

Before, After and Between

Fill in the missing numbers that come before, after or between the numbers shown.

23, _____, 25

_____, 60, 61

38, 39, _____

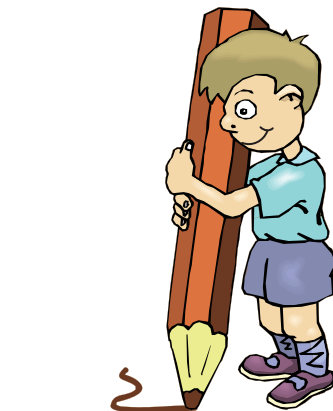
19, _____, 21

_____, 12, 13

_____, 55, _____

46, 47, _____

89, _____, 91



FACT FAMILY HOUSES

Each triangle contains the numbers in a **fact family**. Add or subtract using the three numbers.

10
2 8

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

14
8 6

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

13
9 4

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

17
11 6

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

16
7 9

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

11
6 5

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

14
5 9

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

20
5 15

___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

12
4 8

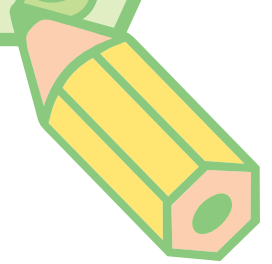
___	+	___	=	___
___	+	___	=	___
___	-	___	=	___
___	-	___	=	___

Creative Writing



Friends

Complete the sentences below.

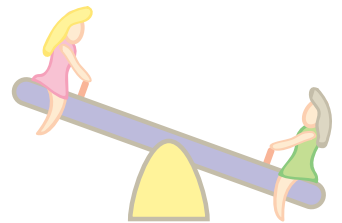


1. Some of my friends are named _____

2. My friends and I like to _____

3. One thing that makes a good friend is _____

4. A great way to make a new friend is _____



5. When my friend is sad I make them feel better by _____

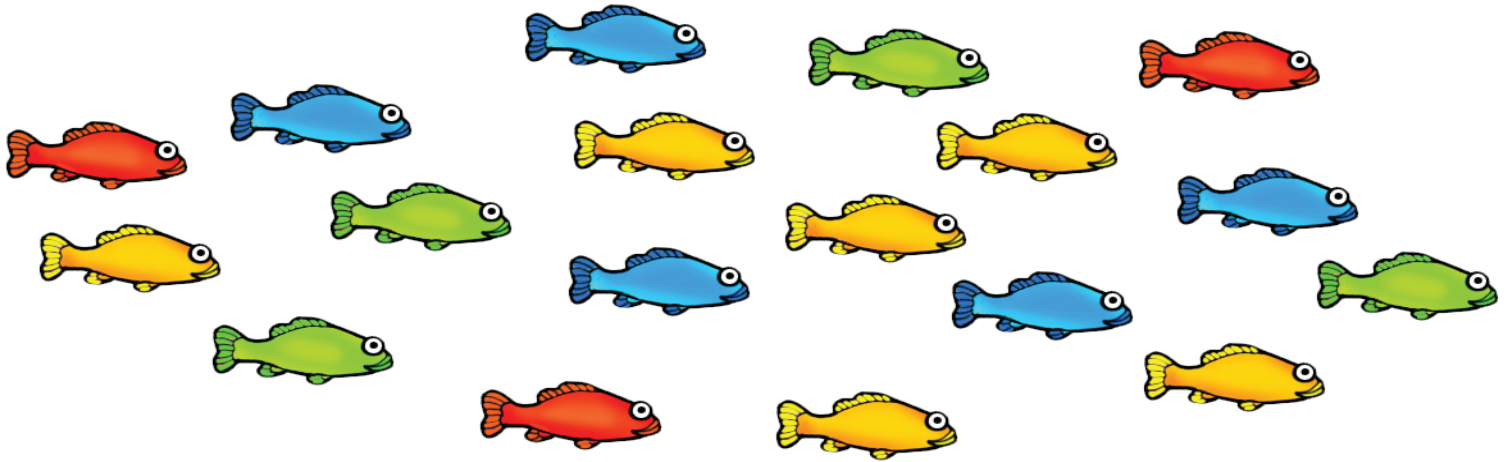
6. I like to surprise my friends by _____

7. One way to show a friend you care about them is _____



FISH SCHOOL

Count the fish in each color group. Write the number in the boxes.
Add the two numbers and write the sum in the last box.



blue

+

red

=

blue and red

red

+

green

=

red and green

yellow

+

blue

=

yellow and blue

green

+

yellow

=

green and yellow

Subject/Verb Agreement

The subject must agree with the verb in a sentence. Choose the correct verb for the sentence. Color in the bubble next to the correct answer.

1. The mouse ____ cheese.

- ☐ like ☐ liking ☐ likes

2. Nina ____ the ball.

- ☐ threw ☐ throwing ☐ throw

3. The dog ____ his bone.

- ☐ chew ☐ chewing ☐ chewed

4. I ____ my backpack.

- ☐ lost ☐ lose ☐ losing

5. The baby ____ last night.

- ☐ crying ☐ cry ☐ cried

6. The cat ____ on my bed.

- ☐ sleep ☐ sleeping ☐ slept

7. I ____ the baseball.

- ☐ hit ☐ hits ☐ hitting

8. John ____ up his jacket.

- ☐ zips ☐ zipping ☐ zip




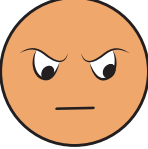






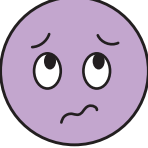

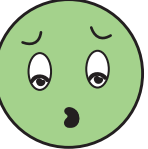

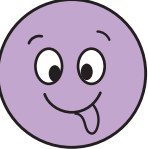

Name _____

Date _____

Range of Emotions

1. Color!

Review the range of emotions below.

Green Take Care of Yourself or Talk to a Caring, Safe Adult	Blue Go	Purple Slow Down	Orange Stop
 Sad	 Happy	 Nervous	 Angry
 Upset	 Excited	 Surprised	 Screaming
 Hurt	 Calm	 Confused	 Ready to Fight
 Tired	 Proud	 Silly	 Furious

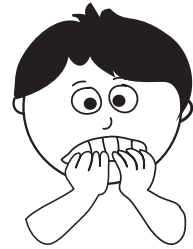
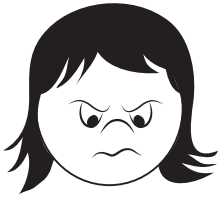
Name _____




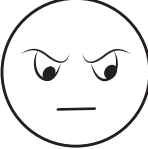












Date _____

Range of Emotions

2. Match!

Match each face with the section in the range of emotions below.



Green Take Care of Yourself or Talk to a Caring, Safe Adult	Blue Go	Purple Slow Down	Orange Stop
 Sad	 Happy	 Nervous	 Angry
 Upset	 Excited	 Surprised	 Screaming
 Hurt	 Calm	 Confused	 Ready to Fight
 Tired	 Proud	 Silly	 Furious

3. Circle!

How do you feel right now? Circle the face above that describes how you feel in this moment.



RIDDLES AND CODES

Use the the secret code below to answer these riddles

What can run but can't walk?

20 2 12 6 5

What can break
without being touched ?

2 4 5 3 15 16 13 6

What is made
that can't be seen?

9 3 16 13 6



What belongs to you but
is used more by others?

8 3 7 5 9 2 15 6

What goes up and down
without ever moving?

13 12 2 16 5 19 2 13 6

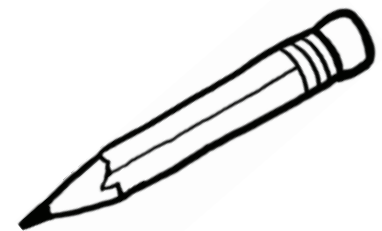


What is broken
when it is spoken?

13 16 17 6 9 19 6

What can be drawn
without a pencil ?

18 5 6 2 12 11



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
K	A	O	P	R	E	U	Y	N	F	H	T	S	D	M	I	L	B	C	W

Syllables

Words that follow the VCCV pattern.



Think of VCCV words as a peanut butter and jelly sandwich. The peanut butter and jelly are the consonants, and bread are the vowels. So, when you split up the word into syllables, the consonants always stick to the vowels!

r a b / b i t

Read each word out loud, counting the syllables.

Write down the number of syllables and draw a slash between the syllables.

HINT: Each syllable has one vowel sound. Divide the syllables BETWEEN consonants.

2 f u n n y

_____ m a t t r e s s

_____ p r e t t y

_____ p a r r o t

_____ m i r r o r

_____ g i g g l e

_____ h a p p e n

_____ r a c c o o n

_____ p i l l a r

_____ t i s s u e

_____ h u s b a n d

_____ c e r t a i n

_____ u n t i l

_____ r e s c u e

_____ c h a p t e r

_____ w e l c o m e

Syllables

With VCCV words, each syllable has one vowel sound.
Syllables are divided between consonants.



VCCV

Not VCCV



Cut out each word. Read each word out loud, counting the syllables.
Does it follow the VCCV rule? Paste each word in the correct column.

raccoon

insect

vulture

fox

lion

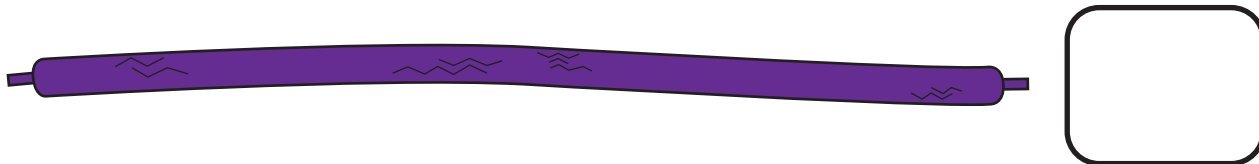
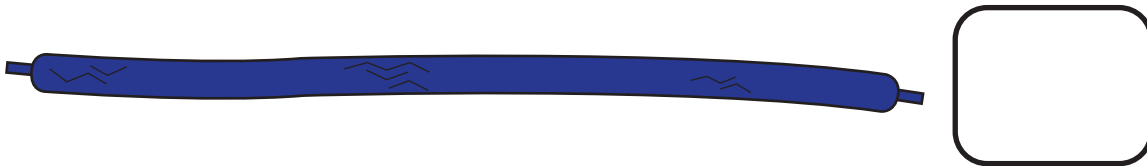
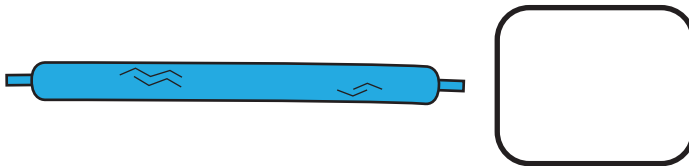
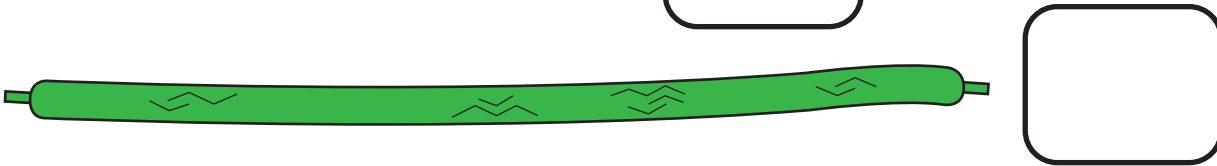
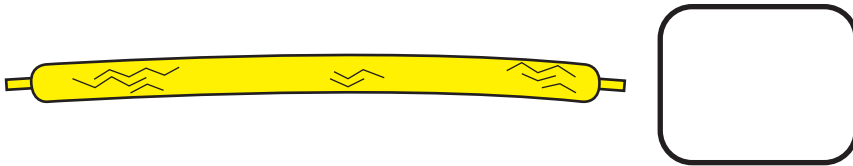
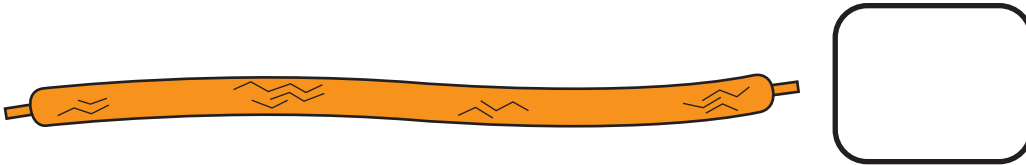
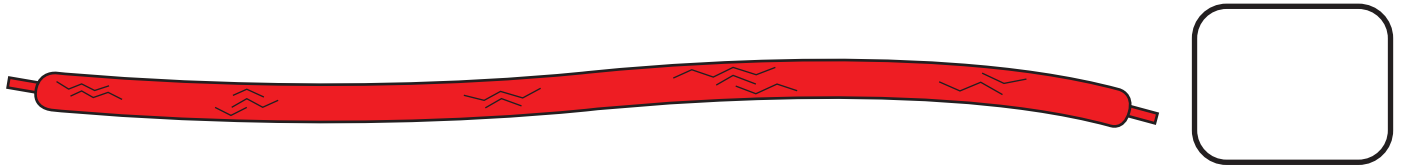
stork

monkey

shark

Lengthy Laces

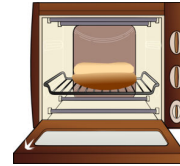
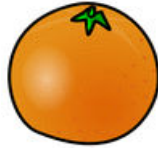
Sasha is organizing her shoelace collection. She wants to order them from shortest to longest. Cut out the ruler at the bottom of the page and use it to help Sasha measure the length of each shoelace. Write the length in box next to each lace. Then circle the shortest shoelace in red and the longest in green.



Ollie the Otter and the Letter "O"



Match each picture with its correct name by drawing a line from the word to the picture. Then use the same list of words to fill in the blanks below.



