

Tracing Your Roots:

# Genealogy

2<sup>nd</sup>  
GRADE

Me

Relative

How  
are we  
alike?

Heirlooms

Make your own family crest

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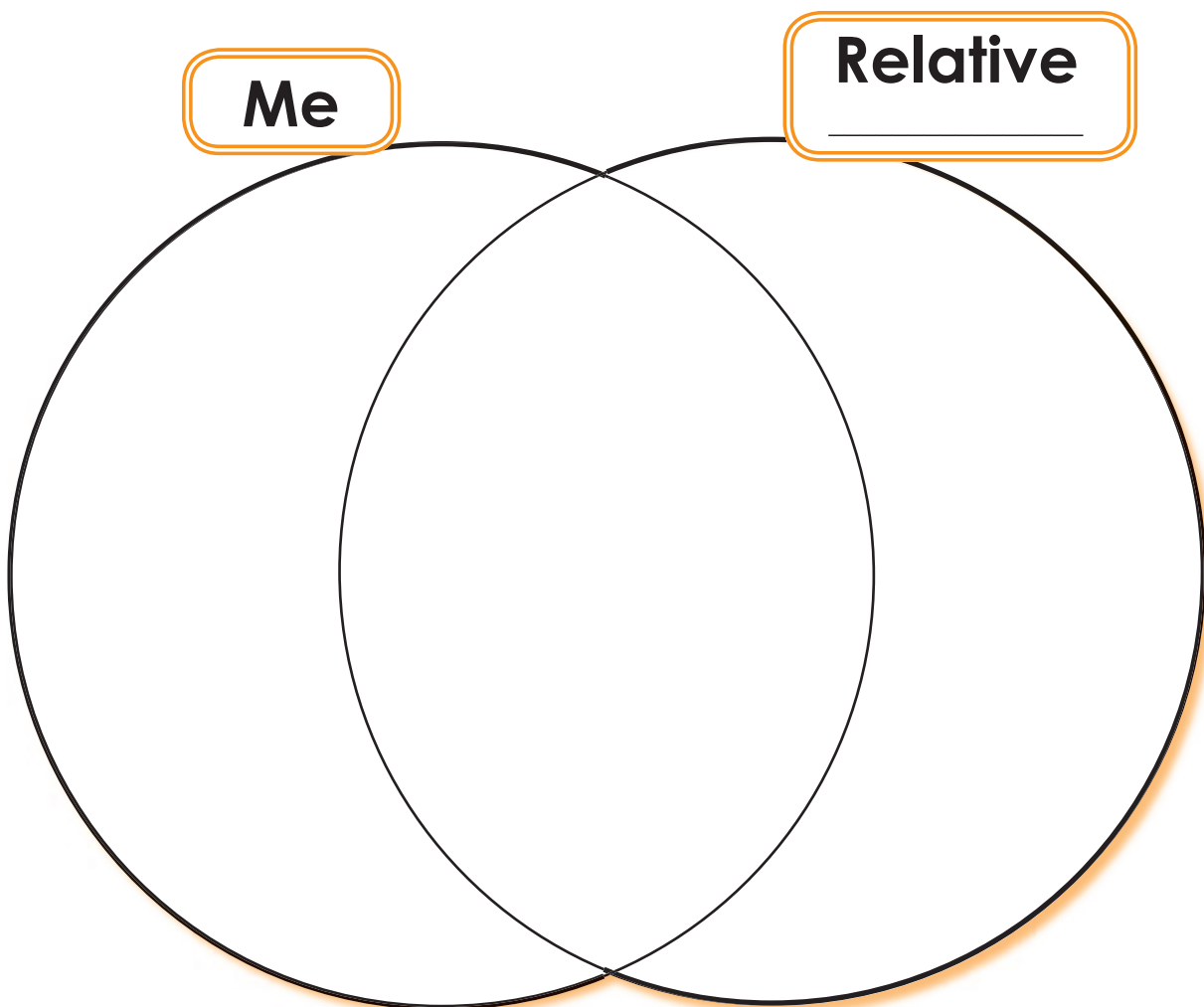
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# How Are We Alike?


