

## Resource S (Lesson 31)

**Classroom arrangement:** pairs or small groups (or individual Ss)

**Objective:** to practise sentences with adverbs of frequency

- Photocopy and cut up one set of sentence cards for each group.
- Ss look at the sentences together (or alone) and write them out, putting the words in the correct order in their notebooks (remind them to use the correct punctuation).
- The winners are the first group (or individual S) to finish with all the sentences ordered correctly.
- You can check the answers as a class.

Answers:

- 1 *How often are you late for school?*
- 2 *Amy is never late for school./Is Amy never late for school?*
- 3 *Toby sometimes goes to her house.*
- 4 *They usually do their work together.*
- 5 *I am always happy on Saturday./Am I always happy on Saturday?*
- 6 *Mark usually walks home from school.*
- 7 *How often do you watch a video?*
- 8 *Rita is sometimes late for school./Is Rita sometimes late for school?*

**1 for often late how school you are**

**2 never is Amy school late for**

**3 house to goes sometimes Toby her**

**4 they usually work together do they**

**5 am on happy always Saturday I**

**6 home from walks usually school Mark**

**7 often a watch you how do video**

**8 Rita late school sometimes for is**

# Animal quiz 2

## Language aims

- adverbs of frequency
- animal vocabulary

## Vocabulary

- *always, often, sometimes, never, lion, bat, monkey, crocodile, parrot, cat, cow, spider, elephant, horse, bird, frog, giraffe, monkey, dog, bear, lizard, panda, duck, rabbit*

## Procedure

- 1 Give out copies of the puzzle, but tell the class not to write anything yet. Go through the sentences, eliciting an adverb of frequency for each. In several cases there is more than one answer e.g. *Lizards often/sometimes sit on rocks.*
- 2 Pupils then complete the puzzle, using the adverbs they think most suitable.

### Key

- 1 never
- 2 always/often
- 3 sometimes
- 4 never
- 5 sometimes
- 6 often/sometimes
- 7 always/often
- 8 sometimes
- 9 never
- 10 often
- 11 sometimes/often
- 12 never
- 13 always
- 14 sometimes (for example, in captivity they have painted pictures)
- 15 always/often
- 16 always/often
- 17 often/sometimes
- 18 never
- 19 always
- 20 often/sometimes

## Additional activity

### 1 Food and drink questionnaire

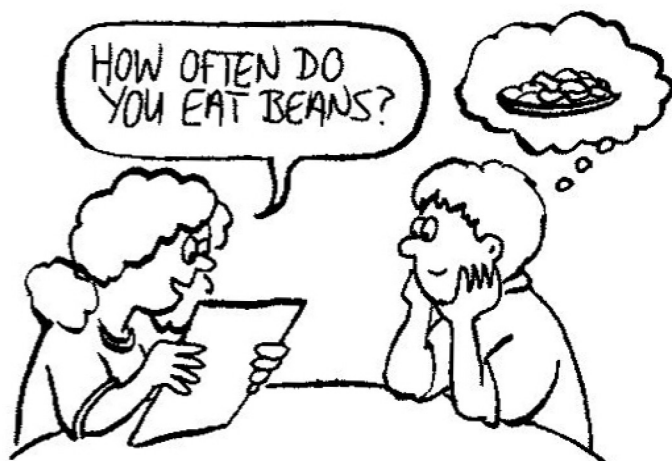
Write the following questions (or similar) on the board.

