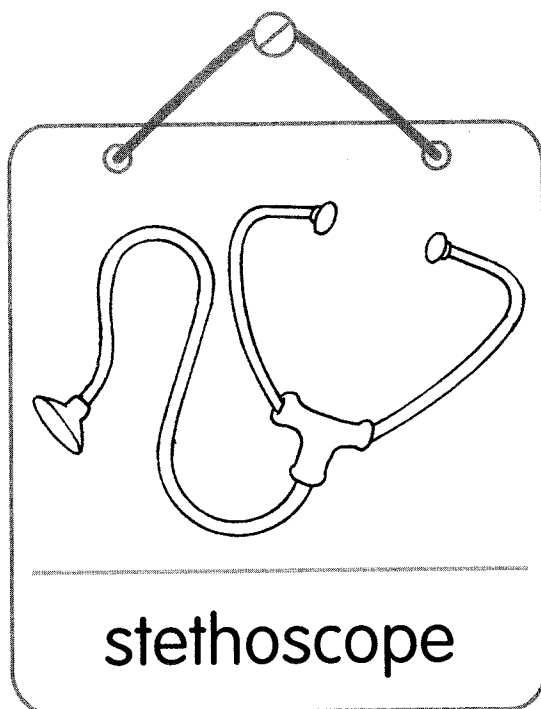
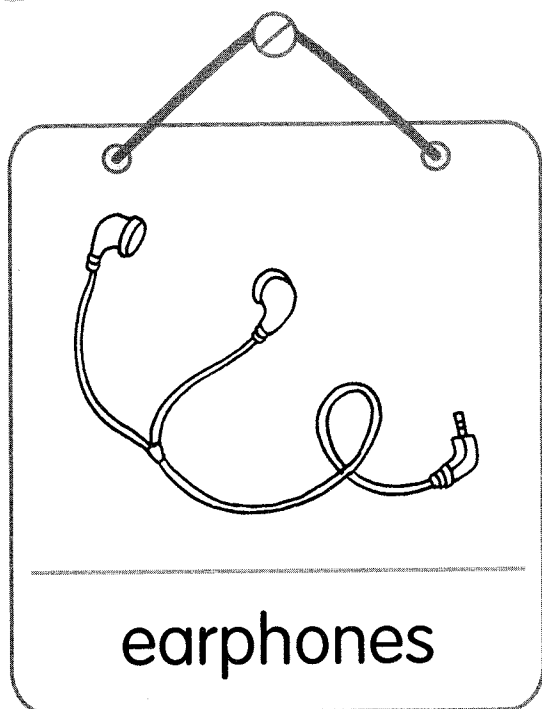


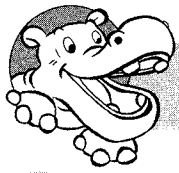
My heart

- 1 My heart pumps blood around my body.
Trace the word and the picture of the heart.



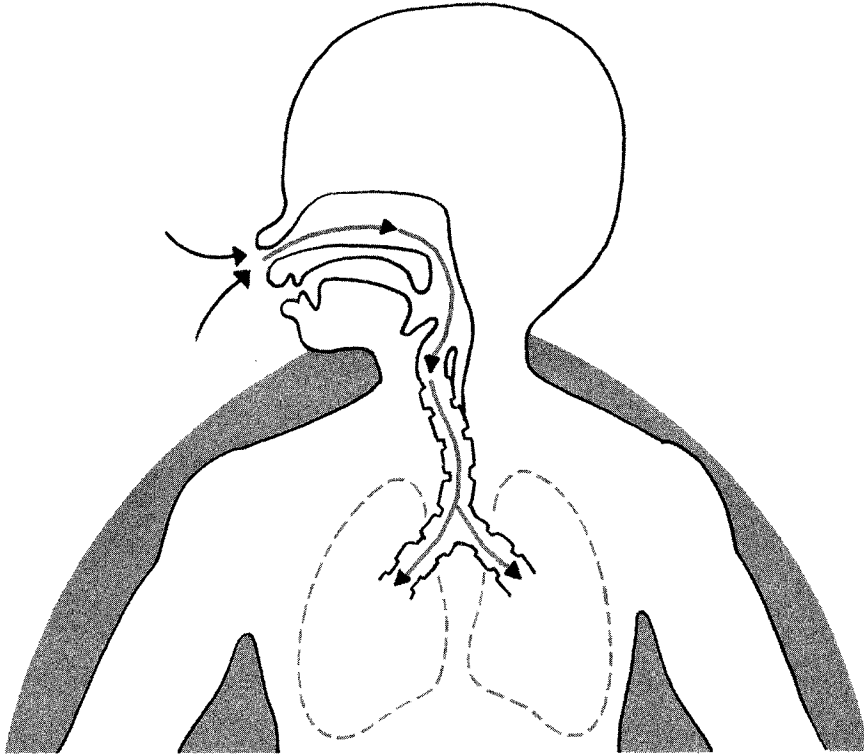
- 2 Colour the instrument that we can use to listen to our heartbeat.



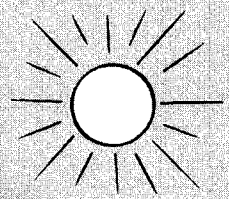
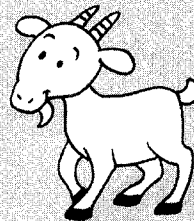
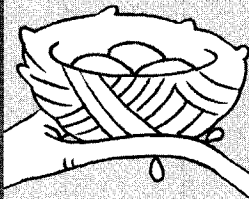
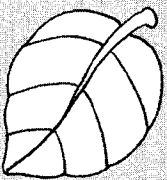


My lungs

- 1 When we breathe, air goes inside these organs.
Trace the dotted lines to complete the picture.



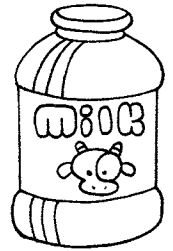
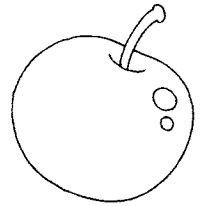
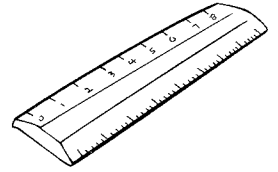
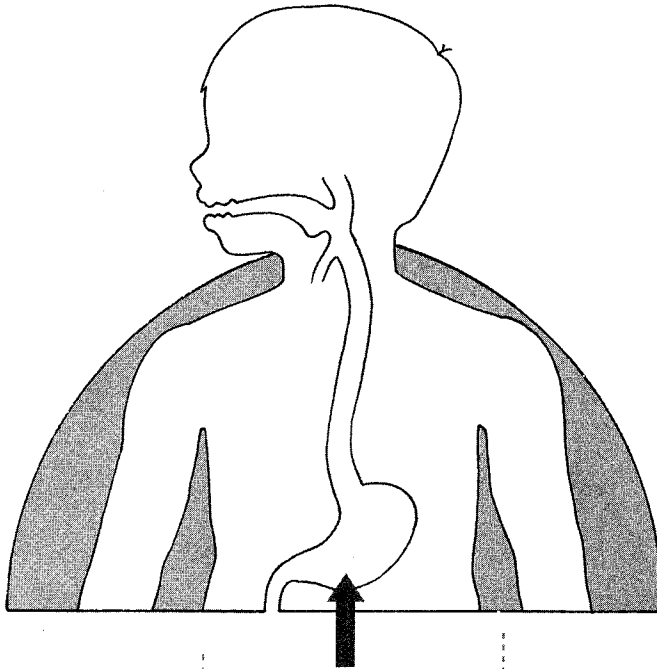
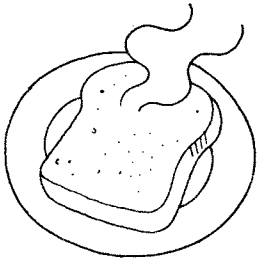
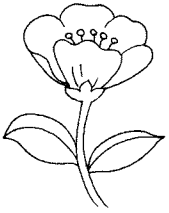
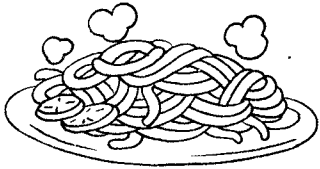
- 2 Do you know the name of the above organs? Write the first letter of each object to find out.





My stomach

- 1 The food that we eat goes into our stomach and is digested.
Trace the word and match the food items to the stomach.



stomach

- 2 Read and trace the answer.

My stomach rumbles when I am...

hungry



full





Growing up

Can you guess how old they are?
Write the numbers in the correct circles.

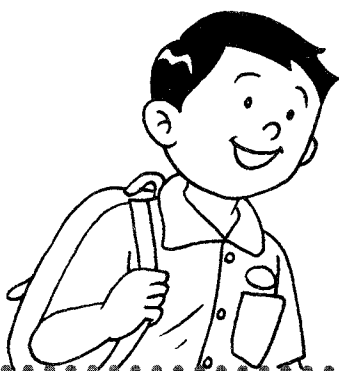
1



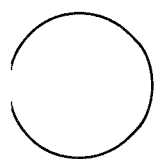
2



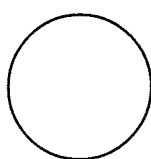
3



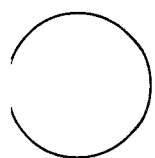
4



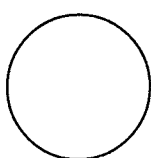
14 years old



6 years old



60 years old

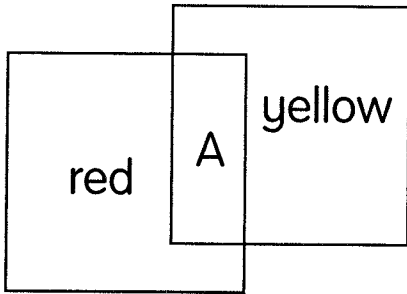


9 months old

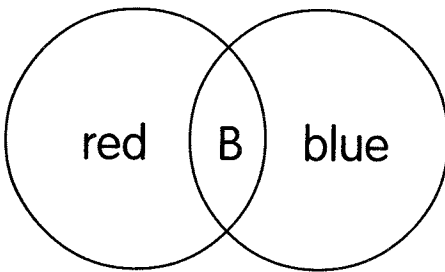


Shapes and colours

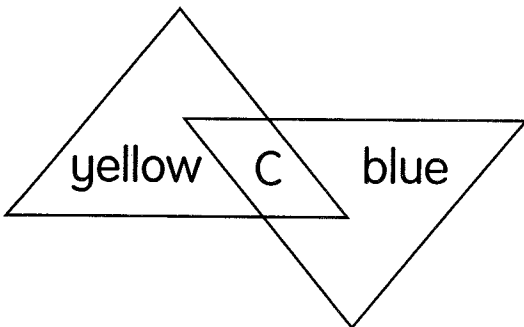
- 1 Colour the shapes. What colour do you see in spaces A, B and C
Colour the correct answer.



green	orange
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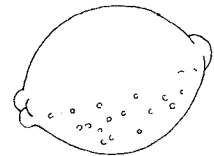
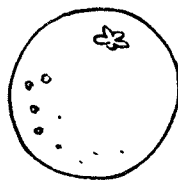
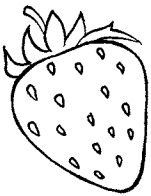


purple	pink
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green	grey
-------	------

- 2 What is the colour of each item below?
Write the correct words in the blanks.



Trace the shapes and match to the correct names.



• crescent



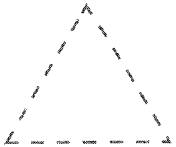
• rectangle



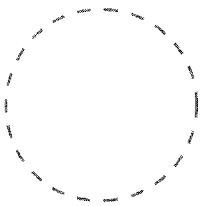
• diamond



• circle



• oval



• triangle

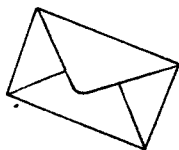
What is the shape of each item below?
Write the correct letter in each of the shapes above.



A



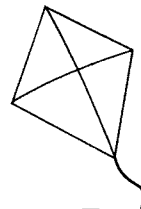
B



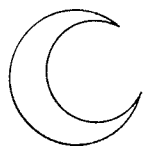
C



D



E



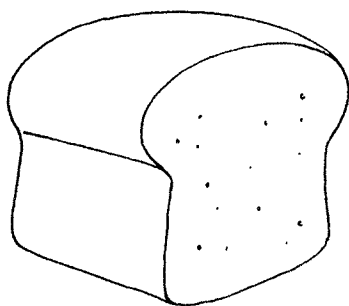
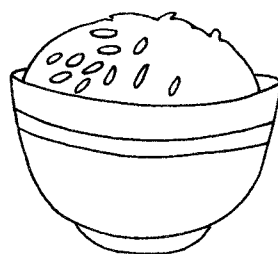
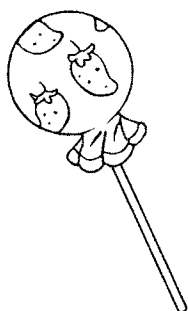
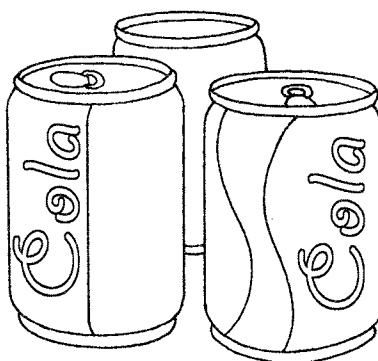
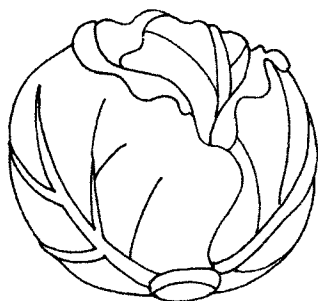
F



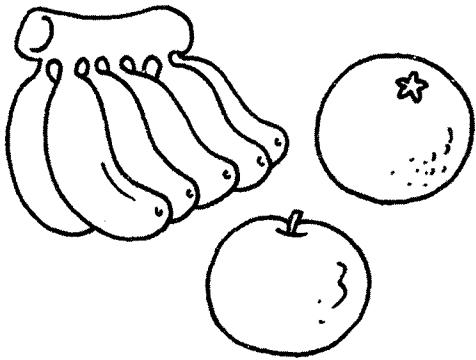
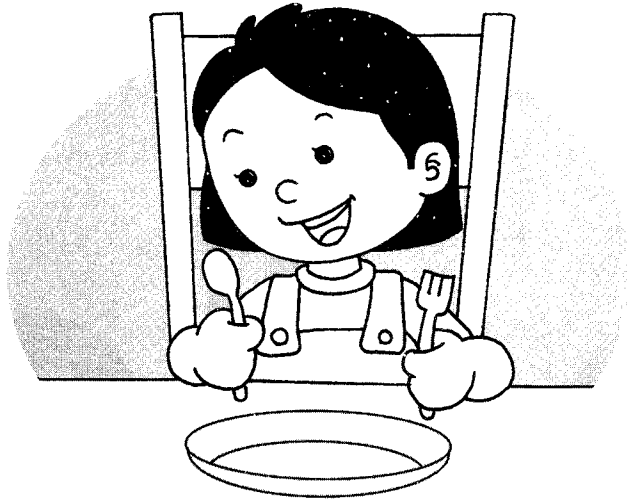
Healthy food

Colour the food that is good for you.

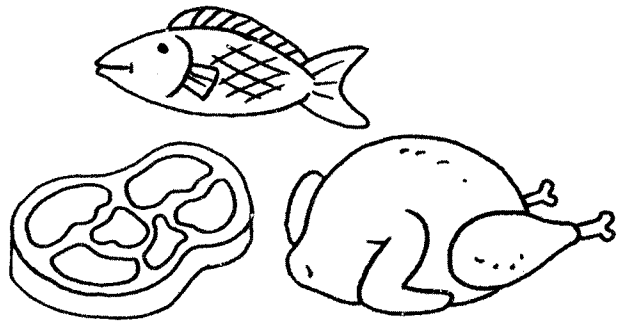
Cross out the food that is not good for you.



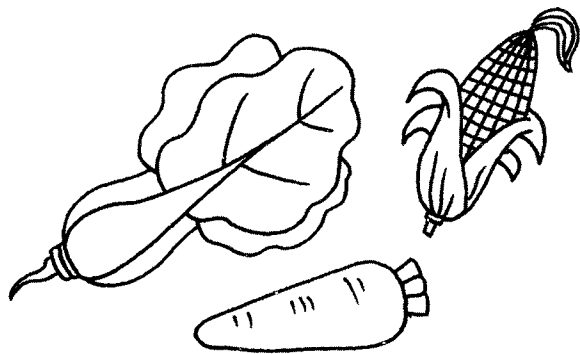
We need different kinds of food to stay healthy. Help Ann decide what to eat! Choose and colour one thing from each group.



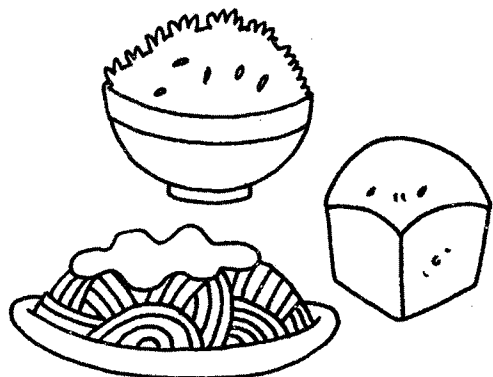
Fruits protect us
from diseases



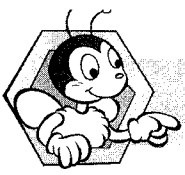
Food that helps
us grow



Vegetables protect us
from diseases.

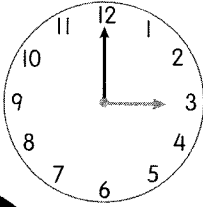
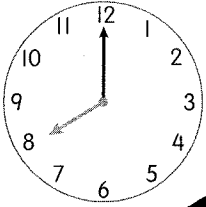


Food that gives
us energy

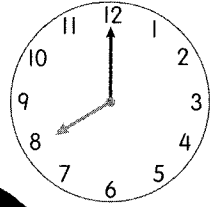
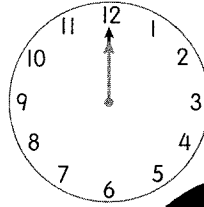


Mealtimes

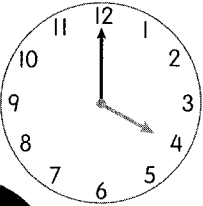
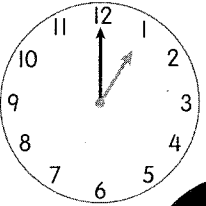
We have different meals at different times.
Trace the words and colour the correct clocks.



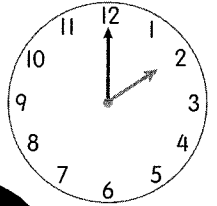
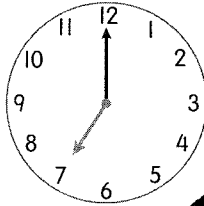
breakfast



lunch



tea



dinner

Colour the food items that people usually take for each of the following meals.

breakfast



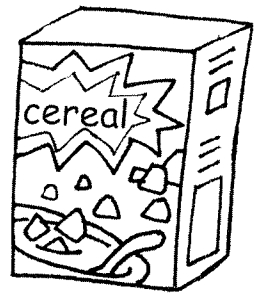
ice-cream



bread

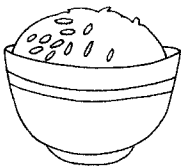


milk

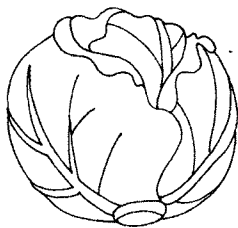


cereal

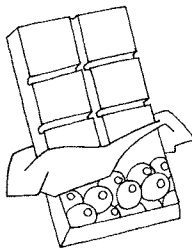
lunch



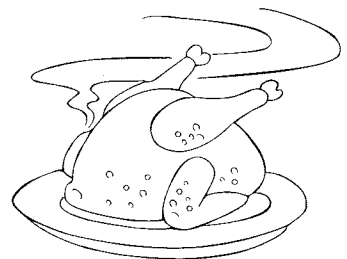
rice



vegetable



chocolate

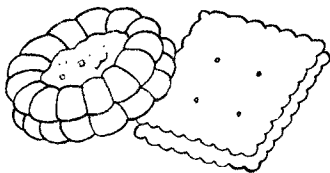


chicken

tea



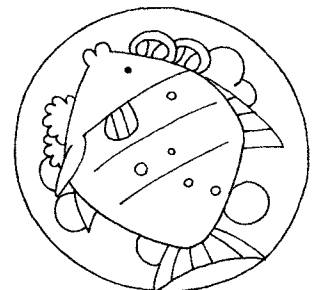
muffin



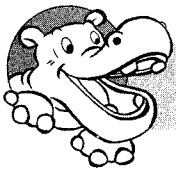
biscuits



soup



fish



Good habits

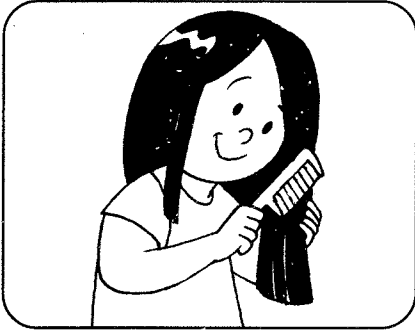
Fill in the blanks with the correct words.

breakfast

teeth

hair

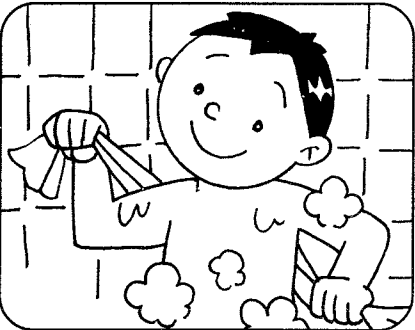
bath



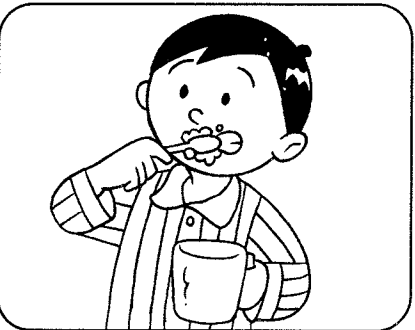
I comb my _____
every day.



I take my _____
every day.



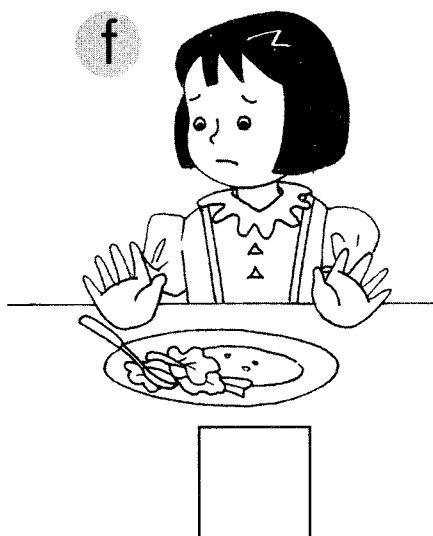
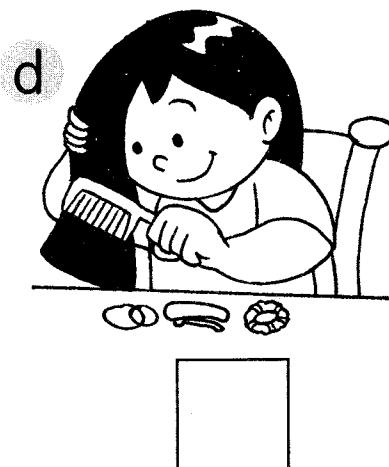
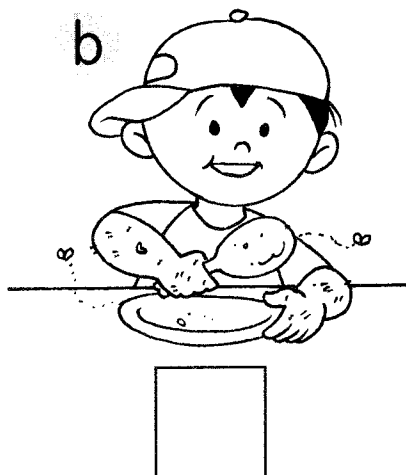
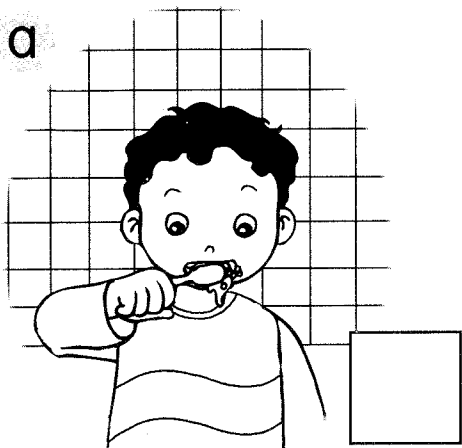
I take my _____
every day.

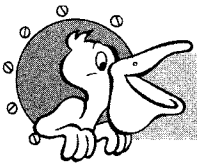


I brush my _____
every day.

1 Tick ☒ the pictures that show good habits.

2 Before having a meal, what should you do? Colour the picture.

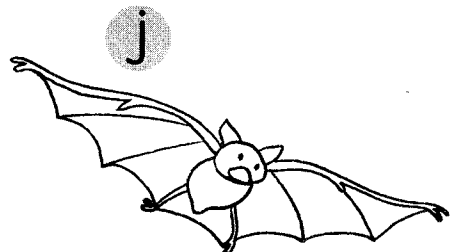
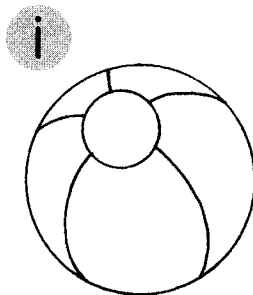
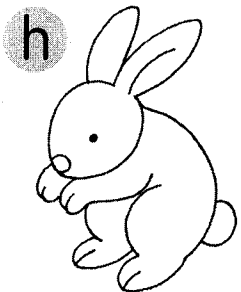
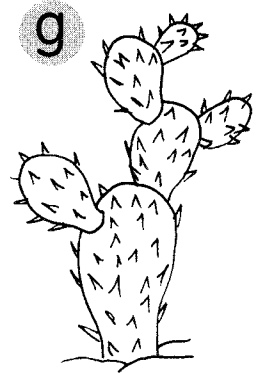
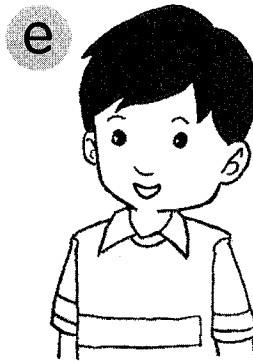
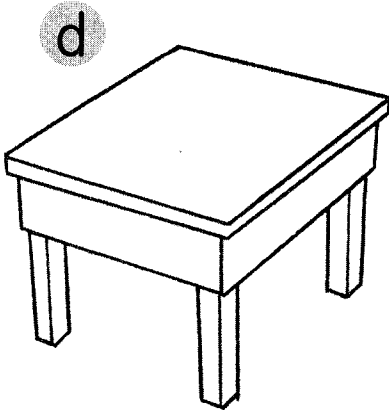
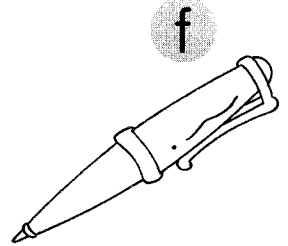
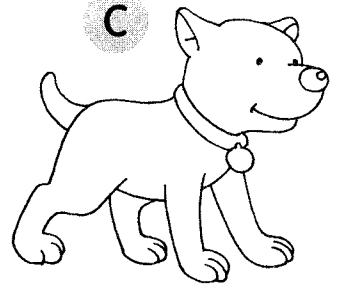
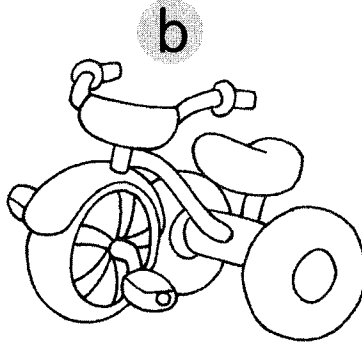
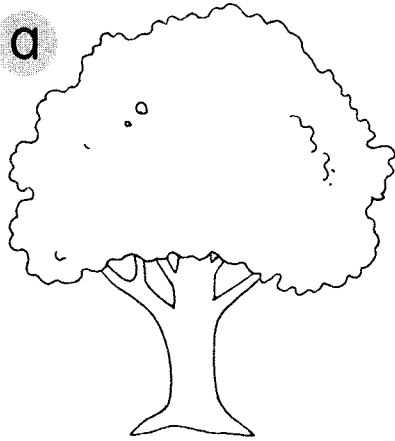




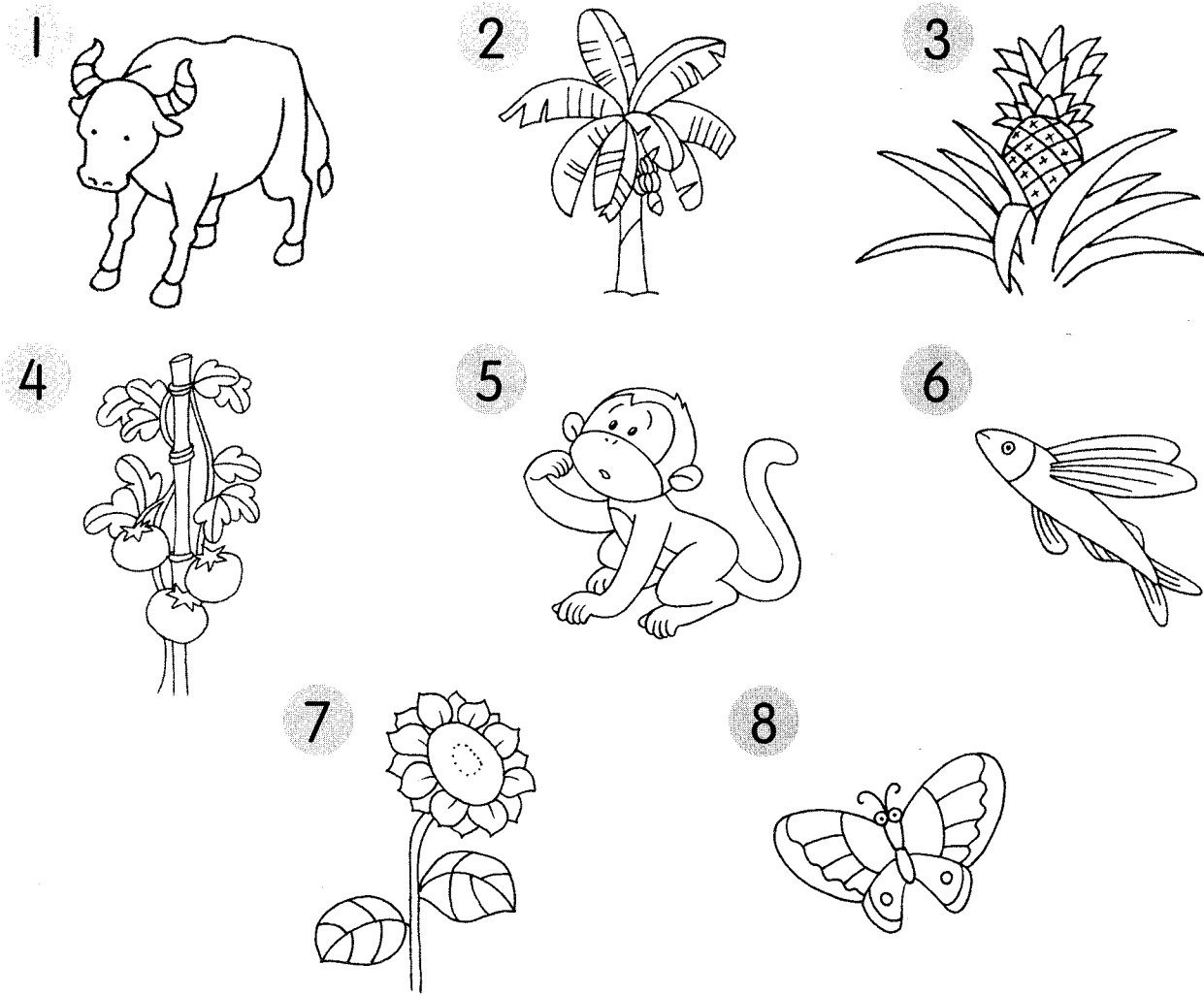
Living and non-living things

1 Which are living things? Colour.

2 Which are non-living things? Circle.



Can you group the following living things into two groups? Write the correct numbers in the table below.

