

# Sleeping Beauty

# Activity Book and Play



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### Sleeping Beauty

## Activity Book and Play

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Name:		
Class:	School:	



#### Activities

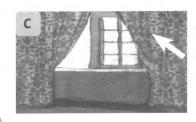


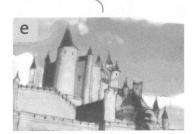
#### Before you read, can you match the words with the pictures?

- 1 the king and queen live here
- 2 you can drink from this
- 3 you put this on your finger
- 4 you put food on this
- 5 a king or queen's daughter
- 6 a king or queen's son
- 7 you go up these to get to rooms at the top of a house
- 8 this goes over a window to make a room dark















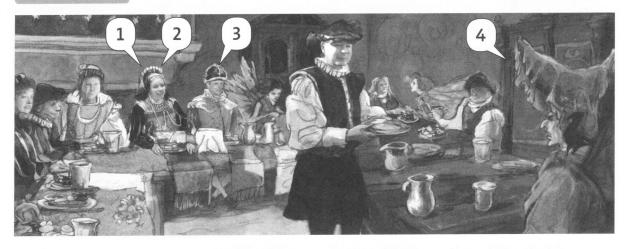




#### → Pages 2–3

#### Circle the words and write sentences.

	Le the Words and White sentences.
1	Who lived in a big castle?
	(a king and queen) a boy and a girl a baby and a bad fair
	A king and queen lived in a big castle.
2	What did they want?
	a new house a car a child
3	What arrived after many years?
	a strange lady a baby girl a bad fairy
4	What did the king invite the fairies to?
	a small party a big christening a nice breakfast
	to made by the second s
5	How many fairies did the king and queen invite?
	seven eight five
6	Who didn't they invite?
	the orange fairy the red fairy the black fairy
7	What was the black fairy?
	an interesting fairy a bad fairy a good fairy
8	Where was the christening?
_	in a church in a school in the castle



Who is speaking? Write the numbers and write the names.  a Please sit down with us now and have dinner.'
b What? No gold for me?'
c 1 'Why didn't we invite her to the christening?'  the queen d 'Bring another chair, another cup, and another plate.'
What do the fairies say? Write the words.
beautiful friends happy kind strong
1 'The princess will be happy .' the yellow fairy 2 'And' the orange fairy 3 'She will be' the blue fairy 4 'And' the green fairy 5 'She will have many' the red fairy

1	Compl	ete	the	sentences	usina	will	or	will	not.
1	Compt	בנכ	LIIC	Sellicilices	using	AAICC	OI	AAICC	1100.

Carabosse said, 'One day, this little princess \_\_\_\_\_\_ prick her finger on a spindle ... and she \_\_\_\_\_\_ die!'

Then the little white fairy said, 'The princess \_\_\_\_\_ die. She \_\_\_\_\_ sleep for a hundred years. Then a prince \_\_\_\_ come and find her, and she \_\_\_\_\_ open her eyes again and be happy.'

'NO!' said the king. 'It's not true. The princess \_\_\_\_\_ prick her finger on a spindle, because there \_\_\_\_\_ be any spindles.'

#### 2 Write the words and number the sentences 1–5.



C e a r a s o s b Carabosse



gnki



otrwe



atinruc



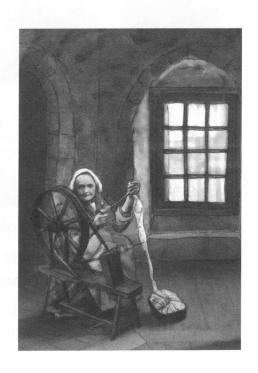
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а		The said, 'Find all the spinning wheels.'
b	1	<u>Carabosse</u> spoke and everyone was afraid.
C		But no one knew about the spinning wheel in an
		old
d		The servants burned the spinning wheels in a
		The solite faire care and from bobind a
e		The white fairy came out from behind a

