PRIMARY MATHEMATICS 1A

WORKBOOK

SingaporeMath.com Inc

Marshall Cavendish Education

Original edition published under the title
Primary Mathematics Workbook 1A (Part One) and 1A (Part Two)

Published by Times Media Private Limited
This American Edition

Times Media Private Limited
A member of Times Publishing Limited
Times Centre, 1 New Industrial Road, Singapore 536196
Customer Service Hotline: (65) 6213 9106
E-mail: fps@sg.marshallcavendish.com
Website: www.marshallcavendish.com/education/sg

Distributed by
SingaporeMath.com Inc
404 Beavercreek Road #225
Oregon City, OR 97045
U.S.A.
Website: http://www.singaporemath.com

First published 2003
Second impression 2003
Reprinted 2004 (twice)
Third impression 2005
Reprinted 2005

ISBN 981-01-8496-4

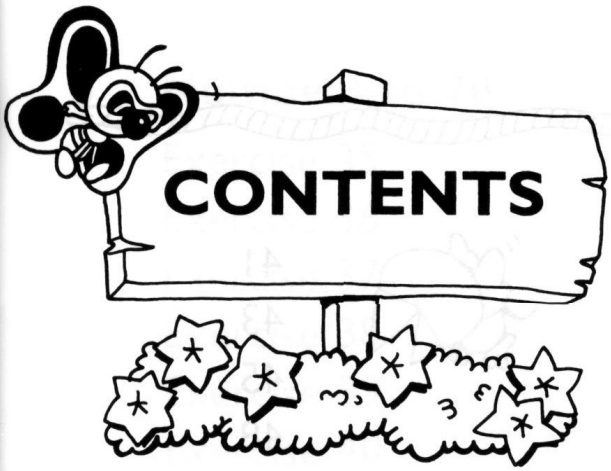
Printed in Singapore by C.O.S. Printers Pte Ltd

ACKNOWLEDGEMENTS

The project team would like to record their thanks to the following:

- members of the Primary Mathematics Team who developed the first edition and second edition of the package
- members of the Steering Committee for the second edition of the package
- teachers who tested the materials in the package and provided useful insights and suggestions
- Educational Technology Division, for the design and production of the audio-visual components of the package
- all those who have helped in one way or another in the development and production of the package

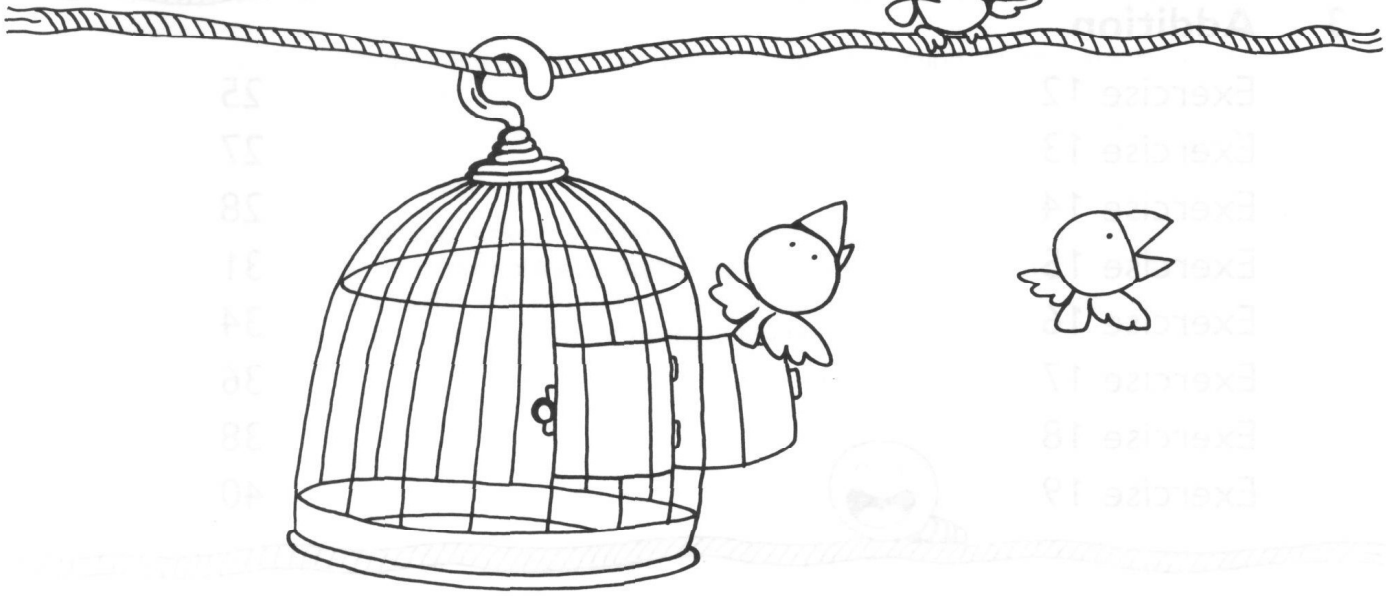
Our special thanks to Richard Askey, Professor of Mathematics (University of Wisconsin, Madison), Yoram Sagher, Professor of Mathematics (University of Illinois, Chicago), and Madge Goldman, President (Gabriella and Paul Rosenbaum Foundation), for their indispensable advice and suggestions in the production of Primary Mathematics (U.S. Edition).



