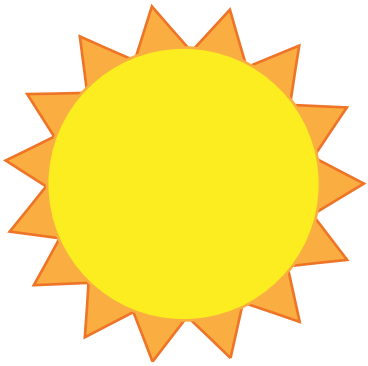


Vocabulary

Boosters

4th
Grade

Antonyms

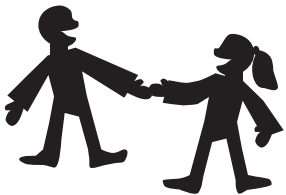


Sunny

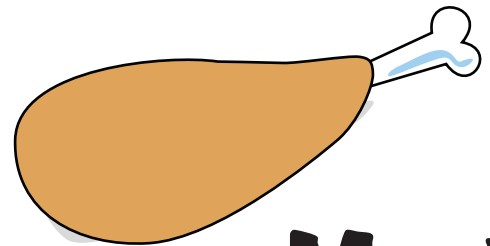


Cloudy

Homophones



Meet



Meat

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Answer Sheets

** Has an Answer Sheet*

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HOMOPHONES

Homophones are words that sound the same, but have different meanings.

Write the matching homophone in the space provided. Use the picture as a clue!

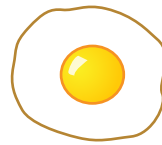
ate / _____



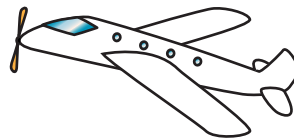
flour / _____



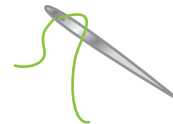
yoke / _____



plain / _____



so / _____



knight / _____



meet / _____



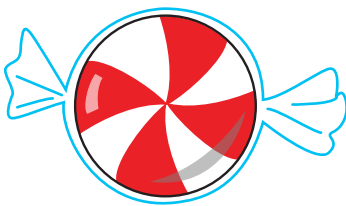
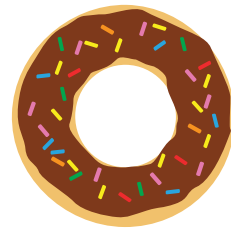
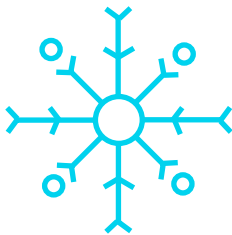
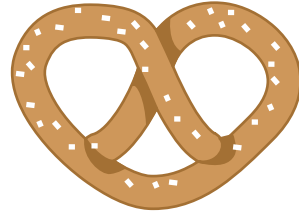
ANTONYMS

Antonyms are words that have opposite meanings.

HAPPY/SAD BORED/EXCITED YOUNG/OLD

Draw a line between the antonyms pictured below.

SWEET/SALTY HOT/COLD SUNNY/CLOUDY VANILLA/CHOCOLATE



Can you think of antonyms for the following words?

Fast / _____ Big / _____ Day / _____ Dry / _____

ANALOGIES

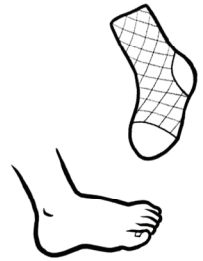
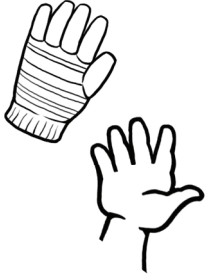
What's the Connection?

Analogies are a way of describing the similarities between two things by comparing them.

A glove is to a hand as a sock is to a foot.

The statue of liberty is to New York City as Big Ben is to London.

Bread is to grains as yogurt is to dairy.



**Complete the analogies below
by writing the correct word in the blank space.**

1. Cat is to kitten as dog is to _____.
2. Fish are to _____ as mammals are to land.
3. _____ is to feathers as dog is to fur.
4. Sunshine is to summer as snow is to _____.
5. Cereal is to _____ as sandwich is to lunch.
6. _____ is to hand as toe is to foot.
7. Baseball is to a diamond as hockey is to a _____.
8. Soup is to a _____ as steak is to a plate.
9. _____ are to Valentine's Day as pumpkins are to Halloween.
10. Apple is to _____ as carrot is to vegetable.

