

 SCHOLASTIC

**BETWEEN
GRADES
PreK&K**

SUMMER EXPRESSTM



VOCABULARY • GRAMMAR • WRITING • READING • MATH

 SCHOLASTIC

**BETWEEN
GRADES
PreK&K**

SUMMER EXPRESS

**NEW YORK • TORONTO • LONDON • AUCKLAND • SYDNEY
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Dear Parent:



Congratulations! You hold in your hands an exceptional educational tool that will give your child a head start into the coming school year.

Inside this book, you'll find one hundred practice pages that will help your child review and learn the alphabet, numbers, colors, shapes, sorting, letters and sounds, and so much more! *Summer Express* is divided into 10 weeks, with two practice pages for each day of the week, Monday through Friday. However, feel free to use the pages in any order that your child would like. Here are other features you'll find inside:

- A weekly **incentive chart** and **certificate** to motivate and reward your child for his or her efforts.
- Suggestions for fun, creative **learning activities** you can do with your child each week.
- A **recommended reading list** (on page 8) of age-appropriate books that you and your child can read together throughout the summer.
- A **certificate of completion** to celebrate your child's accomplishments.

We hope you and your child will have a lot of fun as you work together to complete this workbook.

Enjoy!

The editors



Terrific Tips for Using This Book

1 Pick a good time for your child to work on the activities. You may want to do it around mid-morning after play, or early afternoon when your child is not too tired.



2 Make sure your child has all the supplies he or she needs, such as pencils and crayons. Set aside a special place for your child to work.

3 At the beginning of each week, discuss with your child how many minutes a day he or she would like to read. Write the goal at the top of the incentive chart for the week. (We recommend reading 5 to 10 minutes a day with your child who is entering kindergarten.)



4 To celebrate your child's accomplishments, let him or her affix stickers on the incentive chart for completing the activities each day. Reward your child's reading efforts with a bonus sticker at the end of the week as well.

5 Encourage your child to complete the worksheets, but don't force the issue. While you may want to ensure that your child succeeds, it's also important that he or she maintains a positive and relaxed attitude toward school and learning.



6 After you've given your child a few minutes to look over the practice pages he or she will be working on, ask your child to tell you his or her plan of action: "Tell me about what we're doing on these pages." Hearing the explanation aloud can provide you with insights into your child's thinking processes. Can he or she complete the work independently? With guidance? If your child needs support, try offering a choice about which family member might help. Giving your child a choice can help boost confidence and help him or her feel more ownership of the work to be done.

7 When your child has finished the workbook, present him or her with the certificate of completion on page 143. Feel free to frame or laminate the certificate and display it on the wall for everyone to see. Your child will be so proud!





Week-by-Week Activities

Try these quick and easy activities to enhance learning and fun!

Week 1

- ⑨ Help your child write the letters of his or her first name. Together, count the number of letters in the name.
- ⑨ In the park or in your backyard, lie down on the ground with your child and watch the clouds pass by. Call out shapes or figures that you see in the clouds.
- ⑨ While reading the newspaper or a magazine, encourage your child to look for words that begin with the same letter as his or her name. Read the words together aloud.
- ⑨ When eating colored candy, such as M&Ms, have your child count how many of each color there are in a bag.

Week 2

- ⑨ While strolling through the neighborhood or running errands with your child, play “I Spy,” calling out letters that you see. For example, “I spy a big, red letter M.”
- ⑨ Using gumdrops or marshmallows and toothpicks, encourage your child to build different shapes, such as triangles, squares, or rectangles.
- ⑨ As your child plays jump rope, encourage him or her to chant the alphabet, one letter for each jump.
- ⑨ Buy a set of magnetic letters so your child can form words on the refrigerator while you cook.

Week 3

- ⑨ Invite your child to help you bake cookies and let him or her help measure the different ingredients using measuring cups and spoons.
- ⑨ While reading a magazine with your child, challenge him or her to find a particular letter, such as the letter C, on the page and circle it.
- ⑨ Help your child memorize important numbers, such as your home phone number, 911, your address, and so on.
- ⑨ Let your child sit with you while you write out your grocery list or your list of things to do. This will allow your child to see authentic reasons for writing.

Week 4

- ⑨ At the beach, collect seashells with your child. Later, encourage him or her to sort the shells any way he or she wants. Then ask your child to explain how he or she sorted the shells.
- ⑨ Finger-trace letters on your child’s palm or back and have him or her guess what letter you formed.
- ⑨ Make pasta or cereal necklaces with your child to help build fine-motor skills. Provide your child with a length of yarn or lanyard and pasta or cereal with holes in the middle.
- ⑨ Write each letter of your child’s name (first and/or last) on a small square piece of paper, then put the pieces of paper inside an



envelope. Give the letters to your child and have him or her use the letters to create different words.

Week 5

- ⑨ At the beach, use a stick to print out your child's name on the sand before the waves come in and wash it away. Then challenge your child to write a letter as many times as possible before the waves return.
- ⑨ Challenge your child to guess how many steps it takes to go from the front door to your kitchen or from the bedroom to the bathroom. Then have your child walk heel-to-toe and count the number of steps. Ask your child: Do you think it would take more or fewer steps if I (or another grown-up) measured the distance the same way?
- ⑨ Create riddles with your child in order to practice beginning consonant sounds. For example, "It's round and fun to play with. It begins with the *b* sound." (Ball)
- ⑨ Next time your child wants to paint, offer only the three primary colors (red, blue, and yellow) and encourage your child to experiment with mixing the colors to create new ones.

Week 6

- ⑨ Turn exercise time into learning time. Challenge your child to form letters with his or her body, either lying down or standing up. Some letters he or she can form are T, L, X, and Y.
- ⑨ Go on a "shape hunt" with your child. Encourage him or her to look for circles, rectangles, squares, and triangles around your house or when you go for a walk.
- ⑨ Provide your child with old newspapers, safety scissors, paper, and glue. Encourage him or her to cut out letters in his or her name and paste them on a sheet of paper.

- ⑨ Bath time is a great time to learn about things that sink or float. Let your child bring some waterproof toys in the bath. Then ask him or her to guess whether each toy will sink or float before putting it in the water.

Week 7

- ⑨ Let your child look out the window and count how many cars or people pass by in 3 to 5 minutes.
- ⑨ Fill a shallow cake pan with sand or salt. Invite your child to practice tracing a letter in the sand with his or her finger.
- ⑨ Play a clapping game with your child to hone his or her listening skills. Clap a simple pattern, such as clap-rest-clap, and ask your child to repeat the pattern back to you. Gradually increase the complexity of the pattern as you continue the game.
- ⑨ Encourage your child to button his or her own shirt, zip his or her own zippers, and tie his or her own shoelaces to build fine-motor skills.

Week 8

- ⑨ Provide your child with toothpicks or plastic straws and play dough and encourage your child to use these materials to "build" letters.
- ⑨ Gather a collection of buttons and invite your child to sort the buttons by different attributes. For example, your child can sort the buttons by color, by the number of holes, and so on.
- ⑨ Make a list of high-frequency words—words that appear frequently in the English language—such as, *the, to, and, a, he, I, you, it, of, in, was, said, that, she, for*, and so on. Pick a word of the day and have your child point out that word every time he or she sees it that day.
- ⑨ Enlist your child's help in creating a healthy fruit kebob snack—and practice patterns. Using small wooden skewers and



different fruits, have your child make ABAB patterns (like banana, strawberry, banana, strawberry) or even ABCABC patterns (grape, banana, blueberry, grape, banana, blueberry).

Week 9

- ⑨ Play “Simon Says” with your child to introduce the names of different body parts. For example, “Simon says, ‘Pat your stomach’” or “Simon says, ‘Touch your knees.’”
- ⑨ Go on a measuring expedition with your child. Pick a nonstandard tool of measurement (such as a spoon or shoe) and measure different things at home, such as the rug, dining table, or bed.
- ⑨ Give your child chalk to write letters on the sidewalk. Encourage him or her to make the letters as big as possible.
- ⑨ Next time you go to the park with your child, bring some paper and crayons or pencils, and make rubbings of tree trunks, leaves, and so on.

Week 10

- ⑨ Give your child coins to sort. Help him or her identify each coin and how much it is worth.
- ⑨ Have your child write letters using glue and glitter. Your child can squirt glue on paper to form a letter, then sprinkle glitter on the glue. When the glue dries, your child can trace the letters he or she has formed with her finger.
- ⑨ Play dice with your child to help teach or reinforce the concept of “greater than” or “less than.” Each of you take a die and toss it in turn. Whoever tosses the higher number gets a point.
- ⑨ While riding in a car, challenge your child to call out letters and numbers on license plates.
- ⑨ To make the mini-book on pages 127–128, tear the sheet out along the perforation and cut along the dashed line. Place the two sections so the mini-book pages are in order, then staple and fold to form a book.

Books to Read

Barn Dance
by Bill Martin, Jr.

Ben’s Trumpet
by Rachel Isadora

Changes, Changes
by Pat Hutchins

*Click, Clack, Moo:
Cows That Type*
by Doreen Cronin

A Color of His Own
by Leo Lionni

Dance Away
by George Shannon

Goodnight, Gorilla
by Peggy Rathmann

Growing Colors
by Bruce McMillan

*Harold and the Purple
Crayon*
by Crockett Johnson

*How Do Dinosaurs Say
Good Night?*
by Jane Yolen

*If You Give a Mouse
a Cookie*
by Laura Numeroff

Jennie’s Hat
by Ezra Jack Keats

Love You Forever
by Robert Munsch

Lunch
by Denise Fleming

*Market Day: A Story
Told With Folk Art*
by Lois Ehlert

Max Found Two Sticks
by Brian Pinkney

Of Colors and Things
by Tana Hoban

Olivia
by Ian Falconer

Piggies
by Don Wood

Planting a Rainbow
by Lois Ehlert



Skills Review and Practice

Educators have established learning standards for math and language arts. Listed below are some of the important skills covered in *Summer Express* that will help your child review and prepare for the coming school year so that he or she is better prepared to meet these learning standards.

Math

Skills Your Child Will Review

- ◆ identifying numerals 0–9
- ◆ counting quantities from 1–10
- ◆ indicating more than/less than
- ◆ sequencing two-step events
- ◆ recognizing shapes
- ◆ identifying colors
- ◆ identifying patterns
(e.g., ab, abc, aab, abb)

Skills Your Child Will Practice to Prepare for Kindergarten

- ◆ identifying numerals 1–10
- ◆ sequencing events (three steps)
- ◆ ordering numerals from 1–10
- ◆ indicating opposites (e.g., short/long, small/big, happy/sad, up/down, boy/girl, fast/slow, in/out, hot/cold, full/empty)
- ◆ identifying relationships (items that go together)
- ◆ classifying objects (items that do not belong)

Language Arts

Skills Your Child Will Review

- ◆ using writing tools and materials
- ◆ tracing and writing lines
(e.g., diagonals, curves, circles, and basic shapes)
- ◆ making distinctions between letters and numbers
- ◆ sequencing events
(e.g., beginning, middle, and end) in a story
- ◆ identifying rhyming sounds in spoken language

Skills Your Child Will Practice to Prepare for Kindergarten












- ◆ tracing and writing upper- and lowercase alphabet letters
- ◆ tracing and writing the numeral and number words 1–10
- ◆ writing upper- and lowercase letters in manuscript print
- ◆ writing the numerals 1–10 in manuscript print
- ◆ identifying some familiar words in print
(e.g., colors, shapes)
- ◆ using meaning clues (e.g., pictures) and phonetic analysis to decode unfamiliar words
- ◆ following visual, multi-step directions to draw familiar items
- ◆ identifying rhyming words and rhyming sounds

's Incentive Chart: Week 1

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
<p>Put a sticker to show you completed each day's work.</p>	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____



Down

Trace the arrows with your finger.



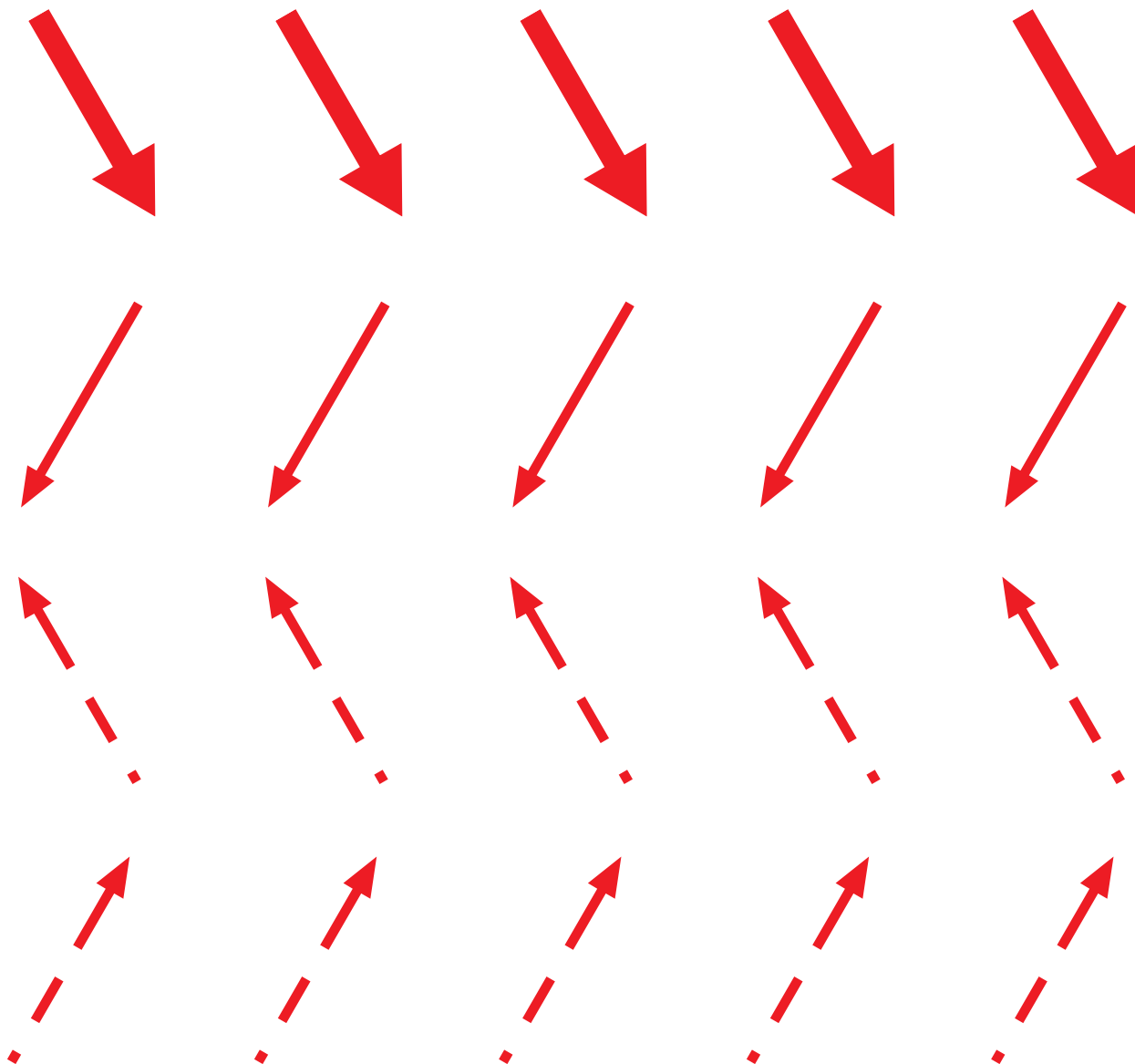


Week 1 • Day 1

Pre-Writing

Diagonals

Trace the diagonal lines with your finger.



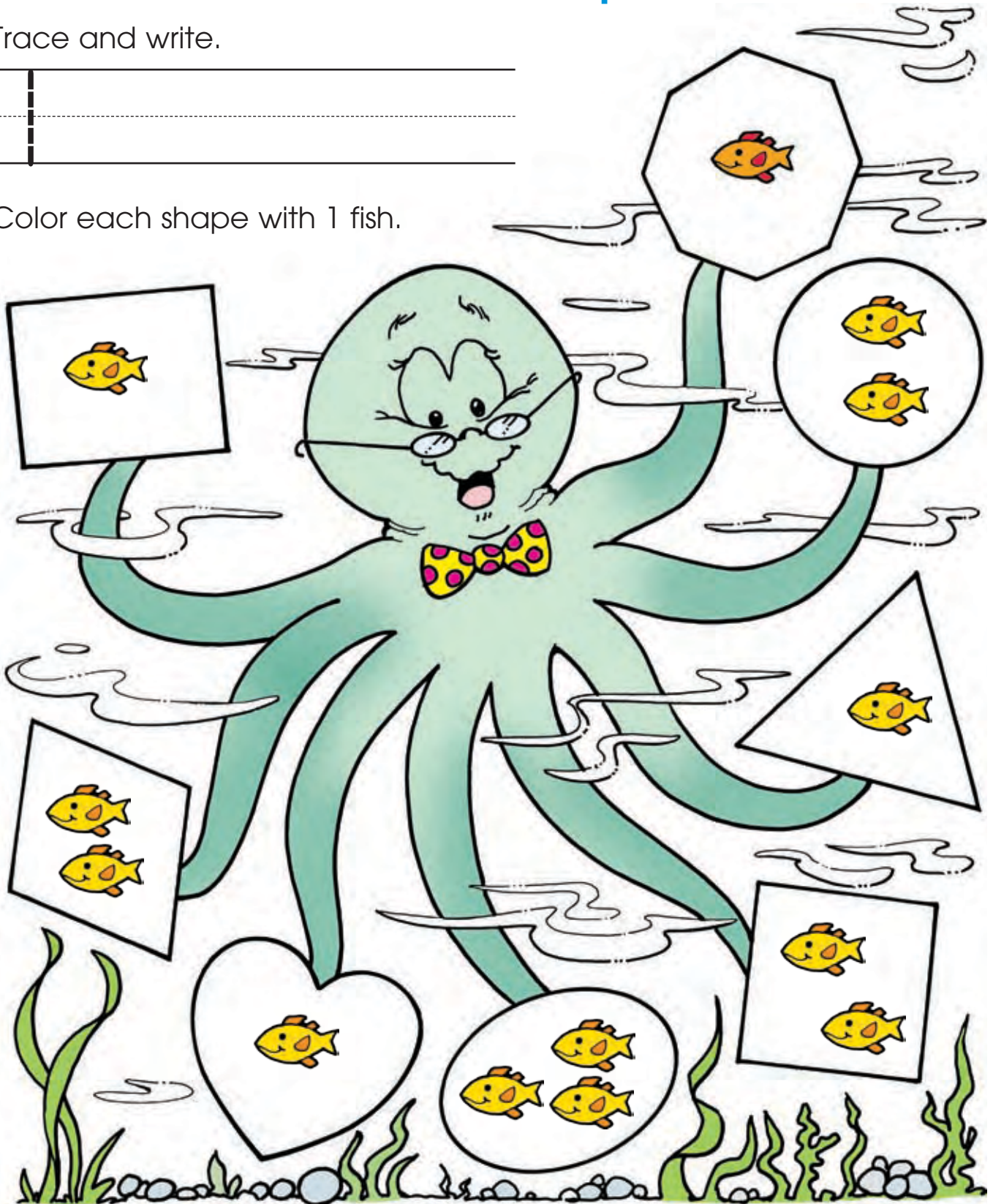


One Old Octopus

Trace and write.

Tracing guide showing a vertical line and a horizontal line forming a corner, with a dashed line for tracing.

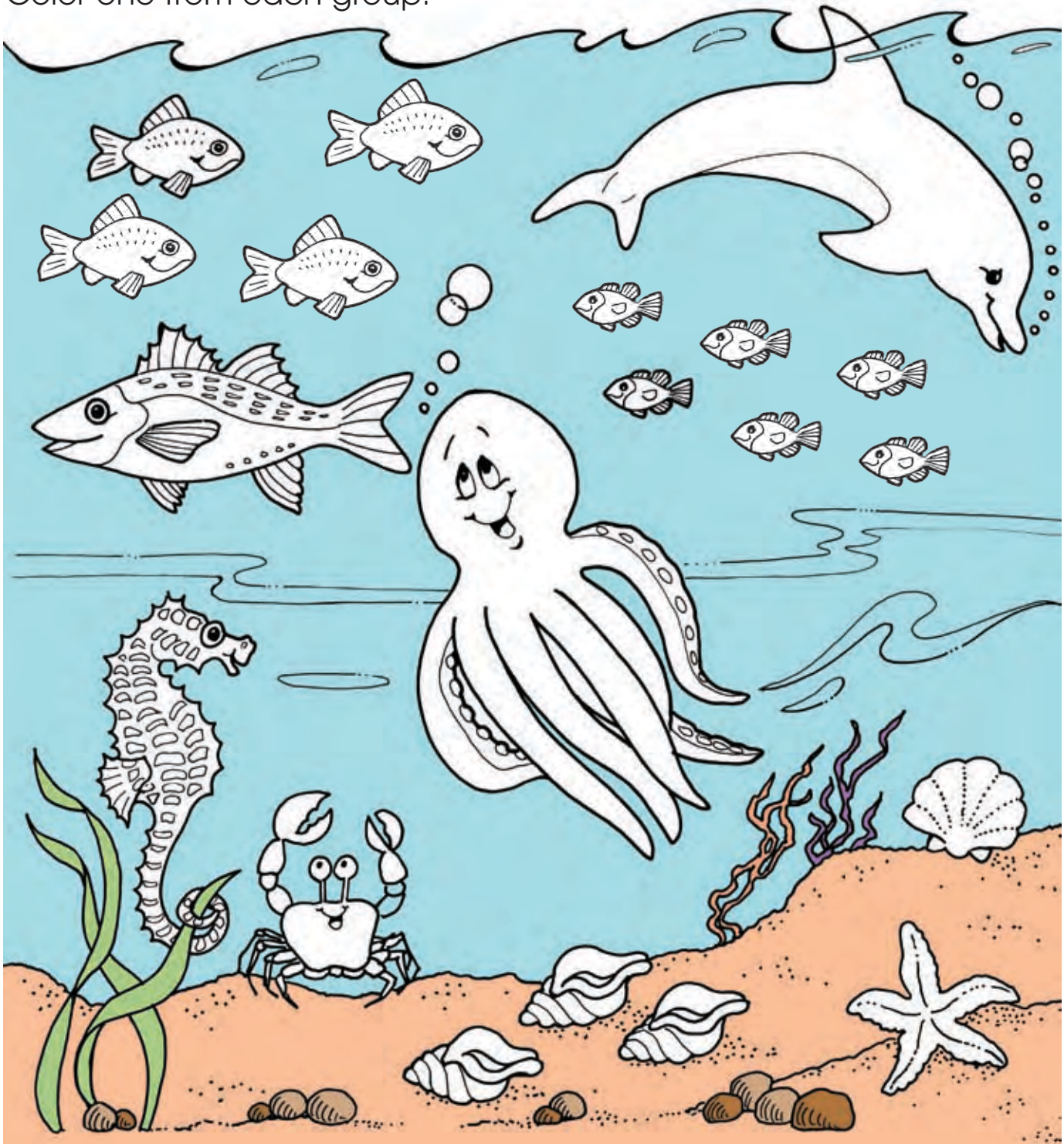
Color each shape with 1 fish.





An Underwater Home

Count each group of things found in the sea.
Color one from each group.

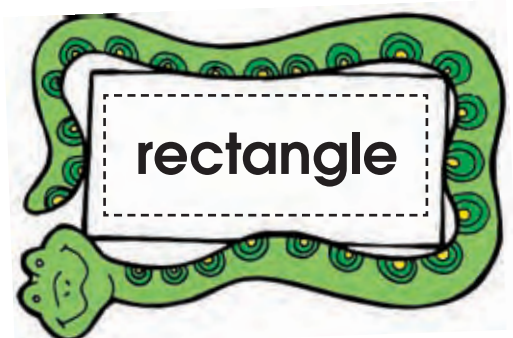
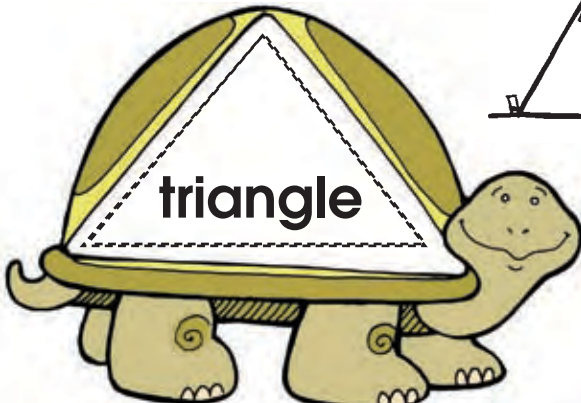
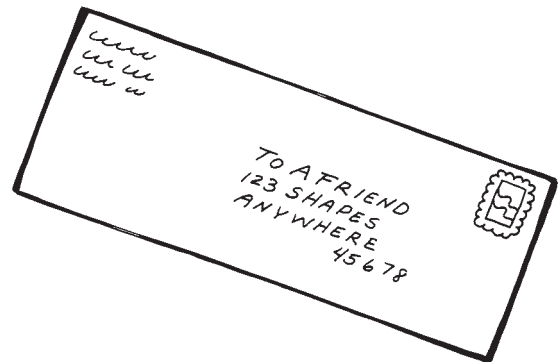
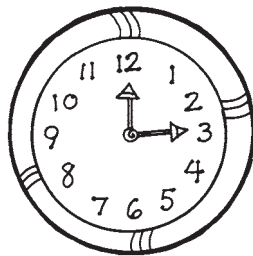
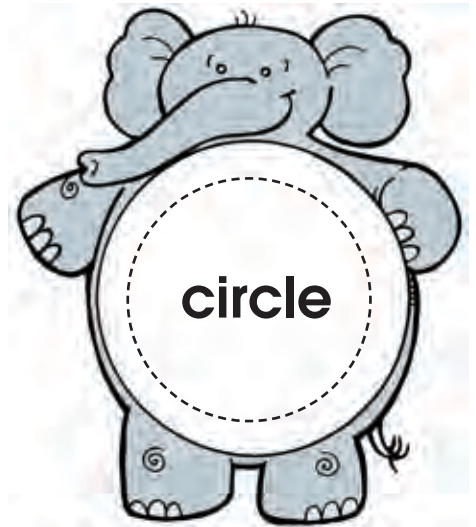
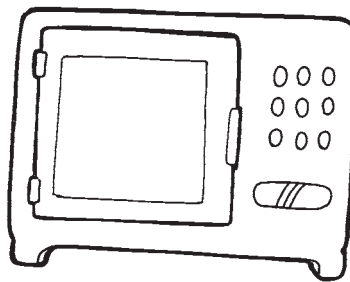
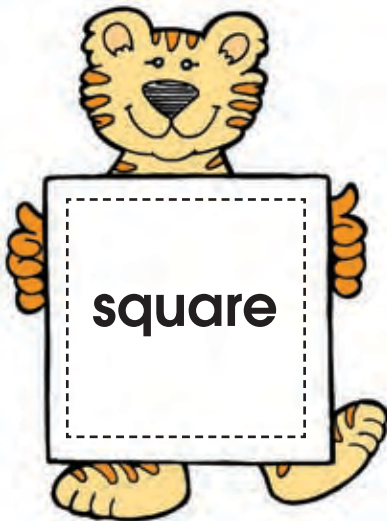


How many objects did you color? _____



Shape Match-Up

Trace each shape. Draw a line to match each object to its shape.
Color the shapes.



