

Grade K



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EMC 4528

**SKILL SHARPENERS**

# Reading

Grade

**K**

**Connecting School and Home**



stories

phonics

vocabulary

**Ebook**

# SKILL SHARPENERS

# Reading

Grade **K**

Keep Your Child's Academic Skills Sharp

## Engaging and Easy to Use

### Shaped by Research Findings

The *Skill Sharpeners Reading Series* is written by teachers and addresses these essential components of reading instruction as identified in the No Child Left Behind Act:

- Comprehension
- Vocabulary
- Phonemic Awareness
- Fluency

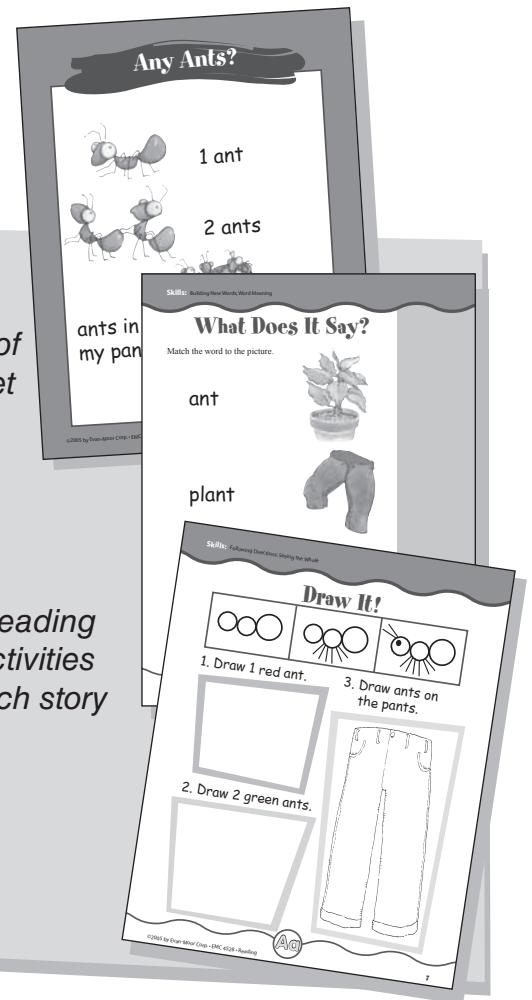
Other literacy topics addressed include:

- Visual Discrimination
- Fine Motor Skills

The reading components and the specific skills addressed are listed on the Contents pages; skills are also given on each practice page.

*a story for each letter of the alphabet*

*a variety of reading readiness activities follow up each story*



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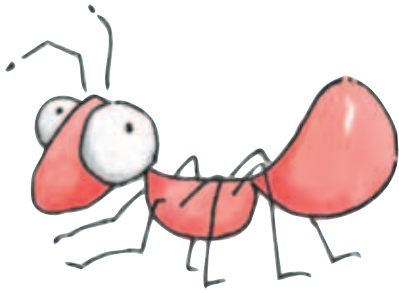
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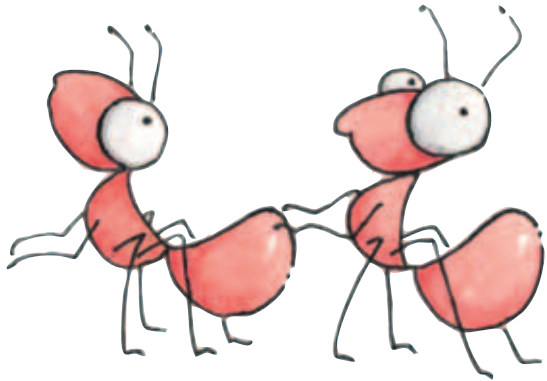
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# Any Ants?

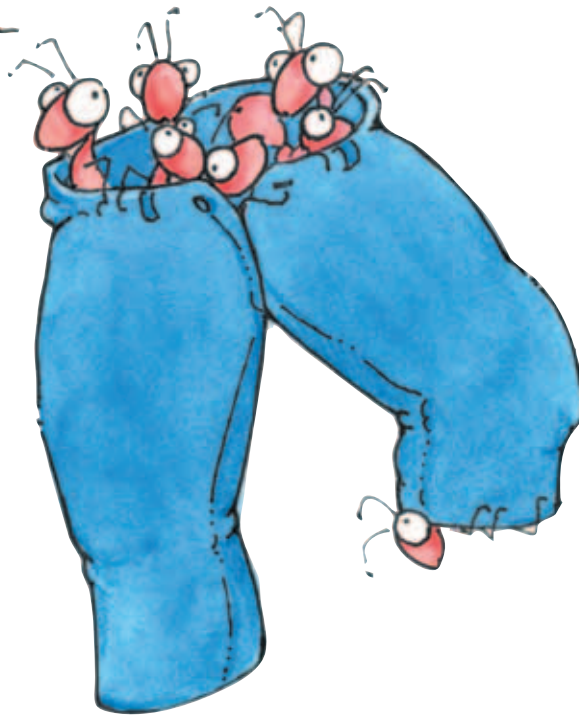


1 ant



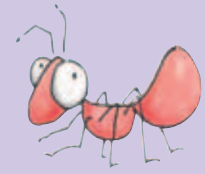
2 ants

ants in  
my pants

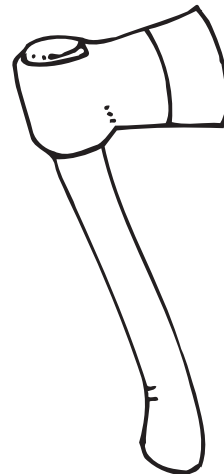
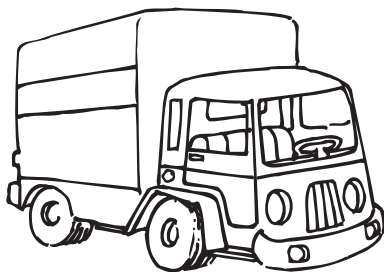
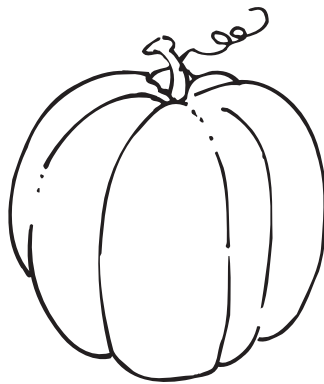
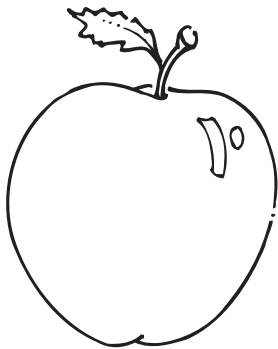


Aa

# Listen for the Sound



Color the pictures that begin like **ant**.



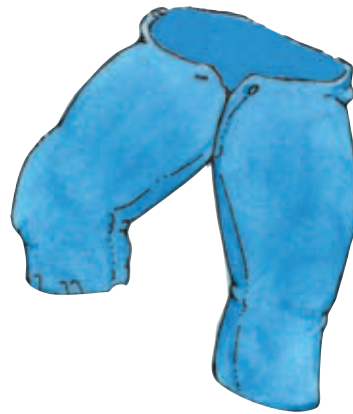
# What Does It Say?

Match the word to the picture.

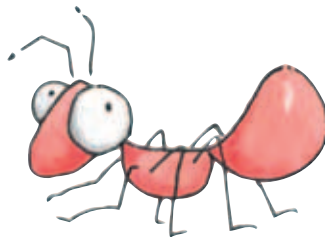
ant



plant



pants

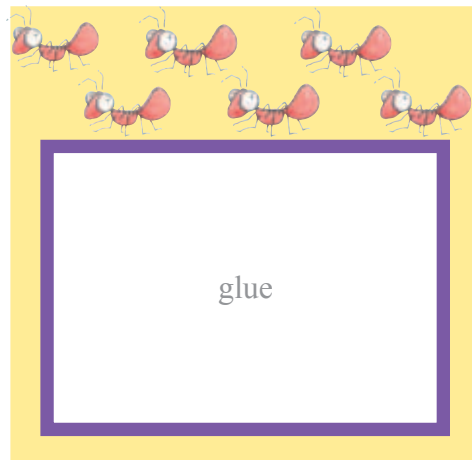
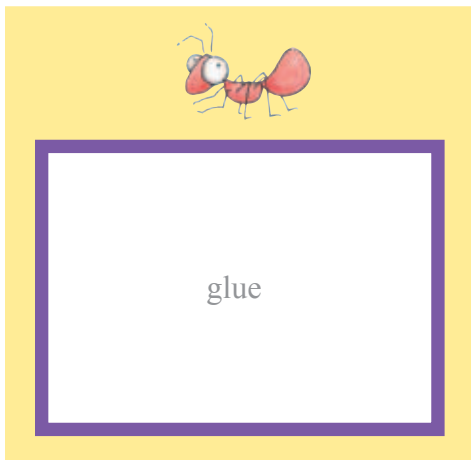


# How Many?

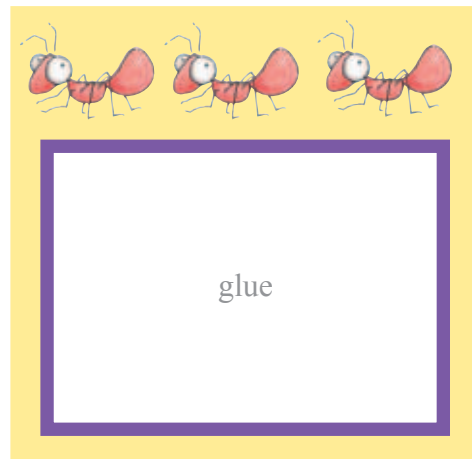
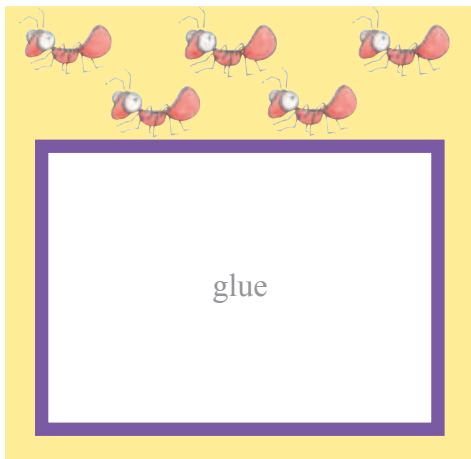


Cut and glue to tell how many.

1 ant

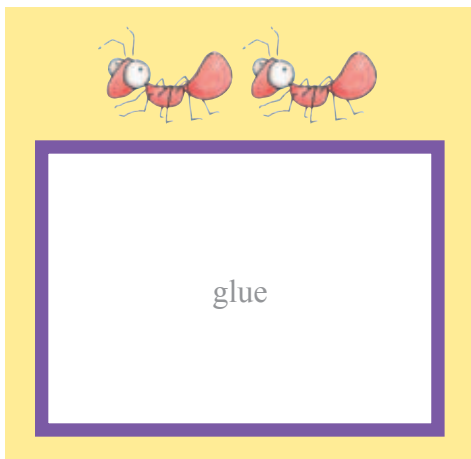


2 ants



3 ants

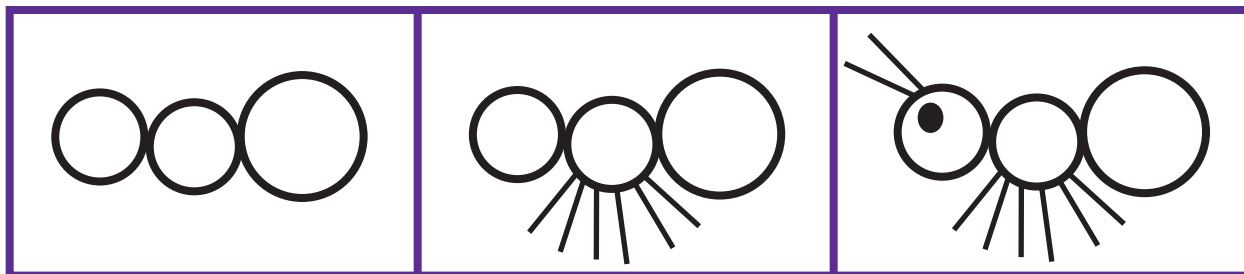
4 ants



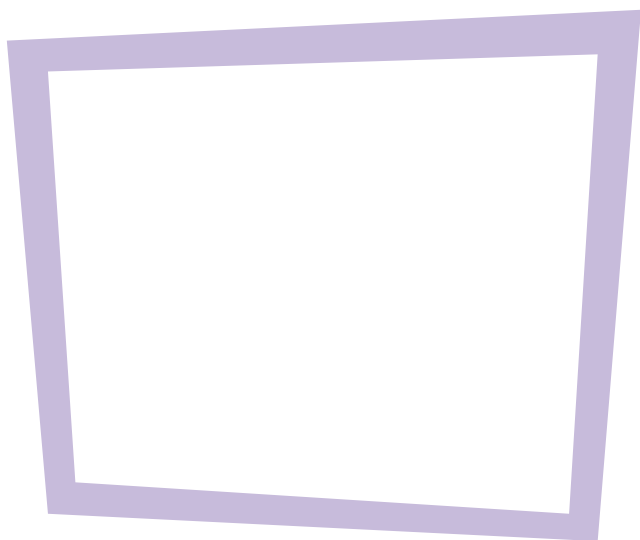
5 ants

6 ants

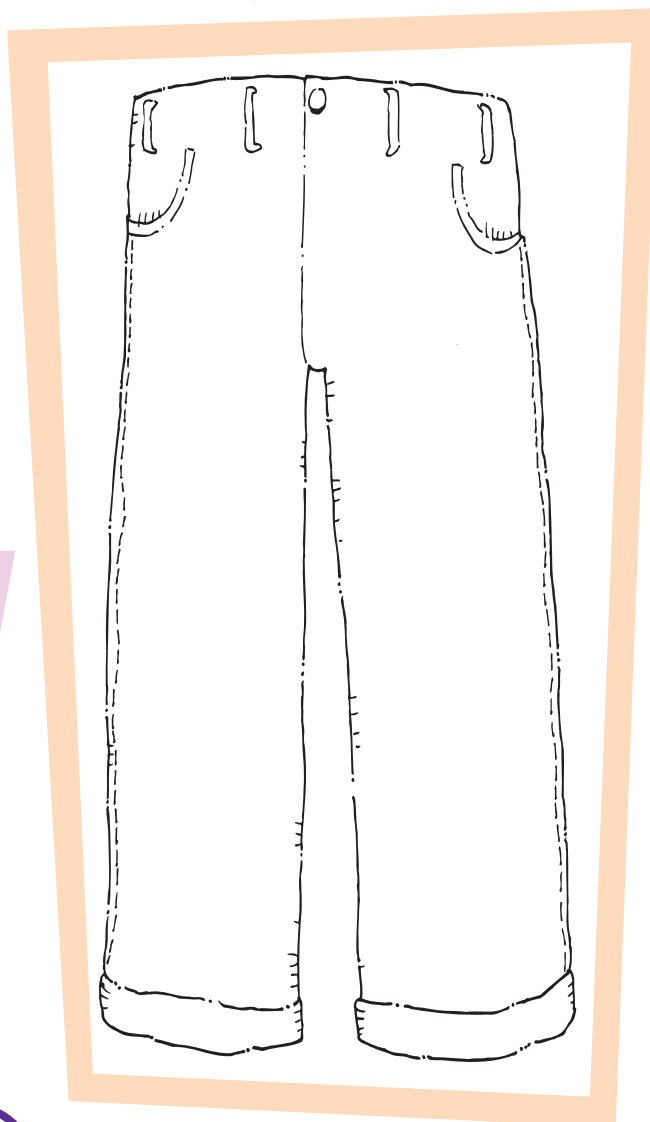
# Draw It!



1. Draw 1 red ant.



3. Draw ants on the pants.



2. Draw 2 green ants.

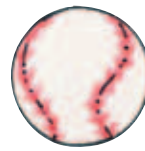




# Bouncing Balls



big ball



little ball



See the balls.

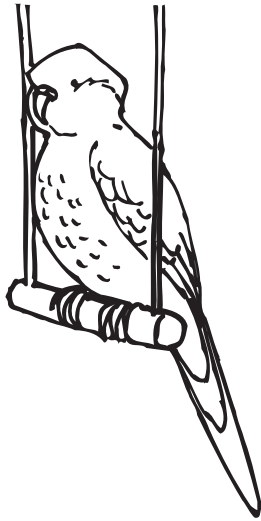
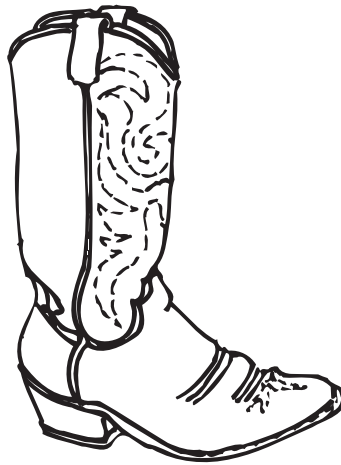
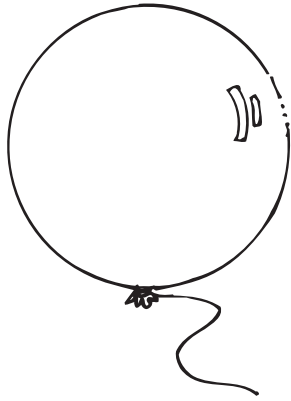
**Bb**



# Listen for the Sound



Color the pictures that begin with the same sound as **ball**.



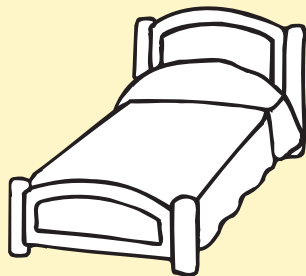
**Bb**



# What Does It Say?

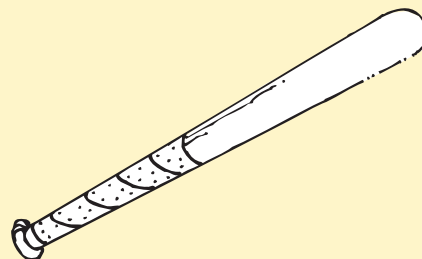
Cut and glue to name each picture. Color the pictures.

box



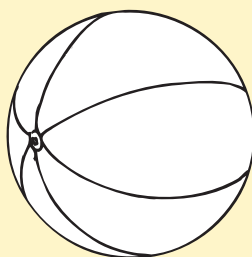
glue

bed



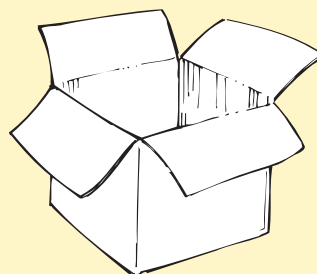
glue

bat



glue

ball



glue

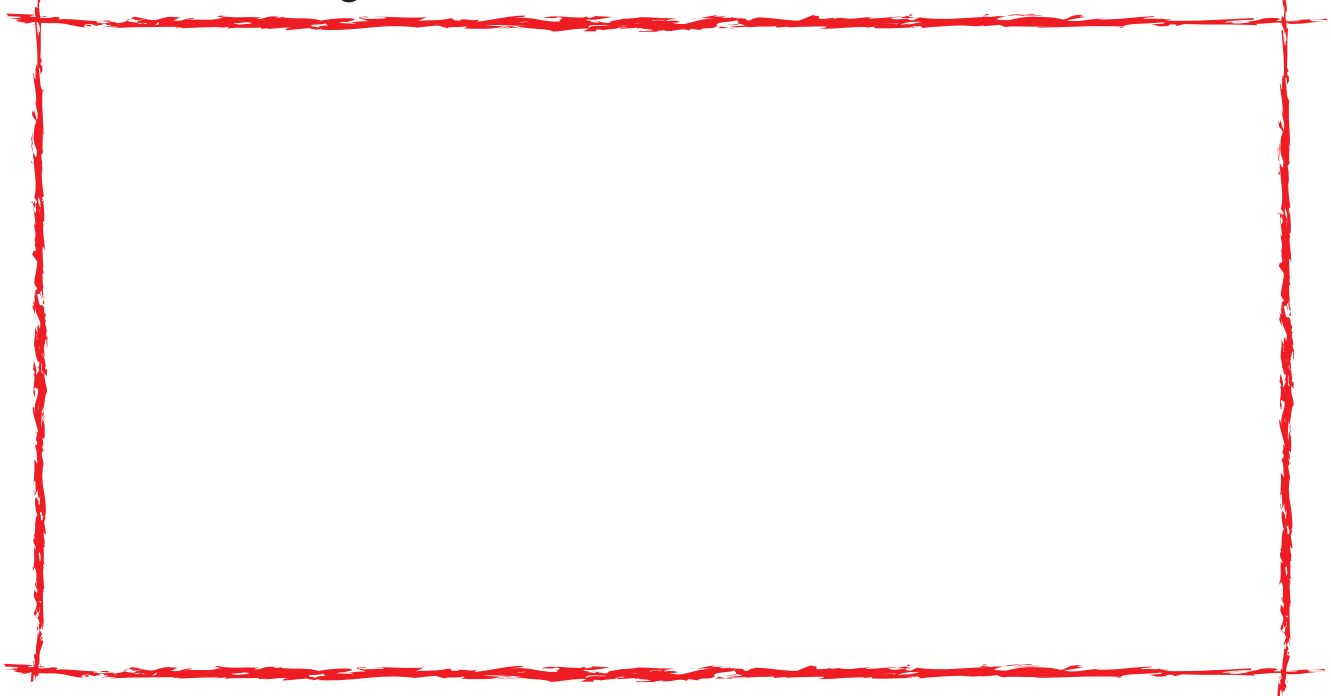
Bb

# Big or Little?







Draw 3 **big** things here.

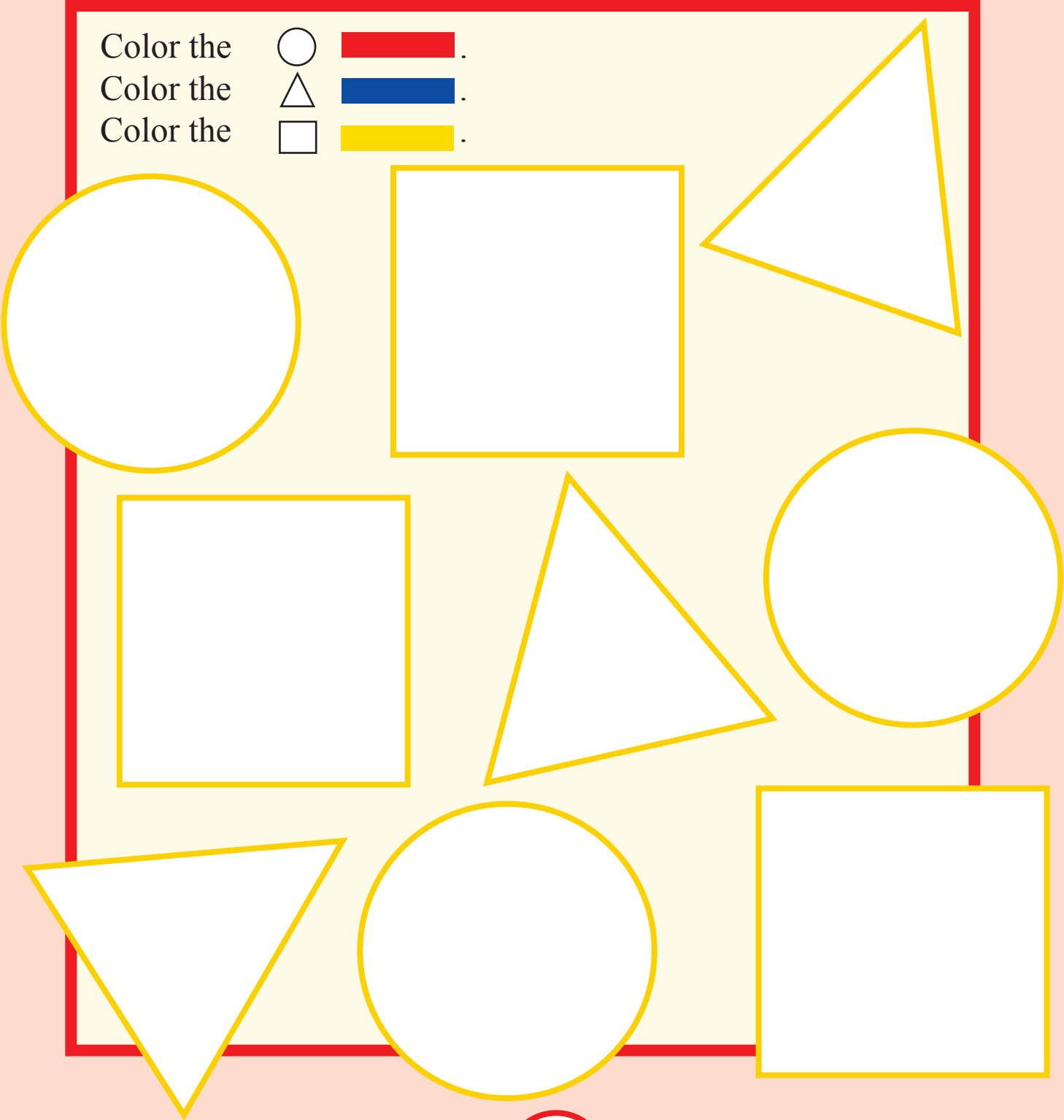


Draw 3 **little** things here.



# Seeing Shapes

Color the   .  
Color the   .  
Color the   .



# What Color Is It?



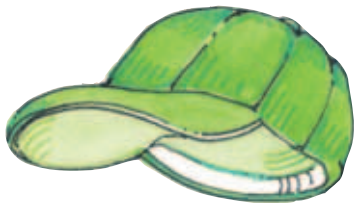
a red car

It's red.



a blue cup

It's blue.



a green cap

It's green.



a yellow cat

It's yellow.

Cc

# What Does It Say?

Draw a picture to show what the word says.



car



cat

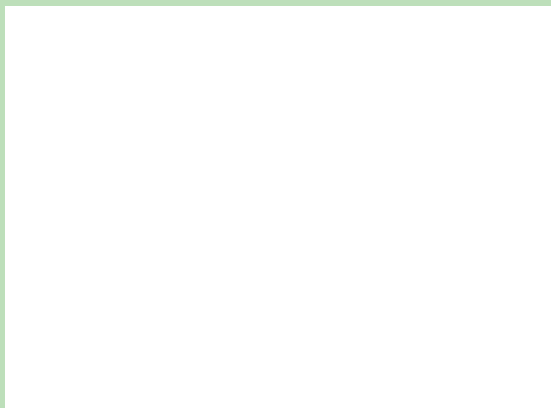


cap



cup

car



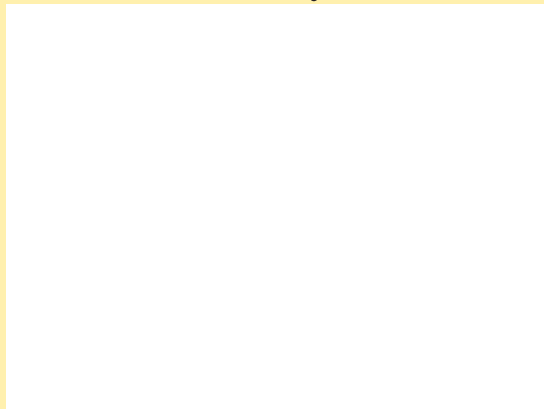
cat



cap



cup



# Listen for the Sound

Cut and glue the pictures that begin with the same sound as **car**.



glue

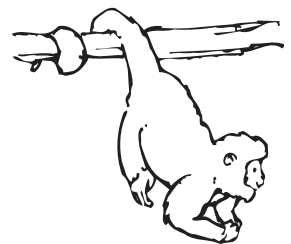
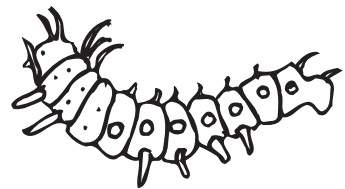
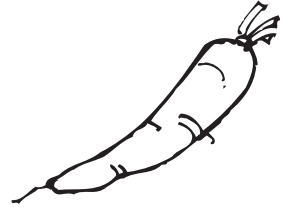
glue

glue

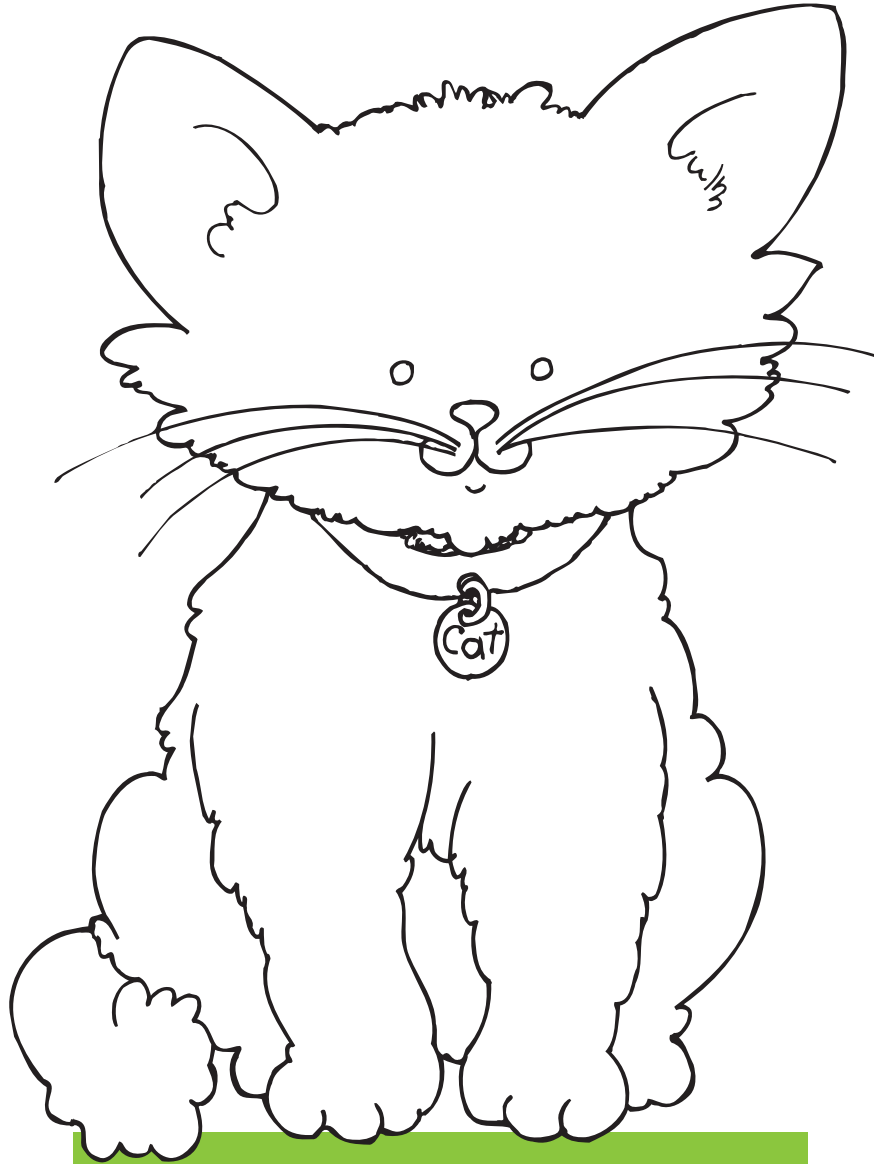
glue

glue

Cc



# Color the Cat



Trace and write.

