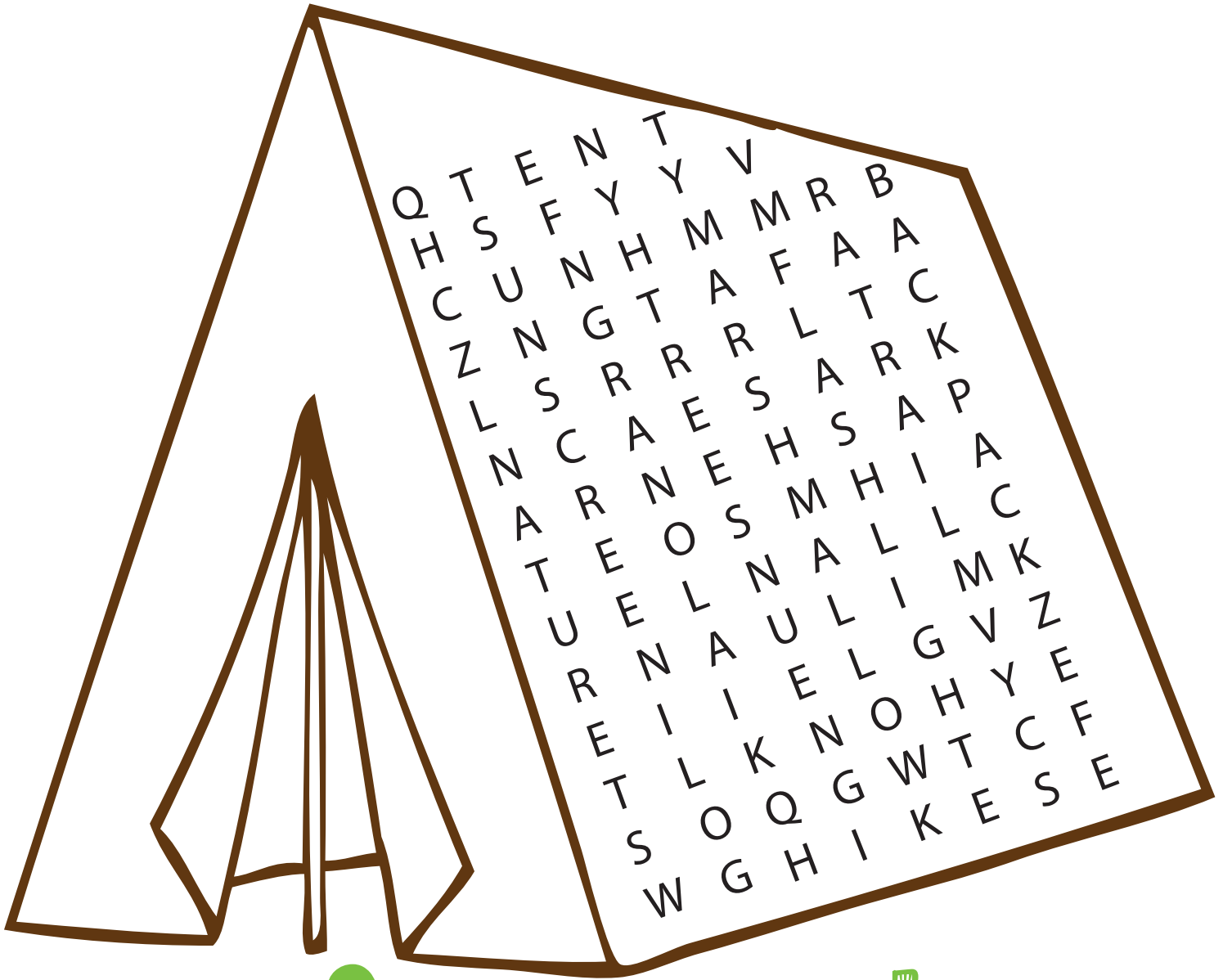


LET'S GO CAMPING!



VOCABULARY

Camping is a fun outdoor activity that provides a chance to explore nature, go hiking, eat over a campfire, stargaze, and sleep in a tent. Watch out for bears as you search for the camping words below! They're spelled forwards, and up and down.



tent

backpack

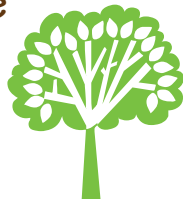
flashlight



nature

hike

trail



trees

marshmallow



sunscreen

log

granola

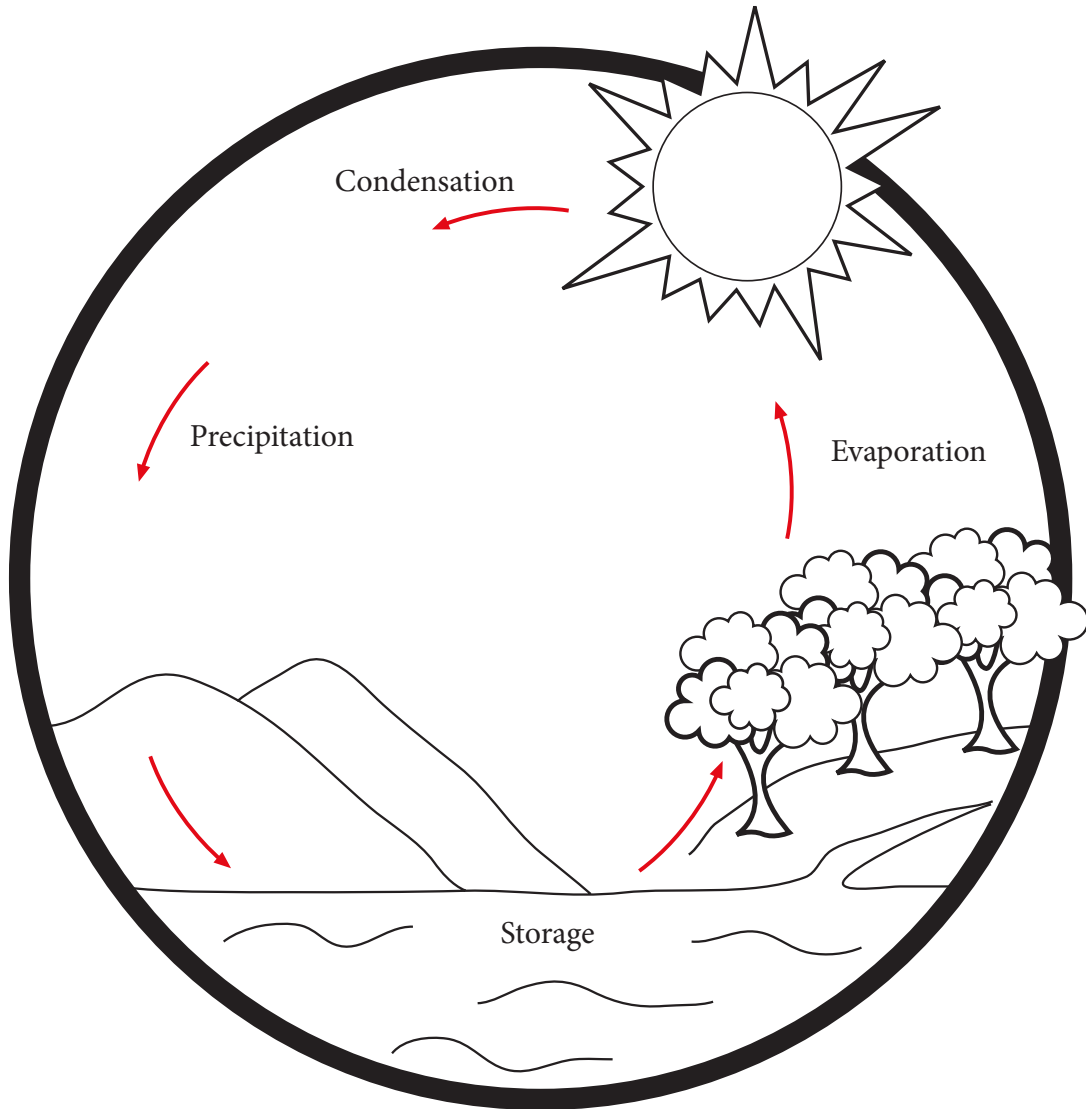


What is your favorite camping activity?

Complete the Water Cycle

This water cycle diagram needs some more color!

Read the description of each part of the cycle, then draw a picture of the missing steps.



Evaporation:

The sun heats the ocean water and turns some of it into vapor.

Condensation:

The vapor gathers and turns into clouds.

Precipitation:

Clouds move around in the sky and fall back to earth as fog, rain or snow.

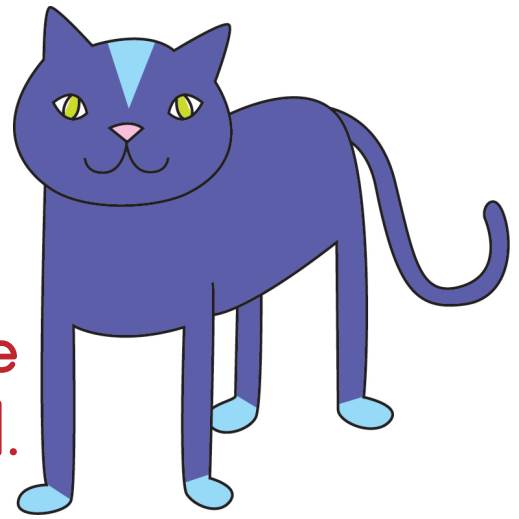
Storage:

The precipitation is absorbed by the ground or bodies of water.



Tell a Silly Animal Tale

Fill in the blanks with the type of word described.