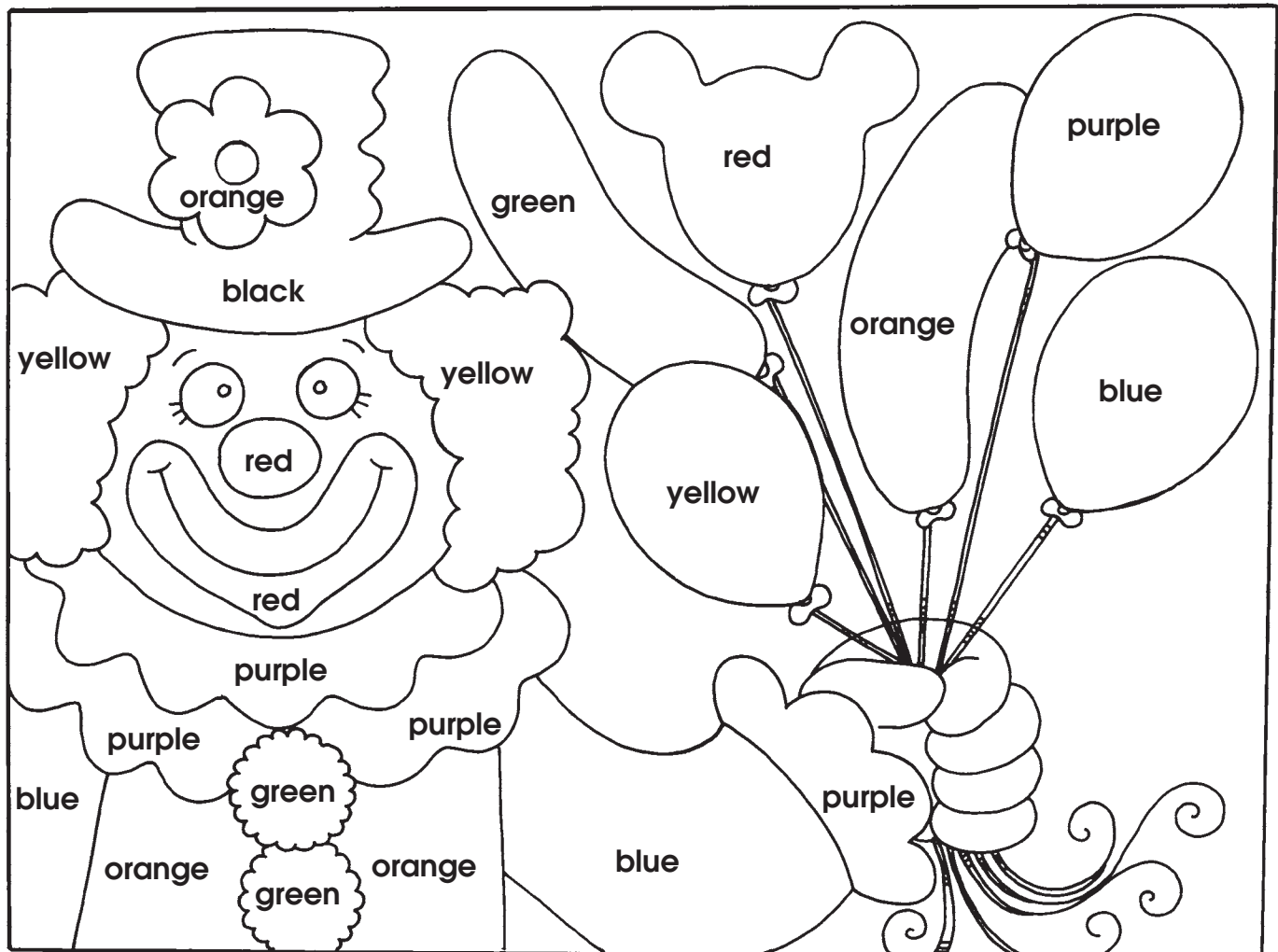


Week 1 • Day 3

Identifying Colors

Clowning Around

Color the picture below.



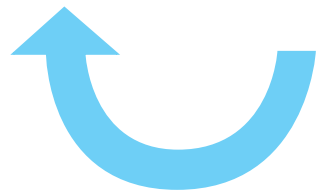
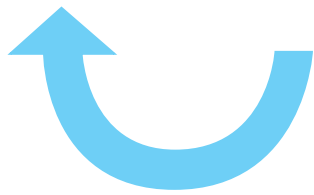
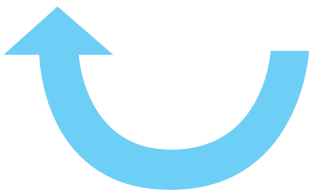
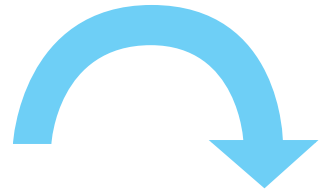
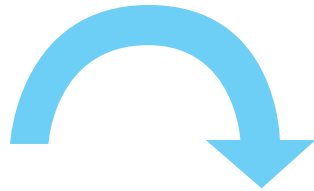
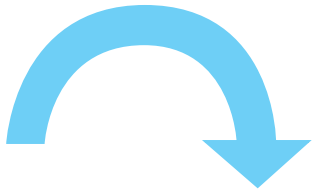


Week 1 • Day 4

Pre-Writing

Curves

Trace the arrows with your finger.



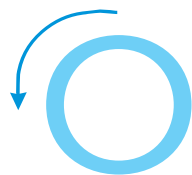
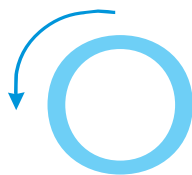
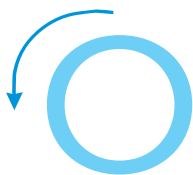
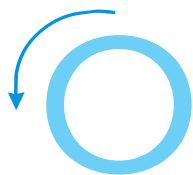
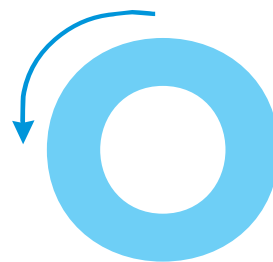
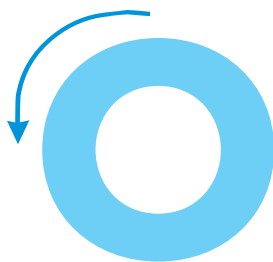
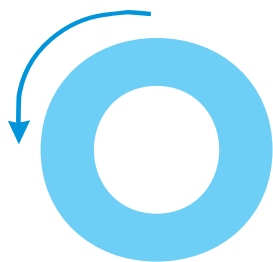
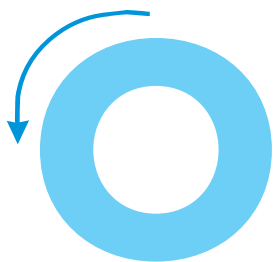


Week 1 • Day 4

Pre-Writing

Circles

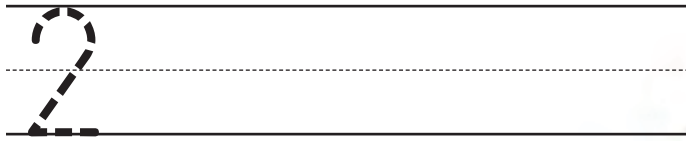
Trace the arrows with your finger.



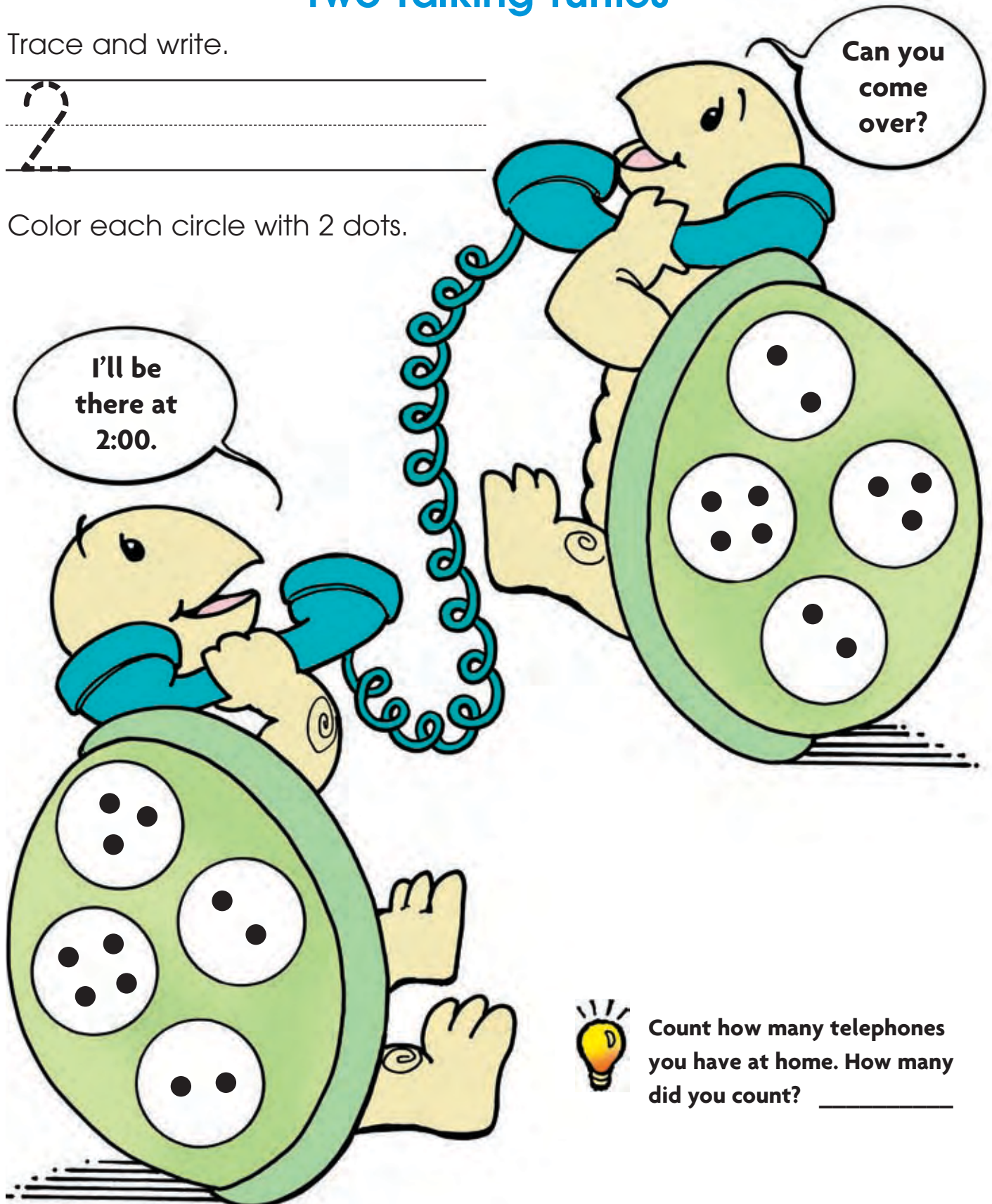


Two Talking Turtles

Trace and write.



Color each circle with 2 dots.

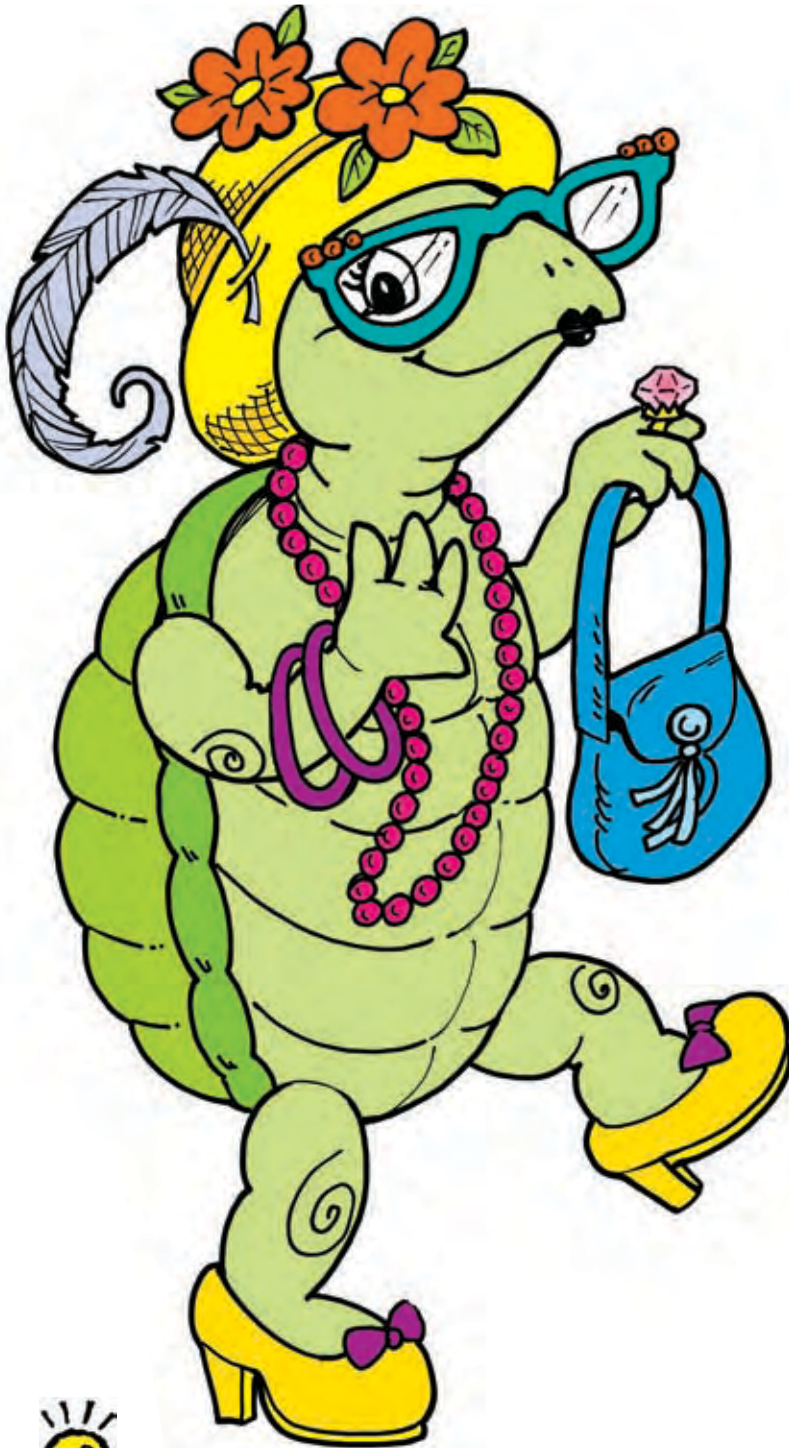









Count how many telephones you have at home. How many did you count? _____



Mrs. Tacky Turtle

Circle the number that tells how many objects Mrs. Turtle is wearing.



	1	2
	1	2
	1	2
	1	2
	1	2
	1	2
	1	2














What else could Mrs. Turtle wear? Draw 2 of them.

's Incentive Chart: Week 2

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!





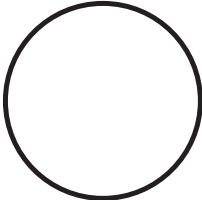
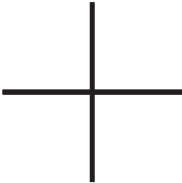

Place
sticker here.

Parent or Caregiver's Signature _____



Lines and Shapes

Copy each shape in the space provided.

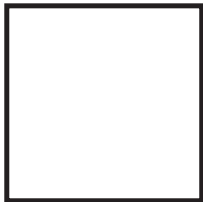
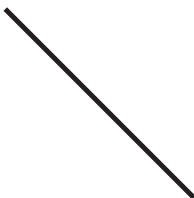
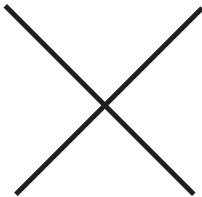
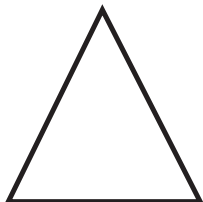
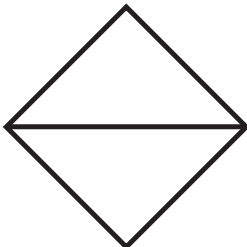


Week 2 • Day 1

Pre-Writing

More Lines and Shapes

Copy each shape in the space provided.



Three Tiny Tugboats

Trace and write.

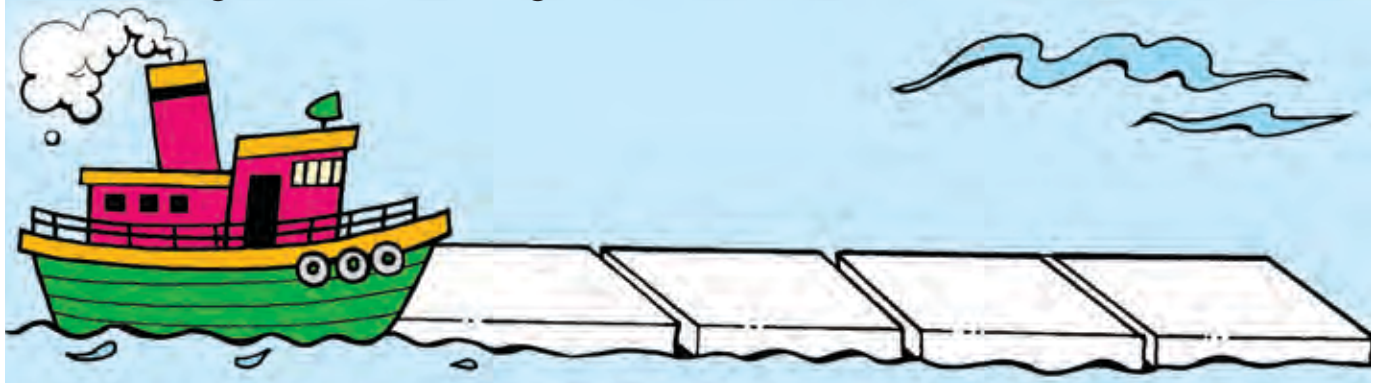
3



Color each barge with 3 objects.



Draw 3 logs on each barge.



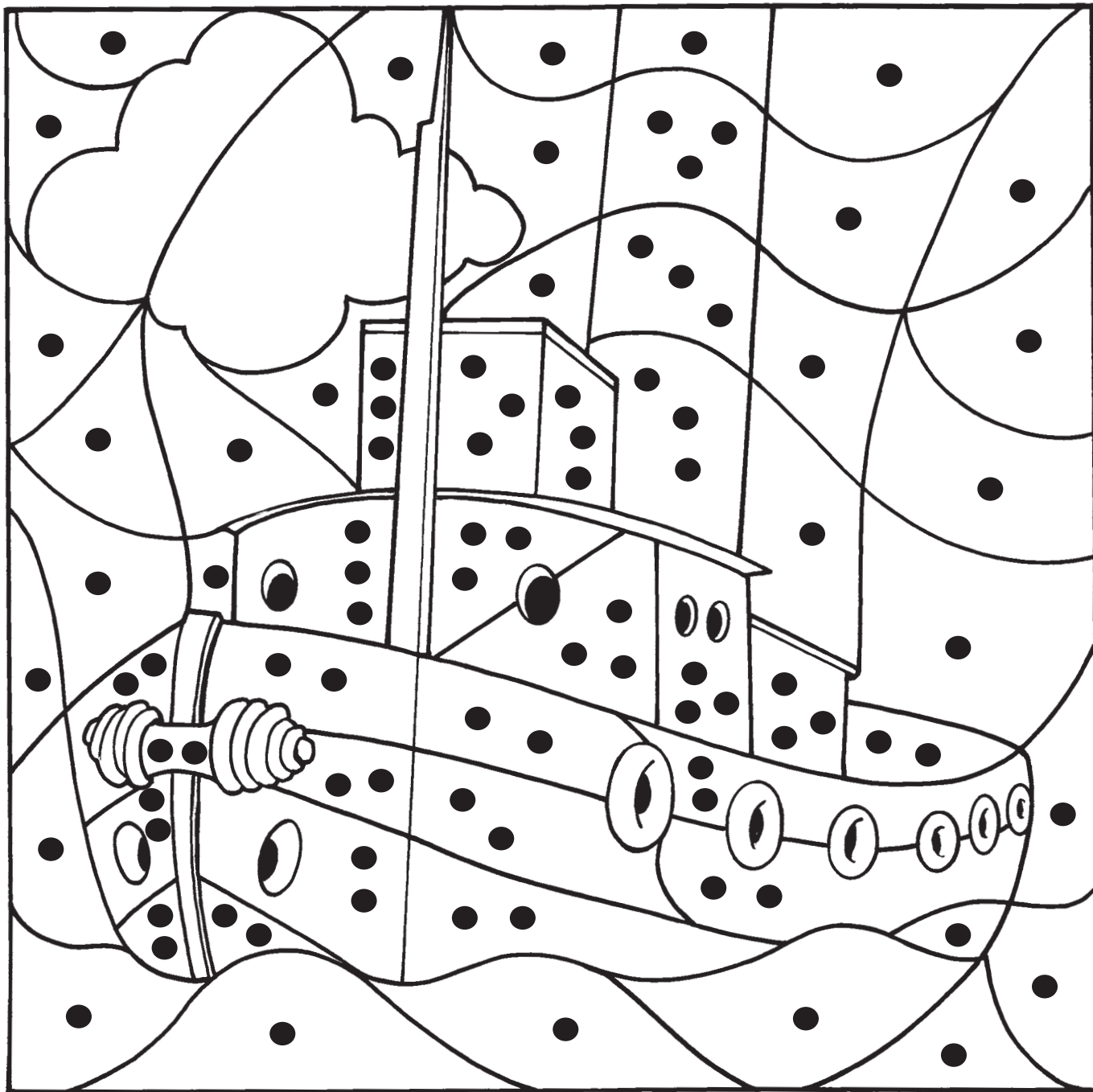


Week 2 • Day 2

Counting 3

Tugboat Tow

Use the code to color the picture.



Which color did you use to color the most spaces? _____

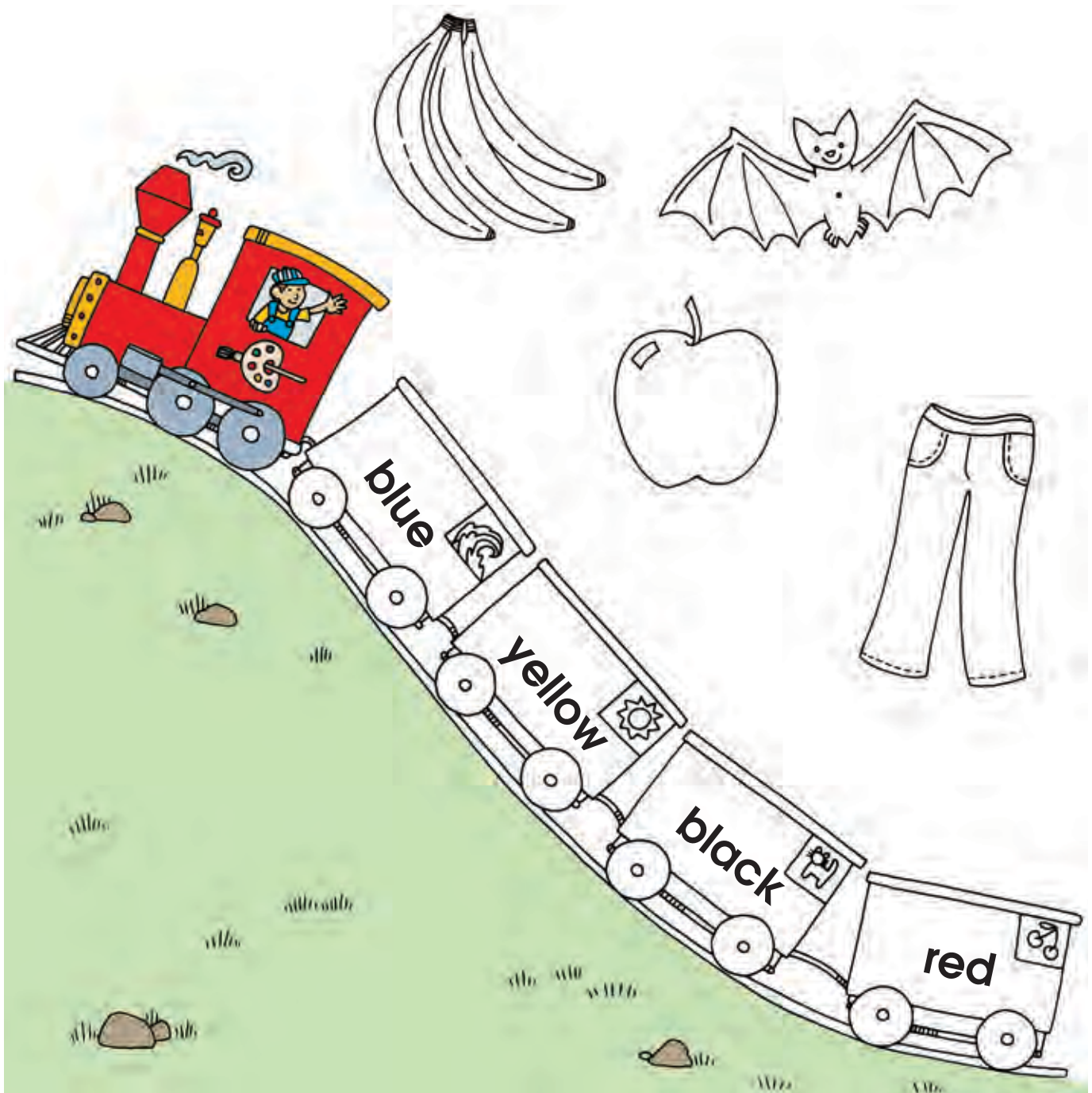


Week 2 • Day 3

Identifying Colors

Color Train

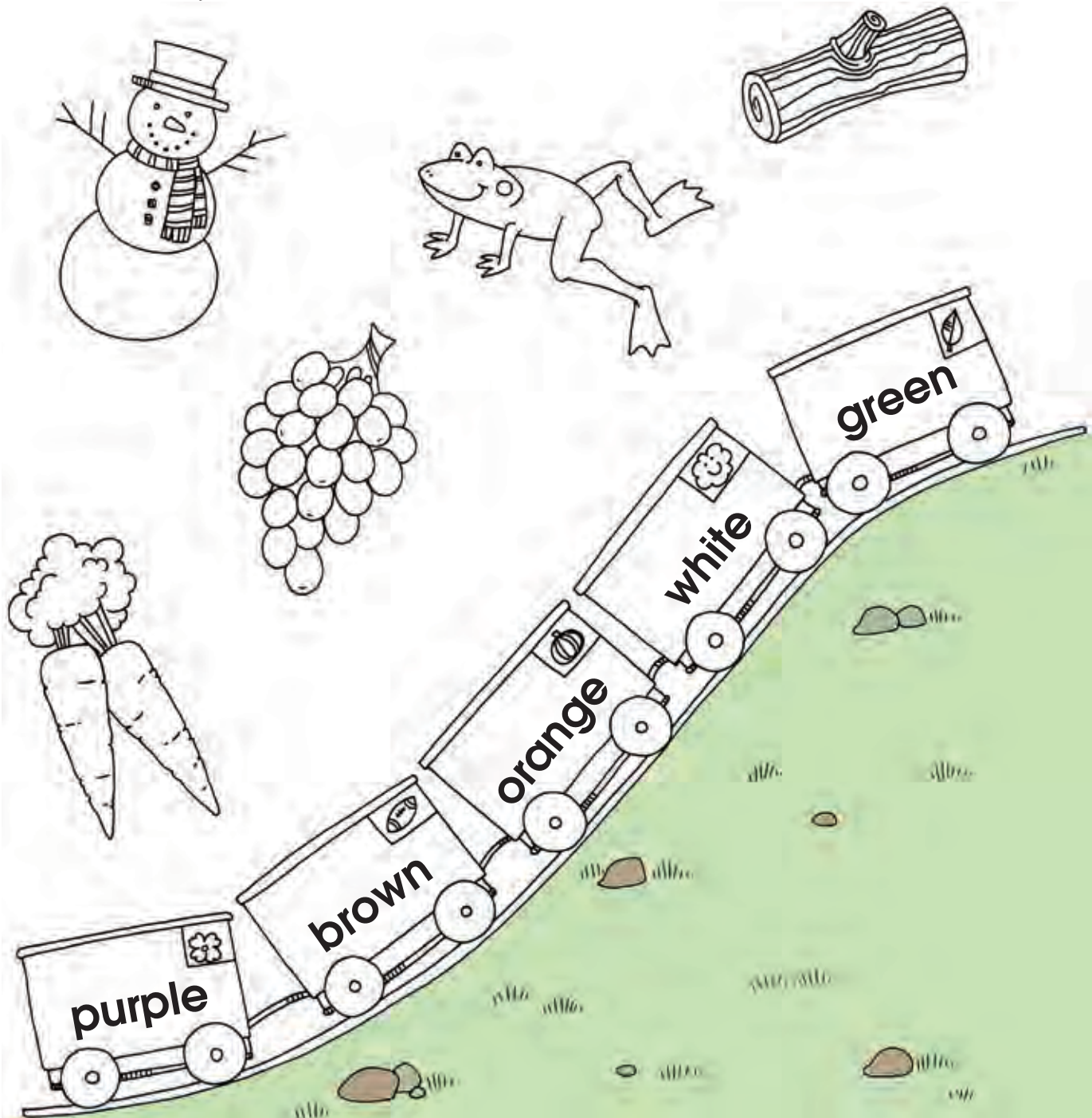
Draw a line to match each train car to the correct object.
Color the objects with the correct color.





Color Train

Draw a line to match each train car to the correct object.
Color the objects with the correct color.



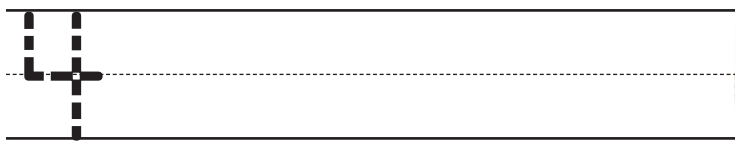


Week 2 • Day 4

Identifying 4

Four Fine Firefighters

Trace and write.



Color each dog with 4 spots.





Climb to the Top




Count the objects on each step.
Circle the matching number.