*How often do you have bread for breakfast?*

*How often do you drink water with your supper?*

*How often do you eat beans?*

Pupils must write at least eight questions of this type (including your examples if they wish). They then ask a partner, who answers with *always, often, sometimes or never.*



### 2 Leisure questionnaire

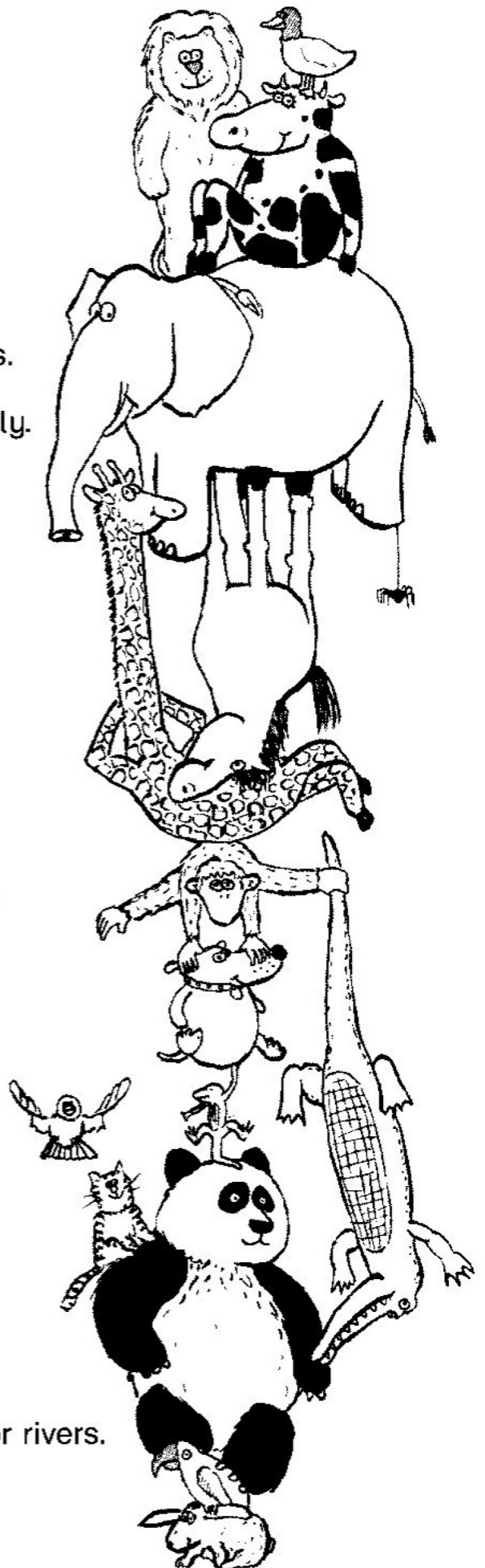
As above, but use leisure activities:

*How often do you go swimming?*

*How often do you go to the cinema? etc.*

Write *always*, *often*,  
*sometimes* or *never*.

- 1 Lions .....*never*..... eat grass.
- 2 Bats ..... sleep in the day.
- 3 Monkeys ..... walk on two legs.
- 4 Crocodiles are ..... very friendly.
- 5 Parrots ..... speak.
- 6 Cats ..... eat fish.
- 7 Cows ..... live on farms.
- 8 Spiders ..... hurt people.
- 9 Elephants ..... jump.
- 10 Horses ..... live on farms.
- 11 Birds are ..... afraid of people.
- 12 Frogs ..... live in the sea.
- 13 Giraffes ..... eat leaves.
- 14 Monkeys ..... make things.
- 15 Dogs are ..... hungry.
- 16 Bears ..... live in forests.
- 17 Lizards ..... sit on rocks.
- 18 Pandas ..... eat meat.
- 19 Ducks ..... live next to lakes or rivers.
- 20 Rabbits are ..... pets.





# The Bingo habit

## ACTIVITY TYPE

whole class listening game

## LANGUAGE FOCUS

present simple  
verbs of the daily routine  
adverbs of frequency  
time adverbs  
word order

## LEVEL

3

## AGE RANGE

11–12

## SKILLS

listening, reading

## TIME

30–40 minutes

## MATERIALS

two copies of the Teacher's baseboard, one copy of the Pupils' Bingo boards per 20 pupils, 12 paper squares per pupil, one copy of the Teacher's baseboard per two pupils (optional)

## Before class

The photocopies consist of 20 Pupils' Bingo boards and one Teacher's baseboard. Each Pupils' board has 12 boxes. Each horizontal line is a simple sentence. The Teacher's baseboard consists of 80 boxes.