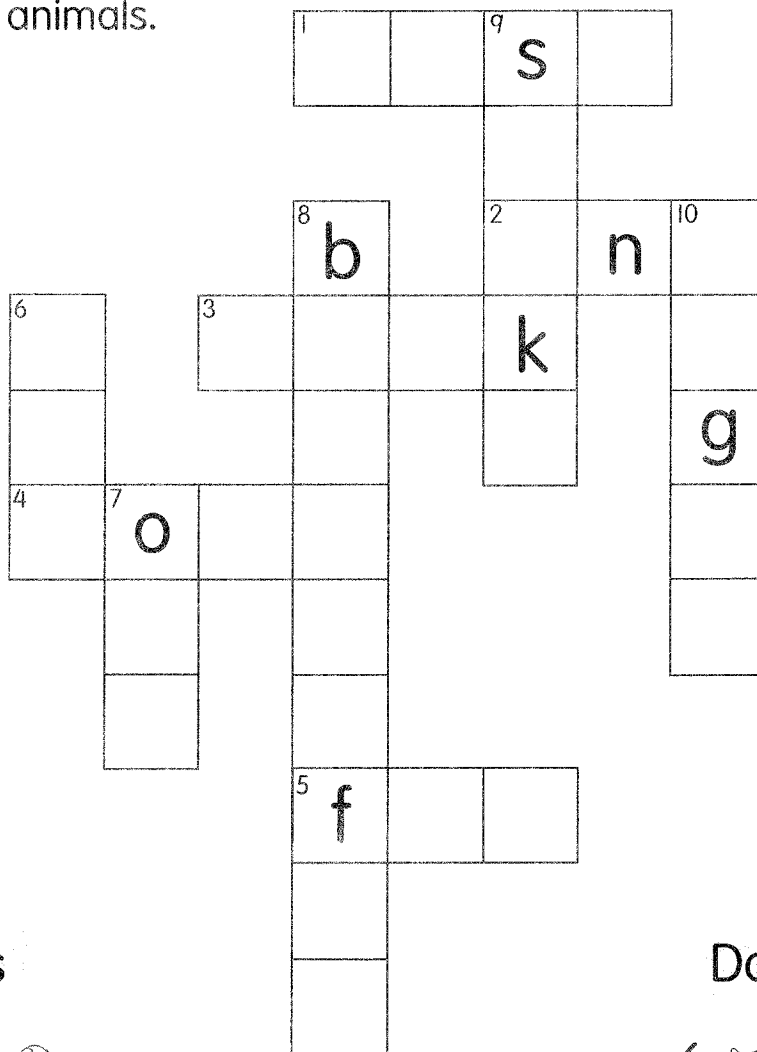


plants	animals



Animals

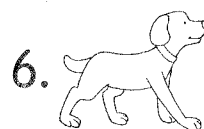
Name these animals.



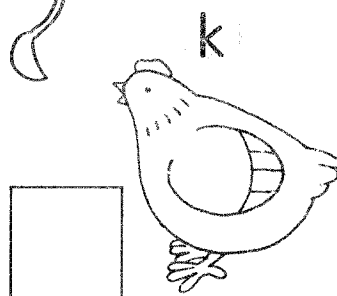
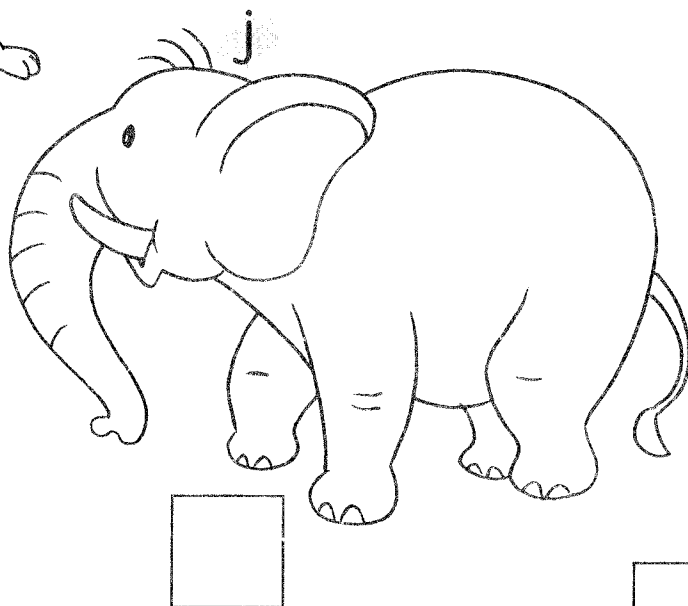
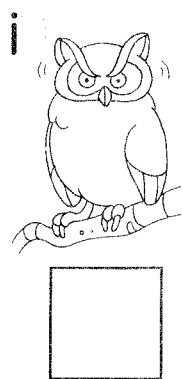
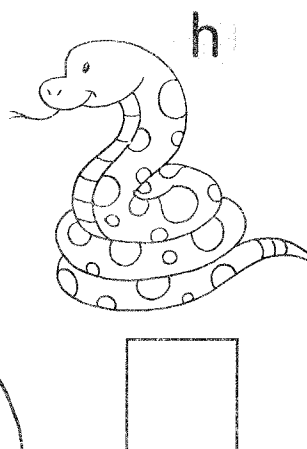
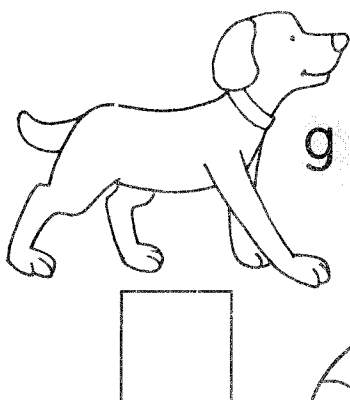
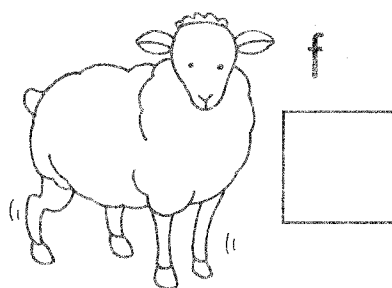
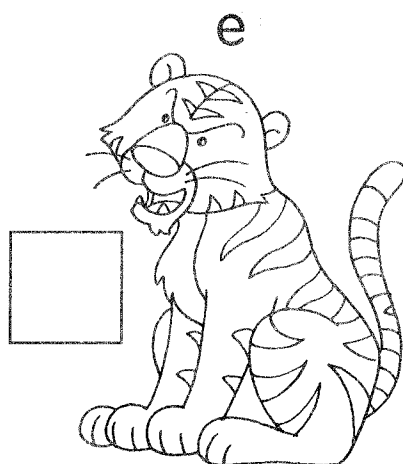
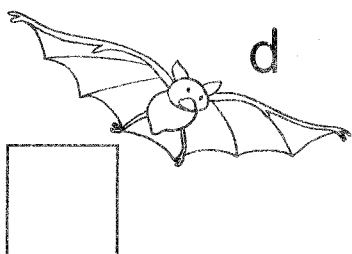
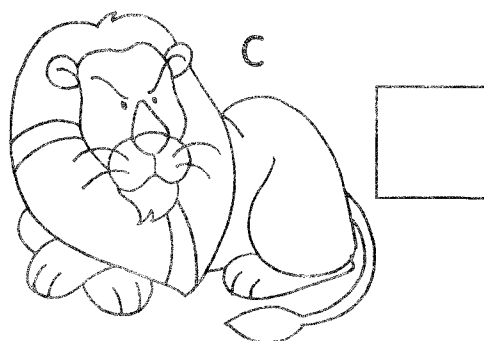
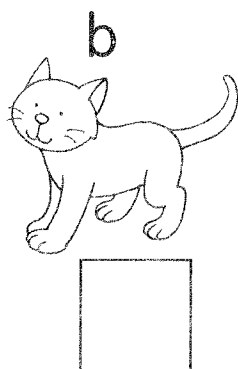
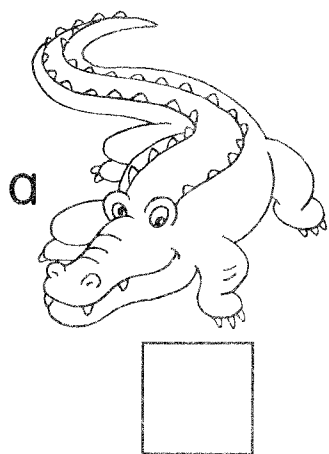
Across



Down

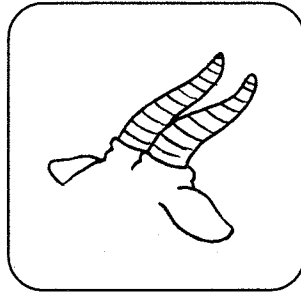
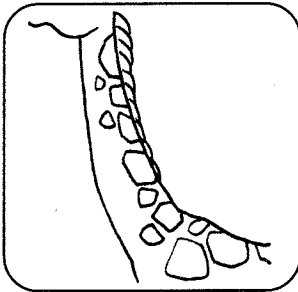
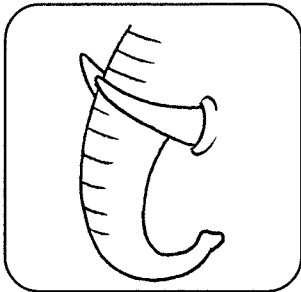
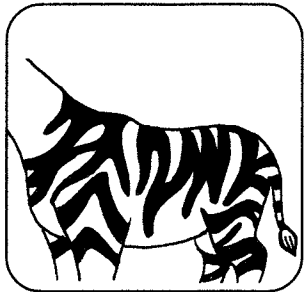


1 Which are wild animals? Tick ☒.



- 2 Circle the animals that are active at night.
- 3 Colour the biggest animal on land.

Guess what they are. Match.



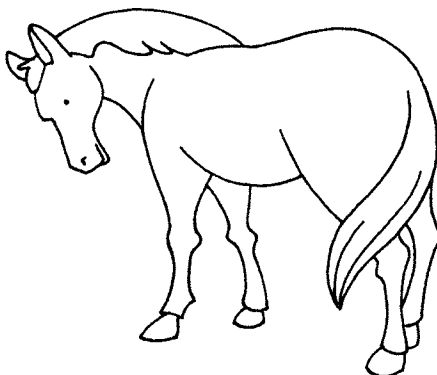
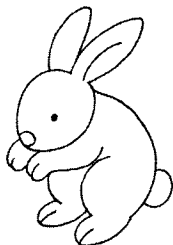
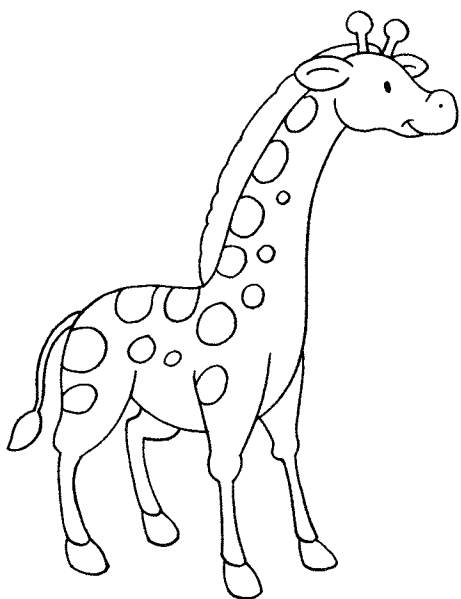
goat

giraffe

elephant

zebra

Circle the tallest animal on land. Among the three animals below, which is the lightest? Colour.

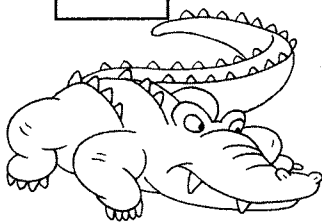
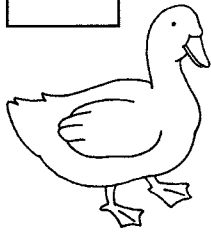
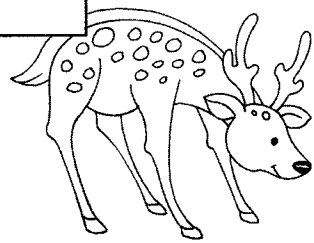




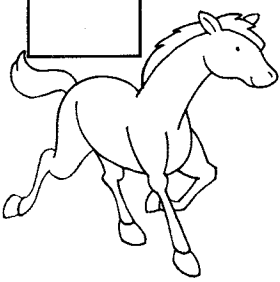
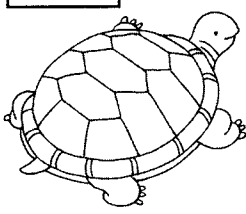
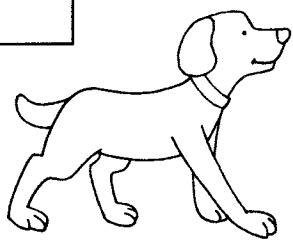
Animals have young

Look at the animals in each row.
Do you know how they have young? Write **B** if they give birth to their young and **E** if they lay eggs.
Colour the odd one.

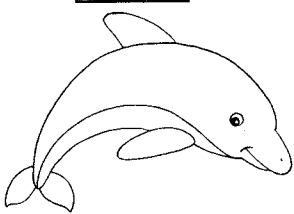
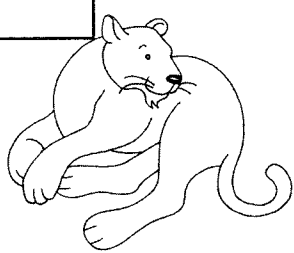
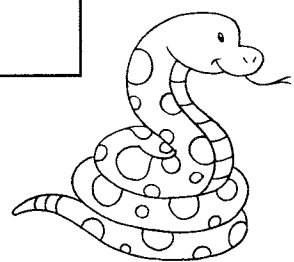
1

☐☐☐

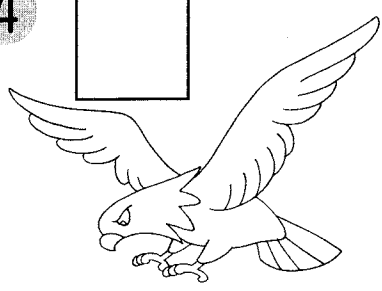
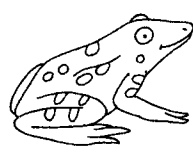
2

☐☐☐

3

☐☐☐

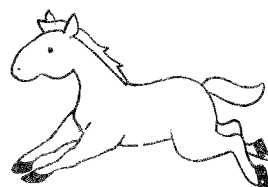
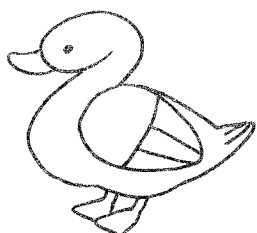
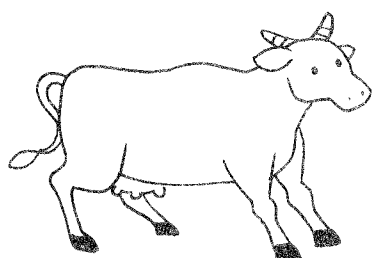
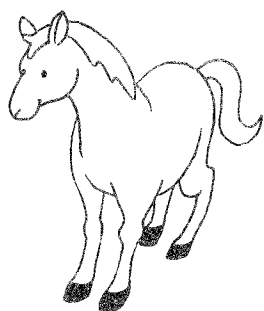
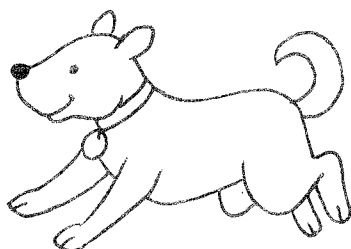
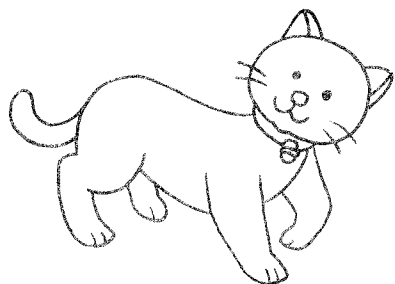
4

☐☐☐

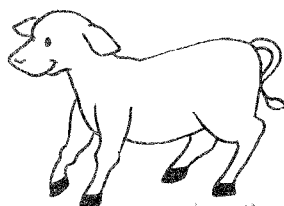


Animals and their young

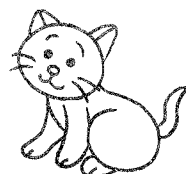
Match the animals to their young. Trace the words.



foal



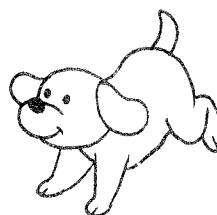
calf



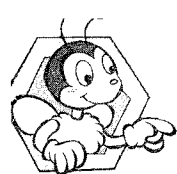
kitten



duckling



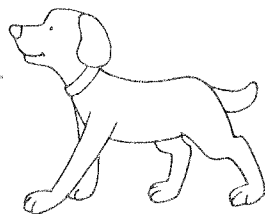
puppy



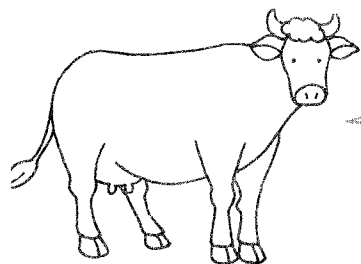
Animal sounds

Different animals make different sounds. Fill in the blanks with the correct letters.

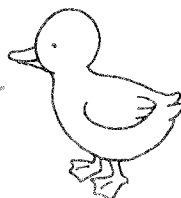
I b ____.



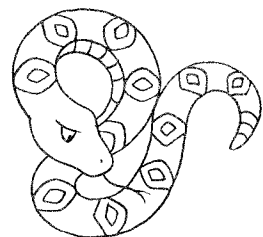
I ____ o.



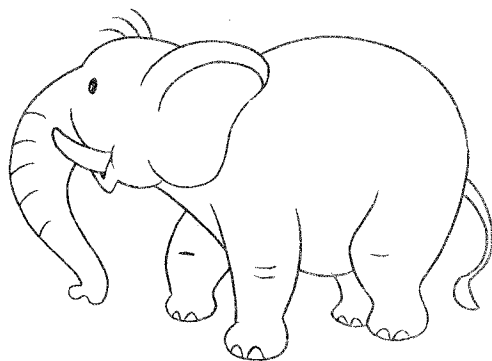
I q ____ c ____.



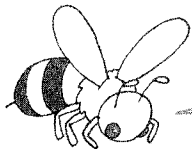
I h ____.



I tr ____.



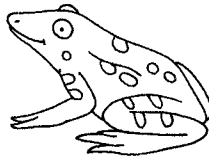
I ____ z.



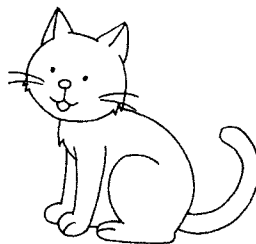
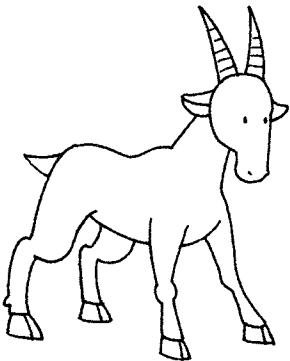
moo trumpet hiss bark quack buzz

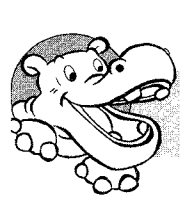
Circle the following words in the puzzle.
Then match the words to the pictures.

buzz roar bleat miaow croak tweet



e	b	u	z	z	i	b	d
c	r	o	a	k	d	t	b
a	f	m	i	a	o	w	l
l	p	l	c	b	o	e	e
e	f	h	g	d	k	e	a
y	r	o	a	r	g	t	t

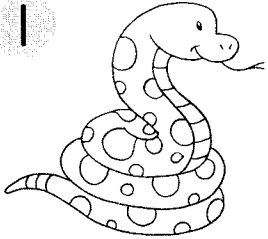




How animals move

How does each animal move? Colour the correct answer. Then circle the parts of the body they use to move.

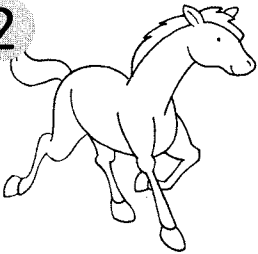
1



glide

fly

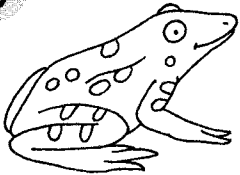
2



run

crawl

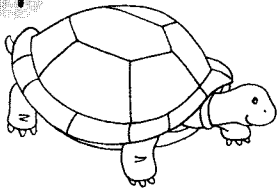
3



walk

jump

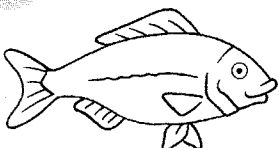
4



crawl

run

5



fly

swim

Fill in the blanks with the correct words.

eagles

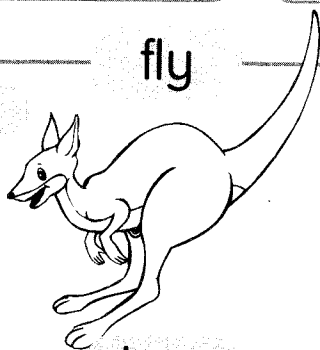
kangaroo

giraffes

snake

fly

1



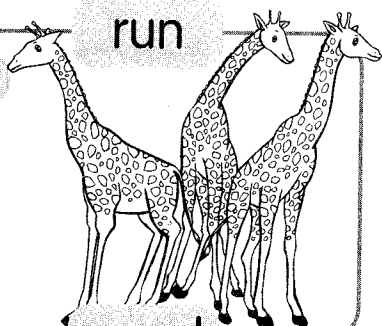
hop

This is a _____.

It can _____.

run

2



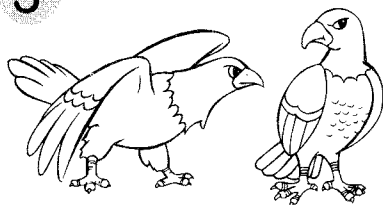
crawl

These are _____.

They can _____.

fly

3



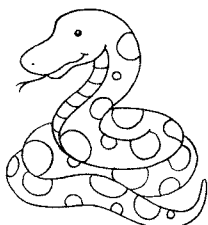
hop

These are _____.

They can _____.

run

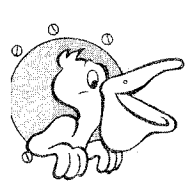
4



glide

This is a _____.

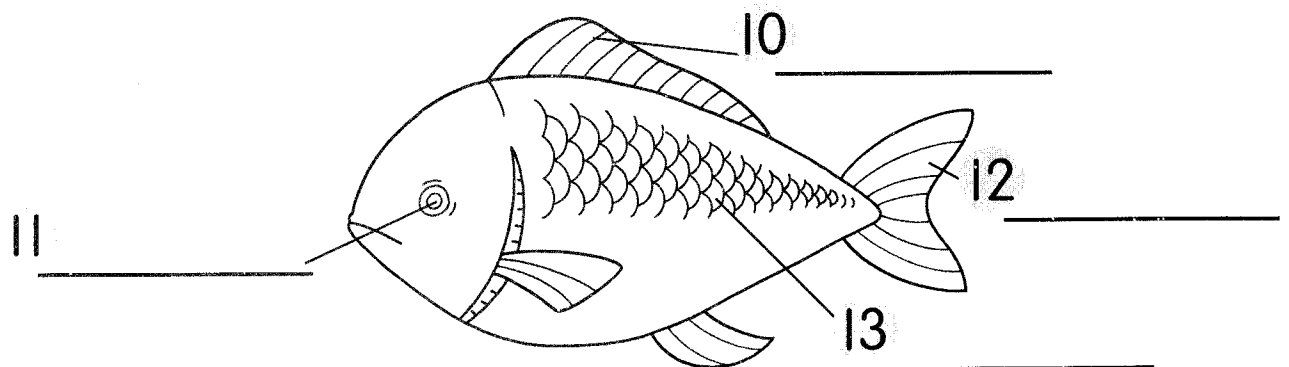
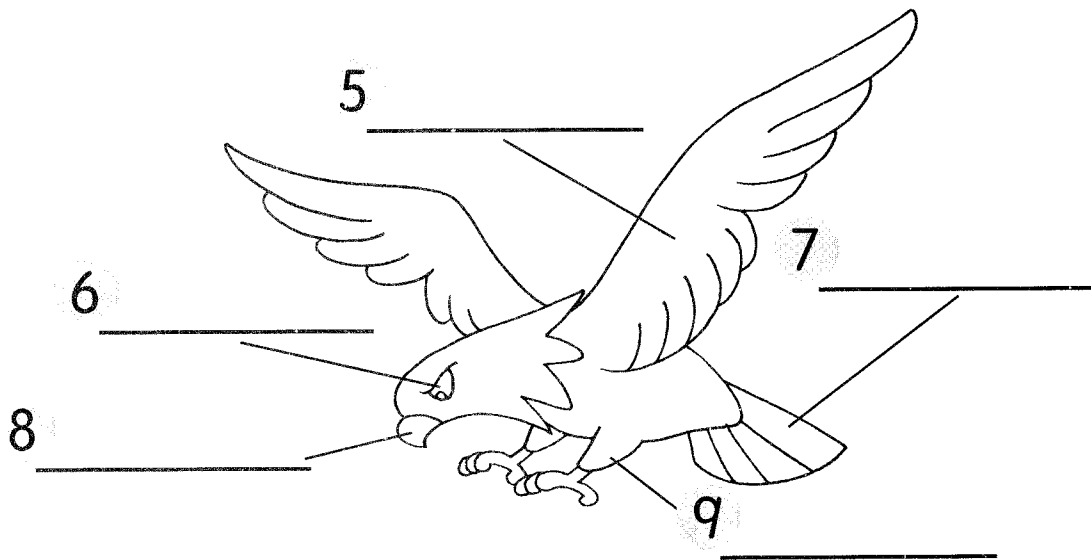
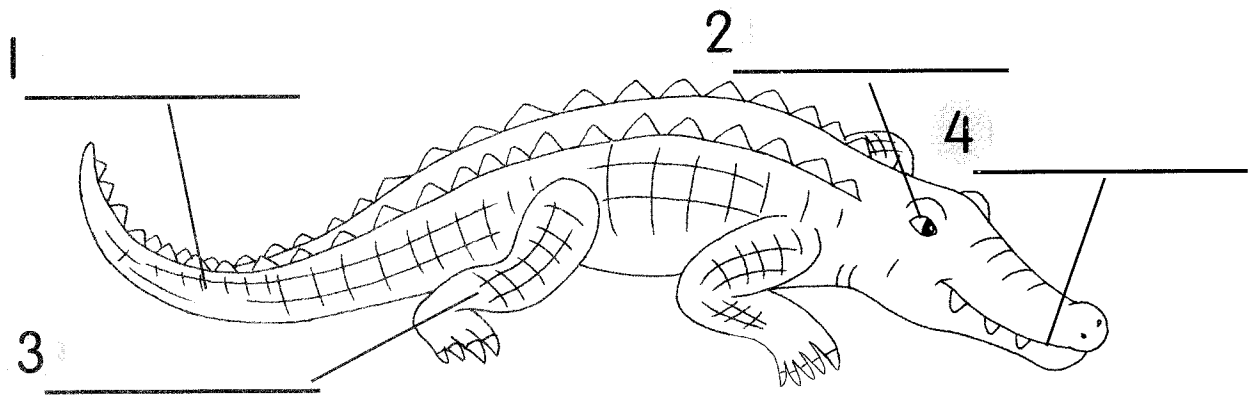
It can _____.



