
My Birthday Present



Language Focus

- ★ storytelling with present simple/present continuous tenses

Materials

- ★ copy of MY/03 for each pupil
- ★ sheet of A4 paper for each pupil
- ★ scissors

Procedure

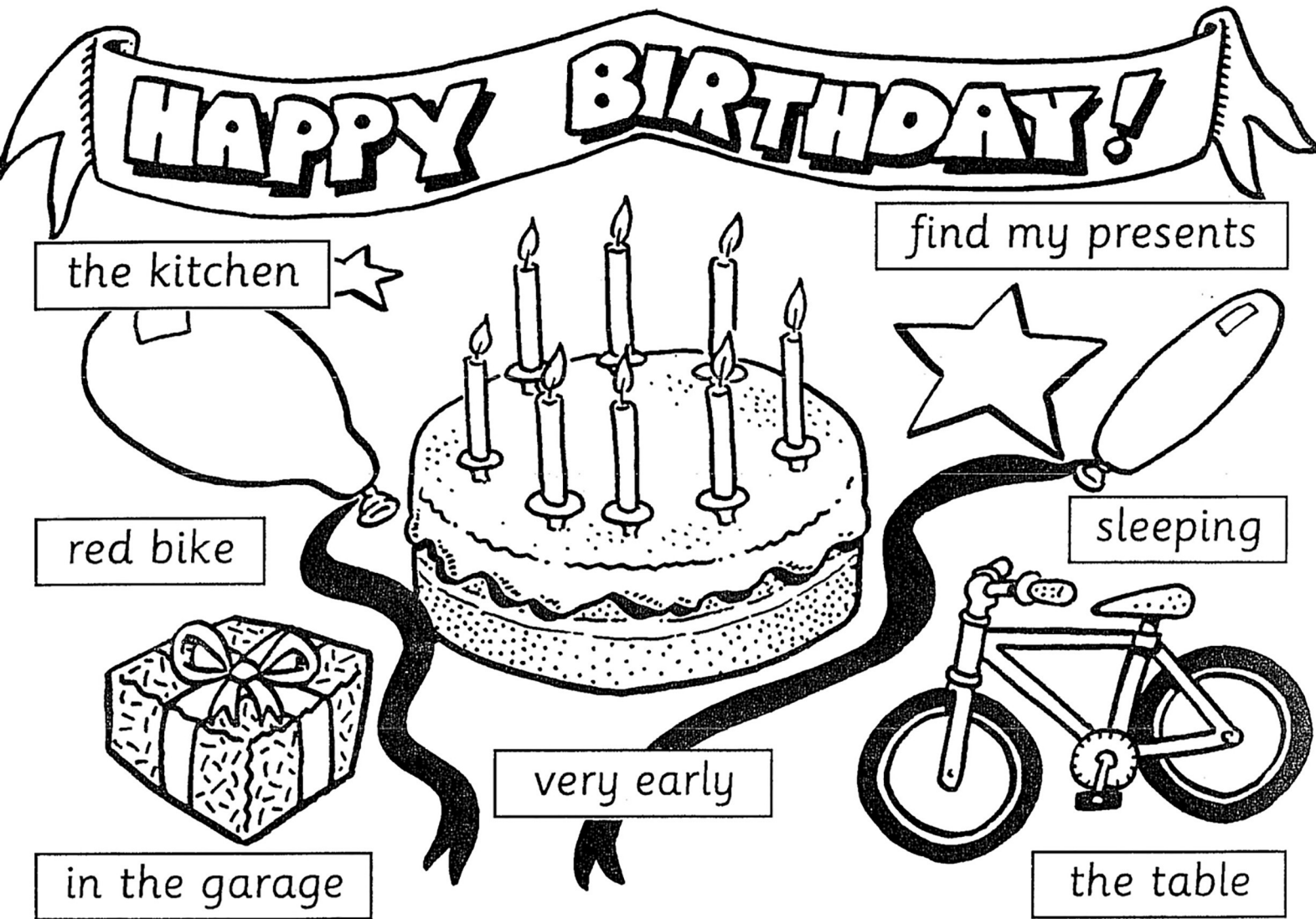
- 1 Give each pupil a copy of the worksheet and ask them to complete part A by choosing the correct ending for each sentence.
- 2 They now read the completed story to a partner.

