

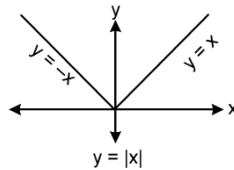
# Fundamental of Mathematics - II

## Fundamentals of Mathematics-II

He is unworthy of the name of man who is ignorant of the fact that the diagonal of square is incommensurable with its side  
.....Plato

### 1. Absolute value function / modulus function :

The symbol of modulus function is  $f(x) = |x|$  and is defined as:  $y = |x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$ .



### 2. Properties of modulus :

For any  $a, b \in \mathbb{R}$

- (i)  $|a| \geq 0$
- (ii)  $|a| = |-a|$
- (iii)  $|a| \geq a, |a| \geq -a$
- (iv)  $|ab| = |a| |b|$
- (v)  $\left| \frac{a}{b} \right| = \frac{|a|}{|b|}$
- (vi)  $|a + b| \leq |a| + |b|$  ; Equality holds when  $ab \geq 0$
- (vii)  $|a - b| \geq ||a| - |b||$  ; Equality holds when  $ab \geq 0$

**Example # 1 :** Solve the following linear equations

- (i)  $x|x| = 4$
- (ii)  $|x - 3| + 2|x + 1| = 4$

**Solution :**

- (i)  $x|x| = 4$

If  $x > 0$

$$\therefore x^2 = 4 \Rightarrow x = \pm 2$$

$$\therefore x = 2 \quad (\because x \geq 0)$$

$$\text{If } x < 0 \Rightarrow -x^2 = 4$$

$$\Rightarrow x^2 = -4 \text{ which is not possible}$$

- (ii)  $|x - 3| + 2|x + 1| = 4$

case I : If  $x \leq -1$

$$\therefore -(x - 3) - 2(x + 1) = 4$$

$$\Rightarrow -x + 3 - 2x - 2 = 4 \Rightarrow -3x + 1 = 4$$

$$\Rightarrow -3x = 3 \Rightarrow x = -1$$

case II : If  $-1 < x \leq 3$

$$\therefore -(x - 3) + 2(x + 1) = 4$$

$$\Rightarrow -x + 3 + 2x + 2 = 4$$

$$\Rightarrow x = -1 \text{ which is not possible}$$

case III : If  $x > 3$

$$x - 3 + 2(x + 1) = 4$$

$$3x - 1 = 4$$

$$\Rightarrow x = 5/3 \text{ which is not possible}$$

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$\therefore \quad x = -1 \quad \text{Ans.}$

### 3. Irrational Equations and Inequalities :

- (i) The equation  $\sqrt{f(x)} = g(x)$ , is equivalent to the following system  
 $f(x) = g^2(x) \quad \& \quad g(x) \geq 0$
- (ii) The inequation  $\sqrt{f(x)} < g(x)$ , is equivalent to the following system  
 $f(x) < g^2(x) \quad \& \quad f(x) \geq 0 \quad \& \quad g(x) \geq 0$
- (iii) The inequation  $\sqrt{f(x)} > g(x)$ , is equivalent to the following system  
 $g(x) \leq 0 \quad \& \quad f(x) \geq 0 \quad \text{or} \quad g(x) \geq 0 \quad \& \quad f(x) > g^2(x)$

**Example # 2 :** Solve :  $x + 2 > 2\sqrt{1-x^2}$

**Solution :**  $4(1-x^2) < (x+2)^2$  and  $x+2 \geq 0 \quad \& \quad 1-x^2 \geq 0$

$$x \in \left(-\infty, \frac{-4}{5}\right) \cup (0, \infty) \quad \dots(1)$$

$$x \in [-2, \infty) \quad \dots(2)$$

$$x \in [-1, 1] \quad \dots(3)$$

$$(1) \cap (2) \cap (3)$$

$$\left[-1, -\frac{4}{5}\right) \cup (0, 1]$$

**Self Practice Problem :**

(1)  $\sqrt{2x^2 + x - 6} < x$

(2)  $\sqrt{5-x} > x+1$

(3)  $x+3 + \sqrt{x^2+4x-5} > 0$

(4)  $\sqrt{x} - \sqrt{4-x} \geq 1$

**Ans.** (1)  $\left[\frac{3}{2}, 2\right)$  (2)  $(-\infty, 1)$  (3)  $(-\infty, -1] \cup [5, \infty)$  (4)  $\left[\frac{4+\sqrt{7}}{2}, 4\right]$

