

Question Booklet Code P

Practice Set 5

Duration: 3 Hours Max. Marks: 360

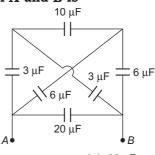
→ Read the Following Instructions Carefully

- 1. Immediately fill the particulars on this page of the test booklet with blue / black ball point pen. Use of pencil is strictly prohibited.
- 2. The test is of 3 hours duration.
- *3. The test booklet consists of 90 questions. The maximum marks are 360.*
- **4.** There are three parts in the question paper A, B, C consisting of Physics, Chemistry and Mathematics having 30 questions in each part of equal weightage. Each question is allotted 4 (four) marks for correct response.
- 5. Candidates will be awarded marks as stated in above instructions for correct response of each question. ¼ (one fourth) marks will be deducted for indicating incorrect response of each question. There is no negative marking for unattampted questions.
- **6.** There is only one correct response for each question. Filling up more than one response in any question will be treated as wrong response and marks for wrong response will be deducted accordingly as per above instructions.
- 7. No candidate is allowed to carry any textual material, printed or written, bits of papers, paper, mobile phone, any electronic device, etc., except the Admit Card inside the examination hall/room.
- 8. Rough work is to be done on the space provided for this purpose in the test booklet only. This space is given at the bottom of pages.

Name of the Candidate (in Capital Letters)						
Roll Number (in Figures)	in Words					

PART A Physics

1. The equivalent capacitance between A and B is



- (a) $24.5 \,\mu\text{F}$
- (b) 22 μF
- (c) 20 μF
- (d) 30 μF

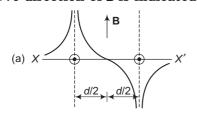
m

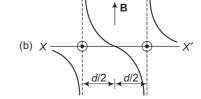
R

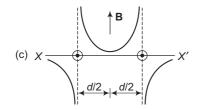
μ = 0 (Plane

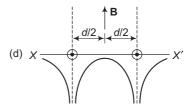
surface)

- 2. A box is placed on a semicircular convex surface. It is given a horizontal speed v. Choose the correct option.
 - (a) if $v = \sqrt{Rg}$, the block will leave the surface at the same instant
 - (b) if $v > \sqrt{Rg}$, the block will leave the surface at very next instant
 - (c) if $v < \sqrt{Rg}$, the block will leave the surface after moving some distance along the surface
 - (d) None of the above
- 3. Two long parallel wires are at a distance d apart. They carry steady equal currents flowing out of the plane of paper. The variation of magnetic field along the line XX' is given by [+ve direction of B is indicated in figure]





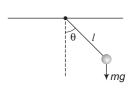




- 4. An L-C-R series circuit with a resistance of 100 Ω is connected to an AC source of 200 V (rms) and angular frequency 300 rad/s when only capacitor is removed. The current lags behind the voltage by 60°, when only inductor is removed, the current leads the voltage by 60°. Then, the power dissipiated in L-C-R circuit is
 - (a) zero
- (b) 200

- (c) 400
- (d) 800

- 5. For a simple pendulum work done by
 - (a) $mg \cos \theta$ is positive
 - (b) tension is negative
 - (c) $mg \sin \theta$ could be zero at an instant
 - (d) None of the above



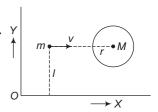
- A ring is placed on a horizontal plane (frictionless) and a point mass is moving towards the ring as shown in the figure. Point mass hit the ring and attached with it. The angular momentum of the system of ring and point mass about O after the collision



(c)
$$mv^2I$$

(b) mlv

(d)
$$\frac{mvl}{(M+m)}$$



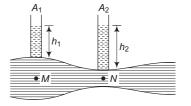
7. A liquid is in steady flow inside a tube of non-uniform variation. Two capillaries are joined with the tube at two places, then

(a) $h_1 = h_2$

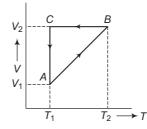
(b) h_1 must be greater than h_2

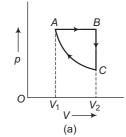
(c) h_2 may be greater than h_1

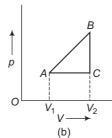
(d) h_2 must be greater than h_1

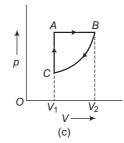


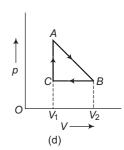
8. A cyclic process is performed with the constant mass of an ideal gas corresponding to p-V graph











A conducting rod AC of length 41 and mass m is rotating about × point O with angular momentum J. A uniform magnetic field B is directed into the paper. Given, AO = 1 and OC = 31. Then,



(c)
$$\frac{12}{7} \frac{BJ}{m}$$

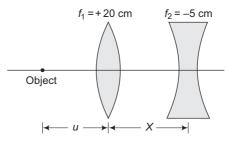
(b)
$$\frac{7}{12} \frac{BJ}{ml^2}$$

(d)
$$\frac{12}{7} \cdot \frac{BJ}{ml^2}$$

B

- 10. Pick up the incorrect statement.
 - (a) Parallel L-C-R circuit at resonance acts as a rejector circuit
 - (b) Series L-C-R circuit at resonance acts as a acceptor circuit
 - (c) Resonance frequency of both the circuits is always given by $v = \frac{1}{2\pi\sqrt{LC}}$
 - (d) Acceptor circuit is used for voltage magnification while rejector circuit is used for current magnification

11. If the final image formed at 5 cm from the concave lens, then



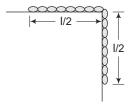
(a)
$$u = -20$$
 cm, $X = -5$ cm

(c)
$$u = -40$$
 cm, $X = -20$ cm

(b)
$$u = -10$$
 cm, $X = -10$ cm

(d)
$$u = -20$$
 cm, $X =$ could have any value

- 12. In a revolving satellite,
 - (a) there is no force acting on the people present in the satellite
 - (b) the acceleration of satellite is zero (as seen from the Earth) as in the satellite the condition is of free fall
 - (c) Both (a) and (b) are correct
 - (d) Both (a) and (b) are wrong
- 13. Centrifugal force
 - (a) must be applied if the motion is circular
 - (b) could be towards the centre of the circle
 - (c) may be applied if the motion is circular
 - (d) is a real force
- 14. A chain of uniform mass density is hanging as shown in the figure. The total mass is M and length is l. When the chain completely falls from the table, then its speed is



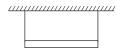
(a)
$$\frac{\sqrt{3gl}}{2}$$

(c)
$$\sqrt{\frac{3gl}{2}}$$

(b)
$$\sqrt{\frac{3g^{3}}{8}}$$

(d)
$$\frac{\sqrt{3gl}}{4}$$

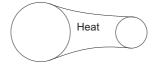
15. A uniform rod of length 1 and mass M is suspended on two vertical inextensible string as shown in the figure. Calculate tension T in left string at the instant when right string snaps.



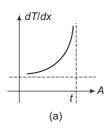
(a)
$$mg/2$$

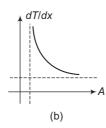
(c)
$$mg/4$$

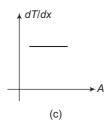
16. An irregular rod of same uniform material as shown in figure, is conducting heat at a steady rate. The temperature gradient at various sections versus area of cross-section graph will be

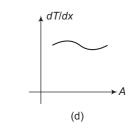




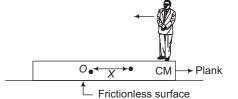






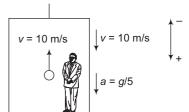


17. A boy is standing at the end of a plank, where the CM of the system lies at a distance X from the centre of plank. Boy starts running on the plank towards the left, when the boy reach at the centre of the plank then, [The length of plank = 1



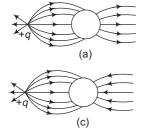
- (a) The CM of the system is displaced by a distance X towards left
- (b) The boy had covered a distance of $\left(\frac{1}{2} X\right)$ with respect to plank
- (c) The boy had moved a distance I/2 with respect to the plank
- (d) None of the above
- 18. A train is moving towards a platform with the speed of 54 km/h and the wind is blowing in the direction opposite to the direction of train's motion, what is observed frequency of the horn of train by the passenger who is standing on the platform? Original frequency of horn $f_o = 300$ Hz and $v_{air} = 108$ km / h, v_{sound} in still air = 330 m/s.
 - (a) 335 Hz
- (b) 300 Hz
- (d) 315 Hz
- 19. An electric sphere of charge 10 μ C is placed at origin (0, 0) of x-y coordinate system. Two A and B are situated at $(\sqrt{2}, \sqrt{2})$ and (2, 0) respectively. The potential difference between the points A and B will be
 - (a) zero
- (b) 9 V

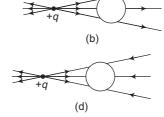
- (c) 2 V
- (d) 4.5 V
- 20. A boy is in a lift which is moving downwards with an acceleration g/4. At an instant when the velocity of the lift is 10 m/s, then boy throws a ball upwards with a velocity 10 m/s. The time after which ball will return into the hand of boy is



- (a) 3 s
- (b) 4 s
- (c) 5 s
- (d) Not possible

21. A point positive charge is brought near an isolated conducting sphere as shown below. The electric field is best given by





- 22. If the error in the radius of a sphere is 5%. What will be error in its volume?
 - (a) 5%
- (b) 25%
- (c) 30%
- (d) 15%

23. Two wires A and B are made of same material and having their lengths in the ratio 6:1 are connected in series. The potential difference across the wires are 3 V and 2 V respectively. If r_A and r_B are the radii of A and B, then r_B / r_A is

(2)	1/2	

(b)
$$1/4$$

24. A square frame of side 1m carries a current I, produces a magnetic field B at its centre. The same current is passed through circular coil having same perimeter as the square. The magnetic field at the centre of the circular coil is B'. The ratio B/B' is

(a)
$$8/\pi^2$$

(b)
$$8\sqrt{2}/\pi^2$$

(c)
$$16/\pi^2$$

(d)
$$\frac{8}{\sqrt{2} \pi^2}$$

25. Two identical charged spheres are suspended from a common point by two massless strings of length 1 are initially at distance d (d << 1) because of mutual repulsion. Charge begins to leak from both the spheres at a constant rate. As a result charges approach each other with velocity v. Then, as a function of distance x between them,

(a)
$$x \propto x^{-1}$$

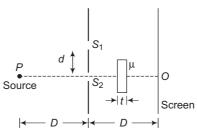
(b)
$$v \propto x^{1/2}$$

(c)
$$V \propto X$$

(d)
$$v \propto x^{-1/2}$$

26. Half-life of a radioactive substance is 2 h. The time between 20% and 90% decay will be

27. Consider a double slit experiment set up. What shall be the value of t to produce central maxima at 0 ? Given, μ =1.5 (refractive index)



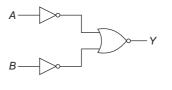
(a)
$$d^2/D$$

(c)
$$2 \cdot \frac{d^2}{D}$$

(b) 2 d/D

(d) It is not possible for any value of t

28. Which logic gate is represented by the following combination of logic gates?



(a) OR

(b) AND

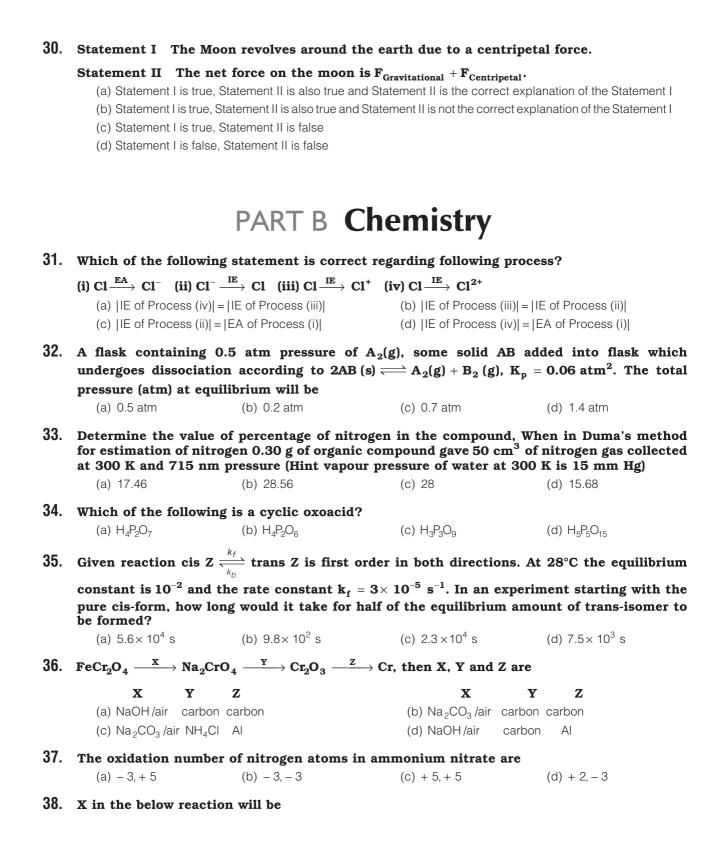
(c) NAND

(d) NOR

29. Statement I In Young's double slit experiment, the ratio $\frac{I_{max}}{I_{min}}$ is infinite.

Statement II If width of any one of the slits is slightly increased, then this ratio will decrease.

