

Math

1st
GRADE

1, 2, 3, 4, 5, 6,

8, 9, 10, ..., 100

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Showtime!

Recognizing Day & Night #1

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Certificate of Completion

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Missing Numbers

Counting Odd Numbers

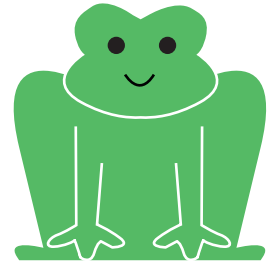
Fill in the missing numbers in the chart.

	2		4		6		8		10
	12		14		16		18		20
	22		24		26		28		30
	32		34		36		38		40
	42		44		46		48		50
	52		54		56		58		60
	62		64		66		68		70
	72		74		76		78		80
	82		84		86		88		90
	92		94		96		98		100



Hippity Hop

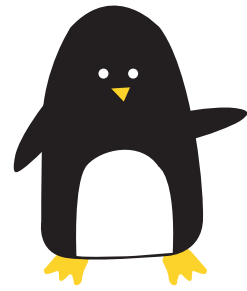
Help Freddy the Frog fill in the missing numbers on the lily pads.



1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	

Ice Breaker

Help Petey the Penguin fill in the missing numbers on the icebergs.



1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

1st Grade Math

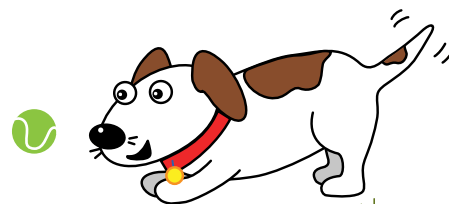
Counting



Count from 1 to 50 by filling in the missing numbers in the presents below!



Great job!



1st Grade Math Counting

Count from 50 to 100 by filling in the missing numbers in the planets below!

Start here!

50 51 52 53 54 55 56

57 58 59 60 61 62 63 64

65 66 67 68 69 70 71 72

73 74 75 76 77 78 79 80

81 82 83 84 85 86 87 88


89 90 91 92 93 94 95 96




97 98 99 100




Terrific!




Superstar

Count the stars in each group. Write the number in the box. Write the sum in the last box.


 $+$ 
 $=$ 


 $+$ 
 $=$ 


 $+$ 
 $=$ 


 $+$ 
 $=$ 

Grade 1

Dino Addition!

Your dynamite math skills will help you add these numbers!

1.
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

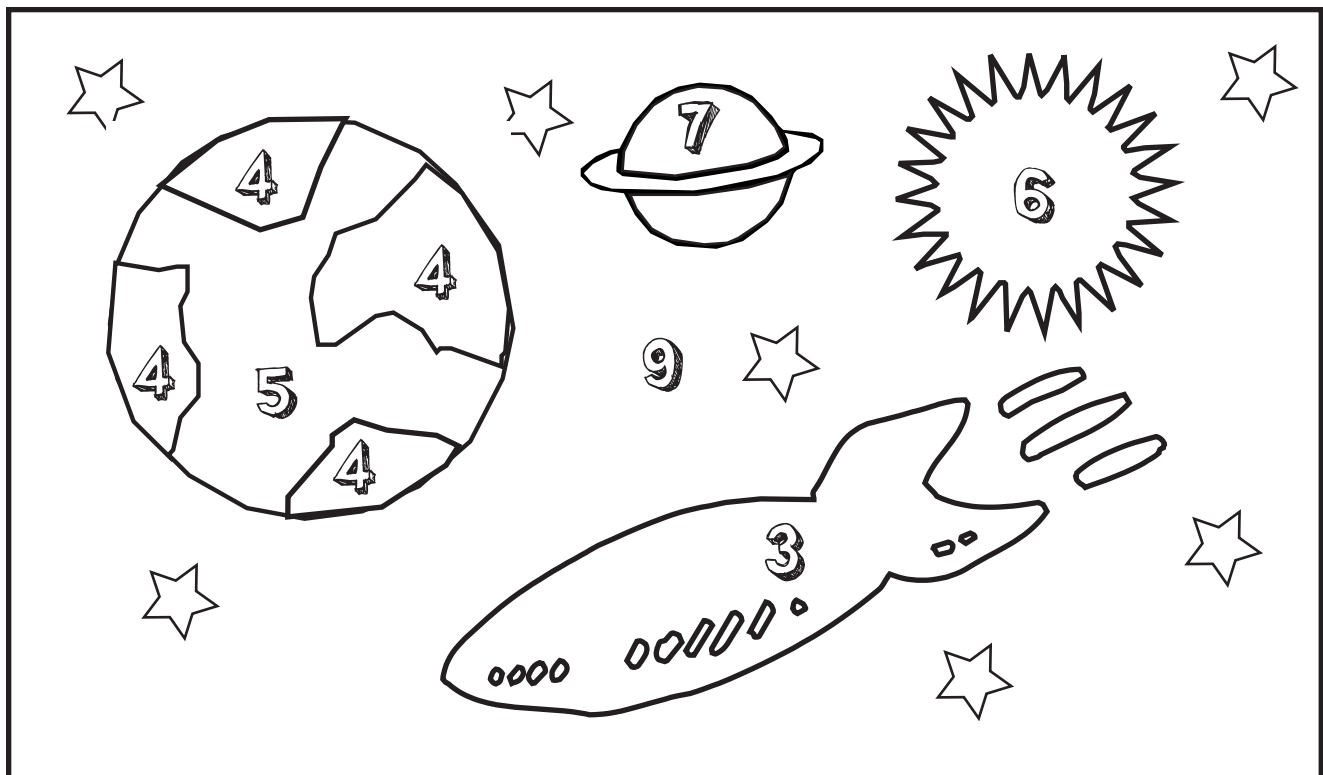
Coloring Addition

Find the answer to each problem , then use the numbers to color the picture.

$7+2 = \underline{\quad\quad} \text{ black} \quad 3+2 = \underline{\quad\quad} \text{ blue}$

$5+1 = \underline{\quad\quad} \text{ orange} \quad 6+1 = \underline{\quad\quad} \text{ yellow}$