Answers: 1. puppy 2. water 3. Bird 4. winter 5. breakfast 6. finger 7. field 8. bowl 9. Hearts 10. fruit

IDIOMS

Idioms are slang, nicknames, and common phrases that a society shares.

He didn't want to sing in the concert, but he **bit the bullet** and went through with it.

Her science fair project **stood head and shoulders** above the rest.

He stayed home because he was feeling a little **under the weather**.

Draw a picture that you think represents each idiom.
Don't be afraid to get silly!

for example:



A chip on your shoulder

In a pickle

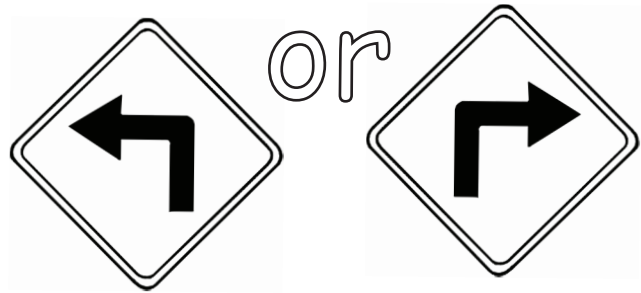
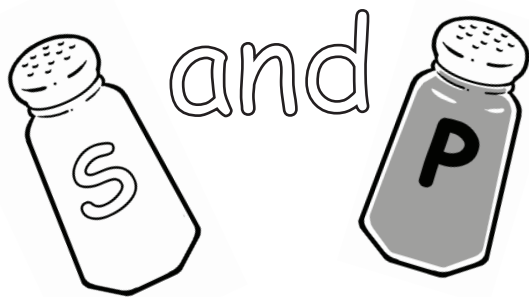
From the bottom of my heart

Eyes are bigger than my stomach

CONJUNCTIONS

Conjunctions are words that join words and phrases together in sentences.
The most commonly used conjunctions are **and**, **but** and **or**.

Other conjunctions are: for, nor, yet, and so.



Fill in the conjunction that you think best fits these sentences.
In some sentences, it may be possible to use more than one!

Mom said we can go to the beach _____ go to the amusement park today.

Gabriela, Christina, _____ Candice will give their presentation together.

We were going to play outside, _____ it was too cold.

I'll either wear a dress _____ a skirt to the party.

Our lead actor is home sick, _____ Todd will take his place.

PREPOSITIONS

Prepositions show where nouns are.

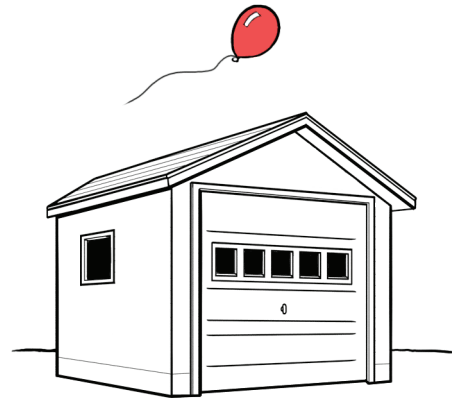
*I accidentally left my keys **on** the couch.*

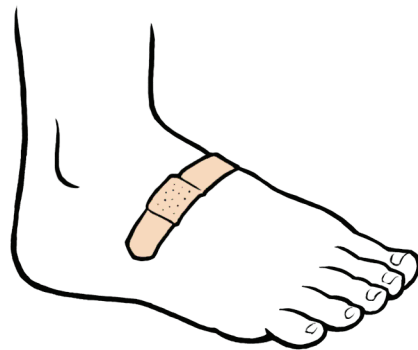
*He ran **toward** home plate.*

*My brother spilled cereal **all over** the floor.*

Where are these objects?

Use a sentence with a preposition to describe each scene.





"A" OR "AN"

Use the word **a** or **an** in each blank space below.

1. We saw _____ lion at the zoo.
2. I eat _____ apple everyday.
3. Blue is _____ favorite color of mine.
4. _____ umbrella is useful for when it rains.
5. Dad and I are building _____ ramp today.
6. I have _____ red wagon.
6. Mom waited more than _____ hour in traffic.

