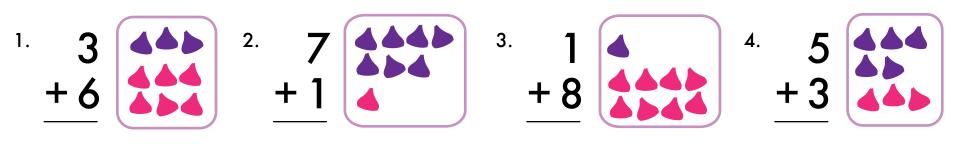
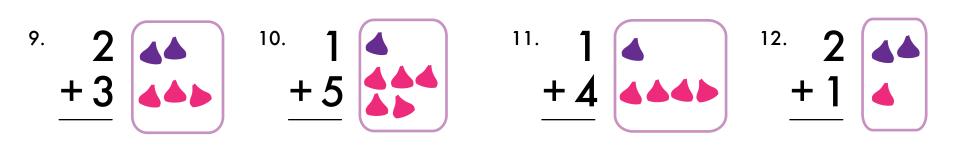
Grade 1

Valentine Math

Add the numbers. Use the chocolate kisses to help you count!









Let's Make a Pledge to Save Earth!



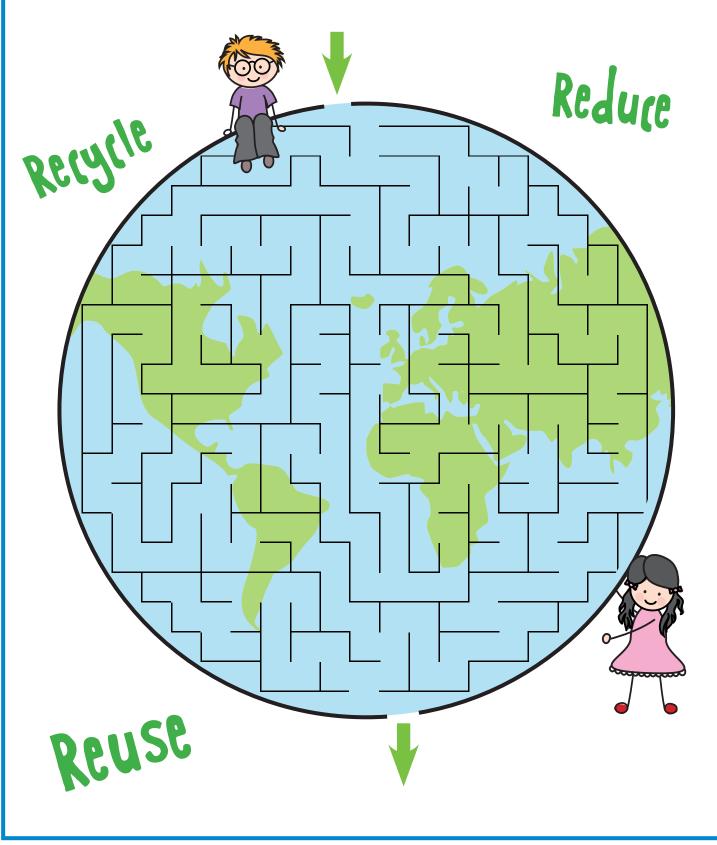
Can you think of something you'd be able to do often to help conserve resources or reduce pollution and waste? What is something you could *stop* doing that could help?

| l promise l will | |
|---------------------------|--|
| | |
| | |
| | |
| | |
| | |
| Starting today I will not | |
| | |
| | |
| | |
| | |
| | |



Earth Day Maze

Can you find your way across the Earth?





Verbs in Agreement

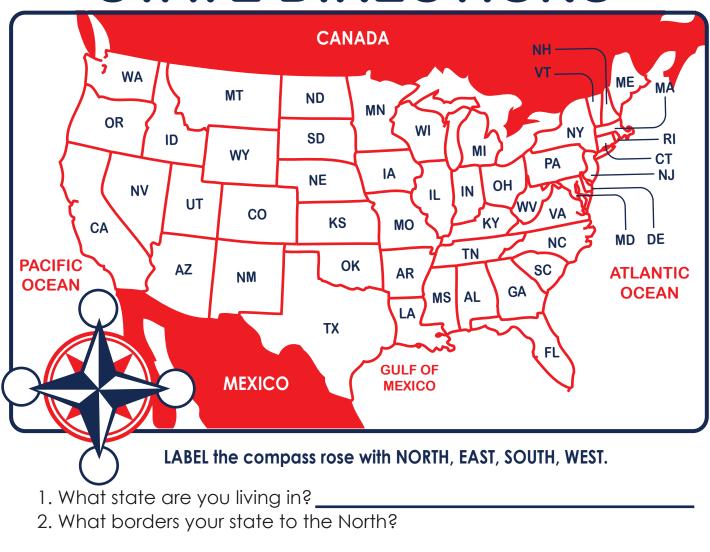
 ${\bf S}$ is sometimes added to a verb when one person or thing is doing the action. If more than one person or thing is doing the action, no ${\bf s}$ added to the verb.

Examples: The kid throw<u>s</u> the baseball. The kids shook_hands.

Circle the correct word that completes the sentence.

1.The kids _____ into the dug out. walks walk 2. The coach _____ us instructions. gives give 3. Parents _____ in the bleachers. sit sits 4. Julie _____ the baseball. throws throw 5. My sister _____ to watch the game. like likes 6. Popcorn _____ on the grass. spill spills 7. Tim _____ the baseball. hit hits 8. I _____ when Gina hits a homerun. cheer cheers 9. We all <u>hands</u> when the game is over. shakes shake 10. My family _____ pizza with the team. eat eats

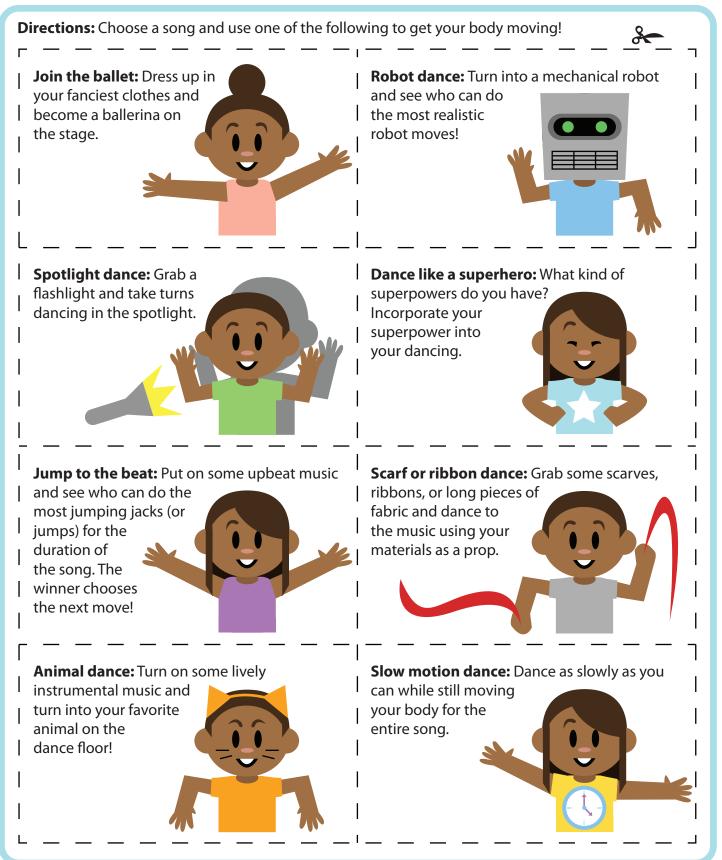
STATE DIRECTIONS



- 3. What borders your state to the South?
- 4. What borders your state to the East?
- 5. What borders your state to the West?
- 6. From your state, what direction is the Pacific Ocean?
- 7. From your state, what direction is the Atlantic Ocean?
- 8. From your state, what direction is Mexico?
- 9. From your state, what direction is Canada?