How many steps have 4 objects? _____

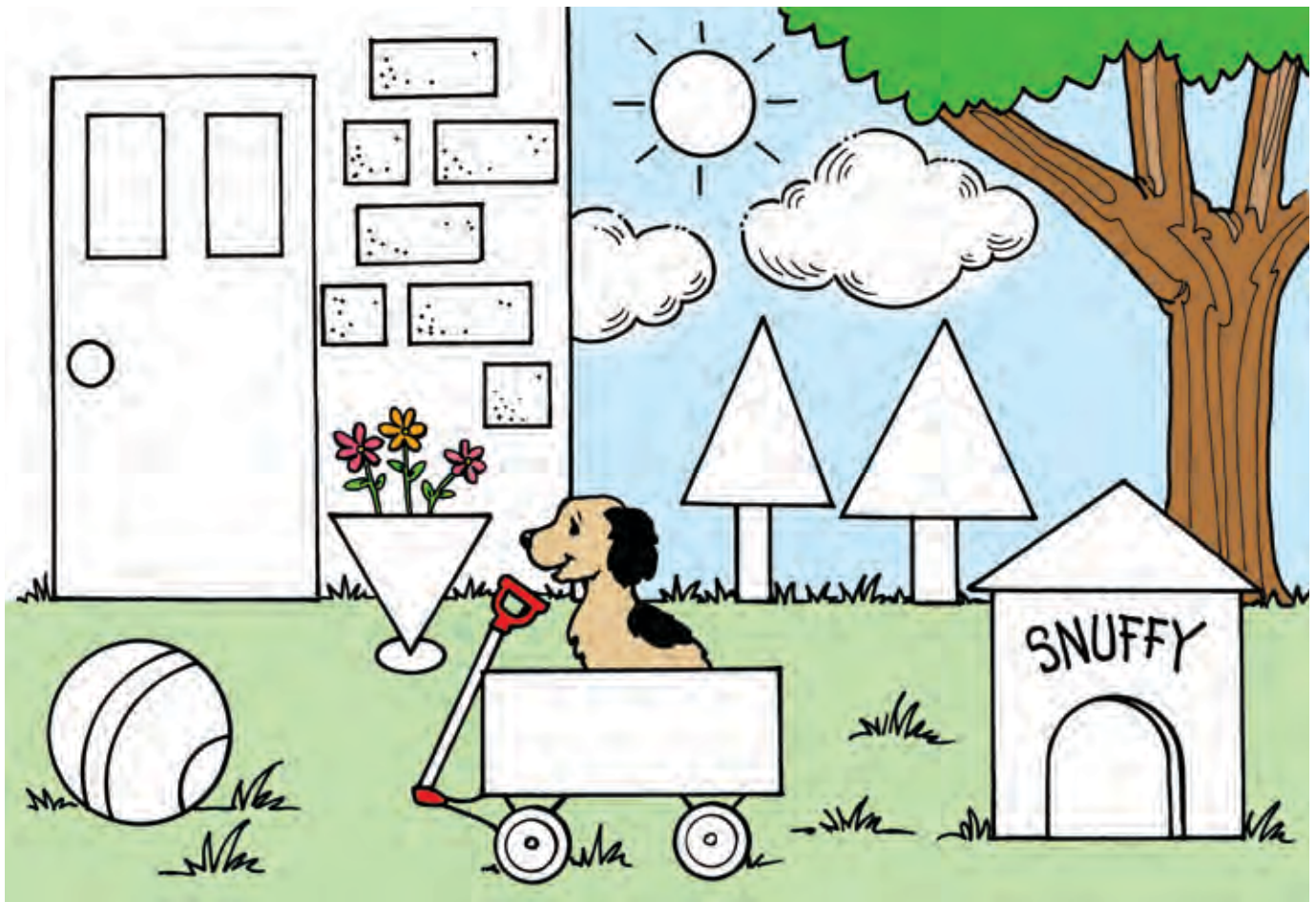


Sorting Shapes

This is a **circle** . This is a **square** . A square has four sides that are the same length. This is a **rectangle** .

A rectangle also has four sides. The opposite sides of a rectangle are the same length. This is a **triangle** .

A triangle has three sides.



Color the circles  yellow.

Color the squares  red.

Color the triangles  green.

Color the rectangles  blue.



Going to School

Find and color these things in the picture.



pencil



scissors



book



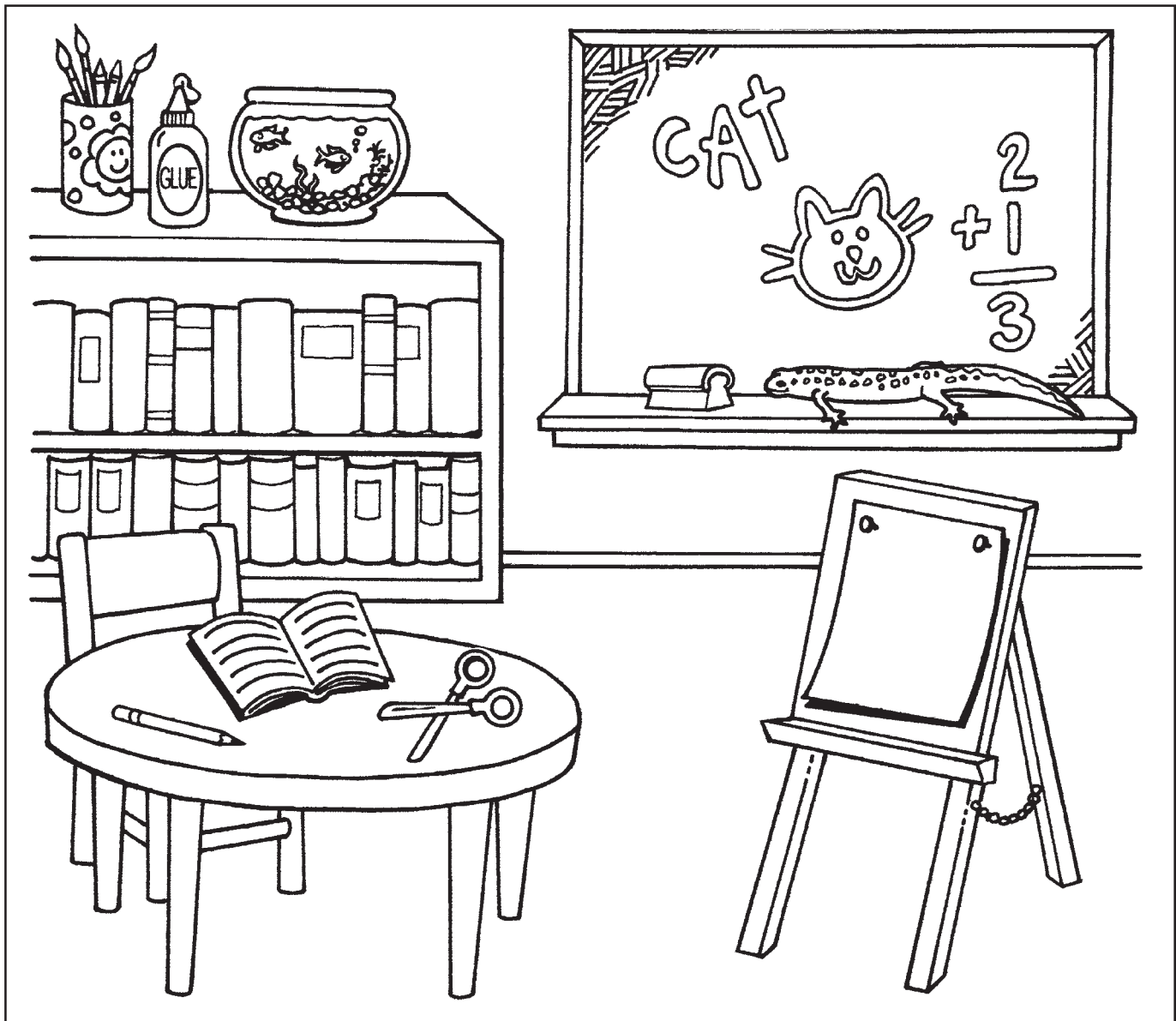
paper



glue



eraser














Put an X on one thing in the picture that does not belong.

's Incentive Chart: Week 3

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

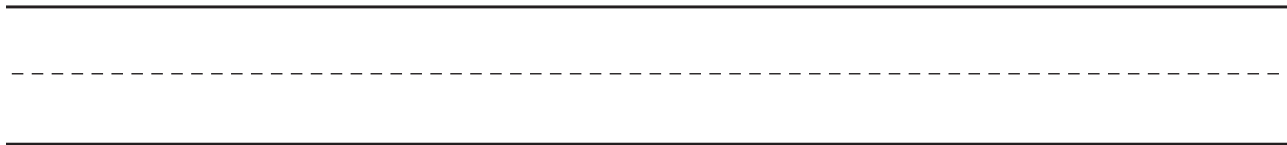
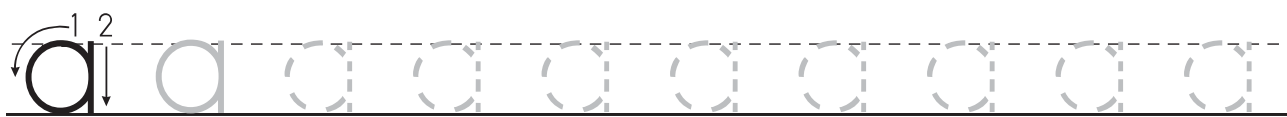
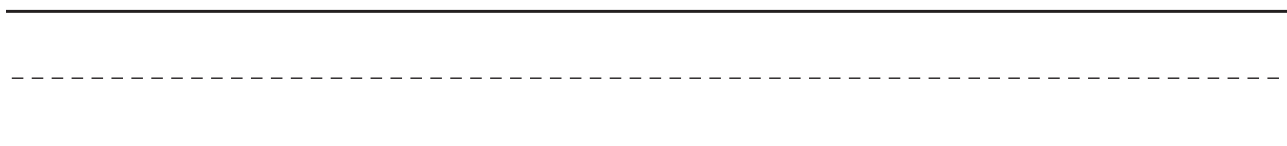
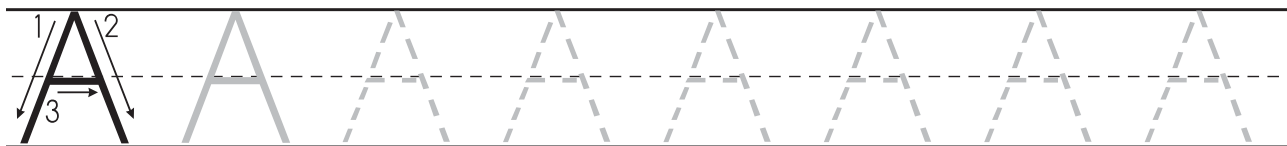


Week 3 • Day 1

Alphabet

Letter A

Trace and write.



Circle every **A** and every **a**.

A E A O A O A
o e a o a a o

I found _____ A's and _____ a's.

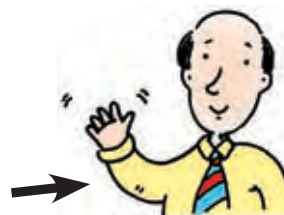
Add a's and then read the words.



_____ pple



_____ lligator



_____ rm

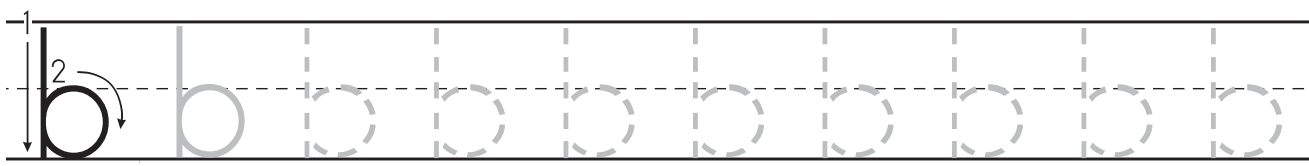
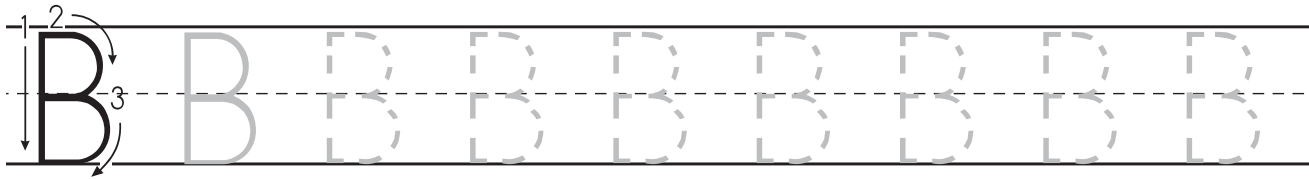


Week 3 • Day 1

Alphabet

Letter B

Trace and write.



Circle every **B** and every **b**.

E H B B P D B
b p b d e b b

I found _____ B's and _____ b's.

Add b's and then read the words.



_____ ed



_____ ag



_____ ird

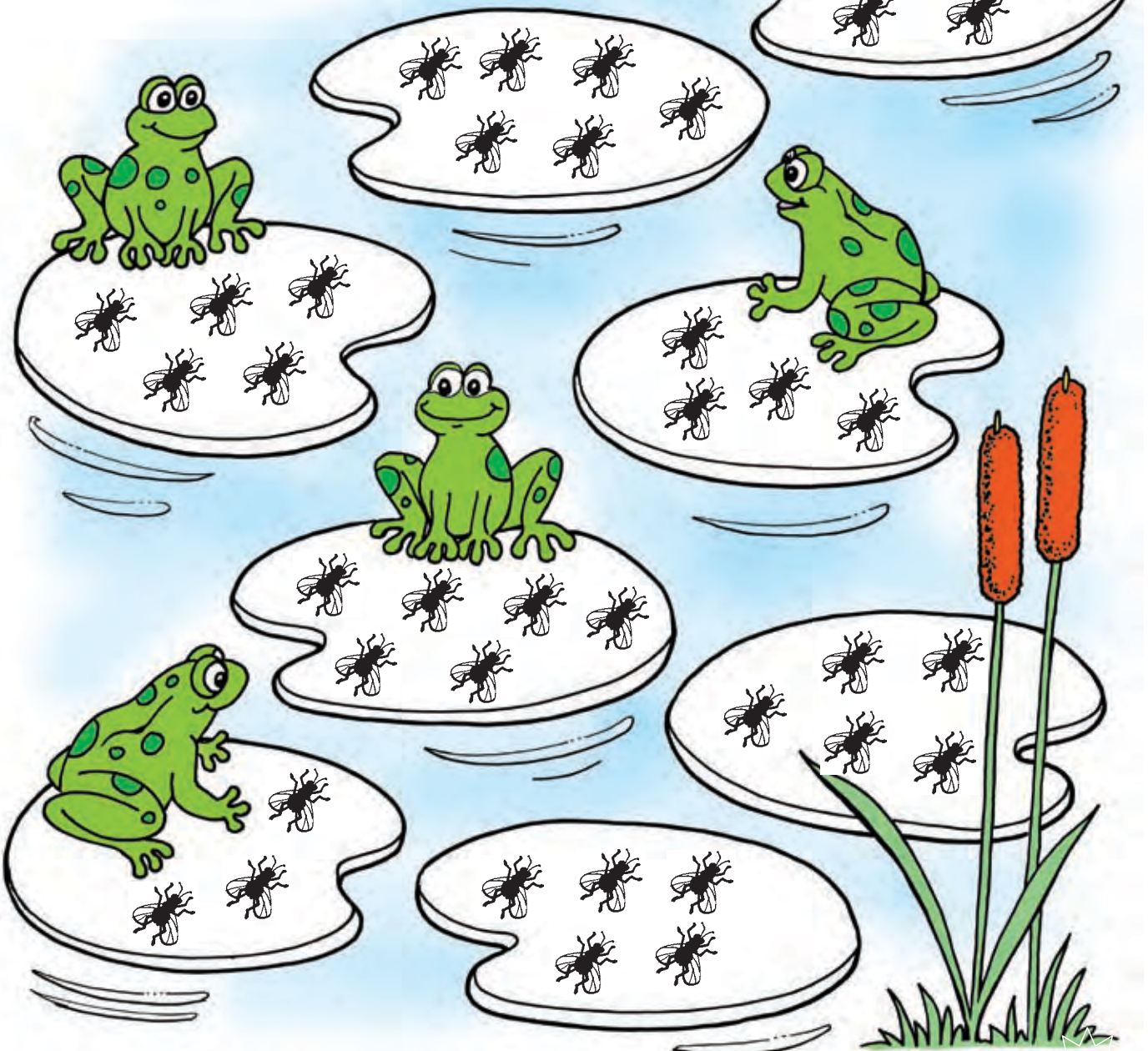


Five Friendly Frogs

Trace and write.

5

Color each lily pad with 5 flies.



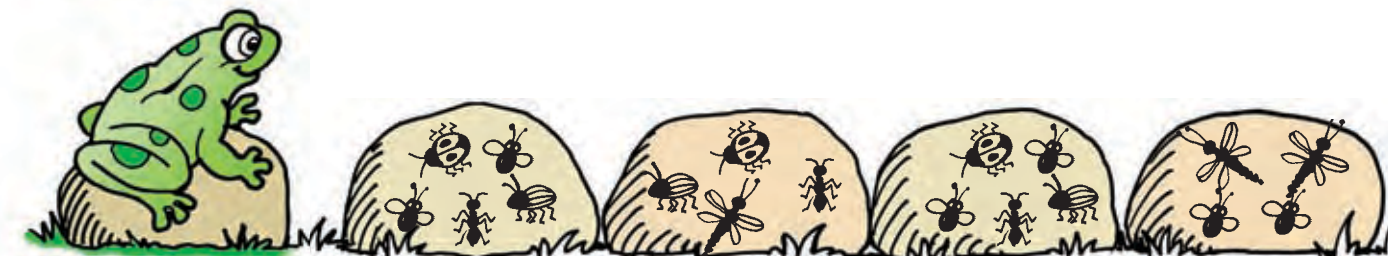
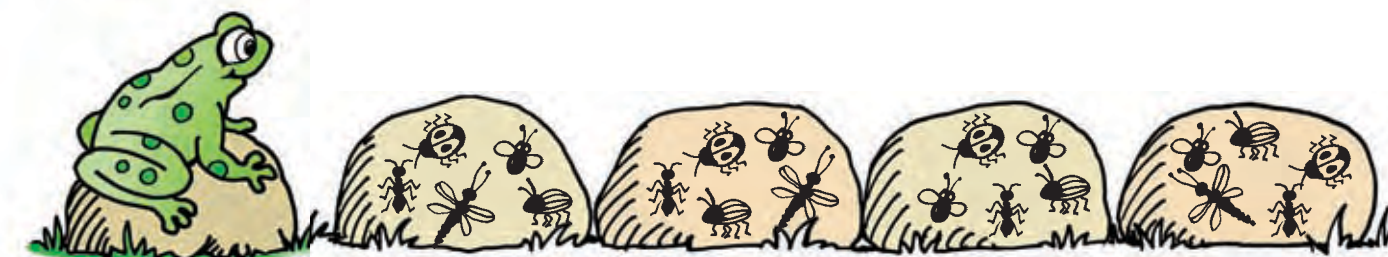
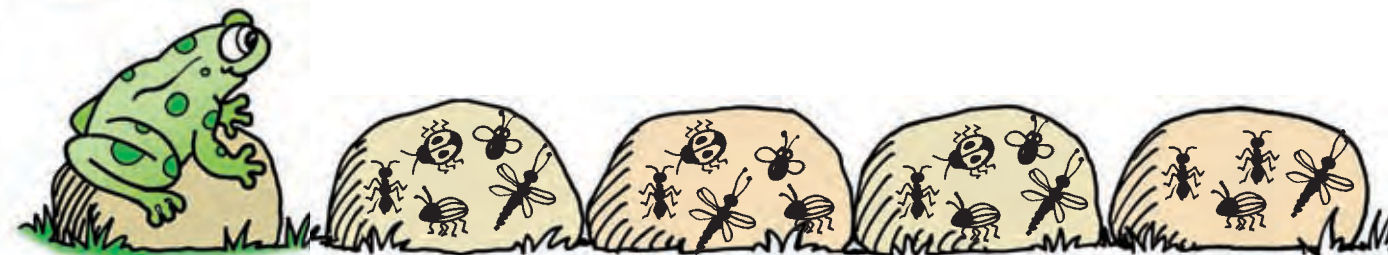


Week 3 • Day 2

Counting 5

Fast Frogs

Circle each rock with 5 bugs to find which frog finishes first.

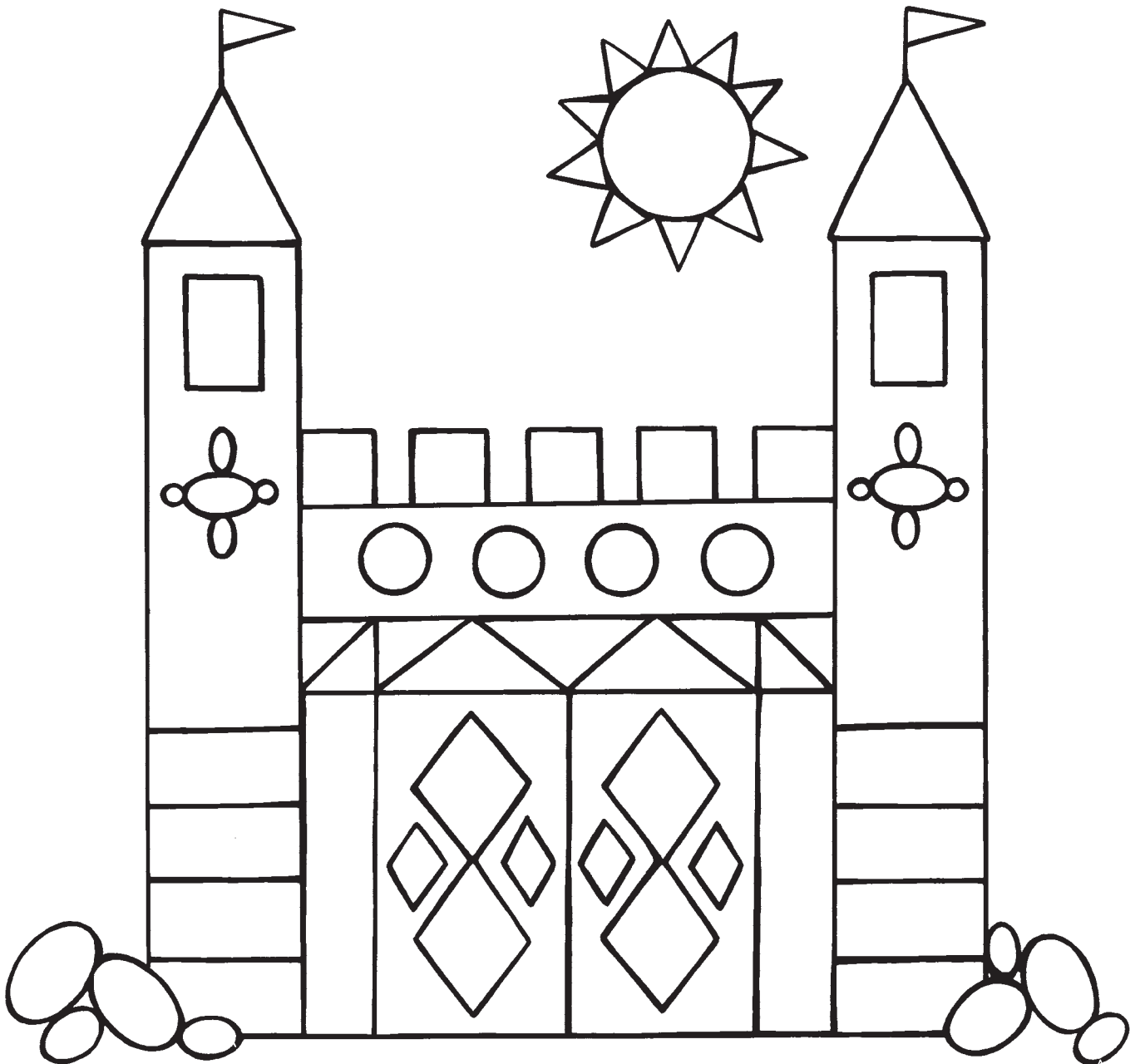


How many rocks have 5 bugs? _____



A Shapely Castle

Color the shapes in the picture below using the code.







Week 3 • Day 3


Recognizing Shapes


Shape Teasers

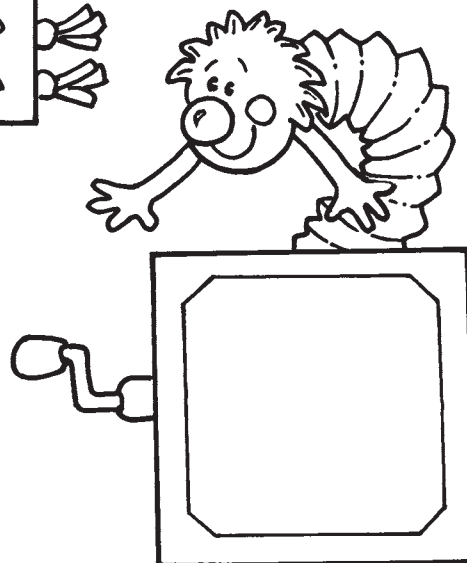
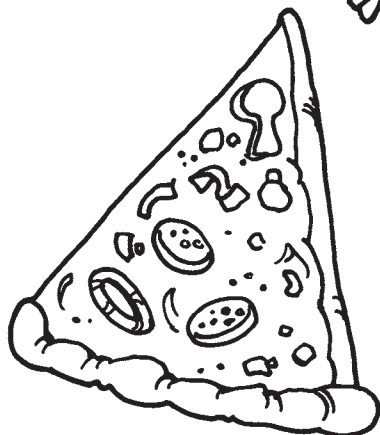
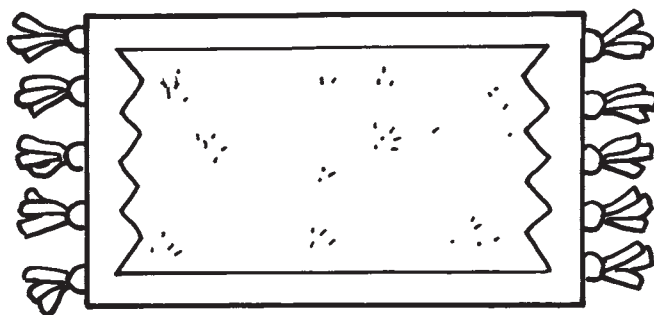
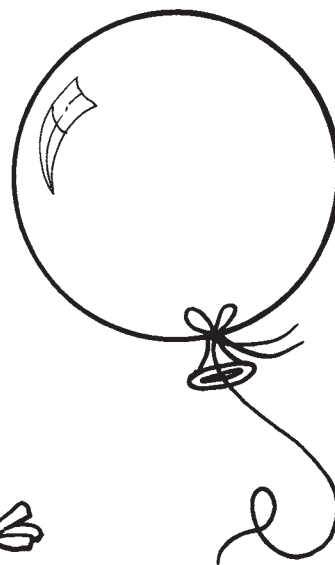
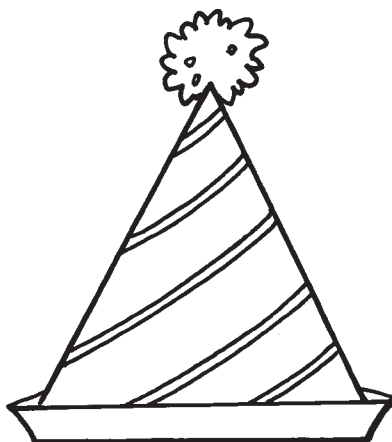
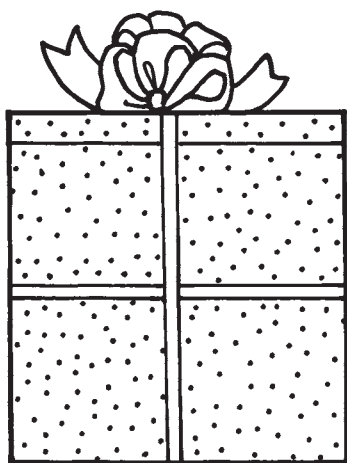
Color each shape using the code.

 = red

 = blue

 = green

 = yellow



Name something else with each shape.



Six Smelly Shoes

Trace and write.



Circle 6 shoes in each box.



Draw more shoes to make 6.



Count the socks. Circle the right number. 5 6 7



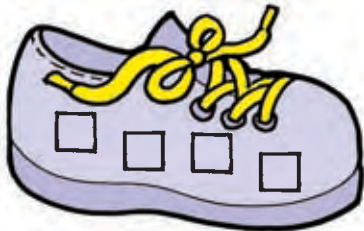


Week 3 • Day 4

Counting 6

Two Make a Pair

Count the shapes on each shoe. Draw a line to the matching number.













Count the shoes in your closet. How many did you count? _____



Tricks for Treats

Count the bones each dog has. In each box, circle the dog with **less** bones.



