

Grade 2



Evan-Moor®
EMC 4530

SKILL SHARPENERS

Reading

Grade

2

Connecting School and Home

Row Your Boat



Will lived in a big house on a farm near a river. He lived there with his mother and father. Will didn't have a brother or a sister. But he did have plenty of pets. Will looked out the front window one summer day. The sun shone down. White clouds in the sky blew leaves from the trees.

Sail, Sail, Sail Y

Skills: Following Directions

You can make your own boat to sail in and follow each step.

You will need to get these things:

- a small milk carton
- a 4-inch square of heavy paper
- an ice-cream stick
- a small lump of clay
- glue

1. Cut off one side of the milk carton.

comprehension

phonics

vocabulary

Ebook

SKILL SHARPENERS

Grade

2

Reading

Keep Your Child's Academic Skills Sharp

Engaging and Easy to Use

Shaped by Research Findings

The *Skill Sharpeners Reading Series* is written by teachers and addresses these essential components of reading instruction as identified in the No Child Left Behind Act:

- Comprehension
- Vocabulary
- Phonics/Structural Analysis
- Fluency

Other literacy topics addressed include:

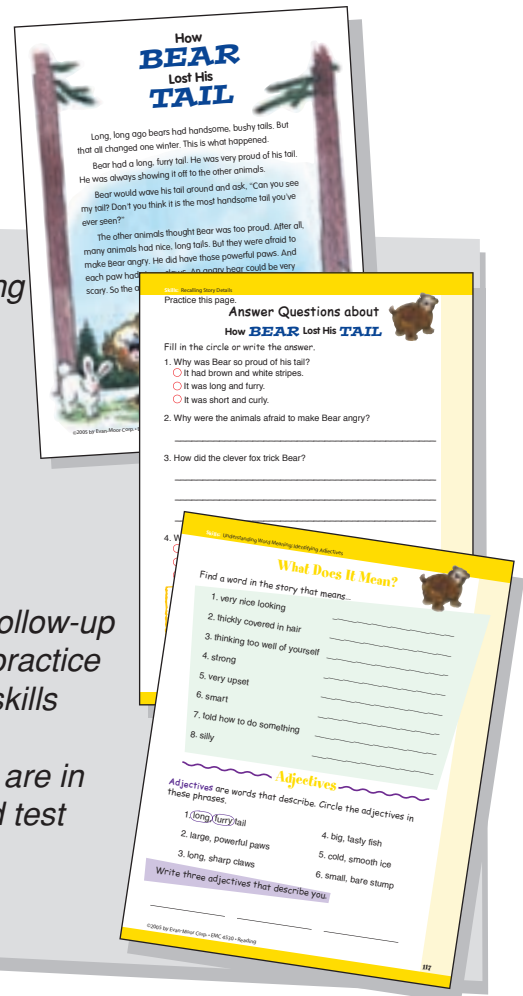
- Grammar
- Spelling
- Reference Skills
- Writing

The reading component and the specific skills addressed are listed on the Contents pages; skills are also given on each practice page.

15 motivating fiction and nonfiction stories

a variety of follow-up activities to practice grade-level skills

many pages are in standardized test format



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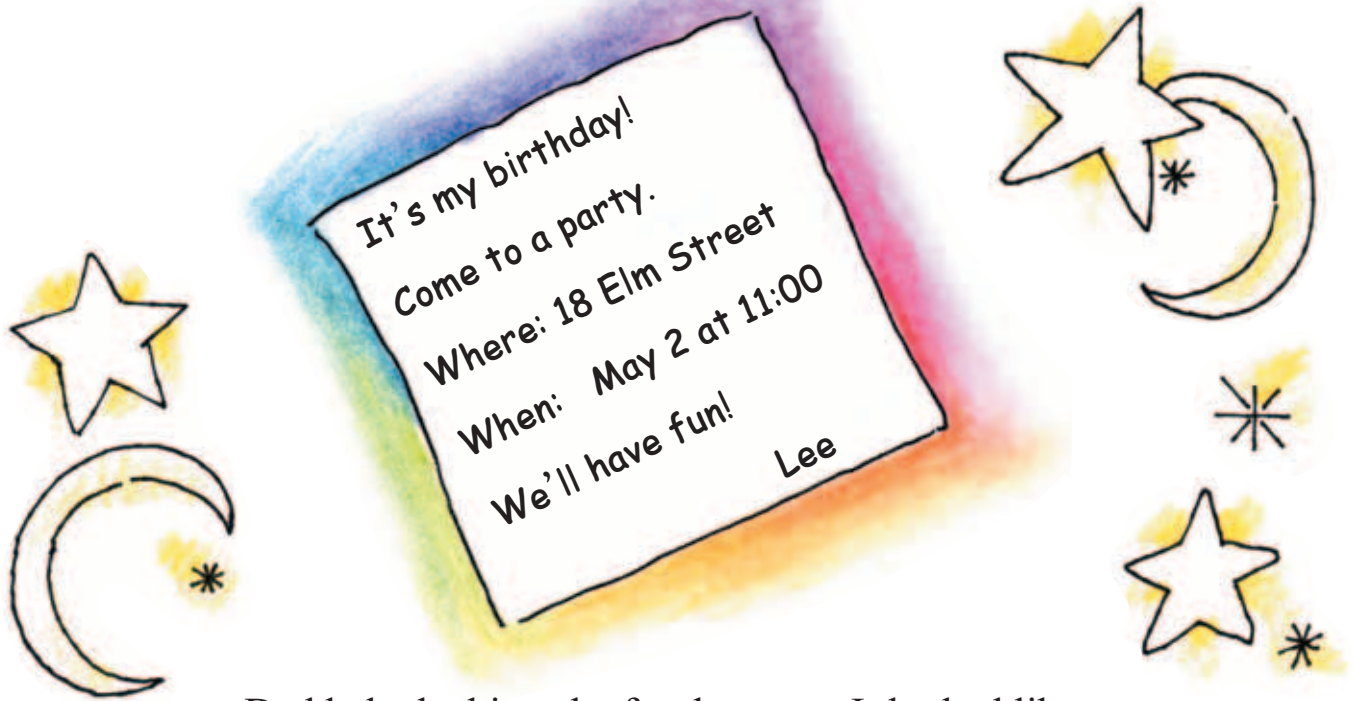
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Happy Birthday, Lee!

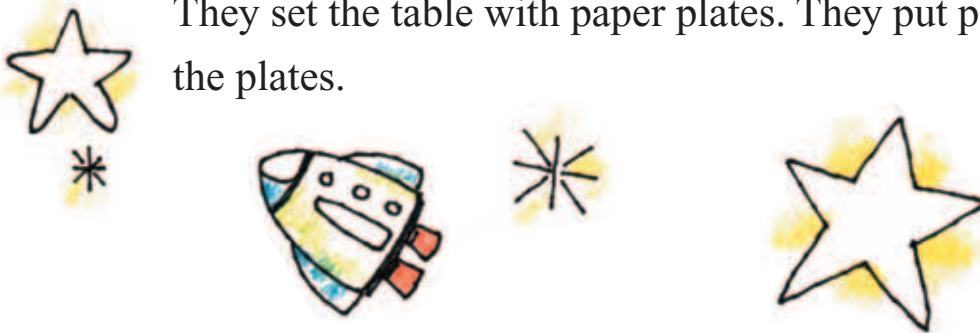
Lee sent notes to his friends. The notes said,



Dad baked a big cake for the party. It looked like a spaceship. He cooked hot dogs and buns on the grill. He made lemonade to drink.

Mom went to the store. She got chips to go with the hot dogs. She got ice cream to go with the cake.

Mom and Dad hung stars and moons in the backyard. They set the table with paper plates. They put party hats by the plates.



Lee's friends came to the party at 11:00. "Let's go into the backyard," said Lee. "We're going to play games."

After they played games, it was time to eat. "Come and get your hot dogs," called Lee's dad.

The hot dogs were good. Mike ate three of them. He ate a lot of chips. Then he drank a lot of lemonade. "You'll get sick, Mike," said Tami.

"I like hot dogs and lemonade," said Mike as he took a big drink.



"It's time for cake," called Lee's mom. Lee made a wish and blew out the candles. Lee and his friends ate ice cream with their cake.

Mike ate a lot of cake. He ate a lot of ice cream, too. "You'll get sick, Mike," said Maggie.

"I like cake and ice cream," said Mike as he took another bite.



Mom called, “Come on, Lee. It’s time to open your presents.”

Maggie gave Lee skates and Tami gave him a kite. Mike gave him a toy ape with a big hat. Then Mom and Dad gave Lee a green bike.

Lee hugged his mom and dad. “Thank you,” said Lee. “I love my new bike! I can’t wait to ride it.”

“Thank you,” Lee told his friends. “Come on. Let’s play with them.”



All of a sudden, Tami shouted, “Mike, you look green!”

“Oh!” moaned Mike. “I feel sick! I want to go home.”

While Dad took Mike home, Lee and his friends played. They had fun with Lee’s new toys all afternoon.



After You Read

Practice this page.
Make it sound like the people
feel (happy, excited, sick).
Read the page to an adult.

Answer Questions about Happy Birthday, Lee!



Fill in the circle or write the answer.

1. Why did Lee have a party?

- ☐ It was Mike's birthday.
- ☐ He was having a sleepover.
- ☐ It was Lee's birthday.

2. Who came to Lee's party?

3. List Lee's presents.

4. Why did Mike get sick?

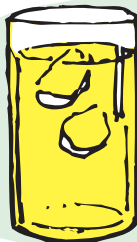
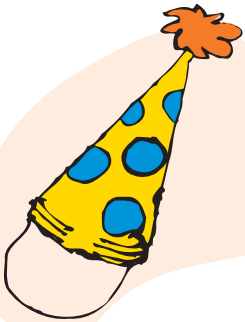
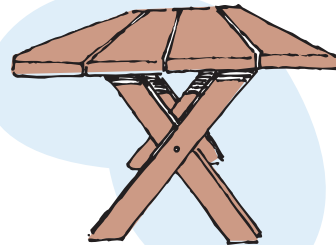
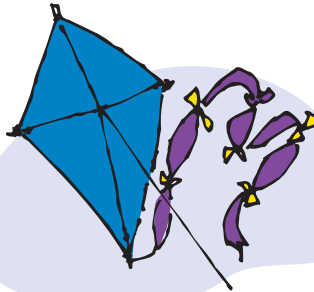
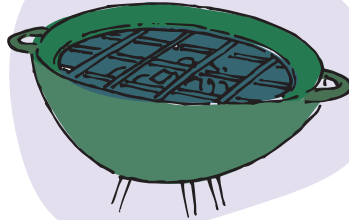
- ☐ He was getting a cold.
- ☐ He ate food that was bad.
- ☐ He ate too much food.

5. Fill in the circle in front of the food the children ate at Lee's party.

- | | | |
|-------------------------------------|---------------------------------|-------------------------------|
| <input type="radio"/> birthday cake | <input type="radio"/> pizza | <input type="radio"/> chips |
| <input type="radio"/> lemonade | <input type="radio"/> hot dogs | <input type="radio"/> soda |
| <input type="radio"/> candy | <input type="radio"/> ice cream | <input type="radio"/> chicken |

What Is It?

Find words in the story to name each picture.



Mike



Write the sentences in order.

Mike got sick.

Mike ate a lot of cake.

Mike came to Lee's party.

Lee's dad took Mike home.

Mike ate three hot dogs.

1. Mike came to Lee's party.
2. _____
3. _____
4. _____
5. _____



Which Sound Do You Hear?

Write the words in the correct columns.

barn

map

sand

skate

candle

far

tape

plane

star

make

ran

card

a in **hat**

a in **cake**

ar in **car**

Write a sentence using one word from each column.

1. _____

2. _____

3. _____



A Word Family

old



Write **old** on the lines. Read the new words to an adult.

t **old** _____

c _____

f _____

h _____

m _____

s _____

Write the new words you made in these sentences.

1. I put on mittens when it is _____.
2. Can I _____ your puppy?
3. Mom _____ me to go to bed.
4. Will you help me _____ this blanket?
5. Dad _____ our old car.
6. There was _____ on the old bread.



Who Owns It?

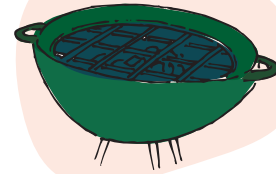
We show that someone owns something by adding 's to his or her name.



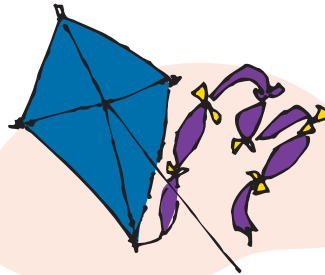
Lee's skates.

Add 's to show who owns these things.

1. Dad's grill
Dad



2. _____ kite
Lee



3. _____ hot dog
Mike



4. _____ lemonade
Tami



5. _____ party hat
Maggie



6. _____ chips
Mom

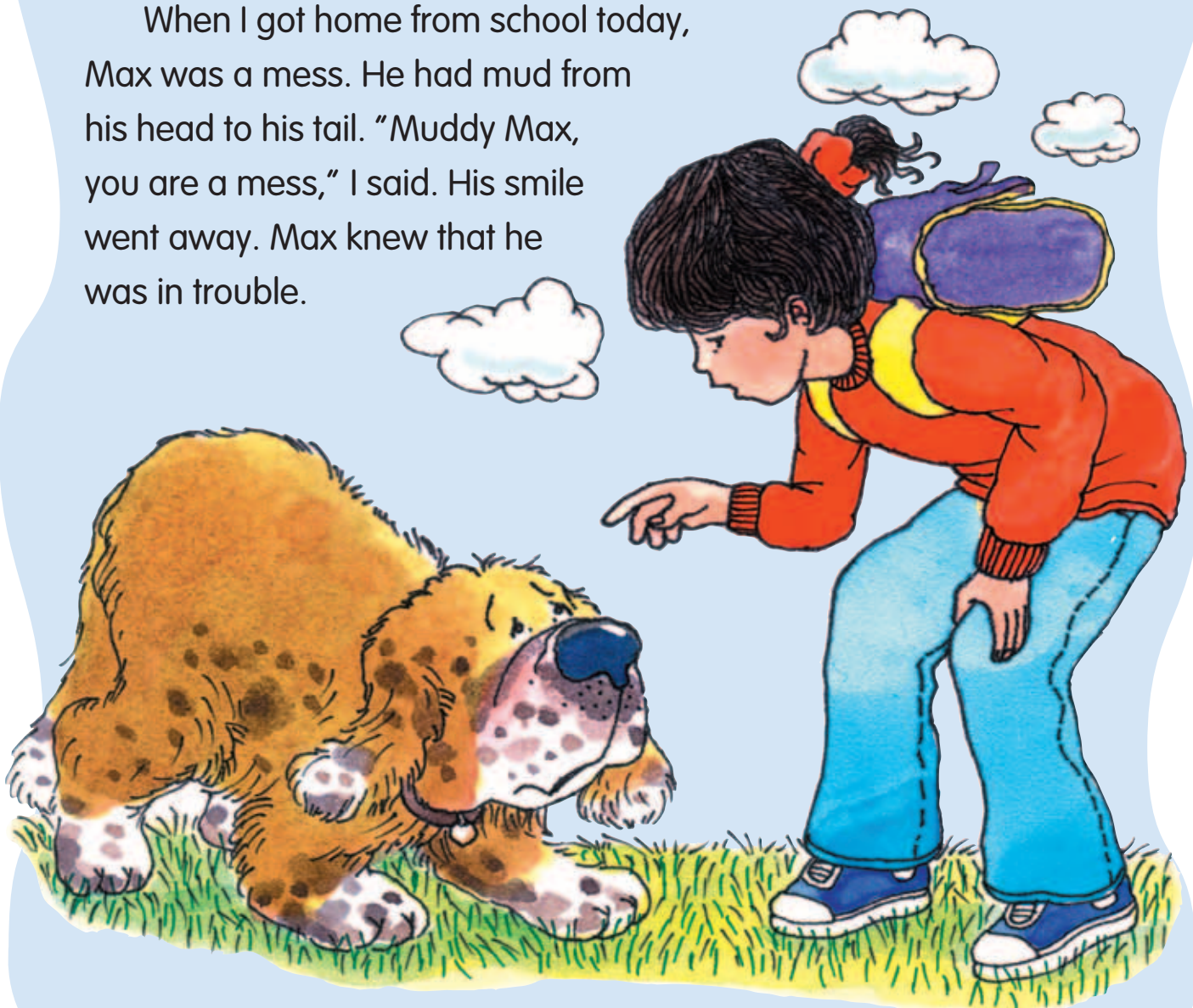


My Dog Max

My dog Max is a great dog. He can catch a rubber ball. He will fetch a stick when I throw it. He sits when I tell him to sit.

The only bad thing about Max is mud! He loves mud! If there is mud around, Max can find it. He plays in mud puddles after it rains. He rolls in wet dirt in the garden. I yell at Max. He just smiles at me.

When I got home from school today, Max was a mess. He had mud from his head to his tail. "Muddy Max, you are a mess," I said. His smile went away. Max knew that he was in trouble.



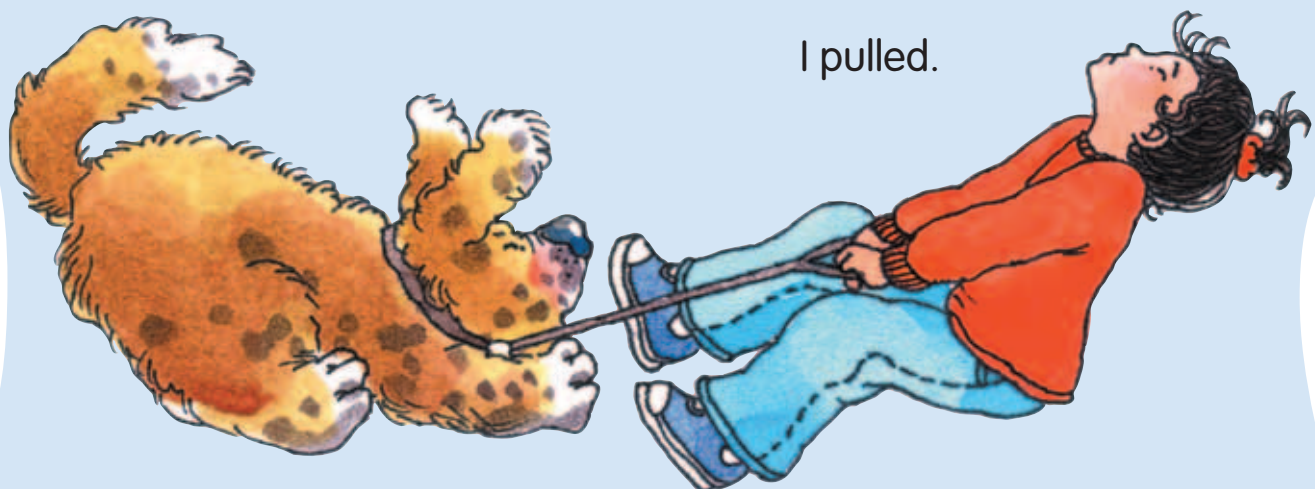
"Max," I said, "you need a bath."

Max hates getting a bath! As soon as I got the washtub and hose, Max took off. I chased him around the backyard. I chased him around the front yard. At last I grabbed him. Then I had to drag him to the tub.

"Get into the tub, Max," I said. Max just sat there.

"Come on, Max. Get into the tub!" I said. Max started to pull away.

"Oh, no you don't! You have to have a bath. You're a muddy mess!" I shouted.



I pulled some more.

At last Max was in the tub. I rubbed soap all over him. I got the hose and rinsed off the soap. I dried him with a big, old towel. Max was fluffy and clean again. "You look great, Max!" I told him. "Now stay out of the mud."

Max licked my face. He ran off wagging his tail. "What a good dog," I said.

I put the tub and towel away. Then I walked around the house. There was Max. He was digging a big hole in the soft dirt in the garden. "Max, you dirty dog!"



Answer Questions about My Dog Max



Fill in the circle or write the answer.

1. List three good things Max can do.

2. What bad thing does Max do?

3. How do you know that Max hates getting a bath?

- ☐ He ran away.
- ☐ He hid under the porch.
- ☐ He rolled over and wagged his tail.

4. What did Max do after his bath?

- ☐ He took a nap.
- ☐ He dug in the dirt.
- ☐ He ate his dinner.

Draw.

A large rectangular box with a blue border, intended for drawing a muddy dog. The text "muddy Max" is written in orange at the bottom right of the box.

muddy Max

A large rectangular box with a blue border, intended for drawing a clean dog. The text "clean Max" is written in orange at the bottom right of the box.

clean Max

Short Vowel Review

Color the boxes with short vowel words to help get Max to the tub for his bath.

a—an

e—egg

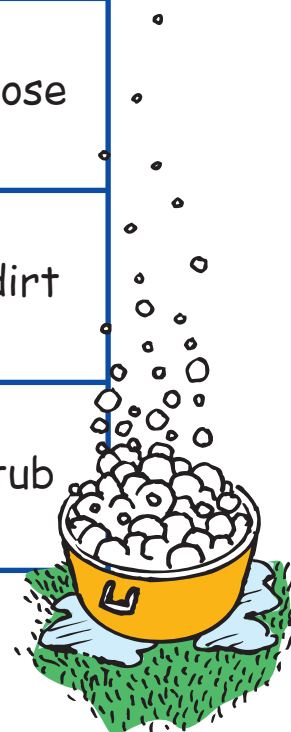
i—in

o—on

u—up



dog	and	I	ask	bath	yell
face	it	mud	when	out	soft
the	my	start	no	wag	his
box	as	fun	mess	catch	hose
will	smile	storm	need	water	dirt
Max	fetch	got	sit	run	tub



How to Give Your Dog a Bath



1

paste

2

paste

3

paste

4

paste

5

paste

6

paste

Put him in the water.

Wash the suds off the dog.

Dry him with the big towel and let him go.

Now catch your dog.

Fill a tub with water and get a big towel.

Rub the suds all over your dog.

What Does It Mean?



Match.

- | | |
|-----------|--------------------------------------|
| 1. fetch | • a little pool of water |
| 2. mud | • to get something and bring it back |
| 3. puddle | • to use water to get soap off |
| 4. drag | • wet dirt |
| 5. rinse | • not hard |
| 6. soft | • to pull |

The Sounds of **th**

Circle the words with the sound of **th** in **the**.

Make an **X** on the words with the sound of **th** in **three**.

then

bath

that

there

throw

with

thimble

those

these

Adding Endings

add **ed**

add **ing**

start

shout

pull

lick

paint



Read the new words to an adult.

Pronouns

Pronouns are words that take the place of nouns.

he his she her



Write a pronoun on each line.

1. Jan has a great dog.

She has a great dog.

2. Max can catch a ball.

_____ can catch a ball.

3. Jan's dog was a muddy mess.

_____ dog was a muddy mess.

4. Jan pushed and pulled Max.

_____ pushed and pulled Max.

5. Jan gave Max a bath.

_____ gave _____ a bath.

6. Jan put the tub and towel away.

_____ put the tub and towel away.

7. Max was digging in the dirt.

_____ was digging in the dirt.

8. Max licked Jan's face.

_____ licked _____ face.



Five Furry Kittens

Five furry kittens one spring night
Sat on a fence. What a funny sight!



The first one danced
on her kitty toes.



The second one washed
his little black nose.

The third one turned
around and around.



The fourth one jumped
down to the ground.

The fifth one sang
a kitty song.



Five furry kittens
played all night long.



After You Read

Practice the poem.
When you can read it with no
mistakes, read it to an adult.

Answer Questions about Five Furry Kittens



Fill in the circle or write the answer.

1. Where were the kittens sitting?

- ☐ in a tree
- ☐ on the ground
- ☐ on the fence

2. What were the kittens doing?

first

fifth

second

fourth

third

3. Find the words in the poem that rhyme with these words.

sight

around

long

nose



Words That Mean the Same



Match the words that mean the same.

little	quick
grin	yell
fast	smile
shout	small

A purple line connects the word "little" in the top-left position to the word "small" in the bottom-right position.

middle	glad
happy	slow
pokey	center
large	big

Colorful Kittens

Color the kittens.

