



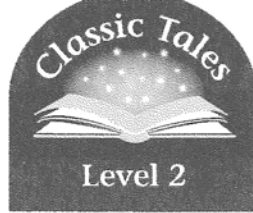
Level 2

Thumbelina

Activity Book and Play



OXFORD



Thumbelina

Activity Book and Play

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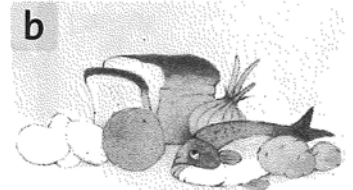
Name: _____

Class: _____ School: _____

Activities

Before you read, can you match the words with the pictures?

1 ground



2 river



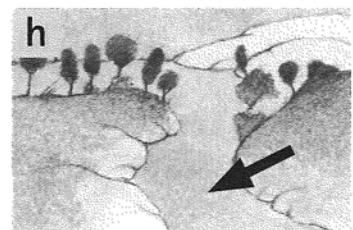
3 legs

4 grass



5 food

6 country



7 butterfly

8 tree

1 Answer the questions.

1 What does the woman want?

A child.

2 What does the old woman give her? A _____.

3 What grows at last?
A beautiful _____.

4 What is inside it? A little _____.

5 What does the woman make for Thumbelina?
A _____ and a _____.



2 Write the words.

waits is Plant calls grows sings ~~want~~
makes help opens

1 The woman says, 'I want a child.'

2 She says, 'Please _____ me.'

3 The old woman says, '_____ this seed!'

4 The woman plants the seed and she _____.

5 At last a flower _____.

6 The flower _____ in the sun.

7 There _____ a little girl inside.

8 The woman _____ the girl Thumbelina.

9 The woman _____ a bed for Thumbelina.

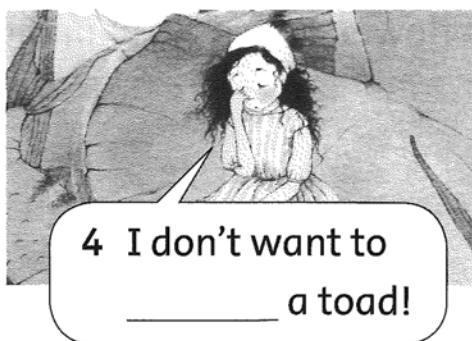
10 Thumbelina plays and _____ all day.

1 Circle the mistake in each sentence. Then write the correct word.

- 1 One night a cat comes. toad
- 2 It says, 'My son wants a sister.' _____
- 3 The toad moves Thumbelina away. _____
- 4 The toad says, 'Here is my father.' _____
- 5 Thumbelina begins to smile. _____
- 6 Some fish eat Thumbelina. _____
- 7 She walks down the river. _____
- 8 And now a bird helps her. _____



2 What do they say? Write the words.



1 Write the words.



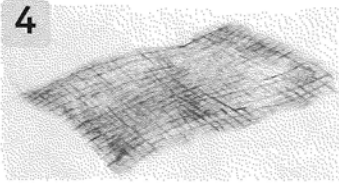
eret tree



muygab _____



srag _____



ebalknt _____



sgle _____



ribd _____

2 Write the words.

flies has ~~sees~~ makes laugh
want carries are shouts

- 1 A maybug sees Thumbelina.
- 2 He _____ her up to a tree.
- 3 He _____, 'Look! She can be my wife!'
- 4 But the other maybugs _____ at him.
- 5 They say, 'She only _____ two legs!'
- 6 The maybug says, 'I don't _____ you now!'
- 7 And he _____ away.
- 8 Thumbelina _____ a green grass bed.
- 9 The birds _____ her friends.



1 Answer the questions. Write Yes or No.

- 1 Is it summer now? No.
- 2 Is it winter? _____
- 3 Is it hot? _____
- 4 Does Thumbelina go into the mouse's house? _____
- 5 Does she live there? _____
- 6 Does a mole visit them? _____
- 7 Is he very rich? _____
- 8 Does Thumbelina work for the mole? _____
- 9 Is the mole's house under the ground? _____
- 10 Does Thumbelina like the mole's house? _____



2 Put the words in the correct order.

- 1 cold Thumbelina is and It hungry is.
It is cold and Thumbelina is hungry.
- 2 here can live You.

- 3 visits day them One mole a.

- 4 wife He a needs.

- 5 the dark under It ground is.



1 What do they say? Write the words.

1



2



3



4



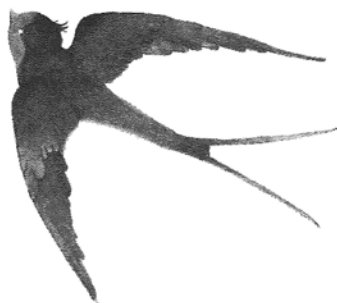
2 Circle the correct words.