Use **A** if the word begins with a consonant sound. Use **AN** if the word begins with a vowel sound.



“A” Adjectives

Unscramble the A adjectives below, using the clues for help. Then, using the circled letters, figure out the missing word at the bottom of the sheet.

bmranoal _ _ _ _ _  _ _ (irregular)

purtab _ _ _ _ _  _ (quick)

oanimbblea  _ _ _ _ _ _ _ (like the snowman)

chay  _ _ _ (Ow!)

fauwl _ _ _  _ (terrible)

giagn _ _  _ _ (everyone is)

quiante _ _ _  _ _ (really old)

xosuina _ _ _ _ _  _ (nervous)

staritci _ _ _ _ _  _ _ (like Picasso)

Only _ _ _ _ _ _ _ _ students will finish this sheet!

Negative Nancy's Negative Adjectives

The most dreaded judge on Who's Got Talent – nicknamed Negative Nancy for her always negative comments – needs help finding **negative adjectives** to describe some of the performances on the show this week. *Can you help her pick out the negative adjective in each speech bubble?*

That was a _____ performance.

- a. Dreadful
- b. Outstanding
- c. Decent

You have an absolutely _____ voice.

- a. Beautiful
- b. Mediocre
- c. Repulsive

Your song choice was far too challenging for your _____ voice.

- a. Inadequate
- b. Fair
- c. Polished

Your performance was okay, but your outfit is _____.

- a. Outdated
- b. Stylish
- c. Average

This is not your best performance. I found it _____.

- a. So-so
- b. Unsatisfying
- c. Fulfilling

I suggest you give up on performing. You'll never entertain a crowd with your _____ stage presence.

- a. Unpleasant
- b. Appealing
- c. Decent

Bonus: *Identify the neutral adjective and positive adjective in each speech bubble.*



Adjective Ad Agency: Strong Adjectives

The Adjective Advertising Agency is looking for a new agent to help launch an ad campaign for a very important client's exciting new product –

Mighty Man's Muscle Machine.

Strong adjectives are needed to describe such a tough product.

Hope you're up to the task!

Below are some of the sentences that are supposed to appear in the *Mighty Man's Muscle Machine* advertisement, but the adjectives are too weak, and the client is unhappy!

Replace the underlined adjective in each sentence with a **strong adjective** that will help sell the product.

Note: *There may be more than one correct answer.*

1. Mighty Man's Muscle Machine will give you a rewarding workout and big muscles.

2. When you buy the Mighty Man's Muscle Machine, we'll send you a sample of our tasty muscle-building energy drink.

3. After the first month of using your Mighty Man's Muscle Machine, you can expect to be in good physical shape.

4. You're probably expecting Mighty Man's Muscle Machine to be a huge piece of equipment that will never fit inside your home, but Mighty Man's Muscle Machine is small and easily folds to fit neatly under your bed.

5. You don't want to make a bad decision by *not* buying Mighty Man's Muscle Machine today.

6. Mighty Man's Muscle Machine will give you fast results.

7. Other workout machines can become dirty with just one use, but Mighty Man's Muscle Machine has a protective coating that will keep it shiny for years to come.

8. After using Mighty Man's Muscle Machine, don't be surprised when pretty girls start noticing your muscles.

Name _____

Date _____



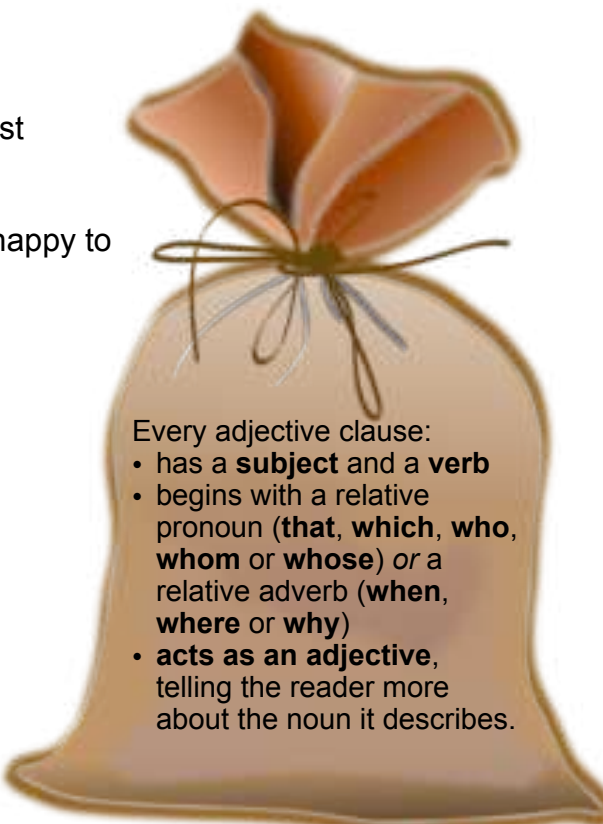
ARE YOU A GOOD CLAUSE DETECTIVE?