ONION

ORANGE

OLIVE

OVEN

ONE

OWL

OBOE

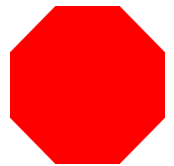
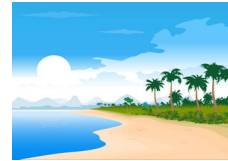
OCTOPUS

OAR

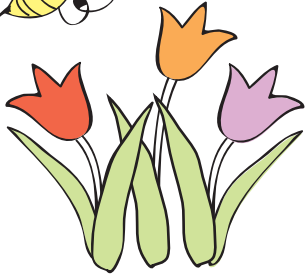
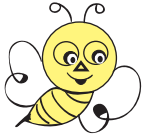
OCTAGON

ORCHID

OCEAN



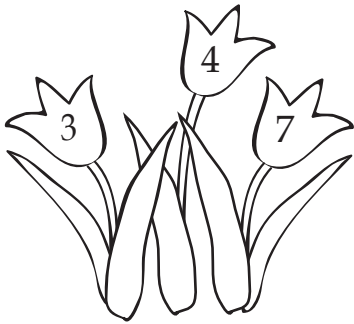
- 1.) A stop sign has an _____ shape.
- 2.) An _____ is found in the _____.
- 3.) A bird that can turn its head all the way around is called an _____.
- 4.) The number that is between zero and two is _____.
- 5.) An _____, _____ and _____ are types of food.
- 6.) An _____ is a kitchen appliance that cooks food.
- 7.) An _____ is a type of flower.
- 8.) An _____ is a musical instrument.



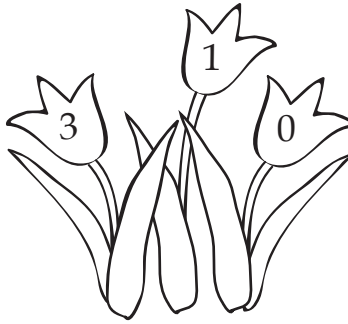
SUBTRACT THE NUMBERS

Lizzy the Bee needs help finding the right tulip.
Subtract the numbers in each box and color
the tulip with the correct answer.

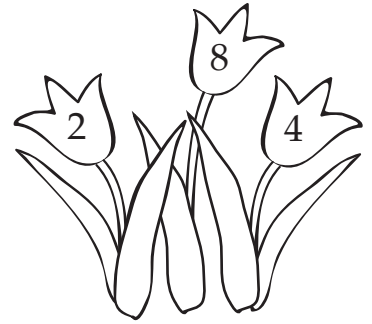
$$5 - 2 = \dots\dots\dots$$



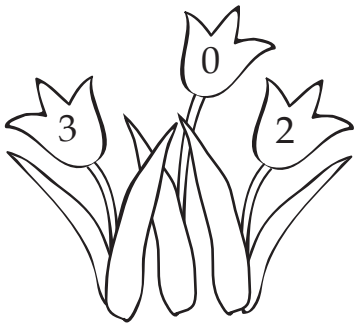
$$2 - 1 = \dots\dots\dots$$



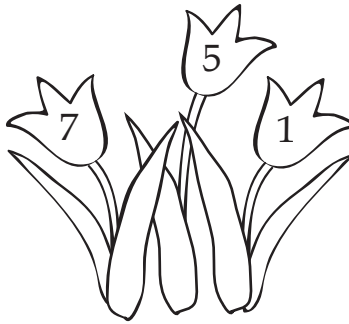
$$6 - 4 = \dots\dots\dots$$



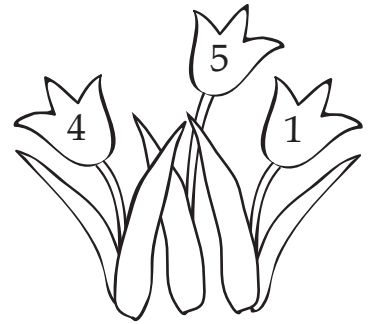
$$3 - 3 = \dots\dots\dots$$



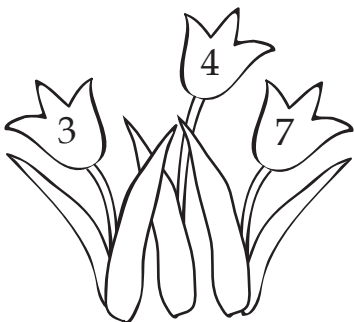
$$4 - 3 = \dots\dots\dots$$



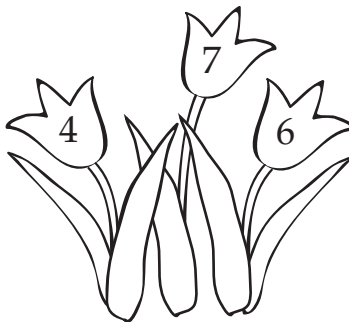
$$9 - 5 = \dots\dots\dots$$



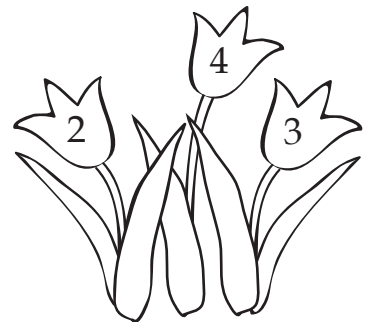
$$6 - 3 = \dots\dots\dots$$



$$8 - 1 = \dots\dots\dots$$



$$7 - 4 = \dots\dots\dots$$



“Ph” Words

“Ph” is a digraph, which means that it is a two-letter combination that makes one phoneme sound. Neither letter can act alone to represent the sound.

Words beginning with “ph”

phase	phone	phony	photo	phrase
phonics	phoneme	physics	phantom	pharaoh
pharmacy	pheasant	phonetic	physical	philosophy

Words ending with “ph”

graph	glyph	morph	nymph	digraph
epitaph	triumph	paragraph	telegraph	photograph

Little Red Riding Hood


Fairytale storyboard

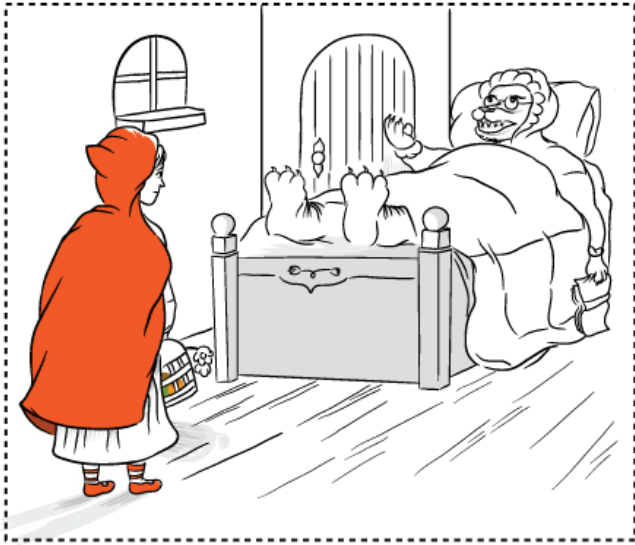
Oh no! This story has gotten all mixed up. Can you put the scenes from this famous fairytale in the right order?



Bonus activity: Color in the Big Bad Wolf once you've gotten the story back in order.

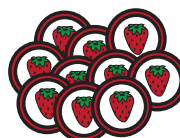
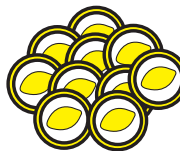
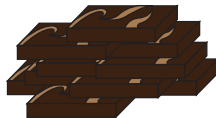
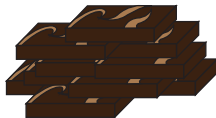
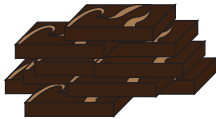
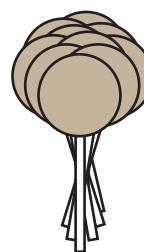
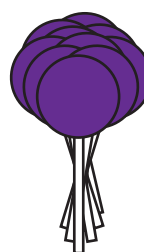
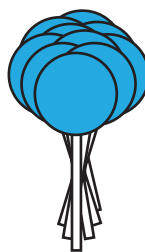
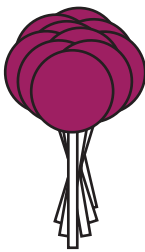
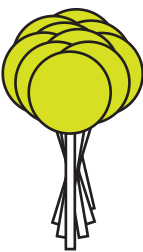
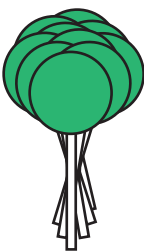
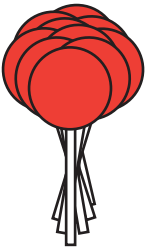
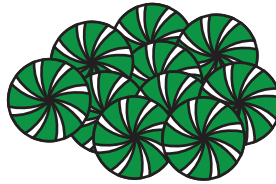
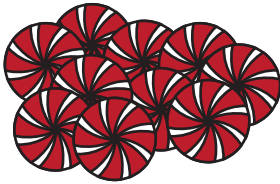
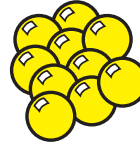
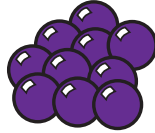
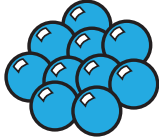
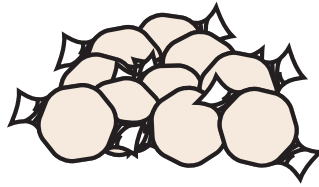
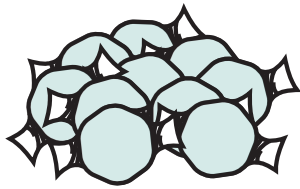
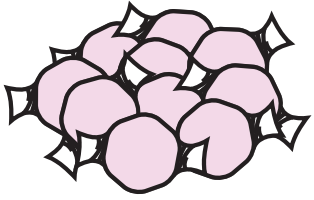


 cut and reorder



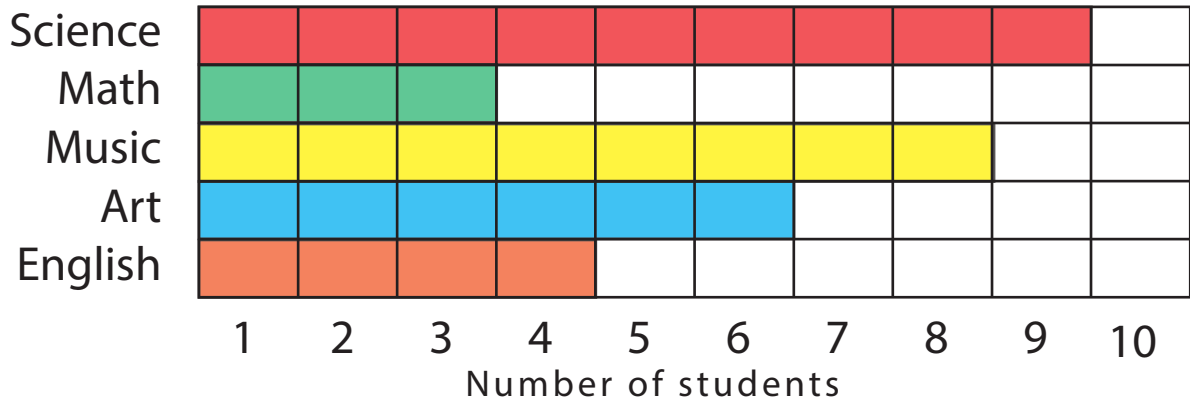
Skip Count by Ten

Each pile has ten candies in it. Count by tens and write the total in the box.



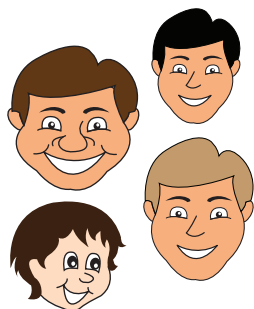
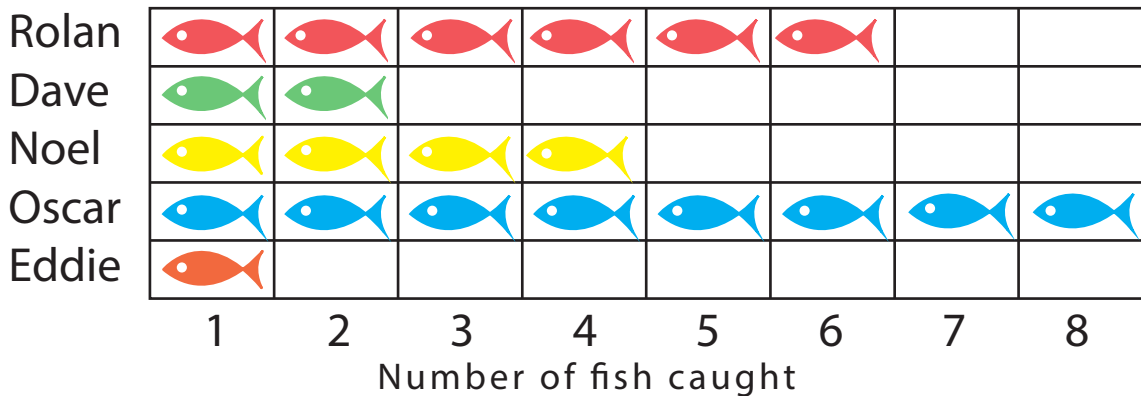
Graph Practice

Favorite subject



1. What subject do the students like the most? _____
2. What subject do the students like the least? _____
3. What subject is the students' second choice? _____
4. How many students like art? _____
5. How many students like English? _____