CONTENTS

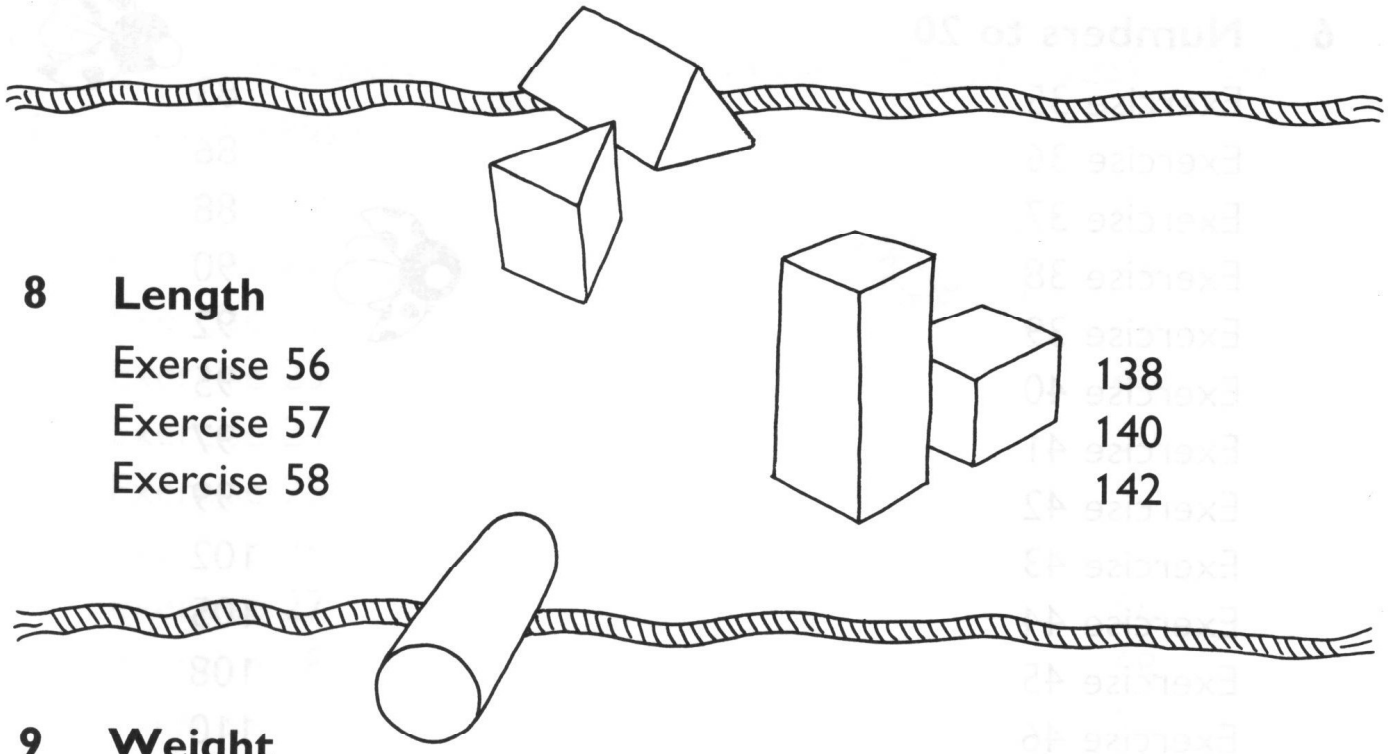
4 Subtraction

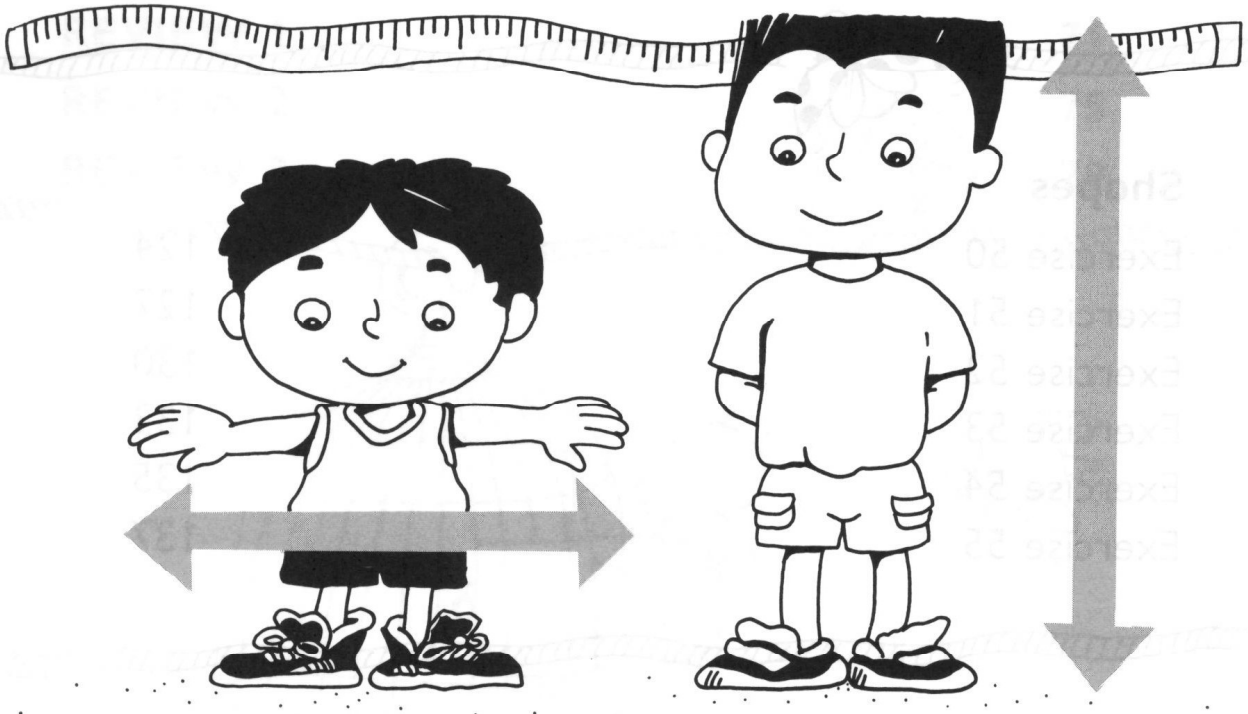
5 Ordinal Numbers



6 Numbers to 20

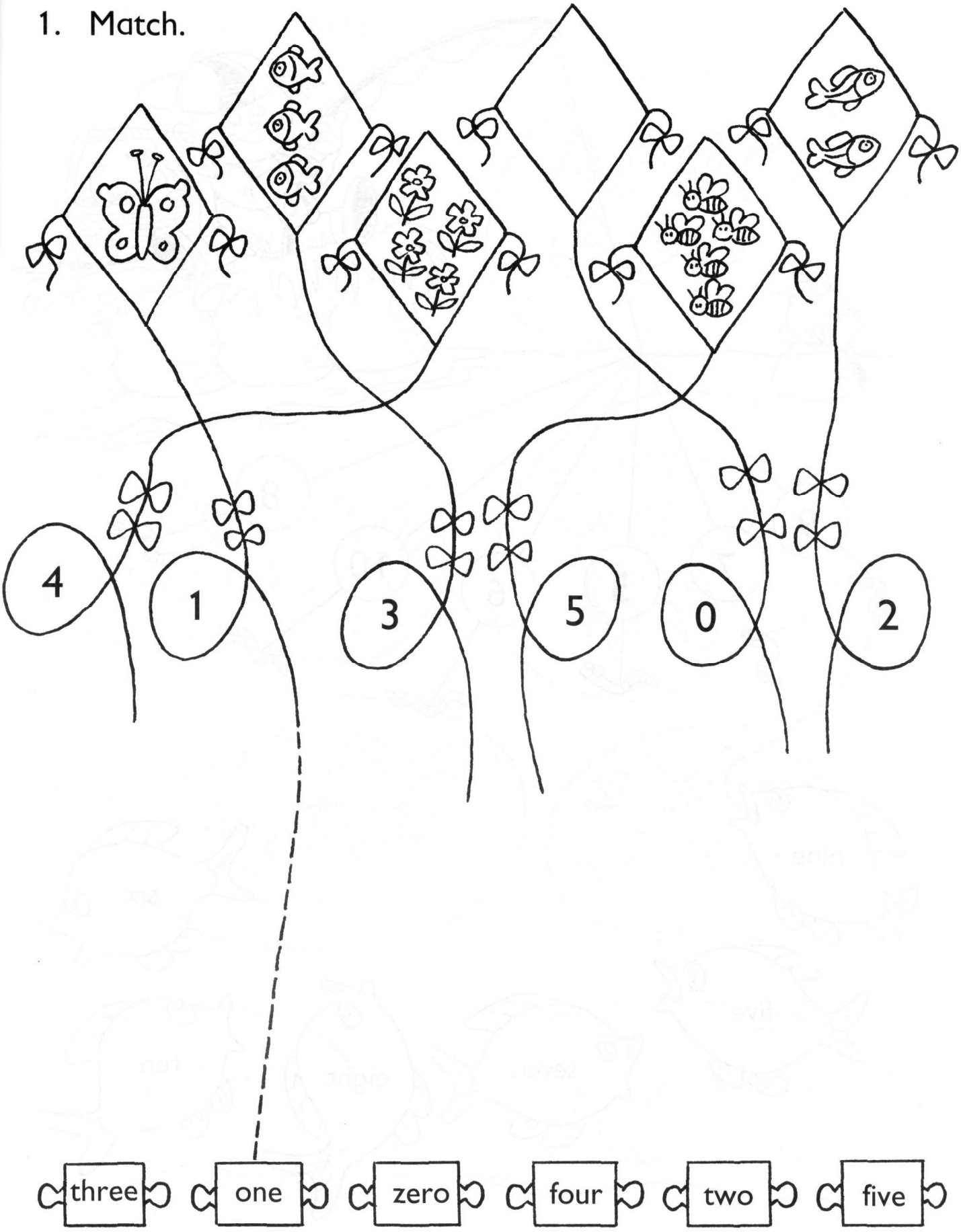
