

In your classroom who ...? (2)



ACTIVITY TYPE

whole class information gap, survey

LANGUAGE FOCUS

past simple and present perfect questions and short answers

LEVEL

3

AGE RANGE

11–12

TIME

30 minutes

MATERIALS

a copy of the *In your classroom who ...? (2)* worksheet per pupil; for the extension activity: a copy of the *Graph template* at the back of the book for each group of six pupils

Before class

Make a copy of the *In your classroom who ...? (2)* worksheet for each pupil. If you prefer you can cut the worksheet into two pieces, concentrating on either the past simple or the present perfect questions. For the extension activity, make a copy of the *Graph template* at the back of the book for each group of six pupils.

In class

- 1 Write the following sentences on the board:

I walked to school yesterday.

I've read a book in English.

Ask pupils to form questions (*Did you walk to school yesterday?*, *Have you read a book in English?*) and write these on the board.

- 2 Ask individual pupils these questions to elicit the short answers *Yes, I did / No, I didn't* and *Yes, I have / No, I haven't*.
- 3 Give out the worksheets. Ask pupils to write the questions in the spaces provided. Tell them the last space in each section is for them to invent their own question.
- 4 Check with the whole class that they have written the correct questions:
Did you do your homework last night?
Have you been to the doctor's this year? etc.
- 5 Using the first question as an example, demonstrate the activity. Ask a pupil *Did you do your homework last night?* If he or she answers *Yes, I did*, then write his or her name on your sheet. If not, write nothing and go on to another pupil. Tell pupils that you want three names for each question.
- 6 Ask pupils to stand up and move around, asking each other the questions and writing down the names. Set a time limit.
- 7 Circulate to clarify, monitor and correct.

Extension

- Using the answers pupils have collected, you can create a chart to represent your class. This can either be done as a whole class activity or in smaller groups (six pupils per group). You can use the *Graph template* at the back of the book.
- If it is done in small groups, pupils write the questions in the boxes across the bottom of the chart. Pupils then collect their answers together and colour in squares according to the number of pupils who *did their homework last night*, *had a birthday party last year*, etc.
- Help pupils with their charts, and once completed they can be displayed on the walls.



Who did their homework last night?

Question: _____?

Who had a birthday party last year?

Question: _____

Who walked to school yesterday?

Question: _____

Who drank milk with their breakfast?

Question: _____

Who went to the cinema last week?

Question: _____

Question: _____

Who has been to the doctor's this year?

Question: _____?

Who has seen an elephant?

Question: _____

Who has read a book in English?

Question: _____

Who has drunk tea?

Question: _____

Who has lived here for two years?

Question: _____

Question: _____

Where are you sitting?

ACTIVITY TYPE

small group cognitive puzzle
and information transfer

LANGUAGE FOCUS

asking questions for personal
information

present perfect

prepositional phrases:

behind, in front of, next to,

on my left, on my right

LEVEL

3

AGE RANGE

11–12

TIME

30 minutes

MATERIALS

a copy of the *Where are you sitting?* worksheet per group of four pupils and an extra one for class demonstration, scissors

Before class

Make a copy of the *Where are you sitting?* worksheet for each group of four pupils and an extra one for demonstration. Cut the top half of each copy into four information cards and leave the answer sheet (bottom half) whole.