Fishing trip

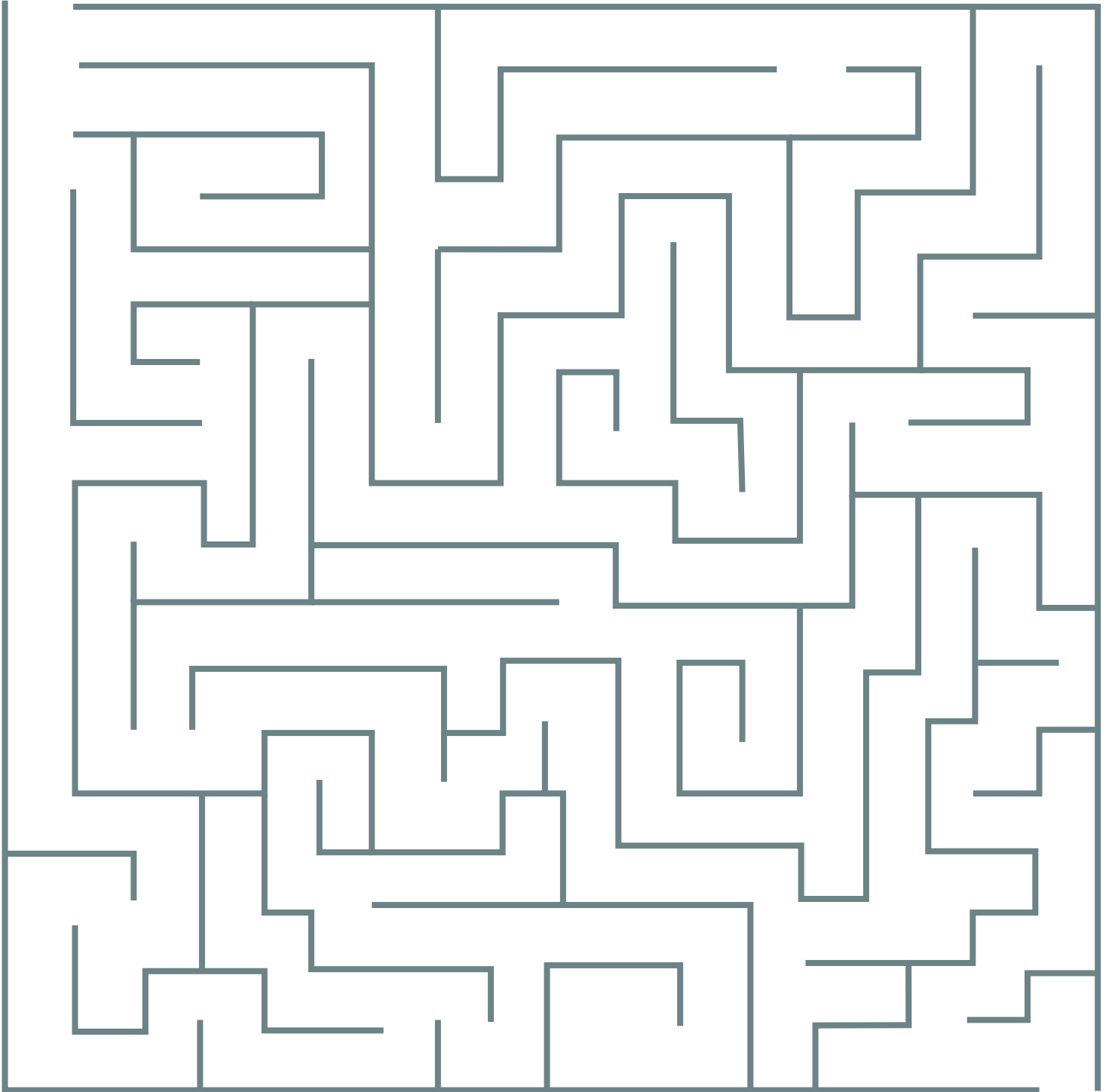


1. Who caught the most fish? _____
2. Who caught the least fish? _____
3. What is the highest number of fish caught? _____
4. How many fish did Eddie catch? _____
5. What is the total number of fish caught? _____

Pumpkin Patch



Start

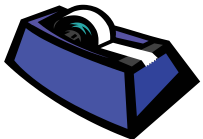


 **Finish**

Long A Word Search

Look for and circle the long A words hidden in the puzzle.

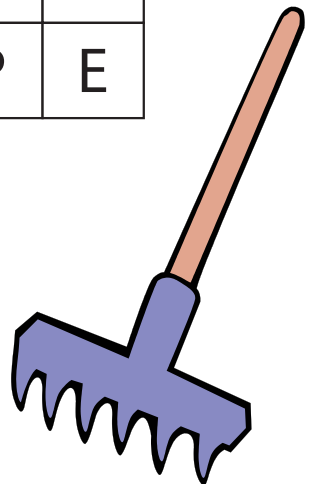
R	A	K	E	K	M	A	K	E	T	G	G
S	P	O	Y	E	A	C	B	D	F	P	A
P	M	A	D	E	B	G	A	T	E	H	M
I	S	B	C	D	N	R	P	S	E	F	E
A	P	E	G	F	I	A	H	N	P	M	D
N	E	D	F	H	P	Y	D	A	I	B	S
M	B	T	C	P	M	P	S	I	G	M	P
I	D	O	G	E	A	H	Z	L	F	A	P
C	S	D	N	L	A	Y	P	N	H	Y	D
A	B	A	Q	I	H	P	F	D	C	B	S
K	Z	Y	N	B	S	C	L	A	Y	X	M
E	G	E	S	A	M	E	G	T	A	P	E



GAME
CAKE
TAPE
GATE
RAKE

APE
LAY
MAY
GRAY
TODAY

MAKE
MADE
SAME
ATE
SNAIL

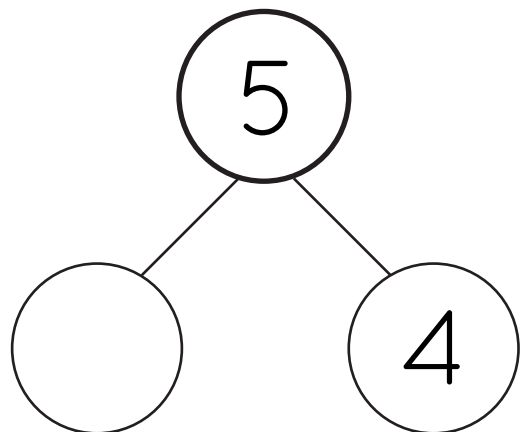
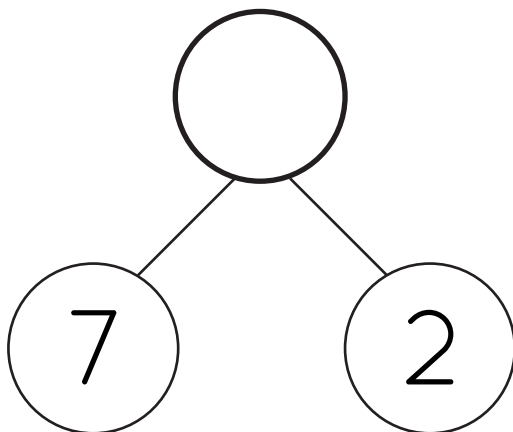
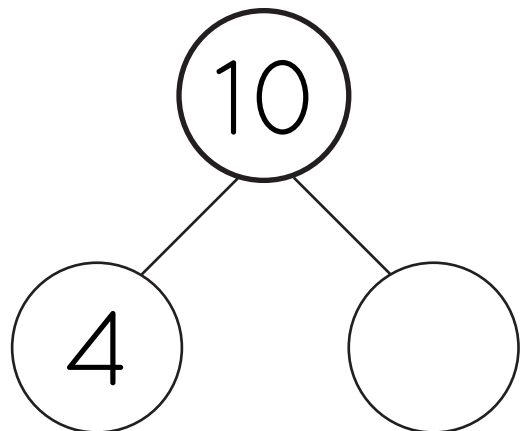
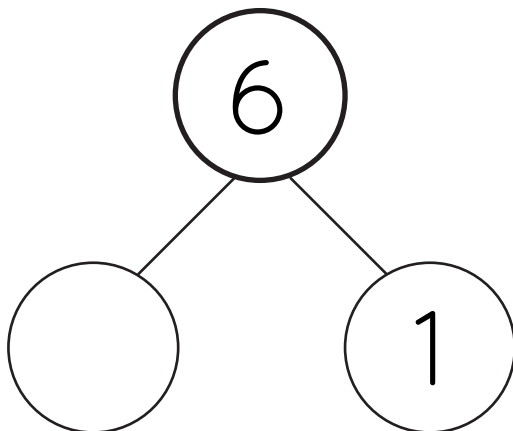
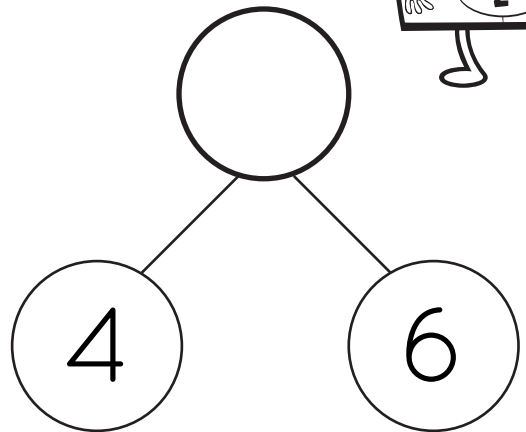
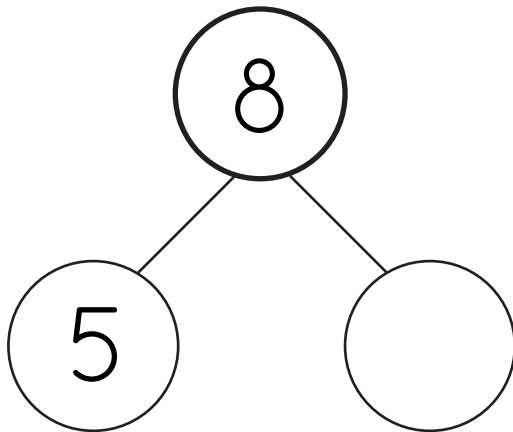
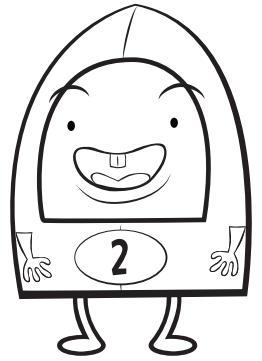


Name: _____

Date: _____

Number Bonds All Around

These number bonds are missing numbers! Use what you know about addition and subtraction to fill them in.



Water Cycle Diagram



Water Cycle Terms

Directions:

Glue these cut-out labels to the matching spots on the Weather Cycle Diagram that best fit their description!

Sun

Cloud

Rain

Ocean

Evaporation

Condensation

Precipitation

Back to School!

School's back in session, but the class rabbit is **missing**. Sharpen your eyes, and be the first to find the rabbit!

Bonus: Color in the drawing with your favorite colors.

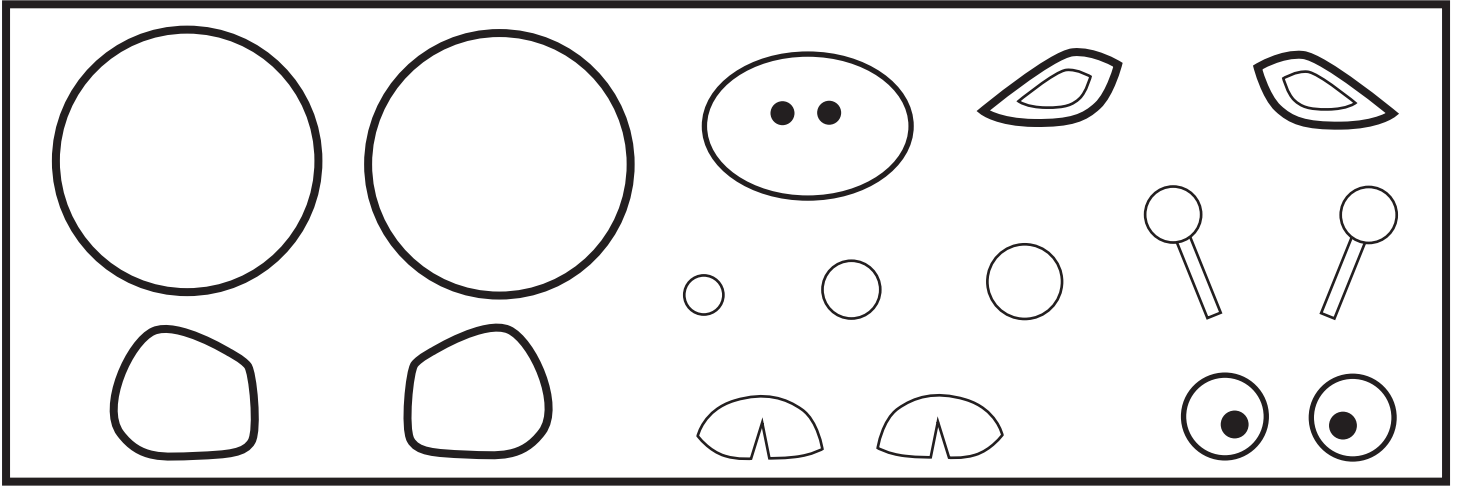


Bonus: Color in the drawing with your favorite colors.

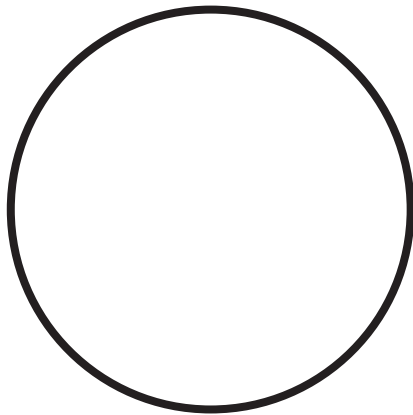


How to Draw a Cartoon Giraffe

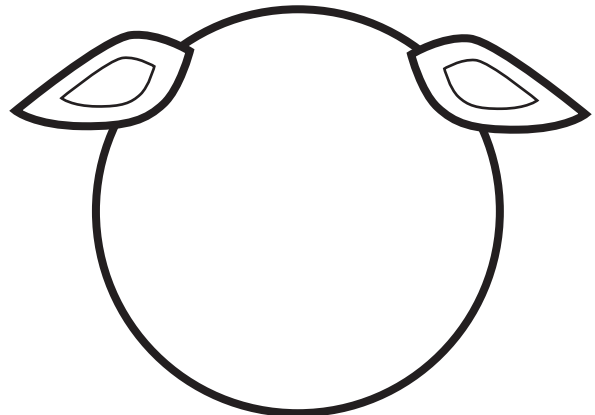
Use all of the shapes in the shape bank to draw a cartoon giraffe!



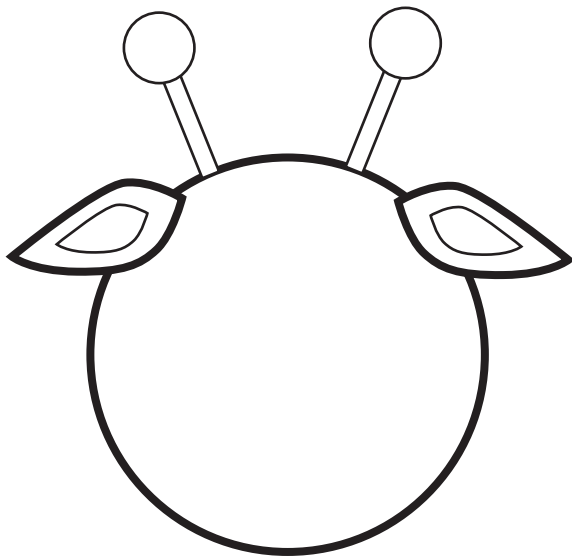
1) Draw a circle for the giraffe's head.



