

Grade 1



**Evan-Moor®**  
EMC 4537

**SKILL SHARPENERS**

# Spell & Write

**Connecting School and Home**

Grade

**1**

Note: Help your child read the story.

## Be Safe

At school, Min and Adam learned how to be safe. A firefighter came to visit. He showed the children his gear and his truck. He told them how to stay safe. He gave them a list. It has a good rule to remember. If you see a fire, dial 9-1-1. Min and Adam like to



### Skills:

Spelling Words  
with **ay**  
Spelling  
Theme  
Vocabulary  
Visual and  
Auditory  
Memory

### Read and Spell

### Copy and

1. day
2. may
3. stay
4. play

punctuation

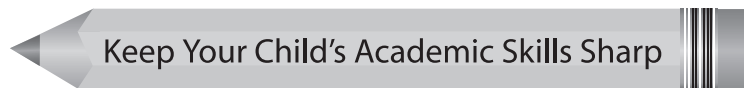
test  
practice

**96**  
spelling words

**Ebook**

# SKILL SHARPENERS Spell & Write

Grade  
**1**



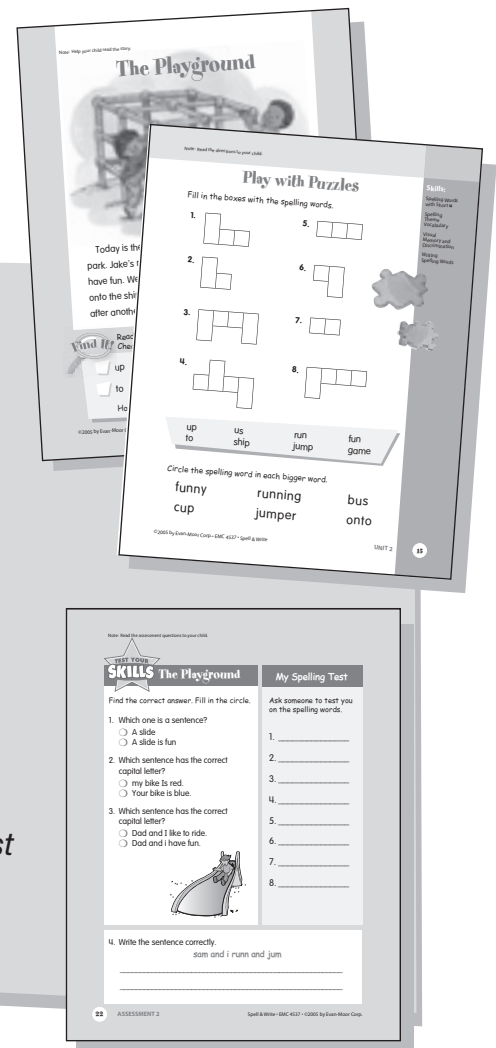
## Engaging and Easy to Use

Each of the 12 units is based on a fun theme and includes:

- a story or article,
- a spelling list,
- spelling activities,
- grammar exercises,
- writing skills, and
- test practice.

*8 activity pages provide meaningful spelling and writing practice.*

*Each unit ends with an assessment with questions presented in standardized test format.*



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# At the Circus

May 31, 2005

Dear Grandpa,

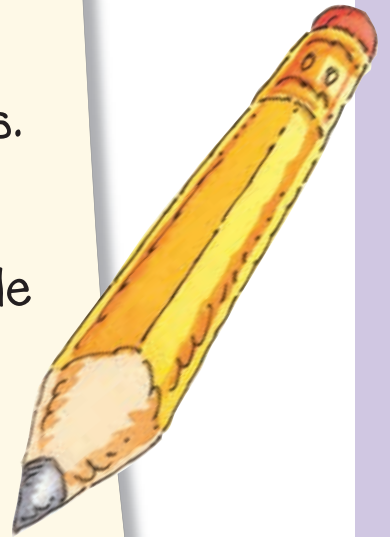
Thank you for taking me to the circus.  
It was fun. I liked when the man and the  
big cat sat on a chair. I wish I could ride  
a horse like the lady in pink. I would  
stand up and ride.

I like the circus.

Let's go again!

Love,

Madison



Read the spelling words.

Check off the words you can find in the story.

☐ can

☐ pan

☐ man

☐ cat

☐ sat

☐ wish

☐ like

☐ lady

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with **an** and **at**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. can

---

---

2. pan

---

---

3. man

---

---

4. cat

---

---

5. sat

---

---

6. wish

---

---

7. like

---

---

8. lady

---

---

# What's Missing?

Fill in the blanks to write the spelling word that names each picture.

man

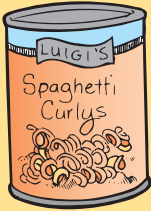
lady

cat

pan

sat

can



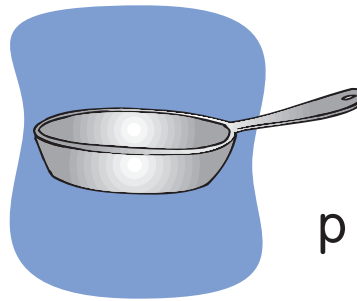
c \_ \_ \_



\_ \_ \_ n



\_ a \_



p \_ \_ \_



\_ \_ \_ t



\_ \_ \_ d \_

Finish the spelling word in each sentence.

1. I w\_\_\_\_\_ I could ride.
2. We l\_\_\_\_\_ the circus.

## Skills:

Spelling Words  
with **an** and **at**

Spelling  
Theme  
Vocabulary

Writing  
Spelling Words

Using Picture  
Clues and  
Sentence  
Context  
to Identify  
Missing Words

## Skills:

Spelling Words  
with **an** and **at**

Spelling  
Theme  
Vocabulary

Identifying  
Rhyming  
Words

# Circus Rhymes

Draw a line to match the words that rhyme.

man

dish

cat

ran

wish

hat

like

bike



Write a spelling word to finish each rhyme.

Mrs. Brady

is a \_\_\_\_\_.

We had Dan

open the \_\_\_\_\_.

What does Ann

fry in the \_\_\_\_\_?

That clown \_\_\_\_\_

on his hat.

can

lady

sat

pan



# A Good Start

## Skills:

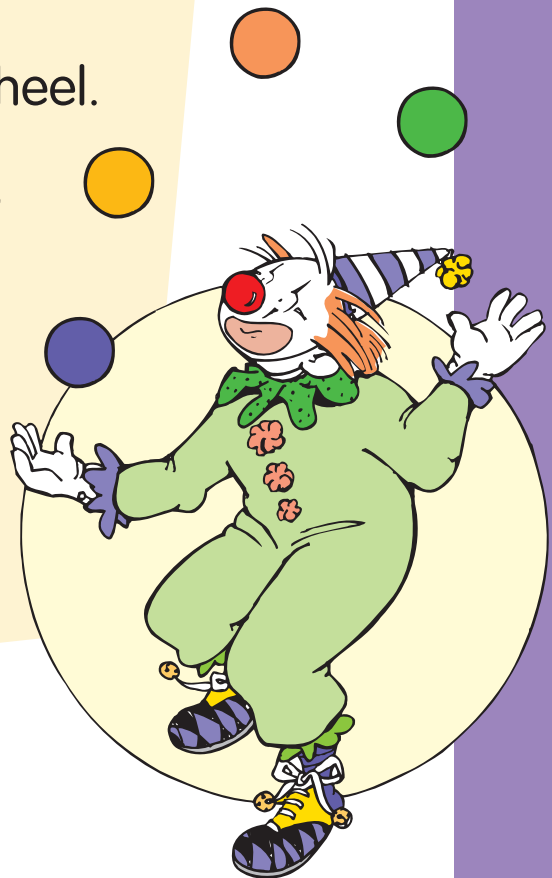
Capitalizing  
the First Word  
in a Sentence

A sentence begins with a capital letter.

**W**e went to the circus.

Circle the sentences that begin with a capital letter.  
Fix the letters that should be capitals.

1. Did you like the circus?
2. i wish we could ride the elephant.
3. the clown had a pan on his head.
4. a man rode a bike with one wheel.
5. Can they pack up the big tent?
6. The big cat was in a cage.
7. I saw a lady on a swing.
8. we sat with our friends.



## Skills:

Using a Period  
at the End of  
a Statement

Word Order in  
a Sentence

# Tell Me Something

A sentence needs ending punctuation.

A sentence that tells something ends with a **period**.(.)

We see the circus tent.



Unscramble the words to make a sentence.  
End each sentence with a period.

1. We circus like the

---

2. The clown funny is

---

3. flower He has a

---

4. It water sprays

---

5. wet We get

---



# Ask Me Something

## Skills:

Using a  
Question Mark  
at the End of a  
Question

Using Content  
to Complete  
Sentences

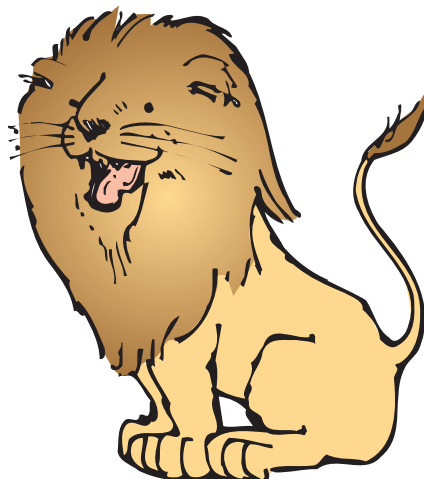
A sentence needs ending punctuation.  
A sentence that asks something ends with  
a **question mark**. (?)

What did you wish for?

Fill in each blank with a word from the box. End each sentence with a question mark.

like      chair      cat      circus      ride

1. What is that big \_\_\_\_\_
2. Did the big cat sit on a \_\_\_\_\_
3. How many big cats are in the \_\_\_\_\_
4. Did you see the lady \_\_\_\_\_
5. Which circus act do you \_\_\_\_\_



## Skills:

Writing  
Creative  
Sentences

Using Correct  
Capitalization  
and Ending  
Punctuation

# Fun at the Circus

Ann and Ben went to the circus. Write a sentence telling what each child saw. Use a capital letter and a period.



**Ann**

---

---

---

---



**Ben**

---

---

---

---

Write a question to ask Ann or Ben about the circus.  
Use a capital letter and a question mark.

---

---

# The Big Show

Finish the story. Use as many spelling words as you can.

can  
sat

pan  
wish

man  
like

cat  
lady

**A**nn and Ben played circus. They made a tent  
in the yard. \_\_\_\_\_

---

---

---

---

---

---

---

---



## Check Your Story

- ☐ I used a capital letter to begin each sentence.
- ☐ I used a period or question mark at the end of each sentence.

## Skills:

Writing a  
Creative Story

Using Spelling  
Words in a  
Composition

Using Correct  
Capitalization  
and Ending  
Punctuation



## At the Circus

Find the correct answer. Fill in the circle.

1. Which punctuation mark goes at the end of the sentence?

We like the circus\_\_\_\_

- ☐ period (.)  
☐ question mark (?)

2. Which punctuation mark goes at the end of the sentence?

Did you see the big cat\_\_\_\_

- ☐ period (.)  
☐ question mark (?)

3. Which sentence has the correct capital letter?

- ☐ here is the circus Tent.  
☐ Where is your ticket?

## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



4. Write the sentence correctly.

did you wich for a kat

---

---

# The Playground



Today is the first day of summer. We are going to the park. Jake's mom will take us. Jake and I are going to have fun. We like to play a ship game. We can get up onto the ship. We can jump off the ship. We can run after another ship. Will we sink it? Yes!



Read the spelling words.

Check off the words you can find in the story.

☐ up

☐ us

☐ run

☐ fun

☐ to

☐ ship

☐ jump

☐ game

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling  
Words with  
Short **u**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. up

2. us

3. run

4. fun

5. jump

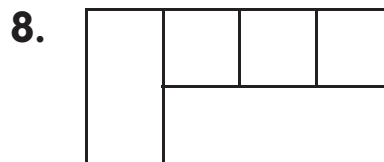
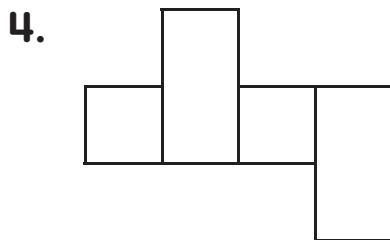
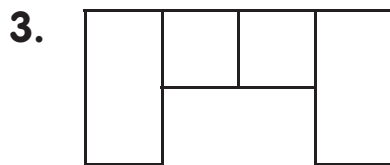
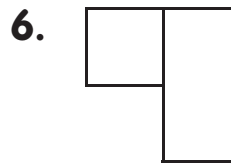
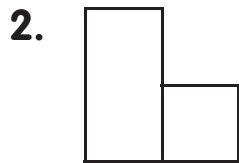
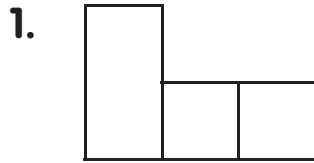
6. to

7. ship

8. game

# Play with Puzzles

Fill in the boxes with the spelling words.



up  
to

us  
ship

run  
jump

fun  
game

Circle the spelling word in each bigger word.

funny

running

bus

cup

jumper

onto

## Skills:

Spelling Words  
with Short **u**

Spelling  
Theme  
Vocabulary

Visual  
Memory and  
Discrimination

Writing  
Spelling Words

## Skills:

Spelling Words  
with Short **u**

Spelling  
Theme  
Vocabulary

Spelling Words  
in Context

Identifying  
Word Families

# Can You Choose?

Choose the correct spelling. Write it on the line.

1. I like to **gump/jump**. \_\_\_\_\_
2. How fast can you **run/rum**? \_\_\_\_\_
3. We play a **ship/shep** game. \_\_\_\_\_
4. We had **fen/fun**. \_\_\_\_\_
5. Will you play with **uss/us**? \_\_\_\_\_
6. I want **to/toe** swing. \_\_\_\_\_
7. Will he play a **gam/game**? \_\_\_\_\_
8. She may climb **up/op**. \_\_\_\_\_

Make word families. Write the words below in the correct box.

sun	bump	pup
_____	_____	_____
_____	_____	_____

cup  
bun  
jump  
up  
run  
lump



# Find the Sentence

## Skills:

Identifying  
and Writing  
Complete  
Sentences

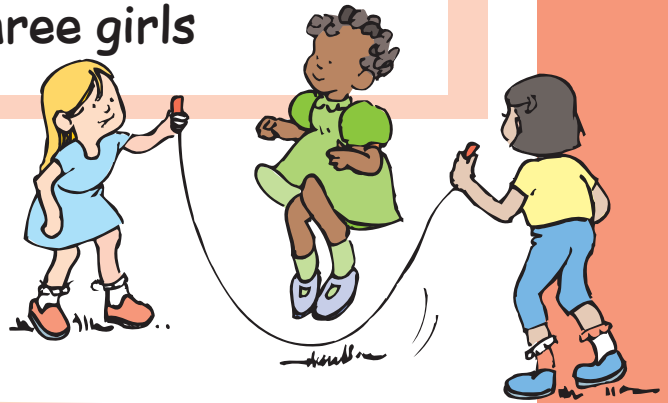
Writing  
Spelling Words

A sentence has a whole thought.

**Sentence:** The three girls jump rope.

**Not a sentence:** The three girls

Read the two groups of words.  
Write the group of words that  
makes a sentence.



1. Play ball with me

The ball

2. Kim and I

Kim runs to the park

3. Jump rope with us

With me

4. Run fun sun

It is fun to run

## Skills:

Capitalizing  
the First Word  
in a Sentence

# Use a Capital

A sentence begins with a capital letter.

Dogs play in the park.

Does the sentence begin with a capital letter? Circle **yes** or **no**.

- |                                   |     |    |
|-----------------------------------|-----|----|
| 1. We run in the park.            | yes | no |
| 2. go up the slide.               | yes | no |
| 3. we have fun in the jump house. | yes | no |
| 4. Let's play a game.             | yes | no |
| 5. I have a ball.                 | yes | no |

Write a sentence that goes with each picture. Use a capital letter to begin each sentence.



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# Capital I

## Skills:

Capitalizing  
the Word I

The word **I** is always a capital letter.

You and **I** can play a game.

Color the 😊 if the sentence is correct. Fix the sentences that are not correct.

1. I like the park.



2. Ann and i can swing.



3. I like to go up.



4. Max and I ride bikes.



5. i have a blue bike.



6. May i ride your bike?



7. I can go fast.



8. You and I can race.



## Skills:

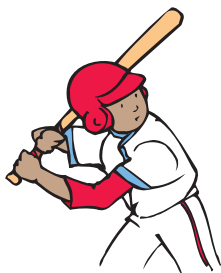
Writing  
Complete  
Sentences

Using Spelling  
Words

Capitalizing  
the Word I

# What Do You Do?

Write a sentence that begins with capital I.



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---

Write a sentence that tells what you like to do at the park.  
Use a capital I.

---

# Friends Have Fun

## Skills:

Writing a  
Creative Story

Completing  
Sentences

Using Capital I

Finish the story.

My friend's name is \_\_\_\_\_ .

We like to play \_\_\_\_\_ .

\_\_\_\_\_ .

We also like to \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ .

My friend and \_\_\_\_\_ have fun.

Draw a picture of yourself and your friend playing. Write a sentence that tells about your picture.

My friend and \_\_\_\_\_ are \_\_\_\_\_

\_\_\_\_\_ .



## The Playground

Find the correct answer. Fill in the circle.

1. Which one is a sentence?  
☐ A slide  
☐ A slide is fun
2. Which sentence has the correct capital letter?  
☐ my bike Is red.  
☐ Your bike is blue.
3. Which sentence has the correct capital letter?  
☐ Dad and I like to ride.  
☐ Dad and i have fun.



## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

4. Write the sentence correctly.

sam and i runn and jum

---

---

# Fourth of July

Zack and Mia found a note on the door. They read the note. Then they asked Mom for paper. Zack made a red and white hat. Mia made red and blue flowers for her bike. Can you guess why?

Here is what the note said:



Read the spelling words.

Check off the words you can find in the story and note.

☐ hat

☐ hot

☐ sand

☐ hand

☐ red

☐ white

☐ blue

☐ flag

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with Short **a**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. hat

2. hot

3. hand

4. sand

5. red

6. blue

7. white

8. flag



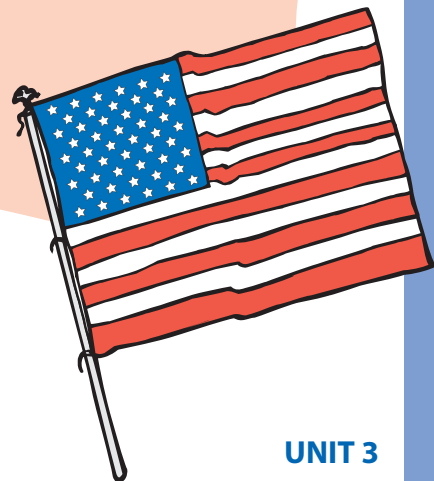
# Spell It

Mark an X on the misspelled words. Spell them correctly on the lines.

1. What color is the flage? \_\_\_\_\_
2. This box is red, whit, and blue. \_\_\_\_\_
3. The sun is hout. \_\_\_\_\_
4. Put on your blue het. \_\_\_\_\_
5. Play in the sad with me. \_\_\_\_\_

Circle each correct spelling.

- |    |       |      |      |       |
|----|-------|------|------|-------|
| 1. | hamd  | hand | hand | hande |
| 2. | white | wite | wite | white |
| 3. | bue   | bloo | blue | blue  |
| 4. | hawt  | haht | hot  | howt  |



## Skills:

Spelling Words  
with Short a

Spelling  
Theme  
Vocabulary

Visual  
Discrimination

Writing  
Spelling Words

## Skills:

Spelling Words  
with Short **a**

Spelling  
Theme  
Vocabulary

Visual Memory

Using  
Sentence  
Context  
to Identify  
Missing Words

# Read and Spell

Write the spelling word that belongs in each sentence.

hand

sand

hot

flag

white

It is \_\_\_\_\_ tonight. We will see colors  
in the sky. Put your chair on the \_\_\_\_\_.  
Hold a flag in your \_\_\_\_\_. Did you hear  
a big boom? There is a red and \_\_\_\_\_ star!  
Wave your \_\_\_\_\_. Happy Fourth of July!