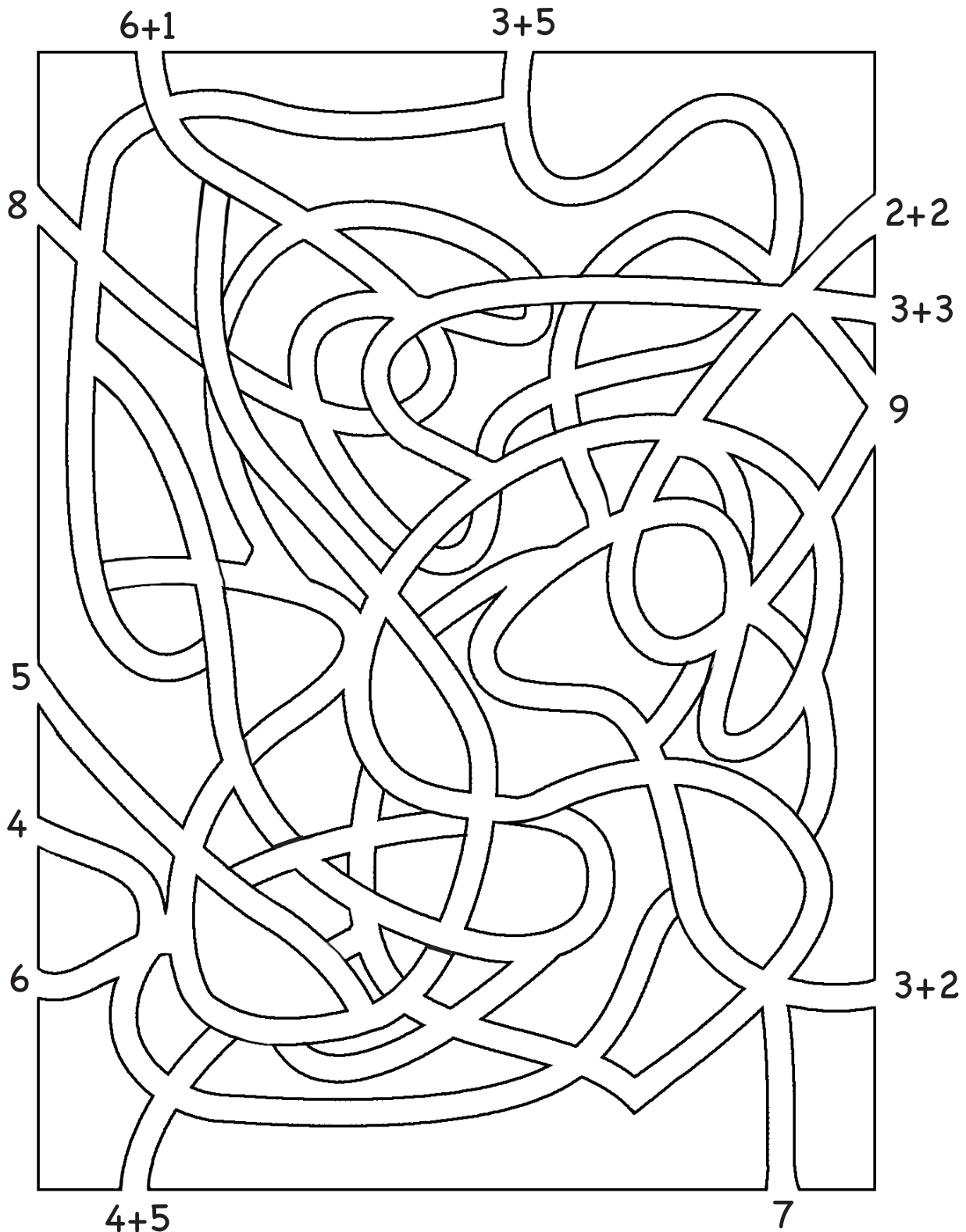
$2+2 = \underline{\quad\quad} \text{ green} \quad 3+0 = \underline{\quad\quad} \text{ red}$



Math Maze

Connect the problem with the answer

tip: use a different colored pencil for each maze to keep track!



Find the Sum

Add to find the answer to each problem. Then use the letters next to each equation to find out the answer to the question.

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array} \quad \text{C}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array} \quad \text{A}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array} \quad \text{R}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array} \quad \text{K}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array} \quad \text{P}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array} \quad \text{A}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array} \quad \text{H}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array} \quad \text{S}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array} \quad \text{T}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \quad \text{W}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array} \quad \text{C}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array} \quad \text{I}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \text{M}$$

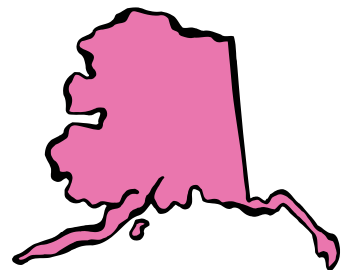
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array} \quad \text{O}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array} \quad \text{F}$$



Which is the largest US state?

3 6 3 12 10 2



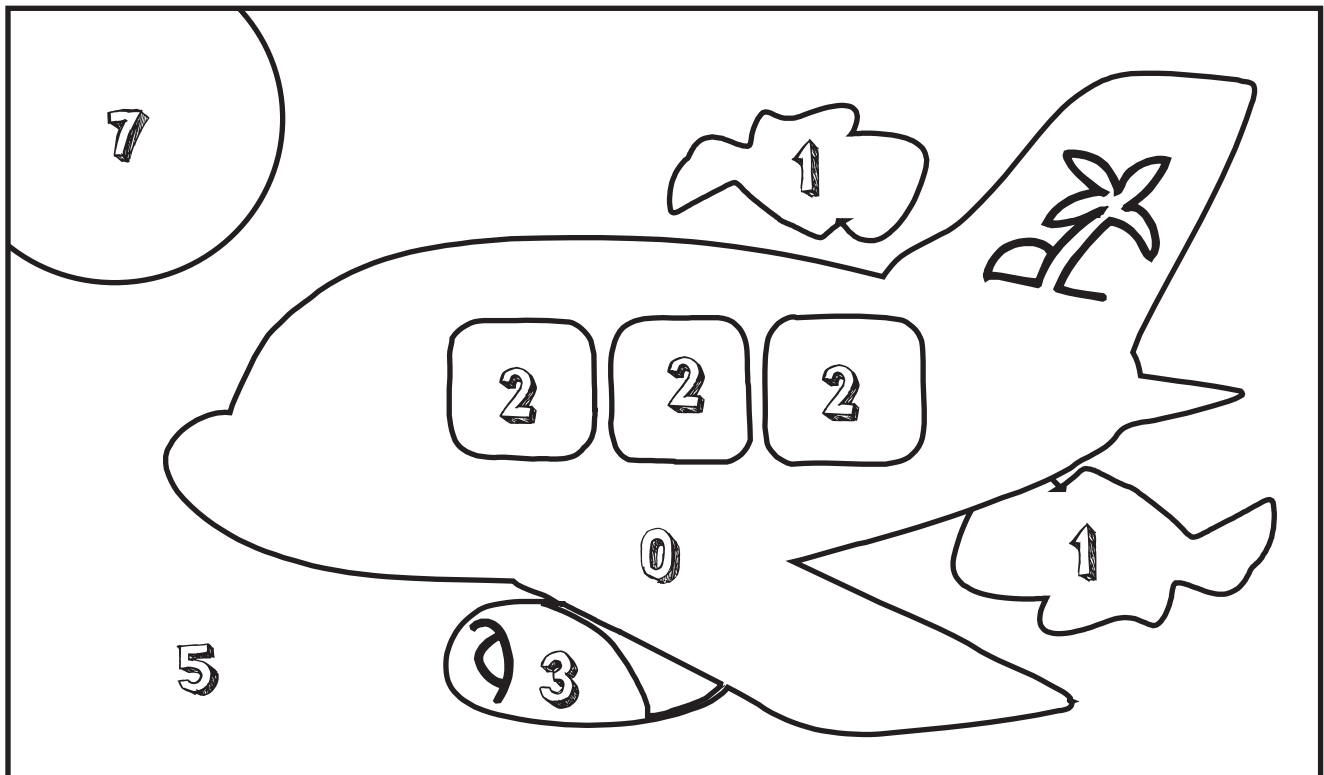
Coloring Subtraction

Find the answer to each problem, then use the numbers to color the picture.

$8 - 1 = \underline{\quad} \text{ orange} \quad 7 - 6 = \underline{\quad} \text{ gray}$

$9 - 4 = \underline{\quad} \text{ blue} \quad 6 - 6 = \underline{\quad} \text{ red}$

$3 - 1 = \underline{\quad} \text{ yellow} \quad 8 - 5 = \underline{\quad} \text{ black}$