Pick a relative and find out about the things you share. Write the things only you like in the "Me" circle and the things only your relative likes in the other circle marked "Relative." Write down the things you both like in the space between.



# Descendant Chart



Name:  
  
Birthday:



Name:  
  
Birthday:

Their children

Name:  
  
Husband's name or wife's name:

Name:  
  
Husband's name or wife's name:

Name:  
  
Husband's name or wife's name:

Name:  
  
Husband's name or wife's name:

children:

Name:  
  
Name:  
  
Name:

children:

Name:  
  
Name:  
  
Name:

children:

Name:  
  
Name:  
  
Name:

children:

Name:  
  
Name:  
  
Name:



## What's in a Name?

Parents often spend a lot of time choosing a name for their child. Sometimes they pick a name in honor of another family member or friend, sometimes the name they pick is popular or has a special meaning. Why did your parents choose your name? It's time to find out!

Ask your parents why they choose your first name. Write your notes below.

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Ask your parents why they choose your middle name. Write your notes below.

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Now find out why your parents have their names. Write your notes below.

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Find out why your grandparents have their names. Write your notes below.

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# Family Interview: Personal History

Life was different when your parents were young and when your grandparents were young. Find out what their lives were like by asking these questions.

Name of person interviewed: \_\_\_\_\_

1. What was happening in the world when you were my age?

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2. What is one of your strongest memories from that time?

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3. What did you think you would be when you grew up?

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4. What kinds of work did you end up doing?

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Add a drawing,  
photo, or artifact  
that helps to tell  
the story of your  
relative.



# Mapping Your Family: North America

Your family may come from lots of different places. Color the places in North America where members of your family were born or where they lived. Remember to include your grandparents and your aunts and uncles!



# Family Interview: Home Life

Life was different when your parents were young and when your grandparents were young. Find out what their lives were like by asking these questions.

Name of person interviewed: \_\_\_\_\_

1. What was it like where you grew up?

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2. What was school like for you?

---

---

3. What chores did you have?

---

---

4. What were family meals like?

---

---

Add a drawing,  
photo, or artifact  
that helps to tell  
the story of your  
relative.





Recipes are a tasty way to follow a family's history. Use the cards below to write a recipe from someone in your family.



Recipe name: \_\_\_\_\_

## *Our Family Recipe*

Ingredients

Directions

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Who is this recipe from? \_\_\_\_\_

Why is this recipe special? \_\_\_\_\_



Recipe name: \_\_\_\_\_

## *Our Family Recipe*

Ingredients

Directions

---

---

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---



Who is this recipe from? \_\_\_\_\_

Why is this recipe special? \_\_\_\_\_

# Family Interview: Family Fun

Life was different when your parents were young and when your grandparents were young. Find out what their lives were like by asking these questions.

Name of person interviewed: \_\_\_\_\_

1. What kind of music did you listen to?

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2. What kind of clothes did you wear?

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3. What were some of your favorite movies, TV programs or radio shows when you were my age?

