



# *The Ugly Duckling*



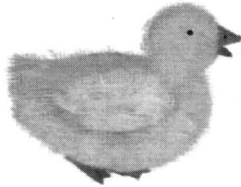
ACTIVITY BOOK

BEGINNER 2

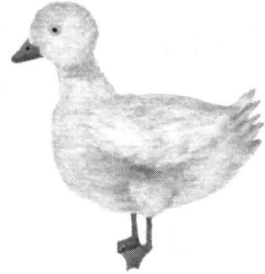
Before you read, can you match the words with the pictures?

1 farm

a



b



2 duckling

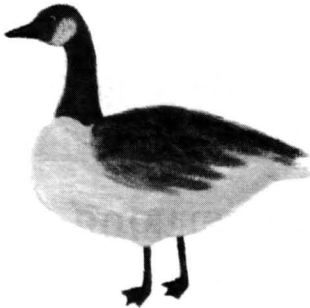
c



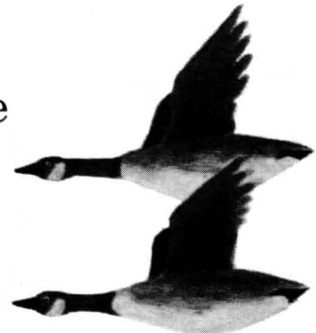
3 duck

4 hen

d



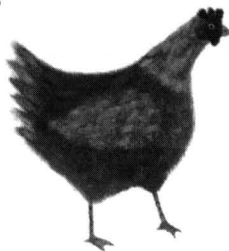
e



5 goose

6 swan

f



g



7 two geese

## Act the play.



### Scene 1

**Chant**

It is summer. A duck sits on her eggs.  
She sits and she waits.  
At last the eggs open.

**Mother**

At last! My little ducklings!

**Chant**

But one egg does not open.

**Duck 1**

That egg is strange. Leave it.

**Mother**

Leave my egg? No, I can't leave it.

**Chant**

She sits down again and she waits.

### Scene 2

**Chant**

At last the egg opens. Mother  
duck takes her family to the farm.

**Mother**

Hello, everyone. Look at my little  
ducklings!

**Duck 2**

Very nice. Very nice.

**Duck 3**

But that duckling is very big.

**Duck 4**

He's ugly!

**Duck 5**

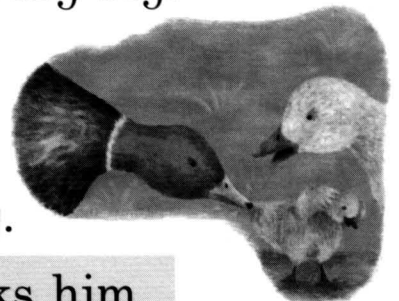
He's strange.

**All ducks**

He's an ugly duckling.

**Chant**

One of the ducks pecks him.