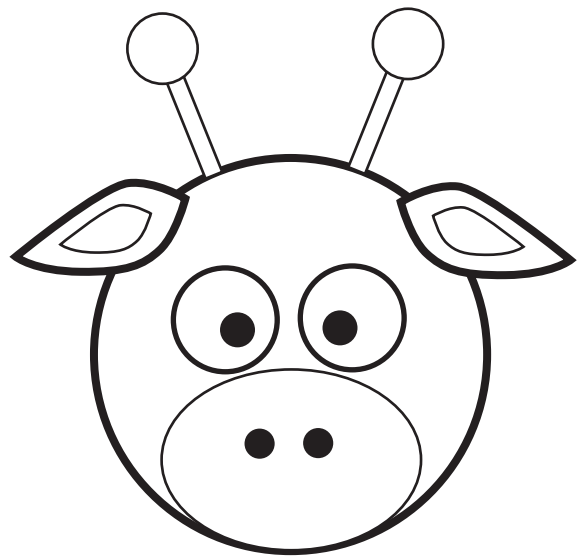
2) Draw the giraffe's two ears and erase the inside lines.



3) Draw the giraffe's horns on top of its head.

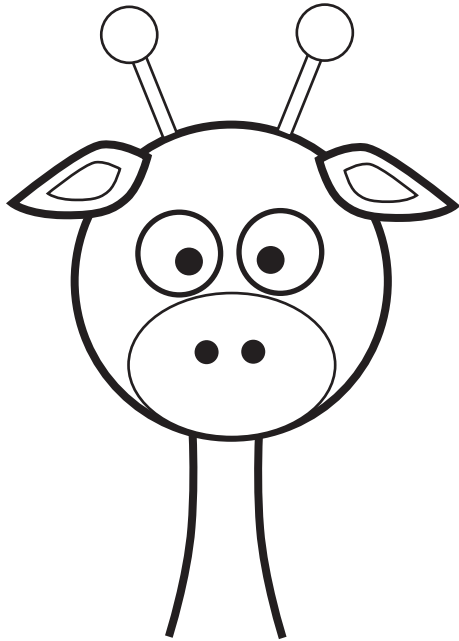


3) Draw the giraffe's eyes and nose.

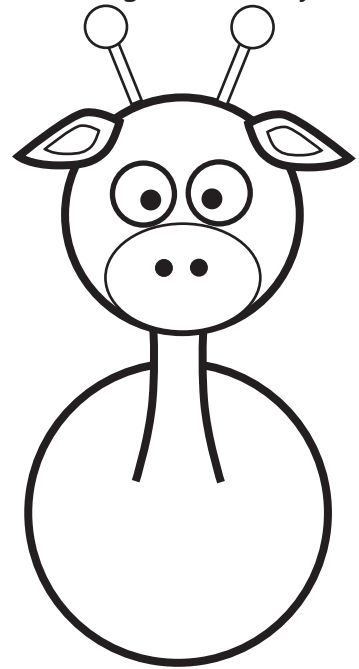


How to Draw a Cartoon Giraffe

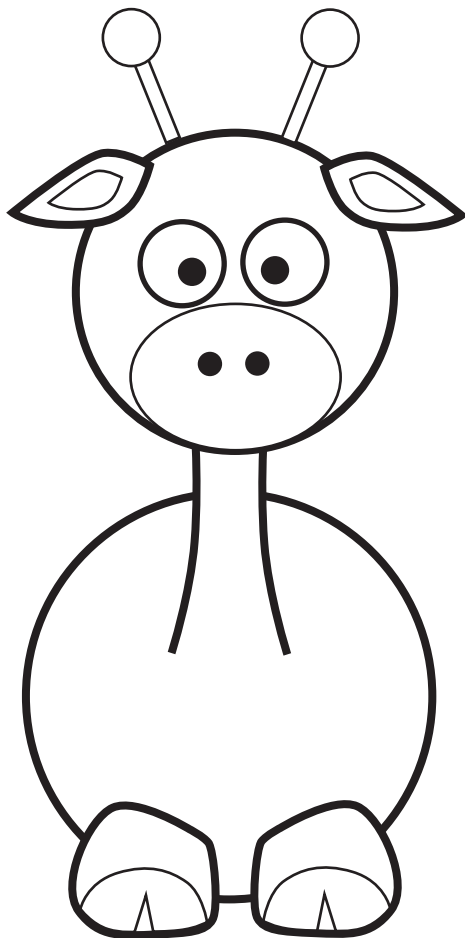
5) Draw the giraffe's neck.



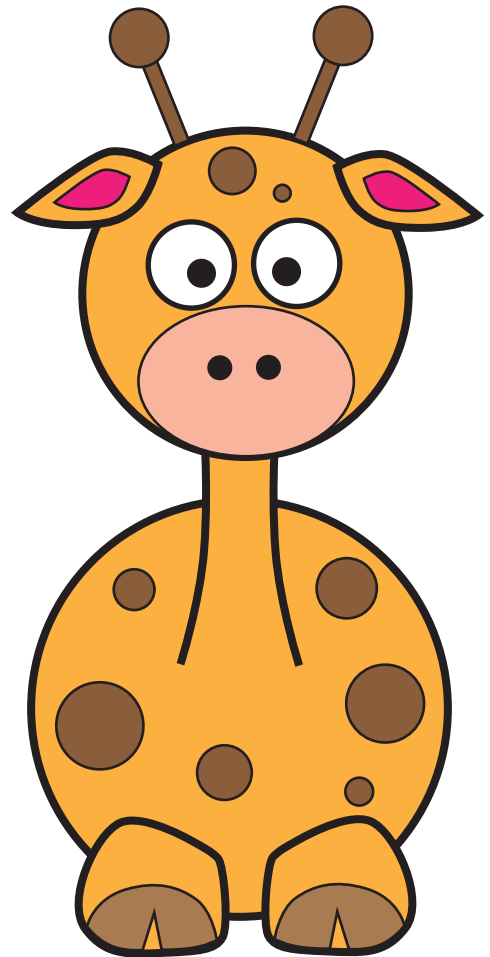
6) Draw another circle for the giraffe's body.



7) Draw the giraffe's feet. Inside of his feet, draw his toes.



8) Draw in the giraffe's spots. Then color him in and he's ready to go!



≡ Writing Uppercase Letters ≡

Name: _____

Date: _____

Instructions:

Starting at the beginning of the alphabet, write all the uppercase letters in the boxes below.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	A B C D E F G			

26



Hindi Consonants: क, ख, ग, घ & ङ

Hindi alphabets, also known as Aksharmala or Varnamala consists of 13 vowels and 36 consonants.

क ख ग घ ङ

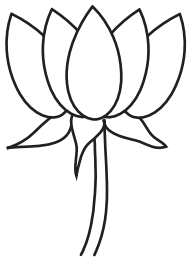
क
ka
k ite

ख
kha
kha ki

Trace and practice writing

क	क

ख	ख



कमल
kamal
means
lotus



खाना
khana
means
to eat

Name _____

Date _____



Hindi Consonants: क, ख, ग, घ & ङ

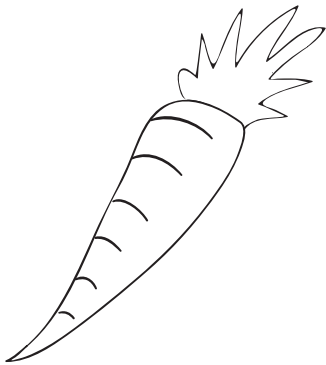
गा
ga
give

घा
gha
ghat

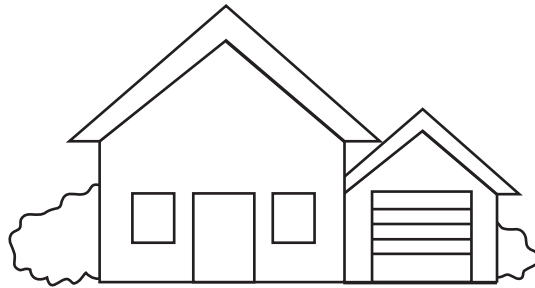
ङा
Nga
sing

Trace and practice writing

ग	ग	घ	घ	ङ	ङ



गाजर
gaajar
means
carrot



घर
ghar
means
home


ङ

There are no words
that begin with this
consonant.

FUN



A cartoon illustration of a red ladybug with black spots and antennae, positioned at the bottom center of the page.



0 + = 9

+

+ 3 = 4

=



2 + =

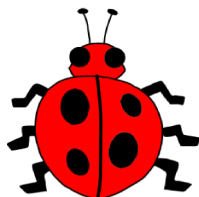
5	+		=	7
---	---	--	---	---

4	+		=	
---	---	--	---	--

3	+		=	
---	---	--	---	--

8	=		+	1	=	
---	---	--	---	---	---	--




Math Crossword FUN



Fill in the blanks of each crossword puzzle to make the subtraction equations true.

7	-		=	2	
				-	9
				-	
	-	6	=	0	
				=	=
4	-		=		



6	-		=	4			
-				-			
1				-	1	=	
=				=		=	
				2	-		=

Math Crossword FUN



Fill in the blanks of each crossword puzzle to make the subtraction equations true.

	-	4	=		
	-	2	=	3	
			=		
6	-	1	=		



7	-	3	=		
-					
=					
1					
	-	0	-		= 0
	=		=		
	-	2	=		



Data: Pet Store Tally

Where do your furry friends get their groceries? At the Pet Store! Count and record the number of each type of animal in the tally chart below. Then answer the questions on the following page!



Type of Animal	Tally	Total
Insect		4
Fish		
Bird		
Cat		
Dog		
	Grand Total	

Name _____

Date _____

Pet Store Questions

1. How many more fish are there than dogs?

2. How many more insects are there than birds?

3. Which two types of animals total the same amount?

4. Which type of animal is there the most of?

5. Which type of animal is there the fewest of?

6. How many animals are there altogether?

Name: _____

Date: _____

Place Value

Write the digits of the numbers below in the correct columns.

	Tens	Ones
38		
78		
54		
21		
60		
83		
29		
42		

Name _____

Date _____

Family Interview

Directions: This interview is designed to be completed in person.

Student and Family Names: _____

We speak these languages in our home: _____

What do you enjoy doing as a family?

What are your hopes for your child's future?

How can I help your child reach these goals?

Where and with whom does your child spend most of their time?

What is the main way you communicate in your home (e.g. face to face, phone, text message)?

What are your religious beliefs (only answer if you'd like to share)?

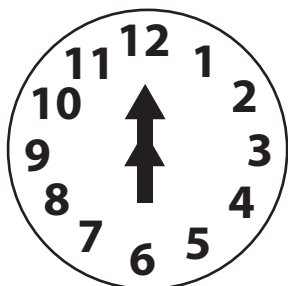
Please tell me about the most important holiday in your family (if there is one). What time of year does this occur?

What else would you like us to know about you and your family?

What Time Is It?

Look at the clock. What time is it? Color in the bubble next to the correct answer.

1.



12:00

☐

1:30

☐

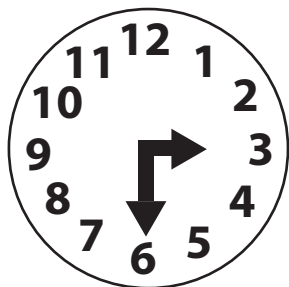
2:00

☐

6:00

☐

2.



3:00

☐

6:30

☐

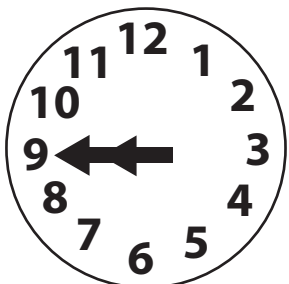
6:00

☐

3:30

☐

3.



9:00

☐

3:30

☐

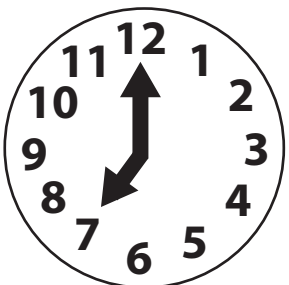
9:45

☐

10:45

☐

4.



12:30

☐

7:30

☐

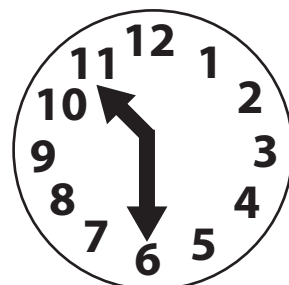
12:00

☐

7:00

☐

5.



2:00

☐

10:30

☐

6:00

☐

6:30

☐

AND THEN WHAT HAPPENED?

Read the story and predict what happens next!

A space mission from Earth landed on a faraway planet named Bogo. As the astronaut began exploring the rocky planet, he heard what sounded like two people talking. Confused, he walked closer to the source of the noise. It seemed like the conversation was coming from behind a giant rock. He picked up the large rock and was amazed at what he saw: two little green aliens!



What do you think happened next? Write the end of the story here.

Who do you think was more surprised, the astronaut or the aliens?

What do you think the two aliens were talking about before they were discovered?

What would you do if you were the astronaut?

Name _____

Date _____

Calm Down Bottle

Instructions: Fill one third of a small plastic bottle with warm water. Add 2 ounces glitter glue, 2-4 ounces fine glitter, and 2-3 drops food coloring. Close the lid tightly and shake to combine. When you're upset, look at the bottle and breathe deeply.

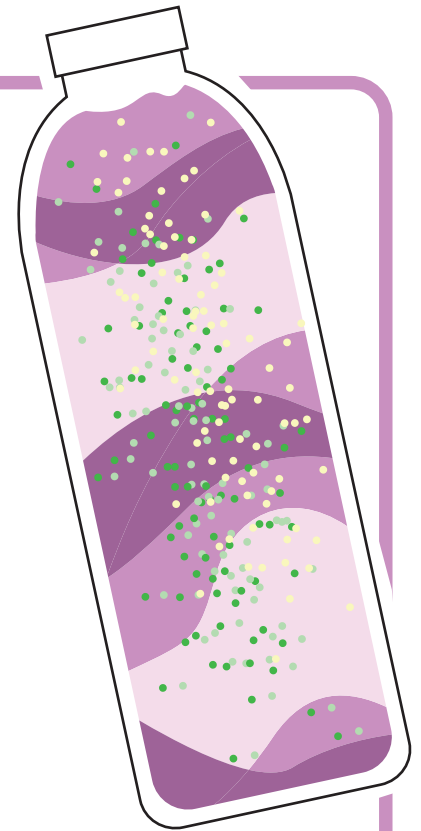
After making a calm down bottle, answer the following questions:

What is a calm down bottle?