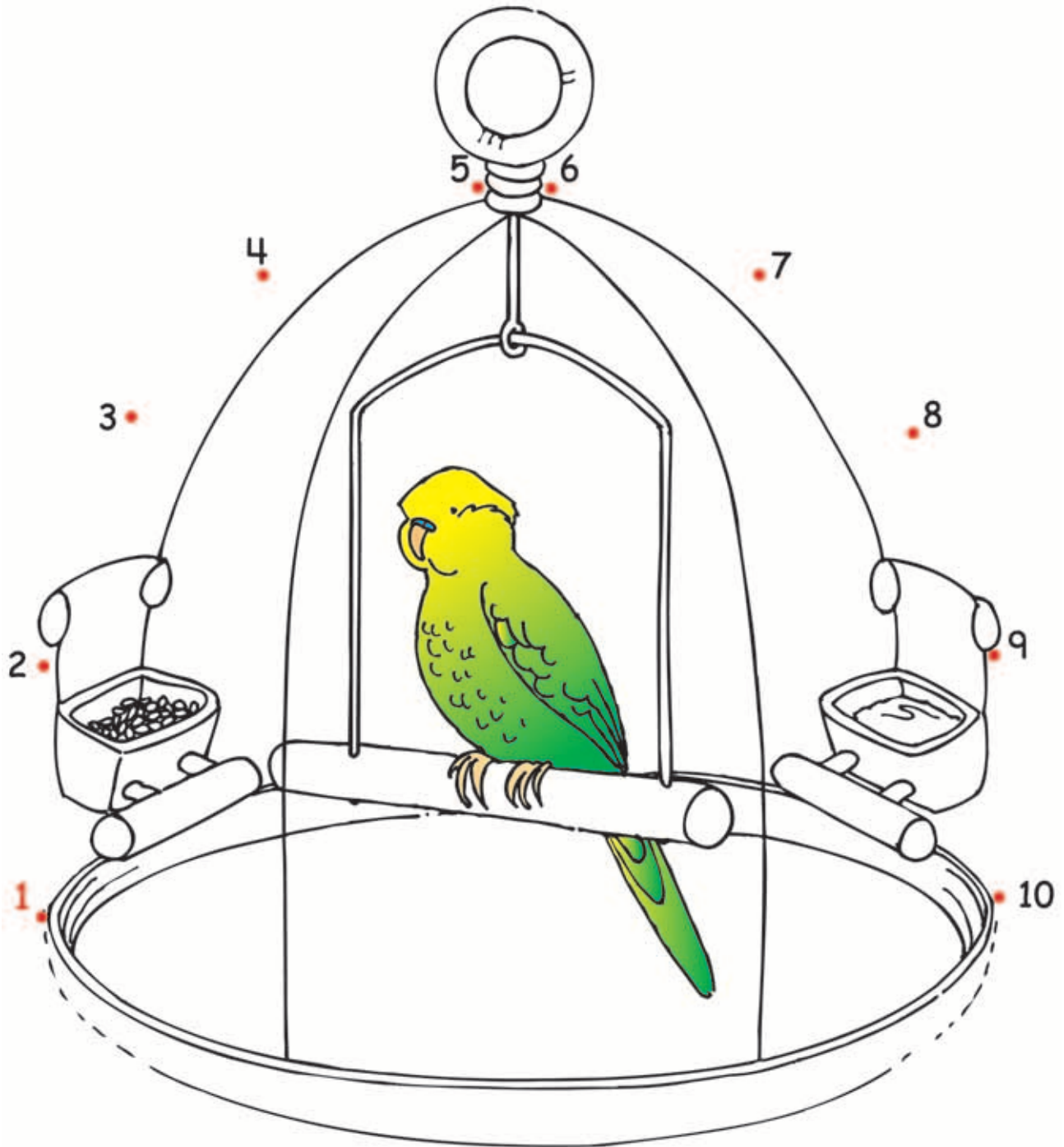
cat cat

Cc



# In the Cage

Connect the dots to finish the cage. Start with 1.



# Digging

Dig, Dog, dig.



Dig, Dog, dig.



## After You Read

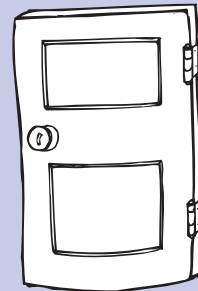
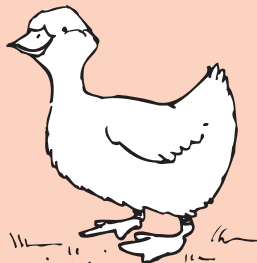
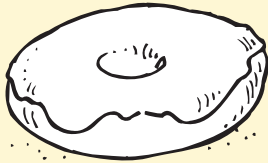
Practice the story.  
Read it to an adult.

Dd

# Listen for the Sound



Color the pictures that begin with the same sound as **dog**.

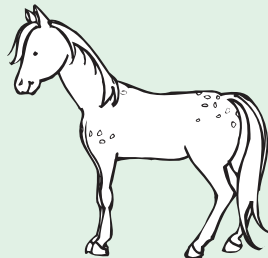


**Dd**

# What Does It Say?

Draw a line from each name to the correct animal.

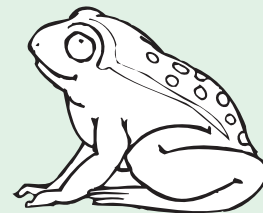
dog



cat



mouse



horse



frog



# Dudley Duck

Trace the — — — — lines. Color the picture.



Trace and write.

duck

duck

**Dd**

# A Good Place to Dig

Fill in ☐ yes or ☐ no.



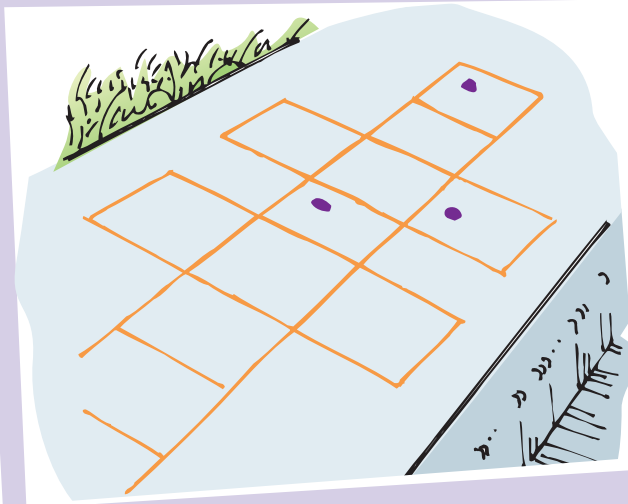
This is a good place to dig.

☐ yes ☐ no



This is a good place to dig.

☐ yes ☐ no



This is a good place to dig.

☐ yes ☐ no



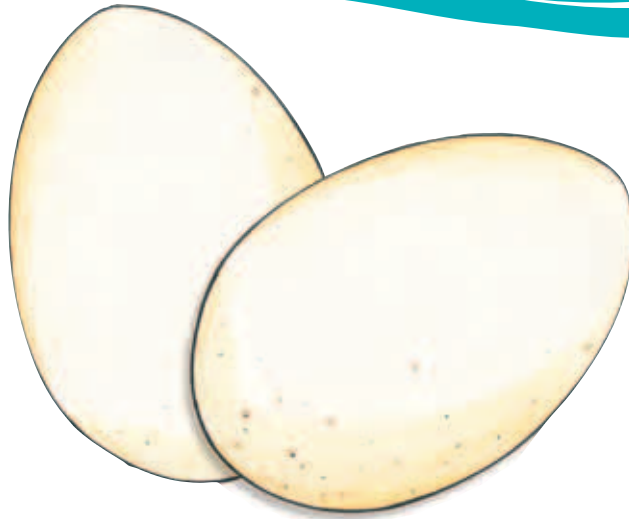
This is a good place to dig.

☐ yes ☐ no

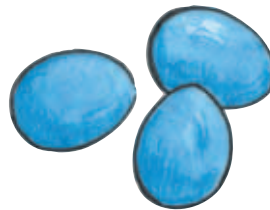


# Eggs

big eggs



little eggs



pretty eggs

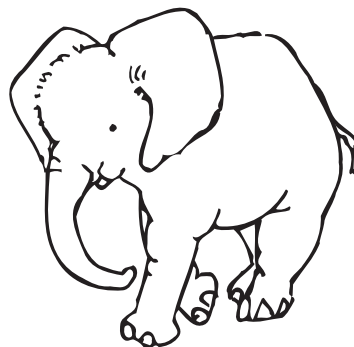
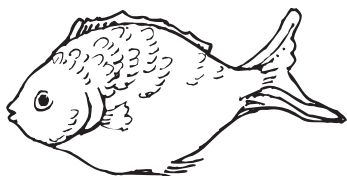
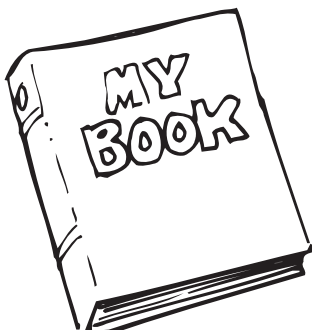
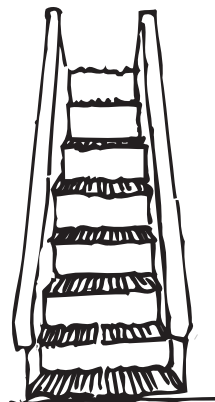
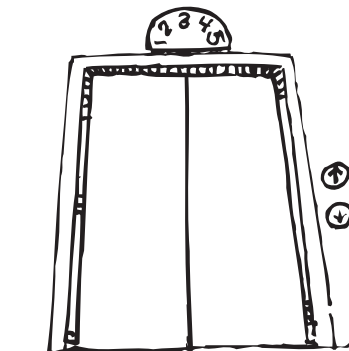
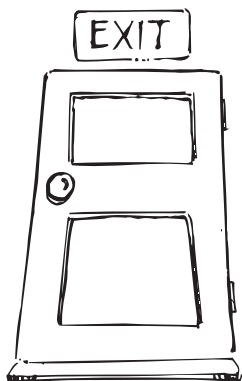


Ee

# Listen for the Sound



Color the pictures that begin with the same sound as **egg**.  
Make an **X** on the pictures that begin with a different sound.





# Seeing Words

Circle the words that are the same as the first word in each row.

egg

egg

eagle

egg

big

dig

big

big

little

little

little

lift

candy

dandy

candy

candy

good

good

dog

good

# What Does It Say?

Circle the word that names the picture.



ball

rug



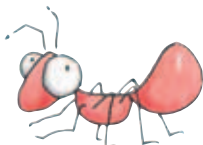
pen

cat



egg

leg



book

ant



dog

moon

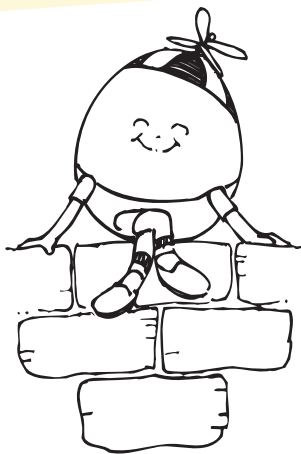


sun

cap

# Is It Real?

Fill in ☐ **yes** or ☐ **no**.



Is it real?

☐ **yes**      ☐ **no**



Is it real?

☐ **yes**      ☐ **no**



Is it real?

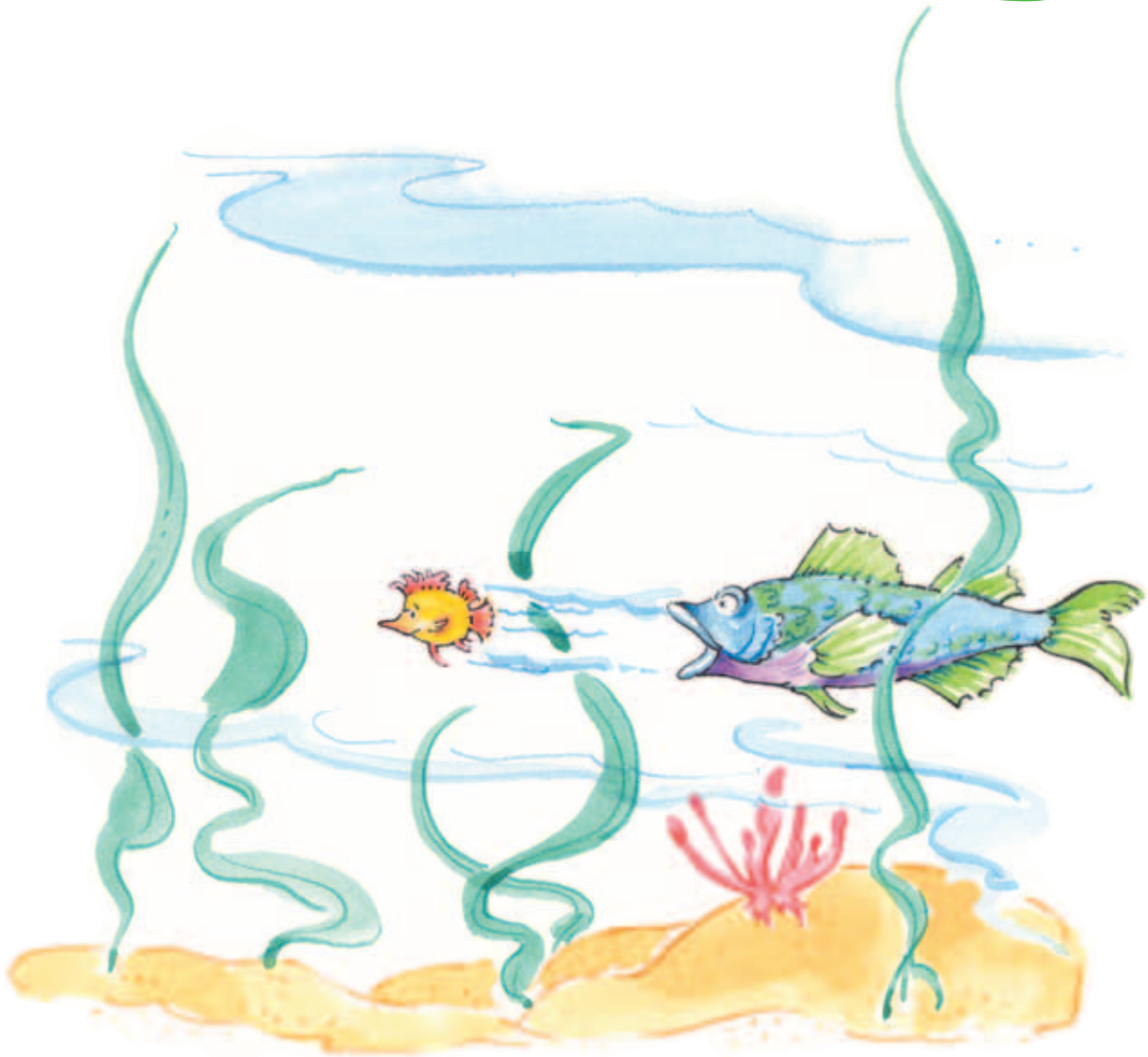
☐ **yes**      ☐ **no**



Is it real?

☐ **yes**      ☐ **no**

# Swim, Fish, Swim



Little fish, little fish,  
Swish, swish, swish.

Ff

# Listen for the Sound

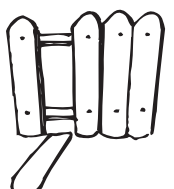
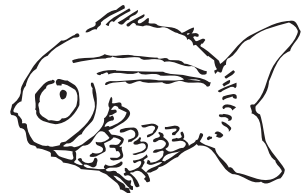
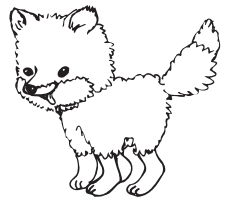
Cut and glue to show which pictures begin with the same sound as **fish**.



glue	glue
glue	
glue	glue
glue	
glue	



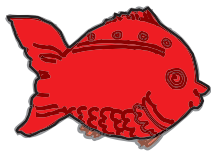
5



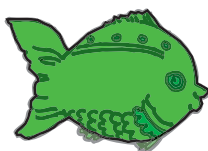
**Ff**

# What Does It Say?

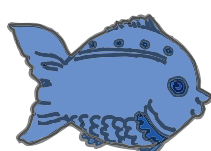
Color the fish.



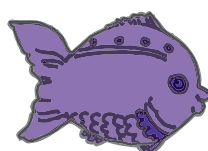
red



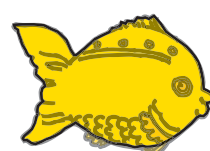
green



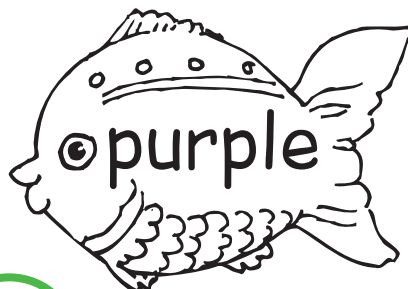
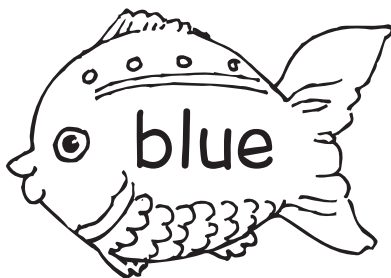
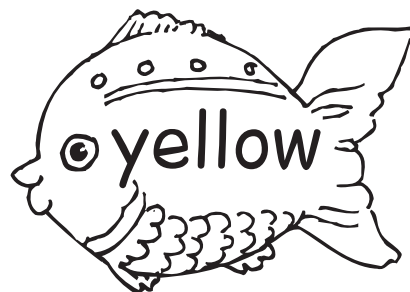
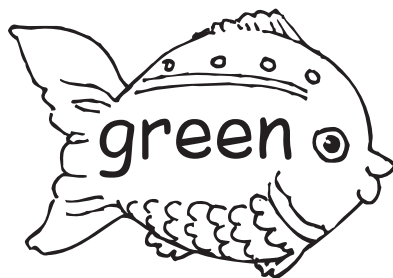
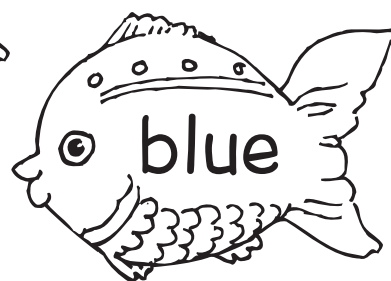
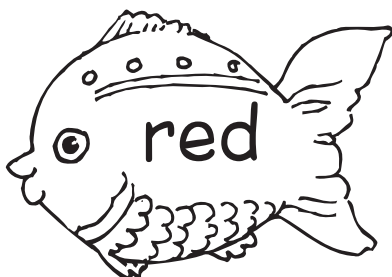
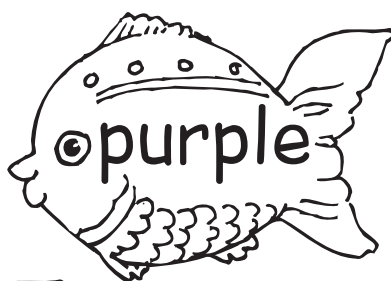
blue



purple



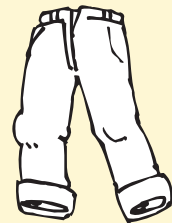
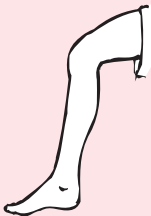
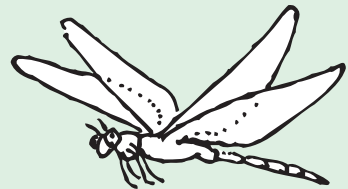
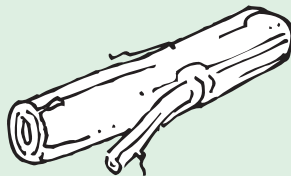
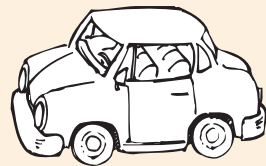
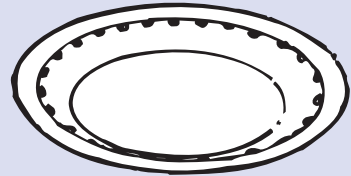
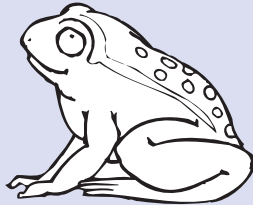
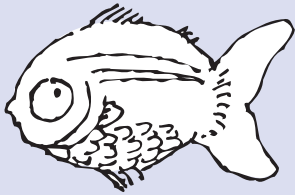
yellow



Ff

# Rhyme Time

Circle the pictures in each line that rhyme.





# How Many?

Count. Write the number to tell how many.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Good and Bad

Good!



Bad!



Good!



Bad!



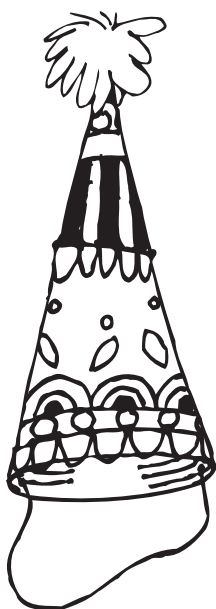
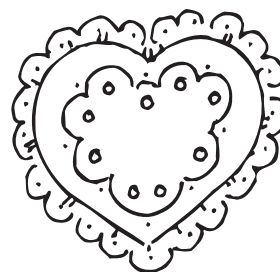
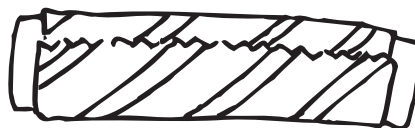
What a day I had!

Gg

# Listen for the Sound



Color the pictures that begin with the same sound as **goat**.



# Put It in Order

Color, cut, and glue. Put the pictures in order.

1

glue

2

glue

3

glue

4

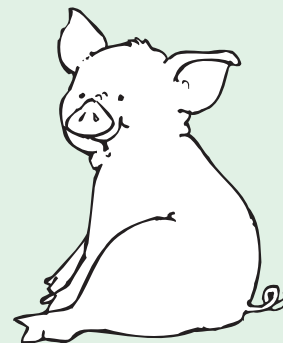
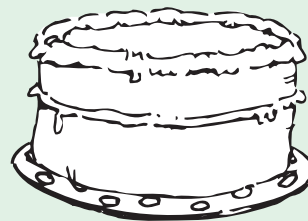
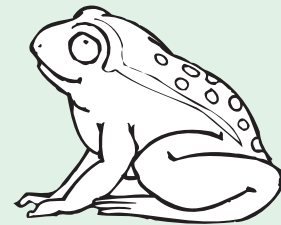
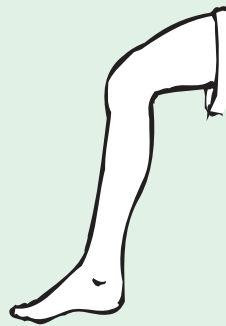
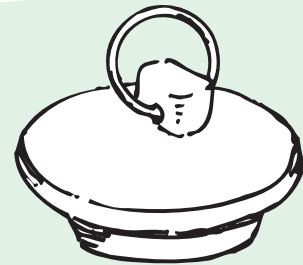
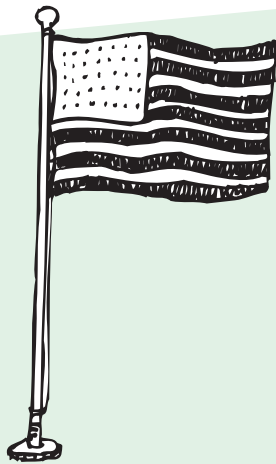
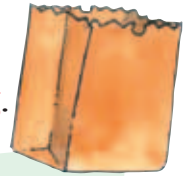
glue



Gg

# G at the End

Circle the pictures that have the same ending sound as **bag**.



# What Do You Think?

Trace.

good

bad

Write **good** or **bad**.



---

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# Hippo's Hat

one hat  
one big hat  
one big red hat

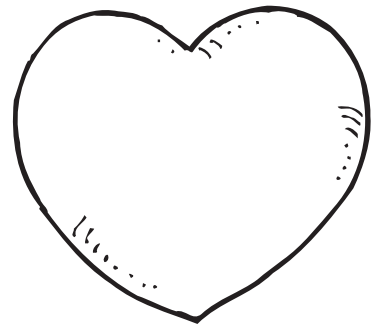
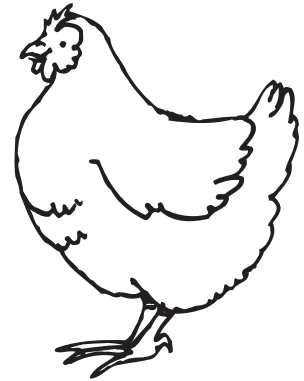
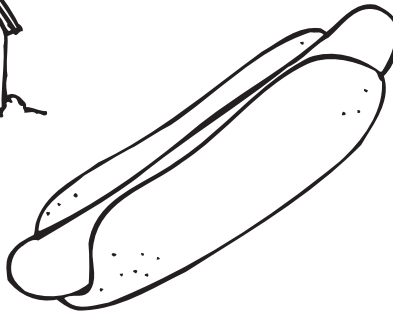
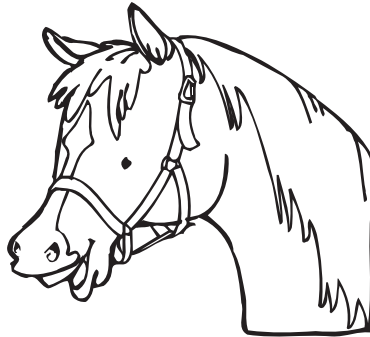


Hh

# Listen for the Sound



Circle the pictures that begin with the same sound as **hippo**.