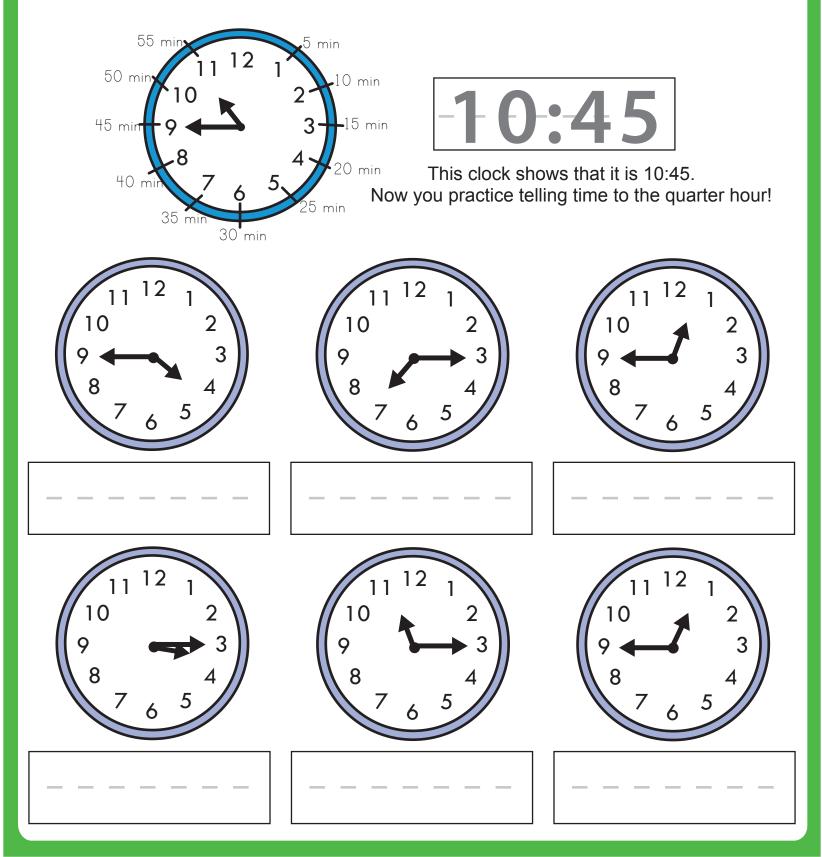
Name_

Dance Party Choice Board



Telling Time to the Quarter Hour

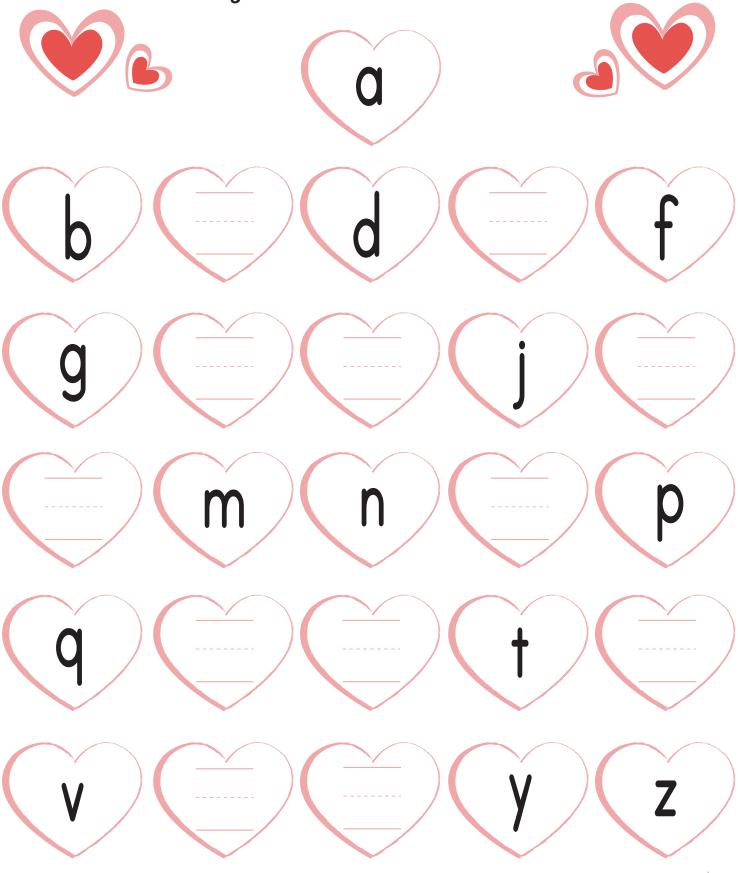
The hour hand on a clock counts the hours 1-12. The minute hand counts the minutes 1-60. Each number on the clock stands for 5 minutes. This means that the **3** on a clock stands for 15 minutes and the **9** on a clock stands for 45 minutes.





Valentine's Day Missing Letters

Fill the missing lowercase letters in these valentine hearts.



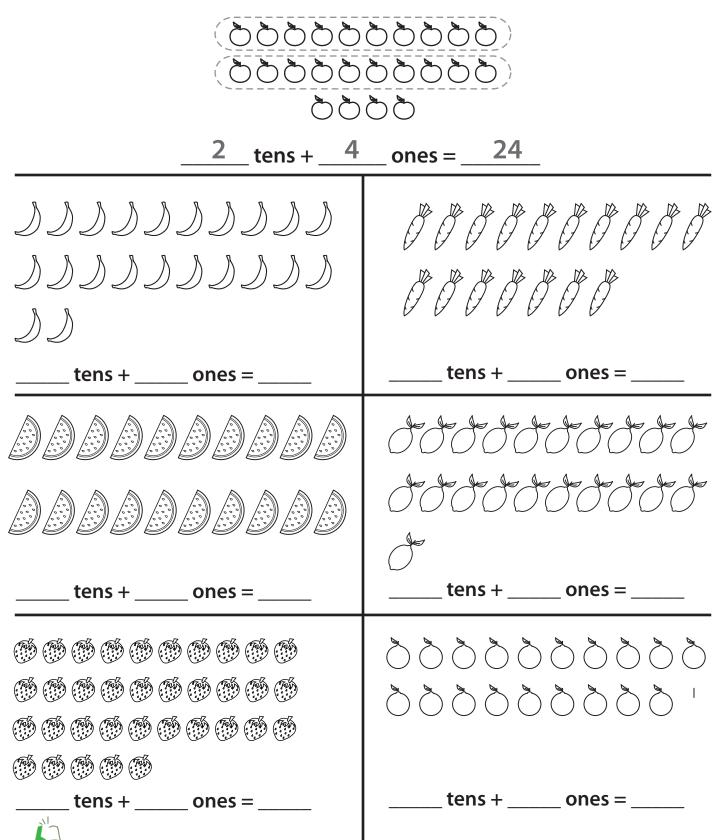
Parts of Speech

Read the sentence. What kind of word is underlined? Color in the bubble next to the correct answer.

| 1. | The teacher's shoes | are red. | |
|-----|------------------------------|-------------------------|--------------------|
| | $^{\circ}$ noun | $^{\bigcirc}$ adjective | $^{\bigcirc}$ verb |
| 2. | I always walk to sche | ool. | |
| | $^{\bigcirc}$ noun | $^{\bigcirc}$ adjective | $^{\bigcirc}$ verb |
| 3. | The <u>cat</u> sleeps all da | у. | |
| | $^{\bigcirc}$ noun | $^{\bigcirc}$ adjective | $^{\bigcirc}$ verb |
| 4. | He had a green ball. | | |
| | ○ noun | $^{\bigcirc}$ adjective | $^{\bigcirc}$ verb |
| 5. | Grandma baked coc | okes. | |
| | $^{\bigcirc}$ noun | $^{\bigcirc}$ adjective | $^{\bigcirc}$ verb |
| б. | The baby drank milk | ζ. | |
| | $^{\bigcirc}$ noun | $^{\bigcirc}$ adjective | $^{\bigcirc}$ verb |
| 7. | Juan ate an apple. | | |
| | ○ noun | $^{\bigcirc}$ adjective | $^{\bigcirc}$ verb |
| 8. | She looked for the y | ellow book. | |
| . 1 | ○ noun | $^{\circ}$ adjective | $^{\bigcirc}$ verb |



Circle each complete group of ten. Write how many tens, how many ones, and how many in all. For example:



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Hindi alphabets, also known as Aksharmala or Varnamala consists of 13 vowels and 36 consonants.

| | I | - 5 | | |
|----------------------|------------------|----------------|-----------------|---------|
| ka | kha | ga | gha | nga |
| ch | chh | ja 5 | jha दुर्ग | nja |
| ta | th | da 5 | dha C | na |
| ta | tha 8 | da C | dha 8 | na |
| pa T | pha Up | ba | bha 9 | ma H |
| ya Z | ra T | la | va | |
| sh श | sh | sa | ha | |
| ksh &T | tra | gya | | |

Trace and practice writing these consonants.



| Ν | a | m | е |
|---|---|---|---|
| | | | |

Date _

mindfulness series

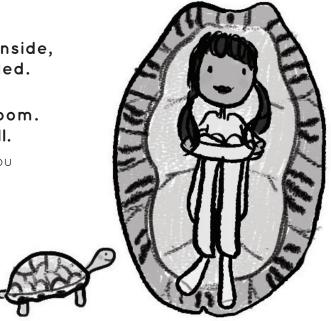
A HOME INSIDE

We all have our own home of feelings inside, like a shell we can tuck into when needed.

Move slowly like a turtle around the room. After a moment, curl up into your shell.

Pay attention to the thoughts and feelings you experience in your shell.

1. What thoughts and feelings did you experience as you walked slowly?



| ••• | | | • • | | | | • • | • • | | • • | • • | | | | | • • | | • • | | • • | | • • | | | • • | | | • • | • • |
|-----|------|------|-----|------|------|------|-----|---------|------|---------|-----|------|------|------|-----|-----|---------|-----|------|-----|------|---------|------|------|-----|------|------|---------|---------|
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | • • |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | • • | | | | • • | • • | | • • | • • | | | | • • | • • | • • | • • | | | | • • | | | • • | | | • • | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

2. What new thoughts or feelings did you experience curled in your shell?

3. Today we pretended to be a turtle to access our inner feelings. What is another way to visit your home of feelings?

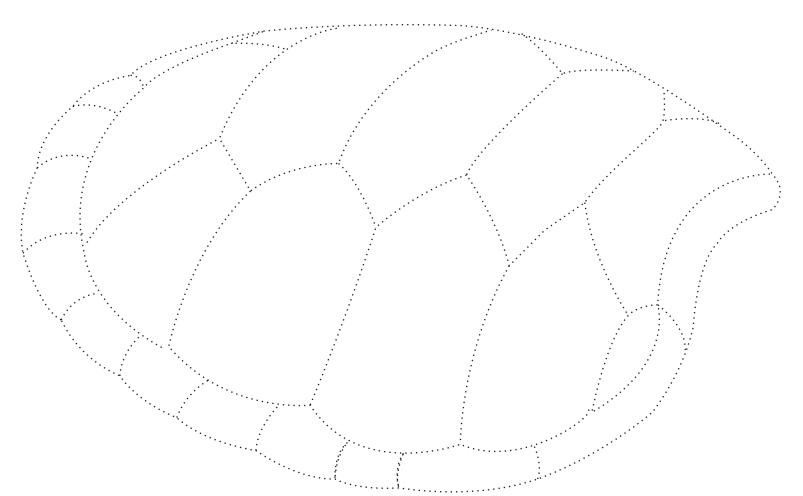


mindfulness series

A HOME INSIDE

Below is the outline of a turtle shell.

Color in the turtle shell with a different color for each feeling. Be sure to color mindfully. Label each feeling in the color key below.



Color Key:

| Color | Feeling | Color | Feeling |
|----------------|---------|----------------|---------|
| | | | |
| ····· | | · | |
| | | | |
| •••• | | ••••• | |
| | | | |
| ····· · · · | | ····· · · · | |
| ····· | | ····· | |

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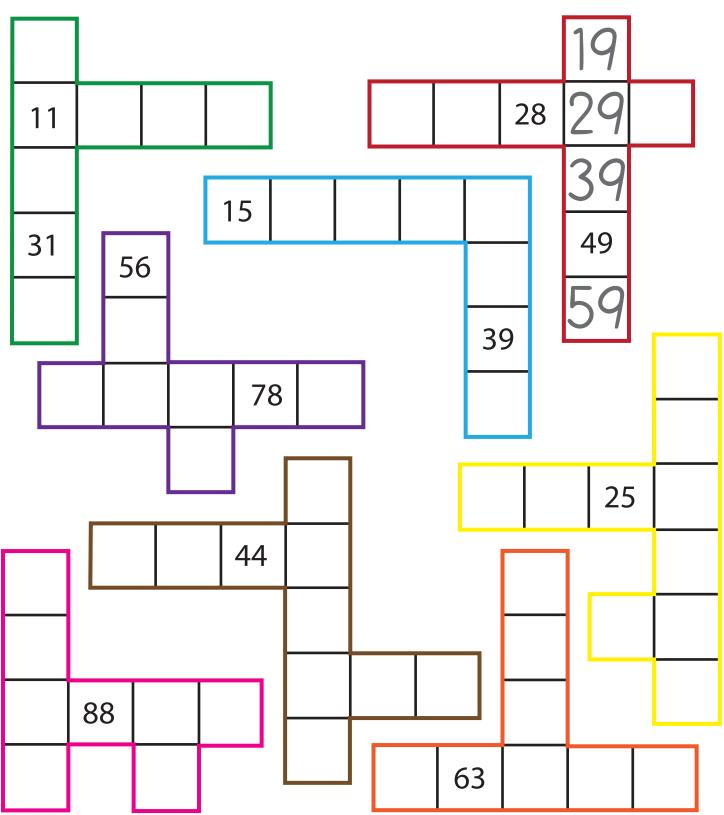
Money Cut Outs

Cut along the dotted line.