Week 3 • Day 1

Opposites

Just the Right Size

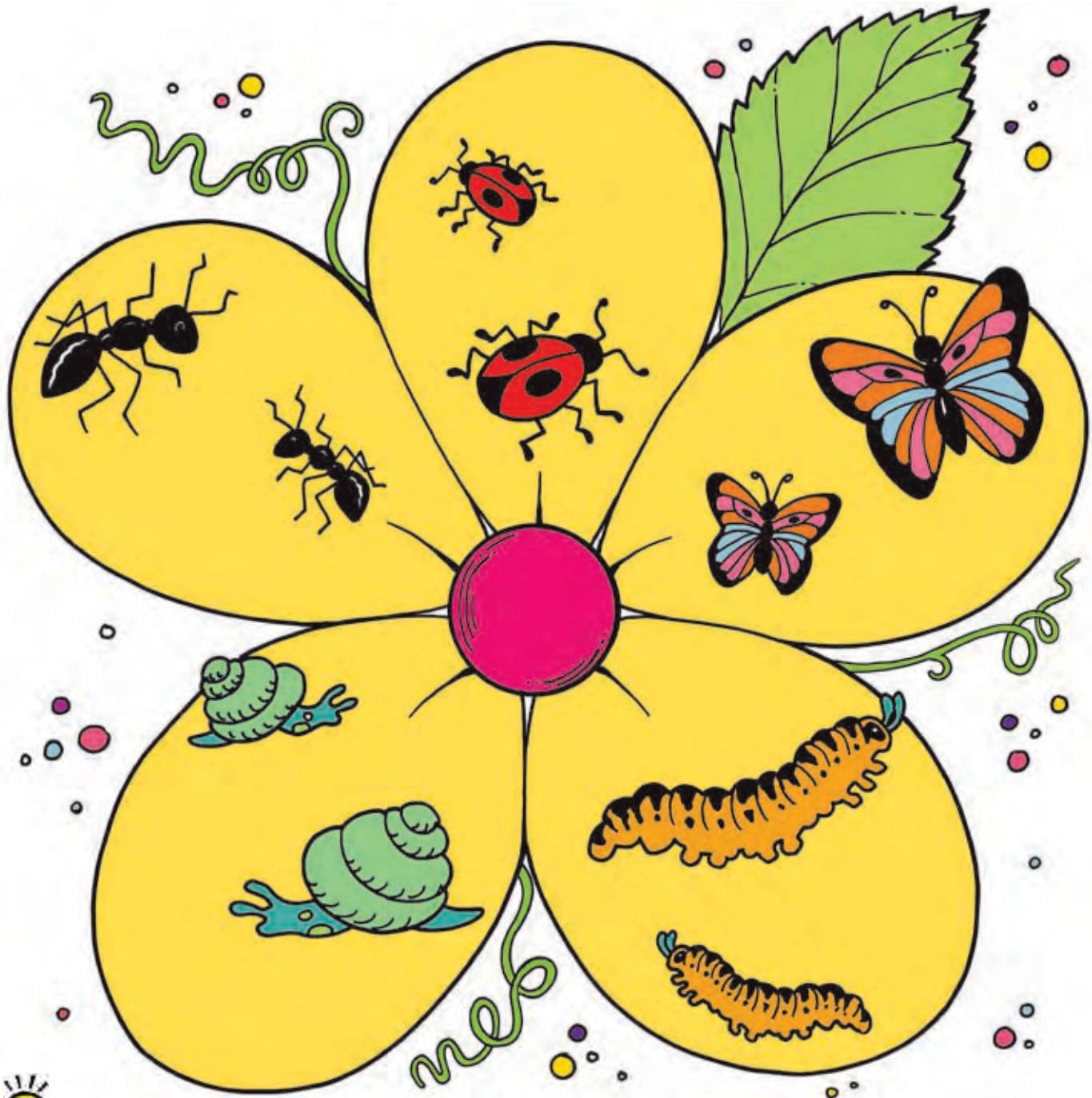
This butterfly is **large**.



This butterfly is **small**.



Circle the large picture on each petal.














Name two things that are larger than you.

's Incentive Chart: Week 4

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

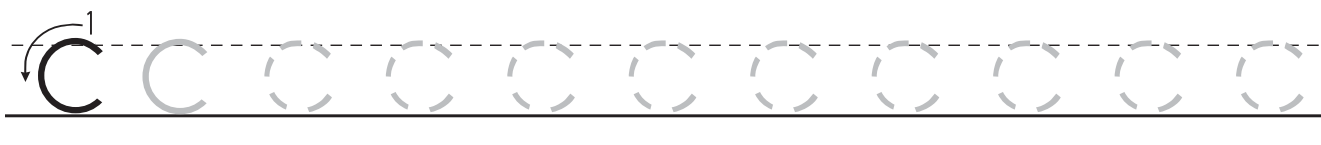
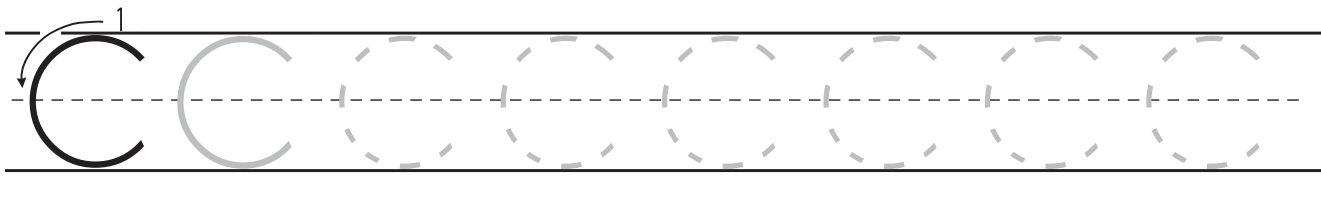


Week 4 • Day 1

Alphabet

Letter C

Trace and write.



Circle every **C** and every **c**.

C C U C C D E
u c o o e c e

I found _____ C's and _____ c's.

Add c's and then read the words.



_____ at



_____ ar



_____ ow

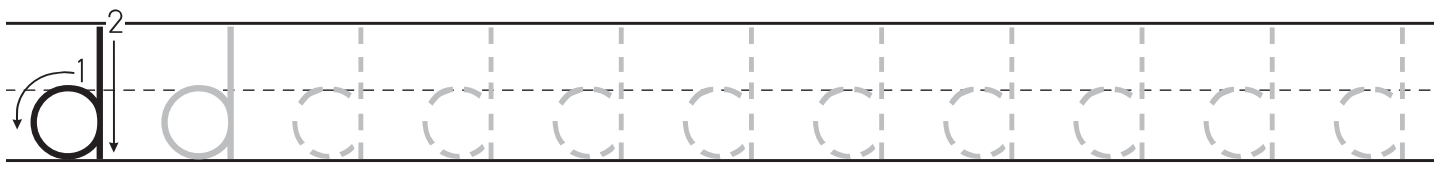
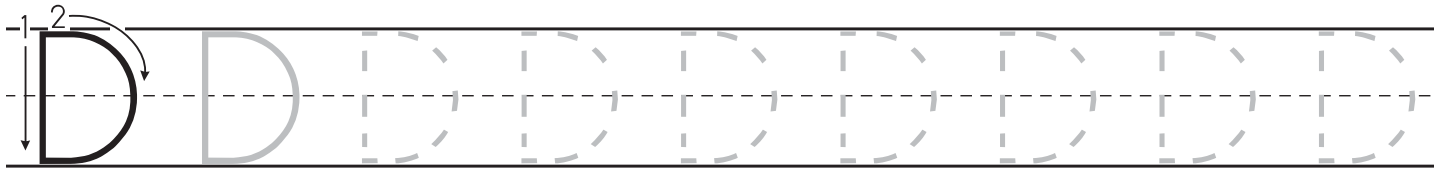


Week 4 • Day 1

Alphabet

Letter D

Trace and write.



Circle every **D** and every **d**.

D D O B D O D B
d p b d q d b d

I found _____ D's and _____ d's.

Add d's and then read the words.



_____ uck



_____ ollar

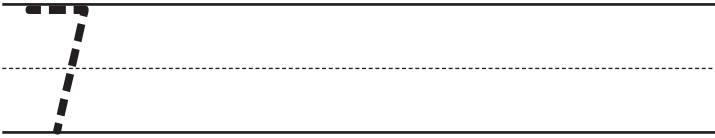


_____ oor

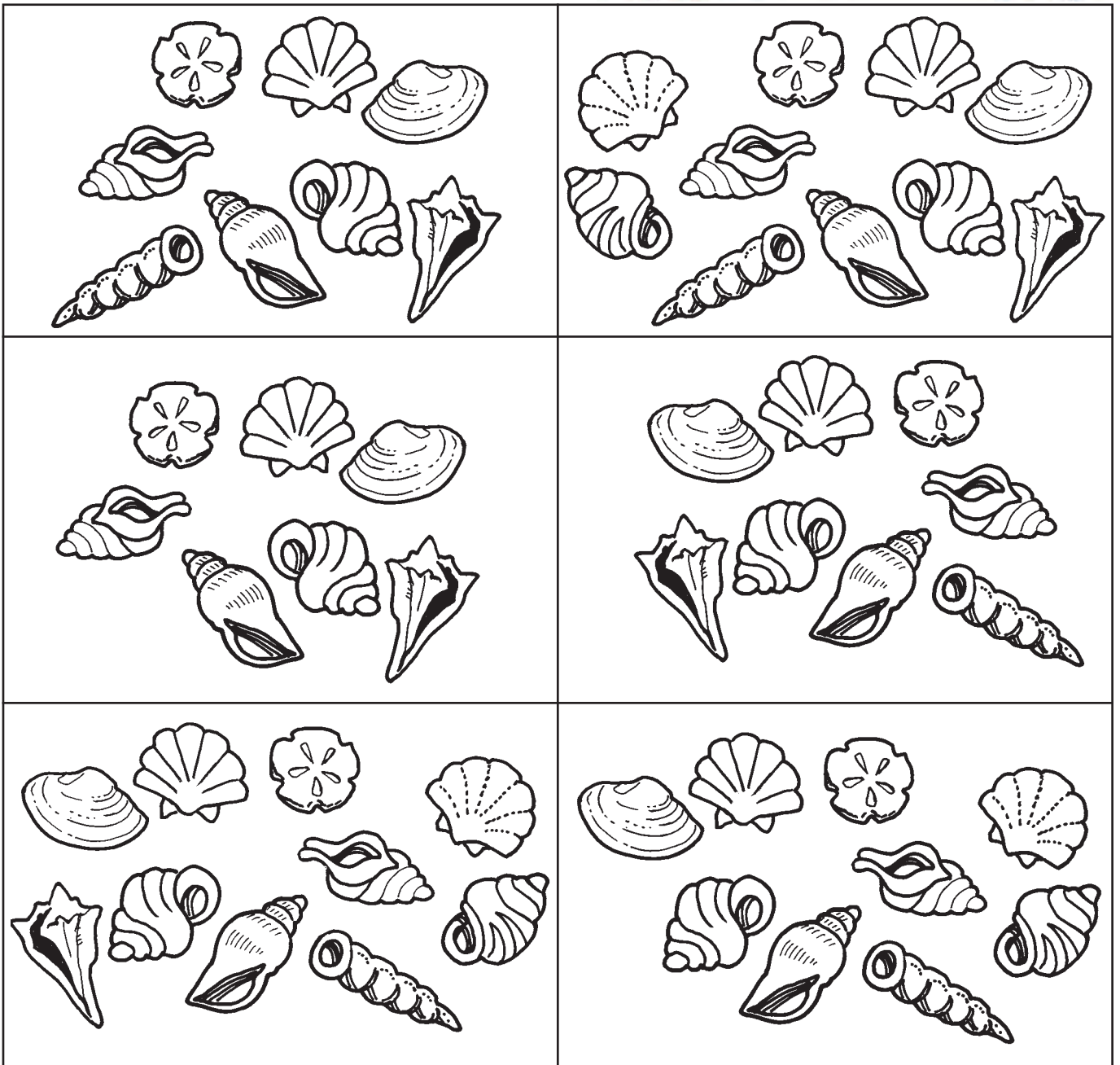


Seven Seashells

Trace and write.



Color 7 shells in each box.





Seashells by the Seashore

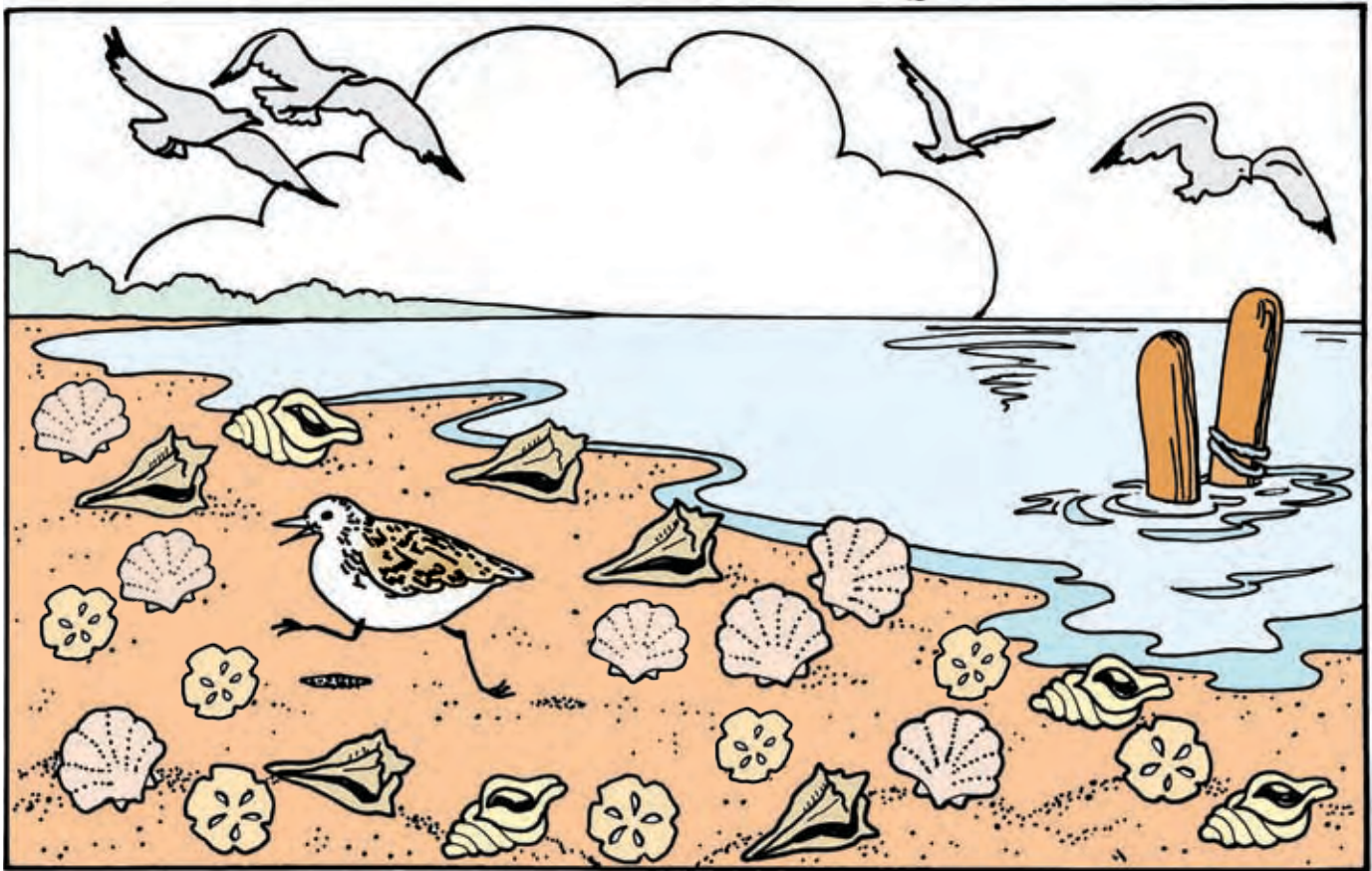
Count each kind of shell in the picture. Write the total number next to the correct shell. Circle the shells that total 7.




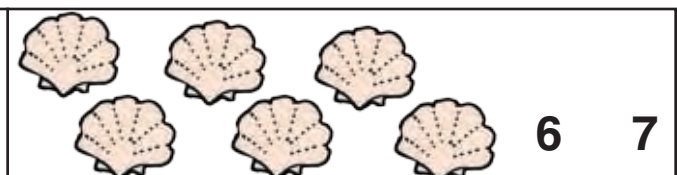

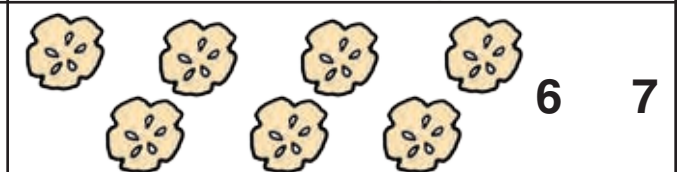








Circle the number that tells how many.

 6 7	 6 7
 6 7	 6 7

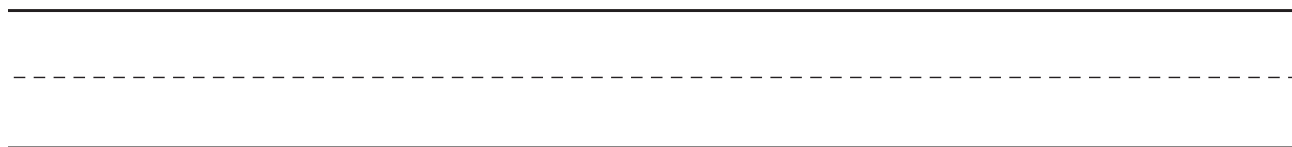
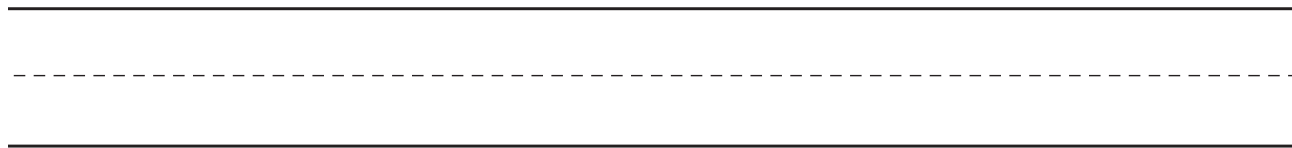
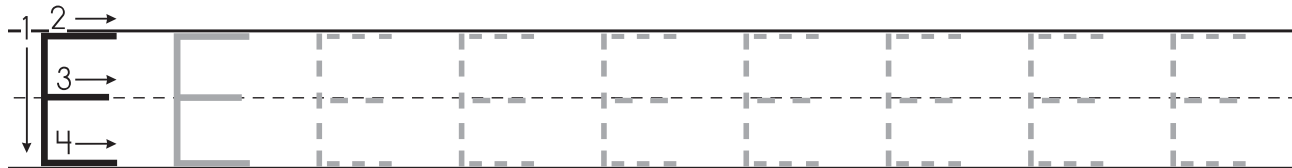


Week 4 • Day 3

Alphabet

Letter E

Trace and write.



Circle every **E** and every **e**.

T E E F T F F E
e a o e c e a e

I found _____ E's and _____ e's.

Add e's and then read the words.



_____ lbow



_____ ye



_____ gg

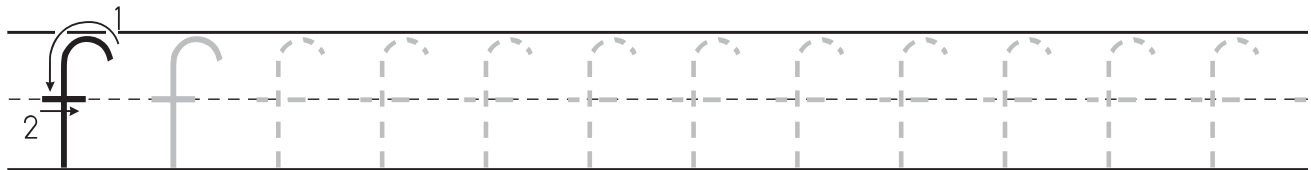
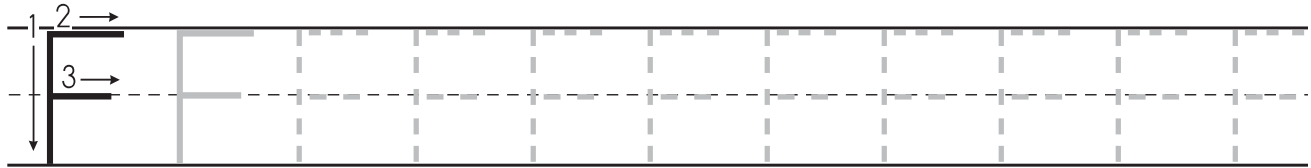


Week 4 • Day 3

Alphabet

Letter F

Trace and write.



Circle every **F** and every **f**.

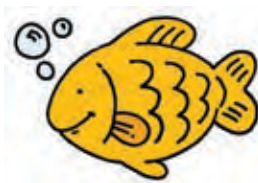
F E T F E E F T
f t t f l f k f

I found _____ F's and _____ f's.

Add f's and then read the words.



_____ eather



_____ ish



_____ ork

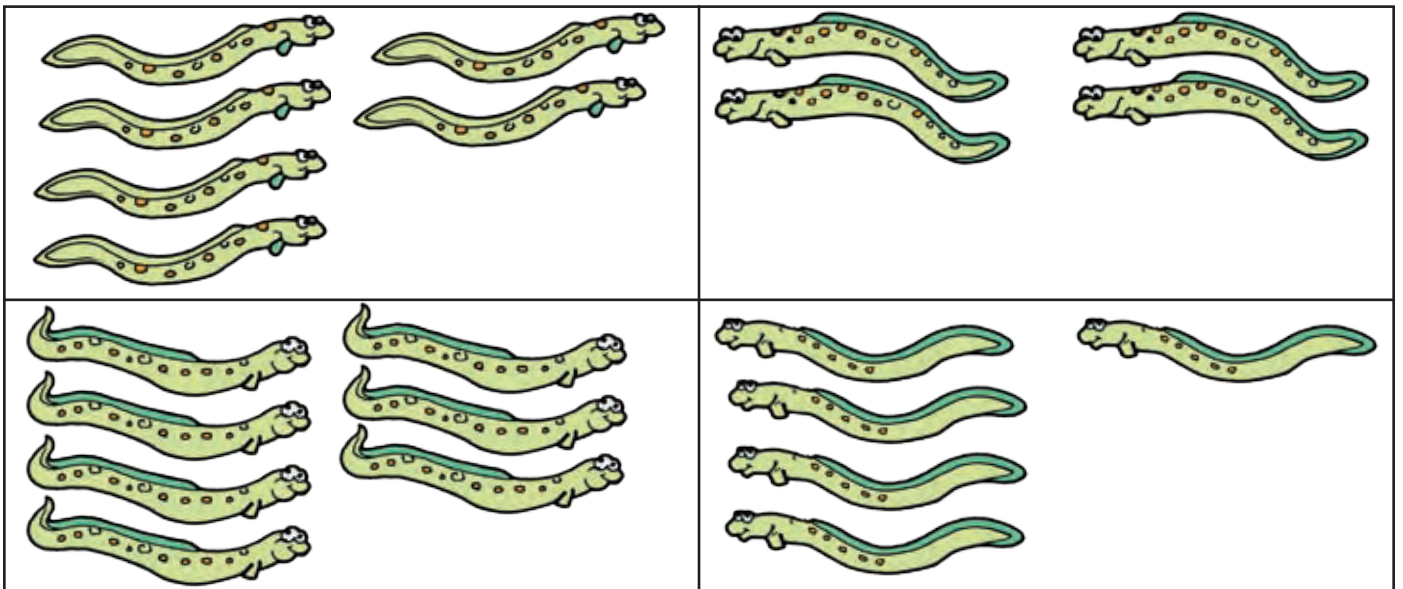
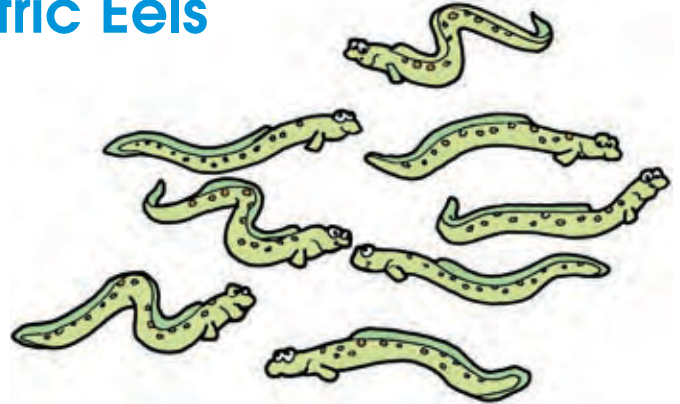


Eight Electric Eels

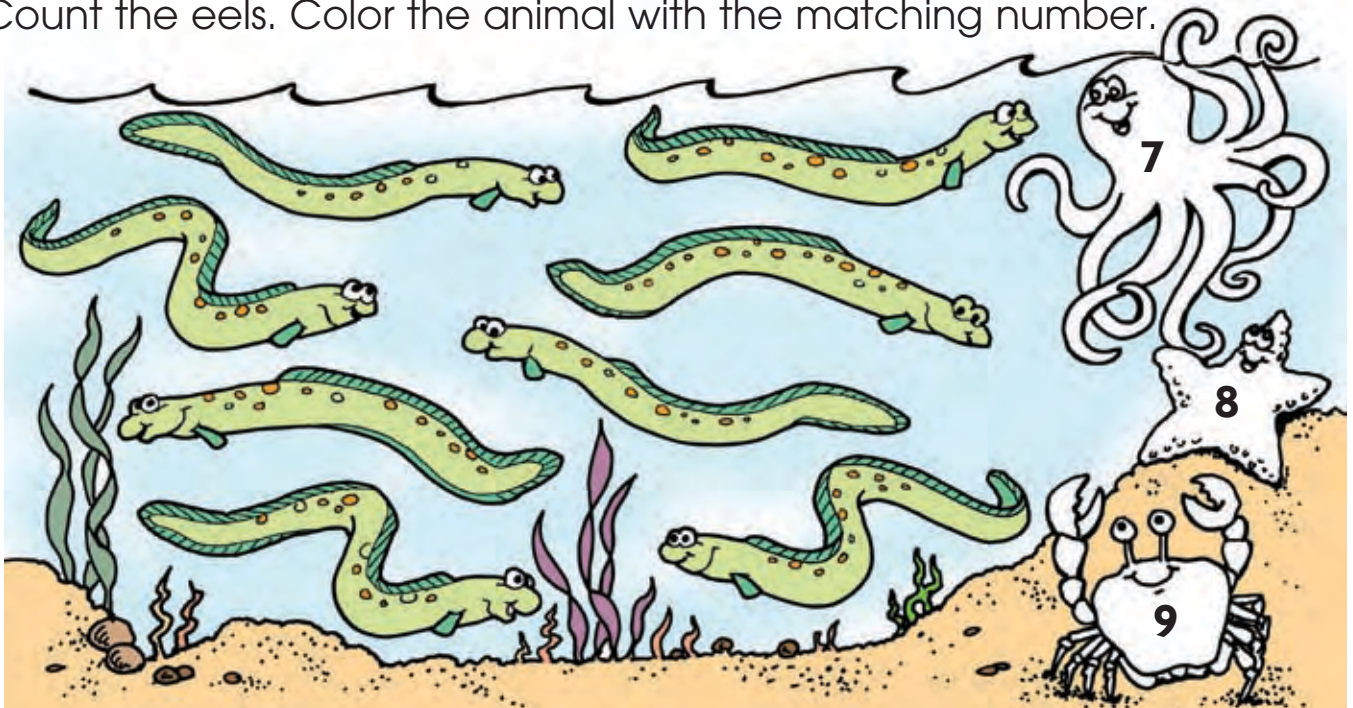
Trace and write.



Draw more eels to make 8.



Count the eels. Color the animal with the matching number.



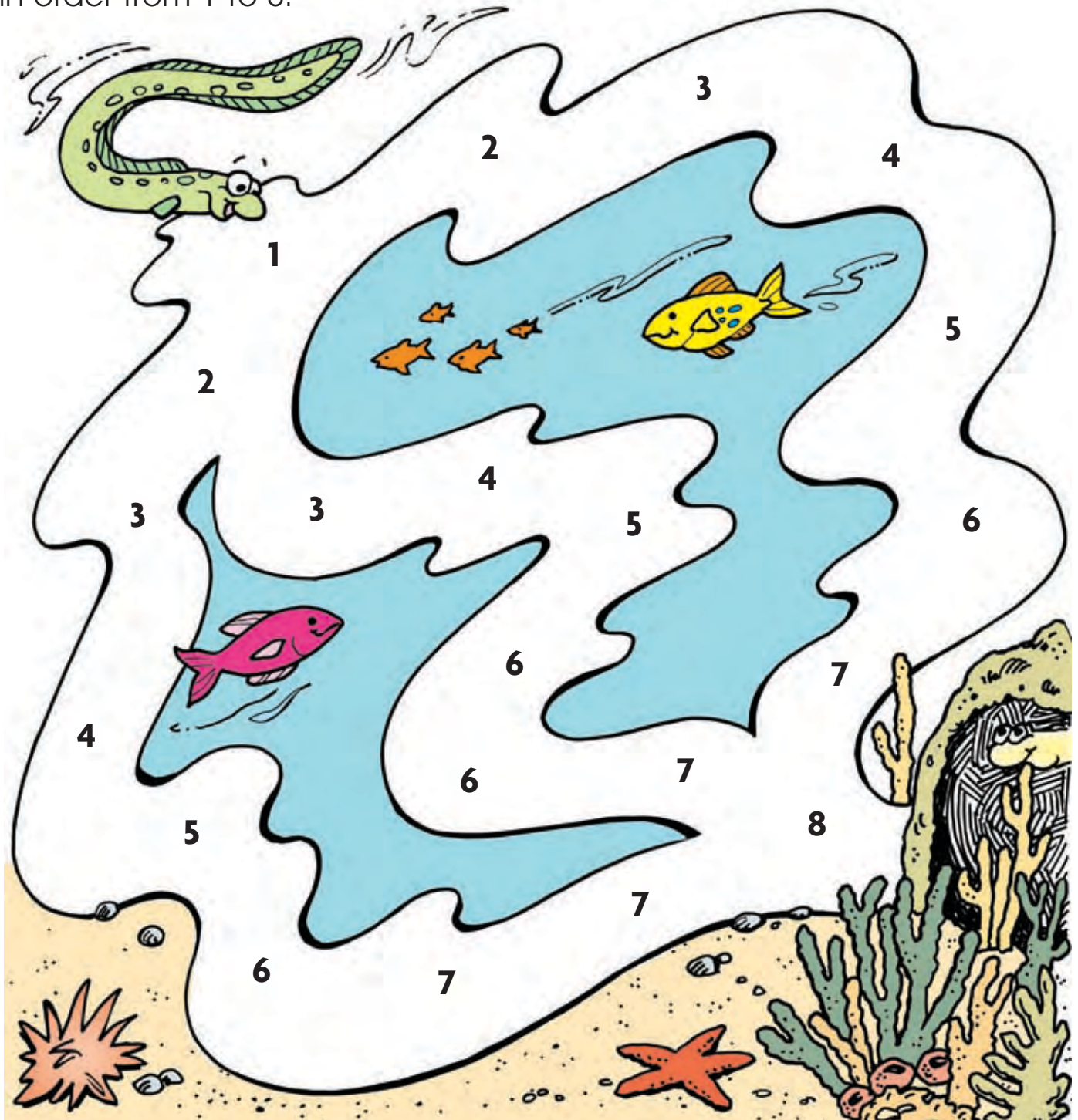


Week 4 • Day 4

Counting 8

Eddie Eel Is Lost

Help Eddie Eel find his way back to the cave. Trace the path that goes in order from 1 to 8.