### 4. Greatest integer function or step up function :

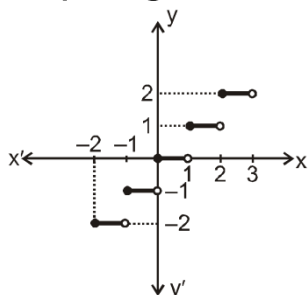
The function  $y = f(x) = [x]$  is called the greatest integer function where  $[x]$  equals to the greatest integer less than or equal to  $x$ . For example :

$[3.2] = 3; [-3.2] = -4$

for  $-1 \leq x < 0$  ;  $[x] = -1$  ; for  $0 \leq x < 1$  ;  $[x] = 0$

for  $1 \leq x < 2$  ;  $[x] = 1$  ; for  $2 \leq x < 3$  ;  $[x] = 2$  and so on.

### 5. Graph of greatest integer function :



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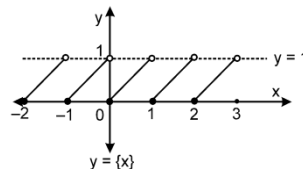
## 6. Properties of greatest integer function :

- (i)  $x - 1 < [x] \leq x$
- (ii)  $[x \pm m] = [x] \pm m$  iff  $m$  is an integer.
- (iii)  $[x] + [y] \leq [x + y] \leq [x] + [y] + 1$
- (iv)  $[x] + [-x] = \begin{cases} 0; & \text{if } x \text{ is an integer} \\ -1 & \text{otherwise} \end{cases}$

**Note :**  $[mx] \neq m[x]$

## 7. Fractional part function :

It is defined as  $y = \{x\} = x - [x]$ . It is always non-negative and varies from  $[0, 1)$ . The period of this function is 1 and graph of this function is as shown.



For example  $\{2.1\} = 2.1 - [2.1] = 2.1 - 2 = 0.1$   
 $\{-3.7\} = -3.7 - [-3.7] = -3.7 + 4 = 0.3$

## 8. Properties of fractional part function :

- (i)  $\{x \pm m\} = \{x\}$  iff  $m$  is an integer
- (ii)  $\{x\} + \{-x\} = \begin{cases} 0, & \text{if } x \text{ is an integer} \\ 1, & \text{otherwise} \end{cases}$

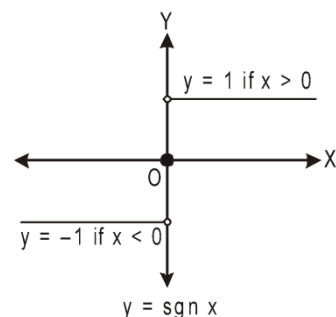
**Note:**  $\{mx\} \neq m\{x\}$

## 9. Signum function :

A function  $f(x) = \text{sgn}(x)$  is defined as follows :

$$f(x) = \text{sgn}(x) = \begin{cases} 1 & \text{for } x > 0 \\ 0 & \text{for } x = 0 \\ -1 & \text{for } x < 0 \end{cases}$$

$$\text{It is also written as } \text{sgn}(x) = \begin{cases} \frac{|x|}{x} & ; x \neq 0 \\ 0 & ; x = 0 \end{cases}$$



$$\text{Note : } \text{sgn}(f(x)) = \begin{cases} \frac{|f(x)|}{f(x)} & ; f(x) \neq 0 \\ 0 & ; f(x) = 0 \end{cases}$$

**Example # 3 :** Find  $x$  if  $2 \leq [x] \leq 8$

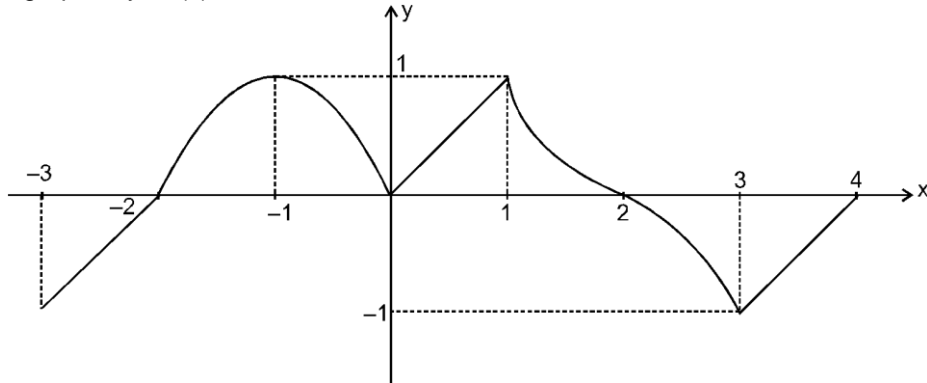
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**Solution :**  $x \in [2, 9)$