Adjectives are words that describe things. An adjective clause is a group of words within a sentence that describes something in more detail.
Circle the adjective clause in each sentence below.



1. A good clue is one that leads you to solve a mystery.
2. I know why Miranda is hiding a doll in her closet.
3. The girl who won the spelling bee was interviewed on TV.
4. When you walk into the room, look in the closet that has a red door.
5. Roger, who scored the winning goal, was named Most Valuable Player.
6. Can you find the ball that bounced under the couch?
7. I lost my cap that had a Mets logo on it.
8. People who are sick do not always have a fever.
9. I finally found the sandwich that I left in my backpack last week.
10. The dog, whose long fluffy tail wagged feverishly, was happy to see his owner.

BONUS: Write a sentence that has an adjective clause.



Every adjective clause:

- has a **subject** and a **verb**
- begins with a relative pronoun (**that, which, who, whom** or **whose**) or a relative adverb (**when, where** or **why**)
- **acts as an adjective**, telling the reader more about the noun it describes.

Name _____

Date _____

SENTENCE DRESS-UP

Read the sentences below. Then, use the list at the bottom to swap out a more exciting adjective for the one underlined in the sentence.



The bride looked fancy in her wedding dress. _____

The tree was bent. _____

My dad has an old car. _____

A big bear chased me all the way home. _____

When the tree fell, it made a loud sound. _____

Our new teacher is very nice. _____

The clown's tricks were very funny. _____

WORDS TO SWAP OUT

agreeable

elegant

thundering

amusing

antique

gigantic

crooked

ADVERBS

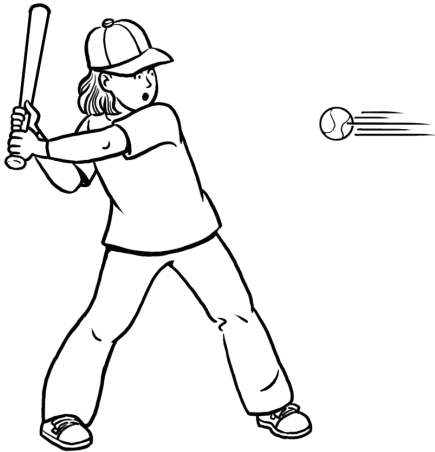
Adverbs are used to describe verbs. They often end in -ly.

"Hello? Who's there?" he called **carefully** into the dark room.

The ballerina danced **gracefully** across the stage.

"Oh, sure, that would be SO helpful," my sister said **sarcastically**.

Write a sentence that describes each scene.
Make sure to use an adverb in each sentence.



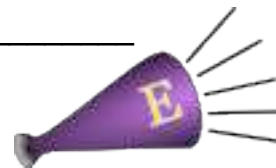






Name _____

Date _____



Three Cheers for Interjections!

Interjections show excitement and emotion. They demonstrate a feeling, such as pleasure, disappointment, fear, surprise, pain or confusion. An interjection can also be an exclamation or an expression that can stand alone in a sentence. Greetings, such as "Hi!" and expressions, like "excuse me," are interjections, too. See how many interjections you can find in the word search below.



| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | D | Y | Q | L | N | G | H | A | D | K | Y | G | V | S |
| W | B | J | G | G | O | Y | U | H | J | A | K | S | N | V |
| Z | H | C | I | O | J | T | H | A | R | E | B | O | W | T |
| E | F | O | D | K | C | U | Y | O | E | Z | I | O | F | M |
| M | X | B | O | N | R | W | O | P | H | T | W | K | E | E |
| J | Y | W | M | P | Y | H | P | S | A | H | E | L | L | O |
| E | B | A | Y | A | S | I | D | L | Y | D | S | Y | E | W |
| Q | A | H | Y | N | Y | C | U | I | A | J | S | E | Q | B |
| Z | L | O | Q | U | V | T | W | H | O | R | O | W | E | H |
| E | G | O | N | J | A | C | A | L | Z | W | Z | W | C | H |
| R | V | S | A | R | U | H | H | G | C | G | N | U | H | O |
| O | X | O | G | Z | X | Q | C | E | D | L | O | R | V | I |
| K | H | N | M | F | A | P | G | X | E | X | H | A | A | P |
| W | O | X | F | Q | Y | R | R | O | S | R | R | V | P | D |
| C | C | K | M | D | I | I | B | M | M | B | S | T | L | K |



AHA
CHEERS
DARN
GOODBYE
HELLO
HUH
SORRY
WHOA
WOW
YIPPEE

BRAVO
CONGRATULATIONS
EEK
HAHA
HOORAY
OUCH
WAHOO
WHOOPS
YAY
YUCK

Diagramming Sentences: Alice's Adventures in Wonderland

In the first chapter of *Alice's Adventures in Wonderland*, by Lewis Carroll, Alice chases a rabbit down a rabbit hole, only to find a wonderful, strange world. As you read, notice how you get caught up in the action and also notice how many adjectives the author uses to paint a very clear picture of a place we've never seen or even imagined.

DIRECTIONS

Circle the noun that is the subject of every sentence. There may be more than one!

Underline every verb that shows the action in each sentence. One sentence can have more than one verb!

Place an X over every adjective that describes something.

Place parentheses () around every preposition that tells where something is.



CHAPTER 1

Alice opened the door and found that it led into a small passage, not much larger than a rat-hole: she knelt down and looked along the passage into the loveliest garden you ever saw. How she longed to get out of that dark hall, and wander about among those beds of bright flowers and those cool fountains, but she could not even get her head through the doorway; 'and even if my head would go through,' thought poor Alice, 'it would be of very little use without my shoulders. Oh, how I wish I could shut up like a telescope! I think I could, if I only know how to begin.' For, you see, so many out-of-the-way things had happened lately, that Alice had begun to think that very few things indeed were really impossible.



Great job!

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Answer Sheets

Vocabulary Boosters

Homophones

Antonyms

Conjunctions

A or "An"

A Adjectives

Negative Nancy's Negative Adjectives

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Are You a Good Clause Detective?

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Diagramming Sentences: Alice's Adventures in Wonderland

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Answer Sheet

**Answer
Sheet**

HOMOPHONES

Homophones are words that sound the same, but have different meanings.

Write the matching homophone in the space provided. Use the picture as a clue!