7 Shapes



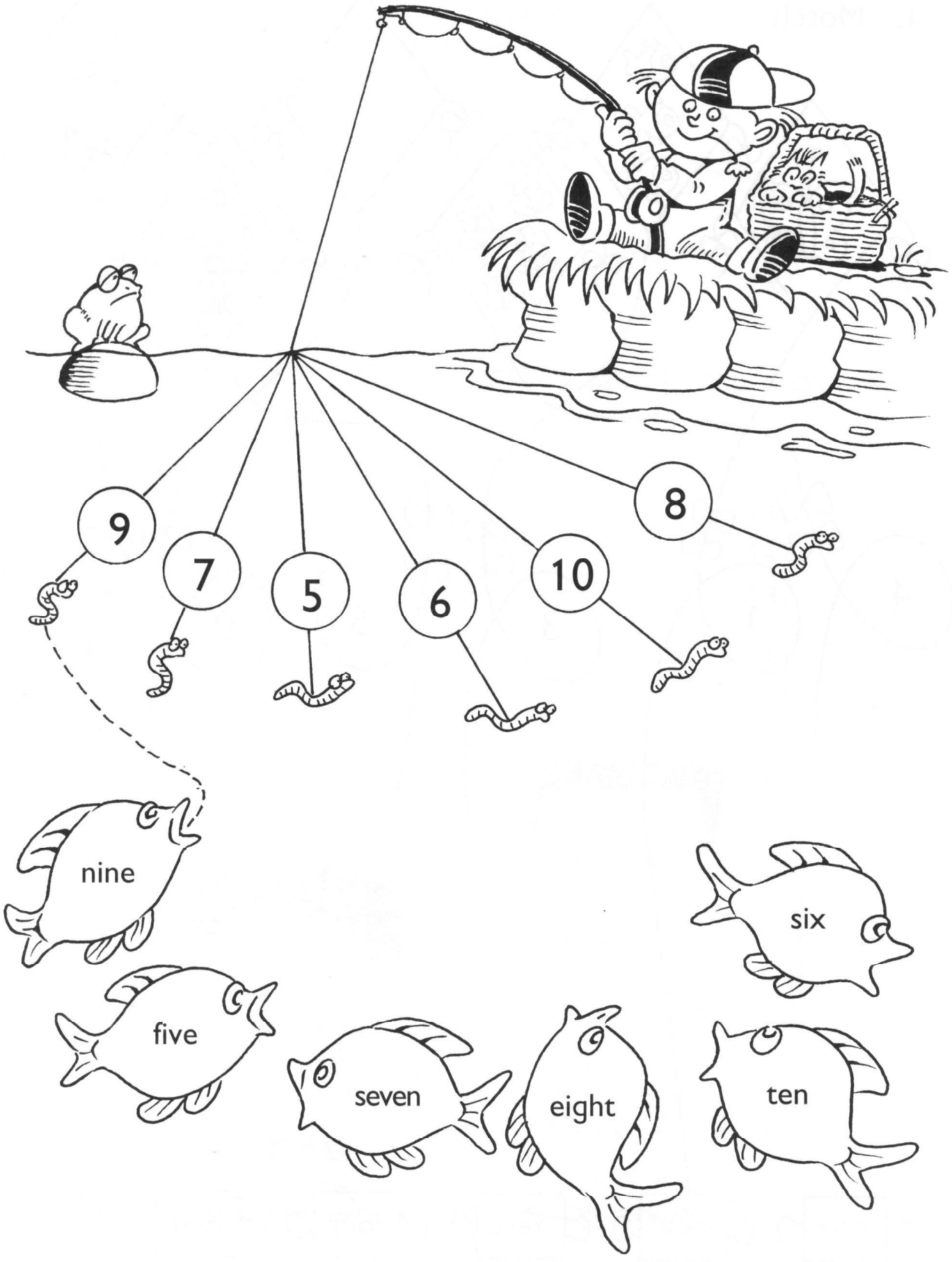


EXERCISE 1

1. Match.

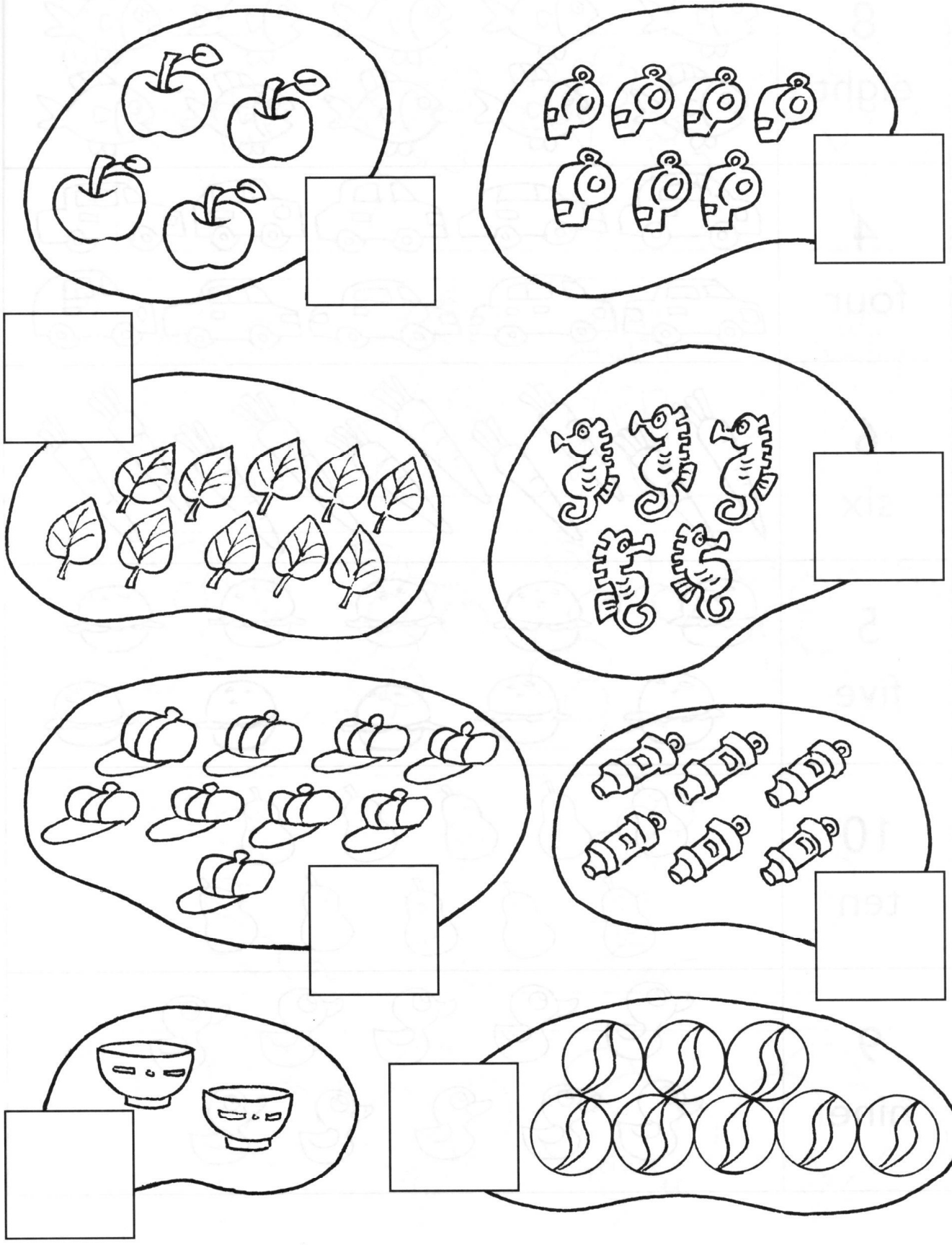


2. Match.

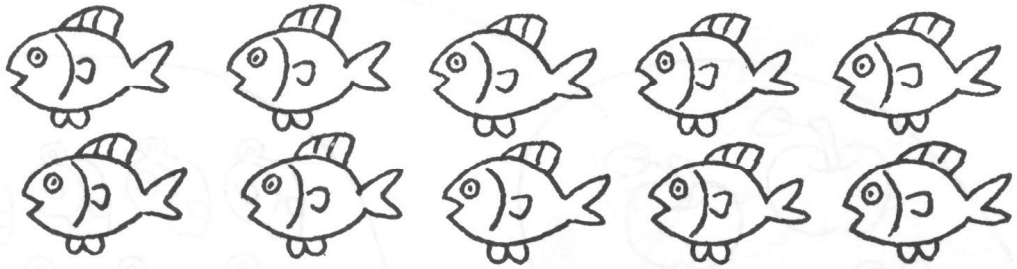
