Point: stress patterns in long words

Minimum level: advanced

Game type: a collecting game with cards for four or five players

Approximate time: 50 minutes

Rules

1 The aim of the game is for each player to collect complete families of words such as: civil - civility - civilize - civilization.

- 2 The monitor deals out five cards to each player. Decide the order in which you are going to take turns.
- 3 Players take turns to request cards from any of the other players. For example: Murat, can I have 'civility' please? If the player that you ask has the word, they must give you it. You can then ask either this player or any other player for another card. If the player has not got the card, take another card from the monitor. It is now the next player's turn.
 - 4 When you have a complete family, put the cards face down on the table.
- 5 The player with most families when all the families are complete, is the winner.
- 6 The job of the monitor is to make sure that players pronounce words correctly when they ask for them. If players do not pronounce words correctly, the monitor should ask them to repeat the word.

Preparation

Copy and cut out a set of cards for each group of four or five students in the class.

Presentation

These word families illustrate well the way certain suffixes affect the placement of word stress. The pattern is totally regular for all the families in this game.

- 1 Write these two word families on the board. Underline the stressed syllable in each word.

 <u>civil</u> civility <u>civilize</u> civilization

 <u>personal</u> personality <u>personalize</u> personalization
- 2 Draw attention to the stress patterns and their relationship with the suffixes. Then drill the pronunciation of the words in each family. You could also talk at this point about what parts of speech are formed by the addition of the suffixes. Note that, unlike the first words in the other families, hospital is a noun.

Conducting the game

- 1 Divide the class into groups of four or five. Nominate a monitor for each group.
- 2 Give each group a pack of cards and give each monitor a key.
- 3 Explain and/or give out the rules.

Key

<u>ci</u> vil	ci <u>vil</u> ity	<u>ci</u> vilize	civili <u>za</u> tion
<u>e</u> qual	e <u>qual</u> ity	<u>e</u> qualize	equali <u>za</u> tion
<u>fer</u> tile	fer <u>til</u> ity	<u>fer</u> tilize	fertili <u>za</u> tion
<u>fi</u> nal	fi <u>nal</u> ity	<u>fi</u> nalize	finali <u>za</u> tion
<u>ge</u> neral	gene <u>ral</u> ity	<u>ge</u> neralize	generali <u>za</u> tion
<u>hos</u> pital	hospi <u>tal</u> ity	<u>hos</u> pitalize	hospitali <u>za</u> tion
<u>leg</u> al	le <u>gal</u> ity	<u>leg</u> alize	legali <u>za</u> tion
<u>mo</u> bile	mo <u>bi</u> lity	<u>mo</u> bilize	mobili <u>za</u> tion
<u>na</u> tional	natio <u>nal</u> ity	<u>na</u> tionalize	nationali <u>za</u> tion
<u>neu</u> tral	neu <u>tral</u> ity	<u>neu</u> tralize	neutrali <u>za</u> tion
<u>per</u> sonal	perso <u>nal</u> ity	<u>per</u> sonalize	personali <u>za</u> tion
real	re <u>al</u> ity	<u>re</u> alize	reali <u>za</u> tion
<u>sta</u> ble	sta <u>bil</u> ity	<u>sta</u> bilize	stabili <u>za</u> tion
<u>ste</u> rile	ste <u>ril</u> ity	<u>ste</u> rilize	sterili <u>za</u> tion

(Note that the first vowel is pronounced differently in *final* and *finality*. Note also that the letters ea represent one vowel sound in *real* but two vowel sounds in *reality*.)

Rules

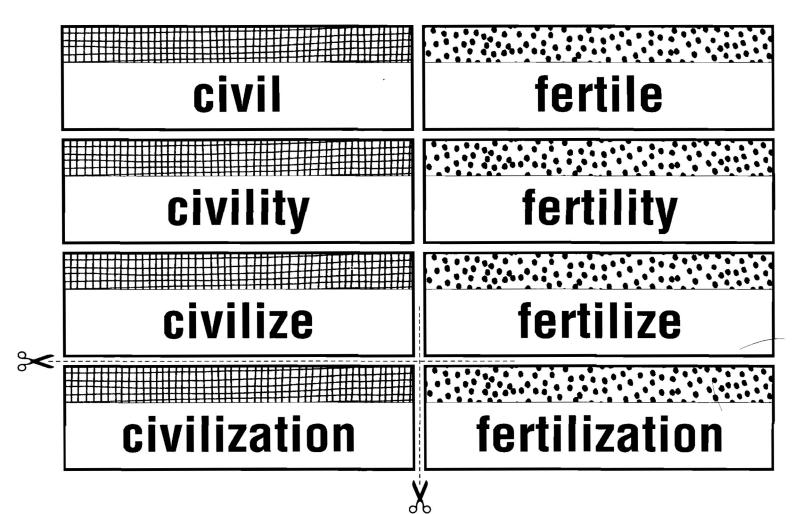
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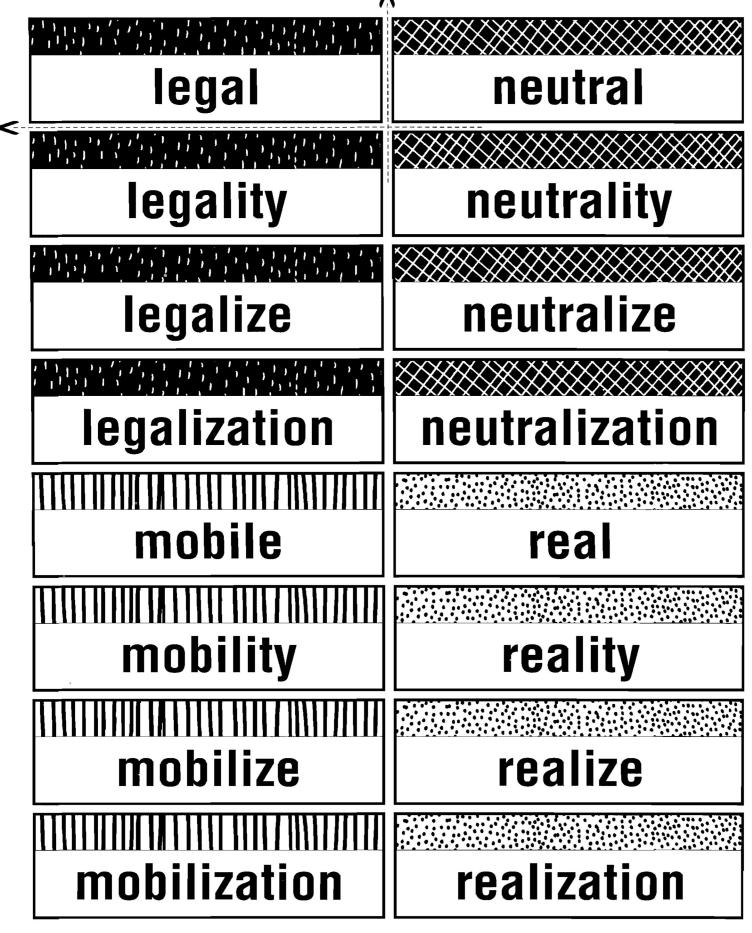
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final personal personality finality finalize personalize finalization personalization national stable nationality stability nationalize stabilize nationalization stabilization



X

general

hospital

generality

hospitality

generalize

hospitalize

generalization

hospitalization

equal

sterile

equality

sterility

equalize

sterilize

equalization

sterilization