## Are these sentences true or false?

1 Mother duck leaves the strange egg.

☐ True ☒ False

2 At last the strange egg opens.

☐ True ☐ False

3 The ugly duckling can't swim.

☐ True ☐ False

4 Mother duck goes to the farm.

☐ True ☐ False

5 A duck pecks the ugly duckling.

☐ True ☐ False

6 The farm girl kicks the ugly duckling.

☐ True ☐ False

7 The ugly duckling likes the farm.

☐ True ☐ False

8 His brothers and sisters like him.

☐ True ☐ False

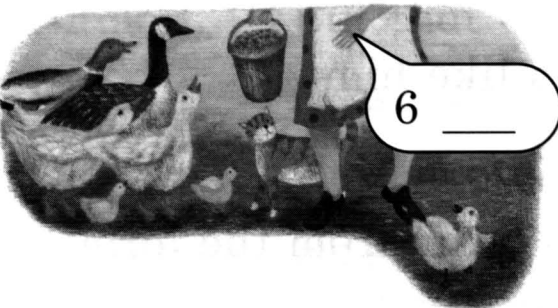
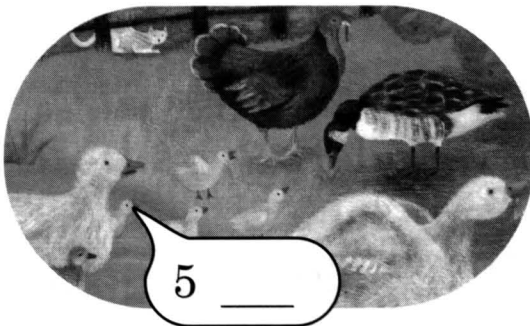
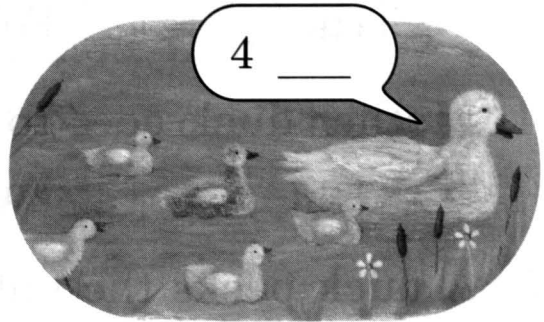
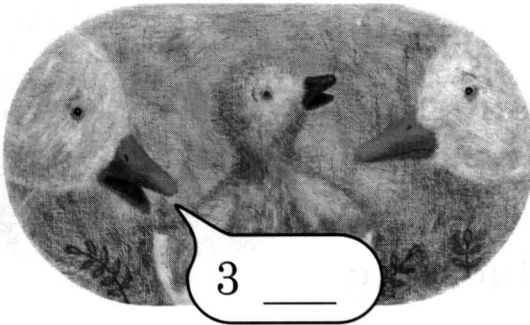
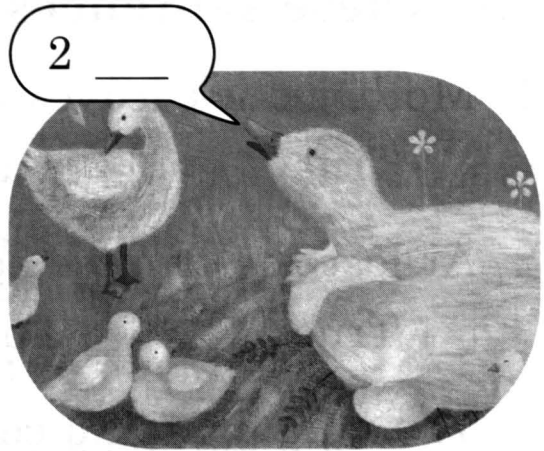
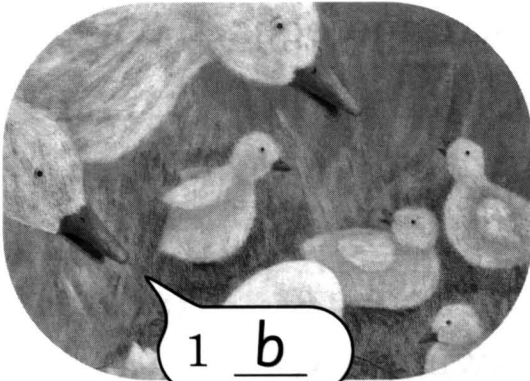
9 The ugly duckling runs away from the farm.

☐ True ☐ False





# What do they say?



- a What an ugly duckling!
- b That egg is strange.
- c Look at my little ducklings!
- d I can't leave it.
- e Go away, you ugly duckling!
- f Come on, ducklings!

## Fill in the gaps.

afraid

big

dead

old

~~strange~~

ugly



‘Mm, you’re strange!’  
say the geese.



Bang! Bang! The  
geese are \_\_\_\_\_.



The ugly duckling is \_\_\_\_\_.



The \_\_\_\_\_ dog  
looks at him.



'I am \_\_\_\_\_,' he  
says.



The woman is \_\_\_\_\_  
and she can't see.

## Act the play.

### Scene 3

**Chant**

The ugly duckling runs away.  
He comes to an old hut.

**Old Woman**

What's this? A duck? Ah!  
You can give me some eggs.

**Cat**

Come on. Where are your eggs?

**Duckling**

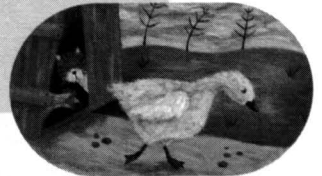
I haven't got any.

**Hen**

Then go!