In class

- 1 Pre-teach or revise the structures and prepositional phrases on the worksheet.
- 2 Demonstrate the activity to the class as follows:
 - Draw a large rectangle on the board and say *This is part of a classroom*. Draw four rectangles inside this with the information headings: Name, What have you done? What haven't you done? (as on the worksheet). Say *There are four desks and four pupils sitting at their desks*.
 - Ask four pupils to come to the front of the class. Ask questions to complete the information and write the answers on the board, e.g. *What's your name? Have you read any books this month? Have you been to a disco this week? What have you done this week?*
 - These pupils ask each other questions to complete the information on the board. You should now have a complete diagram similar to the key below.
 - These pupils look at the diagram. Ask each one *Where are you sitting?* to elicit *I'm sitting next to ...* or *I'm sitting behind ...*. Prompt to practise the prepositional phrases on the worksheet. The pupils sit in the right positions.
 - Ask individual pupils *Where's ... sitting?* to elicit *on Frank's right, on Susie's left, etc.*
- 3 Ask three different pupils to come to the front of the class. Give each one a card from your demonstration copy and ask them to read the information in silence. Tell them the information on their card is 'secret' and that the other pupils must not read it. Ask them questions based on the information on the card, e.g. *What's your name? Is your name (Fred)? Have you (ridden your bike this week)? What have you done this week?* Encourage the three pupils to ask you and the others questions. Pupils can only answer with the information on their card. If they haven't got this specific information, they should answer *I don't know*. Stop the demonstration before pupils begin to solve the puzzle.
- 4 Divide the class into groups of four, working with four chairs (positioned as on the worksheet). Give one information card to each pupil and one answer sheet to each group. Pupils read their cards and ask and answer questions to sit on the right chair and complete the answer sheet.
- 5 Circulate to monitor and help.
- 6 Pupils correct their activity in groups by reading the information cards. Then correct the activity as a whole class.

Key

Front of class

Fred I've eaten a hamburger today. I haven't done my homework yet.	Carol I've had two exams this week. I haven't been to a disco this month.
Anne I've met a famous person. I haven't bought any new clothes this week.	Jack I've ridden my bike this week. I haven't read any books this month.

Information cards



My name's Jack.

I haven't read any books this month. The girl in front of me has had two exams this week. The girl beside me is Anne.

I haven't done my homework yet. I've eaten a hamburger today. The girl behind me hasn't bought any new clothes this week. The girl next to me is Carol.

I haven't been to a disco this month. I've had two exams this week. The boy on my left has eaten a hamburger today. The boy behind me hasn't read any books this month.

The boy in front of me is Fred. I haven't bought any new clothes this week. The boy on my right has ridden his bike this week. I've met a famous person.

Answer sheet

Name: _____

What have you done?

What haven't you done?



Name: _____

What have you done?

What haven't you done?



Name: _____

What have you done?

What haven't you done?



Name: _____

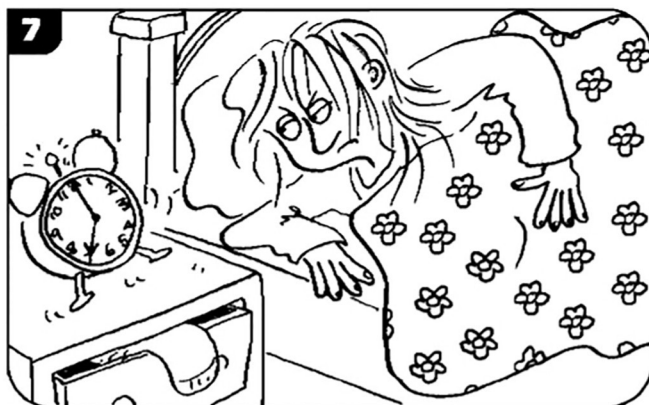
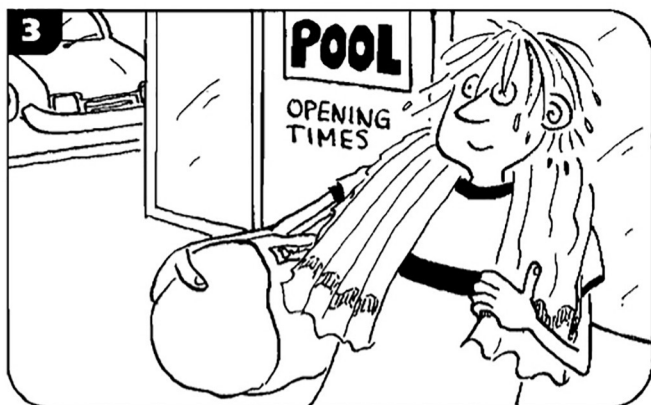
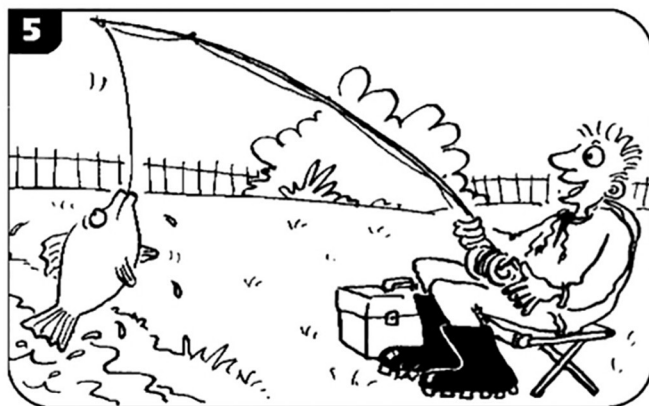
What have you done?