- (a) Statement I is true, Statement II is also true and Statement II is the correct explanation of the Statement I
- (b) Statement I is true, Statement II is also true and Statement II is not the correct explanation of the Statement I
- (c) Statement I is true, Statement II is false
- (d) Statement I is false, Statement II is false



$$\begin{array}{c|c} O & O \\ \hline & X \\ \hline & COOCH_3 \\ \hline & CCH_3 \\ \hline & CH_3 \\ \hline & CH_3 \\ \hline & OH \\ \end{array}$$

		coc	\longrightarrow CCH ₃	~ `c	CH ₃ CH ₃		
	(a) $HOCH_2$ — $CH_2OH H^+$ (b) $2CH_3MgBr$ and H_3O^+ (c) $HOCH_2$ — $CH_2OH H^+$ (d) $HOCH_2$ — CH_2OH —	, 2CH ₃ MgBr, H ₃ O	+		ОН		
39.	Choose the one molecu	ıle or ion from	each set	having sr	nallest boı	nd angle.	
	(i) $\mathrm{NH_3}$, $\mathrm{PH_3}$ or $\mathrm{AsH_3}$ $\mathrm{SOF_2}$	(ii) O ₃ ⁺ , O ₃	(iii) NO	or O ₃	(iv) X —	S — X angle in SC	Cl ₂ or
	(a) NH_3 , O_3^+ , O_3 , $SOCI_2$	(b) AsH_3 , O_3 , N	NO_2^- , SOF_2	(c) PH ₃ ,	O ₃ , NO ₂	(d) AsH_3, O_3^+, O_3	SOF ₂
40 .	What percentage of oxy	gen is presen	t in the co	mpound	CaCO ₃ . 3	Ca ₃ (PO ₄) ₂ ?	
	(a) 40.54 %	(b) 35.56 %		(c) 15.40	%	(d) 41.95%	
41.	The polymer obtained reaction between 1-chl (a) Polystyrene (c) Bakelite			l potassiu	ım tertiary formaldehyd	butoxide?	ied by
42.	A detergent ($C_{12}H_{25}$ SO M. On an average 10^{13} of ions contained in on (a) 10^{12}	colloidal parti	cles are pi	resent in i elle)? {Gi	1 mm³. Wł	hat is the average $6 imes 10^{23}$ }	
	. ,	(- / -		(c) 12		(d) 6	
43.	[PdCl ₂ (PMe ₃) ₂] is a dia [NiCl ₂ (PMe ₃) ₂] having (a) β	_			many tota	d isomers are possi	ble for
44.	Arrange the following i	n increasing o	rder of ba	sic streng	oth in aque	ous medium	
• • • •	initially the lone wing i	_	N, (CH ₃) ₂]	_	_		
	(a) $(CH_3)_3 N > (CH_3)_2 N$ (c) $(CH_3)_3 N < (CH_3)_2 N$	NH > CH ₃ CH ₂ NH	2	(b) (CH ₃)) ₂ NH > (CH	$(H_3)_3 N > CH_3CH_2NH_2$	
45							
45 .	The angular velocity (ω	of an electro (b) $\frac{27 \pi^3 mK^2 e^{-3}}{27 \pi^3 mK^2}$				i.e. ion. (d) $\frac{27\pi^2 m^3 K^3 e^2}{1}$	

46. Which of the following is the correct order of stability of conformational isomers of 2-amino ethan-l-ol?

(a) gauche > eclipsed > anti

(b) gauche > anti > eclipsed

(c) eclipsed > gauche > anti

(d) anti > eclipsed > gauche

47. A red coloured metal oxide A on treatment with conc. HNO_3 gives a compound B. B with HClproduces a chloride C which is insoluble in cold water but soluble in hot water. C can also be formed by treating A with conc. HCl () compounds A, B and C are

(a) Fe₂O₃, FeO, FeCl₃

(b) ZnO₂, PbO₂, ZnCl₂

(c) Mn₂O₃, MnO, MnCl₂

(d) Pb₃O₄, PbO₂, PbCl₂

- 48. 10 mL of 0.2 M solution of compounds Na_2CO_3 $NaHCO_3$ $2H_2O$ is titrated against 0.05 M HCl, y mL of HCl is used when phenolphthalein is used as an indicator and x mL of HCl is used () when methyl orange is the indicator in two separate titrations () hence (x y) will be
 - (a) 120 mL
- (b) 80 mL
- (c) 100 mL
- (d) 40 mL
- 49. If P is $[Fe(CN)_6]^{4-}$, Q is $[Fe(CN)_6]^{3-}$, S is Fe_4 $[Fe(CN)_6]_3$, then X, Y and Z respectively are

- (a) $\rm H_2O_2$ / $\rm OH^-$, $\rm H_2O_2$ neutral medium, $\rm Co^{2+}$ solution
- (b) H₂O₂ / H⁺, H₂O₂ neutral medium, Cu²⁺ salt solution
- (c) $\rm H_2O_2$ / $\rm H^+,\,H_2O_2$ / $\rm OH^-,Fe^{3+}$ salt solution
- (d) H_2O_2 / OH^- , H_2O_2 / H^+ , Fe^{3+} salt solution
- 50. Identify the correct product that will obtained after the reaction.

(a)
$$CH_3$$
 CI $NaNH_2$ NH_2 CH_3 CH_3 CH_3 NH_2 CH_3 NH_2 CH_3 NH_2 CH_3 NH_2 CH_3 NH_2 CH_3 NH_2 NH_2

51. Calculate the potential of the following cell.

Given,
$$E^{\circ}_{MnO_{4}^{-}/Mn^{2+}} = 1.50 \text{ V}$$

(a) 1.21 V

(b) 1.41 V

(c) 1.82 V

(d) 1.91 V

52. The major product and number of asymmetric carbon are

$$(a) \qquad \qquad (b) \qquad (c) \qquad (a) \qquad (b) \qquad (c) \qquad (c) \qquad (d) \qquad (d$$

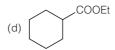
53. Which of the following compounds is consumed during the preparation of Na_2CO_3 by Solvay's process?

(a) $NH_3 + CaCO_3 + NaCl$ (b) $NaCl + NH_4HCO_3$

- (c) NH₄Cl + CaO + NaCl (d) CaCO₃ + NaCl
- 54. What will be the product when α -bromo cyclohexanone is treated with NaOEt?

(a) COOH

(b) COOEt COOEt (c)



55. What is the reactant [X] which produces cyclohexanone and formaldehyde on reaction with HIO_4 ?

(a) Cyclohexan, 1, 2-diol

(b) Cyclohexan, 1, 2, 3-triol

(c) 1-hydroxy cyclohexyl methanol

- (d) 2-hydroxy cyclohexyl methanol
- 56. Which of the following order is correct regarding covalent bond character?

(a) LiCl > BeCl₂ > BCl₃ > CCl₄

(b) LiCl < BeCl₂ < BCl₃ < CCl₄

(c) $LiCl > BeCl_2 > CCl_4 > BCl_3$

- (d) LiCl < BeCl₂, BCl₃ > CCl₄
- 57. The forward rate constant for the reversible gaseous reaction $C_2H_6 \Longrightarrow 2CH_3$ is $3.14 \times 10^{+2} \ s^{-1}$ at 200 K. What is the rate constant for the backward reaction at this temperature, if 10^{-5} moles of CH_3 and 100 mol of C_2H_6 are present in 10 L vessel at equilibrium?

(a) $1.57 \times 10^{14} \, \text{Lmol}^{-1} \text{s}^{-1}$

(b) $3.14 \times 10^{15} \text{ L mol}^{-1} \text{ s}^{-1}$

(c) $1.57 \times 10^7 \text{ Lmol}^{-1} \text{ s}^{-1}$

(d) $3.14 \times 10^{10} \text{ Lmol}^{-1} \text{ s}^{-1}$

- 58. Germanium (II) compounds are powerful reducing agents whereas lead (IV) compounds are strong oxidising agents even they belongs to same group (14), this is due to
 - (a) more powerful inert pair effect in Pb than Ge
 - (b) the ionisation energy of Pb < IE of Ge
 - (c) Pb is more electronegative than Ge
 - (d) the ionic radius of Ge²⁺ and Ge⁴⁺ are greater than Pb²⁺ and Pb⁴⁺
- 59. Statement I The vapour pressure of 0.1 M sugar solution is more that of 0.1 M KCl solution.

Statement II Lowering of vapour pressure is directly proportional to the number of species present in the solution.

- (a) Statement I is true, Statement II is also true and Statement II is the correct explanation of Statement I
- (b) Statement I is true, Statement II is also true and Statement II is not the correct explanation of Statement I
- (c) Statement I is true, Statement II is false
- (d) Statement I is false, Statement II is true
- 60. Statement I m-RNA and DNA has sequence of base are CATTAAACC and TGAACCATT respectively.

Statement II In DNA, nitrogeneous base has no hydrogen bond.

Read these two statements written above and choose the correct option.

- (a) Statement I is true, Statement II is also true and Statement II is the correct explanation of Statement I
- (b) Statement I is true. Statement II is also true and Statement II is not the correct explanation of Statement I
- (c) Statement I is true, Statement II is false
- (d) Statement I is false, Statement II is true

PART C Mathematics

61.	The equation of tange	ent at the vertex of para	$bola x^2 + 8x + 4y = 0 i$	s
	(a) $x = -4$		(b) $y = 8$	
	(c) $y = 4$		(d) $y = -8$	
62.	Let z_1 and z_2 are two equals to	complex numbers such t	hat $ \mathbf{z_1} = \mathbf{z_2} $ and arg ($\mathbf{z_1}$) + arg ($\mathbf{z_2}$) = π , then $\mathbf{z_1}$
	(a) z_2	(b) $-z_2$	(c) \overline{Z}_2	(d) $-\overline{z}_2$
63.	A curve pass through	(2, 0) and slope of the ta	ngent at the point (x,	y) is $\frac{(x+1)^2+y-3}{x+1}$.
	Then, the area bound	ed by the curve and the	x-axis is	
	(a) 2	(b) 1/3	(c) 4/3	(d) 4
64.	$\text{If } \lim_{x\to 0} \frac{a\cos x + bx \sin x}{x^4}$	$\frac{1 \times -5}{2}$ exists and is finit	e, then b equals	
	(a) - 2.5	(b) 2.5	(c) 5	(d) -5
65 .	Consider the followin	g statements,		
	3. The union and inte	cion in a set containing a		•
	Which of these is/are (a) Only 1	correct? (b) Only 2, 3	(c) Only 1, 3	(d) All of these
66.	The equation of the pand $3x - 2y + 6z + 8 =$	plane bisecting the acute = 0 is	e angle between the p	lanes $2x - y + 2z + 3 = 0$
	(a) $23x - 13y + 32z +$		(b) $11x - 11y + 20z + 20$	0 = 0
	(c) $5x - y + z + 40 = 0$)	(d) $23x + 13y + 32z +$	45 = 0
67.	$\int \frac{f(x) \phi'(x) - f'(x) \phi(x)}{f(x) \phi(x)}$	$\frac{f(x)}{f(x)} \log \frac{\phi(x)}{f(x)} dx$		
	(a) $\log \frac{\phi(x)}{f(x)} + C$	(b) $\frac{1}{2} \left\{ \log \frac{\phi(x)}{f(x)} \right\}^2 + C$	(c) $\frac{\phi(x)}{f(x)} \log \frac{\phi(x)}{f(x)} + C$	(d) None of these
68.	If the median AD of a	triangle ABC makes an	angle θ with side AB. 1	Then, $\sin (\mathbf{A} - \mathbf{\theta})$ is
	(a) $\frac{b}{c} \sin \theta$	(b) $\frac{c}{b} \sin \theta$	(c) $\frac{a}{b} \sin \theta$	(d) $\frac{b}{a} \sin \theta$
69.		e times and the sum o	f the three numbers	thrown is 15, then the
	(a) $\frac{1}{5}$	(b) $\frac{1}{4}$	(c) $\frac{1}{6}$	(d) $\frac{2}{15}$

70. The point ([P + 1], [P]), (where, [-] denotes the greatest integer function inside the region

(b) $P \in [-1, 2) - \{0, 1\}$

(d) None of these

bounded by the circle $x^2 + y^2 - 2x - 15 = 0$ and $x^2 + y^2 - 2x - 7 = 0$, then