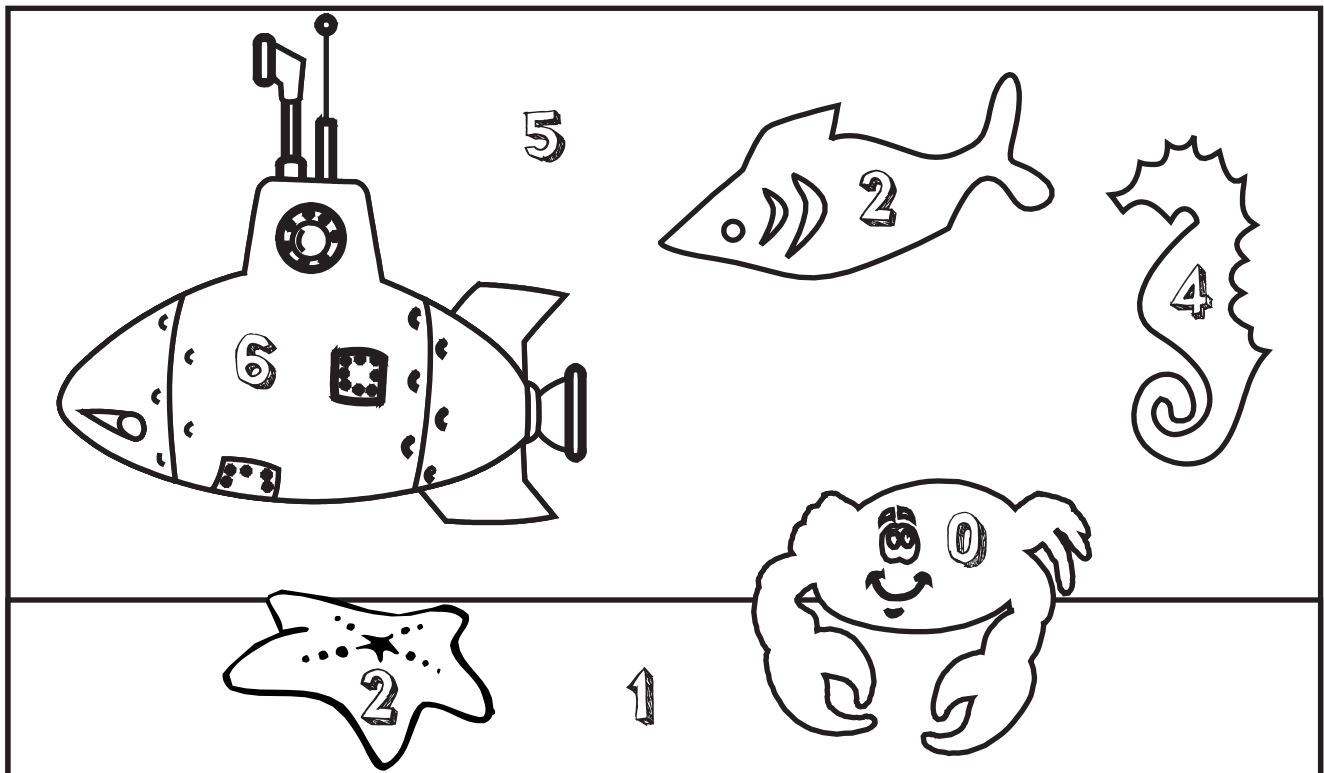
Coloring Subtraction

Find the answer to each problem, then use the numbers to color the picture.

$8 - 3 = \underline{\quad\quad}$ blue $9 - 5 = \underline{\quad\quad}$ purple

$6 - 5 = \underline{\quad\quad}$ brown $7 - 1 = \underline{\quad\quad}$ yellow

$3 - 3 = \underline{\quad\quad}$ red $8 - 6 = \underline{\quad\quad}$ orange



Problem Solving

Read each story problem and solve.

Jerry picked 7 apples.
He ate 2 of them.
How many does he have left?

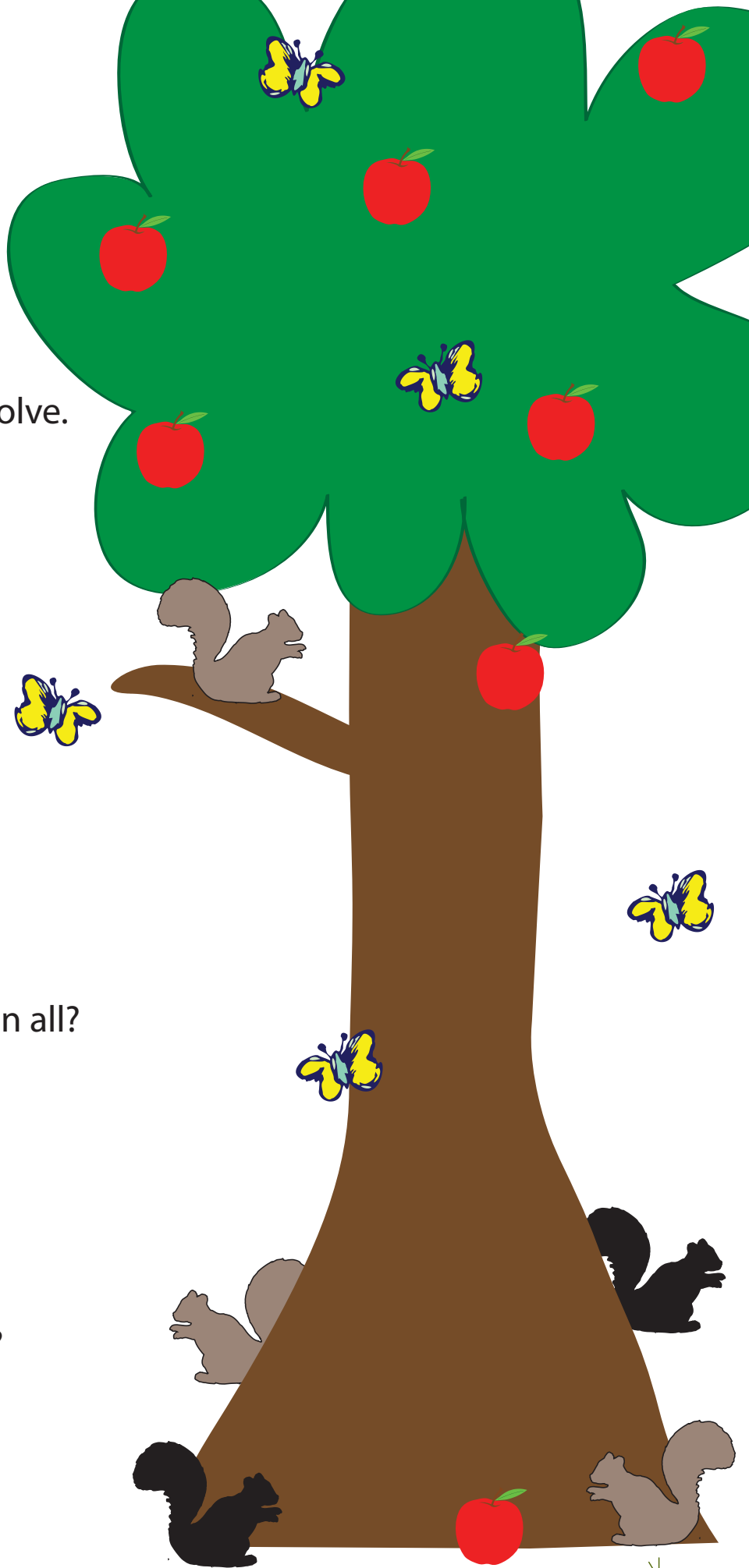
_____ apples

2 squirrels are black.
3 squirrels are gray.
How many squirrels are there in all?

_____ squirrels

There are 5 butterflies.
3 flew away.
How many butterflies are left?