What haven't you done?



They've just ...

1 Look at the pictures. What's just happened?



2 Look at the pictures in exercise 1 and answer the questions.

Picture

- 1 Have they broken the window? Yes, they have.
- 2 Has she fallen off her bike? No, she hasn't.
- 3 Has he been to the shops?
- 4 Have they robbed the bank?
- 5 Has he caught a mouse?
- 6 Have they just started dinner?
- 7 Has she just woken up?
- 8 Has the bus left the bus stop?



3 Make sentences about the pictures in exercise 1.

Use the prompts, and positive or negative forms of the present perfect.

Picture

- 1 break / the door They haven't broken the door.
- 2 hurt / her back
- 3 have / a swim
- 4 steal / a car
- 5 drop / the fish
- 6 eat / all their food
- 7 brush / her hair
- 8 miss / bus

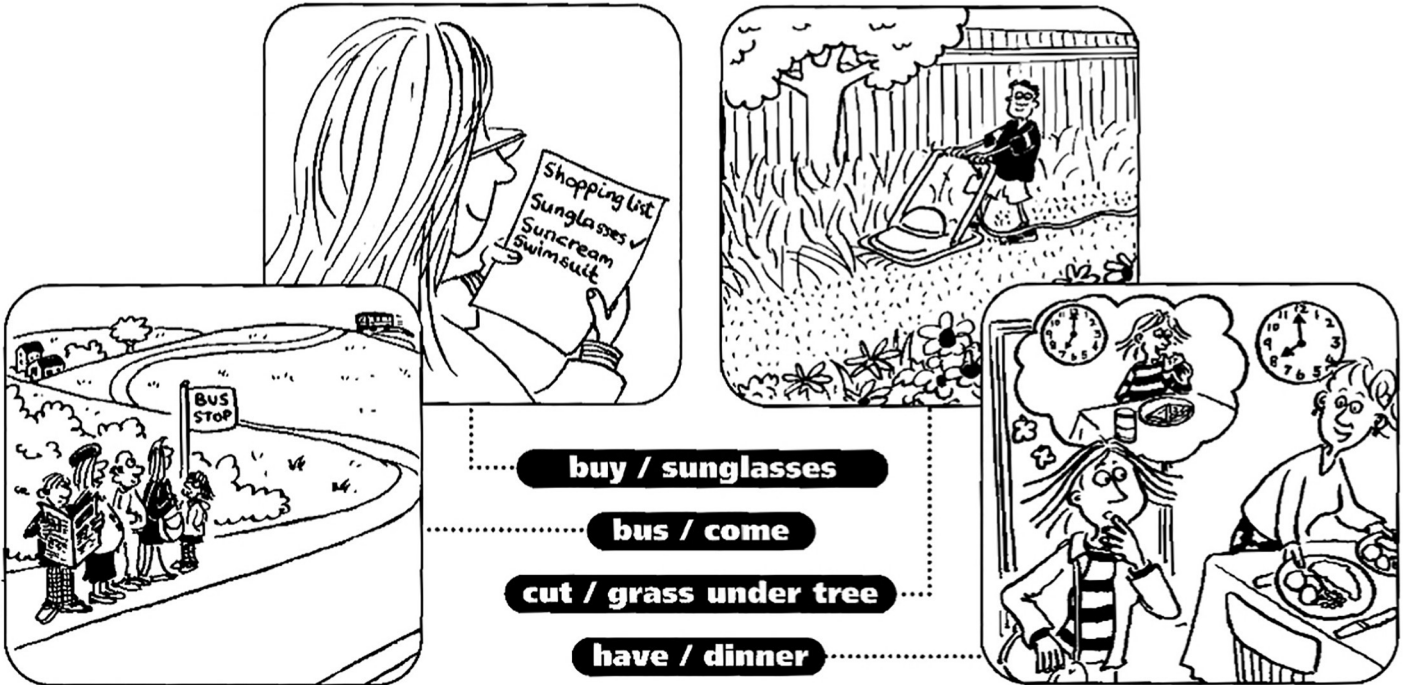
4 Write questions for these answers.