**Chant**

The ugly duckling goes away.  
It is winter now.  
It is very cold.



### Scene 4

**Chant**

One evening the ugly duckling  
sees something wonderful and  
strange.  
Three big, beautiful swans!

**Duckling**

Oh! What beautiful birds!  
Big, beautiful and free.  
Who are you?  
Take me with you.



**Chant**

But they do not hear him.



Put the words in the correct order.

1 are eggs 'Where your ?'

'Where are your eggs?'

2 says haven't 'I any,' got he .

3 evening wonderful he One something  
sees .

4 ice the There water on is .

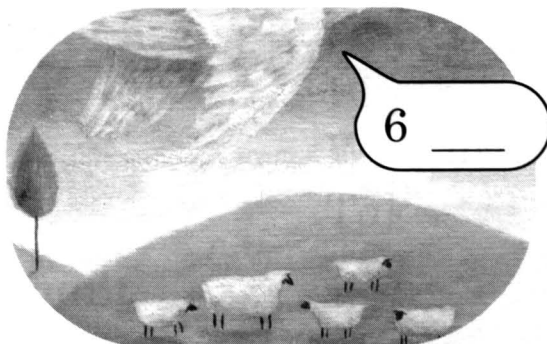
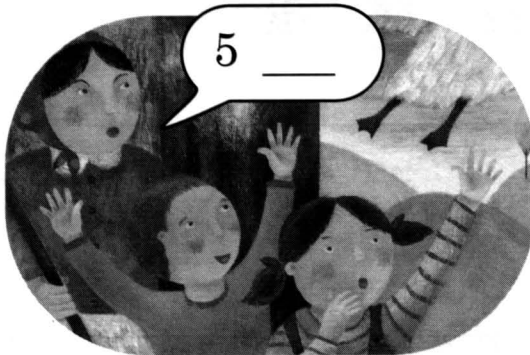
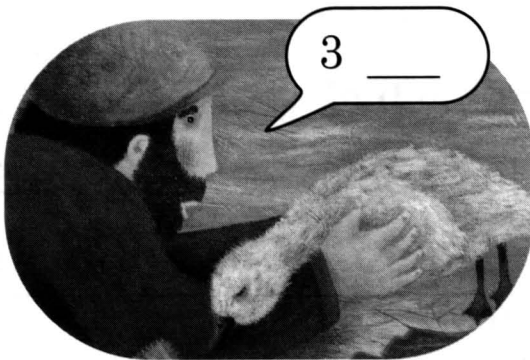
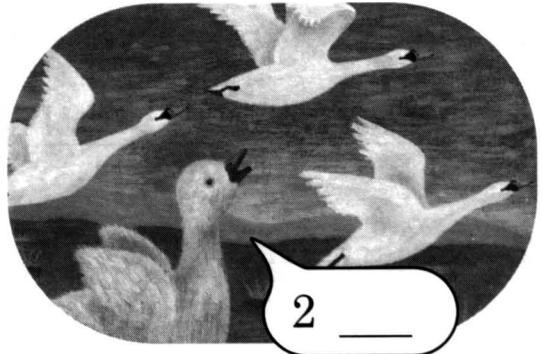
5 duckling the ugly swim So can't .

6 his ice shoe with breaks He the .





# What do they say?



- a Poor bird! Come home with me.
- b Get out of my house!
- c I haven't got any.
- d I can fly!
- e Take me with you.
- f Come here!

Complete the sentences with these words.

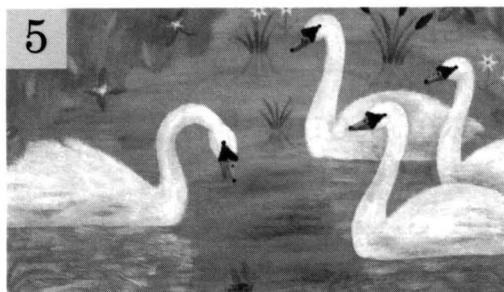
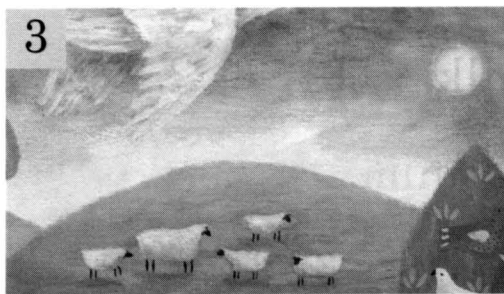
beautiful falls flies laugh river

