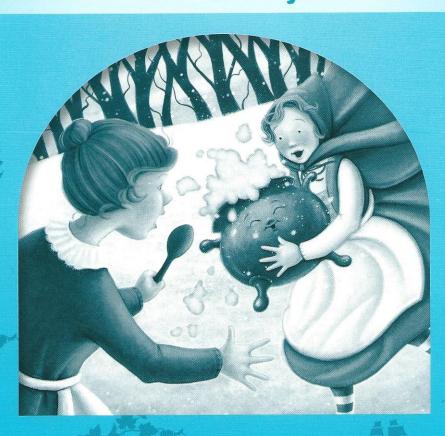


# The Magic Cooking Pot

Activity Book and Play



**OXFORD** 



## The Magic Cooking Pot

# Activity Book and Play

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Name:		
Class:	School:	





## Activities



## Before you read, can you match the words with the pictures?

1 porridge -





4 pot

5 woman

6 food

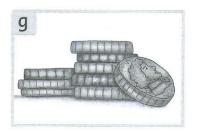
7 money

8 words

















#### → Pages 2–3

#### 1 Are the sentences correct? Circle Yes or No.

1	A big boy lives here.	Yes / No
2	A little girl lives here.	Yes / No
3	She lives here with her mother.	Yes / No
4	They have no money.	Yes / No
5	There's some food in the house.	Yes / No
6	The little girl is hungry.	Yes / No
7	The little girl's mother is hungry.	Yes / No

#### 2 Write the words.

	hungry Lives girl food money mother
1	A little girl <u>lives</u> here.
2	She lives here with her
3	They have no
	And they're very
	'Oh, Mother!' says the little 'I'm hungry!
6	But there's no in the house.



#### → Pages 4-5

#### 1 Write the words.

eat \_erg sit down







cry

2 Write the words. Then complete the sentences.

- 1 wmano w<u>oman</u> 5 clod c\_\_\_\_\_
- 2 ghrnuy h\_\_\_\_\_6 scier c\_\_\_\_\_
- 3 sasy s\_\_\_\_\_ 7 tiss s\_\_\_\_\_
- 4 kolo l\_\_\_\_\_ 8 tae e\_\_\_\_
- a It's \_\_\_\_\_.
- b The little girl is \_\_\_\_\_.
- c She wants something to \_\_\_\_\_.
- d She \_\_\_\_\_ down.
- e And she \_\_\_\_\_.
- f But \_\_\_\_\_! Who's this?
- g It's an old <u>woman</u>.
- h She \_\_\_\_\_, 'Don't cry!'



#### 1 Who says what? Write the little girl or the old woman.





the little	girl	

- 1 'I must cry.'
- 2 'I'm hungry.'
- 3 'Don't cry.'
- 4 'Look! You can have this.'
- 5 'What is it?'
- 6 'It's a magic cooking pot.'
- 7 'Cook, little pot, cook!'

#### the little girl

### 2 Match and write the words.

#### hot old magic hungry

- 1 a hungry little girl —
- 2 an \_\_\_\_\_ woman
- 3 a \_\_\_\_\_ cooking pot
- 4 some \_\_\_\_\_ porridge









	D		0	0
-	P	es	8-	-9
Electronic Co.				

#### 1 Circle the correct words. Then complete the sentences.

1	The little girl says, '!'	
	Help (Oh) Hello	
2	The old woman says, '!'	
	Speak Listen Wait	
3	She says, 'First the pot stop.'	
	must not must can	
4	Then she says, 'Stop, little, stop!'	
	pot girl cat	
5	The pot	
	waits sits stops	
6	The old woman says, 'Now you can	
	oat ston ao	

#### 2 What does the old woman say? Write the words.

7 The little girl says, 'It's \_\_\_\_\_!'

bad nice delicious



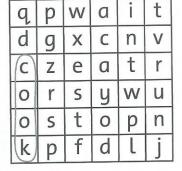
#### 1 Find and write the words.







JUZ PER JUU	The last



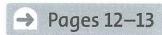






#### 2 Put the words in the correct order.

- 1 little The runs girl home. The little girl runs home.
- 2 pot a It's cooking magic!
- 3 hot cooks porridge nice It.
- 4 Now eat can you.



#### Choose a, b, or c.

1		d her mother eat <sub>l</sub>	
	a 🗌 evening	b morning	c 🗸 day
2	They aren't no	W.	
	a 🗌 hungry		c hot
3	They have a co	oking pot.	
	a 🗌 big	b Dad	c magic
4	'You're a good lit	tle pot!' says the	•••
	a mother	b 🗌 girl	c old woman
5	One day the littl	e girl goes	
	a out	b down	c up
6	She goes out to	•	
	a sleep	b play	c cook
7	She says, 'See yo	u , Mother!'	
	a _ tomorrow	b 🗌 later	c now
8	Her mother says,	'I want some nic	e'
	a 🗌 food	b Dread	c porridge



#### → Pages 14–15

#### 1 Answer the questions.

- 1 What does the pot cook? It cooks n<u>ice</u> h<u>ot</u> p<u>orridge</u>.
- 2 Is the mother happy? \_\_\_\_\_
- 3 Does she say, 'Stop, little pot, stop?'
- 4 So what does the pot do?

  It cooks more and m\_\_\_\_\_

  p\_\_\_\_.
- 5 Does the mother say the right words?
- 6 Does the magic cooking pot stop? \_\_\_\_\_





#### 2 Write the words.

#### Oh no Oh yes Oh good

- 1 'What do I say?' says the mother. '<u>Oh yes</u>! Cook, little pot, cook!'
- 2 The pot cooks. It cooks nice hot porridge. '\_\_\_\_\_! says the mother.
- 3 The pot cooks more and more porridge. '\_\_\_\_\_!' says the mother.