(a) $P \in [-1, 0) \cup [0, 1) \cup [1, 2)$

(c) $P \in (-1, 2)$

71.	If three	points	whose	position	vectors	are	$\mathbf{A} = \hat{\mathbf{a}\mathbf{j}} + \hat{\mathbf{b}\mathbf{j}}$	+ c k̂,	$\mathbf{B} = \hat{\mathbf{i}} + \mathbf{c}\hat{\mathbf{j}}$	and	$\boldsymbol{C} = -\; \hat{\boldsymbol{i}}$	$-\hat{\mathbf{j}}$	are
	collinear	, then											

(a)
$$a - 2b = 1$$

(b)
$$a - 2b = 2$$

(c)
$$a - 2b = 3$$

(d)
$$a - 2b = 0$$

72. The two consecutive terms in the expansion of
$$(3 + 2x)^{74}$$
 whose coefficients are equal, is/are

73. If the adjoint of a
$$3 \times 3$$
 matrix P is $\begin{bmatrix} 1 & 4 & 4 \\ 2 & 1 & 7 \\ 1 & 1 & 3 \end{bmatrix}$, then the possible values of the determinant of P

are

(a)
$$\pm 2$$

(b)
$$\pm 1$$

(c)
$$\pm 3$$

(d)
$$\pm 4$$

(a)
$$p \rightarrow \sim q$$

(b)
$$p \leftrightarrow q$$

(c)
$$q \rightarrow \sim p$$

75. The roots of the quadratic equation
$$ax^2 + bx + c = 0$$
 be α , β (α , $\beta \notin \{-1\}$). Roots of quadratic equation $a(x + 1)^2 - b(x + 1) + cx^2 = 0$ are

(a)
$$-(\alpha + 1), -(\beta + 1)$$
 (b) $\frac{-\alpha}{\alpha + 1}, \frac{-\beta}{\beta + 1}$ (c) $\frac{-1}{\alpha + 1}, \frac{-1}{\beta + 1}$ (d) $\frac{1}{\alpha + 1}, \frac{1}{\beta + 1}$

(b)
$$\frac{-\alpha}{\alpha+1}, \frac{-\beta}{\beta+1}$$

(c)
$$\frac{-1}{\alpha+1}$$
, $\frac{-1}{\beta+1}$

(d)
$$\frac{1}{\alpha+1}$$
, $\frac{1}{\beta+1}$

76. Consider that
$$f'(x) > g'(x)$$
 for all real x, and $f(0) = g(0)$, then $f(x) < g(x)$ for all x belonging to

(a)
$$(-\infty, 2)$$

(b)
$$(-\infty,0)$$

(d)
$$(-\infty, 1)$$

77. Number of positive unequal solution of the equation
$$x + y + z = 6$$
 is

(b)
$$6^1$$

(c)
$$5^1$$

(d)
$$2 \times 4^{1}$$

78.
$$\int \frac{e^x}{x+2} \{1 + (x+2) \log (x+2)\} dx$$

(a)
$$e^x \log(x+2) + C$$
 (b) $\frac{e^x}{x+2} + C$

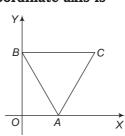
(b)
$$\frac{e^x}{x+2} + C$$

(c)
$$e^x (x + 2) + C$$
 (d) $e^x (x - 2) + C$

(d)
$$e^{x}(x-2)+C$$

79. If two sets A and B are having 99 elements in common, then the number of elements common to each of the sets
$$A \times B$$
 and $B \times A$ are

(a)
$$2^{99}$$



(a)
$$x^2 + y^2 - xy + 1 = 0$$

(c)
$$x^2 + y^2 = 1 + xy \sqrt{3}$$

(b)
$$x^2 + y^2 + xy \sqrt{3} = 1$$

(d)
$$x^2 + v^2 - xv \sqrt{3} + 1 = 0$$

81.	If the median of 40 cincreased by 10, then		and the observations gree	ater than the median are
	(a) 170	(b) 40	(c) 150	(d) None of these
82.	If, $y^{\frac{1}{m}} + y^{-\frac{1}{m}} = 2x$, th	nen ($x^2 - 1$) y ₂ is equ	al to	
	(a) $xy_1 + m^2y$		(b) $xy_1 - m^2y$	
	$(c) - xy_1 + m^2y$		(d) $-xy_1 - m^2y$	
83.	$If \ I = \begin{bmatrix} 1 & -tan \ \theta \\ tan \ \theta & 1 \end{bmatrix}$	$egin{bmatrix} 1 & \mathbf{tan} \; \mathbf{ heta} \ - \; \mathbf{tan} \; \mathbf{ heta} & 1 \end{bmatrix}^{-1} = egin{bmatrix} 1 & \mathbf{tan} \; \mathbf{ heta} & 1 & \mathbf{tan} \; \mathbf{ heta} & 1 & \mathbf{tan} \; \mathbf{tan} & \mathbf{tan} $	$\begin{bmatrix} \mathbf{a} & -\mathbf{b} \\ \mathbf{b} & \mathbf{a} \end{bmatrix}$, then	
	(a) $a = 1, b = 1$		(b) $a = \cos 2\theta$, $b = \sin \theta$	2θ
	(c) $a = \sin 2\theta, b = \cos \theta$	2θ	(d) None of these	
84.	3x + 4y - 6z + 1 = 0i	s	rpendicular drawn from	
	(a) $\left(\frac{3}{61}, \frac{4}{61}, \frac{6}{61}\right)$	(b) $\left(\frac{-3}{61}, \frac{6}{61}, \frac{6}{61}\right)$	(c) $\left(\frac{-3}{61}, \frac{6}{61}, \frac{-6}{61}\right)$	(d) $\left(\frac{-3}{61}, \frac{-4}{61}, \frac{6}{61}\right)$
85 .		-	d from 1 to 15, 3 tokens a	are drawn at random. The
	probability that the i			(1) = 1= 0
	(a) 7/65	(b) 6/65	(c) 7/55	(d) 5/56
86.			mbers such that a $f(a^2 + b^2 + c^2 + d^2 + e^2)$ is	+ b + c + d + e = 15 and
	(a) 40	(b) 50	(c) 45	(d) 55
87.	through the point (0,	1) is	of unit circles with centre	_
	(a) $x = \sqrt{1 - y^2} - \log \left(\frac{1}{2} \right)$	$\frac{1+\sqrt{1-y^2}}{y}$	(b) $x = -\sqrt{1 - y^2} + \log x$	$9\left(\frac{1+\sqrt{1-y^2}}{y}\right)$
	(c) $x = 2\sqrt{1 - y^2} + \log x$	$\left(\frac{2+\sqrt{1-y^2}}{3y}\right)$	(d) None of these	
88.	Consider â and b be to between â and b is	wo unit vectors suc	ch that $\hat{\mathbf{a}} + \hat{\mathbf{b}}$ is also a uni	it vector. Then, the angle
	(a) acute angle	(b) right angle	(c) obtuse angle	(d) straight angle
89.	Statement I Conside		$\frac{\sin\frac{\theta}{2} - \sin\frac{\phi}{2}}{\cos\frac{\theta}{2} + \cos\frac{\phi}{2}} = \tan\frac{\theta - \phi}{4}$	
	$\left(\frac{\cos A + \cos B}{\sin A - \sin B}\right)^{n} + \left(\frac{s}{c}\right)^{n}$	$\frac{\mathbf{in} \ \mathbf{A} + \mathbf{sin} \ \mathbf{B}}{\mathbf{os} \ \mathbf{A} - \mathbf{cos} \ \mathbf{B}}\right)^{\mathbf{n}} = \begin{cases} 2 \ 0 \end{cases}$	$\cot^n rac{A-B}{2}$, n is odd 0 , n is even	

- (a) Statement I is true, Statement II is also true and Statement II is the correct explanation of the Statement I
- (b) Statement I is true, Statement II is also true and Statement II is not the correct explanation of the Statement I
- (c) Statement I is true, Statement II is false

 $Statement \ II \ \frac{cos \ A + cos \ B}{sin \ A - sin \ B} = cot \ \frac{A - B}{2}$

- (d) Statement I is false, Statement II is true
- 90. Statement I If the vertices of a triangle are having rational coordinates, then its centroid, circumcentre and orthocentre are rational.

Statement II In any triangle orthocentre, centroid and circumcentre are collinear and centroid divide the line joining orthocentre and circumcentre in the ratio 2:1.

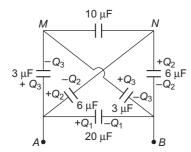
- (a) Statement I is true, Statement II is also true and Statement II is the correct explanation of Statement I
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- (c) Statement I is true, Statement II is false
- (d) Statement I is false, Statement II is true

Analytical Explanations

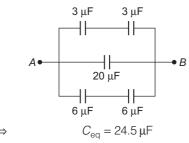
Physics

1. (a) Idea This question is based on the distribution of charges through capacitors. Here one more thing should be noted that the net charge of the isolated part must be zero.

From the charge distribution,

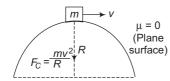


Now, we redraw the circuit.



- **TEST Edge** The question based on combination of capacitors could be solved by distribution of charges, series and parallel combination and Wheat stone bridge.
- **2.** (c) **Idea** This question is of circular motion and one thing should be noticed that the centripetal force will be provided by the net external force acting on that body (there could be more than one force).

Always remember that centripetal force is not a real force. Here in FBD, it is provided by mg



If $(F_C)_{\text{required}} < mg$

Then,
$$mg - N = \frac{mv^2}{R} \implies N = W$$

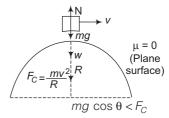
For v_{max} , the box will not press the surface below and the entire m will use as the centripetal force.

$$\Rightarrow$$
 $N = W = 0$

$$\Rightarrow mg = \frac{mv^2_{\text{max}}}{R} \Rightarrow v_{\text{max}} = \sqrt{Rg}$$

As the block moves downward, its speed starts increasing (increasing the F_C) and the component of force ($mg \cos \theta$) towards centre will start decreasing.

The block will leave the surface when



or $mg < F_C$, highest point

Now, you can check why option (c) is correct.

- **TEST Edge** In almost every question of circular motion first one must see the forced acting on that body and then one should find net external force acting towards the centre. This net force (towards the centre) will act as a centripetal force.
- 3. (b) As direction of current is out of plane. So by right hand thumb rule, direction of field to the left of wire is downwards and to the right is upwards. By using this and superimposing the fields due to two wires. We get the net field as shown by option (b).

Note Strength of field
$$\propto \frac{1}{\text{distance}}$$

So, near the wire strength of field is more and approaching to infinity and it declines gradually as the distance increases.

 $\mathbf{4.} \quad (c) \quad \tan \phi = \frac{|X_L - X_C|}{R}$

Case I When capacitor is removed, then

$$\tan 60^\circ = \frac{X_L}{R} \implies X_L = \sqrt{3} R$$

Case II When inductor is removed, then

$$X_C = \sqrt{3} R$$

So, $Z = \sqrt{R^2 + (\sqrt{3} R - \sqrt{3} R)^2} = R$

So, L-C-R would acts as pure resistor and thus power factor $\cos \phi = 1$

Power dissipated is
$$P = \frac{V^2}{R} = \frac{200 \times 200}{100}$$

= 400 W



5. (d) **Idea** At the lowest point $mg \sin \theta = 0$.

So work done by it will be zero at the lowest



At the lowest point,

$$mg \sin \theta = 0$$

It seems, $W_{mg\sin\theta}=0$ at the lowest point, but there is no such thing "work done at an instant".

- **TEST Edge** Questions on vertical circular loop could also be asked on this topic. In these questions, one must know the conservation of mechanical energy and how to find centripetal force expression.
- **6.** (*b*) **Idea** In this question, one can apply conservation of linear momentum and conservation of angular momentum.

From conservation of angular momentum theorem,

Initial,

$$L_i = mv I$$

After collision, the common velocity of the system v'. From linear momentum conservation,

$$mv = (M + m) v'$$
$$v' = \frac{m}{(M + m)} v$$

So, the angular momentum of the system after collision

$$L_f = (M + m) v' I$$
$$= (M + m) \frac{mv}{(M + m)} I$$

$$= mlv$$

Note Here, important thing to note is that the angular speed of ring will be zero.

- **TEST Edge** Different types of questions could be asked on the above concepts. A question is usually asked where a point mass hits a stationary rod and stick to it the angular speed of the rod after collision could be asked. Here just apply conservation of linear momentum and conservation of angular momentum.
- **7.** (c) $p_M > p_N$

[pressure at M is greater than pressure at N] So, velocity

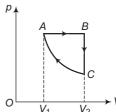
$$V_M < V_N$$

From this observation, it seems that $h_1 > h_2$ but there is no relation given between A_1 and A_2 . So, there could be any relation possible between h_1 and h_2 .