Follow-up

- 1 Write the sentence beginnings up on the board and ask pupils to suggest different endings, e.g. *It's my birthday. It's ...* could finish with *It's 8 o'clock; It's very late; It's Sunday*, etc.
- 2 Now ask pupils to rewrite the story sentences on a piece of A4 paper with whichever ending they wish (encourage them to make up their own ones).
- 3 They now cut the sentences into strips, swap these with a partner and try to re-order them into a story.

Name Class

A Choose an ending for each sentence and write them on the lines below.



It's my birthday. It's

I'm going downstairs to

There's nothing in

There's nothing under

Oh no! Mum and Dad are still

Perhaps there's a surprise

Brr ... it's cold! What's this? Oh fantastic!

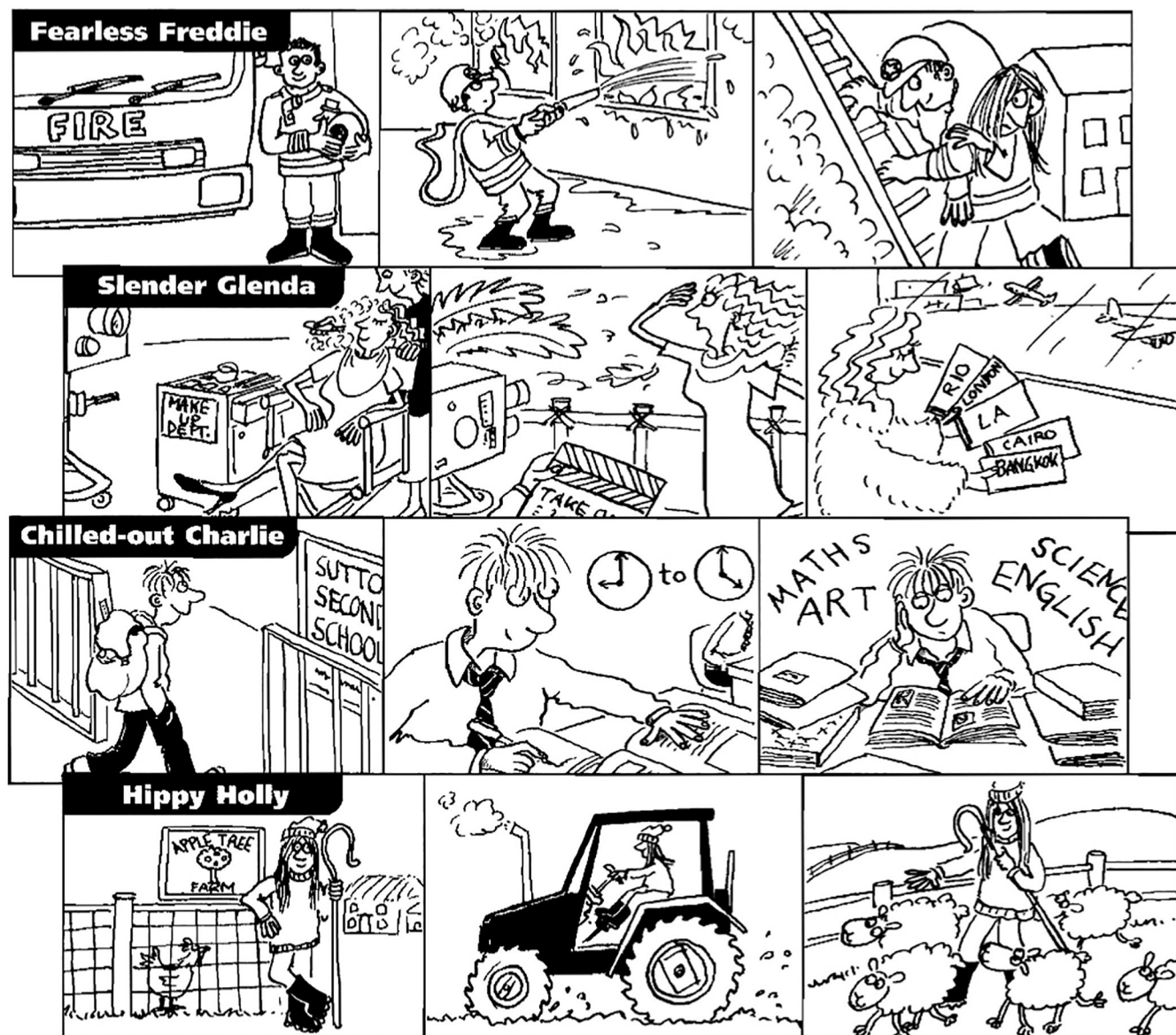
It's a beautiful new

B Read your story to a friend.