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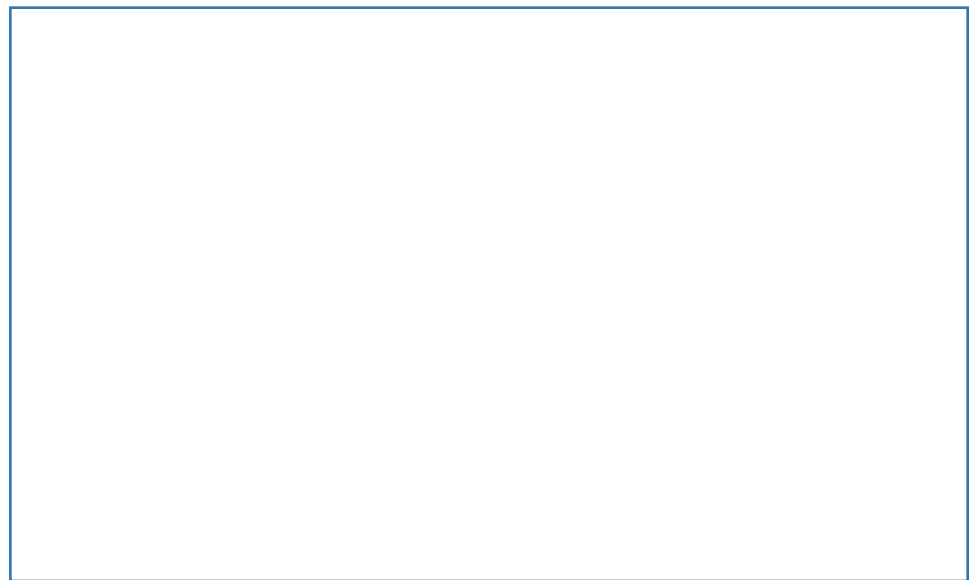
4. What kinds of games and activities did your family like to do for fun?

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Add a drawing,  
photo, or artifact  
that helps to tell  
the story of your  
relative.



# Make a Time Capsule

We've all seen the movies where a group of kids digs up a mysterious box only to find treasures from the past inside. Wouldn't your second grader love to tell future generations of kids what it was like to live in your time? In the process, she will form a concrete understanding of what it means to set a purpose and consider the audience—two common language arts goals that can seem somewhat vague to students. Ask your second grader to reflect on the past year, gather her cool stuff and create a time capsule. Don't worry - she won't lose any of her valuable treasures in this activity. Instead, she'll gain some valuable writing tools!

## What You Need:

- Shoe box
- Construction paper
- Glue stick
- Markers
- Magazines



## What You Do:

Explain the time capsule project to your child: one hundred years from now, second graders will want to know what it was like to be in this grade "back then." Your child can send a message to these kids of the future by creating a time capsule in which she describes all the things second graders love to do!

The next step is to gather the items for the time capsule. Your child should make a list of favorite activities, hobbies, sports, friends, school subjects, technology, etc. Then she should use

magazine clippings, photos or drawings that represent her favorite things. Glue each picture onto construction paper and cut it out to make a border. Next to the picture, your child should write a 2-3 sentence description of the picture, what it represents and why it's important to her.