8. (a)

- (u)				
Name of the process	Information obtained from the graph	Pressure	Volume	Nature of p-V graph
$A \rightarrow B$	$V \propto T$ $\therefore p =$ constant $V \text{ and } T$ both are increasing	Constant	Increasing	Straight line parallel to <i>V</i> -axis as <i>p</i> = constant
$B \rightarrow C$	V = constant $\therefore p \propto T$ T is decreasing. $\therefore p \text{ will}$ decrease	Decreasing	Constant	Straight line parallel to p-axis, as $V =$ constant
$C \rightarrow A$	$T = \text{constant}$ $\therefore p \propto \frac{1}{V}$ $V \text{ is }$ decreasing $\therefore p \text{ should }$ increase	Increasing	Decreasing	Rectangul ar hyperbola as $p \propto \frac{1}{V}$

The corresponding graph is shown in figure given below



9. (c) Moment of inertia of rod about point O is I = Moment of inertia of OA + Moment of inertia of OC

$$= \frac{1}{3} \left(\frac{M}{4} \right) \cdot (I)^2 + \frac{1}{3} \times \frac{3M}{4} \times (3I)^2$$
$$= \frac{MI^2}{12} + \frac{27MI^2}{12}$$
$$= \frac{7}{2}MI^2$$

As
$$L = I\omega = J$$

$$\Rightarrow \qquad \omega = \frac{L}{I} = \frac{3J}{7MI^2}$$

Now, for rotating rod induced emf is

$$e = \frac{1}{2}BI^2\omega$$

For part *AO*,
$$e_{OA} = e_O - e_A = \frac{1}{2}BI^2\omega$$

For part
$$OC$$
, $e_{OC} = e_O - e_C = \frac{1}{2}B(3l)^2 \omega$

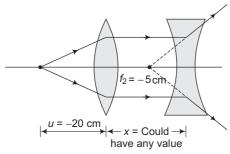
$$\therefore \qquad e_A - e_C = 4Bl^2 \omega$$

$$= 4Bl^2 \times \frac{3J}{7Ml^2}$$

$$= \frac{12BJ}{7M}$$

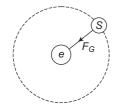
- **10.** (c) Resonance frequency of series *L-C-R* circuit is $\frac{1}{2\pi\sqrt{LC}}$ only when Z=0 of that circuit.
- **11.** (*d*) **Idea** Above question is based on combination of lenses. The easier way to solve this question is to draw the ray diagram.

From figure, it is clear that the final (virtual) image will be at the focus of concave lens. So, the object has to be at u = -20 cm (at the focus of the convex lens)



- **TEST Edge** The questions on combination of lenses could also be solved by the direct formulae but in this question it will be easier to draw ray diagram and solve this question.
- **12.** (*d*) Idea For this question, one must understand the concept of centripetal force.

The gravitational force acts as a centripetal force, *i.e.*, people in the satellite feels weightlessness.

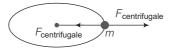


If we observe from the earth, the satellite needs a centripetal acceleration that is provided by the gravitational force.

TEST Edge Free fall does not mean that there is, no gravitational force is acting, it just means that the person is not getting normal reaction. In satellite, the gravitational force acts on the person but it acts like centripetal force to revolve it. So, the person will not get any normal reaction (free fall).

13. (c) **Idea** To solve this question, one must understand that centrifugal force is a pseudo force and it will be considered only when we observe from the accelerated frame.

Centrifugal force is a pseudo force (not a real force) and we apply it only when we observe from the accelerated frame. (*i.e.*, frame of the revolving body).

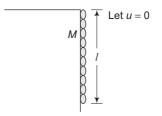


So, option (c) is correct.

TEST Edge Questions on pseudo force are generally asked in **Laws of motion**.

Just remember that we will apply pseudo force only if we are observing from accelerated frame.

14. (a) When chain falls completely out of the table.



Loss of PE =
$$U_i - U_f$$

$$U_i = -\left[\frac{M}{2} \times g \times \frac{I}{4}\right]$$

[from centre of mass concept]

$$U_f = -M \times g \times \frac{l}{2}$$

[at table level let U = 0]

So,
$$U_i - U_f = \frac{-Mgl}{8} + \frac{Mgl}{2}$$
$$= \frac{-Mgl}{2} \left(\frac{1}{4} - 1\right)$$
$$\Delta U = \frac{3Mgl}{8}$$

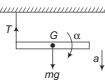
From mechanical energy conservation,

$$\Delta U = \Delta KE$$

$$\frac{3 Mgl}{8} = \frac{1}{2} Mv^{2}$$

$$v = \sqrt{\frac{3gl}{4}} = \frac{\sqrt{3gl}}{2}$$

15. (c) Let the tension in the string be T and the acceleration of the centre of mass of the rod downwards be a.



Then,
$$mg - T = ma$$
 ...(i)

Again, $\frac{mgl}{2} = l\alpha = \frac{ml^2}{3} \times \frac{a}{l/2}$

$$a = \frac{3}{4}g$$
 ...(ii)
$$T = \frac{mg}{4}$$

16. (b) $H = KA \frac{dT}{dx}$ is same in steady state condition.

$$A \frac{dT}{dx} = \text{constant}$$

$$\left(\frac{dT}{dx} = \text{Temperature gradient}\right)$$

So, graph will be hyperbolic graph with shifted origin.

17. (c) As the external force on the system is zero then the centre of mass of the system will not change its position. This condition is possible when boy and centre of plank reaches at centre of mass.

> So, the boy had moved a distance $\frac{1}{2}$ with respect to plank.



18. (*d*) **Idea** This question is based on Doppeler's effect. Hence, one thing should be understood that air flow will only change the speed of sound, it will not effect relative motion between the observer and source.

The motion of air just changes the speed of sound

$$v_{\text{sound}}$$
 in blowing air = 330 - 108 $\times \frac{5}{18}$

$$= 300 \text{ m/s}$$

$$f' = \frac{v_{\text{sound}}}{v_{\text{sound}} - v_{\text{s}}} f_{0}$$

$$= \frac{300}{300 - 15} \times 300$$

$$= \frac{300 \times 300}{285}$$

$$= 315 \text{ Hz}$$

TEST Edge For these types of questions where the air flow is considered, then one can take the frame of reference of air to solve the question.

19. (a)
$$V_A = \frac{q}{4\pi\epsilon_0 r_A}$$
 and $V_B = \frac{q}{4\pi\epsilon_0 r_B}$

$$\Rightarrow V_A - V_B = \frac{q}{4\pi\epsilon_0} \left[\frac{1}{r_A} - \frac{1}{r_B} \right]$$
• $B(\sqrt{2}, \sqrt{2})$
(2, 0)

Now, r_A = distance of point A from origin = 2 units and r_B = distance of point B from origin

$$= [(\sqrt{2})^2 + (\sqrt{2})^2)^{1/2} = 2 \text{ units}$$
 As
$$r_A = r_B$$

$$\therefore V_A - V_B = \text{zero}$$

Idea This question is based on one-dimensional

Here, one thing should be noticed that the final displacement of boy and ball is same.

When the ball come back into the hands of the boy, the displacement of boy and ball will be same.

Boy	Ball			
u = + 10 m/s, $a = + 2 \text{ m/s}^2$	u = -10 m/s, $a = +10 \text{m/s}^2$			
$a = + 2 \mathrm{m/s}^2$	$a = +10 \mathrm{m/s^2}$			
$S_{\text{Boy}} = S_{\text{Ball}}$				
$10 t + \frac{1}{2} \times 2 \times t^2 = -10 t + \frac{1}{2} \times 10 \times t^2$				
$20 t = 5t^2 - t^2,$				
$20t = 4t^2$				
<i>t</i> = 5 s				

TEST Edge In these types of questions, we can solve the question from any frame of reference (whether it is lift or ground frame).

21. (a) **Idea** This question shows that the electric field lines are always perpendicular to a conducting surface.

Charge distribution would be like this,



Now, (i) field lines originate from positive charge and ends at negative charge.

(ii) Field lines are always perpendicular to surface of a conductor.

TEST Edge The electric field inside a conducting sphere will also be zero. The electric field inside a conducting shell will be zero if there is no charge is placed inside it.

22. (*d*) **Idea** This is a simple question based on errors. If $x = A^n$ then $\frac{\Delta x}{x} \% = \frac{n\Delta A}{A} \%$

 Δx is error in calculation of x.

$$\frac{\Delta r}{r} \% = 5\%$$

$$V = \frac{4}{3} \pi r^3$$

$$\frac{\Delta V}{V} = 3 \frac{\Delta r}{r}$$

$$\left(\frac{\Delta V}{V}\right) \% = 3\left(\frac{\Delta r}{r}\right) \%$$

$$\frac{\Delta V}{V} \% = 3 \times 5 = 15 \%$$

- **TEST Edge** On errors different questions could be asked. Some questions could be asked on absolute error, error in subtraction, addition, multiplication and division.
- **23.** (a) In series, potential difference \sim resistance Hence, $\frac{r_A}{r_B} = \frac{3}{2}$

$$\frac{r_A}{r_B} = \frac{3}{2}$$

Now, $R \propto L/A$ and $A = \text{area} = \pi r^2$

$$\Rightarrow$$

$$\frac{L_A}{L_B} \times \left(\frac{r_B}{r_A}\right)^2 = \frac{3}{2}$$

$$\Rightarrow$$

$$\frac{6}{1} \times \left(\frac{r_B}{r_A}\right)^2 = \frac{3}{2}$$

$$\Rightarrow$$

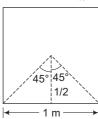
$$\frac{r_B}{r_A} = \frac{1}{2}$$

Idea This question is based on magnetic field due to a current carrying configurations.

Radius of circular loop is

$$R = \frac{4}{2\pi}$$

[:: $2\pi R = 4$]



So, field at centre of circle is

$$B' = \frac{\mu_0 i}{2R} = \frac{\pi \mu_0 i}{4}$$

Field due to square is

$$B = 4 \left[\frac{\mu_0}{4\pi} \cdot \frac{i}{1/2} \left(\sin 45^\circ + \sin 45^\circ \right) \right]$$

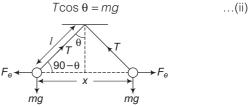
$$B = \frac{2\sqrt{2} \,\mu_0 i}{\pi}$$

$$B/B' = 8\sqrt{2}/\pi^2$$

- TEST Edge Different types of current configurations like straight wire, circular wire, solenoid and toroid are also exists. So, questions based on these configurations could also be asked.
- **25.** (d) T is tension in the strong, then

$$T \sin \theta = F_e = \frac{kq^2}{x^2} \qquad \dots (i)$$

and



From Eqs. (i) and (ii), we get

$$\Rightarrow \qquad \tan \theta \times mg = \frac{kq^2}{x^2}$$

$$\Rightarrow \qquad q^2 = \frac{mg}{k} \tan \theta \cdot x^2$$

Now,
$$\tan \theta \approx \theta = \frac{x}{2l}$$
 [:: $d \ll l$]

$$\Rightarrow q^2 = \frac{mg}{2kI} x^3$$

or
$$q = C \cdot x^{3/2}$$
 Here, $C = \sqrt{\frac{mg}{2kI}}$

$$\Rightarrow \frac{dq}{dt} = C \cdot \frac{3}{2} x^{1/2} \frac{dx}{dt}$$

$$\frac{dx}{dt}$$
 = velocity

$$\Rightarrow \frac{dq}{dt} = \frac{3}{2} C \cdot x^{1/2} v$$

or
$$V \propto X^{-1/2}$$

[: $\frac{dq}{dt}$ is also constant as given in question]

26. (*b*) Idea This question is based on radioactivity. Just apply the formula of radioactive decay and solve the question.

$$T_{\text{balf}} = 20 \, \text{min}$$

 $T_{\rm half} = 20 \, {\rm min}$ Now, $N = N_0 \, (1/2)^{t/T}$, for given conditions we have,

$$0.8 N_0 = N_0 (1/2)^{t_1/T}$$

$$0.1 N_0 = N_0 (1/2)^{t_2/T}$$

Taking their ratio, we get

$$\frac{0.1}{0.8} = \left(\frac{1}{2}\right)^{\frac{t_2 - t_1}{T}}$$

$$\left(\frac{1}{2}\right)^3 = (1/2)^{\frac{t_2 - t_1}{T}}$$



- **TEST Edge** From radioactivity some question could be asked (from concept of) α and $\hat{\beta}$ decay. Some questions could be asked from half-life.
- **27.** (c) Path difference of light reaching O is

$$\Delta X = (PS_1 + S_1O) - [PS_2 + S_2O + (\mu - 1)t]$$

Note $(\mu - 1)t$ is the net increase of path length due to introduction of glass plate.