- 1 What have they broken?
They've broken a window.
- 2 Where
He's been to the swimming pool.
- 3
They've stolen some money.
- 4
He's caught a big fish.
- 5
Yes, and now they have to do the washing up.

Already, yet, for, since

1 Look at the pictures. Make sentences with *already* or *yet* and the present perfect.

e.g. *She's already bought some sunglasses.*



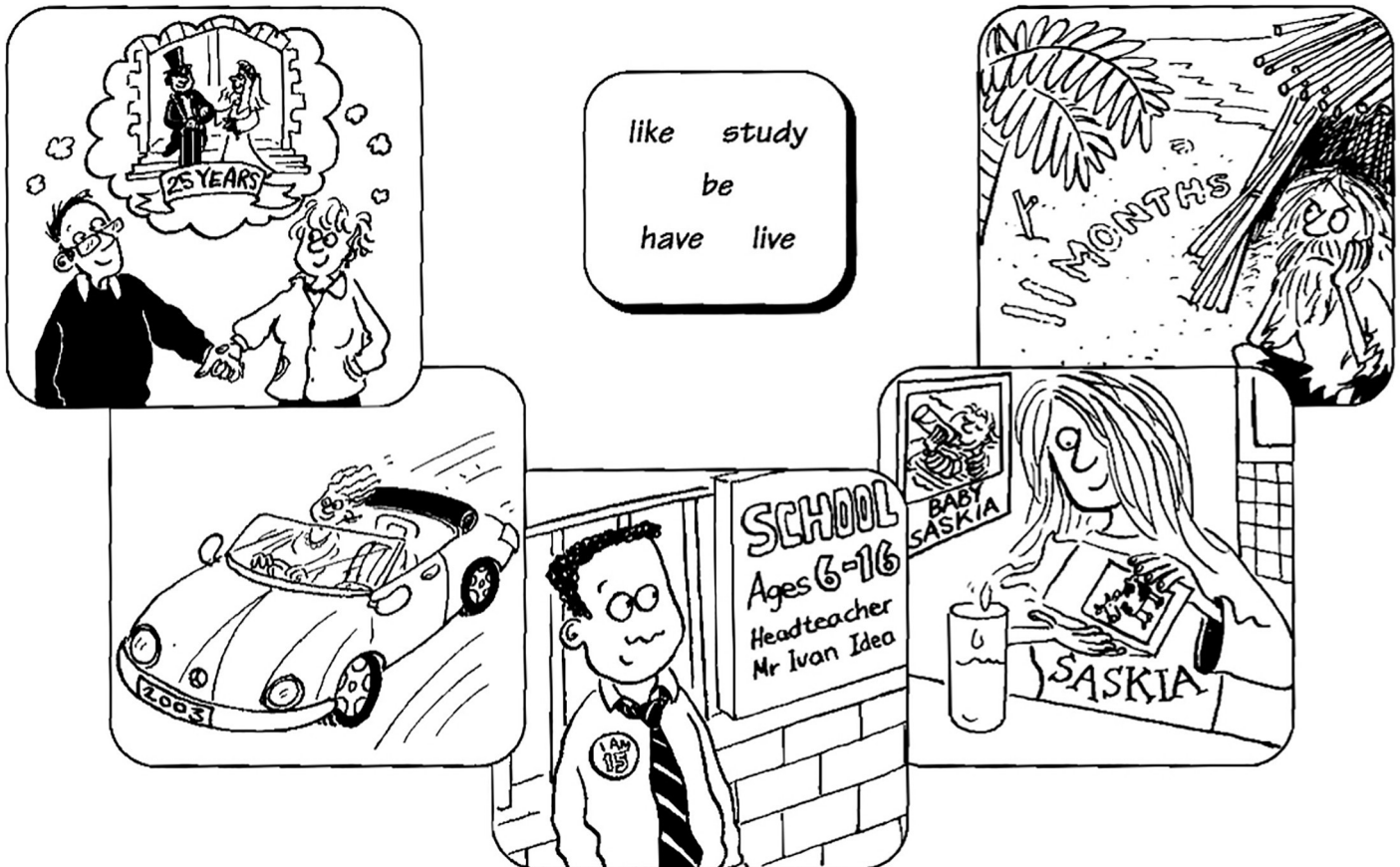
buy / sunglasses

bus / come

cut / grass under tree

have / dinner

2 Look at the pictures. Make sentences with *for* or *since* and the present perfect of these verbs.



like study
be
have live

3 Look at the pictures in exercises 1 and 2. Complete the questions and answers.



1 *Has she bought any suncream yet?*

No, she's hasn't. She's going to buy some later.