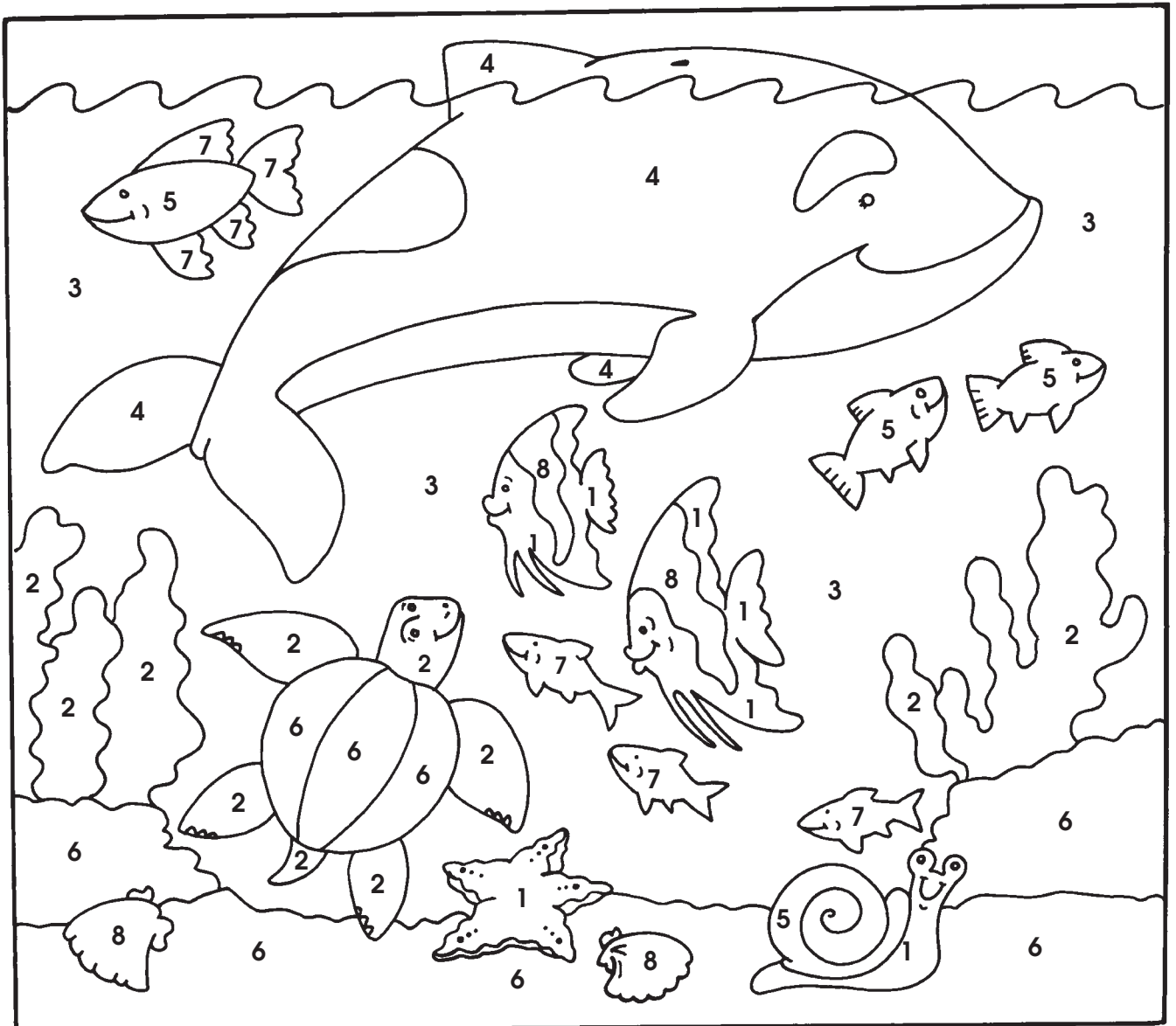
On a sheet of paper, draw a picture of 8 different sea creatures.



A Sea of Numbers

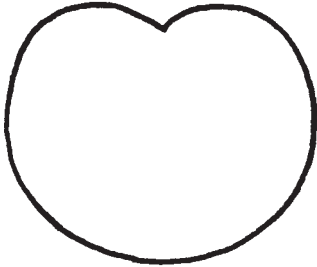
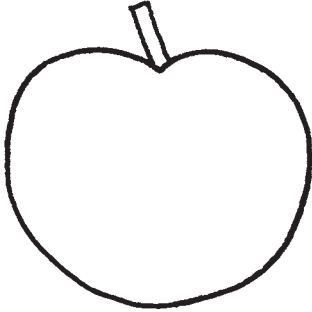

Color the picture using the color code.

- | | | | | | |
|---|---|---|--|---|---|
| 1 |  | 2 |  | 3 |  |
| 4 |  | 5 |  | 6 |  |
| 7 |  | 8 |  | | |





You Can Draw an Apple!

<p>1 Draw a circle with two bumps on top.</p> 	<p>2 Draw a rectangle for the stem.</p> 	<p>3 Draw a pointed leaf.</p> 
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's Incentive Chart: Week 5

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

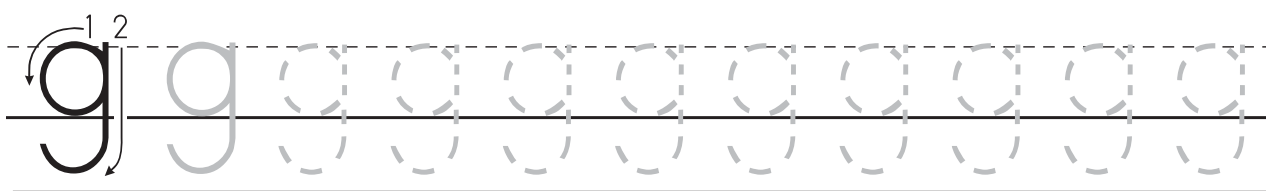
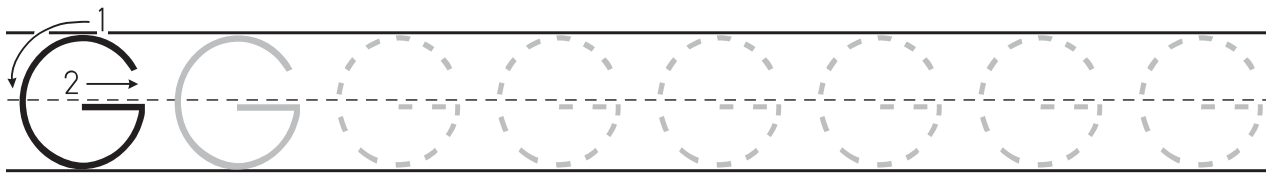


Week 5 • Day 1

Alphabet

Letter G

Trace and write.



Circle every **G** and every **g**.

Q G O G Q O G G
g b q g q p g g

I found _____ G's and _____ g's.

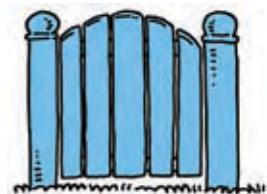
Add g's and then read the words.



_____ ame



_____ uitar



_____ ate

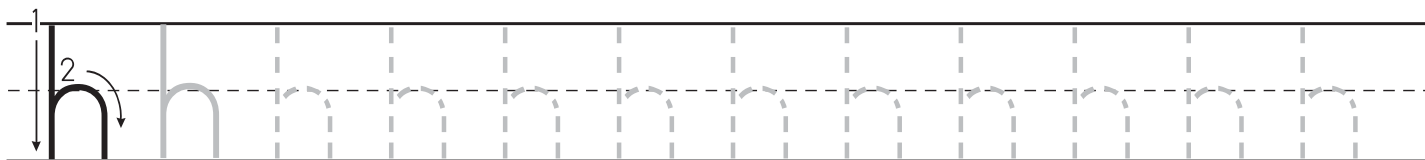
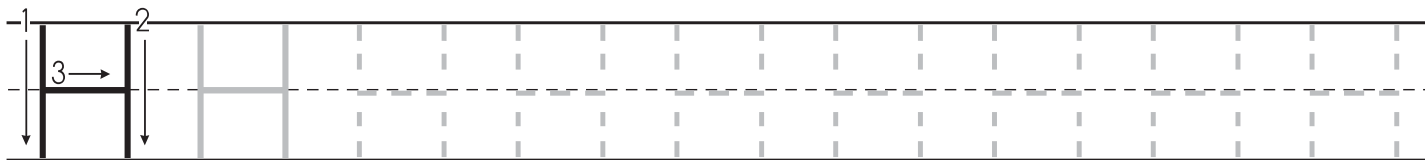


Week 5 • Day 1

Alphabet

Letter H

Trace and write.



Circle every **H** and every **h**.

T H H T L H L H
b h l p h l h b

I found _____ H's and _____ h's.

Add h's and then read the words.



_____ air



_____ at

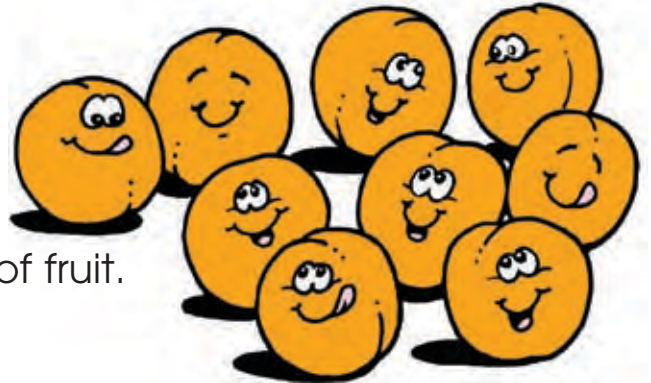


_____ ouse

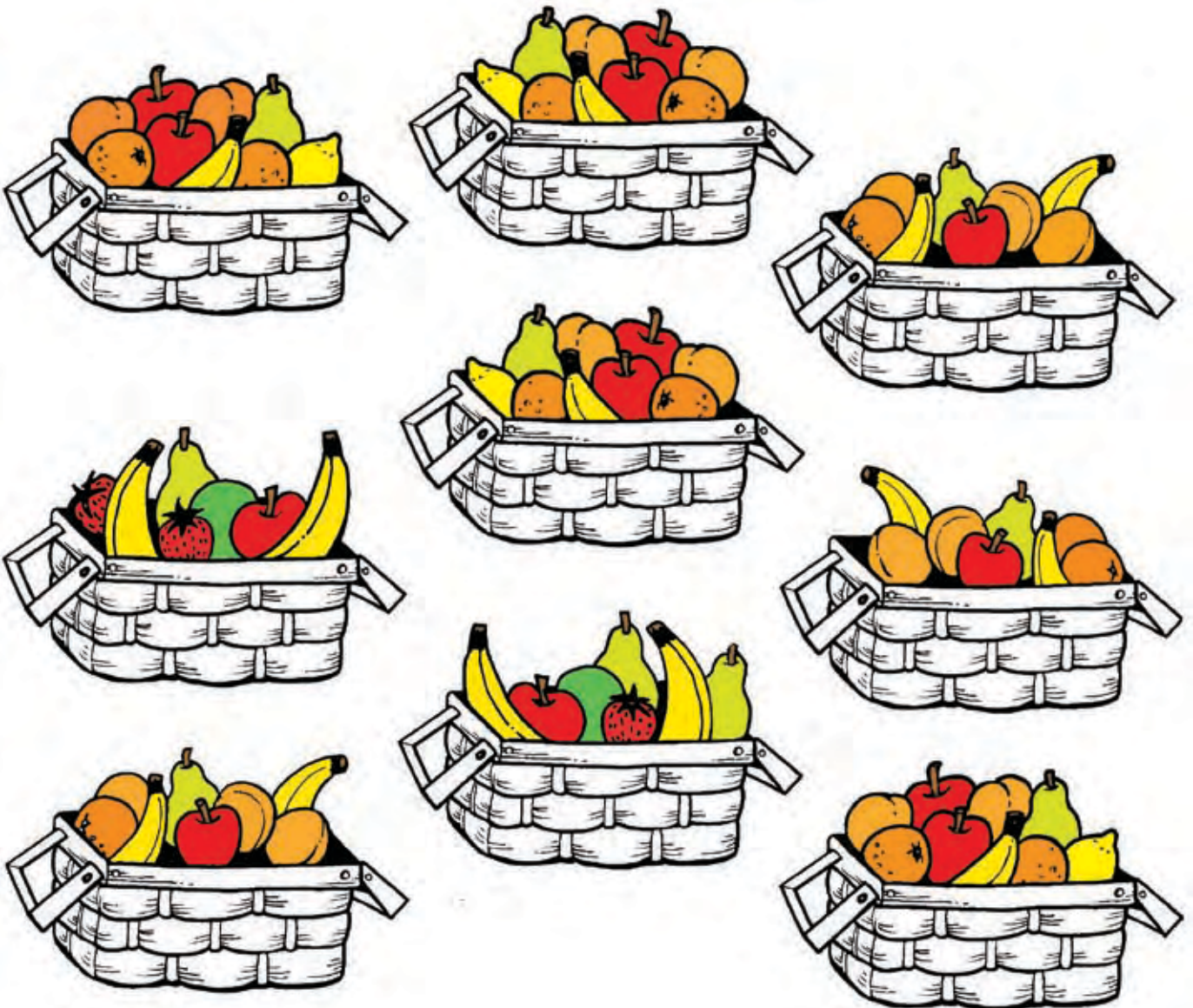


Nine Nice Nectarines

Trace and write.



Color each basket that has 9 pieces of fruit.





Week 5 • Day 2

Counting 9

Going to the Market



Count the fruits. Write how many.
Color each fruit that has 9.









On a sheet of paper, draw 9 pieces of your favorite fruit.

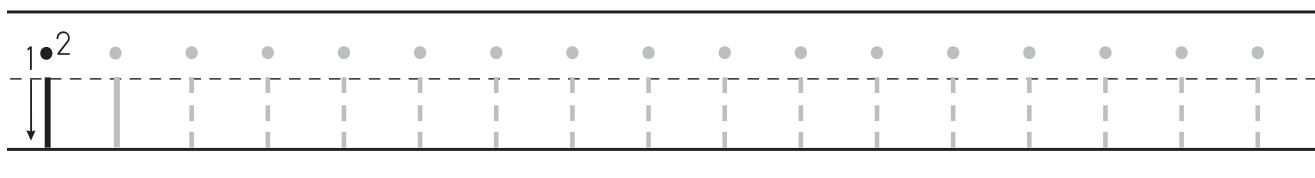
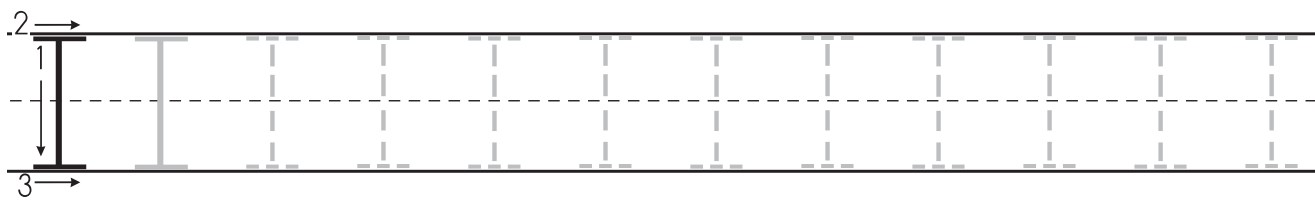


Week 5 • Day 3

Alphabet

Letter I

Trace and write.



Circle every **I** and every **i**.

L I F L I J I I
i l f i i l f i

I found _____ I's and _____ i's.

Add i's and then read the words.



_____ ce cream



_____ cicle



_____ ron

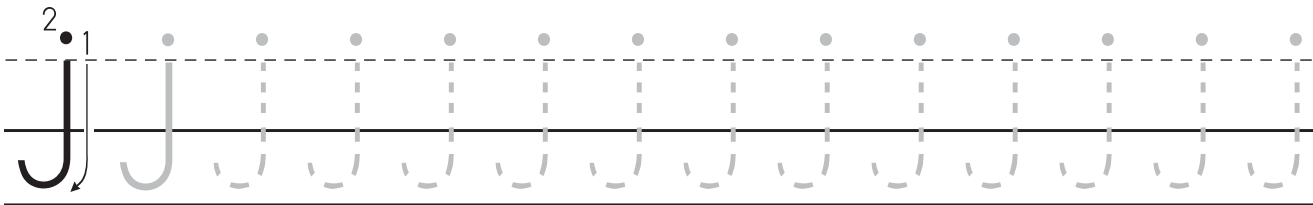
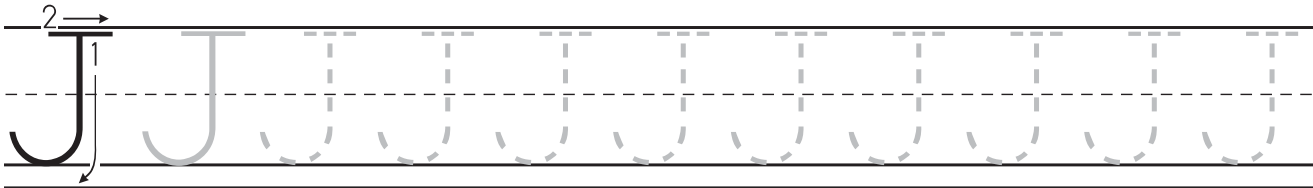


Week 5 • Day 3

Alphabet

Letter J

Trace and write.



Circle every J and every j.

I T J J T J K J
j g i g j p j q

I found _____ J's and _____ j's.

Add j's and then read the words.



_____ ar



_____ ump

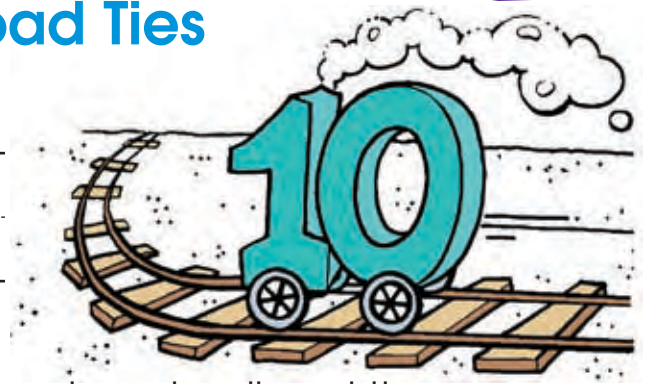
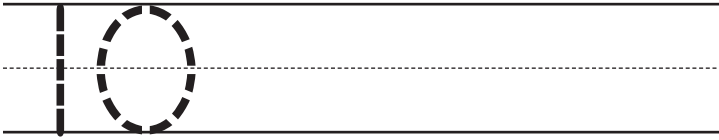


_____ eans



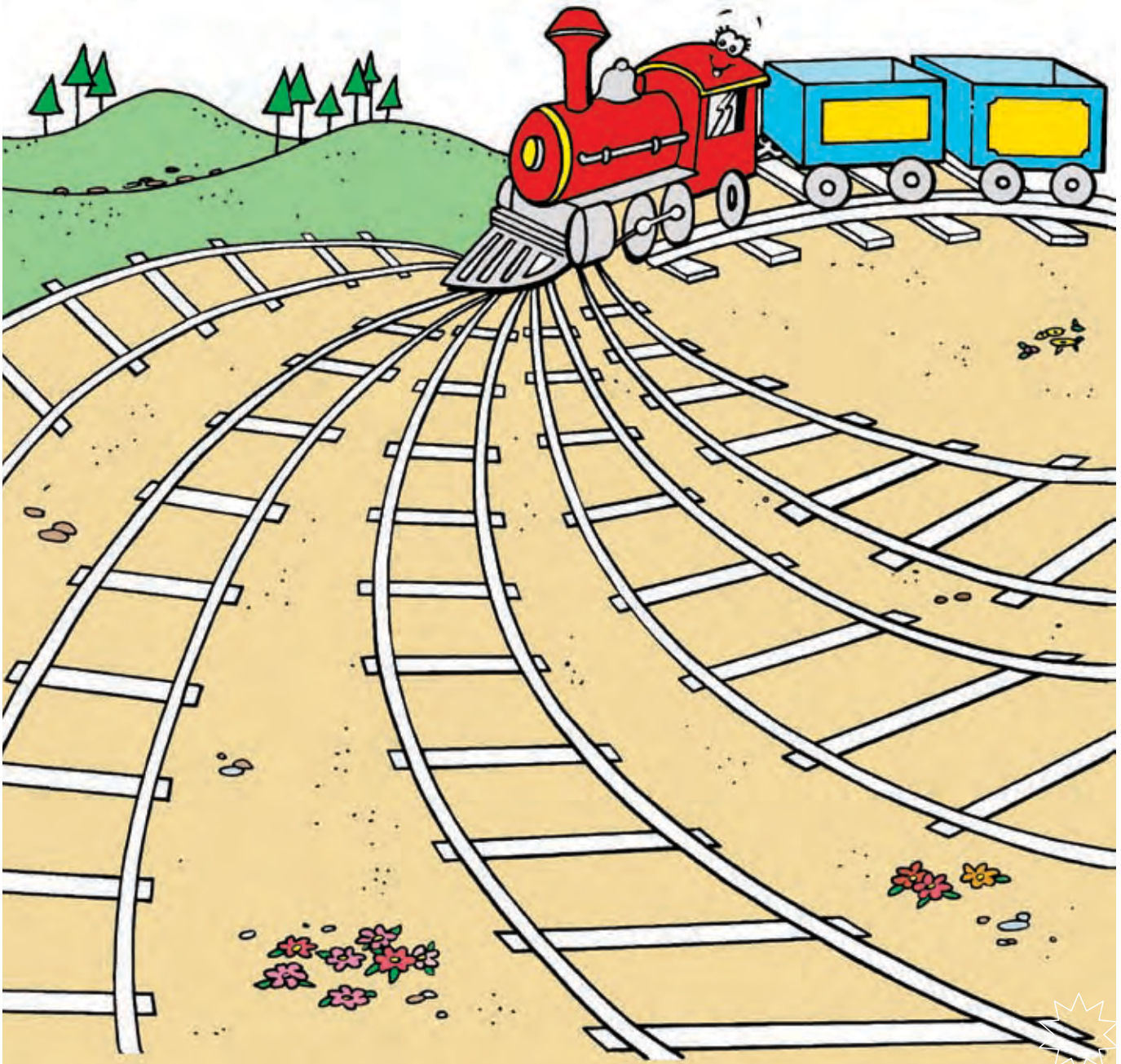
Ten Railroad Ties

Trace and write.



Help Tina Train find the right track. Count each railroad tie.

Color the track with 10 railroad ties red.



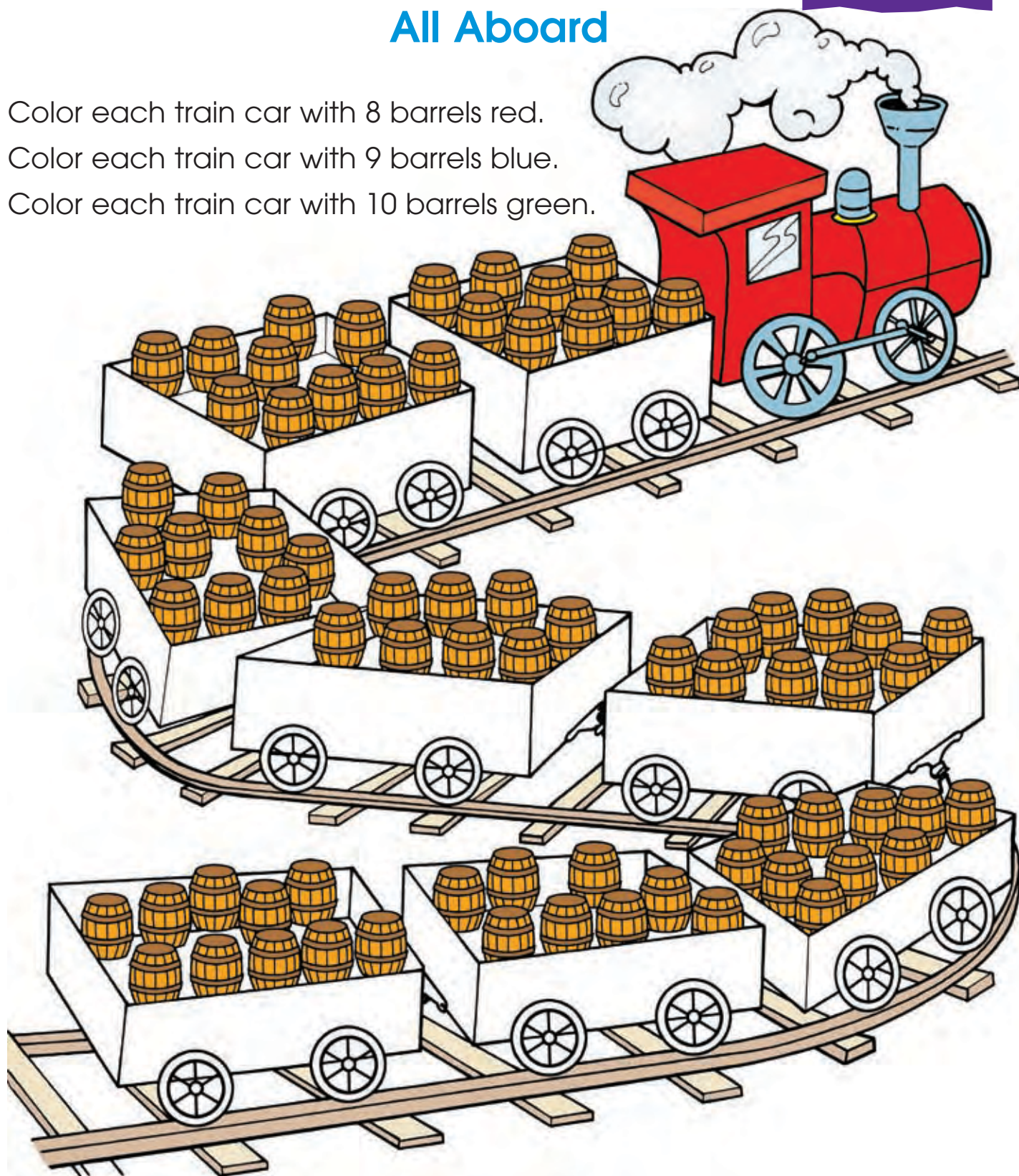


All Aboard

Color each train car with 8 barrels red.

Color each train car with 9 barrels blue.

Color each train car with 10 barrels green.



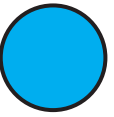

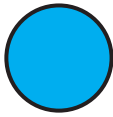
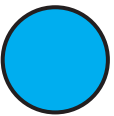






















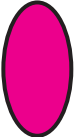





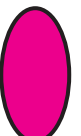
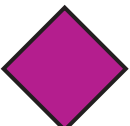

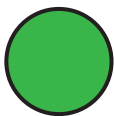



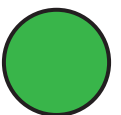


On a sheet of paper, draw a train with 10 train cars.



What Comes Next?

Circle the shape that comes next.

