



Sentence scramble

ACTIVITY TYPE

pair or small group sentence formation

LANGUAGE FOCUS

to be
subject pronouns
simple nouns
adjectives

LEVEL

1

AGE RANGE

7–8

SKILLS

reading, verb-noun agreement to form sentences

TIME

40 minutes

MATERIALS

one copy of the *Sentence scramble* worksheet per pair or group of three to four pupils, each copy cut up into individual cards

Before class

Make a copy of the *Sentence scramble* worksheet for each pair or small group and cut this up into 84 cards. You may want to clip them together with paper clips or place them in envelopes.

In class

- 1 Arrange the class in pairs or small groups (maximum four pupils) working around a table.
- 2 Explain the rules. This can be done by example.
 - a Mix the word cards up and deal 15 cards to each player. The rest of the cards are placed face down in a pile on the table to form the 'pool'. The players place their cards face up on the table in front of them.
 - b The player to the left of the dealer starts. He or she makes a sentence using his or her selection of words. He or she puts it face up on the table and reads it aloud.
 - c As they use their cards, pupils take new ones from the pool. They should have 15 cards to play with until there are no cards left in the pool.
 - d The player on the first player's left continues the process. If any player cannot put a sentence down, they take 15 new cards from the pool and put their original cards back, missing a turn.
 - e The winner is the player with the most correct sentences when there are no cards left to play with.
- 3 Give each group their cards and let them play.
- 4 Circulate to monitor and help.

Note

Sentences are allowed or disallowed by group members. If there is conflict, the teacher is the judge.

Option

Each group makes as many sentences as they can with their pieces of paper in a time limit of ten minutes. The group with the most correct sentences wins.

I	You	He	She	It	We	They
I	You	He	She	It	We	They
I	You	He	She	It	We	They
I	You	He	She	It	We	They
'm	'm not	are	aren't	is	is	isn't
isn't	isn't	is	are	aren't	are	aren't
'm	'm not	are	aren't	is	is	isn't
isn't	isn't	is	are	aren't	are	aren't
a girl	a boy	a woman	a man	an apple	an elephant	eight
nine	ten	a book	a pen	a dog	tables	chairs
an eraser	pencils	tall	short	fat	thin	big
small	happy	sad	old	young	boys	girls

MYSELF

This topic is best started at the beginning of a year when pupils are not too familiar with each other. However, the individual Photocopiable Pages do not need to be completed in a particular order, but can be chosen to revise a particular structure at any

point in the term. The materials pupils produce while doing these activities can be collected and bound together in a cover entitled 'Myself'. These personalised booklets can then be displayed at the end of term and taken home to show parents.

This is Me



Language Focus

- ★ names/addresses
- ★ colours
- ★ *is/are*

Materials

- ★ copies of MY/01 for each pupil
- ★ a sheet of A4 paper for each pupil

Follow-up

Give out the sheets of A4 paper and ask pupils to prepare information about their partner. This can be entitled 'My Friend' and include a drawing of the pupil they interviewed and 4 or 5 sentences like *Sally is 8 years old; Her favourite colour is blue.* These can then be displayed on the classroom walls and/or in a personal booklet.

Procedure

- 1 Pupils bring in a photograph of themselves and stick it onto the worksheet on MY/01 before completing the information.
(Alternatively, give out the worksheets and ask pupils to complete them at home.)
- 2 Pupils work in pairs asking and answering questions like *What's your name?, Where do you live?, What do you weigh?, What's your favourite colour?* You may need to practise these questions beforehand.
- 3 They should note down their partner's answers on the back of their worksheet.

This is me

Stick your photo here

Name _____

Age _____

Address _____

Telephone number _____

School _____

Class _____

My English teacher is called _____

I weigh _____

I'm _____ tall

My favourite colour is _____

Colour the spaces
and tick your
favourite colour

☐

red

☐

yellow

☐

blue

☐

green

☐

black

☐

white

☐

purple

☐

brown

☐

pink

☐

grey

☐

orange

☐

turquoise