

Point: stress patterns in long words
Minimum level: advanced
Game type: a collecting game with cards for four or five players
Approximate time: 50 minutes

Rules

- 1** The aim of the game is for each player to collect complete families of words such as: *civil - civility - civilize - civilization*.
- 2** The monitor deals out five cards to each player. Decide the order in which you are going to take turns.
- 3** Players take turns to request cards from any of the other players. For example: *Murat, can I have 'civility' please?* If the player that you ask has the word, they must give you it. You can then ask either this player or any other player for another card. If the player has not got the card, take another card from the monitor. It is now the next player's turn.
- 4** When you have a complete family, put the cards face down on the table.
- 5** The player with most families when all the families are complete, is the winner.
- 6** The job of the monitor is to make sure that players pronounce words correctly when they ask for them. If players do not pronounce words correctly, the monitor should ask them to repeat the word.

Preparation

Copy and cut out a set of cards for each group of four or five students in the class.

Presentation

These word families illustrate well the way certain suffixes affect the placement of word stress. The pattern is totally regular for all the families in this game.

- 1** Write these two word families on the board. Underline the stressed syllable in each word.

civil - civility - civilize - civilization

personal - personality - personalize - personalization

- 2** Draw attention to the stress patterns and their relationship with the suffixes. Then drill the pronunciation of the words in each family. You could also talk at this point about what parts of speech are formed by the addition of the suffixes. Note that, unlike the first words in the other families, *hospital* is a noun.

Conducting the game

- 1** Divide the class into groups of four or five. Nominate a monitor for each group.
- 2** Give each group a pack of cards and give each monitor a key.
- 3** Explain and/or give out the rules.

Key

<u>civil</u>	<u>civ</u> ility	<u>civil</u> ize	<u>civil</u> ization
<u>equal</u>	<u>equal</u> ity	<u>equal</u> ize	<u>equal</u> ization
<u>fertile</u>	<u>fert</u> ility	<u>fert</u> ilize	<u>fert</u> ilization
<u>final</u>	<u>final</u> ity	<u>final</u> ize	<u>final</u> ization
<u>general</u>	<u>general</u> ity	<u>general</u> ize	<u>general</u> ization
<u>hospital</u>	<u>hospita</u> lity	<u>hospita</u> lize	<u>hospita</u> lization
<u>legal</u>	<u>legal</u> ity	<u>legal</u> ize	<u>legal</u> ization
<u>mobile</u>	<u>mob</u> ility	<u>mob</u> ilize	<u>mob</u> ilization
<u>national</u>	<u>national</u> ity	<u>national</u> ize	<u>national</u> ization
<u>neutral</u>	<u>neutra</u> lity	<u>neutra</u> lize	<u>neutra</u> lization
<u>personal</u>	<u>person</u> ality	<u>person</u> alize	<u>person</u> alization
<u>real</u>	<u>real</u> ity	<u>real</u> ize	<u>real</u> ization
<u>stable</u>	<u>stabil</u> ity	<u>stabil</u> ize	<u>stabil</u> ization
<u>sterile</u>	<u>steril</u> ity	<u>steril</u> ize	<u>steril</u> ization

(Note that the first vowel is pronounced differently in *final* and *finality*. Note also that the letters *ea* represent one vowel sound in *real* but two vowel sounds in *reality*.)

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civil

fertile

civility

fertility

civilize

fertilize

civilization

fertilization



personal

final



personality

finality

personalize

finalize

personalization

finalization

national

stable

nationality

stability

nationalize

stabilize

nationalization

stabilization



legal

neutral

legality

neutrality

legalize

neutralize

legalization

neutralization

mobile

real

mobility

reality

mobilize

realize

mobilization

realization



general

hospital

generality

hospitality

generalize

hospitalize

generalization

hospitalization

equal

sterile

equality

sterility

equalize

sterilize

equalization

sterilization