HUNDREDS OF PIECES!

Use your knowledge of the hundreds chart to fill in the empty boxes on the puzzle pieces below!

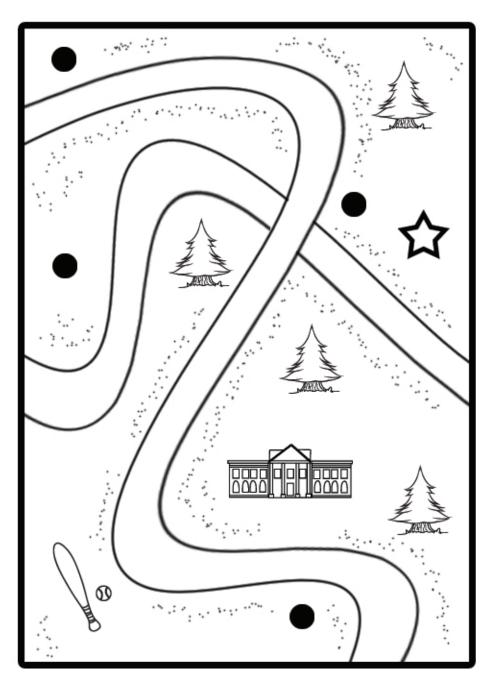


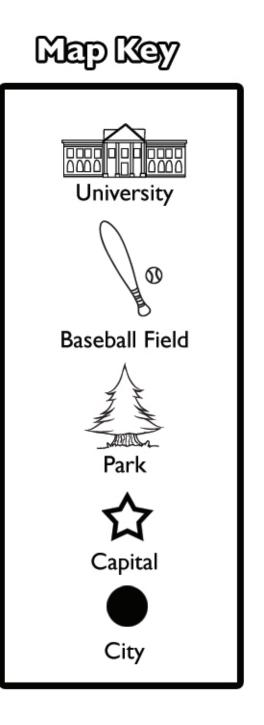


ReadingaMap

A map key tells what the symbols on a map stand for. Use the map key to find the places below.

- 1. Draw a circle around each city.
- 2. Draw a circle around the baseball field.
- **3.** Draw an X over the capital.
- 4. Color the parks green.
- 5. Color the university red.





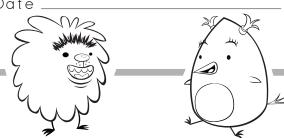
Sight Words Spelling Quiz Fill in the circle next to the correctly spelled word.

| 1. O O | reale relle really | 2. 0 0 | walck walk wak | 3. | 0 0 0 | they thay thae | 4. | O wusO wasO wuz |
|----------------------------|--------------------------|----------------------------|----------------------|-----|-------------|-----------------------|-----|--|
| 5. 0 0 | there thr thir | 6. 0 0 | lik liek like | 7. | 0 0 0 | come cume com | 8. | O get O jit O git |
| ^{9.} O O O | hafe hav have | ^{10.} O O O | som sume some | 11. | 0 0 0 | will wil wilh | 12. | O tat O that O tha |
| ^{13.} O O O | said sede sed | ^{14.} O O O | with wif weth | 15. | 0 0 0 | my mie mi | 16. | O ar O are O ary |
| 17. O O | again agin agane | ^{18.} O O O | duz dox does | 19. | 0 0 0 | wunt want whant | 20. | O furstO frstO first |

Name _____

Date _





| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|-----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

What patterns do you see?

| Ν | lame: | |
|---|-------|--|
| | | |

| Monday | 1 | Spelling: | Wednesday | | | | |
|-------------|----------|------------------|-----------|--------|--|--|--|
| Τι | lesday | Days of the Week | Thursday | Friday | | | |
| Practice wr | iting th | e word. | | ady | | | |
| Monday | | | | | | | |
| Thursday | | | | | | | |

Rewrite the word in a sentence

| Friday: The last weekdc | ay is | • |
|-------------------------|-------|---|
|-------------------------|-------|---|

Saturday: I'll play with my friends on _____

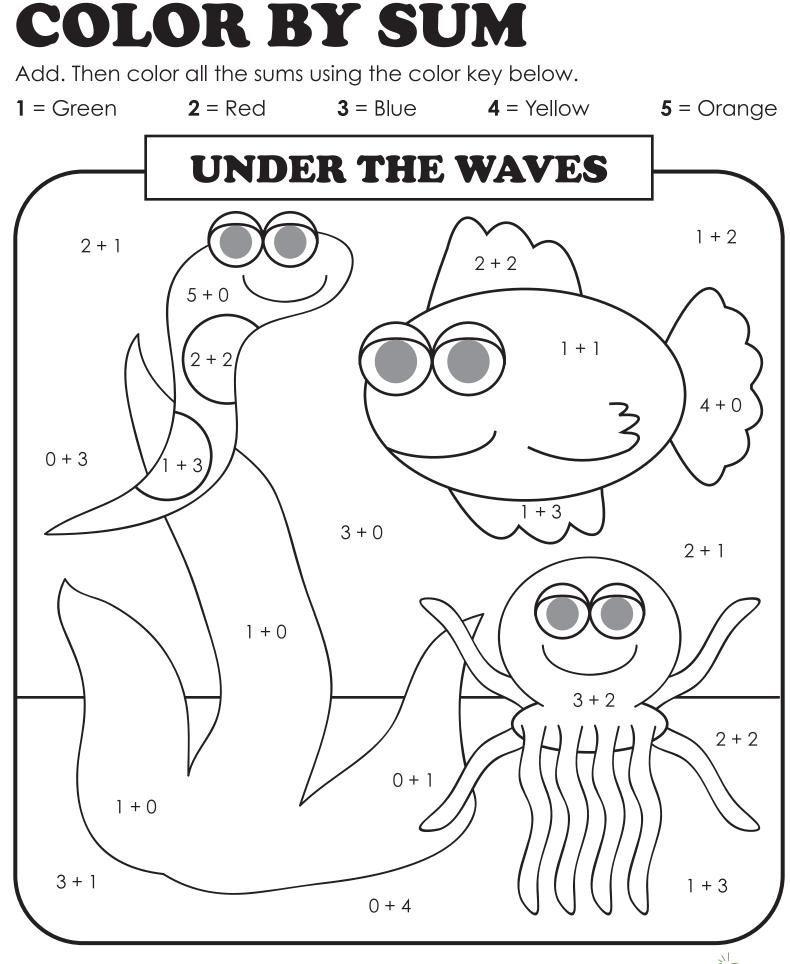
Word Search

Find and circle the words: Tuesday, Wednesday, and Sunday among the letter below. Some words may be written diagonally!





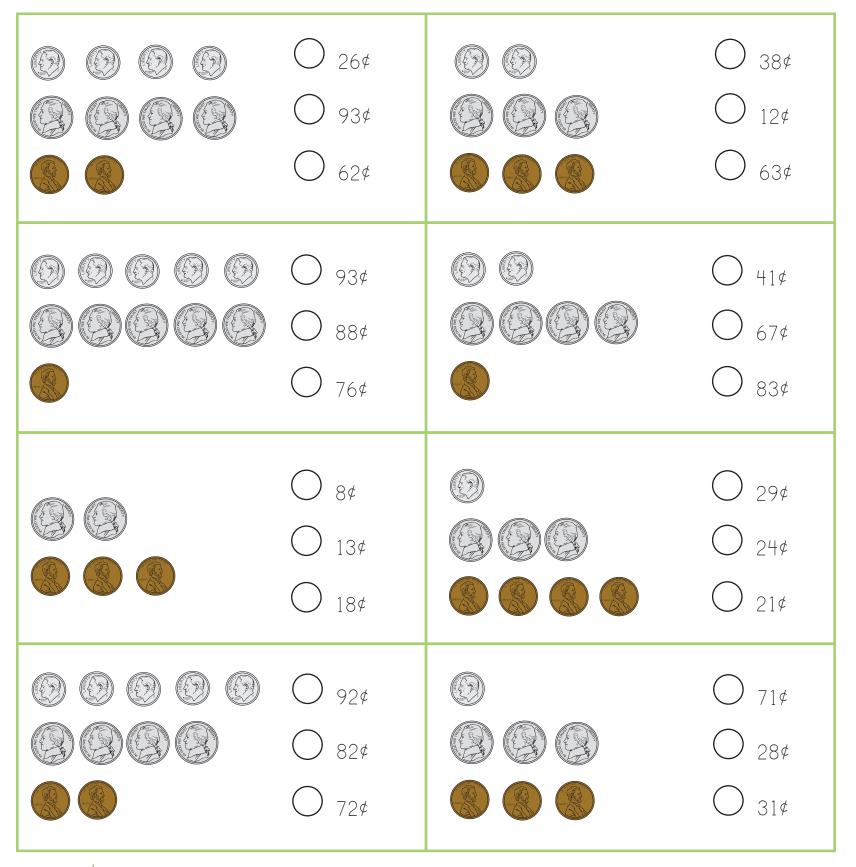






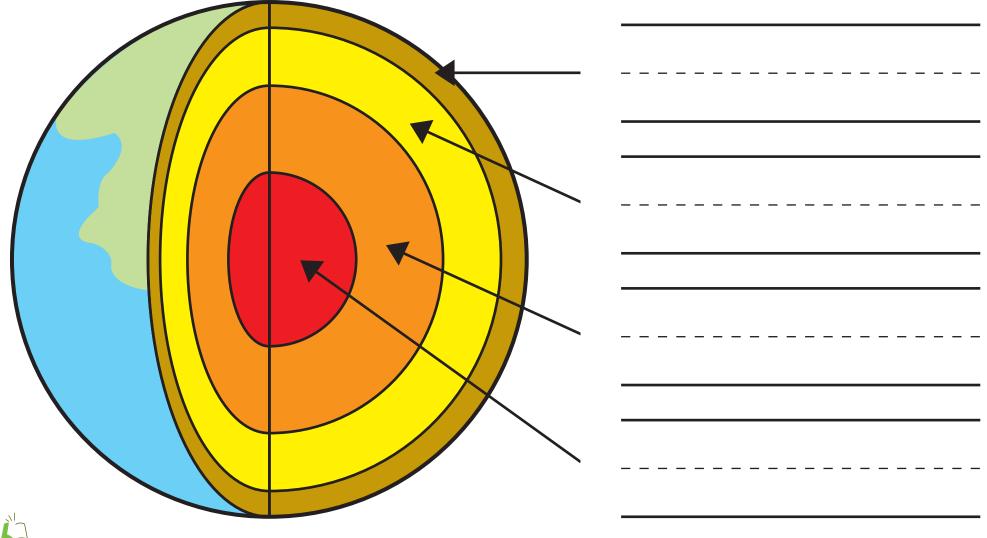
Money Practice

Count the coins. Fill in the circle next to the correct answer.