There's a bird under / behind the ground. A hungry / dead bird. It's cold / warm. That night Thumbelina can't speak / sleep. She thinks about the bird / mole. She gets out of / into bed. She makes a grass dress / blanket for the bird. Then she hears / sees something. A big / quiet 'Thump! Thump!' The bird is dead / alive! And now it opens / closes its eyes.



Circle the correct words. Then complete the sentences.

- 1 All winter Thumbelina works for the mouse.
bird mole mouse
- 2 The mole _____ them every day.
visits helps leaves
- 3 Sometimes Thumbelina _____ for the mole.
sings dances plays
- 4 Every day Thumbelina visits the _____.
maybug bird fish
- 5 She says, 'Here's _____ and water.'
a blanket a plant food
- 6 Then _____ comes.
summer spring winter
- 7 The bird is _____ now.
better bigger colder
- 8 The bird says, 'Come _____ me!'
after near with
- 9 Thumbelina says, 'The mouse _____ me.'
wants likes needs
- 10 The bird says, '_____, my friend.'
Hello Goodbye All right
- 11 And he flies up to the blue _____.
sky ground tree



1 Answer the questions.

- 1 Where does Thumbelina want to go? Outside.
- 2 Who wants to marry Thumbelina?

- 3 What does Thumbelina need?

- 4 Who is talking to Thumbelina?

- 5 What doesn't Thumbelina want to do? _____



2 Put the words in the correct order.

- 1 outside Thumbelina to wants go.
Thumbelina wants to go outside.
- 2 is But more always there work.

- 3 some new You clothes need.

- 4 clothes ready are Your!

- 5 you to mole tomorrow The wants marry.

- 6 goodbye Say the to world.

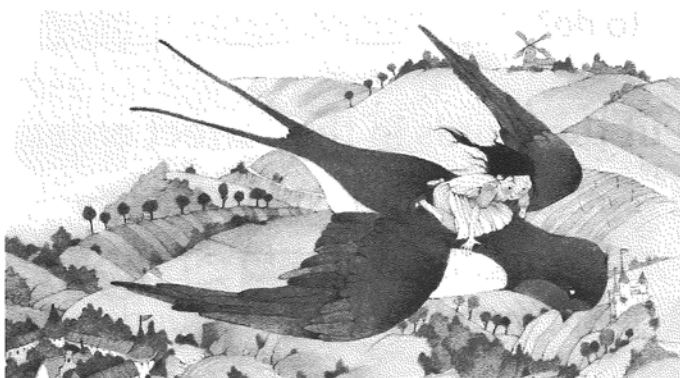


1 Are the sentences correct? Circle Yes or No.

- 1 The bird is flying away today. (Yes) / No
- 2 The mole is going with the bird. Yes / No
- 3 The bird speaks to Thumbelina. Yes / No
- 4 The bird says, 'Come with me.' Yes / No
- 5 Thumbelina gets onto the bird's legs. Yes / No
- 6 The bird and Thumbelina fly up. Yes / No
- 7 Thumbelina can see many colours. Yes / No

2 Find and circle the words. Then complete the sentences.

c	r	i	e	s	w	b
q	f	o	m	f	d	e
a	w	a	y	l	t	h
d	u	v	c	y	j	i
a	w	o	r	l	d	n
r	x	z	g	r	v	d
k	i	b	a	c	k	e



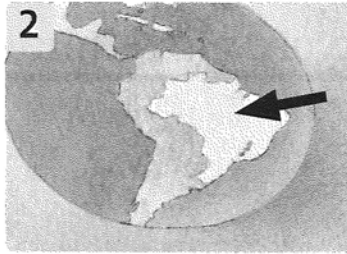
- 1 'I am flying away today,' says the bird.
- 2 It says to Thumbelina, 'Leave the mole _____.'
- 3 'Leave him in the _____ rooms.'
- 4 'Yes!' _____ Thumbelina.
- 5 Thumbelina gets onto the bird's _____.
- 6 And up they _____.
- 7 'Oh! The _____ is beautiful!' cries Thumbelina.



1 Write the words.



It's a butterfly.



It's a



2 Choose a, b, or c.

1 They fly to another ...

a ☐ house

b ☐ room

c ☒ country

2 The sun ...

a ☐ floats

b ☐ shines

c ☐ is dark

3 There are flowers and ...

a ☐ maybugs

b ☐ fish

c ☐ butterflies

4 There are oranges on the ...

a ☐ trees

b ☐ ground

c ☐ river

5 The bird says, 'This is my ... , here!'

a ☐ room

b ☐ home

c ☐ world

6 There is a little ... in a flower.

a ☐ toad

b ☐ prince

c ☐ mole

7 He says to Thumbelina, 'Be my ... !'

a ☐ friend

b ☐ daughter

c ☐ love

8 The bird says, 'Thumbelina! Your dark days are ...'

a ☐ over

b ☐ under

c ☐ after

Act the play.

Characters



Chorus



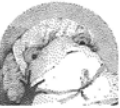
Woman



Old woman



Thumbelina



Toad



Toad's son
(no words to speak)



Fish (3)



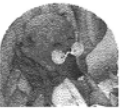
Maybug



Maybug's friends



Mouse



Mole



Bird



Prince

Woman: I want a child. Please help me.