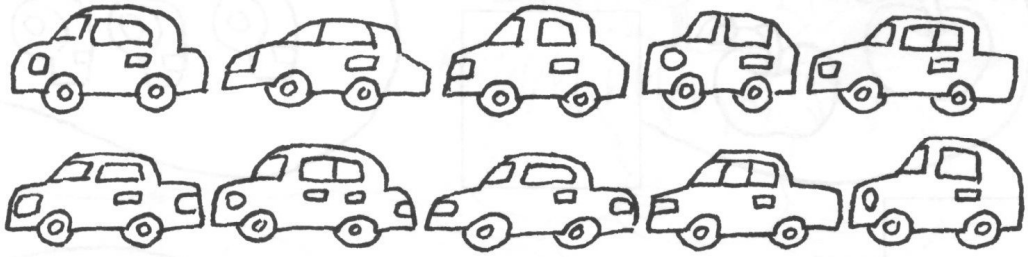
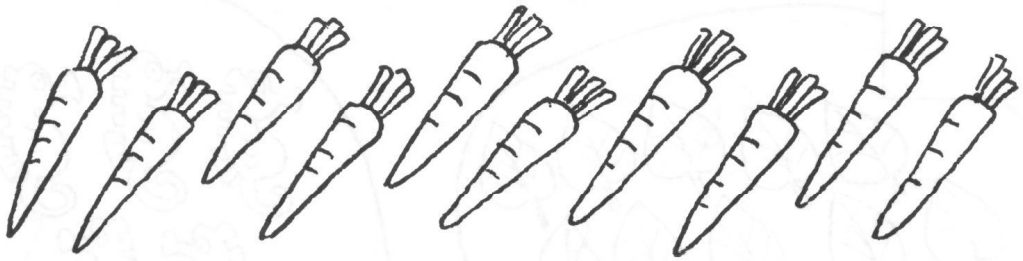
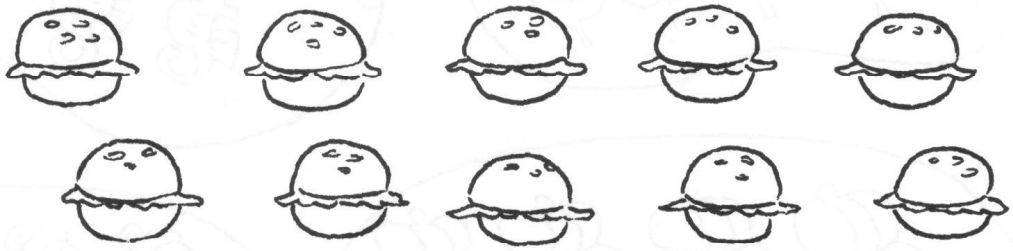
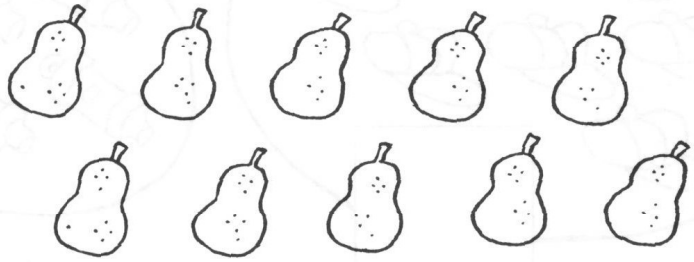