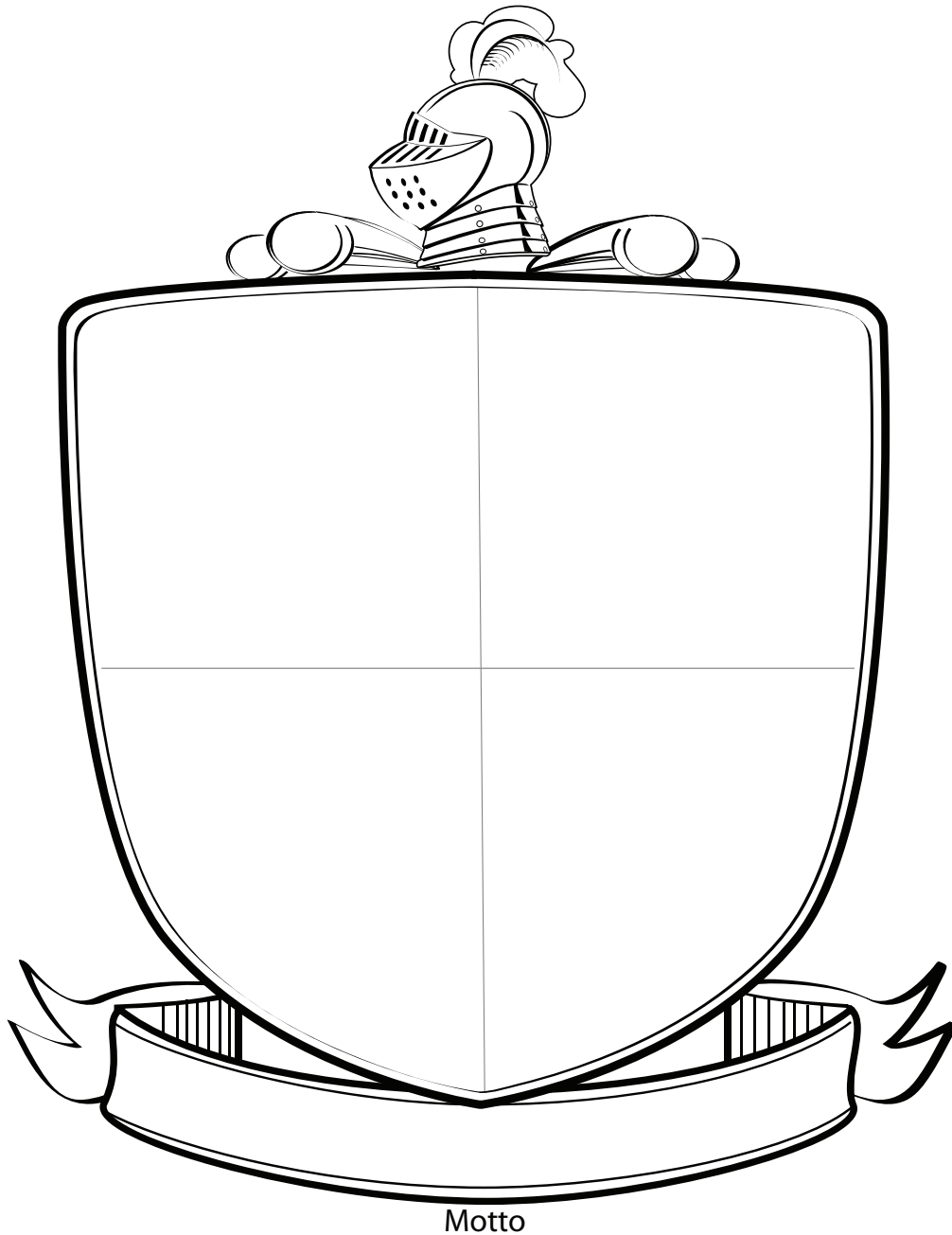
Remind your child that the purpose of her writing is to let future generations know what today's second graders like to do. Even if she writes about unique activities that are important to her (for example, playing the clarinet), encourage her to include activities and items that many second graders enjoy.

Remember, of course: life may be very different for students a hundred years hence, and they may have never seen any of the items in the time capsule. She should keep the audience in mind and write detailed descriptions of the items. Encourage your child to include newspaper clippings about current world, national and local events. Who was president of the United States this year? What were the hottest baseball and football teams? What's the latest technology for kids and for adults? What two problems do people around your community worry about the most? What are five popular foods, and how much does it cost to buy them at a restaurant?

The final step is to bury the time capsule! Help your child pick a spot in the yard or the garden and "plant" her time capsule. Explain that in one hundred years, your backyard might be a park and kids digging in the sandbox will be thrilled to discover a treasure from the past!

# Make Your Family Crest

In the past, crests were used by nobility to represent a person or family. Now you can make your own crest for your family. Draw items in the crest below that have meaning to your family, such as animals, food or favorite things. At the bottom, you can also write a family motto. A motto is a phrase that tells about your family. When you have drawn your crest, color it and it's done!