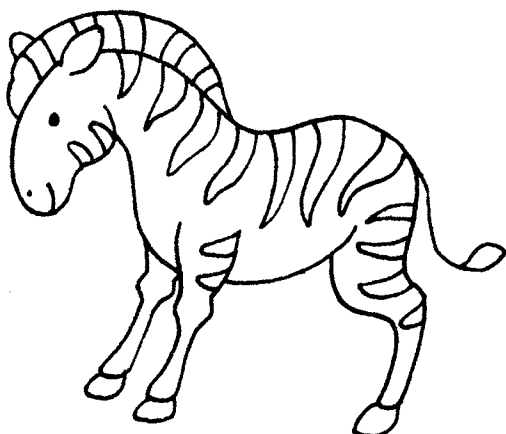
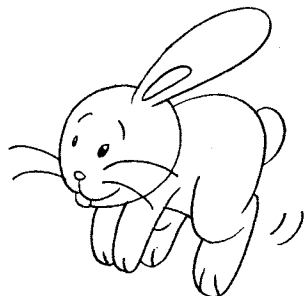
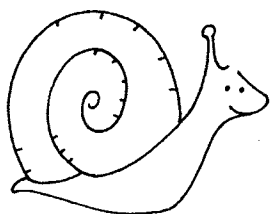
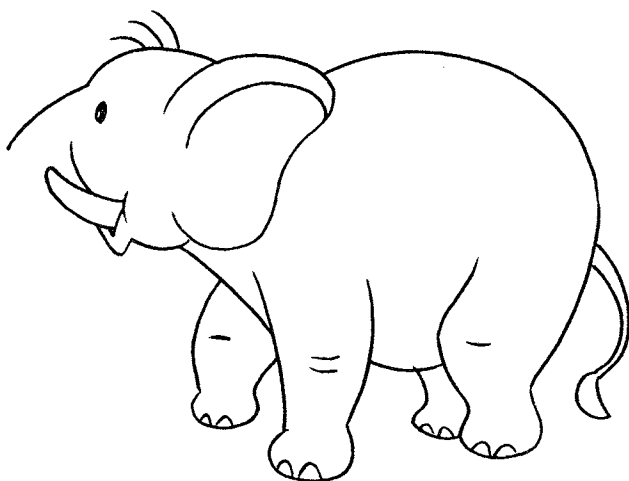
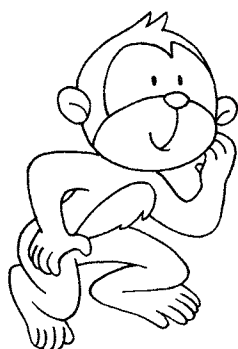
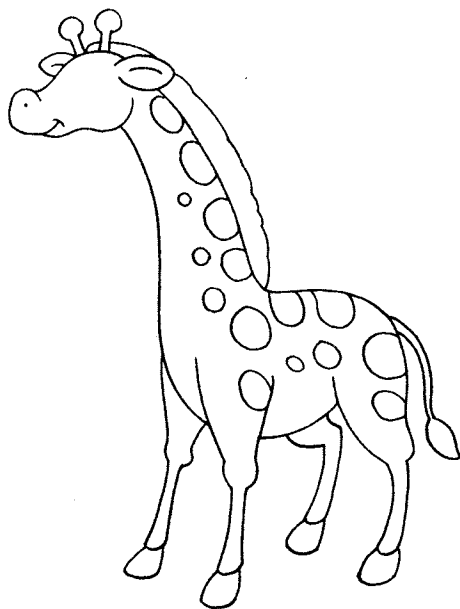
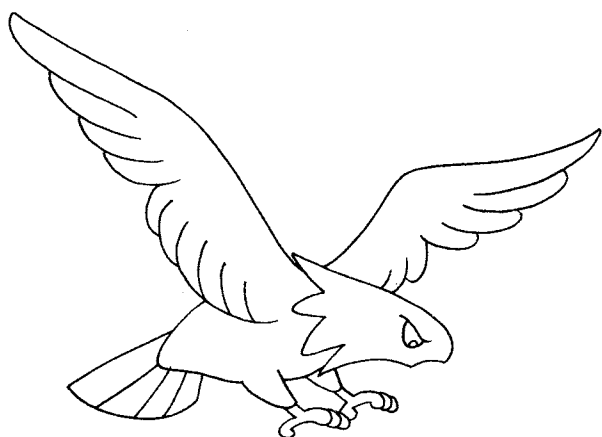
Parts of animals

Label the parts of each animal's body.

mouth wing eye tail leg beak fin scales



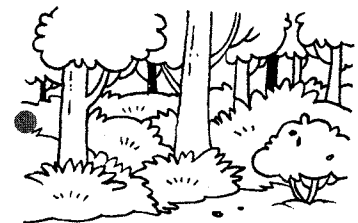
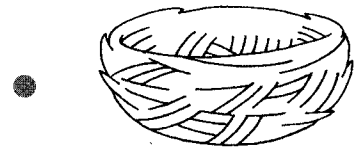
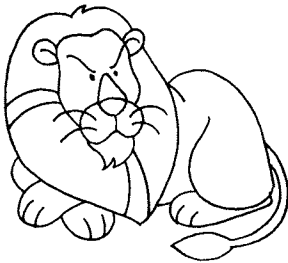
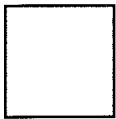
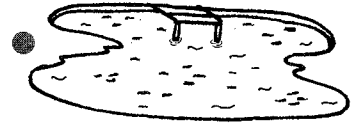
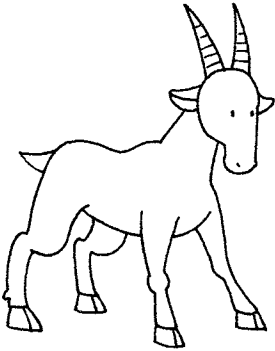
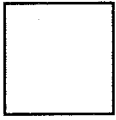
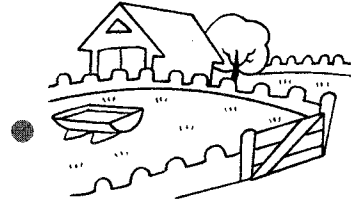
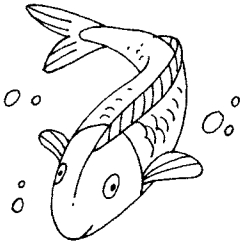
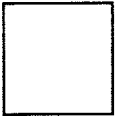
Draw the missing parts of the animals.
Circle the body parts that they use to move.



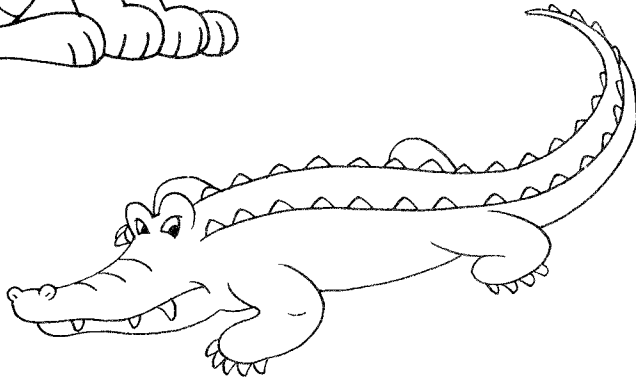
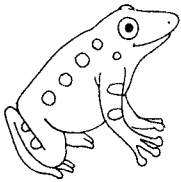
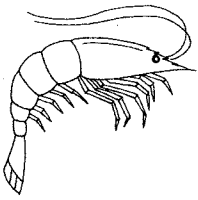
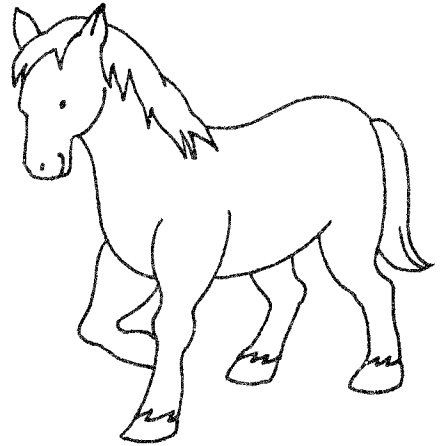
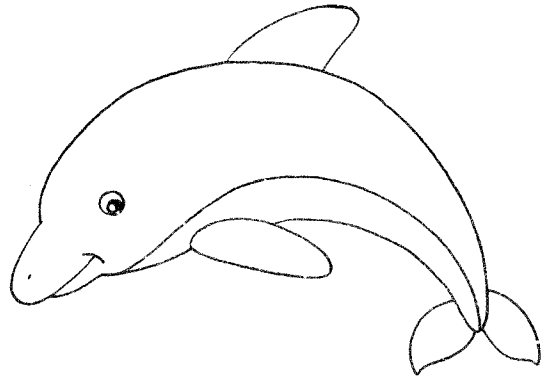
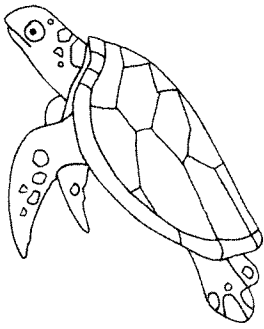





Where animals live

Which animals live on land? Write the letter “L” in the boxes.
Which animals live in water? Write the letter “W” in the boxes.
Then match the animals to their homes.



Colour the animals that can live on land as well as in water.
Then write their names in the boxes.





What animals eat

Herbivores are animals that eat plants.

Carnivores are animals that eat meat.

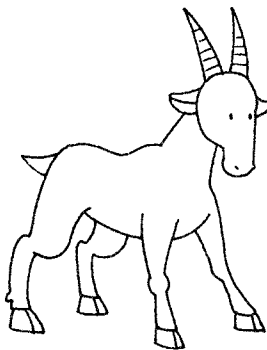
Which are herbivores? Write "H" in the boxes.

Which are carnivores? Write "C" in the boxes.

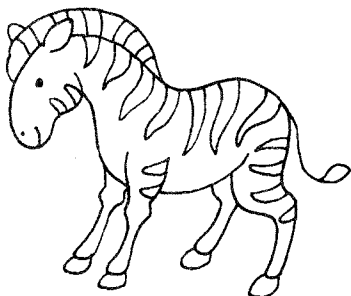
a

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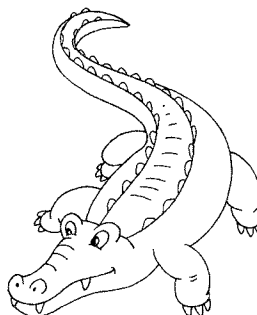
b

☐

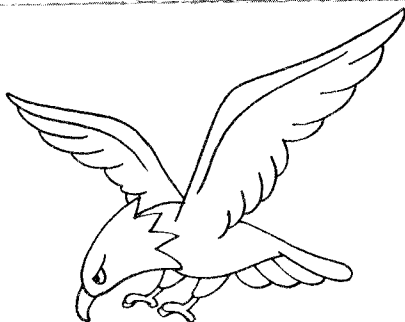
c

☐

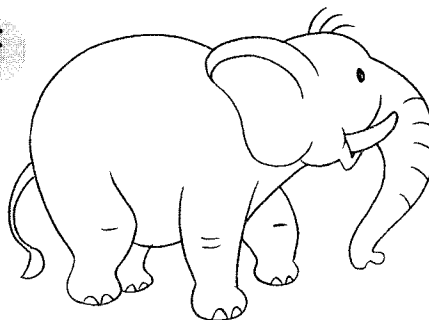
d

☐

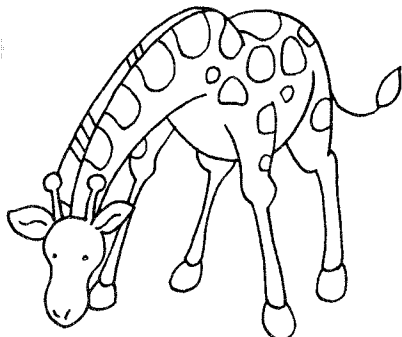
e

☐

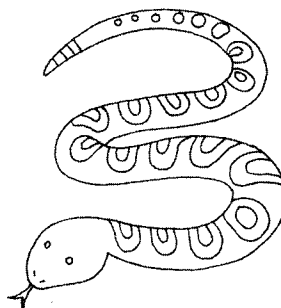
f

☐

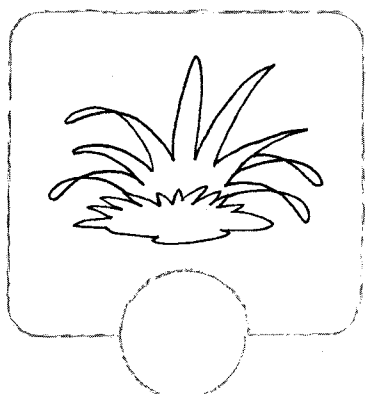
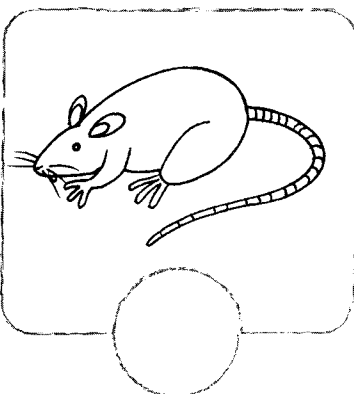
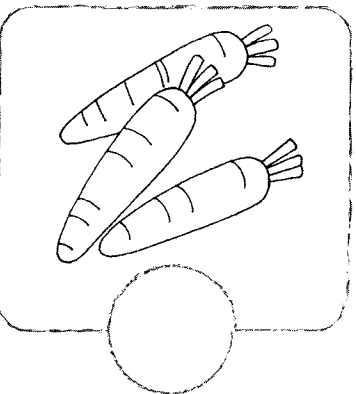
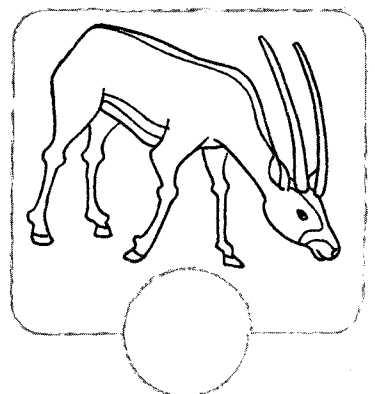
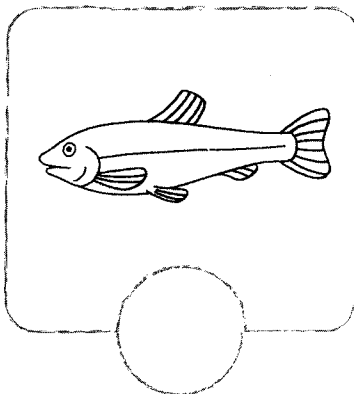
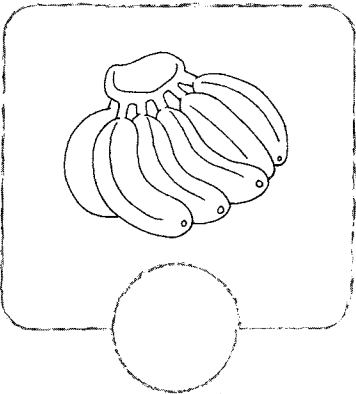
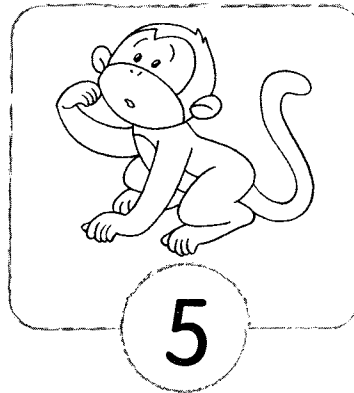
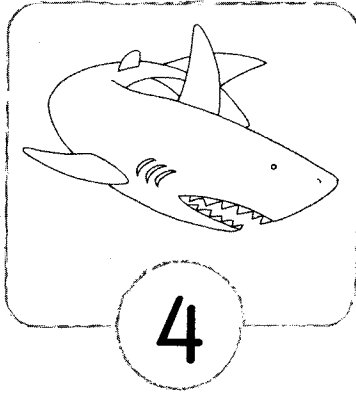
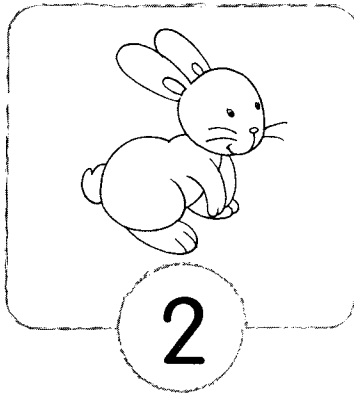
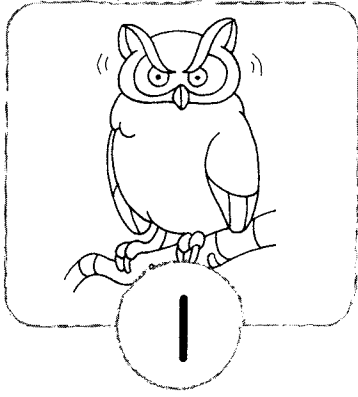
g

☐

h

☐

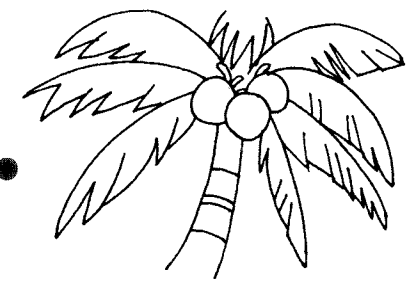
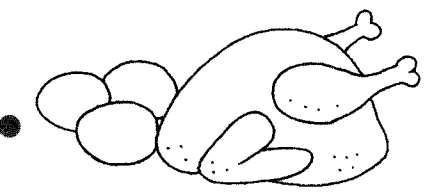
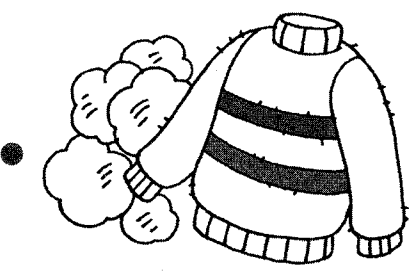
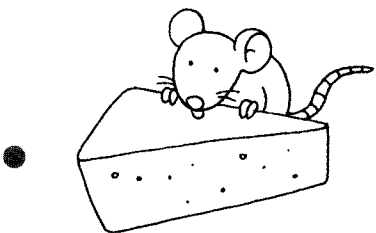
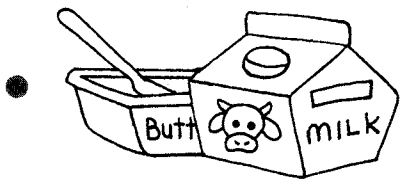
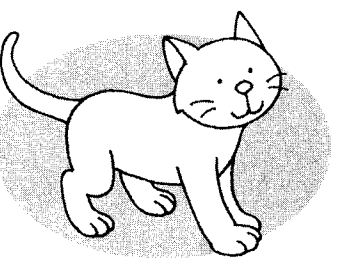
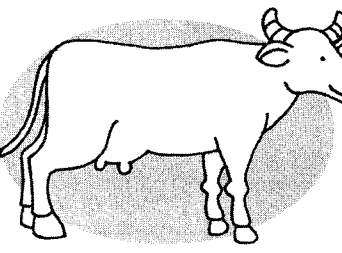
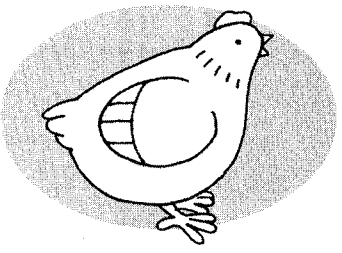
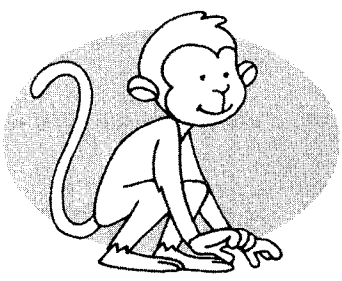
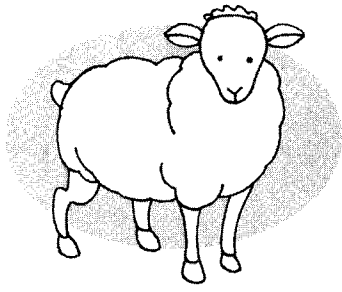
Match these animals with their food. Fill in the correct numbers.





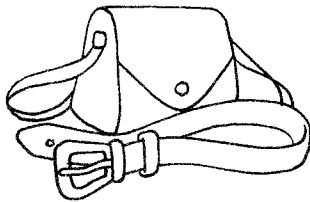
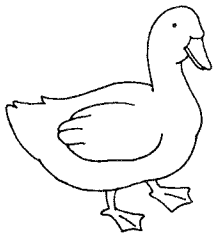
Animals and their uses

Match the animals with their uses.

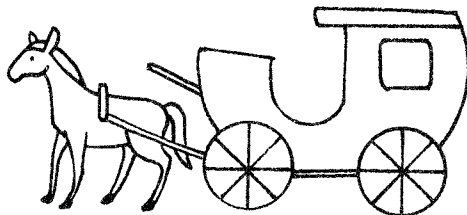
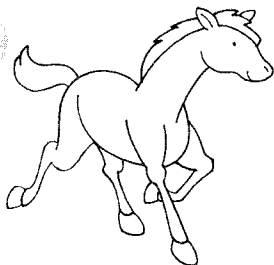


Does each pair of pictures show the animal and its use?
Write 'Yes' or 'No'.

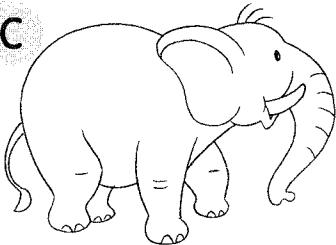
a



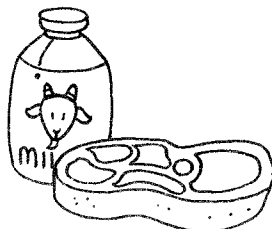
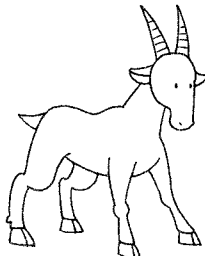
b



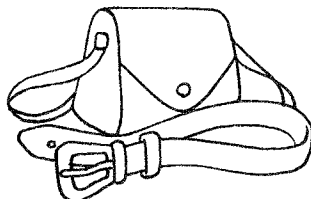
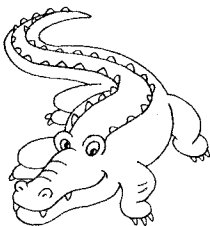
c



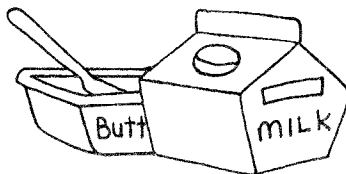
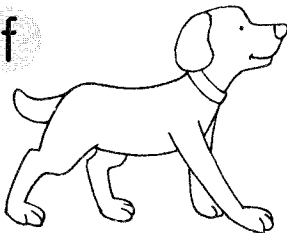
d

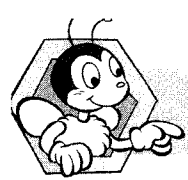


e



f

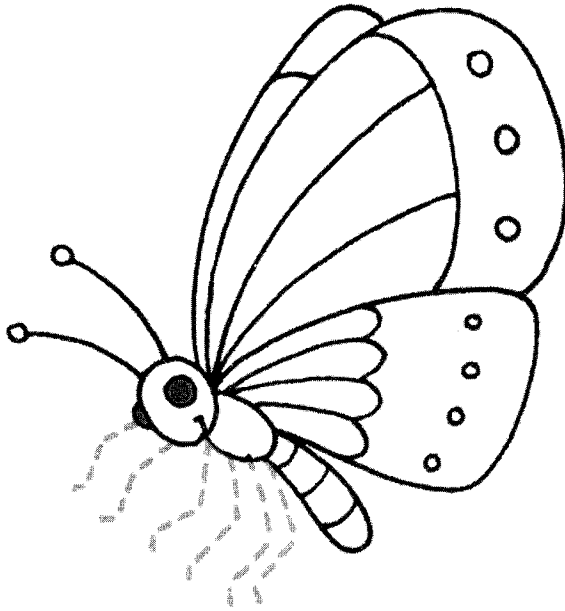




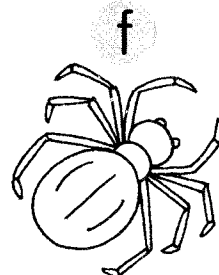
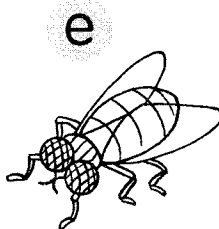
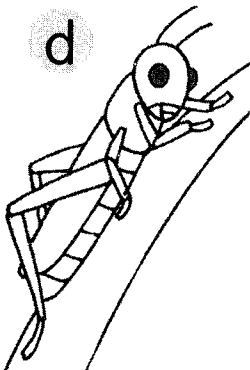
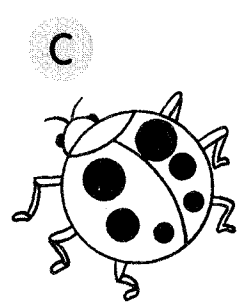
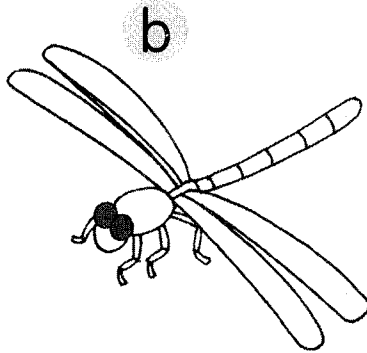
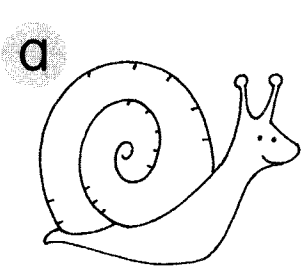
Insects

1 Trace the dotted lines and fill in the blank.

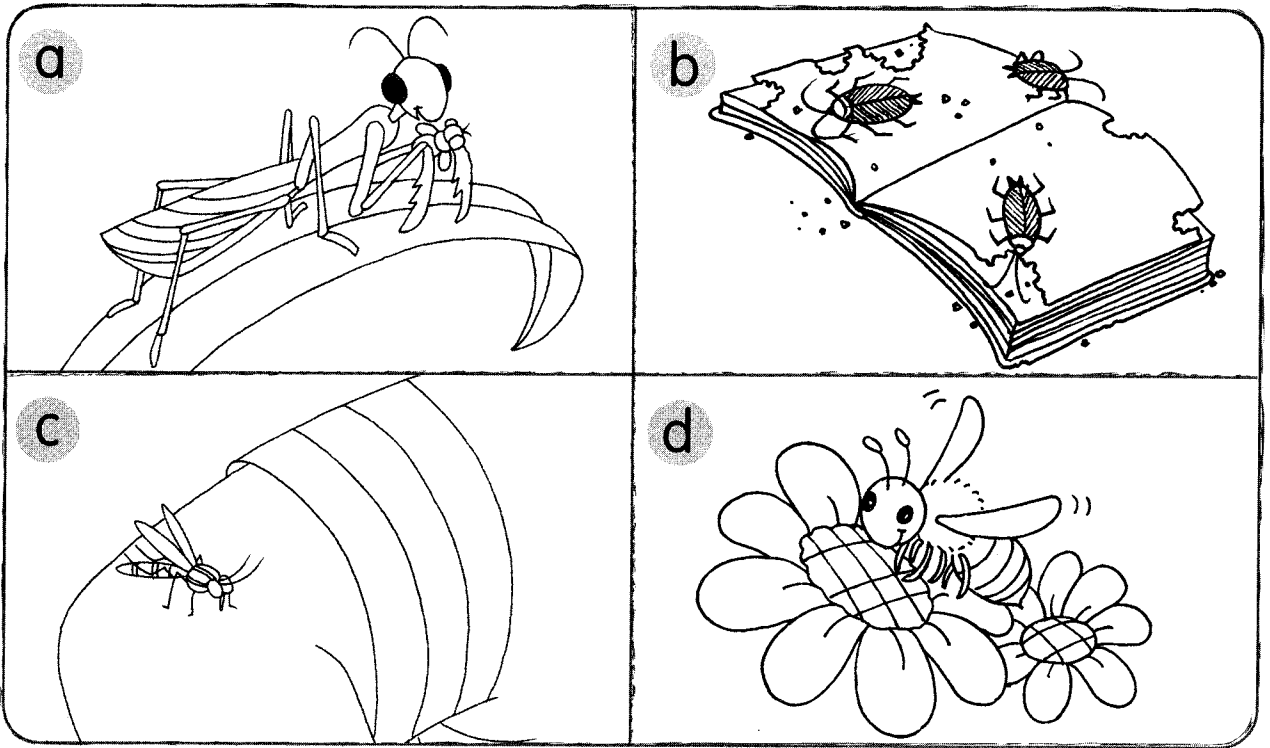
Insects have _____ legs and a pair of feelers.