Write the last letter of each spelling word.

re____	whit____	ha____	san____
han____	blu____	ho____	fla____



# Is It a Sentence?

## Skills:

Identifying  
Complete  
Sentences

A sentence has a whole thought.

**Sentence:** Where is my red hat?

**Not a sentence:** My red hat

If the words make a sentence, color the **YES** star. If the words do not make a sentence, color the **NO** star.

1. Your hat is nice



2. Blue hat



3. The flag is blue and white



4. Dad put the chair on the sand



5. Red, white, and blue



6. The sand is hot



7. Hand sand band land



8. Please hand me a hot dog



## Skills:

Capitalizing  
the First Word  
of a Sentence

# Capital Letters

A sentence begins with a capital letter.

**W**e saw the band march.

Circle the sentences that begin with a capital letter.  
Fix the letters that should be capitals.

1. do you know what today is?
2. today is a holiday.
3. Our country has a birthday.
4. fly your flag.
5. wear red, white, and blue.
6. wear a hat in the hot sun.
7. We can hear the band play.
8. my brother plays a big drum.





# Asking or Telling?

## Skills:

Identifying  
Statements  
and Questions



A sentence needs ending punctuation.

A sentence that tells something ends with a **period**. (.)



The band plays music.

A sentence that asks something ends with a **question mark**. (?)

What songs do they play?

Read each sentence. Draw a line to show if it is an asking sentence or a telling sentence. The first one has been done for you.

Do you play in a band?

I like to march.

We all have red hats.

Where is your hat?

Can you carry the flag?

Here is the flag.

Can you wave your flag?

**Asking  
Sentence**

**Telling  
Sentence**

**Skills:**

Writing  
Creative  
Sentences

Using Correct  
Capitalization  
and Ending  
Punctuation

# Fun on the Fourth

Sam and Lisa had fun on the Fourth of July. Write a sentence telling what each child did. Use a capital letter and a period.

**Sam**



---

---

---

**Lisa**



---

---

---

Write a question asking each child about his or her day. Use a capital letter and a question mark.

**Sam**

---

---

**Lisa**

---

---



# Holiday Fun

What do you like to do on the Fourth of July? Write about it. Use as many spelling words as you can.

hat  
red

hot  
blue

hand  
white

sand  
flag

---

---

---

---

---

---

---

---

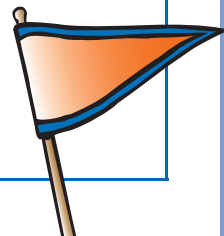
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## Check Your Story

- ☐ I used a capital letter to begin each sentence.
- ☐ I used a period or question mark at the end of each sentence.



## Skills:

Writing a  
Creative Story

Using Spelling  
Words in a  
Composition

Using Correct  
Capitalization  
and Ending  
Punctuation



## Fourth of July

Find the correct answer. Fill in the circle.

1. Which punctuation mark goes at the end of the sentence?

Did you march with the band\_\_\_\_\_

- ☐ period (.)  
☐ question mark (?)

2. Which one is a sentence?

- ☐ The white sand  
☐ The sand is hot

3. Which sentence has the correct capital letter?

- ☐ This hat is too big for me.  
☐ my Red hat is just right.

## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_  
8. \_\_\_\_\_

4. Write the sentence correctly.

my flag is rad, white, and blu

---

---





# Story of the Year

The story of the year goes like this:

In the **spring**, baby birds and lambs are born. The days get warmer. Little plants begin to grow.

**Summer** brings long days of hot sun. The garden is full of flowers and bees. We go to the beach.

In the **fall**, leaves turn yellow, red, and brown. They fall from the trees. We rake them up.

**Winter** comes and brings the cold. A bear sleeps. The lake has a cover of ice. We have fun in the snow. We make tracks.

Year after year, the story goes on.

First spring comes, then summer, fall, and winter.



Read the spelling words.

Check off the words you can find in the story.



make



shake



lake



rake



sun



snow



grow



after

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with **ake** and  
**ow**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell****Copy and Spell****Spell It Again!**

1. make

---

---

2. shake

---

---

3. lake

---

---

4. rake

---

---

5. sun

---

---

6. snow

---

---

7. grow

---

---

8. after

---

---

# Write Your Words

Fill in the boxes with the spelling words.

after

sun

snow

grow

1.


3.


2.

--	--	--	--

4.

--	--	--

Finish the missing spelling words.

shake

rake

lake

make

1. Please hand me the r\_\_\_\_\_.
2. Let's m\_\_\_\_\_ a big pile of leaves.
3. I can sh\_\_\_\_\_ an apple off the tree.
4. It is too cold to swim in the l\_\_\_\_\_.

## Skills:

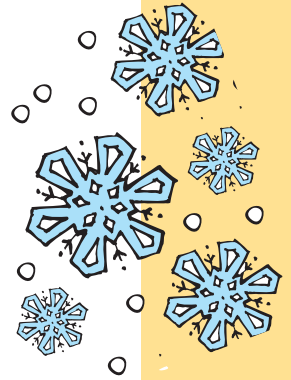
Spelling Words  
with **ake** and  
**ow**

Spelling  
Theme  
Vocabulary

Writing  
Spelling Words

Visual  
Memory and  
Discrimination

Spelling Words  
in Context



## Skills:

Spelling Words  
with **ake** and  
**ow**

Spelling  
Theme  
Vocabulary

Spelling Words  
in Context

Identifying  
Word Families

# Choose One

Choose the correct spelling. Write it on the line.

1. The **sum/sun** is hot.

\_\_\_\_\_

2. Dad will take us to the **lake/lak**.

\_\_\_\_\_

3. We can **mack/make** a sand pile.

\_\_\_\_\_

4. See it **groo/grow**.

\_\_\_\_\_

5. I will **sake/shake** off the sand.

\_\_\_\_\_

6. Alan has a pail and a **rake/roke**.

\_\_\_\_\_

7. The sand is as white as **snow/snoe**.

\_\_\_\_\_

8. Let's play **afttr/after** we swim.

\_\_\_\_\_

Make word families. Write the words below in the correct box.

sun

grow

shake

snow

lake

run

low	fun	make
_____	_____	_____
_____	_____	_____

# Nouns Name Things

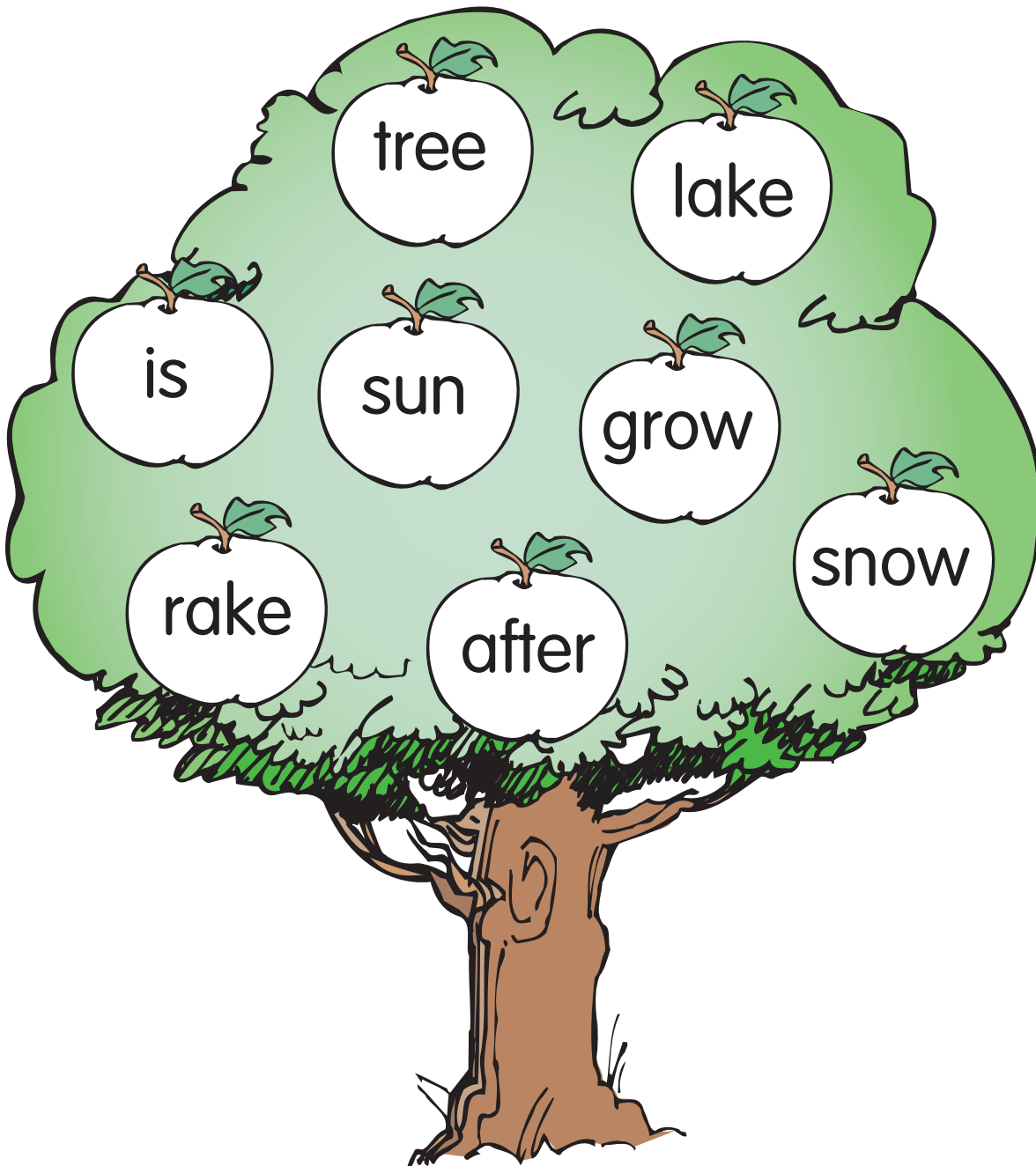
## Skills:

Identifying  
Nouns

Some words name things. These words are called **nouns**.

The **lady** has a blue **hat**.

Color each apple that names something.



## Skills:

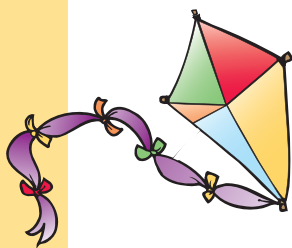
Using 's  
to Show  
Possession

# Summer Fun

When something belongs to one person,  
add 's to the name of the person.

We swim in **Amy's** pool.

Draw a line to show to whom each thing belongs.



Meg's ●  
kite



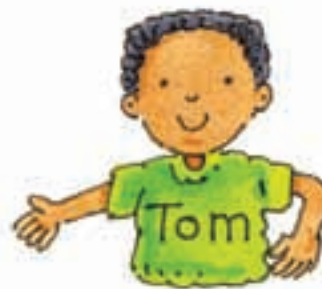
Kim's ●  
T-shirt



Tom's ●  
ball



Ben's ●  
boat



# Winter Fun

## Skills:

Using 's  
to Show  
Possession

Write the name to show who owns each thing. Use 's.

1. Matt has skates.



\_\_\_\_\_ skates

2. Jan has boots.



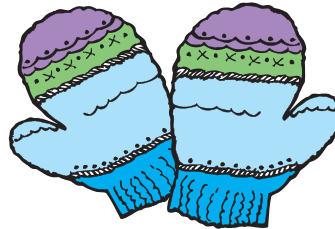
\_\_\_\_\_ boots

3. Dan has a hat.



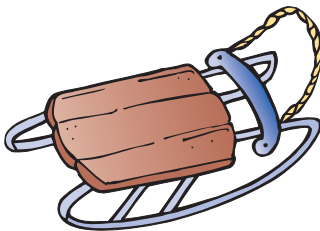
\_\_\_\_\_ hat

4. Maria has mittens.



\_\_\_\_\_ mittens

5. Ana has a sled.



\_\_\_\_\_ sled

6. Marco has a scarf.



\_\_\_\_\_ scarf

**Skills:**

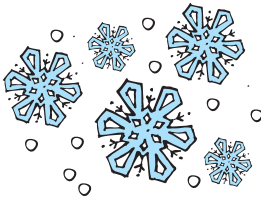
Writing  
Creative  
Sentences

Identifying  
Nouns

# Around the Year

Finish each sentence to tell about the season. Circle the nouns in your sentences.

## Winter

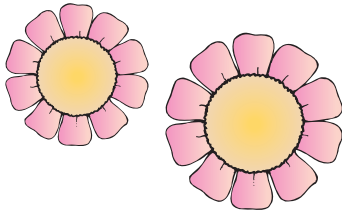


In the winter, I

---

---

## Spring

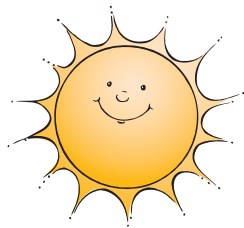


In the spring, I

---

---

## Summer

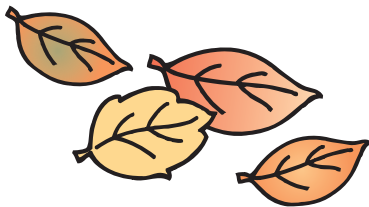


In the summer, I

---

---

## Fall



In the fall, I

---

---



# Time of Year

## Skills:

Writing a  
Poem

Using 's  
to Show  
Possession

Finish the poem. Fill in the name of the season.

winter

spring

fall

summer

## I like spring.

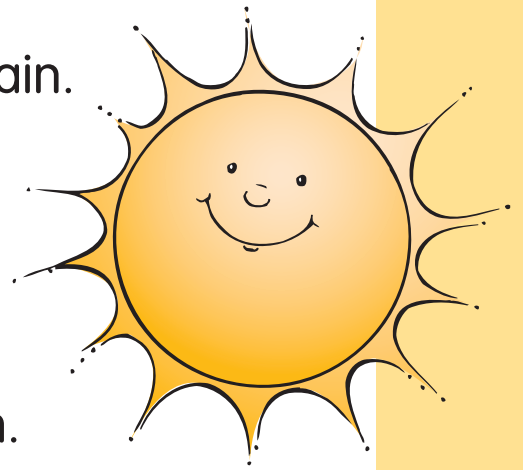
I like \_\_\_\_\_'s rain.

I like \_\_\_\_\_'s soft, quiet rain.

## I like summer.

I like \_\_\_\_\_'s sun.

I like \_\_\_\_\_'s hot, hot sun.



## I like fall.

I like \_\_\_\_\_'s colors.

I like \_\_\_\_\_'s red and yellow leaves.

## I like winter.

I like \_\_\_\_\_'s snow.

I like \_\_\_\_\_'s white, white snow.



## Story of the Year

Find the correct answer. Fill in the circle.

1. Which one is a naming word? (noun)  
☐ swim  
☐ lake
2. Which sentence shows that Ana owns something?  
☐ These are Anas mittens.  
☐ These are Ana's boots.
3. Which one tells to whom something belongs?  
☐ Lee's bike  
☐ red bike



## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

4. Write the sentence correctly.

**the sum will mak Dans tree gro**

---

---

# Good Morning!

Wake up! It's morning. What do you **see**?

The sun in the sky  
And birds in a tree.

Wake up! It's morning. What do you **hear**?

Someone is singing  
A song soft and clear.

Wake up! It's morning. What do you **hold**?

The covers around me  
To keep out the cold.

Wake up! It's morning. What do you **smell**?

Someone is frying  
An egg, I can tell.

Wake up! It's morning. What do you **eat**?

Warm oats and cold milk,  
And berries so sweet.



Read the spelling words.

Check off the words you can find in the story.

☐ we

☐ me

☐ tree

☐ see

☐ hear

☐ hold

☐ smell

☐ eat

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with Long e

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. we

2. me

3. tree

4. see

5. hear

6. hold

7. smell

8. eat

# See and Write

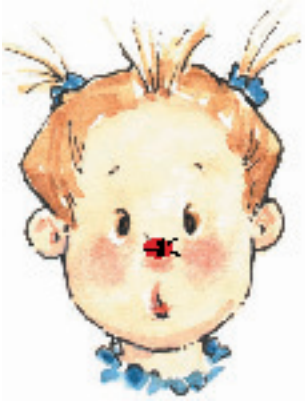
Practice your spelling words. Write the missing letters.

## Skills:

Spelling Words  
with Long e

Spelling  
Theme  
Vocabulary

Visual Memory

we	me	tree
__ e w __ __	__ e m __ __	__ __ ee tr __ __ __
see		eat
__ ee s __ __ __		__ __ t ea __ __
hear	hold	smell
__ ear h __ __ __	__ old h __ __ __	__ __ ell sm __ __ __

## Skills:

Spelling Words  
with Long e

Spelling  
Theme  
Vocabulary

Spelling Words  
in Context

Visual  
Discrimination

# Can You See It?

Choose the correct spelling. Write it on the line.

1. My new glasses help **me/mi** read. \_\_\_\_\_
2. Can you **sey/see** the pictures? \_\_\_\_\_
3. I will **hould/hold** the book for you. \_\_\_\_\_
4. Now **wee/we** can read together. \_\_\_\_\_



we  
hear

me  
hold

tree  
smell

see  
eat

Circle the spelling word in each bigger word.

meet

treetop

behold

seeds

hearing

smelly

beater

sweet

# Find the Verbs

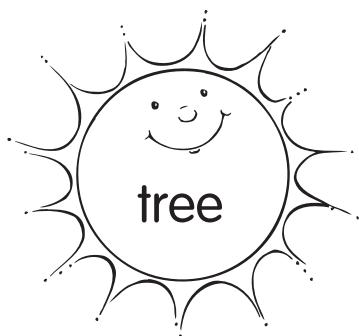
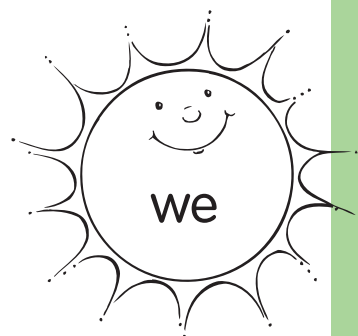
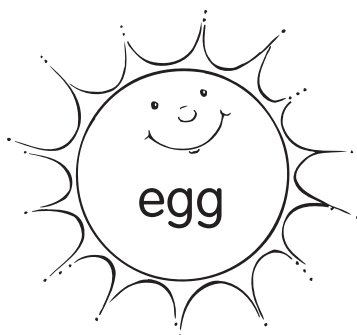
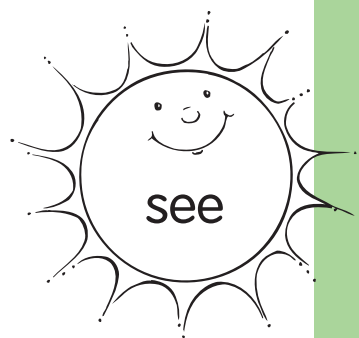
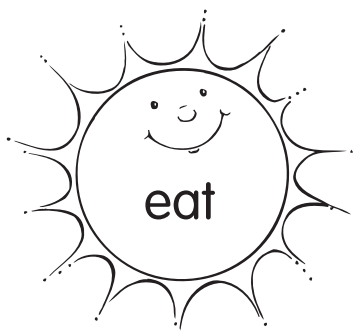
## Skills:

Identifying  
Verbs

Some words tell what is happening. These words are called **verbs**.

We **smell** the popcorn.  
(What is happening)

Color the verbs.



## Skills:

Using  
Pronouns in  
Context

# Using Pronouns

Some words take the place of names. These words are called **pronouns**.