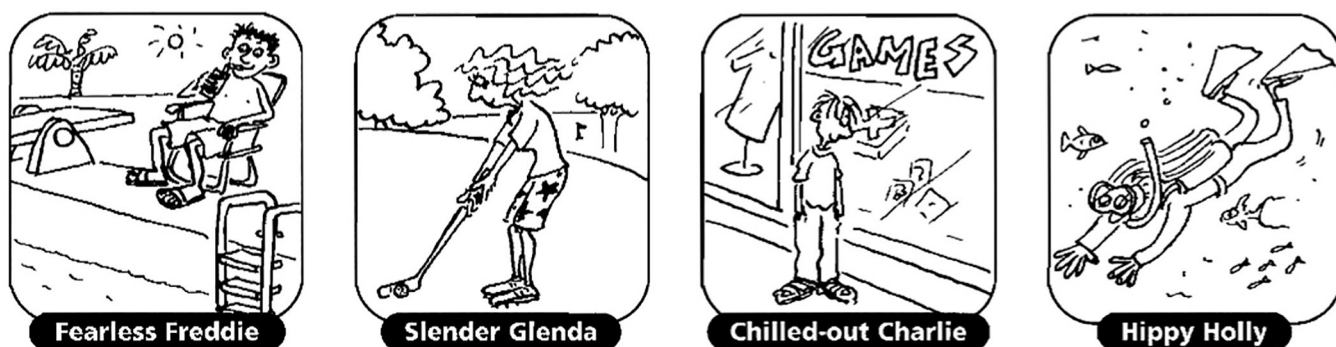
Usually, but ...

1 Look at the pictures and answer the questions.

What do they do on ordinary days?



What are they doing at the moment?



2 Complete the texts with the nouns on the left, and with the verbs on the right in the correct form. You will need to use some of the verbs more than once.

student ~~firefighter~~
farmer film star

do fight work drive look look after
have wear shop help study sit travel
play read act dive

Fearless Freddie is a (1) firefighter. He usually (2) wears a uniform. He (3) a fire engine. He (4) fires and (5) people in danger. But at the moment he (6) isn't fighting fires. He (7) his uniform. What (8) 's he doing? He (9) by a swimming pool and he (10) a drink. He (11) swimming trunks.



Slender Glenda is a (1) She usually (2) glamorous clothes and lots of make up. She (3) in films and she (4) all over the world. But at the moment she (5) What (6)? She (7) golf. She (8) shorts and a t-shirt.

Chilled-out Charlie is a (1) He (2) at school five days a week. He (3) a uniform. He (4) lessons from 9am until 4pm. He (5) a lot of books. Is he at school at the moment? No, and he (6) his uniform. He (7) jeans and a t-shirt. He (8) for computer games in the high street.



Hippy Holly is a (1) She (2) on a farm. She (3) a tractor and (4) her sheep. She usually (5) boots and a warm hat. But what (6) at the moment? A wetsuit. What (7)? She (8) in the sea and she (9) at the fish.

3 And you?

What do you do on ordinary days?

What are you doing at the moment?

1
2
3

4
5
6

Get Fit!

Look at the pictures of what Billy usually does in a typical week. Then look at the pictures of what Billy is doing this week. Write sentences to compare a typical week with this week.

Billy's typical week

Monday



Wednesday



Friday



Sunday



Tuesday



Thursday



Saturday



This week

Monday



Wednesday



Friday



Sunday



Tuesday



Thursday



Saturday



Example: Billy usually watches TV after school on Mondays. Today, he's working out in the gym.

- 1 What does Billy usually eat for breakfast on Tuesdays? What is he eating today?

He usually _____

Today, he _____

- 2 What does Billy usually do after school on Wednesdays? What is he doing today?

He usually _____

Today, he _____

- 3 What does Billy usually have for lunch on Thursdays? What is he having today?

He usually _____

Today, he _____

- 4 What does Billy usually do during breaktime on Fridays? What is he doing today?

He usually _____

Today, he _____

- 5 What does Billy usually read on Saturdays? What is he doing today?

He usually _____

Today, he _____

- 6 What does Billy usually do on Sunday afternoons? What is he doing today?

He usually _____

Today, he _____