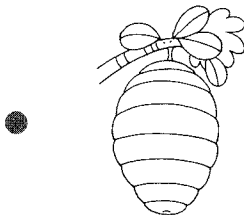
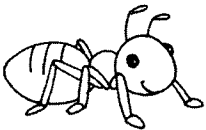
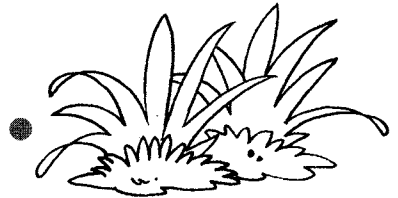
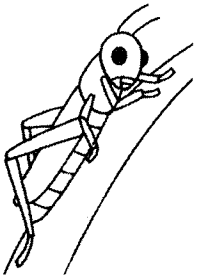
2 Which are insects? Circle.

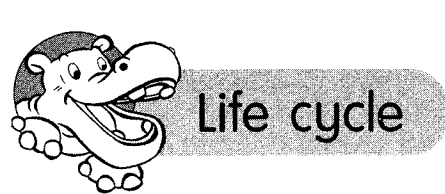


1 Which insects are not useful to us? Colour.

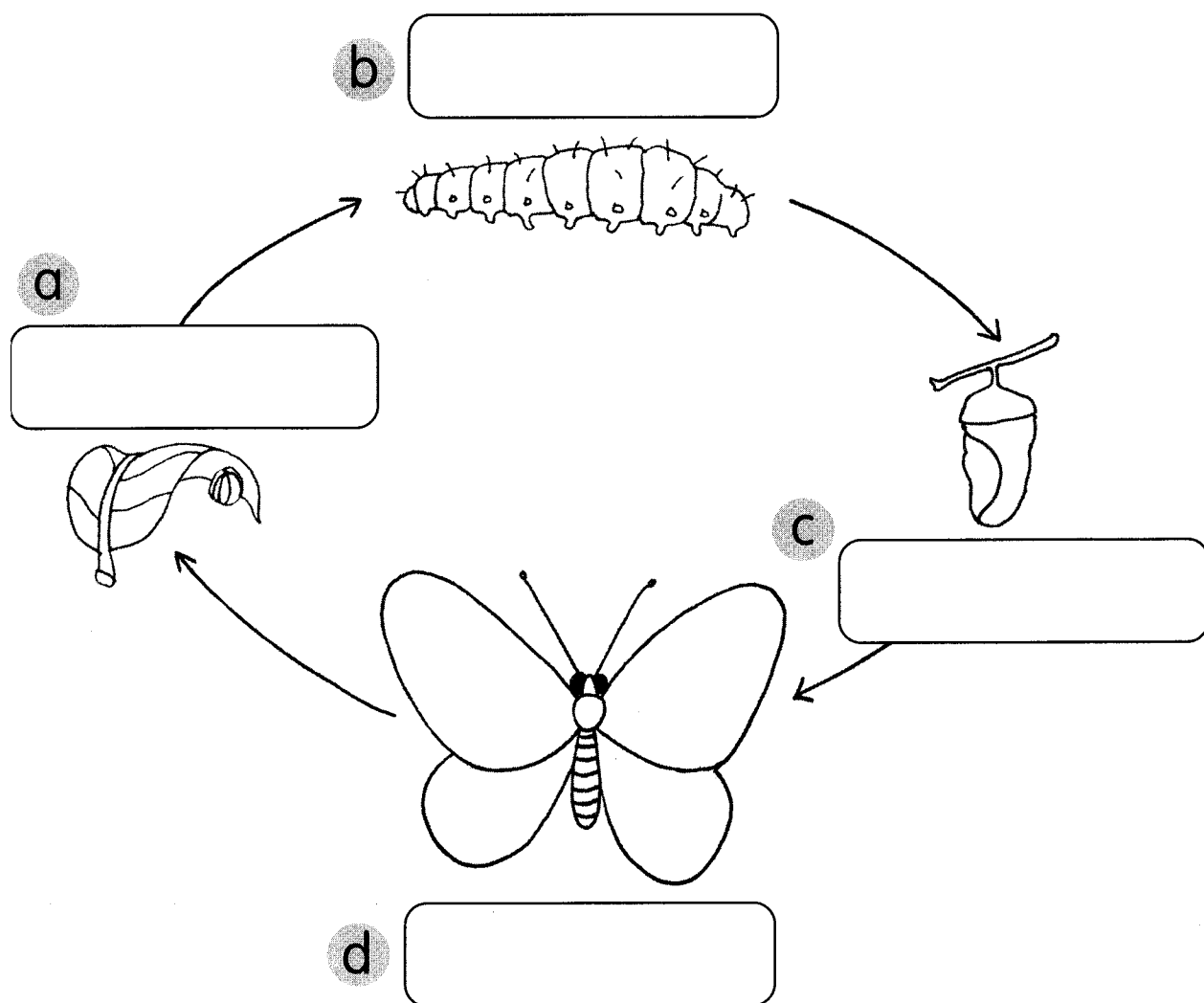


2 Where do they live? Match.



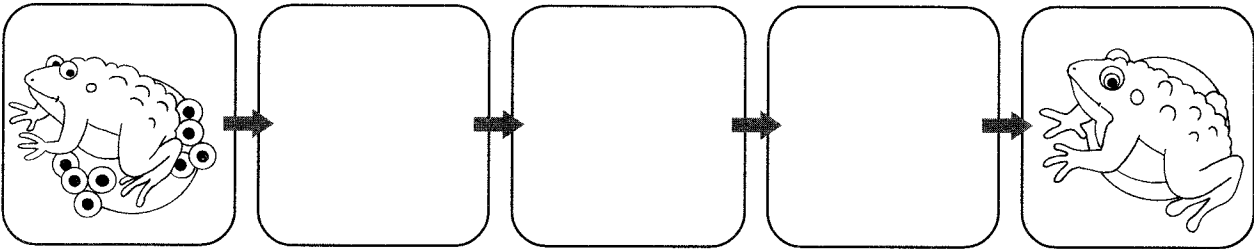


How does a butterfly grow? Write the correct words in the boxes.
Then, colour the pictures.

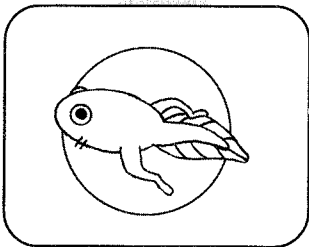


Write the letters in the correct boxes to show how a frog and a fly grow.

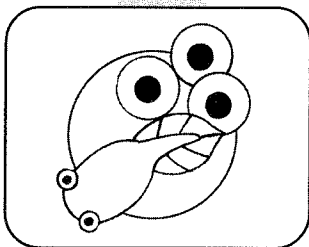
1 Life Cycle of a Frog



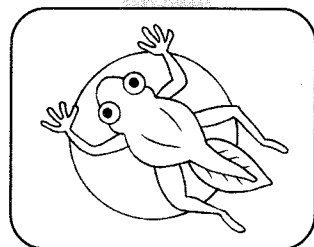
A



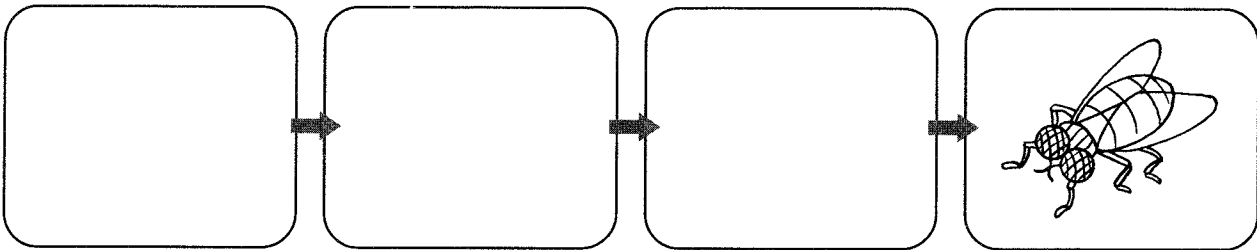
B



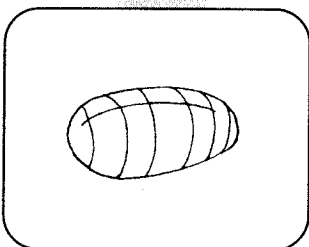
C



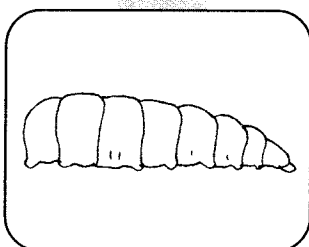
2 Life Cycle of a Fly



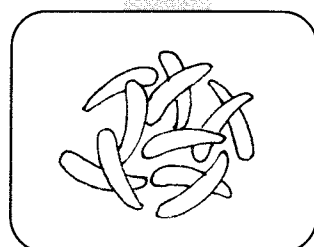
A



B



C



Name all the plants. Then colour the pictures.

hibiscus

cactus

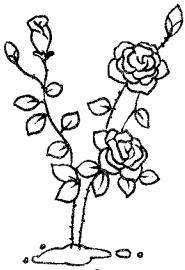
rose

orchid

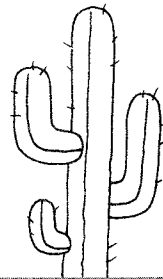
sunflower

corn

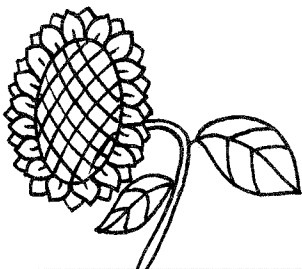
a



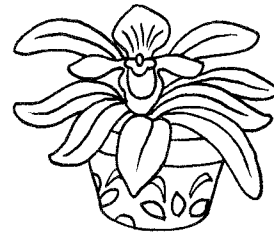
b



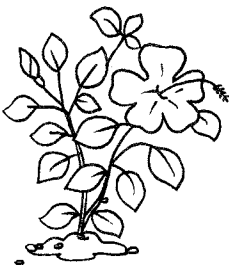
c



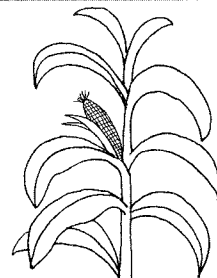
d



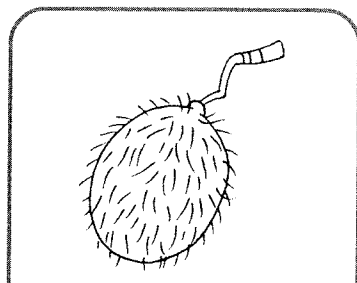
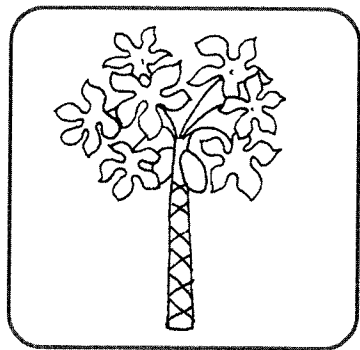
e

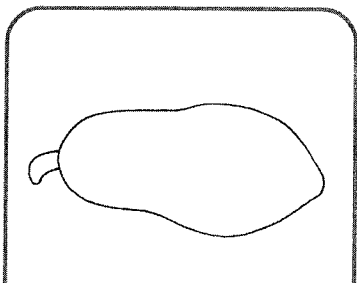
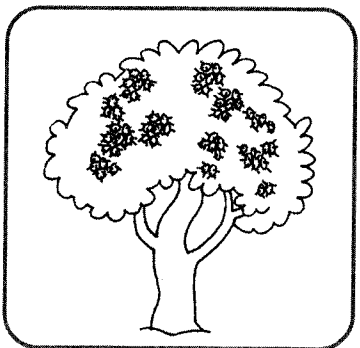


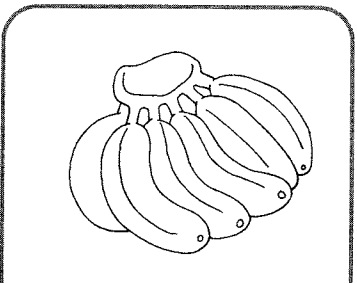
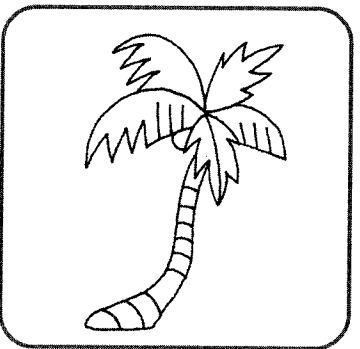
f

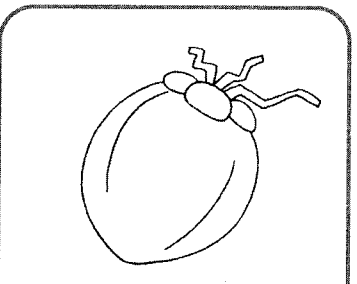
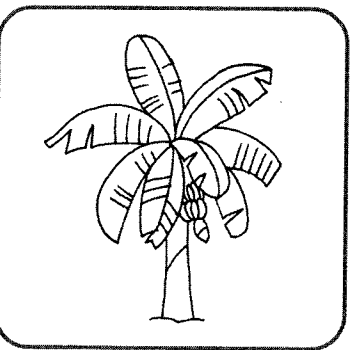


Have you seen these fruit trees? Match them to their fruits.
 Colour and write the name of each fruit.





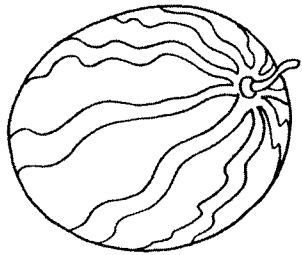




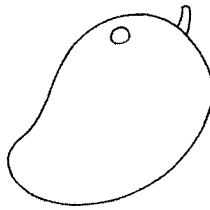


Fruits and seeds

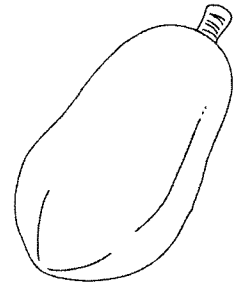
Write the names of the fruits in the correct columns.



watermelon



mango

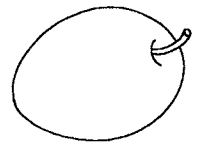


papaya

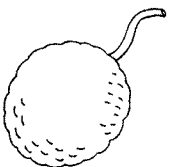


cherry

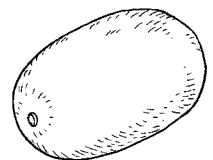
Fruits with one seed	Fruits with many seeds



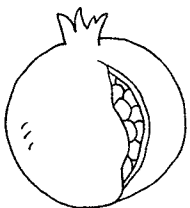
plum



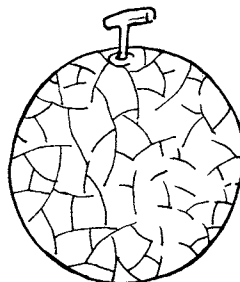
lychee



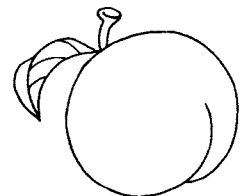
kiwi fruit



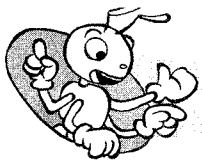
pomegranate



honey melon

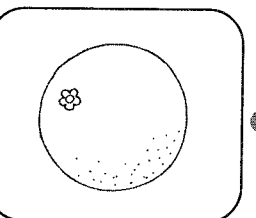
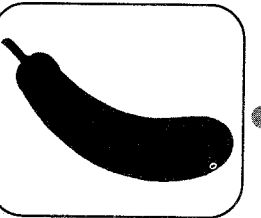
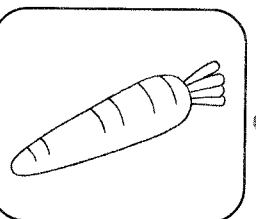
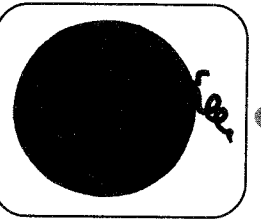
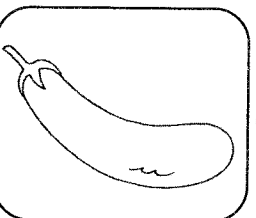
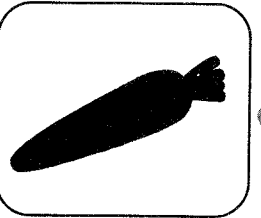
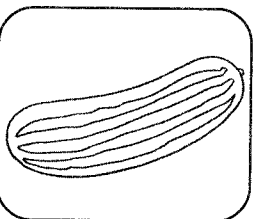
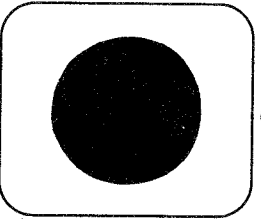
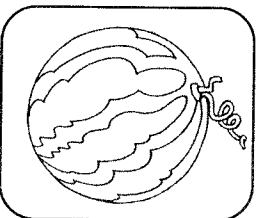
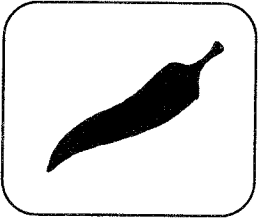
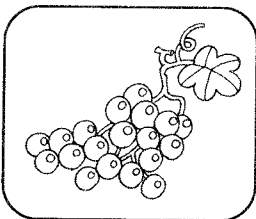
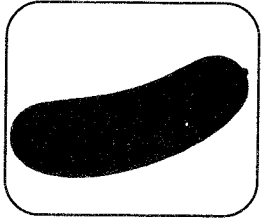
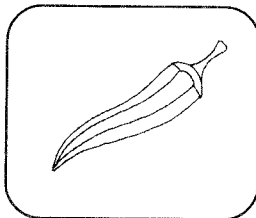
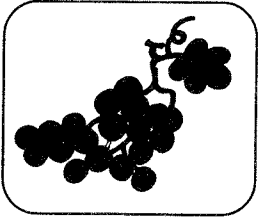


peach



Fruits and vegetables

Guess what the shadows are and match correctly.



fruits

vegetables



Parts of plants

Label the parts of the plants. Write the correct numbers in the boxes.

1 leaf

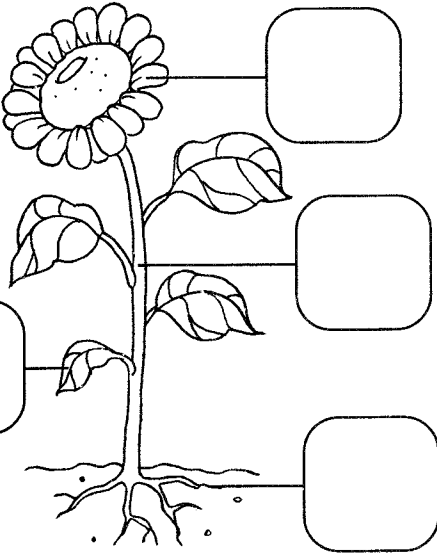
2 fruit

3 flower

4 stem

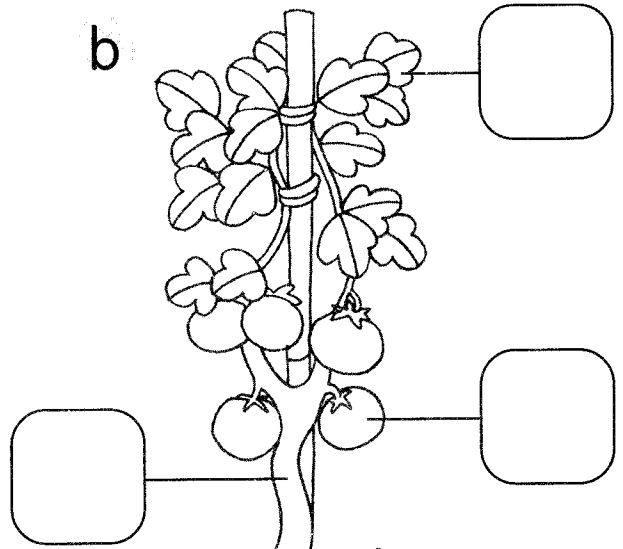
5 roots

a



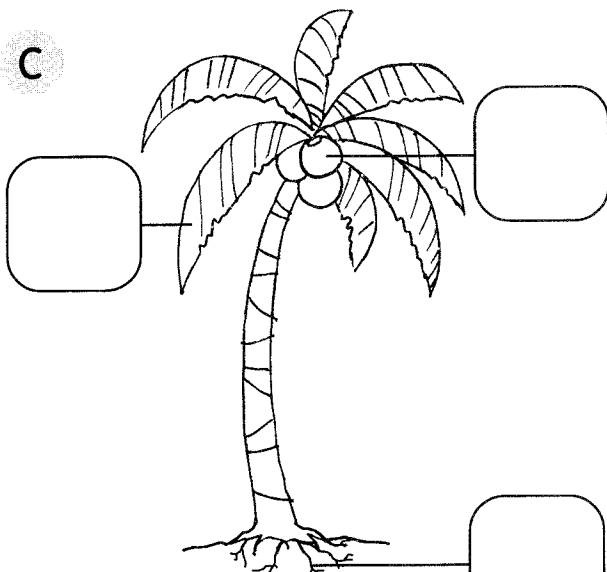
sunflower plant

b



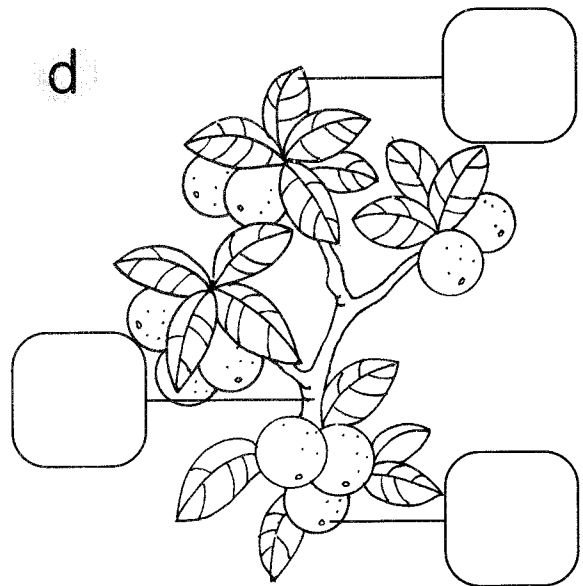
tomato plant

c



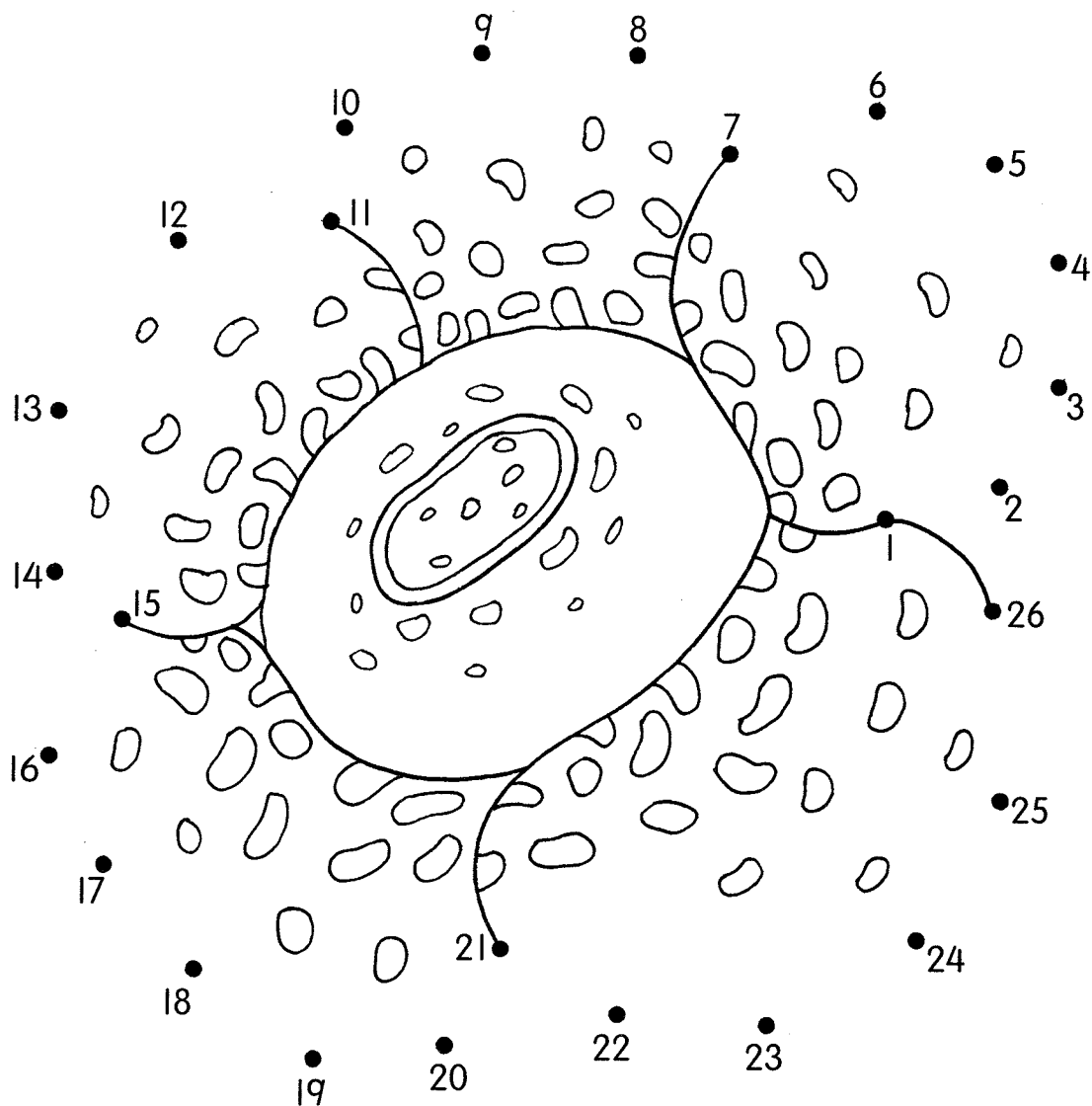
coconut tree

d



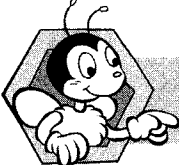
lime plant

Join the dots from 1 to 26 and trace the words.



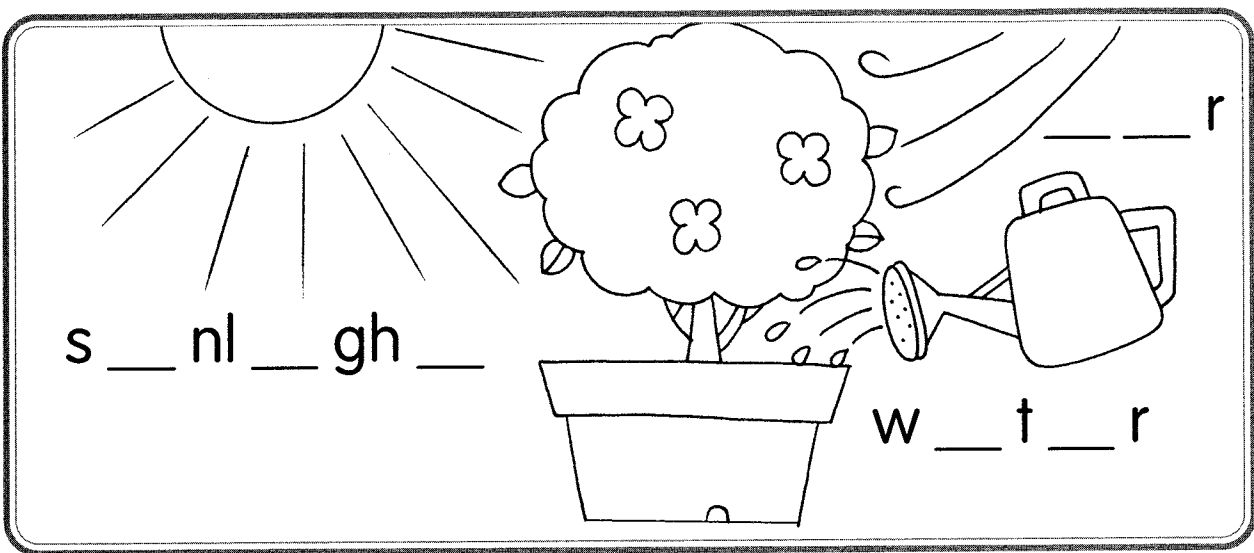
This is a rafflesia.