# My Family Tree

Fill in the box at the bottom with your name, then write the names of your parents, grandparents and great-grandparents. You can also add their birthdays and where they were born.

```
graph BT; G1[ ] --- G2[ ]; G1 --- G3[ ]; G2 --- G4[ ]; G2 --- G5[ ]; G3 --- G6[ ]; G3 --- G7[ ]; G4 --- G8[ ]; G4 --- G9[ ]; P1[ ] --- P2[ ]; P1 --- P3[ ]; P2 --- P4[ ]; P2 --- P5[ ]; P3 --- P6[ ]; P3 --- P7[ ]; P4 --- P8[ ]; P4 --- P9[ ]; N[ ] --- P1; N --- P2;
```

My great-grandparents

My grandparents

My parents

My name

## My Family Tree

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```
graph BT; G1[ ] --- G2[ ]; G1 --- G3[ ]; G2 --- G4[ ]; G2 --- G5[ ]; G3 --- G6[ ]; G3 --- G7[ ]; G4 --- G8[ ]; G4 --- G9[ ]; G5 --- G10[ ]; G5 --- G11[ ]; G6 --- G12[ ]; G6 --- G13[ ]; G7 --- G14[ ]; G7 --- G15[ ]; G8 --- P1[ ]; G9 --- P2[ ]; G10 --- P3[ ]; G11 --- P4[ ]; G12 --- P5[ ]; G13 --- P6[ ]; G14 --- P7[ ]; G15 --- P8[ ]; P1 --- P2; P3 --- P4; P5 --- P6; P7 --- P8; P1 --- N[ ]
```

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My grandparents

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```

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My grandparents

My parents

My name

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graph BT; G1[ ] --- G2[ ]; G1 --- G3[ ]; G2 --- G4[ ]; G2 --- G5[ ]; G3 --- G6[ ]; G3 --- G7[ ]; G4 --- G8[ ]; G4 --- G9[ ]; G5 --- G10[ ]; G5 --- G11[ ]; G6 --- G12[ ]; G6 --- G13[ ]; G7 --- G14[ ]; G7 --- G15[ ]; G8 --- P1[ ]; G8 --- P2[ ]; G9 --- P3[ ]; G9 --- P4[ ]; G10 --- P5[ ]; G10 --- P6[ ]; G11 --- P7[ ]; G11 --- P8[ ]; G12 --- P9[ ]; G12 --- P10[ ]; G13 --- P11[ ]; G13 --- P12[ ]; G14 --- P13[ ]; G14 --- P14[ ]; G15 --- P15[ ]; G15 --- P16[ ]; P1 --- N[ ]; P2 --- N;
```

My great-grandparents

My grandparents

My parents

My name

# My Family Tree

Fill in the box at the bottom with your name, then write the names of your parents, grandparents and great-grandparents. You can also add their birthdays and where they were born.

```
graph BT; G1[ ] --- G2[ ]; G1 --- G3[ ]; G2 --- G4[ ]; G2 --- G5[ ]; G3 --- G6[ ]; G3 --- G7[ ]; G4 --- G8[ ]; G4 --- G9[ ]; P1[ ] --- P2[ ]; P1 --- P3[ ]; P2 --- P4[ ]; P2 --- P5[ ]; P3 --- P6[ ]; P3 --- P7[ ]; P4 --- P8[ ]; P4 --- P9[ ]; N[ ] --- P1; N --- P2;
```

My great-grandparents

My grandparents

My parents

My name

## My Family Tree

Fill in the box at the bottom with your name, then write the names of your parents, grandparents and great-grandparents. You can also add their birthdays and where they were born.

```
graph BT; G1[ ] --- G2[ ]; G1 --- G3[ ]; G2 --- G4[ ]; G2 --- G5[ ]; G3 --- G6[ ]; G3 --- G7[ ]; G4 --- G8[ ]; G4 --- G9[ ]; G5 --- G10[ ]; G5 --- G11[ ]; G6 --- G12[ ]; G6 --- G13[ ]; G7 --- G14[ ]; G7 --- G15[ ]; G8 --- P1[ ]; G8 --- P2[ ]; G9 --- P3[ ]; G9 --- P4[ ]; G10 --- P5[ ]; G10 --- P6[ ]; G11 --- P7[ ]; G11 --- P8[ ]; G12 --- P9[ ]; G12 --- P10[ ]; G13 --- P11[ ]; G13 --- P12[ ]; G14 --- P13[ ]; G14 --- P14[ ]; G15 --- P15[ ]; G15 --- P16[ ]; P1 --- N[ ]; P2 --- N;
```