How will you use your calm down bottle?

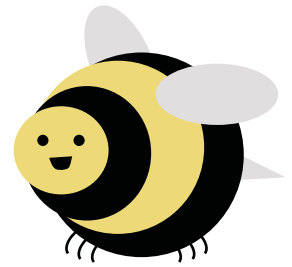
When will you use your calm down bottle?

Draw a picture of your calm down bottle:



Busy Bee

Help Benny the Bee fill in the missing numbers in his honeycomb.



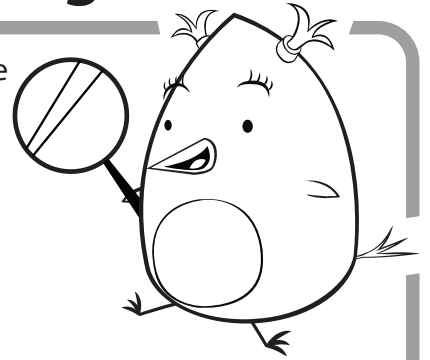
1		3	4	5			8	9	
	12		14			17	18		20
21	22			25	26		28		
		33	34		36			39	40
41		43				47	48		
51				55	56		58	59	
	62	63		65				69	70
	72		74			77	78	79	
81		83		85	86			89	
91				95		97	98		

Name _____

Date _____

At-Home Scavenger Hunt for Young Learners

Directions: Explore your home and the area around your home to find the items listed below. Once you find the item, write a check mark next to it.



Inside

- | | |
|---------------------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> Find something very soft. | |
| <input type="checkbox"/> Find an animal in a book. | |
| <input type="checkbox"/> Find a pair of matching socks. | <input type="checkbox"/> Find a photo of someone you love. |
| <input type="checkbox"/> Find a character eating in a book. | <input type="checkbox"/> Find someone being helpful in a book. |
| <input type="checkbox"/> Find a container that holds small things. | <input type="checkbox"/> Find two things that are green. |
| <input type="checkbox"/> Find an item that you can see yourself in. | <input type="checkbox"/> Find something that uses electricity. |

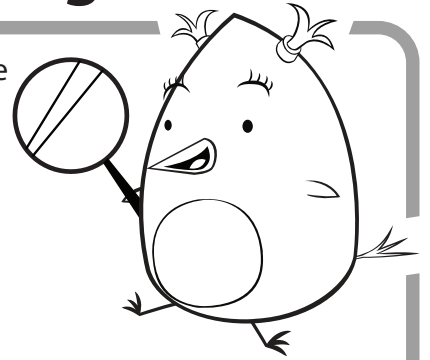
What is your favorite item from the indoor list? Draw it below.

Name _____

Date _____

At-Home Scavenger Hunt for Young Learners

Directions: Explore your home and the area around your home to find the items listed below. Once you find the item, write a check mark next to it.



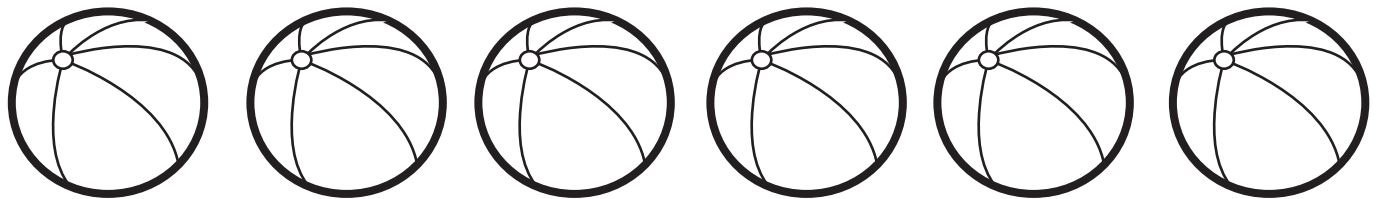
Outside

- | | |
|-----------------------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Find a stick that is smaller than your hand. | |
| <input type="checkbox"/> Find something that smells good. | |
| <input type="checkbox"/> Find something that is round. | <input type="checkbox"/> Find something that is heavy. |
| <input type="checkbox"/> Find a stick that is larger than your hand. | <input type="checkbox"/> Find something orange. |
| <input type="checkbox"/> Find something that needs sunlight to live. | <input type="checkbox"/> Find something that flies. |
| <input type="checkbox"/> Find something that helps people stay safe. | <input type="checkbox"/> Find something that crawls. |

What is your favorite item from the outdoor list? Draw it below.

Color in Your Own Pattern

Create your own pattern with different colors.



Name _____

Date _____

1-10 Number Cards

Copy these cards on card stock. Create a deck of cards to play math games.



1

2

3

4

5

6

7

8

9

10

a.m. Or p.m.

a.m. means "before midday" (12 o'clock at night to 12 o'clock noon).

p.m. means "after midday" (12 o'clock noon to 12 o'clock at night).

Read the sentences and write whether the events happened in the a.m. or p.m. See the example.



Tylor goes to school at 7 o'clock every morning.

Answer

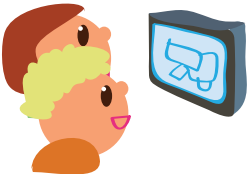
a.m.



At 9 o'clock, Neil fried scramble eggs for his breakfast.



We come back from school in the afternoon.



We watch television after dinner every day.



The plane will take off before noon.



I love bedtime stories.



What about a campfire?

DRAWING PREPOSITIONS...

BESIDE

INSIDE

OVER

UNDER



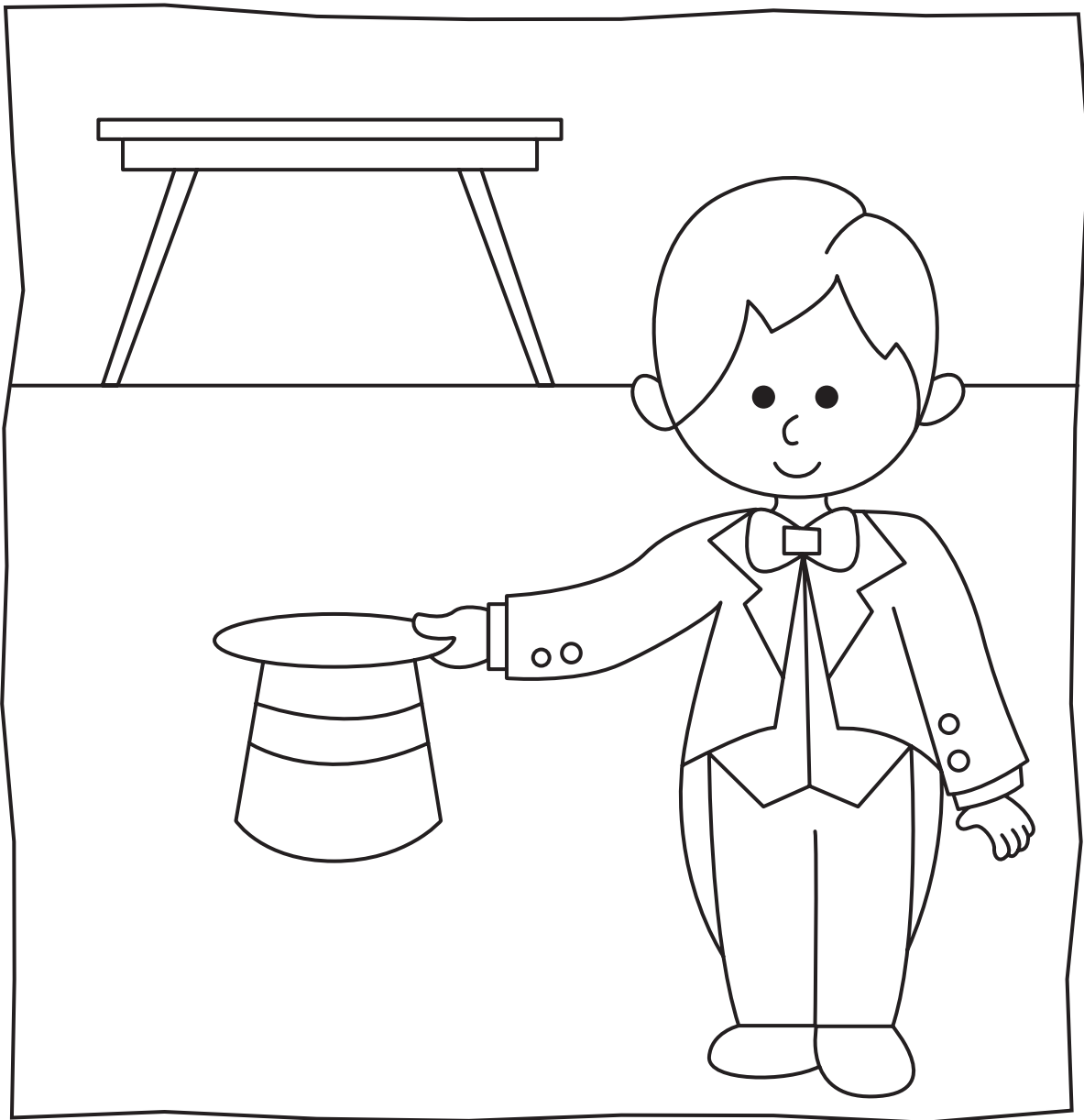
Follow the directions below to add to the picture:

Draw some balloons *beside* the magician.

Draw a white rabbit *inside* the hat.

Draw yellow stars *over* the magician.

Draw a magic wand *under* the table.



Sight Words Bingo

1st Grade
BOARD 1

1. Have a grown-up help you cut out the game pieces and call out cards on pages 8 and 9. Be careful not cut up the Bingo boards on pages 1 through 4.
2. When a word gets called and it matches the same word on one of the boards, the player can cover it with a game piece.
3. When a player covers a line of words from top to bottom, across or diagonally, he or she can yell out "Bingo" and wins!

how

many

ask

live



when

than

back

day

Sight Words Bingo

1st Grade

BOARD 2



1. Have a grown-up help you cut out the game pieces and call out cards on pages 8 and 9. Be careful not cut up the Bingo boards on pages 1 through 4.
2. When a word gets called and it matches the same word on one of the boards, the player can cover it with a game piece.
3. When a player covers a line of words from top to bottom, across or diagonally, he or she can yell out "Bingo" and wins!

also

their

been

some



would

could

about

again

Sight Words Bingo

1st Grade
BOARD 3

1. Have a grown-up help you cut out the game pieces and call out cards on pages 8 and 9. Be careful not cut up the Bingo boards on pages 1 through 4.
2. When a word gets called and it matches the same word on one of the boards, the player can cover it with a game piece.
3. When a player covers a line of words from top to bottom, across or diagonally, he or she can yell out "Bingo" and wins!

had

by

great

work



thank

high

each

man

Sight Words Bingo

1st Grade
BOARD 4

1. Have a grown-up help you cut out the game pieces and call out cards on pages 8 and 9. Be careful not cut up the Bingo boards on pages 1 through 4.
2. When a word gets called and it matches the same word on one of the boards, the player can cover it with a game piece.
3. When a player covers a line of words from top to bottom, across or diagonally, he or she can yell out "Bingo" and wins!

hers

which

learn

long



right

house

may

every

Sight Words Bingo

1st Grade

Call-out Cards
Page 1

Cut these sight word cards out and place in a pile to use as call-outs for the Bingo game.

how

their

about

could

many

been

when

also

again

day

live

some

where

ask

back

would

than

after



Sight Words Bingo

1st Grade
Call-out Cards
Page 2



Cut these sight word cards out and place in a pile to use as call-outs for the Bingo game.

learn

great

which

before

thank

house

work

man

long

any

each

hers

right

high

may

had

by

every



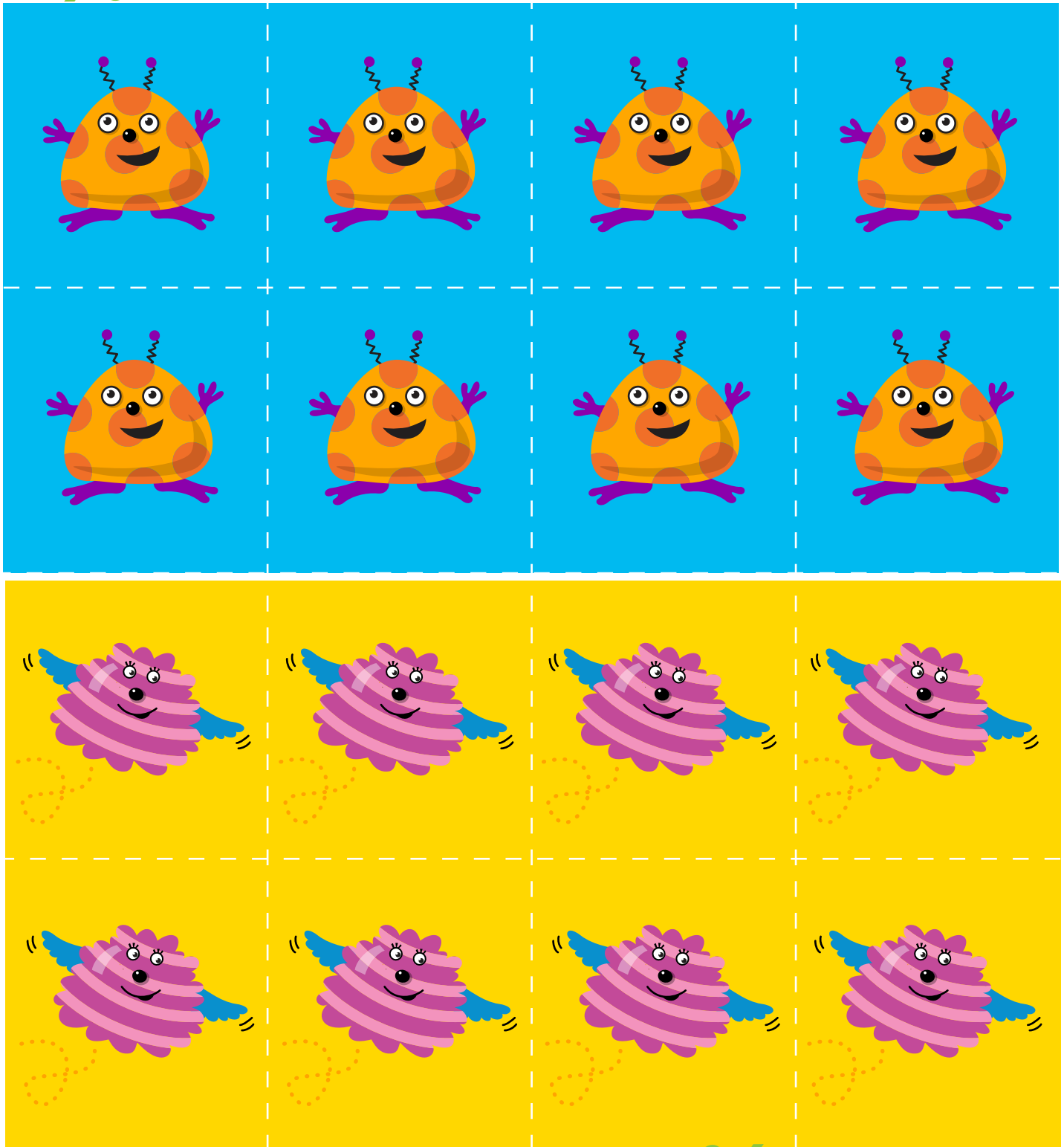
Sight Words Bingo

1st Grade

Game Pieces 1



Cut these game pieces out and use to cover the sight words that have been called.