Now,
$$PS_1 = S_1O = \sqrt{d^2 + D^2}$$

$$= D \left[1 + \frac{d^2}{2D^2} \right]$$
 (using binomial expansion).

and
$$PS_2 = S_2O = D$$
,

also given is $\mu = 1.5$ and $\Delta x = 0$ for central maxima.

Hence,
$$0 = 2\left[D + \frac{d^2}{2D}\right] - [2(D) + 0.5 t]$$

$$\Rightarrow 0 = \frac{d^2}{D} - 0.5 t \Rightarrow t = \frac{2d^2}{D}$$

$$A \longrightarrow Y = NOR gate$$

Here,
$$Y = \overline{A + B}$$

$$A \longrightarrow Y = NOT$$
 gate

Here.
$$Y = \overline{A}$$

So, in the given problem

$$Y = \overline{A + B}$$

$$= \overline{A} \cdot \overline{B} \text{ (using De-Morgan's law)}$$

$$= AB$$

:. AND gate.



In YDSE, $I_{\rm max} = 4I_0$ [I_0 is the intensity of single beam] and $I_{min} = 0$ i.e., minima is perfectly dark.

$$\therefore \frac{I_{\text{max}}}{I_{\text{min}}} \to \infty$$

But when width of any one of the slit is slightly increased then intensity of two waves would become different and thus minimas will not be perfectly dark and thus $I_{min} \neq 0$

- $\therefore \frac{I_{\text{max}}}{I_{\text{min}}} \text{ would become finite.}$
- **TEST Edge** In YDSE when we use white light we get central white fringe and red and blue dominant fringes on both the sides of central fringe.

30. (d) **\(\) Idea** The centripetal force needed for the moon is provided by the gravitational force. Here, one should notice that the only real force here is gravitational force.

> The moon revolve around the earth due to a real gravitational force. As that force acts towards the centre also called centripetal force.

The net force on the moon = \mathbf{F}_{Grav}

TEST Edge In the case of a car moving on a circular banked road, the centripetal force is provided by the friction and the component of the normal reaction.

Chemistry

31. (c) Idea This problem includes conceptual mixing of IE and EA. This problem can be solved by knowing the exact concept involved in IE and EA.

> Amount of energy involved in loosing electron from outermost shell is known as IE while amount of energy involved in accepting one extra electron is known as EA and we know that

$$IE = EA$$

In process (ii), IE is involved

$$CI^- \longrightarrow CI + e^-$$

While in process (i), EA is involved.

$$CI + e^- \longrightarrow CI^-$$

So, same amount of energy is released when electron is absorbed.

So, |IE of process (ii)| = |EA of process (i)|

- **TEST Edge** JEE Main includes this type of problems in examination to judge the understanding of the student in basic inorganic periodic properties. So students are advised to go through better understanding of periodic trends of various atomic properties, such as electronegativity, metallic character, size of atom
- Idea This problem includes concept of determination of equilibrium constant. This problem can be solved by using the skill of partial pressure and K_v .

$$2AB(s) \Longrightarrow A_{2}(g) + B_{2}(g)$$

$$(0.5 + p_{0}) p_{0}$$

$$K_{p} = p_{A_{2}} \times p_{B_{2}}$$

$$0.06 = (0.5 + p_{0}) p_{0}$$

$$p_{0}^{2} + 0.5 p_{0} - 0.06 = 0$$

$$p_{0} = 0.1$$

$$p_{total} = p_{A_{2}} + p_{B_{2}} = (0.5 + p_{0}) + p_{0}$$

$$= 0.6 + 0.1 = 0.7 \text{ atm}$$

TEST Edge Similar questions including conceptual mixing of K_p , K_c can be asked in JEE Main which is a general trend of JEE Main and can be solved by using relation

$$K_n = K_c R T^{\Delta n}$$

- **33.** (a) Idea This problem includes conceptual mixing of various calculation involved in Duma's method viz, determination of volume of nitrogen and determination of % age of nitrogen as follows
 - Determine the % of N_2 at STP using $\frac{p_1V_1}{T_1} = \frac{p_2V_2}{T_2}$
 - Determine the mass of N₂ using gram molar volume then calculate % of N₂.

Determination of volume of nitrogen

Given, mass of substance = 0.30 g

$$V_{N_2}$$
 (volume of N_2) = 50 cm³

Atmospheric pressure = 715 mm Hg

Room temperature = 300 K

Vapour pressure of water at 300 K = 15 mm

Actual vapour pressure of dry gas

$$= 715 - 15 = 700 \, \text{mm Hg}$$

Now, the volume at experimental condition is standarize by converting it into STP.

$$p_1 = 700 \text{ mm}$$
 $p_2 = 760 \text{ mm}$
 $V_1 = 50 \text{ cm}^3, N_2 = ?$
 $T_1 = 300 \text{ K}, T_2 = 273 \text{ K}$

As we know

know
$$\frac{p_1 V_1}{T_1} = \frac{p_2 V_2}{T_2}$$
$$\frac{700 \times 50}{300} = \frac{760 \times V_2}{273}$$
$$V_2 = \frac{273 \times 700 \times 50}{300 \times 760} = 41.9 \text{ cm}^3$$

The mass of nitrogen in 41.9 cm³ gas is calculated by using concept of gram molar volume.

22400 cm³ of N_2 at STP weigh = 28 g

41.9 cm3 of N2 at STP weigh

$$=\frac{28\times41.9}{22400}$$
 g

Percentage of N₂

$$= \frac{\text{Mass of N}_2}{\text{Total mass of organic compound}} \times 100$$
$$= \frac{28 \times 41.9}{22400} \times \frac{100}{0.3} = 17.46 \%$$

TEST Edge Similar questions having % of P or % of S may also be asked in JEE Main so students are advised to go through quantitative calculation of % of P or % of S.

34. (c) $H_3P_3O_9$ is a cyclic trimetaphosphoric acid.

Structure of H₃P₃O₉

- **Idea** This problem can be solved by using the concept of determination of rate of reversible reaction as follows
 - Write the chemical transformation at t = 0, t = t and $t = t_{eq}$ and calculate the value of k_b
 - using relation $k_{(aq)} = \frac{k_f}{k_c}$
 - Now, calculate the value of *t* using relation

$$k = \frac{2.303}{t} \log \frac{x}{x - a}$$

$$cis - Z \xrightarrow{k_{\rm f}} trans - Z$$

Initial

 $a 0 k_{(aq)} = \frac{k_f}{k_b}$ $t a - x x k_b = \frac{3 \times 10^{-5}}{10^{-2}}$ $a - x_e x_e = 3 \times 10^{-3} = k$ at time t

equilibrium

According to relation

$$(k_f + k_b) = \frac{2.303}{t} \log \frac{x_e}{x_e - x}$$

Given,

Given,
$$x = \frac{x_e}{2}$$
$$(k_f + k_b) = \frac{2.303}{t} \log 2$$
$$(3 \times 10^{-5} + 3 \times 10^{-3}) = \frac{0.693}{t}$$
$$t = \frac{0.693}{3 \times 10^{-3} (1 + .01)} = \frac{0.693}{3 \times 10^{-3} \times 0.01}$$

TEST Edge In JEE Main, these questions are asked frequently to know the in depth knowledge of student in rate equation of different types of questions. So students are advised to go through in depth study of consecutive reaction and parallel reaction also.

$$Na_2CrO_4 + 2NH_4Cl \longrightarrow (NH_4)_2 Cr_2O_7 + 2 NaCl$$

 \downarrow Heat

$$Cr_2O_3 \xrightarrow{Al} Cr$$

- Idea This problem is based on concept of oxidation number of elements in various compound. This problem can be solved by considering the oxidation state of element is equal to *x*. (which has to determine).

NH₄NO₃ exists as NH₄ NO₃

In NH₄⁺, N have oxidation state

$$x + 4 = +1 \implies x = -3$$

In NO₃, N have oxidation state

$$x-6=-1 \Rightarrow x+5$$

- **TEST Edge** This problem is asked in JEE Main to judge the basic understanding of students in calculation of oxidation state. Students are advised to go through calculation of oxidation state of elements oxoacid of chlorine and sulphur.
- **38.** (c) **Idea** This problem includes conceptual mixing of protecting of carbonyl group and addition reaction to the carbonyl group. This problem is solved by protecting the keto group first followed by nucleophilic addition reaction to carbonyl centre and subsequent hydrolysis to get the desired product.

Protection of carbonyl group Aldehyde and ketone are protected by formation of acetal.

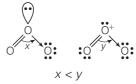
Addition of Grignard reagent to ester group leading to formation of ketone and then alcohol after hydrolysis.

Hence, the correct choice is (c).

- **TEST Edge** Similar problems taking the keto group or another group under protection and reaction of ther group are also be asked in JEE Main very frequently.
- **39.** (b) This problem includes conceptual mixing of bond angle, Drago rule and Bent rule.
 - Drago rule According to Drago rule bond angle of NH₃, PH₃ and AsH₃ decreases top to bottom

$$NH_3 > PH_3 > AsH_3$$

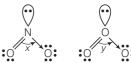
Here, AsH₃ has smallest bond angle.



Lone pair-double bond repulsion is O₃ is greater than single electron-double bond repulsion in O₃⁺

The repulsion between lone-pair single bond in O₃ is greater than repulsion between single electron single bond in O₃.

According to Bent's rule bond order of N-O bond in NO_2^- has more p character than O—O bond in O_3 .



O₃ has sp^2 hybridisation central oxygen atom.

(iii) According to Bent rule p-character of S-Cl bond in SOCI₂ is lower than p-character of S - F bond in SOF₂.

Hence, the correct choice regarding smallest bond angle is (b).

- **40.** (d) % of O = $\frac{16 \times 27}{100 + 3 \times 310} \times 100 = 41.95 \%$
- **41.** (a) **Idea** This problem involves conceptual mixing of preparation of styrene and addition polymerisation of styrene. Students are advised to follow these steps.
 - Complete the reaction first using information provided in question. (use elimination reaction)
 - Then, using the product of above reaction as starting material identify the correct product.

Preparation of styrene

1,chloro 2-phenyl ethane

Styrene

Styrene is obtained due to elimination reaction of 1-chloro-2 phenyl ethane in presence of strong base KOBut

Polymerisation of styrene

$$C = C < H \xrightarrow{Polymerisation} CH - CH - CH$$
Polystyrene

TEST Edge Problems related to preparation of bakelite, nylon 6, nylon 6,6 and other polymers using different modes of reaction to prepare the monomer are asked in JEE Main frequently, students are advised to go through these topics.

42. (d) Number of sodium lauryl sulphate

 $[C_{12} H_{25} SO_4^- Na^+]$ in 1 L solution

$$=10^{-4} \times 6 \times 10^{23} = 6 \times 10^{19}$$

Number of sodium lauryl sulphate per mm³

$$= 6 \times 10^{13}$$

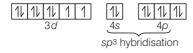
Number of colloidal particles per mm $^3 = 10^{13}$

Number of molecules per colloidal particle

$$=\frac{6\times10^{13}}{10^{13}}=6$$

43. (d) $[NiCl_2 (PMe_3)_2]$

 Ni^{2+} in $[NiCl_2 (PMe_3)_2]$



Structure: tetrahedral

So, no isomer is possible, so answer is zero.

44. (*b*) **Idea** This problem is a conceptual mixing of basic character, inductive effect, steric effect, solvation effect.

Students are advised to go through study of effect of each factor and then come to a final conclusion using the effect of all factors comparatively.

Inductive effect CH_3 group has +I effect as the number of CH_3 group around N-atom increases the basic strength increases hence according to this concept basic strength order is

$$(CH_3)_3N > (CH_3)_2NH > CH_3CH_2NH_2$$

Steric effect Greater the CH₃ group around N-atom greater is the steric hindrance which causes decrease in basic strength.

Solvation effect As the number of H-atom directly attached to N-atom increases solvation increases hence basic strength increases on this basics strengths basic are as follows $(CH_3)_3 NH < (CH_3)_2 N < CH_3 CH_2 NH_2$.

The basic strength of 1, 2 and 3 amine are the weighted result of these above three factors which is as follows.

$$(CH_3)_2 NH > (CH_3)_3 N > CH_2 NH_2$$

TEST Edge Problems related to basicity of aliphatic and substituted aromatic amines as well as heterocyclic compound are generally asked in JEE Main. Students are advised to study these concepts using inductive effect in depth.