**Hh**



# What Does It Say?

Draw a picture to show what each word means.

hat



rat



cat



bat



mat



flat



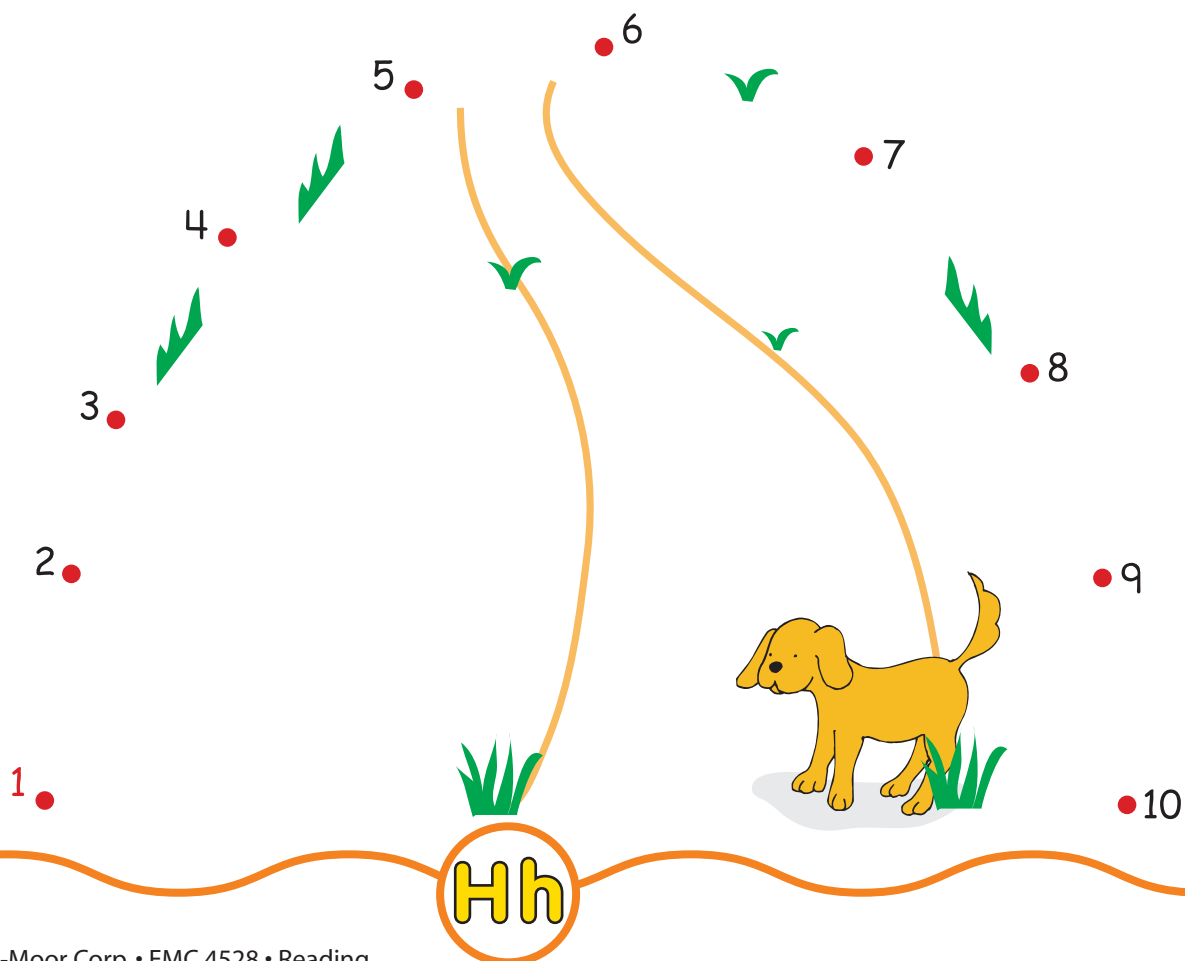


# The House on the Hill

Follow the dots to make a hill.

Color the hill.

Draw a house on top.



# Is He Happy?

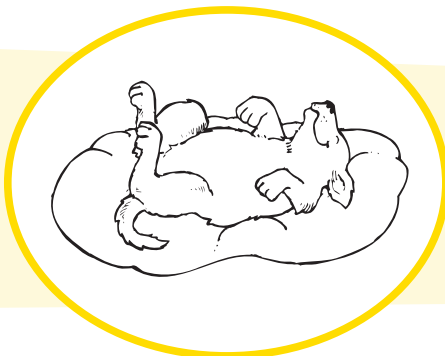
Fill in ☐ yes or ☐ no.

Is he happy?



☐ yes  
☐ no

Is he happy?



☐ yes  
☐ no

Is he happy?



☐ yes  
☐ no

Is he happy?



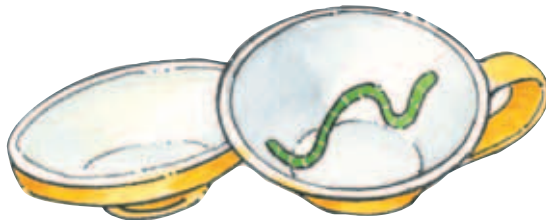
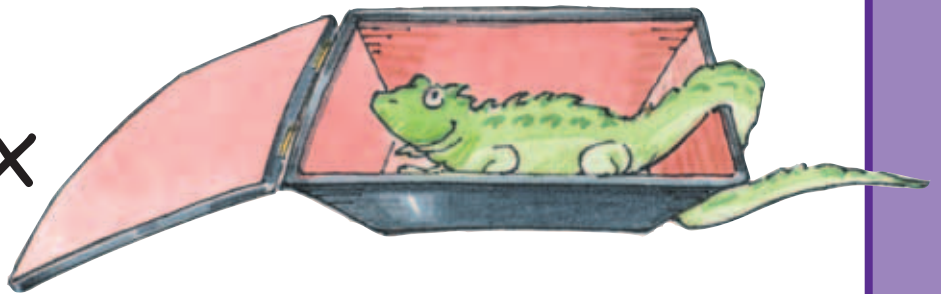
☐ yes  
☐ no

Hh

# What's Inside?

Lift the lid.  
See what hid.

in a box



in a cup

in a jar



Close it up!

Ii

# What Can You Do?

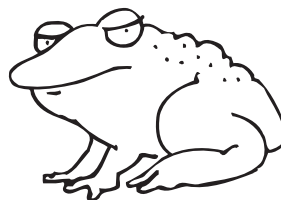
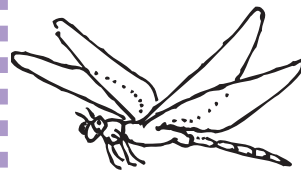
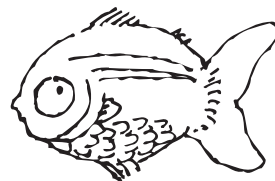
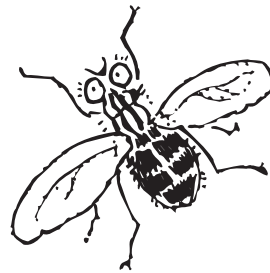
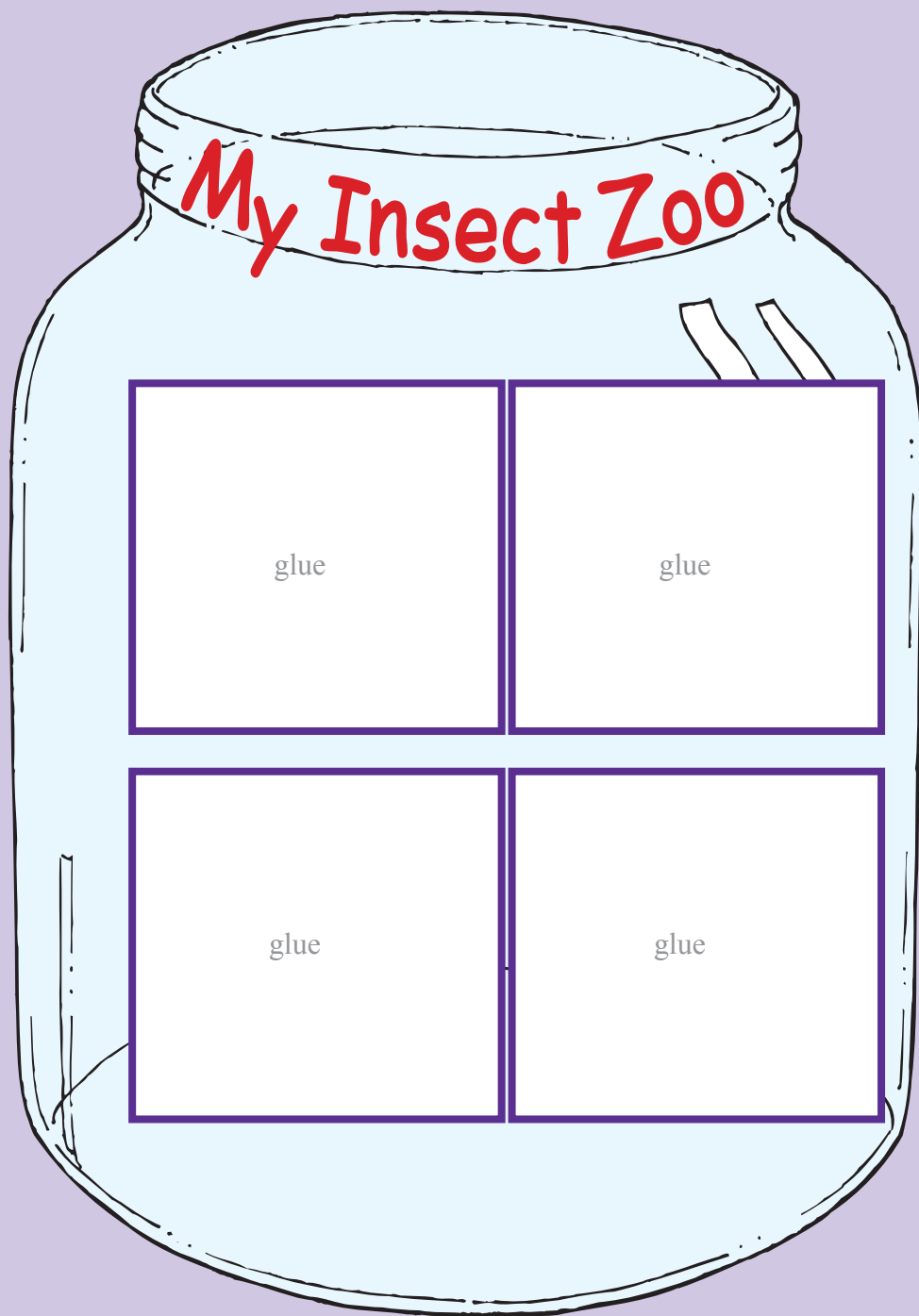
Read the words. Draw a picture to show what they say.

I can stop.

I can go.

# Interesting Insects!

Color, cut, and glue. Put the insects in the jar.



# In or Out?

Where is it? Fill in ☐ **in** or ☐ **out**.

☐ in

☐ out



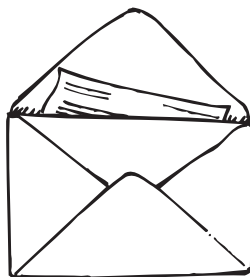
☐ in

☐ out



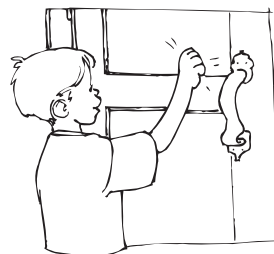
☐ in

☐ out



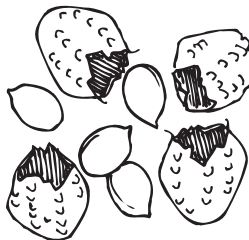
☐ in

☐ out



☐ in

☐ out



☐ in

☐ out



# Find the Words

Circle the words that are the same in each row.

big big dig big

pig dig pig pig

wig wig wig mig

kick lick kick kick

sick sick slick sick

hill hall hill hill

# Just a Jar

What's in the jar?



jam

What's in the jar?



jelly beans

What's in the jar?



June bug



## After You Read

Practice the story.

Make it sound like you  
are asking questions.

Read it to an adult.

Jj



# Listen for the Sound

Cut and glue the pictures that begin with the same sound as **jar**.



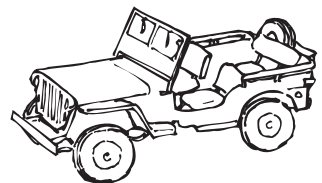
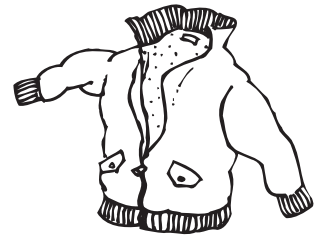
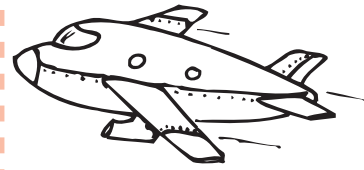
glue

glue

glue

glue

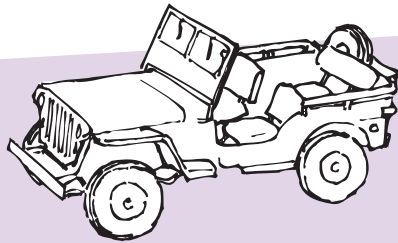
glue



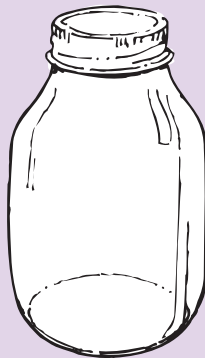
Jj

# What Does It Say?

Match each word to a picture. Color the pictures.



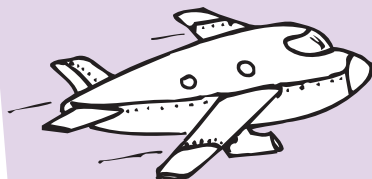
jar



jam



jet



jeep

Jj

# How Many Balls?

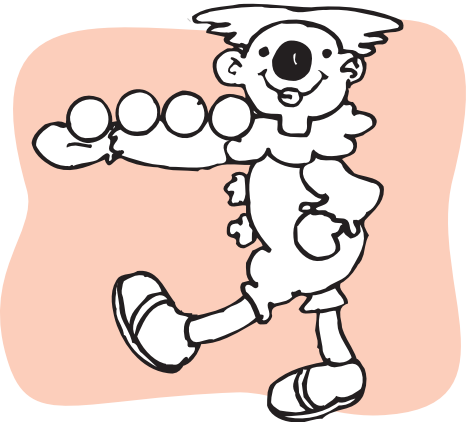
Color. Count. Write the number word to tell how many.



three balls



\_\_\_\_\_ balls



\_\_\_\_\_ balls



\_\_\_\_\_ ball

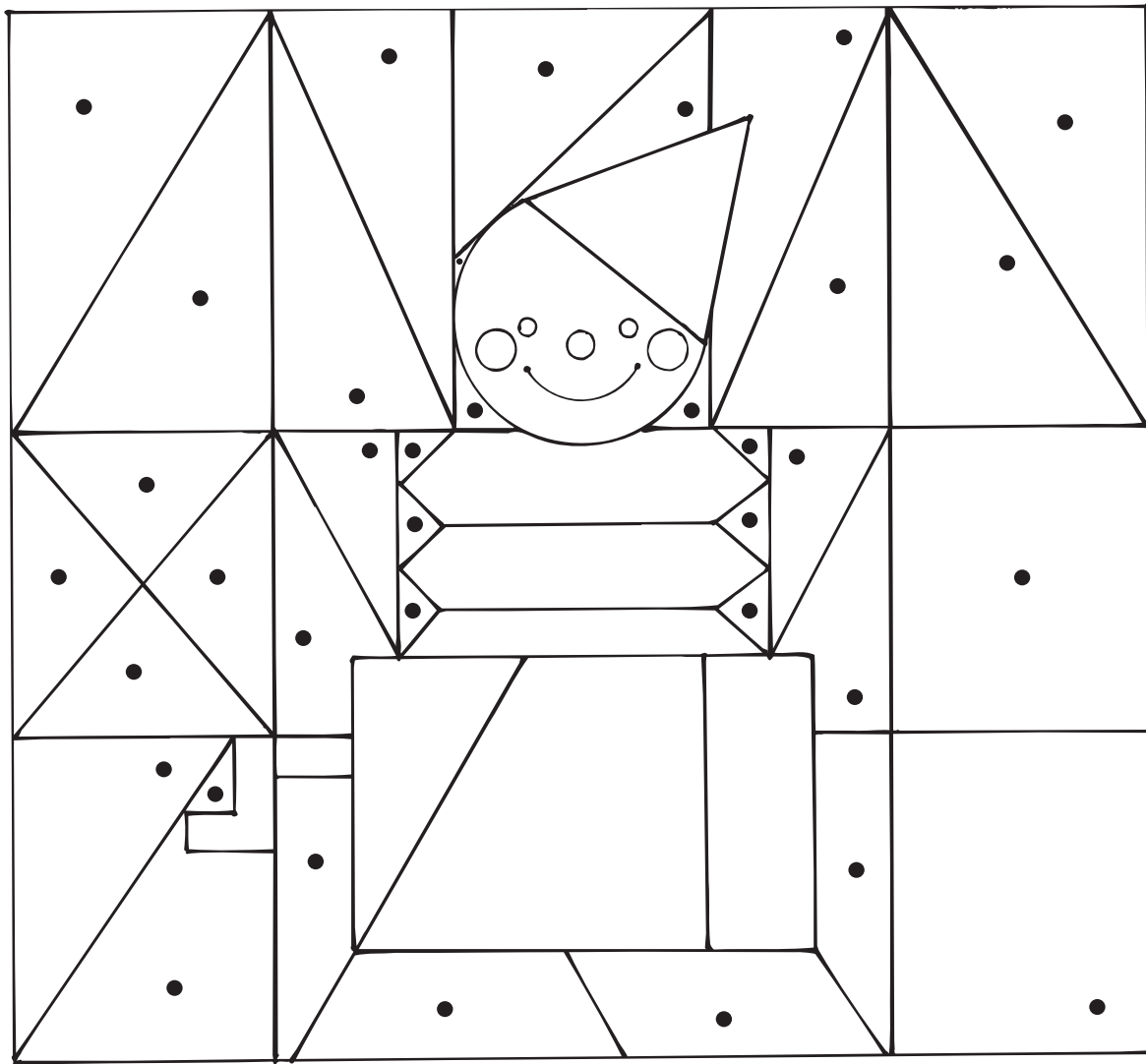
## Word Box

one two three four five six

Jj

# Just Jack

Color each puzzle piece that has a dot.



Trace and write.

See Jack.

Jj

# Important Keys

Lock it up!



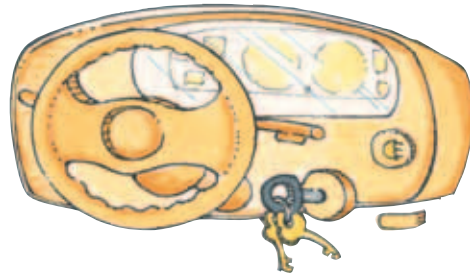
a key for the suitcase

Lock it up!



a key for the door

Start it up!



a key for the car

Here we go!

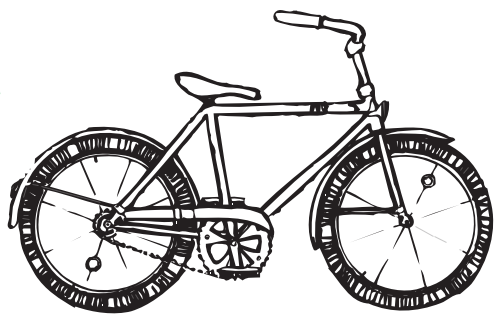
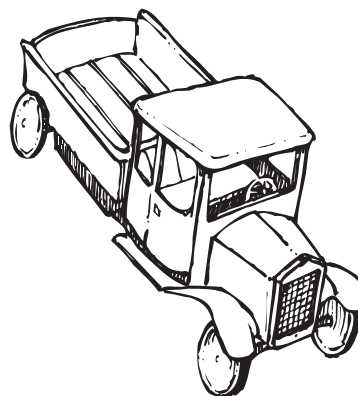
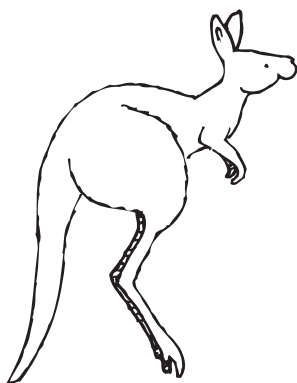
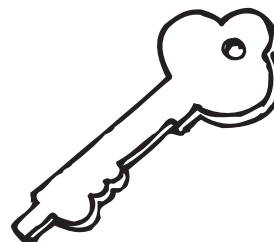


Kk

# Listen for the Sound



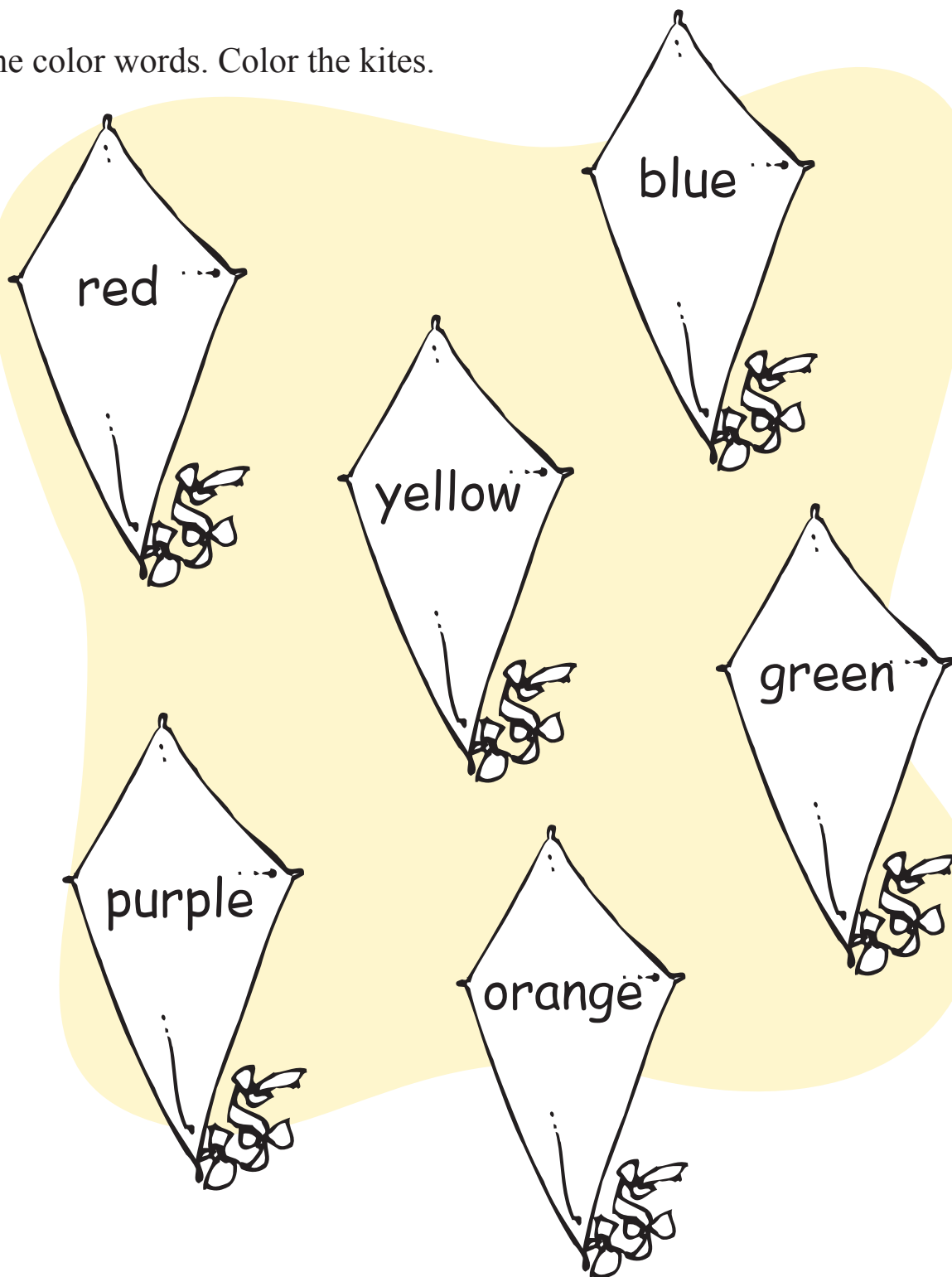
Circle the pictures that begin with the same sound as **key**.



**Kk**

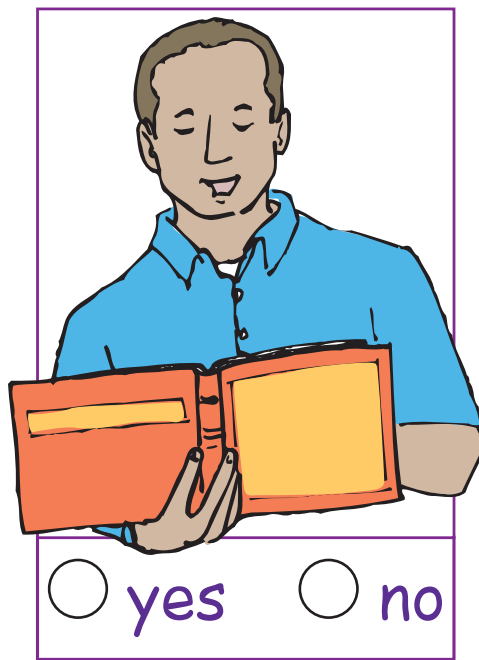
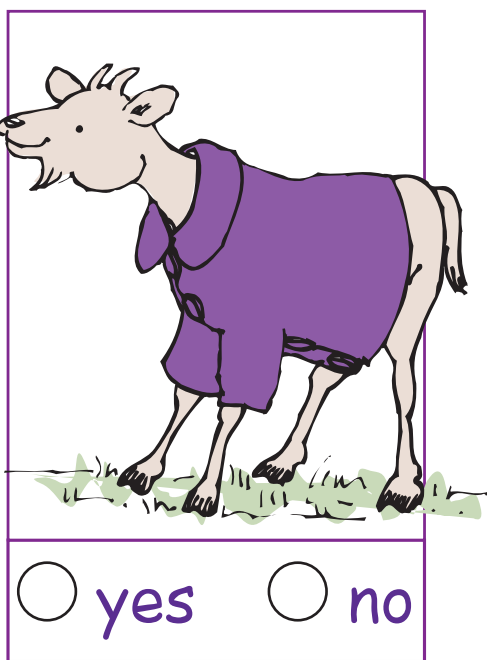
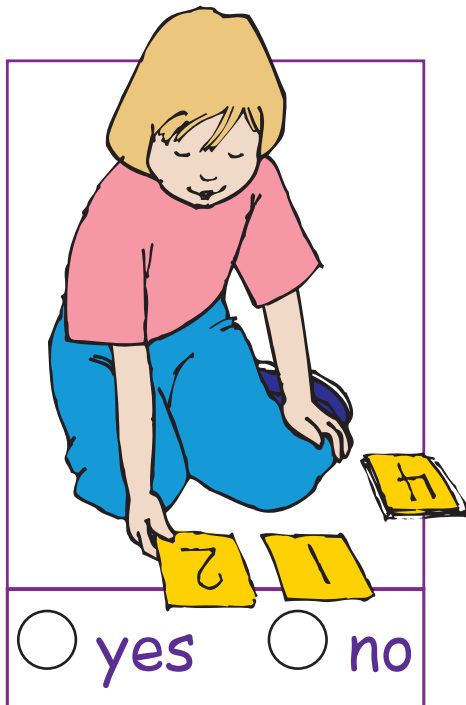
# Kites, Kites, Kites

Read the color words. Color the kites.



# Kindergarten

Could it happen in kindergarten? Fill in ☐ **yes** ☐ or **no**.



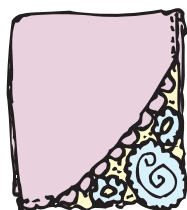


# New Words

The pictures show what each new **k** word means. Draw a line to show who would use each thing.



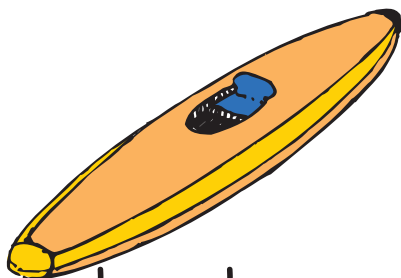
kennel



kerchief



kettle



kayak



# Let's Go to the Zoo

Look!

a lion



a llama



a leopard



a lollipop

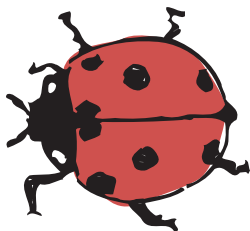


LI

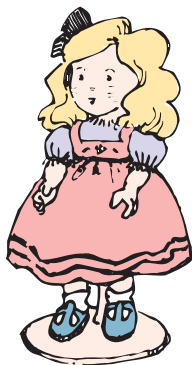
# Listen for the Sound

Say the name of each picture. Do you hear the **l** sound first or last?