SCIENCE TIME: EARTH

Our planet Earth is made up of four major layers. The thin, outermost layer where we live is called the **CRUST**. Beneath the crust is a rocky shell called the **MANTLE**. The next layer down is the **OUTER CORE**, which is liquid. Below the outer core is the **INNER CORE**. The inner core is solid. Label each layer of the Earth below using what you've learned.



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Words That Start With "sh"

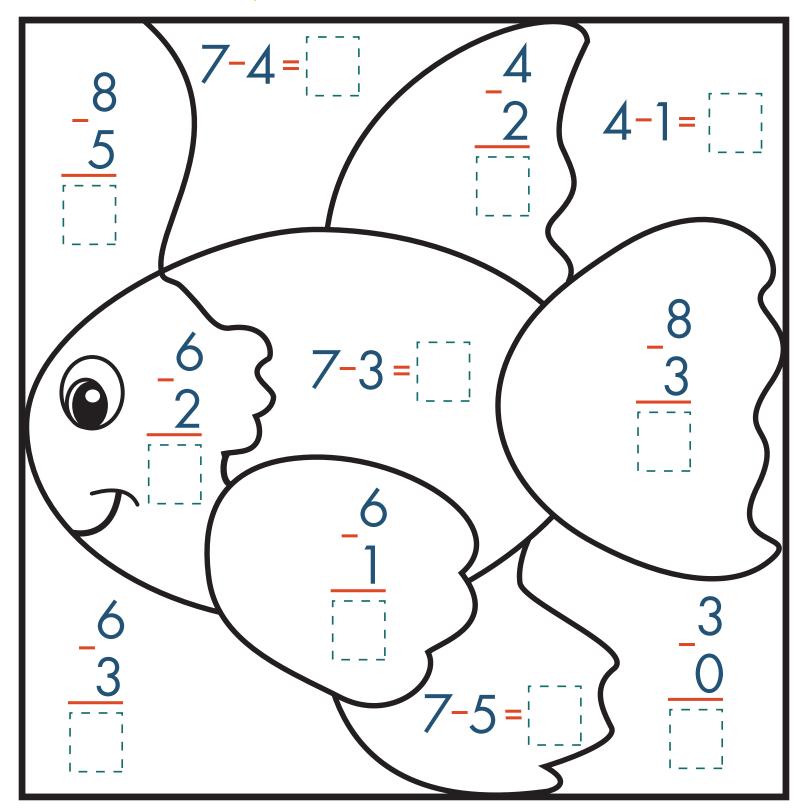
"Sh" is a digraph, which means that it is a two-letter combination that makes one phoneme sound. Neither letter can act alone to represent the sound.

| she | shed | shin | ship | shoe |
|---------|---------|----------|----------|----------|
| shop | shot | show | shun | shut |
| sham | shack | shaft | shake | shame |
| shape | share | shark | sharp | shave |
| sheep | shell | shelf | shift | shine |
| shirt | shock | shoot | shore | short |
| shout | shove | shadow | shaggy | shield |
| shiver | shovel | shower | shovel | shrimp |
| shrink | shallow | shelter | sheriff | shrivel |
| shuttle | shale | shambles | shamrock | shepherd |



Guess Who? SUBTRACTION

- Can you see what's in this picture?
- Let's add some color by completing the subtractions.
- If the answer is 2 color the space orange, 3 color it blue, 4 color it green, and if it is 5 color it yellow.



Practice Test: Synonyms and Antonyms

Directions: Say the words at the beginning of each row. Circle the word that has the **same** meaning.

| 1. make | jump | loud | build | nail | |
|----------------|--------|--------|----------|---------|--|
| 2. big | little | pickle | elephant | large | |
| 3. yell | shout | tell | brother | whisper | |
| 4. car | bike | auto | truck | bear | |
| 5. over | right | under | above | see | |

Directions: Say the words at the beginning of each row. Circle the word that has the **opposite** meaning.

| 1. up | little | down | over | ugly |
|---------------|--------|---------|-------|------|
| 2. small | huge | boy | tiny | rock |
| 3. long | short | big | under | left |
| 4. morning | day | evening | star | girl |
| 5. hot | υp | warm | mug | cold |

Date _

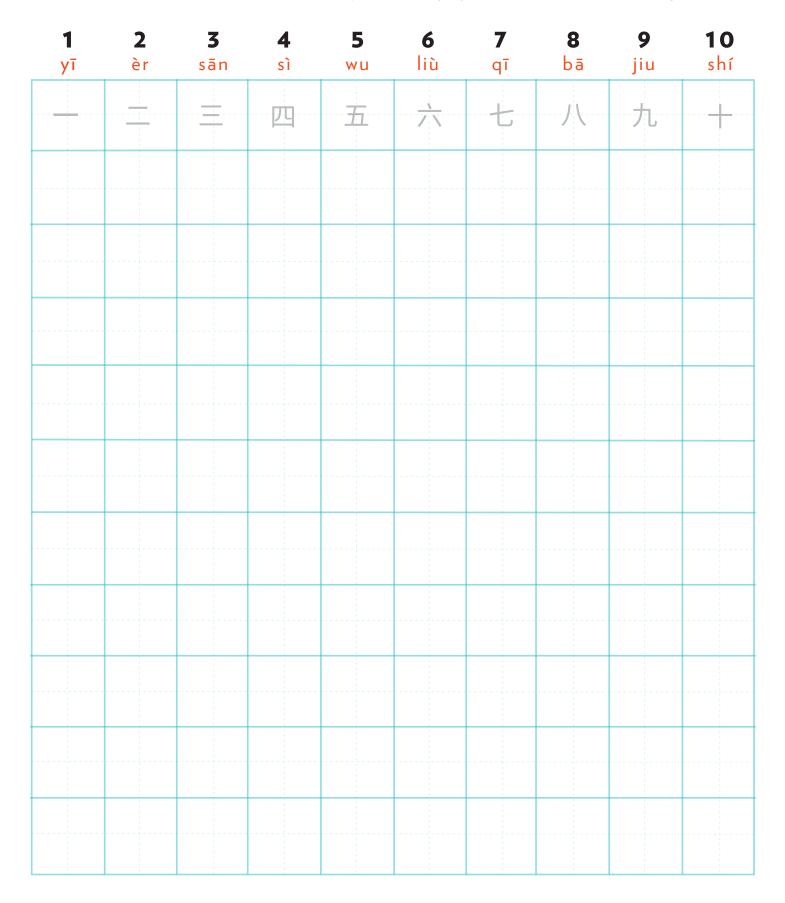
五

學習中文 beginner LEARNING CHINESE NUMBERS 1-10

Practice writing numbers 1 to 10 using the correct stroke order.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|-------|----------|--------------------|----------|----------------|----|----|-----|----|
| - | èr | | sì | | | qī | | jiu | |
| | | | | 五 | <u>,</u> /\ | 七 | | 九 | + |
| | | <u> </u> | ↓ <mark>7</mark> 9 | <u> </u> | | ť | J | 九 | |
| | → | | | Ŧ | \rightarrow | ł, | /\ | 九 | |
| | | | | Ŧ | | | / | 九 | |
| | | | ₽ ₽ | Ŧ | × / _ | ł | J | 九 | |
| | | | | <u></u> | <u> </u> | t | | 九 | |
| | | | ото с <u>71</u> | <u> </u> | ~ | t | | 九 | |
| | | | | Ŧ | <u> </u> | t | J | 九 | |
| | | | <u>7</u> - | Ŧ | | ł | | 九 | |

Use the template below to practice writing numbers 1 to 10, following the stroke order on the previous page. (tip: practice saying the numbers out loud as you write!)



CALM DOWN CARDS

directions: These self-regulation cards can support your child in learning how to deal with big feelings.

- 1. Teach your child how to participate in each calming strategy (use the blank cards to create your own).
- 2. Model how to use calming strategies when you are upset to support your child.
- **3.** Place the cards in a basket or jar where your child can easily access them. Prompt your child to choose a strategy when they are dealing with big feelings.