## 10. Graphical transformation :

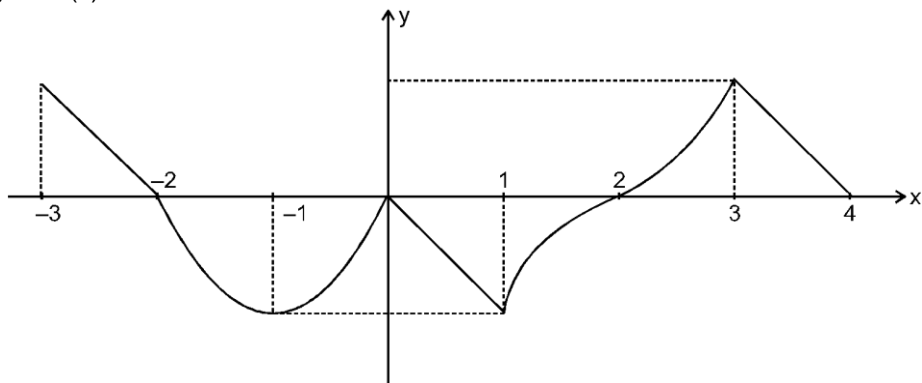
**(i) Graphical transformations related to modulus :**

If graph of  $y = f(x)$  is

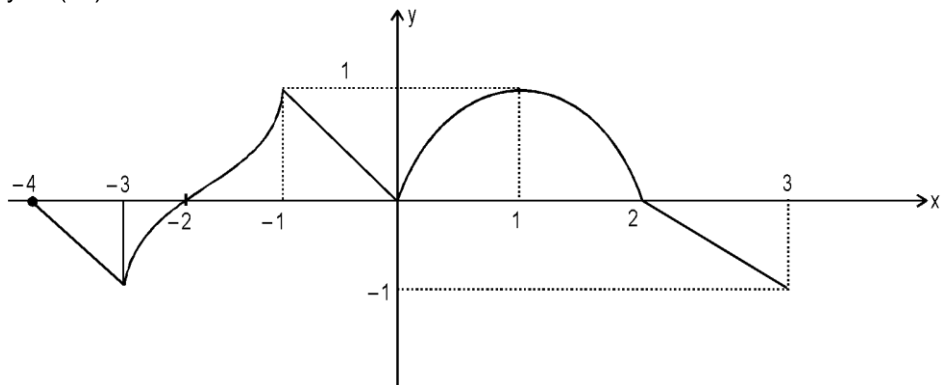


then graph of

(a)  $y = -f(x)$  is

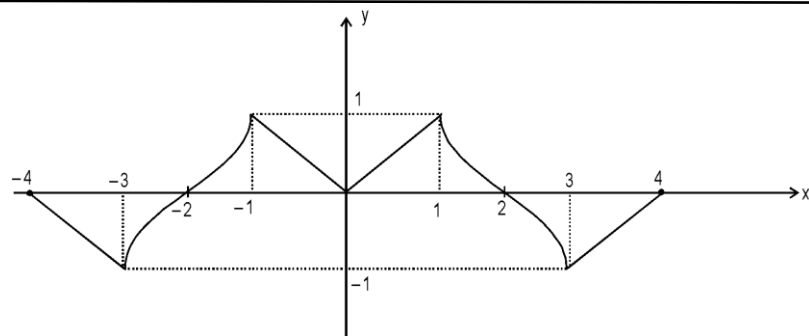