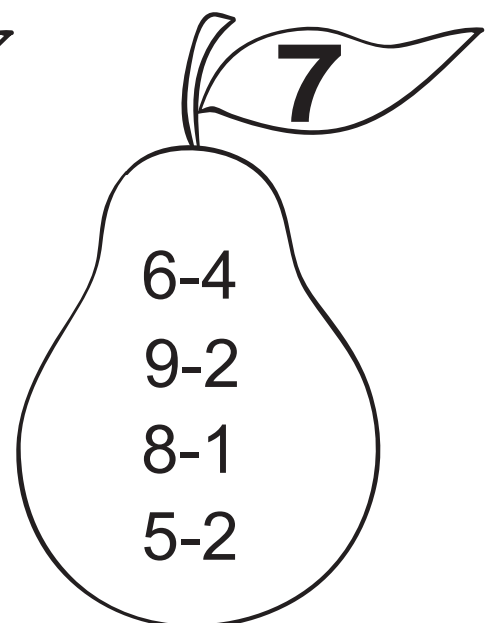
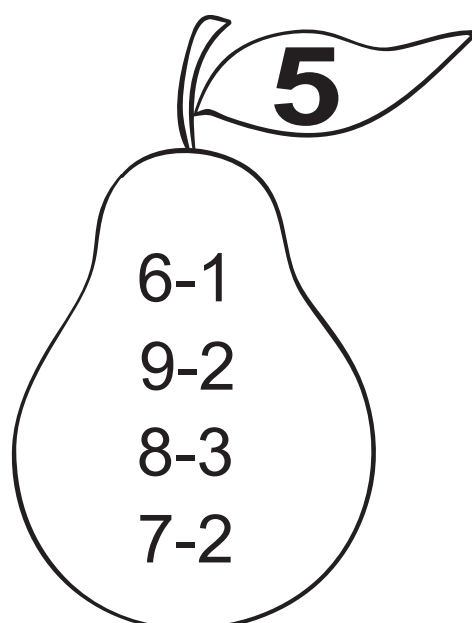
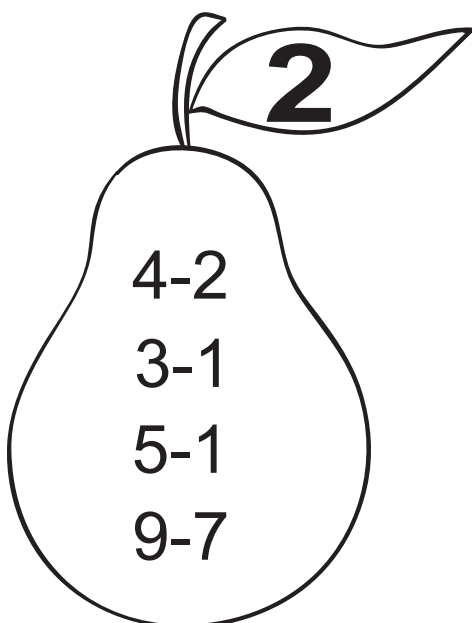
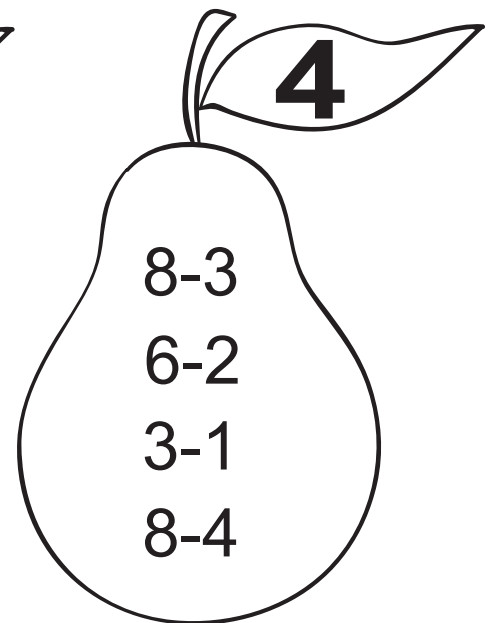
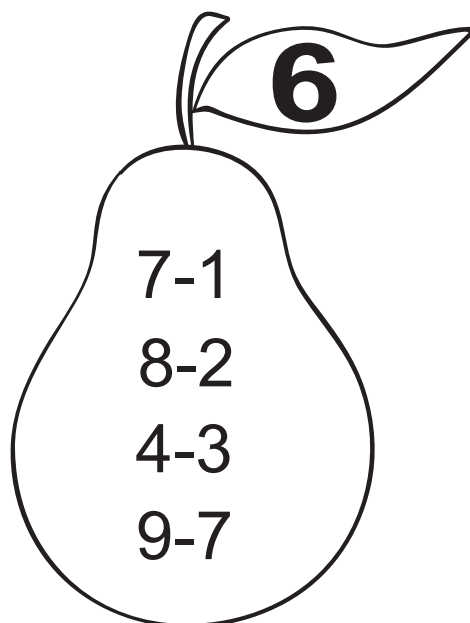
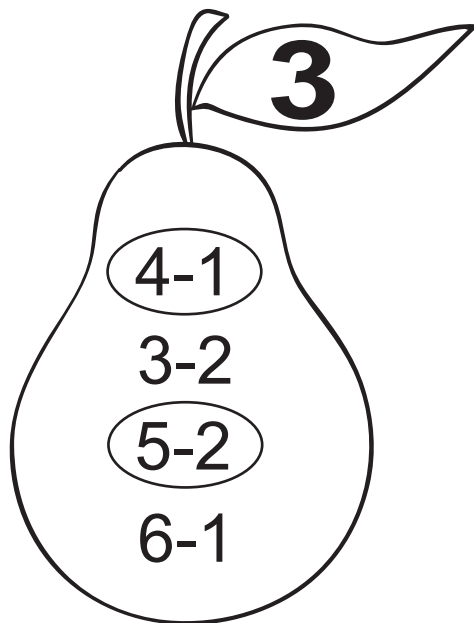
_____ butterflies



SIMPLE SUBTRACTION



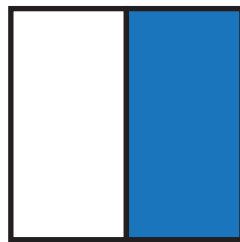
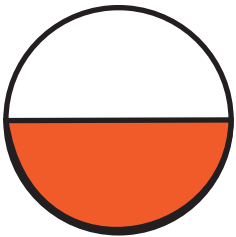
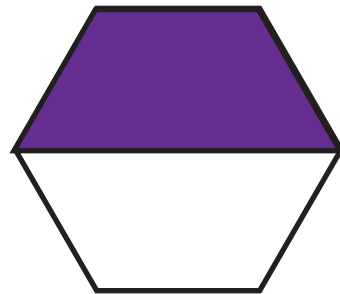
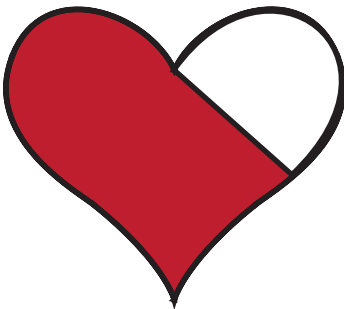
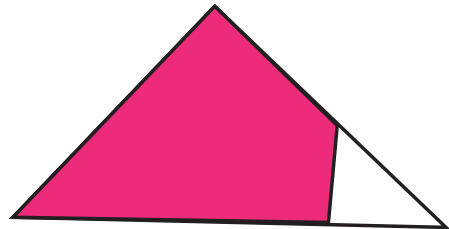
Subtract the numbers inside the pear and circle the ones that match up to the number on the leaf.



Identifying $\frac{1}{2}$

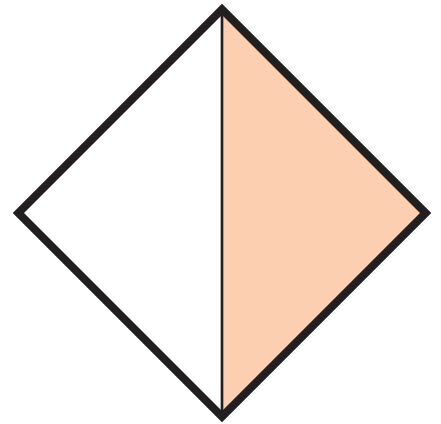
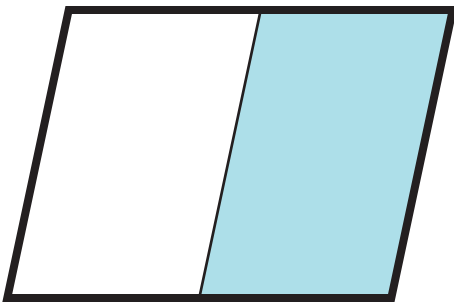
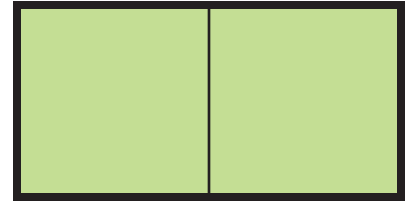
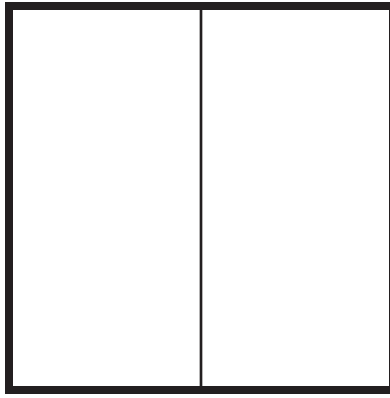
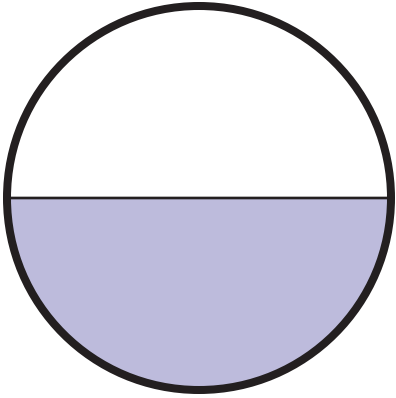
Look at the objects below.