~~runs~~ starts sun

- 1 The ugly duckling runs away from the children.
- 2 He \_\_\_\_\_ into the milk.
- 3 The children \_\_\_\_\_ at him.
- 4 Suddenly he \_\_\_\_\_ to fly.
- 5 He \_\_\_\_\_ up into the sky.
- 6 And now the \_\_\_\_\_ comes out.
- 7 Then he sees a garden with a \_\_\_\_\_ .
- 8 'What a \_\_\_\_\_ garden!' he says.



# Match the pictures to the sentences.



- a The children see the new swan.
- b There's a garden with a river.
- c He falls into the flour.
- d He sees his face in the water.
- e He flies up into the sky.
- f The sun comes out and it is spring.

## Act the play.

### Scene 5

**Man** Poor bird! Come home with me.

**Chant** But the man's children want to play.

**Children** Come here! Come here and play!

**Chant** He falls into the milk and the butter.

**Wife** Oh, dear! What a mess!

**Chant** Then he falls into the flour.

**Wife** Get out! Get out of my house!

**Chant** Suddenly he starts to fly.

### Scene 6

**Chant** And now it is spring.

**Duckling** What a beautiful garden! And a river!

**Chant** He flies down and he sees the swans.

**Duckling** I must speak to them. But I'm afraid.

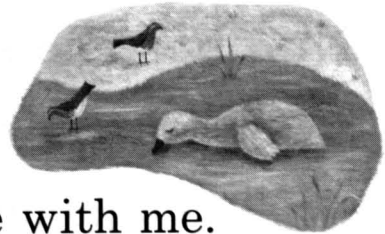
**Chant** He looks down and he sees his face.

**Duckling** I'm a swan! I'm a swan!

**Chant** It's true. It's true! He's a swan, too.

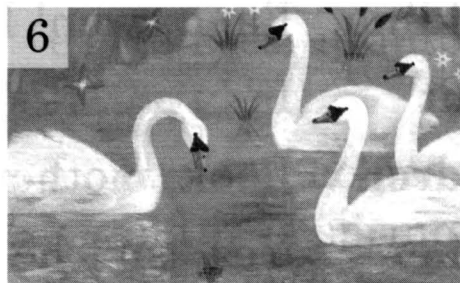
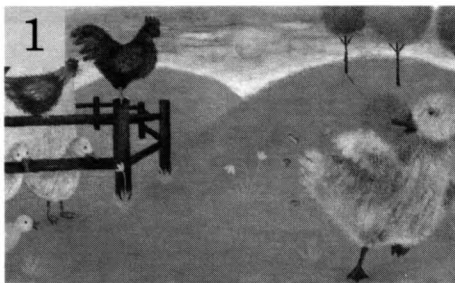
**Children** Look, mother! Look at the new swan!

**Mother** Yes, isn't he beautiful!



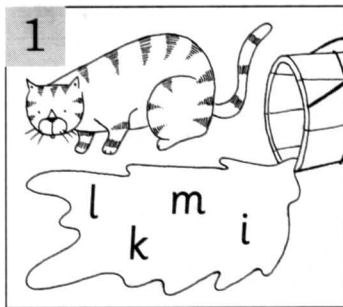
## Number the sentences and tell the story.

- ☐ He runs away. Suddenly he starts to fly.
- ☒ 1 The ugly duckling runs away from the farm.
- ☐ A man sees him in the ice. He takes him home.
- ☐ He flies down to a garden. He sees some swans. Then he sees his face. He's a swan, too.
- ☐ An old woman asks him for some eggs. But he hasn't got any, so he must go.
- ☐ He sees men with guns and he is afraid.