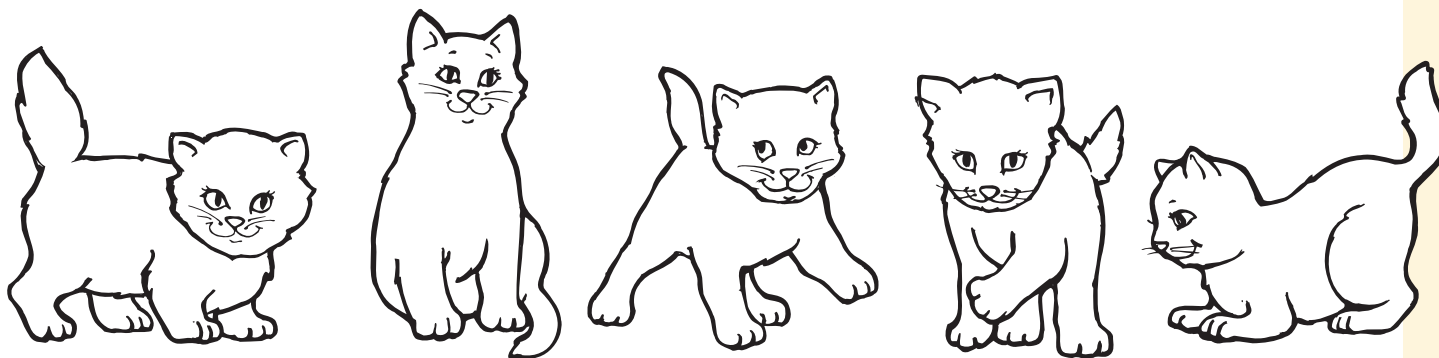
first
yellow

fourth
gray

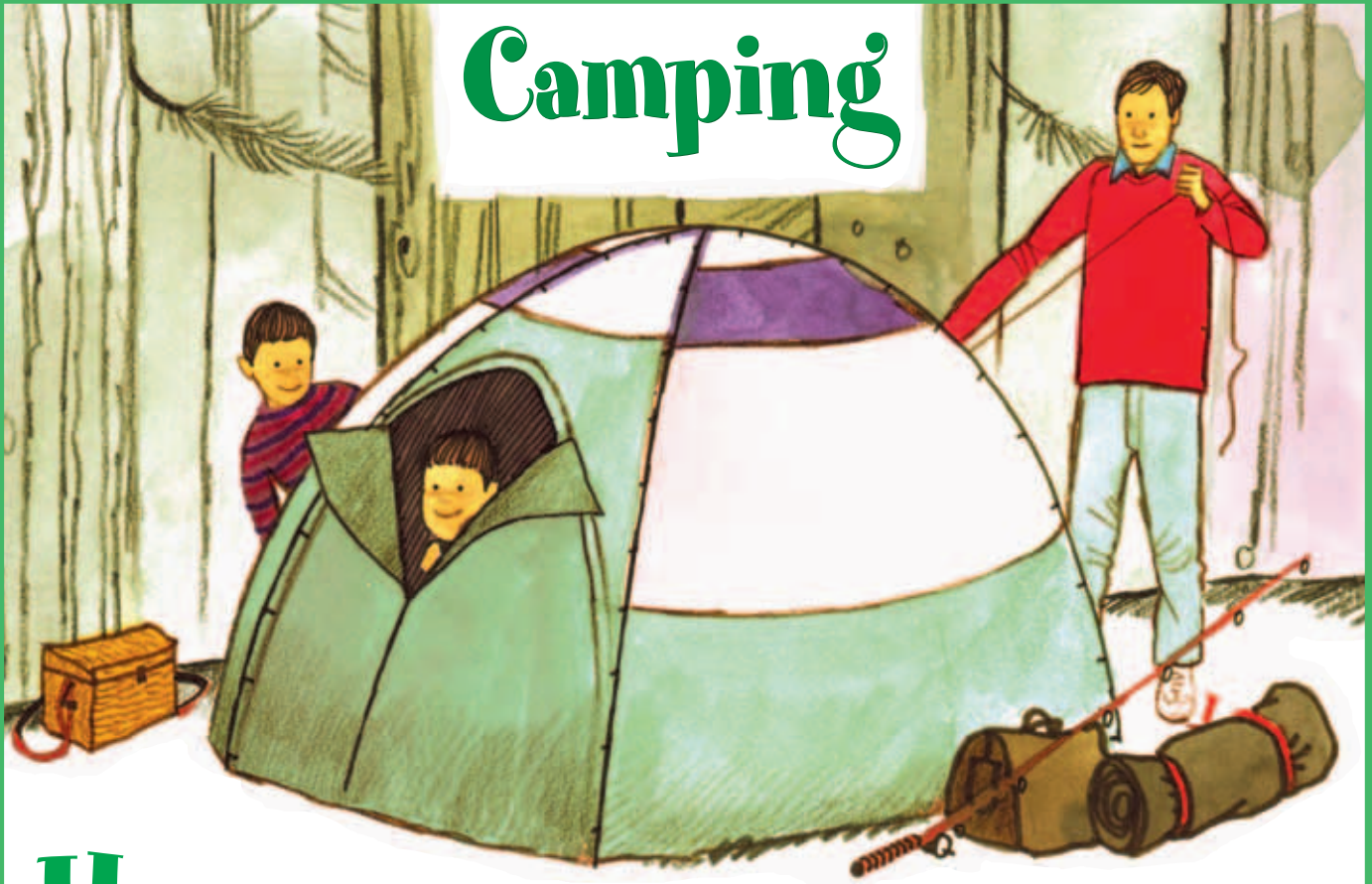
third
black

fifth
orange

second
brown



Camping



Hank called up his best friend Carlos. “My dad and I are going camping this weekend. Do you want to come with us? We can sleep in a tent and fish in the lake.”

“That sounds like fun,” said Carlos. “I’ll pack my sleeping bag and fishing pole.”

The next day, Dad and the boys set off for the woods. “There’s a good spot for our tent and a campfire!” shouted Carlos.

It was an open space between a group of trees and the path to the lake.

The boys helped Dad set up two tents. They put their sleeping bags inside one of the tents. “You boys can find some firewood,” said Hank’s dad. “Then I’ll make a campfire.”

The boys went into the woods to find the firewood. Carlos found three long sticks. “We can use these to cook dinner,” he told Hank.

Dad and the boys put hot dogs on the ends of the sticks and cooked them over the campfire. Then they cooked marshmallows over the fire. Everything tasted great!

After dinner the boys sat by the campfire. They sang songs and told funny jokes. Dad told a scary story.

It was getting dark. The sky filled with stars and a big, bright moon. It was getting cold, too. "Boy, this campfire feels good," said Hank. He moved closer to the fire to stay warm.

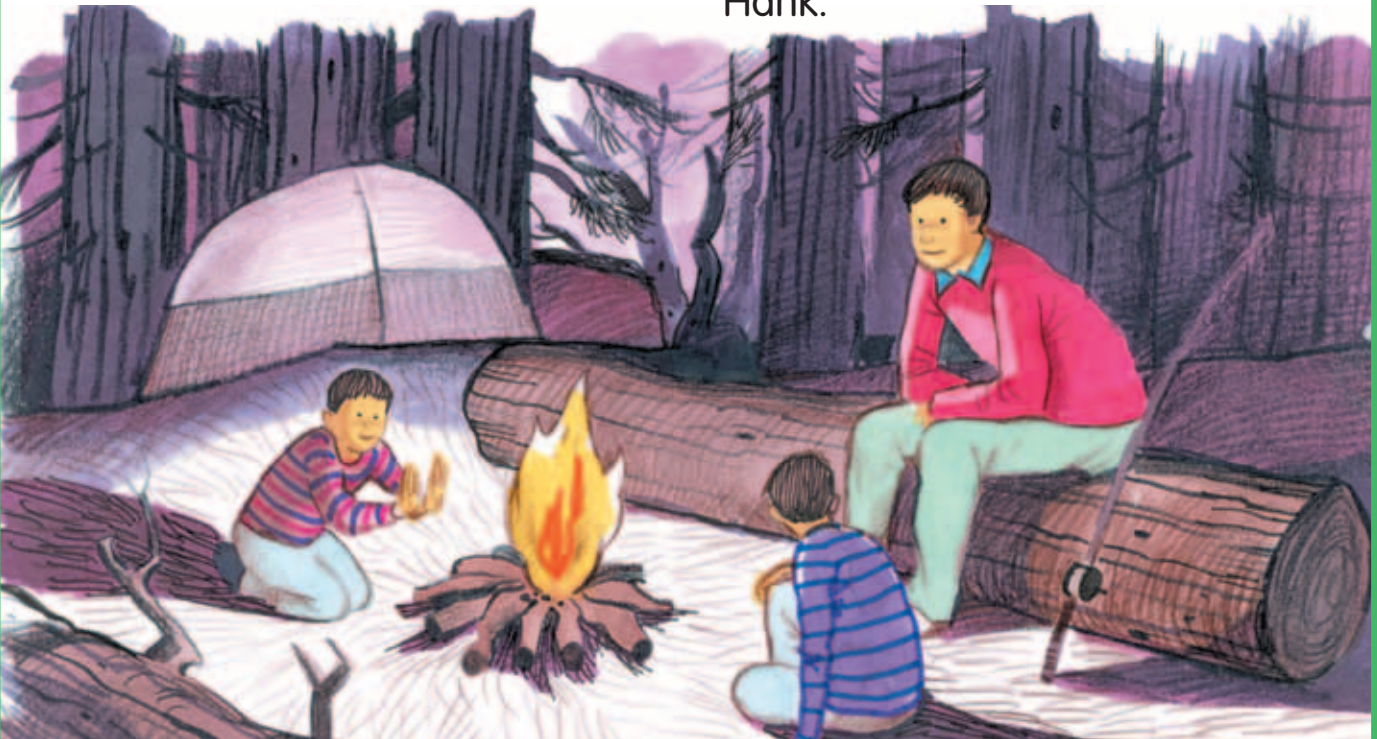
The boys could hear an owl hooting. They could hear something moving in the woods. "What was that?" asked Carlos.

"I don't know, but it sounds big," said Hank as he moved closer to his dad.

"I think we should go to bed now," said Carlos.

"Me, too!" agreed Hank.

The boys said good night to Dad. They went into the tent and shut the flap. Then they crawled into their sleeping bags. "I want to go fishing when I wake up," said Hank.



"I want to fish, too," said Carlos. "Good night, sleep tight, and don't let the bedbugs bite."

Soon both boys were asleep and dreaming about the big fish they would catch.

As soon as it was light, Dad called, "It's time to get up!"

When the boys were dressed, Dad said, "Look here." He pointed to a footprint in the dirt.

"I think that noise we heard last night was a deer," said Dad.

Both boys were hungry. "Let's fix breakfast," said Hank.

They put bread on their sticks and toasted it over the campfire. The toast was good with peanut butter and jam.

Then they took their fishing poles and ran down the path to the lake. "Let's see if we can catch lunch," said Carlos.

And they did!



Answer Questions about Camping



Fill in the circle or write the answer.

1. Where were Dad and the boys going?

- ☐ to the beach
- ☐ to the woods
- ☐ to the desert

2. What were they going to do?

- ☐ sail a boat
- ☐ ride horses
- ☐ go fishing

3. Why did they need to collect firewood?

4. How did they cook their hot dogs and toast?

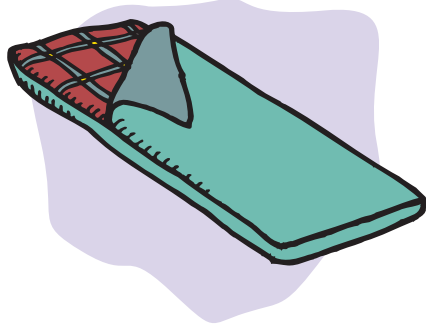
5. Why did the boys want to catch fish?

- ☐ to keep for pets
- ☐ to cook and eat them
- ☐ to take home to their moms

6. How do you think the boys felt when they heard something moving in the woods? Why?

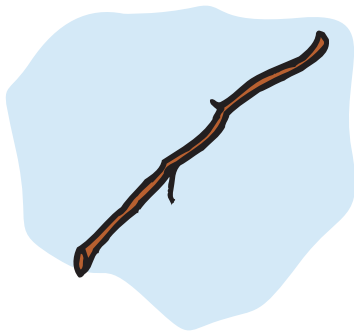
What Is It?

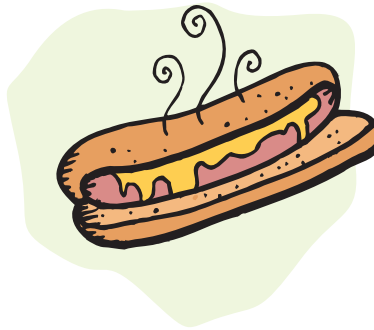
Find words in the story to name the pictures.

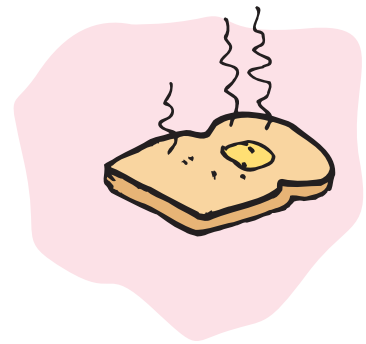


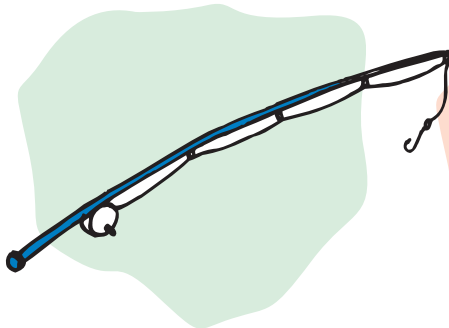




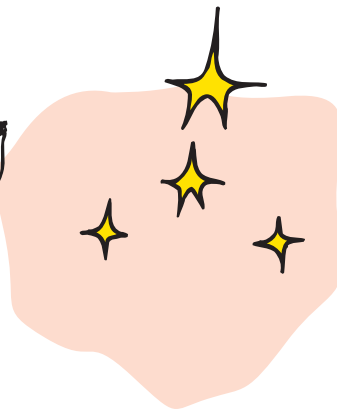








fishing pole





What Happened Next?

Draw a picture to show what the boys did next.



A Word Family

ick



st + ick = stick p + ick = _____
l + ick = _____ k + ick = _____
s + ick = _____ ch + ick = _____

Use the new words you made in these sentences.

1. A baby _____ came out of its egg.
2. Carlos cooked his hot dog on a _____.
3. How far can you _____ the ball?

A Word Family

ead

h + ead = _____ d + ead = _____
r + ead = _____ br + ead = _____
l + ead = _____ spr + ead = _____

Use the new words you made in these sentences.

1. Hank _____ a story to his little sister.
2. He _____ butter on a slice of _____.
3. The clown had a funny hat on his _____.

The Sounds of *ed*

Read these words. Write them in the correct columns.

looked

wanted

filled

named

cooked

toasted

shouted

dreamed

picked

ed

d

t

Opposites



small



big

Match.

long

under

up

down

over

short

cold

come

go

happy

sad

hot

What Are You Doing?

Words that tell what you are doing are called **verbs**.



Draw a circle around the doing words (verbs).

camping

campfire

stars

sleeping

cooked

moving

scary

firewood

crawled

fishing

sang

good

funny

told

peanut butter

marshmallows

bright

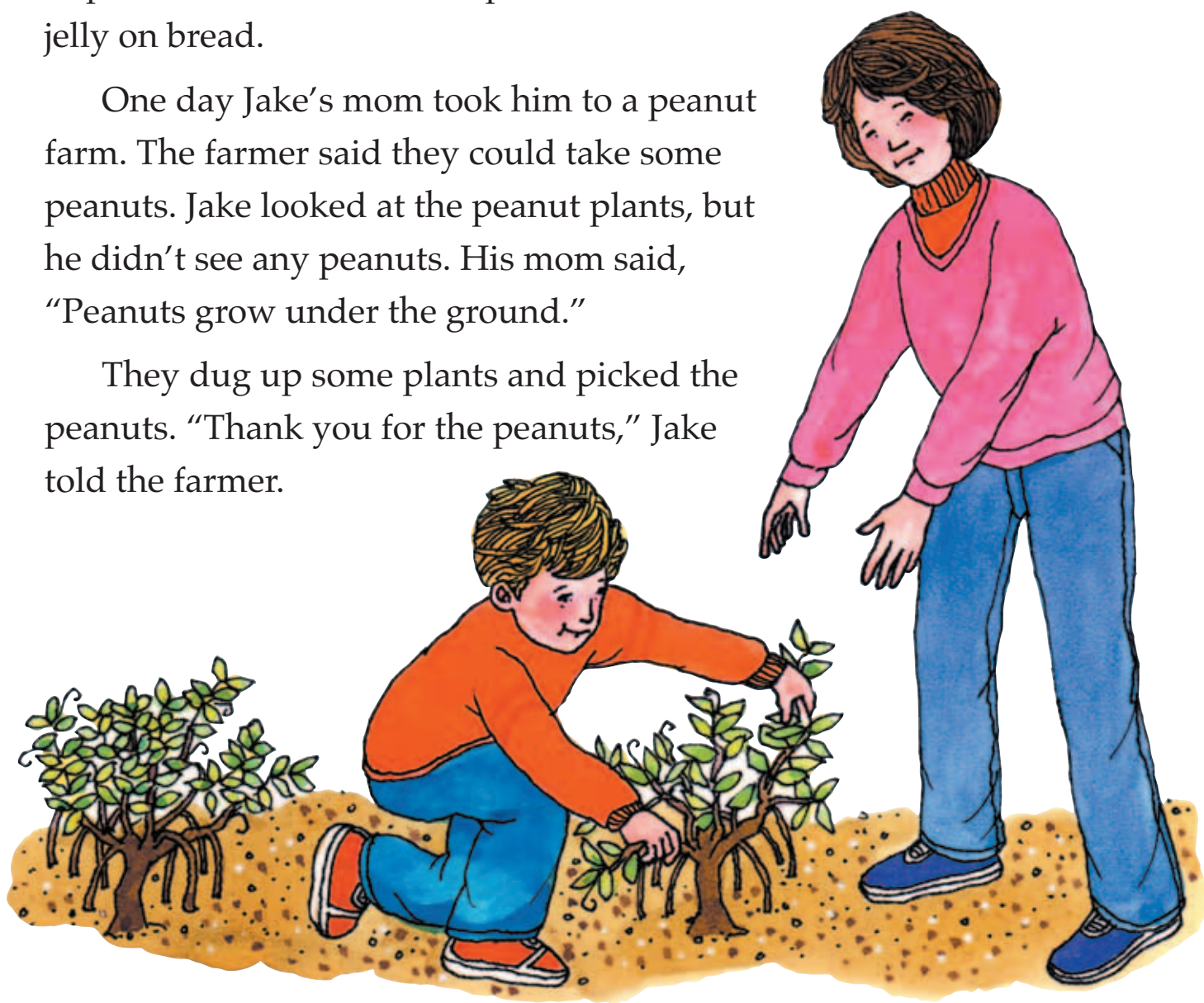
dreaming

Peanut Butter

Do you like peanut butter? Jake loves it. He likes it on hot toast. He likes to eat it with a spoon. Most of all he likes peanut butter and jelly on bread.

One day Jake's mom took him to a peanut farm. The farmer said they could take some peanuts. Jake looked at the peanut plants, but he didn't see any peanuts. His mom said, "Peanuts grow under the ground."

They dug up some plants and picked the peanuts. "Thank you for the peanuts," Jake told the farmer.



On the way home, they stopped at the store. Jake's mom wanted to buy a jar of grape jelly. "Why are you buying jelly?" he asked.

"You'll see," was all she said.

When they got home, Jake took the peanuts out of their shells. His mom put the peanuts in a pan. She toasted them a little bit. Then she put the peanuts into the blender.

"Whir-r-r!" went the blender. The peanuts broke into little bits.

"Whir-r-r!" went the blender. The little bits got smoother and smoother.



"You're making peanut butter!" Jake shouted.

Jake's mom got out some bread and the grape jelly. "I think it's time for a snack," she said with a smile.

"This is the best sandwich I ever had," Jake said. "May I have a glass of milk, too?"

Answer Questions about Peanut Butter



Fill in the circle or write the answer.

1. Name three ways Jake likes to eat peanut butter.

2. Where do peanuts grow?

- ☐ on a tree
- ☐ under the ground
- ☐ under the water

3. Why did Jake's mom stop to buy grape jelly?

- ☐ She needed it to make a pie.
- ☐ She needed it to make a cake.
- ☐ She needed it to make a sandwich.

4. How did Jake's mom make peanut butter?

5. Do you like smooth peanut butter or chunky best? Why?

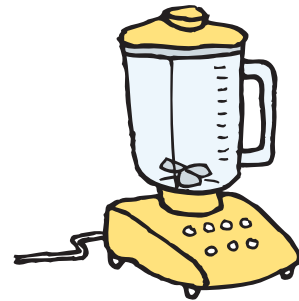
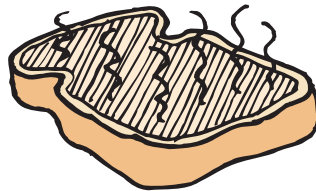
What Does It Mean?



Match each word to its meaning.

- | | |
|-------------|---|
| 1. toast | • a place where crops are grown |
| 2. farm | • bread browned by heat |
| 3. blender | • the part of a peanut plant that holds the seeds |
| 4. snack | • two pieces of bread with meat, peanut butter, or another filling in between |
| 5. sandwich | • something to eat between meals |
| 6. shell | • a kitchen tool for grinding food into smaller pieces |

Write the name of each picture.

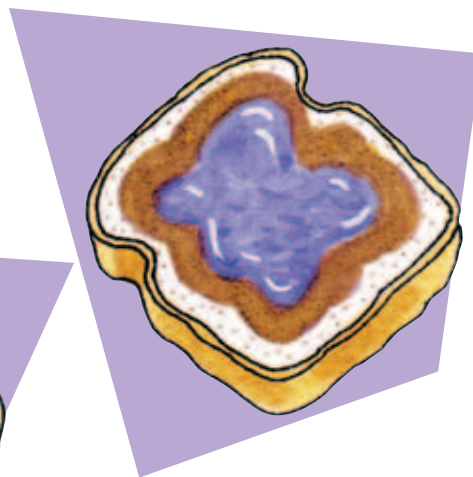


A Peanut Butter Sandwich

Number the sentences to show how to make a peanut butter sandwich.

- _____ Cut the sandwich in half.
- 1** _____ Get out the bread, peanut butter, jelly, and a knife.
- _____ Put the slices of bread together.
- _____ Put a lot of jelly on the other slice of bread.
- _____ Sit down and eat it up!
- _____ Open the jars of peanut butter and jelly.
- _____ Put a lot of peanut butter on one slice of bread.

Make an X on the peanut butter sandwich you would like to eat.



Long Vowel Sounds

Sometimes two letters together make the long sound.

ea—meat

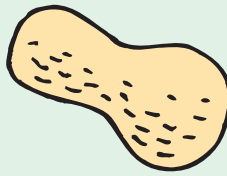
oa—roast

ee—see

Write the missing letters to name the pictures.



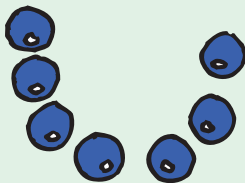
c _ oa _ t



p _ _ _ nut



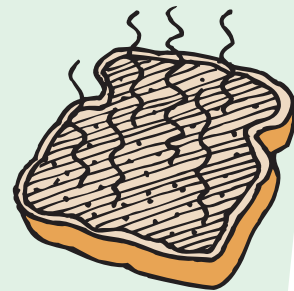
thr _ _ _



b _ _ _ ds



s _ _ _ ds



t _ _ _ st

Write the missing letters in each sentence.

1. I like to _ _ _ _ t ch _ _ _ _ se and m _ _ _ _ t sandwiches.
2. A funny g _ _ _ _ t rode on the circus fl _ _ _ _ t.
3. A bumbleb _ _ _ _ flew by that tr _ _ _ _ .

Compound Words

Sometimes peanuts are called **groundnuts**. Peanuts and **groundnuts** are compound words. A **compound word** is two small words put together to make a new, longer word.

pea + **nut** = peanut

ground + **nut** = groundnut

Write the parts together to make new words.
Match the new words to the pictures.

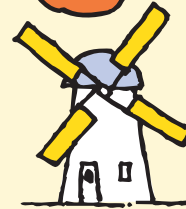
rain + coat = _____

pan + cake = _____

sea + horse = _____

apple + sauce = _____

wind + mill = _____



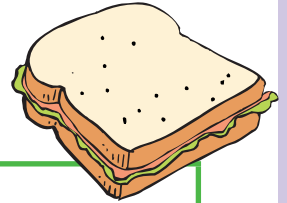
Circle the two compound words in each sentence.

1. Did you know that peanuts grow underground?
2. The cowboy saw a rainbow in the sky.
3. A butterfly danced in the sunlight.

Alphabetical Order

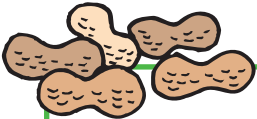
When the first letter in each word is the same, look at the second letter.

Write the words in alphabetical order.