Old woman: Here! Plant this seed! And wait!

 Scene 2

Chorus: At last a flower grows. There's a little girl inside. The woman calls the girl Thumbelina.

 Scene 3

Chorus: One night a toad comes.

Toad: Mm! My son wants a wife. You can be his wife.

Chorus: The toad carries Thumbelina away.

Thumbelina: Where am I?

Toad: This is a river. And here is my son.

Fish (to Thumbelina): What's the matter?

Thumbelina: I don't want to marry a toad!

Chorus: The fish help Thumbelina. She floats down the river.

 Scene 4

Chorus: A maybug sees Thumbelina.

Maybug: Mm! You can be my wife!

Maybug's friends: Ugh! She only has two legs!

Maybug: Ugh! I don't want you now!



Scene 5



Chorus: It's summer. Thumbelina makes a grass bed. She makes a grass blanket.



Scene 6



Chorus: Then winter comes. It is cold and Thumbelina is hungry.

Mouse: Come in, girl. You can live here.



Scene 7



Chorus: One day a mole visits them.

Mouse: He's very rich. He needs a wife. Think about it, Thumbelina.



Scene 8



Mole: Look! This is my house.

Chorus: It is dark. Thumbelina doesn't like it. There's a bird under the ground. A dead bird. It's cold.

Thumbelina: That's sad!

Mole: I don't like birds.

 Scene 9

Chorus: Thumbelina makes a grass blanket
for the bird. She hears a quiet ‘Thump!
Thump!’ The bird is alive!

Bird: Thank you. I am warmer now.

 Scene 10

Chorus: Every day Thumbelina visits the bird.

Thumbelina: Here’s food and water.

Bird: Thank you, my friend.

 Scene 11

Chorus: Spring comes. The bird is better now.

Bird: It’s time to go! Come with me!

Thumbelina: I can’t. The mouse needs me.

Bird: Goodbye, my friend.

 Scene 12

Mouse: The mole wants to marry you. You need
some new clothes.

Thumbelina (*quietly*): I don’t want to marry the
mole.

Mouse: Your clothes are ready! The mole wants to marry you tomorrow. Go outside. Say goodbye to the world.

Thumbelina: Goodbye, bright sun!

Chorus: Suddenly Thumbelina hears something.

Bird: I am flying away today. Come with me.

Chorus: Thumbelina gets onto the bird's back.
And up they fly. Into the blue sky.

Thumbelina: Oh! The world is beautiful!

 Scene 14

Chorus: They fly to another country.

Bird: Look, Thumbelina!

Chorus: There is a little prince on a flower.

Prince (to Thumbelina): Be my love!

Thumbelina: Yes! And you ... be my love!

Bird: Thumbelina! Your dark days are over.
Be happy!

 **The End** 



How to Use the Play

Teacher's Notes



Introduction

- Speaking or performing the Classic Tales Play is good for your students' English. It is fun, too!
- The Classic Tales Play is shorter than the reader, but uses the same language. So students speak or perform the play after they have read the reader.
- Your students can speak the play in class, using their books. Or with more time, they can perform the play for other classes, the whole school, or parents.
- Your students can perform the play in their school clothes, or they can make costumes to wear.
- They can also make props (things to hold) for when they are performing the play.
- Students can speak or perform the play as a whole class, or you can put them into smaller groups.

How to Speak the Play in Class

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Make sure everyone can see a book.
- Ask the first character to begin.

How to Perform the Play

- The Classic Tales Play has some characters and a chorus. (See page 12.)
- Ask which of your students would like to be a character.
- Tell those students which character they will be.
- Tell the rest of the class or group that they will join in with the chorus.
- Ask your students to practise speaking their lines so they can say them without looking at the book. Students may need to look at the book when they are performing the play.
- Tell your students to decide together where they will stand and what movements they will make when they are performing the play. They may have props to hold, too.
- The students in the chorus can speak the lines together, or take it in turns to speak a line.
- Ask your students to practise performing the play together in class before they perform it for other people. When they practise, you can help them with their English, and help them with their movement and expression.
- When they are ready, they can perform the play for other people.



Level 2

Thumbelina

Activity Book and Play

Activities to accompany the Classic Tales story book, with a play for speaking in class or for performance in class or on stage, and teacher's notes on using the play.

Classic Tales – bringing the magic of traditional storytelling to language learning



Each Activity Book and Play provides extra activities related to the story, and the story adapted as a play. The play uses the same language as the story, but it is shorter. Students can speak it, or they can perform it in class or on stage.



Level 1: 100 headwords



Level 2: 150 headwords



Level 3: 200 headwords



Level 4: 300 headwords



Level 5: 400 headwords

Also available:

- **Thumbelina** story book
- **Thumbelina e-Book with Audio Pack** containing the book and the e-book with audio. Use the e-book to read and listen on your computer, or teachers can project it onto an interactive whiteboard.

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