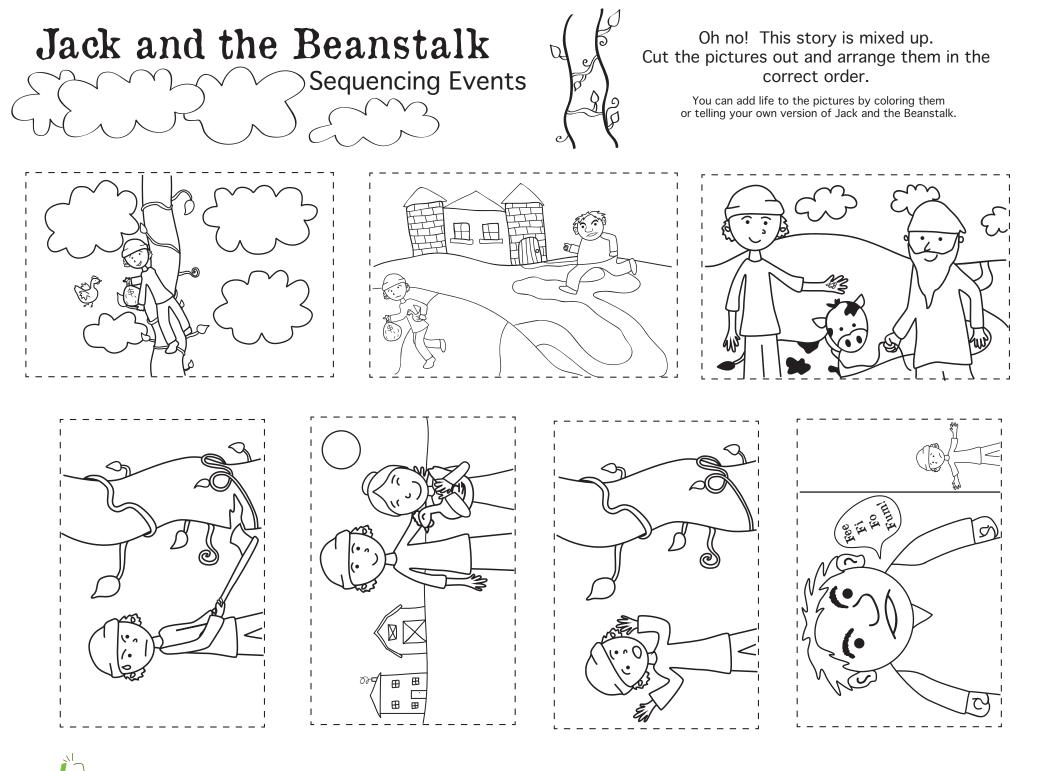
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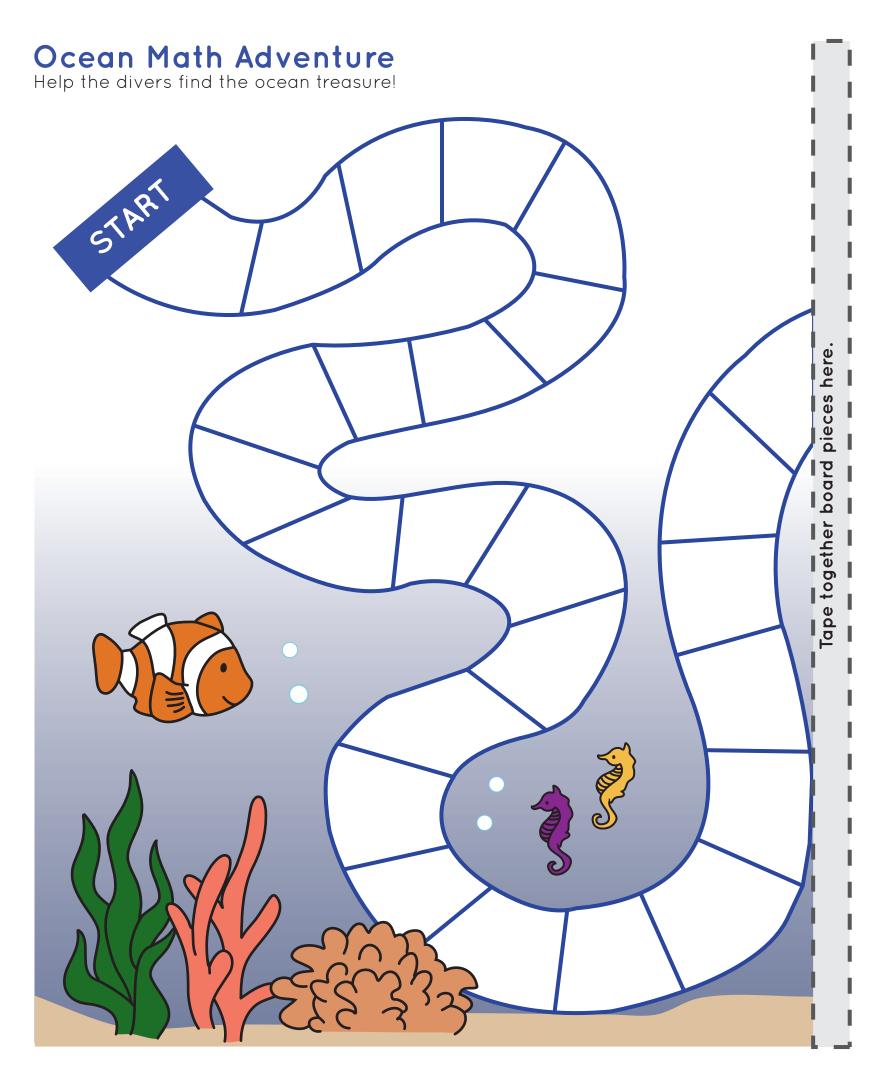
BLANK CARDS

directions: Design your own calm down cards using the template below.

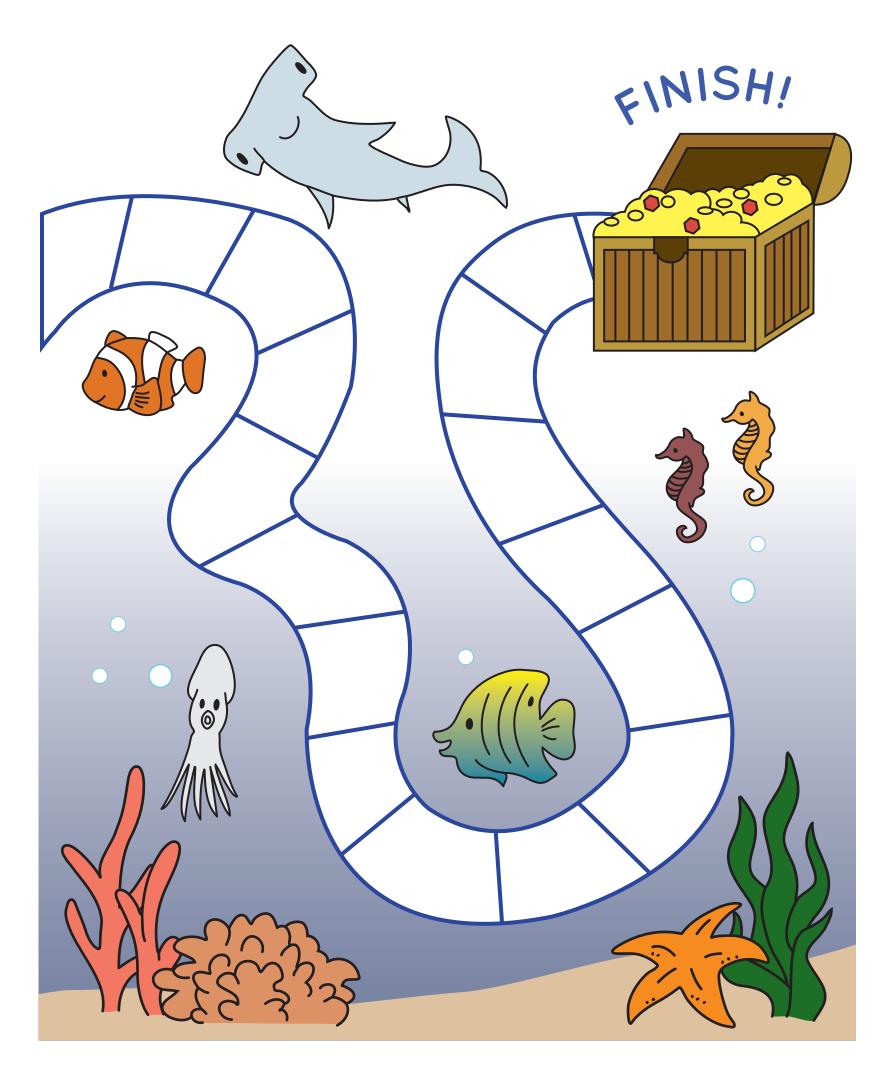
| | | |
|------------|-------|------|
| | I | 1 |
| | I | |
| | 1 | 1 |
| | 1 | I |
| | I | 1 |
| I | I | |
| | 1 | 1 |
| | | |
| | I | 1 |
| I | I | |
| | 1 | 1 |
| | | 1 |
| | I | |
| | 1 | 1 |
| | | I |
| | I | 1 |
| I | I | |
| | I. I. | 1 |
| | | I |
| | I | |
| I | I | I |
| | 1 | I |
| I | 1 | I |
| | I | |
| I | I | I |
| _ F | | |
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| | 1 | I |
| 1 | 1 | 1 |
| | I | |
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| 1 | | I |
| | I | 1 |
| I | I | 1 |
| | 1 | I |
| | ' | |
| | | |













Ocean Math Adventure

Help the divers find the ocean treasure!

You Will Need:

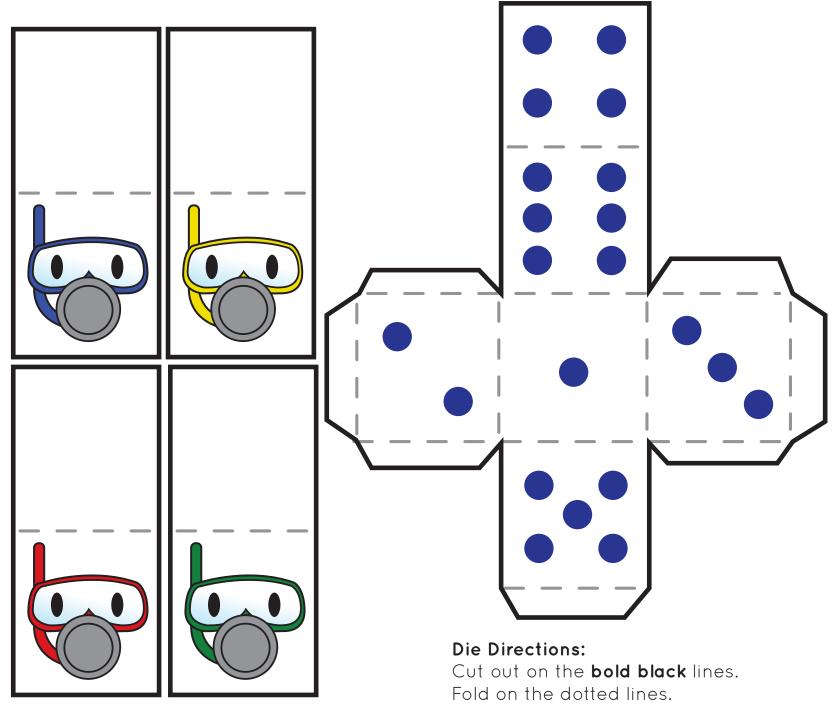
- Card Stock (or any thick paper)
- Scissors
- Tape or Glue

Directions:

Cut out the game pieces below. Have an adult help assemble the die. Fold the player pieces on the dotted lines. Tape or glue the game boards together.