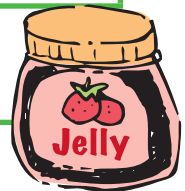
blender blender
buy buy
boy boy

snack _____
sandwich _____
she _____



peanut _____
plant _____
pick _____

toast _____
take _____
time _____



home _____
his _____
he _____

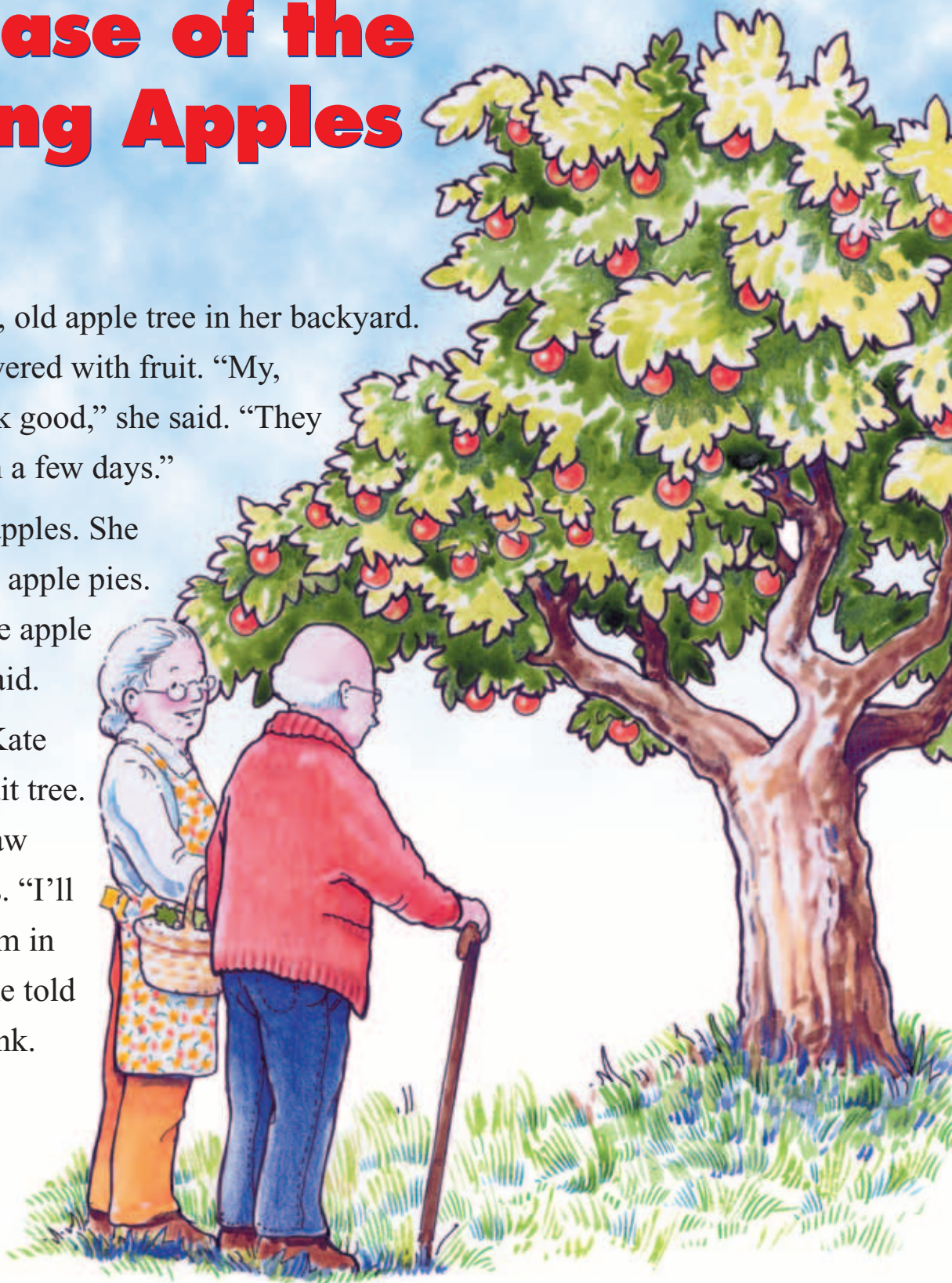
jelly _____
jar _____
joke _____

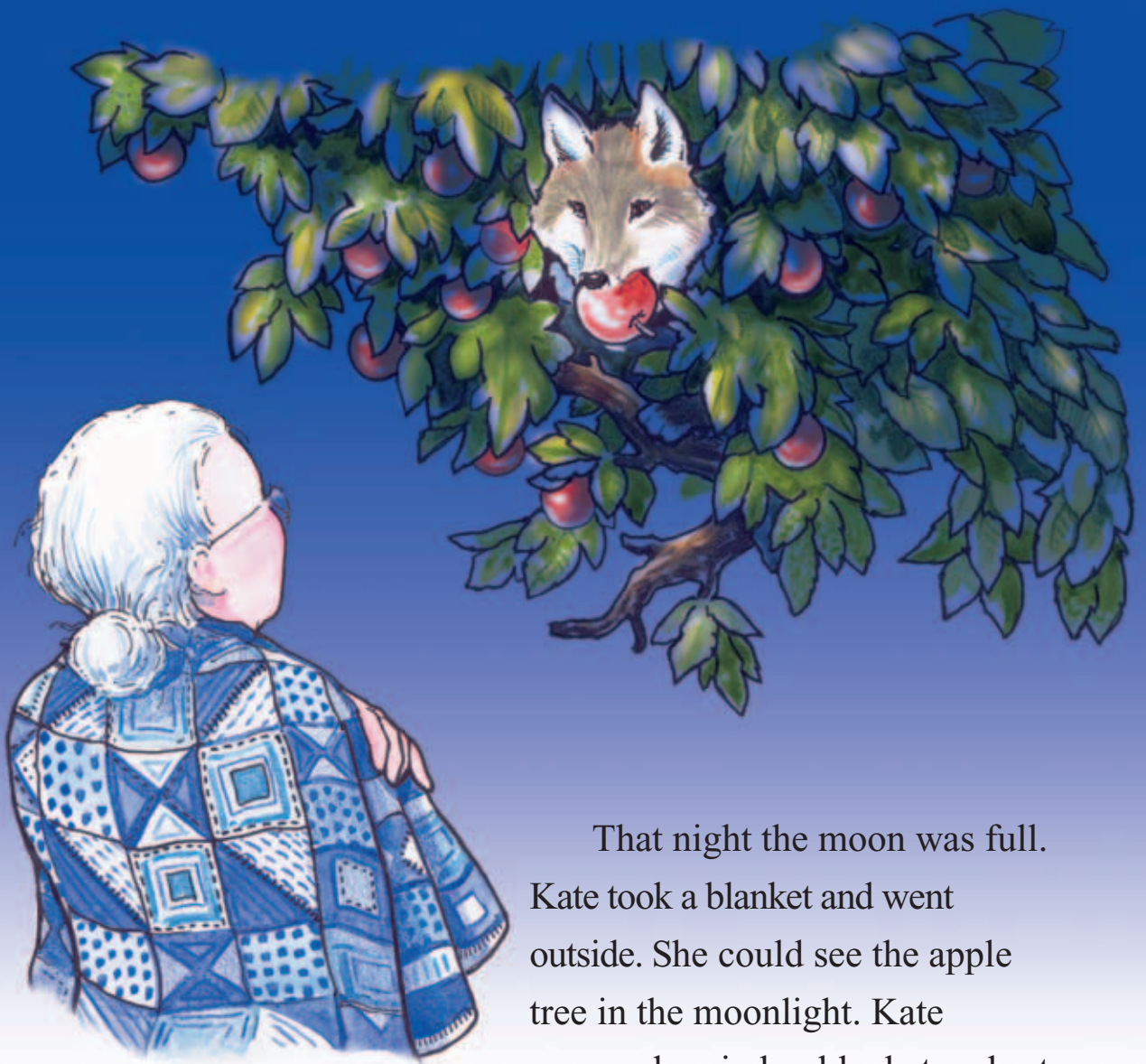
The Case of the Missing Apples

Kate had a big, old apple tree in her backyard. The tree was covered with fruit. “My, those apples look good,” she said. “They should be ripe in a few days.”

Kate loved apples. She planned to make apple pies. “I think I’ll make apple jelly, too,” she said.

Every day, Kate looked at her fruit tree. Every day she saw more ripe apples. “I’ll start picking them in the morning,” she told her husband Frank.





In the morning, Kate went out to pick the apples. “Oh, no!” she cried. “Something has been eating my apples!”

Kate picked enough apples to make a pie. “I’ll pick the rest of the apples tomorrow.”

The next day, more apples were gone. Kate said, “I must find out what is eating my apples.”

That night the moon was full. Kate took a blanket and went outside. She could see the apple tree in the moonlight. Kate wrapped up in her blanket and sat still and quiet. Kate watched the tree for a long time.

At last, Kate heard a noise. Something was moving in the apple tree. A furry face peeked out of the branches. Kate saw a long, pointy nose and big ears. It was a gray fox! The fox was carrying an apple in its mouth. “So you’ve been eating my apples!” Kate said.

When the fox heard Kate, it ran down the tree and scooted across the yard. Quick as a wink, the fox was gone.

Kate ran back into the house. “Frank! Frank! Wake up!” she shouted as she shook her husband.

Frank sat up in bed. “What’s the matter?” he asked.

Kate told Frank what she had seen. “What are you going to do?” asked Frank. “How are you going to keep the fox out of your apples?”

The next day, Kate picked the ripe apples. She left a few apples for the fox. “I think we can share the apples,” she said with a grin.





Answer Questions about **The Case of the Missing Apples**

Fill in the circle or write the answer.

1. What made Kate unhappy when she went out to pick the apples?

- ☐ The apples were still green.
- ☐ The apples were all gone.
- ☐ Some apples had been eaten.

2. How did Kate find out what was taking the apples?

- ☐ She watched the tree all day.
- ☐ She stayed up all night to watch the tree.
- ☐ She called the police to find the thief.

3. Why do you think Kate needed a blanket?

4. What surprised Kate?

5. What does **quick as a wink** mean?

6. Why did Kate leave some apples on the tree?

7. What would you do if a fox was taking your apples? Why?

A Surprise in the Apple Tree



Cut out the sentences. Paste them in order.

1.

paste

2.

paste

3.

paste

4.

paste

5.

paste

6.

paste

Kate had an apple tree in her backyard.

Kate saw a fox in the apple tree.

Something was eating Kate's apples.

Kate picked the ripe apples. She left some for the fox.

The fox ran down the tree. It ran across the yard.

Kate sat in the moonlight. She watched the tree.

Opposites



Match.

inside

day

night

husband

noisy

outside

wife

quiet

stand

long

short

big

frown

sit

small

grin

Circle the two words in each sentence that are opposites.

1. Kate ran up and down the stairs.

2. I played all day and slept all night.

The Sounds of **gr** and **wr**



Fill in the missing letters. Read the new words you make to an adult.



Use the new words you made to complete the sentences.

1. Kate started to gr_____ when she saw the fox.
2. Tom likes to wr_____ with his brother.
3. Dad asked me to mow the gr_____ gr_____.
4. Can you wr_____ this present for me?



Add Endings



In some words you must double the last letter before you add an ending.

wrap + **p** + ing = wrapping

wrap + **p** + ed = wrapped

grab grabbed

brag _____

rub _____

wag _____

plan _____

rot _____



Circle the correct word.

1. The dog _____ its tail. wagged wagging

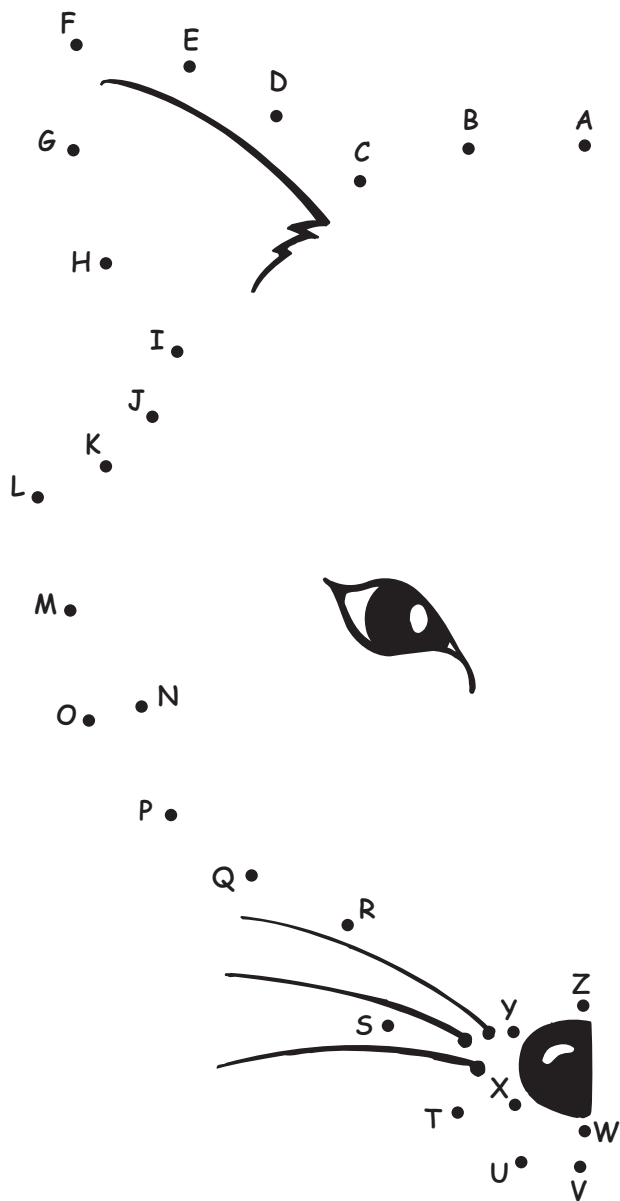
2. He was _____ a party. planned planning

3. She _____ about her new bike. bragged bragging

4. The cat was _____ all the food. grabbed grabbing

Finish the Fox

Connect the dots to make one side of the fox's face. Draw the other side and color the picture.



Write sentences telling what the fox looks like.

May I Keep Her?

Nick went to the kitchen to get a glass of milk. He heard a noise. It sounded like scratching at the back door. He peeked out and saw a kitten. Nick called, “Mama, come see this!”

Mother picked up the wet kitten. She began to dry it with a towel. “You poor thing. You look like you’ve been lost for a long time.”

It didn’t have a collar. “Where do you belong?” she asked the kitten.

Nick looked at his mother and asked, “May I keep her?”

“We’ll see in the morning,” said Mother. “Now we’re going to feed this skinny kitten. Then we’ll put her to bed to get some rest.”



Mother put an old blanket in a box. She put the box in the laundry room. Nick fed the kitten and put her in the box.

“Why can’t she sleep in my room?” Nick asked.

“I know you would like that, Nick,” said Mother. “But the kitten has fleas. You wouldn’t want fleas in your bed. She’ll be okay in here tonight.”

Nick petted the kitten until it went to sleep. Then he went to bed.

Nick woke up in the middle of the night. He wanted to see the kitten. When he got to the laundry room, he heard the kitten. She was meowing. Nick went in and picked her up. He held her until they both went back to sleep.

In the morning, Mother had a big surprise! She found Nick and the kitten fast asleep on the floor.



When Nick woke up, he asked again, “May I keep her?”

“You can keep the kitten for now,” Mother told Nick. “But someone may come looking for the lost kitten. You’ll have to give her back. Can you do that?”

“Yes, I can,” said Nick. “I’ll take care of her now. But if her owner comes, I’ll give her back.”

Nick and his mother tried to find the kitten’s owner. They put up signs in stores. They knocked on doors and asked, “Did you lose a kitten?” They put an ad in the newspaper. But no one came for the lost kitten.

Nick did take good care of the kitten. He fed her and gave her clean water. He played with her. He brushed her fur. The kitten grew bigger and stronger every day.

Many weeks passed. Still no one came for the kitten. One day Mother said, “She is your kitten now, Nick.”

“I think I’ll name you Tiger,” said Nick. And he gave his kitten a big hug.



Answer Questions about May I Keep Her?



Fill in the circle or write the answer.

1. What did Nick find when he opened the back door?

- ☐ a wet black kitten
- ☐ a wet yellow kitten
- ☐ a wet white kitten

2. Name the three ways Nick and his mother tried to find the kitten's owners.

3. How did Nick take care of the kitten?

4. Circle the sentence in the story that shows:

- that it had been raining
- why Mother wouldn't let Nick take the kitten to bed with him

What Happened Next?

Pretend you are Nick. Write a letter to a friend. Tell your friend what happened after you heard the noise at the back door.

Dear _____

Your friend,
Nick

What Does It Mean?



Match.

a band that goes around a pet's neck

where clothes are washed

very thin

a small insect that bites

to hit hard with a fist

a room where food is cooked

skinny

kitchen

laundry room

collar

flea

knock

Draw.

a wet cat

a blanket in a big box

The Sound of **kn**



The letters **kn** stand for the sound of **n** in words like **know** and **knock**.

Write **kn** on the lines. Read the new words you make to an adult. Match each word to its picture.

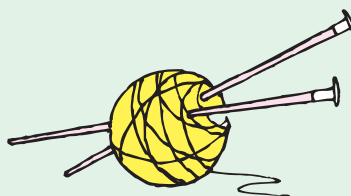
knee

____ot

____ife

____ight

____it



Write sentences using two of the new words.

1. _____

2. _____

Contractions



Match.

we're

did not

wouldn't

I am

didn't

cannot

she'll

you will

we'll

we are

you'll

would not

can't

we will

I'm

she will

Now and Then

Write the words in the correct boxes.

hear

see

kept

knocked

knock

heard

keep

give

saw

play

gave

played

Now

hear

Then

heard

Listen for the Sound



Read the words.

night

Nick

skinny

give

kitten

it

light

tried

like

his

pick

with

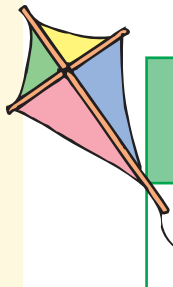
I

Tiger

my

sign

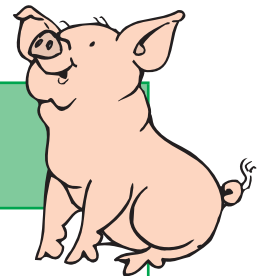
Write each word in the correct box.



long i

night

short i



Rashma's Nest

Rashma's bedroom was upstairs. A big tree grew outside her window. One branch of the tree almost touched her window.

One day, Rashma saw a robin making a nest in her tree.



- The robin used bits of twigs and weeds for the nest.
- The robin used mud to hold the nest together.
- The robin put grass in the nest to make it soft.

Soon the little nest was done. "It looks like a little brown cup sitting in my tree," thought Rashma.

The robin laid three small blue-green eggs in the nest. Day after day she sat on her eggs to keep them warm.

A few weeks later, Rashma heard a strange sound. It was coming from the tree outside her window. The eggs had hatched! Three tiny nestlings were in the nest. Their eyes were still closed. They had only a few fluffy feathers.



Rashma ran downstairs shouting, "The eggs hatched! Come see my baby birds!"

The new babies were very hungry and very noisy! The mother and father robin hunted for worms and insects. Back and forth they flew, feeding their hungry babies.

The babies grew bigger and bigger. They began to get feathers. They moved around the nest more. Soon they were flapping their wings. "I think the baby birds are getting ready to fly," said Rashma.





Rashma was right. One day the nest was empty. Her birds were gone! Rashma sat by the window feeling sad. While she sat there, the birds came back. They had not gone after all!

Rashma told her brother what she had seen. "You're right, Rashma," he said. "They're not ready to go yet. But soon they will fly away and not come back."

"I don't want them to go," said Rashma with a frown.

"I know. But they can't stay here all the time. They have to be off doing bird things," he said.

Rashma knew he was right. She looked up at her brother. "Do you think another robin will build a nest in my tree next year?" she asked.

Answer Questions about Rashma's Nest



Fill in the circle or write the answer.

1. The robin was making a nest in _____.

- ☐ a birdhouse
- ☐ a hole in the ground
- ☐ a tree

2. The nest was made of _____.

- ☐ branches and leaves
- ☐ twigs, weeds, and mud
- ☐ grass and string

3. The robin sat on her eggs to _____
_____.

4. The robins fed their nestlings _____
_____.

5. Rashma felt _____
when the birds flew away.

6. Rashma's brother told her that the birds _____

_____.

A Robin's Life Cycle

Paste the pictures in order.

1

paste

2

paste

3

paste

4

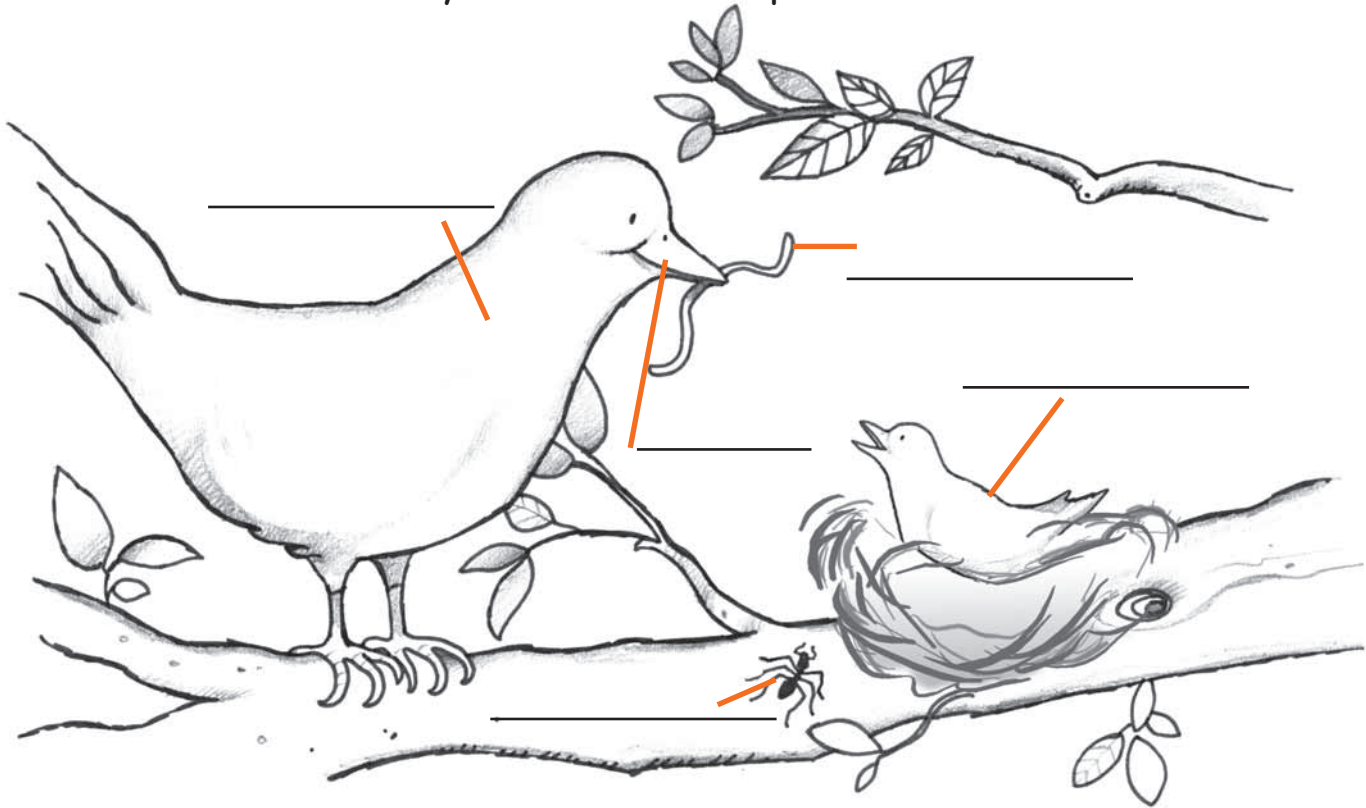
paste



What Is It?



Find words in the story to name these pictures.



Silent e



An **e** at the end of a word can make the vowel sound long.

can + **e** = cane

cub + **e** = cube

Add **e** to these words. Read the new words to an adult.


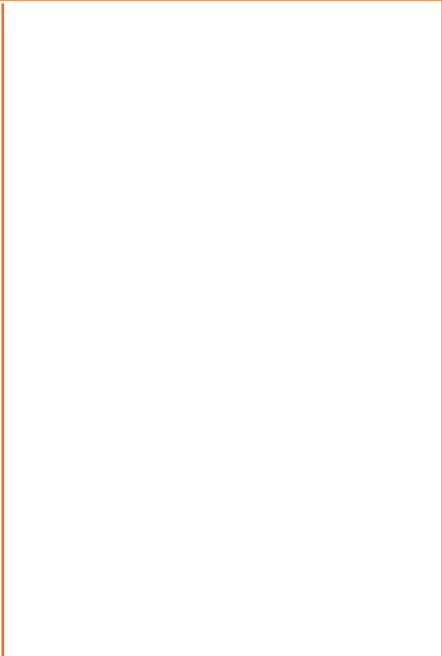

1. her here 5. at _____

2. bit _____ 6. tub _____

3. us _____ 7. kit _____

4. rob _____ 8. dim _____

Draw.

 robe	 kite	 tube
--	---	--

More Than One

Add **s**.
bird—birds

Change **y** to **i** and add **es**.
cherry—cherries

1. robin _____

5. berry _____

2. feather _____

6. nest _____

3. baby _____

7. penny _____

4. egg _____

8. pony _____

They or Them?

Write **they** or **them** on the line.

1. Rashma and her brother saw the birds.

They saw the birds.

2. The robins fed worms to the nestlings.

The robins fed worms to _____.

3. What did the nestlings look like?

What did _____ look like?

4. Rashma didn't want the birds to go.

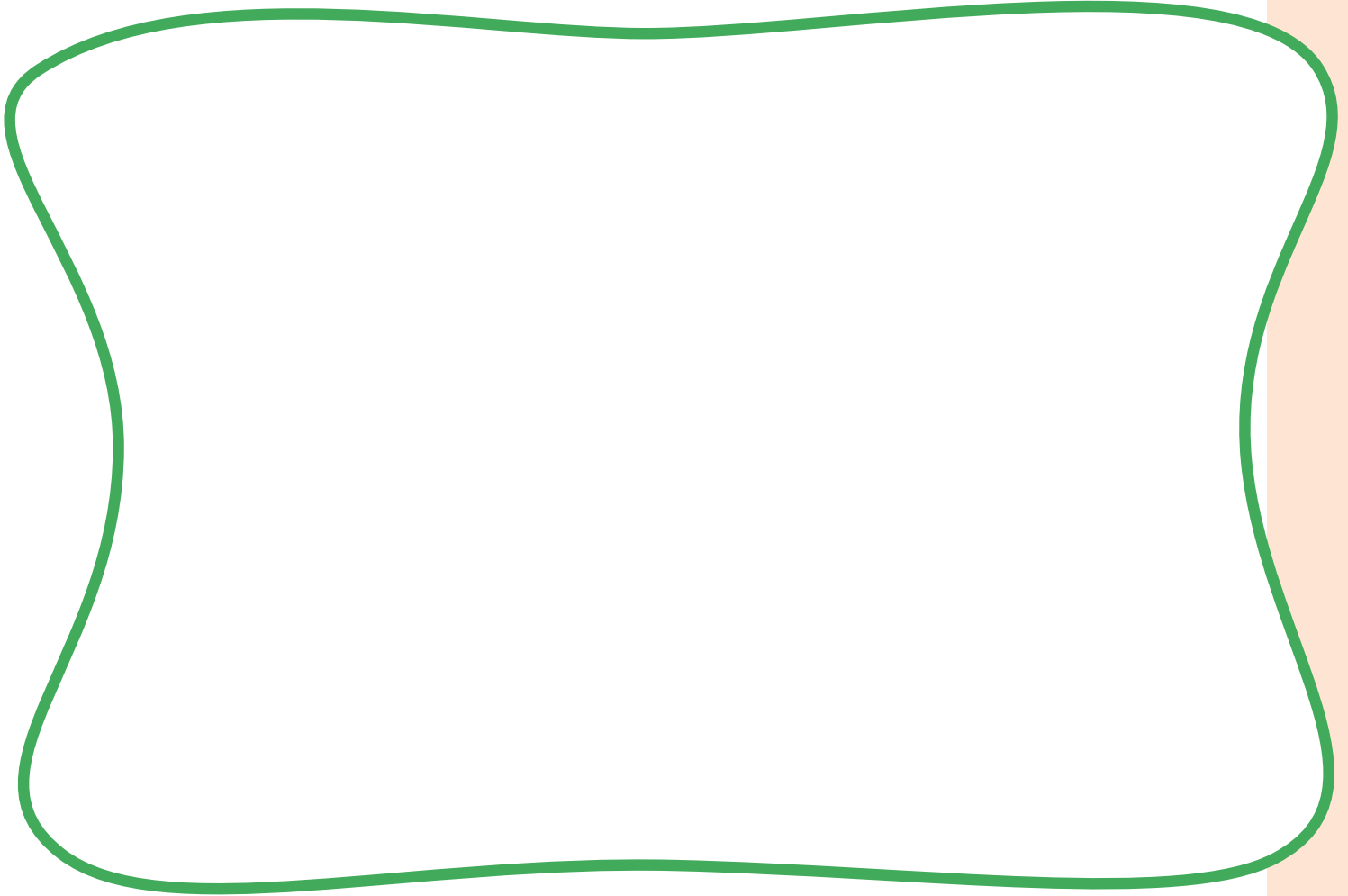
Rashma didn't want _____ to go.