Circle the shapes that have $\frac{1}{2}$ colored in.

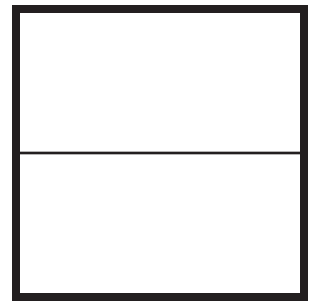
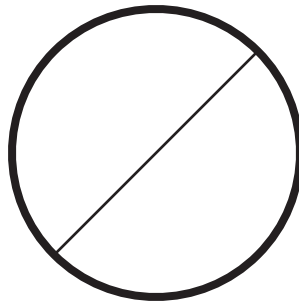
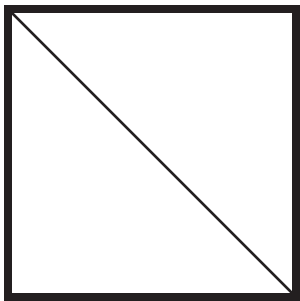


FRACTION ACTION!

Circle the shapes below that show $\frac{1}{2}$.

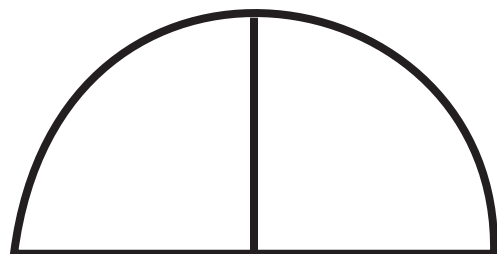
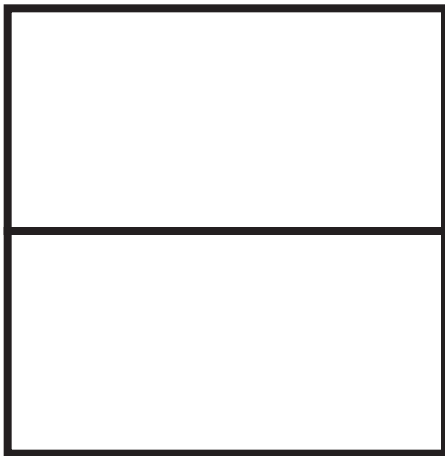
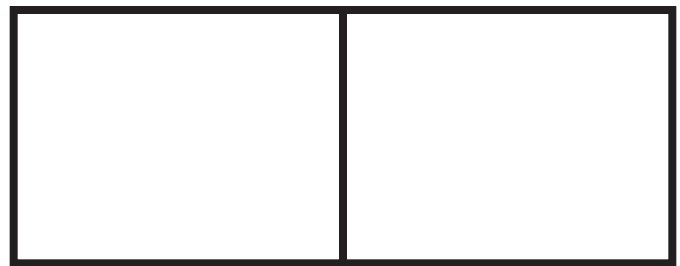
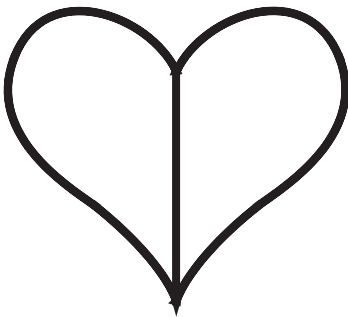
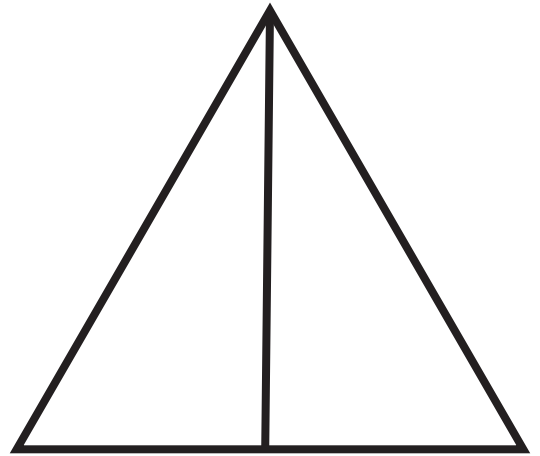
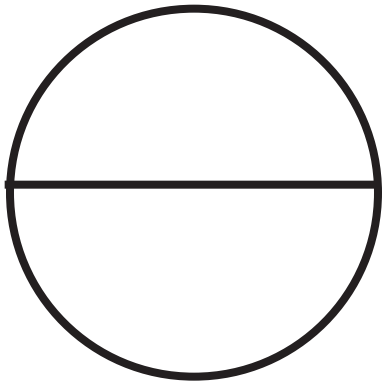


Color one part of each shape below to make $\frac{1}{2}$.



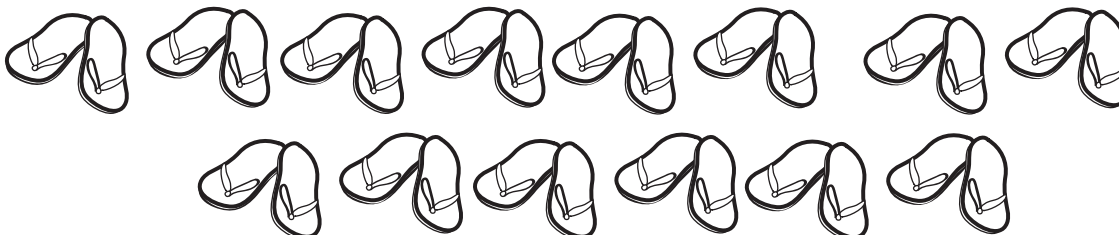
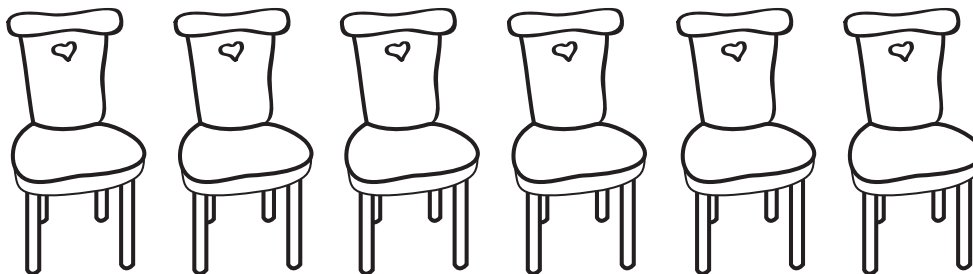
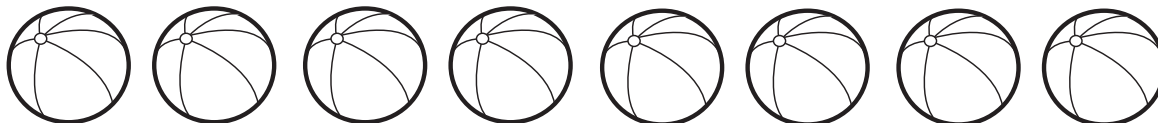
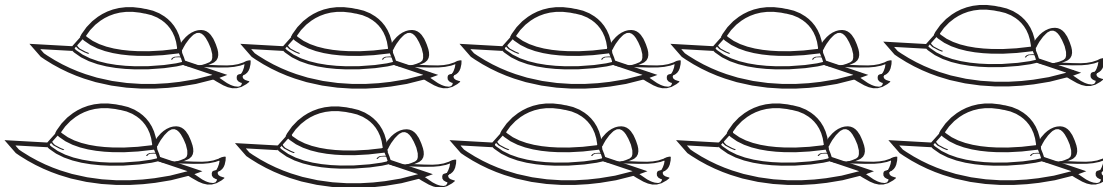
Coloring 1/2

Color in the fraction of each shape written below it.