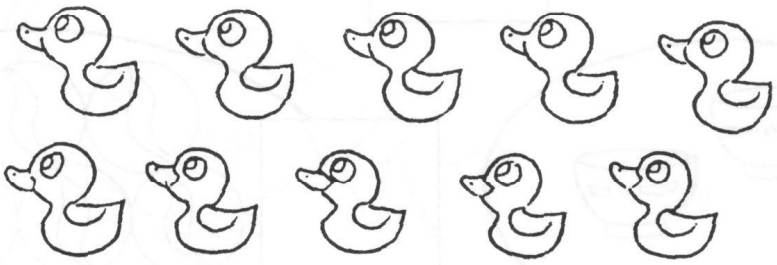


EXERCISE 2

1. Write the numbers.



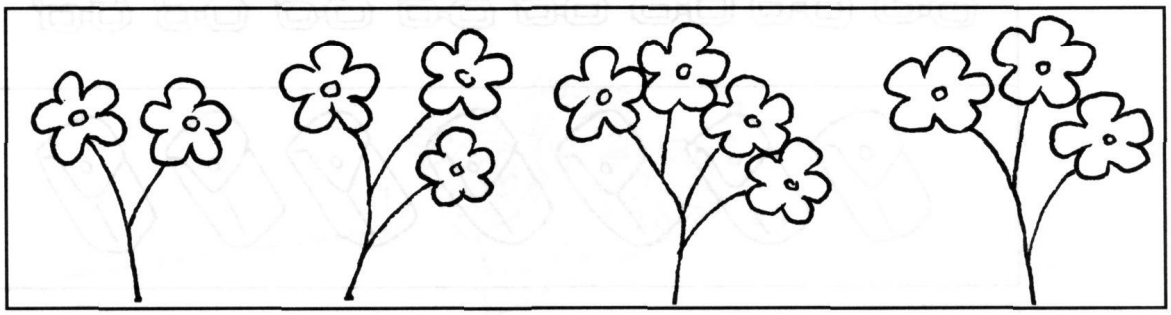
2. Color the correct number of objects.