Hungry Nestlings

Draw three baby robins in a nest.

Draw the mother robin bringing a worm to the babies.



Write about the mother robin and her babies.

Ten Little Monkeys

One little monkey swinging in a tree.

Two little monkeys splashing in the sea.

Three little monkeys playing on a swing.

Four little monkeys dancing in a ring.

Five little monkeys drinking lemonade.

Six little monkeys digging with a spade.

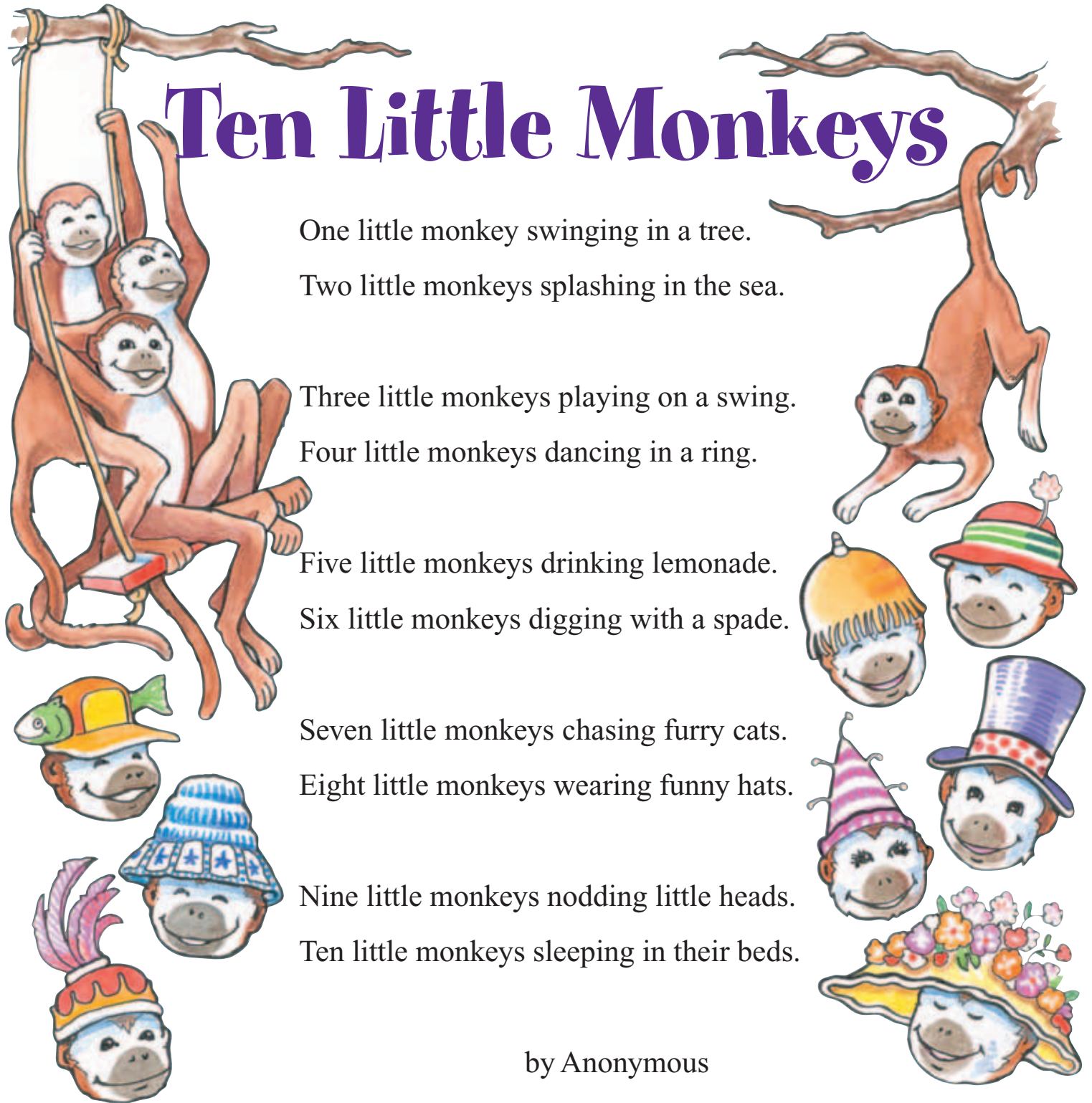
Seven little monkeys chasing furry cats.

Eight little monkeys wearing funny hats.

Nine little monkeys nodding little heads.

Ten little monkeys sleeping in their beds.

by Anonymous



Answer Questions about **Ten Little Monkeys**



Fill in the circle or write the correct answer.

Write the correct number word.

1. How many monkeys were...

splashing in the sea? _____ wearing funny hats? _____

digging with a spade? _____ nodding little heads? _____

swinging in a tree? _____

2. What were seven monkeys doing?

☐ nodding little heads

☐ wearing funny hats

☐ chasing furry cats

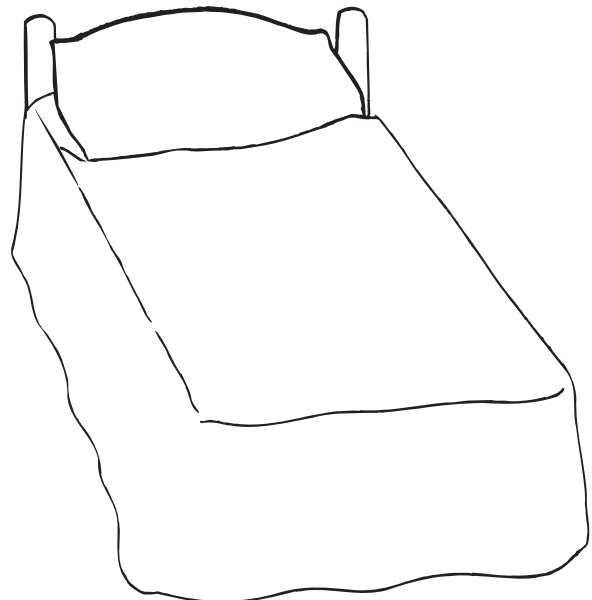
3. What were three monkeys doing?

☐ sleeping in their beds

☐ playing on a swing

☐ swinging in a tree

Draw a monkey sleeping in this bed.



Find the Rhyme

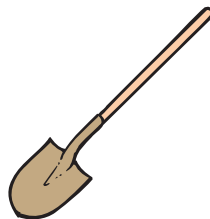
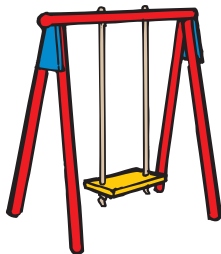
Find two words in the poem that rhyme with each word.

1. bee _____
2. sleds _____
3. bring _____
4. rats _____
5. played _____



What Is It?

Find a word in the poem to name each picture.



Write the number words.

8

2

4

Pancakes Every Sunday



Nell sat up in bed. She heard a sound coming from the kitchen. Pa was singing. Nell jumped out of bed. “Today is pancake day!” she said.

Pa always made pancakes on Sunday. He made them just the way Nell liked them.

Nell put jam on her pancakes. Ma and Grandma put hot syrup on their pancakes. Pa ate his with bacon.

Nell got dressed and ran to the kitchen. She knew there was work to do. “Pa likes me to help,” she said to herself.

Pa always told her, “You’re the best cook’s helper I’ve ever had.”

Pa tied a towel around Nell. This was her apron. He grinned at Nell and said, “Let’s cook!”

Pa let Nell help make the pancake batter. She measured the milk and poured it into the bowl. Pa stirred the batter to mix in the milk. Nell broke an egg into the batter. Pa stirred some more.

At last the batter was ready. Pa poured it on a hot griddle. Nell watched the pancakes. When she saw bubbles all over the pancakes, she called Pa. He flipped the pancakes over. Now they could cook on the other side. Soon they were golden brown. Pa put the pancakes on plates.

While they ate the pancakes, Pa kept cooking. He was good at eating and cooking at the same time! Pa made pancakes until everyone was full.





After the last tasty bite, Ma smiled. She said, “Those were the best pancakes you’ve ever made!”

Grandma said, “I’m so full I think I’m going to pop!”

And Nell said, “May I have one more?”

Today Grandma ate one pancake. Ma ate two pancakes. Pa ate three pancakes.

But Nell was really hungry. She ate four! When she asked for one more, Ma frowned. “Don’t you think you’ve had plenty?” she asked.

Pa just laughed. He said, “A growing girl needs her food.” He made one more pancake for his cook’s helper.

Answer Questions about Pancakes Every Sunday



Fill in the circle or write the answer.

1. What happened every Sunday at Nell's house?

- ☐ Grandma made waffles.
- ☐ Ma made pancakes.
- ☐ Pa made pancakes.

2. What did each person like on their pancakes?

Grandma and Ma _____

Pa _____

Nell _____

3. Tell three things that Nell did to help Pa make pancakes.

4. What did the bubbles on top of the pancakes mean?

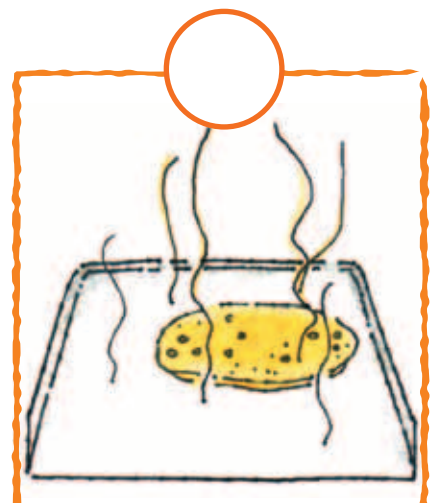
- ☐ It was time to turn the pancakes over.
- ☐ It was time to eat the pancakes.
- ☐ It was time to pour syrup on the pancakes.

Nell's Sunday Morning

Read the sentences about Nell.
Number them in order.

- _____ Nell ate four pancakes.
- 1** _____ Nell jumped out of bed.
- _____ Nell helped make the batter.
- _____ Nell asked for one more pancake.
- _____ Nell watched for bubbles on the pancakes.
- _____ Nell ran to the kitchen.

Number the pictures in order.



A Pancake Crossword Puzzle

Word Box

cook

flipped

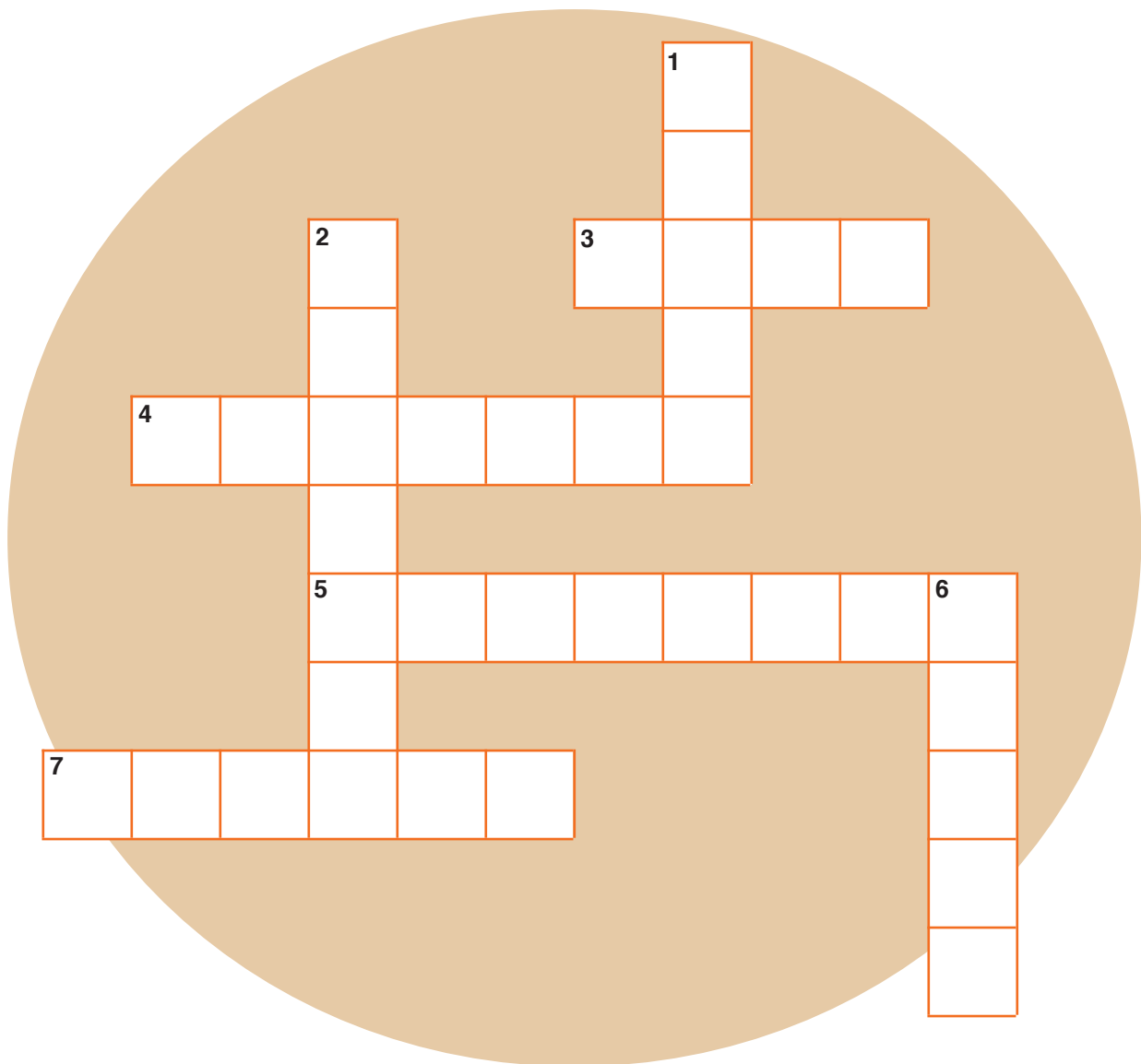
griddle

pancakes

Sunday

syrup

whole



Across _____

- 3. to make something to eat
- 4. a heavy, flat pan used to cook pancakes
- 5. thin, flat cakes
- 7. a day of the week

Down _____

- 1. all of something
- 2. turned over
- 6. a thick, sweet liquid

The Sounds of oo

The letters **oo** have more than one sound.
Write the words in the correct columns.



~~book~~
crook
boot
foot

zoo
goose
hoop
cookie
look

school
soon
hood
good
too

stood
good-bye
moon
balloon

oo in **cook**

book

_____	_____	_____
_____	_____	_____
_____	_____	_____

oo in **food**

_____	_____	_____
_____	_____	_____
_____	_____	_____

Add an Ending

Words that end with the letter **e** must be changed when you add the ending **ing**.

drop the **e** and add **ing**
race racing



Add **ing** to these words.

- | | |
|----------------|-------------------|
| 1. bake _____ | 4. measure _____ |
| 2. smile _____ | 5. sprinkle _____ |
| 3. bite _____ | 6. pour _____ |

Use the new words you made to complete these sentences.

1. Pa is _____ at Nell.
2. Nell is _____ the milk.
3. Ma is _____ syrup on her pancakes.

Contractions

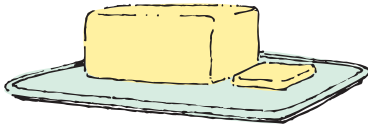
In these contractions **n't** stands for **not**.
Write the meaning for each contraction.

- | | |
|-------------------|-----------------|
| 1. isn't _____ | 3. don't _____ |
| 2. wouldn't _____ | 4. hasn't _____ |

Pancake Toppers



Unscramble the words to name each picture.
Make an **X** on each thing you would put on your pancakes.



t e r b u t

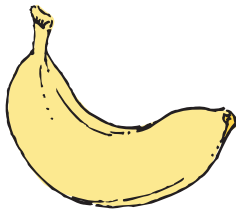
b _____



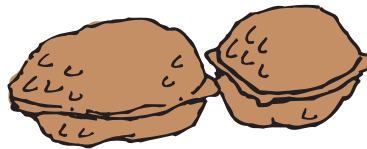
s u r p y



a m j



a n a b a n



s n u t



y h o n e

Draw your pancakes here.



Row Your Boat



Will lived in a big house on a farm near a river. He lived there with his mother and father. Will didn't have a brother or a sister. But he did have plenty of pets.

Will looked out the front window one summer day. The sun shone down. White clouds floated in the blue sky. A soft breeze blew leaves on the trees. "I think I'll go to the river and row my boat," he said.

"All right, Will," said his mother, "but stay near the riverbank."

"I will," shouted Will as he ran out the door.

When he reached the river, Will pushed his rowboat into the water. Quick as could be, he was in the rowboat. Soon he was rowing down the river. As he rowed he sang, "I row, row, row my boat."

Will didn't see his dog running along the riverbank.

All of a sudden, the boat began to rock. Will's dog had jumped into the boat and licked Will's face. "Down, boy!" said Will. "Don't rock the boat!"

The dog lay down by his feet. Will began to row the boat again.

Will didn't see his cat sitting in a tree that grew by the riverbank.

Again Will felt the boat rock. A furry shape landed in his lap. It was the cat! His dog jumped up and started to bark. Will said, "Be still, Cat! Be still, Dog! Don't make me drop my oars!"

The cat sat down in the back of the rowboat. She began to purr. The dog stopped barking and sat by Will's feet. Will started to row the boat again. He sang, "I row, row, row my boat."

Will didn't spy the duck flying overhead.





Will had gone only a few yards when he heard, "Quack! Quack!"

Down flew his pet duck, landing on Will's head. The dog began to bark and the cat began to yowl. "Sit down!" shouted Will. And he pushed the duck off his head.

The duck sat down at the front of the boat. The dog and cat sat down quietly. Will picked up the oars and began to row. "This boat is getting pretty full," he thought.

"I row, row, row my boat," sang Will as he and his pets floated along. The animals were quiet. The warm sun shone down. The water was smooth. "What a nice way to spend a summer day," he said to his pets.

Will didn't notice the fat pig and nanny goat standing on the riverbank.

“What now?” Will shouted, as his pet pig jumped into the middle of the boat. The dog barked and the cat yowled. The duck flapped its wings and quacked.

“This has got to stop!” shouted Will. He pushed the pig under his seat.

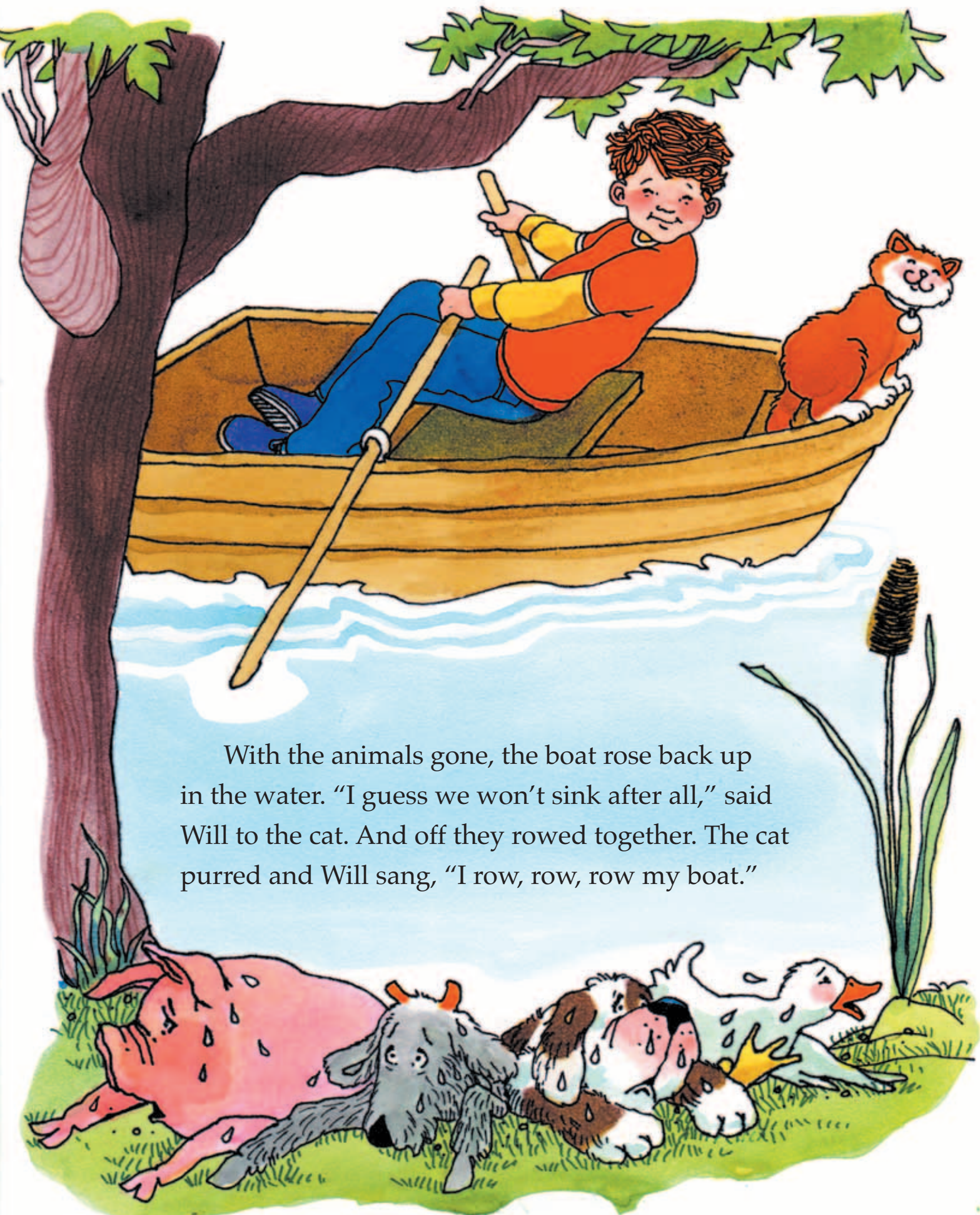
When the animals were still and quiet, Will picked up his oars. Before the oars could touch the water, four feet landed in the boat! It was Will’s pet goat. This was too much!

The animals were making a terrible noise. The boat was so heavy now that water splashed over the sides. The cat, which hated water, jumped onto Will’s shoulders.

“Oh, no! We’re going to sink!” shouted Will.

When the other animals heard this, they jumped over the side. The dog, duck, pig, and goat all swam to the riverbank.





With the animals gone, the boat rose back up in the water. "I guess we won't sink after all," said Will to the cat. And off they rowed together. The cat purred and Will sang, "I row, row, row my boat."

Answer Questions about *Row Your Boat*



Fill in the circle or write the answer.

1. What did Will do on the fine summer day?

- ☐ went for a walk ☐ went for a swim ☐ went for a boat ride

2. List the animals that jumped into the rowboat.

3. What did the dog do every time a new animal jumped into the boat?

- ☐ began to cry ☐ began to meow ☐ began to bark

4. Why did water begin to come into the boat?

- ☐ because there was a hole in the boat
☐ because the boat was too full
☐ because it started to rain

5. Which animal landed

in the middle of the boat? _____

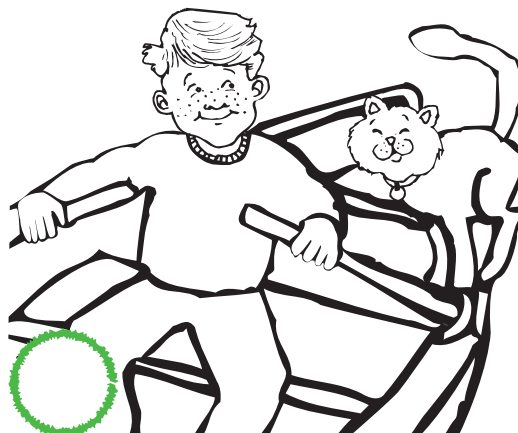
in Will's lap? _____

on Will's head? _____

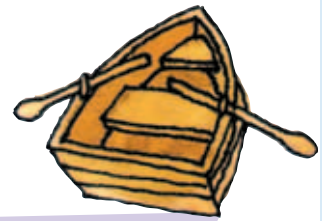
6. Why do you think Mother told Will to stay near the riverbank?

What Happened Next?

Number the pictures in order.



What Does It Mean?



Use these words to complete the sentences below.

spy	middle	oars	still
breeze	notice	quiet	riverbank

1. Will used _____ to row the boat.
2. Trees were growing along the _____.
3. _____ and _____ are two other words that mean **see**.
4. A big seed was in the _____ of the peach.
5. A soft _____ was blowing the leaves on the trees.
6. You must be _____ and _____ while you rest.

Farm Animals

Find these animals in the word search.

cat	hen
cow	horse
dog	lamb
duck	pig
goat	rooster
goose	sheep

g	o	o	s	e	w	t	r
h	r	d	u	c	k	p	o
o	c	z	c	o	w	i	o
r	a	g	o	a	t	g	s
s	t	m	h	e	n	t	t
e	s	d	o	g	x	n	e
q	v	l	a	m	b	o	r
s	h	e	e	p	b	o	x

What Sound Do You Hear?



Write the words in the correct columns.

row
down
cloud
flow

house
know
yowl
sound

show
brown
grow
below

sound of **ow** in **cow**

sound of **o** in **go**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Fill in the missing letters to name the pictures.

ow

ou



cl_____n



m_____se



sn_____

A Word Family

oat



Write **oat** on each line. Draw a picture of the word you make.

b_____

g_____

c_____

fl_____

Write a sentence using each word you made.