#### → Pages 8–9

#### Circle the correct words. Then complete the sentences.

1	The princess was beautiful and <u>everybody</u> loved her. anybody <u>everybody</u> somebody
2	One day she was, so she looked around the castle.  alone sad hungry
3	She went into lots of rooms.  dark high different
4	She came to a tower and saw some strangebooks doors stairs
5	The princess went up slowly loudly carefully
6	She came to a door and it.  closed opened broke
7	The princess saw an old woman and a strange  wheel cup bed
8	The princess asked the old woman what she was thinking doing wearing
9	The strange wheel was a wheel.
	spinning writing washing
10	The old woman said to the princess,  ' you like to see it?
	Should Could Would



1	Pa		10	-11
		5		

1	Ch	noose a, b, or c.
	1	The princess fell onto the floor, because she
		a was tired b was afraid c pricked her finger
	2	She pricked her finger when she touched
		a the spindle b the floor c the chair
	3	The old woman's little room was in an old
		a church b school c tower
	4	When the king said Burn all the spinning wheels, no one told
		a his servants b the old woman c the princess
	5	The king and queen wanted to find
		a Carabosse b the orange fairy c the white fairy
	6	They wanted her to come and
		a help them b watch them c bring a spindle
2	C	
2		omplete the sentences with the past tense of these verbs.
2		
2		omplete the sentences with the past tense of these verbs.
2	1	omplete the sentences with the past tense of these verbs.  say prick put tell sit hear wait watch touch fall
2	1 2 3	The princess sat down and looked at the spinning wheel.  Then she the spindle.  She said, 'Oh! It my finger!'
2	1 2 3 4	The princess the spindle.  She said, 'Oh! It my finger!'  The princess quietly from her chair onto the floor.
2	1 2 3 4 5	The princess the spindle.  She said, 'Oh! It my finger!'  The princess quietly from her chair onto the floor.  'Oh dear! Oh dear!' the old woman.
2	1 2 3 4 5 6	The princess the spindle.  She said, 'Oh! It my finger!'  The princess quietly from her chair onto the floor.  'Oh dear! Oh dear!' the old woman.  When the king what happened, he was angry.
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	1 2 3 4 5 6 7 8 9	The princess the spindle.  She said, 'Oh! It my finger!'  The princess quietly from her chair onto the floor.  'Oh dear! Oh dear!' the old woman.  When the king what happened, he was angry.  The old woman said, 'No one me.'

#### → Pages 12–13

Make sentences about the story. Then write them in the correct order.

She told them not to be afraid, because	everyone went to sleep.
She went out of the castle and	in her magic coach.
The little white fairy flew through the sky	the princess was only sleeping.
Tall trees and grass came up, so	closed the big door behind her.
She walked through the castle and	it was all quiet now.
She arrived at the castle and	no one could see the castle.
She said some magic words and	ran to the king and queen.
1 The little white fairy flew through the	ne sky in her magic coach.
3 <u></u>	
4	
5	

#### → Pages 14-15

#### Put the words in the correct order.

- 1 visited For the years castle many no one.

  For many years no one visited the castle.
- 2 came his young with a friends Then prince.
- 3 The saw the tall prince trees forest of.
- 4 saw of He also the towers castle the.
- 5 the an was old There on road man.
- 6 princess A sleeps beautiful a bed on gold.
- 7 go through You can't forest the.
- 8 went The prince the horse hill up his on.
- 9 happened strange a Then thing.
- 10 The open began to trees.
- 11 his went prince The horse and through.
- 12 closed the But trees him behind.
- 13 friends His him not could after go.



#### → Pages 16–17

#### 1 Complete the sentences with the past tense of these verbs.

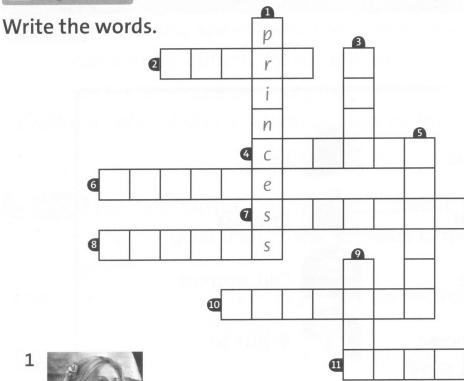
sleep say fall wear open call put kiss <u>find</u> want look come think is