Make two photocopies of the Teacher's baseboard, each on different coloured paper or card. Leave one sheet intact as the baseboard, and cut the other one up into individual pieces and keep these safely in a small bag or envelope.

Make a photocopy (enlarged if possible) of the Pupils' Bingo boards, for every 20 pupils, and cut it into individual boards of three sentences. Each pupil will need one board and either 12 paper squares to cover their boxes or a pencil to cross them off.

## In class

- 1 Drill sentences as follows:

TEACHER: *He plays football on Saturdays. they*

PUPILS: *They play football on Saturdays.*

TEACHER: *tennis*

PUPILS: *They play tennis on Saturdays.*

TEACHER: *never*

PUPILS: *They never play tennis.*

TEACHER: *watch*

PUPILS: *They never watch tennis.*

Continue using other prompts from the Bingo game, e.g. *she, television, in the evening, we.*

- 2 Give out the Bingo boards and ask your pupils to study them for a few minutes.
- 3 Explain that you are going to call out some words and if they have those words on their board, they should cover them with a piece of paper or cross them off in pencil. When they have covered a complete horizontal 'line' (a sentence), they must call out *Line!* and read the sentence back to you. If it is correct, they will win five points. Demonstrate on the board if necessary.
- 4 Explain that once pupils have called *Line!*, they should continue playing for 'Bingo'. The first pupil to cover all the squares on his or her card wins fifteen points.
- 5 Start the game by saying *Eyes down* and gesture by bending your head to look at your baseboard. Your pupils now have the cue which signals the start of the game. They should be looking at their cards and paying attention.
- 6 Mix up your bag or envelope of words and phrases. Take the first one out and read it aloud twice. Place it on the corresponding part of your baseboard and continue in this way. Pupils must not see the teacher's words, as this is primarily a listening exercise.
- 7 The winner must read the sentences aloud for you to check on your baseboard. Check both pronunciation and intonation.

## Extension

- 1 Divide your class into pairs and give them a photocopy of the Teacher's baseboard per pair. Set them a time limit to make their own Bingo boards of three sentences with four components from the baseboard in each, without repeating any one component.
- 2 When they have completed the task, proceed to play Bingo as above.

## Pupils' Bingo boards

Mr Star	plays	golf	at the weekend.	Mrs Cook	watches	cartoons	at night.
We	read	comics	every Saturday.	I	don't	have lunch	at school.
Cassandra Cat	likes	drinking	milk.	Dotty Dog	walks	in the garden	in the evening.
Mr and Mrs Star	go	to the cinema	in the evening.	Miss Jones	sometimes	watches	television.
Miss Jones	often	drinks	tea.	You	get up	late	at the weekend.
Stella and Simon	wear	a coat	in the winter.	Grandpa Star	cleans	his shoes	every day.
Mr Gardener	normally	has lunch	in the kitchen.	Mr and Mrs Star	go	to bed	late.
You	like	watching	cartoons.	Tommy Tortoise	doesn't	drink	coffee.
Dotty Dog	sleeps	at five o'clock	in the afternoon.	Dotty Dog	always	has lunch	in the kitchen.
Mr and Mrs Cook	don't	drink	milk.	Mr and Mrs Cook	like	drinking	tea.
Mr Star	likes	drinking	coffee.	Cassandra Cat	gets up	at eight o'clock	in the summer.
I	get up	at eight o'clock	in the morning.	Suzy Star	usually	sleeps	in the afternoon.
Tommy Tortoise	walks	in the garden	in the evening.	Mrs Mopp	arrives	at eight o'clock	in the morning.
Stella and Simon	normally	have lunch	at school.	Mr Wheeler	usually	has lunch	late.
Miss Jones	goes	to the cinema	at the weekend.	Stella Star	doesn't	read	comics.
We	drink	tea	every day.	Mrs Star	sometimes	drinks	coffee.
Mrs Star	gets up	at eleven o'clock	in the morning.	Mrs Cook	arrives	at five o'clock	in the afternoon.
Mr and Mrs Cook	always	have lunch	in the kitchen.	Mr Gardener	goes	to bed	at eleven o'clock.
Grandpa Star	plays	golf	in the summer.	Grandpa Star	doesn't	wear	a uniform.
You	normally	read	the newspaper.	Mr Wheeler	cleans	his shoes	at night.
Cassandra Cat	walks	in the garden	at night.	Simon Star	likes	watching	cartoons.