8 eight	
4 four	
6 six	
5 five	
10 ten	
9 nine	

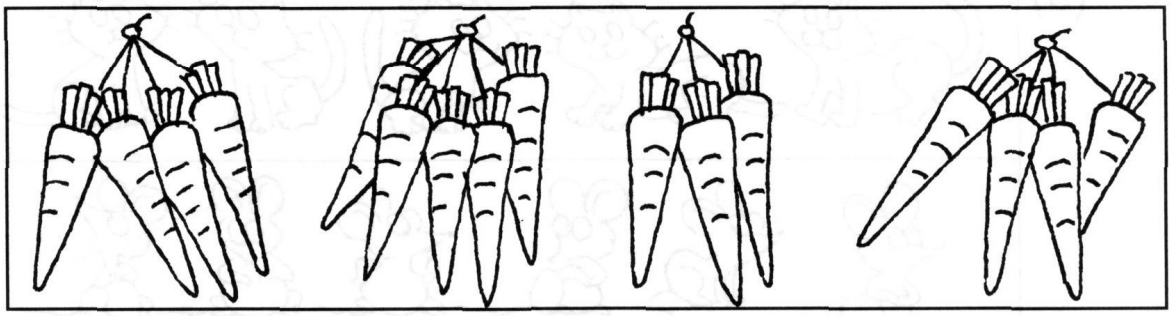
EXERCISE 3

1. Circle the two sets which have the same number of objects.

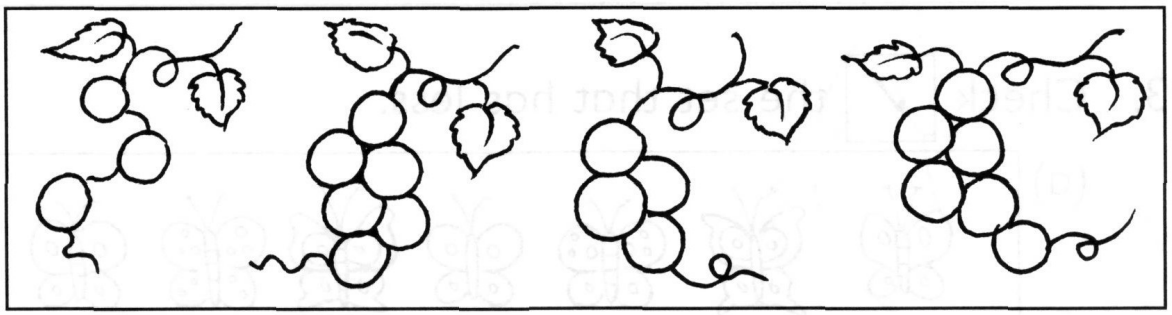
(a)



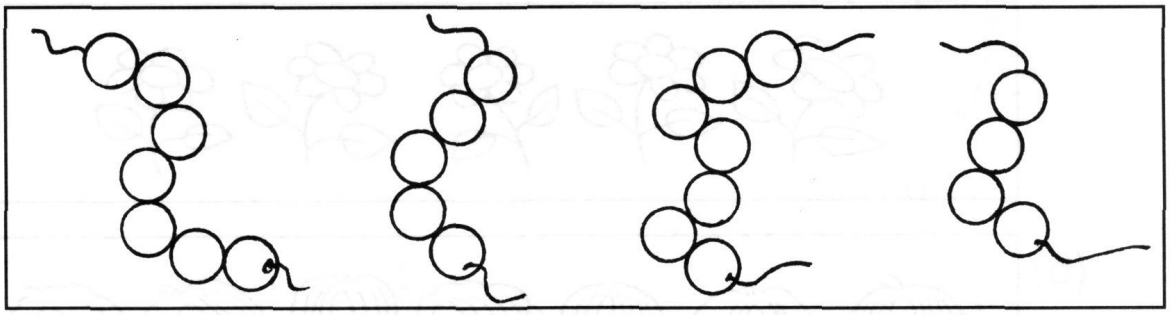
(b)



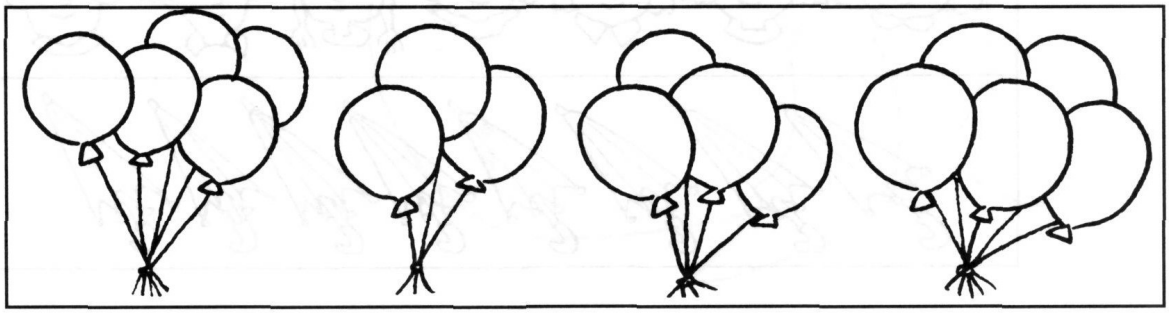
(c)



(d)

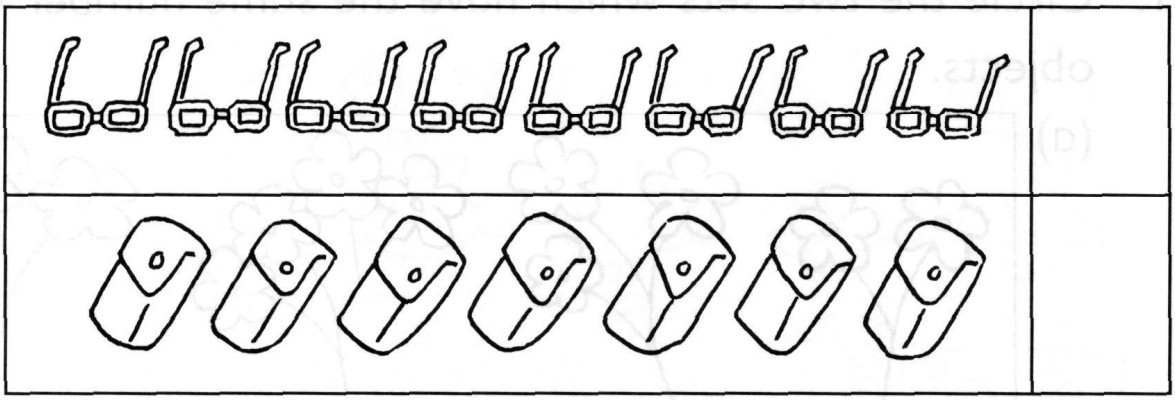


(e)