There once was a _____
describing word

_____ from _____.
animal country

Nobody knew he was a _____
same animal

because he had _____ fur and
color

ate _____ each
number plural food

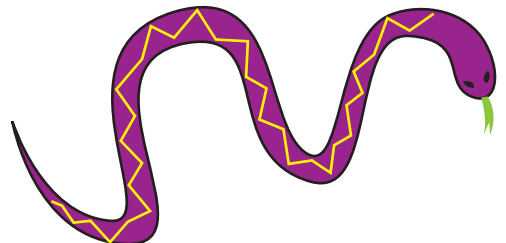
day. He liked to _____ and
action word

sing _____. Whenever
song

he was _____, he would start
feeling

speaking _____. Then he would
language

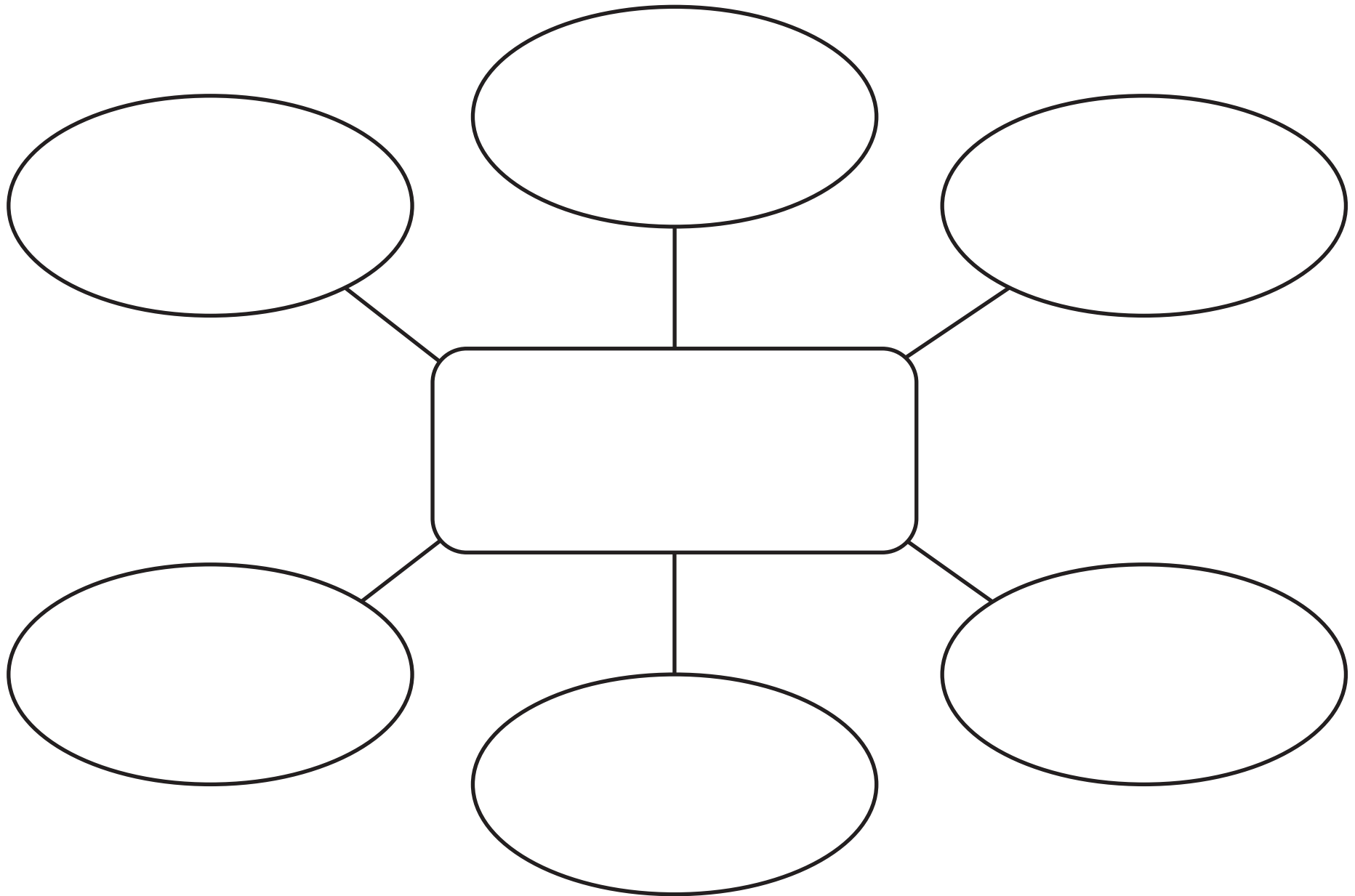
feel _____!
feeling

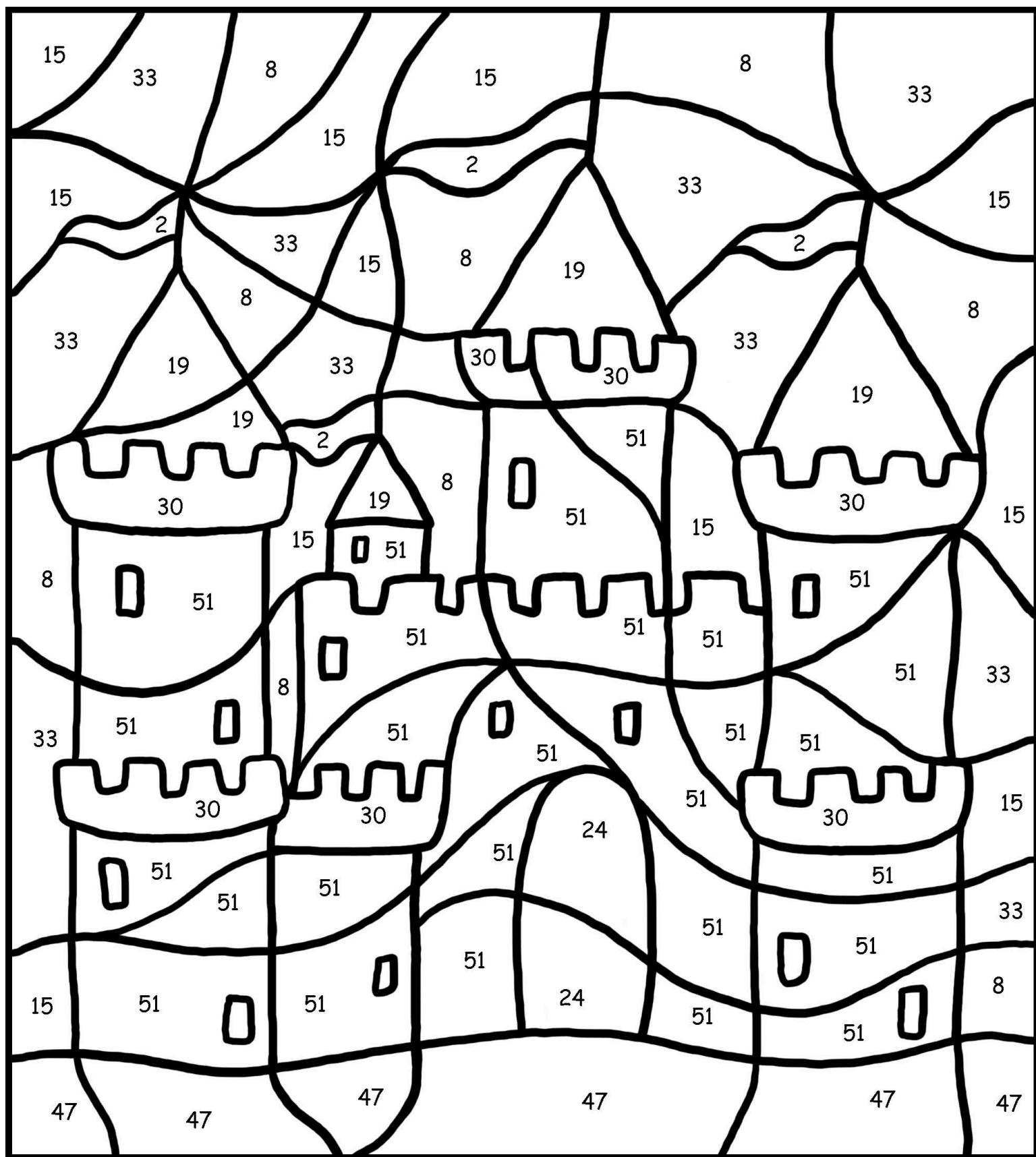


Name: _____

Date: _____

Bubble Map





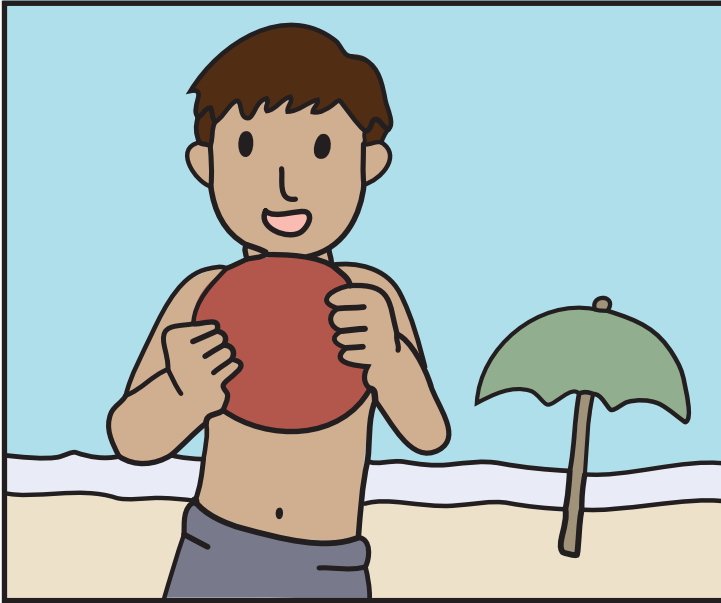
What is hiding in those numbers?

2 - red, 19 - Blue, 24 - Black, 30 - Yellow, 47 - Green, 51 - Gray

Comprehension

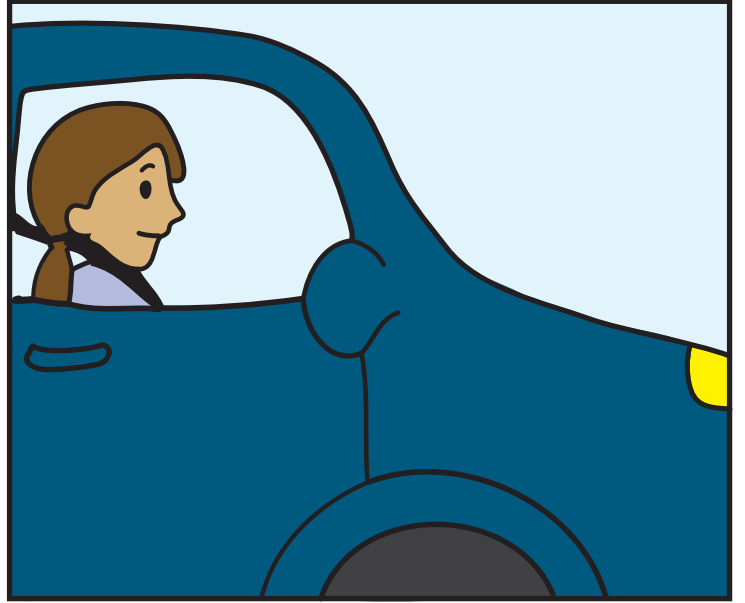
Look at each illustration. Describe what is going on in the picture.
Color in the bubble next to the correct answer.

1.



- ☐ The boy is sleeping.
- ☐ The boy is at school.
- ☐ The boy is at the beach.
- ☐ The boy is in a car.

2.



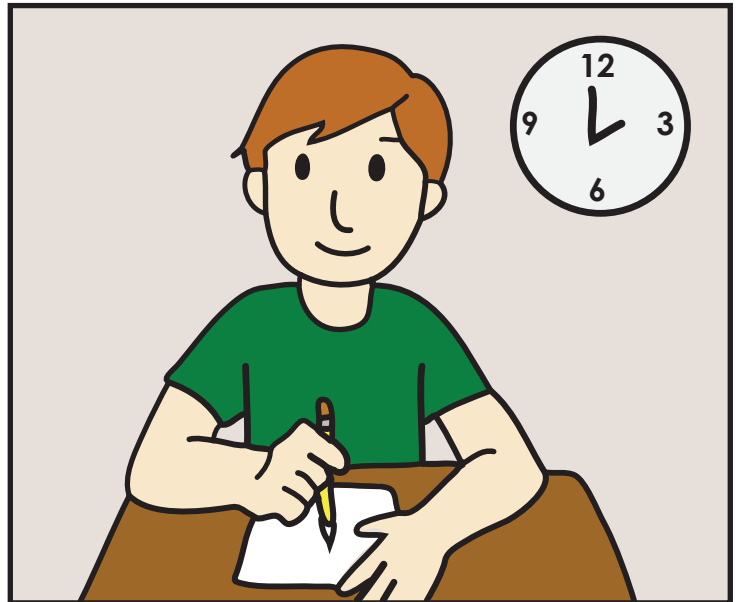
- ☐ The girl is reading.
- ☐ The girl is eating.
- ☐ The girl is at the movies.
- ☐ The girl is in a car.

3.

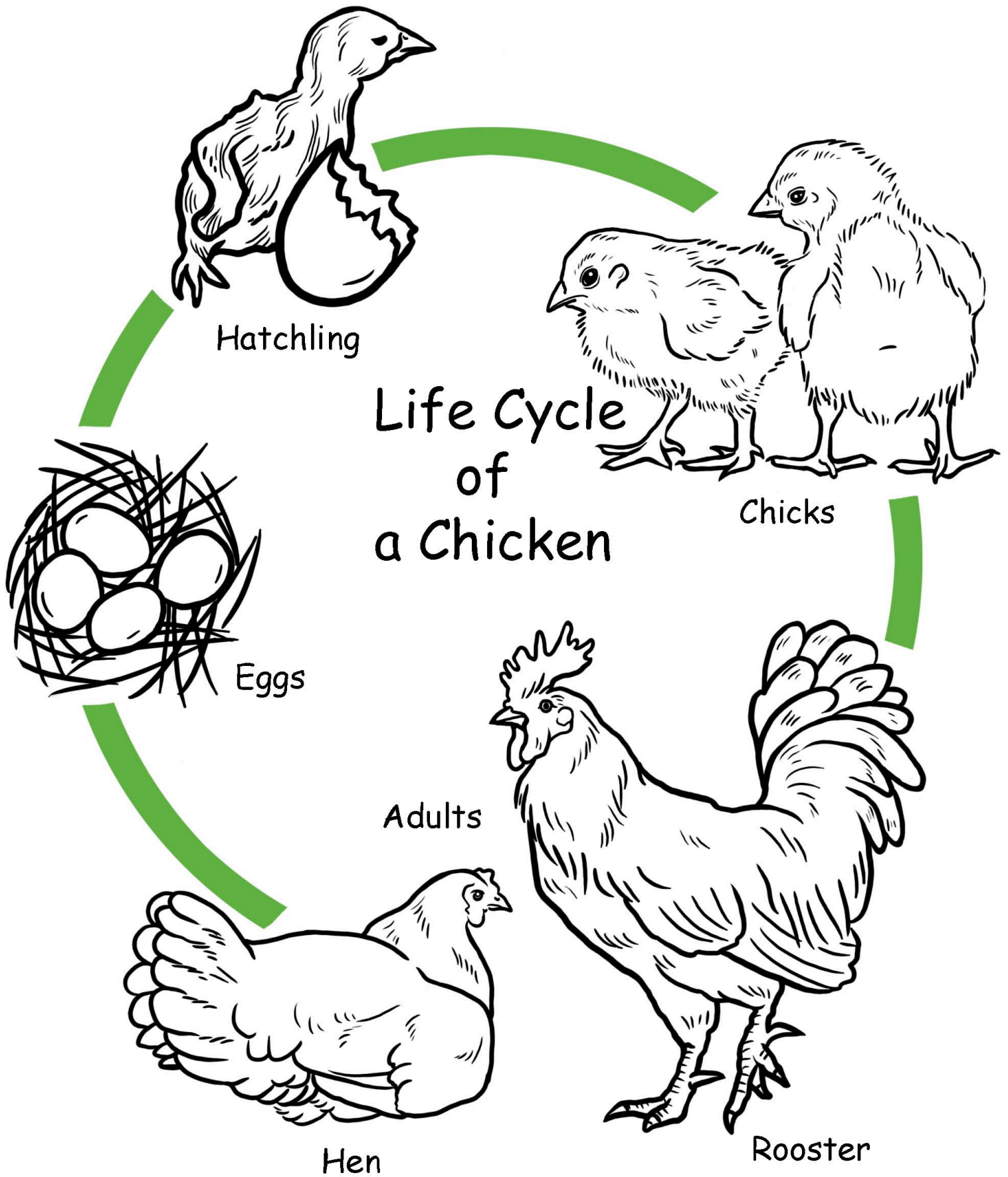


- ☐ The girl is eating.
- ☐ The girl is playing baseball.
- ☐ The girl is at school.
- ☐ The girl is sleeping.

4.



- ☐ The boy is playing.
- ☐ The boy is eating.
- ☐ The boy is at school.
- ☐ The boy is sleeping.



Beginning Blends 2

Fill in the blanks with the correct consonant blend.