(b)  $y = f(-x)$  is

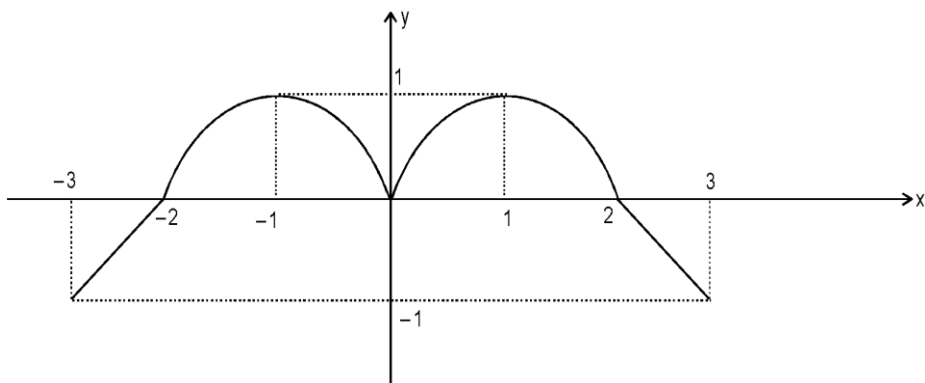


(c)  $y = f(|x|)$  is

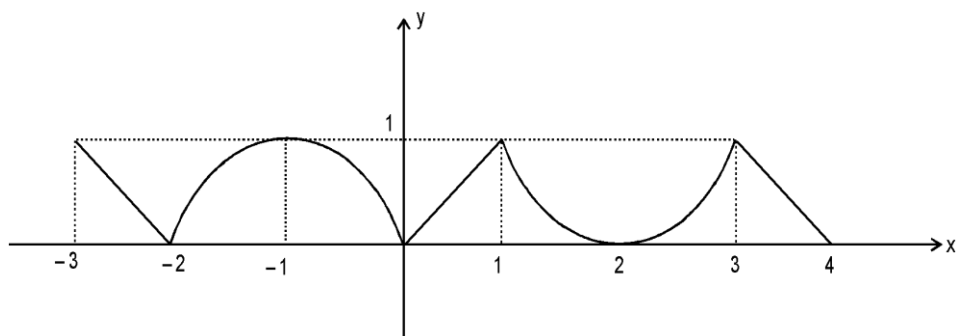
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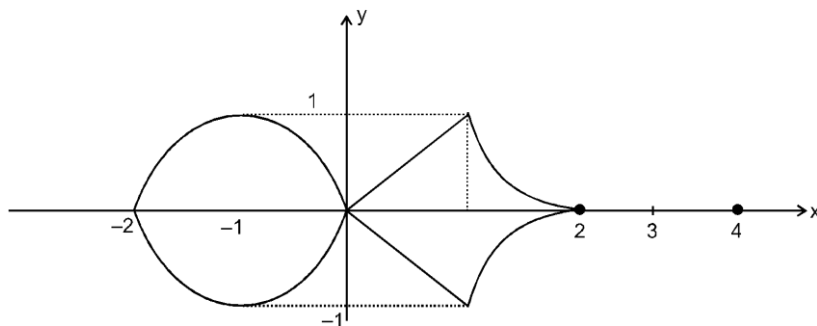
(d)  $y = f(-|x|)$  is