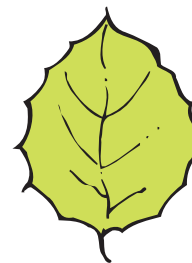
Fill in ☐ **first** or ☐ **last**.



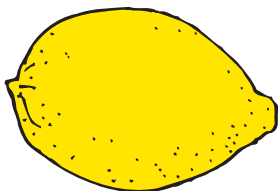
☐ first ☐ last



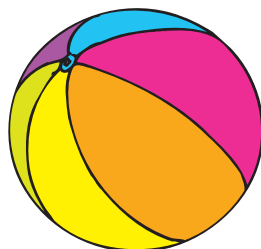
☐ first ☐ last



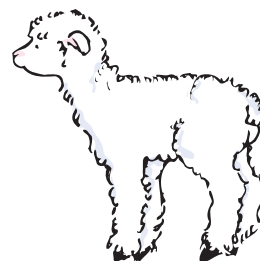
☐ first ☐ last



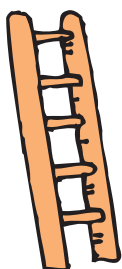
☐ first ☐ last



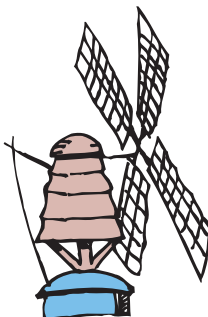
☐ first ☐ last



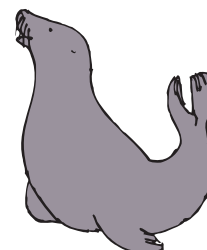
☐ first ☐ last



☐ first ☐ last



☐ first ☐ last

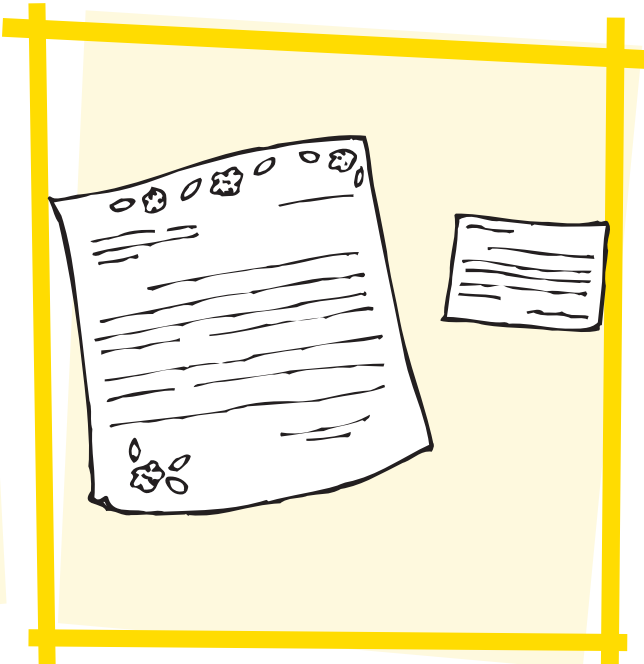
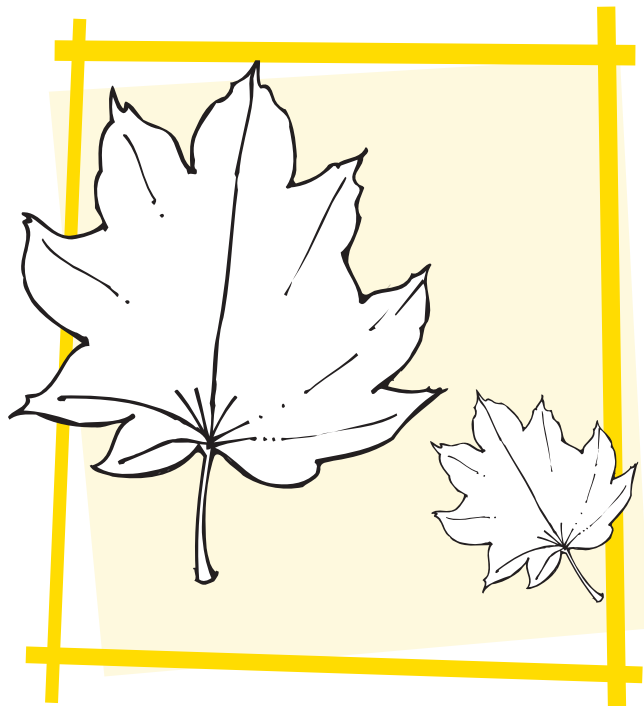
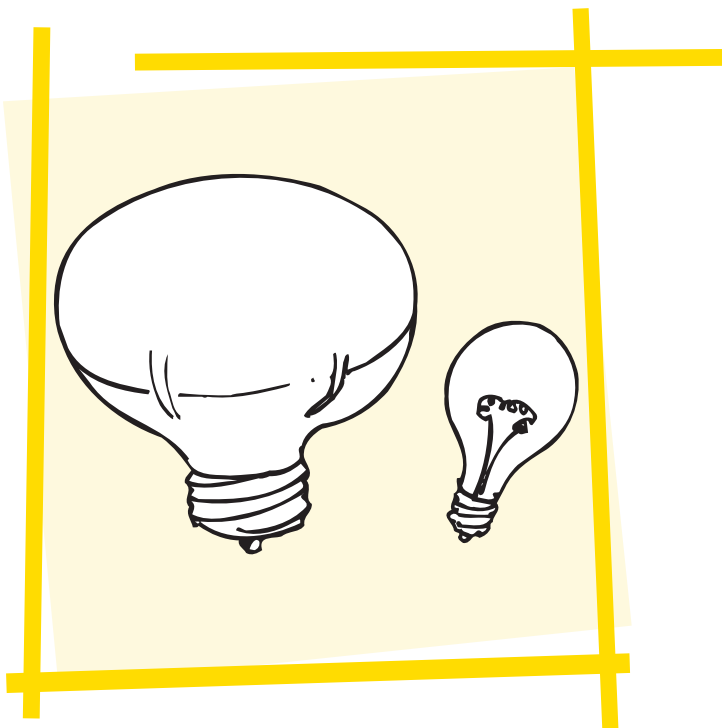
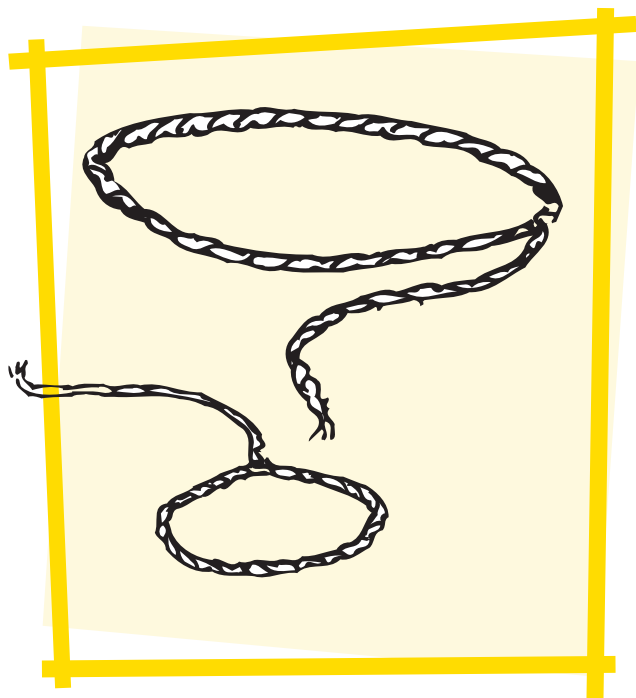


☐ first ☐ last

**LI**

# Little or Large?

Color the pictures. Make an **X** on the little one.



# Look!

## I can make new words!

Start with **look**.

l o o k

Take off the **l**.  
Write a **b**.

— o o k

Take off the **b**.  
Write an **h**.

— o o k

Take off the **h**.  
Write a **c**.

— o o k

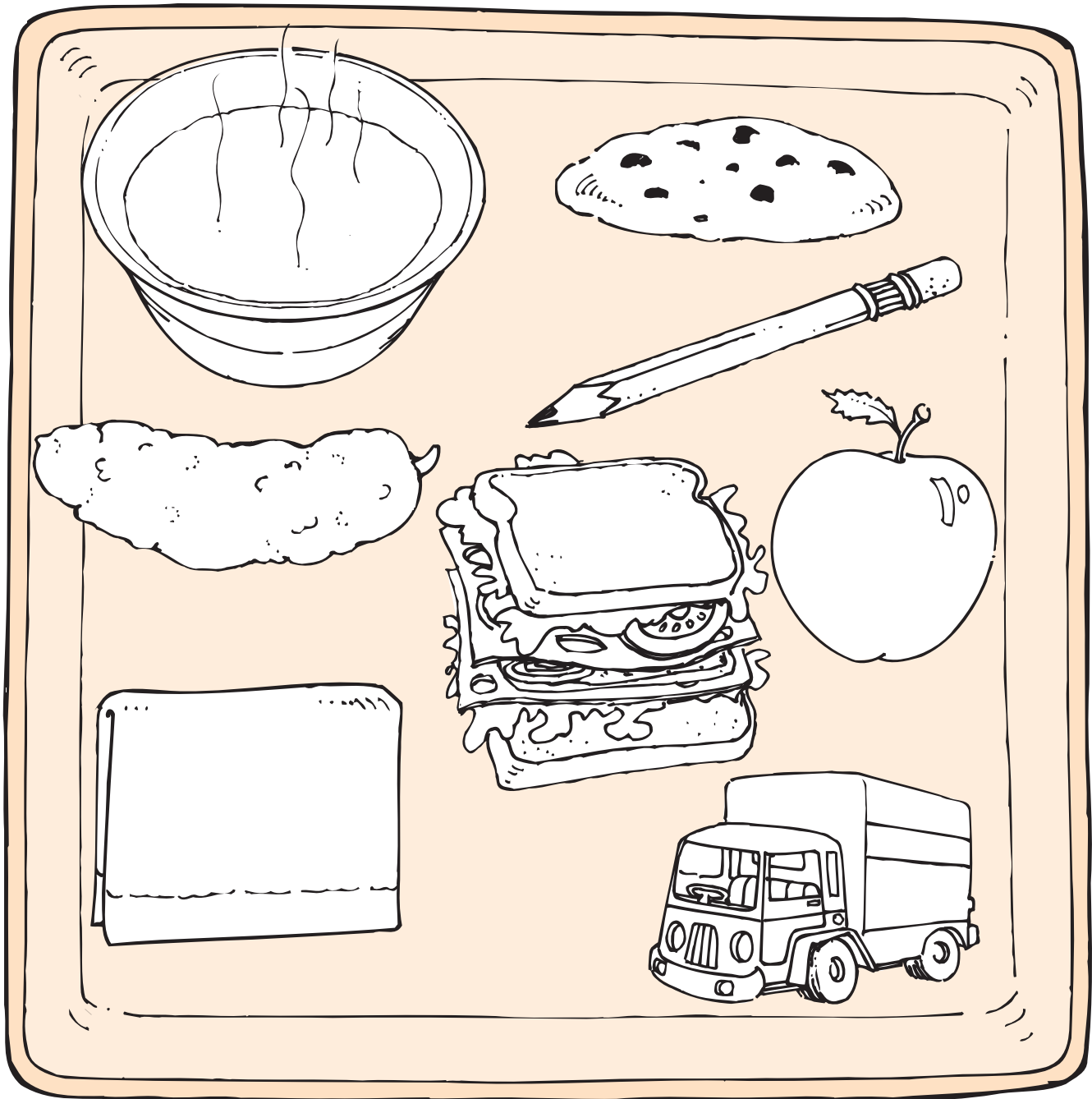
Take off the **c**.  
Write **br**.

— — o o k

LI

# What's for Lunch?

Color the pictures that show food.



# Special Places

Little mouse  
has a house.



Little mole  
has a hole.

Little me  
in a tepee.



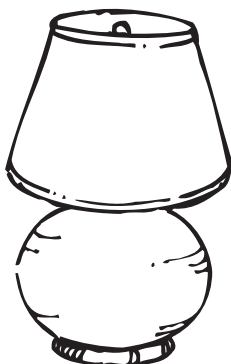
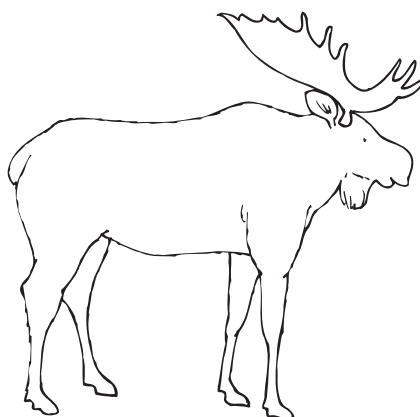
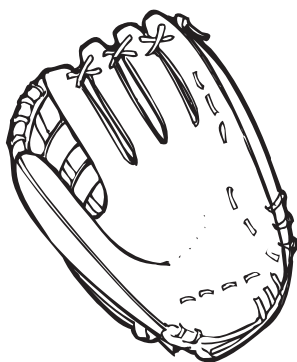
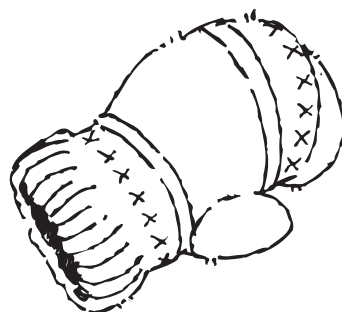
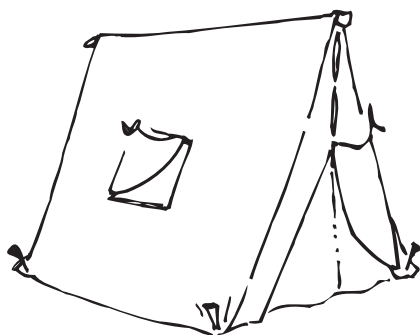
Mm



# Listen for the Sound



Color the pictures that begin with the same sound as **mouse**.



**Mm**



# Match the Mittens

Cut and glue to make pairs.



# Where Am I?

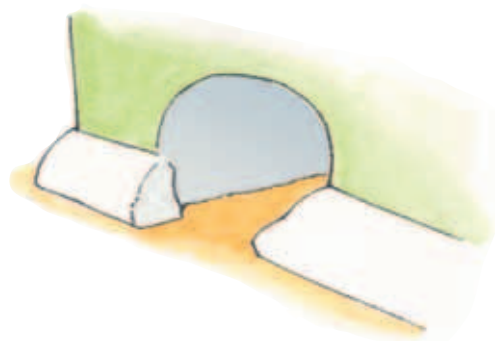
Draw a line to make a match.



Find my house.



Find my tepee.



Find my hole.



# In the Night Sky

Connect the dots. Start with **1**. Color the picture.



Have you ever seen the moon?



yes



no

**Mm**

# The New One

Is it in the nest?



No

Is it in the net?



No

It's in the nursery!

Yes!



Nn

# Listen for the Sound

Cut and glue the pictures that begin with the same sound as **net**.



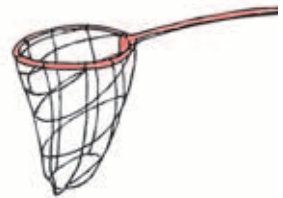
glue

glue

glue

glue

glue



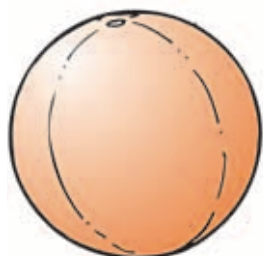
**Nn**

# No, No, No

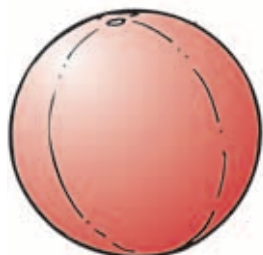
Write **yes** or **no**.



The ball is red. \_\_\_\_\_



The ball is green. \_\_\_\_\_



The ball is yellow. \_\_\_\_\_



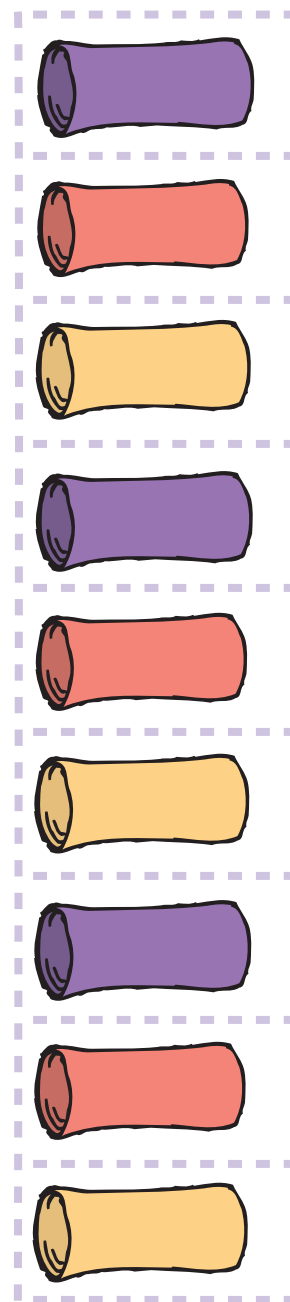
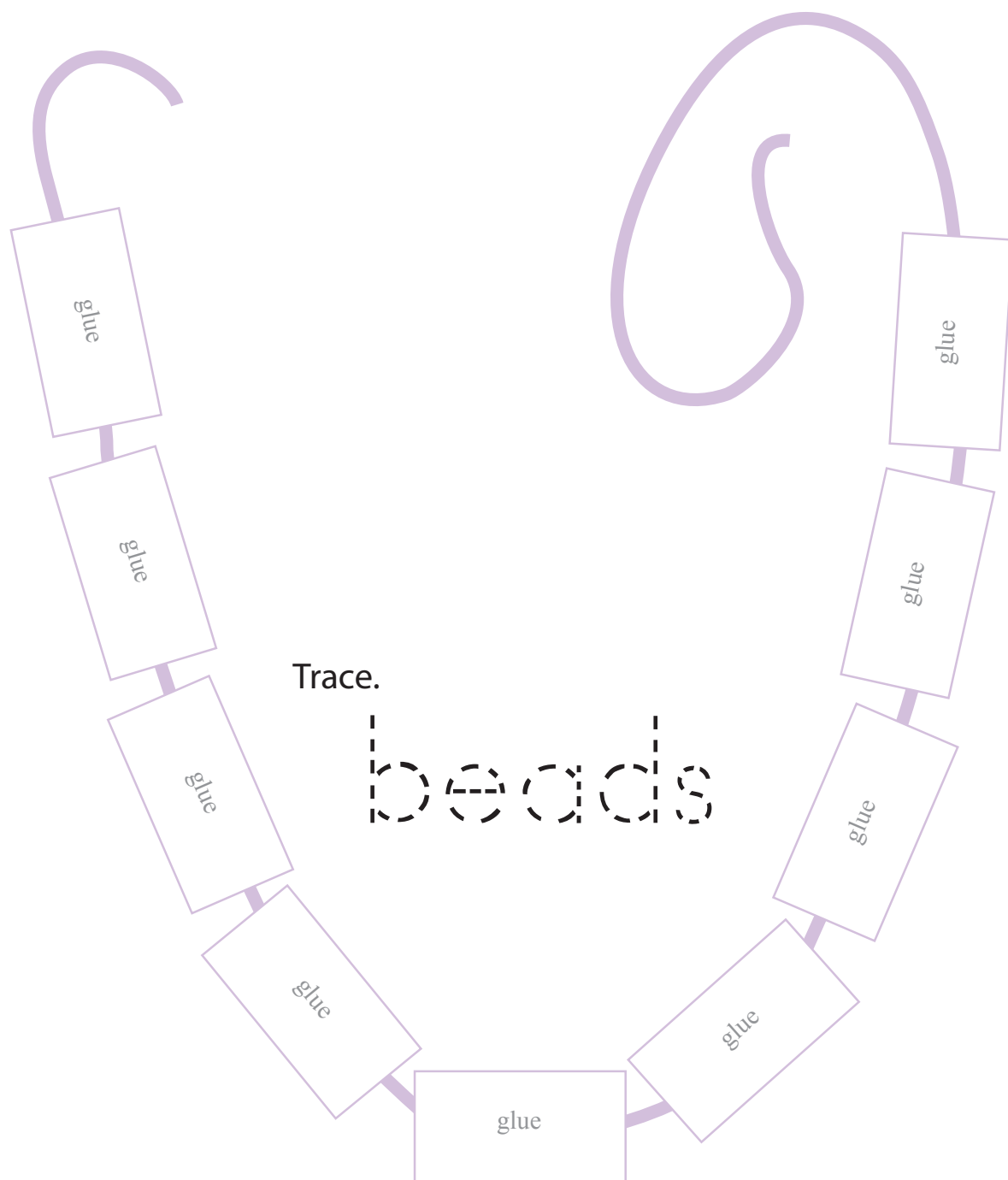
The ball is brown. \_\_\_\_\_

Do you have a ball? \_\_\_\_\_

Do you play with a ball? \_\_\_\_\_

# Noodle Necklace

Cut and glue. Make a necklace.



# Naughty or Nice?

Circle the word to tell whether they are **naughty** or **nice**.



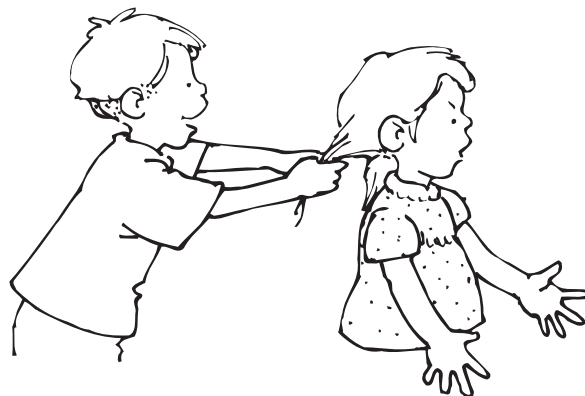
☐ naughty ☐ nice



☐ naughty ☐ nice



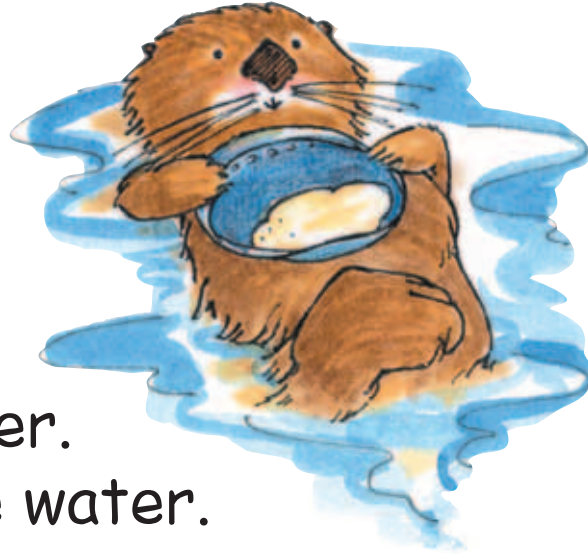
☐ naughty ☐ nice



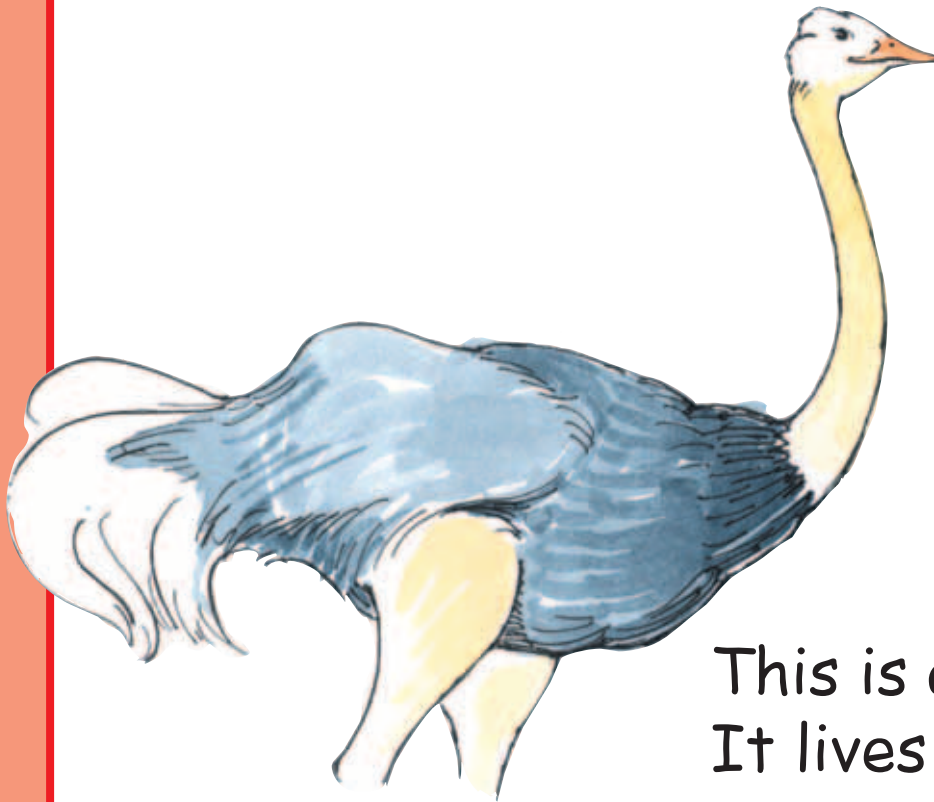
☐ naughty ☐ nice



# Where Do They Live?



This is an otter.  
It lives in the water.



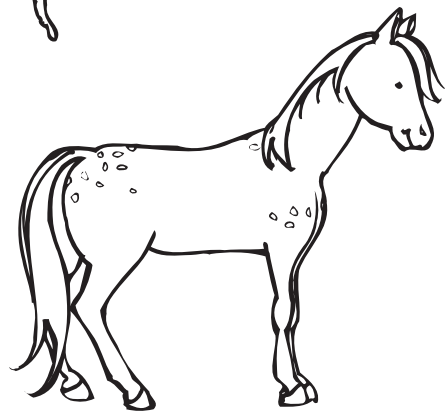
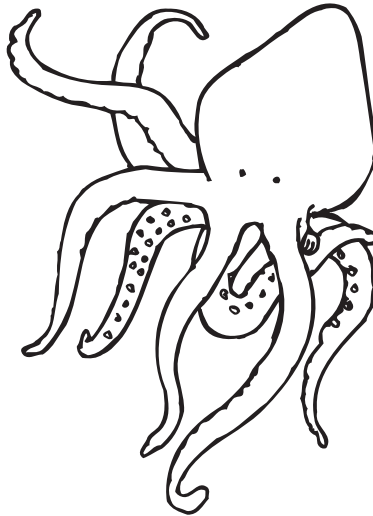
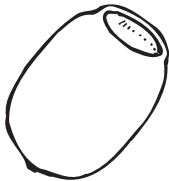
This is an ostrich.  
It lives on the land.

Oo

# Listen for the Sound



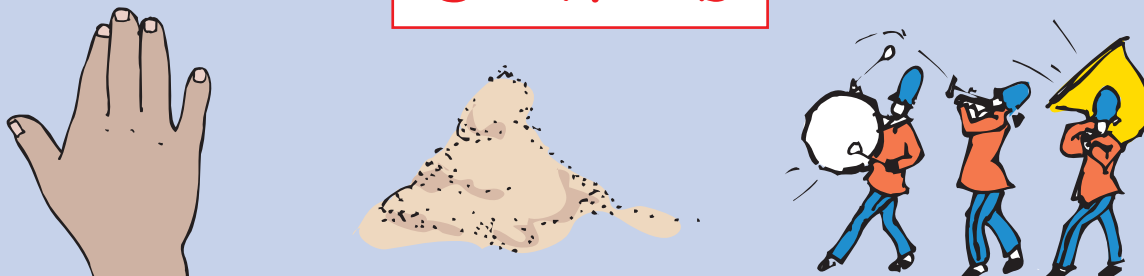
Color the pictures that begin with the same sound as **otter**.



# Making New Words

Add a letter to **-and** to make a new word that tells what the picture is.

s h b



\_\_\_\_\_and \_\_\_\_\_and \_\_\_\_\_and

Write one of the new words in each sentence.

Dump  the sand.