__ __ oon



__ __ ar

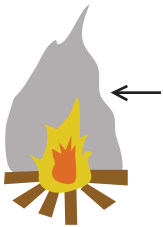


__ __ ake



__ __ obe

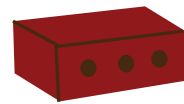
sp	bl	fl
sm	gl	sk
br	sc	st
	tr	



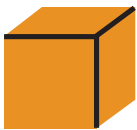
__ __ oke



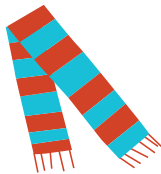
__ __ ate



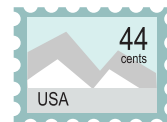
__ __ ick



__ __ ock



__ __ arf



__ __ amp



__ __ ider



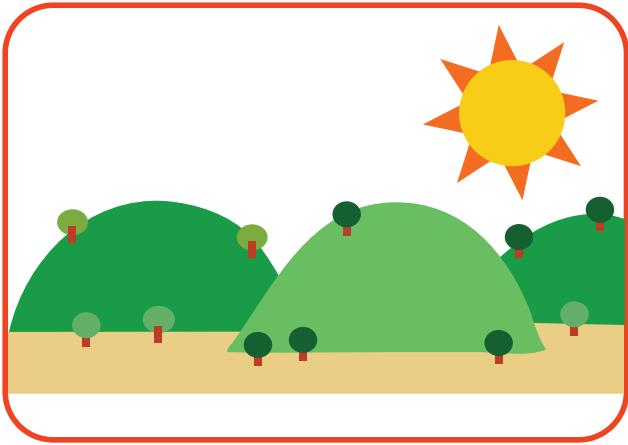
__ __ ower



__ __ ee

How's the Weather today?

Write a sentence describing the weather shown.



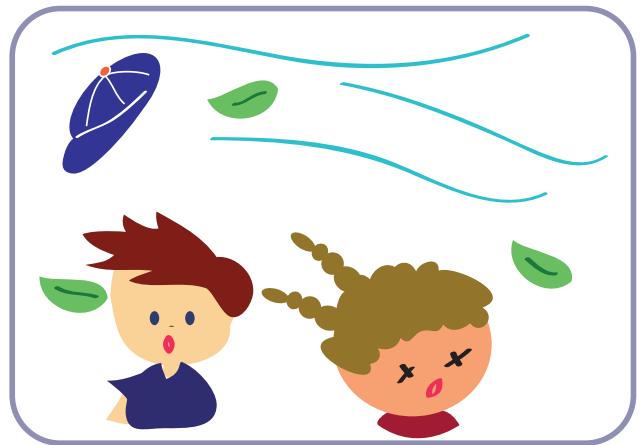
Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



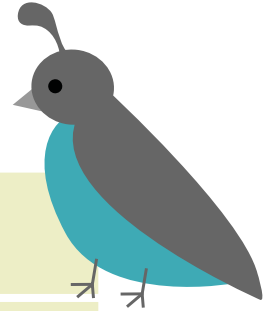
Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Quincy's Place Value

Quincy the Quail is having a hard time figuring out tens from ones. Help him by writing each digit in the correct place value column.



	tens	ones
32	_____	_____
27	_____	_____
58	_____	_____
43	_____	_____
86	_____	_____
15	_____	_____
94	_____	_____
69	_____	_____

Easy

Subtraction...

Under the Sea!

Solve the subtraction problems below.

$$\begin{array}{r} 1. \quad 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 17 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 20 \\ - 6 \\ \hline \end{array}$$

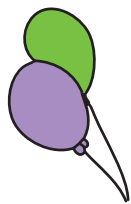
$$\begin{array}{r} 8. \quad 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 19 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 19 \\ - 7 \\ \hline \end{array}$$

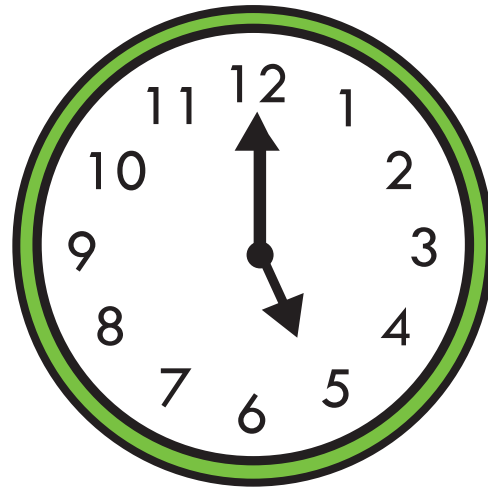
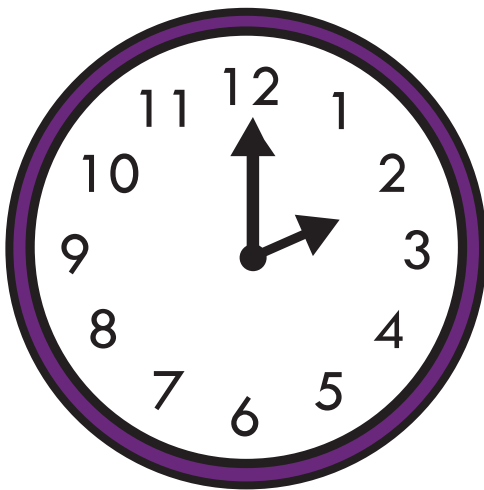
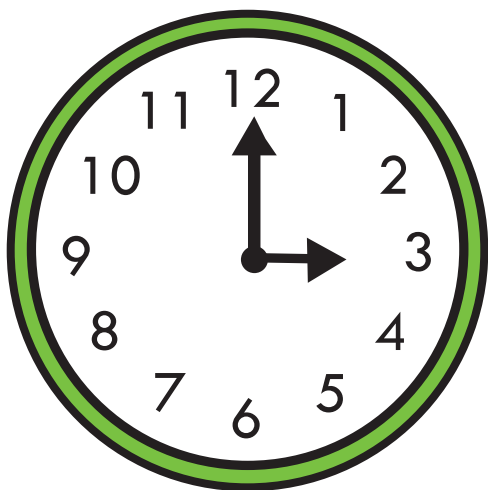
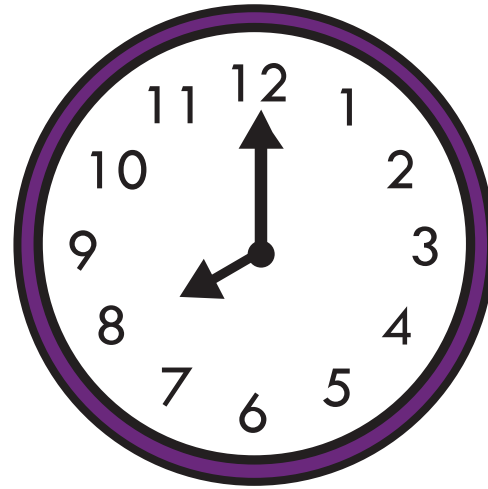
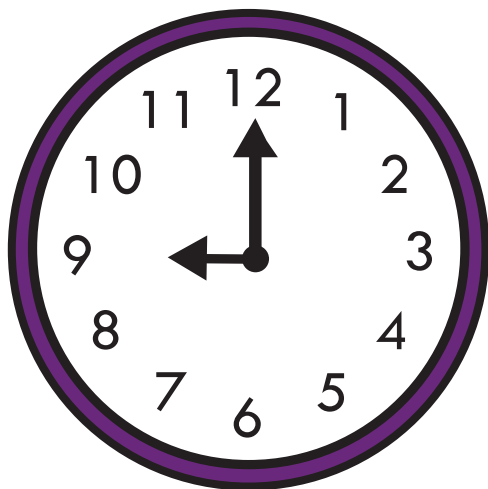
$$\begin{array}{r} 11. \quad 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 13 \\ - 10 \\ \hline \end{array}$$



Time Mix-Up

The times are mixed up! Cut out the times below.
Paste them under the correct time.



9:00

2:00

5:00

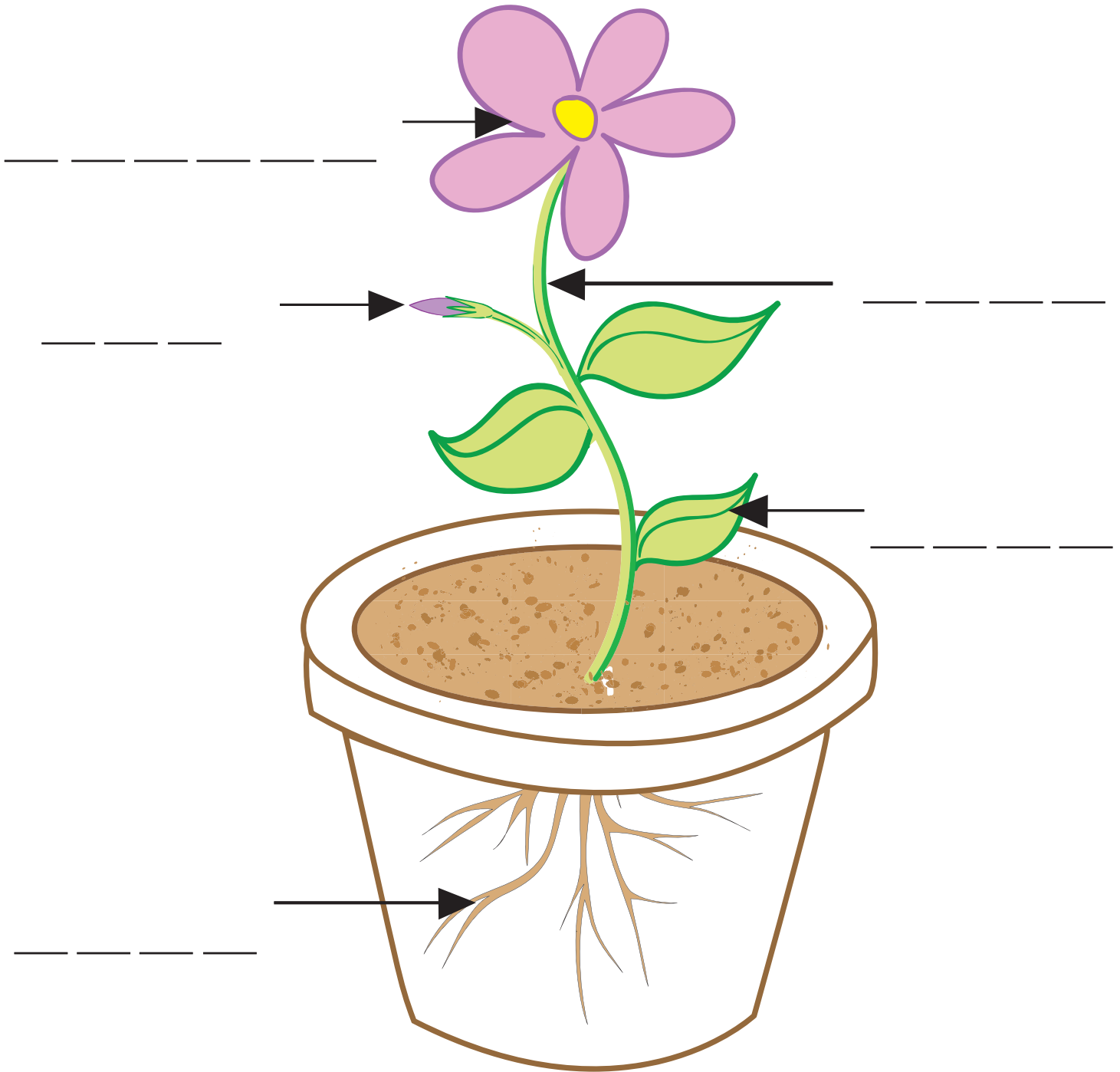
8:00

3:00

11:00

Name the different parts of a plant

Choose the correct word from the bottom of the page to name each part of the plant.



stem flower root bud leaf

The Quarter



The quarter is called 25¢, 25 cents, or twenty five cents. George Washington was our 1st President and he is on the front of the quarter.

Trace the word below.

quarter

quarter

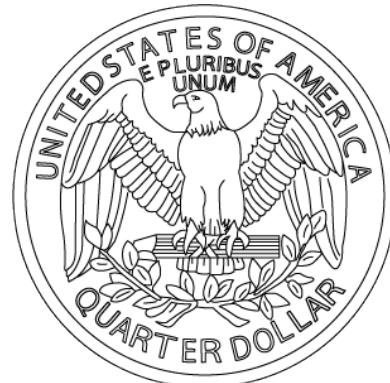
Count and add up
all of the coins.