It is the biggest flower in the world.

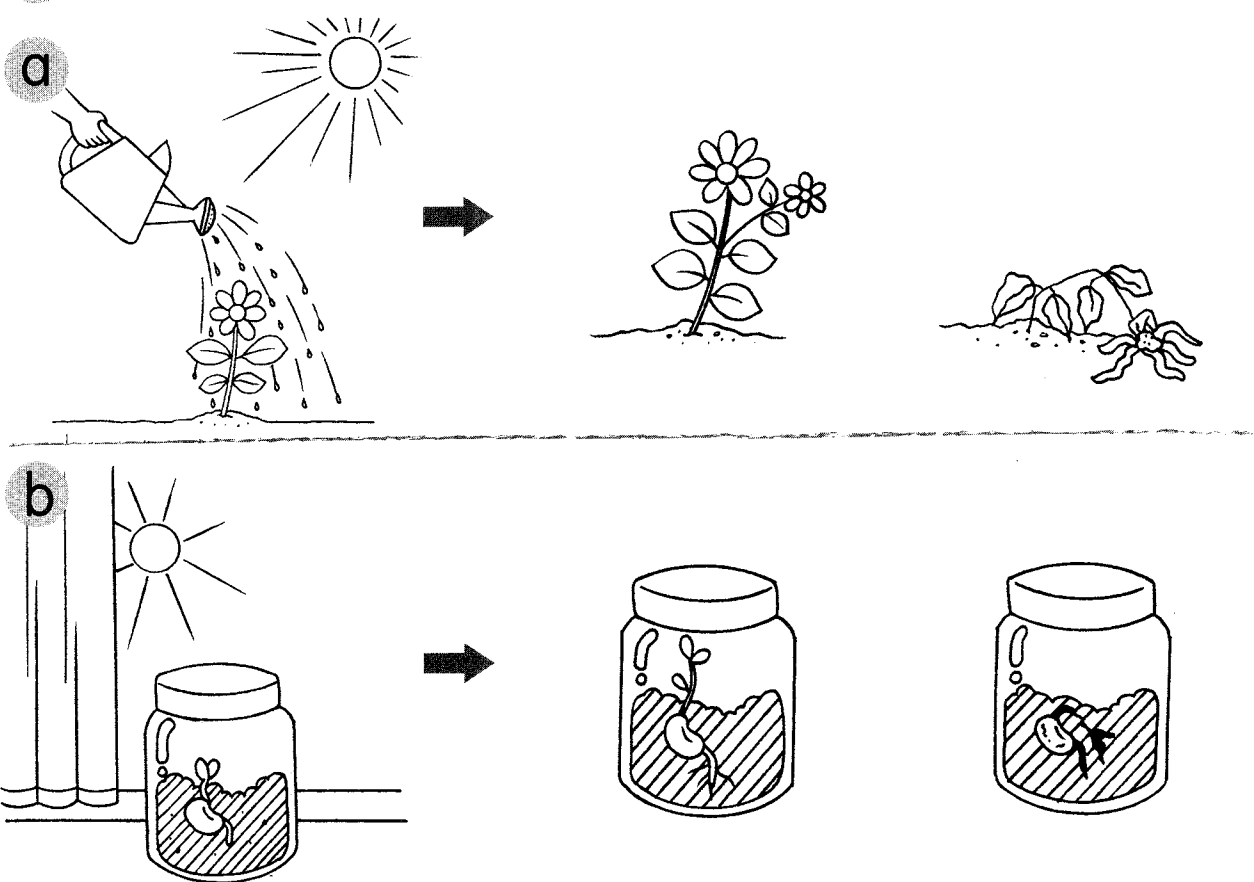


What plants need to grow

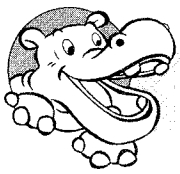
1 What do plants need to live and grow well?
Fill in the blanks to complete the words.



2 Will the plants grow well? Circle the correct pictures.

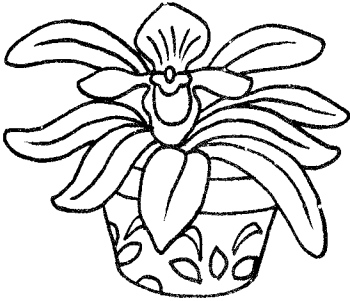


Skill: Learning what plants need to live and grow: sunlight, air, and water.

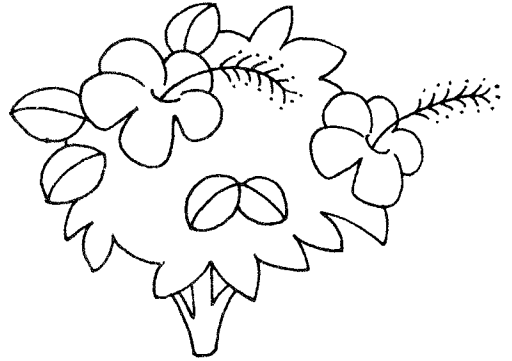


Where plants grow

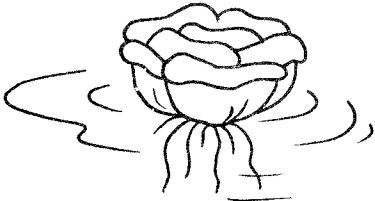
Where do these plants grow? On land or in water? Write their names in the correct columns. Colour the ones that grow in water.



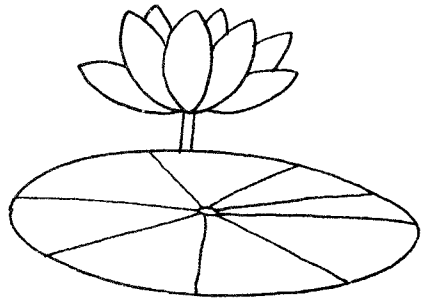
orchid



hibiscus

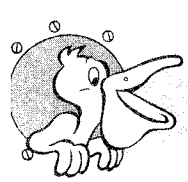


water lettuce



water lily

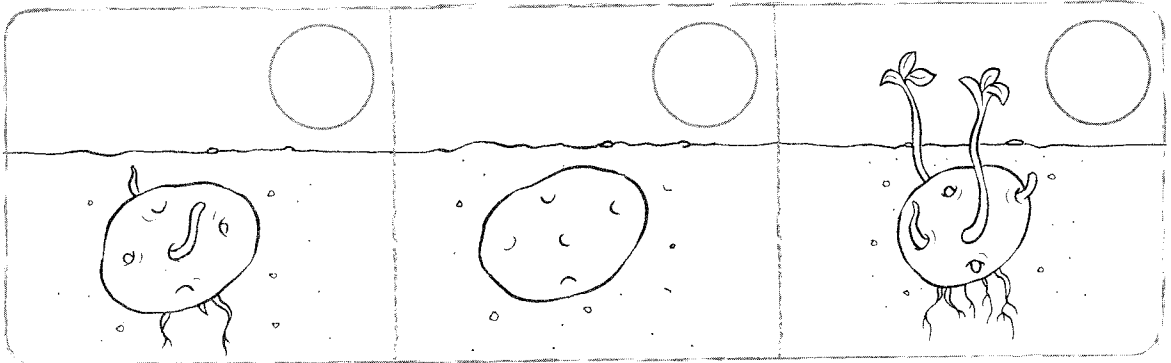
Plants that grow	
on land	in water



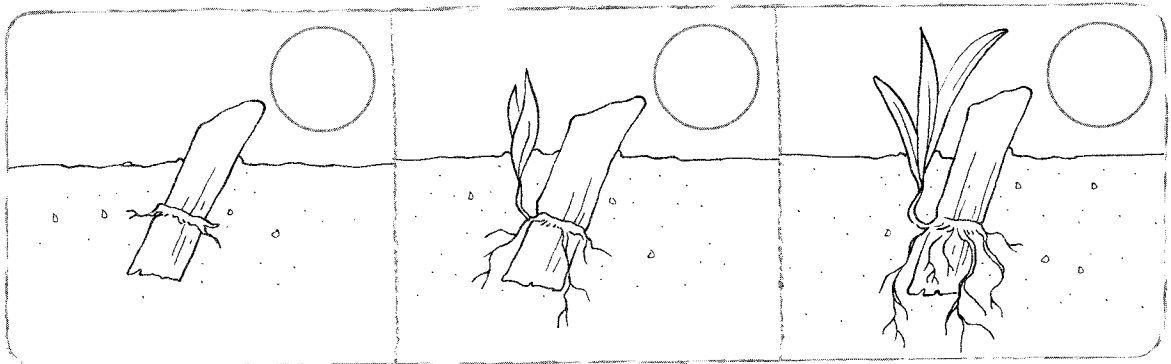
How plants grow

Show how the plants grow by numbering the pictures in the correct order.

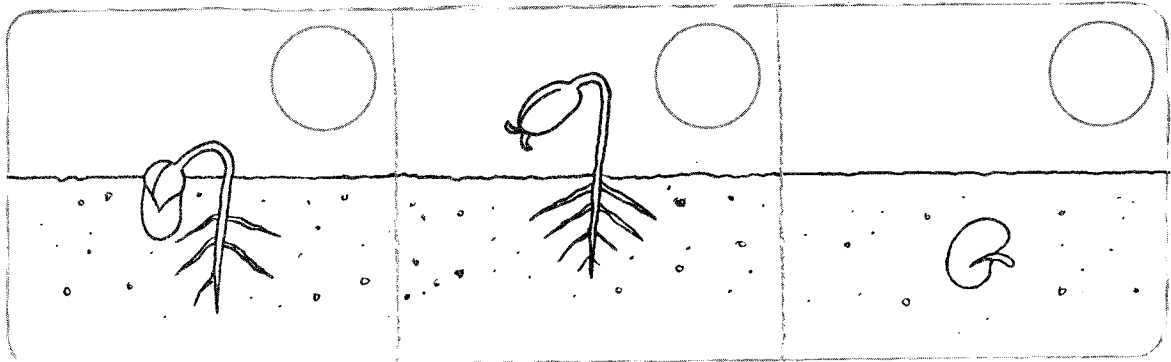
a



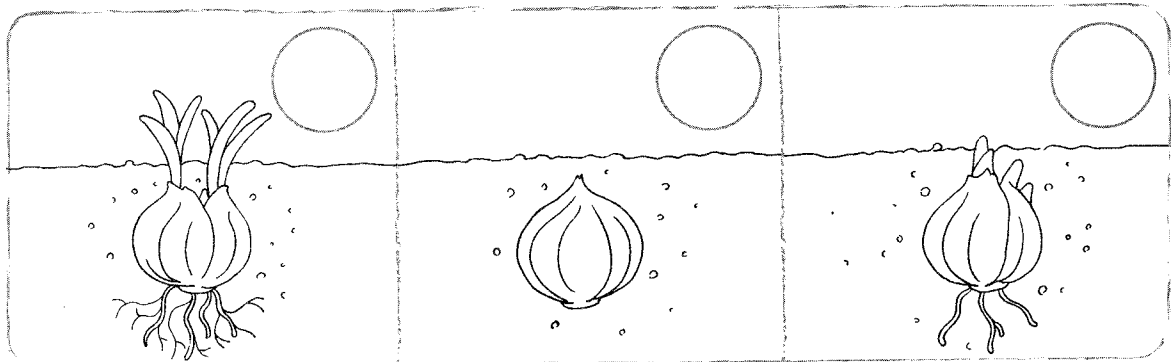
b



c



d

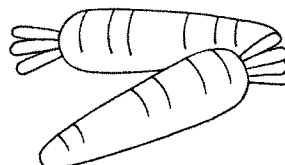
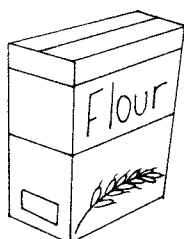
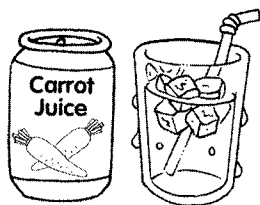
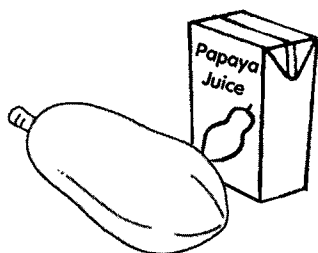
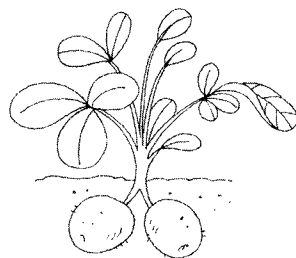
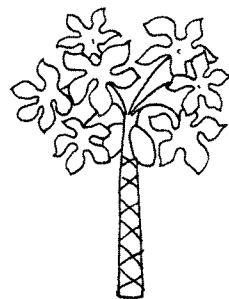
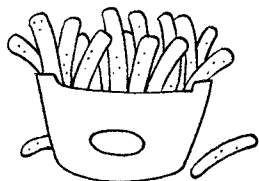




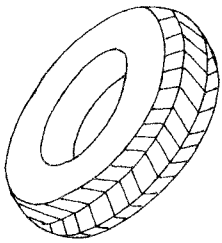
Plants and their uses

Some plants give us food.

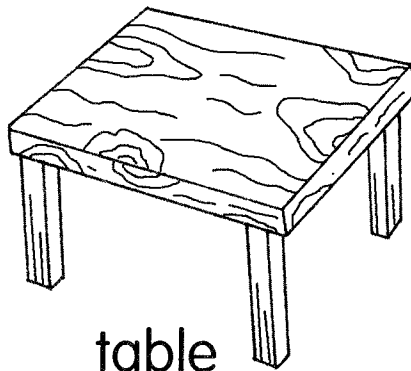
Match the food with the plant it comes from.



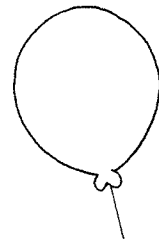
Are the things below made of wood or rubber?
Write the names of the things in the correct columns.



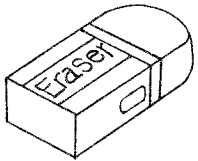
tyre



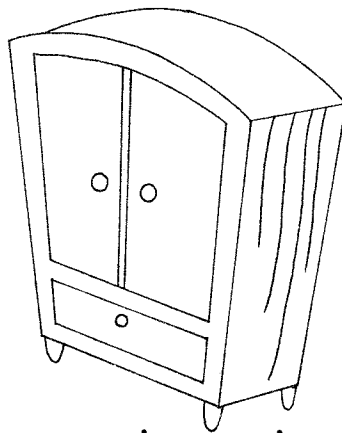
table



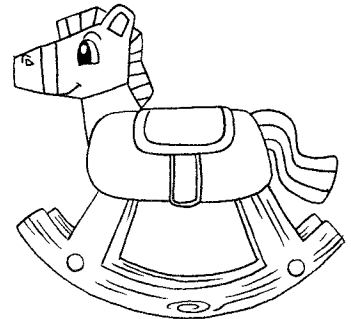
balloon



eraser



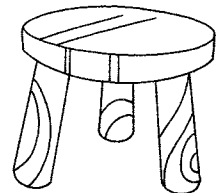
cupboard



rocking horse



boots



stool

Things that are made of	
wood	rubber



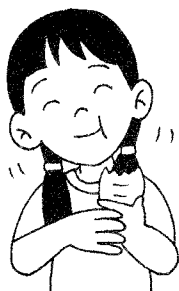
Energy

Read and trace the word.

We need **energy** to do things.

Does each activity below need lots of energy? Write 'Yes' or 'No'.

a



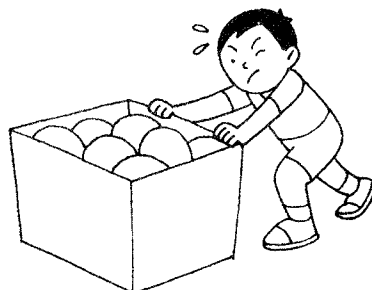
b



c



d



e



f





Push and pull

1 Which trolley is easier to push? Colour.

a

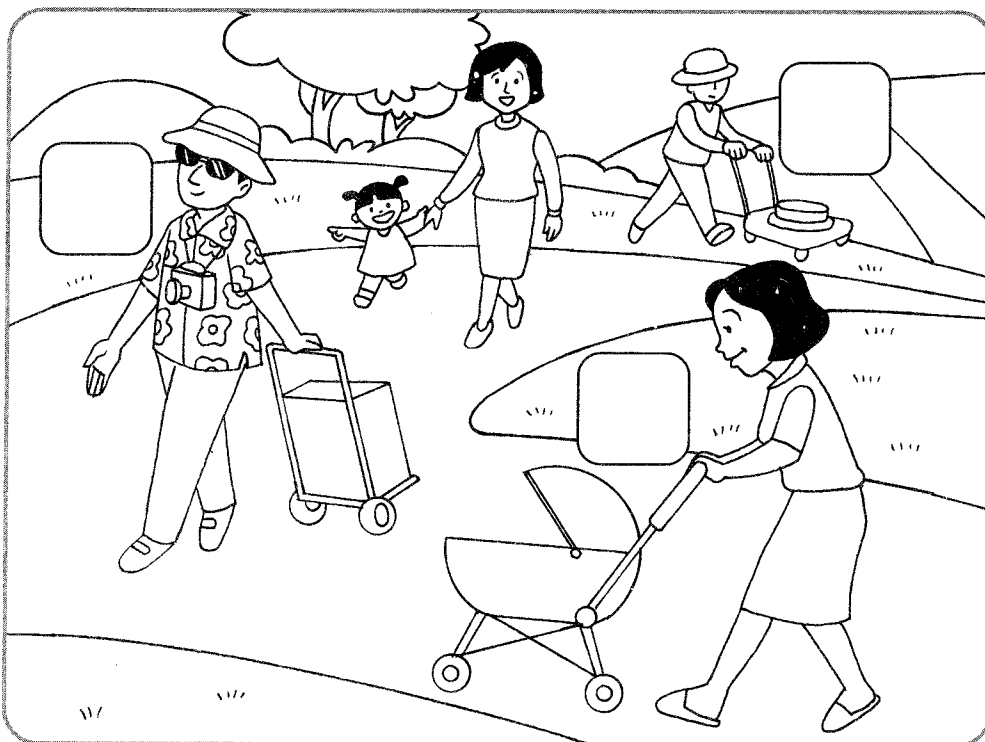


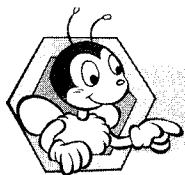
b



2 Who is pulling? Write 'p'.

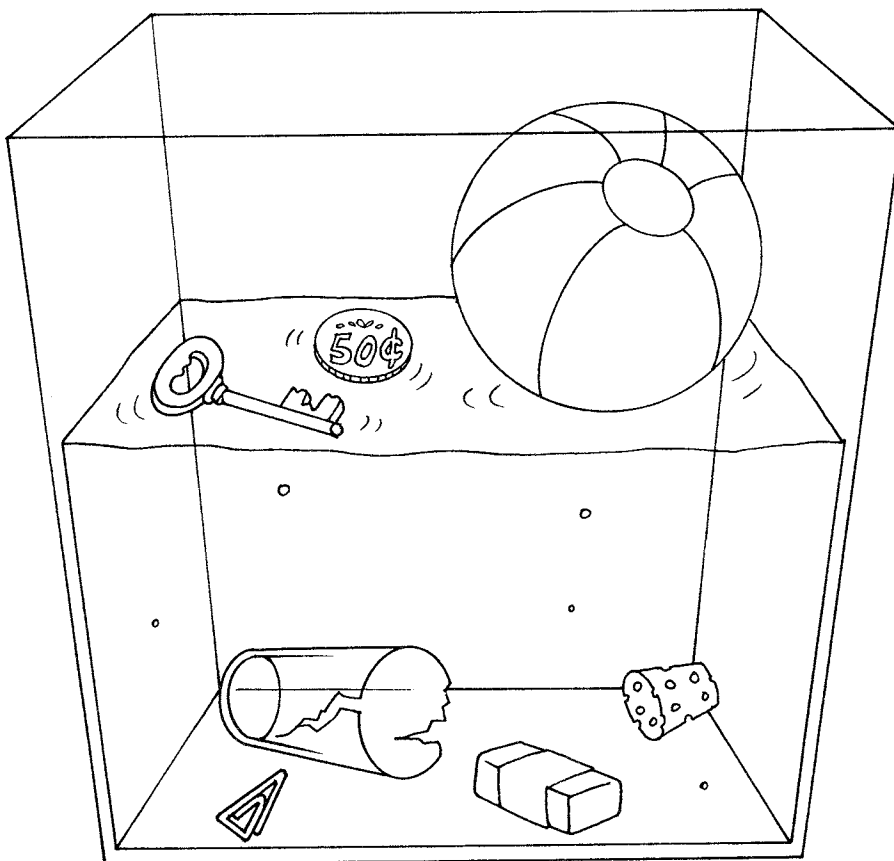
3 Who is pushing? Write 's'.





Float and sink

Some things float on water. Others sink in water.
Cross out (×) three things that are wrong with this picture.



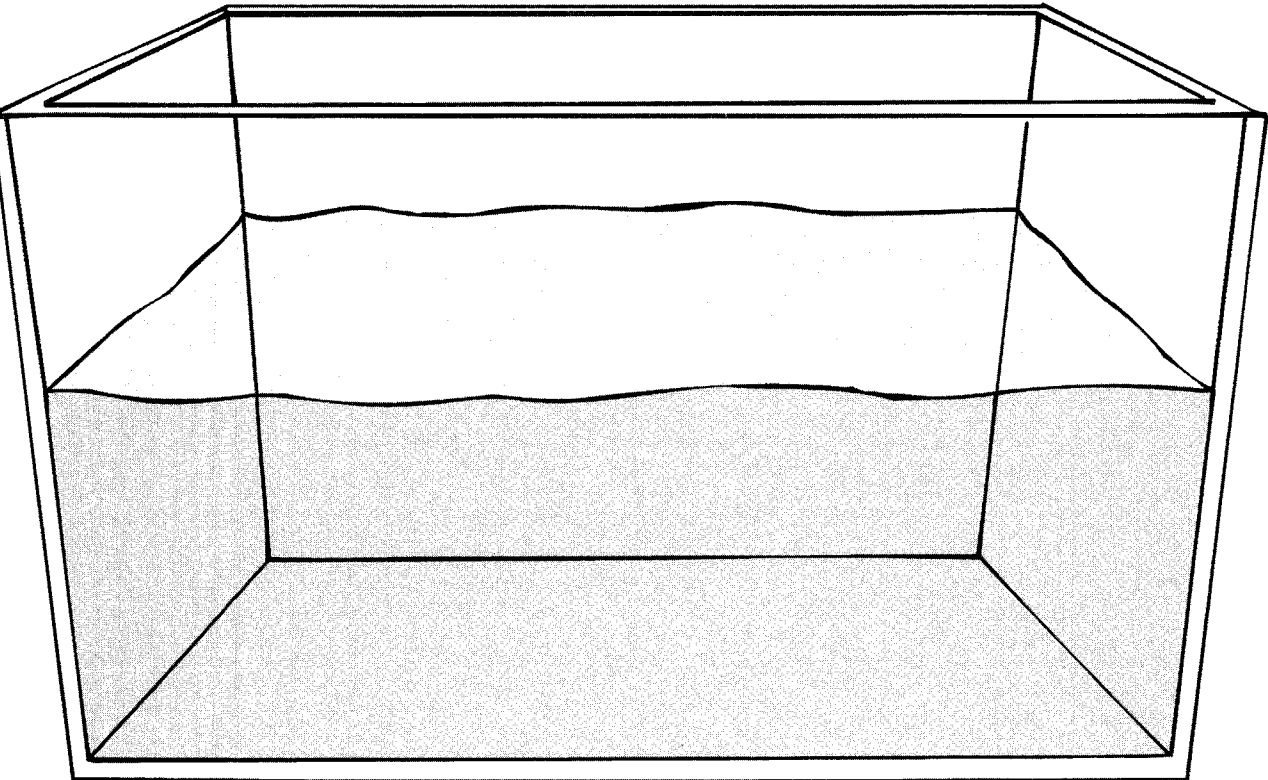
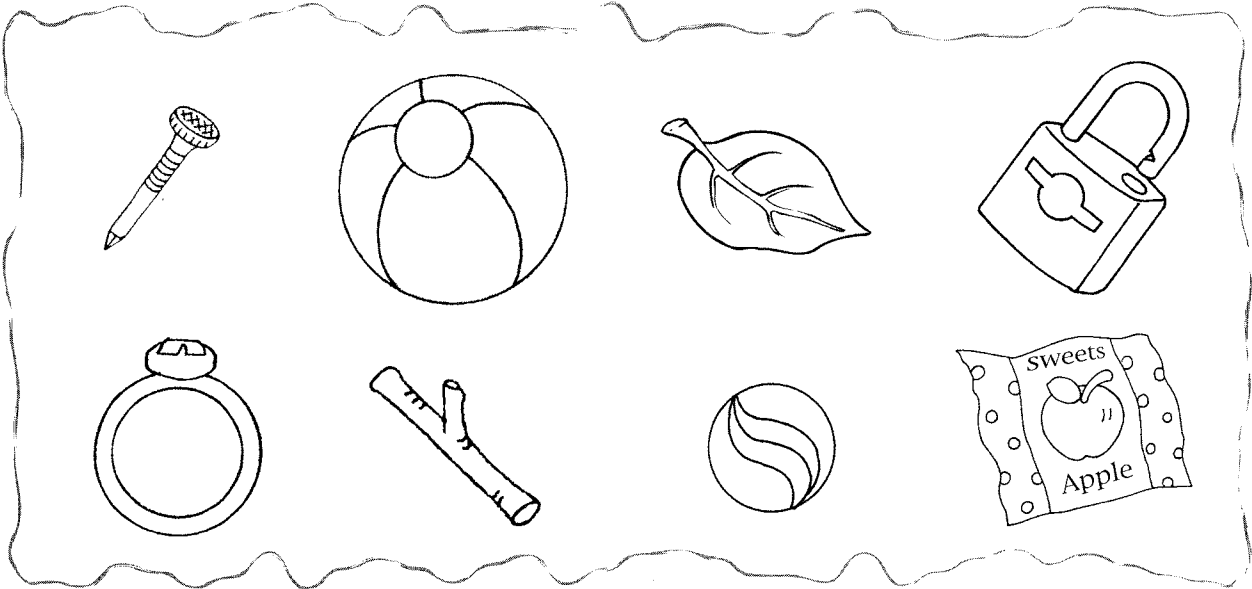
Draw one thing that
floats on water.

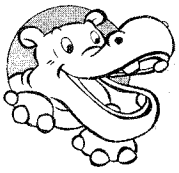


Draw one thing that
sinks in water.



Do these things float or sink?
Draw them in the tank to show your answers.

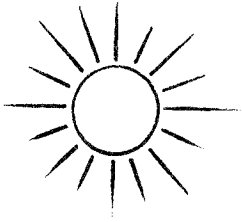




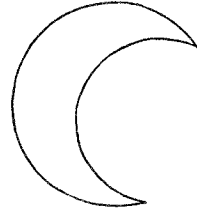
Light

1 Read the questions and trace the answers.

a What gives us light during the day?

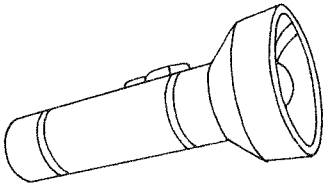


sun

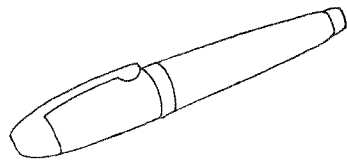


moon

b What can we use to give us light at night?



torch



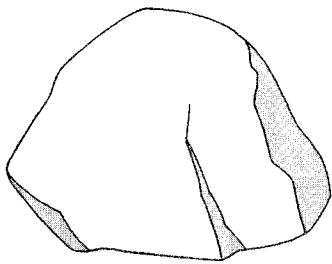
pen

2 Can you draw two other things that give out light?

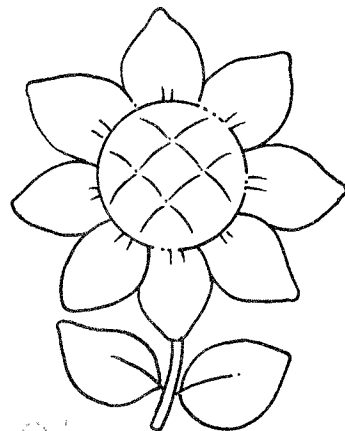


A large, empty rectangular box with rounded corners, intended for drawing two other things that give out light.

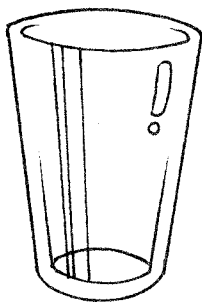
Which things allow light to pass through them?
Trace the words and colour the pictures.