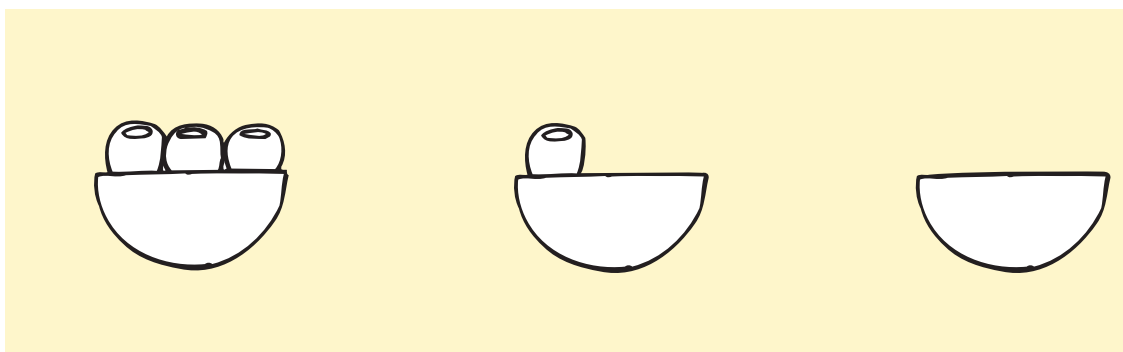
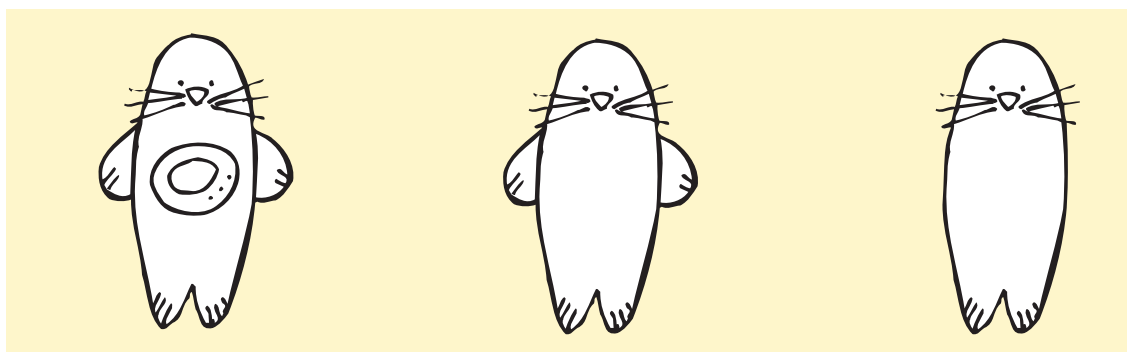
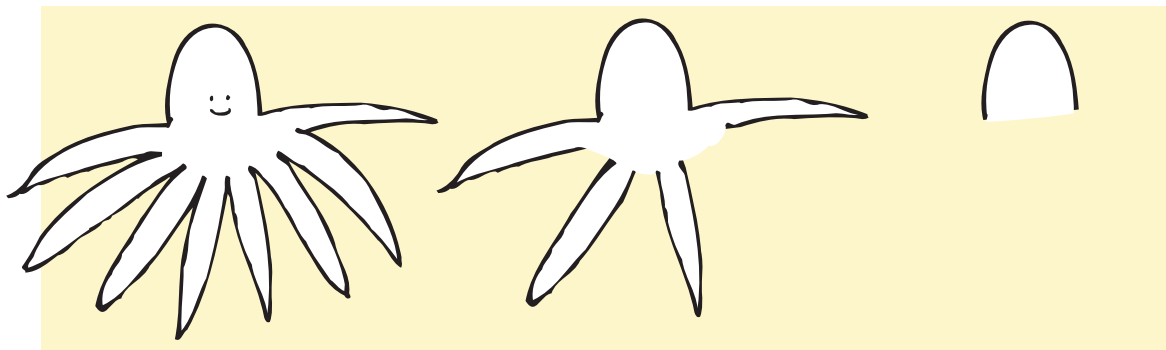
Wash  your \_\_\_\_\_.

Hear  the \_\_\_\_\_.



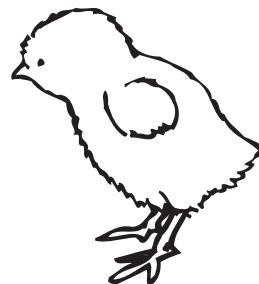
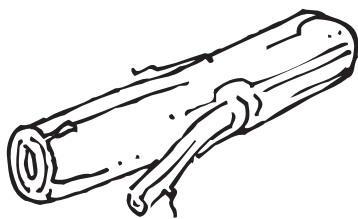
# Make Them Look the Same

Look at the first picture. Draw to make the pictures next to it look the same.

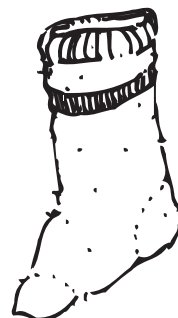
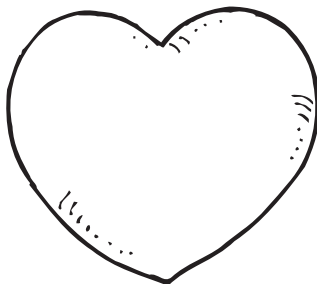


# Rhyme Time

Circle the pictures that rhyme with **frog**.



Circle the pictures that rhyme with **rock**.



Circle the pictures that rhyme with **top**.



# In a Puddle



The puppy's  
in a puddle.



The pig's  
in a puddle.

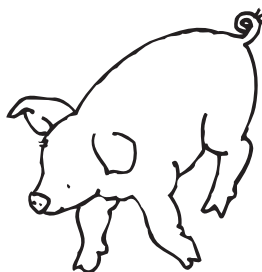
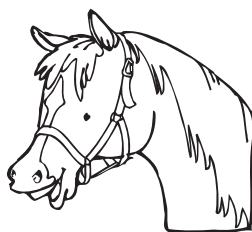
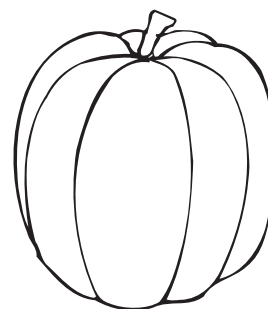
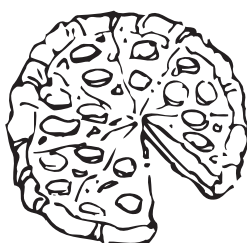
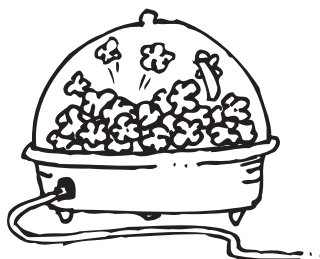
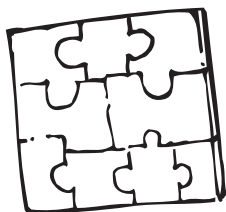
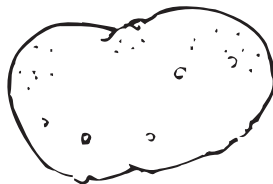
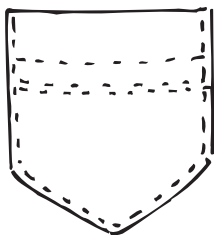
I'm in a  
puddle, too.



Pp

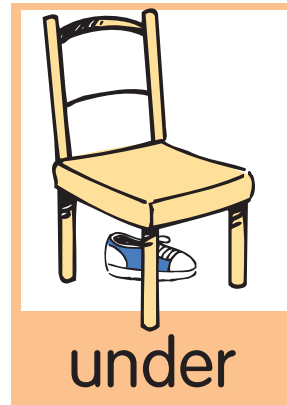
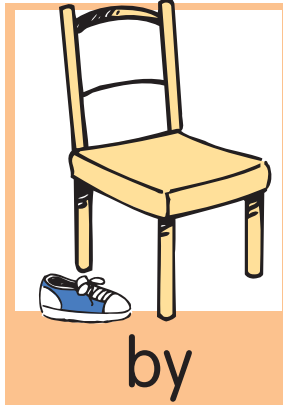
# Listen for the Sound

Color the pictures that begin with the same sound as **pig**.





# What Does It Say?



Read the sentence. Circle the correct picture.

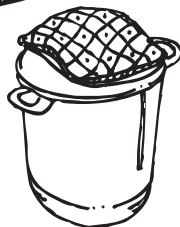
The  is **on** the pot.



The  is **by** the pot.



The  is **under** the pot.



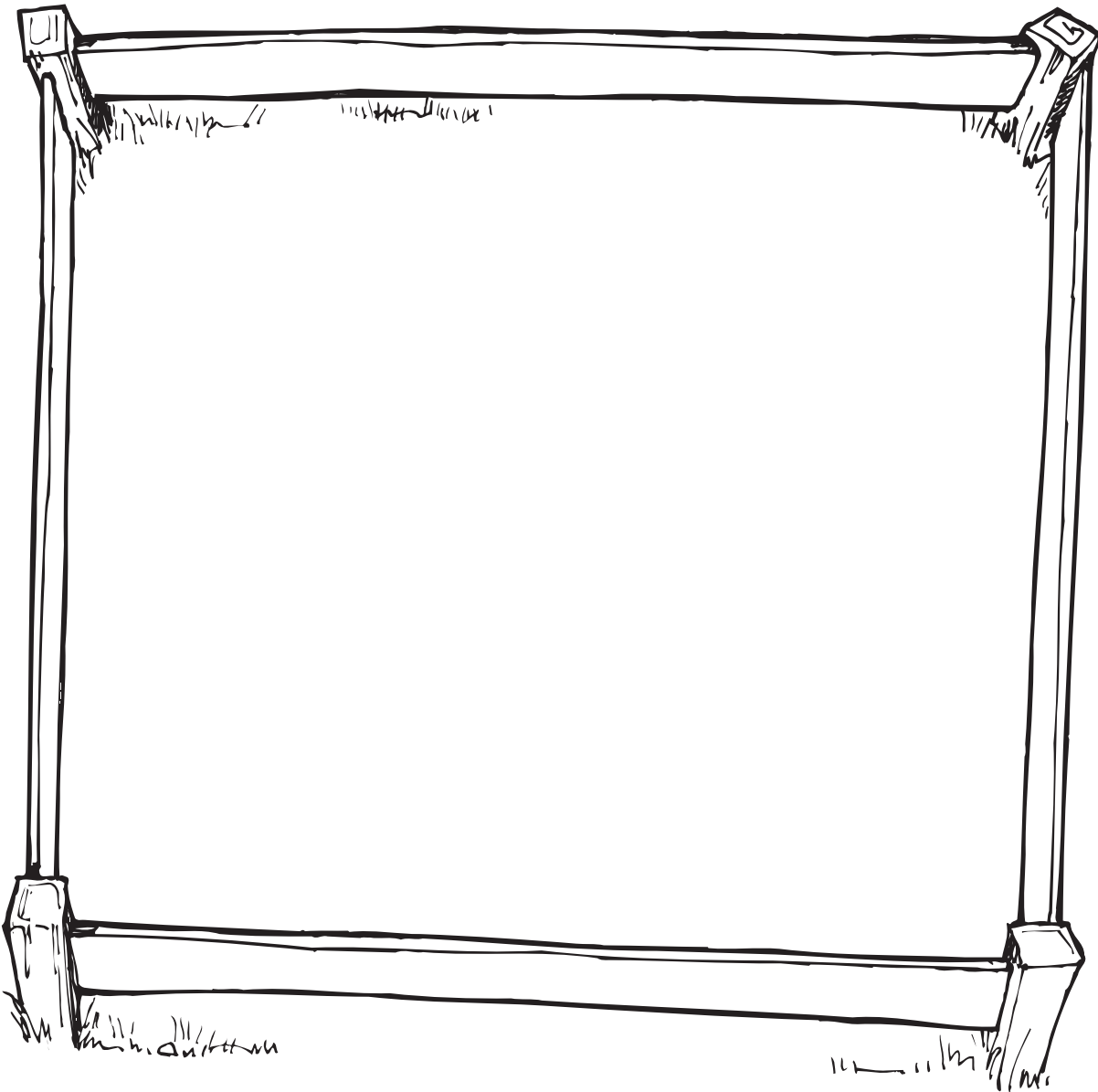


# In the Pen

Draw: one pink pig 

two black sheep 

three yellow chicks 

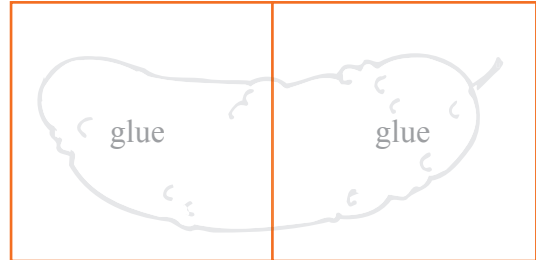


# Puzzles, Puzzles, Puzzles

Put the puzzles together. Fill in ☐ yes or ☐ no.

Do you like pickles?

☐ yes ☐ no

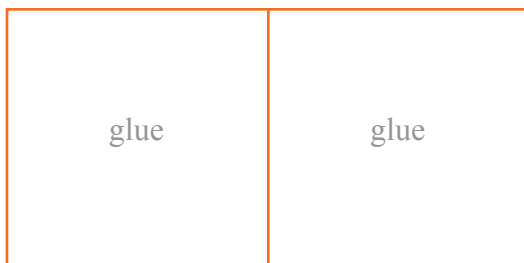


Do you like popcorn?

☐ yes ☐ no

Do you like pancakes?

☐ yes ☐ no

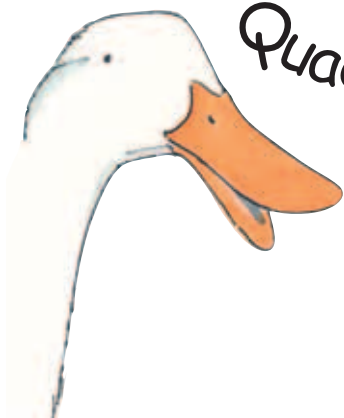


Do you like pizza?

☐ yes ☐ no

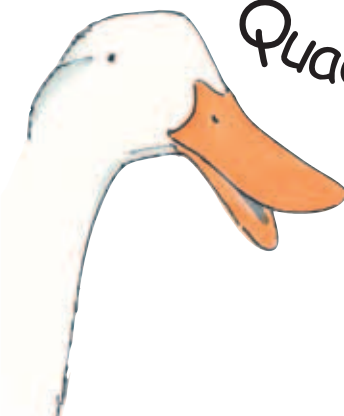


# Be Quiet!



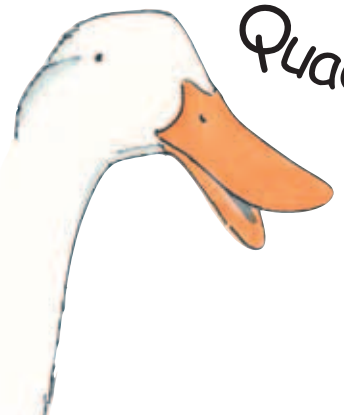
Quack, quack, quack.

Be quiet!



Quack, quack, quack.

Be quiet!



Quack, quack, quack.

Quiet!

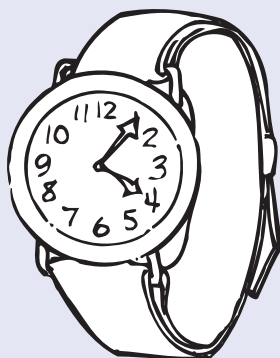
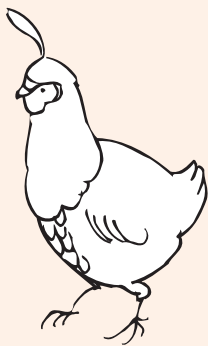
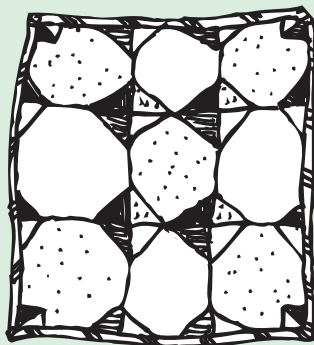


Qq

# Listen for the Sound

Color the pictures that begin with the same sound as **quack**.

Quack



**Qq**

# What Does It Say?

Match each word to a picture. Draw a line.

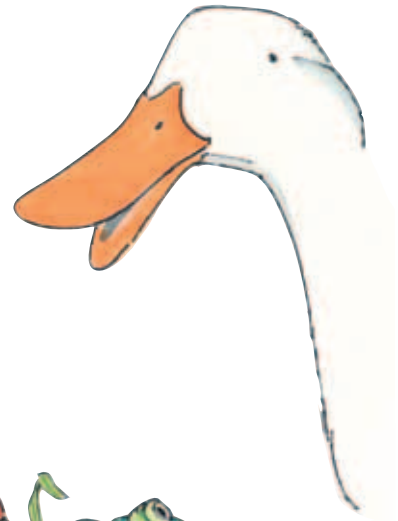
duck



frog



turtle



alligator



# Yes or No?

Fill in ☐ yes or ☐ no.

1. A



says "Quack."

☐ yes

☐ no

2. An

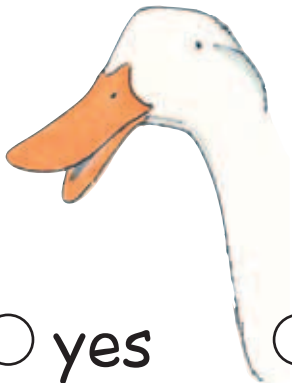


says "Quack."

☐ yes

☐ no

3. A

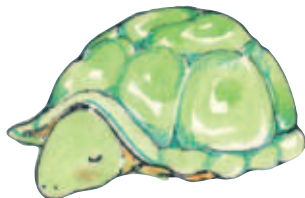


says "Quack."

☐ yes

☐ no

4. A



says "Quack."

☐ yes

☐ no

Qq

# Seeing Words

Circle the words that are the same as the first word in each row.

jump	jump	run	jump
sleep	slip	sleep	sleep
quack	quack	quack	quiet
sit	sip	sit	sit
dog	dog	bog	dog
home	home	house	home

# The Race



Run, rabbit, run.



Run, rooster, run.



Run, rhinoceros, run.



What a race!

Rr



# Listen for the Sound

Cut and glue the pictures that begin with the same sound as **rabbit**.



glue

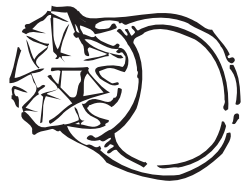
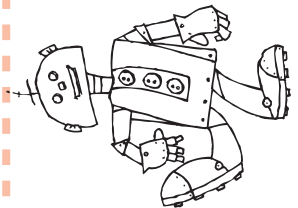
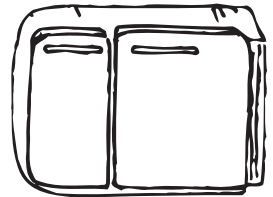
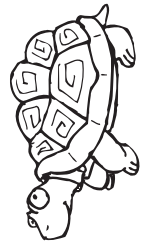
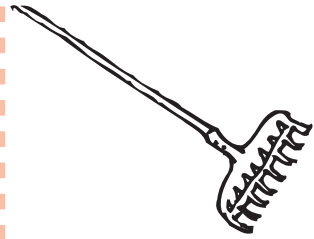
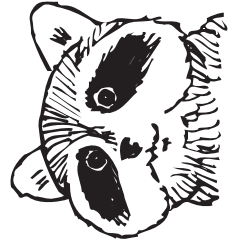
glue

glue

glue

glue

glue



**Rr**

# What Does It Say?

Draw a line from each sentence to the correct picture.

I can run.



I can rest.

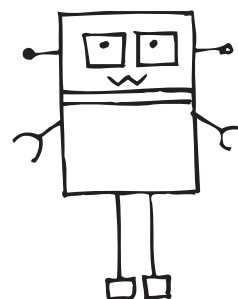
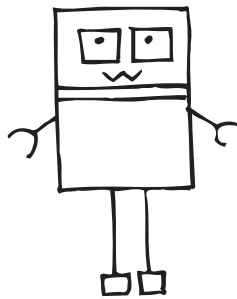
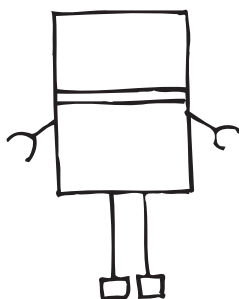
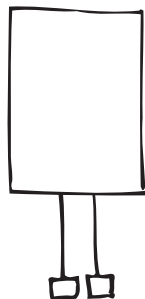


I can read.



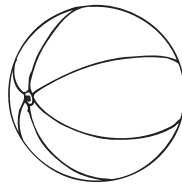
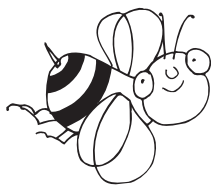
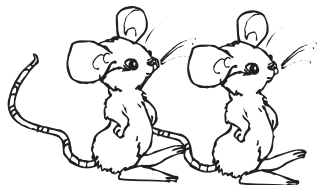
# Draw It!

Follow the pictures to draw a robot. Give the robot a name.



# Find the Rhyme

Circle the pictures in each row that rhyme.

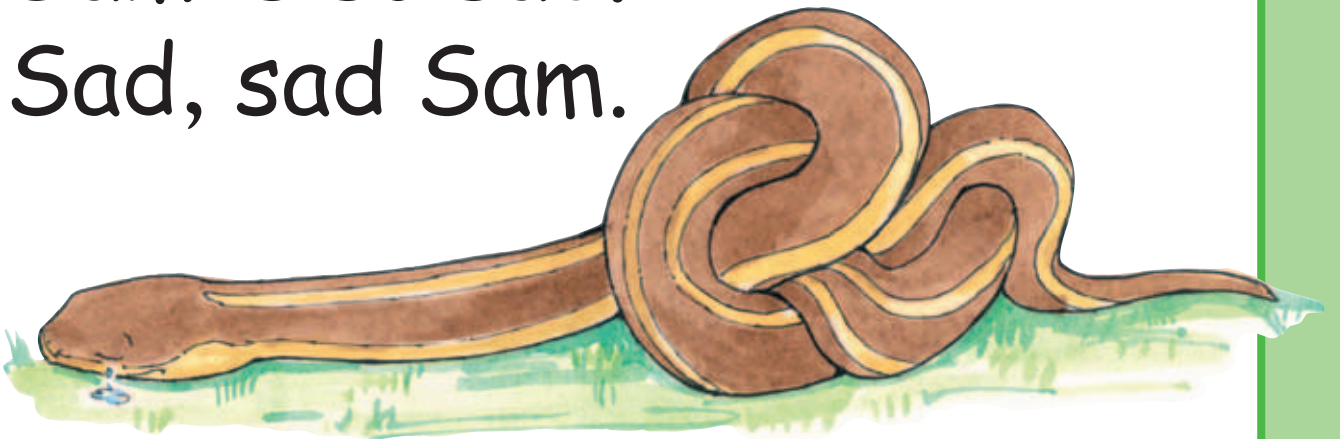


# Sad Sam

See Sam.  
Sam is sad.



See Sam.  
Sam is so sad.  
Sad, sad Sam.



## After You Read

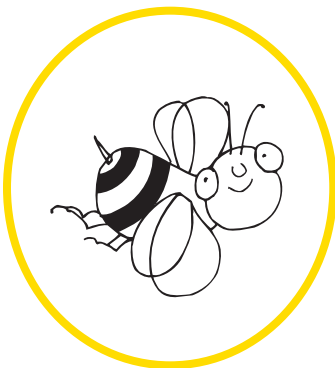
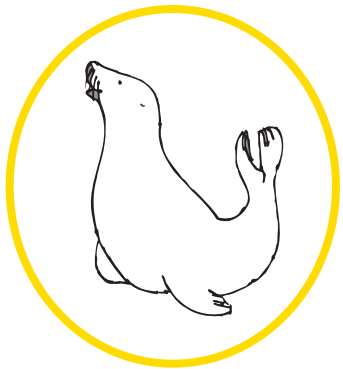
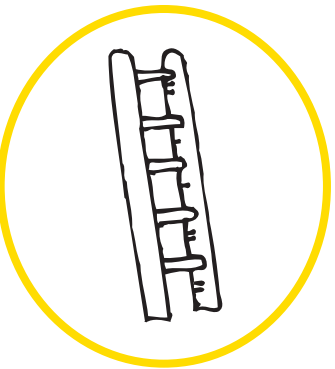
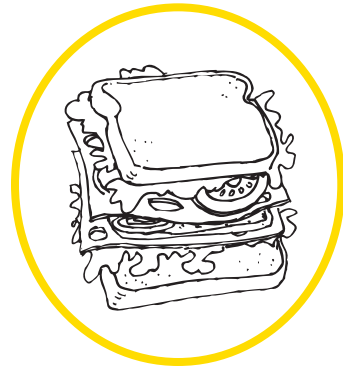
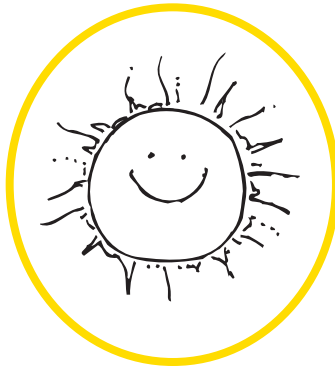
Practice the story.  
Make it sound sad.  
Read it to an adult.

Ss

# Listen for the Sound

# 6

Color the pictures that begin with the same sound as **six**.



Ss

# What Does It Say?

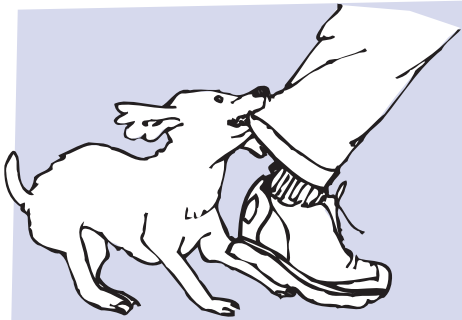
Circle the word that tells about the picture. Write the word in the sentence.



sad

glad

Sam is \_\_\_\_\_.



mad

sad

The dog is \_\_\_\_\_.



Bad

Dad

\_\_\_\_\_ kitty!



sad

glad

Sam is \_\_\_\_\_.

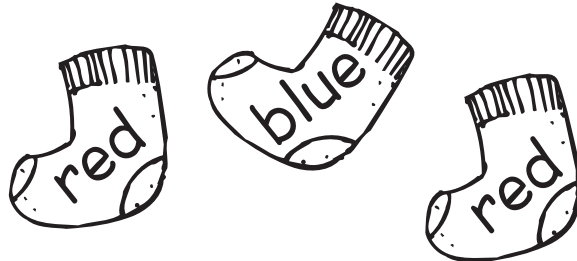
Ss

# More Than One

Add **s** to the end of the word to mean **more than one**. Color the pictures.