Color the quarter.



front

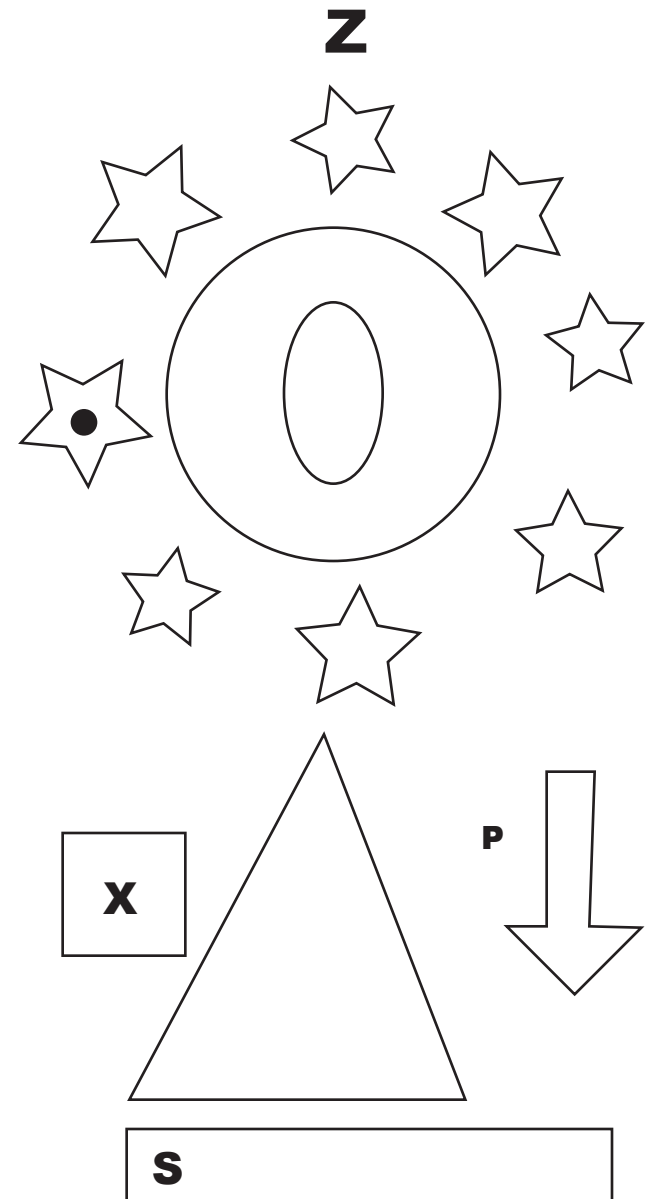


back

Position and Direction

Look at the illustration on the right.
Then circle the correct answers below.

1. The stars are (**around** / **within**) the circle.
2. The X is (**outside** / **inside**) the square.
3. The arrow is on the (**left** / **right**) of the triangle.
4. The arrow is pointing (**south** / **east**).
5. The oval is (**around** / **within**) the circle.
6. The S is on the (**left** / **right**) side of the rectangle.
7. The Z is (**north** / **south**) of the rectangle.
8. The star with a black dot is (**west** / **east**) of the oval.
9. The triangle is (**below** / **above**) the rectangle.
10. The P is to the (**left** / **right**) of the arrow.



Name _____

Date _____

Special Plural Nouns

Plural nouns refer to more than one person, place, thing, or idea. Just add -s or -es to most nouns!

But some nouns have a special plural form —

Directions: Complete each sentence. Write the plural form of the noun.

One	More than one
person	people
man	men
woman	women
child	children
tooth	teeth
mouse	mice
fish	fish

1. Three _____ built the house together.

[man]

2. I brush my _____ before bed.

[tooth]

3. I have toes on both of my _____.

[foot]

4. The _____ like to run around in the maze.

[mouse]

5. All the _____ play outside.

[child]

6. Five _____ ran a race.

[woman]

7. Many _____ like music.

[person]

Directions: Choose a set of words from the chart. Draw a picture of each word.

One (Word: _____)	More than one (Word: _____)

Stretch a Sentence

Who?

My pet cat

Is doing what?

My pet cat is

Where?

With who?

Why?

Stretch a Sentence

Who?

My friend

Is with who?

My friend is with

Doing what?

Where?

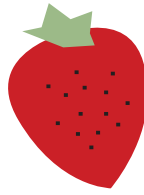
Why?

Beginning Blends 3

Fill in the blanks with the correct consonant blend.



___ _ irrel



___ _ awberry

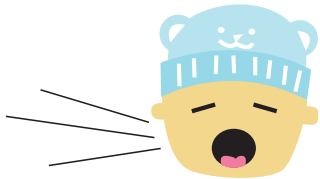
scr

squ

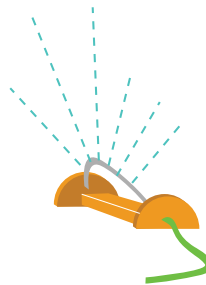
thr

spr

str



___ _ eam



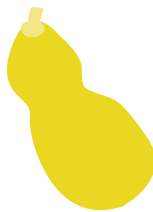
___ _ inkler



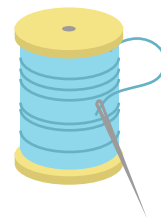
___ _ id



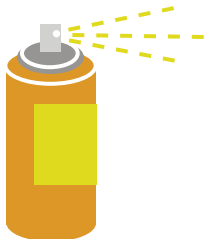
___ _ ee



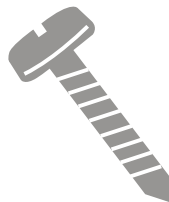
___ _ ash



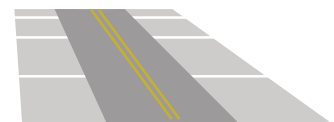
___ _ ead



___ _ ay



___ _ ew



___ _ eet

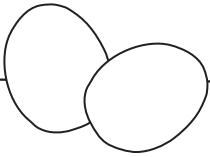
Name: _____

Date: _____

STORY COMPREHENSION: DRAWING CONCLUSIONS

Look at each set of pictures and try to figure out what happened.

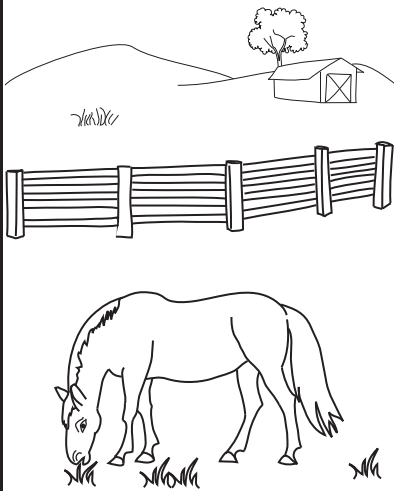
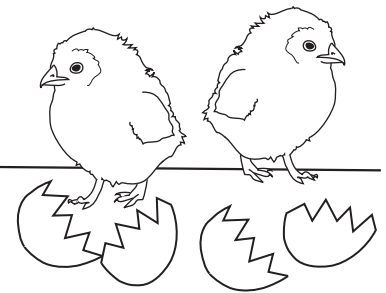
Circle your answer.



The chicks hatched.

The chicks came
and broke the eggs.

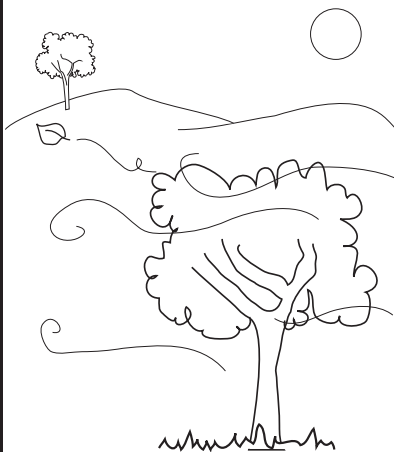
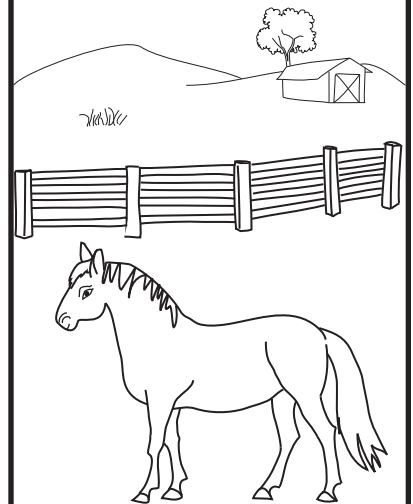
The eggs fell down
and cracked open.



Someone mowed
the lawn.

All the grass died.

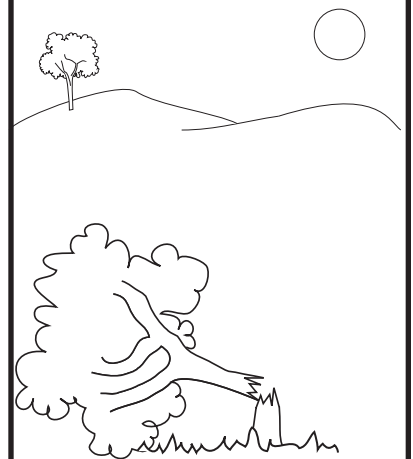
The horse stopped
eating because he
was full.



The tree fell over
in the wind.

Someone chopped
the tree down.

A beaver cut down
the tree.



World Continents

Cut out the labels. Paste them onto the correct continent on the map.



Australia Antarctica South America North America Europe Asia Africa

Spring Into Addition

1)

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

2)

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

3)

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

4)

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

5)

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

6)

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

7)

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

8)

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

9)

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

10)

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

11)

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

12)

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

13)

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

14)

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

15)

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

16)

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

17)

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

18)

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

19)

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

20)

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$



Hide and Seek

Can you find the 10 hidden objects in this picture?



button



umbrella



horseshoe



cup



toothbrush



crayon



coin



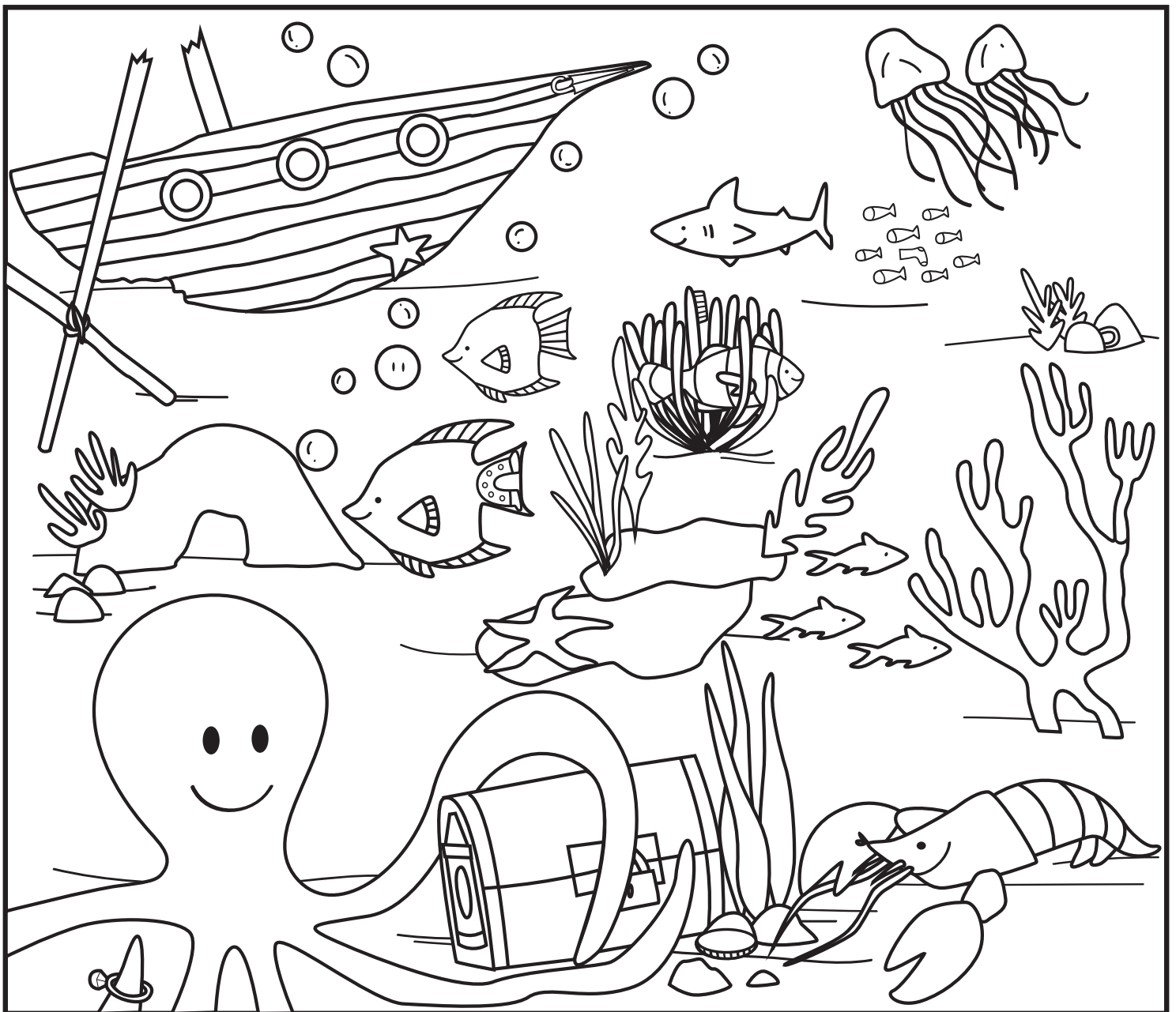
sock



ring



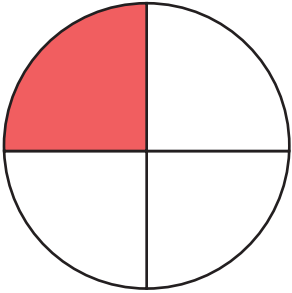
fork



Fractions

What fraction does the colored area show?
Color in the bubble next to the correct answer.

1.



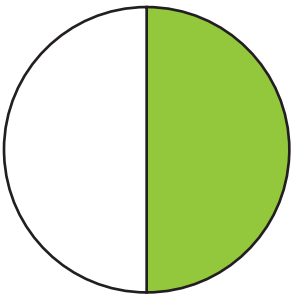
☐ $\frac{1}{2}$

☐ $\frac{3}{4}$

☐ $\frac{1}{4}$

☐ $\frac{1}{3}$

2.



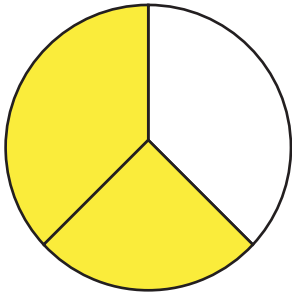
☐ $\frac{2}{3}$

☐ $\frac{2}{4}$

☐ $\frac{1}{4}$

☐ $\frac{1}{2}$

3.