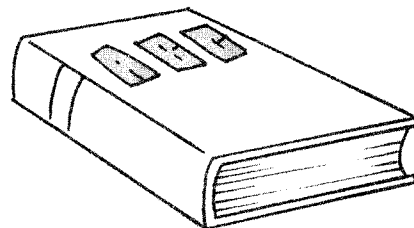
rock



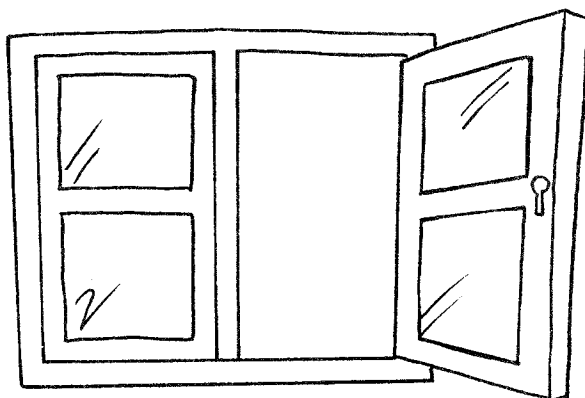
flower



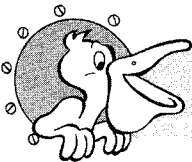
glass



book



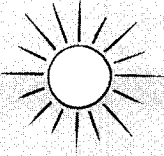
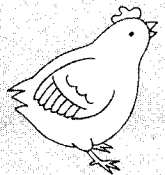
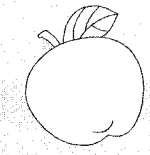
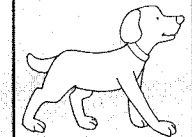
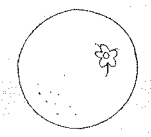
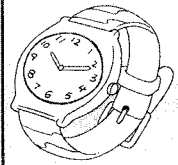
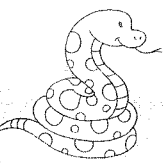
window



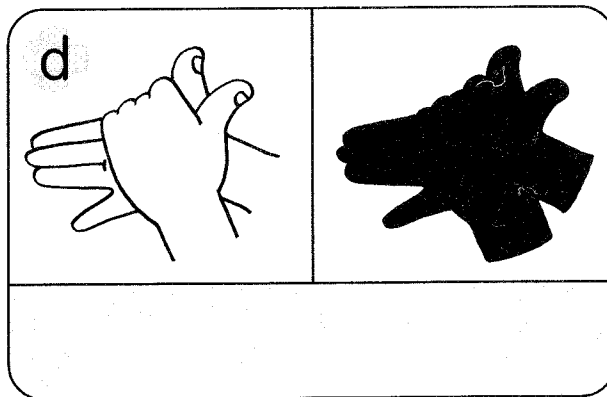
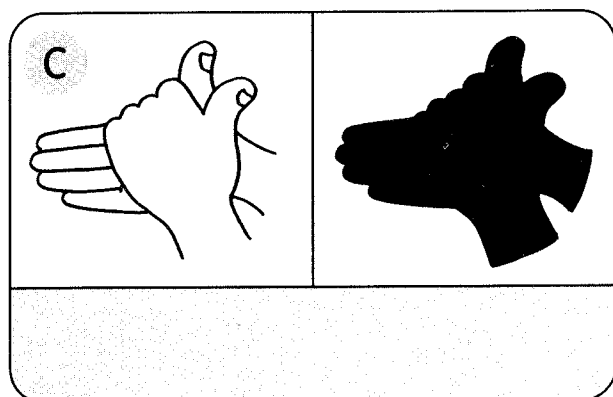
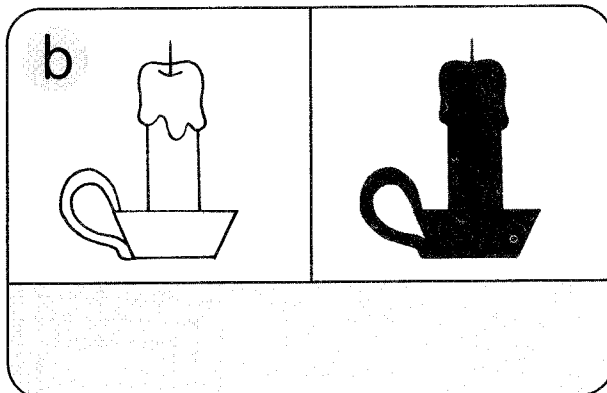
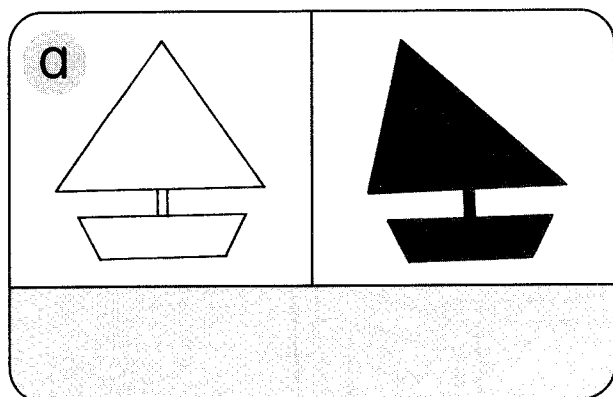
Shadows

1 Complete the sentence. Write the first letter of each thing to find the answer.

Things that block light make

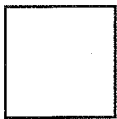
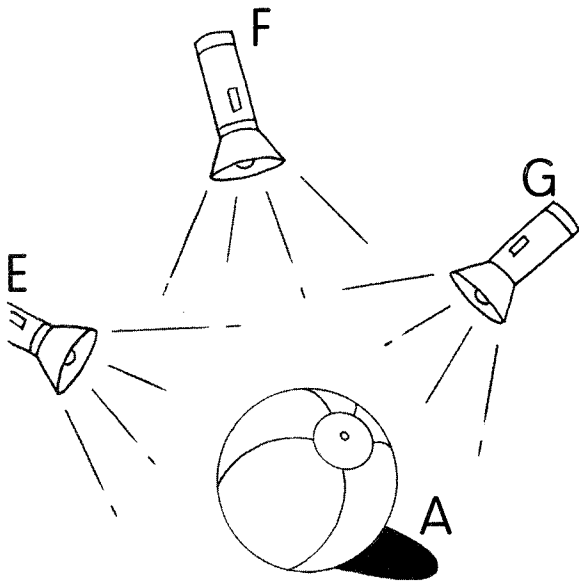
						

2 Look at each object and its shadow.
Do they match? Write 'Yes' or 'No'.

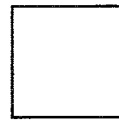
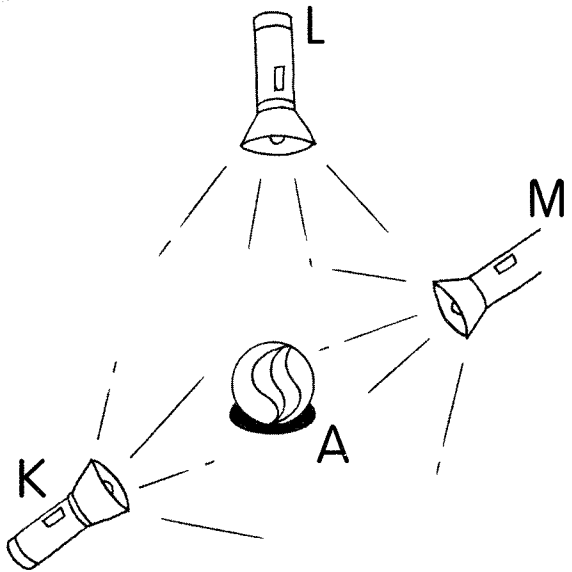


Look at shadow A. Which torch is shining at the ball?
Write the answer in the box.

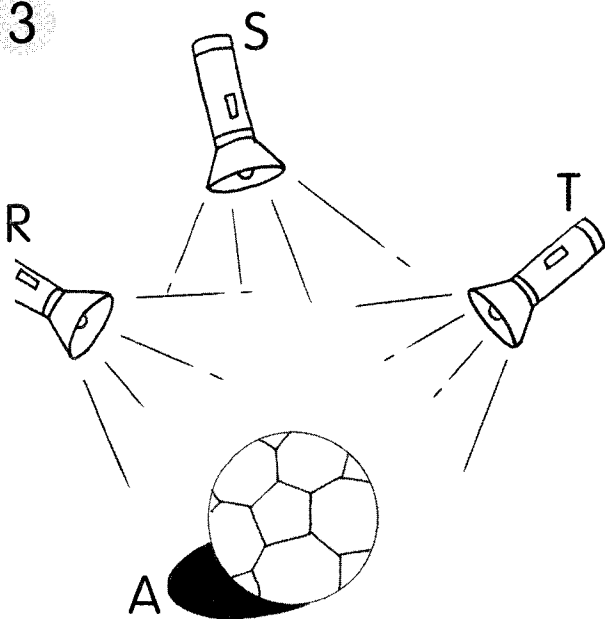
1



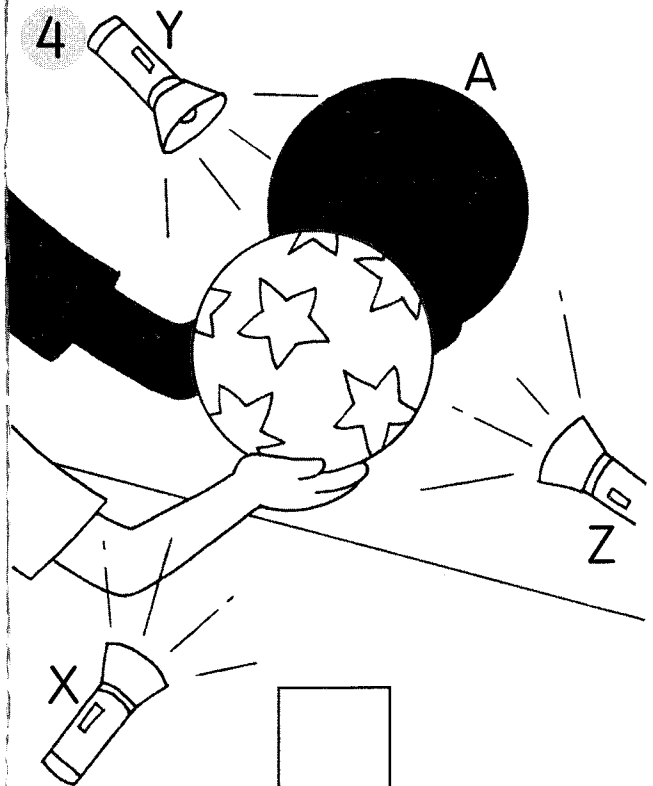
2



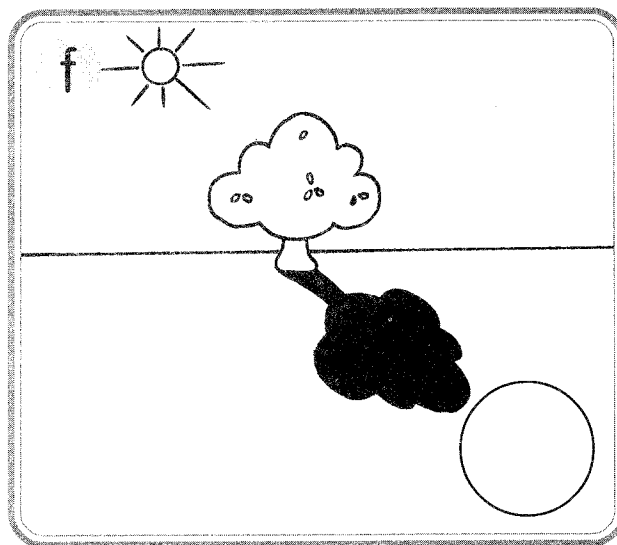
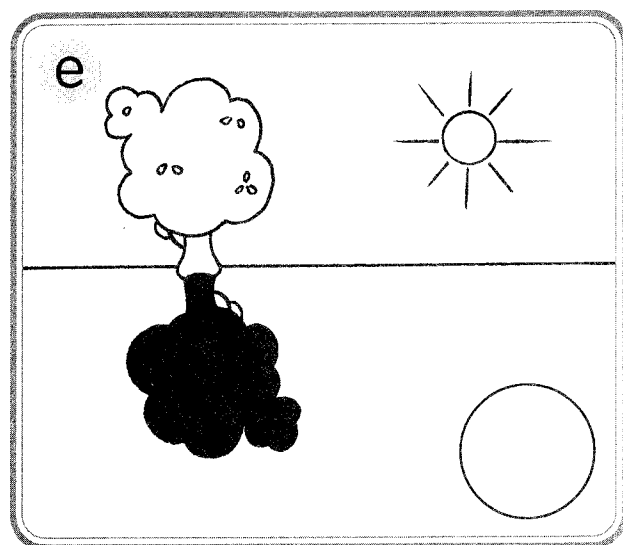
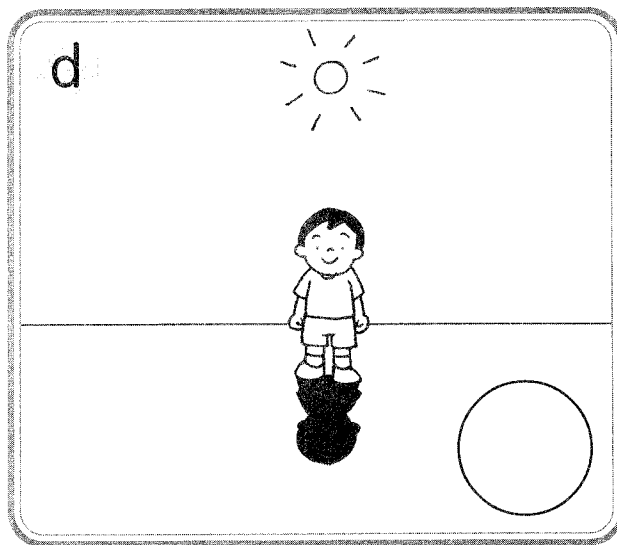
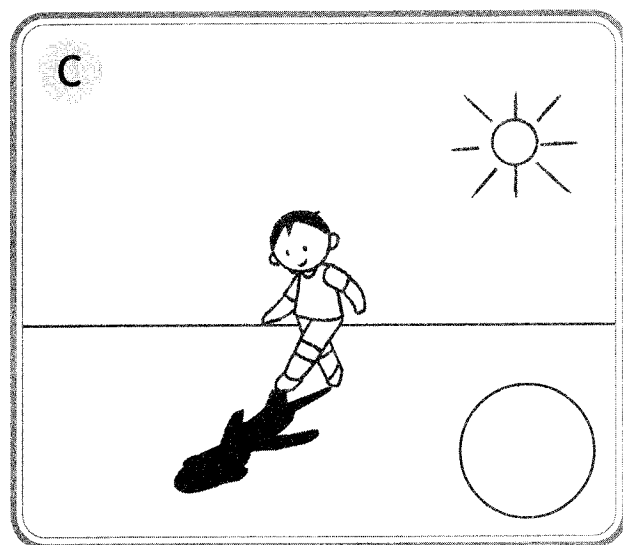
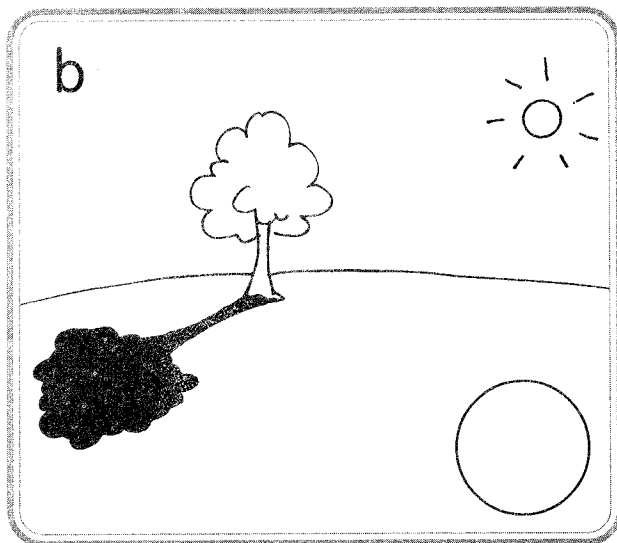
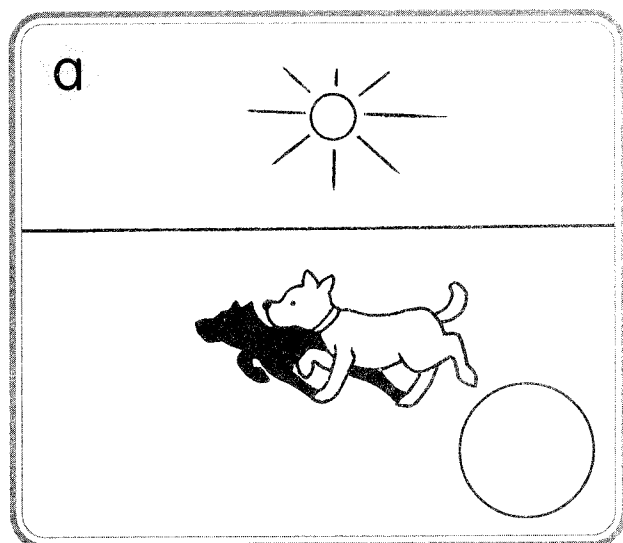
3



4



Tick (✓) the picture that shows the correct shadow.





Mirror and image

Answer the questions. Tick the correct answer.

1 We can see our image in the _____.

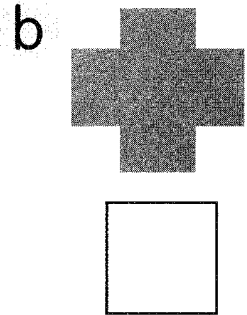
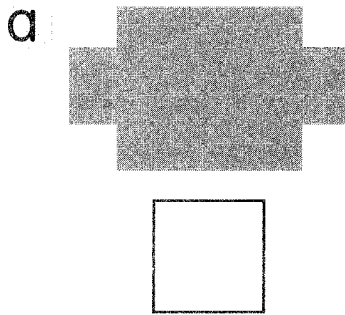
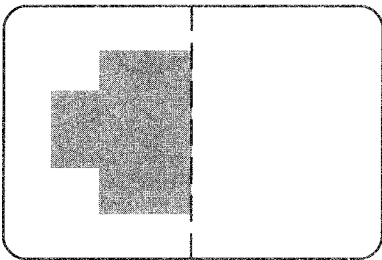
a mirror ☐

b sunlight ☐

c cup ☐

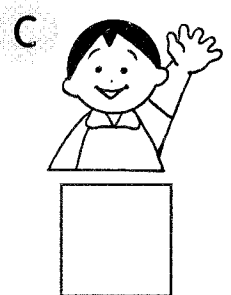
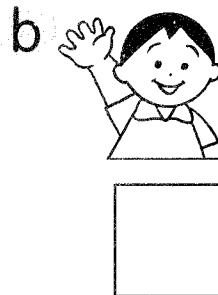
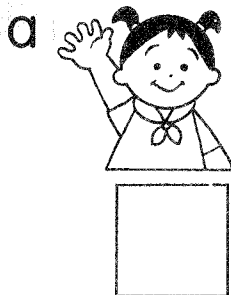
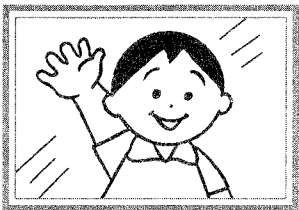
2 Place a mirror on the dotted line.

What is the complete shape you see? Put a tick.



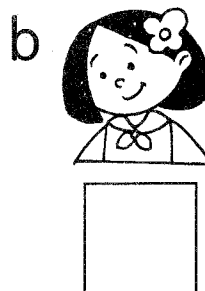
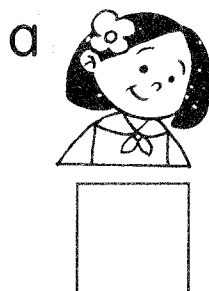
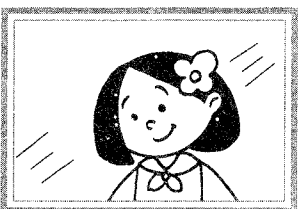
3

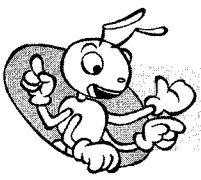
Whose image is in the mirror?



4

Whose image is in the mirror?

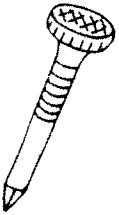




Magnet

Colour the objects that are attracted to the magnet.

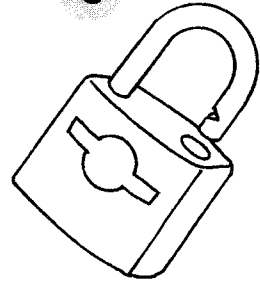
a



b



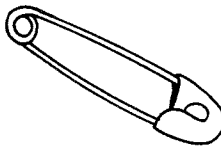
c



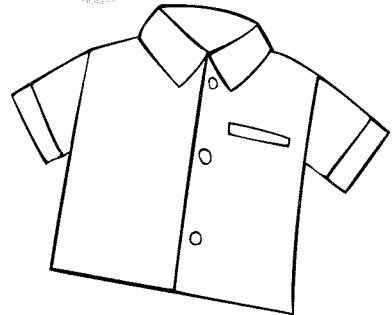
d



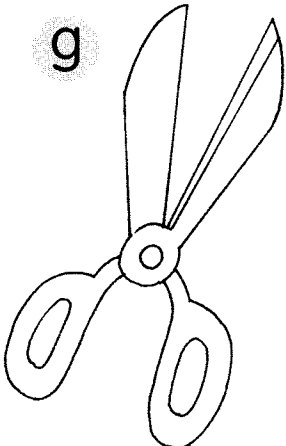
e



f



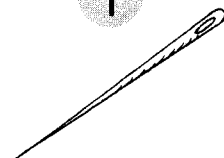
g



h



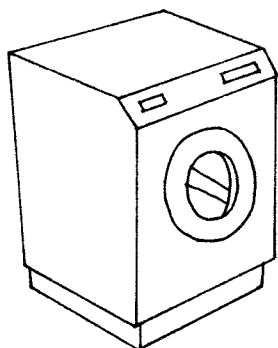
i



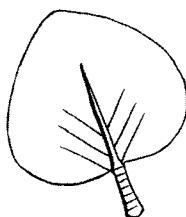


Electricity

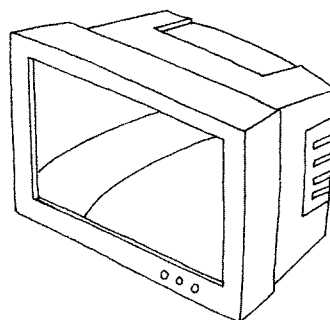
- 1 Which things need electricity to work?
Colour them.



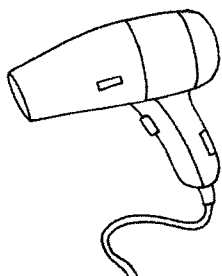
washing machine



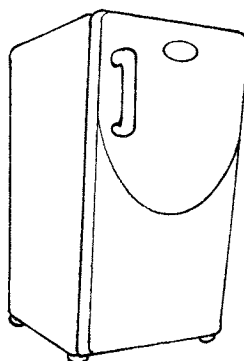
fan



television



hair dryer



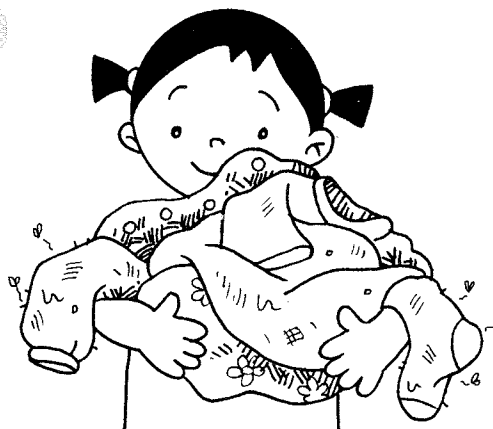
refrigerator

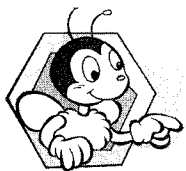
- 2 What electrical appliances do these girls need?
Write the answers in the boxes.

a



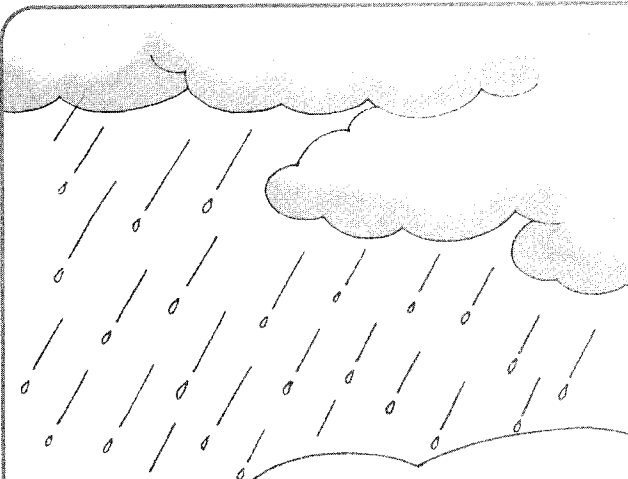
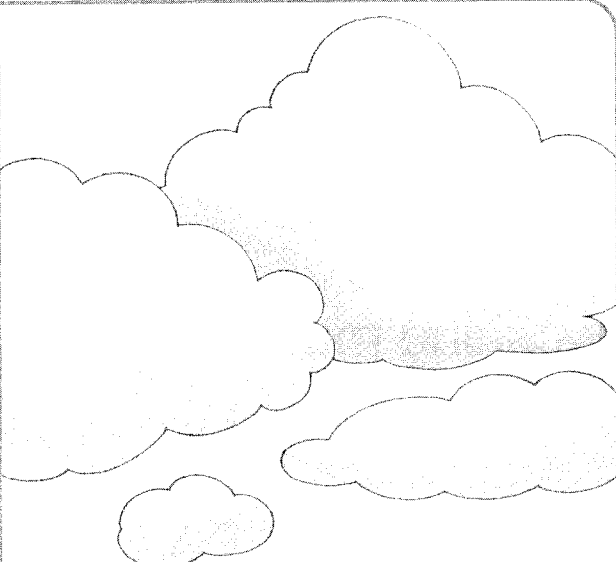
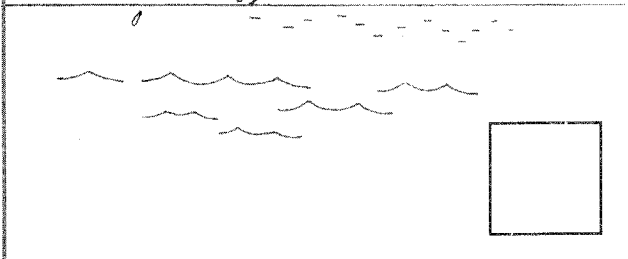

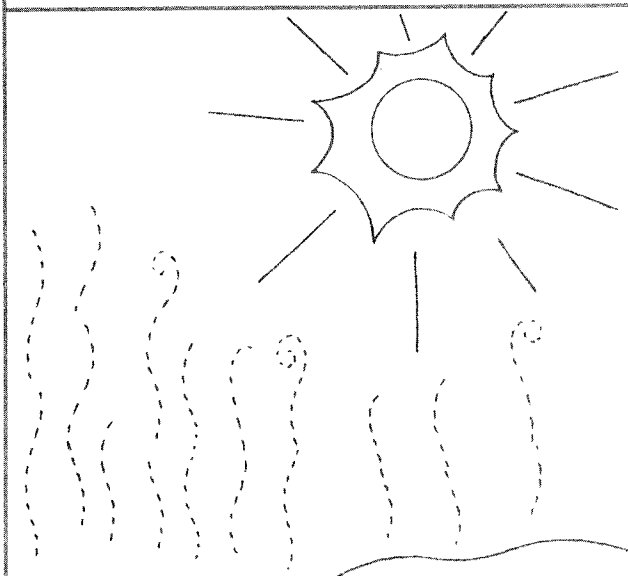
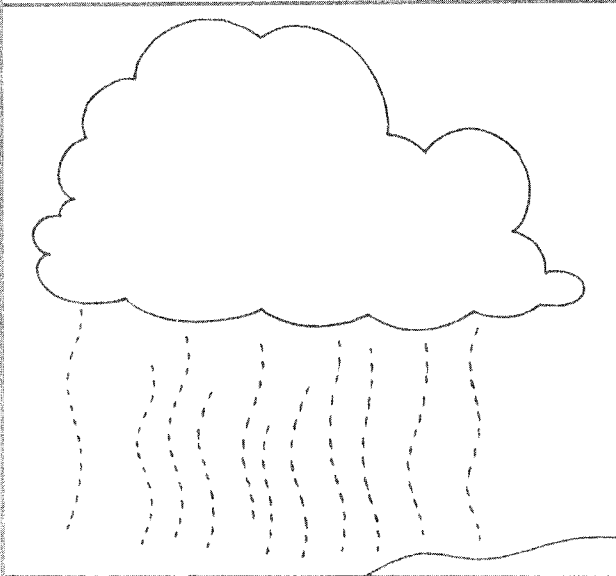
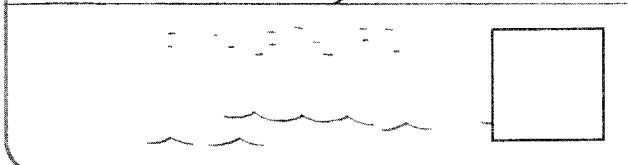
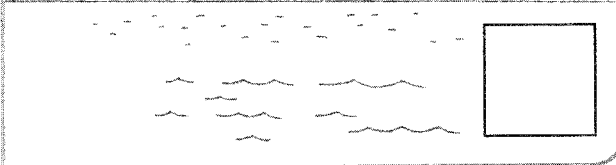
b



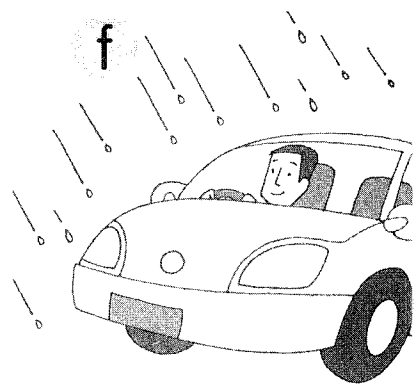
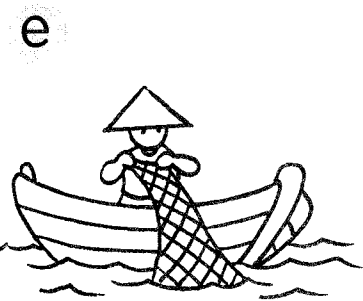
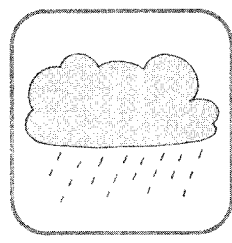
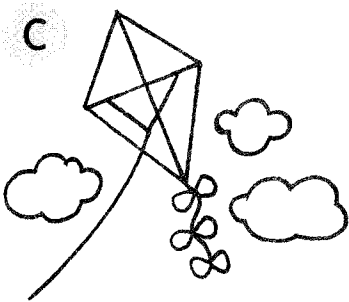
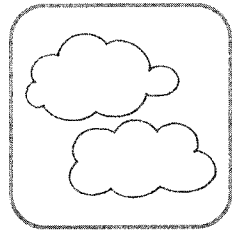
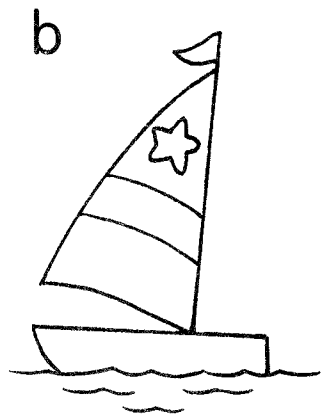
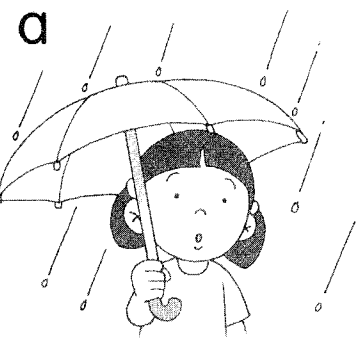


Clouds and rain

Put the pictures in the correct order to show how rain is formed.
Number the pictures from 1 to 4.