1. _____

2. _____

3. _____

4. _____

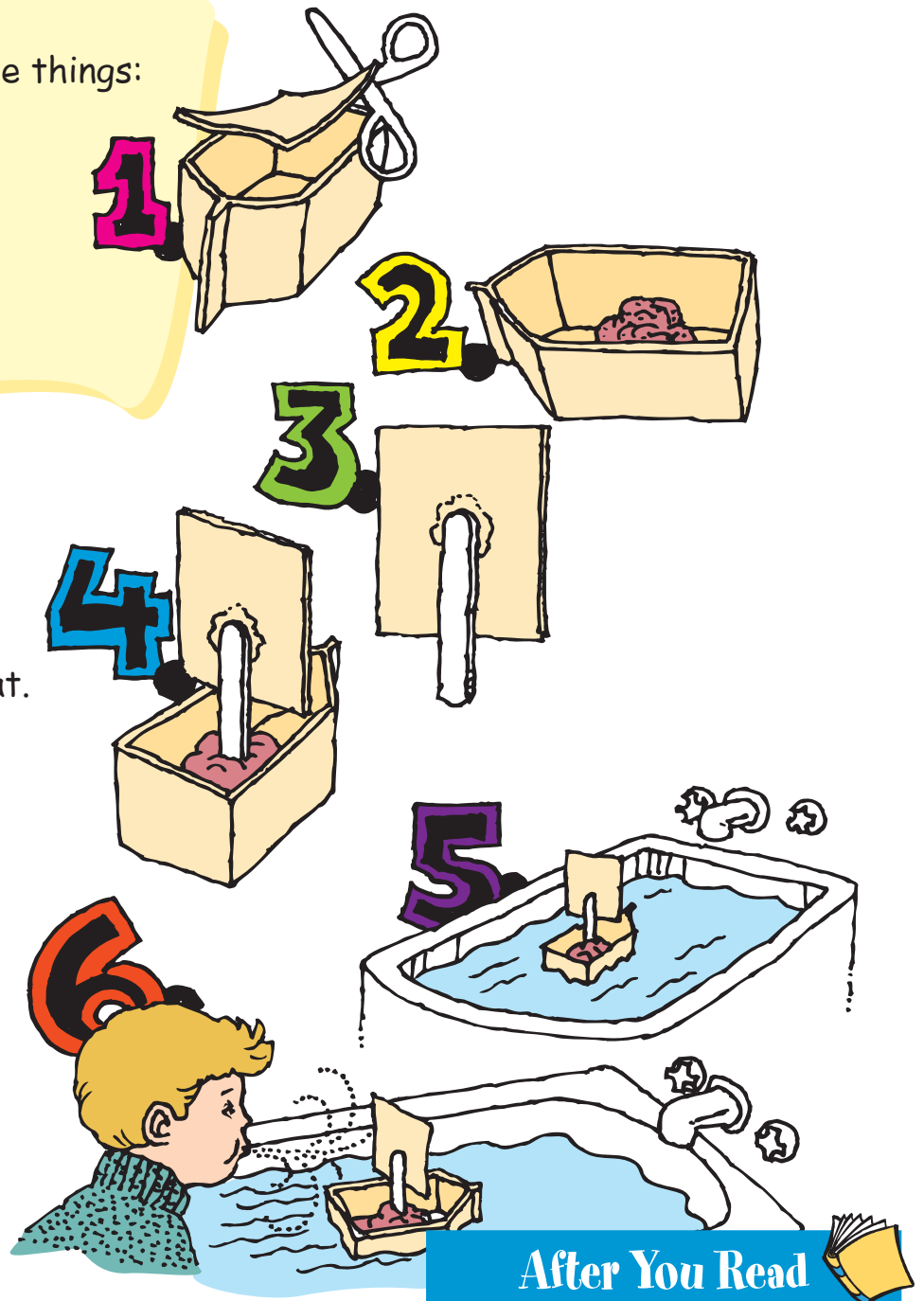
Sail, Sail, Sail Your Boat

You can make your own boat to sail in a tub of water. Just read and follow each step.

You will need to get these things:

- a small milk carton
- a 4-inch square of heavy paper
- an ice-cream stick
- a small lump of clay
- glue

1. Cut off one side of the milk carton.
2. Put a lump of clay in the bottom of the boat.
3. Glue the sail to the ice-cream stick.
4. Stick the ice-cream stick into the clay.
5. Put your boat in a tub of water.
6. Blow into the sail to make the boat move.



How many small toy animals can you put into your boat before it sinks?

After You Read

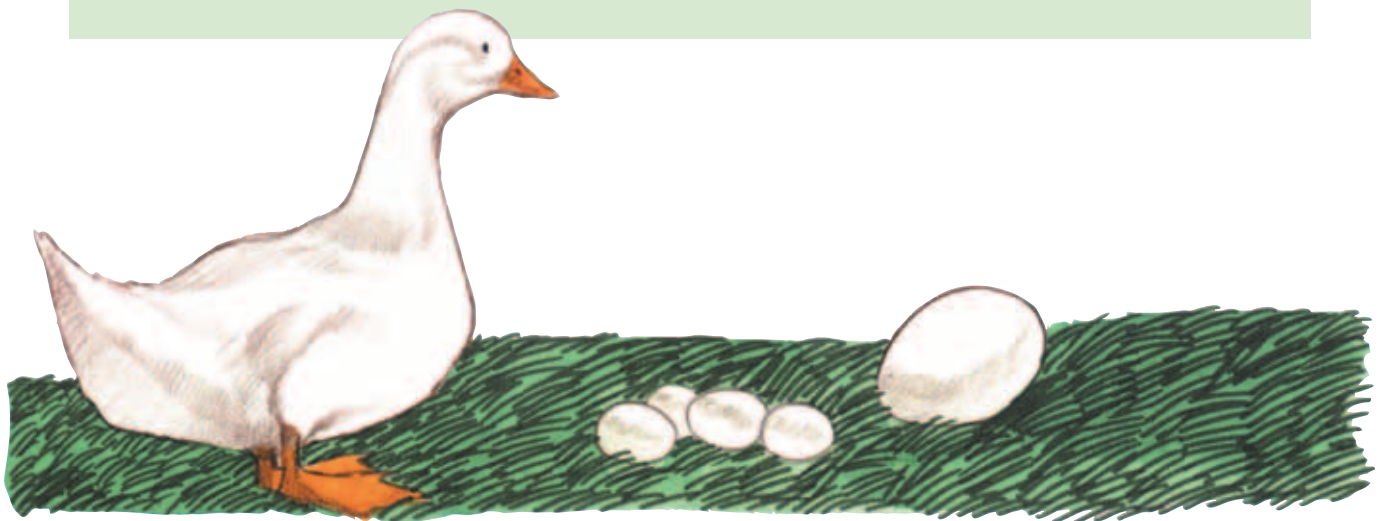
Practice this page.
When you can read it with no mistakes, read it to an adult.

The Ugly Duckling

In the country far from town, there was a large pond. It was in the middle of a field. The field was near a big farm. Many ducks and geese lived by the pond. Hidden in the reeds and grass was a nest of eggs. It was the nest of a mother duck.

Day after day, Mother Duck sat on the eggs. She was waiting for them to hatch. As she turned her eggs each day, she would stop at one egg. It was much larger than the other eggs in the nest. Mother Duck would think, “What will this duckling be like?”

One day Mother Duck heard a pecking sound. Then she heard, “Peep! Peep! Peep!” The ducklings were coming out of their shells!

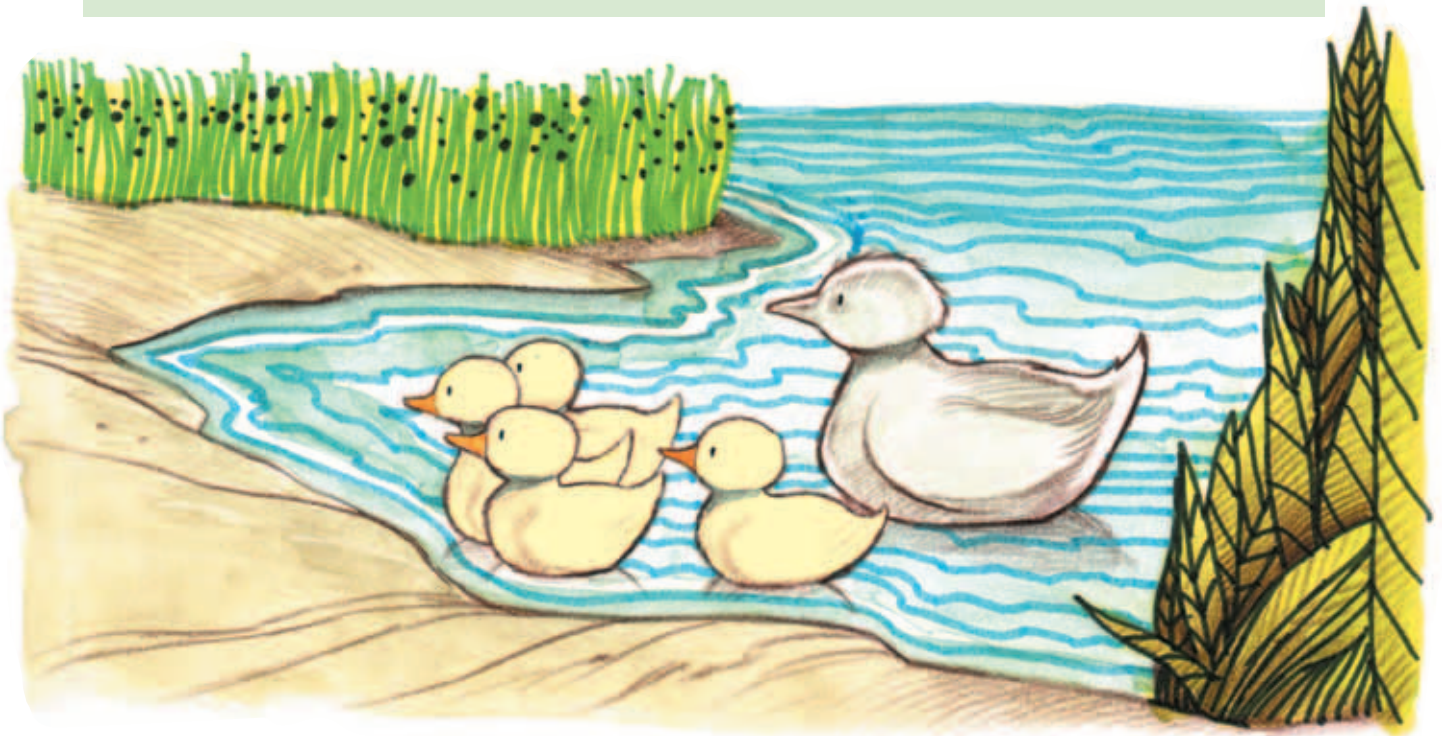


One by one, Mother Duck saw her fluffy yellow ducklings hatch. But she shook her head and frowned when the last one hatched. He was big. He was gray. And he was ugly.

“Oh, my! What an ugly duckling,” was all Mother Duck could say.

Mother Duck loved all of her ducklings. She took good care of them, too. She took them to the pond to swim. She helped them find food. She showed them how to hide from danger.

Soon the days began to get colder. Mother Duck took her ducklings to the barn. There they would stay warm.





The other animals in the barn were unkind to the ugly duckling. They laughed at him and called him names. They even pecked at him. Mother Duck tried to protect her big, gray duckling, but she wasn't always around.

Ugly Duckling couldn't stand the teasing any longer. He ran away from the barn. He ran from the farm animals. And he ran from his family. He ran on and on until he came to a big lake.

Ugly Duckling felt safe at the lake, but he was lonely. None of the wild ducks would talk to him. One day, the duckling looked up into the sky. He saw a beautiful swan flying by. He looked into the water of the pond. All he saw was a big, gray ugly duckling. "I wish I were beautiful like that swan," he said softly.

It was getting colder. Ugly Duckling saw the wild ducks fly away. Soon ice covered the lake. Ugly Duckling was always cold. He didn't have much food to eat. Would he be able to stay alive until spring? He knew he had to find a warm place to stay.

Ugly Duckling looked around until he found an old shed. In the shed he found hay that had been left behind. Ugly Duckling made a nest out of the hay. Now he would be warm. He found some dry seeds, too. Now he would have a little bit to eat.

Ugly Duckling stayed in the shed all winter. He only went out into the cold winter weather to find water to drink.

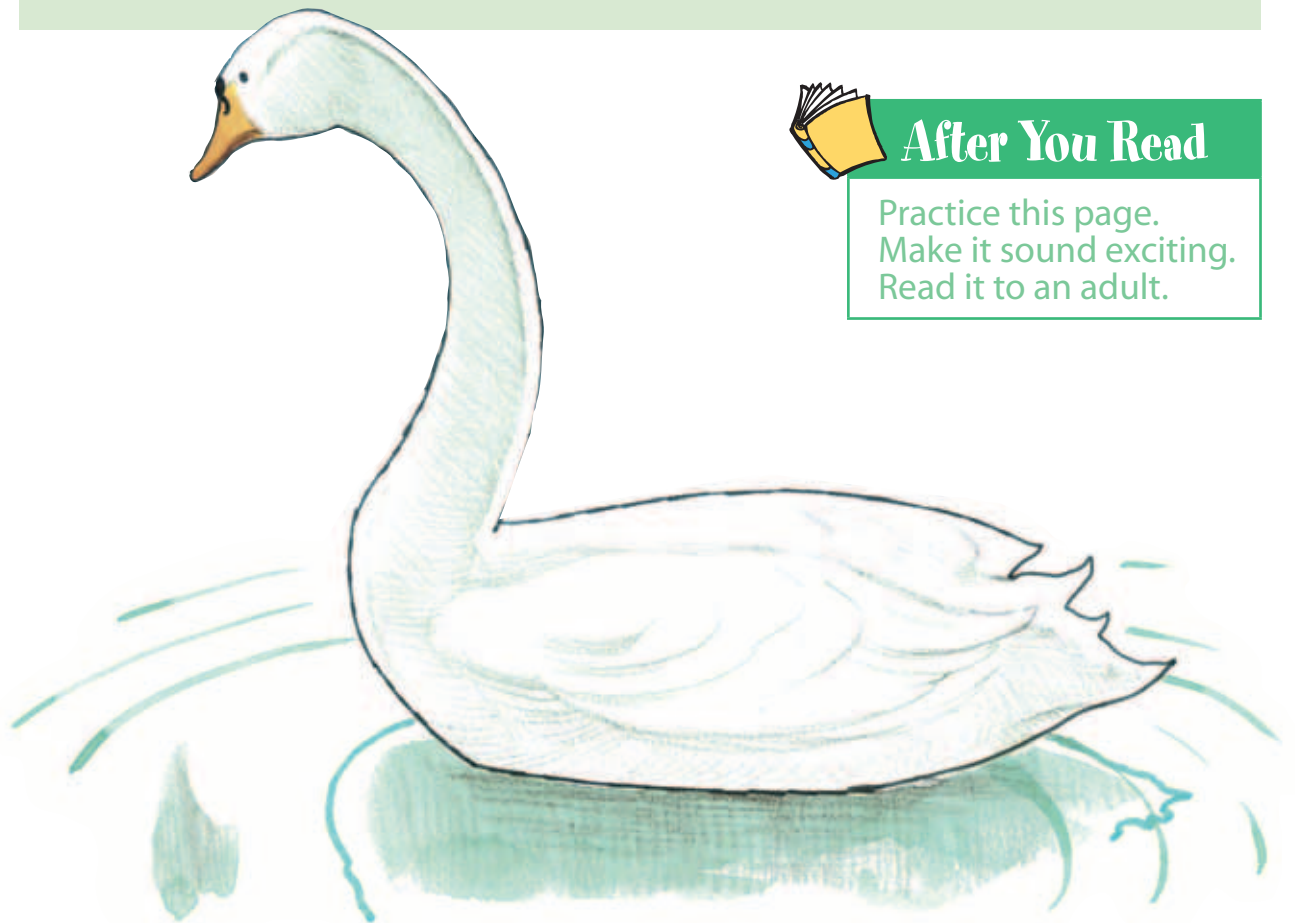
At last spring arrived. Ugly Duckling was still alive! The days grew warmer. The ice covering the pond melted. The duckling found plenty to eat. Each day he grew bigger and stronger.



One day, as he stretched his wings, he was lifted up into the blue sky. He was flying! He flew over green fields. He flew over tall trees. He flew back to the pond where he had been born.

Ugly Duckling landed on the water and swam around. He looked down into the water to find something to eat. He couldn't believe his eyes! Over the winter, he had grown up. He wasn't an ugly duckling anymore.

The animals from the farm came down to the pond. They were surprised to see the large white swan. No one knew that the beautiful swan had been the ugly duckling they treated so unkindly.



After You Read

Practice this page.
Make it sound exciting.
Read it to an adult.

Answer Questions about *The Ugly Duckling*



Fill in the circle or write the answer.

1. Why was the duckling called ugly?

- ☐ He was big and yellow, not small and yellow.
- ☐ He was small and gray, not small and yellow.
- ☐ He was big and gray, not small and yellow.

2. Write three ways Mother Duck took care of her ducklings.

3. Why did the Ugly Duckling run away from the farm?

- ☐ He wanted to see new places.
- ☐ He wanted to get away from the farm animals.
- ☐ He wanted to find some swans.

4. Where did the Ugly Duckling spend the winter?

- ☐ He stayed in the lake.
- ☐ He hid under a tree.
- ☐ He hid in an old shed.

5. How did the Ugly Duckling change over the winter?

What Happened Next?



Cut out the sentences. Paste them in order.

1.	paste
2.	paste
3.	paste
4.	paste
5.	paste

When winter came, the Ugly Duckling found an old shed to live in.

The farm animals called the Ugly Duckling names and pecked at him.

Mother Duck sat on her eggs. At last they hatched. One duckling was big and gray and ugly.

Over the winter, the Ugly Duckling grew up. He wasn't a duck! He was a beautiful swan.

The Ugly Duckling ran away. He ran until he came to a lake.

What Does It Mean?



Write each word after its meaning.
You will not use all of the words.

duckling

hatch

shed

tease

frown

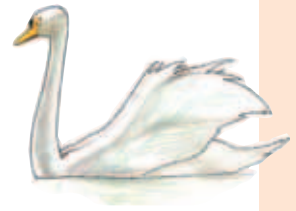
lake

swan

winter

1. a small building used to store things _____
2. to treat others in an unkind way _____
3. to break out of an egg _____
4. a large body of water surrounded by land _____
5. an unhappy look on someone's face _____

Long Vowel Sounds



Write the words under the long vowel sound you hear.

they	sigh	cold	find
no	he	lake	fly
stay	tease	ice	ate
see	float	row	mean

a—cake	e—me	i—kite	o—go

It Sounds Like er

Read the words.

Circle the letters that make the **er** sound.

dirt	her	turn	butter
first	stir	hurt	after

Opposites



Match each word to its opposite.

large	smile
frown	sad
beautiful	full
happy	small
empty	ugly

none	cry
went	go
laugh	hot
stop	came
cold	all

Add an Ending

Add **ed**.

land_____

peck_____

hunt_____

protect_____

turn_____

jump_____

whisper_____

look_____

want_____

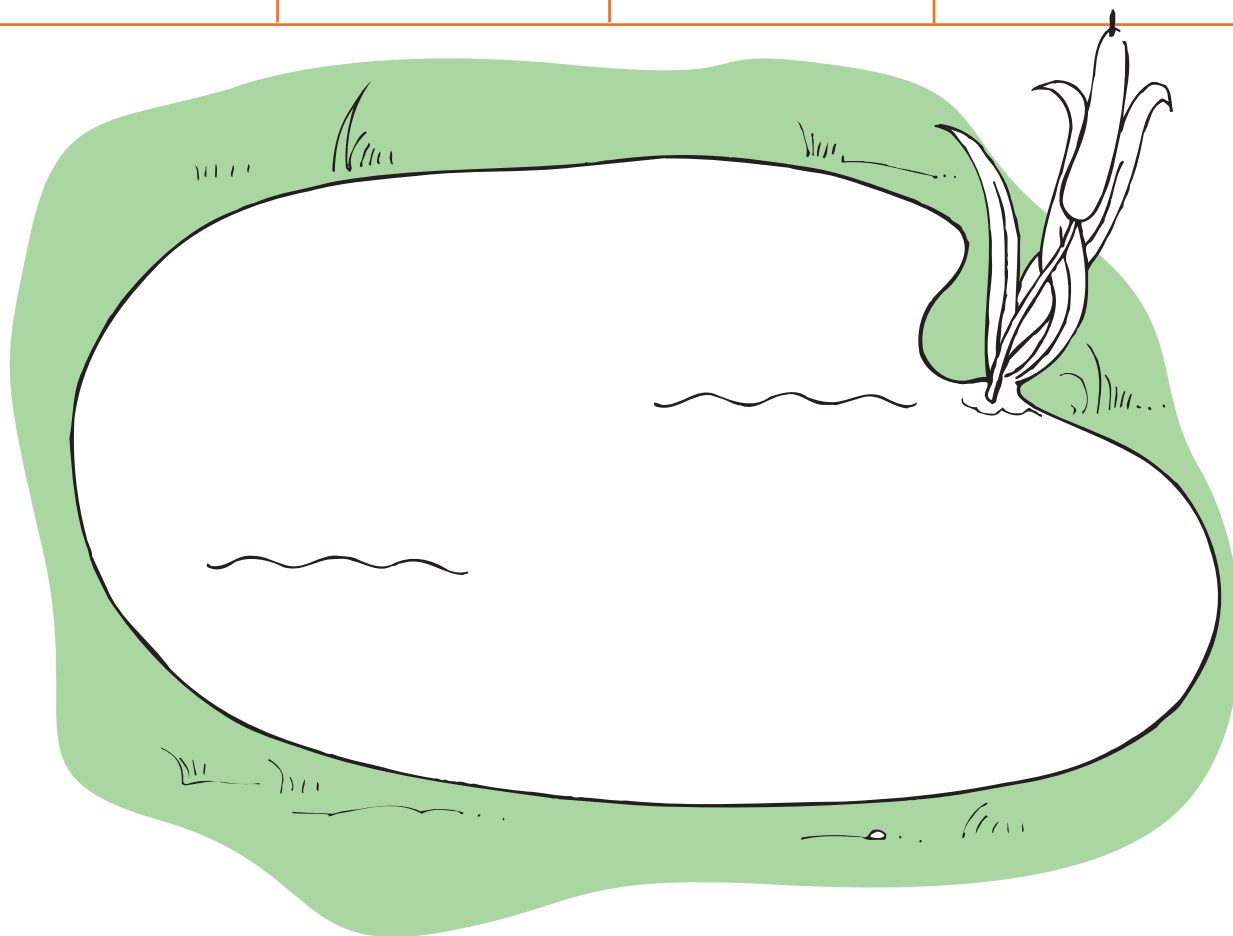
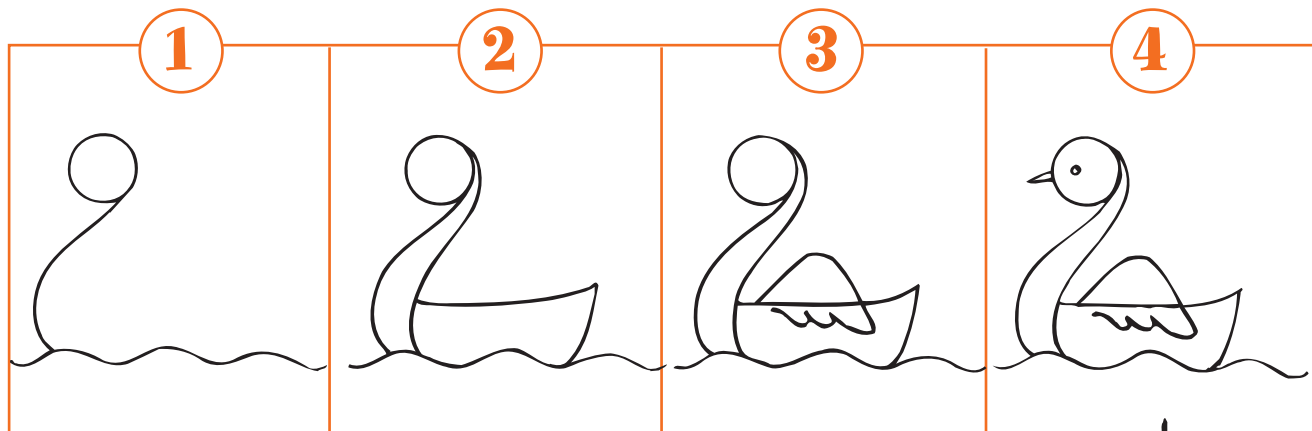
Circle the words where **ed** has the sound of **t**.

Make an **X** on words where **ed** has the sound of **d**.

Read the new words to an adult.