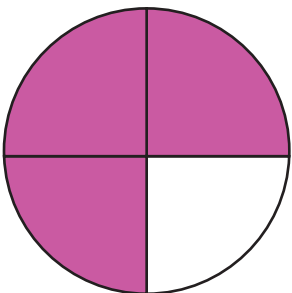
☐ $\frac{3}{4}$

☐ $\frac{1}{2}$

☐ $\frac{2}{3}$

☐ $\frac{1}{3}$

4.



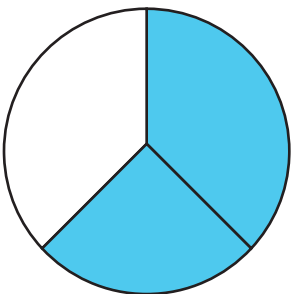
☐ $\frac{2}{4}$

☐ $\frac{3}{4}$

☐ $\frac{1}{3}$

☐ $\frac{1}{4}$

5.



☐ $\frac{3}{4}$

☐ $\frac{1}{3}$

☐ $\frac{2}{4}$

☐ $\frac{2}{3}$

The Dime

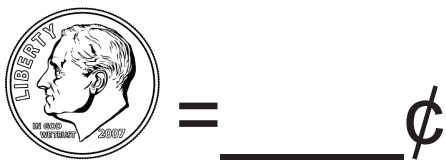


The dime is called 10¢, 10 cents, or ten cents. Franklin Roosevelt was our 32nd President and he is on the front of the dime.

Trace the word below.

dime dime dime

Count and add up
all of the coins.



Color the dime.



front



back

Name _____

Date _____

mindfulness series

THE PRESENT MOMENT

What does it mean to be present?

The word "present" can mean a gift, and it also describes what is happening right now, in the moment.

Sit quietly and pay attention to what is going on right now using your five senses.

Reflect on what you experience below.



1. Right now I see ...

.....

.....

.....

2. Right now I hear ...

.....

.....

.....

3. Right now I am touching ...

.....

.....

.....

4. Right now I smell

.....

.....

.....

5. Right now I feel ...

.....

.....

.....

Name _____

Date _____

mindfulness series

THE PRESENT MOMENT

What is the difference between the past, the present, and the future?

Below, write and/or draw about something that took place in the past, something that might take place in the future, and something that is happening right now.

Past: _____

Present: _____

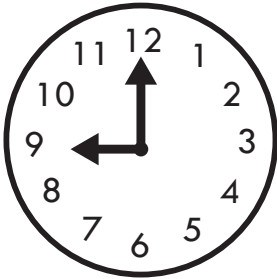
Future: _____



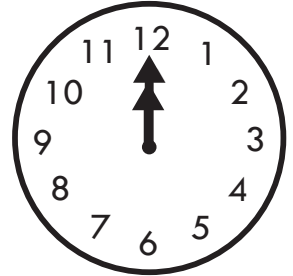
Match the Time



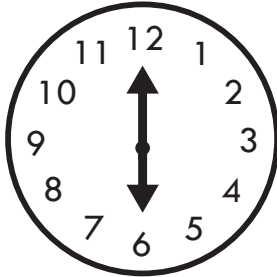
View the time on the clocks. Draw a line from the time to the correct time on the clock.



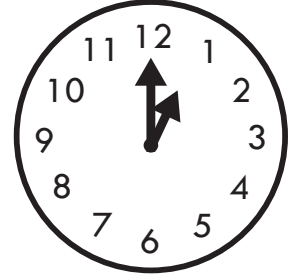
3 o'clock



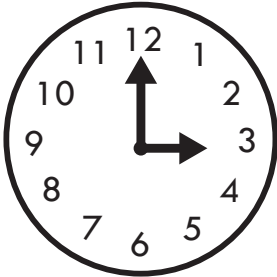
7 o'clock



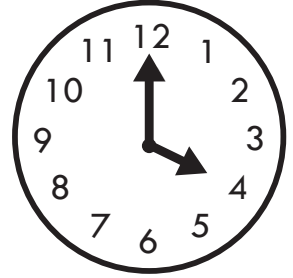
6 o'clock



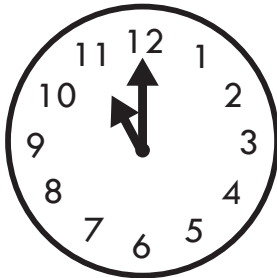
10 o'clock



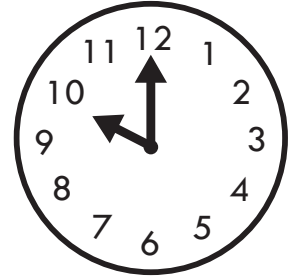
4 o'clock



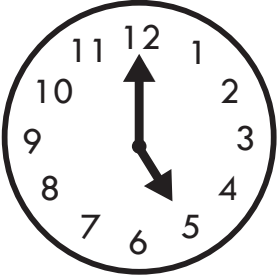
9 o'clock



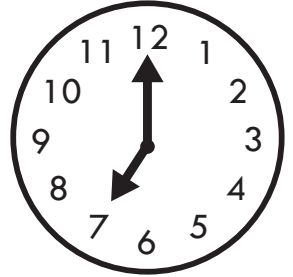
12 o'clock



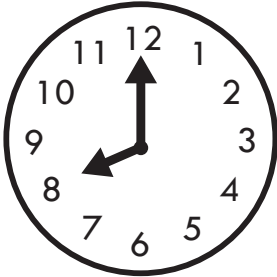
2 o'clock



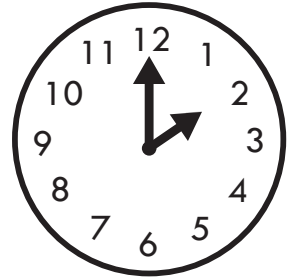
11 o'clock



5 o'clock



1 o'clock



8 o'clock

The Nickel



The nickel is called 5¢, 5 cents, or five cents. Thomas Jefferson was our 3rd President and he is on the front of the nickel.

Trace the words below.

nickel nickel nickel

Count and add up
all of the coins.



Color the nickel.



front

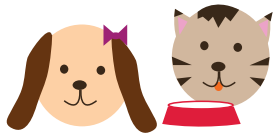


back

Fill In The Verb

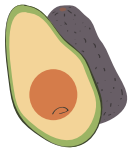
Fill in the blank with a verb from the word bank to complete the sentence.

gives **has** **starts** **think**
know **asks** **slices** **walks**



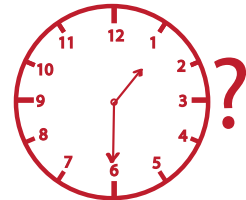
Jared _____ many pets.

Mike _____ running at 6 am.



Nancy _____ avocado into 4 pieces to make sandwiches.

I don't _____ what time he would come today.



Mr. Hass _____ me for change.

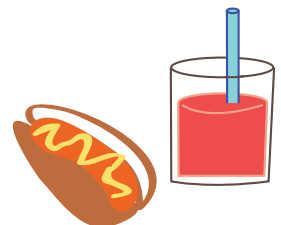


Lisa _____ 6 miles to school.



I _____ about my dream last night.

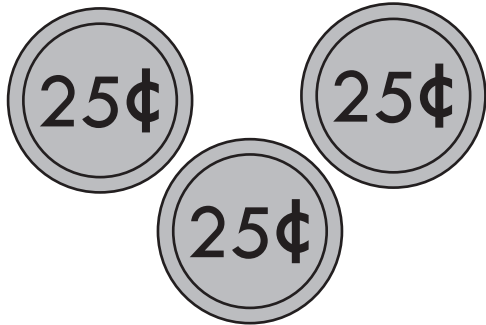
Andrea _____ Tim her afternoon snack.



Money

Count the coins. Color in the bubble next to the correct answer.

1.



75 ¢

☐

15 ¢

☐

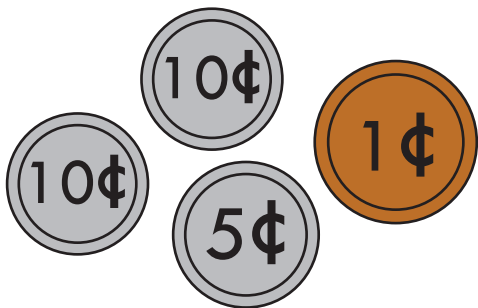
25 ¢

☐

50 ¢

☐

2.



18 ¢

☐

26 ¢

☐

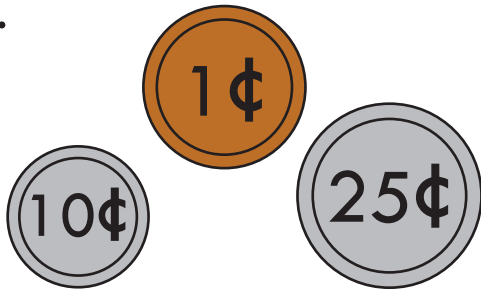
52 ¢

☐

62 ¢

☐

3.



63 ¢

☐

41 ¢

☐

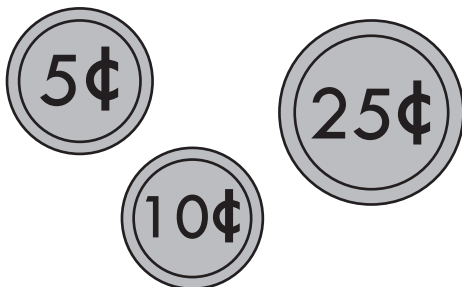
23 ¢

☐

36 ¢

☐

4.



40 ¢

☐

20 ¢

☐

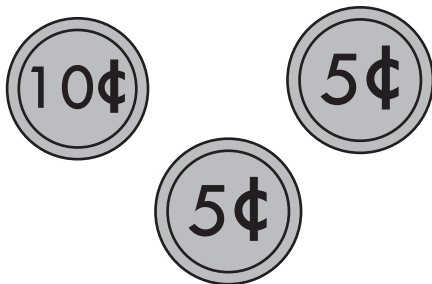
15 ¢

☐

45 ¢

☐

5.



10 ¢

☐

30 ¢

☐

55 ¢

☐

20 ¢

☐

Addition Color by Number

Solve the addition problems then color the owl using the color that matches the answer.

$$15 + 8 = \underline{\hspace{2cm}}$$

Red

6 + 11 = _____
Orange

$18 + 7 =$ _____
Green

16 + 4 = _____
Brown

$$5 + 3 = \underline{\hspace{2cm}}$$

Pink

$$7 + 3 = \underline{\hspace{2cm}}$$

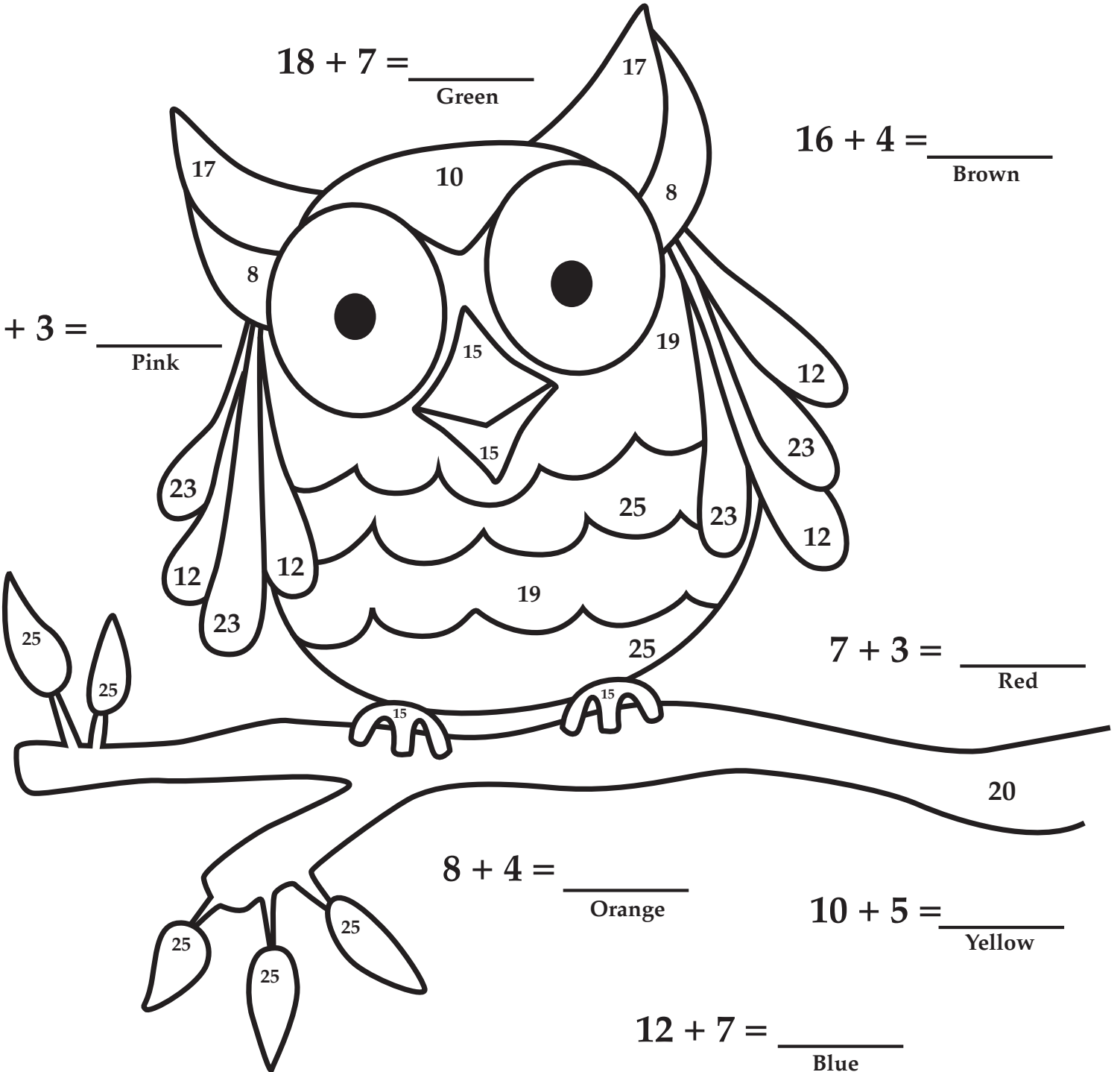
Red

$$8 + 4 = \underline{\hspace{2cm}}$$

Orange

10 + 5 = _____
Yellow

12 + 7 = _____
Blue

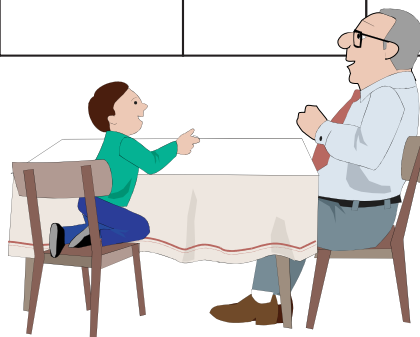


Find the path



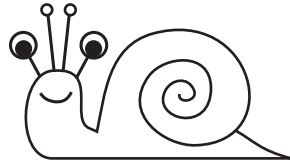
Help the waiter get to his table by solving these addition and subtraction problems. Then, color each square where the number 5 is the answer to reveal a path to the table.