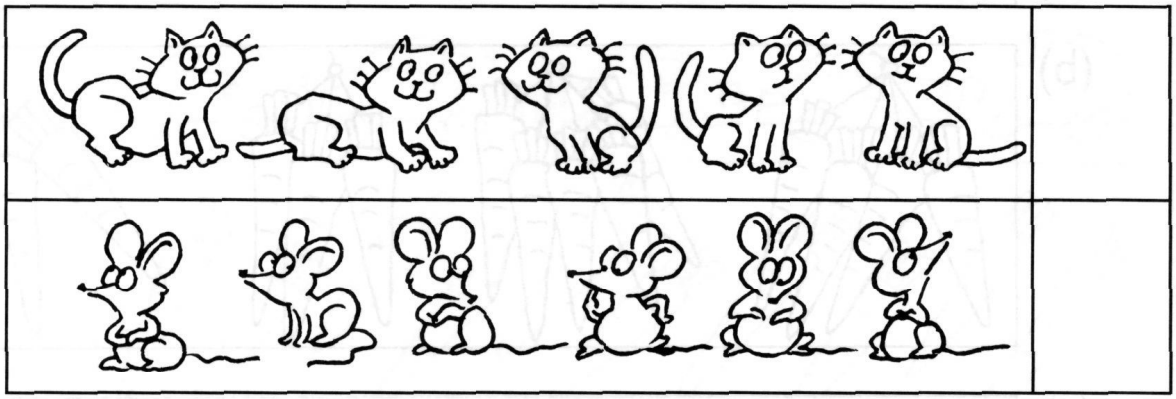


2. Check ✓ the set that has more.

(a)

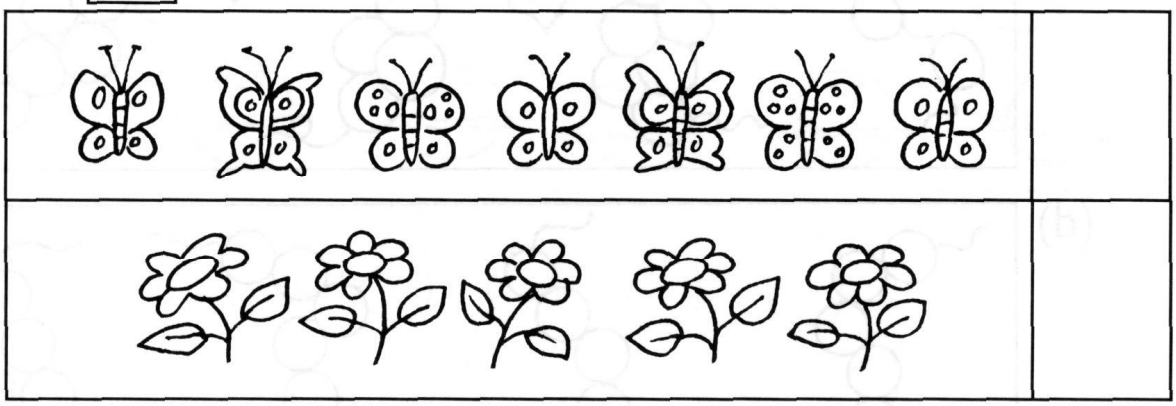


(b)

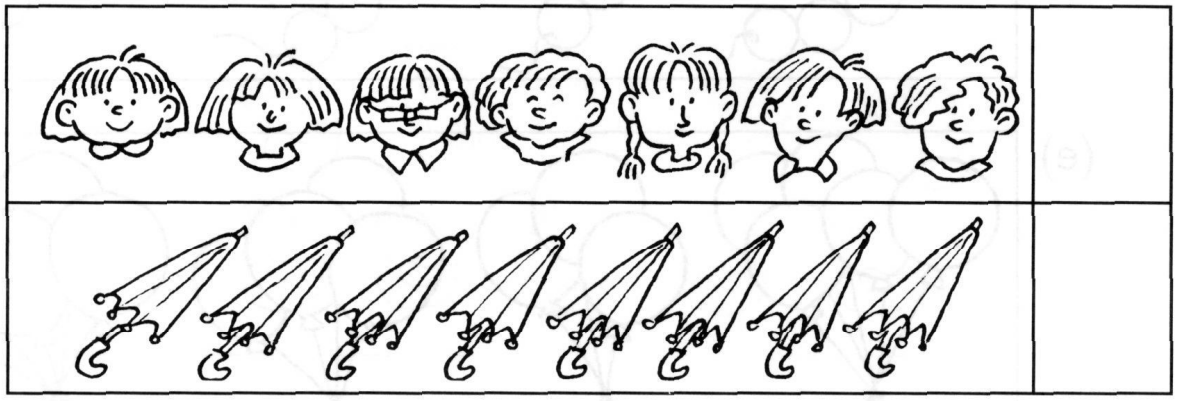


3. Check ✓ the set that has less.

(a)