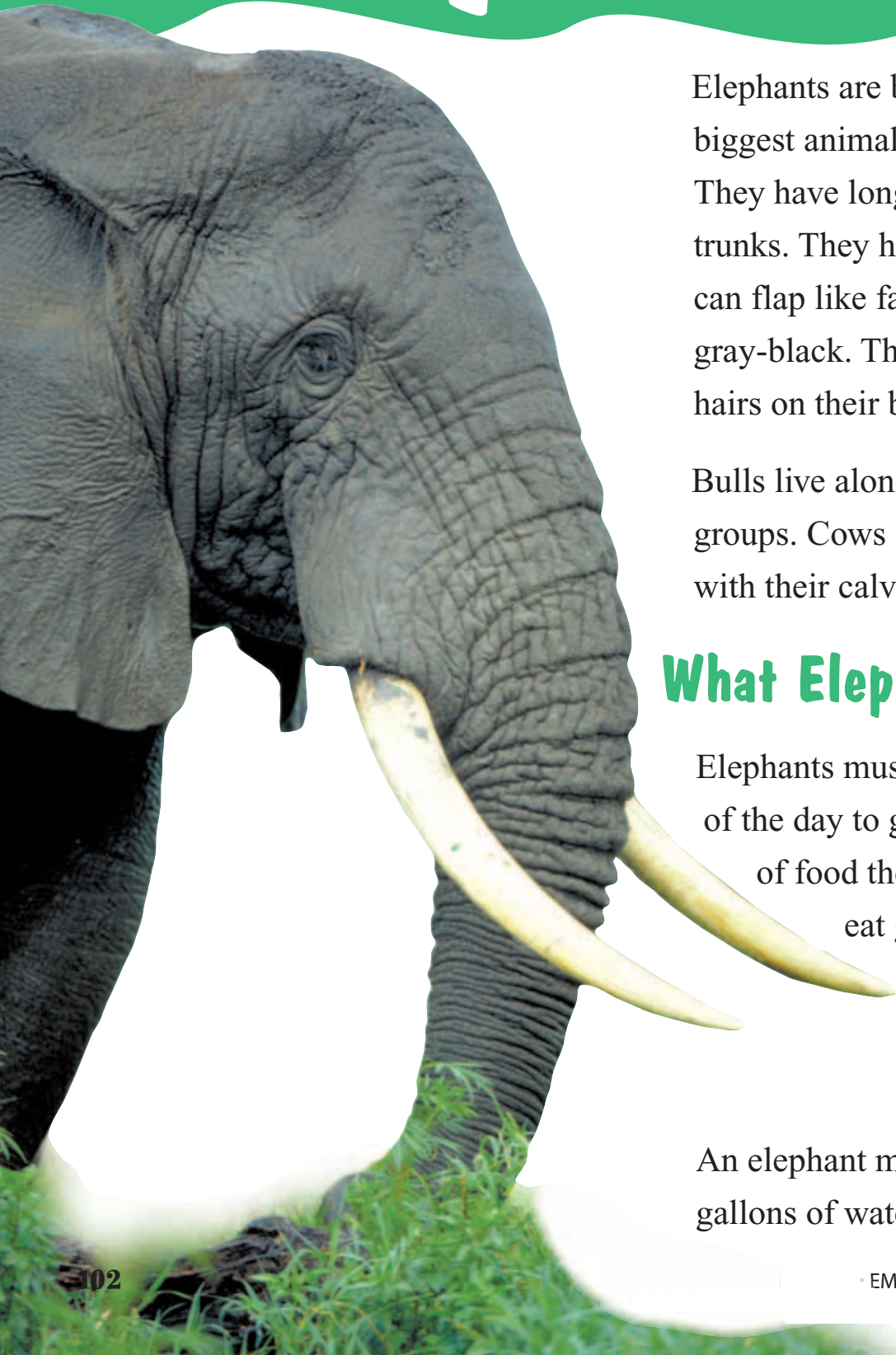
A Swimming Swan

Follow the steps to draw a swan on the lake.



Write an interesting sentence telling what the swan is doing.

Elephants



Elephants are big! They are the biggest animals that live on land. They have long noses called trunks. They have big ears that can flap like fans. Their skin is gray-black. They have some short hairs on their backs and tails.

Bulls live alone or in small groups. Cows live in herds with their calves.

What Elephants Eat

Elephants must eat most of the day to get the amount of food they need. They eat grasses and shrubs. They eat twigs, leaves, and bark from trees.

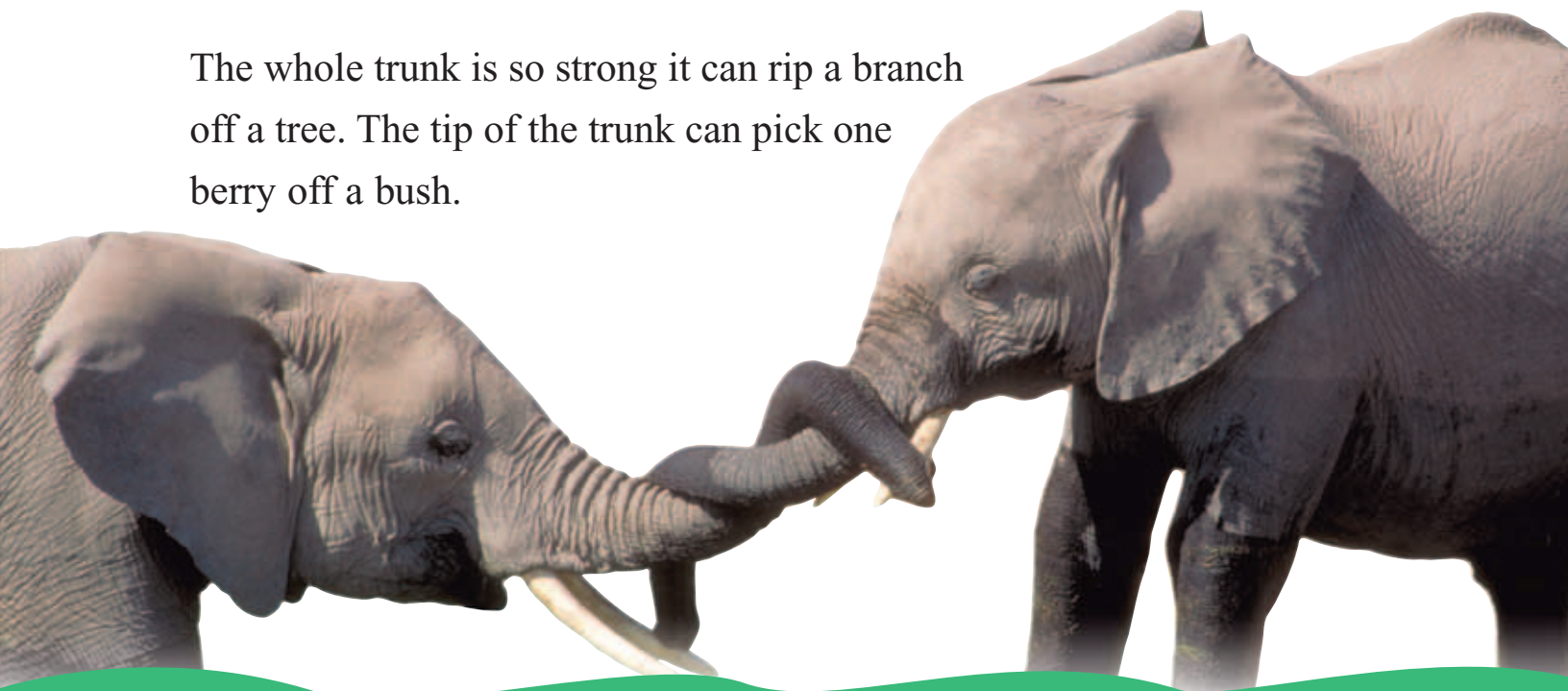
An elephant must drink many gallons of water, too.

An Elephant's Trunk

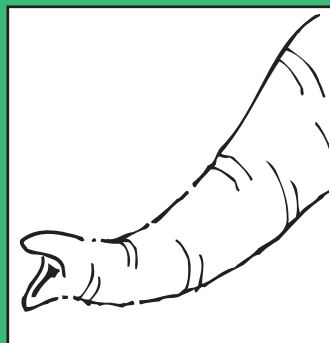
An elephant's trunk has many uses. It is used to pick up food. Then the food is put into the elephant's mouth. An elephant drinks by sucking up water into its trunk. Then the elephant squirts the water into its mouth.

Elephants use their trunks to greet one another. They hold their trunks high to catch smells in the air.

The whole trunk is so strong it can rip a branch off a tree. The tip of the trunk can pick one berry off a bush.

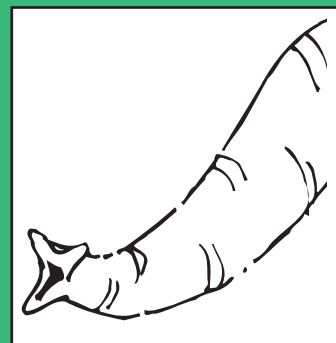


Asia
(A'zhuh)



The trunk of an elephant from Asia has one lip on the tip of its trunk.

Africa
(Af'rih kuh)

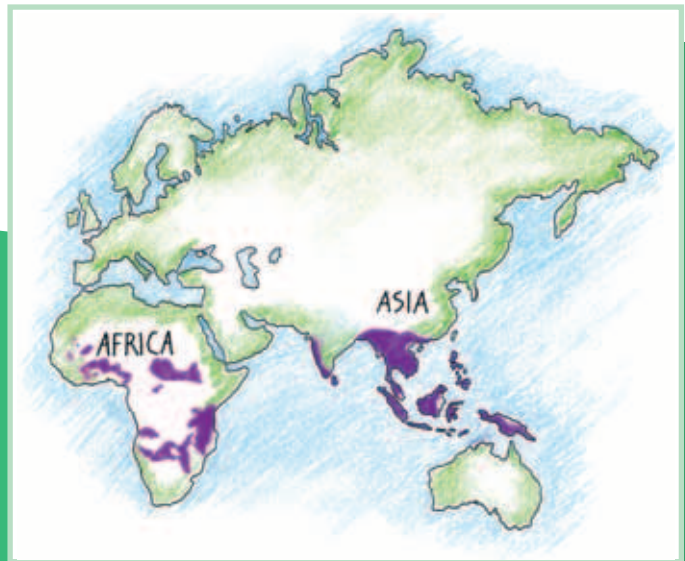


The trunk of an elephant from Africa has two lips on the tip of its trunk.



Elephant Babies

An elephant baby is very big. It weighs more than a grown human. The newborn calf sucks milk from its mother. The mother will feed her baby for two years. After a few months, the baby will also eat plants.



Where Elephants Live

Elephants live in Africa and Asia. They live on grasslands and in forests.



An elephant from Asia is smaller. It has smaller ears.



An elephant from Africa is larger than one from Asia. It has bigger ears.

Answer Questions about Elephants



Fill in the circle or write the answer.

1. What does an elephant look like?

2. Which elephants live in herds?

- ☐ bulls and cows
- ☐ cows and calves
- ☐ bulls and calves

3. Name two places elephants live.

4. How do elephants get their food?

5. How else do elephants use their trunk?

Elephant Parade



Write the correct number under each elephant.

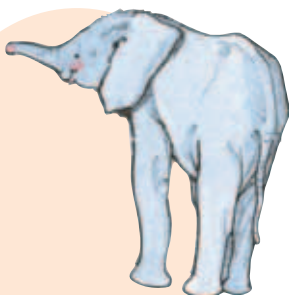
third
second

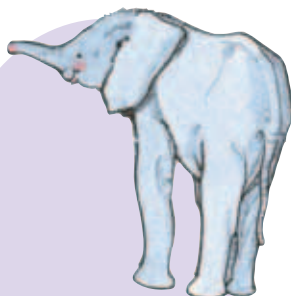
eighth
fourth

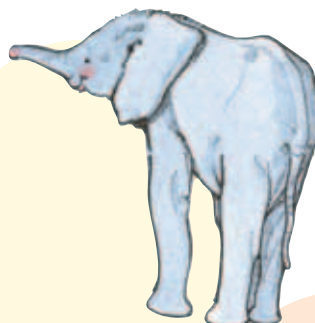
seventh
fifth

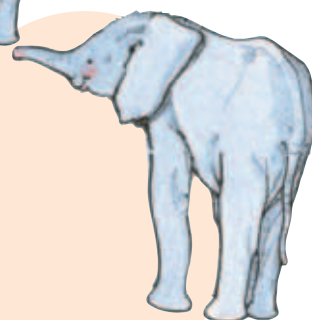
sixth
tenth

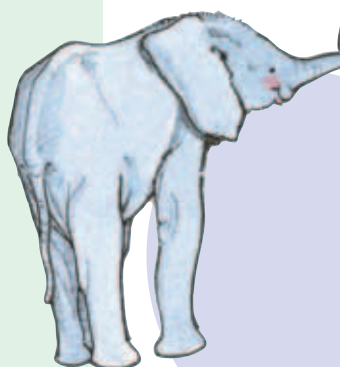
first
ninth

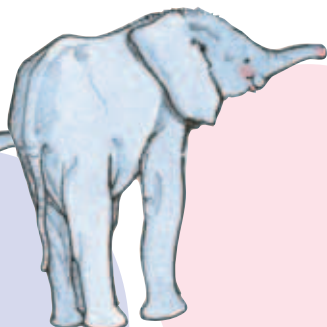


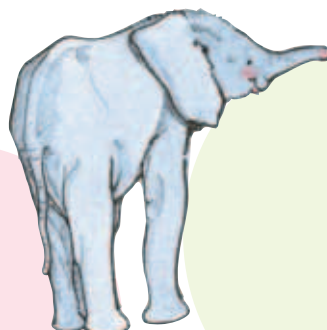


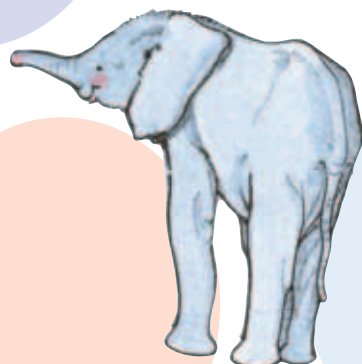


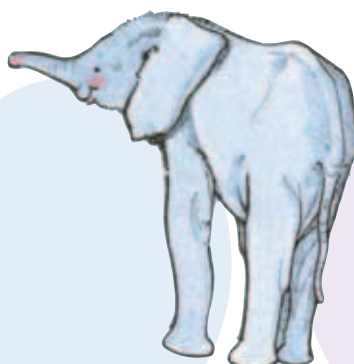


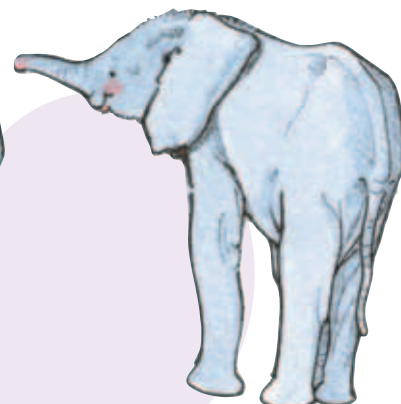












Find the Right Word



Fill in the missing word in each sentence.
You will not use all of the words.

tip
bull

bark
cow

Africa
calf

twigs
Asia

1. An elephant picks berries with the _____ of its trunk.
2. A _____ is a baby elephant.
3. A _____ is a mother elephant.
4. Elephants eat _____ and _____ from trees.
5. Elephants live in _____ and _____.

Write the meaning of the word **trunk** in each sentence.

1. The squirrel hid nuts in a hole in the tree's **trunk**.

Trunk means _____.

2. An elephant picked berries with its **trunk**.

Trunk means _____.

A Word Family

ay



All the words in a word family end with the same letters and sound. Write **ay** after each letter to make a word family.