$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$

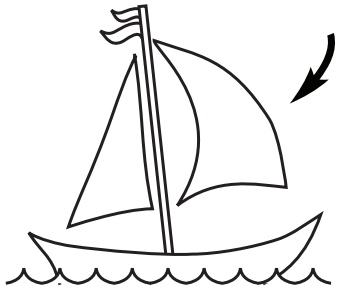


The sound **ai** makes in the word **snail** is a *long A* sound.

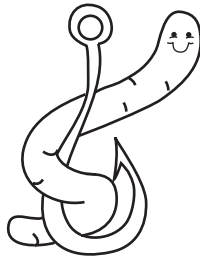
snail



Write in **ai** to finish each word below. Then, read the words aloud. You can color the pictures, too!



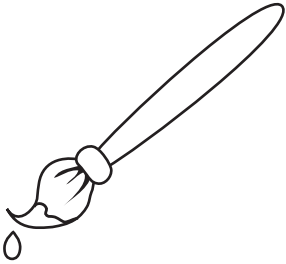
s ai l



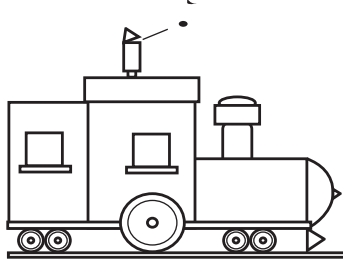
b _ _ t



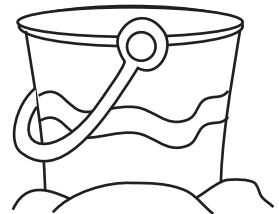
r _ _ n



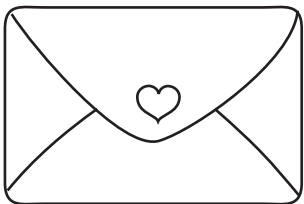
p _ _ nt



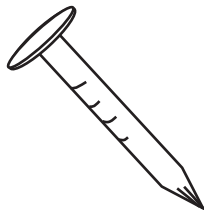
tr _ _ n



p _ _ t



m _ _ l



n _ _ t



st _ _ n

Fun With Blends

Blends are a group of two or three different consonant sounds. For example when you say the word drink you can clearly hear the sounds of both d and r letters. Fill in the blanks at the beginning of each word with the correct blends.



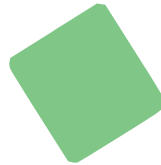
_____ock



_____ower



_____oves



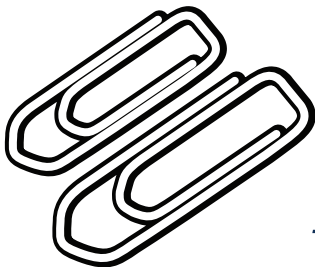
_____anket



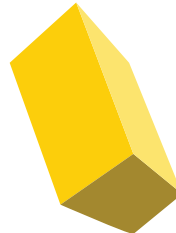
_____ue



_____eep



_____ips



_____ock

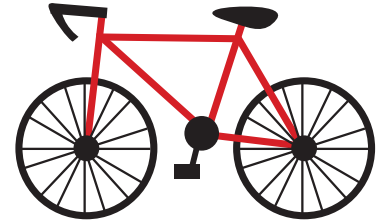


_____ag



_____eigh

Bicycle Ride



Write each sentence using correct capitalization and punctuation.

is it sunny outside today

have you seen my new red bicycle

i would like to ride my bicycle

do you want to ride our bicycles together

we can ride around the park

i think it will be a lot of fun

CAUSE & EFFECT

Read the stories. Underline each sentence that tells why something happened.

1.) Sammy's mother told her that dinner was almost ready. Sammy was very hungry and decided to eat some sweets before dinner. When dinner was ready, Sammy was feeling too sick to eat.

Why didn't Sammy eat dinner?



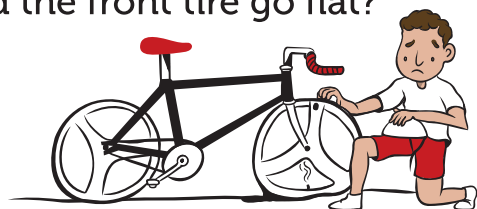
She didn't like what her mom cooked.

She ordered a pizza instead.

She felt sick after eating sweets.

2.) Ben went out for a quick bike ride. Since he wasn't going too far, he decided not to check his tires. As he was getting close to home his front tire went flat. He checked to see if he ran over a nail, but did not see any damage.

Why did the front tire go flat?



It was a cheap tire.

Ben forgot to check it before he left.

The tire was too hot.

3.) Walter waters his lawn every week. His kids like to play on the fresh grass. He also puts fertilizer on the grass to make sure it stays healthy. If he forgets to water the lawn, the grass and bushes would become unhealthy and dry.

What keeps Walter's lawn healthy?

His kids playing on it

Forgetting to water it

Watering and fertilizing it



4.) Benny the cat was sleeping soundly at home. Suddenly, a little mouse squeaked by him. Even though he was tired, Benny the cat opened his eyes.

Why did Benny the cat wake up?



He was late for an appointment.

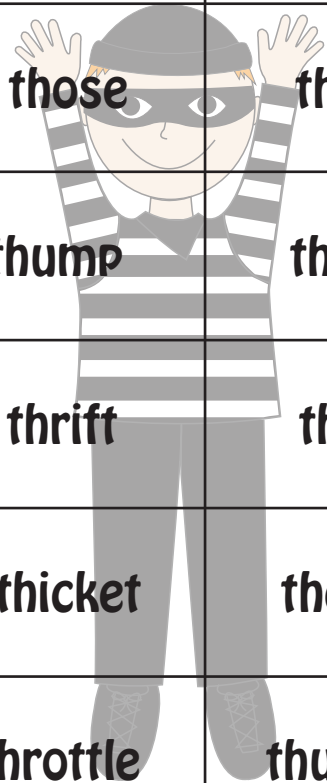
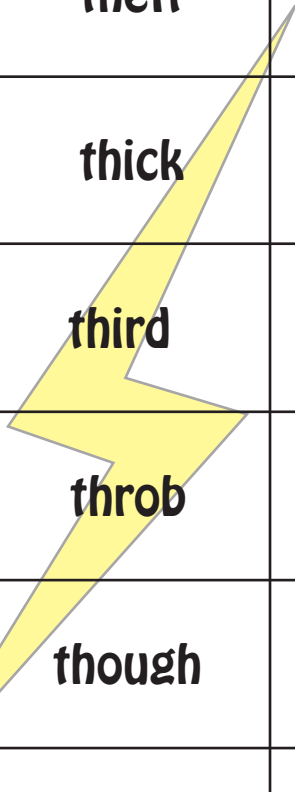
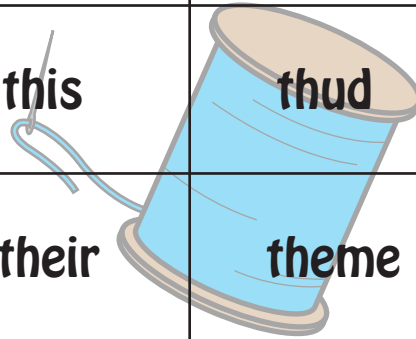
He was hungry.

A mouse squeaked by.

Words That Start With “th”

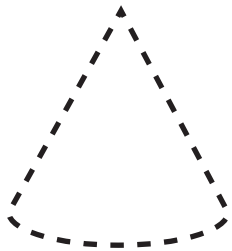
“Th” is a digraph, which means that it is a two-letter combination that makes one phoneme sound. Neither letter can act alone to represent the sound.

the	than	that	then	them
they	thin	this	thud	thug
thank	theft	their	theme	there
these	thick	thief	thigh	thing
think	third	thorn	those	three
threw	throb	thumb	thump	thirst
thirty	though	thread	thrift	thrill
throat	throne	thrown	thicket	theater
thermos	thimble	thistle	throttle	thunder

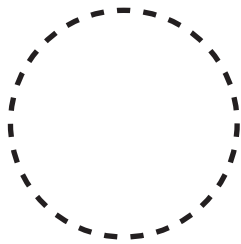


3D Shapes!

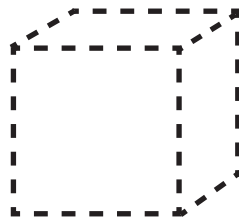
Trace the 3D shapes below and then color in all the shapes you see using the key.



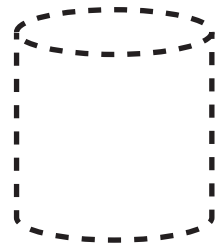
Cone
PURPLE



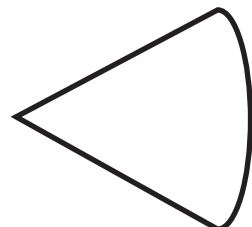
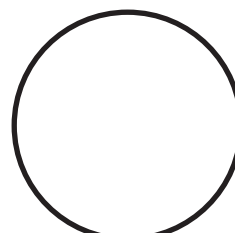
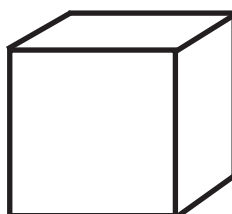
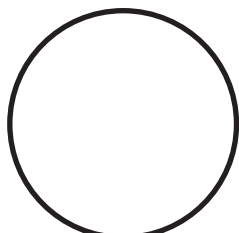
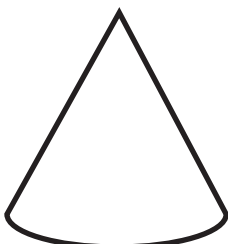
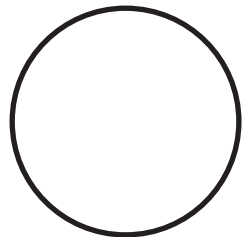
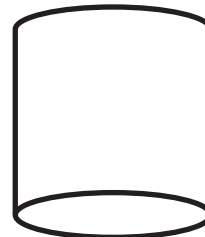
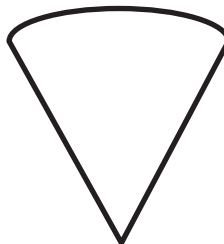
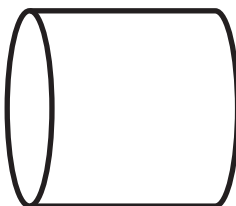
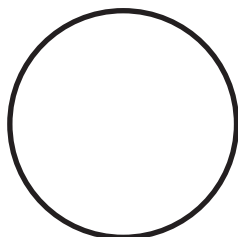
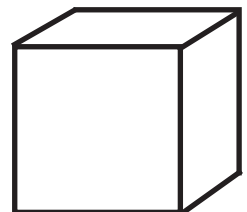
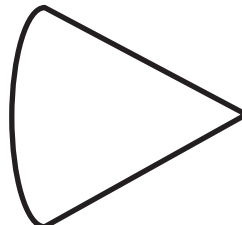
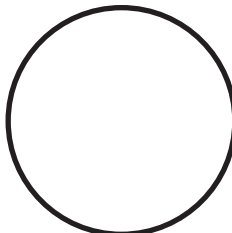
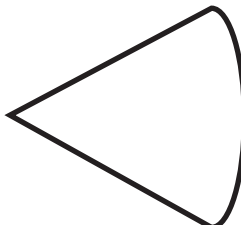
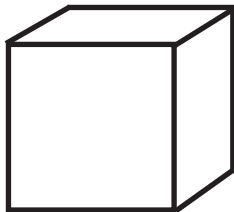
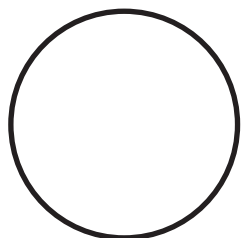
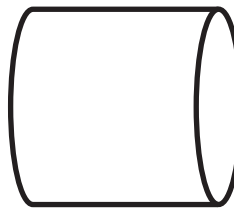
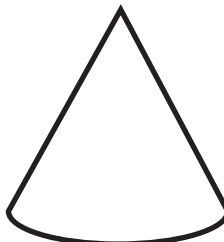
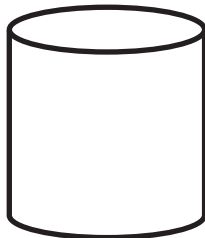
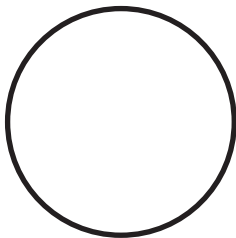
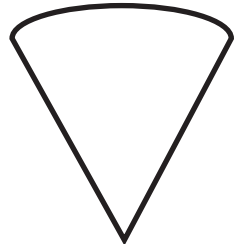
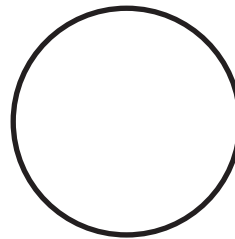
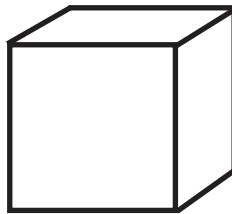
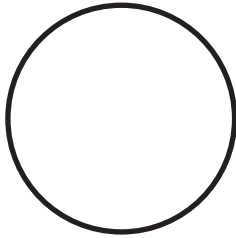
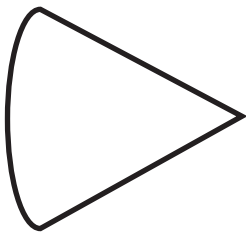
Sphere
BLUE



Cube
GREEN



Cylinder
ORANGE



FIND THE MAIN IDEA



The **main idea** is the most important idea of a story or paragraph. The main idea tells what the story or paragraph is mostly about. Read the stories below carefully and circle the correct main idea of each.