Find $\frac{1}{2}$

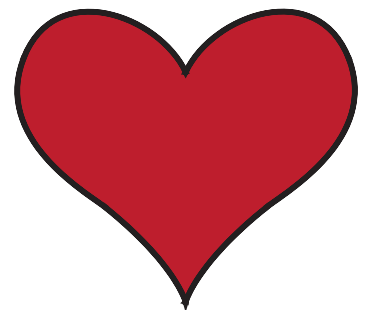
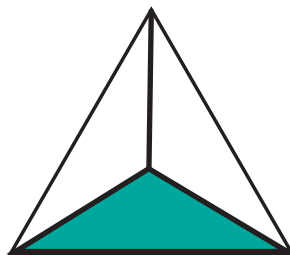
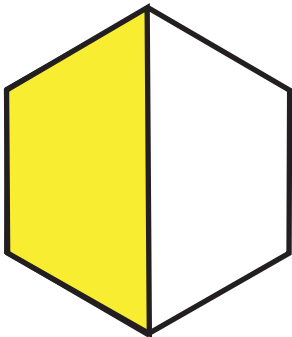
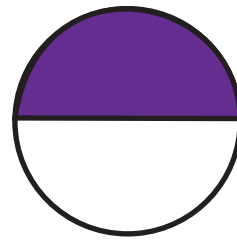
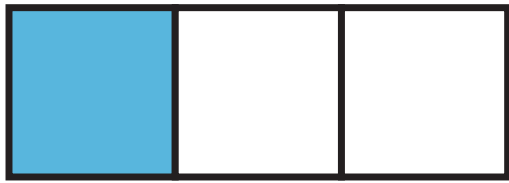
Circle $\frac{1}{2}$ of each group of items. Note: One of them does not split in half evenly. Do you know which one?



Identifying $\frac{1}{3}$

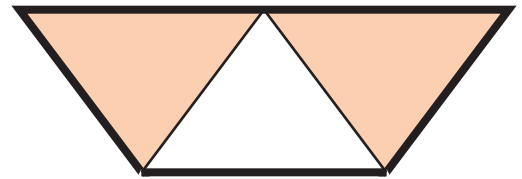
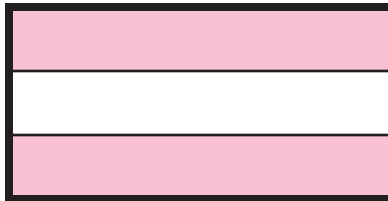
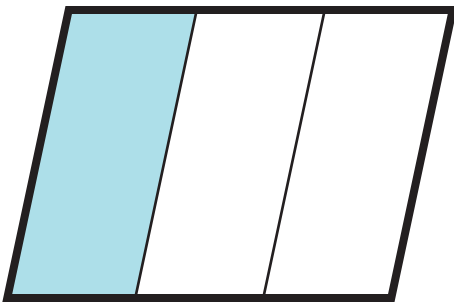
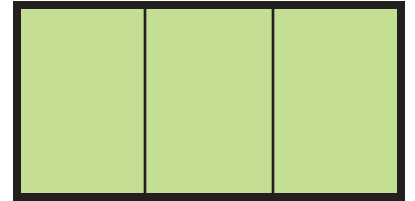
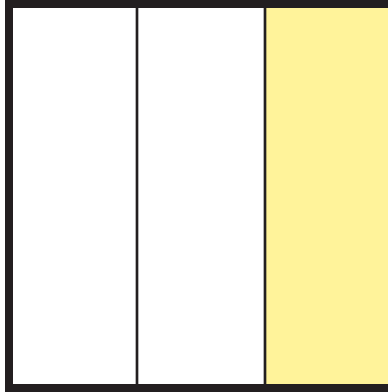
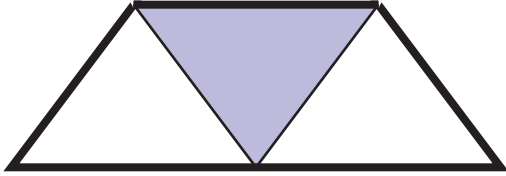
Look at the objects below.

Circle the shapes that have $\frac{1}{3}$ colored in.

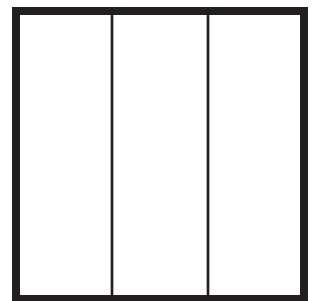
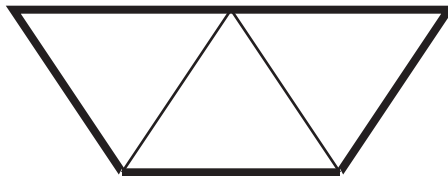
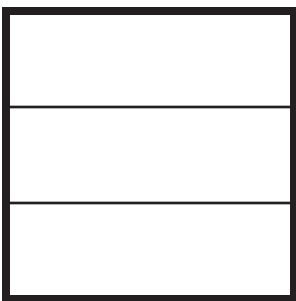


FRACTION ACTION!

Circle the shapes below that show $\frac{1}{3}$.

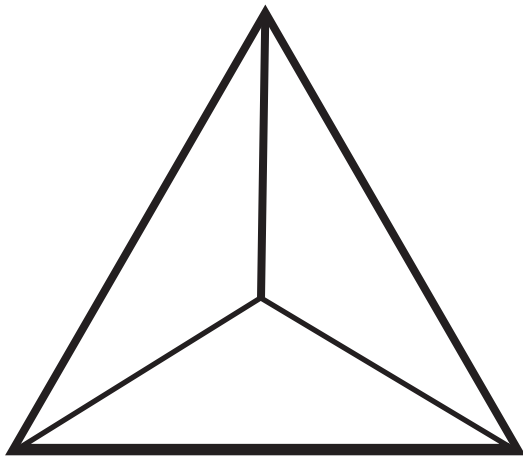
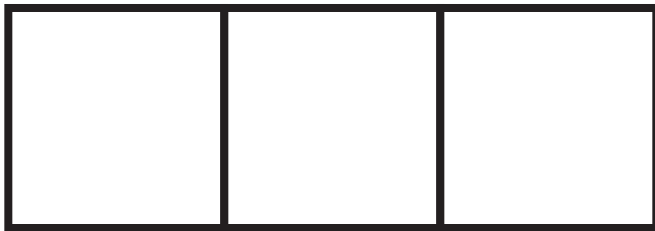
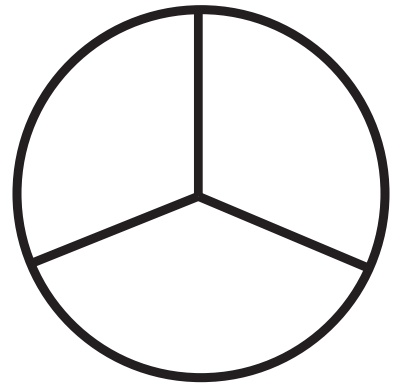
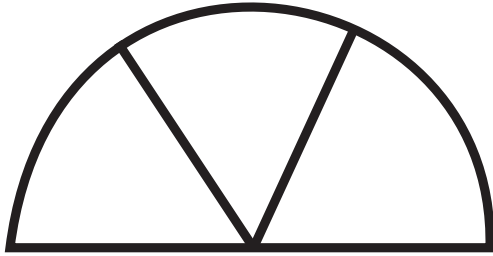


Color one part of each shape below to make $\frac{1}{3}$.