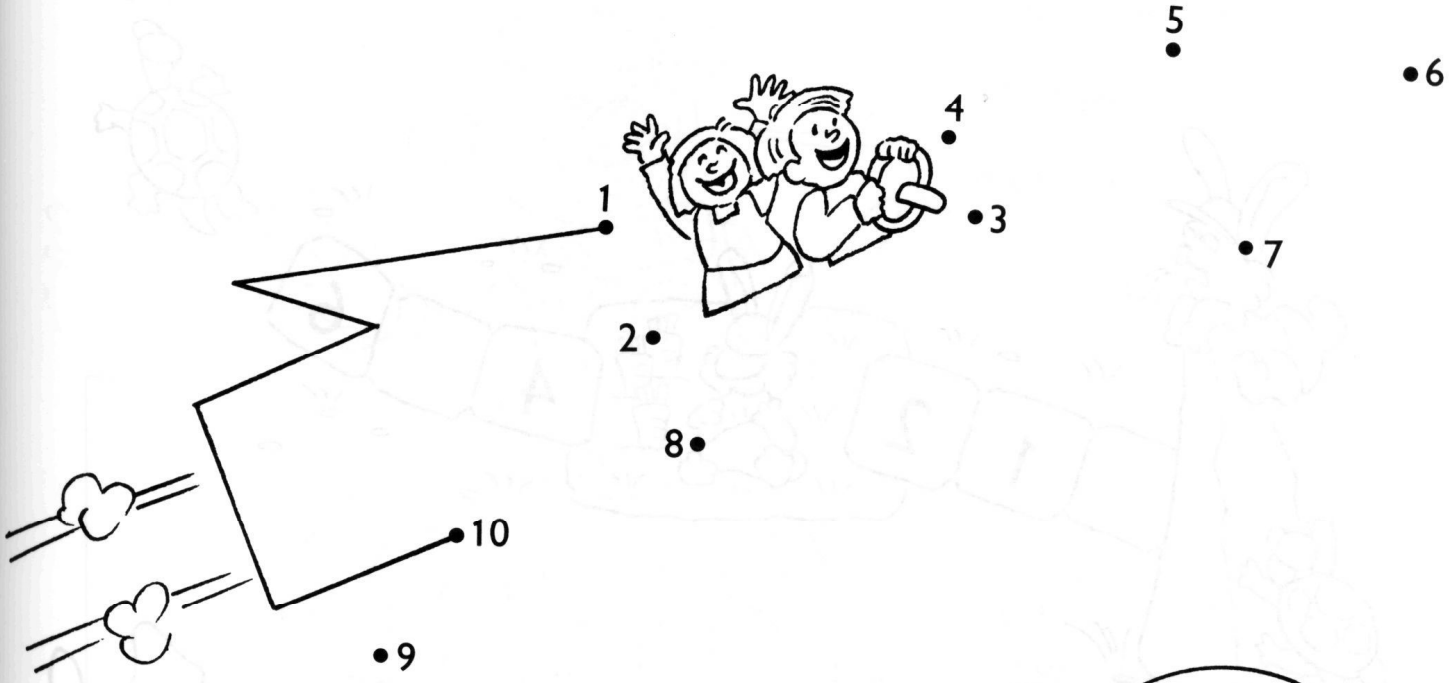
(b)



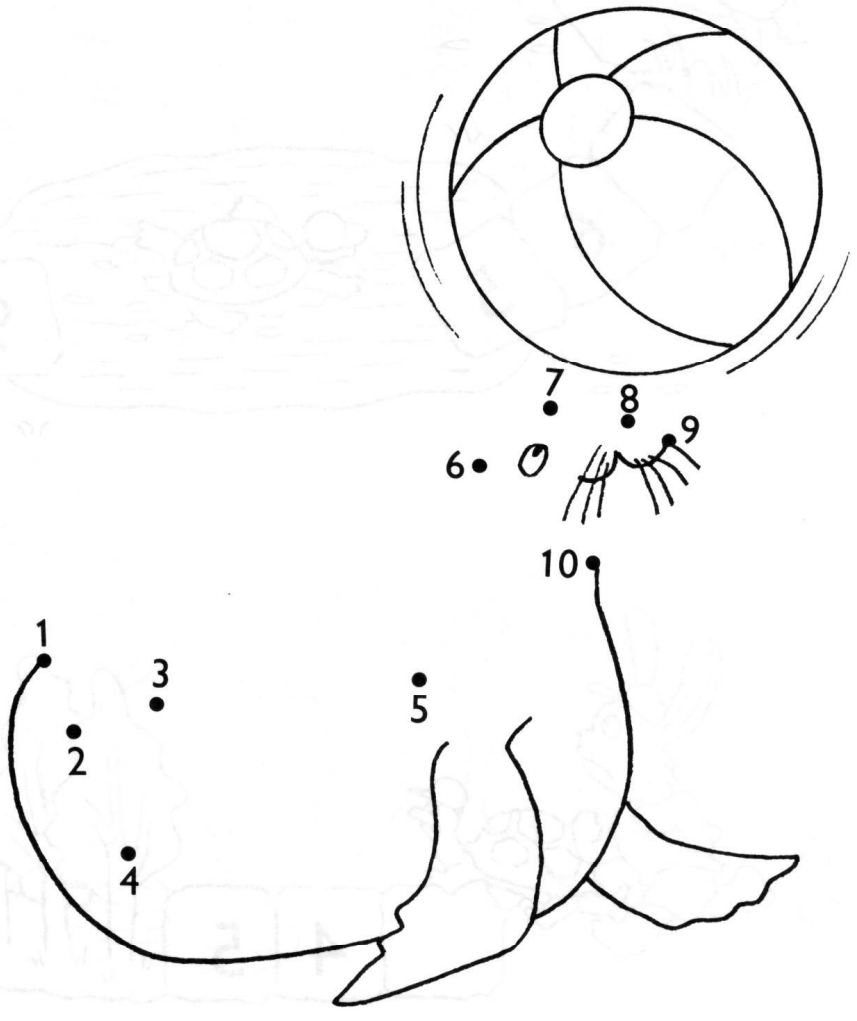
EXERCISE 4

1. Join the dots in order. Begin with 1.

(a)



(b)



2. Fill in the missing numbers.