45. (a)
$$v = r\omega$$
, $r_n = \frac{n^2 h^2}{4\pi^2 \ KZme^2}$ and $v_n = \frac{2\pi KZe^2}{nh}$

$$\frac{2\pi KZe^2}{nh} = \frac{n^2h^2}{4\pi^2KmZ \cdot e^2}\omega$$
$$\omega = \frac{8\pi^3me^4K^2Z^2}{n^3h^3}$$

Given, n = 2, Z = 3

$$\omega = \frac{9\pi^3 K^2 me^4}{h^3}$$

46. (*b*) Idea This problem includes conceptual mixing of conformational structure of molecule and H-bonding. Students are advised to draw the conformational structure of organic molecule first followed by analysing the effect of H-bonding on molecule.

Gauche > anti > eclipsed

Hydrogen bonding The presence of hydrogen bonding stabilises, the structure. The conformations of 2-amino ethane 1-ol are

Out of above gauche form have more stability due to hydrogen bonding.

- **TEST Edge** The problem related to preparation of such molecule and then relating the concept of conformational isomerism an H-bonding as well as steric hindrance are asked very frequently in JEE Main. Students are recommended to study the effect of these concepts in conformational isomerism.
- **47.** (d) $Pb_3O_4(X)$ is red coloured mixed oxide (PbO and

$$Pb_3O_4 + 4 HNO_3 \longrightarrow 2Pb(NO_3)_2 + PbO_2 + 2H_2O_4$$
(A)

$$\begin{array}{c} \mathsf{PbO}_2 \, + \, \mathsf{4HCI} \longrightarrow \, \mathsf{PbCI}_2 \, + \, \mathsf{2H}_2\mathsf{O} + \, \mathsf{CI}_2 \\ (\mathcal{B}) \end{array}$$

PbCl₂ is insoluble in cold water but soluble in hot

$$Pb_3O_4 + 8HCI \longrightarrow 3PbCl_2 + 4H_2O + Cl_2$$
(A)

48. (b) When phenolphthalein is used as an indicator $0.05 \ v = 10 \times 0.2 \times 1$

$$y = 40 \, \text{mL}$$

When methyl orange is used as an indicator

$$\therefore \qquad 0.05 \ x = 10 \times 0.2 \times 3$$

$$x = 120 \, \text{mL}$$

Hence,

$$x - y = 80 \, \text{mL}$$

49. (c)
$$2 \left[Fe(CN)_6 \right]^{4-} + H_2O_2 + 2H^+$$

$$\longrightarrow 2[Fe(CN)_6]^{3-} + 2H_2O$$
Yellow (Q)

$$2 [Fe(CN)_6]^{3-} + 2OH^- + H_2O_2$$

$$\longrightarrow 2[Fe(CN)_6]^{4-} + 2H_2O + C$$

- **50.** (a) **\(\) Idea** This reaction includes the nucleophilic substitution reaction on haloarene.
 - Form the benzyne intermediate first.
 - Now, complete the reaction using the NH₂ as a nucleophile keeping in mind the stability of product.

Benzyne formation Benzyne formation can be detected if and only if there is presence of hydrogen atom at ortho position chlorine/halogen in haloarene.

- **TEST Edge** In JEE Main, questions containing the substrate having substituent different directive influence are also be asked in JEE Main frequently.
- **51.** (b) Idea This problem includes concept of Nernst equation along with its application to determine cell potential.

Anode
$$H_2(g) \longrightarrow 2H^+(aq) + 2e^-, E^\circ = 0 \text{ V}$$

Cathode MnO₄ $(aq) + 8 H^{+} (aq) + 5e^{-}$

→
$$Mn^{2+}(aq) + 4H_2O(e)$$
,
 $E^{\circ} = 1.50 \text{ V}$

$$E^{\circ}_{cell} = E_{RP (RHS)} - E_{RP} (LHS)$$

$$= \left(1.50 - \frac{0.06}{5} \log \frac{[Mn^{2+}]}{[MnO_4][H^+]^8}\right)$$

$$- \left[0 - \frac{0.06}{2} \log \frac{P_{H2}}{[H^+]^2}\right] \{0.0591 \approx 0.06\}$$

$$= \left(1.50 - \frac{0.06}{5} \log \frac{10^{-2}}{0.1 \times (10^{-2})^8}\right)$$

$$+ \frac{0.06}{2} \log \frac{0.1}{(10^{-2})^2}$$

$$= 1.50 - \frac{0.06}{5} \log 10^{15} + 0.03 \times \log 10^3$$

$$= 1.50 - 0.012 \times 15 + 0.03 \times 3$$

$$= 1.50 - 0.18 + 0.09$$

$$= 1.41 \text{ V}$$

- TEST Edge Problem related calculation of equilibrium constant and pH of cell are also asked frequently in JEE Main so students are advised to build up the skill in determination of these parameters using Nernst equation.
- **52.** (c) **\(\) Idea** This problem includes conceptual mixing of rearrangement of carbocation ring cyclisation and number of assymmetric carbon.

While solving this question, students are advised to follow this route:

- stablest Generate the carbocation (intermediate) using rearrangement.
- Complete the reaction using process of interamolecular nucleophilic substitution reaction (double bond acts as a nucleophile here.)

Rearrangement and ring cyclisation The reaction proceed through rearrangement of carbocation and ring cyclisation leading to the formation of 6 membered ring as follows.

Rearrangement reaction is the characteristic property of carbocation where carbocation undergoes rearrangement to stabilise the carbocation to more extent.

Assymmetric carbon The carbon attached to the four different substituents are known as assymetric carbon. In the given product, we may count the total number of assymetric carbon which is equal to 3 (denoted by #).

TEST Edge Problems involving concept of various rearrangement reactions such as pinacol-pinacolone rearrangement, nucleophilic addition reaction to carbonyl compound and identification of isomerism in product are also asked frequently.

53. (b) Solvay soda ammonia process is

$$\begin{array}{c} {\rm NH_3 + H_2O + CO_2 \longrightarrow NH_4HCO_3} \\ {\rm NaCl + NH_4HCO_3 \longrightarrow NaHCO_3 + NH_4Cl} \\ {\rm NH_3 + H_2O + CO_2 + NaCl \longrightarrow NaHCO_3 + NH_2Cl} \\ {\rm 2NaHCO_3 \stackrel{\Delta}{\longrightarrow} Na_2CO_3 + H_2O + CO_2} \end{array}$$

54. (b) Idea This problem includes conceptual mixing of favorskii rearrangement and migrating aptitude.

While solving such problems, students are advised to follow these steps

Formation of carbanion takes place first by α -H abstraction then formation of cyclopropane by removal to leaving group.

Reattack of nucleophilic ÖEt to formation of rearranged product.

Favorskii rearrangement Conversion of α -bromo ketone to ester in presence of base is known as favorskii rearrangement. This reaction proceeds by intramolecular nucleophilic substitution reaction through cyclopropane intermediate.

Note In case of α substituted α -bromo α -alkyl ketone undergo rearrangement then the rearrangement occurs in such a way to stabilise carbanion.

Less stable carbanion

TEST Edge Problem related to Beckmann rearrangement, Hoffmann bromaamide reaction are generally asked in JEE Main. Students are advised to study these topics in depth.

55. (c) Idea This problem includes conceptual mixing of malaprade oxidation and nomenclature.

> While solving this problem, students are advised to write the structure of both product of the reaction and given choices then choose the correct starting material keeping the basic concept of Malaprade oxidation in mind.

Malaprade oxidation This oxidation is done by treating vicinal diol with HIO₄.

$$R_1$$
 OH HIO_4 R_1 —CHO R_2 CHO

Breaking of this type bond take place

The product of reaction in above given question is

means they must be made by Malaprade oxidation of (1-hydroxy cyclohexyl) methanol as follows

- **TEST Edge** Similar questions having Malaprade oxidation of α -amino alcohol are also be asked in JEE Main, so students are advised to sutdy in depth these and preparation of their starting material also.
- **56.** (b) Idea This problem includes conceptual mixing of covalent character and Fazan's rule. While solving the problems student is advised to choose the common ion in all and then arrange the trend of polarisibility of cation and anion on the basis of these two trend. One can easily find the answer as polarisation ∝ covalent character.

Fazan's rule According to Fazan's rule, the polarisibility of smaller cation and large anion are

Here out of LiCl, BeCl₂, BCl₃, CCl₄ all the anion are same i.e., Cl. While cations are different hence polarising power will depend upon size of cation. Polarisation of cation of Li⁺, Be²⁺, B³⁺, C⁴⁺ are as follows

$$Li^+ < Be^{2+} < B^{3+} < C^{4+}$$

Size of cation decreases. Polarisation increases. Covalent nature increases. As we know polarisation is directly proportional to covalent charactor. Hence, correct answer is (b).

TEST Edge Question based on Fazan's rule in determination of covalent character, ionic character, acidic character are also asked very frequently, students are advised to go through these concepts.

57. (b)
$$k_{eq} = \frac{k_f}{k_b} = \frac{[CH_3]^2}{[C_2H_6]}$$

$$[CH_3] = \frac{10^{-5}}{10} \text{mol L}^{-1} = 10^{-6} \text{mol L}^{-1}$$

$$[C_2H_6] = \frac{100}{10} = 10 \text{mol L}^{-1} = 10 \text{M}$$

$$k_{eq} = \frac{k_f}{k_b}$$

$$\frac{[10^{-6}]^2}{10} = \frac{3.14 \times 10^2 \text{s}^{-1}}{k_b}$$

$$k_b = 3.14 \times 10^{3+12} \text{L mol}^{-1} \text{s}^{-1}$$

$$= 3.14 \times 10^{15} \text{L mol}^{-1} \text{s}^{-1}$$

58. (a) Inert pair effect increases in 14th group as the atomic number increases.

On moving top to bottom on group 14

	(Z)	
С	26	 Atomic
Si	14	number
Ge	32	increases
Sn	50	 Inert pair
da	82	effect
	*	increase.

59. (b) Relative lowering in vapour pressure is a colligative properties i.e., depends upon the number of particles. More the number of particles lower is the vapour pressure. Thus, 0.1M sugar solution has higher vapour pressure than the KCI solution of same concentration.

> Relative lowering in vapour pressure is directly proportional to the mole fraction of the solute (x_B) .

$$\frac{p^0 - p}{p^0} \propto X_B$$

60. (*d*) This problem includes conceptual mixing of sequence of amino acid in nucleic acids and bonding in them.

> Sequence of amino acid in nucleic acid The presence of different sequence of amino acid is responsible for the different types of nucleic acid.

> Sequence of base in DNA and RNA are as follows

Types of nucleic acid	Sequence of base
DNA	TGAACCCTT
mRNA	ACUUGGGAA

According to base pairing principle

T in DNA faces A in mRNA

G in DNA faces C in mRNA

A in DNA face U in mRNA.

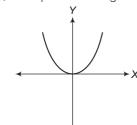
Bonding in nucleic acid is hydrogen bonding which is responsible for passing of different bases to each other.

TEST Edge Similar questions relating type of linkage between nitrogeneous based and number of hydrogen bonding between the two nucleic acids are also asked generally in JEE Main, so students are recommended to study these topic in depth.

Mathematics

61. (c) Idea Convert the given equation of tangent as $-x^2 = 4ay$, find the vertex.

Given, the equation of tangent $x^2 + 8x + 4y = 0$



$$\Rightarrow \qquad (x+4)^2 = -4(y-4)$$

$$\Rightarrow X^2 = -4Y (by shifting the origin)$$

$$X = x + 4, Y = y - 4$$

$$\therefore$$
 Vertex = -4

Tangent at vertex is Y = 0

$$y - 4 = 0$$
 or $y = 4$

TEST Edge Equation of parabola of tangent and in other form related questions are asked. To solve these types of questions, students are advised to understand the basic concept of parabola.

62. (d) We have given that

$$|z_1| = |z_2| \text{ and } \arg(z_1) = \pi - \arg(z_2)$$

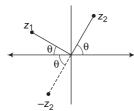
$$z_2 = re^{i\theta}, \overline{z}_2 = re^{-i\theta}$$

$$z_1 = re^{i(\pi-\theta)} = re^{i\pi} \cdot e^{-i\theta}$$

$$= r(\cos \pi + i \sin \pi) \cdot e^{-i\theta}$$

$$= -r e^{-i\theta} \Rightarrow -\overline{z}_2$$

Alternate Solution



From figure, it is clear that $z_1 = -\overline{z}_2$

63. (c) Idea Convert the given equation as linear differential equation such as $\frac{dy}{dx} + Py = Q$

IF =
$$e^{\int P \cdot dx}$$
 and solution is
 $y \times IF = \int (IF \times Q) dx$

Given that slope of the tangent,

$$\frac{dy}{dx} = x + 1 + \frac{y - 3}{x + 1}$$

Let
$$x + 1 = X$$
, $y - 3 = Y$
 $\frac{dY}{dX} - \frac{Y}{X} = X$, $|F| = \frac{1}{X}$

[This is linear differential equation]

$$\frac{Y}{X} = X + C \Rightarrow \frac{y - 3}{x + 1} = x + 1 + C$$

$$x = 2$$
, $y = 0 \Rightarrow c = -4$

$$y-3=(x+1)^2-4(x+1)=x^2-2x-3$$

$$y = x^2 - 2x$$
 meets x-axis are 3 at (0, 2)

Area =
$$\int_0^2 (2x - x^2) dx = 4 - \frac{8}{3} = 4/3$$

Area = 4/3 sq units

TEST Edge Area bounded by the ellipse, parabola, circle and axis related questions are asked, students are advised to understand the concept of area bounded by the curve and also acquainted yourself with properties of definite integral.