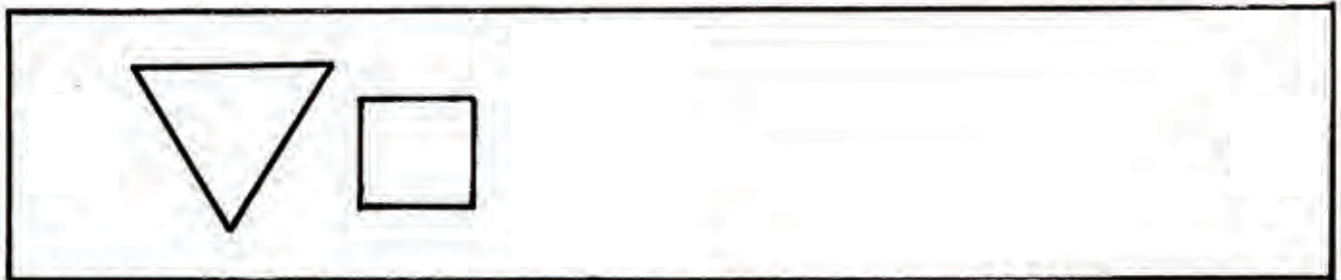


Week 5 • Day 5

Identifying Patterns

Decorate a Headband

Draw the shapes that finish the patterns. Then color and cut out. Attach lengths of yarn to both ends of the patterns to form headbands.














's Incentive Chart: Week 6

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

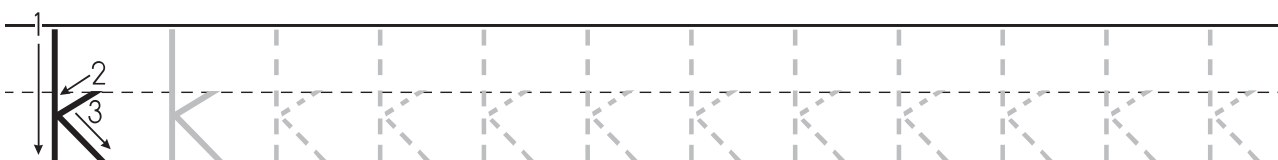
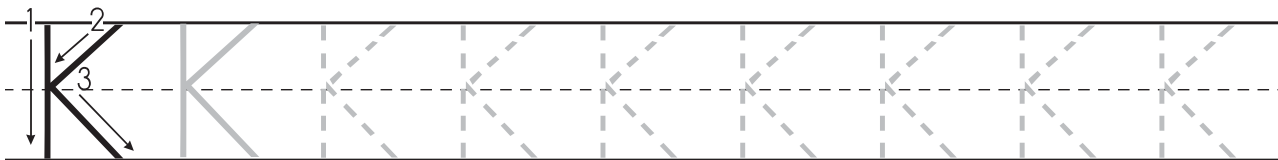


Week 6 • Day 1

Alphabet

Letter K

Trace and write.



Circle every **K** and every **k**.

S K X S K X S X
k t f f k x k k

I found _____ K's and _____ k's.

Add k's and then read the words.



_____ ing



_____ ite



_____ angaroo

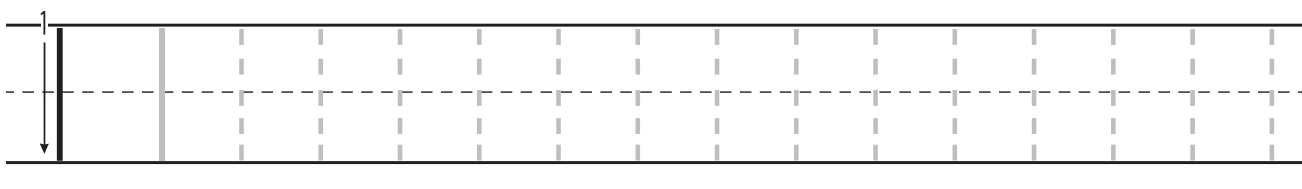
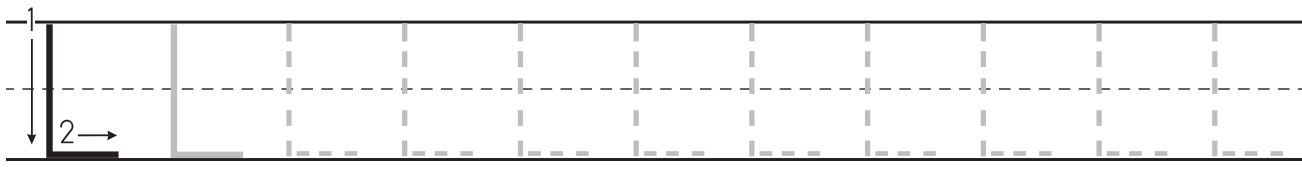


Week 6 • Day 1

Alphabet

Letter L

Trace and write.



Circle every L and every l.

L H I L L I L H
l i l l i l t h

I found _____ L's and _____ l's.

Add l's and then read the words.



_____ lemon



_____ leaf



_____ lion

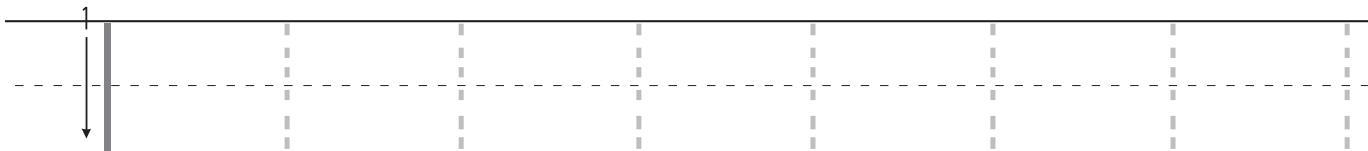


Week 6 • Day 2

Reviewing 1

Number Practice: 1

Trace the number.



Write the number.

Blank lines for writing practice.

Trace the word.



Write the word.

Blank lines for writing practice.

Number Hunt

Circle every number 1.

6 3 1 8 9 22 8 30 0 1 27
20 2 4 6 1 5 9 1 5 26 3
5 22 6 7 8 1 27 0 3 4 1
1 23 8 1 29 0 4 7 9 3 1

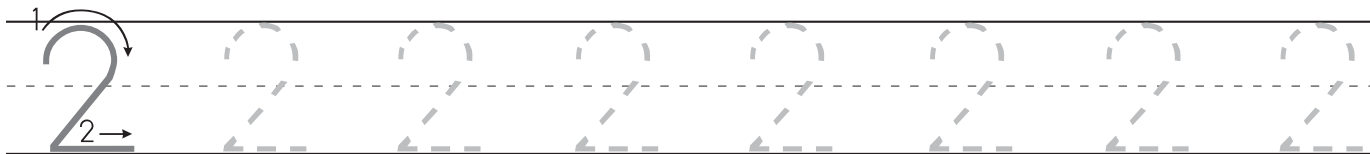


Week 6 • Day 2

Reviewing 2

Number Practice: 2

Trace the number.



Write the number.

Blank three-line grid for writing the number 2.

Trace the word.



Write the word.

Blank three-line grid for writing the word 'two'.

Number Hunt

Circle every number 2

13	0	4	6	19	2	30	2	0	17
2	9	3	14	0	2	11	5	6	15
17	3	2	6	16	8	10	7	9	2
19	2	18	9	5	4	2	0	1	16

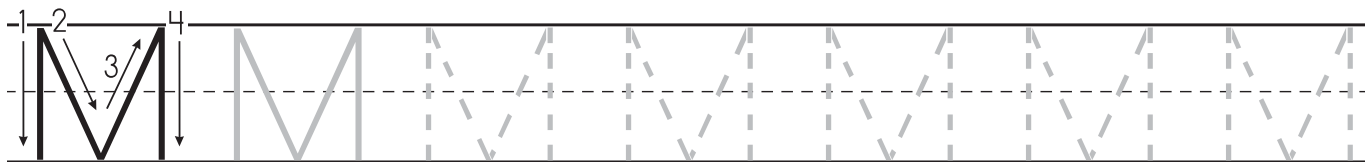


Week 6 • Day 3

Alphabet

Letter M

Trace and write.



Circle every **M** and every **m**.

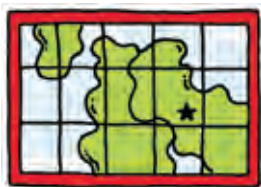
M N V N N M W M
m n v w m m n m

I found _____ M's and _____ m's.

Add m's and then read the words.



_____ ouse



_____ ap



_____ onkey

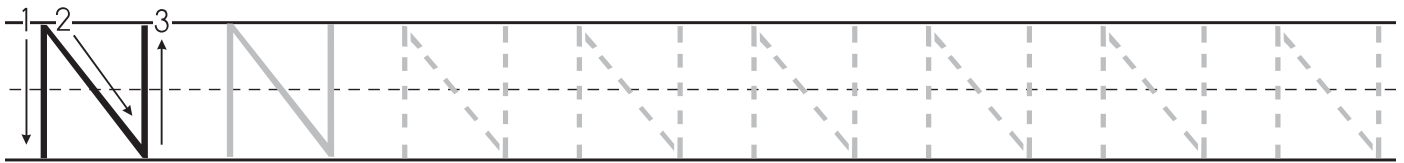


Week 6 • Day 3

Alphabet

Letter N

Trace and write.



Circle every **N** and every **n**.

N M N V N W N N
n m n u m m n u

I found _____ N's and _____ n's.

Add n's and then read the words.



_____ est



_____ ewspaper



_____ ut

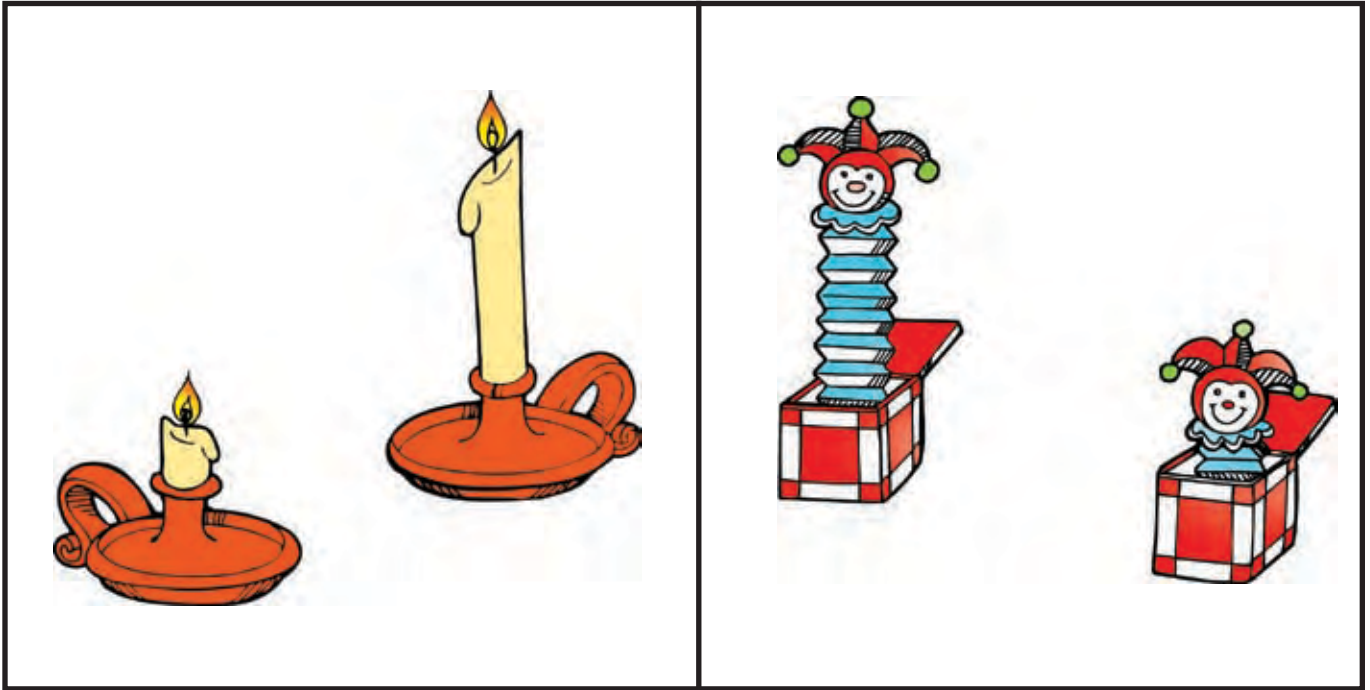


Week 6 • Day 4

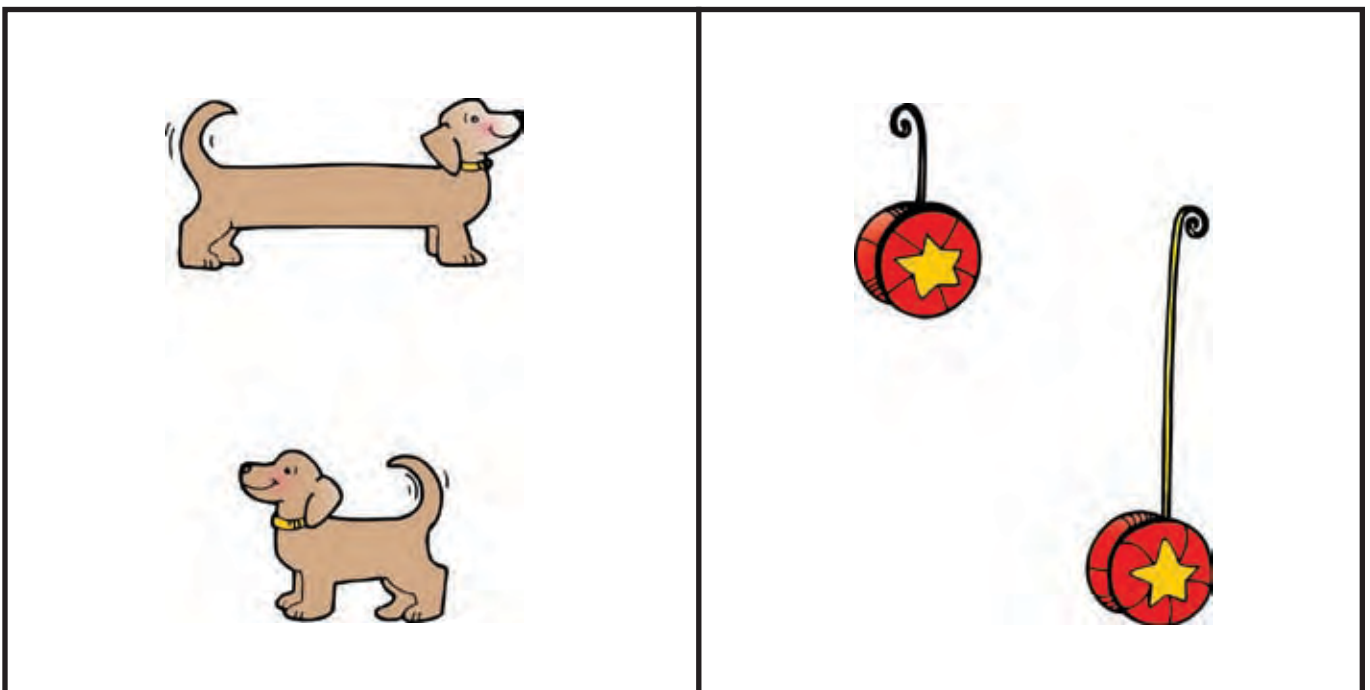
Opposites

Size It Up

Draw a  around the picture that is **short**.



Draw a  around the picture that is **long**.





Week 6 • Day 4

Opposites

Transportation Station

Draw a around the picture that is **big**.



Draw a around the picture that is **small**.





A Perfect Match

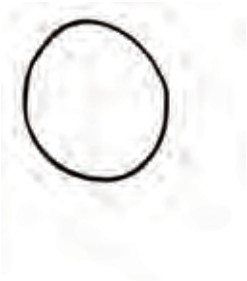


 and  are the **same**.
Connect the cars that are the same.



Name one way you and a friend are the same.



You Can Draw a Balloon!












<p>1 Draw an oval.</p> 	<p>2 Draw a small triangle on the bottom.</p> 	<p>3 Add a curved line for the string.</p> 
--	---	--

's Incentive Chart: Week 7

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

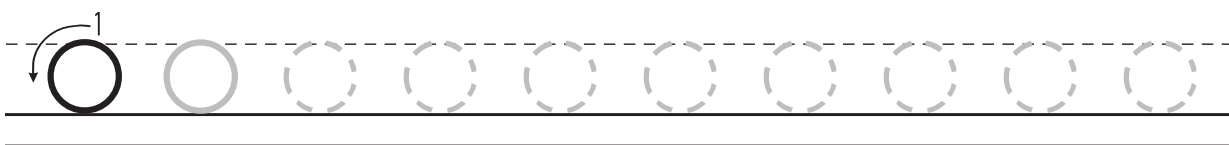
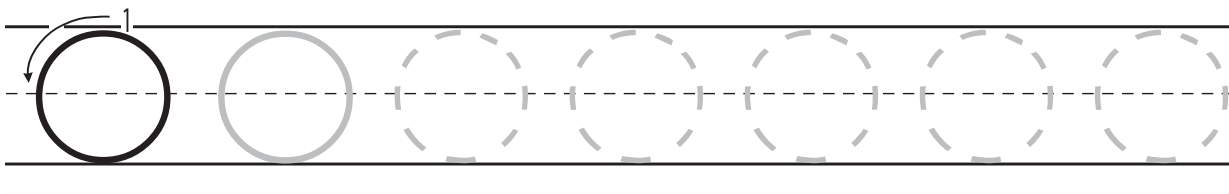


Week 7 • Day 1

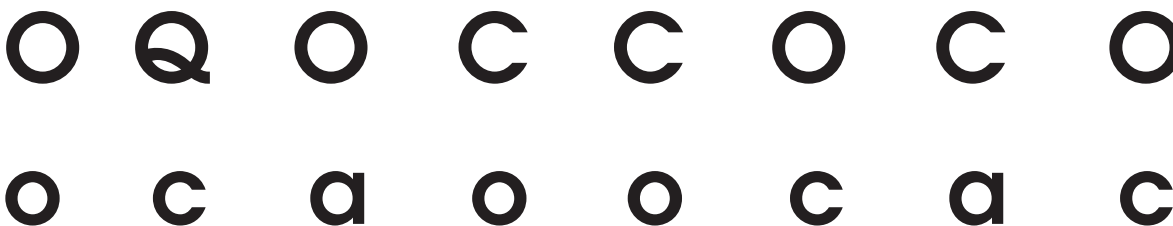
Alphabet

Letter O

Trace and write.



Circle every O and every o.



I found _____ O's and _____ o's.

Add o's and then read the words.



_____ wl



_____ ctopus



_____ ven

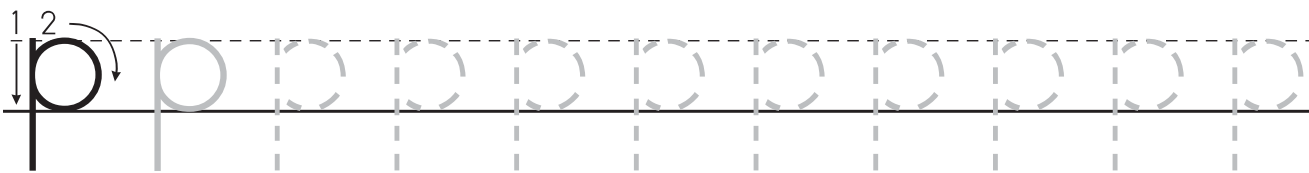
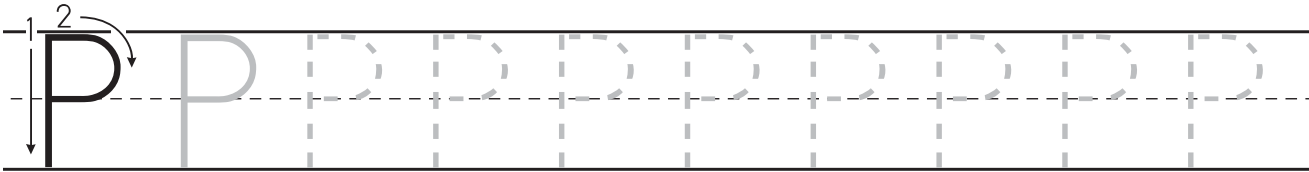


Week 7 • Day 1

Alphabet

Letter P

Trace and write.



Circle every **P** and every **p**.

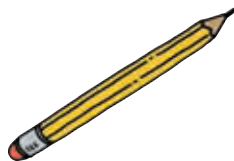
P R P B R B P R
p q b d p b q p

I found _____ P's and _____ p's.

Add p's and then read the words.



_____ ail



_____ encil



_____ an

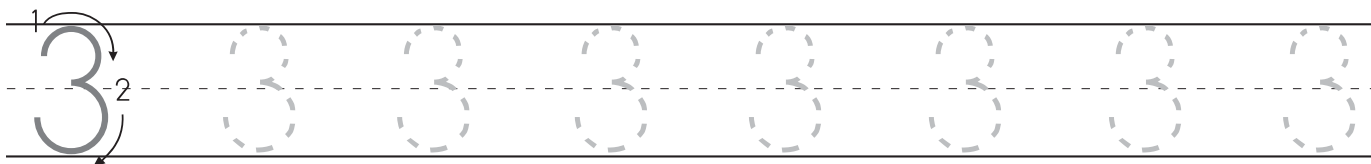


Week 7 • Day 2

Reviewing 3

Number Practice: 3

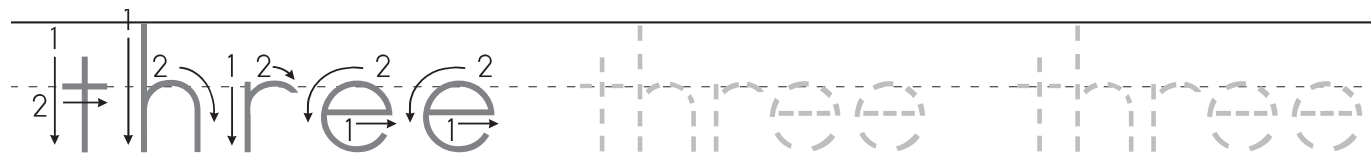
Trace the number.



Write the number.

Blank lines for writing practice.

Trace the word.



Write the word.

Blank lines for writing practice.

Number Hunt

Circle every number 3.

0	3	1	8	13	9	25	2	4	26
21	5	7	12	3	25	3	9	8	1
8	16	24	3	0	5	4	3	20	0
3	0	29	1	3	7	19	8	10	14

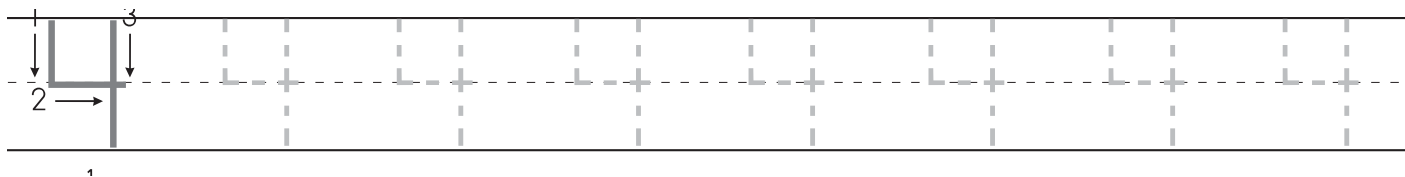


Week 7 • Day 2

Reviewing 4

Number Practice: 4

Trace the number.



Write the number.

Blank handwriting lines for practicing writing the number 4.

Trace the word.



Write the word.

Blank handwriting lines for practicing writing the word four.

Number Hunt

Circle every number 4.

30	16	25	4	6	3	18	0	9	27	29
1	10	20	1	5	10	4	6	9	6	22
5	18	21	4	13	5	28	4	9	0	11
7	26	4	6	3	7	22	7	8	9	29

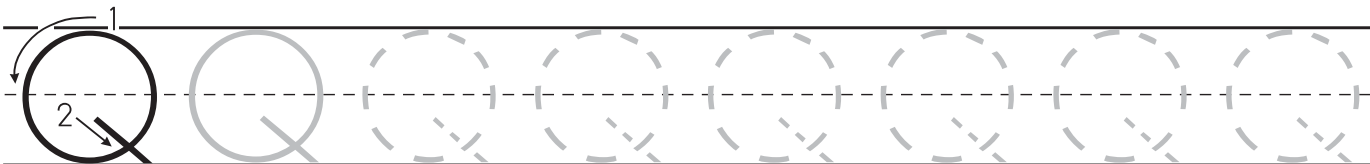


Week 7 • Day 3

Alphabet

Letter Q

Trace and write.



Circle every **Q** and every **q**.

Q C O C Q O Q C
q g p g b d q g

I found _____ Q's and _____ q's.

Add q's and then read the words.



_____ ueen



_____ uilt



_____ uiet

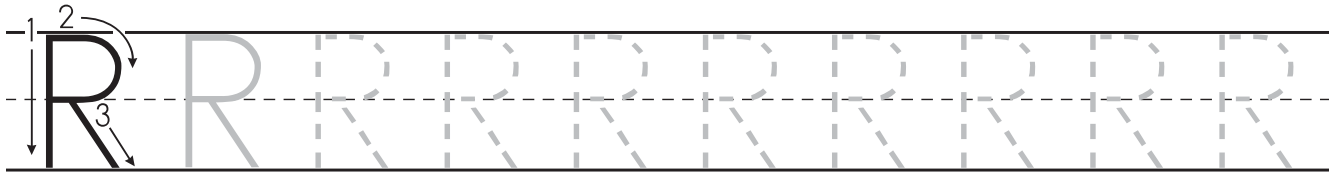


Week 7 • Day 3

Alphabet

Letter R

Trace and write.



Circle every **R** and every **r**.

R B P R R R B P
r t n i r r n t

I found _____ R's and _____ r's.

Add r's and then read the words.



_____ abbit



_____ ope



_____ ocket



Week 7 • Day 4

Opposites

Searching for Opposites

An elephant is big. A mouse is little.

Big and little are **opposites**.

Circle the picture that shows the opposite.



happy



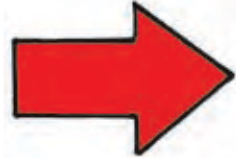
sad



up



down



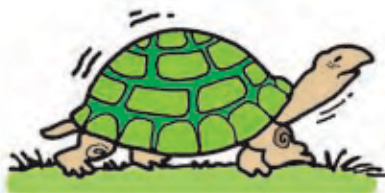
boy



girl



fast



slow




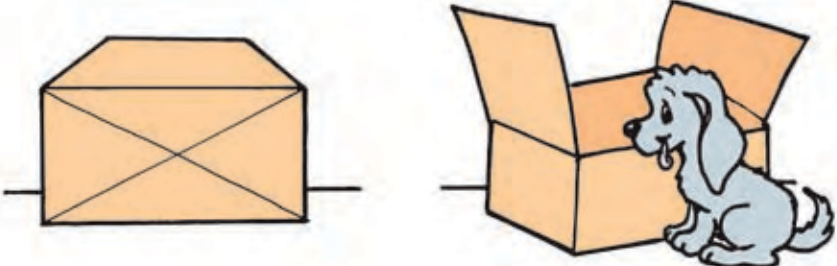

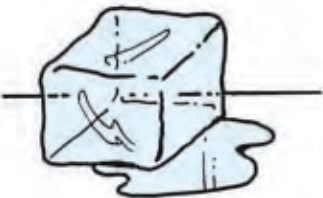

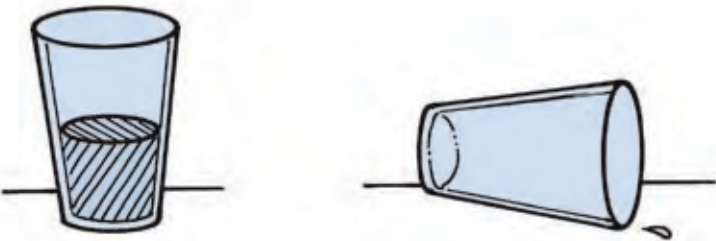


Name something you can do fast. Name something you can do slow.



Searching for More Opposites

Circle the picture that shows the **opposite**.

 big	 little
 in	 out
 hot	 cold
 full	 empty



On a sheet of paper, draw a picture of a something that might be larger than an elephant.

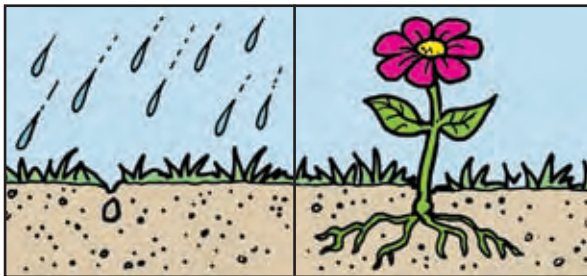


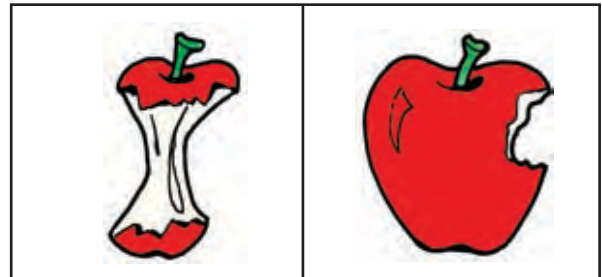
Everything in Order

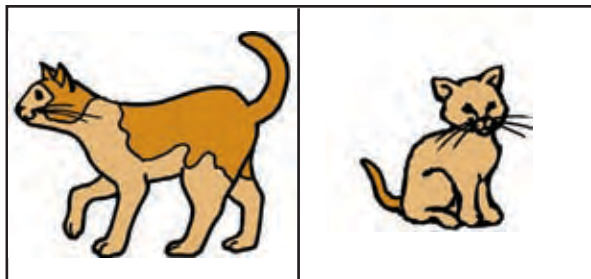
The **sequence** is the order in which things happen.