1	The prince went	t on alone and _	found	the castle.
2	'This is a strang	e castle,' he		
3	'People	clothes like	these a h	undred years ago.
4	He'	Hello!' but nobo	dy answe	ered.
5	He was a little o	afraid and	to l	eave.
6	Then he	about the p	rincess or	n her gold bed.
7	Hef	for her, but he co	uldn't fin	d her.
8	Then he	an old door	– and the	ere she was!
9	She	on a gold bed.		
LO	Her hair	long and it	was the c	olour of gold.
1	The sun	through the	window.	
L2	It or	nto her face.		
L3	The prince	his hand	on her ha	nd.
<u>L</u> 4	Then the prince	her.		

#### 2 Answer the questions.



1	Where is the princess? On a gold bed.
Т	where is the princess: On a gold bea.
2	What is she doing?
3	Is she alone?
4	Is her hair long?
5	Is she very beautiful?
6	What happened when the prince kissed her



- 2 'Will you ... me?' asked the prince.
- 3 there are twelve months in one ...
- 4 the prince and princess were married here
- 5 'I must eat I'm very ...!'



- 7 a person who works in someone's house and cooks or cleans
- 8 lords and ...



- 10 They all lived ... ever after.
- 11 the princess and her daughter had ... hair



### Play



#### Act the play.

#### Characters



Chorus



King



Queen



Princess



Prince



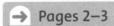
Old woman



Carabosse (black fairy)



White fairy





Chorus: Once upon a time there was a king and queen. They lived in a castle. They wanted a child very much. At last, a baby girl arrived.

**King:** This is the happiest day of my life! We will have a big christening and we will invite all the fairies!

Chorus: The king and queen wrote to the fairies. But they didn't write to the black fairy, Carabosse.



Chorus: Carabosse knew about the christening, so she came to the church. When she saw all the other fairies there, she was very angry.

Carabosse: Why didn't the king and queen invite me?

#### Scene 3 W

Chorus: After the christening, they had dinner. Then the fairies gave their magic presents to the baby princess.

White fairy: Carabosse is going to say something nasty.

I must speak after her.

Chorus: The white fairy hid behind a curtain.

#### Scene 4

Carabosse: One day, this little princess will prick her finger on a spindle ... and she will die!

King: NO! Don't say that!

Queen: Please! She is our only child!

Chorus: The white fairy came out from behind the curtain.

White fairy: The princess will not die. She will sleep for a hundred years. Then a prince will find her.

**King:** NO! The princess will not prick her finger. We will find all the spinning wheels.



Chorus: The king's servants made a big fire and burned the spinning wheels. But they didn't find the spinning wheel in an old tower. No one knew about it, so no one looked for it.

#### Scene 6 W

Chorus: Time went by. At last, the princess was sixteen years old. One day she was alone, so she looked around the castle.

Princess: What's up there?

Chorus: She went up the stairs of an old tower and opened a door. She saw a little old woman.

**Princess:** Hello. What are you doing? And what is that strange wheel?

Old woman: It's a spinning wheel, my dear. Come closer and look ...

#### Scene 7 \*

Old woman: Here, sit in my chair.

**Princess:** Thank you. You are very kind. Oh! The spindle pricked my finger!

Old woman: Oh dear! Are you all right?

Chorus: The princess fell onto the floor.

Old woman: Oh dear! What's wrong? I must go and get help.



**King:** I don't understand. I said *Burn all the spinning* wheels.

Old woman: Oh dear! No one told me.

Queen: We must find the white fairy. She will help us.

Chorus: The king and queen put the princess on a gold bed. They waited for the white fairy.

#### Scene 9 W

Chorus: When the white fairy heard about the princess, she flew to the castle in her magic coach.

White fairy: Do not cry and do not be afraid. The princess is only sleeping. She will sleep for a hundred years.

Chorus: Then the white fairy said some magic words and everyone in the castle went to sleep. Tall trees and grass came up all around the castle.

#### Scene 10 W

Chorus: After a hundred years, a prince came on his horse. He saw the towers of the castle, far away. An old man told him about the princess.