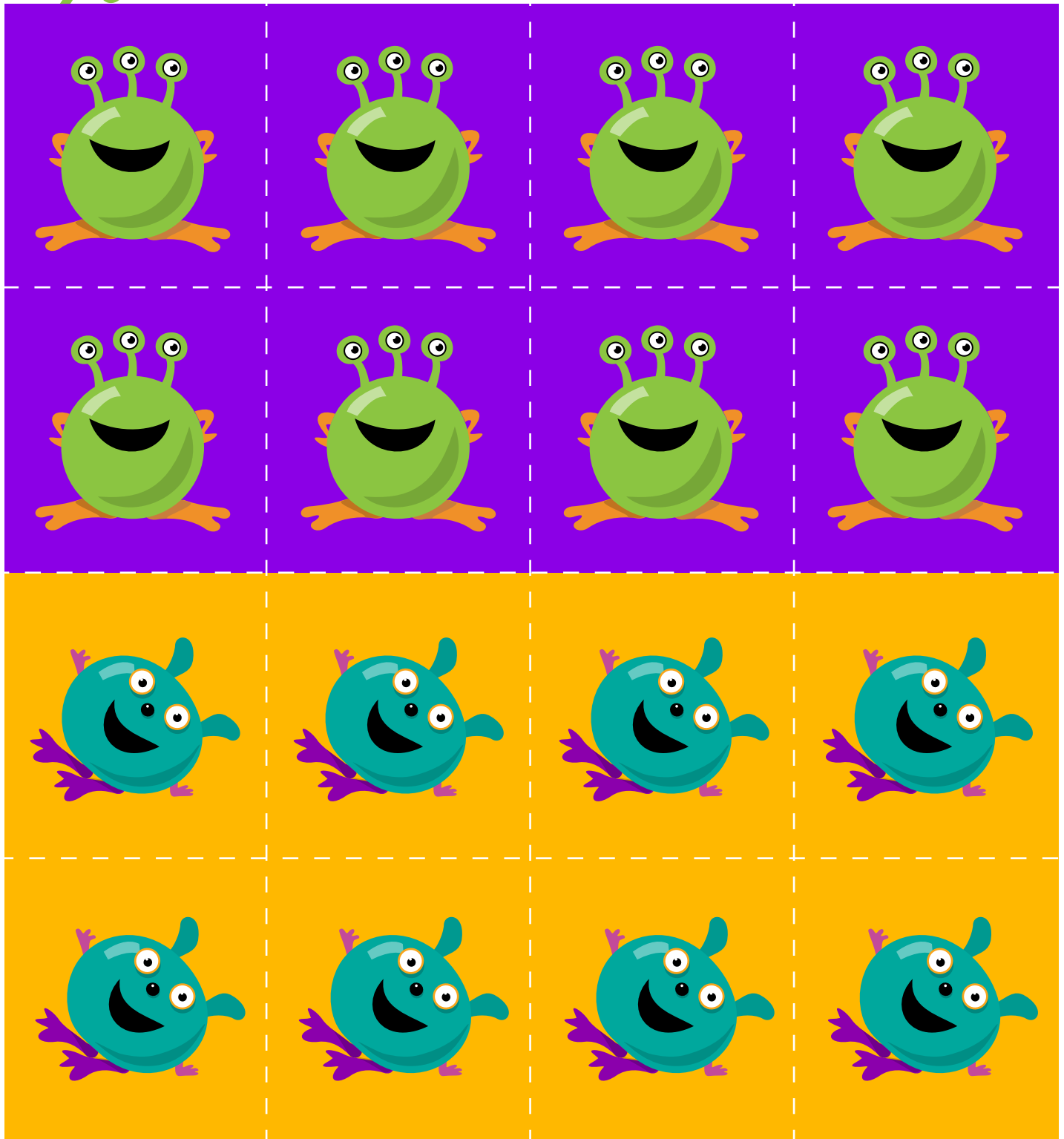


Sight Words Bingo

1st Grade
Game Pieces 2



Cut these game pieces out and use to cover the sight words that have been called.



This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is defined by three lines: a solid top line, a dashed middle line, and a solid bottom line. The rows are evenly spaced across the page, providing ample room for practicing letter formation and alignment. There is no text or other markings on the page.

Words That End With “sh”

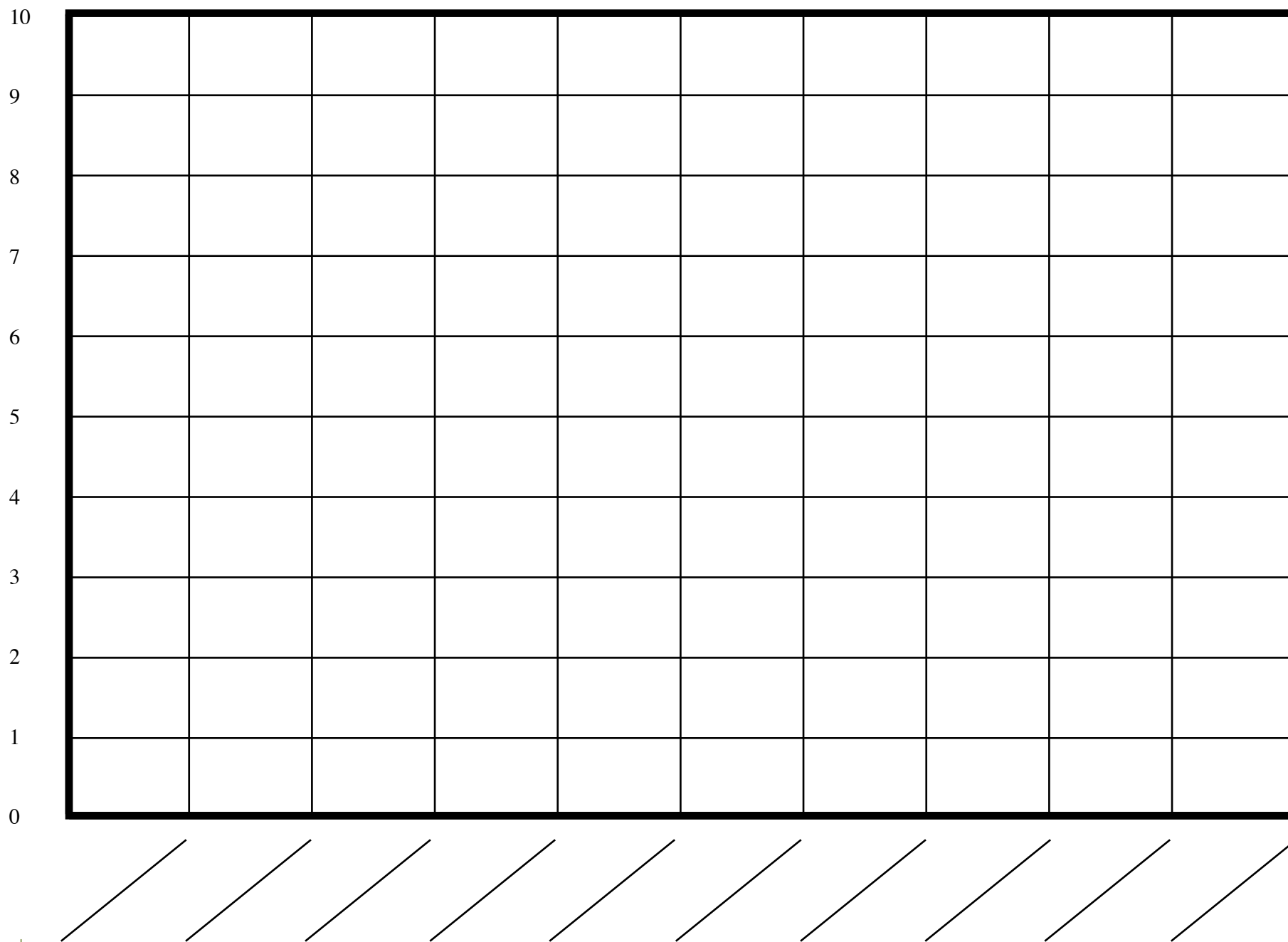
“Sh” is a digraph, which means that it is a two-letter combination that makes one phoneme sound. Neither letter can act alone to represent the sound.

ash	bash	bush	cash	dash
dish	fish	gash	gush	hash
hush	lash	lush	mash	mesh
mush	push	rash	rush	sash
wash	wish	blush	brush	clash
crash	crush	flash	flesh	flush
fresh	gnash	harsh	leash	marsh
plush	slash	smash	shush	stash
trash	ambush	banish	radish	relish
splash	squash	squish	vanish	blemish

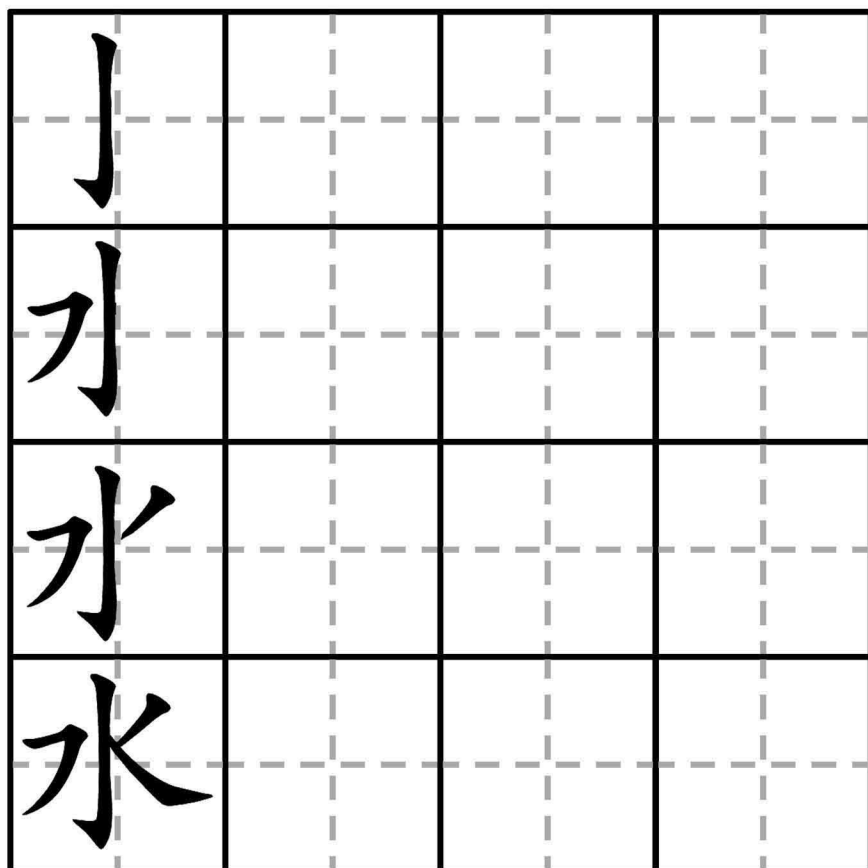
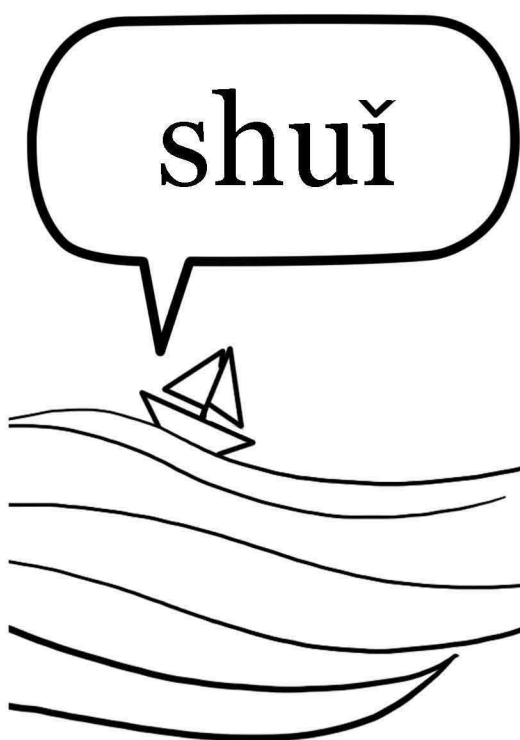
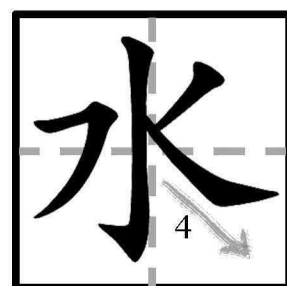
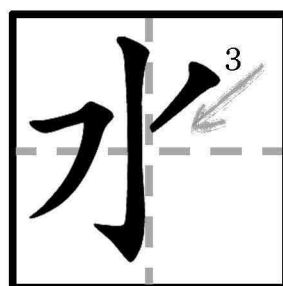
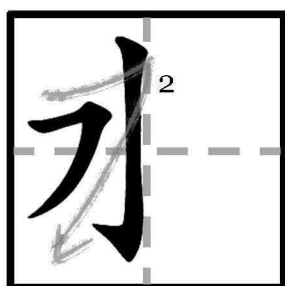
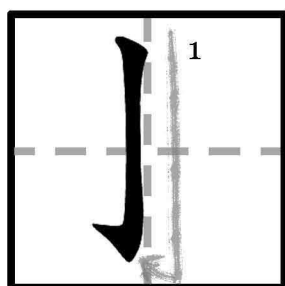
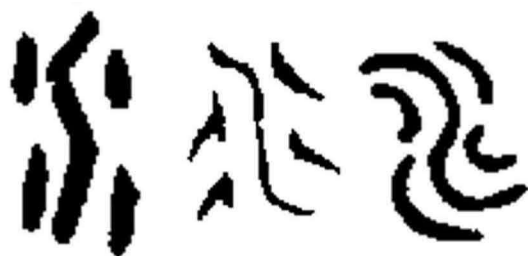
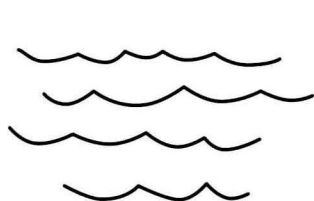
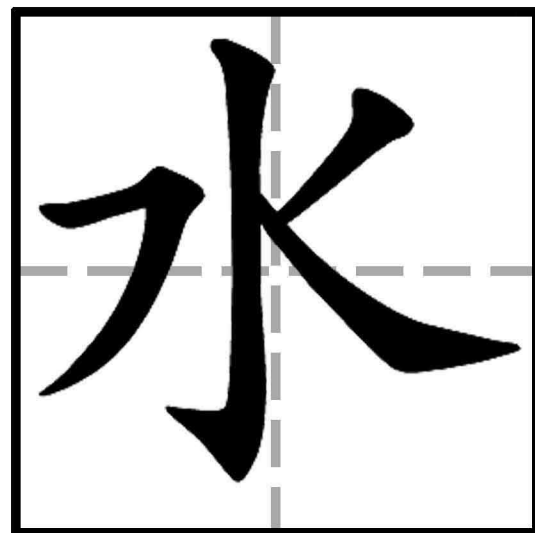
BAR GRAPH