**Rose** likes ice cream.  
**She** could eat it every day.  
**Dan and I** like to dance.  
**We** hear the music.



Use a word from the box to complete each sentence.

he

she

we

me

1. \_\_\_\_\_ are glad the sun is shining.
2. The birds seem to sing to \_\_\_\_\_.
3. My teddy bear looks like \_\_\_\_\_ is happy, too.
4. I can hear Dad. \_\_\_\_\_ is calling to \_\_\_\_\_.
5. What will \_\_\_\_\_ eat for breakfast?
6. Mom is cooking. \_\_\_\_\_ is making eggs.



## I or Me?

### Skills:

Using  
Pronouns **I**  
and **Me**

Use **I** when you are the person doing something.

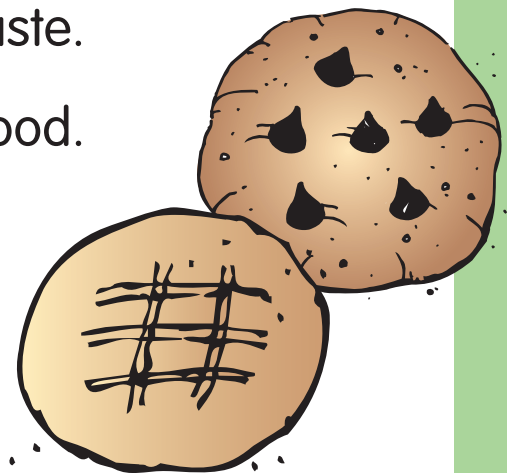
**I** bake cookies with Mother.

Use **me** when something happens to you.

Mother gave **me** a cookie.

Fill in the blanks with **I** or **me**.

1. \_\_\_\_\_ have fun cooking.
2. Father and \_\_\_\_\_ make cookies.
3. He lets \_\_\_\_\_ help.
4. \_\_\_\_\_ put in flour and sugar.
5. Father helps \_\_\_\_\_ mix the batter.
6. \_\_\_\_\_ put the cookies on a plate.
7. Father gives \_\_\_\_\_ a taste.
8. \_\_\_\_\_ think they are good.



**Skills:**

Writing  
Complete  
Sentences

Using the  
Pronoun I

# Using My Senses

Write a sentence about something you like to see, hear, touch, smell, and taste. Use **I** in your sentences.



see

---

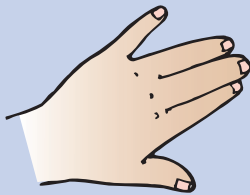
---



hear

---

---



touch

---

---



smell

---

---



taste

---

---

# A Funny Noise

Finish the story. Use as many spelling words as you can.

we  
hear

me  
hold

tree  
smell

see  
eat

**O**ne day, I heard a funny noise. It was outside.

I went to look. I saw \_\_\_\_\_

---

---

---

---

---

---

---

---

---



## Check Your Story

- ☐ I used complete sentences.
- ☐ I used the words **I** and **me** correctly.

## Skills:

Writing a  
Creative Story

Using Spelling  
Words in a  
Composition



## Good Morning!

Find the correct answer. Fill in the circle.

1. Which word tells what is happening?

☐ eat  
☐ tree

2. Which pronoun goes in the blank?

Sam gave \_\_\_\_\_ his book.

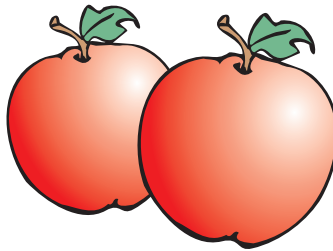
☐ I  
☐ me

3. Which pronoun goes in the blank?

Jenny can smell the flower.

\_\_\_\_\_ likes flowers.

☐ We  
☐ She



## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

4. Write the sentence correctly.

wee sea an apple on the tre

---

---

# Sing a Song

A song needs notes.  
Hum a song you know.  
Can you hear the notes  
go up and down?

A song needs a beat.  
You can clap the beat  
of a song. Clap  
one-two-three-four!

Some songs have  
words. The words may  
be **happy**, **silly**, **sad**,  
or **nice**. Words help  
you feel the song.

So sing your song the  
way you feel it!



Read the spelling words.

Check off the words you can find in the story.



so



no



note



home



do



you



nice



sing

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with Long o

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. so

2. no

3. note

4. home

5. do

6. you

7. nice

8. sing

# Can You Spell It?

Mark an X on the misspelled words. Spell them correctly on the lines.

1. How doo we sound?

---

2. Will Troy singe with us?

---

3. He has a nise voice.

---

4. Play this not.

---

5. Can yu play a tune?

---

Fill in the boxes with the spelling words.

home

nice

sing

you

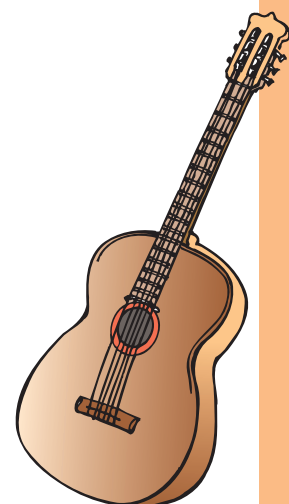
1.


3.

--	--	--	--

2.


4.

## Skills:

Spelling Words  
with Long o

Spelling  
Theme  
Vocabulary

Visual  
Discrimination

Writing  
Spelling Words

## Skills:

Identifying  
Rhyming  
Words

Auditory  
Discrimination

# Rhyme Time

Circle two words in each row that rhyme with the first word.

1. <b>sing</b>	bring	song	ring
2. <b>note</b>	not	vote	boat
3. <b>nice</b>	mice	twice	size
4. <b>so</b>	no	to	go
5. <b>you</b>	do	blue	snow
6. <b>no</b>	too	show	so
7. <b>home</b>	foam	Rome	come
8. <b>do</b>	moo	no	you

Write a spelling word to finish each rhyme.



Does the king  
Like to \_\_\_\_\_?

He sang it twice,  
It was \_\_\_\_\_.



# Is It a Sentence?

**Skills:**  
Identifying  
Complete  
Sentences

A sentence has a whole thought.

**Sentence:** It is fun to play music.

**Not a sentence:** To play music

If the words make a sentence, color the happy face.  
If the words do not make a sentence, color the sad face.

1. The band



2. We play in a band



3. We keep the beat



4. With two sticks



5. I tap with the sticks



6. So no so no so



7. Ring the bell



8. Tap the triangle



**Skills:**

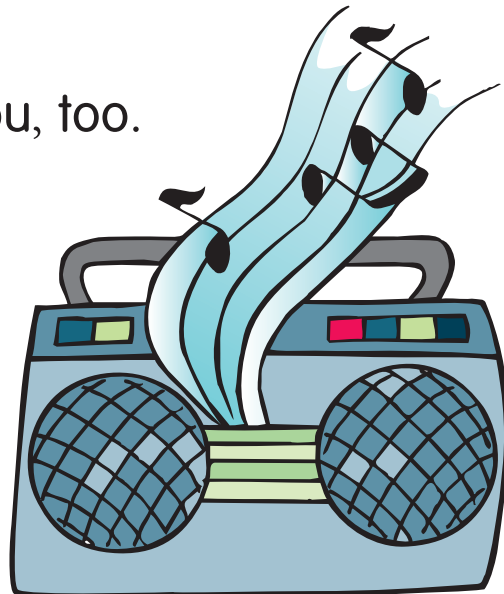
Using  
Capital I

# Looking for I

Circle the sentences that have a capital I.  
Fix the sentences that do not have a capital I.



1. Rita and I have fun.
2. i turn on the radio.
3. I like to sing and dance.
4. When the music plays, i listen.
5. I show Rita the steps.
6. She and i practice at home.
7. i can snap my fingers.
8. Rita and I can teach you, too.



# We or Us?

## Skills:

Using  
Pronouns **we**  
and **us**

Use **we** when you and other people do something.

**We** learn the tune.

Use **us** when something happens to you and other people.

Mr. Bell will teach **us** a song.

Fill in the each blank with **we** or **us**.

1. \_\_\_\_\_ go to music class.
2. \_\_\_\_\_ learn about notes.
3. Some of \_\_\_\_\_ sing high notes.
4. Two of \_\_\_\_\_ play the bells.
5. \_\_\_\_\_ learn to sing together.
6. Next week, \_\_\_\_\_ are in a show.
7. In the show \_\_\_\_\_ will sing and dance.
8. Will you sing with \_\_\_\_\_?



**Skills:**

Using Capital **I**

# My Music

Do you play or sing music? What would you like to play?  
What would you like to sing? Write about it. Use some of  
your spelling words.

---

---

---

---

---

---

Draw a picture of yourself making music.



## Check Your Story

- ☐ I used complete sentences.
- ☐ I used capital **I** correctly.

# My Top Ten

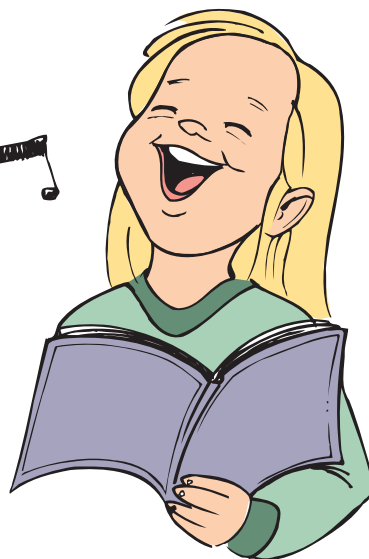
**Skills:**

Writing a List

Make a list of songs you know. Draw a star by the song you like best.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Sing your song for someone.





## Sing a Song

Find the correct answer. Fill in the circle.

1. Which one is a sentence?

- ☐ He plays a nice tune
- ☐ A note

2. Which word goes in the blank?

\_\_\_\_\_ shake the bells.

- ☐ Us
- ☐ We

3. Which sentence has the correct capital letter?

- ☐ Travis and i like to sing.
- ☐ You and I like to dance.



## My Spelling Test

Ask someone to test you on the spelling words.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

4. Write the sentence correctly.

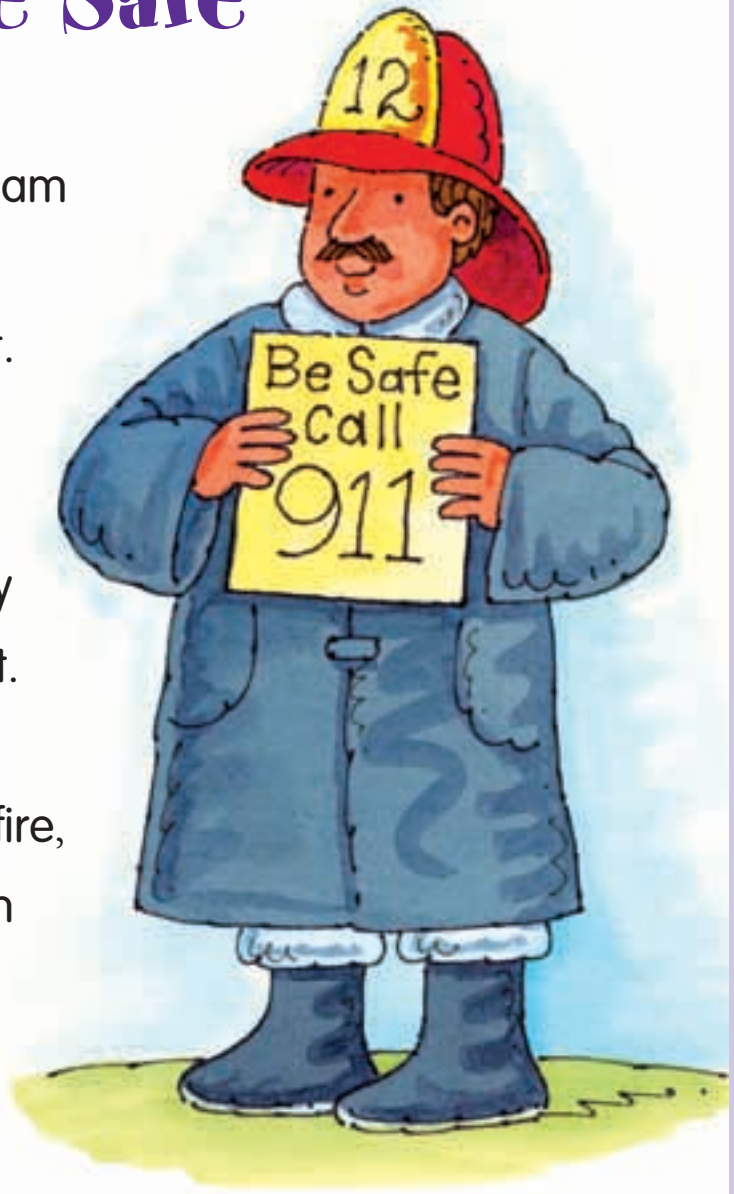
doo us hum or sinng the nots

---

---

# Be Safe

At school, Min and Adam learned how to be safe. A firefighter came to visit. He showed the children his gear and his truck. He told them how to stay safe. He gave them a list. It has a good rule to remember. If you see a fire, dial 9-1-1. Min and Adam like to play with toy fire trucks. They may want to fight fires one day.



Read the spelling words.  
Check off the words you can find in the story.



day



may



stay



play



stop



look



rule



safe

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with **ay**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. day

2. may

3. stay

4. play

5. stop

6. look

7. rule

8. safe



# Write Your Words

Fill in the boxes with the spelling words.

day

may

stay

play

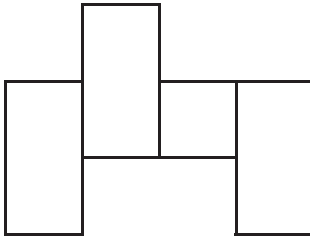
## Skills:

Spelling Words  
with **ay**

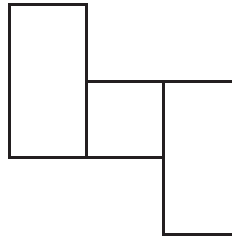
Writing  
Spelling Words

Visual  
Memory and  
Discrimination

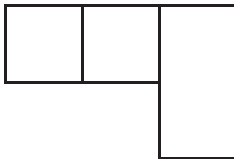
1.



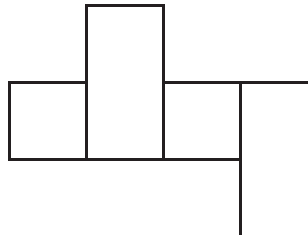
3.



2.



4.



Finish the missing spelling words.

1. St\_\_\_\_\_ before you cross the street.
2. Be sure to l\_\_\_\_\_ both ways.
3. That is a good r\_\_\_\_\_ to follow.
4. It's up to you to be sa\_\_\_\_\_.



## Skills:

Using  
Sentence  
Context  
to Identify  
Missing Words

Writing  
Spelling Words

Using Vowel  
Sounds

# Play It Safe

Fill in the missing words.

may

stay

day

play

1. Will you \_\_\_\_\_ and play?
2. Do not \_\_\_\_\_ in the street.
3. You \_\_\_\_\_ get hurt.
4. Have a safe \_\_\_\_\_.

Write letters in the blanks to make spelling words.

oo

u

o

ay

a

d_____	m_____
st_____p	r_____le
s_____fe	st_____
l_____k	pl_____

# What Happened?

## Skills:

Identifying  
and Writing  
Verbs

Using  
Sentence  
Context  
to Identify  
Missing Words

Some words tell what is happening or what already happened. These words are called **verbs**.

We **see** the red light.  
(What is happening)

We **waited** to cross the street.  
(What already happened)

Fill in the blanks with words from the box. Circle the words that tell what happened.

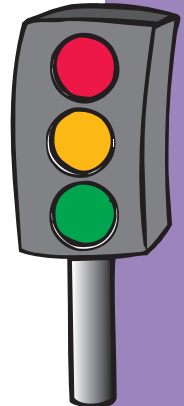
do  
play

stay  
fell

look  
called

stop  
came

1. We try to \_\_\_\_\_ safe.
2. We know what to \_\_\_\_\_.
3. We do not \_\_\_\_\_ in the street.
4. We \_\_\_\_\_ at every corner.
5. We always \_\_\_\_\_ both ways.
6. One time, I \_\_\_\_\_ down in the street.
7. I \_\_\_\_\_ to my friend for help.
8. She \_\_\_\_\_ right away.



## Skills:

Using Verbs **is**  
and **are**

# Bike Safety

Use **is** with one and **are** with more than one.

That **is** a nice bike.

Our bikes **are** the same color.

Fill in each blank with **is** or **are**.

1. Here \_\_\_\_\_ my new bike.
2. There \_\_\_\_\_ three bikes in our family.
3. What \_\_\_\_\_ the bike rule?
4. It \_\_\_\_\_ good to look for cars.
5. Two kids \_\_\_\_\_ at the stop sign.
6. This \_\_\_\_\_ a helmet.
7. It \_\_\_\_\_ safe to wear a helmet  
when you ride.
8. Our helmets \_\_\_\_\_ purple.



# Important to Know

## Skills:

Using  
Pronouns **they**  
and **them**

Use **they** when several people do something.  
Use **them** when something happens to several people.

**They** got lost in the store.  
Mother couldn't find **them**.

Fill in each blank with **they** or **them**.

1. \_\_\_\_\_ asked the guard for help.
2. The guard helped \_\_\_\_\_.
3. What did \_\_\_\_\_ tell the guard?
4. \_\_\_\_\_ knew their mother's name.
5. Mother was so happy to see \_\_\_\_\_.
6. Do \_\_\_\_\_ know their phone number?
7. Tell \_\_\_\_\_ to learn their address.



## Skills:

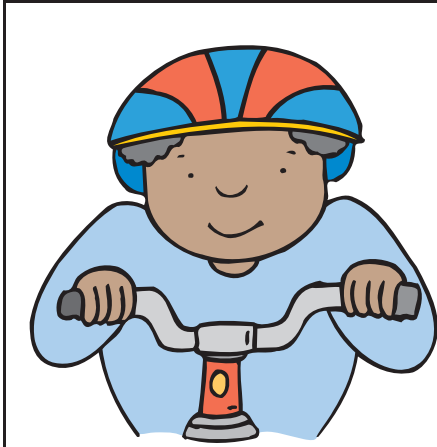
Writing  
Complete  
Sentences

Using  
Picture Clues

Identifying  
Verbs

# Keep Safe

Tell how each child is being safe.



---

---

---

---



---

---

---

---



---

---

---

---

Circle a verb in each of the sentences you wrote.

# School Rules

Read the safety rule. Write a story about a boy who didn't follow the rule. How many spelling words can you use in your story?

**Rule:** Walk, don't run in school.

day  
stay

stop  
rule

may  
play

look  
safe

---

---

---

---

---

---

---

---



## Check Your Story

- ☐ I used complete sentences.
- ☐ I used capital letters correctly.
- ☐ I used punctuation marks.

### Skills:

Writing a  
Creative Story

Using Spelling  
Words in a  
Composition



## Be Safe

Find the correct answer. Fill in the circle.

1. Which word tells what is happening? (verb)

☐ look  
☐ them

2. Which word goes in the blank?

The fire \_\_\_\_\_ out.

☐ is  
☐ are

3. Which word goes in the blank?

Did \_\_\_\_\_ stop at the stop sign?

☐ them  
☐ they



4. Write the sentence correctly.

the rool says to stopp and looke

---

---

## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



# Away We Go!

How do you get from place to place?

Do you live in the city?

In the city, you might go by bus,  
by train, or by car. You might  
walk or ride a bike.

Do you live in the country?