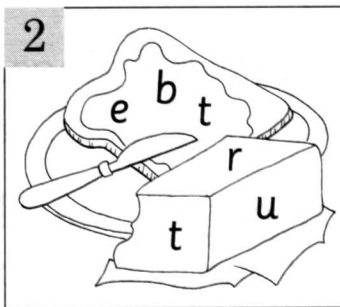




Write the words. butter flour gun  
hut ice ~~milk~~ spring summer winter



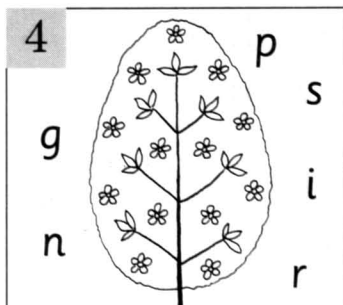
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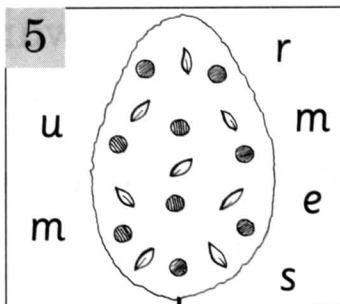
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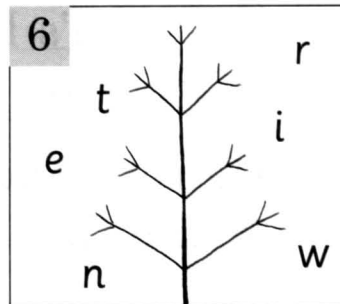
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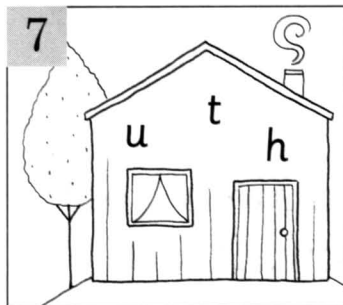
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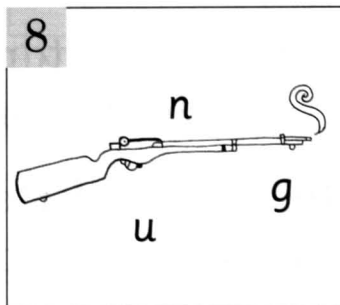
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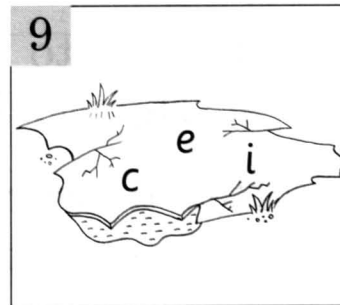
\_\_\_\_\_



\_\_\_\_\_



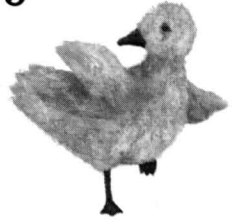
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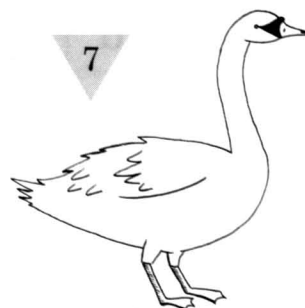
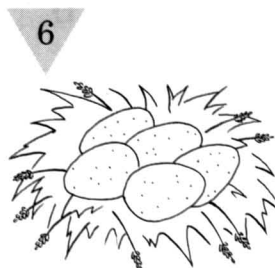
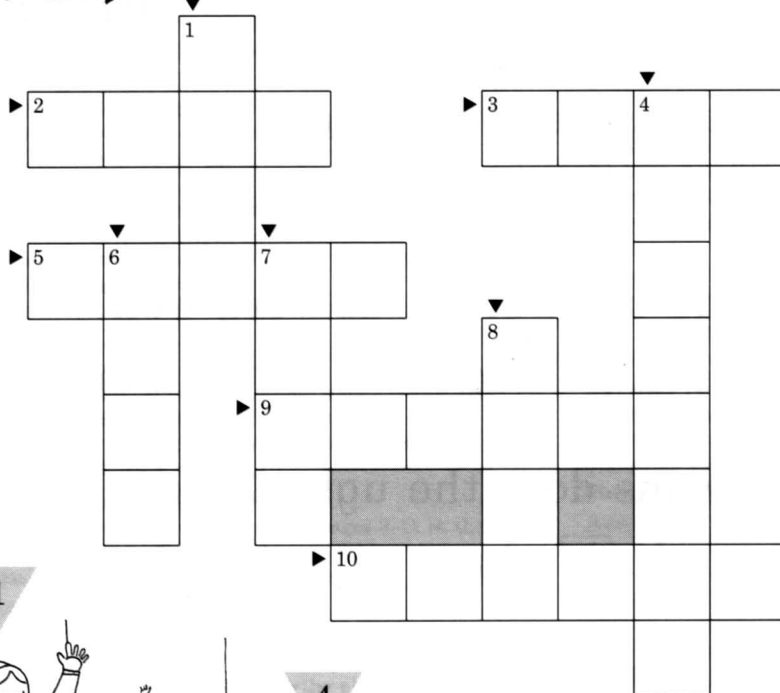
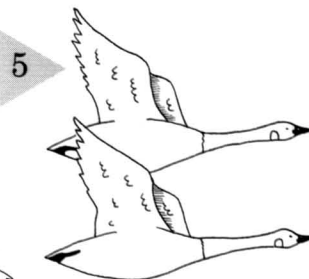
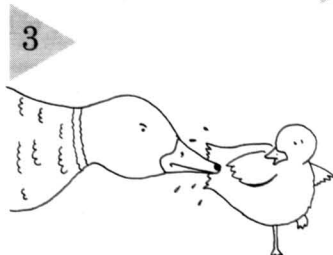
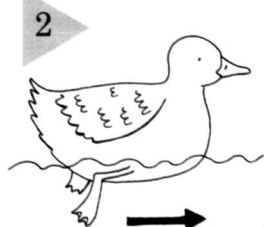
\_\_\_\_\_