Name _____

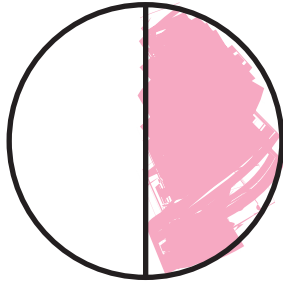
Date _____



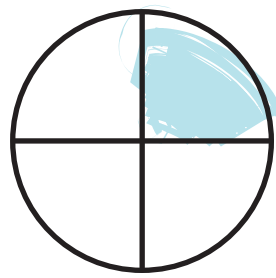
Write the Chinese Character for
"Water"



Halves and Fourths

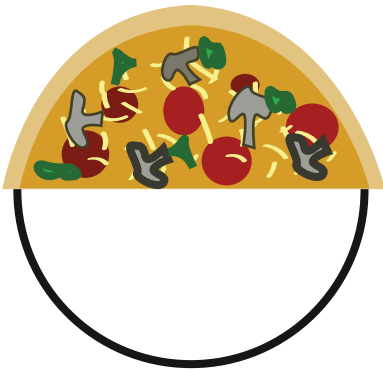


$$\frac{1}{2} \quad \frac{1 \text{ part is shaded}}{2 \text{ parts in total}}$$

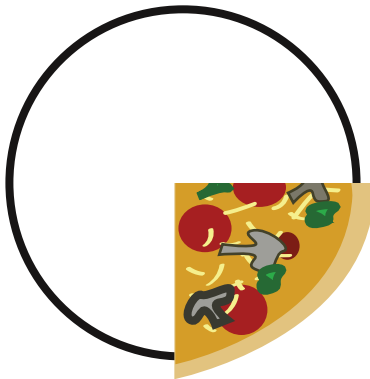


$$\frac{1}{4} \quad \frac{1 \text{ part is shaded}}{4 \text{ parts in total}}$$

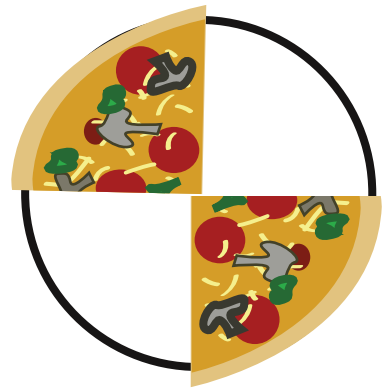
Answer each question below with $\frac{1}{2}$ or $\frac{1}{4}$.



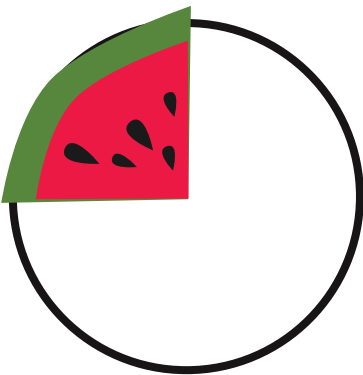
How much of the pizza is left?



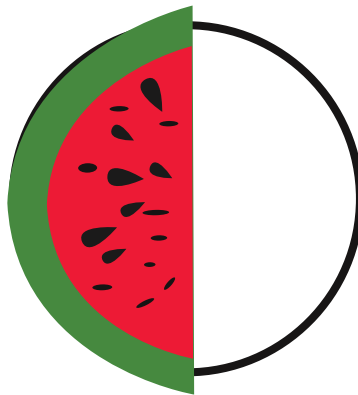
How much of the pizza is left?



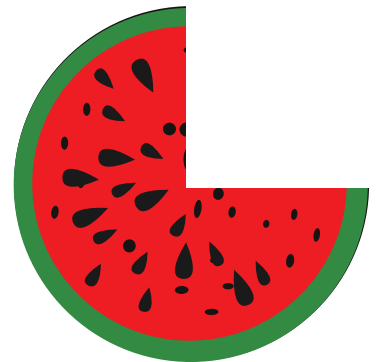
How much of the pizza is left?



How much of the watermelon is left?



How much of the watermelon is left?

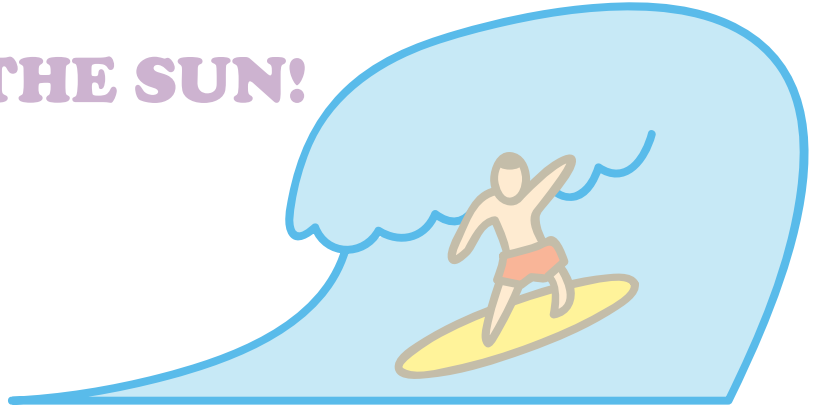


How much of the watermelon is eaten?

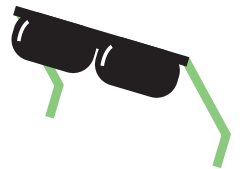
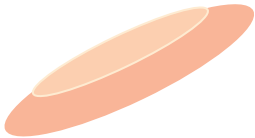
Summer Word Search

TIME FOR FUN IN THE SUN!

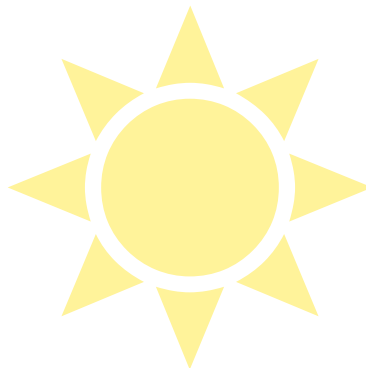
Find and circle
all of the words
in the list
below.



A	F	D	K	B	E	A	C	H	L
V	S	H	O	R	T	S	A	U	P
F	U	N	S	Z	G	N	M	X	I
N	R	A	P	T	S	B	P	D	C
S	F	V	A	C	A	T	I	O	N
W	D	Q	R	U	B	E	N	S	I
I	P	Z	K	D	X	M	G	B	C
M	K	A	S	U	N	W	C	H	E

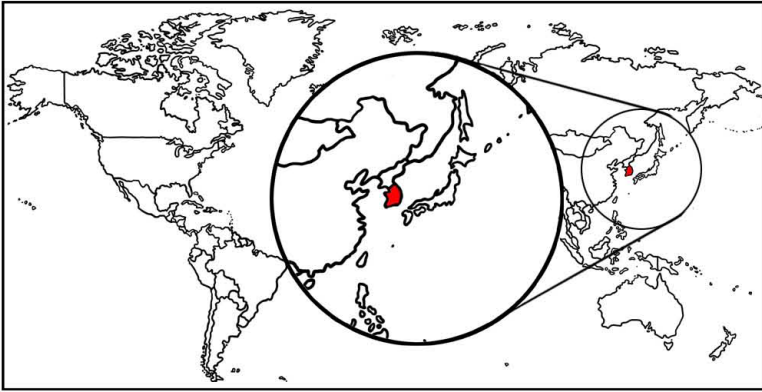


SURF
BEACH
CAMPING
SHORTS
SUN



VACATION
PICNIC
PARKS
SWIM
FUN

한국



South Korea

Capital : Seoul



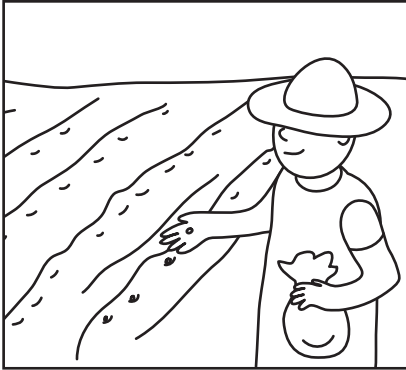
Buchaechum is a fan dance of Korea, usually danced by groups of women who wear traditional clothing, called hanbok. Their dresses and fans are brightly colored and show off their fluid movements and formations.

Story Sequencing

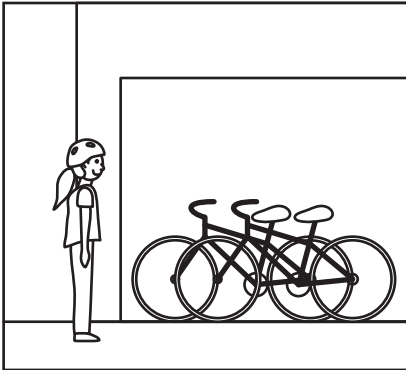
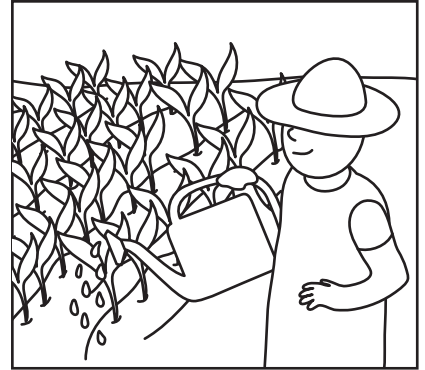
Name: _____

Date: _____

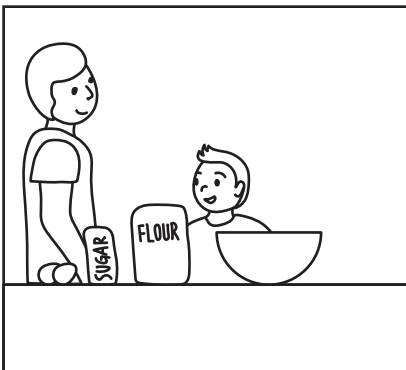
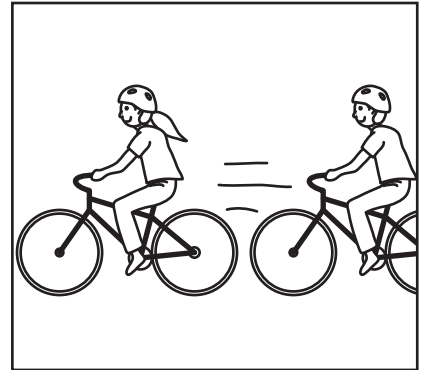
Look at each group of pictures and decide what happened. Fill in the bubble next to the best answer.



- ☐ The sun was shining on the farm.
- ☐ The farmer planted seeds and the seeds grew into plants.
- ☐ The farm is a fun place to work.



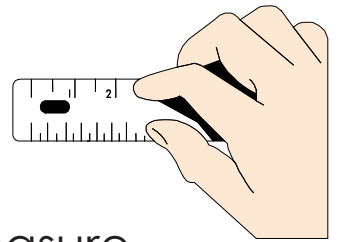
- ☐ The kids got out their bikes and went for a ride.
- ☐ The bikes were broken and the kids were sad.
- ☐ The kids were looking for their bikes.



- ☐ The boy and his dad are playing a game outside.
- ☐ The boy is eating a cake.
- ☐ The boy and his dad are making a cake.

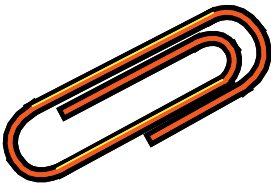
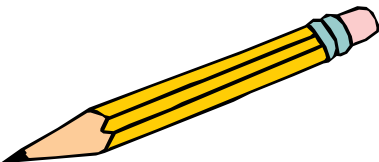
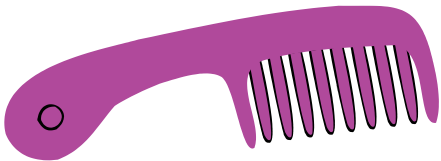


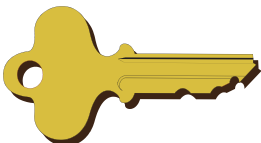


Measuring Length



Estimate the length of each item before you measure.