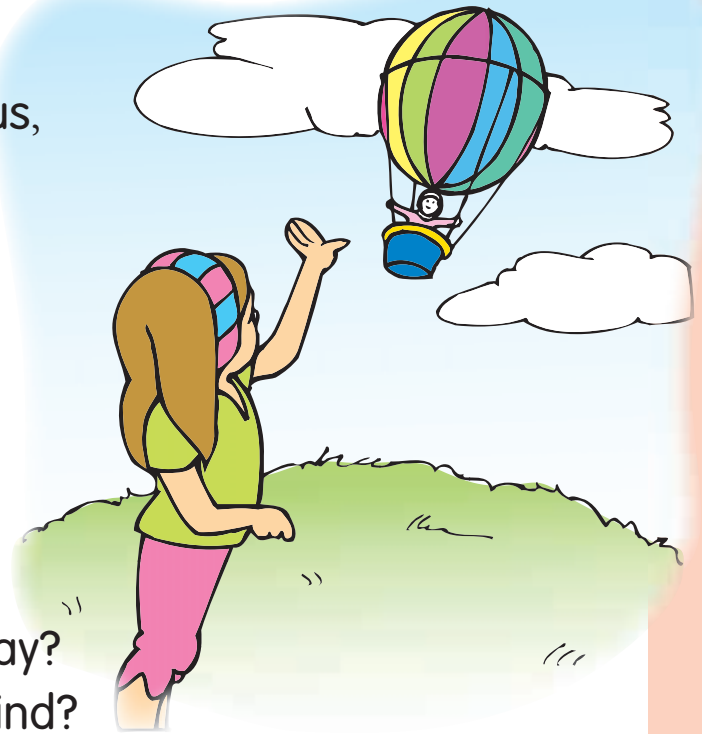
In the country, you might  
go by truck, by jeep, or  
by tractor.

Do you want to go far, far away?

Do you want to float on the wind?

Take a hot-air balloon ride!

There are many ways to get from place to place.



Read the spelling words.

Check off the words you can find in the story.

☐ car

☐ far

☐ start

☐ are

☐ go

☐ ride

☐ fly

☐ with

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling  
Words with  
R-Controlled  
Vowel **ar**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. car

2. far

3. start

4. are

5. go

6. ride

7. fly

8. with

# A Car Trip

Fill in the missing spelling words.

far

ride

go

start

are

car

## Skills:

Using  
Sentence  
Context to  
Identify  
Missing Words

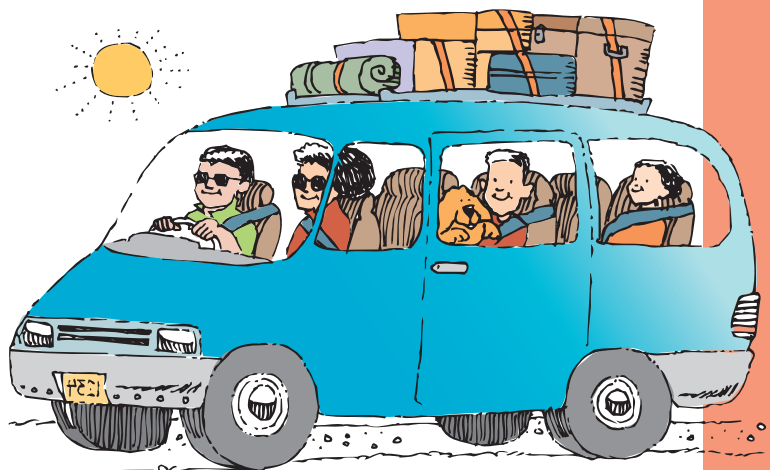
Writing  
Spelling Words

Visual Memory

1. We \_\_\_\_\_ going on a trip.
2. Dad will pack the \_\_\_\_\_.
3. We are ready to \_\_\_\_\_!
4. Carly and I can \_\_\_\_\_ in the back.
5. Mom will \_\_\_\_\_ the car.
6. How \_\_\_\_\_ is it to the ocean?

Circle the words that are spelled correctly.

1. with                  witt
2. stort                 start
3. fly                    fliy
4. ryde                  ride



## Skills:

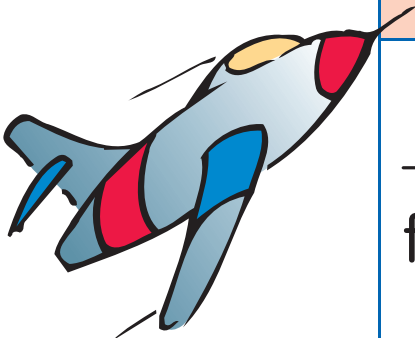
Spelling  
Words with  
R-Controlled  
Vowel **ar**

Spelling  
Theme  
Vocabulary

Visual Memory

# Ride with Me

Practice your spelling words. Write the missing letters.

car	are	ride
<p>___ ar</p> <p>c ___</p> <p>___</p>	<p>___ e</p> <p>ar ___</p> <p>___</p>	<p>___ ide</p> <p>r ___ e</p> <p>___</p>
far		fly
<p>___ ar</p> <p>f ___</p> <p>___</p>		<p>___ y</p> <p>fl ___</p> <p>___</p>
start	go	with
<p>___ art</p> <p>st ___ t</p> <p>___</p>	<p>___ o</p> <p>g ___</p> <p>___</p>	<p>___ ith</p> <p>wi ___</p> <p>___</p>

# Let's Lift Off!

## Skills:

Identifying  
and Writing  
Verbs

**Verbs** tell what is happening or what already happened.

We **see** the rocket.  
The rocket **landed**.



Read each sentence. Write the word that tells what is happening or what already happened. (verb)

1. We ride in a rocket. \_\_\_\_\_
2. See the rocket fly high. \_\_\_\_\_
3. It went to the moon. \_\_\_\_\_
4. Our rocket landed. \_\_\_\_\_
5. I walked on the moon. \_\_\_\_\_
6. Next, we go to Mars. \_\_\_\_\_
7. I start the rockets. \_\_\_\_\_
8. The ship goes home. \_\_\_\_\_
9. We see the Earth. \_\_\_\_\_

## Skills:

Identifying  
Contractions

# Contraction Action

A contraction is a short way to write two words.

Do not go far.

Don't go far.

It is a big ship.

It's a big ship.

Draw a line to match each contraction with the two words used to make it.

can't

you'll

they've

she's

he's

I'm

we're

let's

they have

he is

can not

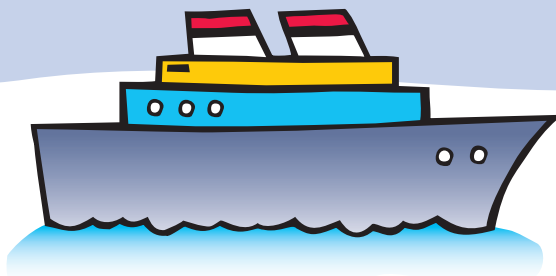
you will

we are

let us

I am

she is



# More Contractions

## Skills:

Writing  
Contractions  
Using an  
Apostrophe

The apostrophe takes the place of a letter or letters. A contraction uses an **apostrophe**. (')

does ~~not~~ = **doesn't**

Rewrite each sentence using a contraction. Use an apostrophe.

We'll

Where's

it's

They're

don't

1. **Where is** that boat going?

---

2. I think **it is** a fishing boat.

---

3. **We will** sail this way.

---

4. I **do not** see land.

---

5. **They are** going fishing.

---



## Skills:

Writing a  
Creative Story

# Up We Go!

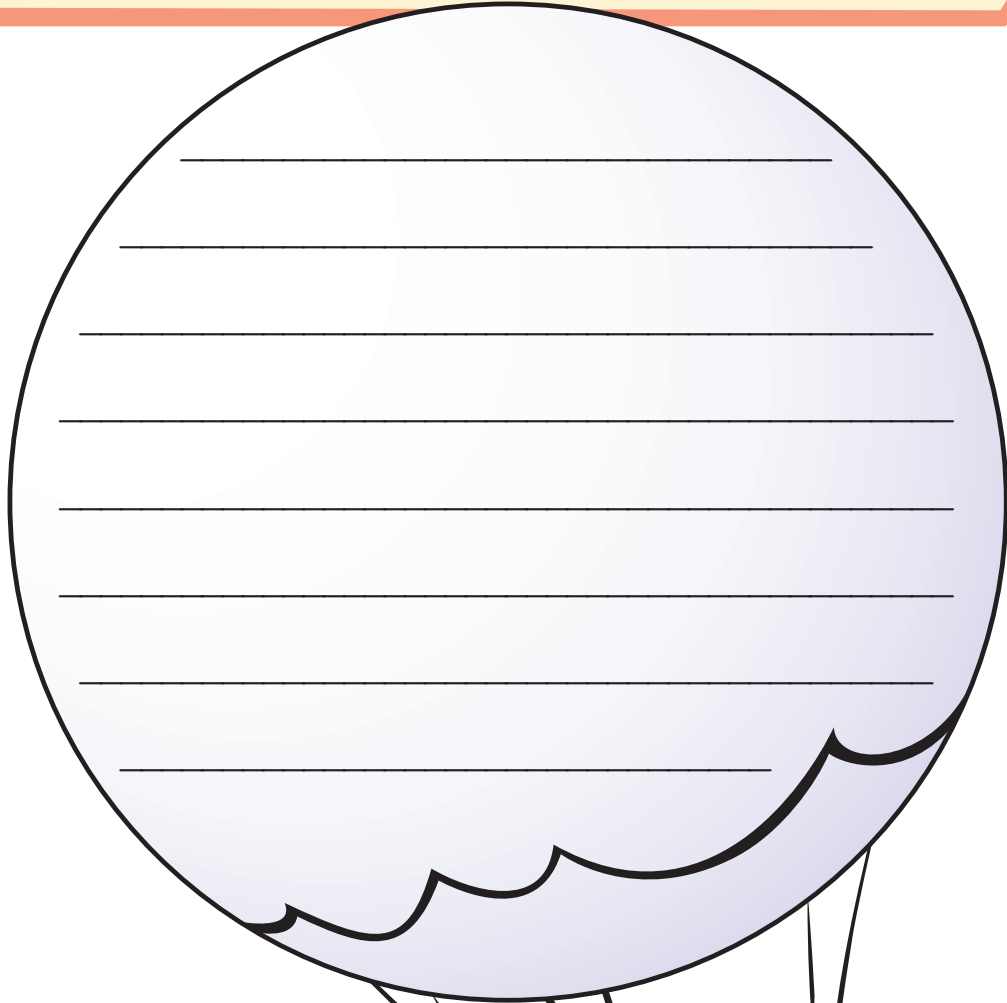
Pretend you are taking a hot-air balloon ride. Look down. What do you see? Write about it. How many spelling words can you use?

car  
go

far  
ride

start  
fly

are  
with



### Check Your Story

- ☐ I used complete sentences.
- ☐ I checked my spelling words.





# Train, Car, or Plane?

## Skills:

Writing  
Complete  
Sentences

Think about a place you went. Answer the questions using complete sentences. Then draw a picture to show how you got there.

1. Where did you go?

---

---

2. Who went with you?

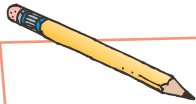
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---

3. How did you get there?

---

---



Draw a picture.



## Away We Go!

Find the correct answer. Fill in the circle.

1. Which word tells what is happening?  
(verb)

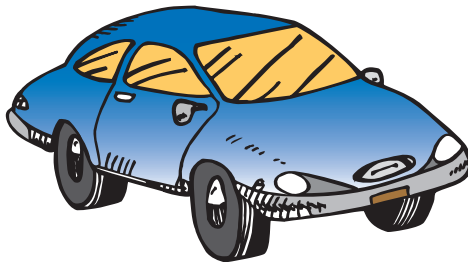
☐ ride  
☐ car

2. Which word is the contraction for  
**have not**?

☐ have  
☐ haven't

3. Which word is the contraction for  
**do not**?

☐ didn't  
☐ don't



## My Spelling Test

Ask someone to test you  
on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

4. Write the sentence correctly.

**Lets goe for a rid in the care**

\_\_\_\_\_

\_\_\_\_\_

# On the Farm



The rooster crows, “Cock-a-doodle-do!” It’s time for the farm animals to wake up. It’s time for the farmer to wake up, too. The farmer eats fresh eggs for breakfast. Now it is time to walk down to the barn. Twinkle, the brown cow, waits for him. She knows it’s milking time. The cats that live in the barn want to help. They want some of Twinkle’s fresh milk, too!



Read the spelling words.

Check off the words you can find in the story.



cow



now



down



town



brown



farm



barn



help

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with **ow**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. cow

2. now

3. down

4. town

5. brown

6. farm

7. barn

8. help

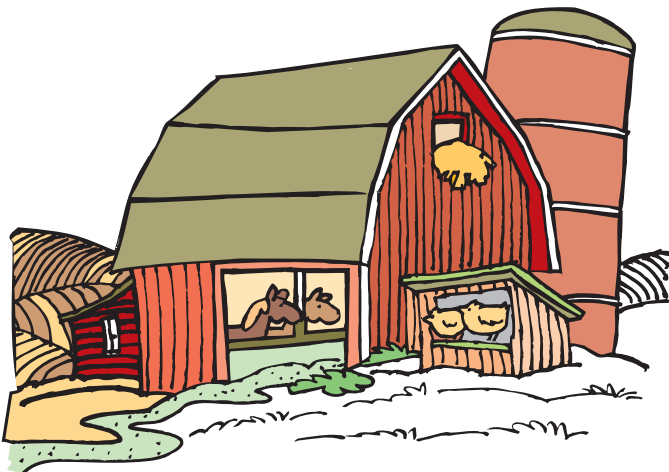
# See and Spell

Choose the correct spelling. Write it on the line.

1. Will you **hepp/help** us feed the chickens? \_\_\_\_\_
2. The feed is in the **bern/barn**. \_\_\_\_\_
3. **Nowe/Now** we get the eggs. \_\_\_\_\_
4. Then we can drive to **town/tone**. \_\_\_\_\_

Circle two words in each row that rhyme with the first word.

1. <b>down</b>	gown	town	done
2. <b>farm</b>	charm	ham	harm
3. <b>brown</b>	brow	clown	crown
4. <b>now</b>	low	cow	how



## Skills:

Spelling Words  
with **ow**

Spelling  
Theme  
Vocabulary

Visual  
Discrimination

## Skills:

Spelling Words  
with **ow**

Spelling  
Theme  
Vocabulary

Spelling Words  
in Context

Visual  
Discrimination

# Our Farm

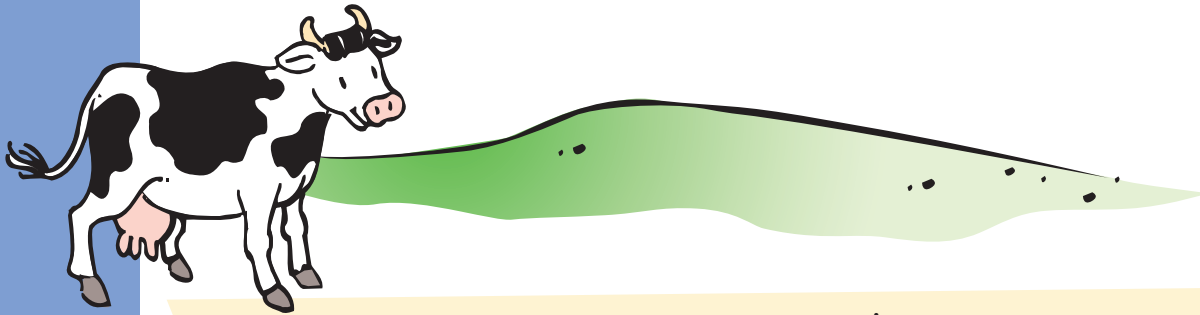
Mark an **X** on the misspelled words. Spell them correctly on the lines.

1. Sam lives on a fram. \_\_\_\_\_

2. Sam has a kow. \_\_\_\_\_

3. We will go done to see his cow. \_\_\_\_\_

4. She is broun with a white face. \_\_\_\_\_



cow  
brown

now  
farm

down  
barn

town  
help

Circle the spelling word in each bigger word.

brownies

helper

farmhouse

barnyard

cowgirl

uptown

known

downstairs

# Finish the Sentences

## Skills:

Using  
Sentence  
Context  
to Identify  
Missing Words

Using Ending  
Punctuation

A sentence that tells something ends with a **period**.(.)

We are going to the farm.

A sentence that asks something ends with  
a **question mark**. (?)

Would you like to visit a farm?

Fill in the blanks with words from the box below. End each sentence with a period or a question mark.

1. Our friends live on a \_\_\_\_\_
2. Have you ever been inside a red \_\_\_\_\_
3. They have horses, pigs, and a \_\_\_\_\_
4. Do you live on a farm or in \_\_\_\_\_
5. Is your horse black or \_\_\_\_\_
6. Let's go to town \_\_\_\_\_

farm

now

barn

town

brown

cow

## Skills:

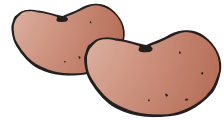
Writing  
Contractions  
Using an  
Apostrophe

# Contractions

A contraction is a short way to write two words.  
A contraction uses an **apostrophe**. (')

**We will** plant the beans.

**We'll** plant corn, too.



Write the contraction for each pair of words. Use an apostrophe.

1. you will

---

2. I am

---

3. here is

---

4. you are

---

5. is not

---

6. we have

---

7. what is

---

8. did not

---





# Is and Are

## Skills:

Using Verbs  
**is** and **are**

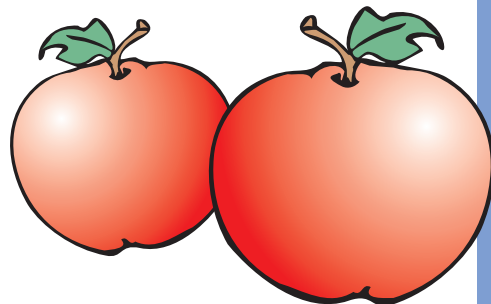
Use **is** with one and **are** with more than one.

The pear **is** in the basket.

The apples **are** in the box.

Fill in each blank with **is** or **are**.

1. Our farm \_\_\_\_\_ a fruit farm.
2. That tree \_\_\_\_\_ a pear tree.
3. The pears \_\_\_\_\_ ready to pick.
4. There \_\_\_\_\_ boxes for the pears.
5. Here \_\_\_\_\_ the pear truck.
6. The apple trees \_\_\_\_\_ over there.
7. This \_\_\_\_\_ a sweet apple.
8. The apples \_\_\_\_\_ in a basket.



**Skills:**

Writing Asking  
Sentences

Using  
Question  
Marks

# Farm Questions

Think of three facts you know about farms. Write each fact as a question. End each question with a question mark.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_



Draw a picture of a farm.

# On the Farm

## Skills:

Writing a  
Creative Story

Write a story about a class trip to a farm. Tell what the children saw. Use as many spelling words as you can.

cow  
brown

now  
farm

down  
barn

town  
help

---

---

---

---

---

---

---

---

---

---



### Check Your Story

- ☐ I used complete sentences.
- ☐ I used a period or question mark at the end of each sentence.



## On the Farm

Find the correct answer. Fill in the circle.

1. Which punctuation mark goes at the end of the sentence?

Do you live on a farm\_\_\_\_

- ☐ period (.)  
☐ question mark (?)

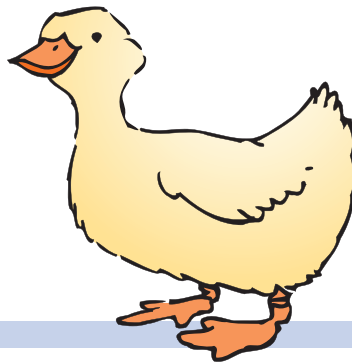
2. Which word is the contraction for **did not**?

- ☐ don't  
☐ didn't

3. Which word goes in the sentence?

These \_\_\_\_\_ the pears we picked.

- ☐ is  
☐ are



4. Write the sentence correctly.

does the brawn kow stay in the bran

---

---

## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

# Pet Show

We are having a pet show today.  
Nick will bring a little bunny.  
It is black and white.

Sierra will bring her kitten.  
The kitten has a bell that  
always tells where she is.

I will bring my funny puppy  
to the pet show. His name  
is Tucker. I am teaching  
Tucker to sit. He is happy  
when he gets a treat. He  
wags his tail and licks  
my face.

Can you come to our pet show?



Read the spelling words.