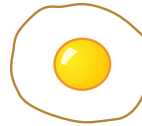
ate / eight



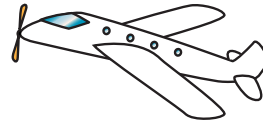
flour / flower



yoke / yolk



plain / plane



so / sew



knight / night



meet / meat



Answer Sheet

**Answer
Sheet**

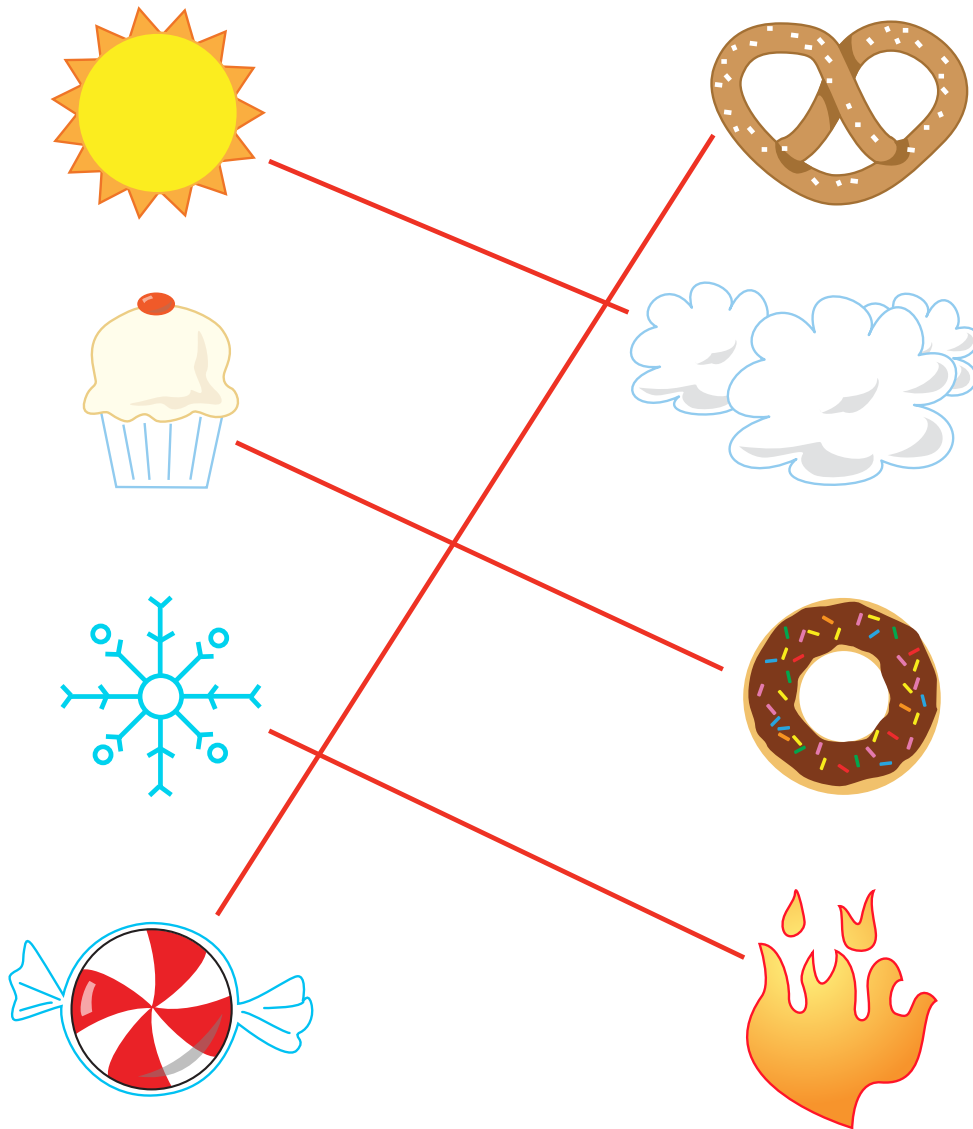
ANTONYMS

Antonyms are words that have opposite meanings.

HAPPY/SAD BORED/EXCITED YOUNG/OLD

Draw a line between the antonyms pictured below.

SWEET/SALTY HOT/COLD SUNNY/CLOUDY VANILLA/CHOCOLATE



Can you think of antonyms for the following words?

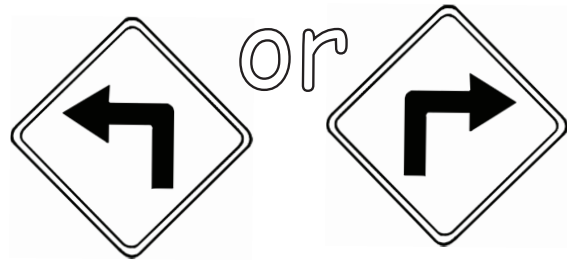
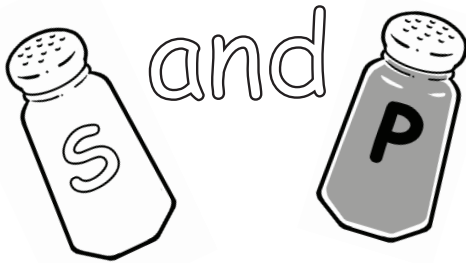
Fast / **Slow** Big / **Small** Day / **Night** Dry / **Wet**

Answer Sheet

CONJUNCTIONS

Conjunctions are words that join words and phrases together in sentences.
The most commonly used conjunctions are **and**, **but** and **or**.

Other conjunctions are: for, nor, yet, and so.



ANSWER KEY

Fill in the conjunction that you think best fits these sentences.
In some sentences, it may be possible to use more than one!

Mom said we can go to the beach and / or go to the amusement park today.

Gabriela, Christina, and Candice will give their presentation together.

We were going to play outside, but it was too cold.

I'll either wear a dress or a skirt to the party.