1 sock



3 sock s



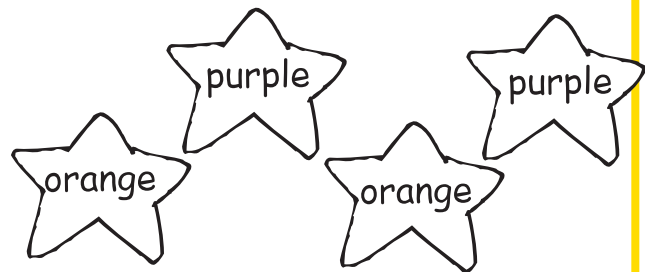
1 sub



2 sub s



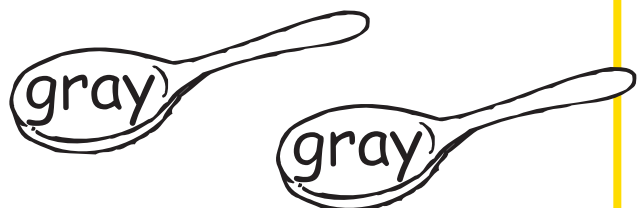
1 star



4 star s



1 spoon



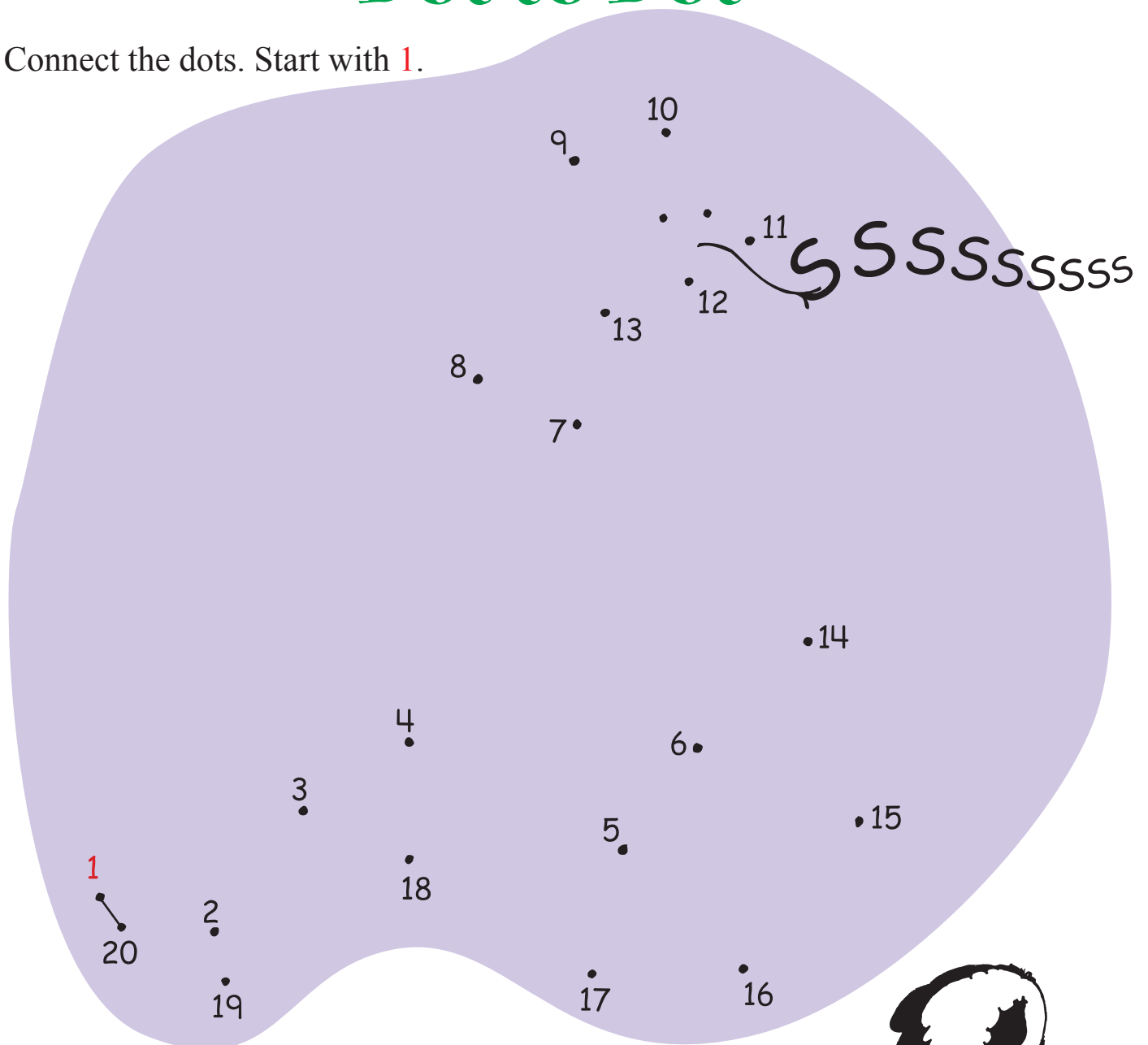
2 spoon s

**Ss**

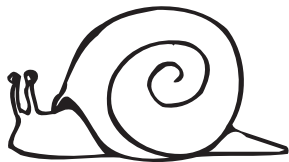


# Dot-to-Dot

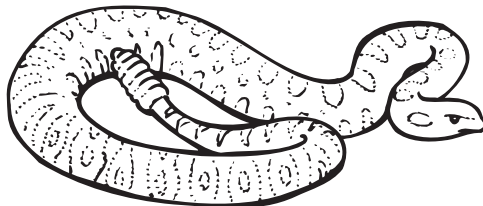
Connect the dots. Start with 1.



What did you make?



snail



snake

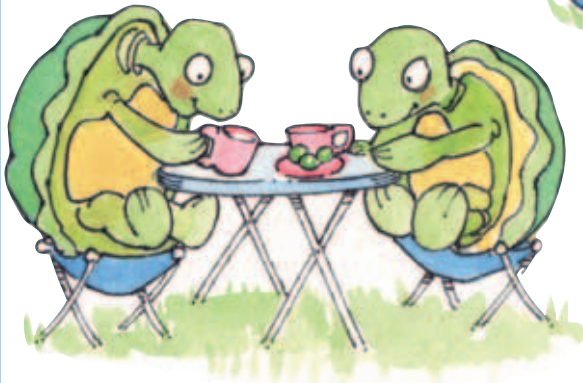


skunk

Ss

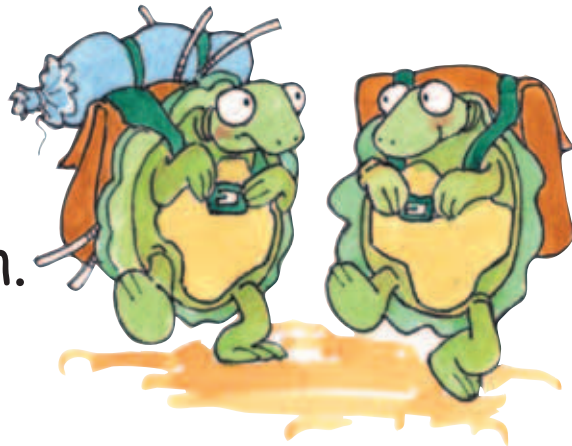
# On the Trail

2 turtles in a tent.



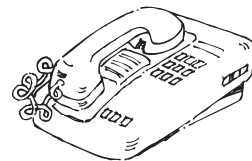
2 turtles at the table.

2 turtles go to town.

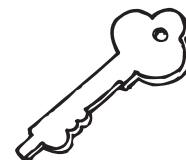
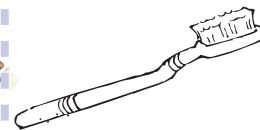


2 tired turtles!

Tt



10



# Listen for the Sound

Cut and glue the pictures that begin with the same sound as **tent**.



glue

glue

glue

glue

glue

glue

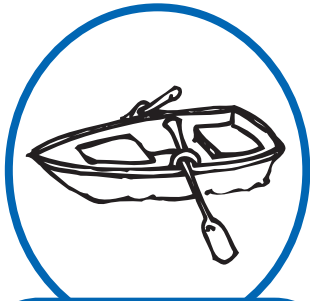
glue

glue

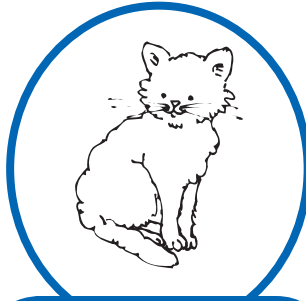
Tt

# First or Last?

Say the name of each picture. Circle **first** or **last** to tell where you hear the **t** sound.



first last



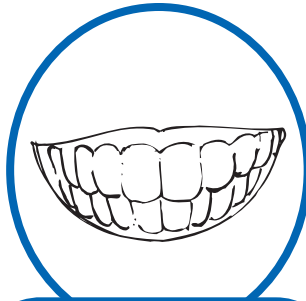
first last



first last



first last



first last



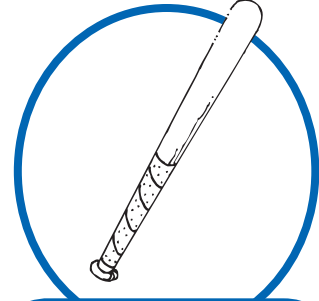
first last



first last



first last




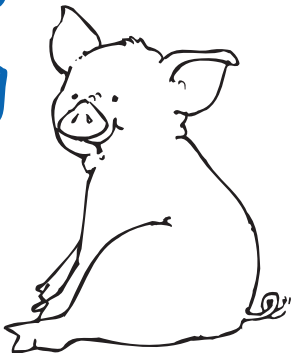
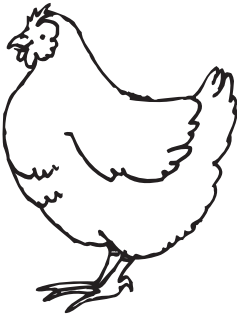



first last

**Tt**

# What Does It Say?

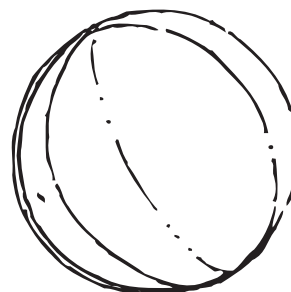
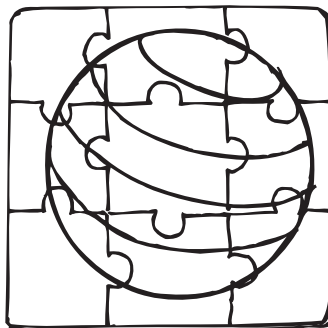
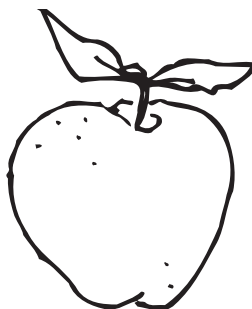
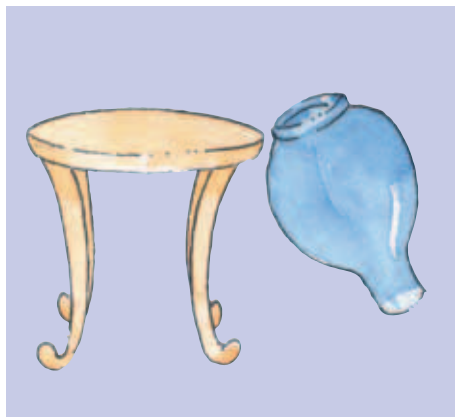
Look at each picture. Write the first letter and the last letter of each word.

<p>t c</p>  <p>__a__</p>	<p>g d</p>  <p>__o__</p>	<p>b g</p>  <p>__u__</p>
<p>p g</p>  <p>__i__</p>	<p>n h</p>  <p>__e__</p>	<p>t g</p>  <p>__if__</p>

Circle the animals that have 4 legs.

# What Will Come Next?

Circle the picture that shows what will happen next.



# After Up

Up, up, up, up, up, up.



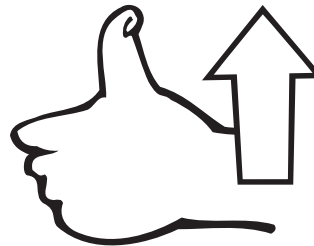
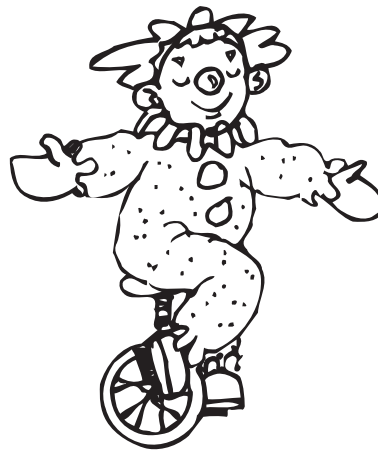
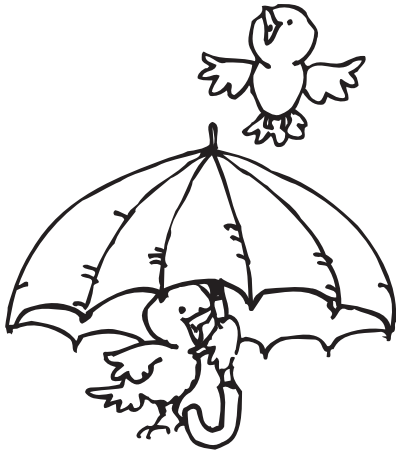
Down!

Uu



# Listen for the Sound

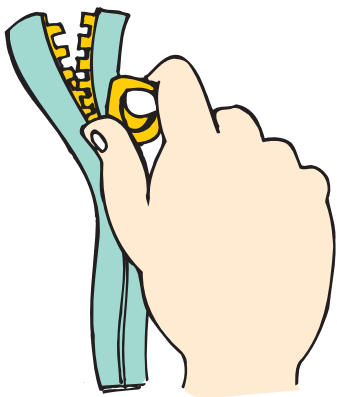
Color the pictures that begin with the same sound as **umbrella**.



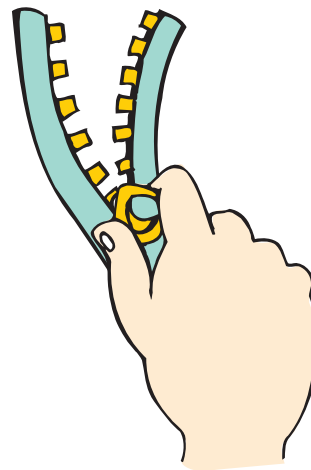


# Up or Down?

Write **up** or **down**.



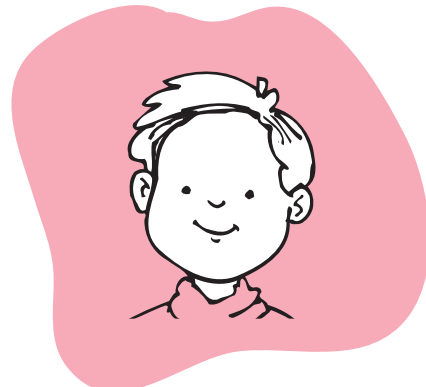
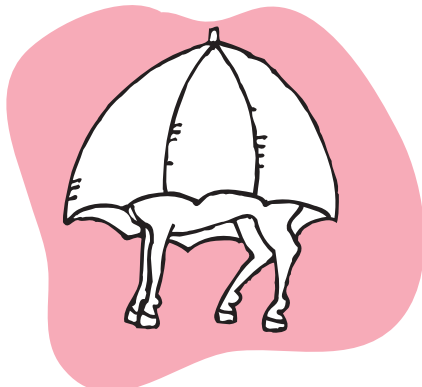
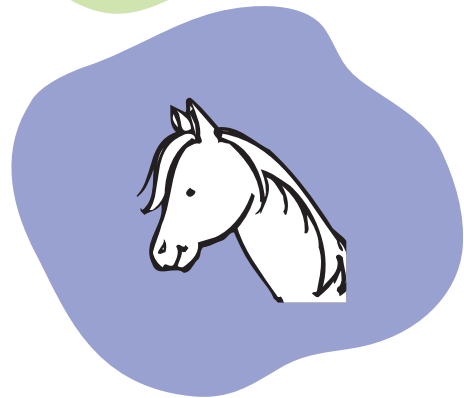
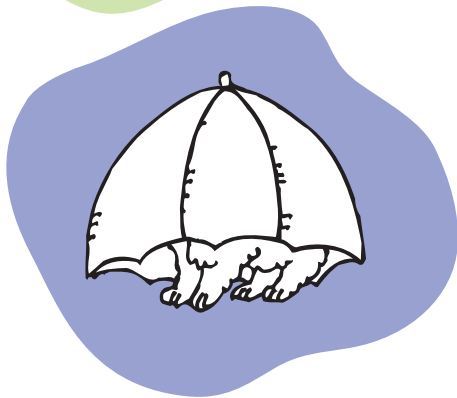
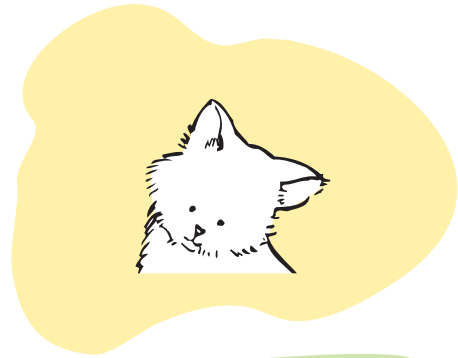
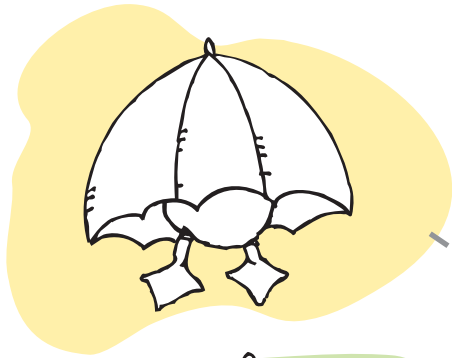
up



Uu

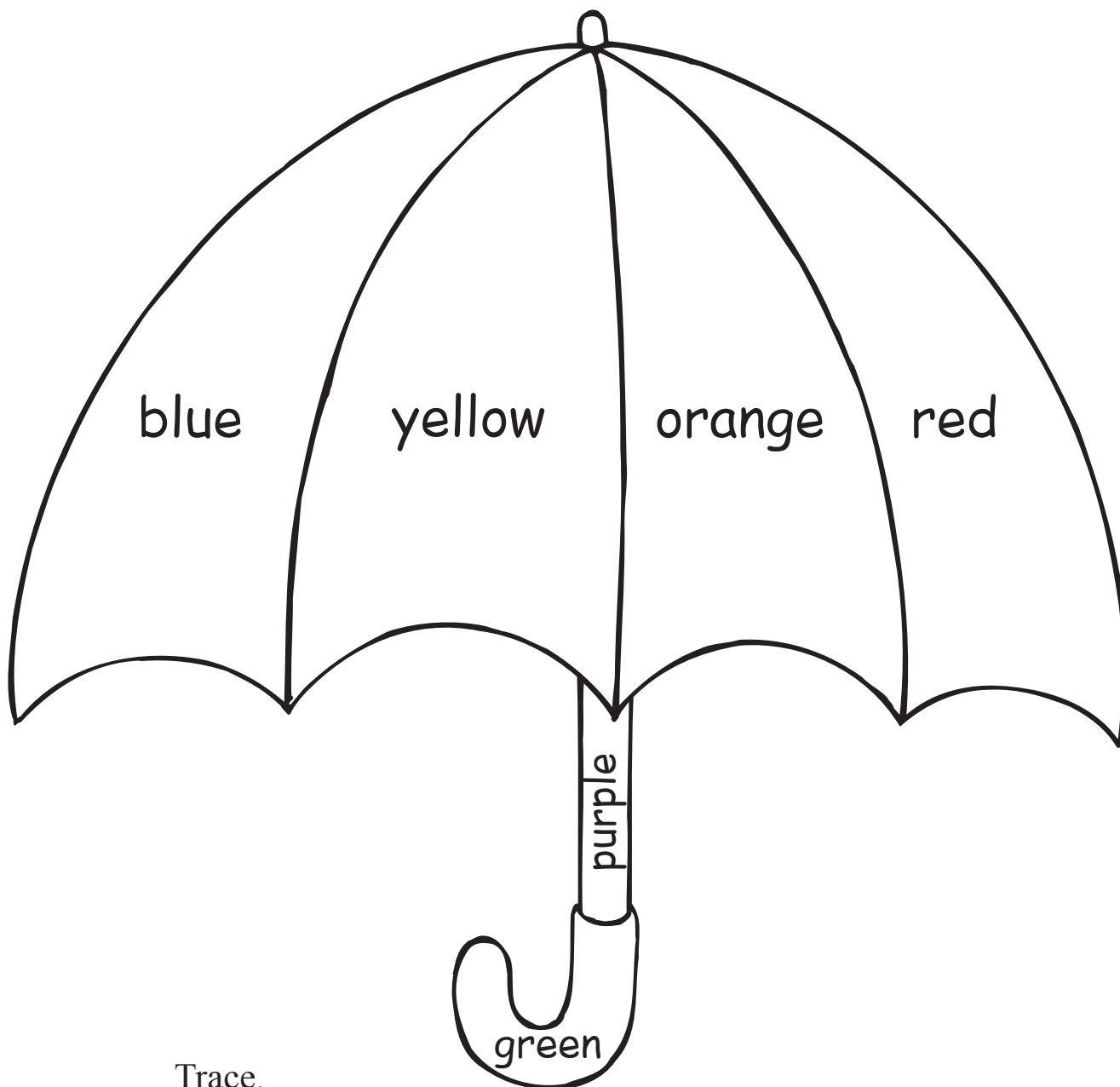
# Who Is Under the Umbrella?

Draw a line to show who is under each umbrella.



# Read and Color

Read the words. Color the umbrella.



Trace.

umbrella

Uu

# Very Nice!

See my vest.  
It's the best.



Very nice.

See my van.  
It is tan.



Very nice.

See my vine.  
It's just fine.

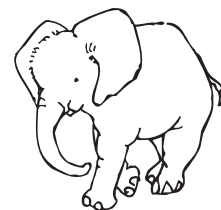
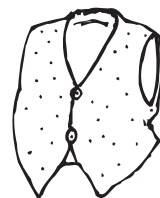
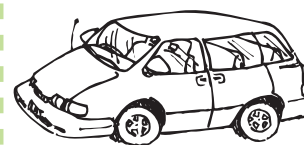
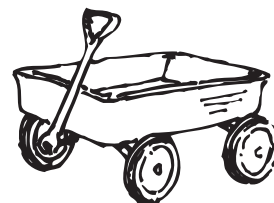
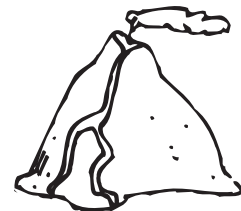
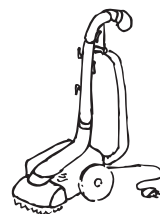
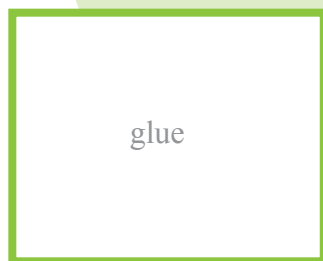
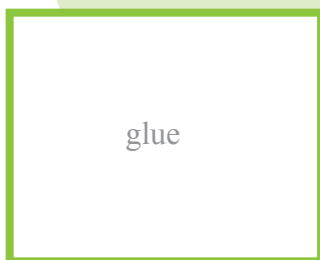
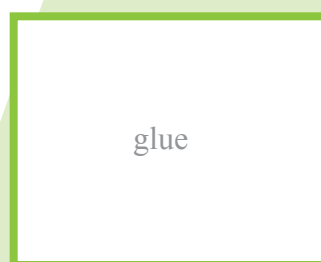


Very nice.

Vv

# Listen for the Sound

Cut and glue the pictures that begin with the same sound as **vine**.

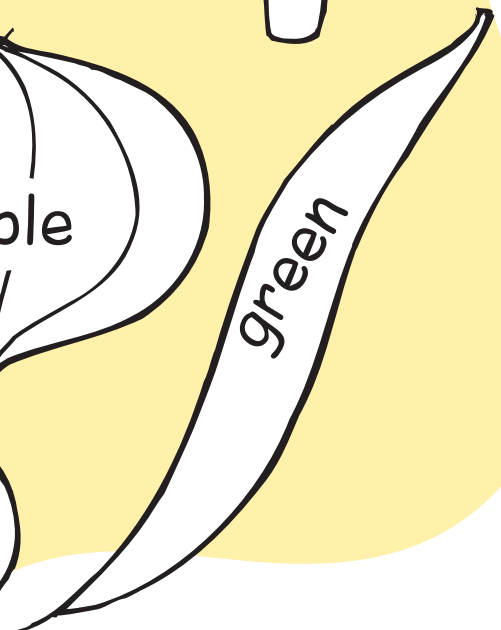
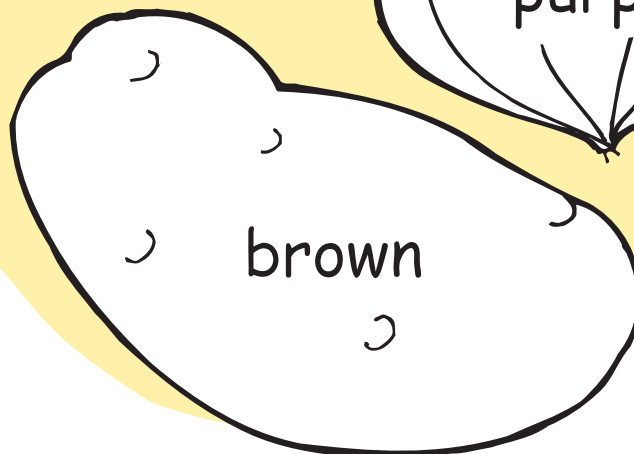
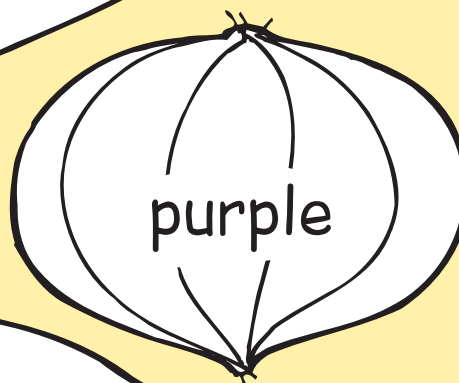
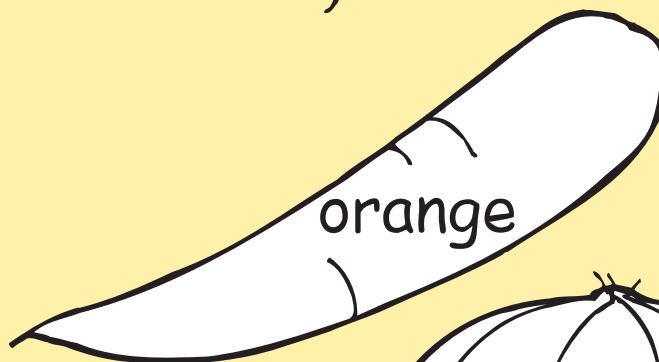
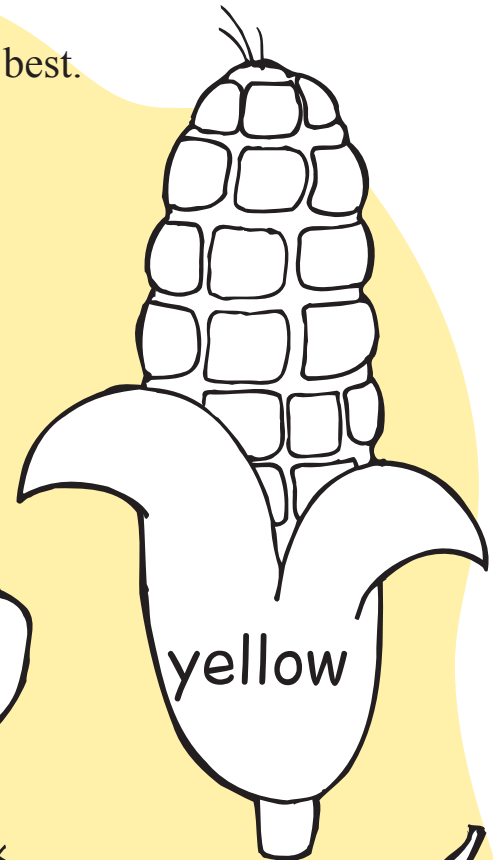
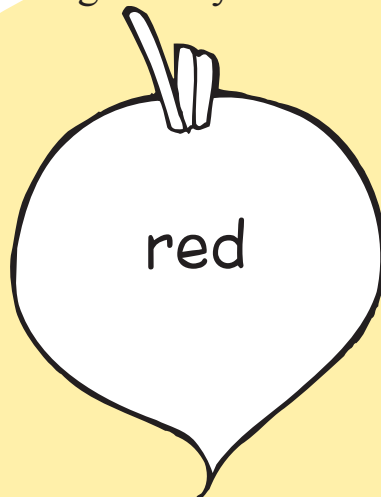


Vv

# In the Garden

Color the vegetables.

Circle the vegetable you like the very best.