Coloring 1/3

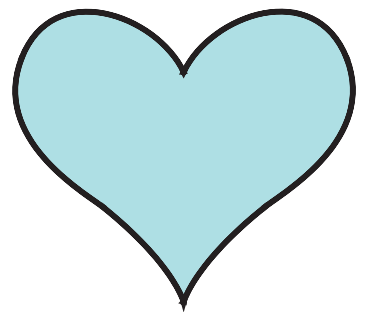
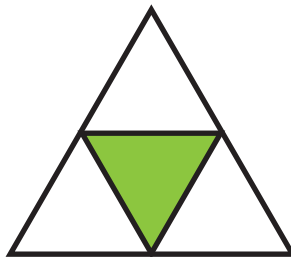
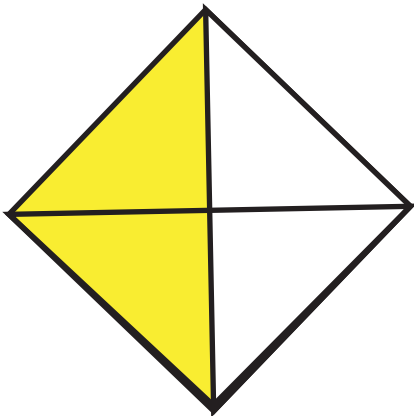
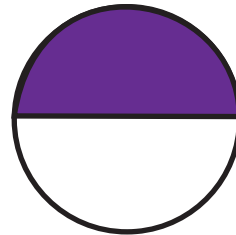
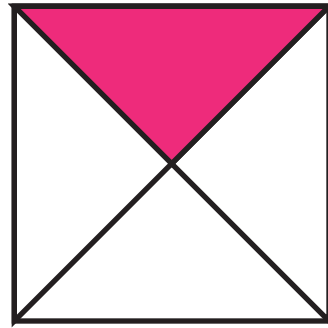
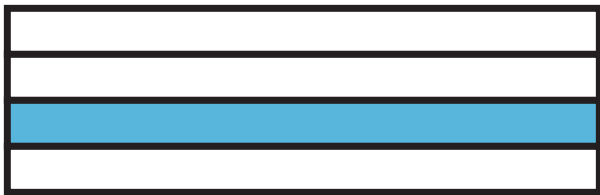
Color in the fraction of each shape written below it.



Identifying $\frac{1}{4}$

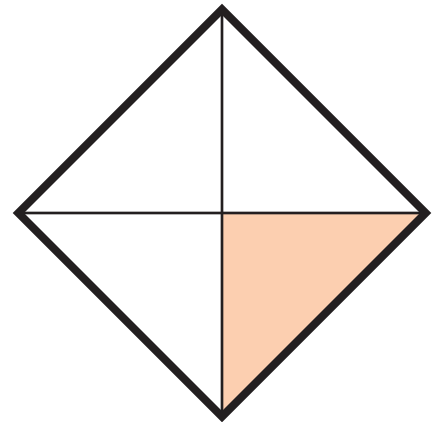
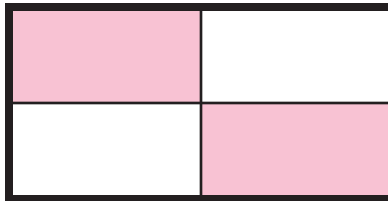
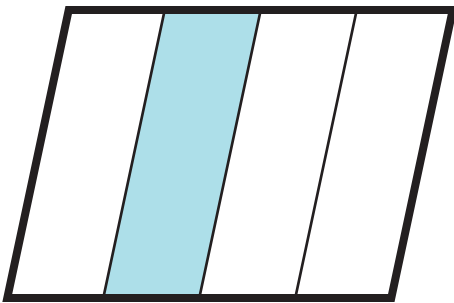
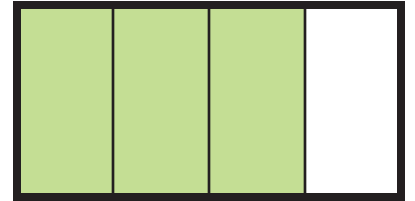
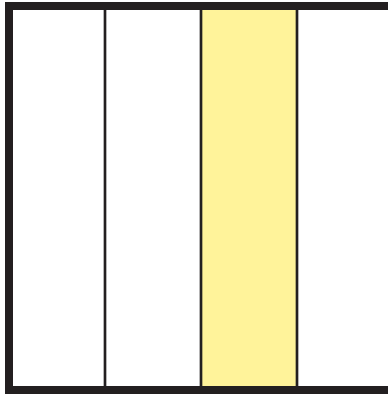
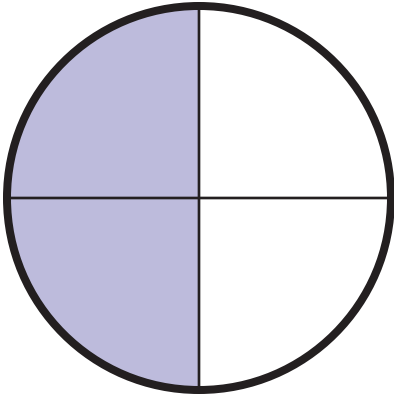
Look at the objects below.

Circle the shapes that are $\frac{1}{4}$ colored in.

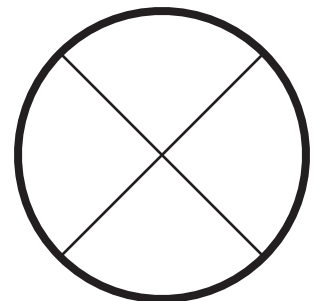
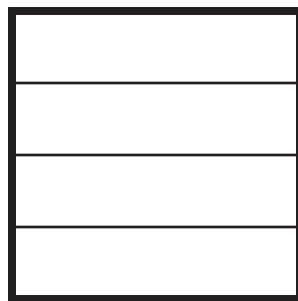
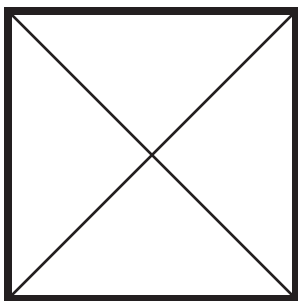


FRACTION ACTION!

Circle the shapes below that show $\frac{1}{4}$.

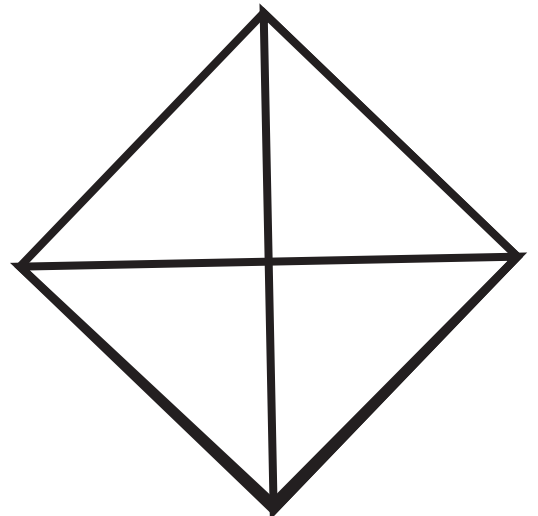
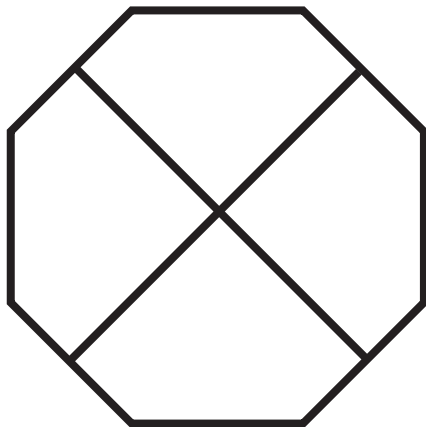
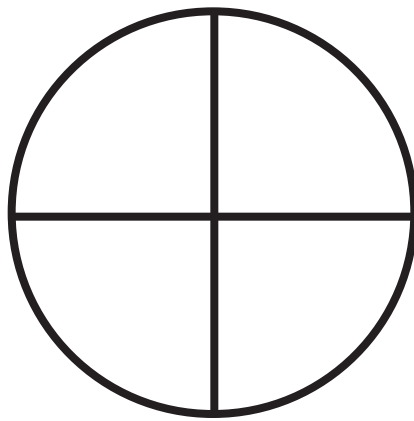
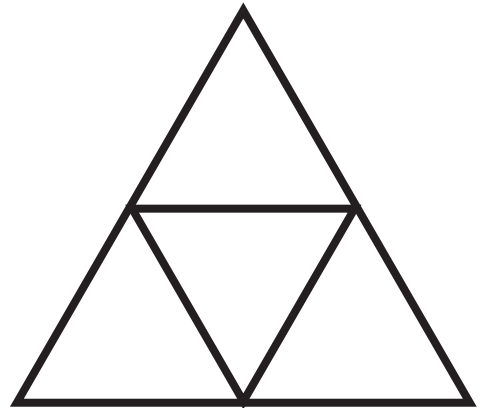
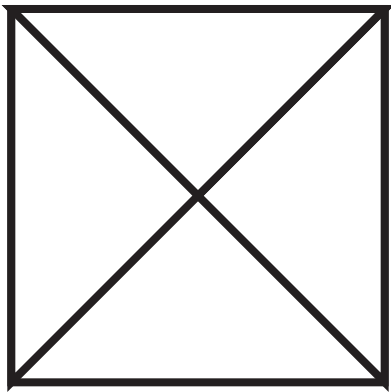