My great-grandparents

My grandparents

My parents

My name

# The Movie of Us!

Ask your parents or grandparents to tell the story of how they met. Use the storyboard below to tell their story of how they fell in love in six frames, using words and/or pictures. You can start with the real story and then liven it up to make an epic love story suitable for the big screen!


# Blended Family Descendant Chart

This descendant chart shows the children and grandchildren of a person. Sometimes, because of a divorce or death, an ancestor has more than one husband or wife. Use this form to record the multiple marriages of your father, grandfather, or other male ancestor who had more than one marriage.

Parent	1st Spouse	2nd Spouse	
Name:  Birthday:	Name:  Birthday:	Name:  Birthday:	
<div>Children of 1st marriage</div> <div>Children of 2nd marriage</div>			
Name:  Husband's name or wife's name:	Name:  Husband's name or wife's name:	Name:  Husband's name or wife's name:	Name:  Husband's name or wife's name:
children: <input type="text"/>	children: <input type="text"/>	children: <input type="text"/>	children: <input type="text"/>
Name: <input type="text"/>	Name: <input type="text"/>	Name: <input type="text"/>	Name: <input type="text"/>
Name: <input type="text"/>	Name: <input type="text"/>	Name: <input type="text"/>	Name: <input type="text"/>
Name: <input type="text"/>	Name: <input type="text"/>	Name: <input type="text"/>	Name: <input type="text"/>

# Family Word Search

Circle each word from the list in the puzzle.  
The words can go any direction.

P	R	Y	Z	C	Z	W	B	P	N	I	D
U	I	Z	G	F	P	S	T	V	O	N	A
N	I	S	U	O	C	M	N	F	V	F	U
R	E	H	T	O	M	D	N	A	R	G	G
G	R	A	N	D	F	A	T	H	E	R	H
H	Y	C	U	R	E	H	T	O	R	B	T
U	L	H	N	O	S	F	T	N	U	A	E
S	I	I	L	B	A	E	C	E	I	N	R
B	M	L	P	T	R	E	H	T	O	M	J
A	A	D	H	W	E	H	P	E	N	S	K
N	F	E	R	E	T	S	I	S	J	Y	O
D	R	M	P	D	Q	U	N	C	L	E	

AUNT  
BROTHER  
CHILD  
COUSIN  
DAUGHTER  
FAMILY

FATHER  
GRANDFATHER  
GRANDMOTHER  
HUSBAND  
MOTHER  
NEPHEW

NIECE  
SISTER  
SON  
UNCLE



# My Family's Heirloom

An heirloom is an object that has belonged to a family for a long time. An heirloom is often from an older family member, like a grandmother or aunt, who gives it to a younger family member. Jewelry, quilts and pictures are common heirlooms.

Draw or paste a picture of one of your family's heirlooms in the space below. Then answer the questions about the object.



## About the Heirloom

What is your family's heirloom? \_\_\_\_\_

\_\_\_\_\_

How old is the heirloom? \_\_\_\_\_

\_\_\_\_\_

Who owned it first? \_\_\_\_\_

\_\_\_\_\_

Why is it special? \_\_\_\_\_

\_\_\_\_\_

# Honor an Ancestor!

In this activity you will try to get to know a long ago ancestor that you have never met! It is important to choose an ancestor that is somewhat known to your family — either through photographs, artifacts, or stories.