# What Does It Say?

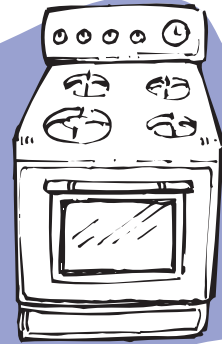
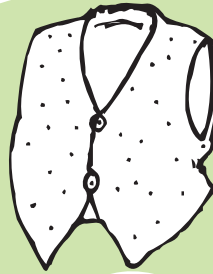
Draw a line to match each word to a picture.

cave

vest

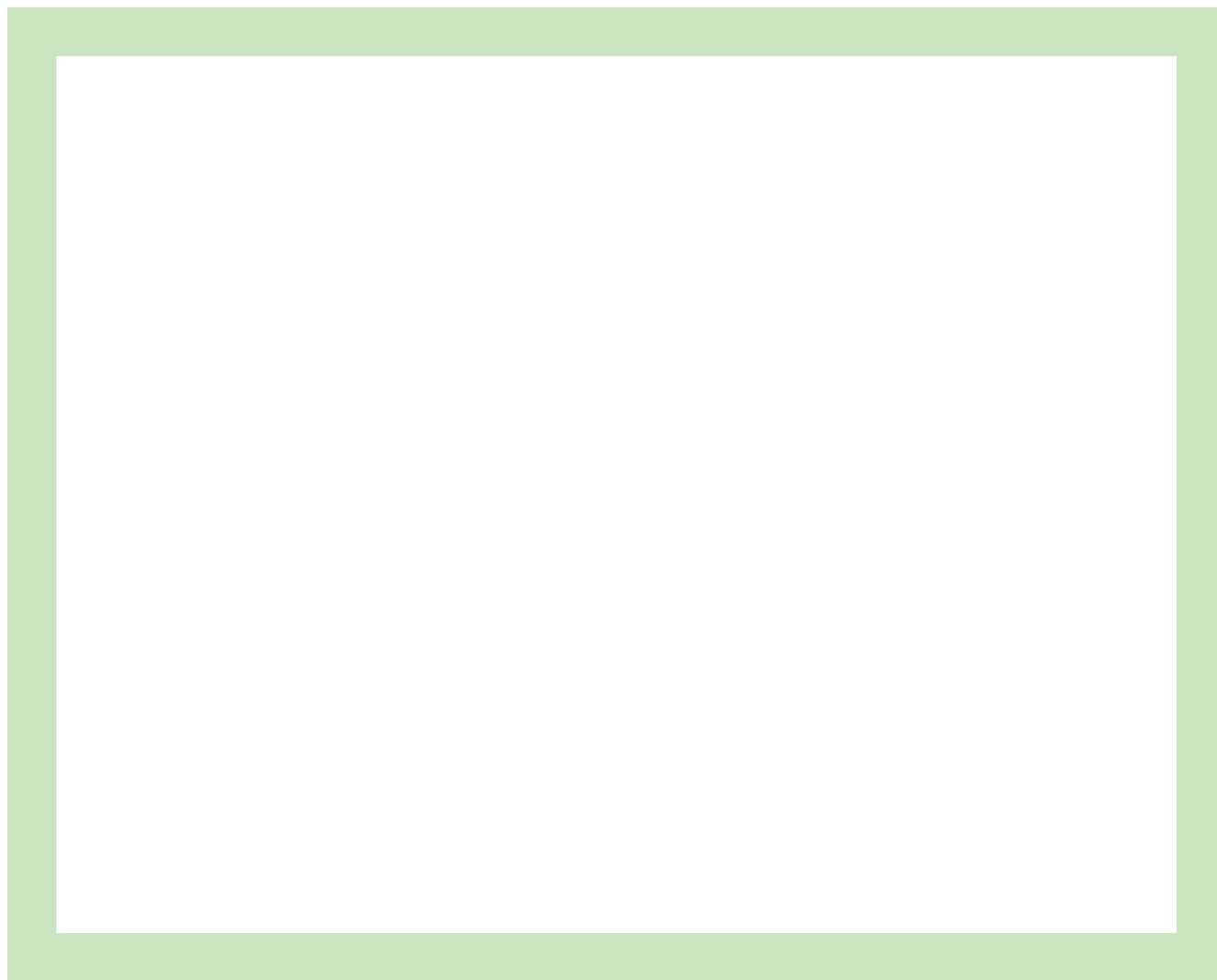
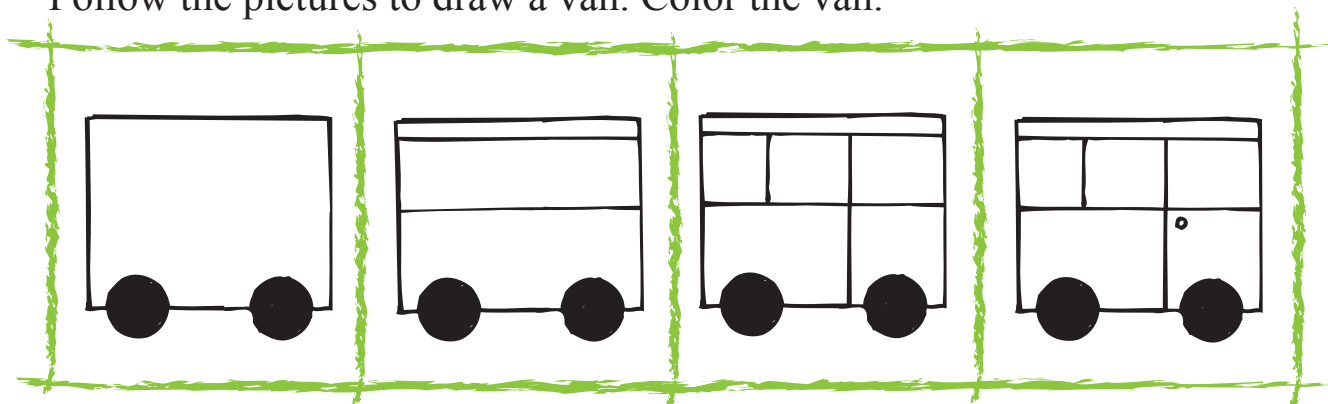
hive

stove



# Draw It!

Follow the pictures to draw a van. Color the van.





# Waffle Wagon

What's in the wagon?



weeds

What's in the wagon?



water

What's in the wagon?



wood

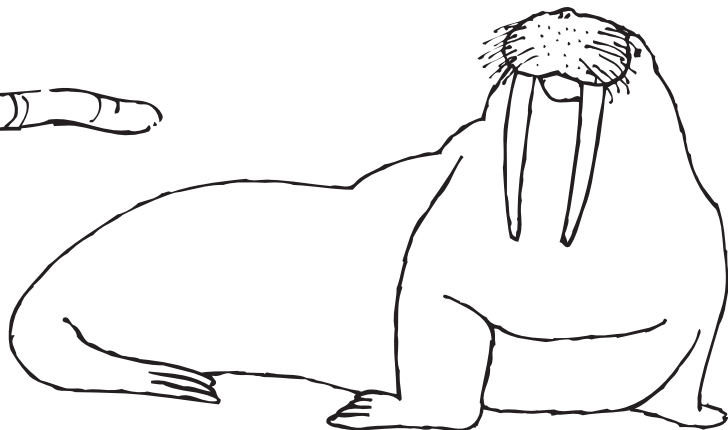
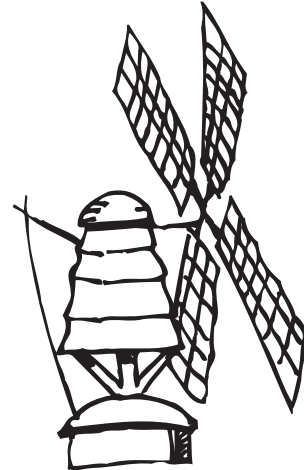
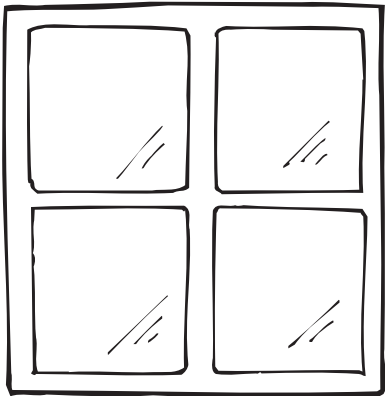
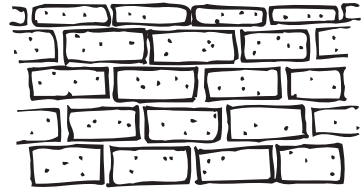
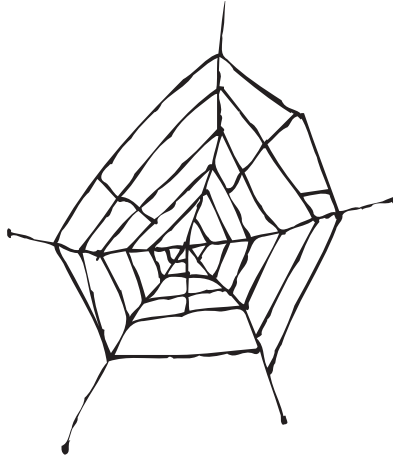
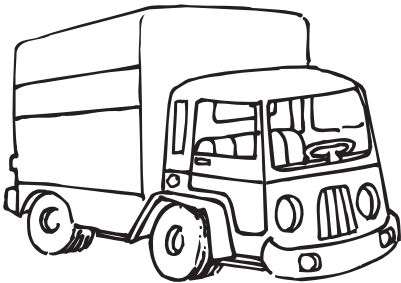
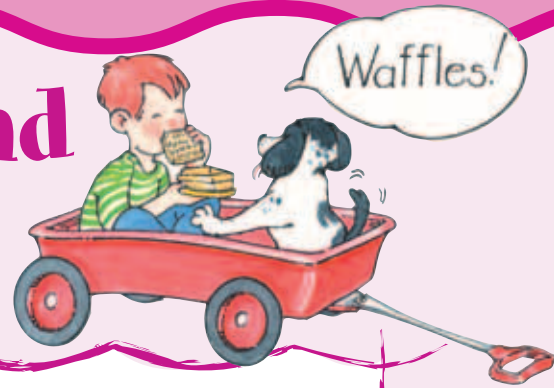
What's in the wagon?



Ww

# Listen for the Sound

Color the pictures that begin with the same sound as **wagon**.



**Ww**

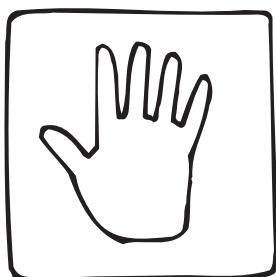
# What Does It Say?

Look at each picture.  
Draw what you  
should do.

Walk



Wait



# Seeing Words

Circle the words in each row that are the same as the first word.

with

with

will

with

with

went

won

went

went

went

was

was

was

saw

was

what

when

what

what

what

wish

wish

wish

wash

wish

wag

wag

wag

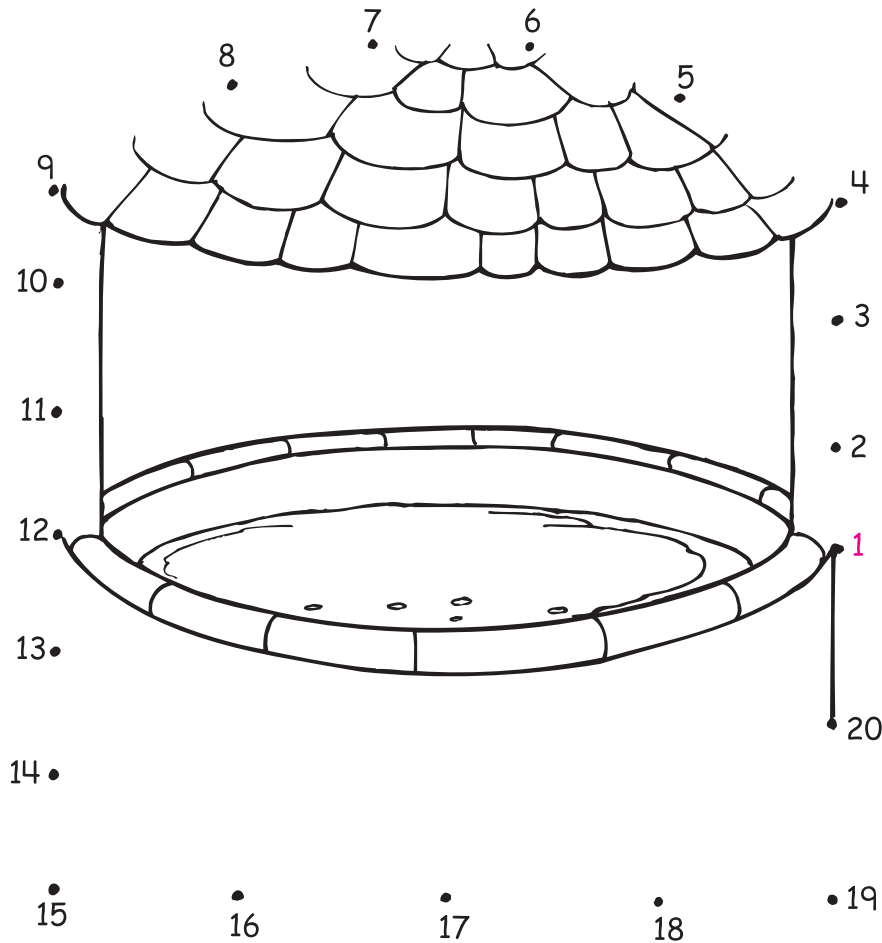
nag

wag

Ww

# Make a Wish

Follow the dots. Start with 1.



Have you made a wish at a wishing well?

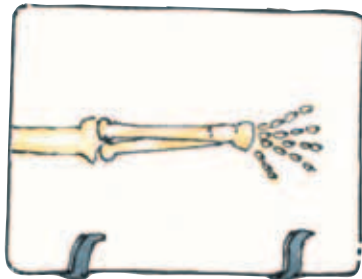
☐ yes ☐ no

What did you wish for?

---

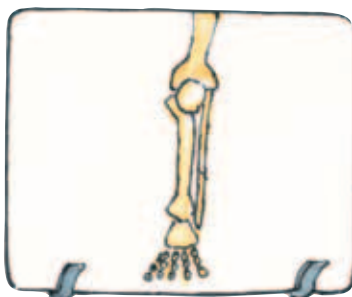
# Fix It, Please!

Take an X-ray.



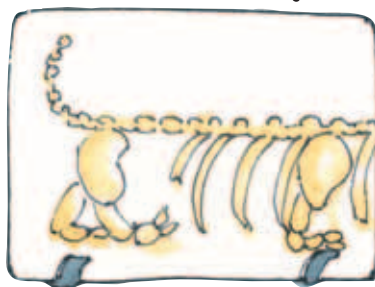
Exit here.

Take an X-ray.



Exit here.

Take an X-ray.

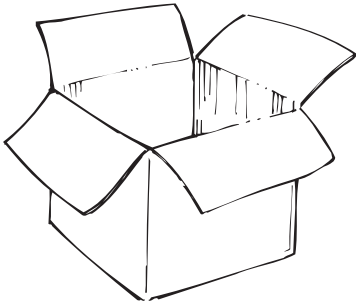


Exit here.

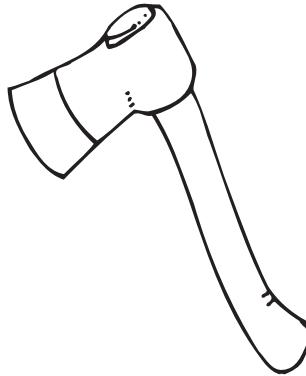
Xx

# Listen for the Sound

Color the pictures that have the same ending sound as **fox**.  
Write the end letter of each word.



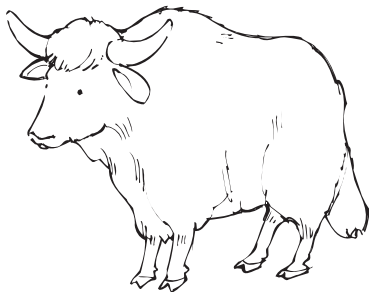
bo x



a    



ca    



o    



si    

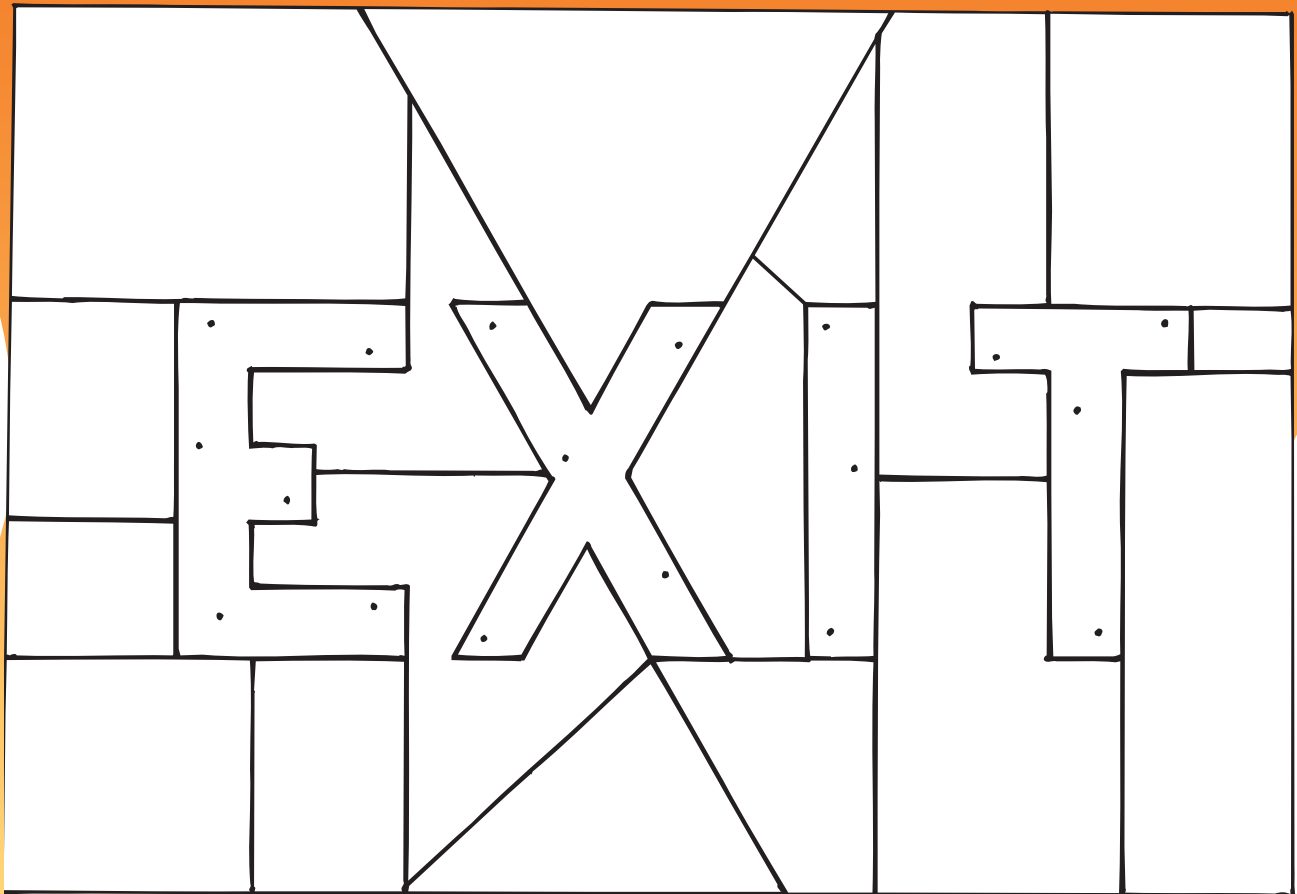


do    

**Xx**

# What Does It Say?

Color the spaces with dots. Read the sign.



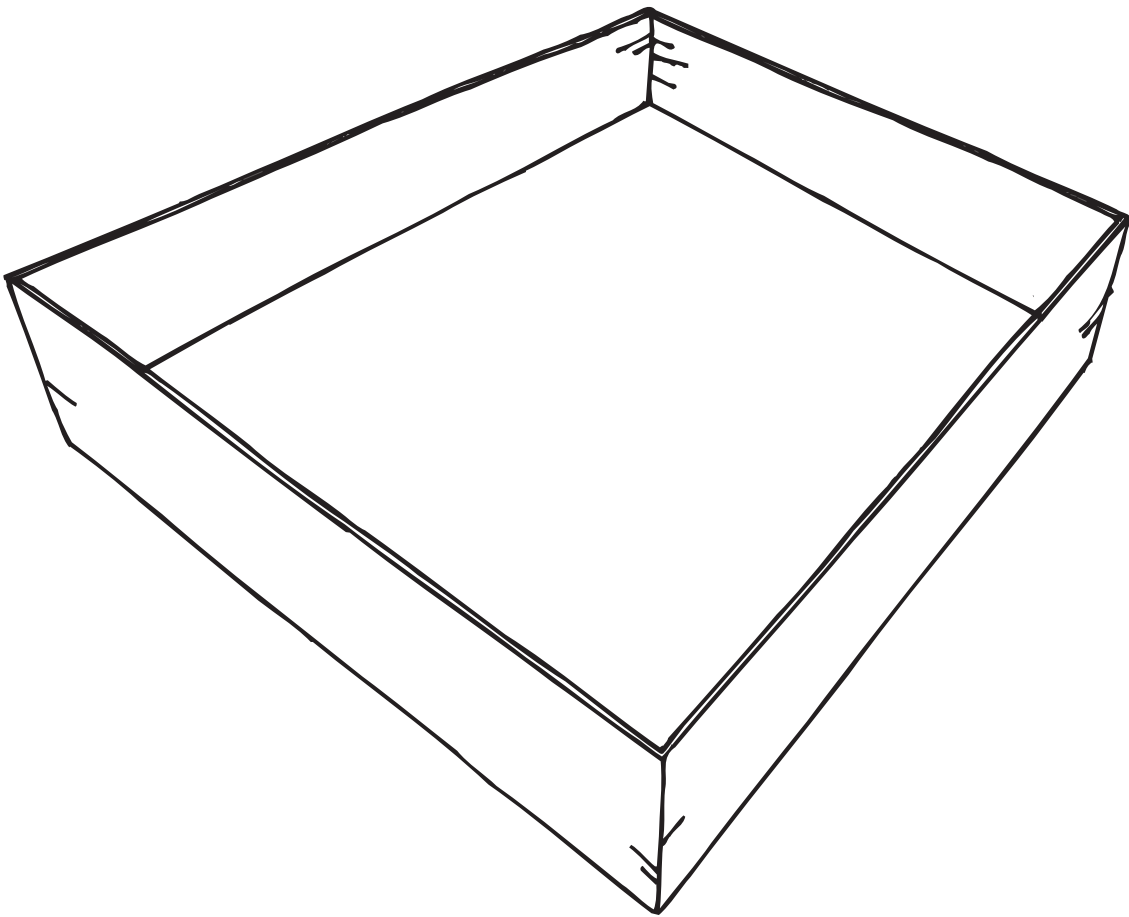
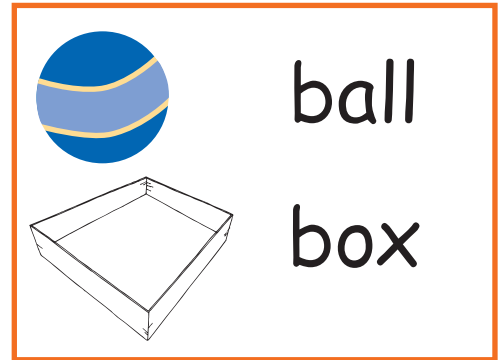


# Follow the Directions

See the box.

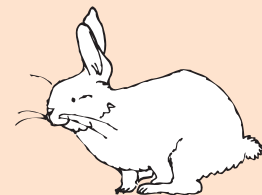
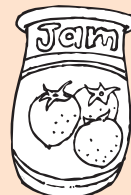
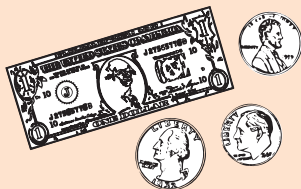
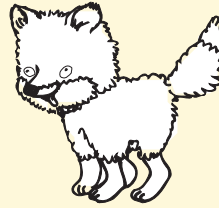
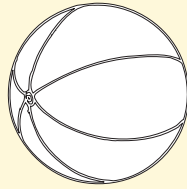
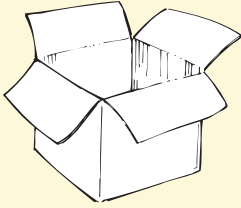
Draw 3 balls in the box.

Color the balls blue.



# Rhyme Time

Circle the pictures that rhyme.



# Time to Eat

Yum!



Yum!



Yuck!



## After You Read

Practice the story.  
Make it sound funny.  
Read it to an adult.

Yy

# Answer the Questions

Answer the questions. Write **yes** or **no**.

Do you like



?

\_\_\_\_\_

Do you like



?

\_\_\_\_\_

Do you like



?

\_\_\_\_\_

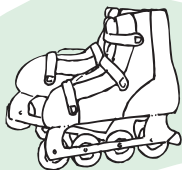
Do you like



?

\_\_\_\_\_

Do you like



?

\_\_\_\_\_

Do you like

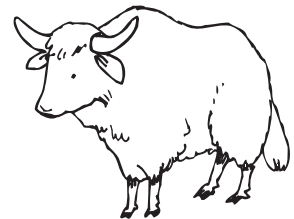
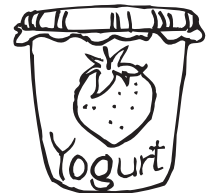
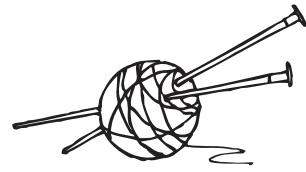
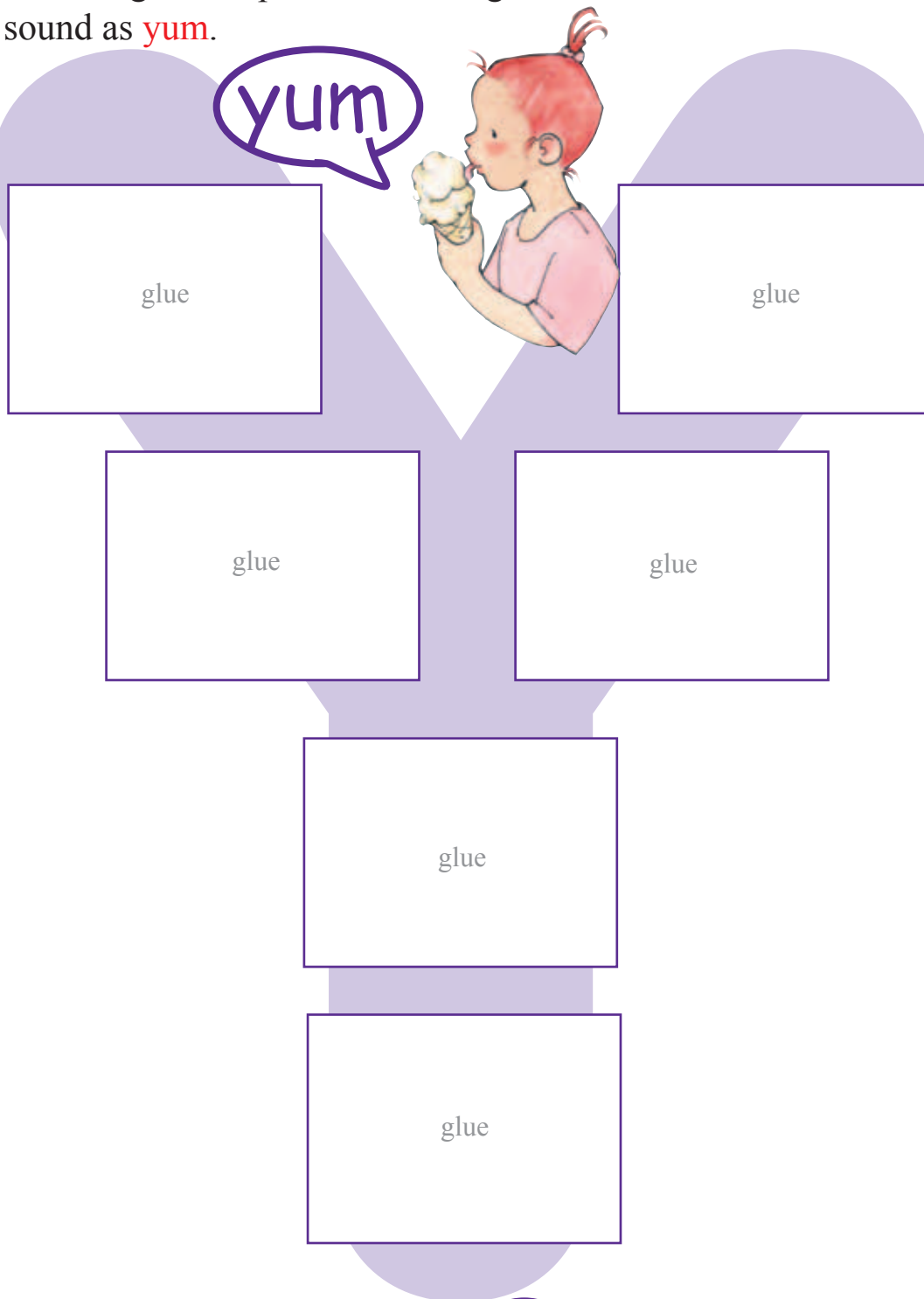


?

\_\_\_\_\_

# Listen for the Sound

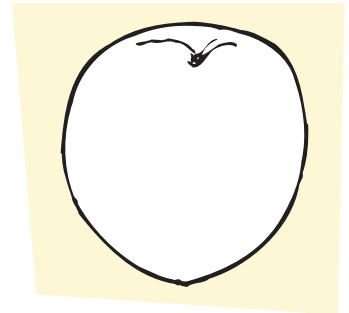
Cut and glue the pictures that begin with the same sound as **yum**.



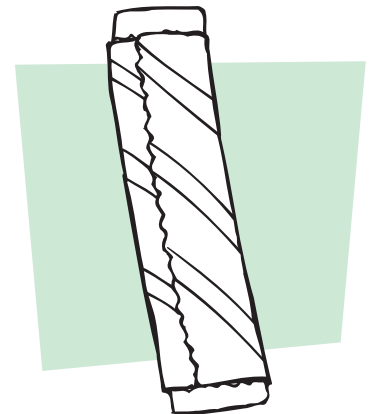
# The -um Family

Write each word. Draw a line to the picture that matches.  
Color the pictures.