## Chant the story of the ugly duckling.

- ★ The ugly duckling runs away.
  - ◆ 'Go! Yes, Go!' the other ducks say.
- ★ He's afraid of guns and dogs.
  - ◆ So the duckling runs to an old, old hut.
- ★ 'Where are your eggs?' the old woman says.
  - ◆ 'I haven't got any,' the duckling says.
- ★ There's ice on the water. He can't swim.
  - ◆ A man takes the duckling home with him.
- ★ The man's little children want to play.
  - ◆ But the ugly duckling runs away.
- ★ He runs and then he starts to fly.
  - ◆ He flies high up into the sky.
- ★ The duckling flies to a garden in the spring.
  - ◆ He sees three swans.  
He must speak to them.
- ★ He goes to the river and starts to swim.
  - ◆ He sees his face. Is it him?
- ★ He's a swan! He's a swan! He's a swan, too!
  - ◆ He's not an ugly duckling now. It's true!



**Crossword.**   **afraid**   **children**   **eggs**  
**farm**   **geese**   **peck**   **summer**   **swan**  
**swim**   **wife**



## Answer the questions.

- 1 When do the eggs open? In the . . .  
a ☐ spring    b ☒ summer    c ☐ winter
- 2 What can the ugly duckling do very well?  
a ☐ fly    b ☐ laugh    c ☐ swim
- 3 Who kicks the ugly duckling? The . . .  
a ☐ children    b ☐ man    c ☐ farm girl
- 4 What is the ugly duckling afraid of?  
a ☐ guns    b ☐ hens    c ☐ geese
- 5 What can't the old woman do very well?  
a ☐ hear    b ☐ see    c ☐ speak
- 6 How many swans does the ugly duckling see?  
a ☐ two    b ☐ three    c ☐ four
- 7 The ugly duckling wants to . . . them.  
a ☐ peck    b ☐ speak to    c ☐ play with
- 8 He isn't an ugly . . . any more.  
a ☐ swan    b ☐ duck    c ☐ duckling

# USING THIS ACTIVITY BOOK

## Before Reading

### Classic Tale: Talking about the cover.

Ask the students:

*How many ducks are there? (One – a mother duck.)*

*How many ducklings are there? Four or five?*

*Look at the big duckling. Is he beautiful? (No, he isn't.*

*He's ugly. / He's an ugly duckling.)*

### Activity 1

Ask the students:

*Look at number six. Read the word. Can you see a picture of a swan? Is it 'e'? No, they are ... two geese! Is it 'f'? No, that's a ... hen! Is it 'g'? Yes, 'g' is a swan. So the answer is six 'g'. Match the words with the pictures.*

Students do activity 1. Encourage students to look for the words they do not know in the glossary on pages 22–23 of the *Classic Tale*. Check their answers.