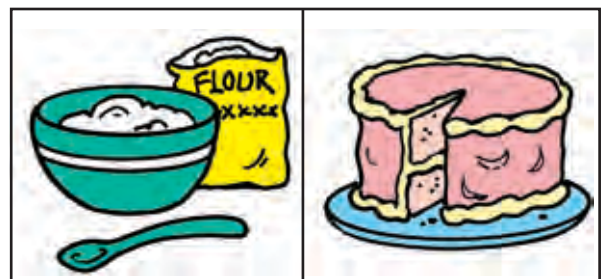
Write 1 under the picture that happens first.

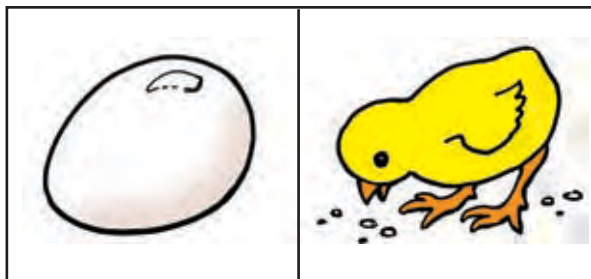
Write 2 under the picture that happens second.















What do you do first when you wake up?



Week 7 • Day 5

Sequencing

Perfect Order

Write 1 by what happened first.

Write 2 by what happened second.

Write 3 by what happened third.






























's Incentive Chart: Week 8

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

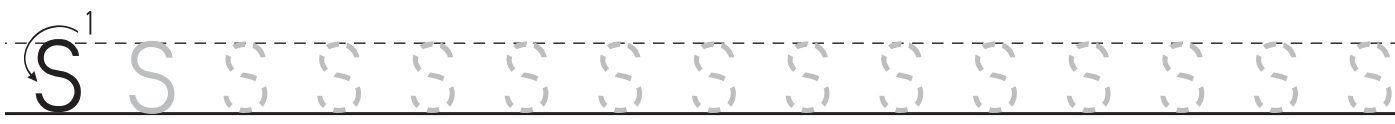
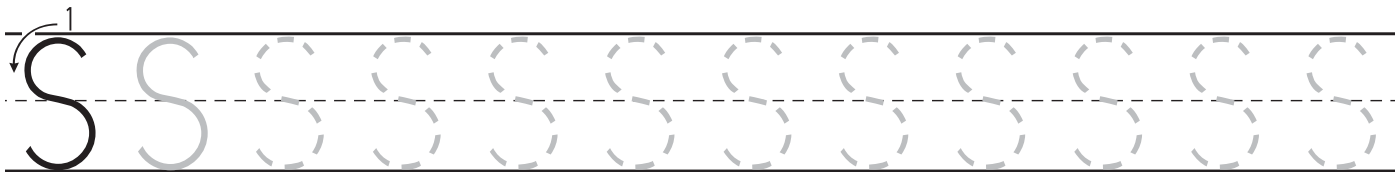


Week 8 • Day 1

Alphabet

Letter S

Trace and write.



Circle every **S** and every **s**.

S R S D S R S S
s c e s s e c s

I found _____ **S**'s and _____ **s**'s.

Add s's and then read the words.



_____ andwich



_____ ock



_____ oap



Week 8 • Day 1

Alphabet

Letter T

Trace and write.

2 →

1 ↓

1 ↓
2 →

Circle every T and every t.

T I F L T F T L
t f l t i t l t

I found _____ T's and _____ t's.

Add t's and then read the words.



_____ ent



_____ oothbrush



_____ ub

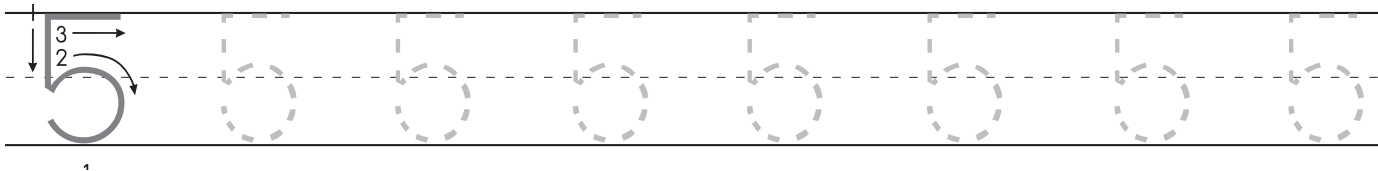


Week 8 • Day 2

Reviewing 5

Number Practice: 5

Trace the number.



Write the number.

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for writing practice.

Trace the word.



Write the word.

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for writing practice.

Number Hunt

Circle every number 5.

2	5	3	0	1	4	5	8	9	6	10
6	4	18	5	2	1	7	5	0	9	5
7	3	8	1	9	5	16	7	0	1	4
11	4	5	9	21	3	9	2	1	10	8

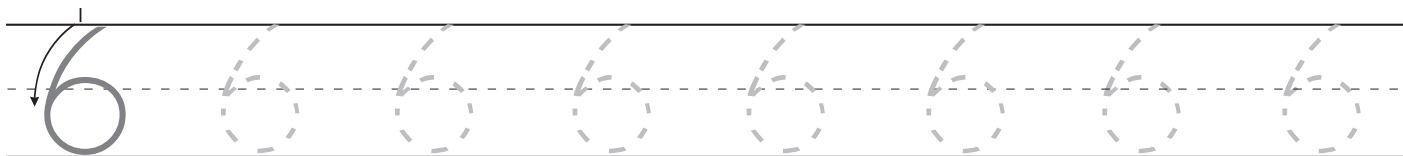


Week 8 • Day 2

Reviewing 6

Number Practice: 6

Trace the number.



Write the number.

Blank handwriting lines for practicing writing the number 6.

Trace the word.



Write the word.

Blank handwriting lines for practicing writing the word 'six'.

Number Hunt

Circle every number 6.

0	2	1	8	13	9	25	2	6	20	5
28	6	7	12	9	25	3	6	8	1	9
6	17	2	6	3	0	5	6	3	20	0
0	29	1	3	7	19	8	10	1	6	8

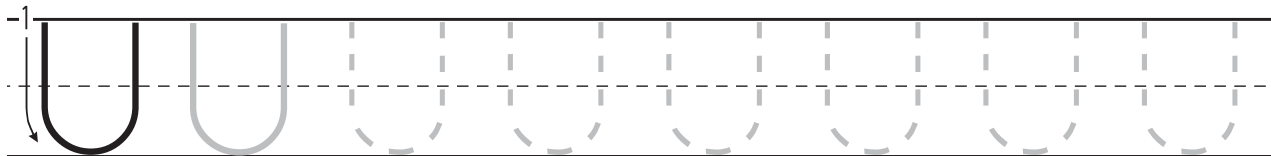


Week 8 • Day 3

Alphabet

Letter U

Trace and write.



Circle every **U** and every **u**.

C U V C O V U O
u c n u y u u y

I found _____ U's and _____ u's.

Add u's and then read the words.



_____ mbrella



_____ nicorn



_____ p

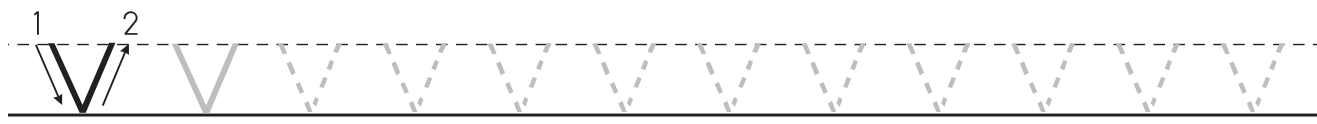
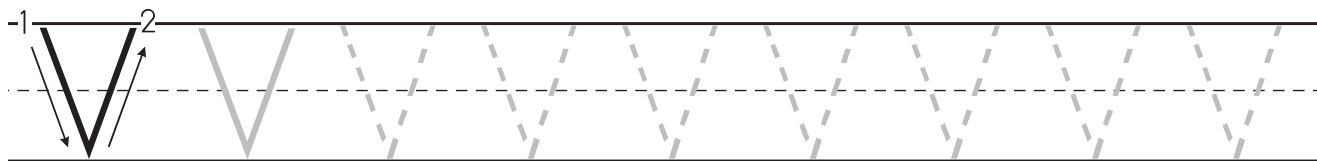


Week 8 • Day 3

Alphabet

Letter V

Trace and write.



Circle every **V** and every **v**.

V W U V U V W V
v u v v w u v w

I found _____ V's and _____ v's.

Add v's and then read the words.



_____ est



_____ ase



_____ an















































Week 8 • Day 4

Identifying Patterns

Picking Flowers

Circle what comes next.

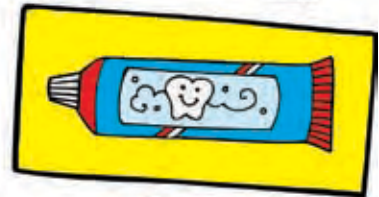


Week 8 • Day 4

Relationships

Side by Side

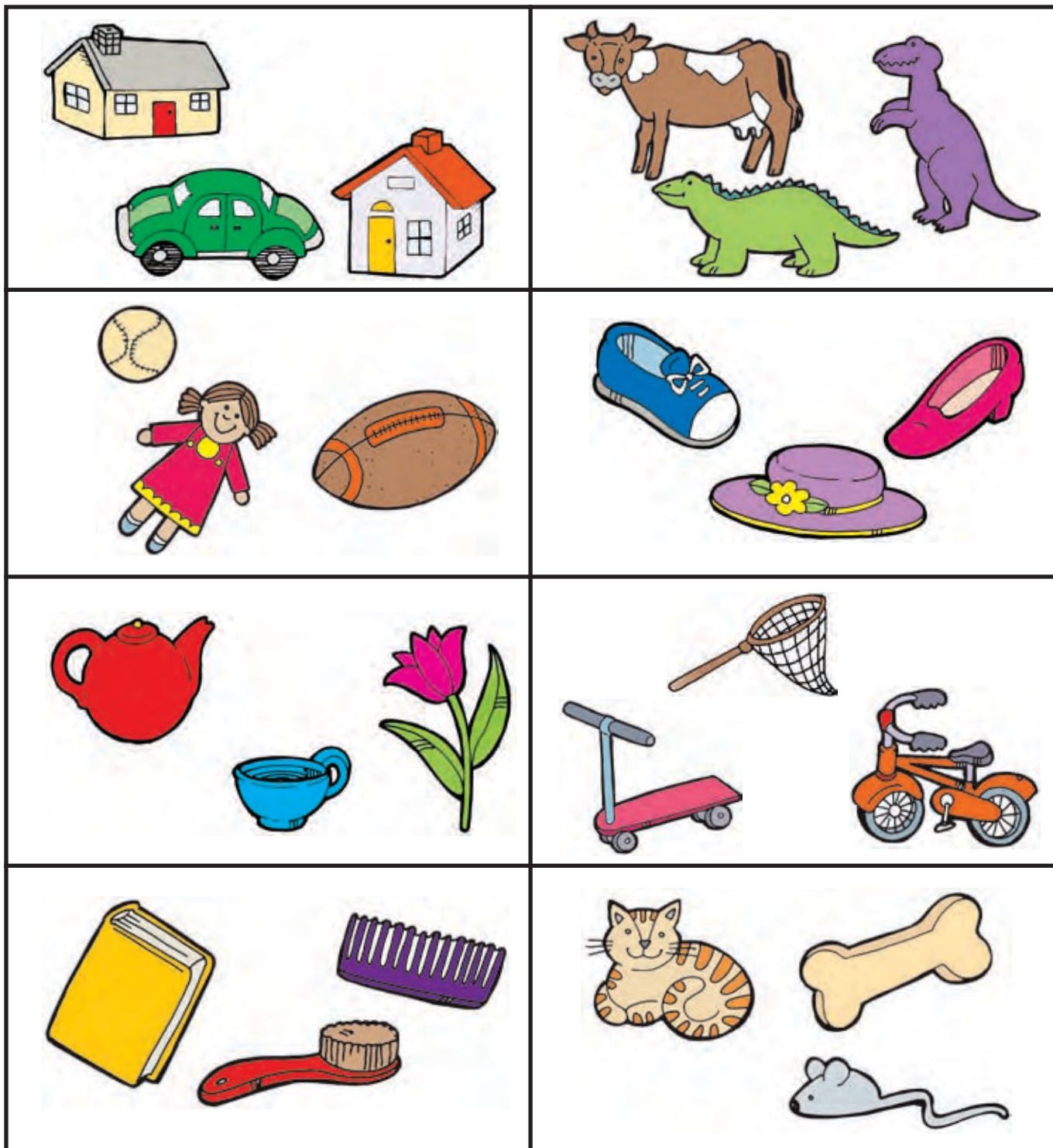
Draw a line to match the pictures that go together.











Out of Place

Put an **X** on the picture that does not belong.





You Can Draw a Kite!

<p>1 Draw a diamond.</p> 	<p>2 Draw a line from the top to the bottom.</p> 	<p>3 Draw a line from left to right.</p> 
<p>4 Draw a curvy line for the string.</p> 	<p>5 Draw 2 small triangles on the left side of the string.</p> 	<p>6 Draw 2 small triangles on the right side of the string.</p> 












A large rectangular area with a dotted border for drawing.

's Incentive Chart: Week 9

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

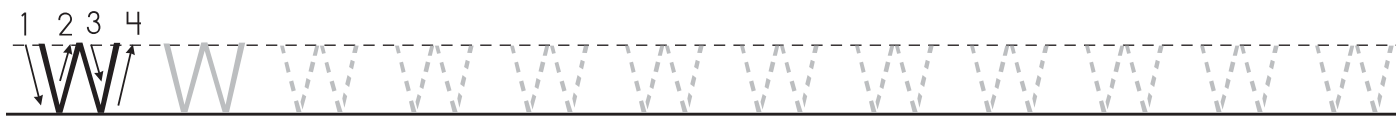
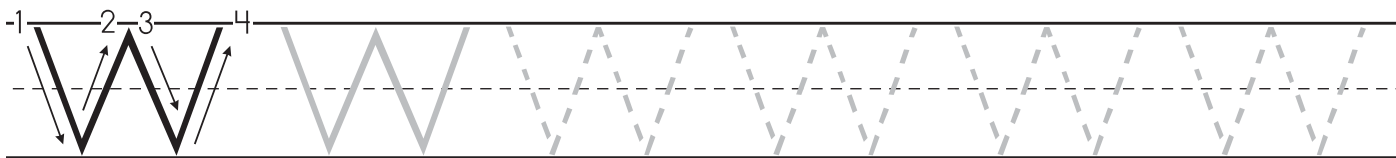


Week 9 • Day 1

Alphabet

Letter W

Trace and write.



Circle every **W** and every **w**.

W V M V U W V M
w v u m w w m w

I found _____ **W**'s and _____ **w**'s.

Add **w**'s and then read the words.



_____ eb



_____ orm



_____ indow

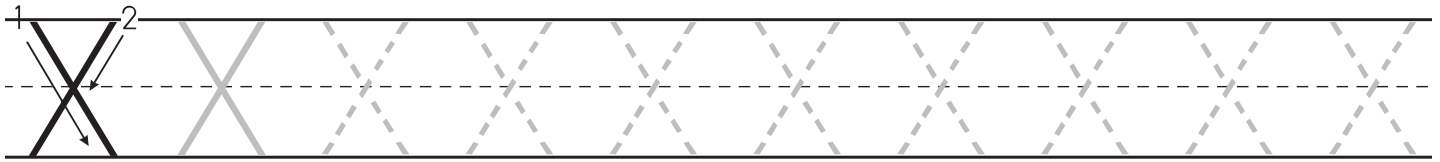


Week 9 • Day 1

Alphabet

Letter X

Trace and write.



Circle every **X** and every **x**.

Y X K X K X X Y
x k y k x y g k

I found _____ X's and _____ x's.

Add x's and then read the words.



fo _____



_____ ylophone



_____ -ray

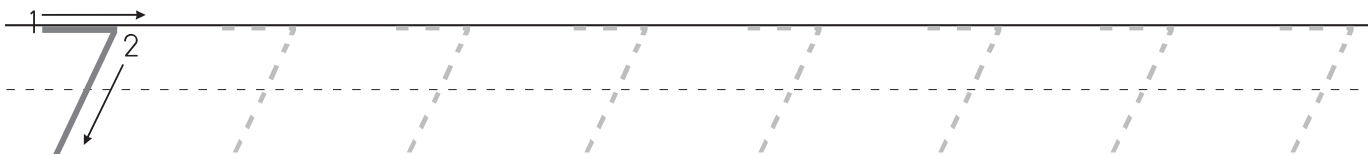


Week 9 • Day 2

Reviewing 7

Number Practice: 7

Trace the number.



Write the number.

Blank lines for writing practice.

Trace the word.



Write the word.

Blank lines for writing practice.

Number Hunt

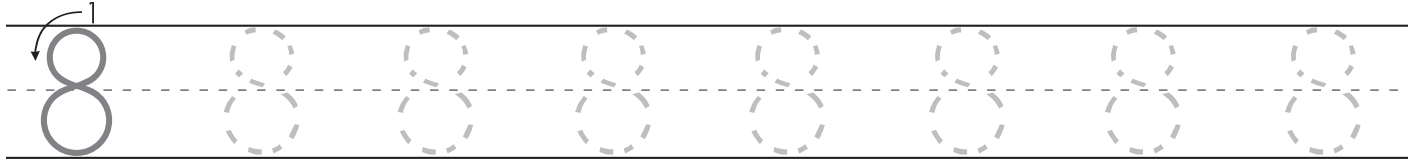
Circle every number 7.

5	7	1	8	13	9	25	7	4	26
11	5	7	12	3	25	3	9	8	1
2	16	24	3	7	5	4	3	20	0
8	7	29	1	3	7	19	8	10	14



Number Practice: 8

Trace the number.



Write the number.

Blank three-line grid for writing the number 8.

Trace the word.



Write the word.

Blank three-line grid for writing the word 'eight'.

Number Hunt

Circle every number 8.

9	25	2	4	26	8	13	4	0	8
12	3	25	3	9	21	5	7	8	1
24	8	0	5	4	3	20	0	5	8
1	8	7	19	8	10	14	9	3	0

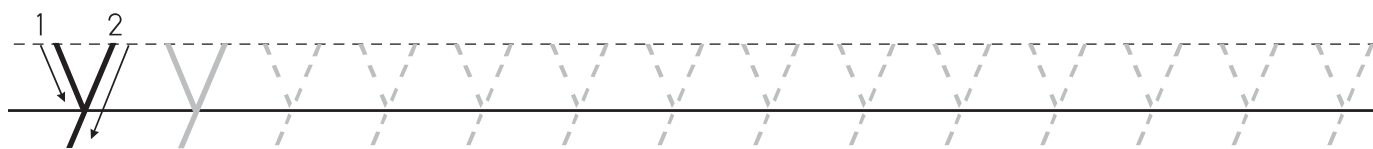
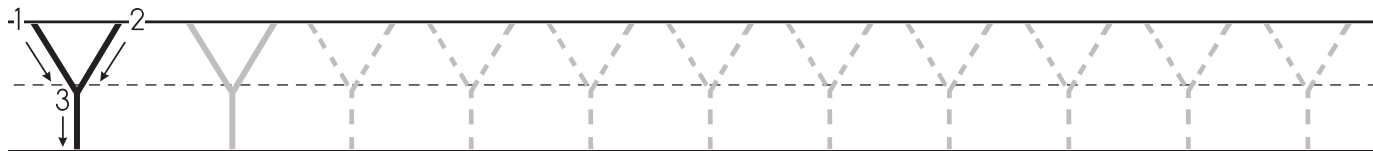


Week 9 • Day 3

Alphabet

Letter Y

Trace and write.

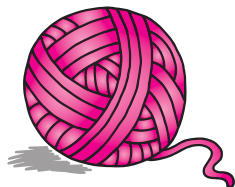


Circle every **Y** and every **y**.

U Y U V Y V Y U
y g x j y j g j

I found _____ Y's and _____ y's.

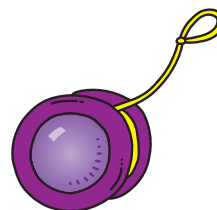
Add y's and then read the words.



_____ arn



_____ ard



_____ o-yo

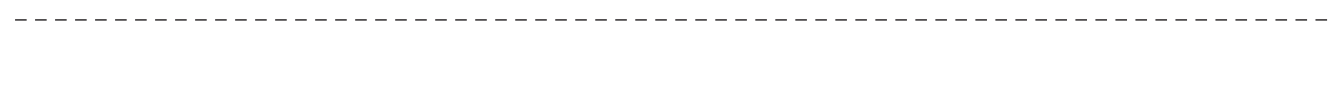
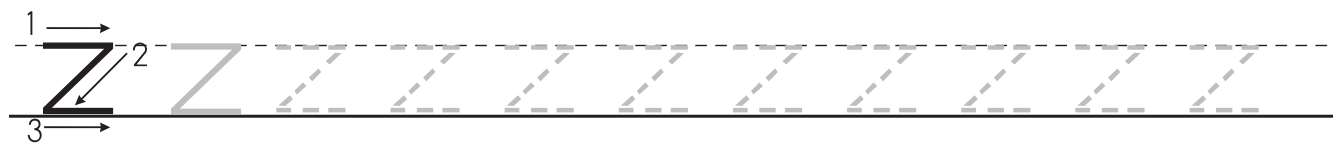
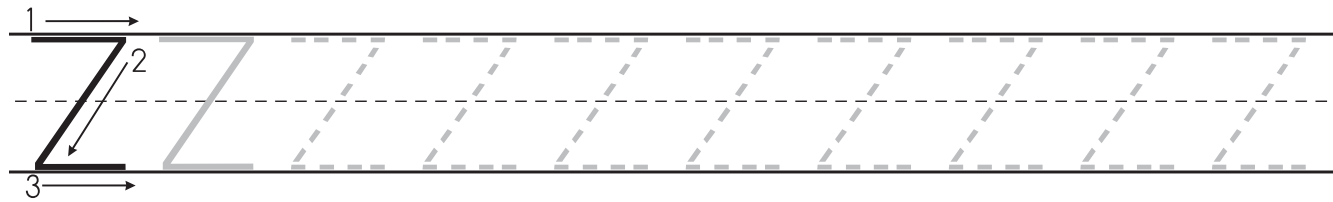


Week 9 • Day 3

Alphabet

Letter Z

Trace and write.

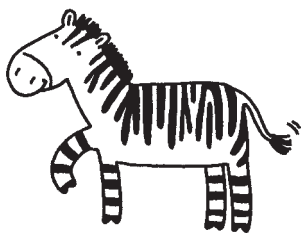


Circle every **Z** and every **z**.

Z X Y S Z S X Z
z s x k z c s z

I found _____ Z's and _____ z's.

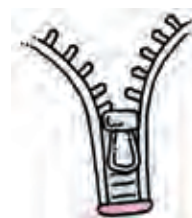
Add z's and then read the words.



_____ ebra



_____ ero



_____ ipper



Week 9 • Day 4

Relationships

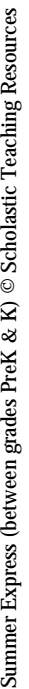
Together Is Better

Circle the picture that goes with the first picture in each row.



Follow the maze to match the pictures that show the opposite.

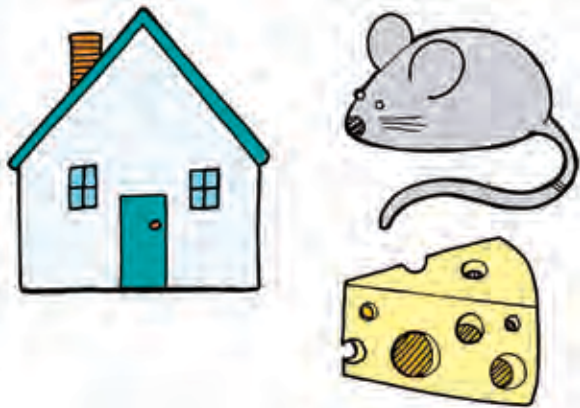




Time for Rhymes



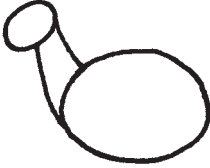

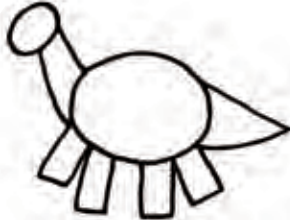

Rhyming words have the same ending sound.

Say the name of each picture. Circle the two pictures that rhyme in each group.





You Can Draw a Dinosaur!

<p>1 Draw a small circle for the head.</p> 	<p>2 Draw a large oval for the body.</p> 	<p>3 Connect the head and body with two lines.</p> 
<p>4 Draw a curved triangle for the tail.</p> 	<p>5 Draw four rectangles for legs.</p> 	<p>6 Add facial features, spots, and toes.</p> 












A large dotted rectangular box for drawing practice.

's Incentive Chart: Week 10

Name Here _____

This week, I plan to read _____ minutes each day.

CHART YOUR PROGRESS HERE.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>I read for...</p>	minutes	minutes	minutes	minutes	minutes
Put a sticker to show you completed each day's work.	 	 	 	 	 

Congratulations!

Wow! You did a great job this week!



Place
sticker here.

Parent or Caregiver's Signature _____

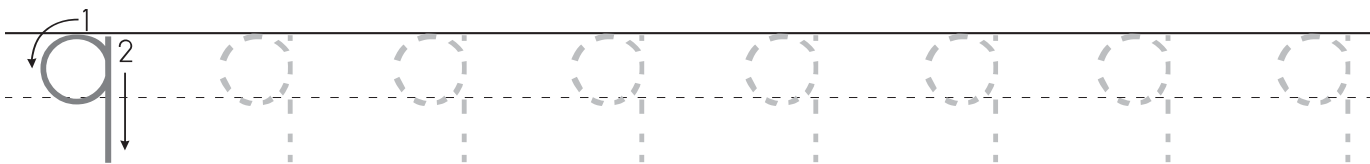


Week 10 • Day 1

Reviewing 9

Number Practice: 9

Trace the number.



Write the number.

Two sets of blank three-line handwriting guides for practicing writing the number 9.

Trace the word.



Write the word.

Two sets of blank three-line handwriting guides for practicing writing the word 'nine'.

Number Hunt

Circle every number 9.

9	3	1	8	13	9	25	2	4	26
8	1	2	21	5	7	12	3	25	3
0	9	4	3	20	0	9	8	16	24
1	7	20	8	10	3	0	2	9	14

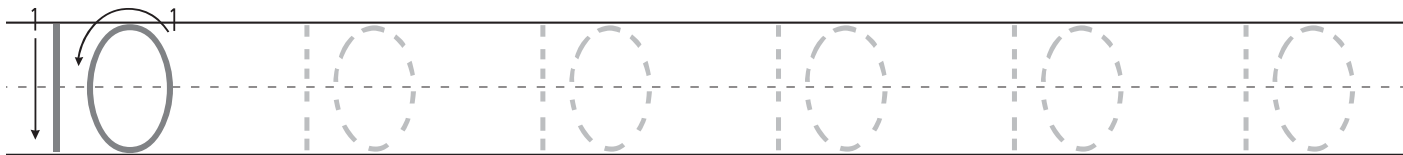


Week 10 • Day 1

Reviewing 10

Number Practice: 10

Trace the number.



Write the number.

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing writing the number 10.

Trace the word.



Write the word.

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing writing the word 'ten'.

Number Hunt

Circle every number 10.