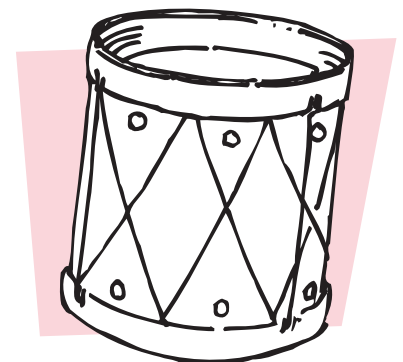
g + um = gum



dr + um = \_\_\_\_\_



pl + um = \_\_\_\_\_



# What Did Grandma Make?

Grandma made me a present. She made it out of yarn.  
Color the shapes.



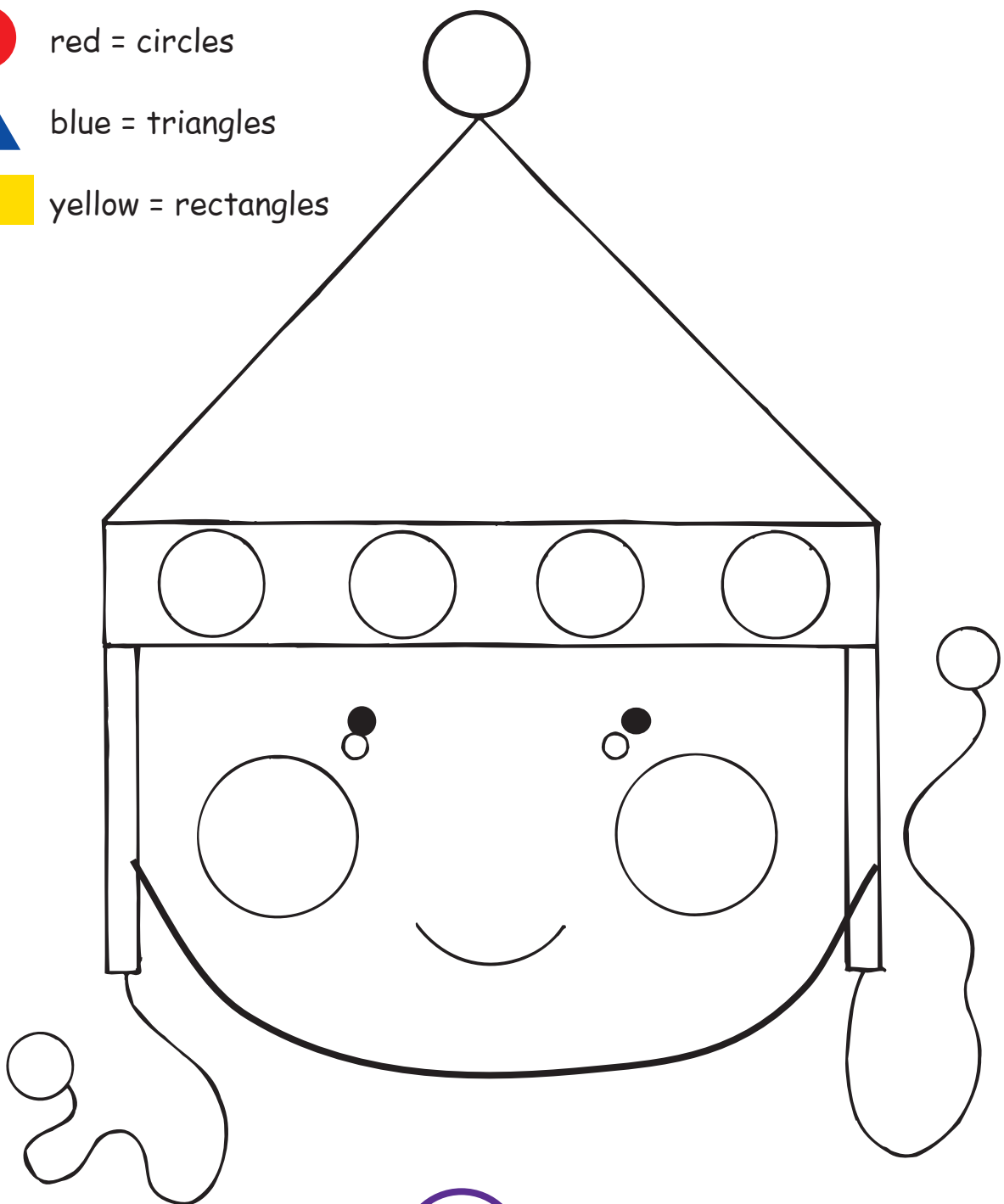
red = circles



blue = triangles



yellow = rectangles



# Beyond Zero

How many



?



0 1 2

How many



?



0 1 2

How many



?



0 1 2

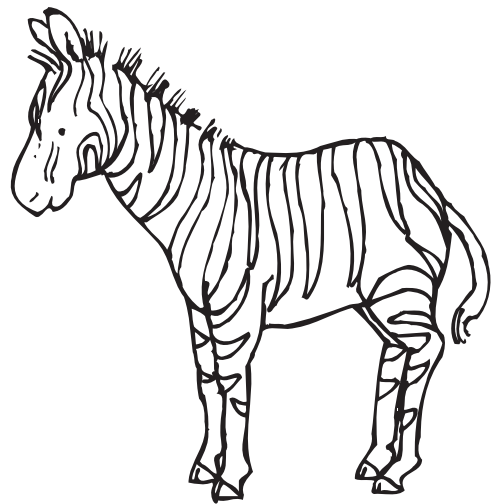
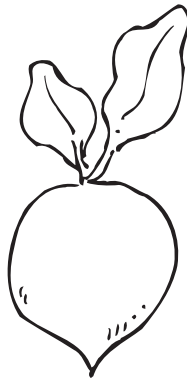
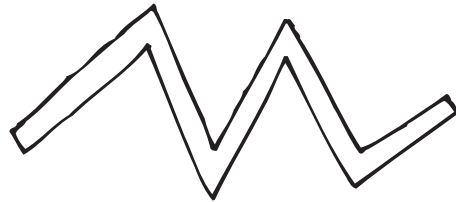
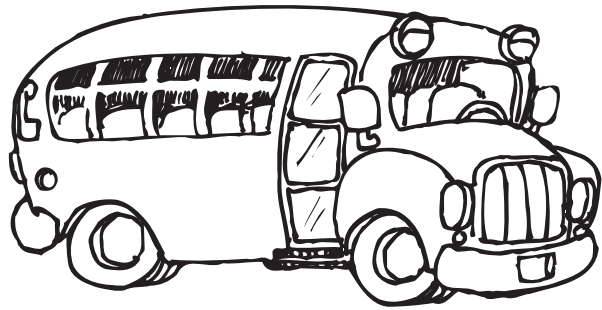
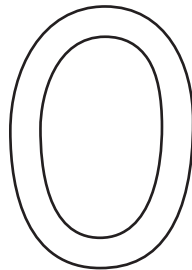
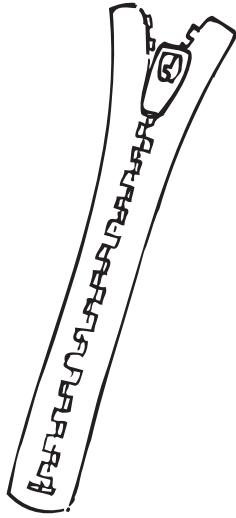
Zillions!

Zz



# Listen for the Sound

Color the pictures that begin with the same sound as zipper.



Zz

# Seeing Words

Circle the words in each row that are the same as the first word.

zip

zap

zip

zip

zip

zonk

zonk

honk

zonk

zonk

zany

zany

sany

zany

zany

zing

zing

zing

sing

zing

zap

lap

zap

zap

zap

Zz

# Tracking Form

Topic	Color in each page you complete.			
Unit 1 Letter A	4	5	6	7
Unit 2 Letter B	9	10	11	12
Unit 3 Letter C	14	15	16	17
Unit 4 Letter D	19	20	21	22
Unit 5 Letter E	24	25	26	27
Unit 6 Letter F	29	30	31	32
Unit 7 Letter G	34	35	36	37
Unit 8 Letter H	39	40	41	42
Unit 9 Letter I	44	45	46	47
Unit 10 Letter J	49	50	51	52
Unit 11 Letter K	54	55	56	57
Unit 12 Letter L	59	60	61	62
Unit 13 Letter M	64	65	66	67
Unit 14 Letter N	69	70	71	72
Unit 15 Letter O	74	75	76	77
Unit 16 Letter P	79	80	81	82
Unit 17 Letter Q	84	85	86	87
Unit 18 Letter R	89	90	91	92
Unit 19 Letter S	94	95	96	97
Unit 20 Letter T	99	100	101	102

# Tracking Form

Topic	Color in each page you complete.			
Unit 21 Letter U	104	105	106	107
Unit 22 Letter V	109	110	111	112
Unit 23 Letter W	114	115	116	117
Unit 24 Letter X	119	120	121	122
Unit 25 Letter Y	124	125	126	127
Unit 26 Letter Z	129	130		

# Answer Key

Page 4

**Listen for the Sound**  
Color the pictures that begin like **ant**.

apple astronaut ax

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Page 5

**What Does It Say?**  
Match the word to the picture.

ant plant pants

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Page 6

**How Many?**  
Cut and paste to tell how many.

1 ant	6 ants
5 ants	3 ants
2 ants	4 ants

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Page 7

**Draw It!**

1. Draw 1 red ant. 3. Draw ants on the pants.

2. Draw 2 green ants.

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Page 9

**Listen for the Sound**  
Color the pictures that begin with the same sound as **ball**.

balloon bird boot bat

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Page 10

**What Does It Say?**  
Cut and paste to name each picture. Color the pictures.

bed	bat
ball	box

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Page 11

**Big or Little?**

Draw 3 big things here.

Child draws 3 big things here.

Draw 3 little things here.

Child draws 3 little things here.

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Page 12

**Seeing Shapes**

Color the red.  
Color the yellow.  
Color the blue.

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Page 14

**What Does It Say?**  
Draw a picture to show what the word says.

car	cat
cap	cup

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### Listen for the Sound

Cut and paste the pictures that begin with the same sound as cat.

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### Color the Cat

Trace and write.

cat cat

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### In the Cage

Connect the dots to finish the cage. Start with 1.

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### Listen for the Sound

Color the pictures that begin with the same sound as dog.

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### What Does It Say?

Draw a line to the right animal.

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### Dudley Duck

Trace the - - - lines. Color the picture.

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### A Good Place to Dig

Fill in ☐ yes or ☐ no.

This is a good place to dig. ☐ yes ☐ no

This is a good place to dig. ☐ yes ☐ no

This is a good place to dig. ☐ yes ☐ no

This is a good place to dig. ☐ yes ☐ no

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### Listen for the Sound

Color the pictures that begin with the same sound as egg. Make an X on the pictures that begin with a different sound.

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### Seeing Words

Circle the words that are the same as the first word in each row.

egg	egg	eagle	egg
big	dig	big	big
little	little	little	lift
candy	dandy	candy	candy
good	good	dog	good

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### What Does It Say?





Circle the word that names the picture.

	<u>ball</u>	rug
	pen	<u>cat</u>
	<u>egg</u>	leg
	book	<u>ant</u>
	<u>dog</u>	moon
	sun	<u>cap</u>

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### Is It Real?








Fill in ☐ yes or ☐ no.

	Is it real? <input type="radio"/> yes <input checked="" type="radio"/> no		Is it real? <input checked="" type="radio"/> yes <input type="radio"/> no
	Is it real? <input checked="" type="radio"/> yes <input type="radio"/> no		Is it real? <input checked="" type="radio"/> yes <input type="radio"/> no

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### Listen for the Sound

Cut and paste to show which pictures begin with the same sound as **fish**.

5		
		
		
		
		

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### What Does It Say?

Color the fish.
















red green blue purple yellow

purple  
red  
blue  
green  
yellow  
blue  
purple

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### Rhyme Time







Circle the pictures in each line that rhyme.

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### How Many?

Write the number to tell how many.

		
1	3	2
		
5	0	4

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### Listen for the Sound





Color the pictures that begin with the sound that **g** makes in **goat**.

gift gum gorilla gate girl guitar

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### Put It in Order

Color, cut, and paste. Put the pictures in order.

1 	2 
3 	4 

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### G at the End

Circle the pictures that have the sound of **g** at the end.

flag leg plug dog frog pig

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**What Do You Think?**

Trace.

good bad

Write good or bad.

bad good

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**Listen for the Sound**

Circle the pictures that begin with the same sound as **hippo**.

hat horse house hot dog hen helicopter heart

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**What Does It Say?**

Draw a picture to show what each word means.

hat rat cat bat mat flat

welcome

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**The House on the Hill**

Follow the dots to make a hill.  
Color the hill.  
Draw a house on top.

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**Is He Happy?**

Fill in ☐ yes or ☐ no.

Is he happy? ☐ yes ☒ no

Is he happy? ☒ yes ☐ no

Is he happy? ☐ yes ☒ no

Is he happy? ☒ yes ☐ no

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**What Can You Do?**

Read the words. Draw a picture to show what they say.

I can stop.  
Drawings will vary.

I can go.  
Drawings will vary.

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**Interesting Insects!**

Color, cut, and paste. Put the insects in the jar.

My Insect Zoo

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**In or Out?**

Where is it? Fill in ☐ in or ☐ out.

☒ in ☐ out

☐ in ☒ out

☒ in ☐ out

☐ in ☒ out

☐ in ☒ out

☒ out ☐ out

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**Find the Words**

Circle the words that are the same in each row.

big big dig bio

pig dig pig pig

wig wig wig mig

kick lick kick kick

sick sick slick sick

hill hall hill hill

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**Skills:** Listening for the /j/ Sound Using Scissors

### Listen for the Sound

Cut and glue the pictures that begin with the same sound as **jar**.

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### What Does It Say?

Match the word to the picture. Color the pictures.

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### How Many Balls?

Color. Count. Write the number word to tell how many.

three balls six balls  
four balls one balls

**Word Box**  
one two three four five six

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### Just Jack

Color all the pieces of the puzzle that have a dot.

See Jack.

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### Listen for the Sound

Circle the pictures that begin with the same sound as **key**.

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### Kites, Kites, Kites

Read the color words. Color the kites.

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### Kindergarten

Could it happen in kindergarten? Fill in ☐ yes ☐ or ☐ no.

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### New Words

The pictures show what each new k word means. Draw a line to show who would use each thing.

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### Listen for the Sound

Say the name of each picture. Do you hear the l sound first or last? Fill in ☐ first ☐ or ☐ last.

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### Little or Large?

Color the pictures. Put an X on the little one.

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### Look! I can make new words!

Start with **look**. l o o k

Take off the l.  
Put on a b. **b** o o k

Take off the b.  
Put on an h. **h** o o k

Take off the h.  
Put on a c. **c** o o k

Take off the c.  
Put on br. **br** o o k

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### What's for Lunch?

Color the food.

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### Listen for the Sound

Color the pictures that begin with the same sound as **mouse**.

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### Match the Mittens

Cut and paste to make pairs.

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### Where Am I?

Draw a line to make a match.

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### In the Night Sky

Connect the dots. Start with 1. Color the picture.

Have you ever seen the moon? **yes** **no** Answers will vary.

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### Listen for the Sound

Cut and paste to show what pictures begin with the same sound as **net**.

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### No, No, No

Write **No** or **Yes**.

The ball is red. **No**

The ball is green. **No**

The ball is yellow. **No**

The ball is brown. **No**

Do you have a ball? **Answers will vary.**

Do you play with a ball? **Answers will vary.**

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### Noodle Necklace

Cut and paste. Make a necklace.

Patterns will vary.

**Nn**

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### Naughty or Nice?

Circle the word to tell whether they are **naughty** or **nice**.

 <input checked="" type="radio"/> naughty <input type="radio"/> nice	 <input type="radio"/> naughty <input checked="" type="radio"/> nice
 <input type="radio"/> naughty <input checked="" type="radio"/> nice	 <input checked="" type="radio"/> naughty <input type="radio"/> nice

**Nn**

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### Listen for the Sound

Color the pictures that begin like **otter**.

**Oo**

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### Making New Words

Add a letter to **-and** to make a new word that tells what the picture is.

**h**and **s**and **b**and

Write one of the new words in each sentence.

Dump the **sand**.

Wash your **hand**.

Hear the **band**.

**Oo**

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### Make Them Look the Same

Look at the first thing. Make the others the same.

**Oo**

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### Rhyme Time

Color the pictures that rhyme with **frog**.

dog log

Color the pictures that rhyme with **rock**.

lock sock

Color the pictures that rhyme with **top**.

mop drop stop

**Oo**

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### Listen for the Sound

Color the pictures to show the words that begin with the sound that **p** stands for.

**Pp**

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### What Does It Say?

Read the sentence. Circle the correct picture.

The is **on** the pot.

The is **by** the pot.

The is **under** the pot.

**Pp**

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### In the Pen

Draw: one **pink** pig  
two **black** sheep  
three **yellow** chicks

Drawings will vary. There should be 1 pig, 2 sheep, and 3 chicks.

**Pp**

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### Puzzles, Puzzles, Puzzles

Put the puzzles together. Answer yes or no.

Do you like pickles?

☐ yes ☐ no  
Answers will vary.

Do you like popcorn?

☐ yes ☐ no  
Answers will vary.

Do you like pancakes?

☐ yes ☐ no  
Answers will vary.

Do you like pizza?

☐ yes ☐ no  
Answers will vary.

Pp

### Listen for the Sound

Color the pictures that have the same beginning sound as quack.

Quack

queen

quilt

quail

quarter

question mark

Qq

### What Does It Say?

Match.

duck

frog

turtle

alligator

Qq

### Yes or No?

Fill in ☐ yes or ☐ no.

1. A says "Quack."

☐ yes ☒ no

2. An says "Quack."

☐ yes ☒ no

3. A says "Quack."

☒ yes ☐ no

4. A says "Quack."

☐ yes ☒ no

Qq

### Seeing Words

Circle the words that are the same as the first word in each row.

jump	<u>jump</u>	run	<u>jump</u>
sleep	slip	<u>sleep</u>	<u>sleep</u>
quack	<u>quack</u>	<u>quack</u>	quiet
sit	sip	<u>sit</u>	<u>sit</u>
dog	<u>dog</u>	bog	<u>dog</u>
home	<u>home</u>	house	<u>home</u>

Qq

### Listen for the Sound

Cut and paste to show which pictures begin with the same sound as rabbit.

Rr

### What Does It Say?

Draw a line from the sentence to the correct picture.

I can run.

I can rest.

I can read.

Rr

### Draw It!

Draw and color. Give the robot a name.

Drawings and names will vary.

Rr

### Find the Rhyme










Circle the pictures in each row that rhyme.

Rr

# Listen for the Sound

# 6


Color the pictures that begin with the same sound as six.


 sock	 sun	 sandwich
 ladder	 saddle	 seal
 sandal	 squirrel	 scissors


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## What Does It Say?

Circle the word that tells about the picture. Write the word in the sentence.

 sad glad  
Sam is sad.

 mad sad  
The dog is mad.









 Mad Dad  
Bad kitty!


 sad glad  
Sam is glad.

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# More Than One

Add s to the end of the word to mean more than one. Color the pictures.

 1 sock	 3 sock <u>S</u>
 1 sub	 2 sub <u>S</u>
 1 star	 4 star <u>S</u>
 1 spoon	 2 spoon <u>S</u>

  
SS

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**Skills:** Answering Questions

## Dot-to-Dot

Connect the dots. Start with 1.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

What did you make?

snail snake skunk

5s

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97

# Listen for the Sound










Cut and paste the pictures that begin with the same sound as **tent**.

10  
toothbrush  
tent  
toilet  
tag  
table  
teeth  
tongue

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**First or Last?**

Say the name of each picture. Circle **first** or **last** to tell where you hear the t sound.







		
first <b>last</b>	first <b>last</b>	first <b>last</b>
		
<b>first</b> last	<b>first</b> last	first <b>last</b>
		
<b>first</b> last	first <b>last</b>	first <b>last</b>

**tt**

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## What Does It Say?

Look at each picture. Write the first letter and the last letter of each word.

 <u>c</u> a <u>t</u>	 <u>d</u> o <u>g</u>	 <u>b</u> u <u>g</u>
 <u>p</u> i <u>g</u>	 <u>h</u> e <u>n</u>	 <u>g</u> i <u>f</u>

Circle the animals that have 4 legs.

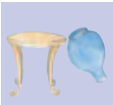


**TT**




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101

# What Will Come Next?

Circle the picture that shows what will happen next.


  

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**Skill:** Listening for the Short a Sound

# Listen for the Sound


Color the pictures that begin with the same sound as **umbrella**.




umbrella



umpire



up



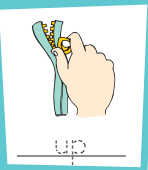
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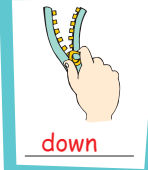
**Skills: Understanding Opposites, Tracing**

### Up or Down?


Write **up** or **down**.




up



down



down

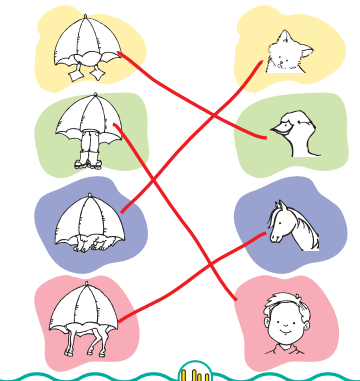


up

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### Who Is Under the Umbrella?

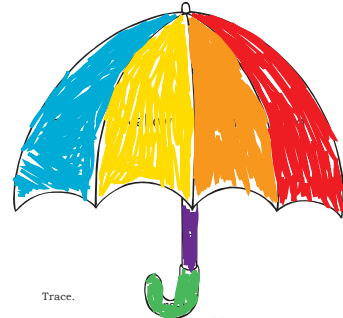
Draw a line to show who is under the umbrella.



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### Read and Color

Read the words. Color the umbrella.



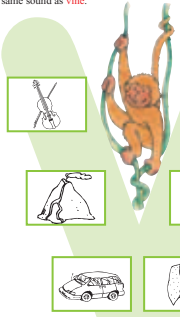







Trace.

umbrella

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### Listen for the Sound


Cut and paste to show which pictures begin with the same sound as **vine**.

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### In the Garden

Color the vegetables.  
Circle the one you like the very best.



Answers will vary.

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### What Does It Say?

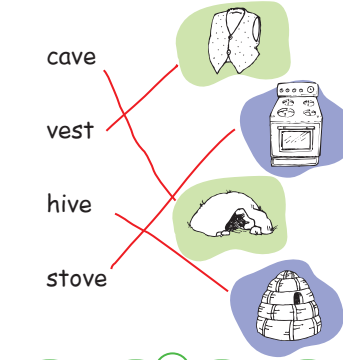
Draw a line to match each word to a picture.

cave

vest

hive







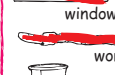

stove



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### Listen for the Sound

Color the pictures that begin with the same sound as **wagon**.

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### Seeing Words

Circle the words in each row that are the same as the first word.

with

with

will

with

with

went

won

went

went

went

was

was

was

saw

was

what

when

what

what

what

wish

wish

wish

wash

wish

wag

wag

wag

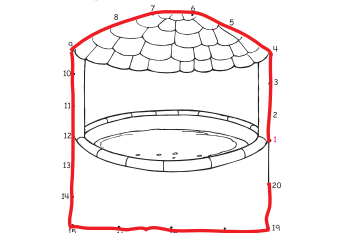
nag

wag

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### Make a Wish

Follow the dots. Start with 1.



Have you made a wish at a wishing well?


yes no

What did you wish for? **Answers will vary.**

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### Listen for the Sound

Color the pictures that have the same ending sound as fox.  
Write the end letter of each word.



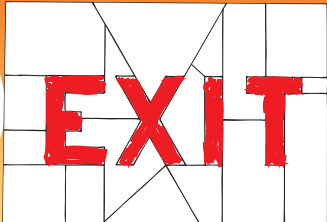
boX      aX      cat

oX      siX      dog

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### What Does It Say?

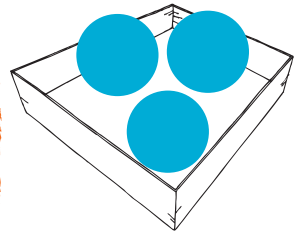
Color the spaces with dots to read the sign.



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### Follow the Directions


See the box.  
Draw 3 balls in the box.  
Color the balls blue.



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### Rhyme Time

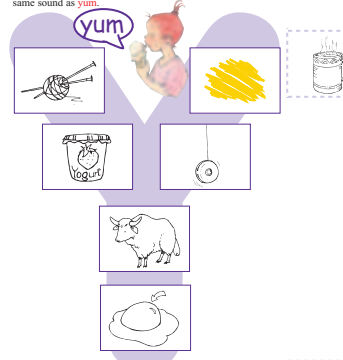
Circle the pictures that rhyme.



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### Listen for the Sound


Cut and paste to show the pictures that begin with the same sound as **yum**.





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### The -um Family

Write the words. Draw a line to the picture that matches.  
Color the pictures.

g + um = gum      

dr + um = drum      

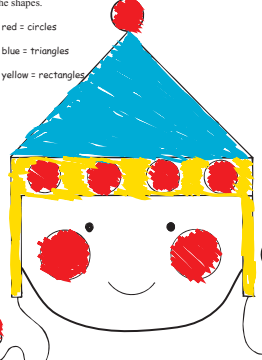
pl + um = plum      

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### What Did Grandma Make?

Grandma made me a present. She made it out of yarn.  
Color the shapes.

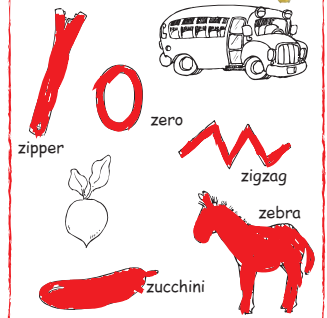
● red = circles  
▲ blue = triangles  
■ yellow = rectangles



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### Listen for the Sound

Color the pictures that begin with the same sound as **zipper**.



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### Seeing Words

Circle the words in each row that are the same as the first word.

zip    zap    zip    zip    zip

zonk    zonk    honk    zonk    zonk

zany    zany    sany    zany    zany

zing    zing    zing    sing    zing

zap    lap    zap    zap    zap

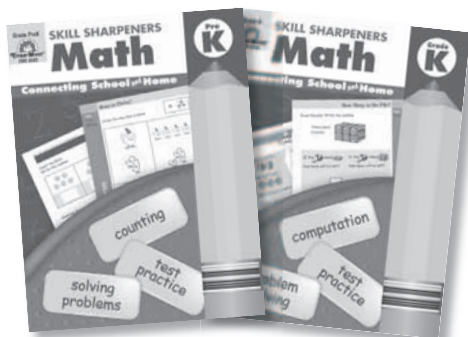
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Grade PreK	EMC 4543	Grade 3	EMC 4547
Grade K	EMC 4544	Grade 4	EMC 4548
Grade 1	EMC 4545	Grade 5	EMC 4549
Grade 2	EMC 4546	Grade 6	EMC 4550



## Reading

Grade PreK	EMC 4527	Grade 3	EMC 4531
Grade K	EMC 4528	Grade 4	EMC 4532
Grade 1	EMC 4529	Grade 5	EMC 4533
Grade 2	EMC 4530	Grade 6	EMC 4534



## Spell & Write

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Grade K	EMC 4536	Grade 4	EMC 4540
Grade 1	EMC 4537	Grade 5	EMC 4541
Grade 2	EMC 4538	Grade 6	EMC 4542

## About Evan-Moor Educational Publishers

### Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas including:
 

reading	social studies	thematic units
writing	geography	arts & crafts
math	science	

### How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8½" x 11" sheet of paper!

### Who We Became

- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site [www.evan-moor.com](http://www.evan-moor.com) offers 24-hour service and the ability to download many of our titles.
- Evan-Moor is located in a 20,000-square-foot facility in Monterey, California, with a staff of nearly 60 professionals.

### Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.





## SKILL SHARPENERS

# Reading



## Keep Your Child's Academic Skills Sharp

**I**t has been proven that children benefit immensely when parents take an active role in their education. As a parent, you have a wonderful opportunity to support what happens in the classroom, inspiring your child's desire to learn.

The skills and concepts presented in *Skill Sharpeners* are grade appropriate and are aligned to national and state standards. The standardized-style assessment pages are an integral part of the series, helping to build your child's confidence with test-question formats. The books are colorful, engaging, and easy to use with interesting themes, charming illustrations, and a variety of activities that will appeal to your child.

Additional parent resources from Evan-Moor Educational Publishers:

- **The Never-Bored Kid Books**
- **Daily Summer Activities**
- **Skill Sharpeners**
  - **Spell & Write**
  - **Math**