Our lead actor is home sick, so Todd will take his place.

Answer Sheet

Answer
Sheet

"A" OR "AN"

Use the word **a** or **an** in each blank space below.

1. We saw a lion at the zoo.
2. I eat an apple everyday.
3. Blue is a favorite color of mine.
4. An umbrella is useful for when it rains.
5. Dad and I are building a ramp today.
6. I have a red wagon.
6. Mom waited more than an hour in traffic.

Use **A** if the word begins with a consonant sound. Use **AN** if the word begins with a vowel sound.



Answer Sheet

“A” Adjectives

Unscramble the A adjectives below, using the clues for help. Then, using the circled letters, figure out the missing word at the bottom of the sheet.

bmranoal abnormal (irregular)

purtab abrupt (quick)

oanimbblea abonimable (like the snowman)

chay achy (Ow!)

fauwl awful (terrible)

giagn aging (everyone is)

quiante antique (really old)

xosuina anxious (nervous)

staritci artistic (like Picasso)

Only ambitios students will finish this sheet!

Answer Sheet

Negative Nancy's Negative Adjectives



ANSWER SHEET

Negative Adjective highlighted in **YELLOW**

Neutral Adjective highlighted in **GRAY**

Positive Adjective highlighted in **PINK**

That was a _____ performance.

- a. Dreadful
- b. Outstanding
- c. Decent

You have an absolutely _____ voice.

- a. Beautiful
- b. Mediocre
- c. Repulsive

Your song choice was far too challenging for your _____ voice.

- a. Inadequate
- b. Fair
- c. Polished

Your performance was okay, but your outfit is _____.

- a. Outdated
- b. Stylish
- c. Average

This is not your best performance. I found it _____.

- a. So-so
- b. Unsatisfying
- c. Fulfilling

I suggest you give up on performing. You'll never entertain a crowd with your _____ stage presence.

- a. Unpleasant
- b. Appealing
- c. Decent

Bonus: Identify the neutral adjective and positive adjective in each speech bubble.

Answer Sheet

Adjective Ad Agency: Strong Adjectives Answer Sheet

Replace the underlined adjective in each sentence with a **strong adjective** that will help sell the product.

Note: There may be more than one correct answer.

1. Mighty Man's Muscle Machine will give you a rewarding workout and big muscles.

Possible Answers: enormous, huge, giant, gigantic

2. When you buy the Mighty Man's Muscle Machine, we'll send you a sample of our tasty muscle-building energy drink.

Possible Answers: delicious, scrumptious

3. After the first month of using your Mighty Man's Muscle Machine, you can expect to be in good physical shape.

Possible Answers: great, excellent

4. You're probably expecting Mighty Man's Muscle Machine to be a huge piece of equipment that will never fit inside your home, but Mighty Man's Muscle Machine is small and easily folds to fit neatly under your bed.

Possible Answers: tiny

5. You don't want to make a bad decision by *not* buying Mighty Man's Muscle Machine today.

Possible Answers: terrible, awful, horrible

6. Mighty Man's Muscle Machine will give you fast results.

Possible Answers: immediate

7. Other workout machines can become dirty with just one use, but Mighty Man's Muscle Machine has a protective coating that will keep it shiny for years to come.

Possible Answers: filthy

8. After using Mighty Man's Muscle Machine, don't be surprised when pretty girls start noticing your muscles.

Possible Answers: beautiful, gorgeous

Answer Sheet

Name _____

Date _____



ARE YOU A GOOD CLAUSE DETECTIVE?

Adjectives are words that describe things. An adjective clause is a group of words within a sentence that describes something in more detail.
Circle the adjective clause in each sentence below.



1. A good clue is one that leads you to solve a mystery.
2. I know why Miranda is hiding a doll in her closet.
3. The girl who won the spelling bee was interviewed on TV.
4. When you walk into the room, look in the closet that has a red door.
5. Roger, who scored the winning goal, was named Most Valuable Player.
6. Can you find the ball that bounced under the couch?
7. I lost my cap that had a Mets logo on it.
8. People who are sick do not always have a fever.
9. I finally found the sandwich that I left in my backpack last week.
10. The dog, whose long fluffy tail wagged feverishly, was happy to see his owner.

BONUS: Write a sentence that has an adjective clause.