## While Reading

### Activity 2 [Cassette pages 2–6]

Play the cassette while students read pages 2–6 in their *Classic Tale*. Let students reread pages 2–6 at their own pace. Encourage students to look for the words they do not know in the glossary on pages 22–23 of the *Classic Tale*. Ask students to act the play. Students without a part read the chant.

### Activity 3 [Cassette page 7]

Play the cassette while students read page 7 in their *Classic Tale*. Let students reread page 7 at their own pace. Ask the students:

*Mother duck leaves the strange egg. True or false? False – she can't leave it. So the answer is one false. At last the strange egg opens. True or false? True – at last the egg opens. So the answer is two 'true'.*

Students do activity 3. Check their answers.

### Activity 4

Tell the students:

*Look at picture one. What does mother duck's friend say? She says, 'That egg is strange.' So the answer is one 'b'.*

Let students reread pages 3–7 at their own pace and do activity 4. Check their answers.

### Activity 5 [Cassette pages 8–11]

Play the cassette while students read pages 8–11 in their *Classic Tale*. Let students reread pages 8–11 at their own pace and do activity 5. Check their answers.

### Activity 6 [Cassette pages 12–13]

Play the cassette while students read pages 12–13 in their *Classic Tale*. Let students reread pages 12–13 at their own pace. Ask students to act the play. Students without a part read the chant.

### Activity 7 [Cassette page 14]

Play the cassette while students read page 14 in their *Classic Tale*. Let students reread page 14 at their own pace. Tell the students:

*Put the words in the correct order. Then find the sentences in the story and check your answers.*

Students do activity 7. Check their answers.

### Activity 8 [Cassette pages 15–17]

Play the cassette while students read pages 15–17 in their *Classic Tale*. Let students reread pages 15–17 at their own pace. Tell the students:

*Look at picture one. What does the ugly duckling say? He says, 'I haven't got any.' So the answer is one 'c'.*

Let students reread pages 12–17 at their own pace and do activity 8. Check their answers.

### Activity 9

Tell the students:

*Complete the sentences with these words: beautiful, falls, flies, laugh, river, runs, starts, sun.*

Students do activity 9. Check their answers.

### Activity 10 [Cassette pages 18–19]

Play the cassette while students read pages 18–19 in their *Classic Tale*. Let students reread pages 18–19 at their own pace. Tell the students:

*Match the pictures to the sentences.*

Students do activity 10. Check their answers.

## After Reading

### Activity 11

Ask students to act the play. Students without a part read the chant.

### Activity 12

Tell the students:

*The pictures tell the story. Look at picture one. How does the story begin?*

Students do activity 12. Check their answers.

Ask the students:

*Cover the sentences. Can you look at the pictures and tell the story?*

### Activity 13

Tell the students:

*Find the letters in the pictures. Write the words.*

Students do activity 13. Check their answers.

### Activity 14

Tell the students:

*This half of the class are stars. This half of the class are diamonds. Stars read a line, then diamonds read a line.*

Students do activity 14.

### Activity 15

Ask the students:

*Look at the crossword. Look at two across. How many letters? Look at the picture? So what's two across?*

*Look at one down. How many letters? What's the second letter? Look at the picture? So what's one down?*

Students do activity 15. Encourage students to look for the words they do not know in the glossary on pages 22–23 and in the story.

### Activity 16

This is a reading comprehension to show whether students have understood the story and are able to answer simple questions within the language level of the story. Students do activity 16.

Then tell the students:

*Reread the story and check your answers.*



# *The Ugly Duckling*

## ACTIVITY BOOK

### **Activities to accompany the classic story for young learners of English**

*Classic Tales* bring the magic of traditional storytelling into the language classroom.

The activities in this *Activity Book* have been specially written to exploit the language presented in the stories. They provide additional reading and writing practice in the key vocabulary and language structures in the story as well as speaking practice.

*Classic Tales* is a series of carefully graded readers which provide easy and enjoyable reading practice. Colourful illustrations on every page work closely with the text to help understanding. Each *Classic Tale* also includes an illustrated glossary and questions and puzzles related to the story.

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**Beginner 2 – 150 headwords**

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