Check off the words you can find in the story.



funny



bunny



puppy



happy



little



kitten



pet



my

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling  
Theme  
Vocabulary

Visual Memory

Spelling Words  
with Double  
Consonants

Spelling Words  
That End  
with **y**

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. funny

2. bunny

3. puppy

4. happy

5. little

6. kitten

7. pet

8. my

# Pet Puzzles

Fill in the boxes with the spelling words.

funny  
little

bunny  
kitten

puppy  
pet

happy  
my

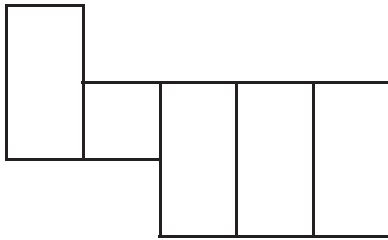
## Skills:

Spelling Words  
with Double  
Consonants

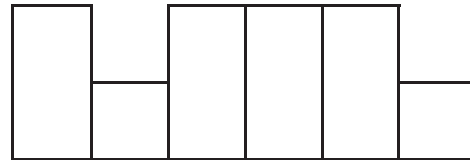
Spelling Words  
That End  
with **y**

Visual  
Memory and  
Discrimination

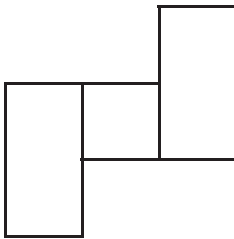
1.



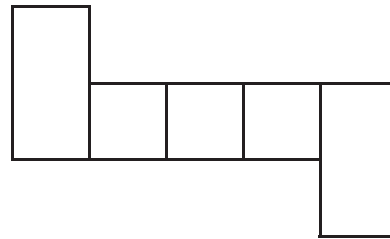
5.



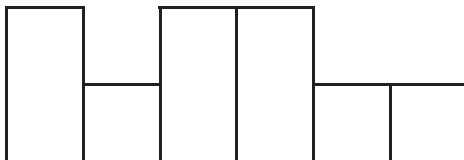
2.



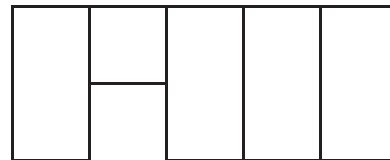
6.



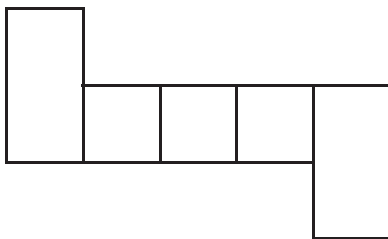
3.



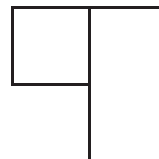
7.



4.



8.



## Skills:

Spelling Words  
with Double  
Consonants

Spelling Words  
That End  
with **y**

Spelling  
Theme  
Vocabulary

Visual Memory

Spelling Words  
in Context

# Choose a Word

Choose the correct spelling. Write it on the line.

1. My **kittn/kitten** likes to play. \_\_\_\_\_
2. It is a **happy/happey** cat. \_\_\_\_\_
3. Does your **bunne/bunny** eat carrots? \_\_\_\_\_
4. What kind of **pat/pet** would you like? \_\_\_\_\_
5. This is **my/mi** frog. \_\_\_\_\_
6. Your **puppy/pupy** is smart. \_\_\_\_\_
7. I have five **litel/little** fish. \_\_\_\_\_
8. A dog with a hat is **funny/funey**. \_\_\_\_\_

Fill in the missing letters to make spelling words.

n

p

t

ha _ _ y	li _ _ le	pu _ _ y
fu _ _ y	ki _ _ en	bu _ _ y



# Correct Capitals

## Skills:

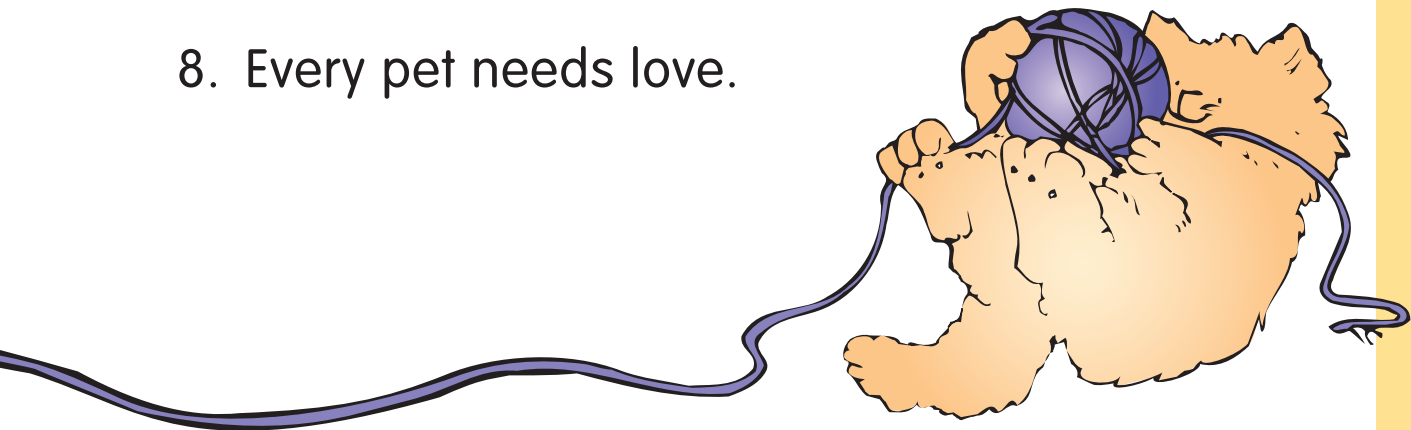
Capitalizing  
the First Word  
in a Sentence

A sentence begins with a capital letter.

**M**y dog takes me for a walk.

Circle the sentences that begin with a capital letter.  
Fix the letters that should be capitals.

1. My kitten is a good pet.
2. it likes to play with a ball of string.
3. the funny kitten got twisted up.
4. I had to help it.
5. now my kitten is happy.
6. what does your puppy play with?
7. Does the bunny like to play?
8. Every pet needs love.



## Skills:

Capitalizing  
Names of  
People, Pets,  
and Specific  
Places and  
Things

# Capitals for Names

The names of people, pets, and specific places and things begin with a capital letter.

**A**pril has two horses named **H**anna and **H**arry.  
She rides at **O**ak **T**ree **R**anch.

Use red to circle the names of people and pets. Use blue to circle the names of special places and things.

1. Today the Texas State Fair begins.
2. April will take her horse.
3. She will brush Hanna's coat.
4. Carlos comes from Red River Ranch.
5. Carlos will ride in the ring.
6. He will ride a horse named Rex.
7. April and Carlos want a blue ribbon.
8. The blue ribbon says "First Place."



# Pick Your Pronoun

## Skills:

Using  
Pronouns

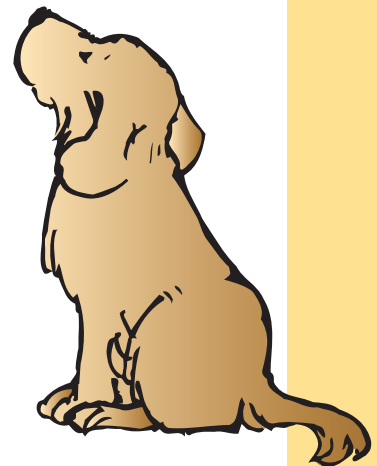
Some words take the place of names. These words are called **pronouns**.

**Bunny Boo** likes to hop around the yard.

**She** hops in the grass.

Fill in the blanks with words from the box below. Replace the underlined words.

1. My dog Trotter is a fast runner.  
\_\_\_\_\_ likes to play chase.
2. My kittens are Pepper and Spice.  
\_\_\_\_\_ look alike.
3. Tina and I have pet birds.  
The birds sing to \_\_\_\_\_.
4. Mom and I want a puppy.  
\_\_\_\_\_ want a little one.



we

he

us

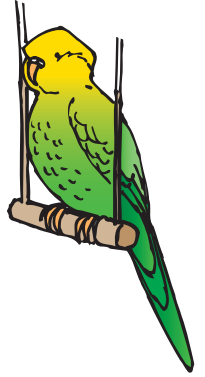
they

## Skills:

Writing  
Complete  
Sentences

Capitalizing  
the First Word  
in a Sentence

# Pet Report



Answer the questions using complete sentences. Use a capital letter at the beginning of each sentence.

1. What pet would you choose?

---

---

2. Why would you choose that pet?

---

---

3. What is a good name for your pet?

---

Draw a picture of your pet.

A large, empty rectangular box with a thin yellow border, intended for a child to draw a picture of their chosen pet.

# Make a Poster

The children are having a pet show. Make a sign for the show. Decorate your sign. How many spelling words can you use?

funny  
little

bunny  
kitten

puppy  
pet

happy  
my

**Skills:**

Creative Writing

Writing Information

Making a Poster



## Pet Show

Find the correct answer. Fill in the circle.

1. Which sentence has the correct capital letter?

☐ the pet show is today.  
☐ I like the kittens.

2. Which sentence has the correct capital letters?

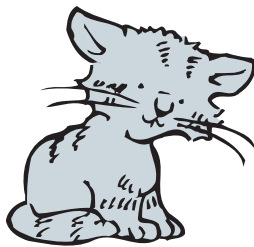
☐ My dog went to Red's Puppy School.  
☐ now clifford knows how to sit.

3. Which pronoun goes in the blank?

Luke has a new kitten.

\_\_\_\_\_ calls it Penny.

☐ He  
☐ They



## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

4. Write the sentence correctly.

mi littel bunney is named sunny

\_\_\_\_\_

\_\_\_\_\_

# Family Night



I love family night at my house. It is the same every week. We all help with dinner. Our dog Sam knows something is up. After dinner, we all wash the dishes. Then we choose a board game. My brother and I choose a game. We have fun playing games together. My mother and father play, too. We all have fun on family night.



Read the spelling words.

Check off the words you can find in the story.



game



name



bake



family



mother



father



brother



sister

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with Long **a**

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. game

2. name

3. bake

4. family

5. mother

6. father

7. sister

8. brother



# Word Search

## Skills:

Visual  
Memory and  
Discrimination

Circle each spelling word.

game  
mother

name  
father

bake  
sister

family  
brother

sisternamebrothergamemotherfamilybakefather  
gamenamemotherfatherbrotherfamilysisterbake  
bakenamebrothergamefathersisterfamilymother

Circle the words that are spelled correctly.

1. muther

mother

2. name

nume

3. father

fathr

4. sistre

sister

5. gamm

game

6. family

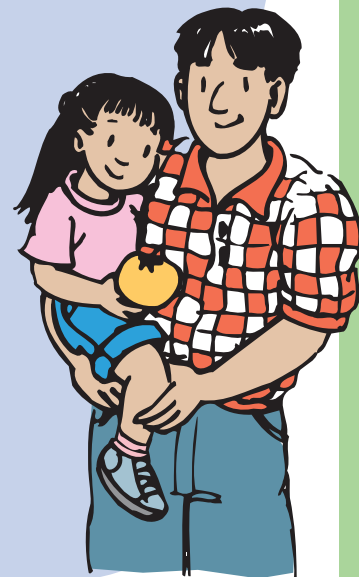
famile

7. brother

bruther

8. backe

bake



## Skills:

Spelling Words  
with Long **a**

Spelling  
Theme  
Vocabulary

Visual Memory

# Word Study

Fill in the spelling word for each sentence.

game

bake

mother

brother

1. Jim is my little \_\_\_\_\_.
2. My \_\_\_\_\_ asked me to watch him.
3. Let's play a \_\_\_\_\_.
4. Mother will \_\_\_\_\_ us some cookies.

Add the missing letters to make spelling words.

me

er

ke

ly

- |              |               |
|--------------|---------------|
| 1. fath_____ | 5. moth_____  |
| 2. sist_____ | 6. broth_____ |
| 3. fami_____ | 7. ga_____    |
| 4. na_____   | 8. ba_____    |



# Names Have Capitals

## Skills:

Capitalizing  
Names of  
People, Pets,  
and Specific  
Places and  
Things

The names of people, pets, and specific places and things begin with a capital letter.

Emily is going to New York.

She will take her dog Red.

Her dad will drive the Ford truck.

Use red to circle the names of people and pets. Use blue to circle the names of special places and things.

1. Mike and Tony are brothers.
2. They live in Ohio.
3. Mike goes to Red Hill School.
4. Nemo is the name of Tony's fish.
5. He got the fish at Dave's Dive.
6. Their family is going to Mexico.
7. I will feed Nemo.
8. He likes Fine Fish Flakes.

## Skills:

Identifying  
and  
Writing Nouns

# Write the Nouns

Some words name things. These words are called **nouns**.

Harry read a **story** about a **family**.

Choose the noun. Write it in the sentence.

1. This is a good \_\_\_\_\_ to read.

**book**  
**sing**

2. My father reads it to us in \_\_\_\_\_.

**sleep**  
**bed**

3. I like the magic \_\_\_\_\_.

**look**  
**skunk**

4. The skunk's \_\_\_\_\_ is Miss Sweet.

**name**  
**hear**

5. The skunk takes a \_\_\_\_\_.

**hide**  
**bath**

6. That is a funny \_\_\_\_\_.

**story**  
**think**



# Family Names

## Skills:

Using 's  
to Show  
Possession

When something belongs to one person, add 's to the name of the person.

Have you seen **Uncle Ted's** hat?

Who owns what? Write the name you choose in each blank. Use 's.

Aunt Beth  
Mrs. Smart

Mother  
Anna

Grandpa  
Uncle Jay

Ben  
Roy

Leo

1. We are going to \_\_\_\_\_ farm.
2. I will ride \_\_\_\_\_ horse.
3. My brother can feed \_\_\_\_\_ goats.
4. We will eat \_\_\_\_\_ cake.
5. We can help pick \_\_\_\_\_ beans.
6. We will smell \_\_\_\_\_ flowers.
7. My sister can see \_\_\_\_\_ new kittens.
8. We can ride in \_\_\_\_\_ truck.

## Skills:

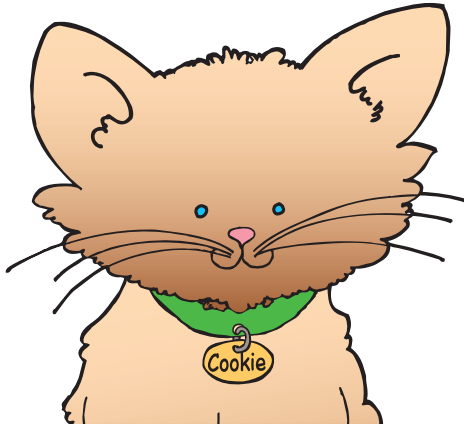
Capitalizing  
the Names of  
People and  
Pets

Interviewing

Writing  
Complete  
Sentences

# Pets Are Family, Too!

Ask two people to tell you the names of their pets. Draw a picture and write a sentence about each person and his or her pet. Use a capital letter to begin the names of people and pets.



Marta has a cat  
named Cookie.

---

---

---

---

---

---

---

---

---

---

# All in the Family

What does your family like to do together? Write a story about something your family did. Use as many spelling words as you can.

game  
mother

name  
father

bake  
brother

family  
sister

---

---

---

---

---

---

---

---

---

---



## Check Your Story

- ☐ I used capital letters for names of people and pets.
- ☐ I used capital letters for names of specific places and things.

## Skills:

Writing a  
Creative Story

Capitalizing  
Names



## Family Night

Find the correct answer. Fill in the circle.

1. Which sentence has the correct capital letters?

- ☐ My sister and I go to Gus White School.
- ☐ My Brother's cat is named boots.

2. Which sentence uses 's correctly?

- ☐ I helped my brother find his books'.
- ☐ Where are Tim's books?

3. Which word is a noun?

- ☐ game
- ☐ funny



## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

4. Write the sentence correctly.

megs brothr and my sisster will play a gam

\_\_\_\_\_

\_\_\_\_\_



# First-Grade Fun



First grade is lots of work! Mrs. Bell is a good teacher. She helps us learn to read, write, and spell. Now I can read a whole book on my own. I can read it to the class. I try to do my best in school. It's fun to spell and write. Mrs. Bell took a look at my work. Then she gave me a sticker. The sticker has a happy face. We work a lot in first grade. But I think first grade is fun!



Read the spelling words.  
Check off the words you can find in the story.

☐ book

☐ good

☐ look

☐ took

☐ take

☐ read

☐ think

☐ work

How many spelling words did you find? \_\_\_\_\_

**Skills:**

Spelling Words  
with oo

Spelling  
Theme  
Vocabulary

Visual Memory

# Spelling Practice

**Read and Spell**

**Copy and Spell**

**Spell It Again!**

1. book

2. good

3. look

4. took

5. take

6. read

7. think

8. work

# Spelling Time

Fill in all the missing letters to make spelling words.

g \_ \_ d

b \_ \_ k

r \_ \_ d

l \_ \_ k

t \_ k \_

th \_ nk

w \_ \_ k

t \_ \_ k

Circle two words in each row that rhyme with the first word.

1. <b>book</b>	hook	lock	cook
2. <b>take</b>	tock	rake	fake
3. <b>work</b>	worm	jerk	perk
4. <b>look</b>	lake	took	crook
5. <b>read</b>	bead	seed	made
6. <b>took</b>	look	make	book
7. <b>good</b>	hood	stood	goat
8. <b>think</b>	sing	sink	blink

## Skills:

Spelling Words  
with oo

Spelling  
Theme  
Vocabulary

Auditory  
Discrimination

## Skills:

Spelling Words  
with oo

Spelling  
Theme  
Vocabulary

Visual Memory

Using  
Sentence  
Context  
to Identify  
Missing Words

# Read and Spell

Choose the best word to finish each sentence. Write it on the line.

1. Will you \_\_\_\_\_ this to school?

**take**

**think**

**took**

2. It was a \_\_\_\_\_ book.

**look**

**book**

**good**

3. I think you can \_\_\_\_\_ well.

**read**

**good**

**book**

4. \_\_\_\_\_ for another book to read.

**Took**

**Look**

**Book**

5. Do you \_\_\_\_\_ there is a shark book?

**good**

**work**

**think**

6. Find another good \_\_\_\_\_ to read.

**look**

**took**

**book**

Circle the words that are spelled correctly.

1. wurk      work

2. tak      take

3. read      rede

4. theenk      think



# A Whole Thought

## Skills:

Identifying  
Complete  
Sentences

A sentence has a whole thought.

**Sentence:** Math is what I like best.

**Not a sentence:** A math game

If the words make a sentence, color the **YES** star. If the words do not make a sentence, color the **NO** star.

1. A math book



2. Here is my math book



3. I think math is fun



4. In a number



5. Six added to



6. You added three and three



7. Write the number



8. Your math work



## Skills:

Capitalizing  
Names of  
Specific  
People, Places,  
and Things

# Make It a Capital

The names of people, pets, and specific places and things begin with a capital letter.

We go to **B**ig **C**reek **S**chool.

Mr. **K**ing is the music teacher.

We sing “**A**merica the **B**eautiful.”

Cross out the words that do not need a capital letter.

Teacher	Miss Pool	First Street School
School	Boston	City
Book	Iowa	State
Song	Helper	Mrs. Pine
Mr. Sims	Bus Driver	Curious George

# Contractions

## Skills:

Writing  
Contractions  
Using an  
Apostrophe

A contraction is a short way to write two words.  
A contraction uses an **apostrophe**. (')

you will = **you'll**

Rewrite each sentence using a contraction.  
Use an apostrophe.



1. **Where is** the class?

---

2. **We are** at the computers.

---

3. **I will** play a word game.

---

4. Jessica said **she would** play.

---

5. She **did not** win the game.

---

didn't

We're

I'll

Where's

she'd

## Skills:

Writing  
Complete  
Sentences

Capitalizing  
Names of  
Specific Places

# My School

Tell about your school. Answer each question with a complete sentence. Use capitals for names of specific places.