2	4	26	40	3	1	8	10	9	25
10	25	3	9	8	1	2	21	5	7
3	0	5	4	3	10	0	5	8	10
7	10	8	10	14	9	3	0	29	1

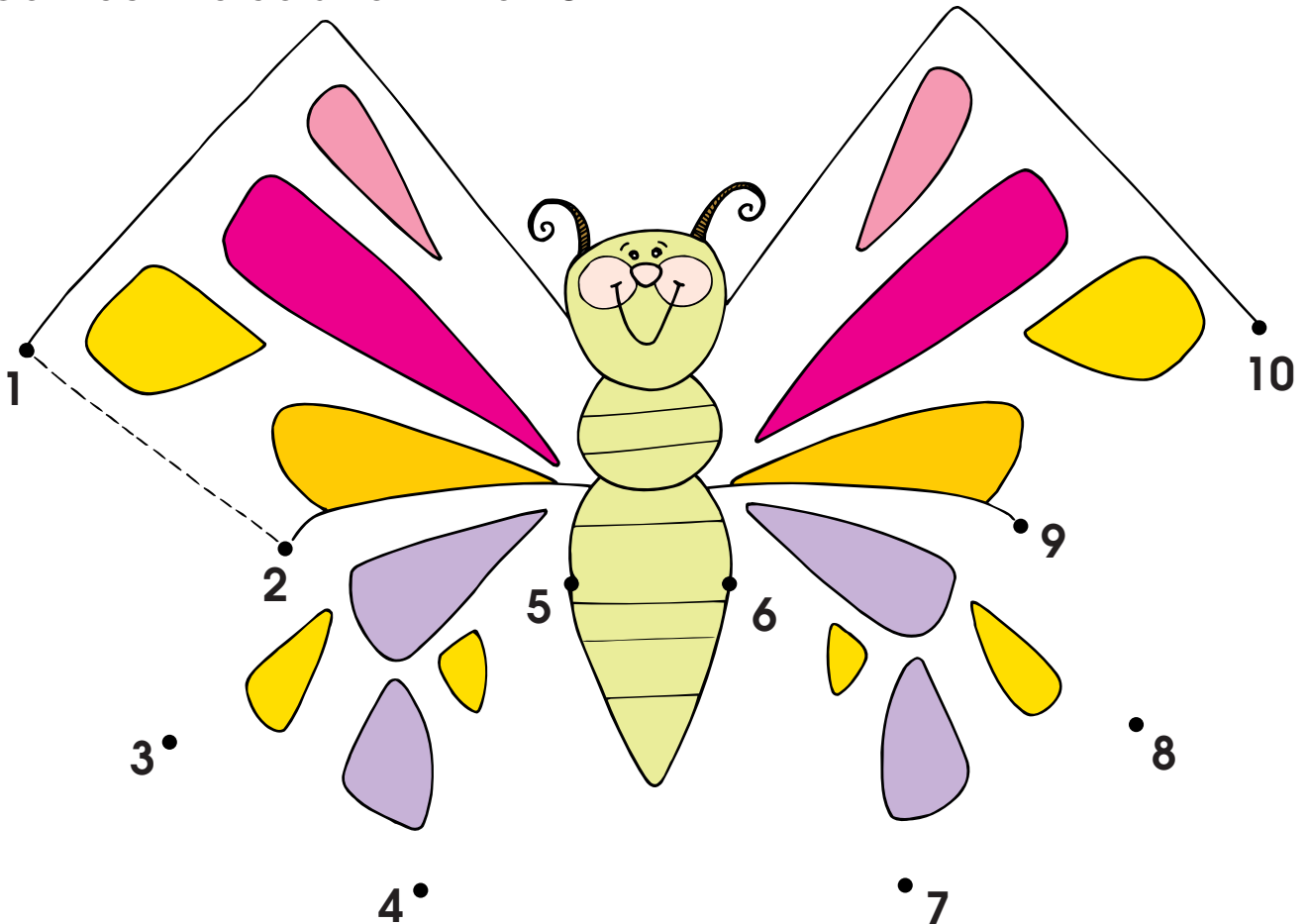


Crawl Before You Fly



Write the missing numbers.

Connect the dots from 1 to 10.





ABC Picture

Connect the dots in ABC order to find the hidden picture.

Tell a story about the picture.

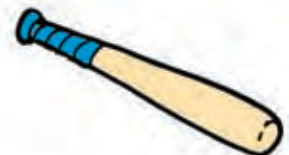
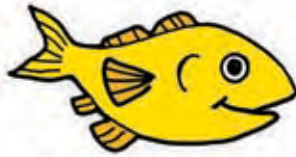




Rhyme Time

Rhyming words have the same ending sound.

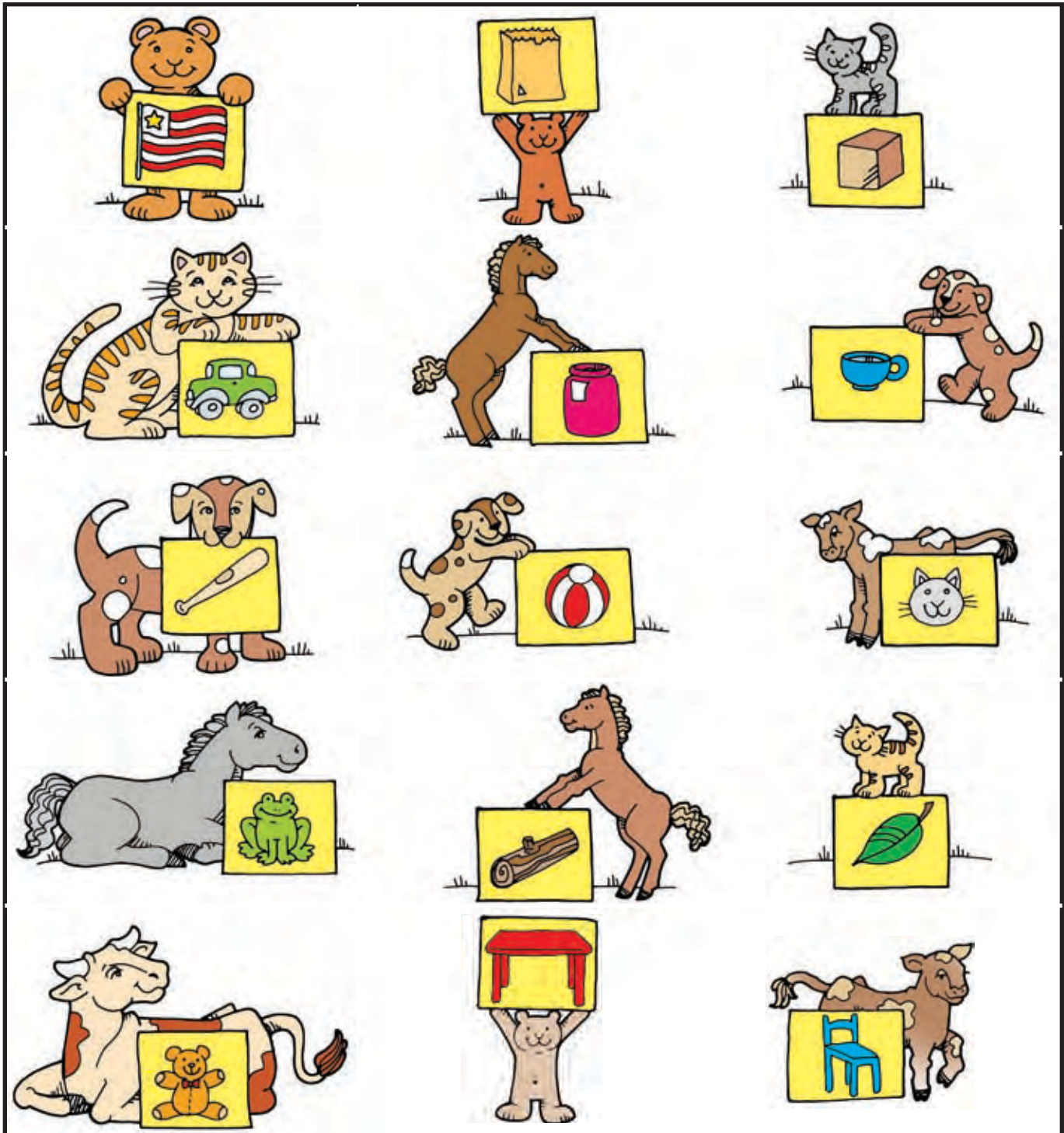
Say the name of each picture. Circle the two pictures that rhyme in each row.





Check the Signs

Say the name of each picture. Circle the animal with the picture that rhymes with the first picture in each row.





Matching Letters

Read the letter of the alphabet next to the number in each row.
Find a letter that is just the same in that row. Fill in the circle in front of that letter.

- | | | | | | |
|-----|---|-------------------------|-------------------------|-------------------------|-------------------------|
| 1. | A | <input type="radio"/> C | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> H |
| 2. | D | <input type="radio"/> D | <input type="radio"/> L | <input type="radio"/> P | <input type="radio"/> U |
| 3. | K | <input type="radio"/> F | <input type="radio"/> C | <input type="radio"/> H | <input type="radio"/> K |
| 4. | M | <input type="radio"/> N | <input type="radio"/> G | <input type="radio"/> M | <input type="radio"/> A |
| 5. | T | <input type="radio"/> E | <input type="radio"/> T | <input type="radio"/> O | <input type="radio"/> I |
| 6. | s | <input type="radio"/> i | <input type="radio"/> s | <input type="radio"/> r | <input type="radio"/> c |
| 7. | e | <input type="radio"/> u | <input type="radio"/> t | <input type="radio"/> e | <input type="radio"/> s |
| 8. | b | <input type="radio"/> t | <input type="radio"/> b | <input type="radio"/> c | <input type="radio"/> p |
| 9. | n | <input type="radio"/> h | <input type="radio"/> m | <input type="radio"/> o | <input type="radio"/> n |
| 10. | z | <input type="radio"/> z | <input type="radio"/> h | <input type="radio"/> s | <input type="radio"/> a |



Show What You Know

1. Which one is the same?



2. Which one is different?



3. Which animal name begins with the same sound?



4. Which animal name rhymes?

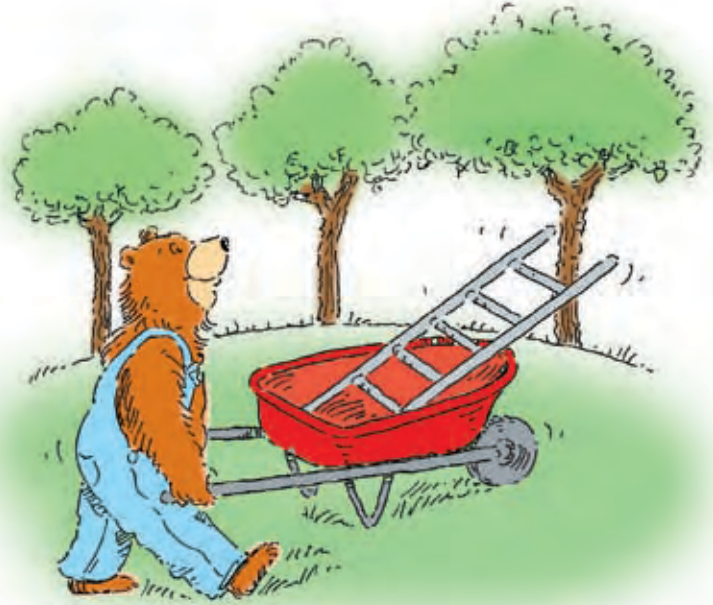




Oh no! There they go!

8

Picking Letters



1



I have Q, R, S, and T.

6



I have E, F, G, and H.

3



I have A, B, C, and D.

2



I have U, V, W, and X, Y, Z.

7



I have I, J, K, and L.

4



I have M, N, O, and P.

5

Down

Trace the arrows with your finger.

Check your child's work.

Week 1 • Day 1
Pre Writing

11

page 11

Diagonals

Trace the diagonal lines with your finger.

Check your child's work.

Week 1 • Day 1
Pre Writing

12

page 12

One Old Octopus

Trace and write.

Check your child's work.

Color each shape with 1 fish.

Week 1 • Day 2
Identifying 1

13

page 13

An Underwater Home

Count each group of things found in the sea.
Color one from each group.

Check your child's work.

Week 1 • Day 2
Counting 1

14

page 14

Shape Match-Up

Trace each shape. Draw a line to match each object to its shape.
Color the shapes.

Week 1 • Day 3
Recognizing Shapes

15

page 15

Clowning Around

Color the picture below.

red, blue, black, orange, yellow, green, purple

Week 1 • Day 3
Identifying Colors

16

page 16

Curves

Trace the arrows with your finger.

Check your child's work.

Week 1 • Day 4
Pre Writing

17

page 17

Circles

Trace the arrows with your finger.

Check your child's work.

Week 1 • Day 4
Pre Writing

18

page 18

Two Talking Turtles

Trace and write.

Check your child's work.

Color each circle with 2 dots.

Can you come over?
I'll be there at 2:00.

Count how many telephones you have at home. How many did you count?

Week 1 • Day 5
Identifying 2

19

page 19

Mrs. Tacky Turtle

Circle the number that tells how many objects Mrs. Turtle is wearing.

	1	2
	1	2
	1	2
	1	2
	1	2
	1	2
	1	2

What else could Mrs. Turtle wear? Draw 2 of them.

page 20

Lines and Shapes

Copy each shape in the space provided.

	Check your child's work.
	Check your child's work.

page 22

More Lines and Shapes

Copy each shape in the space provided.

	Check your child's work.
	Check your child's work.

page 23

Three Tiny Tugboats

Trace and write.

Color each barge with 3 objects.

Draw 3 logs on each barge.

page 24

Tugboat Tow

Use the code to color the picture.

1 blue 2 brown 3 red

Which color did you use to color the most spaces? blue

page 25

Color Train

Draw a line to match each train car to the correct object. Color the objects with the correct color.

blue yellow black red

page 26

Color Train

Draw a line to match each train car to the correct object. Color the objects with the correct color.

purple brown orange white green

page 27

Four Fine Firefighters

Trace and write.

Color each dog with 4 spots.

page 28

Climb to the Top

Count the objects on each step. Circle the matching number.

How many steps have 4 objects? 3

page 29

Week 2 • Day 2
Recognizing Shapes

Sorting Shapes

This is a **circle** ○. This is a **square** □. A square has four sides that are the same length. This is a **rectangle** ▭. A rectangle also has four sides. The opposite sides of a rectangle are the same length. This is a **triangle** △. A triangle has three sides.

Color the circles **yellow**.
Color the squares **red**.
Color the triangles **green**.
Color the rectangles **blue**.

31

page 30

Week 2 • Day 5
Vocabulary

Going to School

Find and color these things in the picture.

pencil scissors book
paper glue eraser

Put an X on one thing in the picture that does not belong.

32

page 31

Week 3 • Day 1
Alphabet

Letter A

Trace and write.

Check your child's work.

Circle every **A** and every **a**.

I found 4 A's and 3 a's.

Add a's and then read the words.

apple alligator arm

33

page 33

Week 3 • Day 1
Alphabet

Letter B

Trace and write.

Check your child's work.

Circle every **B** and every **b**.

I found 3 B's and 4 b's.

Add b's and then read the words.

bed bag bird

34

page 34

Week 3 • Day 2
Identifying 5

Five Friendly Frogs

Trace and write.

Check your child's work.

Color each lily pad with 5 flies.

35

page 35

Week 3 • Day 3
Counting 5

Fast Frogs

Circle each rock with 5 bugs to find which frog finishes first.

How many rocks have 5 bugs? 14

36

page 36

Week 3 • Day 3
Recognizing Shapes

A Shapely Castle

Color the shapes in the picture below using the code.

yellow purple blue
green orange red

37

page 37

Week 3 • Day 3
Recognizing Shapes

Shape Teasers

Color each shape using the code.

red = red blue = blue green = green yellow = yellow

Name something else with each shape.

38

page 38

Week 3 • Day 4
Counting 6

Six Smelly Shoes

Trace and write.

Check your child's work.

Circle 6 shoes in each box.

Draw more shoes to make 6.

Check your child's work.

Count the socks. Circle the right number. 5 6 7

39

page 39

Two Make a Pair

Count the shapes on each shoe. Draw a line to the matching number.

Count the shoes in your closet. How many did you count? _____

page 40

Tricks for Treats

Count the bones each dog has. In each box, circle the dog with **less** bones.

page 41

Just the Right Size

This butterfly is **large**. This butterfly is **small**. Circle the large picture on each petal.

Name two things that are larger than you. _____

page 42

Letter C

Trace and write.

Check your child's work.

Circle every C and every c.

I found 4 C's and 2 c's.

Add c's and then read the words.

cat car cow

page 44

Letter D

Trace and write.

Check your child's work.

Circle every D and every d.

I found 4 D's and 4 d's.

Add d's and then read the words.

duck dollar door

page 45

Seven Seashells

Trace and write.

Check your child's work.

Color 7 shells in each box.

page 46

Seashells by the Seashore

Count each kind of shell in the picture. Write the total number next to the correct shell. Circle the shells that total 7.

Circle the number that tells how many.

6 7 6 7

page 47

Letter E

Trace and write.

Check your child's work.

Circle every E and every e.

I found 3 E's and 4 e's.

Add e's and then read the words.

elbow eye egg

page 48

Letter F

Trace and write.

Check your child's work.

Circle every F and every f.

I found 3 F's and 4 f's.

Add f's and then read the words.

feather fish fork

page 49

Week 4 • Day 4
Identifying 8

Eight Electric Eels

Trace and write.

Check your child's work.

Draw more eels to make 8.

Count the eels. Color the animal with the matching number.

On a sheet of paper, draw a picture of 8 different sea creatures.

page 50

Week 4 • Day 4
Counting 8

Eddie Eel Is Lost

Help Eddie Eel find his way back to the cave. Trace the path that goes in order from 1 to 8.

On a sheet of paper, draw a picture of 8 different sea creatures.

page 51

Week 4 • Day 5
Identifying Numerals

A Sea of Numbers

Color the picture using the color code.

1 yellow	2 green	3 blue
4 black	5 red	6 brown
7 purple	8 orange	

On a sheet of paper, draw a picture of 8 different sea creatures.

page 52

Week 5 • Day 1
Following Directions

You Can Draw an Apple!

- Draw a circle with two bumps on top.
- Draw a rectangle for the stem.
- Draw a pointed leaf.

Check your child's work.

On a sheet of paper, draw a picture of 8 different sea creatures.

page 53

Week 5 • Day 1
Alphabet

Letter G

Trace and write.

Check your child's work.

Circle every G and every g.

I found 4 G's and 4 g's.

Add g's and then read the words.

g ame	g uitar	g ate
-------	---------	-------

page 55

Week 5 • Day 1
Alphabet

Letter H

Trace and write.

Check your child's work.

Circle every H and every h.

I found 4 H's and 3 h's.

Add h's and then read the words.

h air	h at	h ouse
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page 56

Week 5 • Day 2
Identifying 9

Nine Nice Nectarines

Trace and write.

Check your child's work.

Color each basket that has 9 pieces of fruit.

On a sheet of paper, draw 9 pieces of your favorite fruit.

page 57

Week 5 • Day 2
Counting 9

Going to the Market

Count the fruits. Write how many. Color each fruit that has 9.

7	3	2
5	8	9
6	9	1

On a sheet of paper, draw 9 pieces of your favorite fruit.

page 58

Week 5 • Day 3
Alphabet

Letter I

Trace and write.

Check your child's work.

Circle every I and every i.

I found 4 I's and 4 i's.

Add i's and then read the words.

i ce cream	i cicle	i ron
------------	---------	-------

page 59

Letter J

Trace and write.

Check your child's work.

Circle every J and every j.

I found 4 J's and 3 j's.

Add j's and then read the words.

jar ump jeans

page 60

Ten Railroad Ties

Trace and write.

Check your child's work.

Help Tina Train find the right track. Count each railroad tie. Color the track with 10 railroad ties red.

page 61

All Aboard

Color each train car with 8 barrels red. Color each train car with 9 barrels blue. Color each train car with 10 barrels green.

On a sheet of paper, draw a train with 10 train cars.

page 62

What Comes Next?

Circle the shape that comes next.

page 63

Decorate a Headband

Draw the shapes that finish the patterns. Then color and cut out. Attach lengths of yarn to both ends of the patterns to form headbands.

Check your child's work.

page 64

Letter K

Trace and write.

Check your child's work.

Circle every K and every k.

I found 2 K's and 4 k's.

Add k's and then read the words.

king kite kangaroo

page 66

Letter L

Trace and write.

Check your child's work.

Circle every L and every l.

I found 4 L's and 4 l's.

Add l's and then read the words.

lemon leaf lion

page 67

Number Practice: 1

Trace the number.

Write the number.

Check your child's work.

Trace the word.

one one one one

Write the word.

Number Hunt

Circle every number 1.

6 3 1 8 9 22 8 30 0 1 27
20 2 4 6 1 5 9 1 5 26 3
5 22 6 7 8 1 27 0 3 4 1
1 23 8 1 29 0 4 7 9 3 1

page 68

Number Practice: 2

Trace the number.

Write the number.

Check your child's work.

Trace the word.

two two two two

Write the word.

Number Hunt

Circle every number 2.

13 0 4 6 19 2 30 2 0 17
2 9 3 14 0 2 11 5 6 15
17 3 2 6 16 8 10 7 9 2
19 2 18 9 5 4 2 0 1 16

page 69

Letter M

Trace and write.

Check your child's work.

Circle every M and every m.

I found 3 M's and 4 m's.

Add m's and then read the words.

mouse map monkey

page 70

Letter N

Trace and write.

Check your child's work.

Circle every N and every n.

I found 5 N's and 3 n's.

Add n's and then read the words.

nest newspaper nut

page 71

Size It Up

Draw a \diamond around the picture that is **short**.

Draw a \diamond around the picture that is **long**.

page 72

Transportation Station

Draw a \square around the picture that is **big**.

Draw a \square around the picture that is **small**.

page 73

A Perfect Match

and are the **same**.

Connect the cars that are the same.

Name one way you and a friend are the same.

page 74

You Can Draw a Balloon!

1 Draw an oval.

2 Draw a small triangle on the bottom.

3 Add a curved line for the string.

Check your child's work.

page 75

Letter O

Trace and write.

Check your child's work.

Circle every O and every o.

I found 4 O's and 3 o's.

Add o's and then read the words.

owl octopus oven

page 77

Letter P

Trace and write.

Check your child's work.

Circle every P and every p.

I found 3 P's and 3 p's.

Add p's and then read the words.

poil pencil pan

page 78

Number Practice: 3

Trace the number.

Write the number.

Trace the word.

Write the word.

Number Hunt

Circle every number 3.

0	3	1	8	13	9	25	2	4	26
21	5	7	12	3	25	3	9	8	1
8	16	24	3	0	5	4	3	20	0
3	0	29	1	3	7	19	8	10	14

page 79

Number Practice: 4

Trace the number.

Write the number.

Trace the word.

Write the word.

Number Hunt
Circle every number 4.

30	16	25	4	6	3	18	0	9	27	29
1	10	20	1	5	10	4	6	9	6	22
5	18	21	4	13	5	28	4	9	0	11
7	26	4	6	3	7	22	7	8	9	29

page 80

Letter Q

Trace and write.

Check your child's work.

Circle every Q and every q.

I found 3 Q's and 2 q's.

Add q's and then read the words.

queen quilt quiet

page 81

Letter R

Trace and write.

Check your child's work.

Circle every R and every r.

I found 4 R's and 3 r's.

Add r's and then read the words.

rabbit rope rocket

page 82

Searching for Opposites

An elephant is big. A mouse is little. Big and little are opposites. Circle the picture that shows the opposite.

happy	sad
up	down
boy	girl
fast	slow

Name something you can do fast. Name something you can do slow.

page 83

Searching for More Opposites

Circle the picture that shows the opposite.

big	little
in	out
hot	cold
full	empty

On a sheet of paper, draw a picture of a something that might be larger than an elephant.

page 84

Everything in Order

The sequence is the order in which things happen. Write 1 under the picture that happens first. Write 2 under the picture that happens second.

1	2
2	1
2	1
1	2
1	2

What do you do first when you wake up?

page 85

Perfect Order

Write 1 by what happened first. Write 2 by what happened second. Write 3 by what happened third.

1	2	3
1	2	3
1	2	3

page 86

Letter S

Trace and write.

Check your child's work.

Circle every S and every s.

I found 5 S's and 4 s's.

Add s's and then read the words.

sandwich sock soap

page 88

Letter T

Trace and write.

Check your child's work.

Circle every T and every t.

I found 3 T's and 4 t's.

Add t's and then read the words.

tent toothbrush tub

page 89

Week 8 • Day 5
Review pg 3

Number Practice: 5

Trace the number.

Write the number.

Check your child's work.

Trace the word.

Write the word.

Number Hunt
Circle every number 5.

2	5	3	0	1	4	5	8	9	6	10
6	4	18	5	2	1	7	5	0	9	5
7	3	8	1	9	5	16	7	0	1	4
11	4	5	9	21	3	9	2	1	10	8

page 90

Week 8 • Day 5
Review pg 3

Number Practice: 6

Trace the number.

Write the number.

Check your child's work.

Trace the word.

Write the word.

Number Hunt
Circle every number 6.

0	2	1	8	13	9	25	2	6	20	5
28	6	7	12	9	25	3	6	8	1	9
6	17	2	6	3	0	5	6	3	20	0
0	29	1	3	7	19	8	10	1	6	8

page 91

Week 8 • Day 5
Alphabet

Letter U

Trace and write.

Check your child's work.

Circle every U and every u.

C U V C O V U O
u c n u y u u y

I found 2 U's and 4 u's.

Add u's and then read the words.

<u>u</u> mbrella	<u>u</u> nicorn	<u>u</u> p
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page 92

Week 8 • Day 3
Alphabet

Letter V

Trace and write.

Check your child's work.

Circle every V and every v.

V W U V U V W V
v u v v w u v w

I found 4 V's and 4 v's.

Add v's and then read the words.

<u>v</u> est	<u>v</u> ase	<u>v</u> an
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page 93

Week 8 • Day 4
Identifying Patterns

Picking Flowers

Circle what comes next.

page 94

Week 8 • Day 4
Relat. Objects

Side by Side

Draw a line to match the pictures that go together.

page 95

Week 8 • Day 5
Classifying Objects

Out of Place

Put an X on the picture that does not belong.

page 96

Week 8 • Day 5
Following Directions

You Can Draw a Kite!

- Draw a diamond
- Draw a line from the top to the bottom
- Draw a line from left to right
- Draw a curly line or the string
- Draw 2 small triangles on the left side of the string
- Draw 2 small triangles on the right side of the string

Check your child's work.

page 97

Week 9 • Day 1
Alphabet

Letter W

Trace and write.

Check your child's work.

Circle every W and every w.

W V M V U W V M
w v u m w w m w

I found 2 W's and 4 w's.

Add w's and then read the words.

<u>w</u> eb	<u>w</u> orm	<u>w</u> indow
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page 99

Letter X

Trace and write.

Check your child's work.

Circle every X and every x.

I found 4 X's and 2 x's.

Add x's and then read the words.

fox x ylophone x ray

page 100

Number Practice: 7

Trace the number.

Write the number.

Check your child's work.

Trace the word.

Write the word.

Number Hunt
Circle every number 7.

5	7	1	8	13	9	25	7	4	26
11	5	7	12	3	25	3	9	8	1
2	16	24	3	7	5	4	3	20	0
8	7	29	1	3	7	19	8	10	14

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Number Practice: 8

Trace the number.

Write the number.

Check your child's work.

Trace the word.

Write the word.

Number Hunt
Circle every number 8.

9	25	2	4	26	8	13	4	0	8
12	3	25	3	9	21	5	7	8	1
24	8	0	5	4	3	20	0	5	8
1	8	7	19	8	10	14	9	3	0

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Letter Y

Trace and write.

Check your child's work.

Circle every Y and every y.

I found 3 Y's and 2 y's.

Add y's and then read the words.

yarn ard oyo

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Letter Z

Trace and write.

Check your child's work.

Circle every Z and every z.

I found 3 Z's and 3 z's.

Add z's and then read the words.

zebra ero ipper

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Together Is Better

Circle the picture that goes with the first picture in each row.

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Different as Can Be

Follow the maze to match the pictures that show the opposite.

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Time for Rhymes

Rhyming words have the same ending sound. Say the name of each picture. Circle the two pictures that rhyme in each group.


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You Can Draw a Dinosaur!

- Draw a small circle for the head.
- Draw a large oval for the body.
- Connect the head and body with two lines.
- Draw a curved line for the tail.
- Draw four rectangles for legs.
- Add facial features, spots, and toes.

Check your child's work.

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Week 10 • Day 1
Review 9

Number Practice: 9

Trace the number.

Write the number.

Trace the word.


Write the word.

Check your child's work.

Number Hunt

Circle every number 9.

9	3	1	8	13	9	25	2	4	26
8	1	2	21	5	7	12	3	25	3
0	9	4	3	20	0	9	8	16	24
1	7	20	8	10	3	0	2	9	14



Week 10 • Day 1
Review 10

Number Practice: 10

Trace the number.

Write the number.

Trace the word.

Write the word.


Check your child's work.

Number Hunt

Circle every number 10.

2	4	26	40	3	1	8	10	9	25
10	25	3	9	8	1	2	21	5	7
3	0	5	4	3	10	0	5	8	10
7	10	8	10	14	9	3	0	29	1

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Week 10 • Day 2
Ordering Numerals

Crawl Before You Fly

Write the missing numbers.


Connect the dots from 1 to 10.



Week 10 • Day 2
Alphabet Sequence

ABC Picture

Connect the dots in ABC order to find the hidden picture.
Tell a story about the picture.




Week 10 • Day 3
Rhyming Words

Rhyme Time

Rhyming words have the same ending sound.
Say the name of each picture. Circle the two pictures that rhyme in each row.

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Week 10 • Day 3
Rhyming Words

Check the Signs

Say the name of each picture. Circle the animal with the picture that rhymes with the first picture in each row.

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Week 10 • Day 4
Reviewing Letters

Matching Letters

Read the letter of the alphabet next to the number in each row. Find a letter that is just the same in that row. Fill in the circle in front of that letter.

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Week 10 • Day 4
Review

Show What You Know

1. Which one is the same?
2. Which one is different?
3. Which animal name begins with the same sound?
4. Which animal name rhymes?

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Week 10 • Day 4
Review

Show What You Know

1. Which one is the same?
2. Which one is different?
3. Which animal name begins with the same sound?
4. Which animal name rhymes?

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Week 10 • Day 4
Review

Show What You Know

1. Which one is the same?
2. Which one is different?
3. Which animal name begins with the same sound?
4. Which animal name rhymes?

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Week 10 • Day 4
Review

Show What You Know

1. Which one is the same?
2. Which one is different?
3. Which animal name begins with the same sound?
4. Which animal name rhymes?

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THIS CERTIFIES THAT



IS NOW READY



FOR GRADE _____

CONGRATULATIONS!



I'm proud of you! _____