Susie threw the Frisbee for Pete. The Frisbee landed in a tall tree. It was stuck in the branches. Pete barked and barked. Then a gust of wind blew the Frisbee loose. Pete finally caught the Frisbee. He stopped barking and started wagging his tail instead.

What is the main idea?

1. Pete barks at squirrels in the tree
2. Pete is excited to play fetch with his toy.

The three little birds patiently waited for their mom to return with lunch. Their stomachs grumbled as they thought about their favorite food: worms! It was a windy day so it took their mom longer to return. They played a game to keep their minds off of lunch. When their mom returned, they quickly ate up the worms.

What is the main idea?

1. The little birds were very hungry.
2. It was a windy day.



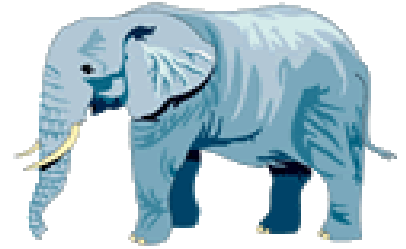
Scott was having a very busy day. He needed to write a report, answer the phone and check his email. His boss came by and dropped off some papers. At noon, he quickly ate his lunch. When he returned to his desk he checked his messages and got back to work.

What is the main idea?

1. Scott ate his lunch after work.
2. Scott is having a very busy day at work.

Eli the Elephant and the Letter "E"

Match each picture with its correct name by drawing a line from the word to the picture. Then use the same list of words to fill in the blanks below.



EGGPLANT

EYE

EASTER

EEL

EQUAL

ELEVEN

EAR

ENVELOPE

EAGLE

EGG

ELF

ERASER



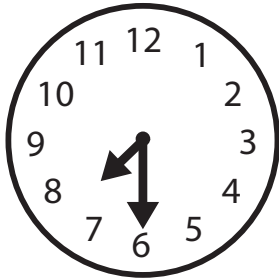
- 1.) The _____ and the _____ are features on your head.
- 2.) The number _____ comes before twelve.
- 3.) An _____ is used to get rid of pencil marks.
- 4.) It is tradition to color an _____ for _____.
- 5.) An _____ sign is used in math formulas.
- 6.) One of Santa's helpers is an _____.
- 7.) A stamp is placed on an _____ in order to mail it.
- 8.) The bald _____ is the national bird of America.



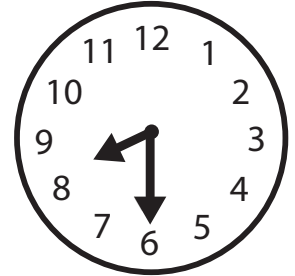
Half-Hour Match Up



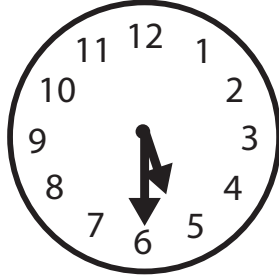
View the time on the clocks. Draw a line from the time to the correct time on the clock.



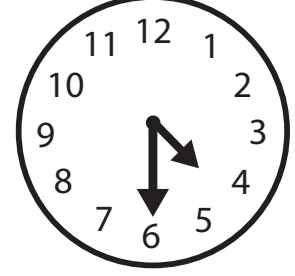
11:30



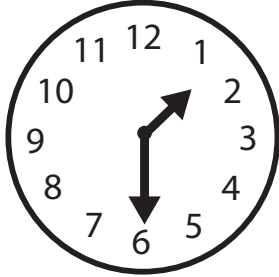
2:30



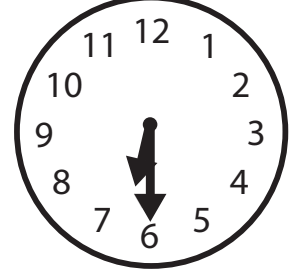
4:30



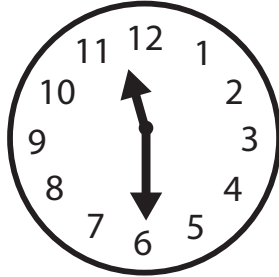
7:30



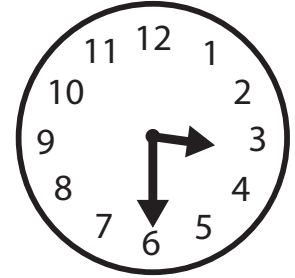
12:30



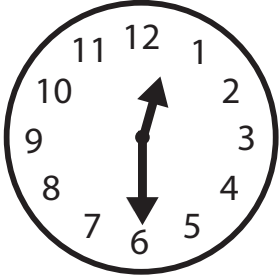
3:30



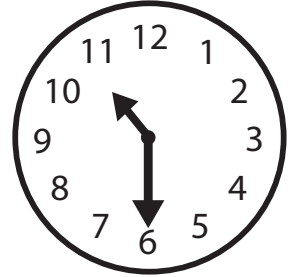
9:30



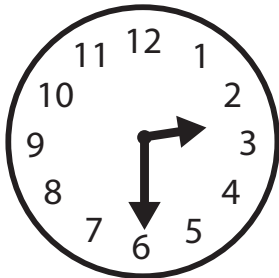
5:30



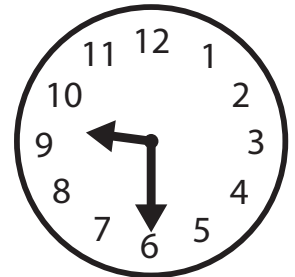
1:30



8:30



10:30



6:30

Name: _____

Date: _____

Narrative Writing



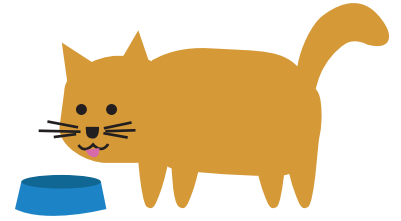
Write a story about a time in your life.

Handwriting practice lines for narrative writing. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

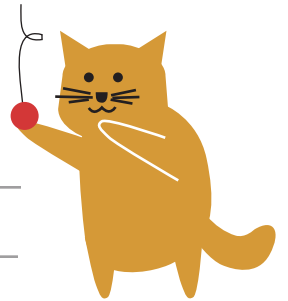
Kitty Cat

These sentences are written incorrectly.
Rewrite each sentence correctly.

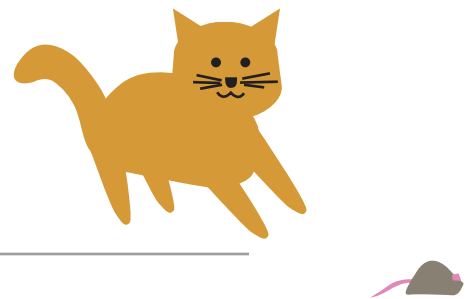
the cat eats.



cat plays. The



the cat chases the mouse



The naps cat.



Name: _____

Date: _____

Main Idea and Details

Main Idea:

Detail:

Detail:

Detail:

Name: _____

Date: _____

Garden Plants Color by Number

Add or subtract the problems. Color the spaces to match the answers in the code below.

2 = brown



4 = red



3 = blue



5 = green



$2 + 1 = \dots\dots\dots$

$8 - 5 = \dots\dots\dots$

$8 - 4 = \dots\dots\dots$

$5 - 1 = \dots\dots\dots$

$5 - 2 = \dots\dots\dots$

$1 + 2 = \dots\dots\dots$

$5 + 0 = \dots\dots\dots$

$7 - 2 = \dots\dots\dots$

$2 + 2 = \dots\dots\dots$

$3 + 2 = \dots\dots\dots$

$6 - 4 = \dots\dots\dots$

$4 + 1 = \dots\dots\dots$

$10 - 5 = \dots\dots\dots$

$2 + 0 = \dots\dots\dots$

$4 - 2 = \dots\dots\dots$

$1 + 1 = \dots\dots\dots$

Skip Counting by 2s, 5s and 10s

1. Count by 2s and trace a **red** border around each box that you land on.
2. Then count by 5s and place a **blue** circle around the number in each box that you land on.
3. Finally, count by 10s and place a **green** X over the number in each box that you land on.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

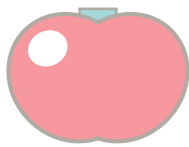
Challenge

1. If you keep counting on from 100, what is the next number you will trace in **red**?

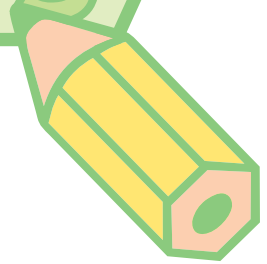
2. If you keep counting on from 100, what is the next number you will circle in **blue**?

3. If you keep counting on from 100, what is the next number you will X in **green**?

Creative Writing



Food



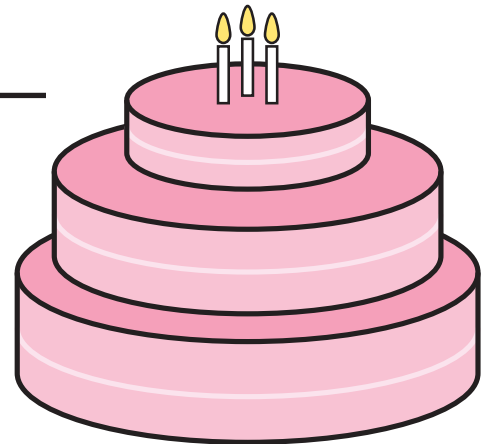
Complete the sentences below.