Prince: A princess on a gold bed! I want to go and see.

Chorus: The prince went up the hill. The trees opened and he went through easily. Then the trees closed behind him.



**Prince:** This is a strange castle. Everybody is sleeping. And they are all wearing strange clothes.

Chorus: The prince looked for the princess. At last, he opened an old door – and there she was!

Prince: Oh! She is very beautiful!

Chorus: He looked at her for a long time. Then he put his hand on her hand and kissed her. Suddenly she opened her eyes.

#### Scene 12 W

Prince: Will you marry me?

**Princess:** Oh yes! But first, I must eat something. I'm very hungry!

**Prince:** Let's go downstairs. There is food on the tables – and it's warm!

Chorus: One by one, everyone in the castle opened their eyes.

#### Scene 13 W

Chorus: Later that day the prince and the princess went to the church, and they were married. The sky was blue and all the birds sang. They lived happily ever after.





#### Introduction

- Speaking or performing the Classic Tales Play is good for your students' English. It is fun, too!
- The Classic Tales Play is shorter than the reader, but uses the same language. So students speak or perform the play after they have read the reader.
- Your students can speak the play in class, using their books. Or with more time, they can perform the play for other classes, the whole school, or parents.
- Your students can perform the play in their school clothes, or they can make costumes to wear.
- They can also make props (things to hold) for when they are performing the play.
- Students can speak or perform the play as a whole class, or you can put them into smaller groups.

#### How to Speak the Play in Class

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Make sure everyone can see a book.
- · Ask the first character to begin.

#### How to Perform the Play

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Ask your students to practise speaking their lines so they can say them without looking at the book. Students may need to look at the book when they are performing the play.
- Tell your students to decide together where they will stand and what movements they will make when they are performing the play. They may have props to hold, too.
- The students in the chorus can speak the lines together, or take it in turns to speak a line.
- Ask your students to practise performing the play together in class before they perform it for other people. When they practise, you can help them with their English, and help them with their movement and expression.
- When they are ready, they can perform the play for other people.

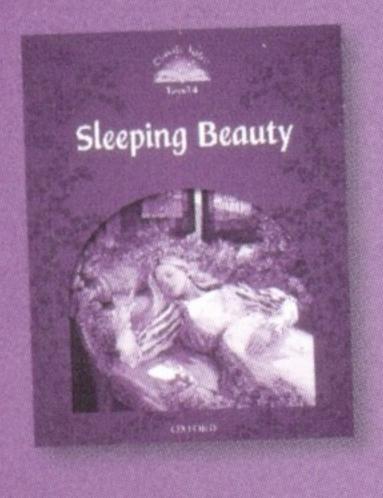


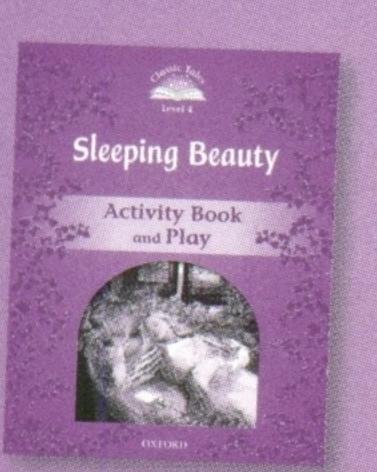
# Sleeping Beauty

# Activity Book and Play

Activities to accompany the Classic Tales story book, with a play for speaking in class or for performance in class or on stage, and teacher's notes on using the play.

Classic Tales - bringing the magic of traditional storytelling to language learning





Each Activity Book and Play provides extra activities related to the story, and the story adapted as a play. The play uses the same language as the story, but it is shorter. Students can speak it, or they can perform it in class or on stage.

Level 1: 100 headwords

Level 2: 150 headwords

Level 3: 200 headwords

Level 4: 300 headwords

Level 5: 400 headwords

Also available:

- Sleeping Beauty story book
- Sleeping Beauty e-Book with Audio Pack containing the book and the e-book with audio. Use the e-book to read and listen on your computer, or teachers can project it onto an interactive whiteboard.

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