64. (b) Idea :
$$\sin \theta = \theta - \frac{\theta^3}{3!} + \frac{\theta^5}{5!} \dots$$

and $\cos \theta = 1 - \frac{\theta^2}{2!} + \frac{\theta^4}{4!} - \frac{\theta^6}{6!} + \dots$

Apply these formulae and go with concept of limit.

It is given that $\lim_{x\to 0} \frac{a \cos x + bx \sin x - 5}{x^4}$ exists

and is finite.

Now,
$$\lim_{x \to 0} \frac{a \cos x + bx \sin x - 5}{x^4}$$

= $\lim_{x \to 0} \frac{a \left(1 - \frac{x^2}{2} + \frac{x^4}{24} + \dots\right) + bx \left(x - \frac{x^3}{6} + \dots\right) - 5}{x^4}$

$$= \lim_{x \to 0} \frac{(a-5) + \left(\frac{-a}{2} + b\right)x^2 + \left(\frac{a}{24} - \frac{b}{6}\right)x^4 + \dots}{x^4}$$

Since limit is finite.

 $\therefore a - 5$ and $-\frac{a}{2} + b$ must be equal to zero.

$$\Rightarrow \qquad a-5=0 \Rightarrow a=5$$
and
$$-\frac{a}{2}+b=0$$

$$\Rightarrow \qquad b=\frac{5}{2}=2.5$$

- **TEST Edge** Algebraic limit, exponential limit and logrithmic limits related questions are asked. To solve these types of questions students are advised to understand the direct substitution method, factorisation method, rationalisation method.
- **65.** (b) 1. Universal relation is the largest relation and identity relation in a finite set A is a subset of universal relation. Therefore, identity relation on a finite set A is not the greatest relation.
 - 2. Consider the set $A = \{1, 2\}$

$$\Rightarrow$$
 $R \{(1,1),(1,2),(2,1),(2,2)\}$

- R is a symmetric relation \Rightarrow
- R is not anti symmetric \Rightarrow
- 3. By definition, union and intersection of 2 symmetric relations are also symmetric relation.

So, only 2 and 3 are correct.

66. (a) Idea The equation of planes bisecting the angles between planes

$$a_1x + b_1y + c_1z + d_1 = 0$$
and
$$a_2x + b_2y + c_2z + d_2 = 0 \text{ are}$$

$$\frac{a_1x + b_1y + c_1z + d_1}{\sqrt{a_1^2 + b_1^2 + c_1^2}} = \pm \frac{a_2x + b_2y + c_2z + d_2}{\sqrt{a_2^2 + b_2^2 + c_2^2}}$$

The given planes are

$$2x - y + 2z + 3 = 0$$

$$3x - 2y + 6z + 8 = 0$$

$$a_1 a_2 + b_1 b_2 + c_1 c_2 = 6 + 2 + 12 = 24 > 0$$

So that, the acute angle bisectors is

$$\frac{2x - y + 2z + 3}{3} = \frac{-3x - 2y + 6z + 8}{7}$$

Solving we get,

$$\Rightarrow$$
 23x - 13y + 32z + 45 = 0

- **TEST Edge** Generally in JEE Main, equation of parallel planes, distance of a point from a plane related questions are asked. To solve these types of questions, students are advised to understand the basic concept of the different forms of equation of plane.
- **67.** (b) We have given that

$$\int \frac{f(x) \phi'(x) - f'(x) \phi(x)}{f(x) \phi(x)} \log \frac{\phi(x)}{f(x)} dx$$
Let,
$$\log \frac{\phi(x)}{f(x)} = t$$

$$\frac{f(x)}{\phi(x)} \frac{d}{dx} \left(\frac{\phi(x)}{f(x)}\right) = dt$$

$$\frac{f(x)}{\phi(x)} \cdot \frac{f(x) \phi'(x) - \phi(x) f'(x)}{\left[f(x)\right]^2} dx = dt$$

$$\frac{f(x)\phi'(x) - \phi(x)f'(x)}{f(x)\phi(x)} dx = dt$$

$$\int t dt = \frac{t^2}{2} + C = \frac{1}{2} \left(\log \frac{\phi(x)}{f(x)} \right)^2 + C$$

68. (*b*) Idea Here, for a triangle *ABC*

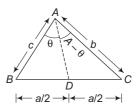
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

Given that in $\triangle ABC$, median AD makes an angle θ with side AB.

In ΔABD,

$$\frac{BD}{\sin \theta} = \frac{AD}{\sin B}$$

$$AD = BD \frac{\sin B}{\sin \theta} \qquad \dots(i)$$



In ΔACD .

$$\frac{CD}{\sin(A-\theta)} = \frac{AD}{\sin C}$$

$$AD = CD \frac{\sin C}{\sin(A-\theta)} \qquad \dots(ii)$$

From Eqs. (i) and (ii), we get

$$BD \frac{\sin B}{\sin \theta} = \frac{\sin C}{\sin (A - \theta)} \cdot CD$$

$$\Rightarrow \frac{\sin B}{\sin C} = \frac{\sin \theta}{\sin (A - \theta)}$$

$$\Rightarrow \frac{b}{c} = \frac{\sin \theta}{\sin (A - \theta)}$$

$$\Rightarrow \qquad \sin(A - \theta) = \frac{C}{b} \sin \theta$$

- **TEST Edge** Generally in JEE Main, properties of triangle based questions are asked. To solve these types of questions, students are advised to understand the basic concept of properties of triangle.
- **69.** (a) Idea Probability of occurrence of A given that B has already happened is P(A / B) $P(A / B) = \frac{n(A \cap B)}{n(B)}$

Let A be the event that sum of the all three dies is

B be the event that the first throw was four.

$$A = \{6, 6, 3\} = \frac{3!}{2!} = 3$$

$$= \{6, 5, 4\} = 3! = 6$$
$$\{5, 5, 5\} = 1! = 1$$
$$n(A) = 10$$

n(B) = 36 but $n(A \cap B) = 2$

Required probability

$$P(B/A) = \frac{n(A \cap B)}{n(A)} = \frac{2}{10} = \frac{1}{5}$$

TEST Edge Multiplication theorem on probability, conditional probability related questions are asked. To solve these types of questions, students are advised to understand the basic concept of probability.

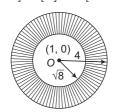
70. (d) Centre and radius of first and second circles are

$$C_1$$
 (1, 0), $r_1 = 4$
 C_2 (1, 0), $r_2 = \sqrt{8}$

and

: The region (
$$[P+1]$$
, $[P]$) lines inside the circle $x^2 + y^2 - 2x - 15 = 0$, then

$$[P+1]^2 + [P]^2 - 2[P+1] - 15 < 0$$



$$\Rightarrow ([P] + 1)^{2} + [P]^{2} - 2([P] + 1) - 15 < 0$$

$$\Rightarrow 2[P]^{2} - 16 < 0 \Rightarrow [P]^{2} < 8 \qquad ...(i)$$

: Circles are concentric.

∴ Point ([P + 1], [P]) outside the circle

$$x^{2} + y^{2} - 2x - 7 = 0$$
∴
$$[P+1]^{2} + [P]^{2} - 2[P+1] - 7 > 0$$
⇒
$$([P]+1)^{2} + [P]^{2} - 2([P]+1) - 7 > 0$$
⇒
$$2[P]^{2} - 8 > 0$$
⇒
$$[P]^{2} > 4 \qquad \dots(ii)$$

From Eqs. (i) and (ii), we get

 $4 < [P]^2 < 8$, which is impossible.

 \therefore For no value of P the point will be within the region.

71. (a) If A, B and C are collinear, then $\overline{AB} = \lambda \overline{BC}$

$$c = 0, 1 - a = -2 \lambda$$
 and $b = \lambda$

$$\Rightarrow a-2b=1$$

72. (a) Idea Here,
$$(a + x)^n = a^n \left(1 + \frac{x}{a}\right)^n$$
coefficient of T_r^{th} in $\left(1 + \frac{x}{a}\right)^n = {}^n C_{r-1} \left(\frac{x}{a}\right)^{r-1}$
and $T_{r+1} = {}^n C_r \left(\frac{x}{a}\right)^r$

Let, the consecutive terms T_r and T_{r+1} having equal coefficient.

 \therefore Coefficient of T_r^{th} term = coefficient of T_{r+1}^{th} term

 \therefore T_{30} and T_{31} are two consecutive terms whose coefficients are same.

73. (a) Idea Here, if A is non-singular square matrix then,

Let
$$A$$
 adj (adj A) = $A | A^{n-2} A$

It is given that adj A adj A be a let A be a let A adj A be a let A be a let A adj A be a let A be a

$$\therefore |adj(P)| = 1(3-7) - 4(6-7) + 4(2-1)$$

$$= -4 + 4 + 4$$

- **TEST Edge** Properties of matrix related questions are asked in JEE Main. To solve these types of questions, students are advised to understand the basic concept of matrix.
- **74.** (d) Truth table for the mathematical conditions is given as

р	q	~ p	~ q	$p \rightarrow \sim q$	<i>q</i> → ~ <i>p</i>	$p \leftrightarrow q$
T	F	F	T	T	T	F

As per the above truth table, it is clear that $P \rightarrow \sim q$ is true (T) and $q \rightarrow \sim P$ is true (T).

75. (c) $:: \alpha$ and β are roots of the equation

$$ax^{2} + bx + c = 0 \qquad ...(i)$$

$$a(x+1)^{2} - b(x+1)x + cx^{2} = 0$$

$$a\left(\frac{x+1}{x}\right)^{2} - b\left(\frac{x+1}{x}\right) + c = 0$$

$$a\left(-\frac{x+1}{x}\right)^{2} + b\left(-\frac{x+1}{x}\right) + c = 0 \qquad ...(ii)$$

From Eqs. (i) and (ii), we get

$$\alpha = -\left(\frac{x+1}{x}\right) \Rightarrow \alpha x = -x-1$$



$$\Rightarrow \qquad x(\alpha+1) = -1 \Rightarrow x = -\frac{1}{1+\alpha}$$

$$\therefore$$
 Required roots are $=\frac{-1}{1+\alpha}$ and $\frac{-1}{1+\beta}$

76. (b) Here, suppose that h(x) = f(x) - g(x)

$$h'(x) = f'(x) - g'(x) > 0 \ \forall \ x \in R$$

h(x) is an increasing function and

$$h(0) = f(0) - g(0) = 0$$

$$\therefore \qquad h(x) > 0 \ \forall \ x \in (0, \infty)$$

and
$$h(x) < 0 \ \forall \ x \in (-\infty, 0)$$

77. (b) \bigcirc **Idea** Number of permutation of *n* different — things taken all at a time is n!

We have given that, x + y + z = 6 is true for

$$x = 1, y = 2, z = 3$$

These values of x, y and z can be exchanged by x, y and z, hence total number of ways

$$= 3! = 3 \times 2 = 6$$

TEST Edge Generally in JEE Main permutation under certain condition such as repetition of items are allowed or not related questions are asked. To solve these types of questions students are advised to understand the basic concept of permutation under certain condition.

78. (a) We have given that

$$\int \frac{e^x}{x+2} \{1 + (x+2)\log(x+2)\} dx$$
$$= \int e^x \left\{ \frac{1}{x+2} + \log(x+2) \right\} dx$$

Here, $f(x) = \log(x + 2)$

$$f'(x) = \frac{1}{x+2}$$

$$\therefore \int e^x [f(x) + f'(x)] dx = e^x f(x) + C$$

 \therefore Required solution is $e^x \log(x+2) + C$

79. (b) Here, given that $n(A \cap B) = 99$

Now.

$$(A \times B) \cap (B \times A) = n (A \cap B) \times (B \cap A)$$

$$= n (A \cap B) \cdot n (B \cap A)$$

$$= n (A \cap B) \cdot n (A \cap B)$$

$$= 99 \cdot 99$$

$$= 99^{2}$$

So, correct option is (b).