How to Play:

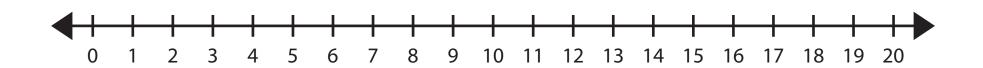
The youngest child goes first. Roll the die. Is the number even or odd? If you are correct, move as many spaces as the number on the die. If you are wrong, you lose your turn. The first one to reach the treasure wins!



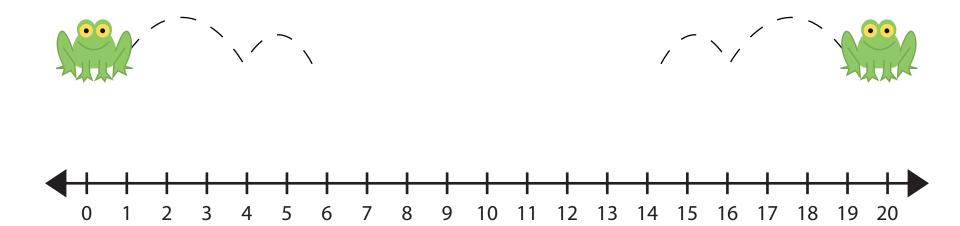
Glue or tape the tabs.











Numbers: Expanded Form §

Т

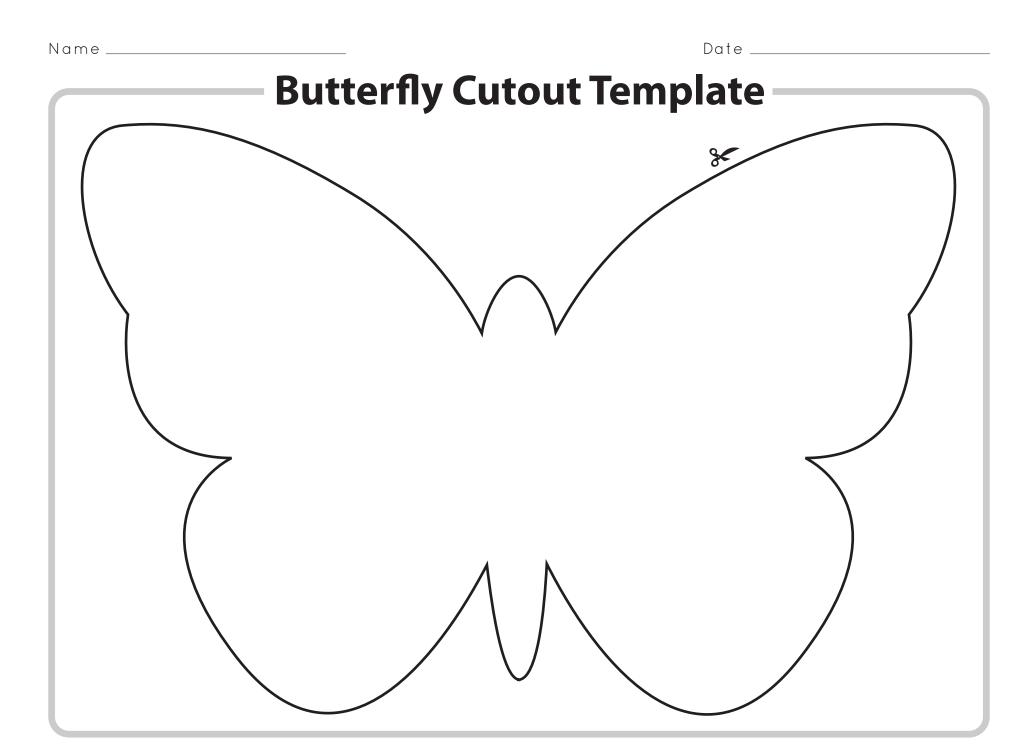
Write the **expanded form** of the numbers below.

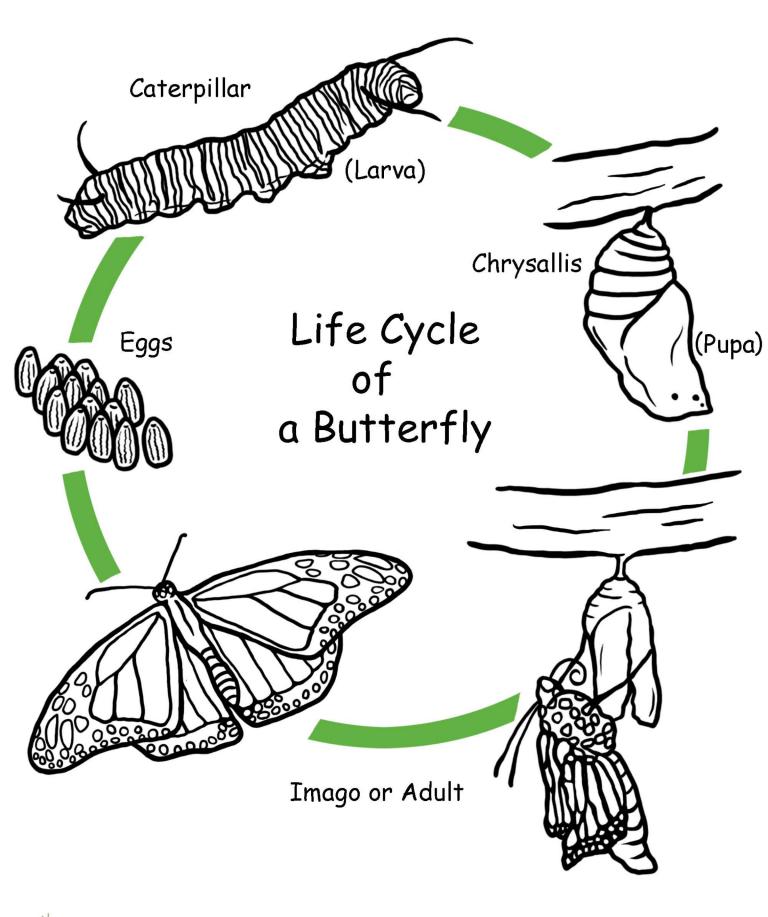
| 23 = <u>20</u> + <u>3</u> | 55 =+ |
|---------------------------|--------|
| I7 =+ | 89 =+ |
| 96 =+ | 42 = + |
| 74 = + | 68 =+ |
| 31 =+ | 26 =+ |

Fill in the numbers to complete each addition sentence.

| = 10 + | 2 | | = | 20 + | 4 |
|--|---|-------------|-------------|---------------------------|----------|
| = 40 + | 8 | | = | 70 + | 3 |
| = 90 + | I | | = | 30 + | 7 |
| = 50 + | 6 | | = | 60 + | 9 |
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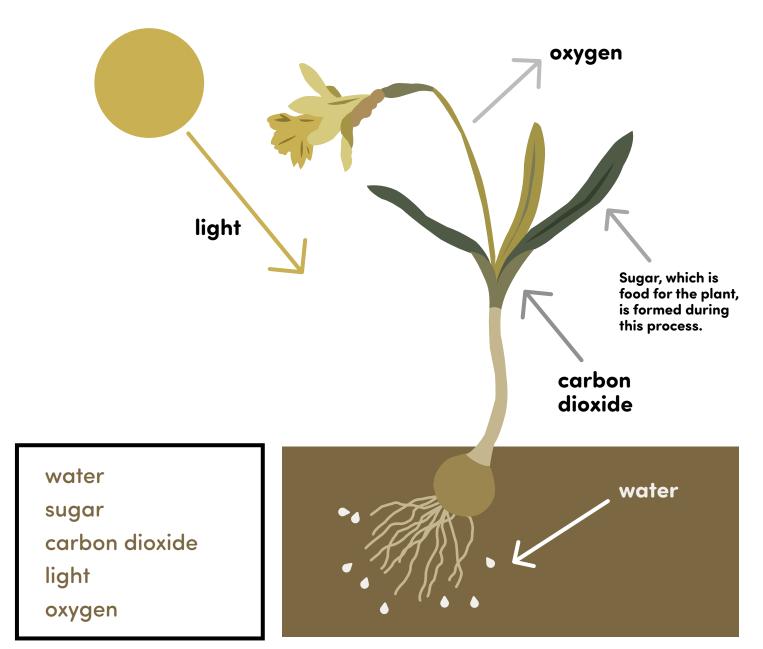


Name: _

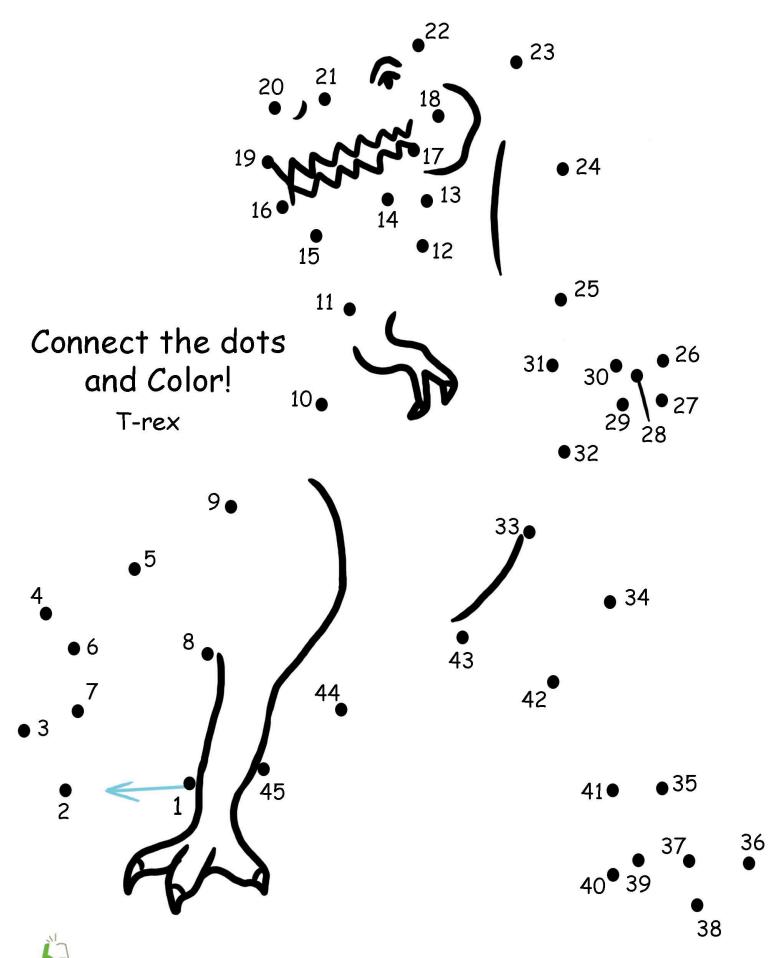
Date: _

What is Photosynthesis?