2

No, the passengers haven't got on the bus yet.

3 the grass near the flowers yet?

4

Yes, her mother's already cooked a big dinner.

5 How long

They've been married since they were very young.

6 Has she had the car long?

.....

7 at the school?

..... six years old.

8 Has she always drunk a lot of milk?

Yes, She's a baby.

9 on the desert island all his life?

No, he He's only lived there



4 And you? Answer the questions.

1 Have you finished this exercise yet?

.....

2 Have you had breakfast yet?

.....

3 How long have you been at your school?

.....

4 Have you always lived in the town where you live now?

.....

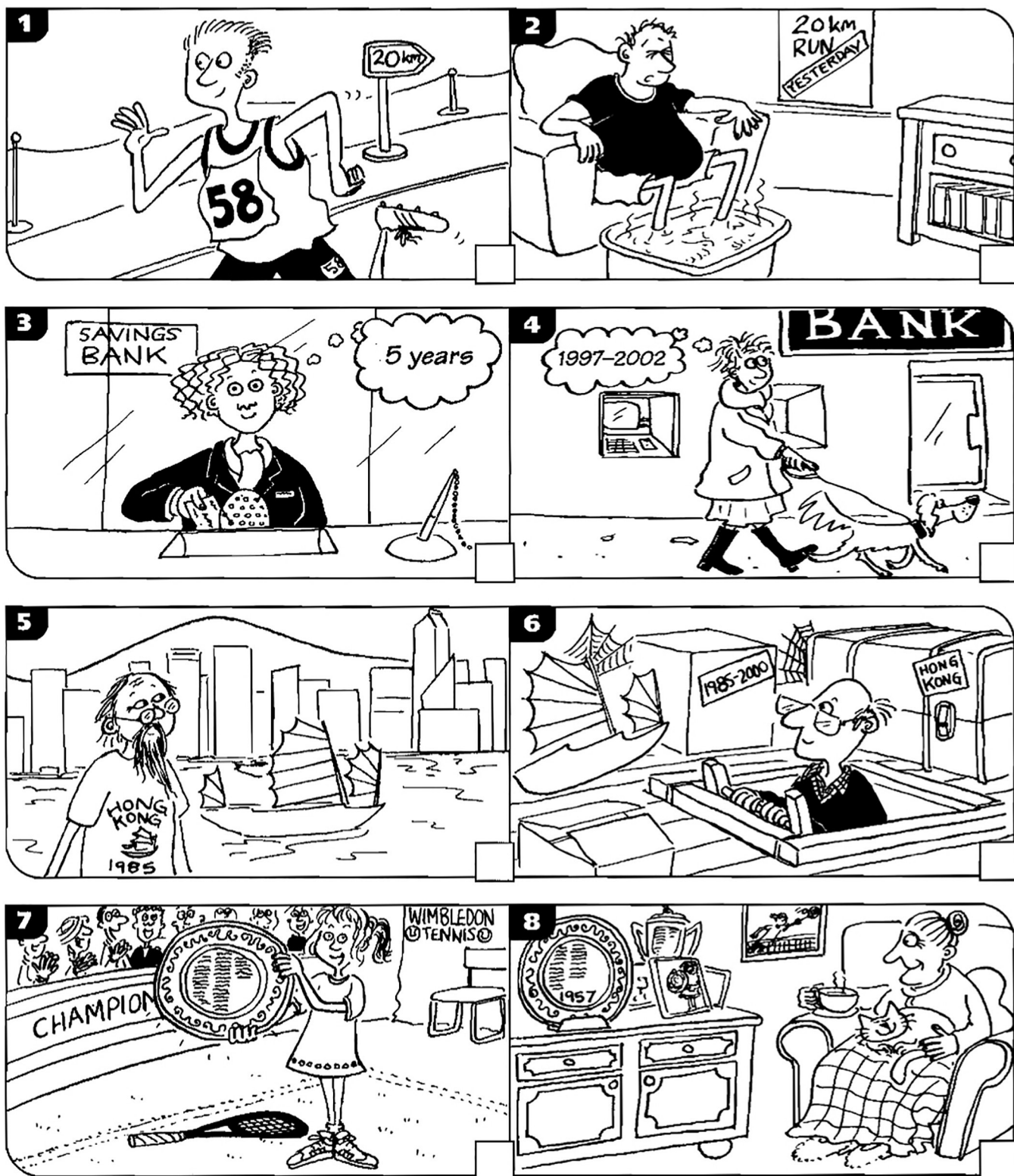
5 How long have you had the shoes that you're wearing?