(e)  $y = |f(x)|$  is

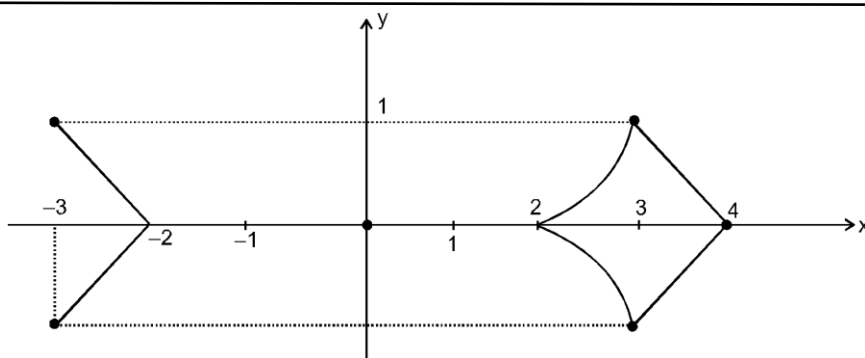


(f)  $|y| = f(x)$  is



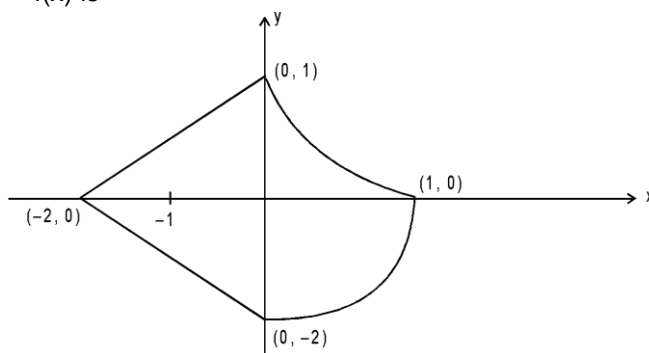
(g)  $|y| = -f(x)$

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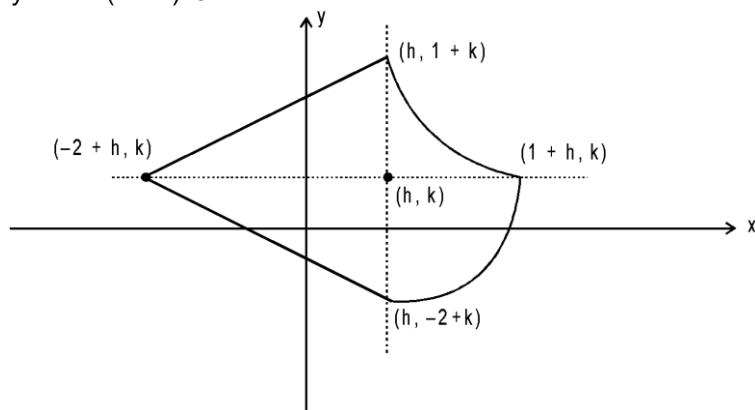
## (ii) Other Graphical Transformations :

If graph of  $y = f(x)$  is

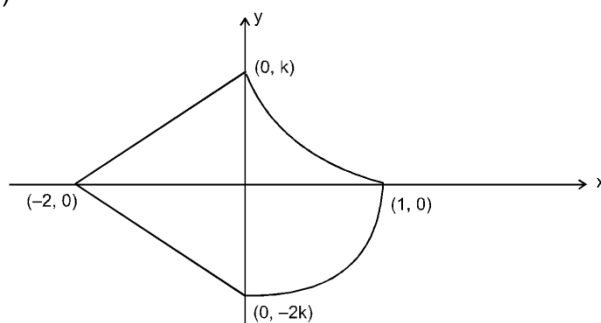


then graph of

(a)  $y - k = f(x - h)$  is

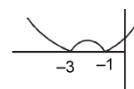
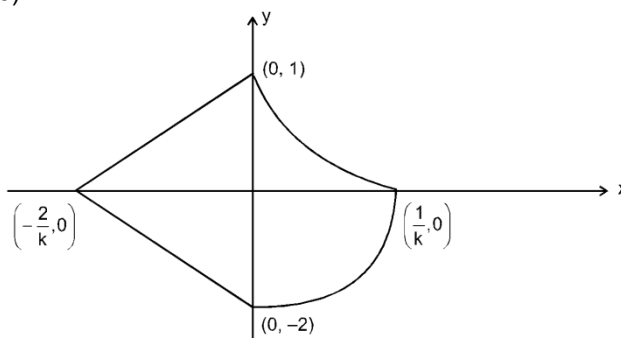


(b)  $y = kf(x)$  is  
( $k > 0$ )



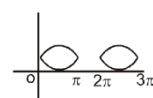
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(c)  $y = f(kx)$  is  
( $k > 0$ )



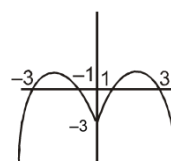
**Example # 4 :**  $y = |x^2 + 4x + 3|$

**Solution :**



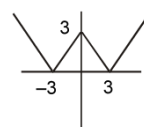
**Example # 5 :**  $|y-1| = \sin x$

**Solution :**



**Example # 6 :**  $y = -x^2 + 4|x| - 3$

**Solution :**



**Example # 7 :**  $y = ||x| - 3|$

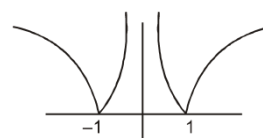
**Solution :**

**Example # 8 :**  $y = \sin \left( \frac{x}{3} \right)$

**Solution :** period is  $6\pi$

**Example # 9 :**  $y = |-\ln | -x ||$

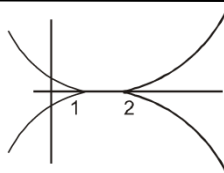
**Solution :**





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**Example # 10 :**  $|y| = x^2 - 3x + 2$

**Solution :**