d **ay** _____

h _____

st _____

l _____

b _____

pl _____

m _____

p _____

gr _____

r _____

w _____

cl _____

Read the word family aloud to an adult.

~~~~~ Ways to Spell /ā/ ~~~~~

Underline the words that have the sound of **a** in **may**.
Circle the letters that make the **a** sound.

weigh

gray

they

parts

tail

Asia

water

baby

More Than One



Add an ending to make each word mean more than one.

Add **s**

tree
trees

Add **es**

dish
dishes

Change **y** to **i** and add **es**

cherry
cherries

1. tail _____

6. berry _____

2. bench _____

7. ear _____

3. lady _____

8. wish _____

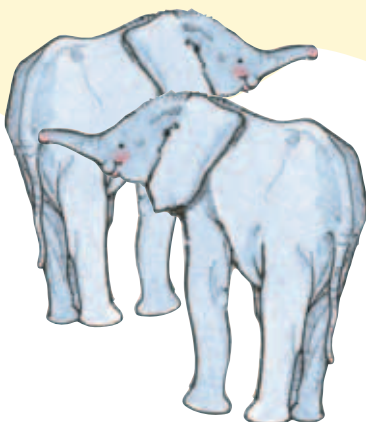
4. leg _____

9. fox _____

5. baby _____

10. egg _____

A calf is one baby elephant. What word in the story names more than one calf? _____



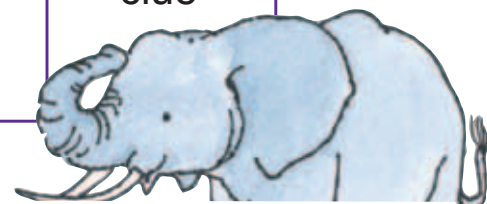
Little Lost Elephant

Help the lost elephant calf find its mother.

Color the boxes with words that rhyme with **too** to make a path.



moo	two	do	moon	what
door	soon	new	week	barn
calf	her	shoe	walk	they
water	bull	blue	flew	mine
spoon	twig	live	who	cow
trunk	berry	herd	knew	clue



How **BEAR** Lost His **TAIL**

Long, long ago bears had handsome, bushy tails. But that all changed one winter. This is what happened.

Bear had a long, furry tail. He was very proud of his tail. He was always showing it off to the other animals.

Bear would wave his tail around and ask, “Can you see my tail? Don’t you think it is the most handsome tail you’ve ever seen?”

The other animals thought Bear was too proud. After all, many animals had nice, long tails. But they were afraid to make Bear angry. He did have those powerful paws. And each paw had sharp claws. An angry bear could be very scary. So the animals would say, “Yes, you have the best tail.”



One cold winter's day, Bear went looking for something to eat. He was walking along the river when he saw Fox. Fox was sitting on the ice by a pile of fish.

Fox thought, "Bear is too proud of that tail of his. He needs to be taught a lesson. I think I'll play a trick on him."

The clever fox knew that Bear was hungry. "Hello, Bear," he said.

"Hello, Fox," Bear said as he looked at Fox's fish. "Where did you get all of those fish?"

"I caught them in the river," said Fox.

Bear couldn't see a fishing pole. He asked, "What did you use to catch them?"

"I use my tail," said Fox. "I drop it into the hole in the ice. When a fish grabs my tail, I pull it out and the fish comes, too."





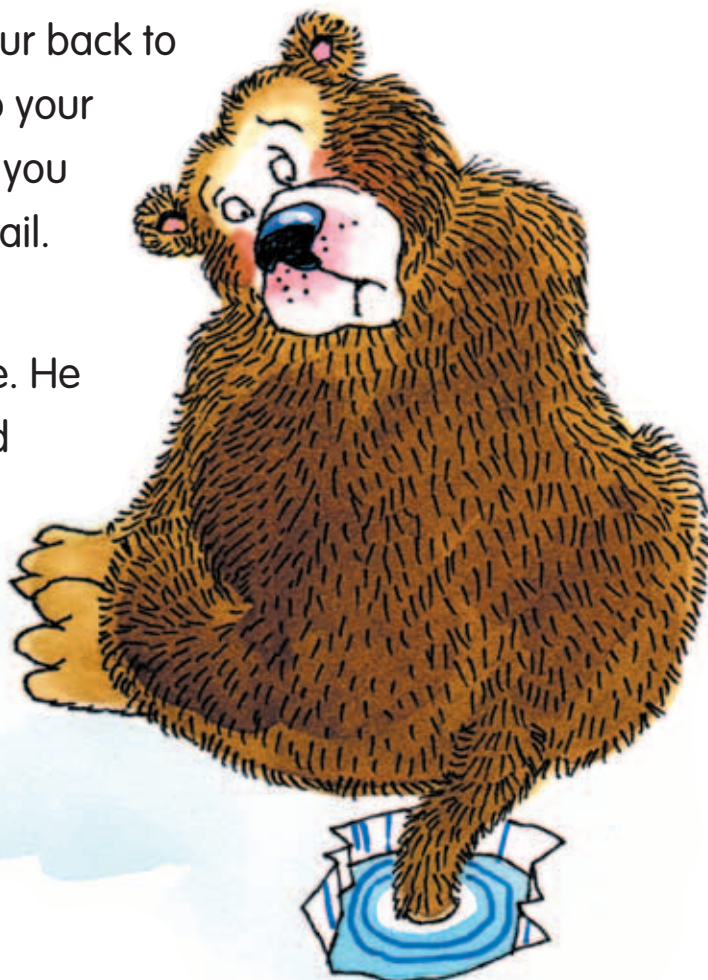
Bear had never heard of fishing that way. But there was Fox with all of the fish he had caught. Bear thought about how good fish would taste. "I didn't know you could fish that way. Maybe I'll try it. I would like some tasty fish for lunch."

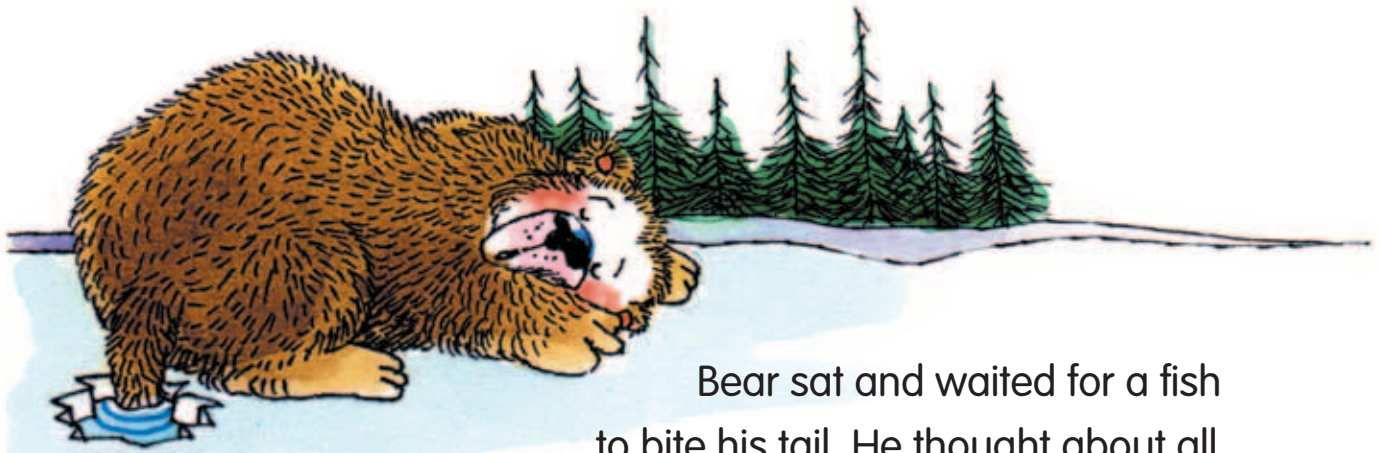
Bear was sure that he would catch many more fish than Fox. After all, his tail was much longer. Fox watched as Bear found a spot on the ice. Bear used his sharp claws to dig a hole.

"Now you must sit down with your back to the hole," explained Fox. "Then drop your handsome tail into the water. When you feel a fish bite, quickly pull out your tail. The fish will be caught."

Bear's stomach began to rumble. He was very hungry. Bear sat down and dropped his tail into the water.

Fox said, "You must sit very still or you will scare the fish away." Then Fox picked up his own fish. He walked away, laughing at the foolish Bear.





Bear sat and waited for a fish to bite his tail. He thought about all of the fish he would catch. He sat still for so long that he fell asleep.



While Bear slept, it grew colder. Soon the hole in the water froze shut.

When Bear woke up he felt something holding his tail. Bear thought it was a fish. He jumped up and tried to pull his tail out of the water. But his tail did not move. The frozen tail broke off. All that was left of his handsome tail was a small stump!

“My tail! My tail is gone!” cried Bear. The once proud bear had no tail and no fish. He slowly walked back to his den, hanging his head in shame.

And that is why to this day bears have short tails.



After You Read

Practice this page.
Think about how Bear will sound.
When you are ready, read it to an adult.

Answer Questions about

How **BEAR** Lost His **TAIL**



Fill in the circle or write the answer.

1. Why was Bear so proud of his tail?

- ☐ It had brown and white stripes.
- ☐ It was long and furry.
- ☐ It was short and curly.

2. Why were the animals afraid to make Bear angry?

3. How did the clever fox trick Bear?

4. What happened to Bear's long tail?

- ☐ It grew longer and longer.
- ☐ It froze and broke off.
- ☐ The fish ate Bear's tail off.

Draw Bear with a long,
handsome, bushy tail.

Draw Bear with a short
stump of a tail.

What Happened Next?



Draw what happened next.

As Bear was looking for something to eat, he passed the river.

What happened next?

Fox told Bear he had caught fish by putting his tail in a hole in the ice.

What happened next?

Bear fell asleep with his tail in the water. The water froze.

What happened next?

What Does It Mean?



Find a word in the story that means...

1. very nice looking _____
2. thickly covered in hair _____
3. thinking too well of yourself _____
4. strong _____
5. very upset _____
6. smart _____
7. told how to do something _____
8. silly _____

Adjectives

Adjectives are words that describe. Circle the adjectives in these phrases.

1. long, furry tail
2. large, powerful paws
3. long, sharp claws
4. big, tasty fish
5. cold, smooth ice
6. small, bare stump

Write three adjectives that describe you.

The Sounds of y



Write the sound made by the letter **y** at the end of each word.

my—i

furry—e

1. angry _____

7. try _____

2. cry _____

8. very _____

3. fly _____

9. hungry _____

4. many _____

10. why _____

5. funny _____

11. shy _____

6. silly _____

12. buy _____

What sound of **y** do you usually hear
at the end of a one-syllable word? _____

What sound of **y** do you usually hear
at the end of a two-syllable word? _____

Sh, Wh, Ch, Th



Fill in the missing letters.

sh

wh

ch

th

1. Bear thought his tail was handsome.
2. Marcos used a _____arp hook to catch the fi_____.
3. One _____eel on his wagon is broken.
4. Do you have an apple for lun_____?
5. Mo_____er said, "You may make a sandwi_____ if you want a snack."

Syllables

How many syllables are in these words?

fish—1

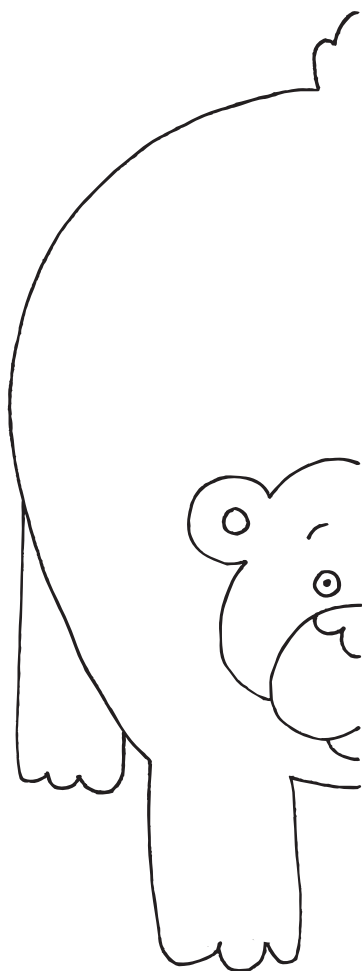
furry—2

powerful—3

- | | | | | | |
|-----------|----------|-----------|-------|----------------|-------|
| 1. bear | <u>1</u> | 5. fox | _____ | 9. pretended | _____ |
| 2. other | _____ | 6. tail | _____ | 10. handsome | _____ |
| 3. winter | _____ | 7. used | _____ | 11. laughing | _____ |
| 4. passed | _____ | 8. animal | _____ | 12. surrounded | _____ |

Bear

Draw and color the other side of this big bear.



Write a funny story about this bear.

A Visit to the Monterey Bay Aquarium

Every Sunday afternoon, Neno and his father go somewhere together. His father always takes Neno to great places. Today they are going to the aquarium.



The giant kelp grows very fast.

Neno and his father stood in front of a huge tank. In the tank was the tallest water plant Neno had ever seen. “That’s giant kelp,” his dad said. “It’s a kind of seaweed.”

All kinds of fishes were swimming in and out of the giant kelp. Large schools of silver fish swam past. All of a sudden, the fish would turn and swim the other way.

There were sharks in the tank, too. “Won’t the sharks eat the other fish?” asked Neno.

“No,” answered his father. “The sharks are kept well fed. They don’t need to eat the other fish.”



A leopard shark swims in the tank.

Next they walked over to the otter tank. The otters swam around the tank. Sometimes they rolled over in the water. It looked like they were having fun.

It was feeding time for the otters, too. Their keeper was throwing bits of crab, squid, and fish into the water. The hungry otters swam after the food as it fell to the bottom of the tank.

"I wish I could pet an otter," said Neno.

"You can't pet them," said Father, "but you can touch otter fur."



Neno followed his father to a table nearby. The guide at the table handed Neno a piece of otter fur. "Wow! This is the softest thing I've ever touched," Neno said.

"An otter's fur helps keep it warm and dry in cold water," explained the guide.



The sea otter plays in the tank.



“I know a place where you can touch living sea animals,” said Father.

“All right!” said Neno as he followed his father. He saw some kids standing around an open tank. He hurried over to see what was going on.

Soon Neno was touching a sea star.

The guide showed Neno sea stars that were different sizes and colors. Some were smooth and some were bumpy. “I thought they all had five arms,” said Neno.

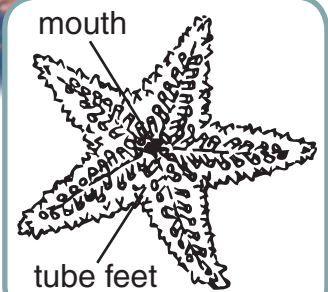
“A lot of people think that,” said the guide. “There are all kinds of sea stars. Look carefully as you go around the aquarium. You might see a huge one with many arms.”

Neno thanked the guide and followed his father.

“Let’s go to the kelp lab,” said Father. “We can take a closer look at a sea star there.”



The guide showed Neno sea stars.



Underside of a sea star



A magnified look at one ray of a sea star

Neno and his father stopped at many tanks. Each tank had interesting animals to look at.

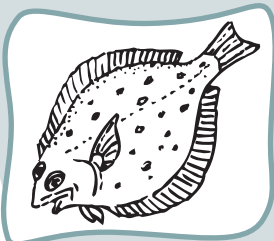
As they went upstairs, Neno said, “Wow! I didn’t know there were so many kinds of sea animals here.”

“Can you remember what you saw?” asked Father.

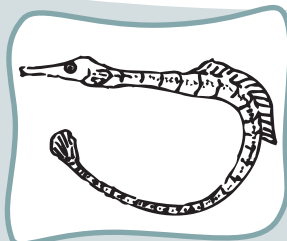
Neno listed the animals for his father. “I saw...



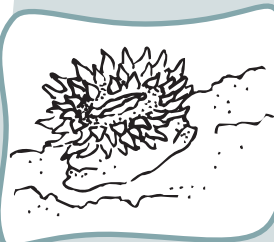
Sea anemones wave their tentacles.



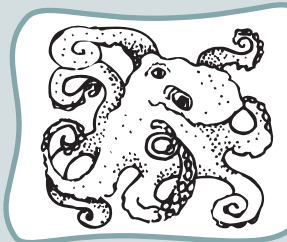
flatfish



pipefish



anemone



octopus

flatfish with their eyes sticking out of the sand,

pipefish hiding in sea grass,

anemones that look like flowers,

and a giant octopus moving around the rocks.

“I really like the octopus. I want to go back and look at it again. And I want to see the birds, too.”

“We don’t have time to do that today. We will come back another time,” said Father.

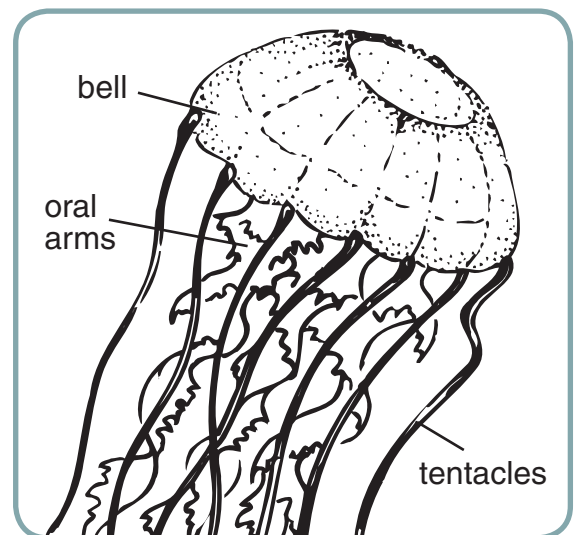
Then Neno and his father hurried over to take a quick look at the penguins. The penguins were fun to watch. They jumped into the water and swam with their paddle-like wings.



They stopped to take a funny picture of Neno sitting in a giant clam shell. “This will be a great picture to send to your grandparents,” said Father.

Next it was time to go to Father’s favorite place. They rode up an escalator.

Then they walked up to a huge tank. In the tank were beautiful jellies. The jellies were moving slowly through the water.



Some jellies’ tentacles can be up to twelve feet long.

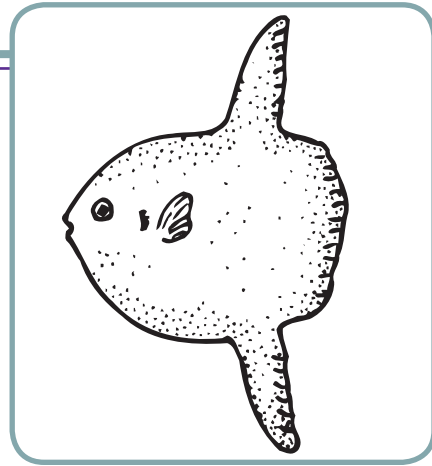
In the next room was another huge tank. Here were many kinds of big fish. “Look at that huge fish,” said Father. He pointed at the strangest fish Neno had ever seen. “That’s a sunfish,” explained Father.

“It looks like it’s all head,” laughed Neno.

Next they went outside to look at the big tide pool for a few minutes. A friendly guide told Neno the names of the birds and animals that were in the tide pool.

Neno looked through a telescope. He saw sea lions and seals resting on rocks. He saw an otter wrapped up in kelp. He saw people in kayaks and sailboats.

Neno looked up at his father, smiled, and said, “This was great! Thank you for bringing me here today.”



Sunfish (mola mola)



This story was about a visit to the Monterey Bay Aquarium in Monterey, California. (montereybayaquarium.org)

Answer Questions about

A Visit to the Monterey Bay Aquarium



Fill in the circle or write the answer.

1. What is an aquarium?

2. Why did Neno like going places with his father?

3. Why don't the sharks eat the other fish in the tank?

- ☐ They can't catch the other fish.
- ☐ They are fed other food.
- ☐ Sharks don't eat.

4. Where could kids touch live animals?

- ☐ in the big tide pool
- ☐ in the ocean
- ☐ in the open tank

5. List three things you learned about otters.

What Neno Saw

List these animals that Neno saw in alphabetical order.

shark

otter

seal

pipefish

jellies

anemone

penguin

flatfish

octopus

sunfish

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



Aquarium Crossword Puzzle



aquarium

diver

fish

kelp

octopus

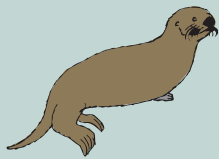
otter

sea star

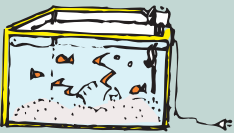
shark

Across

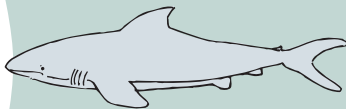
2.



5.



6.



7.



7

1

2

3

4

5

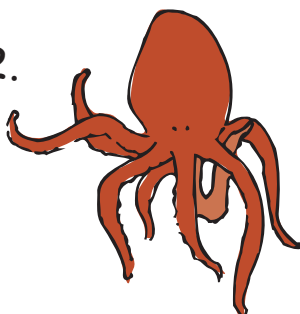
6

Down

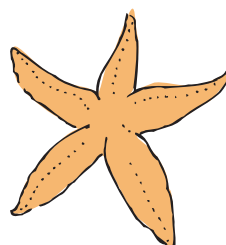
1.



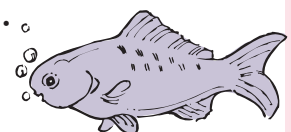
2.



3.



4.



The Sounds of g



Read the words.

Write the sound the letter **g** makes (**g** or **j**).

- | | | | |
|----------------|----------|------------|-------|
| 1. go | <u>g</u> | 5. gobble | _____ |
| 2. gem | _____ | 6. giant | _____ |
| 3. garden | _____ | 7. giraffe | _____ |
| 4. gingerbread | _____ | 8. goat | _____ |

A Word Family

ark

Write **ark** on each line to make a word family.
Read the new words to an adult.

b_____	p_____	sh_____
d_____	l_____	m_____

Write sentences using two of your new words.

1. _____

2. _____

Words That Sound the Same



Circle the correct word.

1. Sharks swim in the _____.

see

sea

2. Did you _____ the shark?

see

sea

3. The wind _____ his hat away.

blew

blue

4. White clouds were in the _____ sky.

blew

blue

5. An octopus has _____ tentacles.

ate

eight

6. The octopus _____ some shrimp.

ate

eight

7. A fish swam _____ the children.

by

buy

8. Are you going to _____ your lunch?

by

buy

9. How much do you _____?

way

weigh

10. Which _____ is the aquarium?

way

weigh



In the Deep Blue Ocean

Circle the names of animals that live in the ocean.

octopus

sunfish

flatfish

spider

horse

sea star

anemone

crab

elephant

parrot

caterpillar

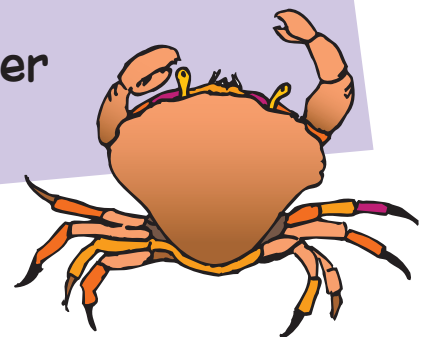
shark

jellies

whale

sea snail

lobster



Tracking Form

Topic	Color in each page you complete.					
Happy Birthday, Lee!	6	7	8	9	10	11
My Dog Max	15	16	17	18	19	20
Five Furry Kittens	22	23				
Camping	27	28	29	30	31	32
Peanut Butter	35	36	37	38	39	40
The Case of the Missing Apples	44	45	46	47	48	49
May I Keep Her?	53	54	55	56	57	58
Rashma's Nest	62	63	64	65	66	67
Ten Little Monkeys	69	70				
Pancakes Every Sunday	74	75	76	77	78	79
Row Your Boat	85	86	87	88	89	90
The Ugly Duckling	96	97	98	99	100	101
Elephants	105	106	107	108	109	110
How Bear Lost His Tail	115	116	117	118	119	120
A Visit to the Monterey Bay Aquarium	127	128	129	130	131	132

Answer Key

Checking your child's work is an important part of learning. It allows you to see what your child knows well and what areas need more practice. It also provides an opportunity for you to help your child understand that making mistakes is a part of learning.

When an error is discovered, ask your child to look carefully at the question or problem. Errors often occur through misreading. Your child can quickly correct these errors. Help your child with items she or he finds difficult.

The answer key pages can be used in several ways:

- Remove the answer pages and give the book to your child. Go over the answers as each story and the accompanying activity pages are completed.
- Leave the answer pages in the book and give the practice pages to your child one story unit at a time.

Page 6

Answer Questions about Happy Birthday, Lee!

Fill in the circle or write the answer.

- Why did Lee have a party?
 - ☐ It was Mike's birthday.
 - ☐ He was having a sleepover.
 - ☒ It was Lee's birthday.
- Who came to Lee's party?

Mike, Maggie, and Tami came to Lee's party.
- List Lee's presents.

skates, kite, toy ape with a big hat, green bike.
- Why did Mike get sick?
 - ☐ He was getting a cold.
 - ☐ He ate food that was bad.
 - ☒ He ate too much food.
- Fill in the circle in front of the food the children ate at Lee's party.

<input checked="" type="radio"/> birthday cake	<input type="radio"/> pizza	<input checked="" type="radio"/> chips
<input checked="" type="radio"/> lemonade	<input checked="" type="radio"/> hot dogs	<input type="radio"/> soda
<input type="radio"/> candy	<input checked="" type="radio"/> ice cream	<input type="radio"/> chicken

Page 7

What Is It?

Find words in the story to name each picture.

		
hot dog bun	grill	chips
		
toy ape	kite	table
		
party hat	lemonade	skates

Page 8

Mike

Write the sentences in order.

Mike got sick.
Mike ate a lot of cake.
Mike came to Lee's party.
Lee's dad took Mike home.
Mike ate three hot dogs.

- Mike came to Lee's party.
- Mike ate three hot dogs.
- Mike ate a lot of cake.
- Mike got sick.
- Lee's dad took Mike home.

Page 9

What Sound Do You Hear?

Write the words in the correct columns.

barn	map	sand	skate
candle	far	tape	plane
star	make	ran	card

a in hat	a in cake	ar in car
candle	make	barn
map	tape	star
sand	skate	far
ran	plane	card

Write a sentence using one word from each column.

- Sentences will vary.

Page 10

A Word Family

old

Write old on the lines. Read the new words to an adult.

<u>old</u>	<u>cold</u>
<u>hold</u>	<u>fold</u>
<u>mold</u>	<u>sold</u>

Write the new words you made in these sentences.

- I put on mittens when it is cold.
- Can I hold your puppy?
- Mom told me to go to bed.
- Will you help me fold this blanket?
- Dad sold our old car.
- There was mold on the old bread.

Page 11

Who Owns It?

We show that someone owns something by adding 's to his or her name.

Add 's to show who owns these things.

- Dad's grill
- Lee's kite
- Mike's hot dog
- Tami's lemonade
- Maggie's party hat
- Mom's chips

Skills: Recalling Story Details; Drawing Conclusions

Answer Questions about My Dog Max

Fill in the circle or write the answer.

- List three good things Max can do.
 Max can catch a rubber ball.
 Max can fetch a stick.
 Max can sit when he is told to.
- What bad thing does Max do?
 Max plays in the mud.
- How do you know that Max hates getting a bath?
☒ He ran away.
☐ He hid under the porch.
☐ He rolled over and wagged his tail.
- What did Max do after his bath?
☐ He took a nap.
☒ He dug in the dirt.
☐ He ate his dinner.

Draw.

muddy Max

clean Max

Drawings will vary.

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Short Vowel Review

Color the boxes with short vowel words to help get Max to the tub for his bath.

e-in	a-egg	i-in	o-on	u-up
dog	and	I	ask	best
face	it	mud	when	out
the	my	start	no	wag
box	as	fun	mess	catch
will	smile	storm	need	water
Max	fetch	get	all	tub

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How to Give Your Dog a Bath

- Fill a tub with water and get a big towel.
- Now catch your dog.
- Put him in the water.
- Rub the suds all over your dog.
- Wash the suds off the dog.
- Dry him with the big towel and let him go.

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What Does It Mean?

Match.

1. fetch	• a little pool of water
2. mud	• to get something and bring it back
3. puddle	• to use water to get soap off
4. drag	• wet dirt
5. rinse	• not hard
6. soft	• to pull

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The Sounds of th

Circle the words with the sound of **th** in **the**.
 Make an X on the words with the sound of **th** in **three**.

then	birth	that
there	throw	with
thistle	those	these

Adding Endings

	add ed	add ing
start	started	starting
shout	shouted	shouting
pull	pulled	pulling
lick	licked	licking
paint	paint ed	paint ing

Read the new words to an adult.

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Pronouns

Pronouns are words that take the place of nouns.

he his she her

Write a pronoun on each line.

- Jan has a great dog.
She has a great dog.
- Max can catch a ball.
He can catch a ball.
- Jan's dog was a muddy mess.
Her dog was a muddy mess.
- Jan pushed and pulled Max.
She pushed and pulled Max.
- Jan gave Max a bath.
She gave him a bath.
- Jan put the tub and towel away.
She put the tub and towel away.
- Max was digging in the dirt.
He was digging in the dirt.
- Max licked Jan's face.
He licked her face.

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Skills: Recalling Story Details; Identifying Rhyming Words; Using Words for Ordinal Numbers

Answer Questions about Five Furry Kittens

Fill in the circle or write the answer.

- Why were the kittens sitting?
☐ In a tree
☐ on the ground
☒ on the fence
- What were the kittens doing?
 first danced on her toes
 fifth sang a song
 second washed his little black nose
 fourth jumped down to the ground
 third turned around and around
- Find the words in the poem that rhyme with these words.
 sight night
 around ground
 long song
 nose toes

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Words That Mean the Same

Match the words that mean the same.

little	quick	middle	glad
grin	yell	happy	slow
fast	smile	pokey	center
shout	small	large	big

Colorful Kittens

Color the kittens.

first yellow	fourth gray	third black	fifth orange	second brown
--------------	-------------	-------------	--------------	--------------

The kittens should be colored correctly.

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Skills: Recalling Story Details; Drawing Conclusions

Answer Questions about Camping

Fill in the circle or write the answer.

- Where were Dad and the boys going?
☐ to the beach
☒ to the woods
☐ to the desert
- What were they going to do?
☐ sail a boat
☐ ride horses
☒ go fishing
- Why did they need to collect firewood?
They needed wood to make a campfire.
- How did they cook their hot dogs and toast?
They put them on sticks and held them over the campfire.
- Why did the boys want to catch fish?
☐ to keep for pets
☒ to cook and eat them
☐ to take home to their mom's
- How do you think the boys felt when they heard something moving in the woods? Why?
Answers will vary, but should suggest that the boys were nervous or frightened.

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What Is It?

Find words in the story to name the pictures.

		
sleeping bag	tent	campfire
		
stick	hot dog	toast
		
fishing pole	stars	owl

What Happened Next?

Draw a picture to show what the boys did next.


Drawings will vary, but should show:

- building a campfire
- eating hot dogs
- catching fish

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A Word Family

ick



st + ick =	<u>stick</u>	p + ick =	<u>pick</u>
l + ick =	<u>lick</u>	k + ick =	<u>kick</u>
s + ick =	<u>sick</u>	ch + ick =	<u>chick</u>

Use the new words you made in these sentences.

1. A baby chick came out of its egg.
2. Carlos cooked his hot dog on a stick.
3. How far can you kick the ball?

A Word Family

ead

h + ead =	<u>head</u>	d + ead =	<u>dead</u>
r + ead =	<u>read</u>	br + ead =	<u>bread</u>
l + ead =	<u>lead</u>	spr + ead =	<u>spread</u>

Use the new words you made in these sentences.

1. Hank read a story to his little sister.
2. He spread butter on a slice of bread.
3. The clown had a funny hat on his head.


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The Sounds of ed


Read these words. Write them in the correct columns.

ed	d	t
shouted	named	looked
wanted	cooked	toasted
toasted	filled	picked

Opposites


small

→


big

Match.

long — under

up — down

over — short

cold — come


go — happy

sad — hot

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What Are You Doing?

Words that tell what you are doing are called **verbs**.



Draw a circle around the doing words (verbs).

camping	campfire	stars
sleeping	cooked	moving
scary	firewood	crawled
fishing	sang	good
funny	told	peanut butter
marshmallows	bright	dreaming

Skills • Scouting Story Details Using Real-Life Experiences

Answer Questions about Peanut Butter

Fill in the circle or write the answer.

1. Name three ways Jake likes to eat peanut butter.

Jake likes peanut butter on hot toast.

Jake likes to eat it with a spoon.

Jake likes peanut butter and jelly on bread.

2. Where do peanuts grow?

☐ on a tree

☒ under the ground

☐ under the water

3. Why did Jake's mom stop to buy grape jelly?

☐ She needed it to make a pie.

☐ She needed it to make a cake.

☒ She needed it to make a sandwich.

4. How did Jake's mom make peanut butter?

She took the peanuts out of their shells.

She toasted them in a pan.

She ground them up in a blender.

5. Do you like smooth peanut butter or chunky best? Why?

Answers will vary.

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What Does It Mean?

Match each word to its meaning.

1. loaf	→ a place where crops are grown
2. farm	→ bread browned by heat
3. blender	→ the part of a peanut plant that holds the seeds
4. snack	→ two pieces of bread with meat, peanut butter, or another filling in between
5. sandwich	→ something to eat between meals
6. shell	→ a kitchen tool for grinding food into smaller pieces

Write the name of each picture.



peanuts toast blender

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A Peanut Butter Sandwich

Number the sentences to show how to make a peanut butter sandwich.

- 1 Cut the sandwich in half.
- 2 Get out the bread, peanut butter, jelly, and a knife.
- 3 Put the slices of bread together.
- 4 Put a lot of jelly on the other slice of bread.
- 5 Sit down and eat it up!
- 6 Open the jars of peanut butter and jelly.
- 7 Put a lot of peanut butter on one slice of bread.

Make an X on the peanut butter sandwich you would like to eat.

Answers will vary.






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Long Vowel Sounds


Sometimes two letters together make the long sound.


 —oaat
 —ooat
 —eeat


Write the missing letters to name the pictures.



 _ oo _ j


 p _ oo _ nd


 th _ ee _


 t _ ee _ ts


 s _ ee _ ds


 t _ oo _ st

Write the missing letters in each sentence.

- I like to _ oo _ r ch _ ee _ ss and m _ oo _ d sandwiches.
- A funny g _ oo _ d rode on the circus t _ oo _ d.
- A tumble _ ee _ flew by that v _ ee _ .

Compound Words

Sometimes peanuts are called groundnuts. Peanuts and groundnuts are compound words. A **compound word** is two small words together to make a new, larger word.

rain + coat = **raincoat**
 pan + cake = **pancake**
 sea + horse = **seahorse**
 apple + sauce = **applesauce**
 wind + mill = **windmill**

Write the parts together to make new words. Match the new words to the pictures.

Circle the two compound words in each sentence.

- Did you know that **snails** **crawl** **underground**?
- The **clouds** **are** **in** **the** **sky**.
- A **man** **danced** **in** **the** **night**.

Alphabetical Order

When the first letter in each word is the same, look at the second letter.

Write the words in alphabetical order.

blender	blender	snack	sandwich
buy	boy	sandwich	she
buy	buy	she	snack

peanut	peanut	toast	take
plant	pick	take	time
pick	plant	time	toast

home	he	jelly	jar
his	his	jar	jelly
he	home	joke	joke

Answer Questions about The Case of the Missing Apples

Fill in the circle or write the answer.

- What made Kate unhappy when she went out to pick the apples?
 - ☐ The apples were still green.
 - ☐ The apples were all gone.
 - ☒ Some apples had been eaten.
- How did Kate find out what was taking the apples?
 - ☐ She watched the tree all day.
 - ☒ She stayed up all night to watch the tree.
 - ☐ She called the police to find the thief.
- Why do you think Kate needed a blanket?

She wanted to keep warm.
- What surprised Kate?

A gray fox jumped out of a tree.
- What does **quick as a wink** mean?

It means very fast.
- Why did Kate leave some apples on the tree?

She left some for the fox to eat.
- What would you do if a fox was taking your apples? Why?

Answers will vary.

A Surprise in the Apple Tree

Cut out the sentences. Paste them in order.

- Kate had an apple tree in her backyard.
- Something was eating Kate's apples.
- Kate sat in the moonlight. She watched the tree.
- Kate saw a fox in the apple tree.
- The fox ran down the tree. It ran across the yard.
- Kate picked the ripe apples. She left some for the fox.

Opposites

Match.

inside	day	stand	long
night	husband	short	big
noisy	outside	frown	sit
wife	quiet	small	grin

Circle the two words in each sentence that are opposites.

- Kate ran **up** and **down** the stairs.
- I played all **day** and slept all **night**.

The Sounds of gr and wr

Fill in the missing letters. Read the new words you make to an adult.

gr	in	wr	ap
gr	een	wr	ong
gr	ass	wr	ist
gr	ow	wr	estle

Use the new words you made to complete the sentences.

- Kate started to **grin** when she saw the fox.
- Tom likes to **wrestle** with his brother.
- Dad asked me to mow the **gr**een **gr**ass.
- Can you **wr**ap this present for me?

Add Endings

In some words you must double the last letter before you add an ending.

wrap + p + ing = wrapping
 wrap + p + ed = wrapped

grab	grabbed	grabbing
brag	bragged	bragging
rub	rubbed	rubbing
wag	wagged	wagging
plan	planned	planning
rot	rotted	rotting

Circle the correct word.

- The dog wagged its tail. (wagged/wagging)
- He was planned a party. (planned/planning)
- She bragged about her new bike. (bragged/bragging)
- The cat was grabbed all the food. (grabbed/grabbing)

Finish the Fox

Connect the dots to make one side of the fox's face. Draw the other side and color the picture.

Sentences will vary.

Answer Questions about May I Keep Her?

Fill in the circle or write the answer.


- What did Nick find when he opened the back door?
 - ☐ a wet black kitten
 - ☒ a wet yellow kitten
 - ☐ a wet white kitten
- Name the three ways Nick and his mother tried to find the kitten's owners.

They put up signs in stores.
They knocked on people's doors and asked if they had lost a kitten.
They put an ad in the paper.
- How did Nick take care of the kitten?

Nick fed her and gave her clean water.
He played with her.
He brushed her fur.
- Circle the sentence in the story that shows:
 - that it had been raining. (Mother picked up a wet kitten)
 - why Mother wouldn't let Nick take the kitten to bed with him. (But the kitten has fleas.)

What Happened Next?

Pretend you are Nick. Write a letter to a friend. Tell your friend what happened after you heard the noise at the back door.



Dear Letters will vary, but
must retell events from
the story.

Your friend,
Nick

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Skills: Understanding Word Meaning

What Does It Mean?

Match.

a band that goes around a pet's neck	skinny
where clothes are washed	kitchen
very thin	laundry room
a small insect that bites	collar
to hit hard with a fist	flea
a room where food is cooked	knock

Draw.

a wet cat

a blanket in a big box

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The Sound of kn

The letters **kn** stand for the sound of **n** in words like **know** and **knock**.

Write **kn** on the lines. Read the new words you make to an adult. Match each word to its picture.

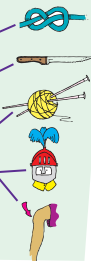
kn _ee

kn _ot

kn _ife

kn _ight

kn _it




Write sentences using two of the new words.

1. _____

2. _____ Sentences will vary. _____

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Contractions



Match.

we're did not

didn't cannot

we'll we are

can't we will

wouldn't I am

she'll you will

you'll would not

I'm she will

Now and Then

Write the words in the correct boxes.

hear see kept knocked

saw heard gave played

Now

hear

knock

see

play

keep

give

Then

heard

knocked

saw

played

kept

gave

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Skills: Listening for the Long and Short Sounds of /i/

Listen for the Sound

Read the words.

night	Nick	skinny	give
kitten	it	list	tried
like	his	pick	with
I	Tiger	my	sign

Write each word in the correct box.

long i

night

like

I

Tiger

list

my

tried

sign

short i

kitten

Nick

it

his

skinny

pick


give

with

28

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Answer Questions about Rashma's Nest



Fill in the circle or write the answer.

- The robin was making a nest in _____.
☐ a birdhouse
☐ a hole in the ground
☒ a tree
- The nest was made of _____.
☐ branches and leaves
☒ twigs, weeds, and mud
☐ grass and string
- The robin sat on her eggs to keep them warm.
- The robins fed their nestlings worms and insects.
- Rashma felt sad
when the birds flew away.
- Rashma's brother told her that the birds had to be
off doing bird things.


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A Robin's Life Cycle

Paste the pictures in order.


1




2



3



4



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What Is It?

Find words in the story to name these pictures.

The illustration shows a robin on the left, a worm on the right, a nestling in the center, an insect on the bottom left, and an ant on the bottom right. Each animal is labeled with a word on a line, with a red line pointing from the word to the animal.

robin

worm


nestling

beak

insect or

ant

Silent e



An **e** at the end of a word can make the vowel sound long.

can + e = cane cub + e = cube

Add **e** to these words. Read the new words to an adult.

1. her	<u>here</u>	5. at	<u>ate</u>
2. bit	<u>bite</u>	6. tub	<u>tube</u>
3. us	<u>use</u>	7. kit	<u>kite</u>
4. rob	<u>robe</u>	8. dim	<u>dime</u>