Color one part of each shape below to make $\frac{1}{4}$.



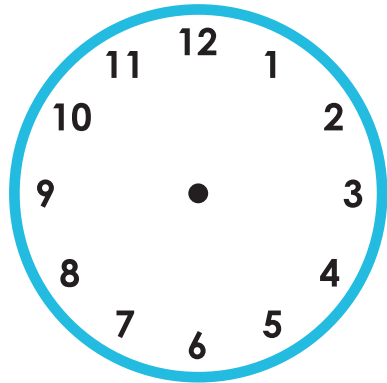
Coloring 1/4

Color in the fraction of each shape written below it.

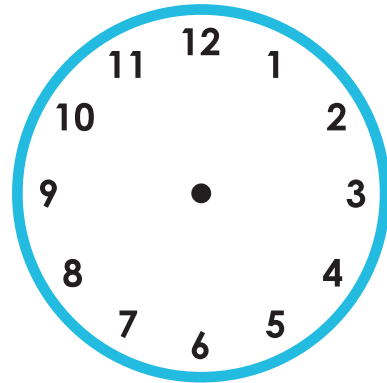


Showtime!

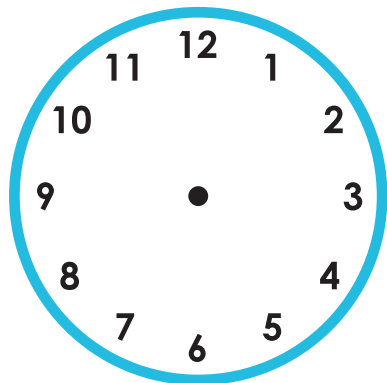
Draw in the hands of the clock to show the time written below it.



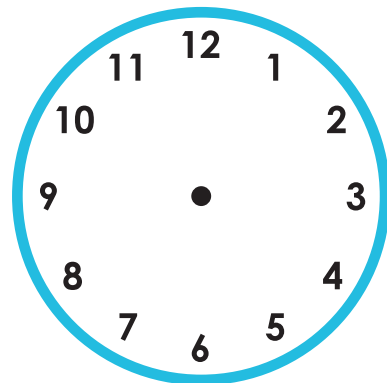
3:00



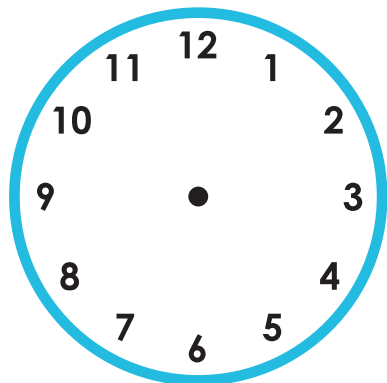
7:00



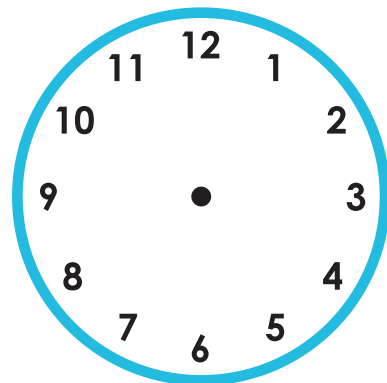
10:00



5:00



8:00



2:00

RECOGNIZING DAY & NIGHT

There are hours of the day that you have light and dark. When it is dark it is **nighttime**. When it is light it is **daytime**. When the sun sets it is called the **sunset** and when the sun rises it is called the **sunrise**.

DIRECTIONS: Circle the time of day that best matches the time on the clock!



P.M.



NIGHT



SUNRISE



DAY



SUNSET



P.M.



NIGHT



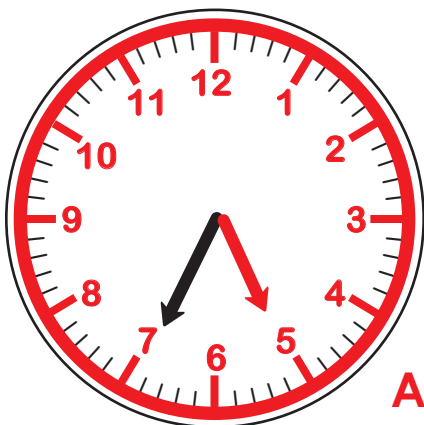
SUNRISE



DAY



SUNSET



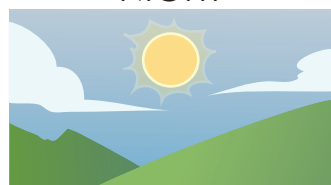
A.M.



NIGHT



SUNRISE



DAY



SUNSET

RECOGNIZING DAY & NIGHT

There are hours of the day that you have light and dark. When it is dark it is **nighttime**. When it is light it is **daytime**. When the sun sets it is called the **sunset** and when the sun rises it is called the **sunrise**.

DIRECTIONS: Circle the time of day that best matches the time on the clock!



A.M.



NIGHT



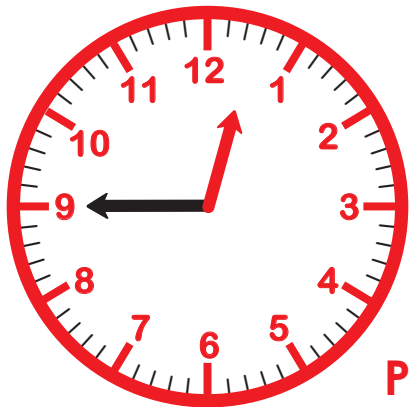
SUNRISE



DAY



SUNSET



P.M.



NIGHT



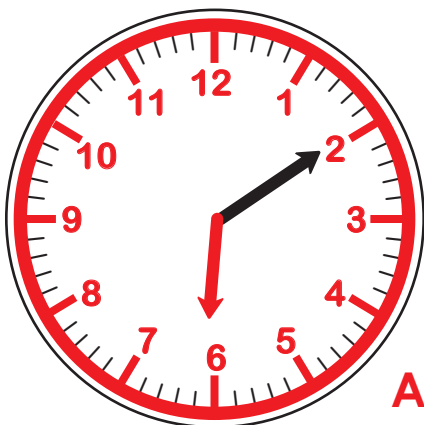
SUNRISE



DAY



SUNSET



A.M.



NIGHT



SUNRISE



DAY



SUNSET



Great job!

is an Education.com math superstar