Name: \_\_\_\_\_

Dates: \_\_\_\_\_

Place of birth: \_\_\_\_\_

Career: \_\_\_\_\_

♥ Ask your relatives for any other information that is known about your ancestor. Write your notes below.

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---

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♥ Look at a photo or other artifact from your ancestor. What information can you gather from it? Write your notes below.

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♥ Research to find out any additional information about the place and time in which your ancestor lived. Write your notes below.

---

---

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# Honor an Ancestor: Let's Plan a Party!

Let's plan a party in honor of one of your ancestors! Answer the questions below about what your ancestor would like. Then decorate the room below for a party. Be sure and draw in the decorations, food and games you think your ancestor would have liked.

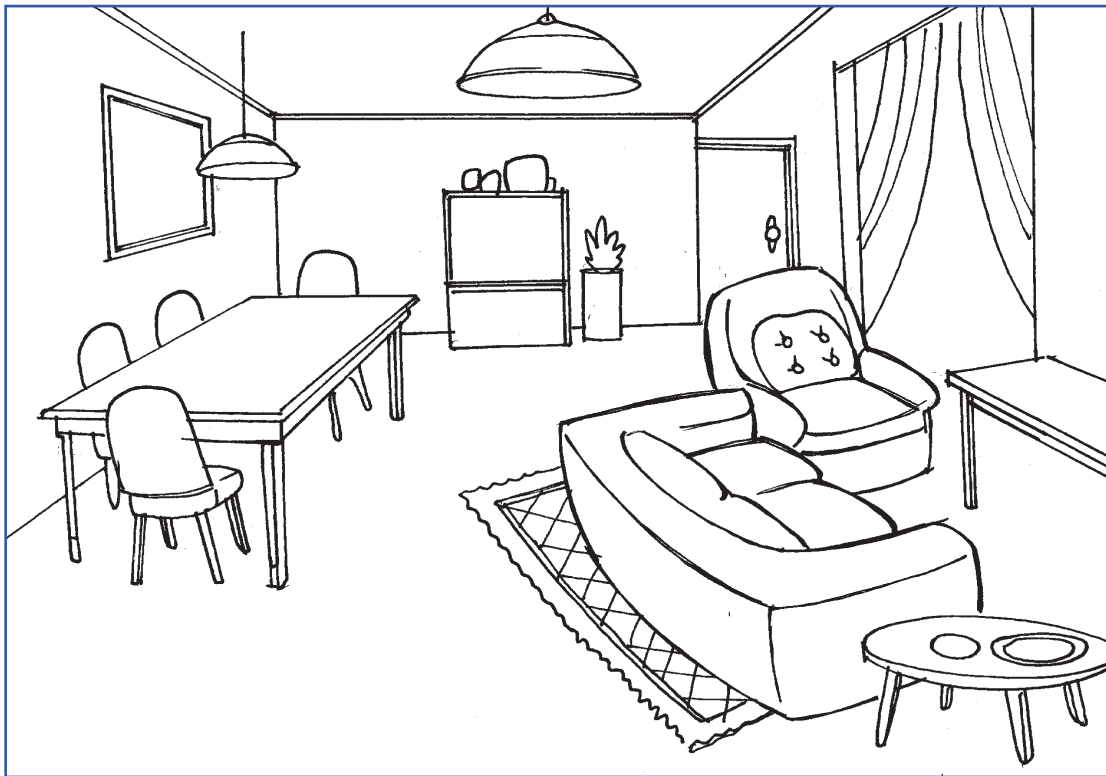
Ancestor's name \_\_\_\_\_

What kind of foods did your ancestor like to eat? \_\_\_\_\_

What colors did your ancestor like? \_\_\_\_\_

What kind of music would your ancestor like at the party? \_\_\_\_\_

What games would your ancestor like to play at the party? \_\_\_\_\_





# Great job!

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is an Education.com writing superstar