## Pupils' Bingo boards

We	like	watching	television.	Mrs Mopp	never	plays	golf.
Simon Star	never	cleans	his shoes.	Suzy Star	goes	to bed	early.
Mr and Mrs Star	don't	get up	early.	Mr Star	reads	the newspaper	every day.
Mrs Cook	sometimes	wears	a coat.	Stella Star	often	wears	a uniform.
I	go	to the cinema	every Saturday.	Simon Star	reads	comics	every Saturday.
Tommy Tortoise	always	sleeps	in the winter.	Mr Wheeler	watches	television	at eleven o'clock.
Stella Star	arrives	at school	early.	Mrs Mopp	wears	a coat	in the winter.
Stella and Simon	usually	wear	a uniform.	Mrs Star	never	reads	the newspaper.
Mr Gardener	gets up	at five o'clock	in the summer.	Suzy Star	often	drinks	milk.

## Teacher's baseboard


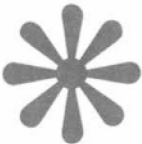

















Mr Star	always	doesn't	walks
Mrs Star	often	don't	arrives
Simon Star	usually	wear	have lunch
Suzy Star	normally	wears	has lunch
Stella Star	sometimes	cleans	tea
Grandpa Star	never	watching	coffee
Stella and Simon	at five o'clock	watches	milk
Mr and Mrs Star	at eight o'clock	read	television
Miss Jones	at eleven o'clock	reads	golf
Mrs Mopp	in the morning	plays	comics
Mrs Cook	in the afternoon	go	his shoes
Mr Wheeler	in the evening	goes	a uniform
Mr Gardener	at night	drink	a coat
Mr and Mrs Cook	in the summer	drinks	the newspaper
Dotty Dog	in the winter	drinking	cartoons
Cassandra Cat	every day	like	in the garden
Tommy Tortoise	every Saturday	likes	in the kitchen
I	at the weekend	get up	at school
You	early	gets up	to the cinema
We	late	sleeps	to bed

# Good and Bad Habits

Play this game in small groups. You need: 1 die and 1 counter for each player.

## How to play Good and Bad Habits

- 1 Each player rolls the die and moves following the arrows on the board.
- 2 When you stop on a Habit square, read out the habit aloud. All of the players decide if it is a good habit or a bad habit. If it is a good habit, move forward 2 squares. If it is a bad habit, move back 3 squares.
- 3 The first player to arrive at the Prize-giving Ceremony wins!

<b>START</b>		You always brush your teeth after you eat a meal.		You never push other students in the lunch queue.		You usually wash your face before you go to bed.
	You often forget your pens and school books.				You are always polite to your teachers.	
You often leave the milk out of the fridge.						You sometimes help your parents on Saturdays.
You never eat fresh fruit and vegetables.		You sometimes write on your desk.			You always wash your hands before you eat.	
	You usually play your CDs very loudly.	You never clean your shoes.	You never tell lies.		You always do your homework.	You usually put away your clothes and tidy your room.



## Extra Idea

Write on the board:

Always.      Usually.      Sometimes.      Hardly ever.      Never.

The class ask you questions with 'How often...?' which they think you will give one of these answers to, e.g. 'How often do you get up early?' 'Sometimes.'

When you give one of the answers, rub out that answer on the board. Keep going till you've said each answer.

The students do the same in pairs.