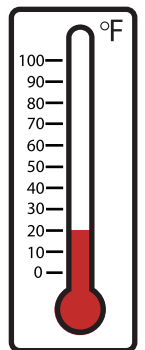
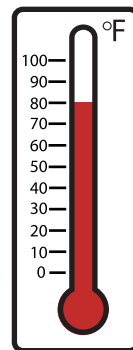
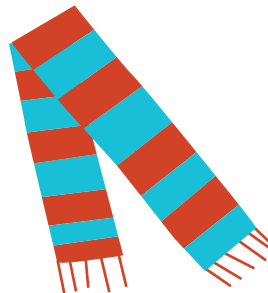
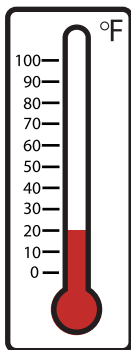
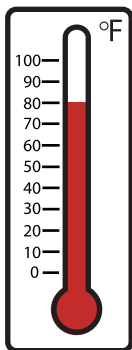
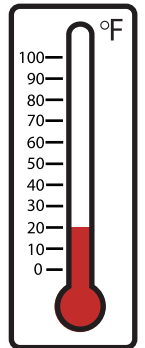
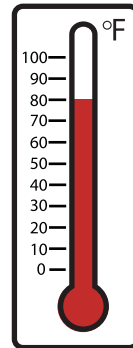
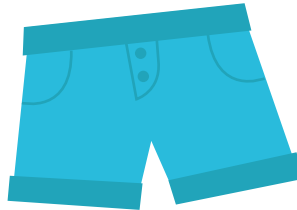
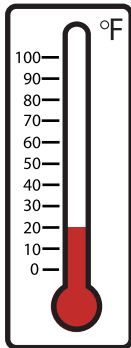
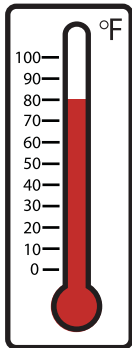
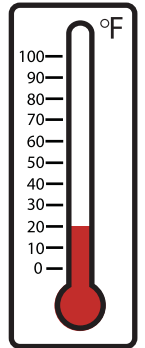
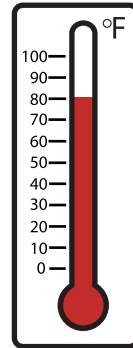
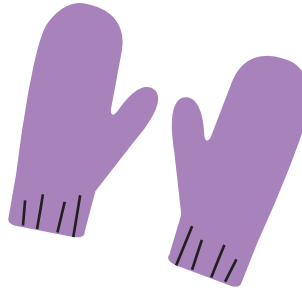
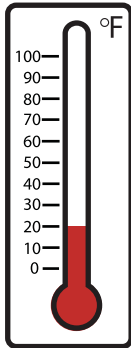
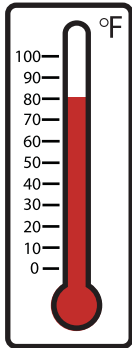
Then measure the items which can be found in your home.

Item	Estimate	Actual length
		
		
		
		
		
		



Hot or Cold?

What should you wear? Circle the thermometer that goes with each item of clothing.



Addition Color by Number

Solve the addition problems then color the fish using the color that matches the answer.

$$6 + 4 = \underline{\hspace{2cm}}$$

Yellow

$$8 + 8 = \underline{\hspace{2cm}}$$

Pink

$$6 + 3 = \underline{\hspace{2cm}}$$

Green

$$7 + 1 = \underline{\hspace{2cm}}$$

Green

14

14

14

$$5 + 2 = \underline{\hspace{2cm}}$$

Black

$$13 + 5 = \underline{\hspace{2cm}}$$

Brown

$$10 + 4 = \underline{\hspace{2cm}}$$

Blue

$$9 + 2 = \underline{\hspace{2cm}}$$

Orange

16

9

18

8

8

8

8

10

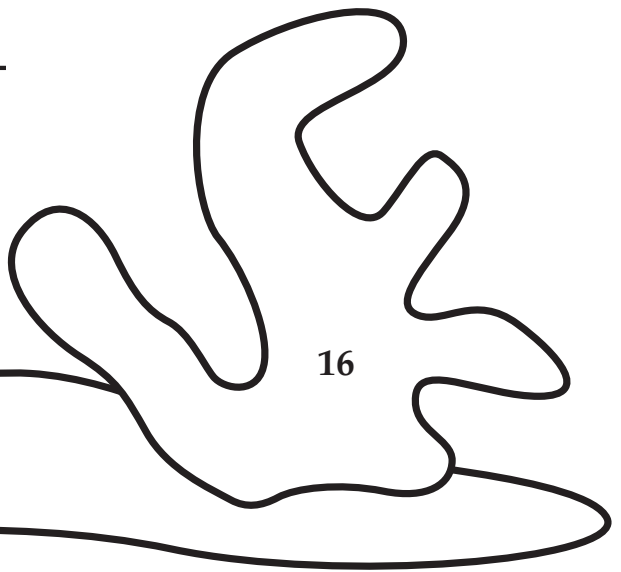
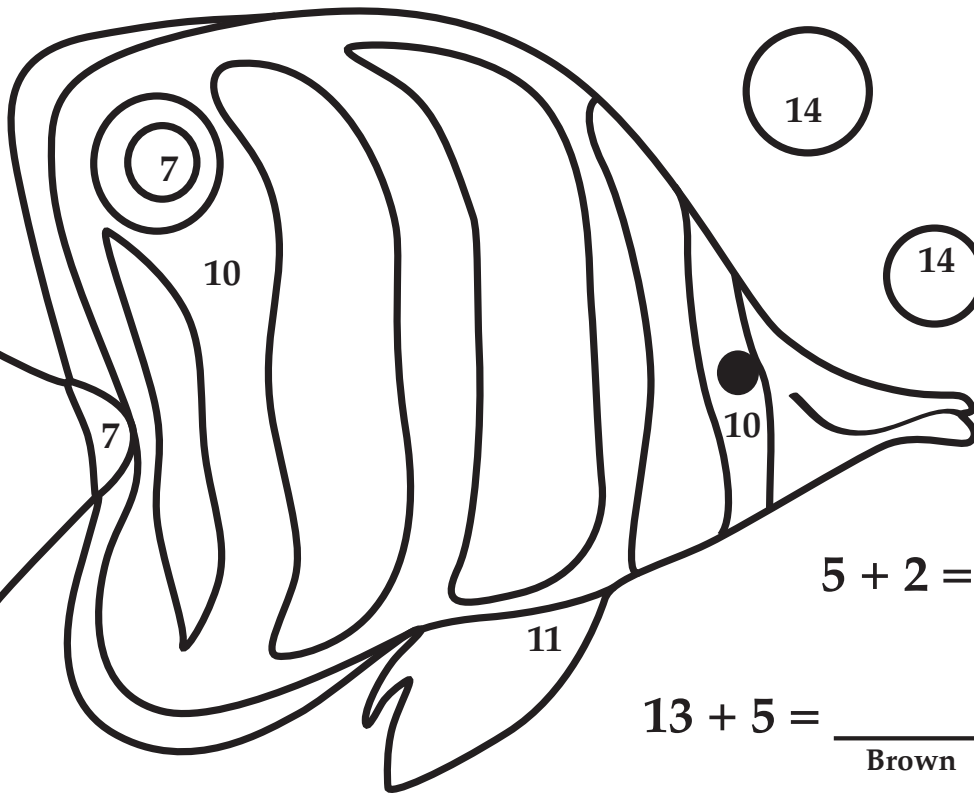
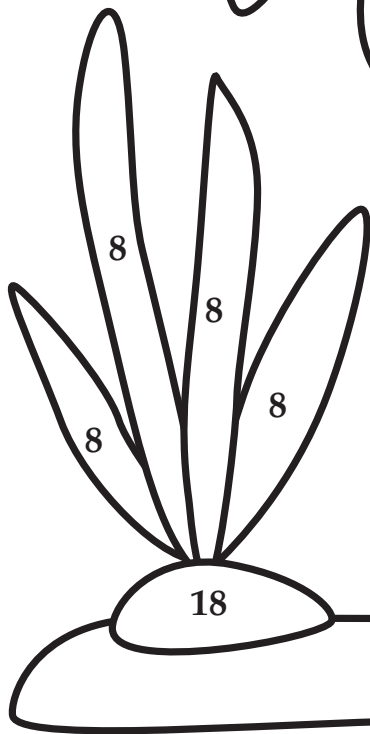
7

7

11

11

10

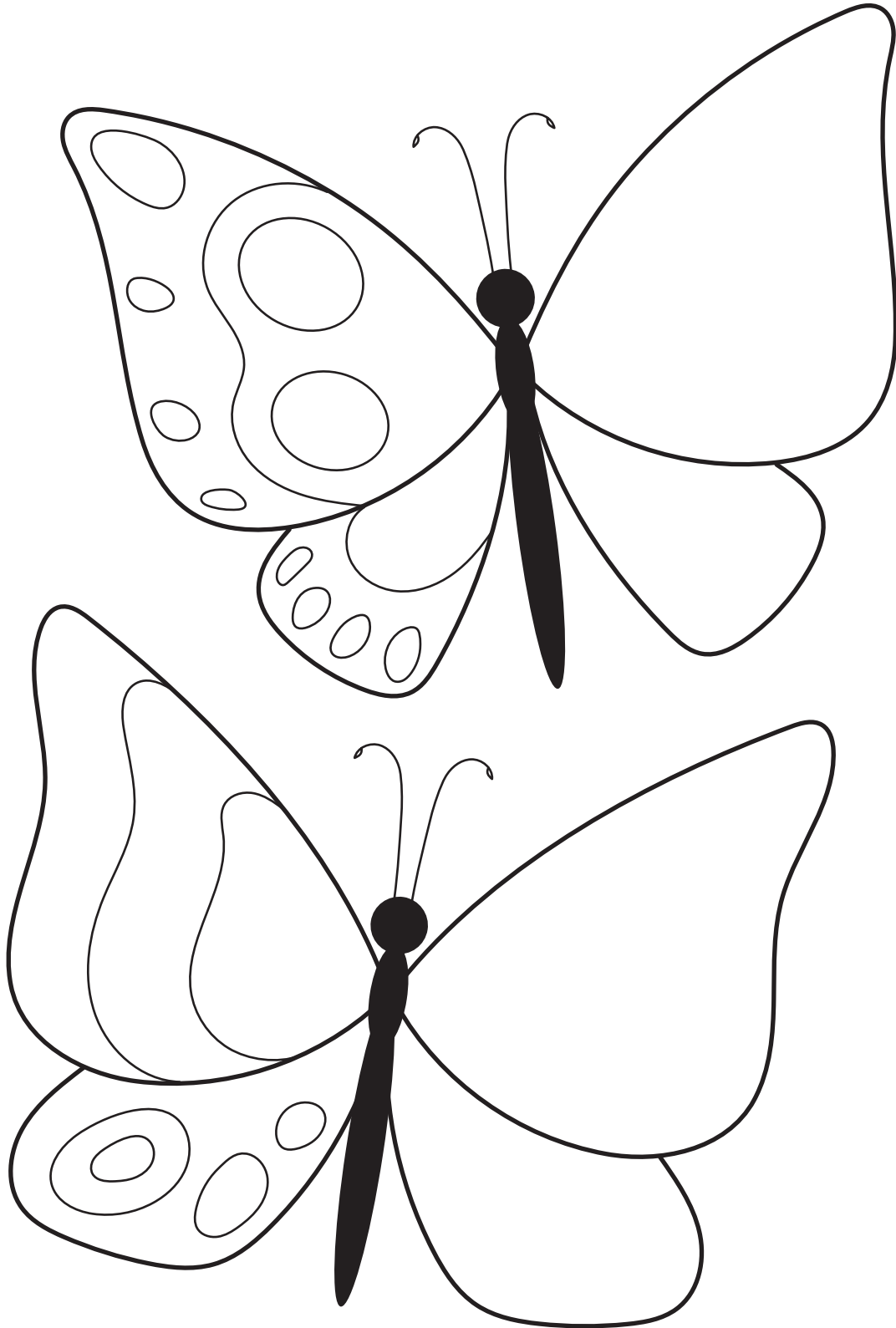


Name: _____

Date: _____


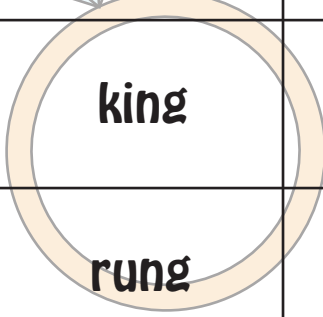
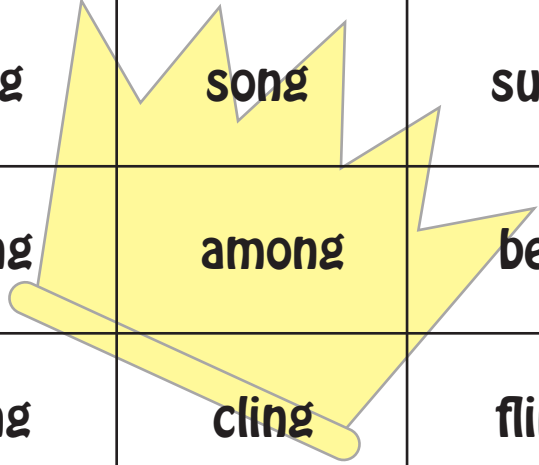
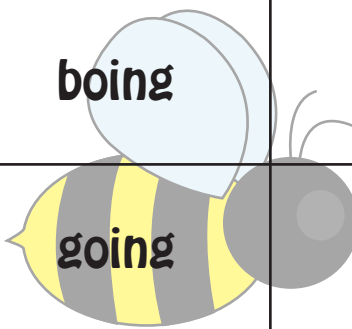


Make it Match: Butterfly Symmetry

Symmetry means that both sides are the same. Can you finish the butterflies so that the wings match? When you finish, color in the butterflies.



Words That End With “ng”

“Ng” is a digraph, which means that it is a two-letter combination that makes one phoneme sound. Neither letter can act alone to represent the sound.

bang	 ding	gang	gong	hang
hung	 king	long	lung	ring
rang	rung	sing	song	sung
tong	wing	along	 among	being
 boing	boring	bring	cling	fling
going	sting	swing	wring	wrong
wrung	thing	young	ceiling	darling
during	evening	 spring	string	strong
throng	 feeling	meeting	missing	morning
nothing	writing	building	training	something