	
 <div data-bbox="518 923 632 1039" style="border: 1px solid black; width: 60px; height: 60px; margin-left: auto;"></div>	 <div data-bbox="1146 923 1260 1039" style="border: 1px solid black; width: 60px; height: 60px; margin-left: auto;"></div>
	
 <div data-bbox="518 1657 632 1773" style="border: 1px solid black; width: 60px; height: 60px; margin-left: auto;"></div>	 <div data-bbox="1146 1657 1260 1773" style="border: 1px solid black; width: 60px; height: 60px; margin-left: auto;"></div>

Match the clouds to the appropriate pictures.

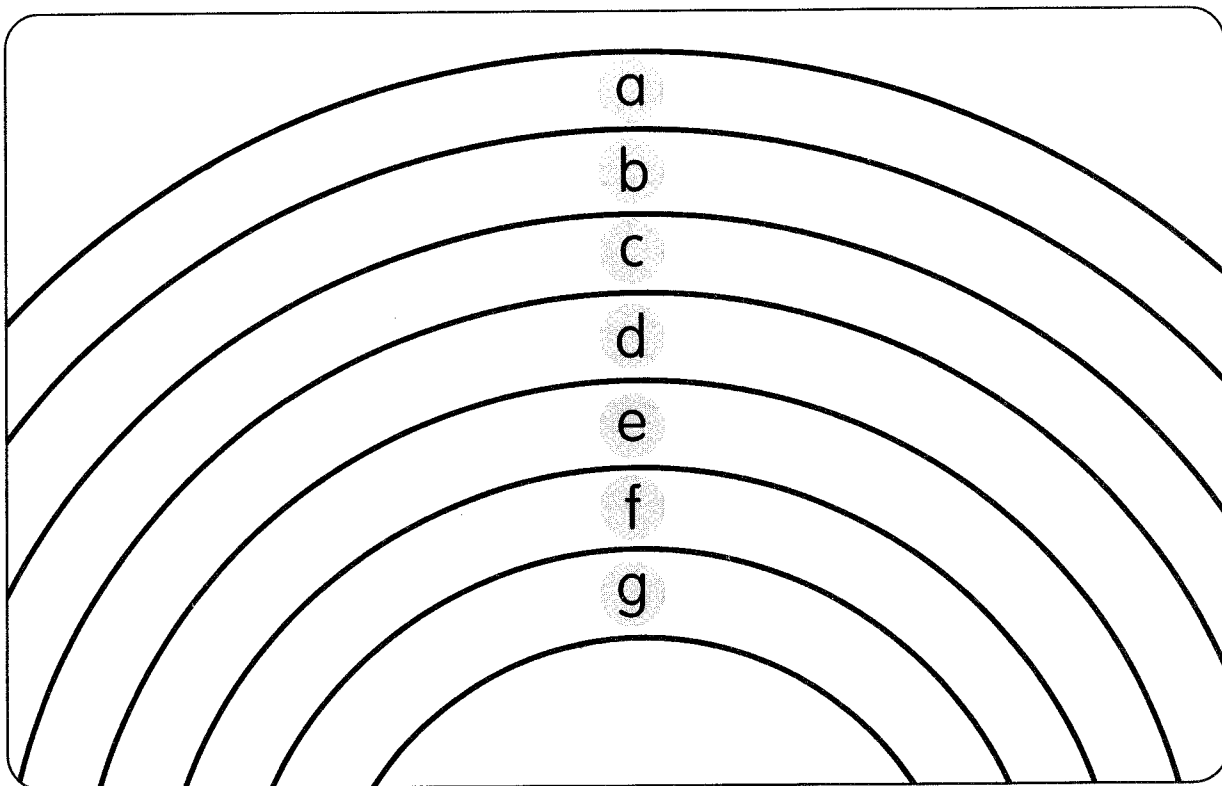




Rainbow

A rainbow has 7 colours.

Colour the rainbow below correctly and fill in the names of the colours in the blanks.



a _____

e _____

b _____

f _____

c _____

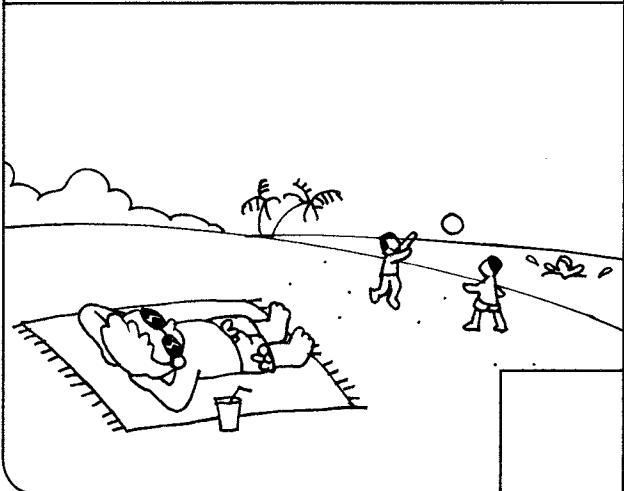
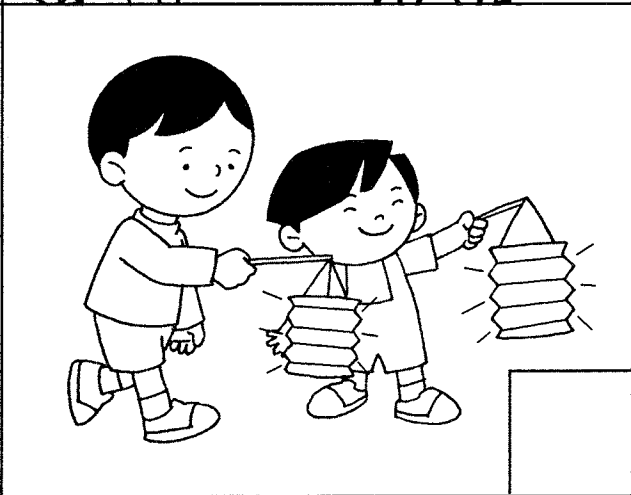
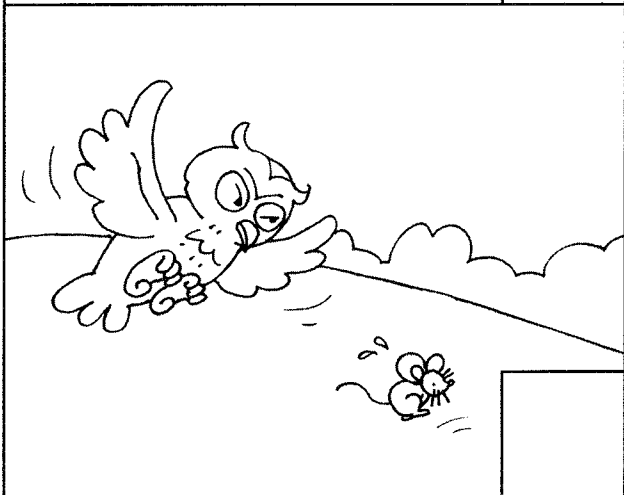
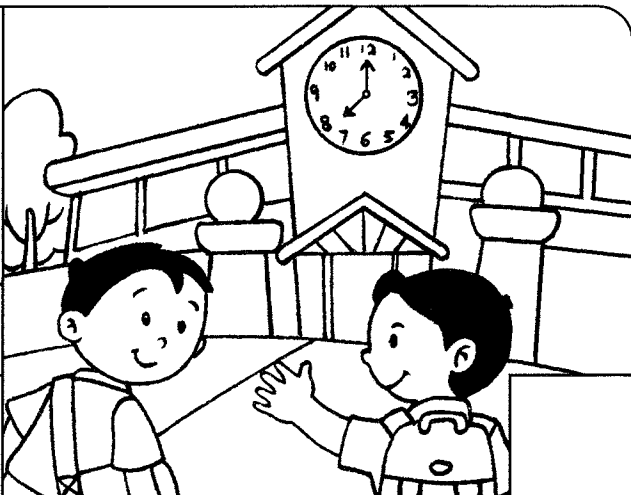
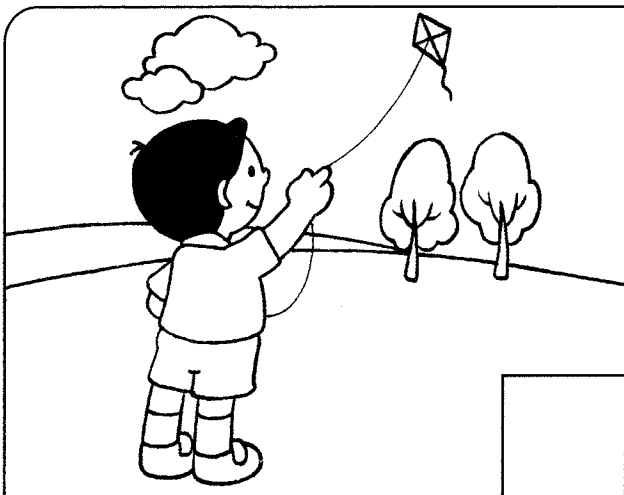
g _____

d _____



The Sun and the Moon

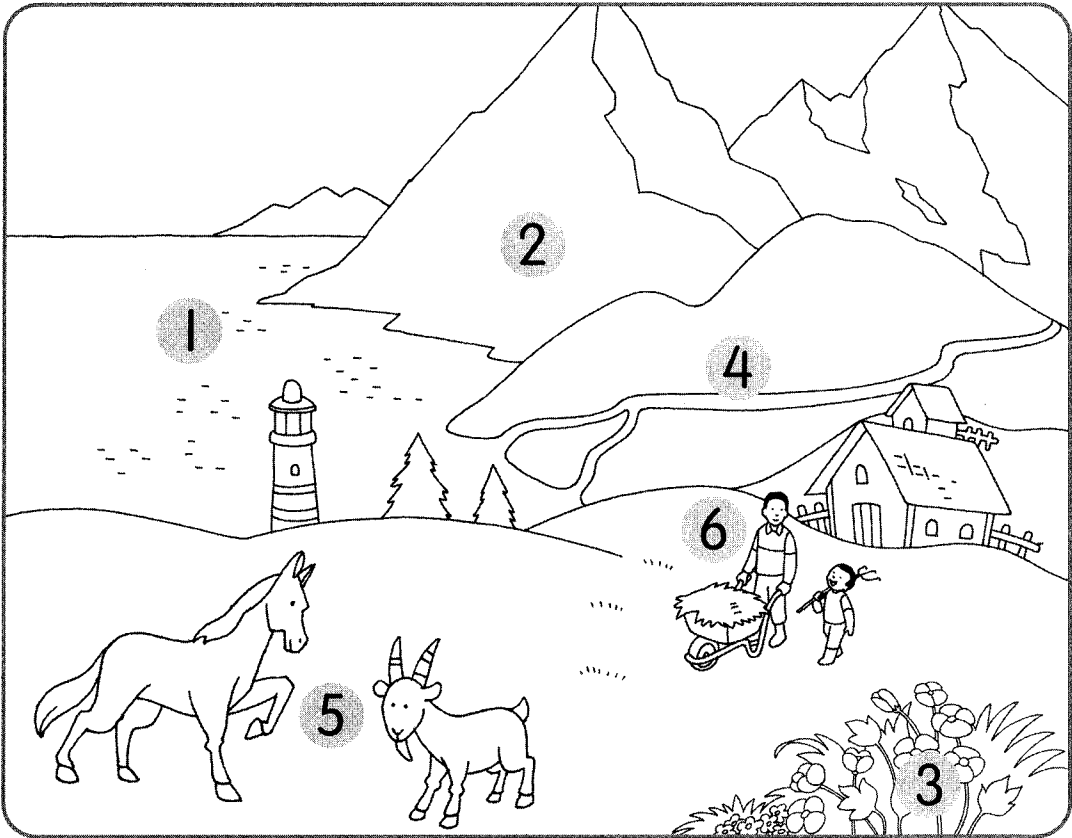
Look at each activity. Is it done during the day or at night?
Draw ☀ in the box if it is done during the day and 🌙 if it is done at night.





The Earth

Name the things you can see on Earth.
Write the correct words next to the numbers.
Then, colour the picture below.



1 _____

2 _____

3 _____

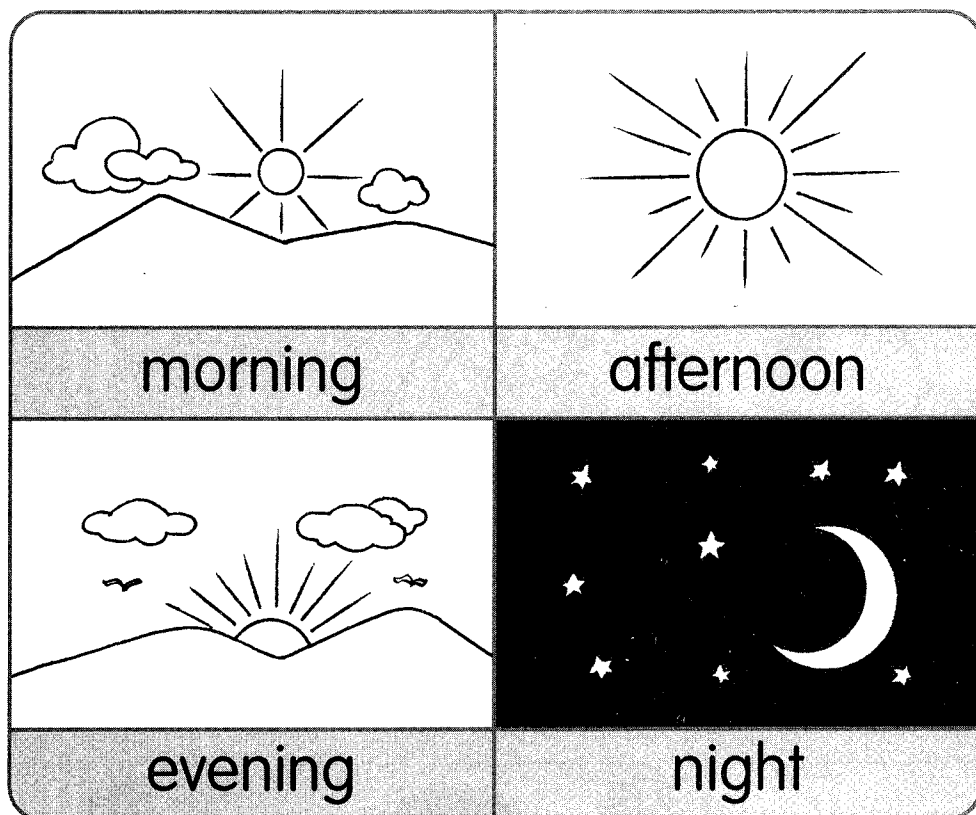
4 _____

5 _____

6 _____

mountain sea river
plants animals people

Look at the pictures and write the correct answers in the blanks.



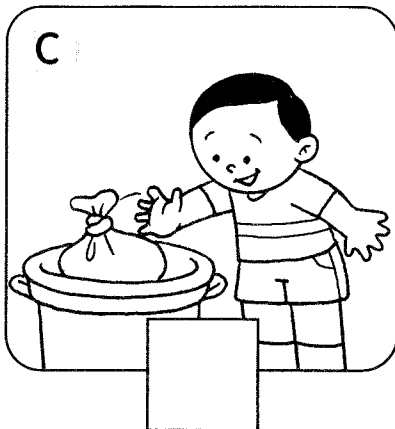
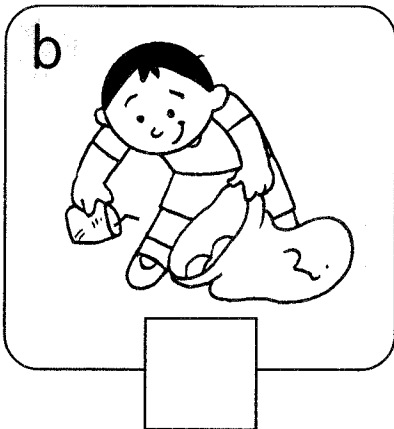
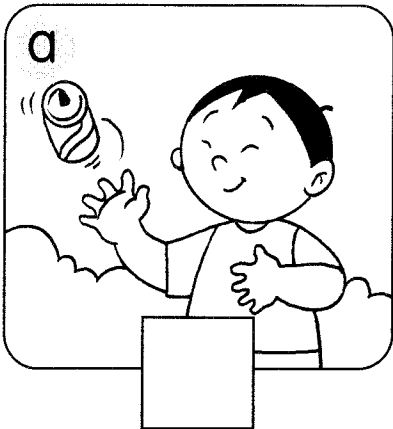
- 1 During the day, we can see the _____ in the sky.
(sun moon stars)
- 2 The sun gives us _____ and heat.
(mountain hills light)
- 3 The sun rises in the _____ and sets in the _____.
(north... south east... west west... east)
- 4 At night, we usually see the _____ and _____ in the sky.
(moon... stars people... plants rain... river)



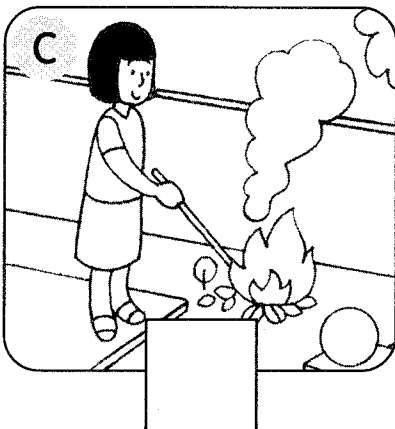
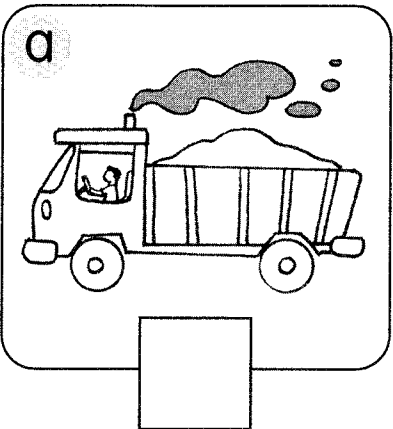
Pollution

Read the questions. Tick ☒ the correct answers.

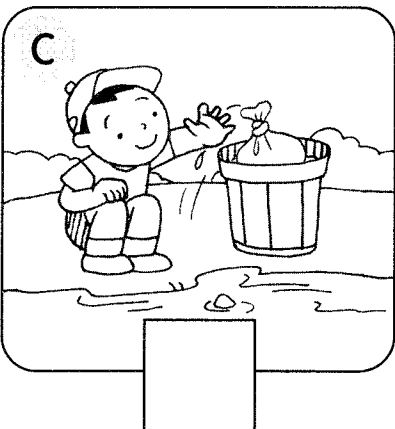
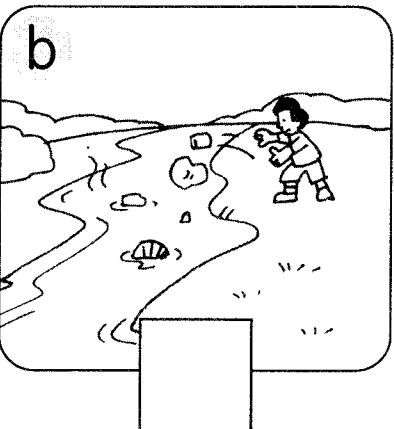
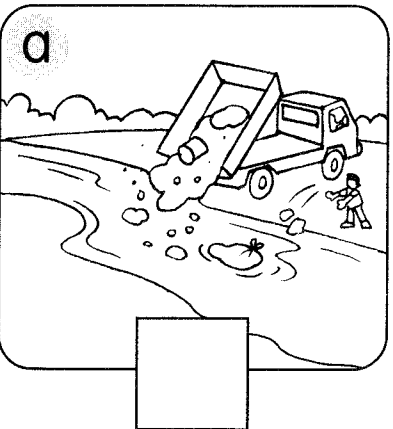
1. Who is doing the right thing?



2. Which activity pollutes the air?



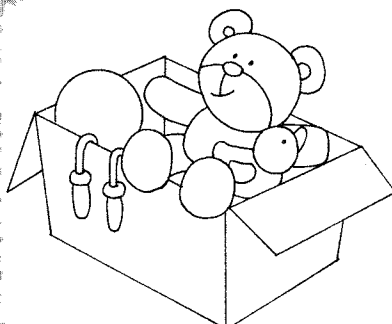
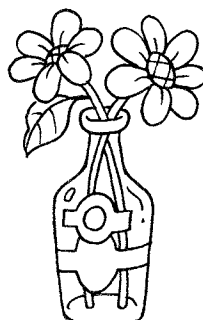
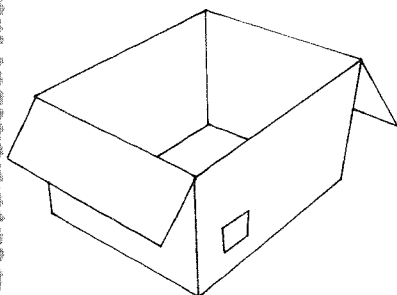
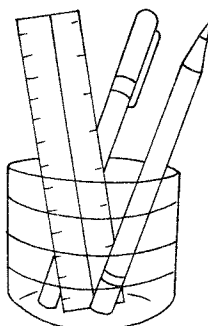
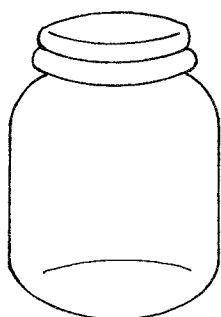
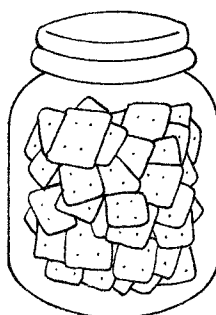
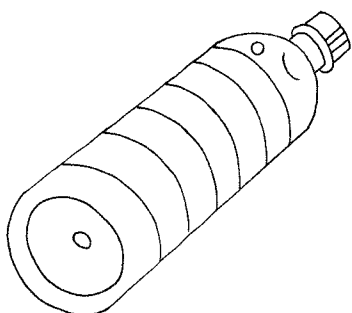
3. Who is polluting the river?





Recycling and reusing

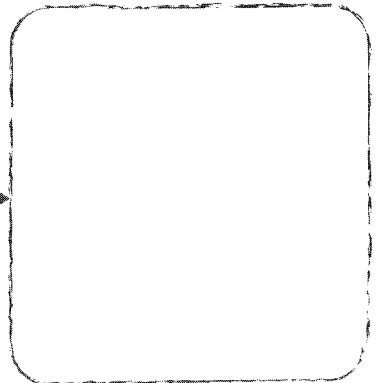
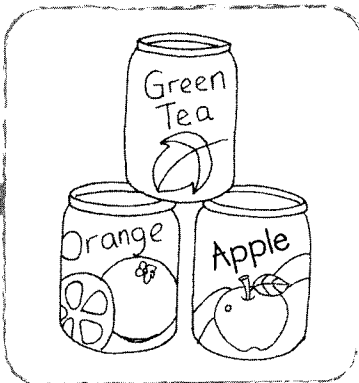
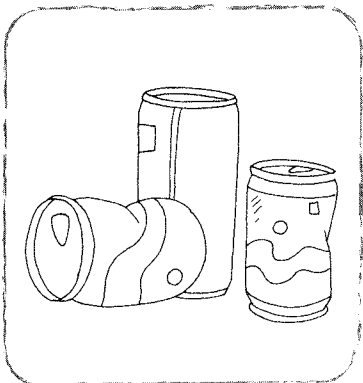
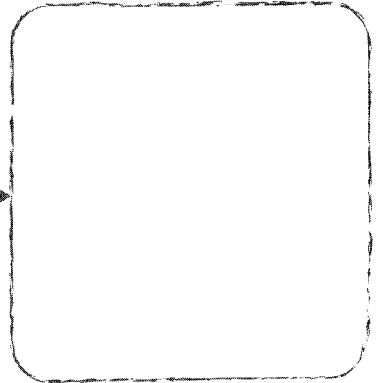
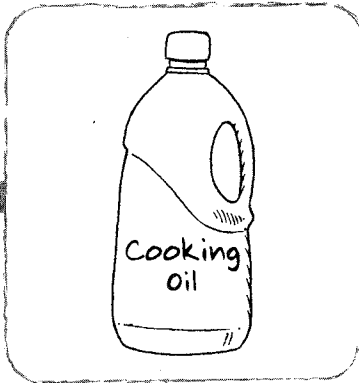
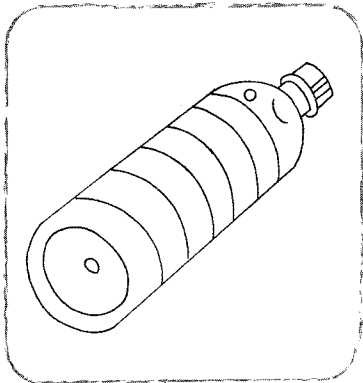
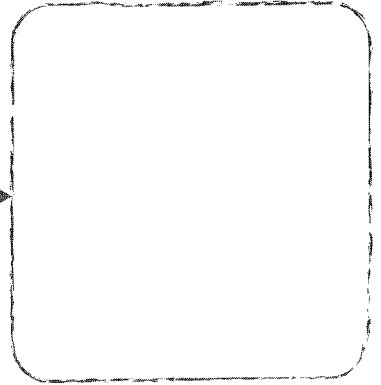
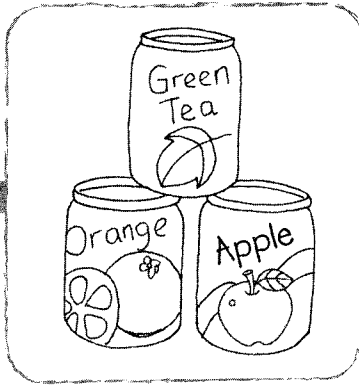
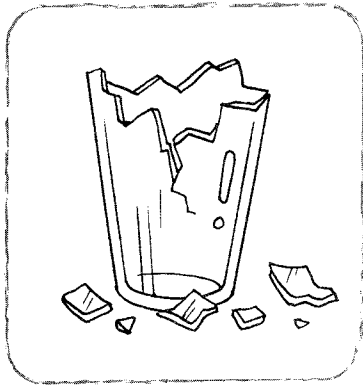
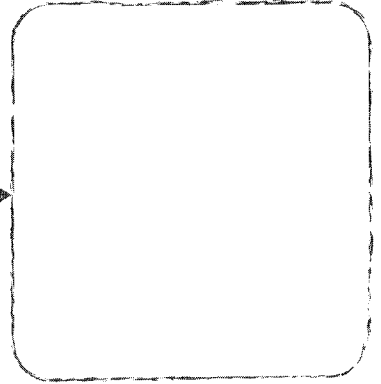
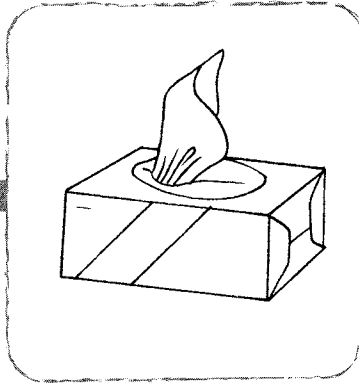
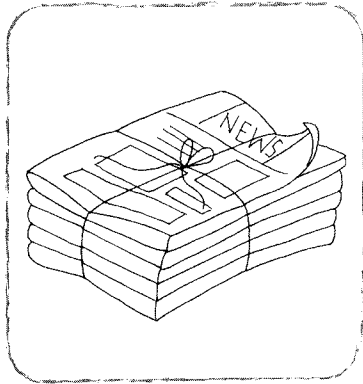
How can these things be reused? Match.