1. What is the name of your school?

---

---

2. On what street is your school?

---

---

3. In what city or town is your school?

---

---

4. In what state is your school?

---

---

5. In what country is your school?

---

---





# Book Magic

One day, the teacher opened a book to read to her class. Magic spilled out! The children found themselves in a faraway place. Where did they go? What did they see? How did they get back to school? Write a story. Use your spelling words.

book  
take

good  
read

took  
think

look  
work

---

---

---

---

---

---

---



## Check Your Story

- ☐ I used complete sentences.
- ☐ I checked my spelling words.
- ☐ I used capitals for specific names and places.

## Skills:

Writing a  
Creative Story

Using Spelling  
Words in a  
Composition



## First-Grade Fun

Find the correct answer. Fill in the circle.

1. Which one is a sentence?

- ☐ Your book
- ☐ I like your book

2. Which sentence has the correct capital letters?

- ☐ Our School is in california.
- ☐ Their school is in Texas.

3. Which word is the contraction for **you are**?

- ☐ you'll
- ☐ you're



## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

4. Write the sentence correctly.

she didnt werk at lincoln school

---

---

# Test Your Skills-Record Form

Unit	Test Page	Topic	Test Your Skills Score (5 possible)	Spelling Test Score (10 possible)
1	12	At the Circus		
2	22	The Playground		
3	32	Fourth of July		
4	42	Story of the Year		
5	52	Good Morning!		
6	62	Sing a Song		
7	72	Be Safe		
8	82	Away We Go!		
9	92	On the Farm		
10	102	Pet Show		
11	112	Family Night		
12	122	First-Grade Fun		



# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

Unit 1 At the Circus	Unit 2 The Playground	Unit 3 Fourth of July
1. can	1. up	1. hat
2. pan	2. us	2. hot
3. man	3. run	3. hand
4. cat	4. fun	4. sand
5. sat	5. jump	5. red
6. wish	6. to	6. blue
7. like	7. ship	7. white
8. lady	8. game	8. flag



# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

Unit 4 Story of the Year	Unit 5 Good Morning!	Unit 6 Sing a Song
1. make	1. we	1. so
2. shake	2. me	2. no
3. lake	3. tree	3. note
4. rake	4. see	4. home
5. sun	5. hear	5. do
6. snow	6. hold	6. you
7. grow	7. smell	7. nice
8. after	8. eat	8. sing





# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

Unit 7 Be Safe	Unit 8 Away We Go!	Unit 9 On the Farm
1. day	1. car	1. cow
2. may	2. far	2. now
3. stay	3. start	3. down
4. play	4. are	4. town
5. stop	5. go	5. brown
6. look	6. ride	6. farm
7. rule	7. fly	7. barn
8. safe	8. with	8. help



# Pull-out Spelling Lists

Use these lists to give spelling tests, post on the refrigerator, and for extra practice.

Unit 10 Pet Show	Unit 11 Family Night	Unit 12 First-Grade Fun
1. funny	1. game	1. book
2. bunny	2. name	2. good
3. puppy	3. bake	3. look
4. happy	4. family	4. took
5. little	5. mother	5. take
6. kitten	6. father	6. read
7. pet	7. sister	7. think
8. my	8. brother	8. work



# Answer Key

## Page 3

Now, Help your child read the story.



# At the Circus

May 31, 2005

Dear Grandpa,

Thank you for taking me to the circus.  
It was fun. I liked when the man and the  
big cat sat on a chair. I wish I could ride  
a horse like the lady in pink. I would  
stand up and ride.  
I like the circus.  
Let's go again!

Love,  
Madison



**Find It!**

Read the spelling words.  
Check off the words you can find in the story.

<input checked="" type="checkbox"/> can	<input checked="" type="checkbox"/> pan	<input checked="" type="checkbox"/> man	<input checked="" type="checkbox"/> cat
<input checked="" type="checkbox"/> sat	<input checked="" type="checkbox"/> wish	<input checked="" type="checkbox"/> like	<input checked="" type="checkbox"/> lady

How many spelling words can you find? 6

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UNIT 1

8

## Page 5

Note: Read the directions to your child.

## What's Missing?

Fill in the blanks to write the spelling word that names each picture.

man lady cat pan sat can

c a n

m a n

c a t

p a n

s a t

l a d y

Finish the spelling word in each sentence.

- I w ish \_\_\_\_\_ I could ride.
- We l ike \_\_\_\_\_ the circus.

### Skills:

Spelling Words  
with an and at

Spelling  
Theming

Wordfamily

Writing  
Spelling Words

Using Picture  
Clues and  
Sentence

Context  
to Identify  
Missing Words

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UNIT 1

1


Page 6

**Skills:**

- Spelling Words
- with an er and ai
- Spotting Homophones
- Vocabulary
- Identifying Rhyming Words

Note: Read the directions to your child.

## Circus Rhymes



Draw a line to match the words that rhyme.

man	dish
cat	ran
wish	hat
like	bike

Write a spelling word to finish each rhyme.


Mrs. Brady  
is a lady.

We had Dan  
open the can.

What does Ann  
fry in the pan?

That clown sat  
on his hat.

can      lady      sat      pan



UNIT 1

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Page 7

# A Good Start


**Skills:**  
Capitalizing  
the First Word  
in a Sentence

**A sentence begins with a capital letter.**

**We went to the circus.**

Circle the sentences that begin with a capital letter.  
Fix the letters that should be capitals.

1. Did you like the circus?
2. I wish we could ride the elephant.
3. The clown had a pan on his head.
4. A man rode a bike with one wheel.
5. Can they pack up the big tent?
6. The big cat was in a cage.
7. I saw a lady on a swing.
8. We sat with our friends.



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UNIT 1

7

## Page 8

**Skills:**


Using a Period at the End of a Statement

Word Order in a Sentence

# Tell Me Something

A sentence needs ending punctuation.  
 A sentence that tells something ends with a **period**. (.)

**We see the circus tent.**



Unscramble the words to make a sentence.  
 End each sentence with a period.

1. We circus like the  

We like the circus.
2. The clown funny is  

The clown is funny.
3. flower He has a  

He has a flower.
4. It water sprays  

It sprays water.
5. wet We get  

We get wet.

8

**UNIT 1**

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Page 9

NOTE: Read the directions to your child.

## Ask Me Something

A sentence needs ending punctuation.

A sentence that asks something ends with  
a **question mark (?)**

What did you wish for?

Fill in each blank with a word from the box. End each sentence  
with a question mark.

like chair cat circus ride

1. What is that big cat?
2. Did the big cat sit on a chair?
3. How many big cats are in the circus?
4. Did you see the lady ride?
5. Which circus act do you like?

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UNIT 1

9

Page 10


**Note:** Read the directions to your child.

**Skills:**  
Writing  
Creative  
Sentences  
Using Correct  
Capitalization  
and Ending  
Punctuation

## Fun at the Circus

Ann and Ben went to the circus. Write a sentence telling what each child saw. Use a capital letter and a period.

**Ann**




Answers will vary.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Ben**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write a question to ask Ann or Ben about the circus.  
Use a capital letter and a question mark.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**UNIT 1**

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## Page 11

Notes: Read the directions to your child.

# The Big Show

Finish the story. Use as many spelling words as you can.

can  
sat

pan  
wish

man  
like

cat  
lady

Ann and Ben played circus. They made a tent  
in the yard. Answers will vary.

## Check Your Story

- ☐ I used a capital letter to begin each sentence.
- ☐ I used a period or question mark at the end of each sentence.

## Skills:

Writing a  
Creative Story

Using Spelling  
Words in a  
Composition

Using Correct  
Capitalization  
and Ending  
Punctuation

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UNIT 1

11

## Page 12

Note: Read the assessment questions to your child.

## At the Circus

Find the correct answer. Fill in the circle.

1. Which punctuation mark goes at the end of the sentence?  
We like the circus \_\_\_\_

☐ period (.)  
☐ question mark (?)

2. Which punctuation mark goes at the end of the sentence?  
Did you see the big cat \_\_\_\_

☐ period (.)  
☒ question mark (?)

3. Which sentence has the correct capital letter?

☐ here is the circus Tent.  
☒ Where is your ticket?

4. Write the sentence correctly.

did you wish for a cat

Did you wish for a cat?

\_\_\_\_\_

## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_


12

ASSESSMENT 1

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Note: Read the directions to your child.

## The Playground



Today is the first day of summer. We are going to the park. Jake's mom will take us. Jake and I are going to have fun. We like to play a ship game. We can get up onto the ship. We can jump off the ship. We can run after another ship. Will we sink it? Yes!

**Find It!** Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> up	<input checked="" type="checkbox"/> us	<input checked="" type="checkbox"/> run	<input checked="" type="checkbox"/> fun
<input checked="" type="checkbox"/> to	<input checked="" type="checkbox"/> ship	<input checked="" type="checkbox"/> jump	<input checked="" type="checkbox"/> game

How many spelling words did you find? 8

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Note: Read the directions to your child.

## Play with Puzzles

Fill in the boxes with the spelling words.

- f u n
- t o
- j u m p
- s h i p
- r u n
- u p
- u s
- g a m e

up to us ship run jump fun game

Circle the spelling word in each bigger word.

funny running bus  
up jumper or to

Skills: Spelling Words with Clues • Spelling Words • Vocabulary • Visual Memory and Discrimination • Writing Spelling Words

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Note: Read the directions to your child.

## Can You Choose?

Choose the correct spelling. Write it on the line.

- I like to gump/jump. jump
- How fast can you run/run? run
- We play a ship/shep game. ship
- We had fen/fun. fun
- Will you play with uss/us? us
- I want to/toe swing. to
- Will he play a gam/game? game
- She may climb up/op. up

Make word families. Write the words below in the correct box.

sun	bump	pup	cup bun jump up run lump
bun	jump	cup	
run	lump	up	

Skills: Spelling Words with Clues • Spelling Words • Vocabulary • Spelling Words in Context • Identifying Word Families


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Note: Read the directions to your child.

## Find the Sentence

A sentence has a whole thought.

**Sentence:** The three girls jump rope.  
**Not a sentence:** The three girls



Read the two groups of words. Write the group of words that makes a sentence.

- Play ball with me. The ball  
Play ball with me.
- Kim and I Kim runs to the park  
Kim runs to the park.
- Jump rope with us With me  
Jump rope with us.
- Run fun sun It is fun to run  
It is fun to run.

Skills: Identifying and Writing Complete Sentences • Writing Spelling Words

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Note: Read the directions to your child.

## Use a Capital


A sentence begins with a capital letter.

Dogs play in the park.

Does the sentence begin with a capital letter? Circle yes or no.

- We run in the park. yes no
- go up the slide. yes no
- we have fun in the jump house. yes no
- Let's play a game. yes no
- I have a ball. yes no

Write a sentence that goes with each picture. Use a capital letter to begin each sentence.



Answers will vary.

Skills: Capitalizing the First Word in a Sentence


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Note: Read the directions to your child.

## Capital I

The word **I** is always a capital letter.

You and **I** can play a game.

Color the  if the sentence is correct. Fix the sentences that are not correct.

- I like the park. 
- Ann and I can swing. 
- I like to go up. 
- Max and I ride bikes. 
- I have a blue bike. 
- May I ride your bike? 
- I can go fast. 
- You and I can race. 

Skills: Capitalizing the Word I


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Note: Read the directions to your child.

## What Do You Do?

Write a sentence that begins with capital I.

Answers will vary.



Write a sentence that tells what you like to do at the park. Use a capital I.

Skills: Writing Complete Sentences • Using Spelling Words • Capitalizing the Word I

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Note: Read the directions to your child.

## Friends Have Fun

Finish the story.

My friend's name is Answers will vary.

We like to play \_\_\_\_\_.

We also like to \_\_\_\_\_.

My friend and \_\_\_\_\_ have fun.

Draw a picture of yourself and your friend playing. Write a sentence that tells about your picture.

My friend and \_\_\_\_\_ are \_\_\_\_\_.

Skills: Writing a Creative Story • Completing Sentences • Using Capital I


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Note: Read the assessment questions to your child.

## SKILLS The Playground

Find the correct answer. Fill in the circle.

- Which one is a sentence?  
☐ A slide  
☒ A slide is fun
- Which sentence has the correct capital letter?  
☐ my bike is red.  
☒ Your bike is blue.
- Which sentence has the correct capital letter?  
☒ Dad and I like to ride.  
☐ Dad and I have fun.



4. Write the sentence correctly.  
Sam and I run and jump.

## My Spelling Test

Ask someone to test you on the spelling words.


- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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Note: Help your child read the story.

## Fourth of July

Zack and Mia found a note on the door. They read the note. Then they asked Mom for paper. Zack made a red and white hat. Mia made red and blue flowers for her bike. Can you guess why? Here is what the note said:



Read the spelling words. Check off the words you can find in the story and note.

<input checked="" type="checkbox"/> hat	<input checked="" type="checkbox"/> hot	<input checked="" type="checkbox"/> sand	<input checked="" type="checkbox"/> hand
<input checked="" type="checkbox"/> red	<input checked="" type="checkbox"/> white	<input checked="" type="checkbox"/> blue	<input checked="" type="checkbox"/> flag

How many spelling words did you find? 5

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Note: Read the directions to your child.


## Spell It

Mark an X on the misspelled words. Spell them correctly on the lines.

- What color is the flag? flag
- This box is red, white, and blue. white
- The sun is hot. hot
- Put on your blue het. hat
- Play in the sad with me. sand

Circle each correct spelling.

1. hamd	<u>hand</u>	hand	hande
2. <u>white</u>	wite	wite	<u>white</u>
3. bue	bloo	<u>blue</u>	<u>blue</u>
4. hawf	haht	<u>hot</u>	howt



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Note: Read the directions to your child.


## Read and Spell

Write the spelling word that belongs in each sentence.

It is hot tonight. We will see colors in the sky. Put your chair on the sand. Hold a flag in your hand. Did you hear a big boom? There is a red and white star! Wave your flag. Happy Fourth of July!

Write the last letter of each spelling word.

re <u>d</u>	whit <u>e</u>	ha <u>t</u>	san <u>d</u>
han <u>d</u>	blu <u>e</u>	ho <u>t</u>	fla <u>g</u>



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Note: Read the directions to your child.

## Is It a Sentence?

A sentence has a whole thought.

**Sentence:** Where is my red hat?  
**Not a sentence:** My red hat

If the words make a sentence, color the YES star. If the words do not make a sentence, color the NO star.

- Your hat is nice. ☒ YES ☒ NO
- Blue hat. ☒ YES ☒ NO
- The flag is blue and white. ☒ YES ☒ NO
- Dad put the chair on the sand. ☒ YES ☒ NO
- Red, white, and blue. ☒ YES ☒ NO
- The sand is hot. ☒ YES ☒ NO
- Hand sand band land. ☒ YES ☒ NO
- Please hand me a hot dog. ☒ YES ☒ NO

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Note: Read the directions to your child.


## Capital Letters

A sentence begins with a capital letter.

**We saw the band march.**

Circle the sentences that begin with a capital letter. Fix the letters that should be capitals.

- Do you know what today is?
- Today is a holiday.
- Our country has a birthday.
- Fly your flag.
- Wear red, white, and blue.
- Wear a hat in the hot sun.
- We can hear the band play.
- My brother plays a big drum.



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Note: Read the directions to your child.

## Asking or Telling?

A sentence needs ending punctuation. A sentence that tells something ends with a period (.). A sentence that asks something ends with a question mark (?).

**The band plays music.**  
**What songs do they play?**

Read each sentence. Draw a line to show if it is an asking sentence or a telling sentence. The first one has been done for you.

Do you play in a band? **Asking Sentence**

I like to march. **Telling Sentence**

We all have red hats. **Telling Sentence**

Where is your hat? **Asking Sentence**

Can you carry the flag? **Asking Sentence**

Here is the flag. **Telling Sentence**

Can you wave your flag? **Asking Sentence**

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Note: Read the directions to your child.

## Fun on the Fourth

Sam and Lisa had fun on the Fourth of July. Write a sentence telling what each child did. Use a capital letter and a period.

**Sam** Answers will vary.

**Lisa** Answers will vary.

Write a question asking each child about his or her day. Use a capital letter and a question mark.

**Sam** Answers will vary.

**Lisa** Answers will vary.

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Note: Read the directions to your child.

## Holiday Fun


What do you like to do on the Fourth of July? Write about it. Use as many spelling words as you can.

hat	hot	hand	sand
red	blue	white	flag

Answers will vary.

**Check Your Story**

- ☐ I used a capital letter to begin each sentence.
- ☐ I used a period or question mark at the end of each sentence.



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Note: Read the assessment questions to your child.

## Skills Fourth of July

Find the correct answer. Fill in the circle.

- Which punctuation mark goes at the end of the sentence?  
Did you march with the band \_\_\_\_?  
☐ period (.)  
☒ question mark (?)
- Which one is a sentence?  
☐ The white sand  
☒ The sand is hot
- Which sentence has the correct capital letter?  
☒ This hat is too big for me.  
☐ my Red hat is just right.

4. Write the sentence correctly.  
my flag is red, white, and blue  
My flag is red, white, and blue.

**My Spelling Test**

Ask someone to test you on the spelling words.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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Note: Read the directions to your child.

### Story of the Year

The story of the year goes like this:  
In the **spring**, baby birds and lambs are born. The days get warmer. Little plants begin to grow.  
**Summer** brings long days of hot sun. The garden is full of flowers and bees. We go to the beach.  
In the **fall**, leaves turn yellow, red, and brown. They fall from the trees. We rake them up.  
**Winter** comes and brings the cold. A bear sleeps. The lake has a cover of ice. We have fun in the snow. We make tracks.  
Year after year, the story goes on. First spring comes, then summer, fall, and winter.

Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> make	<input checked="" type="checkbox"/> shake	<input checked="" type="checkbox"/> lake	<input checked="" type="checkbox"/> rake
<input checked="" type="checkbox"/> sun	<input checked="" type="checkbox"/> snow	<input checked="" type="checkbox"/> grow	<input checked="" type="checkbox"/> after

How many spelling words did you find? 7

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Note: Read the directions to your child.

### Write Your Words

Fill in the boxes with the spelling words.

after sun snow grow

1. g r o w 3. a f t e r

2. s n o w 4. s u n

Finish the missing spelling words.

shake rake lake make

1. Please hand me the r a k e.

2. Let's m a k e a big pile of leaves.

3. I can sh a k e an apple off the tree.

4. It is too cold to swim in the l a k e.

Skills: Spelling Words with **ake** and **aw**  
Spelling Theme: Vocabulary  
Writing: Spelling Words  
Visual: Memory and Discrimination  
Spelling Words in Context

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Note: Read the directions to your child.

### Choose One

Choose the correct spelling. Write it on the line.

1. The sun/sun is hot. sun

2. Dad will take us to the lake/lak. lake

3. We can mack/make a sand pile. make

4. See it groo/grow. grow

5. I will sake/shake off the sand. shake

6. Alan has a pail and a rake/roke. rake

7. The sand is as white as snow/snoe. snow

8. Let's play aftr/after we swim. after

Make word families. Write the words below in the correct box.

sun grow shake snow lake run

low	fun	make
<u>grow</u>	<u>sun</u>	<u>shake</u>
<u>snow</u>	<u>run</u>	<u>lake</u>

Skills: Spelling Words with **ake** and **aw**  
Spelling Theme: Vocabulary  
Writing: Spelling Words  
Visual: Memory and Discrimination  
Spelling Words in Context

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Note: Read the directions to your child.

### Nouns Name Things

Some words name things. These words are called **nouns**.

The lady has a blue hat.

Color each apple that names something.

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Note: Read the directions to your child.

### Summer Fun

When something belongs to one person, add 's to the name of the person.

We swim in Amy's pool.

Draw a line to show to whom each thing belongs.

Skills: Using & to Show Possession

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Note: Read the directions to your child.

### Winter Fun

Write the name to show who owns each thing. Use 's.