Look at the picture and fill in the blanks using the words below.

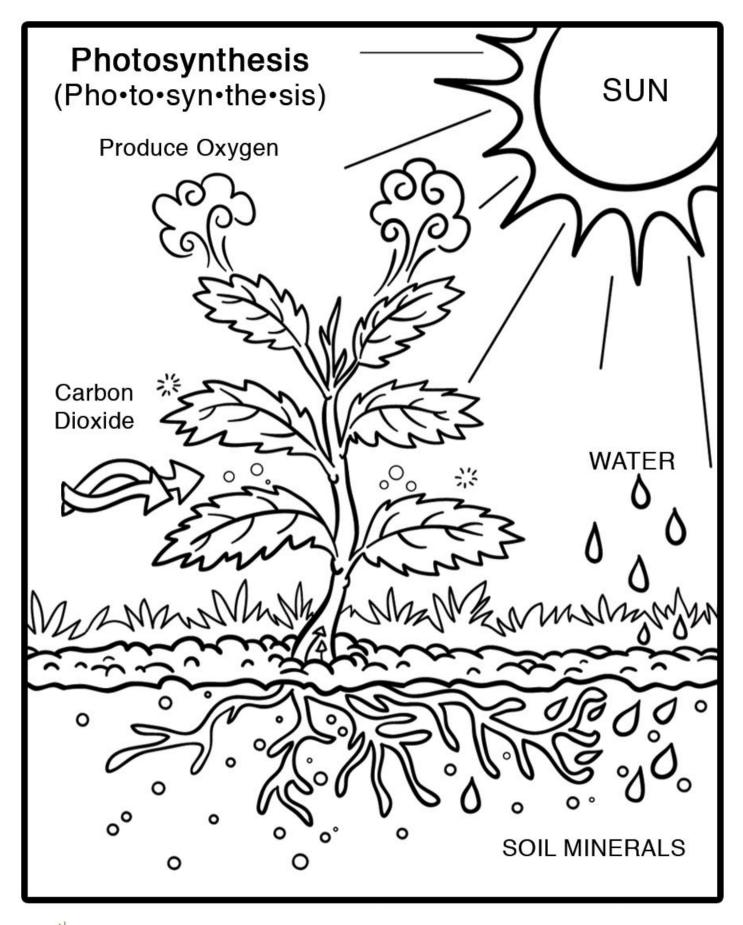


| Photosynthesis is a process where plants use from | | | | |
|---|------------------|--|--|--|
| the sun to convert | from the air and | | | |
| from the soil into to feed the plant | and | | | |
| is given out in the gir. | | | | |



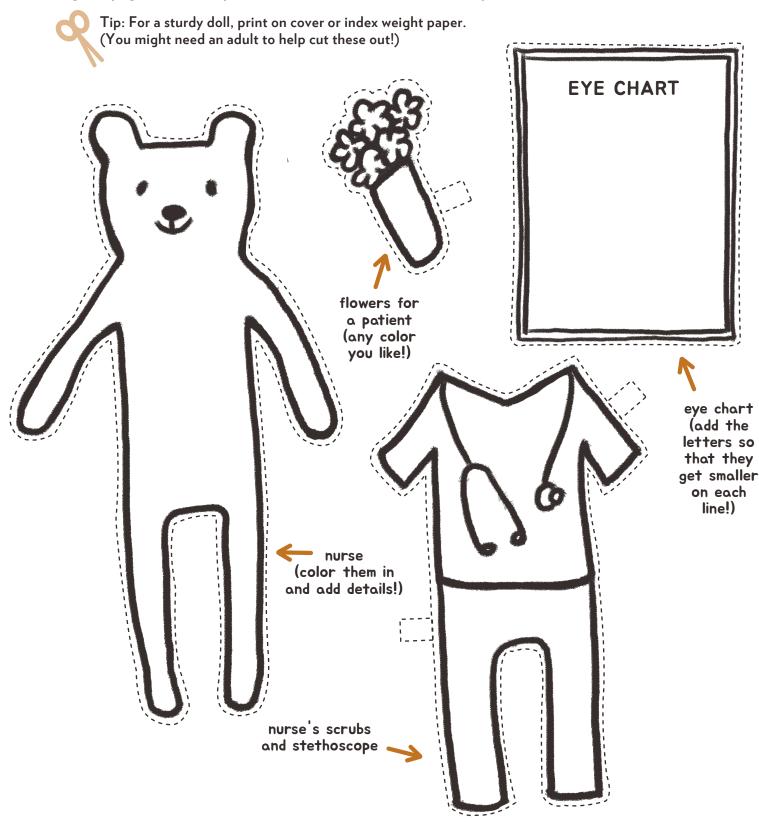
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Nurse Paper Doll

Cut along the dotted lines and follow the prompts to create your very own nurse paper doll. Then go to page two where your doll has the chance to interview you!



Time for an Interview!

Your newly assembled nurse bear wants to interview you! Sit down and answer their questions.

My nurse bear's name is:

a. Nurse Bear: Thank you for assembling me! How old are you?

You: _____

b. Nurse Bear: How are you feeling today?

You: _____

c. Nurse Bear: What is something you do to feel healthy?

You: _____

d. Nurse Bear: What is something that comforts you when you don't feel well?

You:

e. Nurse Bear: What do you do to comfort a loved one when they don't feel well?

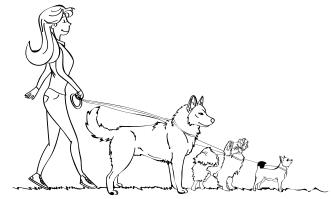
You: _____

f. Nurse Bear: In the space below, draw a picture of us doing something healthy together:

| Trace the name of each number, then write it two times | | | | |
|--|----------------------|--|--|--|
| 11 | eleven eleven | | | |
| | <u>eleven eleven</u> | | | |
| 12 | Itwelve | | | |
| 13 | | | | |
| 14 | fourteen | | | |
| 15 | | | | |
| 16 | Isixteen | | | |
| 17 | Iseventeen | | | |
| 18 | Teighteen | | | |
| 19 | nîneteen | | | |
| 20 | Itwenty | | | |

The Five "W's"

Read the following paragraph to answer the questions below.



Jody is a young woman who absolutely adores dogs. She owns a papillion named Louie, a chihuahua named Isabella, and a Siberian husky named Koda. Every weekend she takes her dogs to the dog park where they love to run, play catch, and meet other dogs.

When Jody took her pets to the park last Saturday, she almost lost poor little Louie. She was playing catch with Koda when she lost sight of Louie. In a panic, she started shouting his name and asked other dog owners if they saw her little Papillion. After 30 minutes of searching and with the help of one dog owner, she finally found him at the entrance of the dog park near a small store that sells Louie's favorite treats. Jody was delighted when she found Louie and bought all three of her dogs their favorite treats.

| 1. WHO is the woman in the story? |
|--|
| |
| 2. WHAT three activities do the dogs love to do? |
| 3. WHEN does this story take place? |
| 4. WHERE does this story take place? |
| 5. WHY is Jody in a panic? |

Farmers Market

Help the farmer record how many vegetables he grew in the table below. First count how many of each type of vegetable he has and mark it in the table. Then write it in number form. Finally, answer the questions.



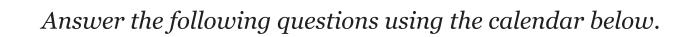
| Тур | e of vegetable | Tally marks | Number |
|----------|----------------|-------------|--------|
| | Cabbage | | |
| (| Tomato | | |
| | Bell pepper | | |
| Š | Onion | | |

1. What vegetable does the farmer have the fewest of?

2. What vegetables does he have the most of?

3. How many vegetables does the farmer have in total?





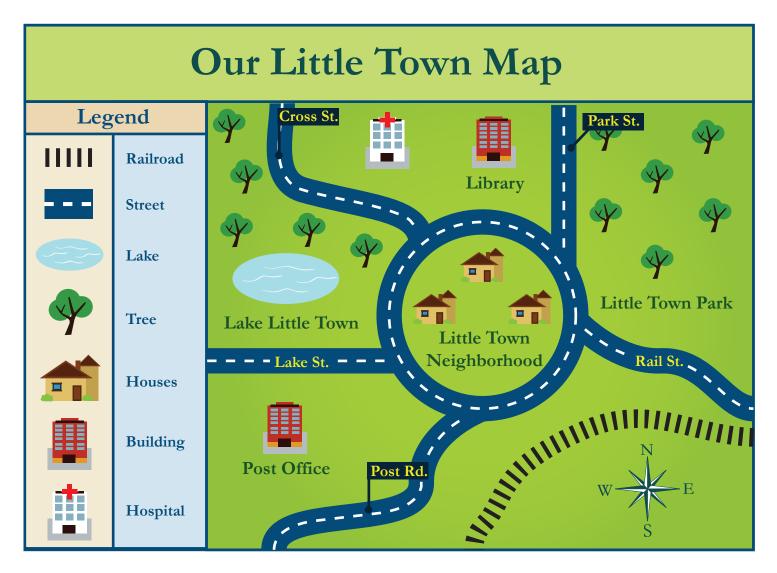
July

DAY & DATE

| What day on the calendar is July 27? | | JULY 2012 | | | | | | |
|--|--|-----------|----------|-------|------|----------|----|----|
| | | S | Μ | Т | W | Т | F | S |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 2. How many Tuesdays are there | | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| in July? | | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | | 29 | 30 | 31 | | | | |
| | | | <u> </u> | 1 | 1 | <u> </u> | | |
| 3. Independence Day is on the fourth day of July. Write the date. | 4. Ted's birthday is exactly 2 weeks from Independence Day. Write the date. | | | | | | | |
| | | | | | | | | |
| 5. Choose a date in July and write it | in | 2 d | iffere | ent w | ays. | | | |
| | | | | | | | | |

Reading a Map

Study the map and use it to answer the questions below.