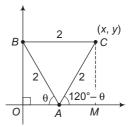
80. (c) Idea $\sin (A + B) = \sin A \cos B + \cos A \sin B$, and $(A - B) = \cos A \cos B + \sin A \sin B$ From the figure,

$$OA = AB \cos \theta$$

$$OA = 2 \cos \theta$$

$$x = OA + AM$$

$$= 2 \cos \theta + 2 \cos(120^{\circ} - \theta)$$



$$x = 2\cos\theta + 2\cos(120^{\circ} - \theta)$$

$$= 2\cos\theta + 2\left[\cos 120^{\circ}\cos\theta + \sin 120^{\circ}\sin\theta\right]$$

$$= 2\cos\theta + 2\left[\left(-\frac{1}{2}\right)\cos\theta + \left(\frac{\sqrt{3}}{2}\right)\sin\theta\right]$$

$$= 2\cos\theta - \cos\theta + \sqrt{3}\sin\theta$$

$$x = \cos\theta + \sqrt{3}\sin\theta \qquad(i)$$

$$y = 2\sin(120^{\circ} - \theta)$$

$$= 2\left(\sin 120^{\circ}\cos\theta - \cos 120^{\circ}\sin\theta\right)$$

$$= 2\left(\frac{\sqrt{3}}{2}\cos\theta + \frac{1}{2}\sin\theta\right)$$

$$y = \sqrt{3}\cos\theta + \sin\theta$$

$$x^{2} + y^{2} = 4 + 4\sqrt{3}\cos\theta\sin\theta$$

$$xy = \sqrt{3} + 4\sin\theta\cos\theta$$

$$x^{2} + y^{2} = 4 + \sqrt{3}(xy - \sqrt{3})$$

- **TEST Edge** Generally in JEE Main, coordinate geometry in two dimensional and properties of triangle based questions are asked. To solve these type of questions, students are advised to understand the basic concept of coordinate geometry.
- 81. (d) If the observations greater than the median is increased by 10, then there will be no change in median.

 $x^2 + y^2 = 4 + \sqrt{3} xy - 3$

 $x^2 + y^2 = \sqrt{3} xy + 1$

82. (c) The given equation is

$$v^{\frac{1}{m}} + v^{-\frac{1}{m}} = 2x$$

Differentiating on both sides, we get

$$\frac{1}{m} \left[y^{\frac{1}{m} - 1} - y^{-\frac{1}{m} - 1} \right] y_1 = 2$$

$$\Rightarrow 2my = \left[y^{\frac{1}{m}} - y^{-\frac{1}{m}} \right] y_1$$

$$\Rightarrow 4m^2 y^2 = \left[y^{\frac{1}{m}} - y^{-\frac{1}{m}} \right]^2 y_1^2$$

$$= \left[\left(y^{\frac{1}{m}} + y^{-\frac{1}{m}} \right)^2 - 4 \right] y_1^2$$

$$\Rightarrow 4(x^2 - 1) y_1^2 = 4 m^2 y^2$$

\Rightarrow (x^2 - 1) y_1^2 = m^2 y^2

Again differentiating, we get

$$2xy_1^2 + 2y_1(x^2 - 1) y_2 = 2m^2yy_1$$

$$\Rightarrow xy_1 + (x^2 - 1) y_2 = m^2y$$

$$\Rightarrow (x^2 - 1)y_2 = m^2y - xy_1$$

83. (b) Idea Here, for a square matrix A $A^{-1} = \frac{1}{|A|} . \text{adj } A \text{ [} :: A \text{ is non-singular matrix]}$

If two matrices are equal then their corresponding elements are also equal.

Here, it is given that

$$I = \begin{bmatrix} 1 & -\tan\theta \\ \tan\theta & 1 \end{bmatrix} \begin{bmatrix} 1 & \tan\theta \\ -\tan\theta & 1 \end{bmatrix}^{-1}$$

$$= \begin{bmatrix} 1 & -\tan\theta \\ \tan\theta & 1 \end{bmatrix} \times \frac{1}{1 + \tan^2\theta} \begin{bmatrix} 1 & -\tan\theta \\ \tan\theta & 1 \end{bmatrix}$$

$$= \frac{1}{1 + \tan^2\theta} \begin{bmatrix} 1 - \tan^2\theta & -2\tan\theta \\ 2\tan\theta & 1 - \tan^2\theta \end{bmatrix}$$

$$= \begin{bmatrix} \frac{1 - \tan^{2} \theta}{1 + \tan^{2} \theta} & \frac{-2 \tan \theta}{1 + \tan^{2} \theta} \\ \frac{2 \tan \theta}{1 + \tan^{2} \theta} & \frac{1 - \tan^{2} \theta}{1 + \tan^{2} \theta} \end{bmatrix} = \begin{bmatrix} \cos 2\theta & -\sin 2\theta \\ \sin 2\theta & \cos 2\theta \end{bmatrix}$$

Since,
$$I = \begin{bmatrix} a & -b \\ b & a \end{bmatrix}$$

$$\Rightarrow \begin{bmatrix} \cos 2\theta & -\sin 2\theta \\ \sin 2\theta & \cos 2\theta \end{bmatrix} = \begin{bmatrix} a & -b \\ b & a \end{bmatrix}$$

TEST Edge Generally in JEE Main, adj of a matrix, inverse of square matrix related questions are asked to solve these types of questions. Students are advised to understand the basic concept of non-singular matrix.

84. (*d*) Idea Write the equation of line passing through $P(x_1, y_1, z_1)$ and normal to the given plane as $\frac{x - x_1}{a} = \frac{y - y_1}{b} = \frac{z - z_1}{c}$

It is given that the equation of plane

$$3x + 4y - 6z + 1 = 0$$
 ...(i)

The direction ratios of the normal to the plane (i) are 3, 4, -6

Now, equation of line through (0,0,0) and perpendicular to the plane (i) are

$$\frac{x}{3} = \frac{y}{4} = \frac{z}{-6} = k$$
 ...(ii)

The coordinates of any point P on (ii) are (3k, 4k, -6k). If this point lies on the plane 1 then

$$3(3k) + 4(4k) - 6(-6k) + 1 = 0$$

i.e.,

We get, coordinates of the foot of the perpendicular P are $\left(-\frac{3}{61}, \frac{-4}{61}, \frac{6}{61}\right)$

TEST Edge Image of a point in plane, intersection of line and plane related questions are asked. To solve such types of questions, students are advised to understand the basic concept of plane and line

85. (a) If a, b, c are in AP, then
$$\frac{a+c}{2} = b \implies a+c = 2b$$

i.e., sum of a and c must be even.

∴Both a and c are either even or both are odd. Here even number is 7 and odd number is 8

:. Favourable case to choose a and c = 7C_2 + 8 C_2 Total possible cases to choose a, b and c = $^{15}C_3$

Hence, required probability

$$=\frac{{}^{7}C_{2}+{}^{8}C_{2}}{{}^{15}C_{3}}=\frac{\frac{7!}{5!2!}+\frac{8!}{6!2!}}{\frac{15!}{12!\cdot 3!}}=\frac{7}{65}$$

86. (*d*) We have given that a + b + c + d + e = 15

$$A + \frac{b}{2} + \frac{b}{2} + \frac{c}{3} + \frac{c}{3} + \frac{c}{3} + \frac{d}{4}$$

$$AM = \frac{d}{4} + \frac{d}{4} + \frac{d}{4} + \frac{d}{5} + \frac{e}{5} + \frac{e}{5} + \frac{e}{5} + \frac{e}{5}$$

AM = 1

$$GM = \left(a \cdot \frac{b^2}{2^2} \cdot \frac{c^3}{3^3} \cdot \frac{d^4}{4^4} \cdot \frac{e^5}{5^5}\right)^{\frac{1}{15}}$$

$$GM = \frac{(120)^3 \cdot 50}{2^2 \cdot 3^3 \cdot 4^4 \cdot 5^5} = 1$$

GM = 1

$$AM = GM$$
Hence, $a = \frac{b}{2} = \frac{c}{3} = \frac{d}{4} = \frac{e}{5}$

$$\Rightarrow a = 1, b = 2, c = 3, d = 4, e = 5$$

$$\therefore a^2 + b^2 + c^2 + d^2 + e^2$$

$$= 1^2 + 2^2 + 3^2 + 4^2 + 5^2$$

$$= \frac{5 \times 6 \times 11}{6} = 55$$

- **87.** (b) **1dea** Equation of circle with (a,b) as radius r $(x-a)^2 + (y-b)^2 = r^2$

Now, use differentiation convert the equation as polynomial in derivative and apply the concept of orthogonal trajectories.

The circles are $(x - h)^2 + y^2 = 1$

Differentiating w.r.t. x, we get

$$(x-h) + y \frac{dy}{dx} = 0 \implies \frac{dy}{dx} = \frac{-(x-h)}{y}$$
 ...(ii)

To eliminating (x - h), put $(x - h)^2 = 1 - y^2$ from

From Eqs. (i) and (ii), we get

$$\left(\frac{dy}{dx}\right)^2 = \frac{1 - y^2}{y^2} \Rightarrow \frac{dy}{dx} = \frac{\sqrt{1 - y^2}}{y}$$

For orthogonal trajectories replacing $\frac{dy}{dx}$ by

$$-\frac{1}{(dy/dx)}$$

$$\frac{dy}{dx} = -\frac{y}{\sqrt{1 - y^2}} \Rightarrow \frac{\sqrt{1 - y^2}}{y} dy + dx = 0$$

$$\int \frac{\sqrt{1-y^2}}{y} \, dy + \int dx = 0$$

$$x + c = -\int \frac{\sqrt{1 - y^2}}{y} dy$$
, let $y = \sin \theta$

$$x + c = -\int \frac{\cos^2 \theta}{\sin \theta} d\theta = \int (\sin \theta - \csc \theta) d\theta$$

$$= -\cos\theta + \log(\csc\theta + \cot\theta)$$

$$x = 0, y = 1, \theta = \pi/2 \Rightarrow c = 0$$

$$x = -\cos\theta + \log\left(\frac{1 + \cos\theta}{\sin\theta}\right)$$

$$=-\sqrt{1-y^2} + \log\left(\frac{1+\sqrt{1-y^2}}{y}\right)$$

- **TEST Edge** Different types of differential equations based questions are asked. To solve these types of questions students are advised to understand the basic concept of differential
- **88.** (c) **Idea** Here $\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| \mathbf{b} | \cos \theta$ for a unit vector such as $\mathbf{a} \Rightarrow |\mathbf{a}| = 1$

Given that $\hat{\mathbf{a}}$ and $\hat{\mathbf{b}}$ be unit vectors, then

$$(\hat{\mathbf{a}} + \hat{\mathbf{b}}) \cdot (\hat{\mathbf{a}} + \hat{\mathbf{b}}) = 1$$

$$\Rightarrow \hat{\mathbf{a}} \cdot \hat{\mathbf{a}} + \hat{\mathbf{b}} \cdot \hat{\mathbf{b}} + 2 \hat{\mathbf{a}} \cdot \hat{\mathbf{b}} = 1$$

$$\Rightarrow 1 + 1 + 2 \hat{\mathbf{a}} \cdot \hat{\mathbf{b}} = 1$$

$$2 \hat{\mathbf{a}} \cdot \hat{\mathbf{b}} = -1$$

$$\hat{\mathbf{a}} \cdot \hat{\mathbf{b}} = -1/2$$

$$\cos \theta = -1/2$$

$$\cos \theta = \cos 120^{\circ}$$

$$\theta = 120^{\circ}$$

So, θ is a obtuse angle.

- **TEST Edge** Angle between two vectors, vectors are perpendicular or parallel related questions are asked. To solve these types of questions students are advised to understand to basic concept of vectors.
- 89. (d) Consider the given expression,

$$\left(\frac{\cos A + \cos B}{\sin A - \sin B}\right)^{n} + \left(\frac{\sin A + \sin B}{\cos A - \cos B}\right)^{n}$$

$$= \left(\frac{2\cos\frac{A+B}{2}\cos\frac{A-B}{2}}{2\cos\frac{A+B}{2}\sin\frac{A-B}{2}}\right)^{n}$$

$$+ \left(\frac{2\sin\frac{A+B}{2}\cdot\cos\frac{A-B}{2}}{2\sin\frac{B-A}{2}\cdot\sin\frac{A+B}{2}}\right)^{n}$$

$$= \cot^{n}\frac{A-B}{2} + \cot^{n}\frac{B-A}{2}$$

$$= \begin{cases} 0, & \text{if } n \text{ is odd} \\ 2\cot^{n}\frac{A-B}{2}, & \text{if } n \text{ is even} \end{cases}$$

Statement I is false. Statement II is true by using given identity.

So, correct option is (d).

90. (c) Statement I is true and Statement II is false.

Centroid
$$\left(\frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3}\right)$$

is rational point. Orthocentre is intersection point of two altitudes which will have rational coefficient when expressed as a straight line. So, orthocentre is also rational. Similarly, circumcentre will also possesses rational point.

But Statement II is false as for equilateral triangle all four points coincide at one.