1. My favorite food is _____ because

2. My favorite restaurant is _____

3. On my birthday I like to eat _____

4. During the summer I always eat _____



5. The meal I like to eat with my family most is _____

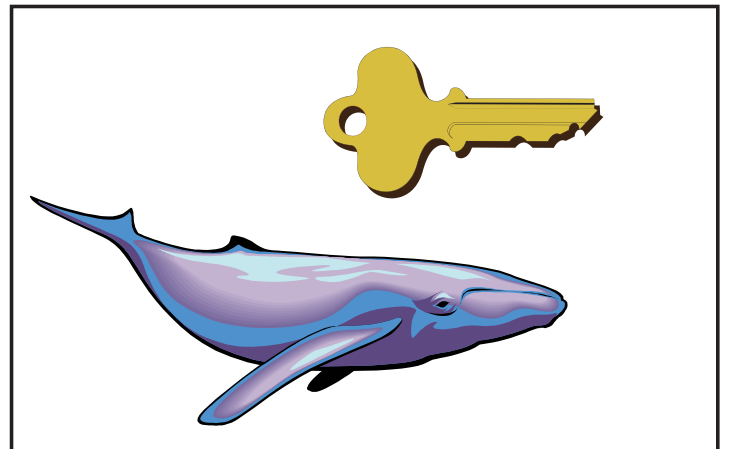
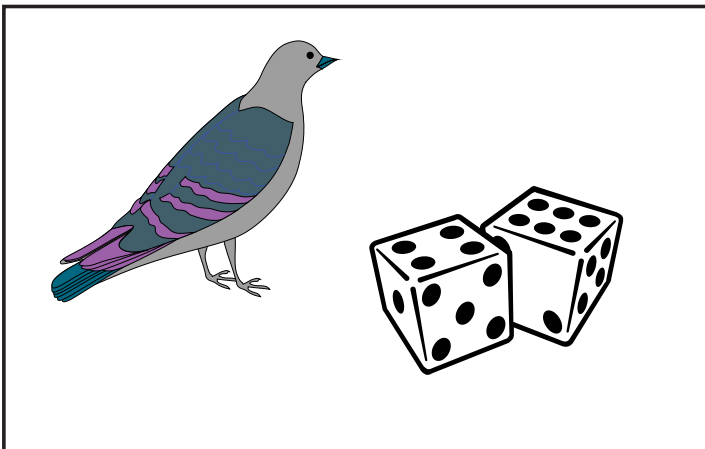
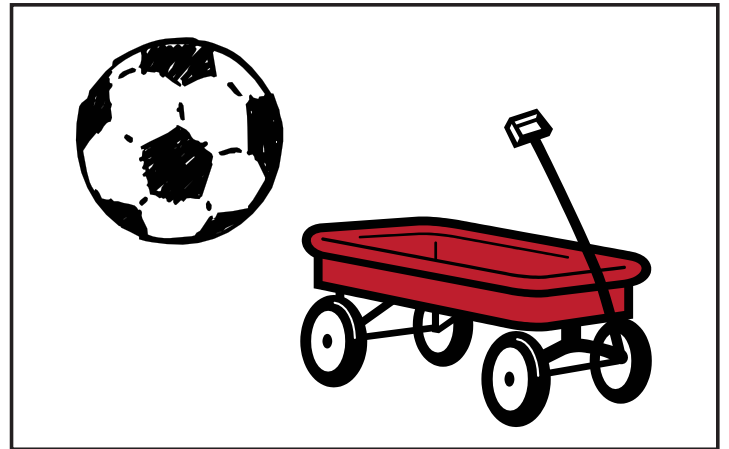
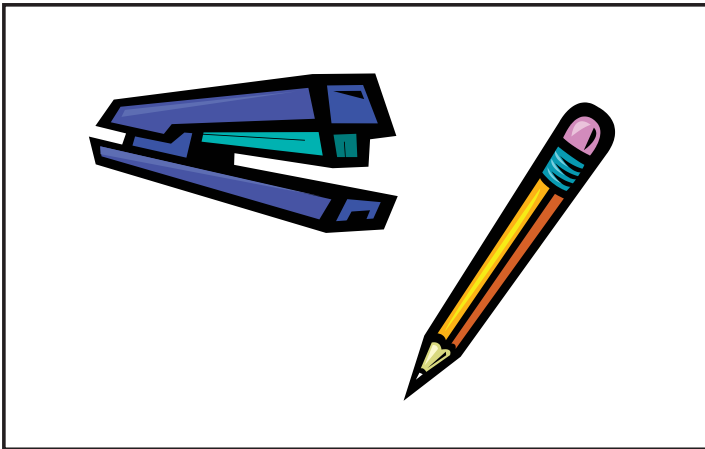
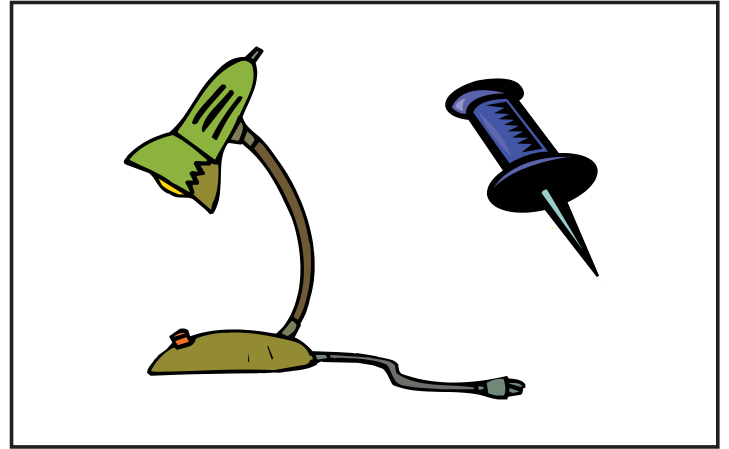
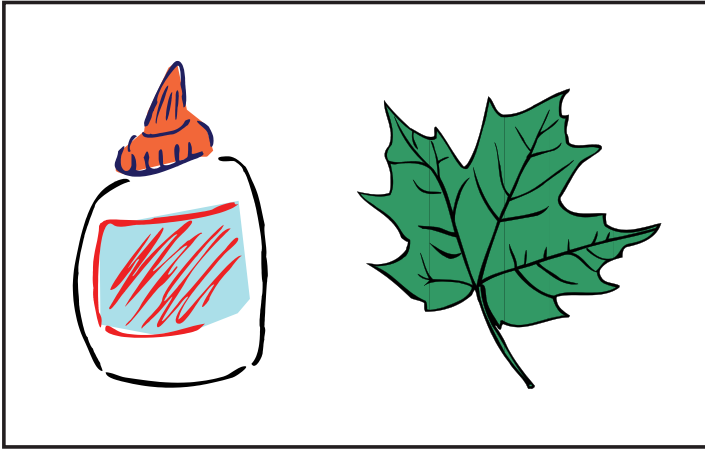
6. Some foods I can make all by myself are _____

7. The food I like to share most with my friends is _____

Weight



Circle the object that is heavier.



To, Too or Two

Fill in each sentence with the correct word.

to: a function word

too: also

two: a number

1. I am going _____ read a book.

2. Donald ran _____ miles.

3. Is Ann coming _____?

4. She got _____ wrong on the test.

5. My brother likes _____ play baseball.

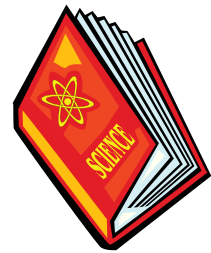
6. I was at the park _____ times today.

7. Those clothes are _____ expensive.

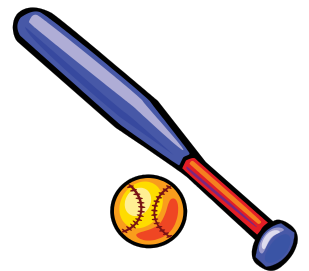
8. Cindy got _____ strikes in bowling.

9. I need _____ write _____ pages for school.

10. I need you _____ help me it's _____ heavy!

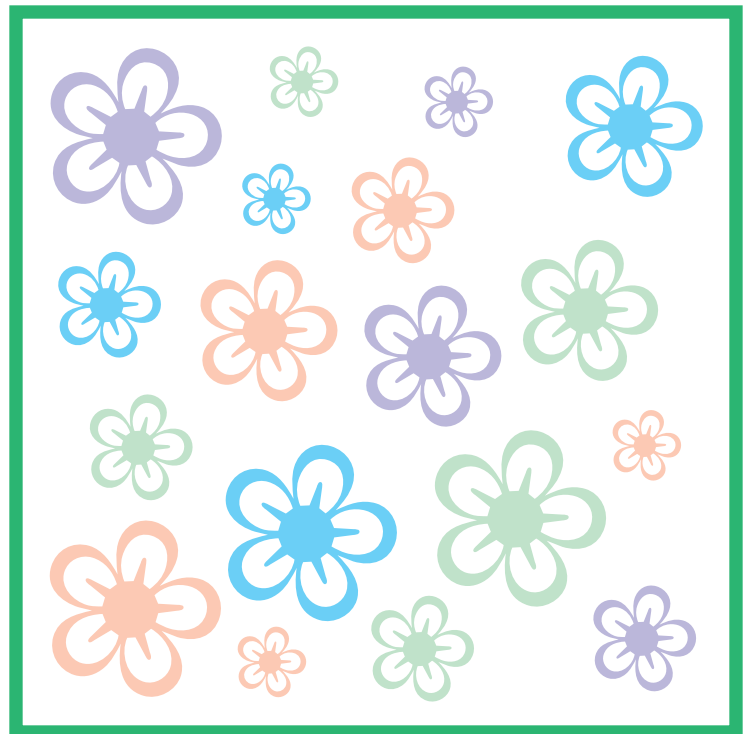
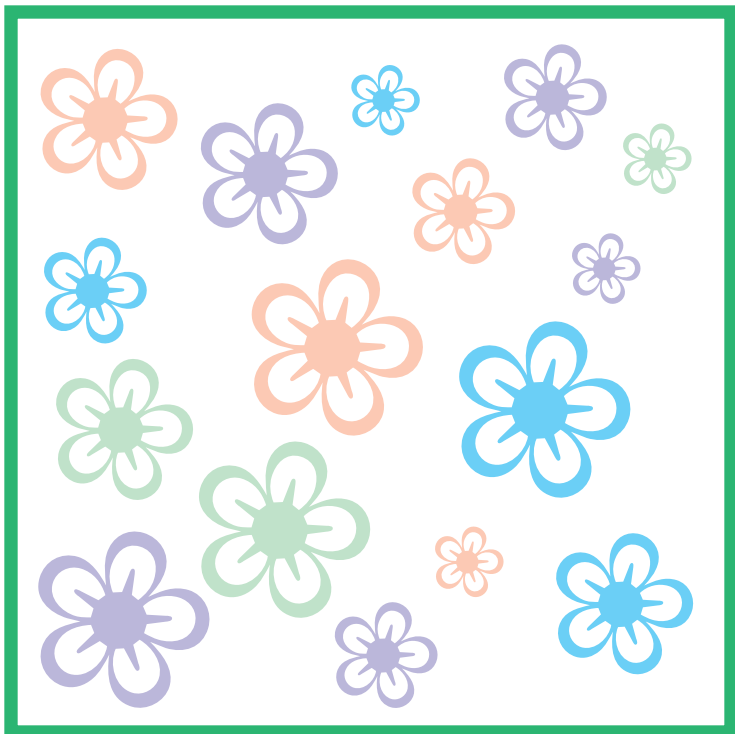
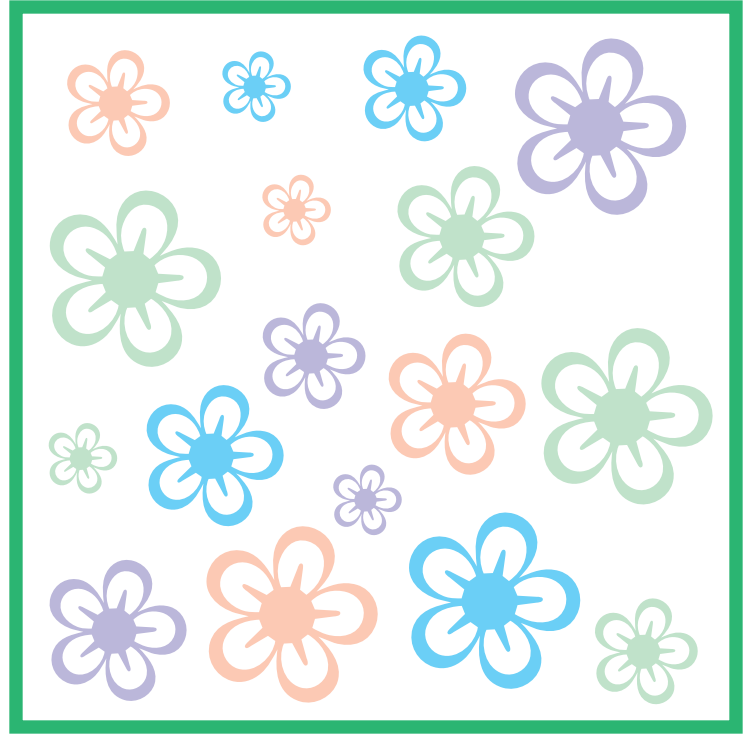
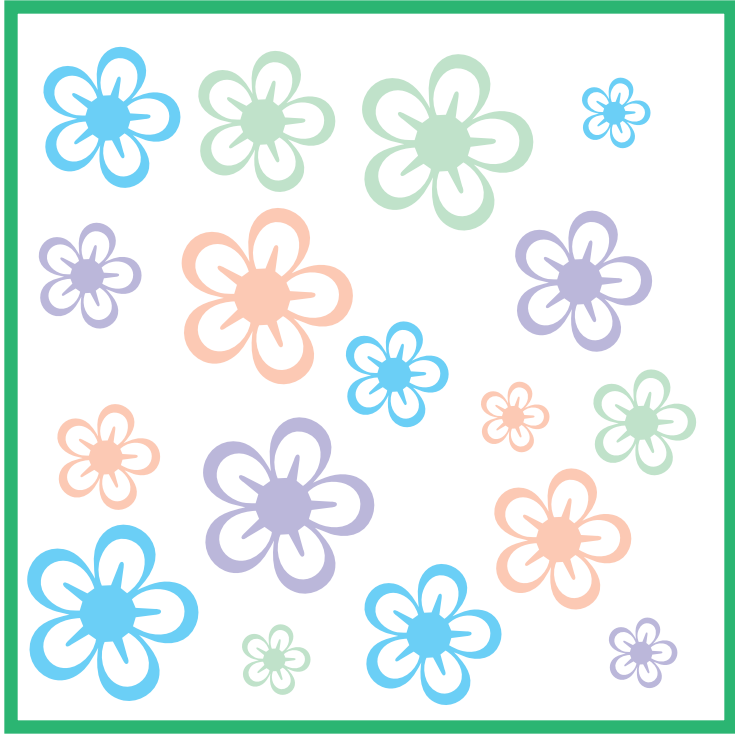


2



Spring Find It!

Find and circle the two matching flowers in each box below.
Hint: They'll be the same size and color.

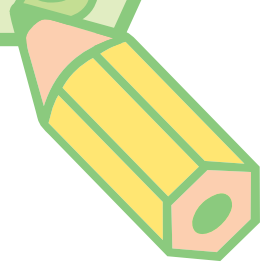


Creative Writing



Feelings

Complete the sentences below.



1. One thing that makes me feel happy is _____

2. When I'm sad something that makes me feel better is _____

3. Being around my friends and family makes me feel _____

4. I get really scared when _____

5. When I feel hungry I eat _____

6. When I'm bored I like to _____

7. I feel really silly when _____