- 1. What is the title of this map?
- 2. From the post office, is the lake north or south?

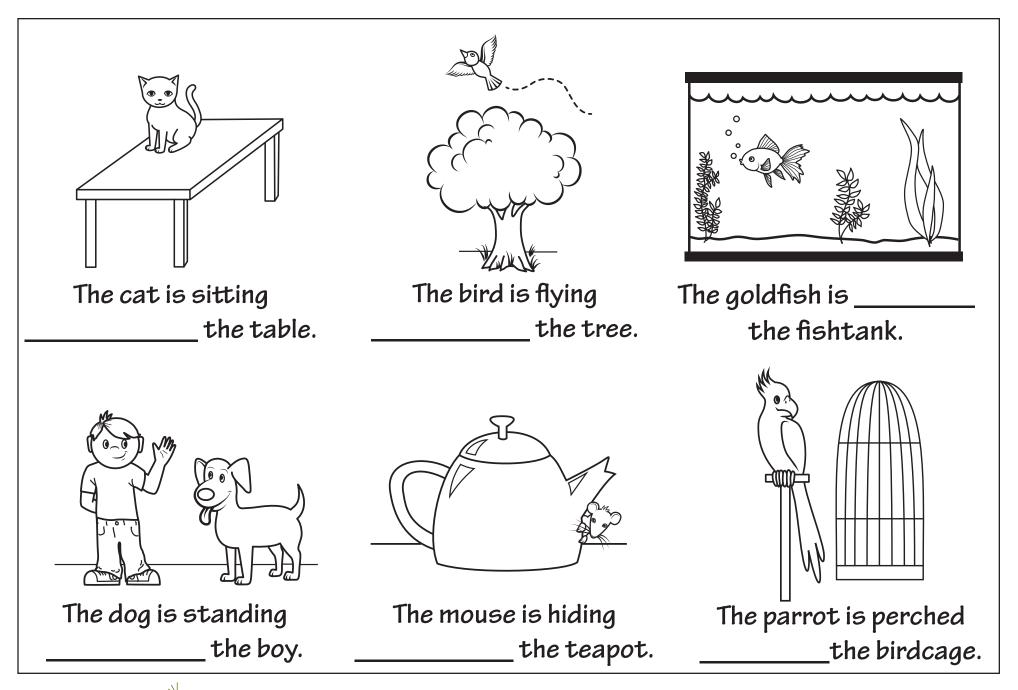
3. If you are at the library, which direction do you go to the town neighborhood?

4. What is west of Little Town Neighborhood?

5. What building is east of the hospital?

Where are the Pets?

Can you fill in the blank to correctly describe where the pets are? Choose from: On Top of, Above, Inside, Next to, and Behind





Adjectives are words that tell what something looks like, smells like, tastes like, feels like, or sounds like. They are **describing words**.

Look at the word sort below and circle all of the words that could describe something.



Voici la famille

Here's the family

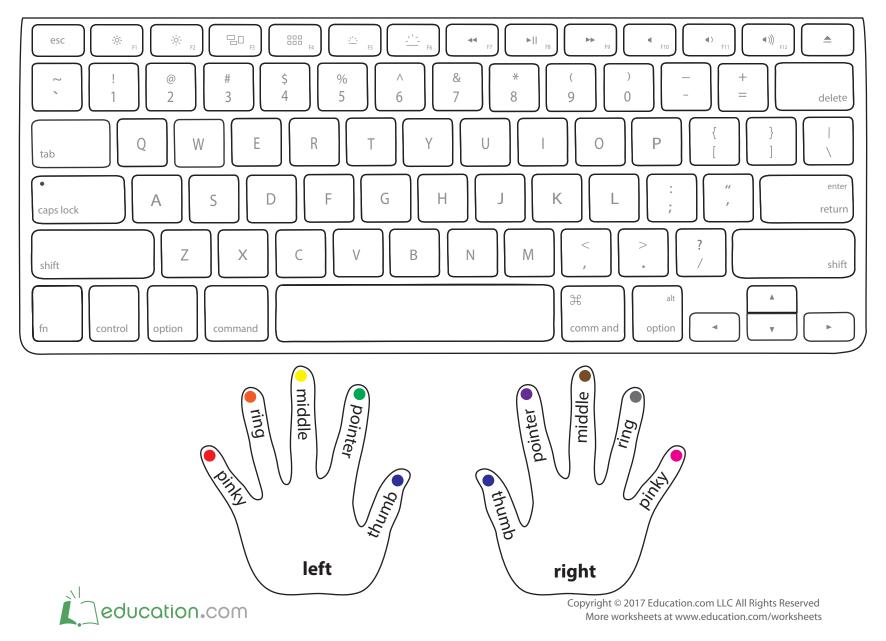


Where Do My Fingers Go?

Name:

Date: _

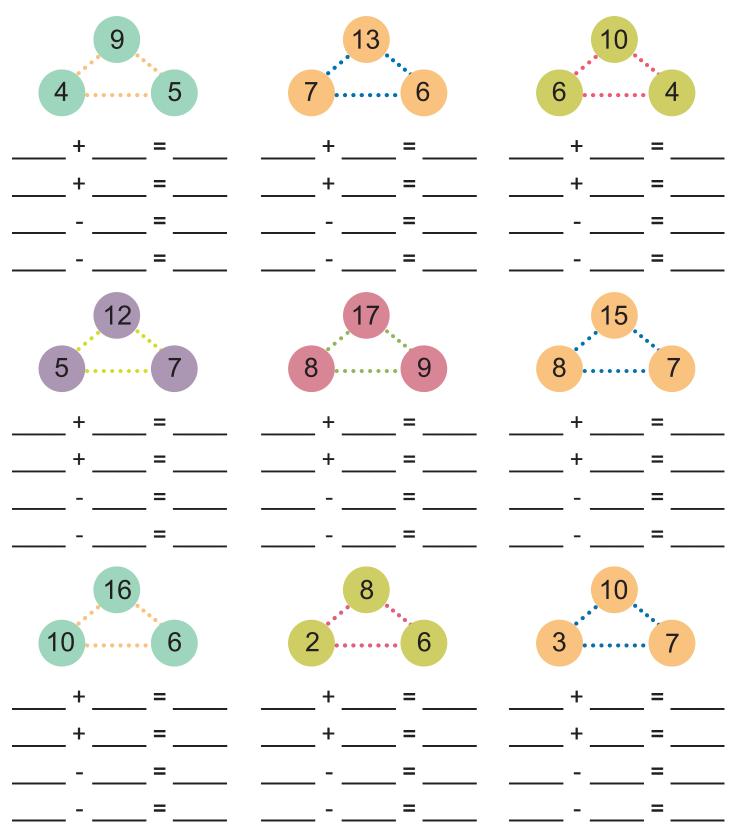
Find the home row with the home keys: A, S, D, F and J, K, L, ;. Use the color code on each finger below to color the home keys so that they match with correct finger placement. For example, color the "A" red because the pinky finger on the left hand has a red circle.



Date

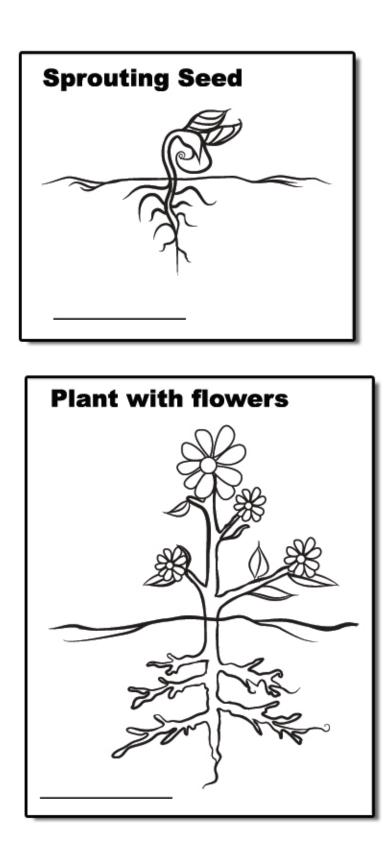
FACT FAMILIES

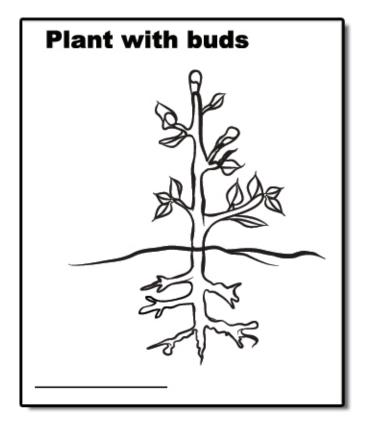
Each rectangle contains the numbers in a *fact family*. Add or subtract using the three numbers.

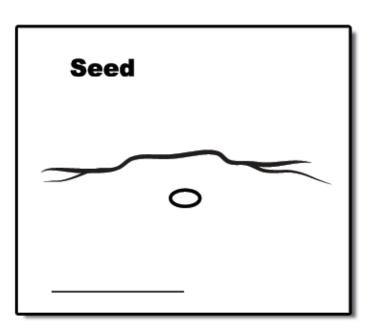


Plant Life Gyde

Place the plant life cycle in order from beginning to end.









| Name: | Date: | | | | |
|--|--------------------------------|-----------------------------|--|--|--|
| Map That Story! | | | | | |
| Let's think about the story you just read! Fill out each part of the map below. | | | | | |
| Name of book: | | | | | |
| Who are the Character in the Book? Draw and label three of them. Charac | 5 Z | | | | |
| What happens at the beginning? | What happens in the middle? | What happens at the end? | | | |



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Capitalization

Carol and her cat need help with capital letters. Help them make each sentence correct by circling the letters that need to be capitalized.



- 1. david ate lunch with me.
- 2. Amy and i are going to the movies.
- 3. My dog's name is comet.
- 4. samantha does gymnastics with jack.
- 5. We are going to hawaii for vacation.
- 6. Tomorrow i am having a party.
- 7. where is the bathroom?
- 8. my birthday is in december.
- 9. brian and justin are brothers.
- 10. We're going to new york in june.



Picture Graphs: Favorite Ice Cream

Read the picture graph to find out how many people like different kinds of ice cream!