~~~~~

Draw.

|                     |  |  |
|---------------------|--|--|
| Drawings will vary. |  |  |
|---------------------|--|--|

|             |             |             |
|-------------|-------------|-------------|
| <u>robe</u> | <u>kite</u> | <u>tube</u> |
|-------------|-------------|-------------|

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### More Than One

Add **s**.  
bird—birds


Change **y** to **i** and add **es**.  
cherry—cherries

- robin robins
- feather feathers
- baby babies
- egg eggs
- berry berries
- nest nests
- penny pennies
- pony ponies

### They or Them?

Write **they** or **them** on the line.

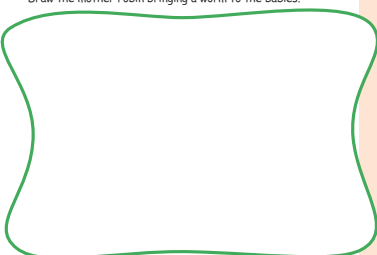
- Rashma and her brother saw the birds.  
They saw the birds.
- The robins fed worms to the nestlings.  
The robins fed worms to them.
- What did the nestlings look like?  
What did they look like?
- Rashma didn't want the birds to go.  
Rashma didn't want them to go.



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### Hungry Nestlings

Draw three baby robins in a nest.  
Draw the mother robin bringing a worm to the babies.



Write about the mother robin and her babies.

**Answers will vary.**


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### Answer Questions about Ten Little Monkeys

Fill in the circle or write the correct answer.  
Write the correct number word.

- How many monkeys were...
  - splashing in the sea? two wearing funny hats? eight
  - digging with a spade? six nodding little heads? nine
  - swinging in a tree? one
- What were seven monkeys doing?
  - ☐ nodding little heads
  - ☐ wearing funny hats
  - ☒ chasing furry cats
- What were three monkeys doing?
  - ☐ sleeping in their beds
  - ☒ playing on a swing
  - ☐ swinging in a tree

Draw a monkey sleeping in this bed.



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### Find the Rhyme

Find two words in the poem that rhyme with each word.

- bee tree sea
- slide heads beds
- bring swing ring
- rats cats hats
- played lemonade spade

### What Is It?

Find a word in the poem to name each picture.



swing spade lemonade

Write the number words.

8 2 4  
eight two four

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### Answer Questions about Pancakes Every Sunday

Fill in the circle or write the answer.

- What happened every Sunday at Nell's house?
  - ☐ Grandma made waffles.
  - ☐ Ma made pancakes.
  - ☒ Pa made pancakes.
- What did each person like on their pancakes?
 

Grandma and Ma hot syrup


Pa bacon

Nell jam
- Tell three things that Nell did to help Pa make pancakes.
 

She measured the milk and poured it into the bowl.

She broke an egg into the batter.

She watched for bubbles on the pancakes.
- What did the bubbles on top of the pancakes mean?
  - ☒ It was time to turn the pancakes over.
  - ☐ It was time to eat the pancakes.
  - ☐ It was time to pour syrup on the pancakes.



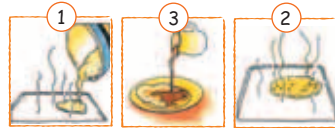
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### Nell's Sunday Morning

Read the sentences about Nell.  
Number them in order.

- Nell ate four pancakes.
- Nell jumped out of bed.
- Nell helped make the batter.
- Nell asked for one more pancake.
- Nell watched for bubbles on the pancakes.
- Nell ran to the kitchen.

Number the pictures in order.

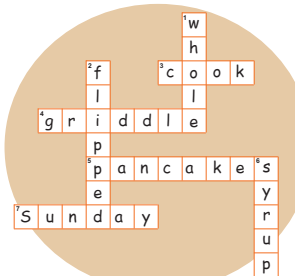


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### A Pancake Crossword Puzzle

Word Box

|        |         |         |          |
|--------|---------|---------|----------|
| cook   | flipped | griddle | pancakes |
| Sunday | syrup   | whole   |          |



Across

- to make something to eat
- a heavy, flat pan used to cook pancakes
- thin, flat cakes
- a day of the week

Down

- all of something
- turned over
- a thick, sweet liquid

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### The Sounds of oo

The letters **oo** have more than one sound.  
Write the words in the correct columns.

|       |        |        |          |
|-------|--------|--------|----------|
| book  | zoo    | school | stood    |
| crook | goose  | soon   | good-bye |
| boot  | hoop   | hood   | moon     |
|       | cookie | good   | balloon  |
|       | look   | too    |          |

**oo in cook**

book cookie good  
crook look stood  
foot hood good-bye

**oo in food**

boot hoop too  
zoo school moon  
goose soon balloon



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### Add an Ending

Words that end with the letter **e** must be changed when you add the ending **ing**.

drop the **e** and add **ing**

race racing

Add **ing** to these words.

- bake baking
- smile smiling
- bite biting
- measure measuring
- sprinkle sprinkling
- pour pouring


Use the new words you made to complete these sentences.

- Pa is smiling at Nell.
- Nell is measuring/pouring the milk.
- Ma is pouring syrup on her pancakes.

### Contractions

In these contractions **n't** stands for **not**.  
Write the meaning for each contraction.

- isn't is not
- wouldn't would not
- don't does not
- hasn't has not



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### Pancake Toppers

Unscramble the words to name each picture. Make an \_\_\_\_\_ on each thing you would put on your pancakes.

|        |        |       |
|--------|--------|-------|
| tertib | surpy  | amj   |
| utter  | syruip | jam   |
| anaban | snut   | yhane |
| banana | nuts   | honey |

Draw your pancakes here.

**Drawings will vary.**

### Answer Questions about Row Your Boat

Fill in the circle or write the answer.

- What did Will do on the fine summer day?  
☐ went for a walk   ☐ went for a swim   ☒ went for a boat ride
- List the animals that jumped into the rowboat.  
dog, cat, duck, pig, goat
- What did the dog do every time a new animal jumped into the boat?  
☐ began to cry   ☐ began to meow   ☒ began to bark
- Why did water begin to come into the boat?  
☐ because there was a hole in the boat  
☒ because the boat was too full  
☐ because it started to rain
- Which animal landed in the middle of the boat? pig  
 in Will's lap? cat  
 on Will's head? duck
- Why do you think Mother told Will to stay near the riverbank?  
Answers will vary, but should suggest that the mother thought it would be safer.

### What Happened Next?

Number the pictures in order.

**Drawings will vary.**

### What Does It Mean?

Use these words to complete the sentences below.

|        |        |       |           |
|--------|--------|-------|-----------|
| spy    | middle | oars  | still     |
| breeze | notice | quiet | riverbank |

- Will used oars to row the boat.
- Trees were growing along the riverbank.
- spy and notice are two other words that mean see.
- A big seed was in the middle of the peach.
- A soft breeze was blowing the leaves on the trees.
- You must be quiet and still while you rest.

### Form Animals

Find these animals in the word search.

|       |         |
|-------|---------|
| -cat  | hen     |
| cow   | horse   |
| dog   | lamb    |
| duck  | pig     |
| goat  | rooster |
| goose | sheep   |

### What Sound Do You Hear?

Write the words in the correct columns.

|                              |                                |                                |
|------------------------------|--------------------------------|--------------------------------|
| row<br>down<br>cloud<br>flow | house<br>know<br>yowl<br>sound | show<br>brown<br>grow<br>below |
|------------------------------|--------------------------------|--------------------------------|

sound of ow in cow   sound of o in go

down   yowl   row   show  
cloud   sound   flow   grow  
house   brown   know   below

Fill in the missing letters to name the pictures.

c.OWn   m.OUse   sn.OW

### A Word Family

Write oat on each line. Draw a picture of the word you make.

**Drawings will vary.**

b.oat   g.oat  
c.oat   n.oat

Write a sentence using each word you made.

- Sentences will vary.
- Sentences will vary.
- Sentences will vary.
- Sentences will vary.

### Sail, Sail, Sail Your Boat

You can make your own boat to sail in a tub of water. Just read and follow each step.

You will need to get these things:

- a small milk carton
- a 4 inch square of heavy paper
- an ice-cream stick
- a small lump of clay
- glue

- Cut off one side of the milk carton.
- Put a lump of clay in the bottom of the boat.
- Glue the sail to the ice-cream stick.
- Stick the ice-cream stick into the clay.
- Put your boat in a tub of water.
- Blow into the sail to make the boat move.

How many small toy animals can you put into your boat before it sinks? **Answers will vary.**

### Answer Questions about The Ugly Duckling

Fill in the circle or write the answer.

- Why was the duckling called ugly?  
☐ He was big and yellow, not small and yellow.  
☐ He was small and gray, not small and yellow.  
☒ He was big and gray, not small and yellow.
- Write three ways Mother Duck took care of her ducklings.  
She took them to the pond to swim.  
She helped them find food.  
She showed them how to hide from danger.
- Why did the Ugly Duckling run away from the farm?  
☐ He wanted to see new places.  
☒ He wanted to get away from the farm animals.  
☐ He wanted to find some swans.
- Where did the Ugly Duckling spend the winter?  
☐ He stayed in the lake.  
☐ He hid under a tree.  
☒ He hid in an old shed.
- How did the Ugly Duckling change over the winter?  
He grew up and became a beautiful swan.

### What Happened Next?

Cut out the sentences. Paste them in order.

- Mother Duck sat on her eggs. At last they hatched. One duckling was big and gray and ugly.
- The farm animals called the Ugly Duckling names and pecked at him.
- The Ugly Duckling ran away. He ran until he came to a lake.
- When winter came, the Ugly Duckling found an old shed to live in.
- Over the winter, the Ugly Duckling grew up. He wasn't a duck! He was a beautiful swan.

**Drawings will vary.**



### What Does It Mean?

Write each word after its meaning. You will not use all of the words.

|          |       |      |        |
|----------|-------|------|--------|
| duckling | hatch | shed | tease  |
| frown    | lake  | swan | winter |

1. a small building used to store things shed
2. to treat others in an unkind way tease
3. to break out of an egg hatch
4. a large body of water surrounded by land lake
5. an unhappy look on someone's face frown

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### Long Vowel Sounds

Write the words under the long vowel sound you hear.

|      |       |      |      |
|------|-------|------|------|
| they | sigh  | cold | find |
| no   | he    | lake | fly  |
| stay | tease | ice  | ate  |
| see  | float | row  | mean |

|        |       |        |       |
|--------|-------|--------|-------|
| a—cake | e—me  | i—kite | o—go  |
| they   | see   | sigh   | no    |
| stay   | he    | ice    | float |
| lake   | tease | find   | cold  |
| ate    | mean  | fly    | row   |

### It Spells er

Read the words. Circle the letters that make the er sound.

cler    her    tirn    butter  
first    sir    hurt    after

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### Opposites

Match each word to its opposite.

|           |       |       |      |
|-----------|-------|-------|------|
| large     | smile | none  | cry  |
| frown     | sad   | went  | go   |
| beautiful | full  | laugh | hot  |
| happy     | small | stop  | came |
| empty     | ugly  | cold  | all  |

### Add an Ending

Add ed.

|                   |                |                |
|-------------------|----------------|----------------|
| land <u>ed</u>    | peck <u>ed</u> | hum <u>ed</u>  |
| protect <u>ed</u> | turn <u>ed</u> | jump <u>ed</u> |
| whisper <u>ed</u> | look <u>ed</u> | want <u>ed</u> |

Circle the words where ed has the sound of t.  
Make an X on words where ed has the sound of d.  
Read the new words to an adult.

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### A Swimming Swan

Follow the steps to draw a swan on the lake.

Write an interesting sentence telling what the swan is doing.  
Answers will vary.

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### Answer Questions about Elephants

Fill in the circle or write the answer.

1. What does an elephant look like?  
Answers will vary, but could include large, gray-black skin, long trunk, big ears, short hairs on back and tail.
2. Which elephants live in herds?  
☐ bulls and cows  
☒ cows and calves  
☐ bulls and calves
3. Name two places elephants live.  
Asia and Africa
4. How do elephants get their food?  
They pick up their food with their trunk and put it in their mouth.
5. How else do elephants use their trunk?  
They use their trunk to get food, to drink water, to catch smells in the air, and to greet each other.

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### Elephant Parade

Write the correct number under each elephant.

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### Find the Right Word

Fill in the missing word in each sentence. You will not use all of the words.

|      |      |        |       |
|------|------|--------|-------|
| tip  | bark | Africa | twigs |
| bull | cow  | calf   | Asia  |

1. An elephant picks berries with the tip of its trunk.
2. A calf is a baby elephant.
3. A cow is a mother elephant.
4. Elephants eat bark and twigs from trees.
5. Elephants live in Africa and Asia.

Write the meaning of the word trunk in each sentence.

1. The squirrel hid nuts in a hole in the tree's trunk.  
Trunk means the stem of a tree.
2. An elephant picked berries with its trunk.  
Trunk means the long nose of an elephant.

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### A Word Family

All the words in a word family end with the same letters and sound. Write ay after each letter to make a word family.

|      |      |       |
|------|------|-------|
| a_ay | h_ay | s_ay  |
| i_ay | u_ay | pl_ay |
| m_ay | p_ay | gr_ay |
| r_ay | w_ay | cl_ay |

Read the word family aloud to an adult.

### Ways to Spell /s/

Underline the words that have the sound of s in may. Circle the letters that make the s sound.

|       |              |              |              |
|-------|--------------|--------------|--------------|
| weigh | gr <u>ay</u> | the <u>y</u> | parts        |
| tail  | <u>As</u> ia | water        | <u>ba</u> by |

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### More Than One

Add an ending to make each word mean more than one.

|       |        |                          |
|-------|--------|--------------------------|
| Add s | Add es | Change y to i and add es |
| tree  | dish   | cherry                   |
| trees | dishes | cherries                 |

1. tail tails
2. bench benches
3. lady ladies
4. leg legs
5. baby babies
6. berry berries
7. ear ears
8. wish wishes
9. fox foxes
10. egg eggs

A calf is one baby elephant. What word in the story names more than one calf? calves

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### Little Lost Elephant

Help the lost elephant calf find its mother.  
Color the boxes with words that rhyme with too to make a path.

|       |       |      |      |      |
|-------|-------|------|------|------|
| moo   | two   | do   | moon | what |
| door  | soon  | new  | week | barn |
| calf  | her   | shoe | walk | they |
| water | bull  | blue | flew | mine |
| spoon | twig  | live | who  | cow  |
| trunk | berry | herd | knew | clue |

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### Answer Questions about How BEAR Lost His TAIL

Fill in the circle or write the answer.

- Why was Bear so proud of his tail?
  - ☐ It had brown and white stripes.
  - ☒ It was long and furry.
  - ☐ It was short and curly.
- Why were the animals afraid to make Bear angry?
 

He had powerful paws with sharp claws.
- How did the clever fox trick Bear?
 

Fox told Bear that he could catch fish by putting his tail in a hole in the ice.
- What happened to Bear's long tail?
  - ☐ It grew longer and longer.
  - ☒ It froze and broke off.
  - ☐ The fish ate Bear's tail off.

Draw Bear with a long, handsome, bushy tail.

Draw Bear with a short stump of a tail.

Drawings will vary.

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### What Happened Next?

Draw what happened next.

As Bear was looking for something to eat, he passed the river.

Drawings will vary, but should show:  
Bear watching or talking to Fox.

What happened next?

Fox told Bear he had caught fish by putting his tail in a hole in the ice.

Bear digging in the ice with his claws.

What happened next?

Bear fell asleep with his tail in the water. The water froze.

Bear looking at his stub of a tail.

What happened next?

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### What Does It Mean?

Find a word in the story that means...

- very nice looking handsome
- thickly covered in hair furry
- thinking too well of yourself proud
- strong powerful
- very upset angry
- smart clever
- told how to do something explained
- silly foolish

### Adjectives

Adjectives are words that describe. Circle the adjectives in these phrases.

1. long furry tail
2. large powerful paws
3. long sharp claws
4. big tasty fish
5. cold smooth ice
6. small bare stump

Write three adjectives that describe you.

Answers will vary.

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### The Sounds of y

Write the sound made by the letter y at the end of each word.

my—i      furry—e

|                   |                    |
|-------------------|--------------------|
| 1. angry <u>e</u> | 7. try <u>i</u>    |
| 2. cry <u>i</u>   | 8. very <u>e</u>   |
| 3. fly <u>i</u>   | 9. hungry <u>e</u> |
| 4. many <u>e</u>  | 10. why <u>i</u>   |
| 5. funny <u>e</u> | 11. shy <u>i</u>   |
| 6. silly <u>e</u> | 12. buy <u>i</u>   |

What sound of y do you usually hear at the end of a one-syllable word? i

What sound of y do you usually hear at the end of a two-syllable word? e

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### Sh, Wh, Ch, Th

Fill in the missing letters.

sh      wh      ch      th

- Bear thought his tail was handsome.
- Marcos used a sharp hook to catch the fish.
- One wheel on his wagon is broken.
- Do you have an apple for lunch?
- Mother said, "You may make a sandwich if you want a snack."

### Syllables

How many syllables are in these words?

fish—1      furry—2      powerful—3

|                    |                    |                         |
|--------------------|--------------------|-------------------------|
| 1. bear <u>1</u>   | 5. fox <u>1</u>    | 9. pretended <u>3</u>   |
| 2. other <u>2</u>  | 6. tail <u>1</u>   | 10. handsome <u>2</u>   |
| 3. winter <u>2</u> | 7. used <u>1</u>   | 11. laughing <u>2</u>   |
| 4. passed <u>1</u> | 8. animal <u>3</u> | 12. surrounded <u>3</u> |

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### Bear

Draw and color the other side of this big bear.

Write a funny story about this bear.

Answers will vary.

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### Answer Questions about A Visit to the Monterey Bay Aquarium

Fill in the circle or write the answer.

- What is an aquarium?
 

An aquarium is where water plants and animals are kept.
- Why did Neno like going places with his father?
 

His father took him to great places.
- Why don't the sharks eat the other fish in the tank?
  - ☐ They can't catch the other fish.
  - ☒ They are fed other food.
  - ☐ Sharks don't eat.
- Where could kids touch live animals?
  - ☐ in the big tide pool
  - ☐ in the ocean
  - ☒ in the open tank
- List three things you learned about otters.
 

Possible answers include: otters eat crab, squid, and fish; otters have soft fur; the otter's fur keeps it warm and dry in cold water.

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### What Neno Saw

List these animals that Neno saw in alphabetical order.

|          |          |         |
|----------|----------|---------|
| shark    | otter    | seal    |
| pipefish | jellies  | anemone |
| penguin  | flatfish | octopus |
| sunfish  |          |         |


- anemone
- flatfish
- jellies
- octopus
- otter
- penguin
- pipefish
- seal
- shark
- sunfish


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
### Aquarium Enrichment Puzzle


aquarium octopus diver fish sea star kelp shark


Across

1.  \_\_\_\_\_


2.  \_\_\_\_\_

3.  \_\_\_\_\_


4.  \_\_\_\_\_


5.  \_\_\_\_\_


6.  \_\_\_\_\_

7.  \_\_\_\_\_


Down


1.  \_\_\_\_\_


2.  \_\_\_\_\_

3.  \_\_\_\_\_

4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_

7.  \_\_\_\_\_

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### The Sounds of g

Read the words.  
Write the sound the letter g makes (g or j).

|                               |                           |
|-------------------------------|---------------------------|
| 1. go _____ <u>g</u>          | 5. gobble _____ <u>g</u>  |
| 2. gem _____ <u>j</u>         | 6. giant _____ <u>j</u>   |
| 3. garden _____ <u>g</u>      | 7. giraffe _____ <u>j</u> |
| 4. gingerbread _____ <u>j</u> | 8. goat _____ <u>g</u>    |

### A Word Family

ark

Write **ark** on each line to make a word family.  
Read the new words to an adult.

|            |            |             |
|------------|------------|-------------|
| bark _____ | park _____ | shark _____ |
| dark _____ | lark _____ | mark _____  |

Write sentences using two of your new words.

1. \_\_\_\_\_

Sentences will vary.

2. \_\_\_\_\_

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### Words That Sound the Same

Circle the correct word.

1. Sharks swim in the \_\_\_\_\_.  
see (see) sea

2. Did you \_\_\_\_\_ the shark?  
see (see) sea

3. The wind \_\_\_\_\_ his hat away.  
blew (blew) blue

4. White clouds were in the \_\_\_\_\_ sky.  
blew (blew) blue

5. An octopus has \_\_\_\_\_ tentacles.  
ate (ate) eight

6. The octopus \_\_\_\_\_ some shrimp.  
ate (ate) eight

7. A fish swam \_\_\_\_\_ the children.  
by (by) buy

8. Are you going to \_\_\_\_\_ your lunch?  
by (by) buy

9. How much do you \_\_\_\_\_?  
way (way) weigh

10. Which \_\_\_\_\_ is the aquarium?  
way (way) weigh

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### In the Deep Blue Ocean

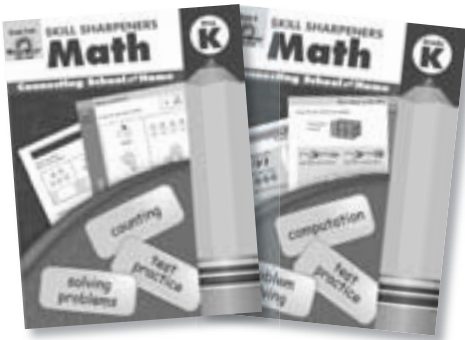
Circle the names of animals that live in the ocean.

|             |          |
|-------------|----------|
| octopus     | sunfish  |
| flatfish    | spider   |
| horse       | sea star |
| anemone     | crab     |
| elephant    | parrot   |
| caterpillar | shark    |
| jellies     | whale    |
| sea snail   | lobster  |

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### Spell & Write

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## About Evan-Moor Educational Publishers

### Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas including:
 

|         |                |                |
|---------|----------------|----------------|
| reading | social studies | thematic units |
| writing | geography      | arts & crafts  |
| math    | science        |                |

### How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8 1/2" x 11" sheet of paper!

### Who We Became

- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site [www.evan-moor.com](http://www.evan-moor.com) offers 24-hour service and the ability to download many of our titles.
- Evan-Moor is located in a 20,000-square-foot facility in Monterey, California, with a staff of nearly 60 professionals.

### Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.





## SKILL SHARPENERS

# Reading



## Keep Your Child's Academic Skills Sharp

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- **The Never-Bored Kid Books**
- **Daily Summer Activities**
- **Skill Sharpeners**
  - **Spell & Write**
  - **Math**