The sentence that gives the instructions above has an
adjective clause, too!

Every adjective clause:

- has a **subject** and a **verb**
- begins with a relative pronoun (**that**, **which**, **who**, **whom** or **whose**) or a relative adverb (**when**, **where** or **why**)
- **acts as an adjective**, telling the reader more about the noun it describes.

Answer Sheet

Name _____

Date _____

SENTENCE DRESS-UP: Answer Sheet

Read the sentences below. Then, use the list at the bottom to swap out a more exciting adjective for the one underlined in the sentence.



The bride looked fancy in her wedding dress. elegant

The tree was bent. crooked

My dad has an old car. antique

A big bear chased me all the way home. gigantic

When the tree fell, it made a loud sound. thundering

Our new teacher is very nice. agreeable

The clown's tricks were very funny. amusing

WORDS TO SWAP OUT

agreeable

elegant

thundering

amusing

antique

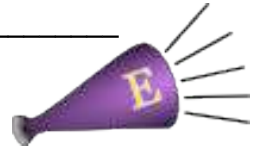
gigantic

crooked

Answer Sheet

Name _____

Date _____



Three Cheers for Interjections!

Interjections show excitement and emotion. They demonstrate a feeling, such as pleasure, disappointment, fear, surprise, pain or confusion. An interjection can also be an exclamation or an expression that can stand alone in a sentence. Greetings, such as "Hi!" and expressions, like "excuse me," are interjections, too. See how many interjections you can find in the word search below.



| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | D | Y | Q | L | N | G | H | A | D | K | Y | G | V | S |
| W | B | J | G | G | O | Y | U | H | J | A | K | S | N | V |
| Z | H | C | I | O | J | T | H | A | R | E | B | O | W | T |
| E | F | O | D | K | C | U | Y | O | E | Z | I | O | F | M |
| M | X | B | O | N | R | W | O | P | H | T | W | K | E | E |
| J | Y | W | M | P | Y | H | P | S | A | H | E | L | L | O |
| E | B | A | Y | A | S | I | D | L | Y | D | S | Y | E | W |
| Q | A | H | Y | N | Y | C | U | I | A | J | S | E | Q | B |
| Z | L | O | Q | U | V | T | W | H | O | R | O | W | E | H |
| E | G | O | N | J | A | C | A | L | Z | W | Z | W | C | H |
| R | V | S | A | R | U | H | H | G | C | G | N | U | H | O |
| O | X | O | G | Z | X | Q | C | E | D | L | O | R | V | I |
| K | H | N | M | F | A | P | G | X | E | X | H | A | A | P |
| W | O | X | F | Q | Y | R | R | O | S | R | R | V | P | D |
| C | C | K | M | D | I | I | B | M | M | B | S | T | L | K |

AHA
CHEERS
DARN
GOODBYE
HELLO
HUH
SORRY
WHOA
WOW
YIPPEE

BRAVO
CONGRATULATIONS
EEK
HAHA
HOORAY
OUCH
WAHOO
WHOOPS
YAY
YUCK

Answer Sheet

Diagramming Sentences: Alice's Adventures in Wonderland

In the first chapter of *Alice's Adventures in Wonderland*, by Lewis Carroll, Alice chases a rabbit down a rabbit hole, only to find a wonderful, strange world. As you read, notice how you get caught up in the action and also notice how many adjectives the author uses to paint a very clear picture of a place we've never seen or even imagined.

DIRECTIONS

Circle the noun or nouns that make up the subject of every clause in each sentence. Underline every verb that shows the action in each sentence. One sentence can have more than one verb!

Place a star next to every adjective that describes something.

Place parentheses () around every preposition.



CHAPTER 1

Alice opened the door and found that it led
(into) a *small* passage, not much larger
than a rat-hole: she knelt down and looked
(along) the passage (into) the *loveliest*
garden you ever saw. How she longed to get
out (of) that dark hall, and wander about
(among) those beds (of) *bright* flowers and those *cool*
fountains, but she could not even get her head (though) the
doorway; 'and even if my head would go through,' thought *poor*
Alice, it would be (of) very *little* use (without) my shoulders. Oh,
how I wish I could shut up like a telescope! I think I could, if I only
know how to begin.' For, you see, so *many out-of-the-way*
things had happened lately, that Alice had begun to think that very
few things indeed were really impossible.