.....

Then and now

1 Match the sentences (a-d) with four of the pictures.
Make sentences for the other pictures.

- a) She's won the tournament. c) She worked at the bank for five years.
b) He's run 20km. d) He lived in Hong Kong for a long time.



2 Match the conversations with the pictures from exercise 1.

- a) 'How long have you lived in Hong Kong?'

'Since 1985.'

Picture5.....

- b) 'Have you ever won a tennis tournament?'

'Yes. I won Wimbledon when I was a teenager.'

Picture

- c) 'How far did you run?'

'Too far!'

Picture

- d) 'Have you ever been to Hong Kong?'

'Yes. I lived there for several years.'

Picture

- e) 'Have you been busy today?'

'Yes. We've had a lot of customers.'

Picture

- f) 'How do you feel about your win?'

'I've never been so happy in my life!'

Picture

- g) 'Have you nearly finished the race?'

'Oh no. I've only just started!'

Picture

- h) 'I worked there a few years ago.'

'Did you enjoy it?'

Picture

3 And you? Answer the questions.

- 1 How long have you lived in your house or flat?

.....

- 2 Have you ever won a competition or tournament?

.....

What did you win? When did you win it?

.....

- 3 Have you ever been to Hong Kong?

.....

- 4 Have you been busy so far today?

.....

What have you done?

.....

.....

.....



Find Someone Who...

- 1 Find people who have done these things. Ask your classmates until you find one name for each thing.

Example: Have you eaten snails?
Yes, I have. / No, I haven't.

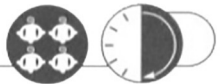
- 2 In groups of four, find who has collected the most names.

Find someone who has...

- 1 eaten snails _____
- 2 received a letter today _____
- 3 had a birthday in this month _____
- 4 been to the USA _____
- 5 baked a cake _____
- 6 painted a wall _____
- 7 drunk Chinese tea _____
- 8 sung karaoke _____
- 9 had an operation _____
- 10 caught a bus to school today _____



TIMESAVER GRAMMAR ACTIVITIES Present perfect (questions)



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- 9 had an operation _____
- 10 caught a bus to school today _____

Truth and Lies

Have they told the truth?

1 Look at the pictures on the left. Write the question in each speech bubble.

2 Write the answer for each picture.
Choose the correct answers from the box.



1 you / clean / your room / yet?



Have you
cleaned
your room yet?

2 the postman / come / yet?



3 your mum / give / you any pocket money yet?



4 do / the washing up / yet?



5 your sister / make / the breakfast / yet?



6 you / finish / on the phone / yet?



ANSWER

Yes, we've already eaten it.
 No, not yet. Can I have some?
 Yes, I've already said goodbye.
~~Yes, I've already done it.~~
 Yes, and I've already put everything away.
 No, he hasn't come yet.



Yes, I've
 already
 done it.



3 Four of the answers are lies. Write the true answers.

1 No, I haven't done it yet.

2

3

4