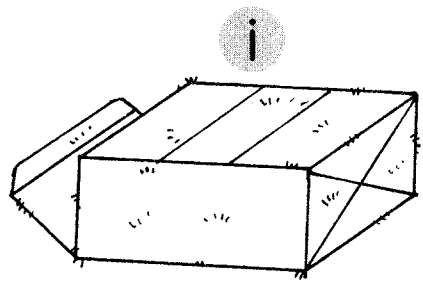
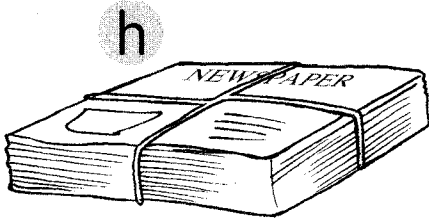
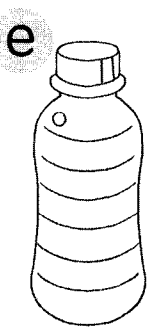
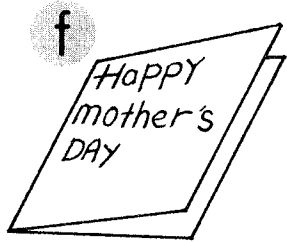
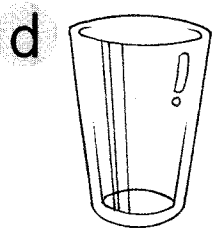
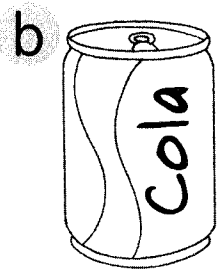
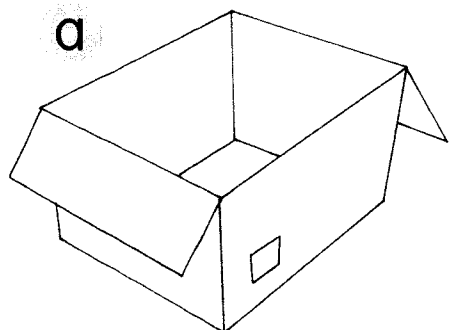
Are items B recycled from items A? Draw 😊 if yes and ☹️ if no.

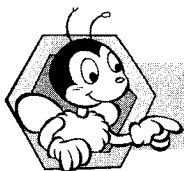
A

B



The things below can be recycled.
Draw lines to put them into the correct bins.

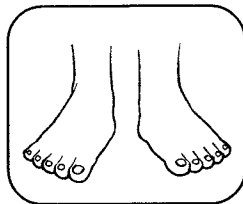
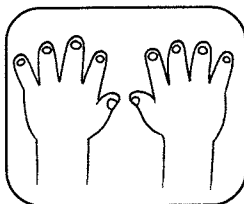




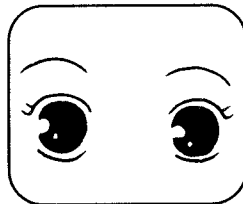
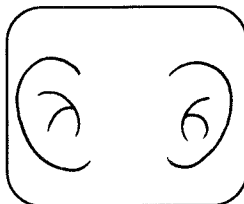
Revision

Colour the correct pictures and write the answers in the blanks.

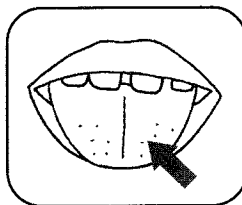
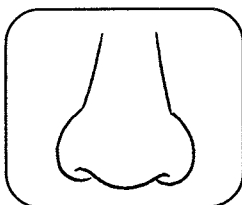
1. I have two
to walk.



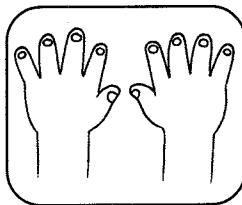
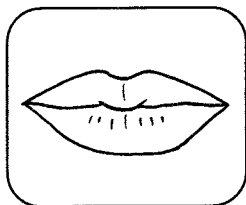
2. I have two
to hear.



3. My

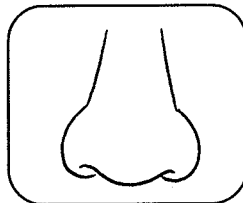
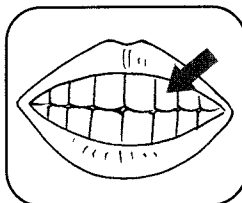


_____ is in my

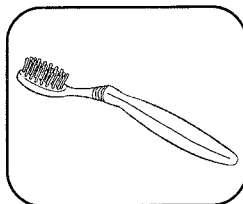
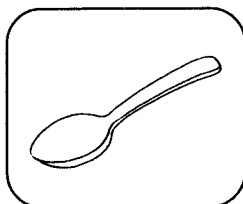


_____.

4. I brush my

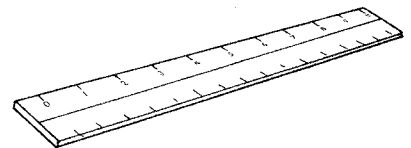
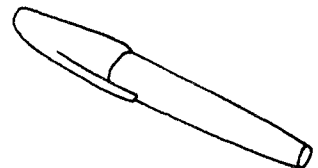
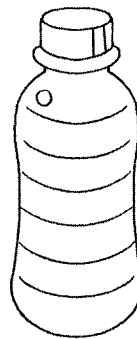
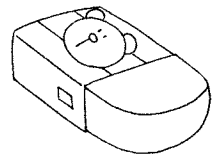
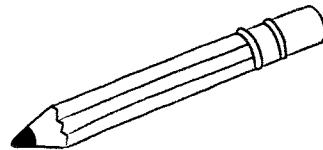
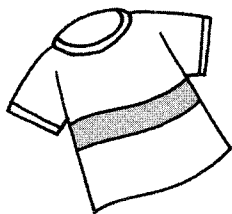
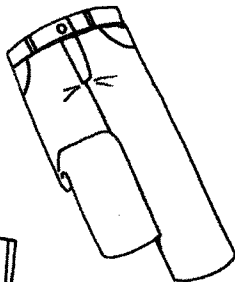
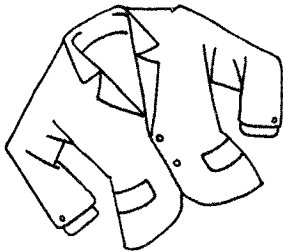
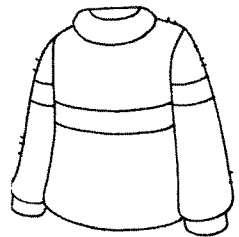
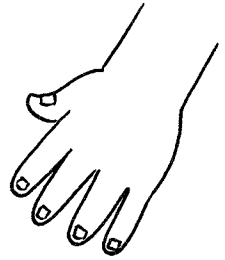
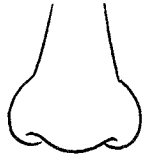


with a



_____.

Which is the odd one? Cross (×) it out.



Answer the questions.



1. Which animal glides? Colour it brown.
2. Which animal is the heaviest? Colour it grey.
3. Which animal croaks? Colour it green.
4. Name the animals. The first letter of each animal is given.

e _____

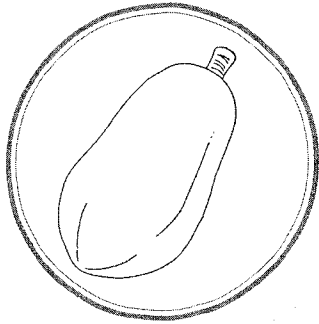
t _____

m _____

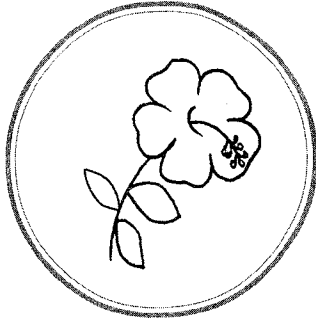
s _____

f _____

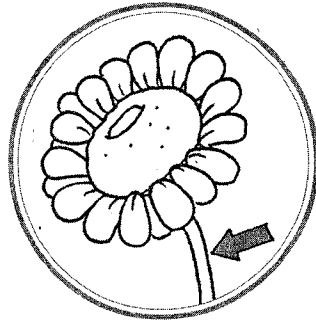
Match the pictures to the words.



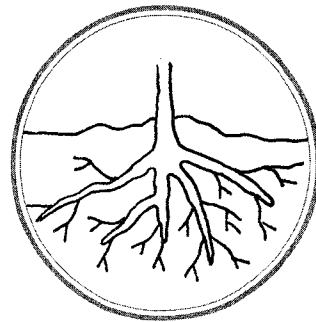
• flower



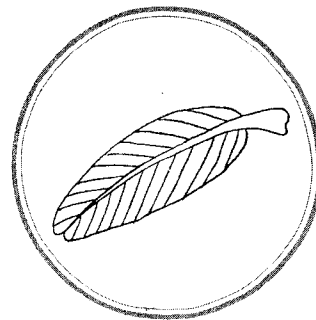
• leaf



• fruit



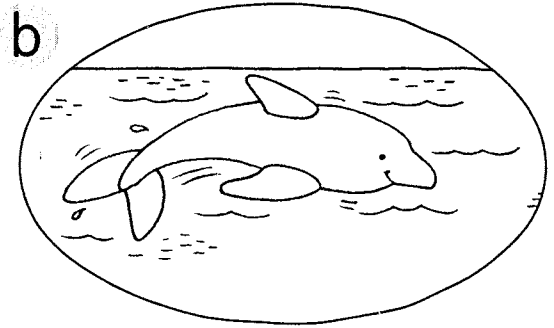
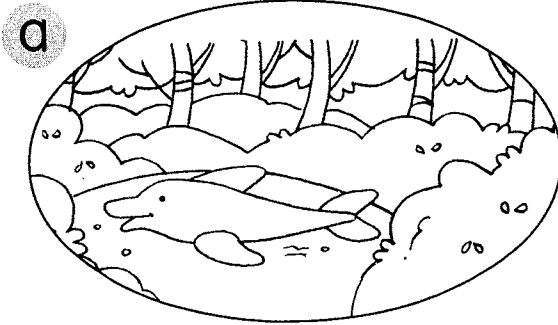
• roots



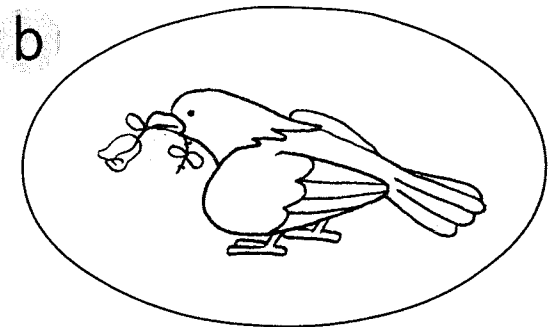
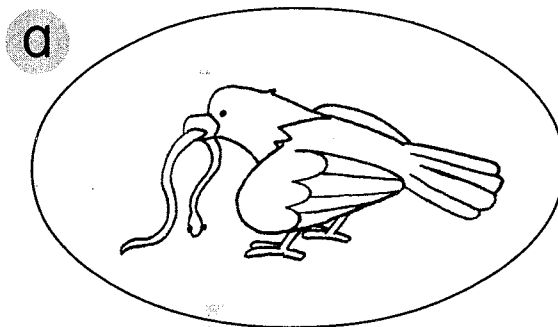
• stem

Underline the correct words. Then colour the correct pictures.

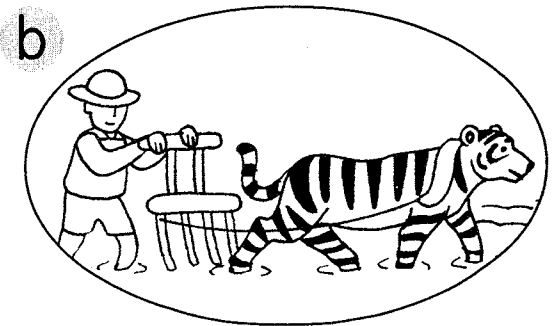
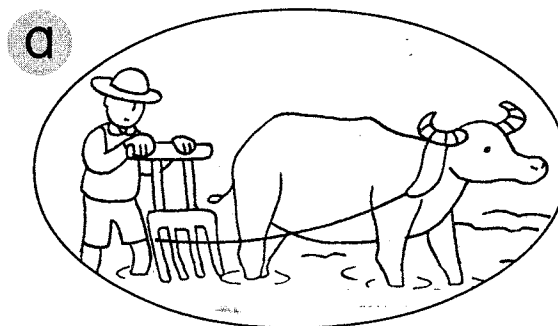
1. Dolphins live in the (forest / sea).



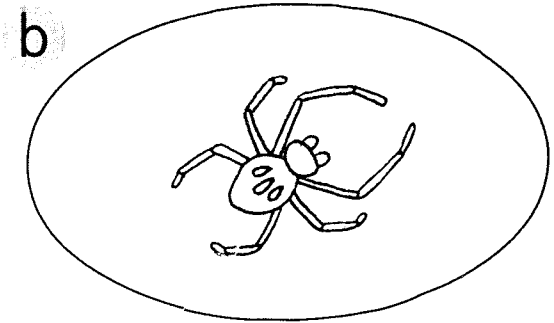
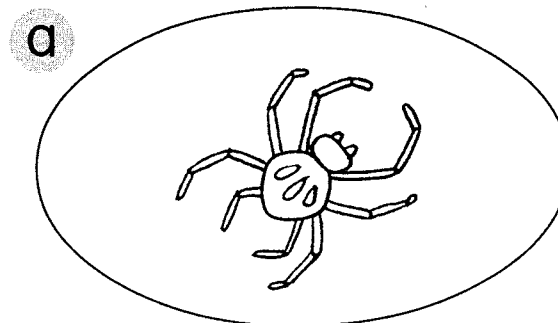
2. Eagles eat (snakes / roses).



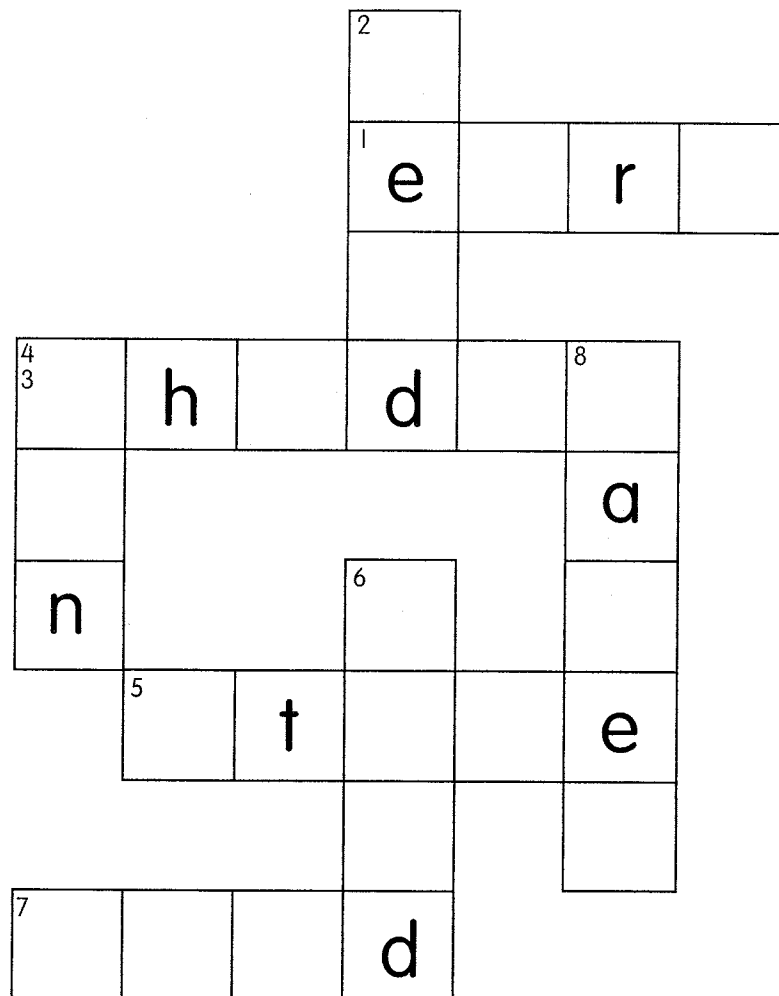
3. (Buffaloes / Tigers) can help farmers in the field.



4. A spider (is / is not) an insect.



Read the clues and complete the puzzle.



Clues

Across

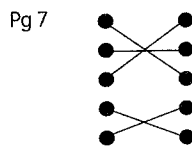
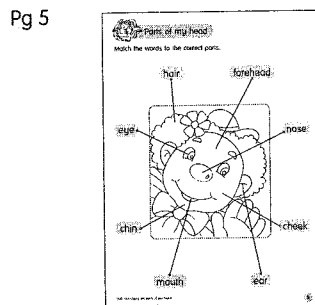
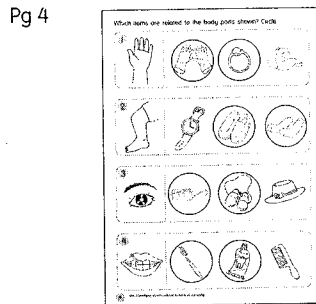
1. ... help us hear.
3. A ... is formed when light is blocked.
5. ... does not float on water.
7. Ice is ...

Down

2. A ... will grow into a plant.
4. The ... gives us light.
6. The sound of thunder is ...
8. Sunlight, air and ... help plants to grow well.

Answers

Pg 3 1 head, 2 hands, 2 legs,
10 fingers, 2 feet, 10 toes



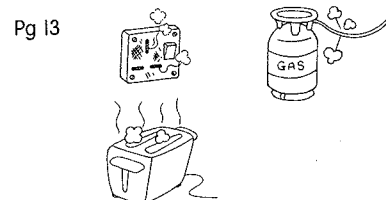
Pg 8 22, 5, 9, 16, 38

Pg 9 1. 2. eyes
a

Pg 10 1, 2, 4, 6

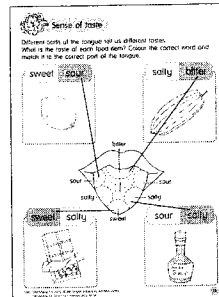
Pg 11 1. 2. a. L b. L c. S d. S

Pg 12 2. a

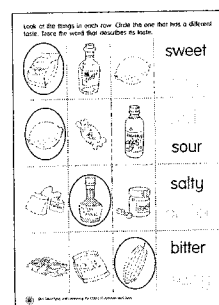


Pg 14 a. b. c.
d. e. f.
g. h. i.

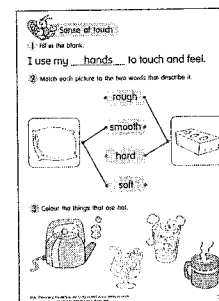
Pg 15



Pg 16



Pg 17

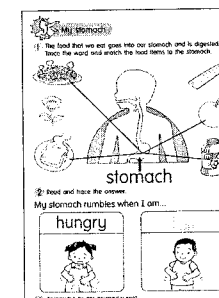


Pg 18 1, 4, 5, 6

Pg 20 2. stethoscope

Pg 21 2. lungs

Pg 22

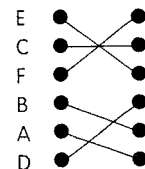


Pg 23 3 14 years old
2 6 years old
4 60 years old
5 9 months old

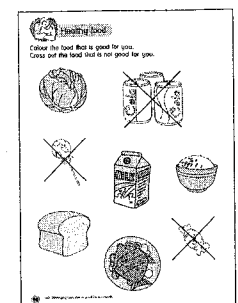
Pg 24

1. A-orange, B-purple, C-green
2. red, orange, yellow

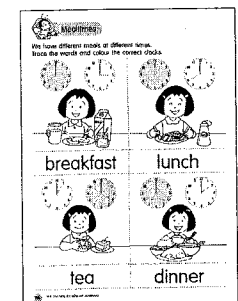
Pg 25



Pg 26



Pg 28



Pg 29

breakfast- bread, milk, cereal
lunch- rice, vegetable, chicken
tea- muffin, biscuits

Pg 30

hair, breakfast, bath, teeth

Pg 31

1. a, c, d, e, g
2. g

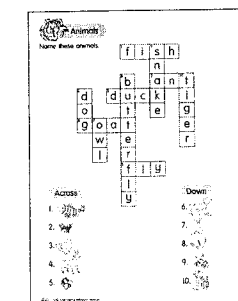
Pg 32

1. a, c, e, g, h, j
2. b, d, f, i

Pg 33

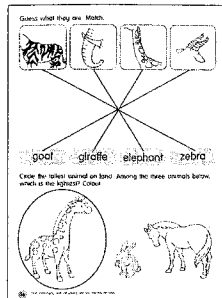
plants 2, 3, 4, 7
animals 1, 5, 6, 8

Pg 34



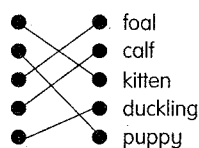
- Pg 35 1. a, c, d, e, h, i, j
2. d, i
3. j

Pg 36



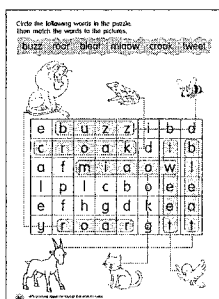
- Pg 37 1. E, E, B
2. B, E, B
3. B, B, E
4. E, B, E

Pg 38

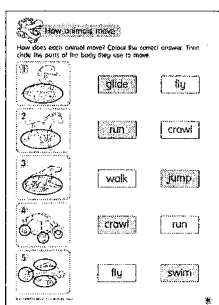


- Pg 39 bark, moo, quack, hiss, trumpet, buzz

Pg 40



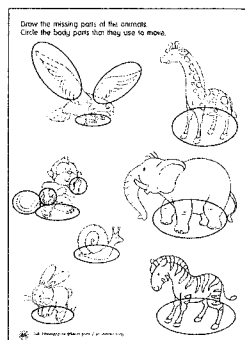
Pg 41



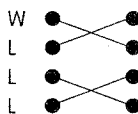
- Pg 42 1. kangaroo, hop
2. giraffes, run
3. eagles, fly
4. snake, glide

- Pg 43 1. tail 2. eye 3. leg
4. mouth 5. wing 6. eye
7. tail 8. beak 9. leg
10. fin 11. eye 12. tail
13. scales

Pg 44



Pg 45



Pg 46

turtle, crocodile, frog

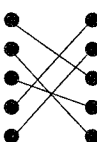
Pg 47

- a. C b. H c. H
d. C e. C f. H
g. H h. C

Pg 48

- 5, 4, 6
2, 1, 3

Pg 49



Pg 50

- a. no b. yes c. no d. yes e. yes f. no

Pg 51

1. 6 2. b, c, d, e

Pg 52

1. b, c 2.

Pg 53

- a. egg b. caterpillar
c. pupa d. butterfly

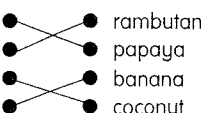
Pg 54

1. B, A, C
2. C, B, A

Pg 55

- a. rose b. cactus
c. sunflower d. orchid
e. hibiscus f. corn

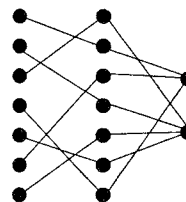
Pg 56



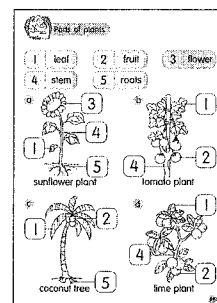
Pg 57

Fruits with one seed	Fruits with many seeds
mango	papaya
plum	watermelon
cherry	pomegranate
lychee	kiwi fruit
peach	honey melon

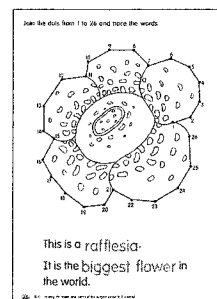
Pg 58



Pg 59



Pg 60



Pg 61

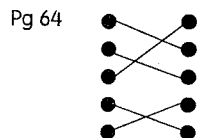
1. s _ u _ n _ l _ i _ g _ h _ t
a _ i _ r
w _ a _ t _ e _ r
2. a. b.

Pg 62

Plants that grow	
on land	in water
hibiscus	water lettuce
orchid	water lily

Pg 63

- a. 2, 1, 3
b. 1, 2, 3
c. 2, 3, 1
d. 3, 1, 2

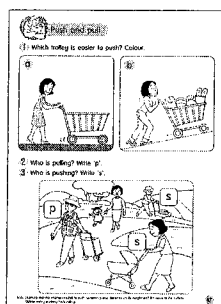


Pg 65

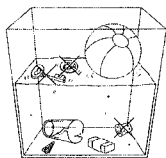
Things that are made of	
wood	rubber
table	balloon
stool	tyre
cupboard	eraser
rocking horse	boots

Pg 66 a. No b. Yes c. No
d. Yes e. Yes f. No

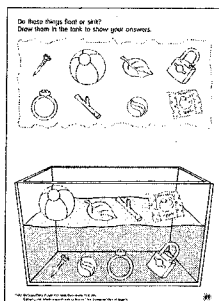
Pg 67



Pg 68



Pg 69



Pg 70 1. a. sun
b. torch

Pg 71 glass, window

Pg 72 1. shadows
2. a. No b. Yes
c. Yes d. Yes

Pg 73 1. E 2. L
3. T 4. X

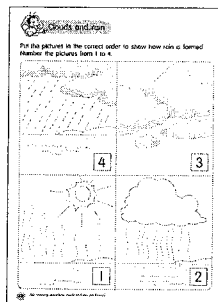
Pg 74 b. ✓ c. ✓
d. ✓ f. ✓

Pg 75 1. a 2. a
3. c 4. a

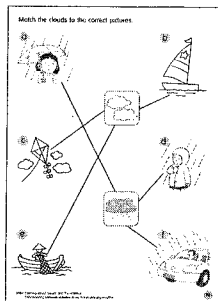
Pg 76 a, c, d, e, g, i

Pg 77 1. washing machine, hair dryer,
television, refrigerator
2. a. hair dryer
b. washing machine

Pg 78

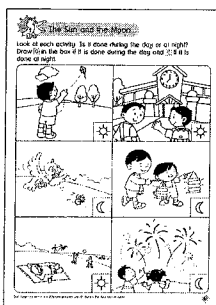


Pg 79



Pg 80 a. red b. orange c. yellow
d. green e. blue f. indigo
g. violet

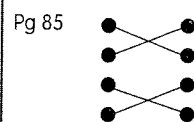
Pg 81



Pg 82 1. sea 2. mountain
3. plants 4. river
5. animals 6. people

Pg 83 1. sun 2. light
3. east... west 4. moon... stars

Pg 84 1. b, c 2. a, c
3. a, b



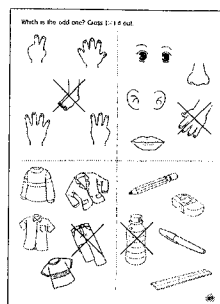
Pg 85



Pg 86 glass: c, d
paper: a, f, h, i
plastics and cans: b, e, g

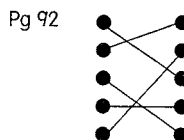
Pg 88 1. legs
2. ears
3. tongue, mouth
4. teeth, toothbrush

Pg 89

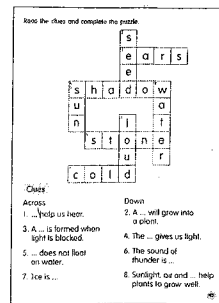


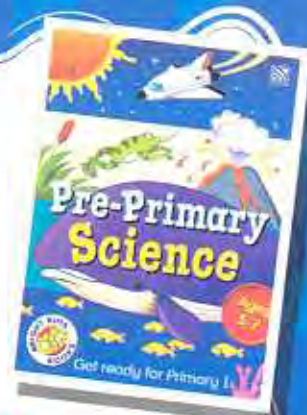
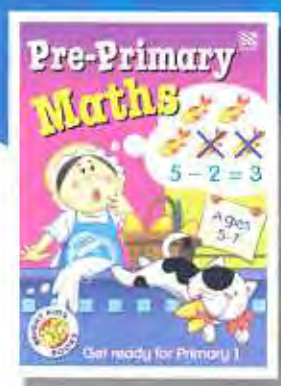
Pg 90 1. snake
2. elephant
3. frog
4. elephant, tiger, monkey,
snake, frog

Pg 91 1. sea, b
2. snakes, a
3. buffaloes, a
4. is not, a



Pg 93





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