1. Matt has skates. Matt's skates

2. Jan has boots. Jan's boots

3. Dan has a hat. Dan's hat

4. Maria has mittens. Maria's mittens

5. Ana has a sled. Ana's sled

6. Marco has a scarf. Marco's scarf

Skills: Using & to Show Possession

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Note: Read the directions to your child.

### Around the Year

Finish each sentence to tell about the season. Circle the nouns in your sentences.

**Winter**  
In the winter, I Answers will vary.

**Spring**  
In the spring, I \_\_\_\_\_

**Summer**  
In the summer, I \_\_\_\_\_

**Fall**  
In the fall, I \_\_\_\_\_

Skills: Writing Creative Sentences  
Identifying Nouns

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Note: Read the directions to your child.

### Time of Year

Finish the poem. Fill in the name of the season.

winter spring fall summer

I like spring.  
I like spring's rain.  
I like spring's soft, quiet rain.

I like summer.  
I like summer's sun.  
I like summer's hot, hot sun.

I like fall.  
I like fall's colors.  
I like fall's red and yellow leaves.

I like winter.  
I like winter's snow.  
I like winter's white, white snow.

Skills: Writing a Poem  
Using & to Show Possession

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Note: Read the assessment questions to your child.

### Story of the Year

Find the correct answer. Fill in the circle.

1. Which one is a naming word? (noun)  
☐ swim  
☒ lake

2. Which sentence shows that Ana owns something?  
☐ These are Ana's boots.  
☒ These are Ana's boots.

3. Which one tells to whom something belongs?  
☒ Lee's bike  
☐ red bike

4. Write the sentence correctly.  
The sun will make Dan's tree grow.

### My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Skills: Writing a Poem  
Using & to Show Possession

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Name: \_\_\_\_\_ Help your child read the story.

# Good Morning!

Wake up! It's morning. What do you **see**?  
The sun in the sky  
And birds in a tree.

Wake up! It's morning. What do you **hear**?  
Someone is singing  
A song soft and clear.

Wake up! It's morning. What do you **hold**?  
The covers around me  
To keep out the cold.

Wake up! It's morning. What do you **smell**?  
Someone is frying  
An egg, I can tell.

Wake up! It's morning. What do you **eat**?  
Warm oats and cold milk,  
And berries so sweet.



**Find It!** Read the spelling words.  
Check off the words you can find in the story.

<input checked="" type="checkbox"/> we	<input checked="" type="checkbox"/> me	<input checked="" type="checkbox"/> tree	<input checked="" type="checkbox"/> see
<input checked="" type="checkbox"/> hear	<input checked="" type="checkbox"/> hold	<input checked="" type="checkbox"/> smell	<input checked="" type="checkbox"/> eat

How many spelling words did you find? 7


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UNIT 5 43

Notes: Read the directions to your child.

# See and Write

Practice your spelling words. Write the missing letters.

we	me	tree
<u>w</u> e	<u>m</u> e	<u>t</u> r e e
w <u>e</u>	m <u>e</u>	tr <u>e</u> <u>e</u>
<u>w</u> <u>e</u>	<u>m</u> <u>e</u>	<u>t</u> r <u>e</u> <u>e</u>
see		eat
<u>s</u> e e		<u>e</u> a t
s <u>e</u> <u>e</u>		ea <u>t</u>
<u>s</u> <u>e</u> <u>e</u>		<u>e</u> <u>a</u> <u>t</u>
hear	hold	smell
<u>h</u> ear	<u>h</u> old	<u>s</u> m e l l
h <u>e</u> a r	h <u>o</u> l d	sm <u>e</u> l l
<u>h</u> <u>e</u> a r	<u>h</u> <u>o</u> l d	<u>s</u> m e l l

## Skills:

Spelling Words  
with Long e

Spelling  
Trainer  
Vocabulary

Visual Memory

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UNIT 5

65

**Skills:**  
 Spelling Words with Long **e**  
 Spelling  
 Tracing  
 Vocabulary


**Spelling Words in Context**  
 Visual  
 Discrimination

## Can You See It?

Notice. Read the directions to your child.

Choose the correct spelling. Write it on the line.

- My new glasses help me/me read. me
- Can you sey/see the pictures? see
- I will hould/hold the book for you. hold
- Now wee/we can read together. we



we	me	tree	see
hear	hold	small	eat

Circle the spelling word in each bigger word.

meet

hearing

treeop

smelly

behold

beater

seeds

sweet

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UNIT 5

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Note: Read the directions to your child.

## Find the Verbs

Skills:  
Identifying  
Verbs

Some words tell what is happening. These words are called **verbs**.

We **smell** the popcorn.  
(What is happening)

Color the verbs.

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UNIT 5

47

**Skills:**


Using Pronouns in Context

Video: Read the directions to your child.

# Using Pronouns

Some words take the place of names. These words are called **pronouns**.

**Rose** likes ice cream.  
**She** could eat it every day.  
**Dan** and **I** like to dance.  
**We** hear the music.



Use a word from the box to complete each sentence.

he	she	we	me
----	-----	----	----

- We are glad the sun is shining.
- The birds seem to like me
- My teddy bear looks like he/she is happy, too.
- I can hear Dad. He is calling to me
- What will he/she/we eat for breakfast?
- Mom is cooking. She is making eggs.

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UNIT 5

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Now: Read the directions to your child.

## I or Me?

### Skills:

Using  
Prompts 1  
and 6a

Use **I** when you are the person doing something.

**I** bake cookies with Mother.

Use **me** when something happens to you.

Mother gave **me** a cookie.

Fill in the blanks with I or me.

1. I have fun cooking.
2. Father and I make cookies.
3. He lets me help.
4. I put in flour and sugar.
5. Father helps me mix the batter.
6. I put the cookies on a plate.
7. Father gives me a taste.
8. I think they are good.

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UNIT 5

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**Skills:**


Writing  
Complains  
Sentences

Using the  
Promotion 1

Note: Read the directions to your child.

## Using My Senses

Write a sentence about something you like to see, hear, touch, smell, and taste. Use **I** in your sentences.



see

Answers will vary.


---



---



---



hear


---



---



---



touch


---



---



---



smell


---



---



---



taste

---



---



---

Note: Read the directions to your child.

## A Funny Noise

Finish the story. Use as many spelling words as you can.

we  
hear

me  
hold

tree  
smell

see  
eat

One day, I heard a funny noise. It was outside.

I went to look. I saw Answers will vary.

---

---

---

---

---

---

---

---

---

---

### Check Your Story

☐ I used complete sentences.

☐ I used the words **I** and **me** correctly.

### Skills:

Writing a  
Creative Story

Using Spelling  
Words in a  
Composition

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UNIT 5

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Note: Read the assessment questions to your child.

## Good Morning!

Find the correct answer. Fill in the circle.

1. Which word tells what is happening?

☒ eat  
☐ tree

2. Which pronoun goes in the blank?

Sam gave \_\_\_\_\_ his book.

☐ I  
☒ me

3. Which pronoun goes in the blank?

Jenny can smell the flower.

\_\_\_\_\_ likes flowers.

☐ We  
☒ She

4. Write the sentence correctly.

we see an apple on the tree

We see an apple on the tree.

## My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

22 ASSESSMENT 5

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Note: Help your child read the story.

## Sing a Song

A song needs notes.  
Hum a song you know.  
Can you hear the notes  
go up and down?

A song needs a beat.  
You can clap the beat  
of a song. Clap  
one-two-three-four!

Some songs have  
words. The words may  
be **happy, silly, sad,**  
or **nice.** Words help  
you feel the song.

So sing your song the  
way you feel it!



**Find It!** Read the spelling words.  
Check off the words you can find in the story.

<input checked="" type="checkbox"/> so	<input checked="" type="checkbox"/> no	<input checked="" type="checkbox"/> note	<input checked="" type="checkbox"/> home
<input checked="" type="checkbox"/> do	<input checked="" type="checkbox"/> you	<input checked="" type="checkbox"/> nice	<input checked="" type="checkbox"/> sing

How many spelling words did you find? 5

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UNIT 6 53

Note: Read the directions to your child.

## Can You Spell It?


Mark an X on the misspelled words. Spell them correctly on the lines.

- How doo we sound? do
- Will Troy sing with us? sing
- He has a nise voice. nice
- Play this not. note
- Can you play a tune? you

Fill in the boxes with the spelling words.

home    nice    sing    you

- h o m e
- s i n g
- n i c e
- y o u



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UNIT 6 55

Note: Read the directions to your child.

## Rhyme Time


Circle two words in each row that rhyme with the first word.

1. <b>sing</b>	<u>bring</u>	song	<u>ring</u>
2. <b>note</b>	not	<u>vote</u>	<u>boat</u>
3. <b>nice</b>	<u>mice</u>	<u>twice</u>	size
4. <b>so</b>	<u>no</u>	to	<u>go</u>
5. <b>you</b>	<u>do</u>	<u>blue</u>	snow
6. <b>no</b>	too	<u>show</u>	<u>so</u>
7. <b>home</b>	<u>foam</u>	<u>Rome</u>	come
8. <b>do</b>	<u>moo</u>	no	<u>you</u>

Write a spelling word to finish each rhyme.

Does the king  
Like to sing?

He sang it twice,  
It was nice.



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UNIT 6 56

Note: Read the directions to your child.

## Is It a Sentence?

A sentence has a whole thought.

**Sentence:** It is fun to play music.  
**Not a sentence:** To play music

If the words make a sentence, color the happy face.  
If the words do not make a sentence, color the sad face.

1. The band	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. We play in a band	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. We keep the beat	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. With two sticks	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I tap with the sticks	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. So no so no so	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Ring the bell	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Tap the triangle	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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UNIT 6 57

Note: Read the directions to your child.

## Looking for I

Circle the sentences that have a capital I.  
Fix the sentences that do not have a capital I.

- I Rita and I have fun.
- I turn on the radio.
- I like to sing and dance.
- When the music plays, I listen.
- I show Rita the steps.
- She and I practice at home.
- I can snap my fingers.
- I Rita and I can teach you, too.



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UNIT 6 58

Note: Read the directions to your child.


## We or Us?

Use **we** when you and other people do something.  
Use **us** when something happens to you and other people.

**We** learn the tune.  
**Mr. Bell** will teach **us** a song.

Fill in the each blank with **we** or **us**.

- We go to music class.
- We learn about notes.
- Some of us sing high notes.
- Two of us play the bells.
- We learn to sing together.
- Next week, we are in a show.
- In the show we will sing and dance.
- Will you sing with us?



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UNIT 6 59

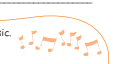
Note: Read the directions to your child.

## My Music

Do you play or sing music? What would you like to play?  
What would you like to sing? Write about it. Use some of  
your spelling words.

Answers will vary.

Draw a picture of yourself making music.



**Check Your Story**

☐ I used complete sentences.  
☐ I used capital I correctly.

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UNIT 6 60


Note: Read the directions to your child.

## My Top Ten

Make a list of songs you know. Draw a star by the song  
you like best.

- Answers will vary.
- 
- 
- 
- 
- 
- 
- 
- 
- 

Sing your song for someone.



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UNIT 6 61


Note: Read the assessment questions to your child.

## SKILLS Sing a Song

Find the correct answer. Fill in the circle.

- Which one is a sentence?  
☒ He plays a nice tune  
☐ A note
- Which word goes in the blank?  
Shake the bells.  
☐ Us  
☒ We
- Which sentence has the correct capital letter?  
☐ Travis and I like to sing.  
☒ You and I like to dance.

Write the sentence correctly.  
do us hum or sing the notes  
**Do we hum or sing the notes?**



## My Spelling Test

Ask someone to test you on the spelling words.

- 
- 
- 
- 
- 
- 
- 
- 


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ASSESSMENT 6 62

Note: Help your child read the story.

### Be Safe

At school, Min and Adam learned how to be safe. A firefighter came to visit. He showed the children his gear and his truck. He told them how to stay safe. He gave them a list. It has a good rule to remember. If you see a fire, dial 9-1-1. Min and Adam like to play with toy fire trucks. They may want to fight fires one day.



Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> day	<input checked="" type="checkbox"/> may	<input checked="" type="checkbox"/> stay	<input checked="" type="checkbox"/> play
<input checked="" type="checkbox"/> stop	<input checked="" type="checkbox"/> look	<input checked="" type="checkbox"/> rule	<input checked="" type="checkbox"/> safe

How many spelling words did you find? 6

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Note: Read the directions to your child.

### Write Your Words

Fill in the boxes with the spelling words.

day    may    stay    play

1. 

p	l	a	y
---	---	---	---
2. 


m	a	y
---	---	---
3. 

d	a	y
---	---	---
4. 

s	t	a	y
---	---	---	---

Finish the missing spelling words.

1. St op before you cross the street.
2. Be sure to look both ways.
3. That is a good rule to follow.
4. It's up to you to be safe.



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Note: Read the directions to your child.

### Play It Safe

Fill in the missing words.

may    stay    day    play

1. Will you stay and play?
2. Do not play in the street.
3. You may get hurt.
4. Have a safe day.

Write letters in the blanks to make spelling words.

oo    u    o    ay    a

d <u>ay</u>	m <u>ay</u>
st <u>o</u> p	r <u>u</u> le
s <u>a</u> fe	st <u>ay</u>
l <u>oo</u> k	pl <u>ay</u>

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Note: Read the directions to your child.

### What Happened?


Some words tell what is happening or what already happened. These words are called **verbs**.

We **see** the red light. (What is happening)  
We **waited** to cross the street. (What already happened)

Fill in the blanks with words from the box. Circle the words that tell what happened.

do    stay    look    stop  
play    fell    called    came

1. We try to stay safe.
2. We know what to do.
3. We do not play in the street.
4. We stop at every corner.
5. We always look both ways.
6. One time, I fell down in the street.
7. I called to my friend for help.
8. She came right away.



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Note: Read the directions to your child.


### Bike Safety

Use **is** with one and **are** with more than one.

That **is** a nice bike.  
Our bikes **are** the same color.

Fill in each blank with **is** or **are**.

1. Here is my new bike.
2. There are three bikes in our family.
3. What is the bike rule?
4. It is good to look for cars.
5. Two kids are at the stop sign.
6. This is a helmet.
7. It is safe to wear a helmet when you ride.
8. Our helmets are purple.



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Note: Read the directions to your child.


### Important to Know

Use **they** when several people do something. Use **them** when something happens to several people.

**They** got lost in the store.  
Mother couldn't find **them**.

Fill in each blank with **they** or **them**.

1. They asked the guard for help.
2. The guard helped them.
3. What did they tell the guard?
4. They knew their mother's name.
5. Mother was so happy to see them.
6. Do they know their phone number?
7. Tell them to learn their address.






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Note: Read the directions to your child.

### Keep Safe

Tell how each child is being safe.

	<u>Answers will vary.</u>
	
	

Circle a verb in each of the sentences you wrote.

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Note: Read the directions to your child.

### School Rules

Read the safety rule. Write a story about a boy who didn't follow the rule. How many spelling words can you use in your story?

**Rule:** Walk, don't run in school.

day    stop    may    look  
stay    rule    play    safe

Answers will vary.

Check Your Story

☐ I used complete sentences.  
☐ I used capital letters correctly.  
☐ I used punctuation marks.


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Note: Read the assessment questions to your child.

### Skills Be Safe

Find the correct answer. Fill in the circle.

1. Which word tells what is happening? (verb)  
☒ look  
☐ them
2. Which word goes in the blank?  
The fire        out.  
☒ is  
☐ are
3. Which word goes in the blank?  
Did        stop at the stop sign?  
☐ them  
☒ they



Write the sentence correctly.

the rool says to stopp and look  
The rule says to stop and look.

### My Spelling Test

Ask someone to test you on the spelling words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

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Note: Read the directions to your child.

### Away We Go!

How do you get from place to place?

Do you live in the city?  
In the city, you might go by bus, by train, or by car. You might walk or ride a bike.

Do you live in the country?  
In the country, you might go by truck, by jeep, or by tractor.

Do you want to go far, far away?  
Do you want to float on the wind?  
Take a hot-air balloon ride!

There are many ways to get from place to place.

Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> car	<input checked="" type="checkbox"/> far	<input checked="" type="checkbox"/> start	<input checked="" type="checkbox"/> are
<input checked="" type="checkbox"/> go	<input checked="" type="checkbox"/> ride	<input checked="" type="checkbox"/> fly	<input checked="" type="checkbox"/> with

How many spelling words did you find? 5

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Note: Read the directions to your child.

### A Car Trip

Fill in the missing spelling words.

far   ride   go   start   are   car

- We are going on a trip.
- Dad will pack the car.
- We are ready to go!
- Carly and I can ride in the back.
- Mom will start the car.
- How far is it to the ocean?

Circle the words that are spelled correctly.

- with   will
- start   start
- fly   fly
- ryde   ride

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Note: Read the directions to your child.

### Ride with Me

Practice your spelling words. Write the missing letters.

car	are	ride
c _ ar	a _ r _ e	r _ ide
c _ a _ r	ar _ e	r _ i _ d _ e
c _ a _ r	a _ r _ e	r _ i _ d _ e
far		fly
f _ ar		f _ l _ y
f _ a _ r		f _ l _ y
f _ a _ r		f _ l _ y
start	go	with
s _ t _ art	g _ o	w _ ith
st _ ar _ t	g _ o	wi _ t _ h
s _ t _ ar _ t	g _ o	wi _ t _ h

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Note: Read the directions to your child.

### Let's Lift Off!

Verbs tell what is happening or what already happened.

We see the rocket.  
The rocket landed.

Read each sentence. Write the word that tells what is happening or what already happened. (verb)

- We ride in a rocket. ride
- See the rocket fly high. fly
- It went to the moon. went
- Our rocket landed. landed
- I walked on the moon. walked
- Next, we go to Mars. go
- I start the rockets. start
- The ship goes home. goes
- We see the Earth. see

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Note: Read the directions to your child.

### Contraction Action

A contraction is a short way to write two words.

Do not go far.   It is a big ship.  
Don't go far.   It's a big ship.

Draw a line to match each contraction with the two words used to make it.

can't	they have
you'll	he is
they've	can not
she's	you will
he's	we are
I'm	let us
we're	I am
let's	she is

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Note: Read the directions to your child.

### More Contractions

The apostrophe takes the place of a letter or letters. A contraction uses an apostrophe. (')

does not = doesn't

Rewrite each sentence using a contraction. Use an apostrophe.

We'll   Where's   it's   They're   don't

- Where is that boat going?  
Where's
- I think it is a fishing boat.  
it's
- We will sail this way.  
We'll
- I do not see land.  
don't
- They are going fishing.  
They're

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Note: Read the directions to your child.

### Up We Go!

Pretend you are taking a hot-air balloon ride. Look down. What do you see? Write about it. How many spelling words can you use?

car   far   start   are  
go   ride   fly   with

Answers will vary.

Check Your Story

☐ I used complete sentences.  
☐ I checked my spelling words.

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Note: Read the directions to your child.

### Train, Car, or Plane?

Think about a place you went. Answer the questions using complete sentences. Then draw a picture to show how you got there.

- Where did you go?  
Answers will vary.
- Who went with you?
- How did you get there?

Draw a picture.

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Note: Read the assessment questions to your child.

### Skills Away We Go!

Find the correct answer. Fill in the circle.

- Which word tells what is happening? (verb)  
☒ ride  
☐ car
- Which word is the contraction for have not?  
☐ have  
☒ haven't
- Which word is the contraction for do not?  
☐ didn't  
☒ don't

Write the sentence correctly.

Lets goe for a rid in the care  
Lets go for a ride in the car.

My Spelling Test


Ask someone to test you on the spelling words.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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Note: Read the directions to your child.

### On the Farm



The rooster crows, "Cock-a-doodle-do!" It's time for the farm animals to wake up. It's time for the farmer to wake up, too. The farmer eats fresh eggs for breakfast. Now it is time to walk down to the barn. Twinkle, the brown cow, waits for him. She knows it's milking time. The cats that live in the barn want to help. They want some of Twinkle's fresh milk, too!

Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> cow	<input checked="" type="checkbox"/> now	<input checked="" type="checkbox"/> down	<input checked="" type="checkbox"/> town
<input checked="" type="checkbox"/> brown	<input checked="" type="checkbox"/> farm	<input checked="" type="checkbox"/> barn	<input checked="" type="checkbox"/> help

How many spelling words did you find? 7

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Note: Read the directions to your child.


### See and Spell

Choose the correct spelling. Write it on the line.

- Will you hepp/help us feed the chickens? help
- The feed is in the ber/barn. barn
- Nowe/Now we get the eggs. Now
- Then we can drive to town/tone. town

Circle two words in each row that rhyme with the first word.

1. down	<u>gown</u>	<u>town</u>	done
2. farm	<u>charm</u>	ham	<u>harm</u>
3. brown	brow	<u>clown</u>	<u>crown</u>
4. now	low	<u>cow</u>	<u>how</u>



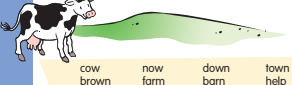
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Note: Read the directions to your child.

### Our Farm

Mark an X on the misspelled words. Spell them correctly on the lines.

- Sam lives on a fram. farm
- Sam has a kow. cow
- We will go done to see his cow. down
- She is brown with a white face. brown



Circle the spelling word in each bigger word.

<u>brown</u> es	<u>help</u> er
<u>farm</u> house	<u>barn</u> yard
<u>cow</u> girl	<u>up</u> town
<u>know</u> n	<u>down</u> stairs

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Note: Read the directions to your child.

### Finish the Sentences

A sentence that tells something ends with a **period** (.).

We are going to the farm.

A sentence that asks something ends with a **question mark** (?)

Would you like to visit a farm?

Fill in the blanks with words from the box below. End each sentence with a period or a question mark.

- Our friends live on a farm.
- Have you ever been inside a red barn?
- They have horses, pigs, and a cow.
- Do you live on a farm or in town?
- Is your horse black or brown?
- Let's go to town now.

farm now barn town brown cow

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Note: Read the directions to your child.


### Contractions

A contraction is a short way to write two words. A contraction uses an **apostrophe** (').

We will plant the beans. We'll plant corn, too.

Write the contraction for each pair of words. Use an apostrophe.

- you will you'll
- I am I'm
- here is here's
- you are you're
- is not isn't
- we have we've
- what is what's
- did not didn't



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Note: Read the directions to your child.

### Is and Are

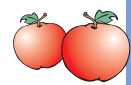
Use **is** with one and **are** with more than one.

The pear **is** in the basket.

The apples **are** in the box.

Fill in each blank with **is** or **are**.

- Our farm is a fruit farm.
- That tree is a pear tree.
- The pears are ready to pick.
- There are boxes for the pears.
- Here is the pear truck.
- The apple trees are over there.
- This is a sweet apple.
- The apples are in a basket.



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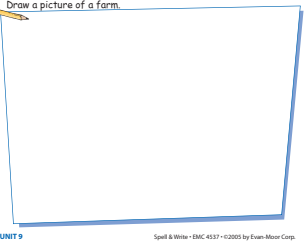
Note: Read the directions to your child.

### Farm Questions

Think of three facts you know about farms. Write each fact as a question. End each question with a question mark.

- Answers will vary.
- 
- 

Draw a picture of a farm.



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Note: Read the directions to your child.

### On the Farm

Write a story about a class trip to a farm. Tell what the children saw. Use as many spelling words as you can.

cow now down town  
brown farm barn help

Answers will vary.

Check Your Story

☐ I used complete sentences.

☐ I used a period or question mark at the end of each sentence.


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Note: Read the assessment questions to your child.

### Skills On the Farm

Find the correct answer. Fill in the circle.

- Which punctuation mark goes at the end of the sentence?  
Do you live on a farm \_\_\_\_  
☐ period (.)  
☒ question mark (?)
- Which word is the contraction for **did not**?  
☐ don't  
☒ didn't
- Which word goes in the sentence?  
These \_\_\_\_ the pears we picked.  
☐ is  
☒ are



### My Spelling Test

Ask someone to test you on the spelling words.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

4. Write the sentence correctly.  
Does the brown cow stay in the barn?

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Note: Read the directions to your child.

### Pet Show

We are having a pet show today. Nick will bring a little bunny. It is black and white.

Sierra will bring her kitten. The kitten has a bell that always tells where she is.

I will bring my funny puppy to the pet show. His name is Tucker. I am teaching Tucker to sit. He is happy when he gets a treat. He wags his tail and licks my face.

Can you come to our pet show?

Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> funny	<input checked="" type="checkbox"/> bunny	<input checked="" type="checkbox"/> puppy	<input checked="" type="checkbox"/> happy
<input checked="" type="checkbox"/> little	<input checked="" type="checkbox"/> kitten	<input checked="" type="checkbox"/> pet	<input checked="" type="checkbox"/> my

How many spelling words did you find? 8

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Note: Read the directions to your child.

### Pet Puzzles

Fill in the boxes with the spelling words.

funny little	bunny kitten	puppy pet	happy my
-----------------	-----------------	--------------	-------------

- happy
- pet
- kitten
- funny
- little
- bunny
- puppy
- my

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Note: Read the directions to your child.

### Choose a Word

Choose the correct spelling. Write it on the line.

- My kittn/kitten likes to play. kitten
- It is a happy/happey cat. happy
- Does your bunne/bunny eat carrots? bunny
- What kind of pat/pet would you like? pet
- This is my/mi frog. my
- Your puppy/pupy is smart. puppy
- I have five litle/little fish. little
- A dog with a hat is funny/funey. funny

Fill in the missing letters to make spelling words.

n	p	t
ha <u>p</u> <u>p</u> y	li <u>t</u> <u>t</u> le	pu <u>p</u> <u>p</u> y
fu <u>n</u> <u>n</u> y	ki <u>t</u> <u>t</u> en	bu <u>n</u> <u>n</u> y

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Note: Read the directions to your child.

### Correct Capitals

A sentence begins with a capital letter.

My dog takes me for a walk.

Circle the sentences that begin with a capital letter. Fix the letters that should be capitals.

- My kitten is a good pet.
- It likes to play with a ball of string.
- The funny kitten got twisted up.
- I had to help it.
- Now my kitten is happy.
- What does your puppy play with?
- Does the bunny like to play?
- Every pet needs love.

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Note: Read the directions to your child.

### Capitals for Names

The names of people, pets, and specific places and things begin with a capital letter.

April has two horses named Hanna and Harry. She rides at Oak Tree Ranch.

Use red to circle the names of people and pets. Use blue to circle the names of special places and things.

- Today the Texas State Fair begins.
- April will take her horse.
- She will brush Hanna's coat.
- Carlos comes from Red River Ranch.
- Carlos will ride in the ring.
- He will ride a horse named Rex.
- April and Carlos want a blue ribbon.
- The blue ribbon says "First Place."

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Note: Read the directions to your child.

### Pick Your Pronoun

Some words take the place of names. These words are called pronouns.

Bunny Boo likes to hop around the yard. She hops in the grass.

Fill in the blanks with words from the box below. Replace the underlined words.

- My dog Trotter is a fast runner. He likes to play chase.
- My kittens are Pepper and Spice. They look alike.
- Tina and I have pet birds. The birds sing to us.
- Mom and I want a puppy. We want a little one.

we he us they

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Note: Read the directions to your child.

### Pet Report

Answer the questions using complete sentences. Use a capital letter at the beginning of each sentence.

- What pet would you choose? Answers will vary.
- Why would you choose that pet?
- What is a good name for your pet?

Draw a picture of your pet.

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Note: Read the directions to your child.

### Make a Poster

The children are having a pet show. Make a sign for the show. Decorate your sign. How many spelling words can you use?

funny little	bunny kitten	puppy pet	happy my
-----------------	-----------------	--------------	-------------

Drawings will vary.

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Note: Read the assessment questions to your child.

### TEST YOUR SKILLS

#### Pet Show

Find the correct answer. Fill in the circle.

- Which sentence has the correct capital letter?
  - ☐ the pet show is today.
  - ☒ I like the kittens.
- Which sentence has the correct capital letters?
  - ☒ My dog went to Red's Puppy School.
  - ☐ now clifford knows how to sit.
- Which pronoun goes in the blank?
  - ☒ He
  - ☐ They

#### My Spelling Test

Ask someone to test you on the spelling words.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write the sentence correctly.

mi littal bunny is named sunny  
My little bunny is named Sunny.

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Note: Read the directions to your child.

## Family Night



I love family night at my house. It is the same every week. We all help with dinner. Our dog Sam knows something is up. After dinner, we all wash the dishes. Then we choose a board game. My brother and I choose a game. We have fun playing games together. My mother and father play, too. We all have fun on family night.

Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> game	<input checked="" type="checkbox"/> name	<input checked="" type="checkbox"/> bake	<input checked="" type="checkbox"/> family
<input checked="" type="checkbox"/> mother	<input checked="" type="checkbox"/> father	<input checked="" type="checkbox"/> brother	<input checked="" type="checkbox"/> sister

How many spelling words did you find? 5

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Note: Read the directions to your child.

## Word Search


Circle each spelling word.

game	name	bake	family
mother	father	sister	brother

sister name brother game mother family bake father  
game name mother father brother family sister bake  
bake name brother game father sister family mother

Circle the words that are spelled correctly.

1. muther	<u>mother</u>
2. <u>name</u>	nume
3. <u>father</u>	fathr
4. sistre	<u>sister</u>
5. gamm	<u>game</u>
6. <u>family</u>	familie
7. <u>brother</u>	bruther
8. backe	<u>bake</u>



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Note: Read the directions to your child.

## Word Study

Fill in the spelling word for each sentence.


game	bake	mother	brother
------	------	--------	---------

- Jim is my little brother.
- My mother asked me to watch him.
- Let's play a game.
- Mother will bake us some cookies.

Add the missing letters to make spelling words.

me	er	ke	ly
----	----	----	----

- father
- sister
- family
- name
- mother
- brother
- game
- bake



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Note: Read the directions to your child.

## Names Have Capitals

The names of people, pets, and specific places and things begin with a capital letter.

Emily is going to New York.  
 She will take her dog Red.  
 Her dad will drive the Ford truck.

Use red to circle the names of people and pets. Use blue to circle the names of special places and things.

- (Mike) and (Tony) are brothers.
- They live in (Ohio).
- (Mike) goes to (Red Hill School).
- (Nemo) is the name of (Tony's) fish.
- He got the fish at (Dave's Dive).
- Their family is going to (Mexico).
- I will feed (Nemo).
- He likes (Fine Fish Flakes).

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Note: Read the directions to your child.


## Write the Nouns

Some words name things. These words are called **nouns**.

Harry read a story about a family.

Choose the noun. Write it in the sentence.

- This is a good book to read. book sing
- My father reads it to us in bed. sleep bed
- I like the magic skunk. look skunk
- The skunk's name is Miss Sweet. name hear
- The skunk takes a bath. hide bath
- That is a funny story. story think



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Note: Read the directions to your child.

## Family Names

When something belongs to one person, add 's to the name of the person.

Have you seen Uncle Ted's hat?

Who owns what? Write the name you choose in each blank. Use 's.

Aunt Beth	Mother	Grandpa	Ben	Leo
Mrs. Smart	Anna	Uncle Jay	Roy	

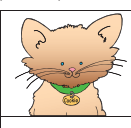
- We are going to Answers will vary. farm.
- I will ride                      horse.
- My brother can feed                      goats.
- We will eat                      cake.
- We can help pick                      beans.
- We will smell                      flowers.
- My sister can see                      new kittens.
- We can ride in                      truck.

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Note: Read the directions to your child.

## Pets Are Family, Too!

Ask two people to tell you the names of their pets. Draw a picture and write a sentence about each person and his or her pet. Use a capital letter to begin the names of people and pets.



Marta has a cat named Cookie.

Answers will vary.

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Note: Read the directions to your child.

## All in the Family

What does your family like to do together? Write a story about something your family did. Use as many spelling words as you can.

game	name	bake	family
mother	father	brother	sister

Answers will vary.

Check Your Story

- ☐ I used capital letters for names of people and pets.
- ☐ I used capital letters for names of specific places and things.

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Note: Read the assessment questions to your child.

## Family Night

Find the correct answer. Fill in the circle.

- Which sentence has the correct capital letters?
  - ☒ My sister and I go to Gus While School.
  - ☐ My Brother's cat is named boots.
- Which sentence uses 's correctly?
  - ☐ I helped my brother find his books'.
  - ☒ Where are Tim's books?
- Which word is a noun?
  - ☒ game
  - ☐ funny
- Write the sentence correctly.
 

Meg's brother and my sister will play a game.

My Spelling Test

Ask someone to test you on the spelling words.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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Note: Read the directions to your child.

## First-Grade Fun



First grade is lots of work! Mrs. Bell is a good teacher. She helps us learn to read, write, and spell. Now I can read a whole book on my own. I can read it to the class. I try to do my best in school. It's fun to spell and write. Mrs. Bell took a look at my work. Then she gave me a sticker. The sticker has a happy face. We work a lot in first grade. But I think first grade is fun!

**Find It!** Read the spelling words. Check off the words you can find in the story.

<input checked="" type="checkbox"/> book	<input checked="" type="checkbox"/> good	<input checked="" type="checkbox"/> look	<input checked="" type="checkbox"/> took
<input checked="" type="checkbox"/> take	<input checked="" type="checkbox"/> read	<input checked="" type="checkbox"/> think	<input checked="" type="checkbox"/> work

How many spelling words did you find? 7

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Note: Read the directions to your child.

## Spelling Time

Fill in all the missing letters to make spelling words.

g \_ o \_ o d      b \_ o \_ o k  
r \_ e \_ a d      l \_ o \_ o k  
t \_ a \_ k \_ e      t h \_ i \_ n k  
w \_ o \_ r \_ k      t \_ o \_ o \_ k

Circle two words in each row that rhyme with the first word.

1. book	hook	lock	cook
2. take	tock	rake	fake
3. work	worm	jerk	perk
4. look	lake	took	crook
5. read	bead	seed	made
6. took	look	make	book
7. good	hood	slood	goat
8. think	sing	sink	blink

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Note: Read the directions to your child.

## Read and Spell

Choose the best word to finish each sentence. Write it on the line.

- Will you take this to school?  
take    think    took
- It was a good book.  
look    book    good
- I think you can read well.  
read    good    book
- Look for another book to read.  
Took    Look    Book
- Do you think there is a shark book?  
good    work    think
- Find another good book to read.  
look    took    book

Circle the words that are spelled correctly.

- work    work
- tak    take
- read    rede
- theenk    think

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Note: Read the directions to your child.

## A Whole Thought

A sentence has a whole thought.

**Sentence:** Math is what I like best.  
**Not a sentence:** A math game

If the words make a sentence, color the YES star. If the words do not make a sentence, color the NO star.

- A math book      YES
- Here is my math book      YES
- I think math is fun      YES
- In a number      YES
- Six added to      YES
- You added three and three      YES
- Write the number      YES
- Your math work      YES

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Note: Read the directions to your child.

## Make It a Capital

The names of people, pets, and specific places and things begin with a capital letter.

We go to Big Creek School.  
Mr. King is the music teacher.  
We sing "America the Beautiful."

Cross out the words that do not need a capital letter.

<del>Teacher</del>	Miss Pool	First Street School
<del>School</del>	Boston	<del>City</del>
<del>Book</del>	Iowa	<del>State</del>
<del>Sing</del>	<del>Helper</del>	Mrs. Pine
Mr. Sims	<del>Bus Driver</del>	Curious George

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Note: Read the directions to your child.

## Contractions

A contraction is a short way to write two words. A contraction uses an apostrophe (').

you will = you'll

Rewrite each sentence using a contraction. Use an apostrophe.

- Where is the class?  
Where's the class?
- We are at the computers.  
We're at the computers.
- I will play a word game.  
I'll play a word game.
- Jessica said she would play.  
Jessica said she'd play.
- She did not win the game.  
She didn't win the game.

didn't    We're    I'll    Where's    she'd

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Note: Read the directions to your child.

## My School

Tell about your school. Answer each question with a complete sentence. Use capitals for names of specific places.

- What is the name of your school?  
Answers will vary.
- On what street is your school?  
\_\_\_\_\_
- In what city or town is your school?  
\_\_\_\_\_
- In what state is your school?  
\_\_\_\_\_
- In what country is your school?  
\_\_\_\_\_

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Note: Read the directions to your child.

## Book Magic

One day, the teacher opened a book to read to her class. Magic spilled out! The children found themselves in a faraway place. Where did they go? What did they see? How did they get back to school? Write a story. Use your spelling words.

book    good    look    look  
take    read    think    work

Answers will vary.

**Check Your Story**

- ☐ I used complete sentences.
- ☐ I checked my spelling words.
- ☐ I used capitals for specific names and places.

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Note: Read the assessment questions to your child.

## First-Grade Fun

Find the correct answer. Fill in the circle.

- Which one is a sentence?  
☐ Your book  
☒ I like your book
- Which sentence has the correct capital letters?  
☐ Our School is in California.  
☒ Their school is in Texas.
- Which word is the contraction for **you are**?  
☐ you'll  
☒ you're

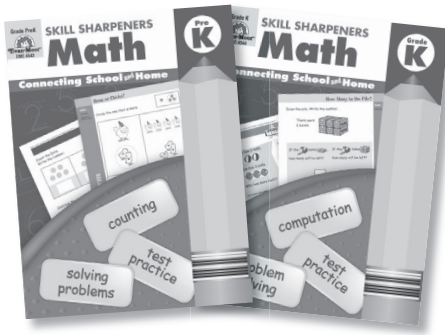
4. Write the sentence correctly.  
she didnt work at lincoln school  
She didn't work at Lincoln School.

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## Keep Your Child's Academic Skills Sharp

Evan-Moor's 24-book *Skill Sharpeners* series provides comprehensive, grade-specific skill practice in the core curriculum areas of language arts and math. **Full-color, 144 pages. \$9.99 each.**



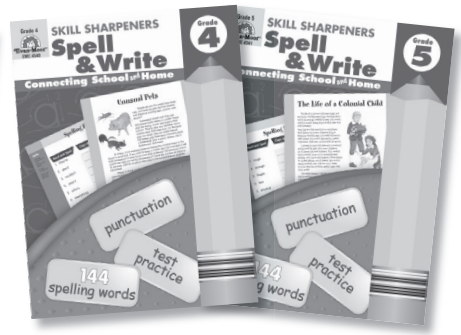
### Math

Grade PreK	EMC 4543	Grade 3	EMC 4547
Grade K	EMC 4544	Grade 4	EMC 4548
Grade 1	EMC 4545	Grade 5	EMC 4549
Grade 2	EMC 4546	Grade 6	EMC 4550



### Reading

Grade PreK	EMC 4527	Grade 3	EMC 4531
Grade K	EMC 4528	Grade 4	EMC 4532
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Grade PreK	EMC 4535	Grade 3	EMC 4539
Grade K	EMC 4536	Grade 4	EMC 4540
Grade 1	EMC 4537	Grade 5	EMC 4541
Grade 2	EMC 4538	Grade 6	EMC 4542

## About Evan-Moor Educational Publishers

### Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas including:
 

reading	social studies	thematic units
writing	geography	arts & crafts
math	science	

### How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8 1/2" x 11" sheet of paper!

### Who We Became

- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site [www.evan-moor.com](http://www.evan-moor.com) offers 24-hour service and the ability to download many of our titles.
- Evan-Moor is located in a 20,000-square-foot facility in Monterey, California, with a staff of nearly 60 professionals.

### Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.





# SKILL SHARPENERS

## Spell & Write



## Keep Your Child's Academic Skills Sharp

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Additional parent resources from Evan-Moor Educational Publishers:

- **The Never-Bored Kid Books**
- **My Do & Learn Activity Books**
- **Daily Summer Activities**