#### → Pages 16–17

#### 1 Are the sentences correct? Circle Yes or No.

1	The mother wants more porridge.	Yes / No
2	The pot doesn't stop.	Yes / No
3	The pot makes more and more porridge.	Yes / No
4	The mother can stop the pot.	Yes / No
5	Three men come to help her.	Yes / No
6	The men say, 'Stop it, pot!'	Yes / No
7	The men say the right words.	Yes / No
8	The men eat the porridge.	Yes / No

#### 2 Write the words and number the sentences 1-5.

pot	men words	porridge _	mothe	
a 🗌	But they don't	say the right		•
b []	'Help!' says the	e mother		
c 🗌	It makes more			
d 🗌	So the magic co	ooking		_ doesn't stop.
e 🗍	Two	come to	help h	er.



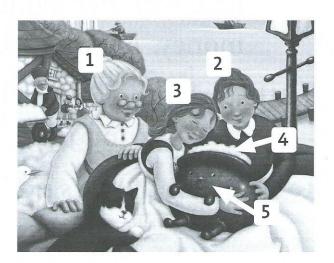
#### → Pages 18–19

1 Circle the correct words. Then complete the sentences	1	Circle the	correct words.	Then comp	olete	the s	entences
---	---	------------	----------------	-----------	-------	-------	----------

1	Then the mother sees the <u>little girl</u> .			
	old woman two men (little girl)			
2	She says, ' this pot to stop!'			
	Tell Say Talk			
3	', little pot, stop!' says the girl.			
	Wait Go Stop			
4	the pot stops.			
	Now At last But			
5	The girl says, 'It's a little pot.'			
	small good bad			
6	She says, 'It does what you'			
	speak see say			
7	She says, 'But you must say the words!'			
	right good magic			

#### 2 Complete the words.

1	old	woman	
2	m		
3	l	g	
4	p		
5	m	C	
	p	<del>a alle</del> d a character	





## Play



#### Act the play.

#### Characters



Chorus



Little girl



Mother



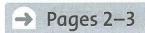
Old woman



Man 1



Man 2





Chorus: A little girl lives here. She lives here with her mother. They have no money. And they're very hungry.

Little girl: Oh, Mother! I'm hungry, hungry, hungry!

Chorus: But there's no food in the house.



Little girl: I want something to eat!

Chorus: The little girl cries.

Old woman: Don't cry! You can have this.

Little girl: What is it?

**Old woman:** It's a magic cooking pot. Cook, little pot, cook!

Chorus: The pot cooks. It cooks nice hot porridge.

Little girl: Oh! Oh! Oh!

Old woman: Wait! Stop, little pot, stop!

Chorus: The pot stops.

Old woman: Now you can eat.

Little girl: It's very good! It's delicious!

Old woman: You can have this pot. When you want to eat, you say, 'Cook, little pot, cook!' Then say, 'Stop, little pot, stop!'

Little girl: Thank you!



Little girl: Look, Mother! It's a magic cooking pot! Cook, little pot, cook!

Chorus: The pot cooks. It cooks nice hot porridge.

Mother: Oh! Oh! Oh!

Little girl: Wait, Mother! Stop, little pot, stop!

Chorus: The pot stops.

Little girl: Now you can eat.

Mother: It's very good. It's delicious!

#### Scene 4 W

Chorus: The little girl and her mother eat porridge every day.

Little girl: You're a good little pot!

Chorus: One day the little girl goes out.

Little girl: See you later, Mother!



Chorus: The little girl's out for a long time.

Mother: I'm hungry. I want some nice porridge. But what do I say? Oh yes! Cook, little pot, cook!

Chorus: The pot cooks. It cooks nice hot porridge.

Mother: Oh good!

Chorus: But the mother doesn't say, 'Stop, little pot, stop!' So the magic cooking pot cooks and cooks.

Mother: Oh no! Please stop, little pot!

Chorus: She doesn't say the right words. So the magic cooking pot doesn't stop.

Mother: Stop! Stop! Stop it now!

Chorus: But the pot doesn't stop. It makes more and more porridge.



Mother: Help! I can't stop this pot.

Chorus: Two men come to help her.

Man 1 and Man 2: Stop it, pot! Stop it now!

Chorus: They don't say the right words. So the magic cooking pot doesn't stop. It makes more and more porridge.

#### Scene 7 W

Chorus: Then the mother sees the little girl.

Mother: Quick! Tell this pot to stop!

Little girl: Stop, little pot, stop!

Chorus: At last the pot stops.

Little girl: It's a good little pot. It does what you say. But you must say the right words!





Level 1

## The Magic Cooking Pot

#### **Activity Book and Play**

Activities to accompany the Classic Tales story book, with a play for speaking in class or for performance in class or on stage, and teacher's notes on using the play.

Classic Tales – bringing the magic of traditional storytelling to language learning





Each Activity Book and Play provides extra activities related to the story, and the story adapted as a play. The play uses the same language as the story, but it is shorter. Students can speak it, or they can perform it in class or on stage.

- Level 4: 300 headwords
- Level 5: 400 headwords

Level 1: 100 headwords

Level 2: 150 headwords

Level 3: 200 headwords

#### Also available:

- The Magic Cooking Pot story book
- The Magic Cooking Pot e-Book with Audio Pack containing the book and the e-book with audio. Use the e-book to read and listen on your computer, or teachers can project it onto an interactive whiteboard.

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